



2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: Marshall County Central Schools

WBWF Contact: Jeffrey Lund

A&I Contact: N/A

Title: Superintendent

Title:

Phone: (218) 874-8530

Phone:

Email: jlund@mccfreeze.org

Email:

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

Yes No

What year of your Achievement & Integration plan are you reporting on? N/A

Year 1 (3-year plan spans 2023–25 SY)

Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

Yes No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Our Report is located here: <https://bit.ly/416Sibr>

Or by going here:

www.newfolden.k12.mn.us > Quick Links > Documents > District Documents > 2022-2023 World's Best Work Force Report Summary

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders:

Provide the direct website link to the A&I materials:

Annual Public Meeting

These annual public meeting was held during the school year:

December 20, 2023

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY:

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

| Goal | Result | Goal Status |
|---|---|---|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Our goal is to locate and have 100% of our children screened prior to 2023-2024 kindergarten enrollment and 50% of our preschool/Head Start children prior to 2023-2024 preschool/Head Start enrollment.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>All our enrolled kindergartners were screened this year prior to entering kindergarten.</p> <p>We were able to screen 15 of our 34 preschool/Head Start students during the 22-23 school year. The rest will be screened in 23-24.</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

| Goal | Result | Goal Status |
|---|---|---|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Last year our reading proficiency was low among our grade 3 students at 38.7%. Our goal was to have our students earn a proficiency of 55% which was our average proficiency in the 3 school years prior to COVID 19 pandemic.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Grade 3 scored 66.7% in reading proficiency. This was 28% higher than the 21-22 school year, 9.5% higher than 20-21, and 12.4% higher than the average proficiency for the 3 years prior to COVID.</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

Close the Achievement Gap(s) Between Student Groups

| Goal | Result | Goal Status |
|--|---|---|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Our goal is to close gaps in reading and math achievement between our All Students scores and our Free-Reduced population averages.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>Reading</p> <p>All 2022 Reading: 53.3% Proficiency All 2023 Reading: 54.5% Proficiency</p> <p>Change Proficiency: +0.2%</p> <p>2022 FR Proficiency: 46.4%</p> <p>2023 FR Proficiency: 42.6%</p> <p>Change in FR Proficiency: -3.8%</p> <p>Gap Reading: 2022 -6.9% 2023 -11.9%</p> <p>-----</p> <p>Math</p> <p>All 2022 Math: 41.4% Proficiency All 2023 Math: 43.0% Proficiency</p> <p>Change: +2.6% Proficiency</p> <p>2022 Free-Reduced Math: 35.8% Proficiency</p> <p>2023 Free-Reduced Math: 30.7% Proficiency</p> <p>Change: -5.1%</p> <p>Gap Math: 2022 -5.6% 2023 -12.3%</p> <p>We had been making ground against achievement gap but fell back this year. Please note that 3-4% equates to 1 student for our population. In discussions with staff, I think there is some work to meet kids where they are at post covid vs. following curriculum pre-covid. That is</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

| Goal | Result | Goal Status |
|------|--|-------------|
| | challenging as we want to push forward, but need to do so at a pace that students are ready for. | |

All Students Career and College-Ready by Graduation

| Goal | Result | Goal Status |
|--|--|---|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>We expect 100% participation and passing of our students in our grade 8 and grade 11 careers courses.</p> <p>We expect 100% participation in our students having one to one counseling sessions with our school counselor their junior or senior year.</p> <p>We will provide ACT as an option for our students, providing ACT prep opportunities to those who wish to take the exam.</p> <p>All students will complete a mock job application and job interview.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>100% of our students participated in Careers 8. Passing percentage was: 93%</p> <p>100% of our students participated in Careers 11. Passing percentage was: 100%</p> <p>34 out of 37 eligible student completed the ACT.</p> <p>100% of our Careers 11 students completed mock job application/interviews experience.</p> | <p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p> |

All Students Graduate

| Goal | Result | Goal Status |
|--|---|---|
| <p>Provide the established SMART goal for the 2022–23 SY.</p> <p>100% of MCC Seniors will graduate at the end of the school year by the scheduled graduation date.</p> | <p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>We had 31 out of 31 seniors graduate on time in 2022-2023.</p> | <p>Check one of the following:</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> |

| Goal | Result | Goal Status |
|------|--------|--|
| | | <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals) |