



Lafayette County High School

School Report Card 2022-2023
1209 Alexander Lane | Lewisville, AR 71845
870-533-4464

Principal
Superintendent

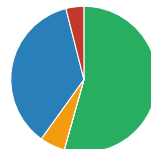
William Hoglund
Opal Anderson

School Characteristics

Enrollment	252
Avg. Class Size	8
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$12,462
• State avg.	\$12,267
School Letter Grade	F
Overall Score	52.68

Student Demographics

Race/Ethnicity Statistics



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkfejOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	58.78	19.59	16.89	4.73	21.62	61.94	15.48	18.06	4.52	22.58	16.78	38.44	68.00	20.57	9.14	2.29	11.43	11.42	39.01
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	61.54	RV	RV	<5%	20.51	66.67	RV	RV	7.14	19.05	19.05	41.93	RV	RV	8.16	<5%	8.16	8.16	38.53
All Students Number of Students			24	RV	RV	RV	RV	28	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	20.69	<5%	20.69	RV	RV	8.00	<5%	8.00	8.00	21.53	RV	RV	9.09	<5%	9.09	9.09	19.38
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	36.15	N<10	N<10	N<10	N<10	N<10	0.00	31.08
Caucasian	>95%	<5%	RV	RV	10.00	10.00	20.00	RV	RV	16.67	25.00	41.67	41.67	49.38	RV	RV	10.00	<5%	10.00	10.00	46.03
Economically Disadvantaged	>95%	<5%	62.50	RV	RV	<5%	21.88	74.29	RV	RV	<5%	14.29	14.29	32.65	RV	RV	5.00	<5%	5.00	5.00	29.18
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	59.47	N<10	N<10	N<10	N<10	N<10	22.22	56.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.81	N<10	N<10	N<10	N<10	N<10	0.00	5.49
Students without Disabilities	>95%	<5%	54.55	RV	RV	<5%	24.24	67.50	RV	RV	7.50	20.00	20.00	47.90	RV	RV	9.09	<5%	9.09	9.09	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	61.54	RV	RV	<5%	20.51	66.67	RV	RV	7.14	19.05	19.05	43.79	RV	RV	8.16	<5%	8.16	8.16	40.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.04	N<10	N<10	N<10	N<10	N<10	0.00	24.57
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.45	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	87.35	N<10	N<10	N<10	N<10	N<10	60.00	87.18
Female Students	>95%	<5%	RV	RV	38.46	7.69	46.15	RV	RV	5.26	15.79	21.05	21.05	49.83	RV	RV	12.50	<5%	12.50	12.50	44.77
Male Students	>95%	<5%	RV	RV	7.69	<5%	7.69	RV	RV	17.39	<5%	17.39	17.39	34.54	RV	RV	<5%	<5%	<5%	4.00	32.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	61.54	30.77	RV	RV	7.69	41.86	39.53	RV	RV	18.60	18.60	35.99	79.59	RV	RV	<5%	<5%	4.08	39.40	
All Students Number of Students			24	12	RV	RV	RV	18	17	RV	RV	RV			39	RV	RV	RV	RV			
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	44.00	44.00	RV	RV	12.00	12.00	14.30	RV	RV	<5%	<5%	<5%	4.55	16.08	
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	30.03	N<10	N<10	N<10	N<10	N<10	0.00	32.41	
Caucasian	>95%	<5%	RV	RV	20.00	<5%	20.00	RV	RV	23.08	15.38	38.46	38.46	44.00	RV	RV	<5%	5.00	5.00	5.00	48.38	
Economically Disadvantaged	>95%	<5%	59.38	31.25	RV	RV	9.38	47.22	36.11	RV	RV	16.67	16.67	26.47	RV	RV	<5%	<5%	<5%	2.50	29.45	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	54.00	N<10	N<10	N<10	N<10	N<10	11.11	58.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.02	N<10	N<10	N<10	N<10	N<10	0.00	5.88	
Students without Disabilities	>95%	<5%	54.55	36.36	RV	RV	9.09	41.46	39.02	RV	RV	19.51	19.51	41.11	77.27	RV	RV	<5%	<5%	4.55	44.82	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	61.54	30.77	RV	RV	7.69	41.86	39.53	RV	RV	18.60	18.60	37.64	79.59	RV	RV	<5%	<5%	4.08	41.48	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.92	N<10	N<10	N<10	N<10	N<10	0.00	24.37	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.23	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	80.61	N<10	N<10	N<10	N<10	N<10	20.00	85.37
Female Students	>95%	<5%	RV	RV	7.69	7.69	15.38	50.00	RV	RV	10.00	25.00	25.00	37.74	RV	RV	<5%	8.33	8.33	8.33	39.97
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	52.17	RV	<5%	13.04	13.04	34.36	RV	RV	<5%	<5%	<5%	0.00	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	56.41	RV	RV	7.69	23.08	65.12	RV	RV	<5%	18.60	18.60	35.91	RV	RV	<5%	<5%	<5%	4.08	38.34
All Students Number of Students			22	RV	RV	RV	RV	28	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	<5%	65.52	RV	RV	6.90	20.69	RV	RV	<5%	<5%	<5%	4.00	15.22	RV	RV	<5%	<5%	<5%	4.55	16.03
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	29.64	N<10	N<10	N<10	N<10	N<10	0.00	30.14
Caucasian	>95%	<5%	RV	RV	20.00	10.00	30.00	RV	RV	38.46	15.38	53.85	53.85	43.68	RV	RV	5.00	<5%	5.00	5.00	47.40
Economically Disadvantaged	>95%	<5%	53.13	RV	RV	9.38	25.00	72.22	RV	RV	<5%	16.67	16.67	27.29	RV	RV	<5%	<5%	<5%	2.50	29.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	52.23	N<10	N<10	N<10	N<10	N<10	11.11	55.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	7.75	N<10	N<10	N<10	N<10	N<10	0.00	8.20
Students without Disabilities	>95%	<5%	48.48	RV	RV	9.09	27.27	65.85	RV	RV	<5%	17.07	17.07	40.56	RV	RV	<5%	<5%	<5%	4.55	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	56.41	RV	RV	7.69	23.08	65.12	RV	RV	<5%	18.60	18.60	37.58	RV	RV	<5%	<5%	<5%	4.08	40.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.08	N<10	N<10	N<10	N<10	N<10	0.00	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.02	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	81.27	N<10	N<10	N<10	N<10	N<10	20.00	86.62
Female Students	>95%	<5%	RV	RV	15.38	15.38	30.77	RV	RV	15.00	5.00	20.00	20.00	36.15	RV	RV	8.33	<5%	8.33	8.33	37.69
Male Students	>95%	<5%	RV	RV	15.38	<5%	19.23	RV	RV	13.04	<5%	17.39	17.39	35.70	RV	RV	<5%	<5%	<5%	0.00	38.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	76.60	RV	RV	<5%	10.64	62.16	RV	RV	5.41	18.92	18.92	46.27	60.87	30.43	RV	RV	8.70	8.70	43.17
All Students Number of Students			36	RV	RV	RV	RV	23	RV	RV	RV	RV			28	14	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	11.11	<5%	14.81	14.81	24.94	RV	RV	<5%	<5%	<5%	3.85	23.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	35.21
Caucasian	93.75	6.25	RV	RV	18.75	12.50	31.25	RV	RV	20.00	10.00	30.00	30.00	54.30	RV	RV	<5%	20.00	20.00	20.00	51.08
Economically Disadvantaged	>95%	<5%	78.05	RV	RV	<5%	12.20	58.62	RV	RV	6.90	24.14	24.14	36.66	66.67	25.64	RV	RV	7.69	7.69	33.28
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	63.50	N<10	N<10	N<10	N<10	N<10	14.29	61.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.06	N<10	N<10	N<10	N<10	N<10	0.00	5.90
Students without Disabilities	>95%	<5%	71.79	RV	RV	5.13	12.82	54.84	RV	RV	6.45	22.58	22.58	52.39	61.36	29.55	RV	RV	9.09	9.09	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	76.60	RV	RV	<5%	10.64	62.16	RV	RV	5.41	18.92	18.92	48.26	60.87	30.43	RV	RV	8.70	8.70	45.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.54	N<10	N<10	N<10	N<10	N<10	0.00	26.51
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	49.13	N<10	N<10	N<10	N<10	N<10	0.00	50.93



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	90.14	N<10	N<10	N<10	N<10	N<10	33.33	88.99
Female Students	>95%	<5%	RV	RV	9.09	9.09	18.18	RV	RV	30.77	15.38	46.15	46.15	53.87	RV	RV	<5%	14.29	19.05	19.05	50.29
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.17	38.96	60.00	40.00	RV	RV	<5%	0.00	36.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	78.72	RV	RV	<5%	<5%	60.53	34.21	RV	RV	5.26	5.26	38.35	57.45	29.79	RV	RV	12.77	12.77	37.71
All Students Number of Students			37	RV	RV	RV	RV	23	13	RV	RV	RV			27	14	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.57	14.87	61.54	RV	RV	<5%	7.69	7.69	15.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	30.59
Caucasian	>95%	<5%	RV	RV	12.50	<5%	12.50	RV	RV	<5%	10.00	10.00	10.00	47.19	RV	RV	12.50	6.25	18.75	18.75	46.67
Economically Disadvantaged	>95%	<5%	RV	RV	<5%	<5%	<5%	53.33	40.00	RV	RV	6.67	6.67	28.25	60.00	30.00	RV	RV	10.00	10.00	27.67
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.49	N<10	N<10	N<10	N<10	N<10	28.57	56.04
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.78	N<10	N<10	N<10	N<10	N<10	0.00	4.46
Students without Disabilities	>95%	<5%	74.36	RV	RV	<5%	5.13	53.13	40.63	RV	RV	6.25	6.25	43.48	57.78	28.89	RV	RV	13.33	13.33	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	78.72	RV	RV	<5%	<5%	60.53	34.21	RV	RV	5.26	5.26	40.04	57.45	29.79	RV	RV	12.77	12.77	39.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18	N<10	N<10	N<10	N<10	N<10	0.00	20.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	45.17	N<10	N<10	N<10	N<10	N<10	0.00	48.88



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	81.57	N<10	N<10	N<10	N<10	N<10	50.00	81.79
Female Students	>95%	<5%	RV	RV	9.09	<5%	9.09	RV	RV	<5%	15.38	15.38	15.38	38.57	50.00	RV	RV	<5%	18.18	18.18	37.54
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	38.14	RV	RV	<5%	<5%	8.00	8.00	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	74.47	RV	RV	<5%	10.64	60.53	26.32	RV	RV	13.16	13.16	39.11	76.09	RV	RV	<5%	8.70	8.70	36.14
All Students Number of Students			35	RV	RV	RV	RV	23	10	RV	RV	RV			35	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	7.14	<5%	7.14	RV	RV	<5%	<5%	7.14	7.14	17.19	RV	RV	<5%	<5%	<5%	0.00	14.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	28.14
Caucasian	93.75	6.25	RV	RV	18.75	<5%	18.75	RV	RV	20.00	10.00	30.00	30.00	47.55	RV	RV	6.67	13.33	20.00	20.00	44.93
Economically Disadvantaged	>95%	<5%	RV	RV	7.32	<5%	7.32	53.33	RV	RV	6.67	16.67	16.67	29.76	RV	RV	<5%	5.13	5.13	5.13	26.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.87	N<10	N<10	N<10	N<10	N<10	28.57	53.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.54	N<10	N<10	N<10	N<10	N<10	0.00	7.06
Students without Disabilities	>95%	<5%	71.79	RV	RV	<5%	12.82	53.13	31.25	RV	RV	15.63	15.63	44.07	77.27	RV	RV	<5%	9.09	9.09	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	74.47	RV	RV	<5%	10.64	60.53	26.32	RV	RV	13.16	13.16	40.98	76.09	RV	RV	<5%	8.70	8.70	38.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.25	N<10	N<10	N<10	N<10	N<10	0.00	20.04
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	43.44	N<10	N<10	N<10	N<10	N<10	0.00	41.93



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	85.09	N<10	N<10	N<10	N<10	N<10	33.33	82.20
Female Students	>95%	<5%	RV	RV	18.18	<5%	18.18	RV	RV	15.38	15.38	30.77	30.77	40.48	RV	RV	<5%	9.52	14.29	14.29	36.37
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	4.00	37.79	RV	RV	<5%	<5%	<5%	4.00	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	54.55	RV	RV	12.12	30.30	76.74	RV	RV	<5%	13.95	13.95	39.67	72.73	RV	RV	<5%	9.09	9.09	42.59
All Students Number of Students			18	RV	RV	RV	10	33	RV	RV	RV	RV			32	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	10.00	15.00	25.00	RV	RV	12.00	<5%	12.00	12.00	17.94	RV	RV	9.38	<5%	9.38	9.38	21.92
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.78	---	---	---	---	---	---	---
Caucasian	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	7.14	14.29	21.43	21.43	49.07	RV	RV	8.33	<5%	8.33	8.33	51.26
Economically Disadvantaged	>95%	<5%	59.26	RV	RV	11.11	29.63	RV	RV	7.69	5.13	12.82	12.82	29.75	71.05	RV	RV	<5%	10.53	10.53	32.03
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	56.45	N<10	N<10	N<10	N<10	N<10	0.00	60.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.34	N<10	N<10	N<10	N<10	N<10	0.00	4.90
Students without Disabilities	>95%	<5%	50.00	RV	RV	13.33	33.33	71.43	RV	RV	5.71	17.14	17.14	44.72	68.42	RV	RV	<5%	10.53	10.53	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.55	RV	RV	12.12	30.30	76.74	RV	RV	<5%	13.95	13.95	42.31	72.73	RV	RV	<5%	9.09	9.09	45.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.28	N<10	N<10	N<10	N<10	N<10	0.00	25.08
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	50.29



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	85.58	N<10	N<10	N<10	N<10	N<10	33.33	88.54
Female Students	>95%	<5%	RV	RV	25.00	12.50	37.50	RV	RV	5.00	10.00	15.00	15.00	45.46	RV	RV	20.00	<5%	20.00	20.00	50.28
Male Students	>95%	<5%	RV	RV	11.76	11.76	23.53	RV	RV	13.04	<5%	13.04	13.04	34.16	RV	RV	<5%	<5%	<5%	3.45	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students	>95%	<5%	69.70	RV	RV	<5%	12.12	76.74	RV	RV	<5%	6.98	6.98	27.43	RV	RV	<5%	<5%	<5%	4.55	26.51
Percentage of Students																					
All Students Number of Students			23	RV	RV	RV	RV	33	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	15.00	<5%	15.00	RV	RV	<5%	<5%	<5%	4.00	8.98	RV	RV	<5%	<5%	<5%	3.13	7.82
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.65	---	---	---	---	---	---	---
Caucasian	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	14.29	<5%	14.29	14.29	35.15	RV	RV	8.33	<5%	8.33	8.33	33.92
Economically Disadvantaged	>95%	<5%	RV	RV	11.11	<5%	11.11	RV	RV	5.13	<5%	5.13	5.13	18.68	RV	RV	5.26	<5%	5.26	5.26	16.97
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	42.28	N<10	N<10	N<10	N<10	N<10	0.00	42.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.15	N<10	N<10	N<10	N<10	N<10	0.00	3.66
Students without Disabilities	>95%	<5%	66.67	RV	RV	<5%	13.33	71.43	RV	RV	<5%	8.57	8.57	30.91	RV	RV	5.26	<5%	5.26	5.26	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	69.70	RV	RV	<5%	12.12	76.74	RV	RV	<5%	6.98	6.98	29.17	RV	RV	<5%	<5%	<5%	4.55	28.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.03	N<10	N<10	N<10	N<10	N<10	0.00	11.16
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	30.99



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	71.62	N<10	N<10	N<10	N<10	N<10	16.67	69.82
Female Students	>95%	<5%	RV	RV	18.75	<5%	18.75	RV	RV	5.00	<5%	5.00	5.00	27.58	RV	RV	13.33	<5%	13.33	13.33	25.99
Male Students	>95%	<5%	RV	RV	<5%	5.88	5.88	RV	RV	8.70	<5%	8.70	8.70	27.29	RV	RV	<5%	<5%	<5%	0.00	27.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	63.64	RV	RV	<5%	18.18	67.44	27.91	RV	RV	<5%	4.65	30.53	RV	RV	6.82	<5%	6.82	6.82	31.82
All Students Number of Students			21	RV	RV	RV	RV	29	12	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	15.00	5.00	20.00	RV	RV	<5%	<5%	<5%	4.00	10.98	RV	RV	6.25	<5%	6.25	6.25	11.37
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.21	---	---	---	---	---	---	---
Caucasian	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	7.14	<5%	7.14	7.14	38.90	RV	RV	8.33	<5%	8.33	8.33	40.36
Economically Disadvantaged	>95%	<5%	66.67	RV	RV	<5%	18.52	69.23	28.21	RV	RV	<5%	2.56	21.89	RV	RV	7.89	<5%	7.89	7.89	22.33
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.19	N<10	N<10	N<10	N<10	N<10	0.00	47.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.26	N<10	N<10	N<10	N<10	N<10	0.00	5.10
Students without Disabilities	>95%	<5%	60.00	RV	RV	<5%	20.00	60.00	34.29	RV	RV	5.71	5.71	34.29	RV	RV	7.89	<5%	7.89	7.89	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	63.64	RV	RV	<5%	18.18	67.44	27.91	RV	RV	<5%	4.65	32.59	RV	RV	6.82	<5%	6.82	6.82	34.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.15	N<10	N<10	N<10	N<10	N<10	0.00	17.37
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	37.04



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	74.83	N<10	N<10	N<10	N<10	N<10	16.67	77.11
Female Students	>95%	<5%	RV	RV	12.50	6.25	18.75	RV	RV	<5%	<5%	<5%	0.00	31.77	RV	RV	13.33	<5%	13.33	13.33	32.46
Male Students	>95%	<5%	RV	RV	17.65	<5%	17.65	RV	RV	8.70	<5%	8.70	8.70	29.35	RV	RV	<5%	<5%	<5%	3.45	31.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	RV	RV	10.00	6.67	16.67	55.88	RV	RV	8.82	23.53	23.53	37.51	76.32	RV	RV	<5%	7.89	7.89	40.83
All Students Number of Students			RV	RV	RV	RV	RV	19	RV	RV	RV	RV			29	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	9.52	14.29	23.81	23.81	16.05	RV	RV	<5%	<5%	<5%	0.00	19.78
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	27.27	N<10	N<10	N<10	N<10	N<10	0.00	31.79
Caucasian	>95%	<5%	RV	RV	20.00	13.33	33.33	N<10	N<10	N<10	N<10	N<10	11.11	46.16	RV	RV	18.18	9.09	27.27	27.27	49.63
Economically Disadvantaged	>95%	<5%	RV	RV	8.00	<5%	12.00	62.07	RV	RV	10.34	24.14	24.14	27.34	RV	RV	<5%	<5%	5.71	5.71	30.55
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	52.73	N<10	N<10	N<10	N<10	N<10	33.33	56.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.44	N<10	N<10	N<10	N<10	N<10	0.00	4.34
Students without Disabilities	>95%	<5%	RV	RV	10.34	6.90	17.24	50.00	RV	RV	10.00	26.67	26.67	42.37	RV	RV	6.25	<5%	9.38	9.38	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	10.00	6.67	16.67	55.88	RV	RV	8.82	23.53	23.53	40.13	76.32	RV	RV	<5%	7.89	7.89	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.22	N<10	N<10	N<10	N<10	N<10	0.00	23.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	83.14	N<10	N<10	N<10	N<10	N<10	33.33	85.74
Female Students	>95%	<5%	RV	RV	9.09	9.09	18.18	RV	RV	15.79	10.53	26.32	26.32	43.40	RV	RV	11.11	5.56	16.67	16.67	48.02
Male Students	>95%	<5%	RV	RV	10.53	5.26	15.79	RV	RV	13.33	6.67	20.00	20.00	31.84	RV	RV	<5%	<5%	<5%	0.00	33.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students	>95%	<5%	RV	RV	<5%	<5%	<5%	65.71	RV	RV	5.71	17.14	17.14	25.90	RV	RV	<5%	<5%	<5%	0.00	20.39
Percentage of Students																					
All Students Number of Students			RV	RV	RV	RV	RV	23	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	9.09	9.09	18.18	18.18	7.92	RV	RV	<5%	<5%	<5%	0.00	5.07
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	18.90	N<10	N<10	N<10	N<10	N<10	0.00	13.78
Caucasian	>95%	<5%	RV	RV	6.67	<5%	6.67	N<10	N<10	N<10	N<10	N<10	11.11	32.53	RV	RV	<5%	<5%	<5%	0.00	26.67
Economically Disadvantaged	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	10.34	6.90	17.24	17.24	16.50	RV	RV	<5%	<5%	<5%	0.00	12.15
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	39.99	N<10	N<10	N<10	N<10	N<10	0.00	33.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	2.72	N<10	N<10	N<10	N<10	N<10	0.00	3.00
Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	60.00	RV	RV	6.67	20.00	20.00	29.30	RV	RV	<5%	<5%	<5%	0.00	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	<5%	<5%	<5%	65.71	RV	RV	5.71	17.14	17.14	27.69	RV	RV	<5%	<5%	<5%	0.00	21.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.56	N<10	N<10	N<10	N<10	N<10	0.00	8.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	69.13	N<10	N<10	N<10	N<10	N<10	0.00	59.73
Female Students	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	10.53	10.53	21.05	21.05	26.03	RV	RV	<5%	<5%	<5%	0.00	19.20
Male Students	>95%	<5%	RV	RV	5.26	<5%	5.26	RV	RV	12.50	<5%	12.50	12.50	25.76	RV	RV	<5%	<5%	<5%	0.00	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students	94.87	5.13	66.67	RV	RV	<5%	10.00	62.86	RV	RV	11.43	22.86	22.86	29.91	RV	RV	<5%	<5%	<5%	2.70	28.52
Percentage of Students																					
All Students Number of Students			20	RV	RV	RV	RV	22	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	9.09	9.09	18.18	18.18	10.77	RV	RV	<5%	<5%	<5%	4.35	9.43
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	19.73	N<10	N<10	N<10	N<10	N<10	0.00	18.85
Caucasian	>95%	<5%	RV	RV	13.33	6.67	20.00	N<10	N<10	N<10	N<10	N<10	22.22	37.82	RV	RV	<5%	<5%	<5%	0.00	36.91
Economically Disadvantaged	94.44	5.56	RV	RV	8.00	<5%	8.00	68.97	RV	RV	13.79	24.14	24.14	21.06	RV	RV	<5%	<5%	<5%	2.94	19.42
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	43.17	N<10	N<10	N<10	N<10	N<10	0.00	42.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.56	N<10	N<10	N<10	N<10	N<10	0.00	4.77
Students without Disabilities	>95%	<5%	65.52	RV	RV	<5%	10.34	56.67	RV	RV	13.33	26.67	26.67	33.63	RV	RV	<5%	<5%	<5%	3.13	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.87	5.13	66.67	RV	RV	<5%	10.00	62.86	RV	RV	11.43	22.86	22.86	32.10	RV	RV	<5%	<5%	<5%	2.70	30.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	17.68	N<10	N<10	N<10	N<10	N<10	0.00	14.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	73.28	N<10	N<10	N<10	N<10	N<10	0.00	71.68
Female Students	94.44	5.56	RV	RV	<5%	<5%	<5%	RV	RV	15.79	15.79	31.58	31.58	31.56	RV	RV	<5%	<5%	<5%	0.00	28.63
Male Students	>95%	<5%	RV	RV	10.53	5.26	15.79	RV	RV	6.25	6.25	12.50	12.50	28.33	RV	RV	5.00	<5%	5.00	5.00	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	78.5418	78.6652	78.6035	80.7840	N<10	---	77.7795	82.2033	79.7428	79.9662	N<10	---	76.5439	80.1839	78.3639	72.9524	N<10	---
African-American	77.8423	79.7275	78.7849	79.7358	N<10	---	76.7129	82.1171	79.4150	78.2986	N<10	---	76.5859	78.0528	77.3194	75.1546	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5006	75.6906	78.0956	83.7190	N<10	---	81.3473	84.4432	81.8973	83.1758	N<10	---	77.2073	81.8774	79.5424	72.1693	N<10	---
Economically Disadvantaged	78.2163	78.9815	78.5989	79.6634	N<10	---	77.6398	80.7908	78.9261	79.8851	N<10	---	76.2161	79.8164	78.0162	73.5309	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.1497	78.6747	78.4122	80.7235	N<10	---	77.6297	81.6823	79.4031	79.6991	N<10	---	76.3728	79.8062	78.0895	72.7430	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5418	78.6652	78.6035	80.7840	N<10	---	77.7795	82.2033	79.7428	79.9662	N<10	---	76.5439	80.1839	78.3639	72.9524	N<10	---
Former English Learner (Monitored 1-4 years)	78.5418	78.6652	78.6035	80.7840	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.4808	78.6742	80.5775	81.4173	N<10	---	78.0622	82.4004	79.7147	78.8585	N<10	---	78.4257	79.2541	78.8399	72.6216	N<10	---
Male Students	76.7239	78.6610	77.6924	80.4917	N<10	---	77.5237	82.0155	79.7696	81.0212	N<10	---	74.6621	81.1137	77.8879	73.2832	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	75.6213	74.2868	74.9540	74.5568	N<10	---	75.0009	78.8015	76.8855	75.8526	N<10	---	78.0659	77.9792	78.0225	75.1223	N<10	---
African-American	73.4297	72.7687	73.0992	73.1244	N<10	---	74.0460	77.4178	75.7281	75.1661	N<10	---	78.8737	79.4126	79.1432	75.6004	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6930	76.4689	78.0810	78.1292	N<10	---	77.4837	82.5375	80.0106	77.7064	N<10	---	76.7520	73.8516	75.3018	72.6313	N<10	---
Economically Disadvantaged	75.1352	74.1859	74.6605	73.7193	N<10	---	74.9466	80.0603	77.4850	76.6811	N<10	---	78.4140	77.1365	77.7752	74.4922	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.9819	73.3981	74.6900	74.2265	N<10	---	74.8223	78.1653	76.4779	75.8237	N<10	---	78.0514	78.0662	78.0588	75.0149	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.6213	74.2868	74.9540	74.5568	N<10	---	75.0009	78.8015	76.8855	75.8526	N<10	---	78.0659	77.9792	78.0225	75.1223	N<10	---
Former English Learner (Monitored 1-4 years)	75.6213	74.2868	74.9540	74.5568	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.9421	72.4353	73.6887	72.8290	N<10	---	79.3089	78.5250	78.9170	75.6425	N<10	---	78.2596	80.1098	79.1847	74.8366	N<10	---
Male Students	76.2155	75.9070	76.0612	76.0686	N<10	---	72.5660	78.9513	75.7851	75.9664	N<10	---	77.8964	76.1148	77.0056	75.3722	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	78.5514	78.1025	78.3270	75.9648	N<10	---	80.8149	83.2457	82.0303	81.1015	N<10	---	78.0228	82.6743	80.3486	77.3005	N<10	---
African-American	79.4061	78.7199	79.0630	80.8016	N<10	---	83.2278	82.8322	83.0300	82.7141	N<10	---	78.8971	83.6398	81.2685	80.3307	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	75.3709	84.5412	79.9560	78.2423	N<10	---	75.4793	79.8655	77.6724	68.4856	N<10	---
Economically Disadvantaged	78.6620	79.3926	79.0273	76.6933	N<10	---	80.8794	82.6386	81.7590	81.6518	N<10	---	79.0179	82.4335	80.7257	78.4876	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.3825	77.3524	77.3674	73.9476	N<10	---	81.8719	83.9531	82.9125	81.6547	N<10	---	77.8102	82.5812	80.1957	76.1419	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5514	78.1025	78.3270	75.9648	N<10	---	80.8149	83.2457	82.0303	81.1015	N<10	---	78.0228	82.6743	80.3486	77.3005	N<10	---
Former English Learner (Monitored 1-4 years)	78.5514	78.1025	78.3270	75.9648	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.7764	77.8284	76.8024	71.2586	N<10	---	81.0817	84.7265	82.9041	82.6192	N<10	---	76.3459	84.4995	80.4227	69.1217	N<10	---
Male Students	81.3265	78.3767	79.8516	80.6710	N<10	---	80.5945	82.0224	81.3084	79.8476	N<10	---	78.9211	81.6965	80.3088	81.6821	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	77.9706	79.0278	78.4992	74.9987	N<10	---	75.8575	78.8454	77.4596	76.7009	N<10	---	76.7593	75.9270	76.3432	74.1346	N<10	---
African-American	76.1694	79.1651	77.6672	77.1286	N<10	---	77.1122	81.1491	79.2742	78.9980	N<10	---	76.7557	74.6422	75.6989	73.0276	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6517	78.8997	79.2757	73.0108	N<10	---	N<10	N<10	N<10	N<10	N<10	---	76.9888	76.7645	76.8767	75.3381	N<10	---
Economically Disadvantaged	77.0346	79.6291	78.3318	75.6531	N<10	---	76.0488	78.9087	77.4788	77.3067	N<10	---	76.8143	76.3712	76.5928	74.1224	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.5403	78.8802	78.2103	74.2243	N<10	---	75.0122	78.3090	76.6606	77.0068	N<10	---	76.3159	76.1045	76.2102	72.0520	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9706	79.0278	78.4992	74.9987	N<10	---	75.8575	78.8454	77.4596	76.7009	N<10	---	76.7593	75.9270	76.3432	74.1346	N<10	---
Former English Learner (Monitored 1-4 years)	77.9706	79.0278	78.4992	74.9987	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.7951	80.4270	79.6110	76.8661	N<10	---	74.8264	79.0478	76.9371	77.5214	N<10	---	79.8533	77.5534	78.7034	74.3799	N<10	---
Male Students	77.4667	78.1727	77.8197	73.8575	N<10	---	77.1637	78.8051	78.0801	75.7778	N<10	---	74.1294	74.5447	74.3370	73.9261	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	77.5017	77.2329	77.3673	76.6109	N<10	77.5284	77.5302	80.9155	79.1650	78.5666	N<10	---	77.3535	79.3190	78.3362	74.8504	N<10	---	
African-American	76.5248	77.2346	76.8797	77.4732	N<10	---	77.7636	80.8009	79.2910	78.7118	N<10	---	77.9194	79.3702	78.6448	76.4003	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	79.7107	76.9951	78.3529	76.1609	N<10	---	77.0894	81.6873	79.1695	78.4385	N<10	---	76.7021	78.4095	77.5558	72.1839	N<10	---	
Economically Disadvantaged	77.0553	77.6261	77.3407	76.2841	N<10	---	77.6311	80.7432	79.0961	79.1127	N<10	---	77.6183	78.9911	78.3047	75.1528	N<10	---	
Non-Economically Disadvantaged	80.2248	74.8341	77.5294	78.6047	N<10	78.6191	76.9345	81.9038	79.5603	75.4559	N<10	---	75.7856	81.2599	78.5227	73.0604	N<10	---	
Students with Disabilities	79.8048	80.1874	79.9961	82.3604	N<10	---	77.5826	82.3081	80.0991	77.3686	N<10	---	78.9866	80.2798	79.6332	82.2120	N<10	---	
Students without Disabilities	77.1884	76.8310	77.0097	75.8290	N<10	77.1955	77.5232	80.7209	79.0345	78.7251	N<10	---	77.1755	79.2143	78.1949	74.0482	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	N<10	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.5017	77.2329	77.3673	76.6109	N<10	---	77.5302	80.9155	79.1650	78.5666	N<10	---	77.3535	79.3190	78.3362	74.8504	N<10	---	
Former English Learner (Monitored 1-4 years)	77.5017	77.2329	77.3673	76.6109	N<10	77.5284	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	81.4167	82.2943	81.8555	80.5400	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	77.2816	76.6291	76.9553	72.5938	N<10	---	77.6523	82.3989	80.0256	78.4168	N<10	---	77.1986	79.9195	78.5590	68.6070	N<10	---	
Female Students	77.4059	76.5653	76.9856	74.9292	N<10	---	78.2350	81.4161	79.6788	78.9382	N<10	---	78.2904	80.1338	79.2121	72.9321	N<10	---	
Male Students	77.5698	77.7074	77.6386	77.8064	N<10	77.9097	76.9286	80.4923	78.7307	78.2569	N<10	---	76.6019	78.6654	77.6337	76.3891	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 3704013



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	---	---	---	---	---	---	---	---	---
Grade 11	---	---	---	---	---	---	---	---	---
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 7																										
All Students	83.33	19.05	19.51	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24	61.54	4.17	4.17	36.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.18	
African-American	85.19	4.00	12.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.22	70.45	4.55	4.55	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.11	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	88.46	58.33	36.36	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	60.87	5.26	5.26	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.85	
Economically Disadvantaged	82.43	17.14	14.71	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21	62.79	2.56	2.56	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	86.90	17.50	20.00	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.34	64.89	4.65	4.65	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.29	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	19.05	19.51	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24	61.54	4.17	4.17	36.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	90.91	21.05	26.32	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.00	8.70	8.70	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.38	
Male Students	76.09	17.39	13.64	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.01	57.41	0.00	0.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.27	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	86.25	13.89	25.00	38.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.18	70.65	9.30	19.05	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.26
African-American	86.21	7.41	22.22	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.99	80.00	0.00	16.00	34.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.50
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32	59.38	23.08	33.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.57



Economically Disadvantaged	86.67	17.24	24.14	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31	67.95	5.41	19.44	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.77	
Non-Economically Disadvantaged	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	88.24	16.67	30.00	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.12	69.32	9.76	19.51	39.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.03	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	86.25	13.89	25.00	38.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.18	70.65	9.30	19.05	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.26	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	78.57	30.77	46.15	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94	72.73	15.79	26.32	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.87	
Male Students	90.38	4.35	13.04	34.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23	68.75	4.17	13.04	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.38	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	81.63	2.38	17.07	56.10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	50.23	65.56	5.00	17.50	42.31	N<10	N<10	N<10	N<10	80.00	N<10	N<10	42.65
African-American	85.00	4.00	8.00	64.00	N<10	N<10	N<10	N<10	88.89	N<10	N<10	51.89	75.76	3.57	14.29	51.79	N<10	N<10	N<10	N<10	82.14	N<10	N<10	46.55
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	83.33	0.00	38.46	42.31	N<10	N<10	N<10	N<10	92.31	N<10	N<10	52.24	37.50	8.33	25.00	18.18	N<10	N<10	N<10	N<10	75.00	N<10	N<10	33.05
Economically Disadvantaged	80.00	2.56	15.79	56.58	N<10	N<10	N<10	N<10	87.50	N<10	N<10	48.97	60.26	5.88	20.59	42.42	N<10	N<10	N<10	N<10	76.47	N<10	N<10	41.67
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	41.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.21	2.94	20.59	58.82	N<10	N<10	N<10	N<10	91.18	N<10	N<10	52.30	66.67	5.71	20.00	39.71	N<10	N<10	N<10	N<10	80.00	N<10	N<10	42.98
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.63	2.38	17.07	56.10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	50.23	65.56	5.00	17.50	42.31	N<10	N<10	N<10	N<10	80.00	N<10	N<10	42.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.78	0.00	15.79	63.16	N<10	N<10	N<10	N<10	85.71	N<10	N<10	51.47	62.50	14.29	42.86	28.57	N<10	N<10	N<10	N<10	85.71	N<10	N<10	47.22
Male Students	78.85	4.55	18.18	50.00	N<10	N<10	N<10	N<10	86.96	N<10	N<10	49.13	67.24	0.00	3.85	50.00	N<10	N<10	N<10	N<10	76.92	N<10	N<10	40.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	70.83	21.88	25.00	45.16	N<10	N<10	N<10	N<10	90.63	N<10	N<10	51.23	57.32	2.78	5.56	34.72	N<10	N<10	N<10	N<10	81.58	N<10	N<10	37.43
African-American	72.73	15.79	31.58	58.33	N<10	N<10	N<10	N<10	88.89	N<10	N<10	53.65	56.00	4.55	4.55	31.82	N<10	N<10	N<10	N<10	82.61	N<10	N<10	36.84
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	44.68	70.83	0.00	9.09	36.36	N<10	N<10	N<10	N<10	90.91	N<10	N<10	41.96



Economically Disadvantaged	68.33	22.22	25.93	48.08	N<10	N<10	N<10	N<10	88.89	N<10	N<10	51.09	57.89	3.03	6.06	34.85	N<10	N<10	N<10	N<10	82.86	N<10	N<10	38.08	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.44	25.00	28.57	44.64	N<10	N<10	N<10	N<10	93.10	N<10	N<10	53.79	55.88	3.23	6.45	29.03	N<10	N<10	N<10	N<10	87.10	N<10	N<10	36.71	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.83	21.88	25.00	45.16	N<10	N<10	N<10	N<10	90.63	N<10	N<10	51.23	57.32	2.78	5.56	34.72	N<10	N<10	N<10	N<10	81.58	N<10	N<10	37.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	78.95	29.41	29.41	43.75	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.47	57.89	0.00	5.88	32.35	N<10	N<10	N<10	N<10	83.33	N<10	N<10	36.93	
Male Students	61.76	13.33	20.00	46.67	N<10	N<10	N<10	N<10	81.25	N<10	N<10	45.51	56.82	5.26	5.26	36.84	N<10	N<10	N<10	N<10	80.00	N<10	N<10	37.88	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	82.26	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	77.05
African-American	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	79.17	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	N<10	N<10	N<10	71.95
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	82.69	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	N<10	76.85
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	83.90	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	N<10	81.13
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	82.26	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	77.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	80.95	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	N<10	80.30
Male Students	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	82.93	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	N<10	73.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	16.13	54.84	3.23	12.90	N<10	14.52	67.74	28.23	N<10	N<10	N<10	N<10	19.35	41.94	61.29	9.68	N<10	9.68	51.61	32.26	
African-American	N<10	N<10	N<10	N<10	11.11	55.56	0.00	5.56	N<10	8.33	61.11	23.61	N<10	N<10	N<10	N<10	0.00	16.67	41.67	8.33	N<10	0.00	25.00	15.28	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	16.67	50.00	8.33	25.00	N<10	12.50	75.00	31.25	N<10	N<10	N<10	N<10	31.58	57.89	73.68	10.53	N<10	15.79	68.42	42.98	



Economically Disadvantaged	N<10	N<10	N<10	N<10	15.38	50.00	0.00	15.38	N<10	13.46	65.38	26.60	N<10	N<10	N<10	N<10	22.22	40.74	62.96	7.41	N<10	11.11	48.15	32.10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	16.67	56.67	3.33	13.33	N<10	15.00	66.67	28.61	N<10	N<10	N<10	N<10	20.00	43.33	63.33	10.00	N<10	10.00	50.00	32.78
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	16.13	54.84	3.23	12.90	N<10	14.52	67.74	28.23	N<10	N<10	N<10	N<10	19.35	41.94	61.29	9.68	N<10	9.68	51.61	32.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	31.25	68.75	6.25	18.75	N<10	28.13	68.75	36.98	N<10	N<10	N<10	N<10	30.00	40.00	90.00	10.00	N<10	15.00	50.00	39.17
Male Students	N<10	N<10	N<10	N<10	0.00	40.00	0.00	6.67	N<10	0.00	66.67	18.89	N<10	N<10	N<10	N<10	14.29	42.86	47.62	9.52	N<10	7.14	52.38	28.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	79.46	13.82	21.33	49.66	16.13	54.84	3.23	12.90	89.62	14.52	67.74	46.02	63.95	5.39	11.45	38.11	19.35	41.94	61.29	9.68	83.33	9.68	51.61	37.57	
African-American	81.25	7.29	17.71	52.13	11.11	55.56	0.00	5.56	89.47	8.33	61.11	43.26	69.05	3.09	10.31	40.21	0.00	16.67	41.67	8.33	83.10	0.00	25.00	37.32	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84	
Caucasian	79.71	27.91	30.95	45.24	16.67	50.00	8.33	25.00	92.68	12.50	75.00	51.62	60.14	9.09	16.67	32.69	31.58	57.89	73.68	10.53	86.21	15.79	68.42	39.28	
Economically Disadvantaged	78.53	13.85	19.53	50.79	15.38	50.00	0.00	15.38	89.25	13.46	65.38	45.17	62.30	4.20	11.97	37.50	22.22	40.74	62.96	7.41	83.16	11.11	48.15	37.17	
Non-Economically Disadvantaged	83.33	13.64	31.82	42.50	N<10	N<10	N<10	N<10	92.31	N<10	N<10	50.68	75.00	12.50	8.33	41.67	N<10	N<10	N<10	N<10	84.62	N<10	N<10	40.15	
Students with Disabilities	61.54	5.00	0.00	44.12	N<10	N<10	N<10	N<10	71.43	N<10	N<10	35.15	52.08	0.00	0.00	56.25	N<10	N<10	N<10	N<10	68.75	N<10	N<10	35.26	
Students without Disabilities	82.10	15.15	24.24	50.38	16.67	56.67	3.33	13.33	92.39	15.00	66.67	47.33	65.45	6.00	12.67	36.15	20.00	43.33	63.33	10.00	85.87	10.00	50.00	37.82	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.46	13.82	21.33	49.66	16.13	54.84	3.23	12.90	89.62	14.52	67.74	46.02	63.95	5.39	11.45	38.11	19.35	41.94	61.29	9.68	83.33	9.68	51.61	37.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	85.71	20.00	20.00	55.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.17	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	40.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	94.12	38.46	57.69	46.15	N<10	N<10	N<10	N<10	95.24	N<10	N<10	62.43	78.33	17.39	30.43	26.09	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.12	
Female Students	82.58	18.84	27.94	52.99	31.25	68.75	6.25	18.75	91.49	28.13	68.75	50.34	65.66	9.59	19.18	35.62	30.00	40.00	90.00	10.00	87.50	15.00	50.00	41.67	
Male Students	76.99	9.64	15.85	46.88	0.00	40.00	0.00	6.67	88.14	0.00	66.67	42.31	62.50	2.13	5.38	40.11	14.29	42.86	47.62	9.52	80.00	7.14	52.38	34.57	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	>95%	>95%	88.5%	91.4%	91.4%	88.2%	91.4%	91.4%	89.0%
Four-Year Graduation Rate African-American	>95%	>95%	84.5%	90.0%	90.0%	84.7%	86.7%	86.7%	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%	N<10	N<10	95.1%	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	94.4%	94.4%	90.1%	92.9%	92.9%	89.9%	95.0%	95.0%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%	N<10	N<10	74.2%	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.2%	N<10	N<10	85.9%	N<10	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	85.8%	90.6%	90.6%	85.4%	90.6%	90.6%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	83.0%	N<10	N<10	83.0%	N<10	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%	N<10	N<10	82.1%	N<10	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	90.9%	90.9%	91.3%	93.3%	93.3%	90.1%	90.9%	90.9%	91.1%
Four-Year Graduation Rate Male Students	100.0%	100.0%	85.8%	90.0%	90.0%	86.4%	91.7%	91.7%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%	N<10	N<10	82.2%	N<10	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	91.3%	91.3%	90.2%	>95%	>95%	89.9%	91.7%	91.7%	89.6%
Five-Year Graduation Rate African-American	90.6%	90.6%	86.7%	>95%	>95%	86.5%	90.5%	90.5%	86.6%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%	N<10	N<10	95.8%	N<10	N<10	96.1%
Five-Year Graduation Rate Caucasian	N<10	N<10	91.8%	94.4%	94.4%	91.3%	92.9%	92.9%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%	N<10	N<10	80.4%	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.7%	N<10	N<10	89.0%	N<10	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%	N<10	N<10	88.0%	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%	N<10	N<10	88.6%	N<10	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	90.2%	90.2%	87.7%	>95%	>95%	87.4%	90.9%	90.9%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.4%	N<10	N<10	85.9%	N<10	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%	N<10	N<10	86.3%	N<10	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	92.3%	92.3%	92.5%	95.5%	95.5%	92.4%	93.3%	93.3%	91.6%
Five-Year Graduation Rate Male Students	90.0%	90.0%	88.0%	100.0%	100.0%	87.5%	90.5%	90.5%	87.7%
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%	N<10	N<10	79.5%	N<10	N<10	83.6%



MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	31	31	27,779	30	30	28,962	26	26	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	32	32	34,243	32	32	35,209	26	26	36,845
Number of Graduates that have taken ACT in High School	38	38	28,543	30	30	26,985	28	28	27,783
ACT Reading Average	14.76	14.76	19.75	16.70	16.70	19.52	16.61	16.61	19.48
ACT English Average	12.74	12.74	18.82	14.33	14.33	18.42	13.93	13.93	18.23
ACT Math Average	14.76	14.76	18.48	15.47	15.47	18.18	15.61	15.61	18.00
ACT Science Average	15.68	15.68	19.64	16.83	16.83	19.41	17.43	17.43	19.31
ACT Composite Average	14.61	14.61	19.32	16.03	16.03	19.03	16.04	16.04	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			680			525			532
SAT Critical Reading Mean			611			609			613
SAT Math Mean			586			583			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	31	31	27,806	30	30	27,061	15	15	27,457
Number of AP Exams Taken	31	31	40,443	20	20	41,280	15	15	42,965
Number of AP Exams Scored 3, 4, or 5	2	2	14,527	1	1	17,425	1	1	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	35.7%	35.7%	41.2%	63.6%	63.6%	41.3%	36.4%	36.4%	41.2%
African-American	36.4%	36.4%	34.7%	73.7%	73.7%	33.6%	38.5%	38.5%	34.0%
Hispanic	0.0%	0.0%	33.0%	0.0%	0.0%	34.5%	0.0%	0.0%	34.5%
Caucasian	41.2%	41.2%	45.2%	46.2%	46.2%	45.4%	35.0%	35.0%	45.3%
Economically Disadvantaged	29.4%	29.4%	34.1%	65.5%	65.5%	34.5%	37.9%	37.9%	34.6%
Students with Disabilities	0.0%	0.0%	20.2%	0.0%	0.0%	15.0%	0.0%	0.0%	15.8%
Current English Learners (EL)	0.0%	0.0%	19.1%	0.0%	0.0%	19.2%	0.0%	0.0%	17.8%
Homeless	33.3%	33.3%	25.9%	100.0%	100.0%	25.0%	37.5%	37.5%	24.0%
Children in Foster Care	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%	0.0%	0.0%	43.1%	100.0%	100.0%	43.9%
Gifted and Talented	71.4%	71.4%	63.6%	71.4%	71.4%	65.3%	50.0%	50.0%	66.4%
College Credit Accumulation Rates									



All Students	35.0%	35.0%	52.6%	26.7%	26.7%	51.0%	42.9%	42.9%	45.4%
African-American	16.7%	16.7%	34.7%	12.5%	12.5%	34.4%	28.6%	28.6%	25.6%
Hispanic	100.0%	100.0%	47.3%	0.0%	0.0%	45.8%	0.0%	0.0%	38.7%
Caucasian	80.0%	80.0%	57.5%	42.9%	42.9%	55.4%	66.7%	66.7%	51.2%
Economically Disadvantaged	28.6%	28.6%	42.1%	20.0%	20.0%	43.9%	36.8%	36.8%	38.7%
Students with Disabilities	50.0%	50.0%	32.1%	0.0%	0.0%	22.5%	0.0%	0.0%	22.1%
Current English Learners (EL)	0.0%	0.0%	35.1%	0.0%	0.0%	33.6%	0.0%	0.0%	26.8%
Homeless	0.0%	0.0%	29.1%	33.3%	33.3%	25.6%	100.0%	100.0%	25.6%
Children in Foster Care	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	55.9%	0.0%	0.0%	48.6%	0.0%	0.0%	43.4%
Gifted and Talented	90.9%	90.9%	69.4%	71.4%	71.4%	65.1%	71.4%	71.4%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	D	N/A	N/A	F	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	57.68	N/A	N/A	52.68	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		0	415		0	419
Count of Schools with Rating = D		CV	CV		1	233		0	255
Count of Schools with Rating = F		CV	CV		1	95		2	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	3	10,975	0	2	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	5	61,516	0	7	64,669
Student Primary Learning Device Away from School is a Tablet	0	6	40,574	1	6	50,180
Student Primary Learning Device Away from School is a Chromebook	227	456	300,653	231	456	281,545
Student Primary Learning Device Away from School is a Smartphone	0	22	21,789	7	30	22,731
Student Does not use a Learning Device Away from School	0	2	28,217	4	6	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	39	54,053	9	40	66,447
Student Primary Learning Device Away from School is Not Shared	227	448	363,542	230	458	345,261
Student Primary Learning Device is a Personal Device	6	125	91,048	48	135	108,765
Student Primary Learning Device is Provided by the School	221	363	340,684	188	361	317,349



Student Internet Access is Available in Primary Residence	227	479	412,336	235	489	420,035
Student Internet Access is Not Available in Primary Residence	0	6	9,298	4	11	11,125
Student Internet Access is Not Affordable in Primary Residence	0	5	17,339	3	4	15,827
Student Internet Access in Residence is Residential Broadband	207	228	223,900	171	192	242,239
Student Internet Access in Residence is Cellular Network	0	156	38,515	39	204	36,772
Student Internet Access in Residence is Hot Spot	20	35	20,315	18	30	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	14	13,842	0	14	14,842
Student Internet Access in Residence is Satellite	0	11	10,822	3	10	10,896
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	6	6	9,467	5	5	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	76	216	81,416	91	262	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	145	257	321,360	139	222	329,695			
Annual Accreditation Status									
Accredited	Y	2	1,041	Y	2	1,041	Y	2	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	94.3 %	95.38 %	94.72 %	95.18 %	94.58 %	92.61 %	91.59 %	93.07 %	92.87 %
Attendance Rate African American	95.31 %	95.75 %	93.63 %	95.95 %	94.98 %	91.47 %	93.2 %	94.12 %	92.04 %
Attendance Rate Hispanic	N<10	93.8 %	94.66 %	N<10	91.35 %	92.7 %	85.32 %	88.82 %	92.94 %
Attendance Rate Caucasian	93.14 %	94.81 %	95.15 %	94.43 %	94.3 %	92.98 %	91.12 %	92.49 %	93.16 %
Attendance Rate Economically Disadvantaged	94.35 %	95.79 %	94.24 %	94.9 %	94.39 %	92.05 %	91.25 %	93.03 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	94.09 %	92.94 %	95.89 %	96.29 %	96.12 %	93.91 %	93.61 %	93.51 %	94.16 %
Attendance Rate Students with Disabilities	92.15 %	95.05 %	94.51 %	94.5 %	94.89 %	92.56 %	91.46 %	93.56 %	92.75 %
Attendance Rate Students without Disabilities	94.72 %	95.47 %	94.77 %	95.28 %	94.51 %	92.62 %	91.61 %	92.95 %	92.9 %
Attendance Rate English Learners (EL)	N<10	N<10	94.01 %			92.3 %	%	%	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %			93.2 %	%	%	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)			96.15 %			94.52 %	%	%	94.74 %
Attendance Rate Homeless	N<10	N<10	91.9 %	94.65 %	93.49 %	88.9 %	90.24 %	91.24 %	89.58 %
Attendance Rate Children in Foster Care			94.03 %			92.03 %	%	%	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	95.56 %	N<10	N<10	93.76 %	98.27 %	97.21 %	94.09 %
Attendance Rate Gifted and Talented	96.87 %	97.02 %	96.52 %	96.29 %	96.32 %	94.98 %	96.04 %	96.17 %	95.17 %
Attendance Rate Female Students	94.02 %	95.36 %	94.81 %	96.19 %	94.93 %	92.52 %	91.71 %	93.14 %	92.8 %
Attendance Rate Male Students	94.51 %	95.41 %	94.64 %	94.37 %	94.29 %	92.68 %	91.5 %	93.01 %	92.93 %
Attendance Rate Migrant	N<10	N<10	92.78 %	N<10	N<10	90.34 %	%	%	91.29 %
Dropout Rate									
Dropout Rate	0.87 %	0.87 %	2.22 %	0.83 %	0.83 %	2.21 %	2.78 %	2.78 %	2.25 %
College Remediation Rate									
College Remediation Rate	97.4 %	97.4 %	68.0 %	93.3 %	93.3 %	70.1 %	66.7 %	66.7 %	36.8 %
Enrollment									
October 1 Enrollment	229	513	473,004	242	520	473,861	252	501	476,579



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions			212		3	844			1,049
Weapons Incidents			598	2	5	999		1	1,167
Staff Assaults			356		1	813		3	1,263
Student Assaults		3	1,498	2	3	4,551	6	14	6,374
Referrals to Law Enforcement			13		0	60		0	76
School-related Arrests			5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	41	34	12	RV	RV	RV	RV
African-American	25	27	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	14	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	19	24	RV	RV	---	RV	RV
Female	22	10	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	39	RV	RV	20.96%
African-American	RV	0.00%	20	RV	RV	10.92%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	15	RV	RV	8.30%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	31	RV	RV	4.80%
Female	RV	0.00%	RV	RV	RV	16.16%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,018	0	0	662	0	0	662
Percent of Students Retained at Grade 1	0.00%	0.00%	2.86%	0.00%	0.00%	1.87%	0.00%	0.00%	1.79%
Number of Students Retained at Grade 2	0	0	417	0	0	286	0	0	246
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%	0.00%	0.00%	0.69%
Number of Students Retained at Grade 3	0	0	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	147	0	0	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	0	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	1	1	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	2.70%	2.70%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	1	1	450	0	0	206	0	0	162
Percent of Students Retained at Grade 8	2.13%	2.13%	1.15%	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%



MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.8 %	90.5 %	92.9 %	85.1 %	83.9 %	89.7 %	95.0 %	81.1 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	57.0 %	64.0 %	50.0 %	59.0 %	67.0 %	48.0 %	50.0 %	57.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	36.0 %	45.0 %	41.0 %	33.0 %	45.0 %	45.0 %	31.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	55	73	45,402	67	83	36,007	20	37	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	3	8	5,105	3	8	8,140	3	8	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	3	8	4,944	3	8	7,502	3	8	6,876
Number Certified by National Board for Professional Teaching Standards	0	1	2,179	0	1	1,412	0	1	1,146
Number of Teachers Teaching with Provisional License	0	0	393	3	6	821	1	7	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	4.5%	7.2%	2.3%	5.0%	18.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	0	1,185	3	6	1,334	1	7	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.0%	2.6%	4.5%	7.2%	3.7%	5.0%	18.9%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	2	9	1,606	2	12	1,523	5	37	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	3.6%	12.3%	3.5%	3.0%	14.5%	4.2%	25.0%	100.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1	2,115	2	2	1,073	1	1	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.4%	4.7%	3.0%	2.4%	3.0%	5.0%	2.7%	4.7%
Number of Inexperienced Teachers ^^	37	42	15,008	48	53	9,104	5	13	6,068
Percentage of Teachers who are Inexperienced ^^	67.3%	57.5%	33.1%	71.6%	63.9%	25.3%	25.0%	35.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	56	76	47,904	68	87	37,645	22	41	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	37	42	15,138	48	53	9,179	5	13	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	66.1%	57.5%	31.6%	70.6%	63.9%	24.4%	22.7%	31.7%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	55	---	10,619	67	83	8,055	41	37	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	3	---	898	3	8	1,986	8	8	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	3	---	840	3	8	1,743	8	8	1,382
Number Certified by National Board for Professional Teaching Standards	0	---	325	0	1	232	1	1	211
Number of Teachers Teaching with Provisional License	0	---	185	3	6	265	7	7	343
Percentage of Teachers Teaching with Provisional License	0.0%	---	1.7%	4.5%	7.2%	3.3%	5.0%	18.9%	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	382	0	0	159	0	0	206
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	3.6%	0.0%	0.0%	2.0%	0.0%	0.0%	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	567	3	6	424	7	7	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	5.3%	4.5%	7.2%	5.3%	5.0%	18.9%	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	2	---	745	2	12	607	10	10	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	3.6%	---	7.0%	3.0%	14.5%	7.5%	25.0%	27.0%	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	---	497	2	2	242	1	1	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	---	4.7%	3.0%	2.4%	3.0%	5.0%	2.7%	3.6%
Number of Inexperienced Teachers ^^	37	---	4,631	48	53	2,426	15	13	1,591
Percentage of Teachers who are Inexperienced ^^	67.3%	---	43.6%	71.6%	63.9%	30.1%	1.3%	35.1%	23.6%
Number of Teachers, Principals, and Assistant Principals	56	---	11,239	68	87	8,496	95	13	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	37	---	4,660	48	53	2,451	15	13	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	66.1%	---	41.5%	70.6%	63.9%	28.8%	7.0%	14.3%	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Johnny Brown	19.00	Johnny Brown	28.00	Johnny Brown	43.00
Tonya Clark	11.00	Tonya Clark	6.00	Christie Dunbar	7.00
Culric Jackson	6.00	Robert Drake	22.00	James Knighton Jr.	7.00
James Knighton Jr.	6.00	Christie Dunbar	13.00	Yulonda Sims	6.00
Lindsay Nutt	7.50	Michael Gillard	16.00	Juanita Strange	3.00
Juanita Strange	20.00	James Knighton Jr.	7.00	Robert Thomas	7.00
Robert Thomas	6.00	Robert Thomas	7.00	Laticia Young	3.00



MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,245,806	\$4,717,051	\$3,417,194,950	\$2,248,718	\$4,548,391	\$3,515,024,059	\$2,189,067	\$5,414,810	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$515,240	\$1,060,331	\$974,156,345	\$716,898	\$1,365,804	\$1,142,707,978	\$877,827	\$3,416,253	\$1,279,554,881
State and Local Grand Total Expenditures	\$2,761,045	\$5,777,382	\$4,391,351,295	\$2,965,616	\$5,914,195	\$4,657,732,036	\$3,066,894	\$8,831,064	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$9,823	\$9,237	\$7,276	\$9,470	\$8,854	\$7,457	\$8,919	\$6,672	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,254	\$2,076	\$2,074	\$3,019	\$2,659	\$2,424	\$3,577	\$4,210	\$2,703
State and Local Per-pupil Expenditures	\$12,077	\$11,313	\$9,350	\$12,489	\$11,513	\$9,882	\$12,496	\$10,882	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$380,355	\$916,030	\$415,314,714	\$504,197	\$1,294,354	\$486,740,584	\$489,537	\$1,001,670	\$566,390,373
Federal Non-Personnel Expenditures	\$226,392	\$730,501	\$274,984,145	\$426,587	\$1,150,162	\$332,536,167	\$409,204	\$281,037	\$281,620,920
Federal Grand Total Expenditures	\$606,747	\$1,646,531	\$690,298,859	\$930,784	\$2,444,516	\$819,276,750	\$898,741	\$1,282,707	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,664	\$1,794	\$884	\$2,123	\$2,520	\$1,033	\$1,995	\$1,234	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$990	\$1,430	\$585	\$1,796	\$2,239	\$705	\$1,667	\$346	\$595
Federal Per-pupil Expenditures	\$2,654	\$3,224	\$1,470	\$3,920	\$4,759	\$1,738	\$3,662	\$1,581	\$1,791
Total Expenditures									
Total Personnel Expenditures	\$2,626,161	\$5,633,081	\$3,832,509,664	\$2,752,915	\$5,842,745	\$4,001,764,642	\$2,678,604	\$6,416,481	\$4,245,902,294
Total Non-Personnel Expenditures	\$741,632	\$1,790,833	\$1,249,140,490	\$1,143,485	\$2,515,966	\$1,475,244,144	\$1,287,031	\$3,697,290	\$1,561,175,801



Total Grand Total Expenditures	\$3,367,793	\$7,423,913	\$5,081,650,154	\$3,896,400	\$8,358,710	\$5,477,008,786	\$3,965,635	\$10,113,770	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$11,487	\$11,031	\$8,160	\$11,593	\$11,374	\$8,490	\$10,914	\$7,906	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,244	\$3,507	\$2,660	\$4,816	\$4,898	\$3,130	\$5,244	\$4,556	\$3,298
Total Per-pupil Expenditures	\$14,730	\$14,537	\$10,820	\$16,409	\$16,272	\$11,620	\$16,157	\$12,462	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.8	38.8	32.8	38.9		32.8	38.9	
Average Teacher Salary		\$48,076	\$52,552	\$56,454	\$53,416		\$54,398	\$55,156	
Extracurricular Expenditures		\$234,676	\$189,738,811	\$331,651	\$229,886,043		\$356,204	\$242,780,990	
Capital Expenditures		\$265,388	\$661,642,529	\$335,831	\$685,229,336		\$406,437	\$814,651,252	
Debt Service Expenditures		\$134,909	\$311,189,045	\$253,411	\$302,936,284		\$256,964	\$335,069,210	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	81.2%	91.4%	65.6%	84.3%	85.6%	58.8%	81.8%	84.2%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	RV	RV	8.16	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	RV	RV	8.16	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Female	>95%	RV	RV	12.5	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	13.64	<5%
Female Non-English Learner	>95%	RV	RV	12.5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	13.64	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	RV	RV	9.09	<5%
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
African-American Female	>95%	RV	RV	14.29	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	14.29	<5%
African-American Female Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	10	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	79.59	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	77.27	RV	RV	<5%
Non-English Learner	>95%	79.59	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	77.27	RV	RV	<5%
Female	>95%	RV	RV	<5%	8.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	9.09
Female Non-English Learner	>95%	RV	RV	<5%	8.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	7.14
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	<5%	7.14
African-American Female Non-English Learner	>95%	RV	RV	<5%	7.14
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	7.14
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	<5%	5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Non-English Learner	>95%	RV	RV	<5%	5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	8.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	7.14	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	7.14	<5%
African-American Female Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	5	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner	>95%	RV	RV	5	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	60.87	30.43	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	61.36	29.55	RV	RV
Non-English Learner	>95%	60.87	30.43	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	61.36	29.55	RV	RV
Female	>95%	RV	RV	<5%	14.29
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	14.29
Female Non-English Learner	>95%	RV	RV	<5%	14.29
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	14.29
Male	>95%	60	40	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	60	40	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.75	RV	RV	<5%	20
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	<5%	21.43
Caucasian Non-English Learner	93.75	RV	RV	<5%	20
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	93.33	RV	RV	<5%	21.43
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	57.45	29.79	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	57.78	28.89	RV	RV
Non-English Learner	>95%	57.45	29.79	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	57.78	28.89	RV	RV
Female	>95%	50	RV	RV	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	50	RV	RV	<5%
Female Non-English Learner	>95%	50	RV	RV	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	61.54	RV	RV	<5%
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	61.54	RV	RV	<5%
African-American Non-English Learner	>95%	61.54	RV	RV	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	61.54	RV	RV	<5%
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Male	>95%	RV	RV	7.14	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	12.5	6.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Non-English Learner	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	76.09	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	77.27	RV	RV	<5%
Non-English Learner	>95%	76.09	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	77.27	RV	RV	<5%
Female	>95%	RV	RV	<5%	9.52
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	<5%	9.52
Female Non-English Learner	>95%	RV	RV	<5%	9.52
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.52
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.75	RV	RV	6.67	13.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	93.33	RV	RV	7.14	14.29
Caucasian Non-English Learner	93.75	RV	RV	6.67	13.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	93.33	RV	RV	7.14	14.29
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	72.73	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	68.42	RV	RV	<5%
Non-English Learner	>95%	72.73	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	68.42	RV	RV	<5%
Female	>95%	RV	RV	20	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	<5%
Female Non-English Learner	>95%	RV	RV	20	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	9.38	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.11	<5%
African-American Non-English Learner	>95%	RV	RV	9.38	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.11	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	5.56	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic	---	---	---	---	---



	2022-2023				
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	8.33	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Female	>95%	RV	RV	13.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner	>95%	RV	RV	13.33	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	10	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	10	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	---	---	---	---	---



	2022-2023				
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	8.33	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	RV	RV	6.82	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	7.89	<5%
Non-English Learner	>95%	RV	RV	6.82	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	7.89	<5%
Female	>95%	RV	RV	13.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner	>95%	RV	RV	13.33	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	6.25	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	7.41	<5%
African-American Non-English Learner	>95%	RV	RV	6.25	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	7.41	<5%
African-American Female	>95%	RV	RV	10	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	10	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	5.56	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic	---	---	---	---	---



	2022-2023				
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	8.33	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	76.32	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner	>95%	76.32	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	6.25	<5%
Female	>95%	RV	RV	11.11	5.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	12.5	6.25
Female Non-English Learner	>95%	RV	RV	11.11	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	92.31	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	18.18	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	18.18	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	92.31	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	92.31	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	94.87	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner	94.87	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	94.44	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	94.44	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	5	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	RV	RV	5	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	92.31	RV	RV	8.33	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	92.31	RV	RV	8.33	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	RV	74.58	16.95	RV	RV
Students with Disabilities	95	RV	RV	<5%	<5%
Students without Disabilities	RV	72.15	18.35	RV	RV
Non-English Learner	RV	74.58	16.95	RV	RV
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	72.15	18.35	RV	RV
Female	>95%	64.1	19.23	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.64	20.55	RV	RV
Female Non-English Learner	>95%	64.1	19.23	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.64	20.55	RV	RV
Male	>95%	82.83	15.15	RV	RV
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	81.18	16.47	RV	RV
Male Non-English Learner	>95%	82.83	15.15	RV	RV
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	81.18	16.47	RV	RV
African-American	>95%	79.61	14.56	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	78.13	15.63	RV	RV
African-American Non-English Learner	>95%	79.61	14.56	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	78.13	15.63	RV	RV
African-American Female	>95%	70.21	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.89	RV	RV	<5%
African-American Female Non-English Learner	>95%	70.21	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.89	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	63.79	20.69	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	59.18	22.45	RV	RV
Caucasian Non-English Learner	>95%	63.79	20.69	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	59.18	22.45	RV	RV
Caucasian Female	>95%	50	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45.83	RV	RV	16.67
Caucasian Female Non-English Learner	>95%	50	RV	RV	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	45.83	RV	RV	16.67
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	76.4	17.98	RV	RV
Students with Disabilities	95	RV	RV	<5%	<5%
Students without Disabilities	>95%	74.84	18.87	RV	RV
Non-English Learner	>95%	76.4	17.98	RV	RV
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	74.84	18.87	RV	RV
Female	>95%	68.35	21.52	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	67.57	21.62	RV	RV
Female Non-English Learner	>95%	68.35	21.52	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	67.57	21.62	RV	RV
Male	>95%	82.83	15.15	RV	RV
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	81.18	16.47	RV	RV
Male Non-English Learner	>95%	82.83	15.15	RV	RV
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	81.18	16.47	RV	RV
African-American	>95%	80.58	15.53	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	79.17	16.67	RV	RV
African-American Non-English Learner	>95%	80.58	15.53	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	79.17	16.67	RV	RV
African-American Female	>95%	72.34	21.28	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	71.11	22.22	RV	RV
African-American Female Non-English Learner	>95%	72.34	21.28	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	71.11	22.22	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	66.1	25.42	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	62	28	RV	RV
Caucasian Non-English Learner	>95%	66.1	25.42	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	62	28	RV	RV
Caucasian Female	>95%	59.26	RV	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	56	RV	RV	8
Caucasian Female Non-English Learner	>95%	59.26	RV	RV	7.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	56	RV	RV	8
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



Lafayette County School District - 3704000

Lafayette County High School - 3704013

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	85.8	8.52	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	85.44	8.23	RV	RV
Non-English Learner	>95%	85.8	8.52	RV	RV
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	85.44	8.23	RV	RV
Female	>95%	85.71	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	86.3	RV	RV	<5%
Female Non-English Learner	>95%	85.71	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	86.3	RV	RV	<5%
Male	>95%	85.86	11.11	RV	RV
Male Students with Disabilities	93.33	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	84.71	11.76	RV	RV
Male Non-English Learner	>95%	85.86	11.11	RV	RV
Male Non-English Learner with Disabilities	93.33	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	84.71	11.76	RV	RV
African-American	>95%	87.38	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	86.46	RV	RV	<5%
African-American Non-English Learner	>95%	87.38	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	86.46	RV	RV	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	83.93	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	83.93	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	82.76	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.12	<5%
Caucasian Non-English Learner	>95%	82.76	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	6.12	<5%
Caucasian Female	>95%	RV	RV	11.54	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12.5	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	11.54	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	8.33
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
All	91.43%
Students with Disabilities	N<10
Students without Disabilities	93.75%
English Learner	---
Non-English Learner	91.43%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.75%
Female	90.91%
Female Students with Disabilities	---
Female Students without Disabilities	90.91%
Female Non-English Learner	90.91%
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	90.91%
Male	91.67%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	---
Male Non-English Learner	91.67%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	86.67%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	92.31%
African-American Non-English Learner	86.67%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	92.31%
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10



2022-2023

Hispanic	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic Non-English Learner	---
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male English Learner	---
Hispanic Male English Learner without Disabilities	---
Caucasian	95.00%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	94.74%
Caucasian Non-English Learner	95.00%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.74%
Caucasian Female	N<10
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	93.75%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	93.33%
Caucasian Male Non-English Learner	93.75%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	93.33%



MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	91.67%
Students with Disabilities	N<10
Students without Disabilities	94.12%
English Learner	---
Non-English Learner	91.67%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.12%
Female	93.33%
Female Students with Disabilities	---
Female Students without Disabilities	93.33%
Female Non-English Learner	93.33%
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	93.33%
Male	90.48%
Male Students with Disabilities	N<10
Male Students without Disabilities	94.74%
Male English Learner	---
Male Non-English Learner	90.48%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	94.74%
African-American	90.48%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	95.00%
African-American Non-English Learner	90.48%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	95.00%
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	85.71%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	92.31%
African-American Male Non-English Learner	85.71%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	92.31%



2022-2023

Hispanic	---
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	---
Hispanic English Learner	---
Hispanic Non-English Learner	---
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male without Disabilities	---
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	---
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	92.86%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	92.31%
Caucasian Non-English Learner	92.86%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.31%
Caucasian Female	N<10
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.18	76.54	78.36	72.95	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.81	76.37	78.09	72.74	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	80.18	76.54	78.36	72.95	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.81	76.37	78.09	72.74	N<10	---
Female	79.25	78.43	78.84	72.62	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.88	77.83	78.35	71.55	N<10	---
Female Non-English Learner	79.25	78.43	78.84	72.62	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.88	77.83	78.35	71.55	N<10	---
Male	81.11	74.66	77.89	73.28	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.78	74.85	77.81	73.99	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.11	74.66	77.89	73.28	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.78	74.85	77.81	73.99	N<10	---
African-American	78.05	76.59	77.32	75.15	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	78.05	76.59	77.32	75.15	N<10	---
African-American Non-English Learner	78.05	76.59	77.32	75.15	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	78.05	76.59	77.32	75.15	N<10	---
African-American Female	76.71	78.04	77.38	73.75	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	76.71	78.04	77.38	73.75	N<10	---
African-American Female Non-English Learner	76.71	78.04	77.38	73.75	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	76.71	78.04	77.38	73.75	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.88	77.21	79.54	72.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.91	77.13	79.02	70.64	N<10	---
Caucasian Non-English Learner	81.88	77.21	79.54	72.17	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.91	77.13	79.02	70.64	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	80.12	76.05	78.08	69.92	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	80.12	76.05	78.08	69.92	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2022-2023						
Grade 8						
All	77.98	78.07	78.02	75.12	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.07	78.05	78.06	75.01	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.98	78.07	78.02	75.12	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.07	78.05	78.06	75.01	N<10	---
Female	80.11	78.26	79.18	74.84	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	80.11	78.26	79.18	74.84	N<10	---
Female Non-English Learner	80.11	78.26	79.18	74.84	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	80.11	78.26	79.18	74.84	N<10	---
Male	76.11	77.9	77.01	75.37	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.2	77.86	77.03	75.18	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	76.11	77.9	77.01	75.37	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.2	77.86	77.03	75.18	N<10	---
African-American	79.41	78.87	79.14	75.6	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	79.41	78.87	79.14	75.6	N<10	---
African-American Non-English Learner	79.41	78.87	79.14	75.6	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	79.41	78.87	79.14	75.6	N<10	---
African-American Female	78.34	78.46	78.4	71.43	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	78.34	78.46	78.4	71.43	N<10	---
African-American Female Non-English Learner	78.34	78.46	78.4	71.43	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	78.34	78.46	78.4	71.43	N<10	---
African-American Male	80.34	79.23	79.78	79.17	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	80.34	79.23	79.78	79.17	N<10	---
African-American Male Non-English Learner	80.34	79.23	79.78	79.17	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	80.34	79.23	79.78	79.17	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.85	76.75	75.3	72.63	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	73.85	76.75	75.3	72.63	N<10	---
Caucasian Non-English Learner	73.85	76.75	75.3	72.63	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	73.85	76.75	75.3	72.63	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	82.67	78.02	80.35	77.3	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.58	77.81	80.2	76.14	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.67	78.02	80.35	77.3	N<10	---



	2022-2023					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.58	77.81	80.2	76.14	N<10	---
Female	84.5	76.35	80.42	69.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.75	76.25	80.5	68.23	N<10	---
Female Non-English Learner	84.5	76.35	80.42	69.12	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.75	76.25	80.5	68.23	N<10	---
Male	81.7	78.92	80.31	81.68	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.26	78.76	80.01	80.96	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.7	78.92	80.31	81.68	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.26	78.76	80.01	80.96	N<10	---
African-American	83.64	78.9	81.27	80.33	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	83.2	78.67	80.93	79.62	N<10	---
African-American Non-English Learner	83.64	78.9	81.27	80.33	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.2	78.67	80.93	79.62	N<10	---
African-American Female	82.94	78.54	80.74	70.57	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	82.94	78.54	80.74	70.57	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	83.96	79.06	81.51	84.77	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	83.22	78.68	80.95	84.76	N<10	---
African-American Male Non-English Learner	83.96	79.06	81.51	84.77	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	83.22	78.68	80.95	84.76	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2022-2023					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.87	75.48	77.67	68.49	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.92	75.5	78.21	66.75	N<10	---
Caucasian Non-English Learner	79.87	75.48	77.67	68.49	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.92	75.5	78.21	66.75	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	75.93	76.76	76.34	74.13	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.1	76.32	76.21	72.05	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	75.93	76.76	76.34	74.13	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.1	76.32	76.21	72.05	N<10	---
Female	77.55	79.85	78.7	74.38	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.13	79.88	79.01	74.29	N<10	---



	2022-2023					
Female Non-English Learner	77.55	79.85	78.7	74.38	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.13	79.88	79.01	74.29	N<10	---
Male	74.54	74.13	74.34	73.93	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.08	72.75	73.41	69.81	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	74.54	74.13	74.34	73.93	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.08	72.75	73.41	69.81	N<10	---
African-American	74.64	76.76	75.7	73.03	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	74.79	76.72	75.75	71.81	N<10	---
African-American Non-English Learner	74.64	76.76	75.7	73.03	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.79	76.72	75.75	71.81	N<10	---
African-American Female	78.19	82.45	80.32	75.36	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.17	82.76	80.97	75.32	N<10	---
African-American Female Non-English Learner	78.19	82.45	80.32	75.36	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.17	82.76	80.97	75.32	N<10	---
African-American Male	71.39	71.53	71.46	70.89	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	70.8	71.23	71.02	68.62	N<10	---
African-American Male Non-English Learner	71.39	71.53	71.46	70.89	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	70.8	71.23	71.02	68.62	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.76	76.99	76.88	75.34	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	76.76	76.99	76.88	75.34	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---



	2022-2023					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2022-2023					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.32	77.35	78.34	74.85	N<10	---
Students with Disabilities	80.28	78.99	79.63	82.21	N<10	---
Students without Disabilities	79.21	77.18	78.19	74.05	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.32	77.35	78.34	74.85	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	80.28	78.99	79.63	82.21	N<10	---
Non-English Learner Students without Disabilities	79.21	77.18	78.19	74.05	N<10	---
Female	80.13	78.29	79.21	72.93	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.2	78.1	79.15	72.46	N<10	---
Female Non-English Learner	80.13	78.29	79.21	72.93	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.2	78.1	79.15	72.46	N<10	---
Male	78.67	76.6	77.63	76.39	N<10	---
Male Students with Disabilities	80.67	78.13	79.4	82.43	N<10	---
Male Students without Disabilities	78.35	76.36	77.36	75.44	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.67	76.6	77.63	76.39	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	80.67	78.13	79.4	82.43	N<10	---
Male Non-English Learner without Disabilities	78.35	76.36	77.36	75.44	N<10	---
African-American	79.37	77.92	78.64	76.4	N<10	---



	2022-2023					
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.15	77.82	78.49	75.8	N<10	---
African-American Non-English Learner	79.37	77.92	78.64	76.4	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.15	77.82	78.49	75.8	N<10	---
African-American Female	78.8	79.29	79.04	72.86	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.98	79.32	79.15	72.6	N<10	---
African-American Female Non-English Learner	78.8	79.29	79.04	72.86	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.98	79.32	79.15	72.6	N<10	---
African-American Male	79.85	76.77	78.31	79.37	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.31	76.5	77.9	78.62	N<10	---
African-American Male Non-English Learner	79.85	76.77	78.31	79.37	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.31	76.5	77.9	78.62	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.41	76.7	77.56	72.18	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.16	76.38	77.27	70.36	N<10	---
Caucasian Non-English Learner	78.41	76.7	77.56	72.18	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.16	76.38	77.27	70.36	N<10	---
Caucasian Female	83.28	76.06	79.67	73.98	N<10	---



	2022-2023					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.28	75.31	79.3	73.11	N<10	---
Caucasian Female Non-English Learner	83.28	76.06	79.67	73.98	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.28	75.31	79.3	73.11	N<10	---
Caucasian Male	74.04	77.28	75.66	70.57	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	72.82	77.48	75.15	67.48	N<10	---
Caucasian Male Non-English Learner	74.04	77.28	75.66	70.57	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.82	77.48	75.15	67.48	N<10	---



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