

Garden Valley School District No. 71

STUDENTS

3xxx

Closed Campus

The safety and security of students is a primary concern of the Garden Valley School District. To keep our students in a supervised, safe, and orderly environment, the Board establishes a “closed campus” at all Garden Valley Schools. Once students arrive at school, they remain on campus until the end of the school day, unless they have brought written authorization from their parent/guardian and received permission from school administration to leave campus during school hours. Please do not check out and come back during the same school day without a doctor’s note or special permission. Students who leave campus without such authorization shall be classified as truant and subject to disciplinary action.

Modified Closed Campus

Modified Closed Campus is a scheduled privilege available to high school juniors and seniors when determined by the administration. Modified Closed Campus is an incentive-based program aimed to encourage increased student achievement while offering a learning environment that provides student freedom with respect and responsibility. Students with Modified Closed Campus privileges may leave campus during lunch when they do not have a class or other academic obligations. If they do not meet the qualifications, they will not be allowed to leave campus during the lunch period. Students are expected to be present and on time for class and all academic obligations, and tardies will not be tolerated. Students are to conduct themselves as good citizens and comply with the student code of conduct when off-campus.

Application/Approval Process

A modified closed campus permission form must be submitted annually for juniors and seniors. Modified closed campus permission forms will be accepted at any time throughout the school year, although the general period for accepting applications will be the first month of the current school year.

The Principal shall establish a procedure for:

- the criteria and degree for revoking student privileges
- the method by which students are grade checked before release
- the process for revoking the privilege

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Modified Closed Campus Procedures

A. Submitting the Form

1. Modified closed campus lunch participation. Poor attendance, grades, and incidences can lead to a student being ineligible to participate.
2. Modified closed campus permission forms are available at any Garden Valley school office. Modified closed campus permission forms will be accepted at any time throughout the school year, although the general period for accepting applications will be the first month of the current school year.
3. The parent/guardian and student complete the modified closed campus permission form and submit it to the front office.

B. Showing ID and Proof of Insurance

1. All students who have their signed form will be required to show a legal driver's license and proof of insurance to the front office at the same time as turning in the document.

C. Vehicle Permissions

1. For any students who are not driving their own vehicle, the school district requires written permission from the owner in addition to the Modified closed campus permission form.

D. Approval Process

1. Applicants will be considered based on their performance in school. Factors which may cause a Modified Closed Campus Permission Form to be denied include:
 - a. the student's current grade levels
 - b. the student's current attendance levels

- c. the student has been suspended or expelled, has committed a disciplinary violation for which he/she could be suspended or expelled,
- d. the student has a history of documented disciplinary infractions;
- e. it is determined that information on the Modified Closed Campus Permission Form has been misrepresented or incomplete

E. Revocation of privileges

- 1. The district reserves the right to deny an approved student the opportunity to leave campus during lunch because of unacceptable behavior in violation of school district policies

F. Student Rights and Responsibilities

- 1. Students must uphold acceptable grades, attendance, and behavior

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Modified Closed Campus Permission Form

The undersigned parent/guardian hereby consents to allow the Garden Valley School District No. 71 to permit the above-named student to leave Garden Valley High School grounds as a privilege during the lunch period.

The undersigned parent/guardian acknowledges that the District will not be monitoring or otherwise supervising the student when the student leaves Garden Valley High School Grounds.

The undersigned parent/guardian understands if the student fails to return timely to Garden Valley High School that the student will be disciplined in accordance with district policies and procedures and may lose off-campus privileges.

The undersigned parent/guardian acknowledges that he or she is the parent/guardian of the student and has the authority to provide the above consent.

The District reserves the right, at any time, to refuse to allow students to leave Garden Valley High School grounds for off-campus privileges.

Parent/Guardian Printed Name:

Parent/Guardian Signature:

Date: ____/____/____

The undersigned student has read and understands policy 3xxx and procedure.

High School Student Printed Name:

High School Student Signature:

Date: ____/____/____

Self-Directed Learners

2470

Garden Valley School District offers students the opportunity to be designated as a self-directed learner for the purpose of being granted additional flexibility in meeting the District's graduation requirements. This allows students to tailor their education activities to meet individual learning goals developed in consultation with the student's supervising teacher, administration, and their parent/guardian.

Students designated as a self-directed learner shall have a right to flexible learning to support their postsecondary goals. Flexible learning may include

1. Flexible attendance requirements;
2. Attending school virtually;
3. Extended learning opportunities as described in Policy 2460; and
4. Any other agreed-upon learning inside or outside the classroom This may include, but is not limited to curriculum compacting, acceleration, or credit by examination.

This flexibility may be used to allow the student to make use of the District's educational resources in customized ways and/or to allow the student to pursue educational opportunities outside of those offered by the District.

The District maintains a policy of not charging a fee for any course for which academic credit is awarded. In keeping with this policy and with the State Constitution's requirement to maintain a system of free public schools, the learning activities incorporated into the student's program of flexible learning may not include activities for which a fee is charged.

Additionally, the learning activities incorporated into the student's program of flexible learning may not include activities for religious purposes.

A student's self-directed learner status may be terminated if the teacher supervising the student's self-directed learning determines that the student is failing to meet the requirements laid out in Procedure 2470P or is failing to complete assignments within the time provided.

The process for designating a student as a self-directed learner and maintaining this designation is provided in Procedure 2470P. This procedure shall be reviewed and approved by the Board prior to promulgation and prior to any revision of the procedure.

Each year, the District shall report to the State Department of Education the number of students in attendance who are designated as self-directed learners.

Legal References:

Constitution of the State of Idaho, Article IX, Section 1 Legislature to Establish System of Free Schools

Constitution of the State of Idaho, Article § XI Religious Test and Teaching in School Prohibited

I.C. § 33-512D Self-Directed Learner Designation

I.C. § 33-1001 Definitions

Self-Directed Learner Procedure

Eligibility Requirements

To be a designated a self-learner, a student must meet all the following criteria:

1. Demonstrate mastery of content knowledge through grades, assessments, or mastered standards.
2. Be fluent in addition and multiplication facts for number 0 x 0 to 10 x 10, as well as related subtraction and division facts.
3. Demonstrate timeliness in completing and turning in assignments, self-motivation, ability to establish and accomplish goals.
4. Be a positive influence in the class by demonstrating good citizenship and encouraging other students to be respectful.

Additionally, students in 8th grade or higher must show that they have made an informed choice of postsecondary career and education goals (these goals may change) by:

1. Creating a full student learning plan as defined in I.C. 33-1001(30), and keep it up to date; and
2. Working toward their postsecondary goals and supplementing their student learning plan, if applicable, with such activities as participation in extended learning opportunities, advanced opportunities, challenging courses, or successful completion of an online course. The Board directs the superintendent or designee to develop a process for a student to document their post-secondary goals for the purpose of this policy.

The Board directs the Superintendent or his designee to determine ways of establishing whether a student has met all the criteria above. These measures may be based on the following and/or on other measures the Superintendent or his designee deems appropriate as approved by the board:

1. GPA and/or achievement of a minimum grade for all classes being taken at PRRTA;
2. Scores on specified assessments;
3. Teacher reports of whether the student meets all of the criteria listed above.

Designation of Self-Directed Learner

To be designated a self-directed learner, a request must be submitted to the building principal. The request process may be initiated by a student, their parent/guardian, or one of the student's teachers. The request must include the following:

1. A permission of the student's parent/guardian if under 18 years of age.
2. An explanation by the student why a self-directed learner designation would be beneficial to meet their education goals.
3. A description of the exemptions from standard instruction practices and requirements sought for the student which could include: taking extra classes such as online courses, spending extra time in a specific course with the permission of the instructor, taking a planned family vacation, work release, internship, doing research, competitive sports activities, or other similar activities. If a student is to be absent from the classroom during the usual school day, this must include a statement of who is responsible for supervising the student.
4. A student and his or her parent/guardian may take independent study to fulfill a requirement if the student can pass a pre-determined assessment or create a satisfactory portfolio to show mastery.
5. As explanation of how this flexibility will aid the student in meeting his or her goals as well as mastering grade-level content. For students in 8th grade and above, this must include an explanation of how flexible learning will further the student's progress toward identified postsecondary goals.

6. Criteria the student will be required to meet to maintain their designation as a self-directed learner, such as:
 - A. Continued mastery of content knowledge and skills, academic growth progress toward postsecondary goals or other measures of student learning as specified further in the request.
 - B. Compliance with the District's rules regarding student conduct except for any from which the student is specifically exempted: and
 - C. Submission of regular updates each semester outlining the flexibility sought for upcoming instruction and how it will aid the student in meeting their goals.

Students who are in grade 8 or higher must also include a description, written by the student, of their self-determined personal life goals, including an explanation of how attending specific classes will lead to the fulfilment of personal life goals in addition to identified post-secondary goals.

The request may be submitted anytime during the school year.

The application will be reviewed by the principal or his designee and any staff deemed appropriate. A decision will be made within 7 days of receipt of the application. The student will be notified in writing of the status of the application. If additional information is needed, the information must be received prior to final determination.

A student whose request has been denied may request a meeting with the building principal. He will provide the student with a rationale as to why the proposal was denied. The student may resubmit an alternative proposal.

Ending Self-Directed Learner Status

The superintendent shall designate a staff person to supervise the self-directed learner's educational program. The student shall take a form call "The Teacher Signoff Form" each month to each class the student attends at PRRTA and get the signature of the teacher(s) to maintain self-directed learner status and give it to the superintendent each month. If a teacher determines that:

1. A student is failing to meet the criteria, or
2. A student is failing to complete assignment within the time provided, or
3. A student's attitude and citizenship is no longer exemplary

If any of the above criteria are met, then the superintendent or designee shall determine whether to rescind the self-directed learner status. Self-directed learner status may be rescinded anytime the above criteria are met. However, the student should be given 2 weeks to remedy any deficiency. A student's parent or student may submit notice to the superintendent that they wish to terminate the student's flexible learner status at the end of the quarter, semester, or school year.

Application for Self-Directed Learn Status

Student _____

Grade level _____

Application initiated by _____

Relationship to Student ☐ Student
☐ Parent/Guardian
☐ Teacher

Eligibility Criteria

To be eligible for designation as a self-directed learner a student must meet each of the following criteria.

1. Demonstrate master of content each PRRTA class at their grade level through grades, assessments, or mastery based education rubrics. The applicant has chosen to demonstrate they meet this requirement with
 - a. Their most recent report card or progress report, indicating a grade of at least a B in each class at PRRTA and the teacher recommends a self-directed learn status, or
 - b. Their most recent Benchmark or ISAT indicating a score of proficient in math and ELA. (The superintendent or his designee shall consult the student's records to confirm whether the student meet these criteria.)
2. Demonstrates timeliness in returning assignments, self-motivation, and ability to establish goals. This may be demonstrated with the signature of a student's teacher(s).
3. Students must demonstrate fluency of addition and multiplication math facts for numbers 0 + 0 to 10 x 10. The applicant may demonstrate they meet this goal by completing a mixed math fact sheet with 60 facts in 2.5 minutes or less or complete a mad-minute in each addition, subtraction, multiplication, and division.
4. Students must show that they have made an informed choice of postsecondary career and education goals by:
 - a. Creating a full and official student learning plan with PRRTA and keeping it up-to-date. The building principal will consult with student's records to confirm whether they meet this criterion or
 - b. Documenting the student's post-secondary goals with guidance counselor, or
 - c. Working toward their postsecondary goals and supplementing their student learning plan with such activities as participation in extended learning opportunities, advanced opportunities, challenging courses, or successful completion an online course. Please attach a description of these activities.
5. Students must provide with this application a description written by the student of their self-determined personal life goals, including an explanation of how attending specific classes will lead to the fulfillment of these personal life goals in addition to their post-secondary goals.

Flexibility Requested

Please attach another sheet of paper or an electric document describing:

1. The exemptions from standard instruction practices and requirements sought for by the student;
2. Who will be responsible for supervising the student if they will be absent from the classroom during the usual school day;
3. How this flexibility will aid the student in meeting their goals and mastering grade-level content. These could include any other following:
 - a. Taking extra classes/independent study
 - b. Concern over missing too many days (taking an extended family vacation, sports, etc.)
 - c. Getting ahead in a specific class(es)
 - d. Dual Credit, Advanced Opportunities,
 - e. Internships, apprenticeships, or workforce training
 - f. Other

Requirements

For a student to maintain their status as a self-directed learner, the student must:

1. Continue to master content knowledge and skills appropriate for their grade level and make academic progress. This will be measured by grades, district benchmarks, and state assessments.
2. Comply with the PRRTA's rules regarding student conduct, except for any from which the student is specifically exempted.
3. Provide updates outlining the flexibility sought for upcoming instruction and how it will aid the student in meeting their goals. Such updates must be provided every quarter.
4. Explain how flexibility and self-directed learner status is beneficial, every semester.

Required Signatures

The following signatures must be provided with the application.

I wish to be designated as a self-directed learner in accordance with the requirements laid out in this application. I will strive to meet these requirements to maintain my status. I understand that the self-directed learner status may be revoked if the conditions are not met.

Student Name (please print)

Student Signature

Date

I grant permission for my child to be designated as a self-directed learner in accordance with the plan and the requirements laid out in this application. I also understand that I am responsible for my child for any off-campus activities identified in this application.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

I recommend that this student be designated as a self-directed learner. I attest that the student has demonstrated fluency in the math facts, timeliness in returning assignments, self-motivation, good citizenship, and an ability to establish goals. I believe this designation would be appropriate and beneficial for the student.

Teacher Name (please print)

Teacher signature

Date

Principal Name (please print)

Principal signature

Date