

It is the priority of Garden Valley School District No. 71 to promote a safe learning environment for all students and staff. The board recognizes that there may be emergency situations where it becomes necessary for a staff member to physically restrain or place a student in seclusion when the student's behavior poses an imminent risk of serious physical harm to self or others. The purpose of this policy is to ensure that all students and staff are safe in school, and that any student who may have a behavior crisis is free from the inappropriate use of physical restraint or seclusion.

The Board does not condone the use of restraint or seclusion when responding to student behavior and prohibits the use of corporal punishment and unreasonable use of physical force against a student as forms of discipline or methods of classroom governance. The Board recognizes, however, that it may be necessary to use reasonable and appropriate physical restraint and/or seclusion when it is the least restrictive intervention and when the student's behavior poses imminent danger of serious physical harm to self or others. The Board supports school-wide programs and services that promote positive student behavior to improve overall school safety and create an environment that is conducive to learning, while also minimizing the need for the use of physical restraint and seclusion and ensuring that they are only used as a last resort in an emergency.

DEFINITIONS

"Aversive technique" means physical, emotional, or mental distress as a method of redirecting or controlling behavior.

"Chemical Restraint" means using drugs or medication to control behavior; not including those prescribed by and administered in accordance with the directions of a qualified health professional.

"Crisis intervention" means implementation of a predetermined strategy to mitigate immediate harm to students or staff in a behavioral crisis.

"Corporal punishment" means knowingly and purposely inflicting physical pain on a student as a disciplinary measure.

"De-escalate" means utilizing strategically employed verbal or non-verbal interventions to reduce the intensity of threatening behavior before a crisis situation occurs.

"Emergency" means a situation in which a student's conduct creates a reasonable belief in another person that the student's conduct has placed the student or a third person in imminent danger of serious physical harm. An emergency requires immediate intervention.

"Functional behavioral assessment (FBA)" means the evaluation process of gathering information that can be used to hypothesize about the function of student behavior to develop a behavior intervention plan (BIP) for those students demonstrating or at risk for demonstrating challenging behavior.

"Imminent" means likely to happen right away or within a matter of minutes.

"Mechanical Restraint" means the use of any device or equipment to restrict a student's freedom of movement. This term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

- a. Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports
- b. Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle

- c. Restraints for medical immobilization; or
- d. Orthopedically prescribed devices that permit a student to participate in activities without risk of harm

“Physical escort” means a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of inducing a student who is acting out to walk to a safe location. In addition, physical restraint does not include behavioral interventions used as a response to calm and comfort (e.g., proximity control, verbal soothing) an upset student

“Physical Restraint” means personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort.

“Life-threatening physical restraint” 1) restricts airflow to a student’s lungs, whether by compressing the student’s chest or otherwise, or 2) immobilizes or reduces a prone student’s ability to freely move his or her arms, legs, or head. The use of prone (i.e., lying face down) physical restraints should be avoided.

“Positive behavioral interventions and supports” means application of a broad range of systematic and individualized strategies for achieving important social and learning outcomes, while preventing challenging behaviors by making them irrelevant, inefficient, and ineffective.

“Seclusion” means the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

PROHIBITED PRACTICES

The following are prohibited under all circumstances, including emergency situations:

1. The use of restraint and seclusion, and corporal punishment, as a form of discipline, punishment, or as a method of managing classroom behavior.
2. The use of chemical restraints (i.e., drugs or medication) to control behavior or restrict freedom of movement unless it is (1) prescribed by a qualified health professional, and (2) administered as prescribed by the qualified health professional.
3. School employees may not use a life-threatening physical restraint on a student.
4. The use of physical restraint or seclusion procedures when a known psychiatric, medical or physical condition of the student would make physical restraint or seclusion dangerous for that student. For example, seclusion is inappropriate for students who are severely self-injurious or suicidal.

APPROPRIATE USE OF PHYSICAL RESTRAINT OR SECLUSION

Restraint or seclusion will only be implemented in situations where a student’s behavior poses imminent danger of serious bodily harm to self or others, and not as a routine strategy to address classroom management or inappropriate behavior. School staff will implement positive behavioral interventions and supports, functional behavioral assessments and related behavior and crisis plans, and utilize constructive methods to de-escalate potentially dangerous situations.

Staff members are authorized to restrain a student or place a student in seclusion when an emergency, exists, or when a student’s individualized education program (IEP), behavioral intervention plan (BIP), or crisis plan describes the specific behaviors and circumstances in which restraint and seclusion may be used as a response to imminent danger of serious physical harm to self or others.

The following applies to the use of physical restraint or seclusion:

1. Staff members will take reasonable efforts to prevent the need for the use of physical restraint or seclusion by implementing positive behavioral interventions and supports.

2. Staff members will only use physical restraint or seclusion in situations where (1) the student's behavior poses imminent danger of serious bodily harm to self or others, **and** (2) efforts at de-escalation or interventions are ineffective.
3. Staff members will utilize the least restrictive technique necessary to end the threat of imminent danger of serious bodily harm.
4. Any behavioral intervention used by staff members must be consistent with the child's rights to dignity and to be free from abuse.
5. Staff members will carefully and continuously visually monitor the student when physical restraint or seclusion is used to ensure the appropriateness of its use and the safety of the student and others.
6. Staff members will immediately terminate the use of physical restraint or seclusion as soon as it is determined the student is no longer in imminent danger of serious bodily harm to self or others, or if the student is observed to be in severe distress.
7. Staff members will document in writing each incident requiring physical restraint or incident immediately and no later than 24 hours after the event.
8. All staff members directly assigned to students or classrooms who demonstrate aggressive or dangerous behaviors will receive training in crisis management, de-escalation techniques, classroom behavior management, functional behavior assessment, behavior intervention planning, and when appropriate, the safe use of physical restraint and seclusion. Only trained personnel will employ these interventions whenever possible.
9. Staff members will review and revise behavioral strategies as appropriate to address the underlying cause of the dangerous behavior and to prevent the repeated use of physical restraint or seclusion for managing the dangerous behavior.
10. Parents will be notified verbally regarding physical restraint or seclusion as soon as possible and no later than 24 hours following the restraint or seclusion. (See "Notice to Parent/Guardian" section).

NOTICE TO ADMINISTRATOR

Staff members must notify the building principal and, if appropriate, special education director, immediately when a student is physically restrained or placed in seclusion.

OBSERVATION OF STUDENT

Seclusion will not be used unless a staff member can continuously monitor the student for visual and auditory signs of physiological distress and can communicate with the student. A staff member will maintain continuous, direct visual and auditory contact with the student throughout the duration of any physical restraint or seclusion to ensure the appropriateness of its use and the safety of the student and others.

Students will be permitted to use the restroom upon request and will be escorted to and from the restroom. Students will also be provided with water on request. Students will not be denied access to meals. If the student's level of escalation prevents the student from participating in planned mealtimes, the student will be permitted access to meals immediately as soon as the risk of serious physical danger to self or others has passed. See Time and Duration section below for information on allowable length of seclusion.

Monitoring will be conducted by a staff member who has received the required training to ensure the safety of the student and that procedures are appropriately implemented and documented.

SECLUSION AREA

If seclusion is to be employed by the district, each school building must designate a clean and safe seclusion area intended for confining a student without causing or allowing the student to harm him- or herself or others. The seclusion area will be of reasonable size; adequately lighted, ventilated, and heated/cooled; free from any objects or potential hazards that unreasonably expose the student or others to harm; permit direct, continuous visual and auditory monitoring of the student; must not be locked; and must comply with state and federal fire safety

requirements. A push lock may be used with consistent monitoring but may not prevent the student from exiting the area should an emergency arise.

A staff member will visually inspect the seclusion area before and after each use to determine whether the area is clean and safe and address any concerns by cleaning the area and/or reporting the concerns to maintenance staff.

TIME AND DURATION

Physical restraint and seclusion will not be used any longer than necessary to allow a student to regain control of his/her behavior and may not exceed thirty (30) minutes.

If an emergency seclusion lasts longer than thirty (30) minutes, the following are required: additional support (e.g., change of staff, introducing a nurse or specialist, or obtaining additional expertise) and documentation to explain the extension beyond the time limit.

REINTEGRATION INTO THE CLASSROOM

Staff members will follow the steps outlined in the student's Crisis Plan to determine when the student is ready to be reintegrated into the classroom or activities. If no Crisis Plan is in place, staff members (at least two staff members) may make an independent judgment about when the student is ready to rejoin classmates or other activities. Reintegration may occur quickly, or may be very gradual, but will depend on the circumstances and the emotional state and readiness of the student to return to the normal situation.

INCIDENT REPORTING

Immediately after the student has restored emotional and behavioral control following the use of physical restraint or seclusion, a staff member not involved with the incident will visually examine the student to ascertain if any injury has been sustained during the physical restraint or seclusion.

The staff member(s) involved with the incident will complete a written incident report immediately and no later than 24 hours after the event. The building principal or designee will place a copy of the report in the student's education file.

Each staff member involved in an incident will engage in a debriefing session within two (2) days of the incident to determine what could have been done to prevent the need for the use of physical restraint or seclusion for this student specifically and for other students in similar situations.

Incident Report Requirements

The following information will be included in the incident report created after each instance of physical restraint or the use of seclusion:

1. Information about the student (i.e., name, grade, etc.).
2. If the student has a disability (IDEA or Section 504), and the type of disability.
3. The date and start and end times of the restraint or seclusion.
4. The location of the incident.
5. A description of the incident.
6. Possible events that triggered the dangerous behavior that led to restraint or seclusion.
7. Prevention, redirection, or pre-correction strategies that were used during the incident.
8. A description of the dangerous behavior that resulted in the implementation of physical restraint or seclusion.

9. A description of the restraint or seclusion strategies that were used during the incident and a log of the student's behavior during physical restraint or seclusion.
10. A description of any injuries or physical damage that occurred during the incident.
11. How the student was monitored during and after the incident.
12. A description of behaviors displayed demonstrating the student's ability to return to the educational environment.
13. The staff member(s) who participated in the implementation, monitoring, and supervision of physical restraint or seclusion and whether the person(s) had training related to restraint or seclusion.
14. The extent to which the staff member(s) adhered to state and district procedural implementation guidelines.
15. The follow-up that will occur to review or develop the student's positive behavioral interventions and supports in order to avoid the use of restraint or seclusion in the future.
16. The date and time the parent/guardian was notified.

FREQUENT USE OF RESTRAINT OR SECLUSION

Schools must follow these procedures in cases where a student is placed in physical restraint or seclusion four (4) or more times in 20 school days.

In cases where such a student requires, may require, or is being evaluated for special education services or a 504 plan, the student's planning and placement team must meet to (1) conduct or revise the student's functional behavioral assessment and (2) create or revise any applicable behavioral intervention plan, including the student's IEP or 504.

For all other students, a school administrator, at least one of the student's teachers, the student's parent, or guardian, and, if any, a mental health professional must meet to (1) conduct or revise the student's behavioral assessment, (2) create or revise any applicable behavioral intervention plan, and (3) determine if the student may require special education services.

NOTICE TO PARENT/GUARDIAN

The building principal or designee will verbally notify the parent/guardian of a student requiring physical restraint or seclusion as soon as possible and no later than 24 hours following the incident.

Verbal notice will include a brief summary of the incident and contact information for the staff member who will provide additional information. The delivery of the notice will be documented by the district.

Verbal notice will be provided via telephone or in person. In the event a staff member is unable to speak directly to the parent via telephone, a message will be left on the individual's voicemail, if available. If unable to reach the parent via telephone or leave a message on voicemail, the staff member will send an e-mail to the parent, if the email address is known.

Parents/guardians will receive written, annual notice about the district's policies and procedures for restraint and seclusion. Parents/guardians will be notified within thirty (30) days of any changes to such policies and procedures.

All student handbooks in our schools will contain a statement regarding the use of restraint and seclusion consistent with this policy and outline reporting procedures.

CRISIS INTERVENTION TRAINING

The district will provide all staff directly assigned to students or classrooms with annual professional development training regarding positive behavior supports, de-escalation techniques, and classroom behavior management. This training will be recurrent and will be provided to new staff during orientation.

All staff directly serving students or classrooms with students who demonstrate aggressive or dangerous behaviors will receive annual professional development training in crisis management, de-escalation techniques, the correct use of restraints and seclusion when required, and the implementation of functional behavior assessment, behavior intervention plans, and crisis plans. This training will be recurrent and will be provided to new staff during orientation.

Restraint and seclusion techniques will only be utilized by a person who has been trained in crisis intervention. Untrained staff should request assistance from trained staff as soon as possible.

MONITORING AND REPORTING

The superintendent or designee will oversee the use of physical restraint and seclusion procedures and ensure compliance with this policy in the district. The superintendent or designee will comply with all state and federal requirements for reporting incidents of physical restraint or seclusion.

The building principal or designee will oversee the use of physical restraint and seclusion procedures and ensure compliance with this policy within the school.

ANNUAL POLICY REVIEW

The district will, not less than annually, review this policy and related procedures to determine the efficacy of the policy and procedures; whether modification of the policy or procedures is necessary; and whether selected school staff should receive additional training on positive behavior intervention and supports, or the proper use of restraint, seclusion, and other aversive techniques. The review must include a review of the documentation and reporting of incidents involving physical restraint and seclusion.

In conducting this annual review, the district shall also review the reports of all events of seclusion or restraint that occurred with the district's students in the past school year. This review will include an analysis as to whether or not the district's personnel are following the terms of this policy, whether additional training activities are necessary, or if there is any weakness in the implementation of this policy that can be strengthened.

Annually, the superintendent designee shall submit to the Board a report containing all the following disaggregated data:

- a. The total number of incidents of seclusion during the previous school year.
- b. The total number of students (i.e. students with and without disabilities) who were involved in incidents of seclusion during the previous school year;
- c. The number of students with disabilities who were involved in incidents of seclusion during the previous school year;
- d. The number of incidents of physical restraint during the previous school year;
- e. The total number of students (i.e. students with and without disabilities) who were involved in incidents of physical restraint during the previous school year; and
- f. The number of students with disabilities who were involved in incidents of physical restraint during the previous school year.

Adopted:
Revised:
Reviewed:

Self-Directed Learners

2470

Garden Valley School District offers students the opportunity to be designated as a self-directed learner for the purpose of being granted additional flexibility in meeting the District's graduation requirements. This allows students to tailor their education activities to meet individual learning goals developed in consultation with the student's supervising teacher, administration, and their parent/guardian.

Students designated as a self-directed learner shall have a right to flexible learning to support their postsecondary goals. Flexible learning may include

1. Flexible attendance requirements;
2. Attending school virtually;
3. Extended learning opportunities as described in Policy 2460; and
4. Any other agreed-upon learning inside or outside the classroom This may include, but is not limited to curriculum compacting, acceleration, or credit by examination.

This flexibility may be used to allow the student to make use of the District's educational resources in customized ways and/or to allow the student to pursue educational opportunities outside of those offered by the District.

The District maintains a policy of not charging a fee for any course for which academic credit is awarded. In keeping with this policy and with the State Constitution's requirement to maintain a system of free public schools, the learning activities incorporated into the student's program of flexible learning may not include activities for which a fee is charged.

Additionally, the learning activities incorporated into the student's program of flexible learning may not include activities for religious purposes.

A student's self-directed learner status may be terminated if the teacher supervising the student's self-directed learning determines that the student is failing to meet the requirements laid out in Procedure 2470P or is failing to complete assignments within the time provided.

The process for designating a student as a self-directed learner and maintaining this designation is provided in Procedure 2470P. This procedure shall be reviewed and approved by the Board prior to promulgation and prior to any revision of the procedure.

Each year, the District shall report to the State Department of Education the number of students in attendance who are designated as self-directed learners.

Legal References:

Constitution of the State of Idaho, Article IX, Section 1 Legislature to Establish System of Free Schools

Constitution of the State of Idaho, Article § XI Religious Test and Teaching in School Prohibited

I.C. § 33-512D Self-Directed Learner Designation

I.C. § 33-1001 Definitions

Self-Directed Learner Procedure

Eligibility Requirements

To be designated a self-learner, a student must meet all the following criteria:

1. Demonstrate mastery of content knowledge through grades, assessments, or mastered standards.
2. Be fluent in addition and multiplication facts for number 0 x 0 to 10 x 10, as well as related subtraction and division facts.
3. Demonstrate timeliness in completing and turning in assignments, self-motivation, ability to establish and accomplish goals.
4. Be a positive influence in the class by demonstrating good citizenship and encouraging other students to be respectful.

Additionally, students in 8th grade or higher must show that they have made an informed choice of postsecondary career and education goals (these goals may change) by:

1. Creating a full student learning plan as defined in I.C. 33-1001(30), and keep it up to date; and
2. Working toward their postsecondary goals and supplementing their student learning plan, if applicable, with such activities as participation in extended learning opportunities, advanced opportunities, challenging courses, or successful completion of an online course. The Board directs the superintendent or designee to develop a process for a student to document their post-secondary goals for the purpose of this policy.

The Board directs the Superintendent or his designee to determine ways of establishing whether a student has met all the criteria above. These measures may be based on the following and/or on other measures the Superintendent or his designee deems appropriate as approved by the board:

1. GPA and/or achievement of a minimum grade for all classes being taken at PRRTA;
2. Scores on specified assessments;
3. Teacher reports of whether the student meets all of the criteria listed above.

Designation of Self-Directed Learner

To be designated a self-directed learner, a request must be submitted to the building principal. The request process may be initiated by a student, their parent/guardian, or one of the student's teachers.

The request must include the following:

1. A permission of the student's parent/guardian if under 18 years of age.
2. An explanation by the student why a self-directed learner designation would be beneficial to meet their education goals.
3. A description of the exemptions from standard instruction practices and requirements sought for the student which could include: taking extra classes such as online courses, spending extra time in a specific course with the permission of the instructor, taking a planned family vacation, work release, internship, doing research, competitive sports activities, or other similar activities. If a student is to be absent from the classroom during the usual school day, this must include a statement of who is responsible for supervising the student.
4. A student and his or her parent/guardian may take independent study to fulfill a requirement if the student can pass a pre-determined assessment or create a satisfactory portfolio to show mastery.
5. An explanation of how this flexibility will aid the student in meeting his or her goals as well as mastering grade-level content. For students in 8th grade and above, this must include an explanation of how flexible learning will further the student's progress toward identified postsecondary goals.

6. Criteria the student will be required to meet to maintain their designation as a self-directed learner, such as:
 - A. Continued mastery of content knowledge and skills, academic growth progress toward postsecondary goals or other measures of student learning as specified further in the request.
 - B. Compliance with the District's rules regarding student conduct except for any from which the student is specifically exempted: and
 - C. Submission of regular updates each semester outlining the flexibility sought for upcoming instruction and how it will aid the student in meeting their goals.

Students who are in grade 8 or higher must also include a description, written by the student, of their self-determined personal life goals, including an explanation of how attending specific classes will lead to the fulfillment of personal life goals in addition to identified post-secondary goals.

The request may be submitted anytime during the school year.

The application will be reviewed by the principal or his designee and any staff deemed appropriate. A decision will be made within 7 days of receipt of the application. The student will be notified in writing of the status of the application. If additional information is needed, the information must be received prior to final determination.

A student whose request has been denied may request a meeting with the building principal. He will provide the student with a rationale as to why the proposal was denied. The student may resubmit an alternative proposal.

Ending Self-Directed Learner Status

The superintendent shall designate a staff person to supervise the self-directed learner's educational program. The student shall take a form call "The Teacher Signoff Form" each month to each class the student attends at PRRTA and get the signature of the teacher(s) to maintain self-directed learner status and give it to the superintendent each month. If a teacher determines that:

1. A student is failing to meet the criteria, or
2. A student is failing to complete assignment within the time provided, or
3. A student's attitude and citizenship is no longer exemplary

If any of the above criteria are met, then the superintendent or designee shall determine whether to rescind the self-directed learner status. Self-directed learner status may be rescinded anytime the above criteria are met. However, the student should be given 2 weeks to remedy any deficiency. A student's parent or student may submit notice to the superintendent that they wish to terminate the student's flexible learner status at the end of the quarter, semester, or school year.

Application for Self-Directed Learn Status

Student _____

Grade level _____

Application initiated by _____

Relationship to Student ☐ Student
☐ Parent/Guardian
☐ Teacher

Eligibility Criteria

To be eligible for designation as a self-directed learner a student must meet each of the following criteria.

1. Demonstrate master of content each PRRTA class at their grade level through grades, assessments, or mastery based education rubrics. The applicant has chosen to demonstrate they meet this requirement with
 - a. Their most recent report card or progress report, indicating a grade of at least a B in each class at PRRTA and the teacher recommends a self-directed learn status, or
 - b. Their most recent Benchmark or ISAT indicating a score of proficient in math and ELA. (The superintendent or his designee shall consult the student's records to confirm whether the student meet these criteria.)
2. Demonstrates timeliness in returning assignments, self-motivation, and ability to establish goals. This may be demonstrated with the signature of a student's teacher(s).
3. Students must demonstrate fluency of addition and multiplication math facts for numbers 0 + 0 to 10 x 10. The applicant may demonstrate they meet this goal by completing a mixed math fact sheet with 60 facts in 2.5 minutes or less or complete a mad-minute in each addition, subtraction, multiplication, and division.
4. Students must show that they have made an informed choice of postsecondary career and education goals by:
 - a. Creating a full and official student learning plan with PRRTA and keeping it up-to-date. The building principal will consult with student's records to confirm whether they meet this criterion or
 - b. Documenting the student's post-secondary goals with guidance counselor, or
 - c. Working toward their postsecondary goals and supplementing their student learning plan with such activities as participation in extended learning opportunities, advanced opportunities, challenging courses, or successful completion an online course. Please attach a description of these activities.
5. Students must provide with this application a description written by the student of their self-determined personal life goals, including an explanation of how attending specific classes will lead to the fulfillment of these personal life goals in addition to their post-secondary goals.

Flexibility Requested

Please attach another sheet of paper or an electric document describing:

1. The exemptions from standard instruction practices and requirements sought for by the student;
2. Who will be responsible for supervising the student if they will be absent from the classroom during the usual school day;
3. How this flexibility will aid the student in meeting their goals and mastering grade-level content. These could include any other following:
 - a. Taking extra classes/independent study
 - b. Concern over missing too many days (taking an extended family vacation, sports, etc.)
 - c. Getting ahead in a specific class(es)
 - d. Dual Credit, Advanced Opportunities,
 - e. Internships, apprenticeships, or workforce training
 - f. Other

Requirements

For a student to maintain their status as a self-directed learner, the student must:

1. Continue to master content knowledge and skills appropriate for their grade level and make academic progress. This will be measured by grades, district benchmarks, and state assessments.
2. Comply with the PRRTA's rules regarding student conduct, except for any from which the student is specifically exempted.
3. Provide updates outlining the flexibility sought for upcoming instruction and how it will aid the student in meeting their goals. Such updates must be provided every quarter.
4. Explain how flexibility and self-directed learner status is beneficial, every semester.

Required Signatures

The following signatures must be provided with the application.

I wish to be designated as a self-directed learner in accordance with the requirements laid out in this application. I will strive to meet these requirements to maintain my status. I understand that the self-directed learner status may be revoked if the conditions are not met.

Student Name (please print)

Student Signature

Date

I grant permission for my child to be designated as a self-directed learner in accordance with the plan and the requirements laid out in this application. I also understand that I am responsible for my child for any off-campus activities identified in this application.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

I recommend that this student be designated as a self-directed learner. I attest that the student has demonstrated fluency in the math facts, timeliness in returning assignments, self-motivation, good citizenship, and an ability to establish goals. I believe this designation would be appropriate and beneficial for the student.

Teacher Name (please print)

Teacher signature

Date

Principal Name (please print)

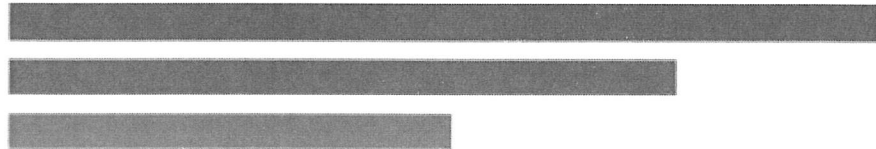
Principal signature

Date

Garden Valley School District No. 71

Year Ended June 30, 2023

Audited Financial Statements



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GARDEN VALLEY SCHOOL DISTRICT NO. 71

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Independent Auditor's Report

Board of Trustees
Garden Valley School District No. 71

Report on the Audit of the Financial Statements

Qualified and Unmodified Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Garden Valley School District No. 71 (the School) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Qualified Opinion on the Governmental Activities

In our opinion, except for the effects of the matter described in the Matter Giving Rise to the Qualified Opinion on the Governmental Activities section of our report, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities of the School, as of June 30, 2023, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Unmodified Opinions on All Other Opinion Units Described Below

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the School as of June 30, 2023, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Qualified and Unmodified Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Matter Giving Rise to the Qualified Opinion on the Governmental Activities

Management has elected not to adopt the provisions of GASB 75 *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Accounting principles generally accepted in the United States of America require recognition and measurement of an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses related to the other postemployment benefits as well as note disclosures and required supplementary information. The amount by which the departure would affect net position, assets, liabilities, deferred outflows of resources, deferred inflows of resources, expenses, note disclosures, and required supplementary information has not been determined.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the budgetary comparison schedules and schedule of employer's share of net pension asset and liability and schedule of employer contributions listed in the table of contents be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has not included the management's discussion and analysis information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. Our opinion on the basic financial statements is not affected by not including this information.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2023, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Quest CPAs PLLC

Payette, Idaho
September 28, 2023

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Statement of Net Position

June 30, 2023

	Governmental Activities
Assets	
Current Assets	
Cash & Investments	\$3,039,060
Receivables:	
Local Sources	473,801
State Sources	39,766
Federal Sources	106,650
Prepaid Expenses	3,996
Inventory	16,453
Total Current Assets	<u>3,679,726</u>
Noncurrent Assets	
Nondepreciable Capital Assets	405,180
Depreciable Net Capital Assets	11,220,748
Total Noncurrent Assets	<u>11,625,928</u>
Total Assets	<u>15,305,654</u>
Deferred Outflows of Resources	
Pension Items	1,309,323
Total Deferred Outflows of Resources	<u>1,309,323</u>
Total Assets and Deferred Outflows of Resources	<u>\$16,614,977</u>
Liabilities	
Current Liabilities	
Accounts Payable	
Salaries & Benefits Payable	\$291,971
Unspent Grant Allocation	24,604
Accrued Interest	56,233
Long-Term Liabilities, Current	730,000
Total Current Liabilities	<u>1,102,808</u>
Noncurrent Liabilities	
Long-Term Liabilities, Noncurrent	6,215,528
Total Noncurrent Liabilities	<u>6,215,528</u>
Total Liabilities	<u>7,318,336</u>
Deferred Inflows of Resources	
Pension Items	9,487
Total Deferred Inflows of Resources	<u>9,487</u>
Total Liabilities and Deferred Inflows of Resources	<u>7,327,823</u>
Net Position	
Net Investment in Capital Assets	6,749,695
Restricted:	
Special Programs	677,558
Debt Service	1,799,014
Unrestricted	60,887
Total Net Position	<u>9,287,154</u>
Total Liabilities and Deferred Inflows of Resources and Net Position	<u>\$16,614,977</u>

See Accompanying Notes

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Statement of Activities Year Ended June 30, 2023

Functions/Programs	Expenses	Program Revenues			Net (Expense)
		Charges For	Operating	Capital	Revenue And
		Services	Grants And	Grants And	Changes in
			Contributions	Contributions	Net Position
					Governmental
					Activities
Governmental Activities					
Instructional Programs					
Elementary School	\$819,970		\$437,473		(\$382,497)
Secondary School	665,255		123,305		(541,950)
Vocational-Technical	865		12,445		11,580
Special Education	513,099		232,393		(280,706)
Special Education Preschool	13,538		1,061		(12,477)
Gifted & Talented	0				0
Interscholastic	93,391				(93,391)
School Activity	0				0
Support Service Programs					
Attendance - Guidance - Health	85,856				(85,856)
Special Education Support Services	81,577				(81,577)
Instruction Improvement	26,624		21,126		(5,498)
Educational Media	0				0
Instruction-Related Technology	64,811		664		(64,147)
Board of Education	70,619				(70,619)
District Administration	165,132				(165,132)
School Administration	160,818				(160,818)
Business Operation	121,240				(121,240)
Buildings - Care	250,201				(250,201)
Maintenance - Non-Student Occupied	30,887		30,887		0
Maintenance - Student Occupied	166,780		46,352		(120,428)
Maintenance - Grounds	82,182				(82,182)
Security	0				0
Pupil-To-School Transportation	251,091				(251,091)
Pupil-Activity Transportation	40,776				(40,776)
General Transportation	0				0
Non-Instructional Programs					
Child Nutrition	223,963	\$60,686	145,623		(17,654)
Student Activity	199,325	217,301			17,976
Capital Assets - Student Occupied	346,753				(346,753)
Capital Assets - Non-Student Occupied	0				0
Debt Service - Principal	0				0
Debt Service - Interest	199,113				(199,113)
Total	\$4,673,866	\$277,987	\$1,051,329	\$0	(3,344,550)
General Revenues					
Local Taxes					1,701,781
Other Local Revenue					105,937
State Revenue					2,788,074
Federal Revenue					0
Pension Revenue (Expense)					(647,399)
Total					3,948,393
Change in Net Position					603,843
Net Position - Beginning					8,683,311
Net Position - Ending					\$9,287,154

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Page 1 of 3

Balance Sheet - Governmental Funds

June 30, 2023

	General Fund	Child Nutrition Fund	Bond R & I Fund
Assets			
Cash & Investments	\$805,743	\$122,493	\$1,538,855
Receivables:			
Local Sources	153,928		319,873
State Sources	39,766		
Federal Sources			
Prepaid Expenditures			
Due From Other Funds	51,754		
Inventory		16,453	
Total Assets	<u>\$1,051,191</u>	<u>\$138,946</u>	<u>\$1,858,728</u>
Liabilities			
Accounts Payable			
Due To Other Funds			
Salaries & Benefits Payable	\$240,779	\$56	
Unspent Grant Allocation			
Total Liabilities	<u>240,779</u>	<u>56</u>	<u>\$0</u>
Deferred Inflows of Resources			
Unavailable Tax Revenues	32,032		59,714
Total Deferred Inflows of Resources	<u>32,032</u>	<u>0</u>	<u>59,714</u>
Fund Balances			
Nonspendable		16,453	
Restricted:			
Special Programs		122,437	
Debt Service			1,799,014
Unassigned	778,380		
Total Fund Balances	<u>778,380</u>	<u>138,890</u>	<u>1,799,014</u>
Total Liabilities and Deferred Inflows of Resources and Fund Balances	<u>\$1,051,191</u>	<u>\$138,946</u>	<u>\$1,858,728</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Page 2 of 3

Balance Sheet - Governmental Funds

June 30, 2023

	Nonmajor Governmental Funds	Total Governmental Funds
Assets		
Cash & Investments	\$571,969	\$3,039,060
Receivables:		
Local Sources	0	473,801
State Sources	0	39,766
Federal Sources	106,650	106,650
Prepaid Expenditures	3,996	3,996
Due From Other Funds	0	51,754
Inventory	0	16,453
Total Assets	<u>\$682,615</u>	<u>\$3,731,480</u>
Liabilities		
Accounts Payable	\$0	\$0
Due To Other Funds	51,754	51,754
Salaries & Benefits Payable	51,136	291,971
Unspent Grant Allocation	24,604	24,604
Total Liabilities	<u>127,494</u>	<u>368,329</u>
Deferred Inflows of Resources		
Unavailable Tax Revenues	0	91,746
Total Deferred Inflows of Resources	<u>0</u>	<u>91,746</u>
Fund Balances		
Nonspendable	0	16,453
Restricted:	0	
Special Programs	555,121	677,558
Debt Service	0	1,799,014
Unassigned	0	778,380
Total Fund Balances	<u>555,121</u>	<u>3,271,405</u>
Total Liabilities and Deferred Inflows of Resources and Fund Balances	<u>\$682,615</u>	<u>\$3,731,480</u>

Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities

Total Governmental Fund Balances	\$3,271,405
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	11,625,928
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Certain receivables are not available to pay for current period expenditures and therefore are deferred in the funds.	91,746
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Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.	(7,001,761)
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Pension deferred outflows/inflows are not due and payable in the current period and therefore are not reported in the funds.	1,299,836
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Net Position of Governmental Activities	<u><u>\$9,287,154</u></u>
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GARDEN VALLEY SCHOOL DISTRICT NO. 71
Statement of Revenues, Expenditures, and Changes in Fund Balances -
Governmental Funds
Year Ended June 30, 2023

Page 1 of 3

	General Fund	Child Nutrition Fund	Bond R & I Fund
Revenues			
Local Taxes	\$513,926		\$1,134,581
Other Local Revenue	100,909	\$60,687	23,610
State Revenue	2,788,074		
Federal Revenue	33,073	145,623	
Total Revenues	<u>3,435,982</u>	<u>206,310</u>	<u>1,158,191</u>
Expenditures			
Instructional Programs			
Elementary School	697,899		
Secondary School	659,722		
Vocational-Technical			
Special Education	280,706		
Special Education Preschool	12,477		
Gifted & Talented			
Interscholastic	93,391		
School Activity			
Support Service Programs			
Attendance - Guidance - Health	85,856		
Special Education Support Services	81,577		
Instruction Improvement	5,498		
Educational Media			
Instruction-Related Technology	64,147		
Board of Education	70,619		
District Administration	165,132		
School Administration	160,818		
Business Operation	121,240		
Buildings - Care	250,201		
Maintenance - Non-Student Occupied	30,887		
Maintenance - Student Occupied	166,780		
Maintenance - Grounds	82,182		
Security			
Pupil-To-School Transportation	251,091		
Pupil-Activity Transportation	40,776		
General Transportation			
Non-Instructional Programs			
Child Nutrition	5,862	218,101	
Student Activity			
Capital Assets - Student Occupied			
Capital Assets - Non-Student Occupied			
Debt Service - Principal			700,000
Debt Service - Interest			207,280
Total Expenditures	<u>3,326,861</u>	<u>218,101</u>	<u>907,280</u>
Excess (Deficiency) of Revenues Over Expenditures	109,121	(11,791)	250,911
Other Financing Sources (Uses)			
Transfers In			450
Transfers Out	(450)		
Total Other Financing Sources (Uses)	<u>(450)</u>	<u>0</u>	<u>450</u>
Net Change in Fund Balances	108,671	(11,791)	251,361
Fund Balances - Beginning	669,709	150,681	1,547,653
Fund Balances - Ending	<u>\$778,380</u>	<u>\$138,890</u>	<u>\$1,799,014</u>

See Accompanying Notes

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Statement of Revenues, Expenditures, and Changes in Fund Balances -
Governmental Funds
Year Ended June 30, 2023

Page 2 of 3

	Nonmajor Governmental Funds	Total Governmental Funds
Revenues		
Local Taxes	\$0	\$1,648,507
Other Local Revenue	218,170	403,376
State Revenue	70,647	2,858,721
Federal Revenue	782,534	961,230
Total Revenues	<u>1,071,351</u>	<u>5,871,834</u>
Expenditures		
Instructional Programs		
Elementary School	422,163	1,120,062
Secondary School	102,741	762,463
Vocational-Technical	865	865
Special Education	232,393	513,099
Special Education Preschool	1,061	13,538
Gifted & Talented	0	0
Interscholastic	0	93,391
School Activity	0	0
Support Service Programs		
Attendance - Guidance - Health	0	85,856
Special Education Support Services	0	81,577
Instruction Improvement	21,126	26,624
Educational Media	0	0
Instruction-Related Technology	664	64,811
Board of Education	0	70,619
District Administration	0	165,132
School Administration	0	160,818
Business Operation	0	121,240
Buildings - Care	0	250,201
Maintenance - Non-Student Occupied	0	30,887
Maintenance - Student Occupied	0	166,780
Maintenance - Grounds	0	82,182
Security	0	0
Pupil-To-School Transportation	0	251,091
Pupil-Activity Transportation	0	40,776
General Transportation	0	0
Non-Instructional Programs		
Child Nutrition	0	223,963
Student Activity	199,325	199,325
Capital Assets - Student Occupied	0	0
Capital Assets - Non-Student Occupied	0	0
Debt Service - Principal	0	700,000
Debt Service - Interest	0	207,280
Total Expenditures	<u>980,338</u>	<u>5,432,580</u>
Excess (Deficiency) of Revenues Over Expenditures	91,013	439,254
Other Financing Sources (Uses)		
Transfers In	0	450
Transfers Out	0	(450)
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>
Net Change in Fund Balances	91,013	439,254
Fund Balances - Beginning	464,108	2,832,151
Fund Balances - Ending	<u><u>\$555,121</u></u>	<u><u>\$3,271,405</u></u>

See Accompanying Notes

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Statement of Revenues, Expenditures, and Changes in Fund Balances -
Governmental Funds
Year Ended June 30, 2023

Page 3 of 3

**Reconciliation of the Statement of Revenues, Expenditures, and
Changes in Fund Balances - Governmental Funds to the Statement of
Activities**

Net Change in Fund Balances - Total Governmental Funds	\$439,254
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Amounts reported for governmental activities in the statement of activities are different because:

Government funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives as depreciation expense or allocated over the appropriate term as amortization expense. This is the excess of capital outlays over (under) depreciation/amortization expense in the current period.	(189,461)
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Revenues in the statement of activities that do not provide current financial resources are deferred in the funds.	53,274
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Repayment of long-term liability principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.	700,000
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In the statement of activities, interest is accrued on long-term debt, but the expenditure is reported when due in the governmental funds.	8,167
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Changes in net pension asset/liability and related pension deferred outflows/inflows do not provide or require current financial resources and therefore are not reflected in the funds.	(407,391)
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Change in Net Position of Governmental Activities	<hr/> \$603,843 <hr/>
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GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity – Garden Valley School District No. 71 (the School) provides public school educational services as authorized by Section 33 of Idaho Code. The School's boundaries for taxing and school enrollment purposes are located within Boise County.

These financial statements are prepared in accordance with generally accepted accounting principles (GAAP) as applied to school districts. The governmental accounting standards board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

Basic Financial Statements - Government-Wide Statements – The School's basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major funds). Both government-wide and fund financial statements categorize primary activities as either governmental or business type. Currently, all the School's activities are categorized as governmental activities.

In the government-wide statement of net position, the activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues as reported in the statement of activities. The statement of activities reduces gross expenses (including depreciation when recorded) by related program revenues and operating and capital grants. Program revenues must be directly associated with the function. Internal activity between funds (when two or more funds are involved) is eliminated in the government-wide statement of activities. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reports capital-specific grants.

The net costs (by function) are normally covered by general revenues.

The School reports expenditures in accordance with the State Department of Education's "Idaho Financial Accounting Reporting Management System" (IFARMS). IFARMS categorizes all expenditures by function, program and object. Accordingly, there is no allocation of indirect costs.

The government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities. Fiduciary funds are not included in the government-wide statements.

Basic Financial Statements - Fund Financial Statements – The financial transactions of the School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues and expenditures/expenses.

The emphasis in fund financial statements is on the major funds. Nonmajor funds by category are summarized into a single column. Generally accepted accounting principles set forth minimum criteria (percentage of assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues or expenditures/expenses of the funds) for the determination of major funds.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. Major governmental funds of the School include:

General Fund – The general fund is the School's primary operating fund. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. Major special revenue funds include the child nutrition fund, which serves to account for providing nutritional meals to students (including subsidized meals).

Debt Service Funds – Debt service funds are used to account for the accumulation of funds for the periodic payment of principal and interest on long term debt. Major debt service funds include the bond redemption and interest fund, which accounts for accumulation of funds for the periodic payment of principal and interest on long term debt.

Basis of Accounting – Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Activities in the government-wide and fiduciary fund financial statements are presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual (when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or within thirty days after year end. Expenditures are recorded when the related fund liability is incurred. Exceptions to this general rule include principal and interest on long-term debt which, if any, are recognized when due and payable.

Cash and Investments – Nearly all the cash and investment balances of the School's funds are pooled for investment purposes. The individual funds' portions of the pooled cash and investments are reported in each fund as cash and investments. Interest earned on pooled cash and investments is paid to the general fund unless Idaho Code specifies otherwise. Investments include the local government investment pool, reported and measured at amortized cost following the provisions of GASB 79 which provide for consistent measurement of investment value amongst pool participants.

Receivables – Receivables are reported net of any estimated uncollectible amounts.

Inventories – Material supplies on hand at year end are stated at the lower of cost or net realizable value using the first-in, first-out method.

Capital Assets and Depreciation – Capital assets purchased or acquired with an original cost of \$20,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation over the estimated useful lives of all depreciable assets is recorded using the straight line method.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

Leases/SBITAs and Amortization – Material long-term leases and subscription-based information technology arrangements (SBITAs) are reported in accordance with the provisions of GASB 87 *Leases* and GASB 96 *SBITAs*. When incurred, amortization over the appropriate lease or SBITA term is recorded using the straight-line method.

Compensated Absences – The School provides certain compensated absences to its employees. The estimated amount of compensation for future amounts is deemed to be immaterial and, accordingly, no liability is recorded. Compensated absences will be paid by the fund in which the employee works.

Other Post-Employment Benefits – The School does not provide benefits to retired employees other than retirement benefits funded through the Public Employees Retirement System of Idaho. However, certain retired employees can remain on the School insurance policy after retirement if the retired employee pays the average monthly cost. The difference between the age-adjusted monthly cost and the average monthly cost is referred to as an “implicit subsidy” since the medical insurance rate of a retired employee is generally higher than the medical insurance rate of a younger employee. GASB 75 requires that employers have actuarial calculations performed for these other post-employment benefits so that an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses can be recorded in the government-wide financial statements and related notes and required supplementary information can be prepared. Management believes the costs of implementing GASB 75 cannot be justified at this time. Accordingly, the School accounts for the other-post employment benefits for retirees on the pay-as-you-go basis. Other post-employment benefits will be paid by the fund in which the employee works.

Pensions – For purposes of measuring the net pension asset/liability and pension revenue/expense, information about the fiduciary net position of the Public Employee Retirement System of Idaho Base Plan (the Base Plan) and additions to/deductions from the Base Plan’s fiduciary net position have been determined on the same basis as they are reported by the Base Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. Pension obligations will be paid by the fund in which the employee works.

Deferred Outflows/Inflows of Resources – The School’s financial statements may report deferred outflows/inflows of resources. Deferred outflows of resources represent a consumption of net assets that apply to a future period. Deferred inflows of resources represent an acquisition of net assets that apply to a future period. Deferred outflows/inflows of resources generally represent amounts that are not available in the current period.

Net Position – Net position is assets plus deferred outflows of resources less liabilities less deferred inflows of resources. The net investment in capital assets component of net position consists of the historical cost of capital assets less accumulated depreciation less any outstanding debt that was used to finance those assets plus deferred outflows of resources less deferred inflows of resources related to those assets. Restricted net position consists of assets that are restricted by creditors, grantors, contributors, legislation, and other parties. All other net position not reported as restricted or net investment in capital assets is reported as unrestricted.

Fund Balance Classifications – Restrictions of the fund balance indicate portions that are legally or contractually segregated for a specific future use. Nonspendable portions of the fund balance are those amounts that cannot be spent because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Committed portions represent amounts that can only be used for specific purposes pursuant to formal action (i.e. board approval) of the reporting entity’s governing

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

body. Assigned portions represent amounts that are constrained by the government's intent to be used for a specific purpose. Remaining fund balances are reported as unassigned. When expenditures are incurred that qualify for either restricted or unrestricted resources, the School first utilizes restricted resources. When expenditures are incurred that qualify for either committed or assigned or unassigned resources, the School first utilizes committed resources then assigned resources before using unassigned resources.

Property Taxes – The School is responsible for levying property taxes, but the taxes are collected by the respective county. Taxes are levied by the second Monday in September for each calendar year. Taxes are due in two installments – December 20th and June 20th. A lien is filed on real property three years from the date of delinquency.

Contingent Liabilities – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

Interfund Activity – Interfund activity is reported either as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers.

Use of Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Custodial Credit Risk – The School maintains its cash at insured financial institutions. Periodically, balances may exceed federally insured limits. The School does not have a formal policy concerning custodial credit risk.

Risk Management – The School is exposed to various risks related to its operations. Insurance is utilized to the extent practical to minimize these risks.

Subsequent Events – Subsequent events were evaluated through the date of the auditor's report, which is the date the financial statements were available to be issued.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

B. CASH AND INVESTMENTS

Cash and investments consist of the following at year end:

Cash - Deposits	\$1,515,855
Investments - Local Gov't Investment Pool	1,523,205
Total	\$3,039,060

Deposits – At year end, the carrying amounts of the School's deposits were \$1,515,855 and the bank balances were \$1,583,488. Of the bank balances, \$270,468 was insured, and the remainder was uninsured and uncollateralized.

Considerations for interest rate risk and credit rate risk relating to investments are shown below.

Interest rate risk:

Investment Type	Investment Maturity Schedule (In Years)	
	Less Than 1	Total
Local Gov't Invest Pool	\$1,523,205	\$1,523,205
Total	\$1,523,205	\$1,523,205

Credit rate risk:

Investment Type	Investment Rating Schedule	
	Not Rated	Total
Local Gov't Invest Pool	\$1,523,205	\$1,523,205
Total	\$1,523,205	\$1,523,205

Investments – State statutes authorize government entities to invest in certain bonds, notes, accounts, investment pools, and other obligations of the state, U.S. Government, and U.S. corporations pursuant to Idaho Code 67-1210 and 67-1210A. These statutes are designed to help minimize the custodial risk that deposits may not be returned in the event of the failure of the issuer or other counterparty, interest rate risk resulting from fair value losses arising from rising interest rates, or credit risks that an issuer or other counterparty will not fulfill its obligations. The School's investment policy complies with state statutes.

The local government investment pool is managed by the state treasurer's office and is invested in accordance with state statutes and regulations. The local government investment pool is not registered with the SEC and is a short-term investment pool. The state treasurer's office investment policy for the local government investment pool includes the following three primary objectives in order of priority: safety, liquidity, and yield. Participants have overnight availability to their funds, up to \$10 million. Withdrawals of \$10 million or more require three business days' notification. More information on the local governmental investment pool including regulatory information, ratings, and risk information can be found at www.sto.idaho.gov.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

C. RECEIVABLES

Receivables consist of the following at year end:

	<u>General Fund</u>	<u>Special Revenue Funds</u>	<u>Debt Service Fund</u>	<u>Total</u>
Local Sources				
Local Taxes	\$153,928		\$319,873	\$473,801
Total	<u>\$153,928</u>		<u>\$319,873</u>	<u>\$473,801</u>
State Sources				
Foundation Program	\$39,766			\$39,766
Total	<u>\$39,766</u>			<u>\$39,766</u>
Federal Sources				
Special Programs		\$106,650		\$106,650
Total		<u>\$106,650</u>		<u>\$106,650</u>

D. CAPITAL ASSETS

A summary of capital assets for the year is as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Nondepreciable Capital Assets				
Land	\$405,180			\$405,180
Total	<u>405,180</u>	<u>\$0</u>	<u>\$0</u>	<u>405,180</u>
Depreciable Capital Assets				
Buildings	16,535,402	157,292		16,692,694
Equipment	281,873			281,873
Subtotal	<u>16,817,275</u>	<u>157,292</u>	<u>0</u>	<u>16,974,567</u>
Accumulated Depreciation				
Buildings	5,211,237	333,854		5,545,091
Equipment	195,829	12,899		208,728
Subtotal	<u>5,407,066</u>	<u>346,753</u>	<u>0</u>	<u>5,753,819</u>
Total	<u>11,410,209</u>	<u>(189,461)</u>	<u>0</u>	<u>11,220,748</u>
Net Capital Assets	<u>\$11,815,389</u>	<u>(\$189,461)</u>	<u>\$0</u>	<u>\$11,625,928</u>

Depreciation expense of \$346,753 was charged to the capital assets – student occupied program.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

E. LONG-TERM DEBT LIABILITIES

Bonded Debt - At year end, the School's bonded debt was as follows:

	<u>Outstanding</u>
2015 - \$8,120,000 - general obligation refunding bond for capital improvements due in annual principal installments and semiannual interest payments with interest at 3.50% - 4.13% through 2028/29, secured by future taxes, paid through the bond redemption and interest fund	\$4,820,000
Total	<u><u>\$4,820,000</u></u>

Maturities on the bonds are estimated as follows:

<u>Year Ended</u>	<u>Principal</u>	<u>Interest</u>
6/30/24	\$730,000	\$178,200
6/30/25	755,000	148,500
6/30/26	785,000	117,700
6/30/27	815,000	85,700
6/30/28	850,000	52,400
6/30/29	885,000	17,700
Total	<u><u>\$4,820,000</u></u>	<u><u>\$600,200</u></u>

Changes in long-term liabilities are as follows:

<u>Description</u>	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>	<u>Due Within One Year</u>
2015 G.O. Bonds	\$5,520,000		\$700,000	\$4,820,000	\$730,000
Net Pension Liability	0	\$2,125,528		2,125,528	-
Total	<u><u>\$5,520,000</u></u>	<u><u>\$2,125,528</u></u>	<u><u>\$700,000</u></u>	<u><u>\$6,945,528</u></u>	<u><u>\$730,000</u></u>

Interest and related costs during the year amounted to \$199,113 and were charged to the debt service – interest program.

F. PENSION PLAN*Plan description*

The School contributes to the Base Plan which is a cost-sharing multiple-employer defined benefit pension plan administered by Public Employee Retirement System of Idaho (PERSI or System) that covers substantially all employees of the State of Idaho, its agencies and various participating political subdivisions. The cost to administer the plan is financed through the contributions and investment earnings of the plan. PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

Responsibility for administration of the Base Plan is assigned to the Board comprised of five members appointed by the Governor and confirmed by the Idaho Senate. State law requires that two members of the Board be active Base Plan members with at least ten years of service and three members who are Idaho citizens not members of the Base Plan except by reason of having served on the Board.

Pension benefits

The Base Plan provides retirement, disability, death and survivor benefits of eligible members or beneficiaries. Benefits are based on members' years of service, age, and highest average salary. Members become fully vested in their retirement benefits with five years of credited service (5 months for elected or appointed officials). Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. The annual service retirement allowance for each month of credited service is 2.0% (2.3% for police/firefighters) of the average monthly salary for the highest consecutive 42 months.

The benefit payments for the Base Plan are calculated using a benefit formula adopted by the Idaho Legislature. The Base Plan is required to provide a 1% minimum cost of living increase per year provided the Consumer Price Index increases 1% or more. The PERSI Board has the authority to provide higher cost of living increases to a maximum of the Consumer Price Index movement or 6%, whichever is less; however, any amount above the 1% minimum is subject to review by the Idaho Legislature.

Member and employer contributions

Member and employer contributions paid to the Base Plan are set by statute and are established as a percent of covered compensation. Contribution rates are determined by the PERSI Board within limitations, as defined by state law. The Board may make periodic changes to employer and employee contribution rates (expressed as percentages of annual covered payroll) that are adequate to accumulate sufficient assets to pay benefits when due.

The contribution rates for employees are set by statute at 60% of the employer rate for general employees and 74% for police and firefighters. As of June 30, 2022 it was 7.16% for general employees and 9.13% for police and firefighters. The employer contribution rate as a percent of covered payroll is set by the Retirement Board and was 11.94% for general employees and 12.28% for police and firefighters. The School's contributions were \$240,008 for the year ended June 30, 2023.

Pension asset/liabilities, pension revenue (expense), and deferred outflows of resources and deferred inflows of resources related to pensions

At June 30, 2023, the School reported a liability for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School's proportion of the net pension liability was based on the School's share of contributions in the Base Plan pension plan relative to the total contributions of all participating PERSI Base Plan employers. At June 30, 2022, the School's proportion was 0.05396443 percent.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

For the year ended June 30, 2023, the School recognized pension revenue (expense) of (\$647,399). At June 30, 2023, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$233,731	\$9,487
Changes in assumptions or other inputs	346,525	
Net difference between projected and actual earnings on pension plan investments	489,059	
Employer contributions subsequent to the measurement date	240,008	
Total	<u><u>\$1,309,323</u></u>	<u><u>\$9,487</u></u>

\$240,008 reported as deferred outflows of resources related to pensions resulting from School contributions made subsequent to the measurement date will be recognized as an adjustment to the pension revenue (expense) in the year ending June 30, 2024.

The average of the expected remaining service lives of all employees that are provided with pensions through the System (active and inactive employees) determined at July 1, 2022 the beginning of the measurement period ended June 30, 2021 is 4.6 and 4.6 for the measurement period June 30, 2022.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension revenue (expense) as follows:

Year Ended	
6/30/24	(\$253,443)
6/30/25	(275,137)
6/30/26	(127,251)
6/30/27	(403,996)
Total	<u><u>(\$1,059,827)</u></u>

Actuarial assumptions

Valuations are based on actuarial assumptions, the benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. The Base Plan amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The maximum amortization period for the Base Plan permitted under Section 59-1322, Idaho Code, is 25 years.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

The total pension liability in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.30%
Salary increases including inflation	3.05%
Investment rate of return, net of investment expenses	6.35%
Cost-of-living adjustments	1.00%

Contributing members, service retirement members, and beneficiaries

General Employees and All Beneficiaries - Males	Pub-2010 General Tables, increased 11%
General Employees and All Beneficiaries - Females	Pub-2010 General Tables, increased 21%
Teachers - Males	Pub-2010 Teacher Tables, increased 12%
Teachers - Females	Pub-2010 Teacher Tables, increased 21%
Fire & Police - Males	Pub-2010 Safety Tables, increased 21%
Fire & Police - Females	Pub-2010 Safety Tables, increased 26%
	5% of Fire & Police active member deaths are assumed to be duty related. This assumption was adopted July 1, 2021.
Disabled Members - Males	Pub-2010 Disabled Tables, increased 38%
Disabled Members - Females	Pub-2010 Disabled Tables, increased 36%

An experience study was performed for the period July 1, 2015 through June 30, 2020 which reviewed all economic and demographic assumptions other than mortality. The total pension liability as of June 30, 2022 is based on the results of an actuarial valuation date of July 1, 2022.

The long-term expected rate of return on pension plan investments was determined using the building block approach and a forward-looking model in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Even though history provides a valuable perspective for setting the investment return assumption, the System relies primarily on an approach which builds upon the latest capital market assumptions. Specifically, the System uses consultants, investment managers and trustees to develop capital market assumptions in analyzing the System's asset allocation. The assumptions and the System's formal policy for asset allocation are shown below. The formal asset allocation policy is somewhat more conservative than the current allocation of System's assets.

The best-estimate range for the long-term expected rate of return is determined by adding expected inflation to expected long-term real returns and reflecting expected volatility and correlation. The capital market assumptions are as of 2022.

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	0%	0.00%
Large Cap	18%	4.50%
Small/Mid Cap	11%	4.70%
International Equity	15%	4.50%
Emerging Markets Equity	10%	4.90%
Domestic Fixed	20%	-0.25%
TIPS	10%	-0.30%
Real Estate	8%	3.75%
Private Equity	8%	6.00%

Discount rate

The discount rate used to measure the total pension liability was 6.35%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate. Based on these assumptions, the pension plans' net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset. The long-term expected rate of return was determined net of pension plan investment expense but without reduction for administrative expense.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate.

The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 6.35 percent, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

	1% Decrease (5.35%)	Current Discount Rate (6.35%)	1% Increase (7.35%)
School's proportionate share of the net pension liability	<u>\$3,751,349</u>	<u>\$2,125,528</u>	<u>\$794,836</u>

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERSI financial report.

PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

Impact on the School's net position

Depending on the annual performance of the Base Plan and the various non-financial factors that affect the collective Base Plan net pension liability (as described above), the School may periodically experience a deficit in its net position. This can occur as a result of recording the School's allocable portion of the net

GARDEN VALLEY SCHOOL DISTRICT NO. 71

Notes to Financial Statements

pension liability which is an estimated liability that changes substantially from year to year depending on the factors described above but does not currently require cash outflows. As the net pension liability of the Base Plan is closely monitored by PERSI's board (who makes changes to the contribution rates and other terms of the Base Plan when deemed necessary), such deficits are not deemed to be of substantial concern.

G. INTERFUND BALANCES AND TRANSFERS

Interfund balances at year end consist of the following:

	Due From Fund	
	Nonmajor Governmental	Total
Due To Fund		
General	\$51,754	\$51,754
Total	\$51,754	\$51,754

These interfund balances largely resulted from the time lag between when expenditures are incurred in a fund and when the fund is reimbursed for such expenditures.

Interfund transfers during the year consist of the following:

Fund	Transfer In	Transfer Out	Purpose
General		\$450	Support
Bond R&I	\$450		Support
Total	\$450	\$450	

H. TAX ABATEMENTS

Idaho counties are authorized by state statute to transact certain property tax activity with property owners in their respective taxing districts. The counties collect the property taxes, then allocate and remit those collections among the taxing districts within the counties. The counties are authorized to cancel or reduce property taxes due to various reasons, including the circuit breaker program, agricultural and other exemptions, and section 63-602NN exemptions under Idaho code for real property improvements.

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Budgetary Comparison Schedule -
General and Major Special Revenue Funds
Year Ended June 30, 2023

General Fund	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
Revenues				
Local Taxes	\$510,361	\$473,973	\$513,926	\$39,953
Other Local Revenue	61,500	89,432	100,909	11,477
State Revenue	2,682,264	2,485,254	2,788,074	302,820
Federal Revenue	0	0	33,073	33,073
Total Revenues	<u>3,254,125</u>	<u>3,048,659</u>	<u>3,435,982</u>	<u>387,323</u>
Expenditures				
Instructional Programs				
Elementary School	748,284	658,601	697,899	(39,298)
Secondary School	855,363	763,633	659,722	103,911
Vocational-Technical	0	0	0	0
Special Education	525,742	310,300	280,706	29,594
Special Education Preschool	13,345	12,624	12,477	147
Gifted & Talented	0	0	0	0
Interscholastic	110,094	114,981	93,391	21,590
School Activity	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	91,670	95,020	85,856	9,164
Special Education Support Services	128,130	83,450	81,577	1,873
Instruction Improvement	18,925	8,000	5,498	2,502
Educational Media	0	0	0	0
Instruction-Related Technology	114,000	80,000	64,147	15,853
Board of Education	66,831	64,553	70,619	(6,066)
District Administration	174,512	161,078	165,132	(4,054)
School Administration	157,828	158,638	160,818	(2,180)
Business Operation	125,265	116,127	121,240	(5,113)
Buildings - Care	293,167	272,623	250,201	22,422
Maintenance - Non-Student Occupied	100,000	40,000	30,887	9,113
Maintenance - Student Occupied	269,088	219,182	166,780	52,402
Maintenance - Grounds	156,500	140,000	82,182	57,818
Security	0	0	0	0
Pupil-To-School Transportation	320,000	337,000	251,091	85,909
Pupil-Activity Transportation	50,000	50,000	40,776	9,224
General Transportation	26,000	0	0	0
Non-Instructional Programs				
Child Nutrition	3,100	6,000	5,862	138
Student Activity	0	0	0	0
Capital Assets - Student Occupied	9,538	26,558	0	26,558
Capital Assets - Non-Student Occupied	0	0	0	0
Debt Service - Principal	0	0	0	0
Debt Service - Interest	0	0	0	0
Total Expenditures	<u>4,357,382</u>	<u>3,718,368</u>	<u>3,326,861</u>	<u>391,507 *</u>
Excess (Deficiency) of Revenues Over Expenditures	(1,103,257)	(669,709)	109,121	778,830
Other Financing Sources (Uses)				
Transfers In	0	0	0	0
Transfers Out	0	0	(450)	(450) *
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>(450)</u>	<u>(450)</u>
Net Change in Fund Balances	<u>(1,103,257)</u>	<u>(669,709)</u>	<u>108,671</u>	<u>778,380</u>
Fund Balances - Beginning	<u>1,103,257</u>	<u>669,709</u>	<u>669,709</u>	<u>0</u>
Fund Balances - Ending	<u>\$0</u>	<u>\$0</u>	<u>\$778,380</u>	<u>\$778,380</u>

*Total expenditures (over) under appropriations are: \$391,057

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Budgetary Comparison Schedule -
General and Major Special Revenue Funds
Year Ended June 30, 2023

	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
Child Nutrition Fund				
Revenues				
Other Local Revenue	\$6,150	\$75,000	\$60,687	(\$14,313)
Federal Revenue	182,700	182,506	145,623	(36,883)
Total Revenues	<u>188,850</u>	<u>257,506</u>	<u>206,310</u>	<u>(51,196)</u>
Expenditures				
Non-Instructional Programs				
Child Nutrition	283,598	257,506	218,101	39,405
Total Expenditures	<u>283,598</u>	<u>257,506</u>	<u>218,101</u>	<u>39,405 *</u>
Excess (Deficiency) of Revenues				
Over Expenditures	(94,748)	0	(11,791)	(11,791)
Other Financing Sources (Uses)				
Transfers In	0	0	0	0
Transfers Out	0	0	0	0 *
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	(94,748)	0	(11,791)	(11,791)
Fund Balances - Beginning	144,269	0	150,681	150,681
Fund Balances - Ending	<u>\$49,521</u>	<u>\$0</u>	<u>\$138,890</u>	<u>\$138,890</u>

**Total expenditures (over) under appropriations are:* \$39,405

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Schedule of Employer's Share of Net Pension Asset and Liability
and Schedule of Employer Contributions
PERSI - Base Plan

Schedule of Employer's Share of Net Pension Asset and Liability*

Fiscal Year Ended June 30	Employer's Portion of the Net Pension (Asset) Liability	Employer's Proportionate Share of the Net Pension (Asset) Liability	Covered Payroll	Employer's Proportional Share of the Net Pension (Asset) Liability as a Percentage of Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension (Asset) Liability
2015	0.04821410%	\$354,931	\$1,306,184	27.17%	94.95%
2016	0.04912790%	\$586,752	\$1,376,059	42.64%	91.38%
2017	0.04791050%	\$971,219	\$1,401,234	69.31%	87.26%
2018	0.04356930%	\$611,889	\$1,354,635	45.17%	90.68%
2019	0.04433960%	\$654,017	\$1,426,566	45.85%	91.69%
2020	0.04325520%	\$493,746	\$1,469,121	33.61%	93.79%
2021	0.04395430%	\$1,020,677	\$1,566,998	65.14%	88.22%
2022	0.04634338%	(\$36,601)	\$1,729,472	-2.12%	100.36%
2023	0.05396443%	\$2,125,528	\$2,128,057	99.88%	83.09%

*As of the measurement date of the net pension (asset) liability.

Schedule of Employer Contributions

Fiscal Year Ended June 30	Actuarially Determined Contribution	Contributions in Relation to Actuarially Determined Contribution	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percentage of Covered Payroll
2015	\$155,770	\$155,770	\$0	\$1,376,059	11.32%
2016	\$158,620	\$158,620	\$0	\$1,401,234	11.32%
2017	\$153,345	\$153,345	\$0	\$1,354,635	11.32%
2018	\$161,487	\$161,487	\$0	\$1,426,566	11.32%
2019	\$166,305	\$166,305	\$0	\$1,469,121	11.32%
2020	\$186,880	\$186,880	\$0	\$1,566,998	11.93%
2021	\$206,499	\$206,499	\$0	\$1,729,472	11.94%
2022	\$254,090	\$254,090	\$0	\$2,128,057	11.94%
2023	\$240,008	\$240,008	\$0	\$2,010,117	11.94%

Schedules above intended to show information for 10 years. Information for additional years will be presented as it becomes available.

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Balance Sheet - Nonmajor Governmental Funds
June 30, 2023

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	<u>Special Revenue Funds</u>			
	<u>Forest Reserve</u>	<u>Student Activity</u>	<u>Professuional Technical</u>	<u>Technology</u>
Assets				
Cash & Investments	\$311,913	\$176,358	\$11,580	\$51,270
Receivables:				
Local Sources				
State Sources				
Federal Sources				
Prepaid Expenditures				
Due From Other Funds				
Inventory				
Total Assets	<u>\$311,913</u>	<u>\$176,358</u>	<u>\$11,580</u>	<u>\$51,270</u>
Liabilities				
Accounts Payable				
Due To Other Funds				
Salaries & Benefits Payable	\$91			
Unspent Grant Allocation				
Total Liabilities	<u>91</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Deferred Inflows of Resources				
Unavailable Tax Revenues				
Total Deferred Inflows of Resources	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances				
Nonspendable				
Restricted:				
Special Programs	311,822	176,358	11,580	51,270
Debt Service				
Unassigned				
Total Fund Balances	<u>311,822</u>	<u>176,358</u>	<u>11,580</u>	<u>51,270</u>
Total Liabilities and Deferred Inflows of Resources and Fund Balances	<u>\$311,913</u>	<u>\$176,358</u>	<u>\$11,580</u>	<u>\$51,270</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Balance Sheet - Nonmajor Governmental Funds
June 30, 2023

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	Special Revenue Funds			
	Substance Abuse	ESSER III	Title I-A ESSA IBP	ESSER II
Assets				
Cash & Investments	\$4,091			
Receivables:				
Local Sources				
State Sources				
Federal Sources		\$17,840	\$12,899	\$52,759
Prepaid Expenditures				
Due From Other Funds				
Inventory				
Total Assets	<u>\$4,091</u>	<u>\$17,840</u>	<u>\$12,899</u>	<u>\$52,759</u>
Liabilities				
Accounts Payable				
Due To Other Funds		\$7,148	\$2,867	\$35,838
Salaries & Benefits Payable		10,593	10,032	
Unspent Grant Allocation		99		16,921
Total Liabilities	<u>\$0</u>	<u>17,840</u>	<u>12,899</u>	<u>52,759</u>
Deferred Inflows of Resources				
Unavailable Tax Revenues				
Total Deferred Inflows of Resources	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances				
Nonspendable				
Restricted:				
Special Programs	4,091			
Debt Service				
Unassigned				
Total Fund Balances	<u>4,091</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Liabilities and Deferred Inflows of Resources and Fund Balances	<u>\$4,091</u>	<u>\$17,840</u>	<u>\$12,899</u>	<u>\$52,759</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Balance Sheet - Nonmajor Governmental Funds
June 30, 2023

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	Special Revenue Funds			
	Title I-D ESSA N&DC	IDEA Part B 611 School Age 3-21	IDEA Part B 619 Pre-School Age 3-5	IDEA Part B ARPA
Assets				
Cash & Investments		\$2,448		
Receivables:				
Local Sources				
State Sources				
Federal Sources	\$1,110	10,258	\$1,217	\$4,833
Prepaid Expenditures				
Due From Other Funds				
Inventory				
Total Assets	<u>\$1,110</u>	<u>\$12,706</u>	<u>\$1,217</u>	<u>\$4,833</u>
Liabilities				
Accounts Payable				
Due To Other Funds				\$2,401
Salaries & Benefits Payable		\$10,515		1,600
Unspent Grant Allocation	\$1,110	2,191	\$1,217	832
Total Liabilities	<u>1,110</u>	<u>12,706</u>	<u>1,217</u>	<u>4,833</u>
Deferred Inflows of Resources				
Unavailable Tax Revenues				
Total Deferred Inflows of Resources	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances				
Nonspendable				
Restricted:				
Special Programs				
Debt Service				
Unassigned				
Total Fund Balances	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Liabilities and Deferred Inflows of Resources and Fund Balances	<u>\$1,110</u>	<u>\$12,706</u>	<u>\$1,217</u>	<u>\$4,833</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Balance Sheet - Nonmajor Governmental Funds
June 30, 2023

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	Special Revenue Funds			
	School Based Medicaid	Title IV-A ESSA SS & AE	Title V-B ESSA REI	Title II-A ESSA SEI
Assets				
Cash & Investments	\$11,114			
Receivables:				
Local Sources				
State Sources				
Federal Sources				\$5,734
Prepaid Expenditures	3,996			
Due From Other Funds				
Inventory				
Total Assets	<u>\$15,110</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,734</u>
Liabilities				
Accounts Payable				
Due To Other Funds				\$3,500
Salaries & Benefits Payable	\$15,110			
Unspent Grant Allocation				2,234
Total Liabilities	<u>15,110</u>	<u>\$0</u>	<u>\$0</u>	<u>5,734</u>
Deferred Inflows of Resources				
Unavailable Tax Revenues				
Total Deferred Inflows of Resources	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances				
Nonspendable				
Restricted:				
Special Programs				
Debt Service				
Unassigned				
Total Fund Balances	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Liabilities and Deferred Inflows of Resources and Fund Balances	<u>\$15,110</u>	<u>\$0</u>	<u>\$0</u>	<u>\$5,734</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Balance Sheet - Nonmajor Governmental Funds
June 30, 2023

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	Special Revenue Funds	
	SLFRF	Dept of H & W Crisis Response Grant
Assets		Total
Cash & Investments		\$571,969
Receivables:		
Local Sources		0
State Sources		0
Federal Sources		106,650
Prepaid Expenditures		3,996
Due From Other Funds		0
Inventory		0
Total Assets	\$0	\$682,615
Liabilities		
Accounts Payable		\$0
Due To Other Funds		51,754
Salaries & Benefits Payable		51,136
Unspent Grant Allocation		24,604
Total Liabilities	\$0	127,494
Deferred Inflows of Resources		
Unavailable Tax Revenues		0
Total Deferred Inflows of Resources	0	0
Fund Balances		
Nonspendable		0
Restricted:		0
Special Programs		555,121
Debt Service		0
Unassigned		0
Total Fund Balances	0	555,121
Total Liabilities and Deferred Inflows of Resources and Fund Balances	\$0	\$682,615

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Statement of Revenues, Expenditures, and Changes in
Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2023

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	Special Revenue Funds			
	Forest Reserve	Student Activity	Professional Technical	Technology
Revenues				
Local Taxes				
Other Local Revenue	\$869	\$217,301		
State Revenue			\$12,445	\$52,887
Federal Revenue	77,239			
Total Revenues	<u>78,108</u>	<u>217,301</u>	<u>12,445</u>	<u>52,887</u>
Expenditures				
Instructional Programs				
Elementary School	34,182			
Secondary School	2,335			29,324
Vocational-Technical			865	
Special Education				
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement				
Educational Media				
Instruction-Related Technology				664
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Student Activity		199,325		
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
Total Expenditures	<u>36,517</u>	<u>199,325</u>	<u>865</u>	<u>29,988</u>
Excess (Deficiency) of Revenues Over Expenditures	41,591	17,976	11,580	22,899
Other Financing Sources (Uses)				
Transfers In				
Transfers Out				
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	41,591	17,976	11,580	22,899
Fund Balances - Beginning	270,231	158,382	0	28,371
Fund Balances - Ending	<u>\$311,822</u>	<u>\$176,358</u>	<u>\$11,580</u>	<u>\$51,270</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Statement of Revenues, Expenditures, and Changes in
Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2023

Page 2 of 5

	Special Revenue Funds			
	Substance Abuse	ESSER III	Title I-A ESSA IBP	ESSER II
Revenues				
Local Taxes				
Other Local Revenue				
State Revenue	\$5,315			
Federal Revenue		\$244,324	\$65,221	\$40,814
Total Revenues	<u>5,315</u>	<u>244,324</u>	<u>65,221</u>	<u>40,814</u>
Expenditures				
Instructional Programs				
Elementary School	8,348	244,324	65,221	40,814
Secondary School				
Vocational-Technical				
Special Education				
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement				
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
Total Expenditures	<u>8,348</u>	<u>244,324</u>	<u>65,221</u>	<u>40,814</u>
Excess (Deficiency) of Revenues Over Expenditures	(3,033)	0	0	0
Other Financing Sources (Uses)				
Transfers In				
Transfers Out				
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	<u>(3,033)</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances - Beginning	<u>7,124</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances - Ending	<u>\$4,091</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Statement of Revenues, Expenditures, and Changes in
Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2023

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	Special Revenue Funds			
	Title I-D ESSA N&DC	IDEA Part B 611 School Age 3-21	IDEA Part B 619 Pre-School Age 3-5	IDEA Part B ARPA
Revenues				
Local Taxes				
Other Local Revenue				
State Revenue				
Federal Revenue		\$52,082	\$1,061	\$9,602
Total Revenues	<u>\$0</u>	<u>52,082</u>	<u>1,061</u>	<u>9,602</u>
Expenditures				
Instructional Programs				
Elementary School				
Secondary School				
Vocational-Technical				
Special Education		52,082		9,602
Special Education Preschool			1,061	
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement				
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
Total Expenditures	<u>0</u>	<u>52,082</u>	<u>1,061</u>	<u>9,602</u>
Excess (Deficiency) of Revenues				
Over Expenditures	0	0	0	0
Other Financing Sources (Uses)				
Transfers In				
Transfers Out				
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances - Beginning	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances - Ending	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Statement of Revenues, Expenditures, and Changes in
Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2023

Page 4 of 5

	Special Revenue Funds			
	School Based Medicaid	Title IV-A ESSA SS & AE	Title V-B ESSA REI	Title II-A ESSA SEI
Revenues				
Local Taxes				
Other Local Revenue				
State Revenue				
Federal Revenue	\$170,709	\$10,000	\$29,297	\$11,126
Total Revenues	<u>170,709</u>	<u>10,000</u>	<u>29,297</u>	<u>11,126</u>
Expenditures				
Instructional Programs				
Elementary School				
Secondary School			29,297	
Vocational-Technical				
Special Education	170,709			
Special Education Preschool				
Gifted & Talented				
Interscholastic				
School Activity				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
Instruction Improvement		10,000		11,126
Educational Media				
Instruction-Related Technology				
Board of Education				
District Administration				
School Administration				
Business Operation				
Buildings - Care				
Maintenance - Non-Student Occupied				
Maintenance - Student Occupied				
Maintenance - Grounds				
Security				
Pupil-To-School Transportation				
Pupil-Activity Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Student Activity				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
Total Expenditures	<u>170,709</u>	<u>10,000</u>	<u>29,297</u>	<u>11,126</u>
Excess (Deficiency) of Revenues				
Over Expenditures	0	0	0	0
Other Financing Sources (Uses)				
Transfers In				
Transfers Out				
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances - Beginning	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fund Balances - Ending	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

GARDEN VALLEY SCHOOL DISTRICT NO. 71
Combining Statement of Revenues, Expenditures, and Changes in
Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2023

Page 5 of 5

	Special Revenue Funds		
		Dept of H & W Crisis Response Grant	
	SLFRF		Total
Revenues			
Local Taxes			\$0
Other Local Revenue			218,170
State Revenue			70,647
Federal Revenue	\$41,785	\$29,274	782,534
Total Revenues	41,785	29,274	1,071,351
Expenditures			
Instructional Programs			
Elementary School		29,274	422,163
Secondary School	41,785		102,741
Vocational-Technical			865
Special Education			232,393
Special Education Preschool			1,061
Gifted & Talented			0
Interscholastic			0
School Activity			0
Support Service Programs			
Attendance - Guidance - Health			0
Special Education Support Services			0
Instruction Improvement			21,126
Educational Media			0
Instruction-Related Technology			664
Board of Education			0
District Administration			0
School Administration			0
Business Operation			0
Buildings - Care			0
Maintenance - Non-Student Occupied			0
Maintenance - Student Occupied			0
Maintenance - Grounds			0
Security			0
Pupil-To-School Transportation			0
Pupil-Activity Transportation			0
General Transportation			0
Non-Instructional Programs			
Child Nutrition			0
Student Activity			199,325
Capital Assets - Student Occupied			0
Capital Assets - Non-Student Occupied			0
Debt Service - Principal			0
Debt Service - Interest			0
Total Expenditures	41,785	29,274	980,338
Excess (Deficiency) of Revenues Over Expenditures	0	0	91,013
Other Financing Sources (Uses)			
Transfers In			0
Transfers Out			0
Total Other Financing Sources (Uses)	0	0	0
Net Change in Fund Balances	0	0	91,013
Fund Balances - Beginning	0	0	464,108
Fund Balances - Ending	\$0	\$0	\$555,121



**Independent Auditor's Report on Internal Control Over Financial Reporting
and on Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance With *Government Auditing Standards***

Board of Trustees
Garden Valley School District No. 71

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Garden Valley School District No. 71 (the School), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2023. In our report, we expressed a qualified opinion on the governmental activities as management has elected not to adopt the provisions of GASB 75 *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the

determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

Quest CPAs PLLC

Payette, Idaho
September 28, 2023