



Allen ISD Annual Report

2023-2024

As presented to the AISD Board of Trustees on February 24, 2025

Table of Contents

- I. Introduction**
- II. District TAPR Report**
- III. Campus TAPR Reports**
- IV. PEIMS Financial Standard Report**
- V. Campus Performance Objectives**
- VI. Report on Violent and Criminal Incidents**
- VII. Texas Higher Education Coordinating Board Information**
- VIII. Progress Toward Meeting Student Outcome Goals**
- IX. Accreditation Status**

Introduction

Allen ISD Annual Report 2023-2024

Introduction

This report is prepared in accordance with Texas Education Code 39.053 which requires every district's board of trustees to publish and widely disseminate an annual report describing the district's educational performance on prescribed indicators. The report is the basis for the agency to determine a district's accreditation status.

Copies of this report are posted on the district website and will be made available upon request at the district office 612 E. Bethany Drive, Allen, Texas 75002.

The 2023-24 Annual Report includes:

- District TAPR Report
- Campus TAPR Reports
- PEIMS Financial Standards Report
- Campus Performance Objectives
- Special Education Determination Status
- Report on Violent and Criminal Incidents
- Texas Higher Education Coordinating Board Information
- Annual Progress Toward Meeting HB3 Goals
- Accreditation Status

The Community

The Allen ISD community is a rapidly growing suburb of 111,620 people (U.S. Census Bureau July 2023 Estimate), 23 miles north of Dallas, Texas. Allen is located in southern Collin County and is a relatively young city, having been incorporated in 1953. 96% of adult residents have a high school diploma and 56% hold a Bachelor's Degree or higher. 74.3% of residents are 18 years or older. The average household income is \$129,130, with a median home value of \$429,900.

The District

The 6A Allen Independent School District has a total enrollment of 21,319 students and encompasses 27 square miles. Elementary includes 16 elementary campuses and one early childhood campus. Secondary includes three middle schools (grades 7-8), a ninth grade center, an alternative education center, the STEAM Center, and a high school (grades 10-12).

District TAPR Report

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

District Number: 043901

2024 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	88%	78%	81%	86%	100%	95%	60%	91%	63%	94%	89%	84%	72%	82%
	2023	76%	76%	89%	77%	80%	91%	83%	96%	*	87%	67%	90%	89%	89%	72%	83%
At Meets Grade Level or Above	2024	48%	49%	69%	50%	52%	69%	100%	84%	20%	72%	36%	64%	72%	63%	42%	61%
	2023	50%	52%	72%	54%	59%	72%	67%	86%	*	66%	43%	75%	72%	72%	52%	63%
At Masters Grade Level	2024	21%	22%	40%	18%	21%	36%	75%	60%	20%	41%	12%	38%	41%	37%	15%	30%
	2023	20%	22%	34%	19%	19%	32%	33%	49%	*	38%	13%	25%	35%	34%	15%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	85%	64%	78%	86%	100%	95%	40%	88%	59%	87%	87%	80%	65%	82%
	2023	73%	74%	87%	76%	78%	89%	50%	96%	*	85%	64%	90%	87%	88%	76%	85%
At Meets Grade Level or Above	2024	42%	45%	65%	33%	47%	64%	100%	85%	20%	63%	37%	66%	67%	58%	33%	61%
	2023	45%	48%	68%	44%	52%	68%	50%	85%	*	65%	41%	67%	68%	67%	47%	63%
At Masters Grade Level	2024	15%	18%	35%	11%	18%	32%	75%	53%	0%	36%	14%	36%	36%	31%	11%	27%
	2023	19%	22%	37%	14%	24%	34%	50%	57%	*	36%	15%	31%	37%	37%	18%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	91%	77%	86%	94%	100%	96%	*	90%	70%	97%	93%	89%	79%	87%
	2023	77%	78%	92%	85%	82%	93%	100%	98%	60%	93%	68%	94%	93%	91%	82%	85%
At Meets Grade Level or Above	2024	51%	53%	72%	47%	61%	70%	86%	87%	*	74%	38%	88%	73%	70%	48%	66%
	2023	48%	50%	72%	57%	52%	70%	63%	87%	40%	78%	37%	75%	73%	70%	49%	62%
At Masters Grade Level	2024	23%	26%	42%	22%	26%	38%	43%	60%	*	42%	12%	46%	42%	40%	17%	33%
	2023	22%	24%	43%	21%	23%	39%	38%	62%	20%	52%	12%	41%	44%	39%	16%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	82%	55%	71%	84%	71%	95%	*	81%	54%	95%	82%	82%	60%	81%
	2023	71%	73%	87%	76%	71%	88%	100%	97%	80%	87%	61%	94%	88%	85%	73%	84%
At Meets Grade Level or Above	2024	46%	49%	65%	34%	50%	61%	71%	87%	*	65%	34%	71%	66%	63%	39%	63%
	2023	48%	51%	70%	51%	50%	68%	88%	89%	40%	74%	40%	75%	72%	68%	46%	66%
At Masters Grade Level	2024	21%	23%	40%	15%	23%	34%	57%	63%	*	39%	15%	48%	41%	38%	17%	39%
	2023	22%	25%	45%	23%	24%	40%	13%	68%	0%	44%	17%	49%	48%	39%	21%	34%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	92%	80%	84%	95%	100%	98%	83%	93%	62%	98%	93%	90%	82%	89%
	2023	81%	82%	93%	83%	88%	94%	88%	98%	*	97%	70%	98%	93%	92%	81%	88%
At Meets Grade Level or Above	2024	55%	57%	78%	59%	62%	79%	63%	91%	50%	80%	34%	86%	80%	73%	53%	72%
	2023	57%	58%	77%	57%	67%	75%	75%	93%	*	84%	40%	88%	79%	74%	53%	66%
At Masters Grade Level	2024	29%	32%	57%	36%	34%	53%	50%	78%	0%	64%	16%	61%	58%	54%	26%	44%
	2023	28%	31%	50%	29%	30%	47%	38%	71%	*	60%	14%	62%	51%	47%	28%	34%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	89%	73%	76%	92%	88%	99%	67%	89%	59%	95%	90%	87%	73%	88%
	2023	80%	82%	93%	84%	87%	93%	88%	98%	*	97%	73%	100%	94%	91%	81%	89%
At Meets Grade Level or Above	2024	50%	54%	73%	50%	49%	74%	63%	91%	50%	71%	38%	82%	75%	68%	45%	69%
	2023	51%	55%	75%	54%	60%	74%	75%	94%	*	78%	36%	93%	77%	72%	52%	69%
At Masters Grade Level	2024	19%	23%	44%	19%	22%	39%	38%	68%	33%	45%	14%	48%	46%	41%	16%	36%
	2023	21%	25%	45%	18%	25%	42%	63%	70%	*	49%	14%	65%	47%	42%	21%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	79%	58%	58%	82%	63%	92%	67%	78%	46%	84%	81%	73%	52%	70%
	2023	65%	66%	83%	60%	75%	84%	75%	94%	*	89%	55%	91%	85%	77%	63%	73%
At Meets Grade Level or Above	2024	28%	28%	49%	21%	29%	49%	63%	67%	17%	56%	23%	54%	52%	44%	19%	39%
	2023	36%	37%	58%	29%	45%	59%	38%	75%	*	64%	31%	70%	61%	52%	36%	44%
At Masters Grade Level	2024	11%	12%	27%	8%	14%	23%	0%	42%	0%	39%	9%	29%	29%	23%	8%	20%
	2023	16%	17%	30%	9%	17%	29%	13%	45%	*	35%	9%	36%	31%	27%	14%	21%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	93%	80%	85%	94%	88%	98%	*	99%	65%	99%	94%	90%	81%	83%
	2023	77%	78%	93%	88%	87%	93%	83%	99%	*	92%	69%	99%	94%	91%	82%	89%
At Meets Grade Level or Above	2024	57%	59%	81%	62%	72%	82%	63%	92%	*	87%	39%	93%	83%	78%	58%	65%
	2023	52%	55%	80%	65%	65%	81%	67%	95%	*	79%	39%	87%	82%	76%	58%	68%
At Masters Grade Level	2024	26%	30%	54%	29%	35%	53%	25%	76%	*	61%	12%	61%	58%	47%	25%	31%
	2023	22%	26%	49%	27%	32%	47%	33%	72%	*	47%	11%	44%	52%	42%	19%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	91%	77%	84%	92%	88%	98%	*	93%	59%	98%	92%	89%	77%	86%
	2023	75%	78%	93%	86%	90%	94%	83%	98%	*	95%	72%	99%	94%	92%	84%	91%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	73%	47%	59%	72%	63%	92%	*	73%	30%	87%	75%	68%	47%	64%
	2023	40%	44%	74%	48%	58%	74%	67%	93%	*	80%	36%	82%	76%	68%	47%	64%
At Masters Grade Level	2024	14%	17%	43%	15%	23%	39%	13%	69%	*	48%	8%	54%	44%	39%	17%	30%
	2023	16%	19%	45%	22%	25%	42%	33%	72%	*	40%	13%	45%	47%	41%	20%	35%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	92%	84%	86%	92%	88%	98%	*	95%	64%	99%	93%	87%	79%	81%
	2023	78%	80%	92%	84%	84%	94%	100%	97%	*	92%	61%	97%	94%	87%	81%	82%
At Meets Grade Level or Above	2024	54%	57%	80%	66%	68%	82%	75%	93%	*	78%	36%	87%	83%	72%	59%	65%
	2023	55%	58%	78%	62%	65%	81%	75%	92%	*	75%	37%	85%	81%	71%	59%	66%
At Masters Grade Level	2024	29%	33%	57%	30%	41%	57%	38%	80%	*	64%	12%	52%	62%	46%	26%	36%
	2023	27%	31%	51%	33%	32%	48%	38%	73%	*	54%	10%	53%	53%	45%	24%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	86%	70%	76%	88%	88%	98%	*	85%	51%	91%	90%	79%	69%	81%
	2023	63%	67%	89%	76%	83%	92%	88%	96%	*	86%	54%	95%	92%	82%	75%	82%
At Meets Grade Level or Above	2024	34%	40%	72%	43%	53%	74%	63%	93%	*	77%	28%	84%	76%	62%	42%	64%
	2023	37%	42%	75%	53%	59%	78%	75%	91%	*	78%	32%	82%	79%	66%	53%	67%
At Masters Grade Level	2024	11%	17%	41%	13%	24%	36%	38%	69%	*	41%	9%	43%	43%	35%	13%	30%
	2023	11%	16%	43%	20%	19%	41%	50%	70%	*	43%	15%	43%	46%	34%	18%	32%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	93%	87%	86%	95%	100%	97%	*	94%	69%	96%	95%	87%	82%	84%
	2023	83%	84%	94%	86%	89%	95%	100%	99%	*	91%	67%	100%	94%	93%	85%	86%
At Meets Grade Level or Above	2024	56%	60%	80%	64%	66%	84%	100%	91%	*	80%	38%	85%	84%	70%	58%	62%
	2023	58%	61%	80%	62%	67%	83%	100%	92%	*	80%	33%	85%	82%	73%	61%	59%
At Masters Grade Level	2024	29%	34%	57%	36%	38%	56%	57%	77%	*	66%	14%	57%	61%	46%	30%	34%
	2023	28%	32%	55%	35%	35%	53%	50%	80%	*	59%	16%	59%	58%	46%	29%	31%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	83%	74%	77%	88%	*	90%	*	89%	53%	96%	85%	81%	75%	78%
	2023	76%	77%	87%	76%	85%	89%	*	97%	*	85%	60%	92%	87%	87%	77%	84%
At Meets Grade Level or Above	2024	43%	43%	55%	37%	44%	62%	*	68%	*	61%	31%	44%	55%	54%	36%	37%
	2023	46%	48%	62%	44%	58%	65%	*	82%	*	56%	32%	77%	62%	61%	48%	55%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	15%	8%	7%	15%	*	32%	*	22%	8%	16%	12%	20%	5%	12%
	2023	17%	18%	20%	12%	13%	20%	*	42%	*	10%	9%	27%	19%	23%	12%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	90%	84%	78%	92%	100%	96%	*	93%	64%	94%	93%	82%	78%	78%
	2023	74%	76%	90%	76%	83%	93%	100%	99%	*	89%	58%	94%	91%	87%	75%	82%
At Meets Grade Level or Above	2024	44%	47%	74%	54%	53%	77%	86%	90%	*	78%	35%	81%	78%	63%	49%	56%
	2023	47%	50%	73%	50%	56%	76%	83%	90%	*	71%	32%	85%	76%	62%	49%	55%
At Masters Grade Level	2024	17%	20%	44%	23%	23%	40%	29%	68%	*	52%	10%	37%	46%	36%	16%	28%
	2023	17%	19%	39%	20%	24%	36%	33%	61%	*	43%	9%	44%	42%	30%	18%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	84%	71%	68%	87%	100%	94%	*	87%	47%	87%	87%	76%	64%	68%
	2023	62%	64%	84%	69%	74%	86%	100%	95%	*	81%	44%	96%	85%	78%	65%	68%
At Meets Grade Level or Above	2024	33%	36%	62%	42%	40%	63%	71%	81%	*	71%	29%	61%	65%	53%	33%	35%
	2023	33%	36%	58%	41%	40%	57%	67%	80%	*	55%	22%	65%	60%	50%	35%	39%
At Masters Grade Level	2024	17%	19%	39%	18%	22%	38%	71%	59%	*	48%	15%	28%	42%	30%	14%	18%
	2023	16%	19%	37%	21%	21%	36%	17%	61%	*	33%	12%	46%	39%	31%	16%	19%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	89%	82%	80%	91%	100%	96%	*	86%	58%	90%	91%	81%	76%	73%
	2023	72%	73%	89%	72%	81%	93%	79%	98%	*	92%	51%	95%	91%	83%	74%	75%
At Meets Grade Level or Above	2024	52%	53%	79%	61%	66%	84%	90%	92%	*	82%	35%	85%	83%	68%	59%	58%
	2023	52%	54%	80%	53%	63%	86%	71%	95%	*	79%	33%	84%	83%	68%	56%	57%
At Masters Grade Level	2024	16%	19%	43%	24%	24%	43%	20%	66%	*	47%	8%	40%	47%	30%	14%	17%
	2023	13%	16%	39%	17%	19%	39%	36%	66%	*	34%	7%	38%	44%	26%	19%	17%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	90%	78%	83%	93%	92%	97%	*	84%	53%	94%	92%	83%	79%	72%
	2023	74%	75%	90%	74%	85%	94%	88%	96%	67%	89%	55%	91%	92%	81%	74%	72%
At Meets Grade Level or Above	2024	58%	59%	79%	57%	63%	85%	77%	93%	*	78%	36%	81%	84%	65%	59%	51%
	2023	54%	56%	77%	55%	62%	82%	88%	91%	67%	81%	35%	77%	81%	63%	51%	43%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	25%	7%	13%	23%	23%	47%	*	14%	2%	28%	29%	13%	11%	4%
	2023	9%	10%	22%	8%	11%	21%	38%	42%	33%	23%	3%	11%	25%	15%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	92%	85%	85%	94%	100%	99%	*	90%	67%	93%	93%	89%	86%	85%
	2023	79%	80%	88%	75%	81%	91%	67%	97%	80%	91%	55%	93%	90%	84%	79%	83%
At Meets Grade Level or Above	2024	43%	45%	69%	45%	49%	73%	64%	92%	*	68%	28%	79%	73%	60%	48%	56%
	2023	43%	45%	70%	45%	53%	74%	67%	92%	40%	64%	25%	78%	74%	58%	48%	58%
At Masters Grade Level	2024	24%	26%	50%	26%	28%	49%	45%	78%	*	47%	11%	47%	52%	42%	27%	36%
	2023	23%	26%	51%	29%	31%	51%	44%	84%	0%	49%	12%	63%	55%	41%	29%	35%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	97%	93%	94%	97%	100%	100%	*	98%	85%	98%	97%	94%	94%	93%
	2023	88%	88%	96%	84%	94%	97%	100%	100%	*	96%	77%	96%	96%	94%	89%	91%
At Meets Grade Level or Above	2024	56%	58%	80%	62%	63%	86%	89%	95%	*	82%	39%	88%	84%	71%	58%	64%
	2023	56%	57%	80%	56%	62%	83%	85%	97%	*	79%	33%	86%	83%	70%	54%	61%
At Masters Grade Level	2024	19%	21%	43%	20%	25%	42%	33%	70%	*	46%	9%	42%	46%	35%	20%	27%
	2023	21%	24%	51%	22%	28%	49%	46%	82%	*	44%	10%	64%	55%	39%	25%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	96%	98%	99%	100%	99%	80%	100%	91%	100%	99%	96%	95%	93%
	2023	94%	94%	98%	96%	98%	97%	100%	100%	100%	100%	87%	100%	98%	97%	93%	92%
At Meets Grade Level or Above	2024	69%	70%	86%	74%	80%	88%	88%	93%	40%	85%	56%	83%	89%	76%	72%	57%
	2023	70%	70%	88%	78%	80%	90%	100%	96%	83%	89%	53%	96%	90%	81%	75%	64%
At Masters Grade Level	2024	37%	39%	62%	42%	46%	63%	50%	79%	20%	68%	22%	52%	65%	50%	42%	33%
	2023	38%	39%	66%	51%	50%	68%	38%	83%	33%	67%	23%	65%	68%	55%	46%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	99%	100%	96%	99%	*	100%	-	100%	100%	*	100%	94%	98%	90%
	2023	90%	92%	99%	97%	98%	100%	100%	100%	*	96%	*	-	100%	95%	98%	*
At Meets Grade Level or Above	2024	59%	66%	93%	84%	91%	92%	*	99%	-	92%	80%	*	94%	78%	83%	70%
	2023	61%	69%	94%	78%	83%	94%	100%	99%	*	89%	*	-	94%	85%	88%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	37%	18%	25%	24%	*	61%	-	42%	20%	*	38%	20%	46%	20%
	2023	12%	18%	33%	13%	9%	21%	57%	58%	*	33%	*	-	34%	15%	21%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	90%	79%	81%	92%	93%	97%	77%	90%	62%	94%	91%	85%	76%	82%
	2023	76%	78%	91%	79%	84%	92%	89%	97%	80%	91%	63%	95%	92%	87%	78%	83%
At Meets Grade Level or Above	2024	48%	51%	73%	52%	57%	75%	78%	89%	46%	75%	35%	79%	76%	65%	48%	59%
	2023	49%	52%	74%	53%	59%	76%	76%	90%	58%	74%	35%	81%	77%	67%	51%	60%
At Masters Grade Level	2024	20%	23%	43%	21%	25%	41%	39%	65%	27%	46%	11%	45%	46%	37%	18%	29%
	2023	20%	23%	43%	23%	25%	41%	38%	66%	33%	43%	12%	47%	45%	37%	20%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	91%	81%	84%	93%	96%	97%	74%	91%	63%	97%	93%	87%	79%	82%
	2023	77%	78%	91%	81%	85%	93%	89%	97%	74%	91%	64%	96%	93%	88%	79%	83%
At Meets Grade Level or Above	2024	54%	56%	78%	59%	64%	80%	81%	90%	48%	79%	36%	85%	81%	70%	55%	62%
	2023	53%	55%	77%	58%	63%	79%	75%	91%	61%	77%	37%	83%	79%	71%	55%	61%
At Masters Grade Level	2024	22%	25%	46%	25%	29%	45%	39%	68%	26%	48%	11%	51%	49%	39%	21%	28%
	2023	20%	23%	42%	23%	25%	40%	38%	64%	39%	45%	11%	44%	45%	37%	20%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	88%	74%	79%	90%	91%	97%	76%	88%	58%	94%	90%	84%	73%	84%
	2023	75%	77%	90%	79%	82%	92%	84%	97%	79%	90%	63%	96%	91%	87%	78%	86%
At Meets Grade Level or Above	2024	43%	47%	70%	44%	52%	71%	72%	90%	44%	70%	33%	77%	73%	63%	43%	61%
	2023	45%	49%	73%	49%	57%	74%	77%	91%	50%	73%	35%	80%	75%	66%	49%	63%
At Masters Grade Level	2024	17%	21%	40%	16%	21%	35%	41%	65%	28%	41%	11%	45%	41%	36%	16%	31%
	2023	19%	22%	42%	20%	23%	38%	43%	67%	18%	40%	14%	49%	43%	37%	20%	31%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	89%	81%	77%	91%	88%	95%	82%	90%	65%	90%	91%	83%	74%	80%
	2023	77%	78%	90%	75%	85%	92%	93%	98%	91%	92%	63%	93%	91%	86%	75%	82%
At Meets Grade Level or Above	2024	43%	45%	68%	48%	49%	72%	79%	83%	36%	73%	32%	71%	72%	58%	41%	52%
	2023	47%	49%	71%	46%	55%	73%	70%	87%	55%	72%	32%	78%	74%	61%	46%	53%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	38%	18%	21%	36%	21%	59%	27%	46%	9%	35%	41%	31%	14%	24%
	2023	18%	20%	40%	18%	23%	39%	33%	63%	45%	41%	9%	46%	43%	32%	18%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	91%	84%	83%	93%	100%	97%	86%	93%	65%	91%	93%	85%	75%	79%
	2023	78%	79%	91%	83%	86%	92%	100%	97%	90%	90%	61%	97%	92%	86%	74%	78%
At Meets Grade Level or Above	2024	51%	53%	75%	59%	60%	77%	80%	87%	57%	78%	40%	68%	78%	63%	47%	45%
	2023	52%	53%	74%	60%	60%	75%	86%	88%	70%	70%	34%	74%	76%	64%	48%	49%
At Masters Grade Level	2024	27%	30%	51%	31%	34%	51%	60%	69%	29%	58%	18%	35%	54%	39%	24%	25%
	2023	27%	29%	52%	36%	36%	53%	29%	72%	40%	48%	17%	52%	55%	42%	26%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	37%	58%	31%	36%	57%	100%	80%	0%	58%	29%	55%	61%	52%	27%	51%
	2023	37%	39%	61%	36%	45%	60%	50%	79%	*	55%	33%	63%	61%	60%	38%	54%
Reading and Mathematics Including EOC	2024	35%	37%	58%	31%	36%	57%	100%	80%	0%	58%	29%	55%	61%	52%	27%	51%
	2023	37%	39%	61%	36%	45%	60%	50%	79%	*	55%	33%	63%	61%	60%	38%	54%
Reading Including EOC	2024	48%	49%	69%	50%	52%	69%	100%	84%	20%	72%	36%	64%	72%	63%	42%	61%
	2023	50%	52%	72%	54%	59%	72%	67%	86%	*	66%	43%	75%	72%	72%	52%	63%
Math Including EOC	2024	42%	45%	65%	33%	47%	64%	100%	85%	20%	63%	37%	66%	67%	58%	33%	61%
	2023	45%	48%	68%	44%	52%	68%	50%	85%	*	65%	41%	67%	68%	67%	47%	63%
4th Graders																	
Reading and Mathematics	2024	38%	41%	59%	29%	45%	54%	71%	81%	*	62%	29%	71%	60%	57%	33%	57%
	2023	38%	41%	62%	44%	41%	58%	63%	83%	40%	67%	31%	63%	64%	59%	37%	54%
Reading and Mathematics Including EOC	2024	38%	41%	59%	29%	45%	54%	71%	81%	*	62%	29%	71%	60%	57%	33%	57%
	2023	38%	41%	62%	44%	41%	58%	63%	83%	40%	67%	31%	63%	64%	59%	37%	54%
Reading Including EOC	2024	51%	53%	72%	47%	61%	70%	86%	87%	*	74%	38%	88%	73%	70%	48%	66%
	2023	48%	50%	72%	57%	52%	70%	63%	87%	40%	78%	37%	75%	73%	70%	49%	62%
Math Including EOC	2024	46%	49%	65%	34%	50%	61%	71%	87%	*	65%	34%	71%	66%	63%	39%	63%
	2023	48%	51%	70%	51%	50%	68%	88%	89%	40%	74%	40%	75%	72%	68%	46%	66%
5th Graders																	
Reading and Mathematics	2024	42%	45%	68%	46%	45%	67%	63%	87%	50%	63%	27%	76%	70%	62%	37%	61%
	2023	43%	46%	69%	46%	52%	65%	75%	90%	*	75%	29%	81%	70%	65%	43%	58%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	68%	46%	45%	67%	63%	87%	50%	63%	27%	76%	70%	62%	37%	61%
	2023	43%	46%	69%	46%	52%	65%	75%	90%	*	75%	29%	81%	70%	65%	43%	58%
Reading Including EOC	2024	55%	57%	78%	59%	62%	79%	63%	91%	50%	80%	34%	86%	80%	73%	53%	72%
	2023	57%	58%	77%	57%	67%	75%	75%	93%	*	84%	40%	88%	79%	74%	53%	66%
Math Including EOC	2024	51%	54%	73%	50%	49%	74%	63%	91%	50%	71%	38%	82%	75%	68%	45%	69%
	2023	51%	55%	75%	54%	60%	74%	75%	94%	*	78%	36%	93%	77%	72%	52%	69%
6th Graders																	
Reading and Mathematics	2024	36%	41%	69%	43%	53%	67%	63%	89%	*	71%	24%	82%	71%	63%	40%	53%
	2023	35%	40%	69%	40%	50%	70%	50%	91%	*	73%	27%	76%	72%	62%	37%	54%
Reading and Mathematics Including EOC	2024	36%	41%	69%	43%	53%	67%	63%	89%	*	71%	24%	82%	71%	63%	40%	53%
	2023	35%	40%	69%	40%	50%	70%	50%	91%	*	73%	27%	76%	72%	62%	37%	54%
Reading Including EOC	2024	57%	59%	81%	62%	72%	82%	63%	92%	*	87%	39%	93%	83%	78%	58%	65%
	2023	52%	55%	80%	65%	65%	81%	67%	95%	*	79%	39%	87%	82%	76%	58%	68%
Math Including EOC	2024	40%	44%	73%	47%	59%	72%	63%	92%	*	73%	30%	87%	75%	68%	47%	64%
	2023	40%	45%	74%	48%	58%	74%	67%	93%	*	80%	36%	82%	76%	68%	47%	64%
7th Graders																	
Reading and Mathematics	2024	35%	39%	68%	39%	49%	71%	63%	89%	*	72%	22%	79%	73%	57%	35%	55%
	2023	37%	42%	70%	48%	52%	72%	63%	88%	*	69%	27%	77%	73%	60%	47%	58%
Reading and Mathematics Including EOC	2024	36%	40%	68%	39%	49%	71%	63%	89%	*	72%	22%	79%	73%	57%	35%	55%
	2023	38%	43%	70%	48%	52%	72%	63%	88%	*	69%	27%	77%	73%	60%	47%	58%
Reading Including EOC	2024	54%	57%	80%	66%	68%	82%	75%	93%	*	78%	36%	87%	83%	72%	59%	65%
	2023	55%	58%	78%	62%	65%	81%	75%	92%	*	75%	37%	85%	81%	71%	59%	66%
Math Including EOC	2024	40%	44%	72%	43%	53%	74%	63%	93%	*	77%	28%	84%	76%	62%	42%	65%
	2023	43%	48%	75%	53%	59%	78%	75%	91%	*	78%	32%	82%	79%	67%	53%	67%
8th Graders																	
Reading and Mathematics	2024	28%	29%	47%	31%	37%	54%	*	59%	*	48%	25%	36%	48%	45%	28%	27%
	2023	31%	32%	54%	37%	48%	59%	*	73%	*	50%	22%	69%	56%	52%	41%	41%
Reading and Mathematics Including EOC	2024	41%	45%	69%	45%	49%	72%	86%	87%	*	72%	29%	69%	73%	58%	41%	46%
	2023	44%	48%	72%	50%	57%	75%	100%	89%	*	73%	26%	85%	76%	62%	49%	51%
Reading Including EOC	2024	57%	60%	80%	64%	66%	84%	100%	91%	*	80%	38%	85%	84%	70%	58%	62%
	2023	58%	61%	80%	62%	67%	83%	100%	92%	*	80%	33%	85%	82%	73%	61%	59%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	74%	50%	55%	78%	86%	90%	*	79%	35%	74%	77%	65%	47%	54%
	2023	51%	55%	77%	55%	67%	79%	100%	94%	*	76%	36%	89%	80%	69%	56%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	63%	37%	45%	62%	72%	84%	32%	63%	26%	72%	65%	57%	34%	53%
	2023	37%	40%	65%	42%	48%	65%	65%	85%	43%	66%	29%	73%	67%	60%	40%	54%
Reading and Mathematics Including EOC	2024	38%	42%	65%	40%	47%	65%	74%	85%	35%	66%	27%	74%	68%	59%	36%	54%
	2023	39%	43%	67%	44%	50%	67%	67%	87%	45%	68%	29%	75%	70%	61%	42%	55%
Reading Including EOC	2024	54%	56%	77%	59%	64%	78%	80%	90%	43%	78%	37%	85%	79%	71%	53%	65%
	2023	53%	56%	77%	60%	63%	77%	74%	91%	59%	77%	39%	83%	78%	72%	55%	64%
Math Including EOC	2024	45%	48%	70%	43%	52%	71%	74%	90%	43%	71%	34%	79%	73%	64%	43%	63%
	2023	47%	50%	73%	51%	58%	74%	76%	91%	50%	75%	37%	82%	75%	69%	50%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	77%	60%	73%	75%	83%	86%	*	78%	59%	83%	78%	76%	63%	74%
	2023	55%	57%	71%	61%	57%	68%	75%	83%	80%	79%	56%	66%	71%	70%	59%	68%
Grade 4 Mathematics	2024	60%	61%	68%	46%	58%	62%	75%	87%	*	69%	49%	75%	68%	69%	50%	70%
	2023	63%	65%	76%	65%	66%	72%	100%	88%	70%	77%	59%	70%	77%	73%	62%	76%
Grade 5 ELA/Reading	2024	70%	72%	84%	73%	75%	82%	81%	93%	67%	85%	59%	88%	85%	82%	71%	83%
	2023	65%	68%	80%	73%	70%	78%	88%	89%	*	83%	63%	84%	81%	78%	65%	74%
Grade 5 Mathematics	2024	65%	66%	76%	63%	61%	74%	63%	88%	83%	80%	58%	78%	76%	75%	58%	74%
	2023	71%	74%	84%	78%	78%	82%	88%	91%	*	86%	78%	89%	84%	84%	76%	79%
Grade 6 ELA/Reading	2024	61%	64%	82%	66%	76%	83%	50%	91%	*	84%	57%	88%	83%	82%	68%	71%
	2023	51%	54%	74%	67%	62%	73%	42%	87%	*	74%	57%	72%	75%	72%	59%	65%
Grade 6 Mathematics	2024	48%	50%	73%	59%	65%	71%	43%	87%	*	69%	53%	75%	73%	73%	59%	72%
	2023	54%	58%	78%	69%	72%	78%	67%	89%	*	70%	71%	73%	79%	78%	68%	76%
Grade 7 ELA/Reading	2024	66%	69%	83%	73%	74%	84%	75%	93%	*	82%	56%	83%	85%	77%	68%	70%
	2023	71%	74%	83%	73%	79%	80%	56%	94%	*	81%	62%	84%	83%	82%	74%	80%
Grade 7 Mathematics	2024	49%	53%	70%	51%	57%	69%	81%	86%	*	71%	44%	78%	73%	63%	49%	64%
	2023	56%	60%	76%	63%	69%	74%	88%	87%	*	76%	55%	77%	77%	71%	64%	73%
Grade 8 ELA/Reading	2024	69%	71%	84%	75%	74%	84%	100%	91%	*	89%	65%	90%	86%	77%	72%	75%
	2023	63%	66%	77%	68%	69%	75%	100%	91%	*	75%	58%	78%	78%	75%	66%	69%
Grade 8 Mathematics	2024	66%	64%	67%	59%	62%	70%	*	72%	*	73%	58%	52%	64%	73%	60%	58%
	2023	74%	73%	78%	80%	74%	75%	*	89%	*	79%	68%	83%	77%	81%	76%	77%
End of Course English I	2024	64%	65%	79%	76%	73%	80%	78%	84%	*	79%	59%	78%	80%	75%	70%	69%
	2023	57%	58%	73%	59%	65%	73%	46%	83%	*	72%	57%	78%	74%	66%	62%	61%
End of Course English II	2024	69%	70%	70%	68%	68%	69%	77%	75%	*	64%	57%	61%	71%	67%	69%	64%
	2023	74%	75%	77%	71%	77%	77%	63%	80%	80%	77%	68%	84%	78%	73%	70%	68%
End of Course Algebra I	2024	72%	72%	80%	71%	73%	78%	70%	94%	*	79%	61%	81%	81%	80%	71%	76%
	2023	76%	78%	85%	80%	77%	84%	86%	95%	*	83%	66%	94%	86%	83%	77%	81%
All Grades Both Subjects	2024	64%	65%	77%	65%	68%	76%	74%	88%	73%	77%	56%	80%	78%	75%	64%	72%
	2023	64%	66%	78%	70%	70%	76%	74%	88%	74%	78%	63%	79%	78%	76%	67%	73%
All Grades ELA/Reading	2024	67%	68%	80%	71%	73%	80%	78%	88%	68%	80%	59%	84%	81%	77%	69%	73%
	2023	63%	65%	76%	68%	68%	75%	64%	86%	75%	77%	60%	78%	77%	74%	65%	69%
All Grades Mathematics	2024	60%	62%	73%	59%	63%	71%	69%	88%	78%	73%	53%	76%	73%	72%	58%	70%
	2023	66%	68%	80%	72%	73%	78%	87%	90%	72%	79%	66%	80%	80%	78%	70%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	37%	45%	30%	48%	55%	*	52%	*	36%	36%	*	47%	41%	36%	50%
	2023	33%	32%	50%	46%	38%	58%	-	65%	*	40%	33%	*	54%	44%	44%	48%
Grade 4 Mathematics	2024	26%	24%	29%	19%	28%	30%	*	52%	*	14%	16%	*	26%	34%	19%	26%
	2023	27%	27%	40%	21%	35%	53%	*	58%	*	25%	23%	*	40%	39%	35%	48%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	45%	33%	46%	41%	-	69%	*	*	32%	*	43%	47%	40%	49%
	2023	37%	38%	50%	47%	43%	50%	*	67%	-	57%	30%	80%	47%	55%	36%	47%
Grade 5 Mathematics	2024	41%	39%	41%	23%	35%	50%	-	74%	*	33%	25%	*	40%	41%	31%	44%
	2023	48%	50%	61%	58%	50%	65%	*	63%	*	85%	51%	*	64%	56%	52%	51%
Grade 6 ELA/Reading	2024	24%	24%	36%	28%	34%	37%	-	50%	*	*	26%	*	35%	37%	34%	34%
	2023	26%	26%	47%	50%	41%	50%	*	60%	*	38%	36%	*	51%	43%	42%	52%
Grade 6 Mathematics	2024	27%	27%	39%	21%	46%	42%	*	44%	*	*	29%	-	43%	33%	34%	47%
	2023	35%	38%	54%	52%	60%	53%	*	33%	-	57%	42%	*	52%	56%	45%	55%
Grade 7 ELA/Reading	2024	23%	23%	36%	52%	32%	27%	*	36%	*	*	26%	*	38%	34%	28%	21%
	2023	39%	41%	46%	40%	35%	57%	-	58%	-	20%	31%	*	50%	39%	37%	34%
Grade 7 Mathematics	2024	14%	14%	24%	29%	23%	24%	*	20%	-	*	16%	*	27%	19%	22%	19%
	2023	22%	24%	31%	26%	31%	35%	*	33%	-	17%	18%	*	36%	24%	24%	19%
Grade 8 ELA/Reading	2024	34%	35%	43%	39%	43%	49%	-	43%	-	29%	40%	*	47%	36%	37%	44%
	2023	39%	40%	49%	41%	39%	57%	-	71%	*	25%	37%	*	47%	51%	39%	37%
Grade 8 Mathematics	2024	44%	42%	50%	48%	44%	52%	*	59%	-	55%	31%	*	43%	59%	51%	53%
	2023	49%	49%	49%	46%	50%	52%	-	33%	-	62%	35%	*	45%	57%	47%	47%
End of Course English I	2024	20%	20%	31%	38%	20%	38%	-	25%	-	*	28%	*	32%	29%	33%	25%
	2023	26%	26%	35%	24%	31%	47%	*	38%	-	50%	27%	*	29%	45%	27%	26%
End of Course English II	2024	29%	29%	35%	49%	30%	31%	*	40%	-	0%	29%	*	41%	28%	40%	27%
	2023	41%	42%	54%	37%	58%	70%	*	58%	*	50%	42%	80%	61%	43%	42%	42%
End of Course Algebra I	2024	55%	55%	52%	51%	44%	52%	-	86%	*	40%	46%	*	51%	55%	50%	50%
	2023	58%	58%	55%	58%	57%	62%	*	40%	-	33%	42%	60%	56%	53%	52%	51%
All Grades Both Subjects	2024	32%	32%	39%	35%	37%	41%	55%	53%	50%	31%	29%	56%	40%	39%	35%	38%
	2023	38%	39%	49%	43%	44%	56%	46%	55%	50%	47%	35%	69%	50%	47%	41%	44%
All Grades ELA/Reading	2024	30%	30%	39%	38%	38%	40%	60%	47%	33%	30%	32%	63%	41%	37%	36%	37%
	2023	35%	36%	48%	41%	41%	56%	33%	61%	67%	41%	34%	74%	49%	46%	39%	41%
All Grades Mathematics	2024	35%	35%	39%	32%	36%	42%	50%	59%	67%	33%	27%	45%	38%	41%	34%	40%
	2023	40%	42%	50%	45%	47%	55%	57%	49%	*	52%	36%	60%	51%	48%	43%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	90%	73%	-	-	-	74%	*	77%	84%	73%	75%	86%	91%	77%	98%
	2023	76%	78%	91%	81%	-	-	-	75%	84%	77%	82%	73%	77%	89%	92%	78%	98%
At Meets Grade Level or Above	2024	48%	51%	73%	46%	-	-	-	47%	*	50%	60%	42%	49%	66%	75%	50%	90%
	2023	49%	52%	74%	55%	-	-	-	43%	59%	47%	55%	42%	49%	53%	76%	48%	89%
At Masters Grade Level	2024	20%	23%	43%	16%	-	-	-	16%	*	20%	27%	15%	20%	33%	45%	20%	59%
	2023	20%	23%	43%	23%	-	-	-	14%	27%	17%	22%	14%	16%	20%	45%	18%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	91%	79%	-	-	-	79%	*	76%	86%	68%	78%	85%	92%	77%	98%
	2023	77%	78%	91%	81%	-	-	-	75%	83%	75%	84%	68%	76%	92%	93%	77%	98%
At Meets Grade Level or Above	2024	54%	56%	78%	52%	-	-	-	52%	*	53%	64%	43%	54%	69%	80%	53%	94%
	2023	53%	55%	77%	54%	-	-	-	43%	58%	47%	59%	38%	48%	62%	79%	49%	92%
At Masters Grade Level	2024	22%	25%	46%	17%	-	-	-	17%	*	20%	28%	11%	23%	36%	49%	20%	58%
	2023	20%	23%	42%	22%	-	-	-	15%	24%	15%	21%	10%	16%	27%	45%	16%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	88%	79%	-	-	-	80%	*	80%	85%	77%	73%	91%	89%	80%	97%
	2023	75%	77%	90%	86%	-	-	-	81%	88%	80%	83%	76%	79%	92%	91%	81%	98%
At Meets Grade Level or Above	2024	43%	47%	70%	51%	-	-	-	51%	*	53%	63%	43%	48%	70%	71%	53%	89%
	2023	45%	49%	73%	60%	-	-	-	49%	65%	53%	58%	49%	48%	63%	74%	55%	87%
At Masters Grade Level	2024	17%	21%	40%	19%	-	-	-	19%	*	24%	29%	20%	20%	27%	41%	23%	61%
	2023	19%	22%	42%	28%	-	-	-	15%	33%	22%	25%	19%	14%	25%	43%	23%	57%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	89%	33%	-	-	-	33%	-	76%	66%	81%	75%	80%	90%	74%	98%
	2023	77%	78%	90%	64%	-	-	-	58%	67%	76%	65%	80%	74%	82%	91%	74%	98%
At Meets Grade Level or Above	2024	43%	45%	68%	12%	-	-	-	12%	-	43%	34%	48%	40%	40%	70%	41%	86%
	2023	47%	49%	71%	32%	-	-	-	21%	38%	39%	28%	42%	52%	27%	72%	37%	90%
At Masters Grade Level	2024	16%	18%	38%	6%	-	-	-	6%	-	15%	13%	18%	12%	20%	40%	15%	56%
	2023	18%	20%	40%	13%	-	-	-	8%	16%	15%	10%	15%	23%	0%	41%	14%	58%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	91%	-	-	-	-	-	-	72%	-	72%	74%	*	92%	72%	98%
	2023	78%	79%	91%	-	-	-	-	-	-	71%	-	71%	84%	*	92%	71%	95%
At Meets Grade Level or Above	2024	51%	53%	75%	-	-	-	-	-	-	32%	-	31%	40%	*	77%	33%	86%
	2023	52%	53%	74%	-	-	-	-	-	-	35%	-	36%	53%	*	76%	35%	86%
At Masters Grade Level	2024	27%	30%	51%	-	-	-	-	-	-	15%	-	13%	23%	*	53%	16%	59%
	2023	27%	29%	52%	-	-	-	-	-	-	13%	-	13%	16%	*	55%	13%	60%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	77%	67%	-	-	-	68%	*	67%	72%	63%	66%	84%	78%	67%	85%
	2023	64%	66%	78%	69%	-	-	-	65%	72%	68%	68%	67%	68%	76%	78%	68%	85%
All Grades ELA/Reading	2024	67%	68%	80%	70%	-	-	-	71%	*	68%	74%	64%	70%	85%	81%	69%	84%
	2023	63%	65%	76%	64%	-	-	-	53%	71%	63%	61%	63%	63%	82%	77%	63%	84%
All Grades Mathematics	2024	60%	62%	73%	64%	-	-	-	64%	*	65%	70%	61%	61%	82%	73%	65%	86%
	2023	66%	68%	80%	74%	-	-	-	76%	72%	74%	75%	72%	74%	69%	80%	74%	87%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	32%	39%	51%	-	-	-	52%	*	36%	45%	33%	30%	*	40%	37%	76%
	2023	38%	39%	49%	48%	-	-	-	42%	55%	40%	45%	35%	57%	*	50%	42%	84%
All Grades ELA/Reading	2024	30%	30%	39%	60%	-	-	-	63%	*	33%	47%	29%	27%	*	41%	36%	71%
	2023	35%	36%	48%	45%	-	-	-	32%	57%	38%	43%	32%	57%	*	50%	40%	87%
All Grades Mathematics	2024	35%	35%	39%	39%	-	-	-	39%	-	39%	42%	41%	33%	*	39%	39%	80%
	2023	40%	42%	50%	51%	-	-	-	50%	52%	44%	48%	39%	58%	*	50%	45%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	92%	95%	93%	93%	97%	95%	95%	92%	97%	96%	99%	99%	87%	91%	85%
Not Included in Accountability: Mobile	4%	5%	3%	5%	4%	2%	5%	3%	7%	2%	2%	1%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	3%	1%	0%	2%	1%	0%	1%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	91%	90%	95%	93%	91%	97%	97%	95%	87%	97%	95%	98%	98%	87%	90%	82%
Not Included in Accountability: Mobile	4%	5%	3%	5%	4%	2%	3%	3%	10%	2%	2%	1%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	4%	4%	2%	1%	5%	1%	0%	2%	3%	0%	1%	0%	1%	5%	3%	12%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	98%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	96%	94%	94%	97%	95%	95%	93%	97%	97%	99%	99%	88%	92%	88%
Not Included in Accountability: Mobile	5%	5%	3%	5%	4%	2%	3%	3%	7%	2%	2%	1%	1%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	98%	99%	100%
Included in Accountability	93%	93%	96%	94%	94%	97%	92%	95%	100%	97%	96%	99%	99%	88%	91%	88%
Not Included in Accountability: Mobile	4%	5%	3%	5%	4%	1%	8%	3%	0%	2%	3%	0%	1%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	2%	1%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%
Included in Accountability	94%	94%	97%	94%	94%	98%	88%	97%	100%	97%	96%	97%	99%	88%	92%	86%
Not Included in Accountability: Mobile	4%	4%	2%	4%	5%	1%	12%	2%	0%	3%	3%	1%	0%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	98%	98%	93%	99%	80%	99%	-	95%	100%	*	99%	88%	96%	83%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	96%	94%	93%	98%	95%	96%	96%	97%	97%	98%	99%	89%	92%	88%
Not Included in Accountability: Mobile	4%	5%	3%	5%	5%	1%	2%	3%	4%	2%	2%	2%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	2%	1%	0%	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	94%	91%	97%	97%	95%	94%	96%	97%	98%	98%	88%	92%	85%
Not Included in Accountability: Mobile	4%	5%	3%	6%	5%	2%	2%	3%	6%	2%	2%	2%	1%	8%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	4%	1%	2%	2%	0%	1%	1%	0%	1%	3%	2%	10%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	96%	93%	94%	98%	97%	96%	97%	97%	98%	98%	99%	89%	92%	90%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	6%	5%	1%	2%	3%	3%	2%	2%	2%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	95%	93%	98%	93%	96%	100%	97%	97%	99%	99%	89%	93%	89%
Not Included in Accountability: Mobile	4%	5%	3%	4%	5%	1%	3%	3%	0%	2%	2%	1%	1%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	3%	1%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	97%	95%	97%	88%	98%	100%	98%	98%	99%	99%	90%	95%	90%
Not Included in Accountability: Mobile	4%	4%	2%	2%	4%	1%	6%	1%	0%	2%	1%	1%	0%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	6%	1%	0%	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	2%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	98%	94%	98%	98%	100%	98%	*	100%	*	-	99%	85%	95%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	95.3%	94.6%	94.6%	95.1%	95.0%	96.3%	92.1%	94.9%	94.2%	94.4%	95.3%
2021-22	92.2%	92.6%	94.8%	94.4%	94.0%	94.6%	94.2%	96.0%	92.4%	94.8%	93.3%	93.5%	94.8%
Chronic Absenteeism													
2022-23	20.3%	18.9%	11.2%	16.2%	14.3%	11.5%	15.0%	6.0%	15.8%	12.8%	16.6%	16.4%	12.1%
2021-22	25.7%	23.5%	12.5%	16.0%	15.8%	13.2%	23.8%	7.2%	20.6%	13.5%	19.5%	20.7%	12.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	0.2%	0.4%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%
2021-22	0.7%	0.7%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.5%	0.3%	0.7%	0.4%	0.3%	0.0%	0.1%	0.0%	0.2%	1.4%	0.5%	0.5%
2021-22	2.2%	3.2%	0.4%	0.5%	0.6%	0.4%	0.0%	0.1%	0.0%	0.3%	0.5%	1.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	88.5%	98.0%	98.1%	97.4%	98.2%	100.0%	98.0%	83.3%	99.1%	92.1%	95.4%	91.7%
Received TxCHSE	0.3%	0.2%	0.4%	0.5%	0.4%	0.5%	0.0%	0.3%	0.0%	0.0%	0.8%	1.0%	0.0%
Continued HS	3.1%	3.5%	0.3%	0.5%	0.4%	0.3%	0.0%	0.3%	8.3%	0.0%	1.6%	0.0%	1.4%
Dropped Out	6.3%	7.7%	1.2%	0.9%	1.8%	1.0%	0.0%	1.4%	8.3%	0.9%	5.5%	3.6%	6.9%
Graduates and TxCHSE	90.6%	88.7%	98.4%	98.6%	97.8%	98.7%	100.0%	98.3%	83.3%	99.1%	92.9%	96.4%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	98.8%	99.1%	98.2%	99.0%	100.0%	98.6%	91.7%	99.1%	94.5%	96.4%	93.1%
Class of 2022													
Graduated	89.7%	87.3%	97.2%	95.0%	96.0%	97.0%	100.0%	99.7%	100.0%	97.6%	90.7%	95.0%	95.0%
Received TxCHSE	0.3%	0.2%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	0.9%	1.4%	1.8%	0.8%	0.0%	0.0%	0.0%	1.2%	3.1%	1.0%	1.3%
Dropped Out	6.4%	8.4%	1.5%	3.6%	2.2%	1.3%	0.0%	0.3%	0.0%	1.2%	6.2%	4.0%	3.8%
Graduates and TxCHSE	90.0%	87.5%	97.6%	95.0%	96.0%	97.9%	100.0%	99.7%	100.0%	97.6%	90.7%	95.0%	95.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	98.5%	96.4%	97.8%	98.7%	100.0%	99.7%	100.0%	98.8%	93.8%	96.0%	96.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	97.9%	96.4%	97.5%	97.7%	100.0%	99.7%	100.0%	98.8%	93.9%	96.5%	97.5%
Received TxCHSE	0.4%	0.3%	0.5%	0.5%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.5%	0.0%
Continued HS	1.0%	1.2%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	1.5%	3.2%	2.2%	1.3%	0.0%	0.3%	0.0%	1.2%	5.3%	3.0%	2.5%
Graduates and TxCHSE	92.2%	89.7%	98.5%	96.8%	97.5%	98.7%	100.0%	99.7%	100.0%	98.8%	94.7%	97.0%	97.5%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	98.5%	96.8%	97.8%	98.7%	100.0%	99.7%	100.0%	98.8%	94.7%	97.0%	97.5%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.0%	98.4%	95.9%	99.2%	98.5%	100.0%	99.7%	100.0%	95.3%	92.0%	95.5%	98.2%
Received TxCHSE	0.4%	0.3%	0.3%	0.5%	0.0%	0.4%	0.0%	0.0%	0.0%	1.6%	1.5%	0.6%	1.8%
Continued HS	1.0%	1.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Dropped Out	6.3%	8.5%	1.3%	3.7%	0.8%	1.1%	0.0%	0.3%	0.0%	3.1%	5.8%	3.9%	0.0%
Graduates and TxCHSE	92.7%	90.3%	98.7%	96.3%	99.2%	98.8%	100.0%	99.7%	100.0%	96.9%	93.4%	96.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	98.7%	96.3%	99.2%	98.9%	100.0%	99.7%	100.0%	96.9%	94.2%	96.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	90.5%	98.3%	95.9%	98.8%	98.4%	100.0%	99.7%	100.0%	95.3%	90.8%	95.2%	98.2%
Received TxCHSE	0.5%	0.4%	0.3%	0.5%	0.4%	0.3%	0.0%	0.0%	0.0%	1.6%	2.1%	0.6%	1.8%
Continued HS	0.5%	0.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%
Dropped Out	6.3%	8.5%	1.3%	3.7%	0.8%	1.2%	0.0%	0.3%	0.0%	3.1%	6.4%	3.9%	0.0%
Graduates and TxCHSE	93.2%	90.9%	98.6%	96.3%	99.2%	98.7%	100.0%	99.7%	100.0%	96.9%	92.9%	95.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	98.7%	96.3%	99.2%	98.8%	100.0%	99.7%	100.0%	96.9%	93.6%	96.1%	100.0%
Class of 2020													
Graduated	92.7%	90.5%	98.8%	98.3%	98.2%	98.7%	100.0%	99.6%	100.0%	100.0%	96.2%	97.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	0.9%	1.7%	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	3.8%	2.2%	0.0%
Graduates and TxCHSE	93.2%	90.9%	99.0%	98.3%	98.7%	99.0%	100.0%	99.6%	100.0%	100.0%	96.2%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	99.1%	98.3%	98.7%	99.0%	100.0%	100.0%	100.0%	100.0%	96.2%	97.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	88.5%	97.3%	95.9%	97.1%	97.5%	100.0%	97.8%	83.3%	99.1%	83.6%	93.1%	90.5%
Class of 2022	89.7%	87.3%	96.4%	94.6%	94.6%	96.1%	100.0%	99.4%	100.0%	97.6%	81.9%	94.6%	93.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	5.3%	2.5%	6.3%	5.3%	2.0%	0.0%	0.3%	0.0%	0.0%	19.7%	6.5%	7.6%
Class of 2022	3.7%	3.5%	0.8%	2.4%	1.9%	0.3%	0.0%	0.0%	0.0%	2.5%	11.1%	3.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	84.8%	86.5%	72.6%	78.2%	88.1%	100.0%	97.4%	60.0%	87.7%	47.9%	65.1%	51.5%
Class of 2022	84.3%	85.9%	90.2%	79.9%	77.4%	94.0%	87.5%	98.5%	100.0%	90.0%	59.8%	75.8%	76.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.1%	89.0%	78.8%	83.5%	90.2%	100.0%	97.7%	60.0%	87.7%	67.5%	71.5%	59.1%
Class of 2022	88.0%	89.4%	91.1%	82.3%	79.2%	94.3%	87.5%	98.5%	100.0%	92.5%	70.9%	78.9%	76.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	5.4%	2.6%	6.3%	5.2%	2.0%	0.0%	0.3%	0.0%	0.0%	17.0%	6.0%	7.0%
2021-22	3.9%	3.7%	0.8%	2.4%	1.8%	0.3%	0.0%	0.0%	0.0%	2.5%	9.4%	2.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.9%	85.1%	69.2%	77.5%	87.0%	100.0%	96.3%	75.0%	86.0%	43.0%	63.3%	47.9%
2021-22	82.3%	83.7%	88.3%	78.3%	75.5%	91.8%	77.8%	97.3%	85.7%	89.9%	50.7%	72.1%	71.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.3%	87.7%	75.6%	82.7%	89.0%	100.0%	96.6%	75.0%	86.0%	60.0%	69.3%	54.9%
2021-22	86.0%	87.3%	89.1%	80.7%	77.3%	92.0%	77.8%	97.3%	85.7%	92.4%	60.1%	75.0%	71.6%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	1,758	100.0%	377,367	100.0%
By Ethnicity:				
African American	221	12.6%	46,822	12.4%
Hispanic	271	15.4%	197,333	52.3%
White	791	45.0%	103,009	27.3%
American Indian	9	0.5%	1,181	0.3%
Asian	351	20.0%	19,151	5.1%
Pacific Islander	8	0.5%	574	0.2%
Two or More Races	107	6.1%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	217	12.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	45	2.6%	16,475	4.4%
Foundation H.S. Program (DLA)	1,496	85.1%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	135	7.7%	34,589	9.2%
Economically Disadvantaged Graduates	199	11.3%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	71	4.0%	50,229	13.3%
At-Risk Graduates	254	14.4%	168,430	44.6%
CTE Completers	377	21.4%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	79.4%	81.6%	62.7%	72.6%	83.9%	88.9%	96.3%	75.0%	78.5%	82.8%	63.6%	50.0%
2021-22	70.0%	70.7%	77.5%	51.4%	66.0%	83.0%	66.7%	91.5%	57.1%	77.2%	79.0%	54.9%	50.0%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	65.0%	71.5%	41.4%	54.8%	74.4%	88.9%	95.4%	75.0%	73.8%	61.2%	45.5%	38.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	65.3%	75.7%	46.2%	62.0%	79.6%	100.0%	95.2%	75.0%	76.6%	17.0%	48.7%	22.5%
2021-22	57.1%	57.9%	70.6%	44.8%	49.5%	77.7%	55.6%	87.8%	71.4%	73.4%	16.7%	38.7%	14.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	56.5%	65.1%	32.1%	45.4%	67.6%	77.8%	93.7%	75.0%	68.2%	8.1%	39.2%	23.9%
2021-22	48.2%	48.4%	61.5%	31.6%	37.0%	67.0%	44.4%	88.4%	42.9%	64.6%	10.9%	32.8%	25.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	51.5%	63.3%	29.9%	42.8%	65.9%	77.8%	92.6%	75.0%	67.3%	8.1%	36.7%	18.3%
2021-22	42.2%	42.7%	58.8%	28.8%	34.4%	64.3%	44.4%	84.8%	42.9%	63.3%	9.4%	28.9%	12.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	26.4%	40.9%	14.9%	26.2%	36.2%	66.7%	77.5%	37.5%	44.9%	1.5%	25.1%	16.9%
2021-22	20.5%	25.8%	41.1%	15.6%	30.4%	37.5%	22.2%	74.5%	28.6%	46.8%	3.6%	22.5%	13.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.0%	0.8%	0.5%	0.0%	1.0%	0.0%	1.4%	0.0%	0.0%	0.0%	1.0%	0.0%
2021-22	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.4%	24.3%	14.5%	18.1%	31.6%	22.2%	18.2%	12.5%	28.0%	1.5%	15.1%	4.2%
2021-22	24.0%	23.1%	23.3%	8.0%	15.8%	33.1%	11.1%	16.7%	28.6%	21.5%	2.2%	8.3%	1.2%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.2%	4.6%	6.8%	5.9%	4.9%	0.0%	1.4%	12.5%	4.7%	60.0%	5.5%	11.3%
2021-22	5.0%	4.9%	4.9%	8.5%	7.0%	4.9%	0.0%	1.5%	0.0%	3.8%	60.1%	9.3%	6.2%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	39.1%	37.3%	43.7%	40.7%	11.1%	35.3%	37.5%	33.6%	58.2%	37.4%	31.4%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	33.1%	36.7%	32.1%	41.0%	38.4%	11.1%	34.5%	37.5%	31.8%	32.6%	32.7%	22.5%
2021-22	28.0%	26.3%	30.0%	18.9%	27.1%	33.4%	22.2%	31.6%	14.3%	32.9%	23.9%	25.0%	30.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%
2021-22	0.7%	0.7%	0.4%	0.0%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.5%	2.7%	5.9%	3.3%	2.3%	0.0%	1.1%	0.0%	2.8%	34.8%	6.0%	11.3%
2021-22	2.5%	2.2%	2.3%	6.1%	3.7%	1.5%	0.0%	0.6%	0.0%	2.5%	28.3%	5.9%	1.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	0.3%	0.0%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
ALLEN ISD (043901) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	18.2%	11.3%	10.0%	15.1%	11.1%	22.2%	8.8%	12.5%	13.1%	6.7%	11.1%	8.5%
	2021-22	22.8%	17.8%	8.5%	5.2%	8.8%	9.4%	0.0%	9.1%	14.3%	6.3%	5.8%	4.4%	2.5%
Mathematics	2022-23	19.9%	17.2%	13.1%	10.9%	17.0%	13.5%	11.1%	9.7%	37.5%	15.0%	2.2%	15.6%	11.3%
	2021-22	18.7%	13.9%	9.6%	5.7%	8.4%	10.6%	0.0%	11.2%	14.3%	8.9%	2.9%	8.3%	7.4%
Both Subjects	2022-23	12.5%	10.4%	7.5%	5.4%	8.9%	7.7%	11.1%	6.8%	12.5%	8.4%	1.5%	8.0%	5.6%
	2021-22	12.6%	8.3%	5.1%	1.9%	4.8%	5.3%	0.0%	7.3%	14.3%	3.8%	1.4%	2.9%	1.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	17.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	9.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	18.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	11.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	30.0%	37.0%	17.4%	17.8%	29.0%	42.9%	76.4%	14.3%	39.3%	4.0%	24.4%	17.0%
	2022	23.0%	28.4%	34.6%	13.5%	15.9%	28.9%	37.5%	73.4%	13.3%	44.1%	2.7%	19.9%	9.8%
English Language Arts	2023	13.8%	18.0%	25.2%	9.1%	10.4%	18.8%	42.9%	56.2%	0.0%	28.1%	1.5%	16.0%	2.7%
	2022	13.2%	17.2%	22.3%	6.4%	7.4%	17.5%	18.8%	53.5%	13.3%	28.8%	1.0%	10.9%	0.0%
Mathematics	2023	7.0%	9.5%	16.2%	4.4%	4.2%	9.5%	14.3%	43.4%	0.0%	21.9%	0.4%	9.9%	5.4%
	2022	6.9%	9.3%	15.2%	3.9%	5.0%	10.1%	31.3%	41.8%	13.3%	14.1%	0.7%	7.7%	4.5%
Science	2023	10.3%	12.9%	17.2%	6.7%	5.7%	10.6%	28.6%	43.8%	0.0%	18.0%	1.1%	12.7%	2.7%
	2022	9.6%	12.0%	15.5%	3.7%	4.7%	10.1%	18.8%	42.6%	13.3%	19.2%	0.7%	9.0%	2.3%
Social Studies	2023	13.1%	16.4%	26.0%	10.0%	10.1%	18.3%	38.1%	60.8%	14.3%	26.4%	2.9%	16.9%	8.2%
	2022	12.5%	15.7%	23.8%	7.4%	9.7%	17.3%	25.0%	57.9%	13.3%	31.6%	1.7%	12.0%	2.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	58.2%	87.0%	70.7%	78.6%	88.0%	100.0%	89.1%	*	88.6%	45.5%	88.9%	60.0%
	2022	53.3%	58.5%	85.9%	72.7%	82.9%	83.2%	100.0%	90.4%	*	84.6%	62.5%	72.0%	69.2%
English Language Arts	2023	52.3%	59.1%	88.4%	66.7%	73.5%	88.9%	88.9%	91.4%	-	92.0%	*	88.7%	*
	2022	53.2%	59.1%	86.8%	73.1%	84.2%	85.7%	*	89.6%	*	82.4%	*	78.0%	-
Mathematics	2023	50.8%	56.9%	87.5%	89.5%	90.0%	91.7%	*	84.6%	-	92.3%	*	90.9%	62.5%
	2022	50.4%	57.3%	85.9%	75.0%	84.6%	82.3%	100.0%	87.8%	*	92.0%	*	82.8%	50.0%
Science	2023	44.8%	50.1%	75.6%	69.0%	59.3%	77.6%	66.7%	76.5%	-	78.1%	*	73.8%	*
	2022	44.7%	50.8%	77.8%	66.7%	54.2%	84.8%	*	77.0%	*	73.5%	*	61.8%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	79.3%	60.5%	72.9%	85.0%	87.5%	77.8%	*	80.9%	37.5%	76.8%	16.7%
	2022	41.9%	49.2%	78.6%	63.3%	70.0%	80.8%	*	80.0%	*	73.2%	60.0%	62.2%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	86.3%	92.2%	84.2%	85.6%	93.8%	100.0%	98.9%	75.0%	90.7%	74.1%	78.1%	66.2%
	2021-22	71.5%	82.2%	91.0%	85.4%	80.6%	92.8%	55.6%	97.6%	85.7%	98.7%	59.4%	83.9%	71.6%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	62.0%	26.9%	37.1%	63.9%	77.8%	92.2%	50.0%	64.9%	9.0%	37.3%	17.0%
	2021-22	32.1%	34.9%	61.3%	32.6%	35.5%	65.7%	80.0%	84.4%	50.0%	64.1%	13.4%	31.1%	12.1%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	997	1140	968	1022	1128	1304	1330	1100	1158	835	1008	886
	2021-22	1001	1017	1136	972	1007	1142	1220	1301	1057	1169	837	985	887
English Language Arts and Writing	2022-23	497	505	572	490	518	569	646	653	567	582	418	511	430
	2021-22	506	512	565	485	501	572	606	635	522	582	414	489	426
Mathematics	2022-23	482	492	568	478	503	559	659	676	533	576	417	496	456
	2021-22	496	506	571	487	505	570	614	665	535	587	423	495	461
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	20.0	25.3	18.3	23.1	24.4	*	28.2	-	27.1	19.7	23.0	*
	2021-22	19.5	19.0	25.3	19.1	22.5	25.1	28.0	29.3	23.0	26.5	21.6	23.2	14.0
English Language Arts	2022-23	18.8	19.8	25.4	18.4	22.8	24.4	*	28.4	-	27.6	19.1	23.6	*
	2021-22	19.2	18.6	25.3	18.8	22.2	25.2	29.5	29.5	22.6	25.7	21.1	23.4	11.5
Mathematics	2022-23	18.9	19.8	24.9	18.1	22.6	24.0	*	28.0	-	25.9	19.7	21.2	*
	2021-22	19.3	19.0	24.8	19.0	22.5	24.5	28.5	28.8	23.0	26.7	21.3	22.3	15.0
Science	2022-23	19.5	20.3	25.0	18.0	23.4	24.1	*	27.6	-	26.3	20.6	23.3	*
	2021-22	19.8	19.2	25.2	19.3	22.9	25.1	25.5	28.6	23.5	26.8	22.6	23.4	16.0

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	49.1%	55.0%	34.7%	44.2%	52.5%	54.8%	78.5%	54.2%	50.7%	19.0%	39.0%	29.7%
	2021-22	44.2%	47.5%	54.1%	32.5%	43.3%	52.7%	52.9%	77.4%	41.4%	58.2%	20.2%	36.2%	31.0%
English Language Arts	2022-23	17.4%	18.5%	23.1%	11.1%	15.0%	22.7%	36.6%	34.7%	4.3%	24.0%	1.0%	14.7%	2.7%
	2021-22	16.6%	17.8%	22.5%	7.7%	11.9%	23.6%	32.3%	35.2%	18.5%	27.7%	1.0%	11.4%	0.6%
Mathematics	2022-23	19.5%	22.4%	28.6%	17.2%	19.4%	29.4%	18.9%	39.3%	22.7%	28.5%	11.7%	19.5%	9.6%
	2021-22	19.9%	21.9%	29.6%	17.2%	24.2%	28.3%	23.3%	43.3%	15.4%	34.9%	14.8%	20.1%	17.4%
Science	2022-23	21.5%	22.3%	27.8%	17.8%	20.4%	24.5%	35.9%	42.8%	33.3%	29.7%	6.8%	17.8%	9.4%
	2021-22	21.1%	22.3%	25.1%	14.1%	19.6%	22.6%	30.3%	40.6%	17.9%	26.7%	5.4%	16.9%	9.8%
Social Studies	2022-23	24.0%	28.8%	38.9%	17.0%	19.6%	34.1%	45.2%	71.4%	30.4%	36.7%	3.0%	22.9%	12.2%
	2021-22	22.8%	26.5%	37.3%	14.3%	19.0%	34.8%	45.5%	68.4%	25.9%	40.6%	3.2%	19.2%	6.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	21,319	100.0%	5,517,464	100.0%	21,370	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	115	0.5%	18,968	0.3%	150	0.7%	26,847	0.5%
Pre-Kindergarten	291	1.4%	247,979	4.5%	291	1.4%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	291	1.4%	205,531	3.7%	291	1.4%	205,907	3.7%
Kindergarten	1,295	6.1%	361,329	6.5%	1,305	6.1%	361,799	6.5%
Grade 1	1,424	6.7%	385,096	7.0%	1,427	6.7%	385,471	7.0%
Grade 2	1,537	7.2%	402,233	7.3%	1,538	7.2%	402,576	7.3%
Grade 3	1,535	7.2%	399,869	7.2%	1,535	7.2%	400,181	7.2%
Grade 4	1,574	7.4%	399,137	7.2%	1,576	7.4%	399,422	7.2%
Grade 5	1,626	7.6%	399,200	7.2%	1,626	7.6%	399,419	7.2%
Grade 6	1,672	7.8%	400,347	7.3%	1,672	7.8%	400,511	7.2%
Grade 7	1,634	7.7%	405,118	7.3%	1,634	7.6%	405,298	7.3%
Grade 8	1,649	7.7%	414,033	7.5%	1,649	7.7%	414,195	7.5%
Grade 9	1,720	8.1%	472,595	8.6%	1,720	8.0%	472,783	8.5%
Grade 10	1,899	8.9%	439,091	8.0%	1,899	8.9%	439,298	7.9%
Grade 11	1,690	7.9%	406,681	7.4%	1,690	7.9%	406,966	7.4%
Grade 12	1,658	7.8%	365,788	6.6%	1,658	7.8%	367,894	6.7%
Ethnic Distribution								
African American	2,675	12.5%	706,235	12.8%	2,677	12.5%	707,609	12.8%
Hispanic	3,291	15.4%	2,936,051	53.2%	3,296	15.4%	2,942,144	53.2%
White	7,761	36.4%	1,379,090	25.0%	7,797	36.5%	1,384,437	25.0%
American Indian	119	0.6%	17,886	0.3%	119	0.6%	17,939	0.3%
Asian	6,201	29.1%	295,946	5.4%	6,208	29.1%	296,367	5.4%
Pacific Islander	50	0.2%	8,831	0.2%	50	0.2%	8,844	0.2%
Two or More Races	1,222	5.7%	173,425	3.1%	1,223	5.7%	173,896	3.1%
Sex								
Female	10,372	48.7%	2,695,318	48.9%	10,388	48.6%	2,700,356	48.8%
Male	10,947	51.3%	2,822,146	51.1%	10,982	51.4%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	3,995	18.7%	3,434,955	62.3%	3,996	18.7%	3,439,856	62.2%
Non-Educationally Disadvantaged	17,324	81.3%	2,082,509	37.7%	17,374	81.3%	2,091,380	37.8%
Section 504 Students	2,255	10.6%	399,808	7.2%	2,255	10.6%	400,078	7.2%
EB Students/EL	2,910	13.6%	1,344,804	24.4%	2,912	13.6%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	196	0.9%	105,976	1.9%				
Students w/ Dyslexia	1,976	9.3%	329,004	6.0%	1,978	9.3%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	21	0.1%	12,418	0.2%	22	0.1%	12,469	0.2%
Homeless	69	0.3%	77,809	1.4%	69	0.3%	77,942	1.4%
Immigrant	1,022	4.8%	158,717	2.9%	1,022	4.8%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	490	2.3%	3,624,288	65.7%	492	2.3%	3,632,539	65.7%
Military Connected	1,187	5.6%	212,919	3.9%	1,187	5.6%	213,035	3.9%
At-Risk	6,541	30.7%	2,937,834	53.2%	6,545	30.6%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	2,855	13.4%	1,350,113	24.5%	2,856	13.4%	1,350,920	24.4%
Career and Technical Education	6,039	28.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	4,181	60.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	3,057	14.3%	469,054	8.5%	3,057	14.3%	469,170	8.5%
Special Education	3,089	14.5%	764,858	13.9%	3,139	14.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	3,089		764,858					
Students with Intellectual Disabilities	1,229	39.8%	349,307	45.7%				
Students with Physical Disabilities	692	22.4%	144,191	18.9%				
Students with Autism	597	19.3%	124,254	16.2%				
Students with Behavioral Disabilities	542	17.5%	134,373	17.6%				
Students with Non-Categorical Early Childhood	29	0.9%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	2,019	9.6%	864,058	16.1%				
African American	483	2.3%	181,855	3.4%				
Hispanic	414	2.0%	455,070	8.5%				
White	557	2.6%	165,204	3.1%				
American Indian	14	0.1%	3,184	0.1%				
Asian	411	1.9%	27,631	0.5%				
Pacific Islander	10	0.0%	1,840	0.0%				
Two or More Races	130	0.6%	29,274	0.5%				
Special Ed Students who are Mobile	388	11.9%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	362	15.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	697	17.2%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	2,529	18.0%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	1.0%	1.3%	4.2%	3.9%
Grade 1	0.2%	2.1%	1.8%	3.3%
Grade 2	0.2%	1.3%	0.0%	1.6%
Grade 3	0.1%	0.7%	0.3%	0.7%
Grade 4	0.1%	0.4%	0.3%	0.5%
Grade 5	0.1%	0.2%	0.0%	0.3%
Grade 6	0.2%	0.3%	0.0%	0.3%
Grade 7	0.1%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.4%	0.5%
Grade 9	1.0%	7.9%	5.0%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	14	0.1%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.8	18.4
Grade 1	18.4	18.8
Grade 2	20.3	19.1
Grade 3	20.5	19.4
Grade 4	20.1	19.4
Grade 5	22.7	20.9
Grade 6	22.2	19.2
Secondary		
English/Language Arts	22.5	16.3
Foreign Languages	19.3	18.8
Mathematics	22.4	17.5
Science	23.6	18.5
Social Studies	22.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	2,638.8	100.0%	775,882.5	100.0%
Professional Staff	1,787.9	67.8%	496,151.0	63.9%
Teachers	1,330.0	50.4%	374,799.9	48.3%
Professional Support	382.3	14.5%	86,026.7	11.1%
Campus Administration (School Leadership)	58.6	2.2%	25,836.1	3.3%
Central Administration	17.0	0.6%	9,488.3	1.2%
Educational Aides	287.2	10.9%	88,200.6	11.4%
Auxiliary Staff	563.7	21.4%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	21.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	59.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	719.7	27.3%	421,896.4	54.4%
Teachers by Ethnicity				
African American	82.9	6.2%	47,341.1	12.6%
Hispanic	130.8	9.8%	112,921.8	30.1%
White	1,029.9	77.4%	200,118.0	53.4%
American Indian	18.0	1.3%	1,286.9	0.3%
Asian	38.5	2.9%	7,914.7	2.1%
Pacific Islander	5.9	0.4%	490.9	0.1%
Two or More Races	24.0	1.8%	4,726.6	1.3%
Teachers by Sex				
Males	269.2	20.2%	91,815.2	24.5%
Females	1,060.8	79.8%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	11.6	0.9%	9,453.8	2.5%
Bachelors	972.2	73.1%	268,886.4	71.7%
Masters	339.3	25.5%	93,414.7	24.9%
Doctorate	6.9	0.5%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	71.7	5.4%	32,507.6	8.7%
1-5 Years Experience	331.3	24.9%	102,619.4	27.4%
6-10 Years Experience	293.2	22.0%	75,585.4	20.2%
11-20 Years Experience	388.3	29.2%	101,415.3	27.1%
21-30 Years Experience	218.5	16.4%	51,471.9	13.7%
Over 30 Years Experience	27.0	2.0%	11,200.2	3.0%
Number of Students per Teacher	16.0	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.6	6.0
Average Years Experience of Principals with District	5.3	5.1
Average Years Experience of Assistant Principals	5.7	5.1
Average Years Experience of Assistant Principals with District	4.2	4.3
Average Years Experience of Teachers	11.9	11.1
Average Years Experience of Teachers with District	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$55,379	\$54,272
1-5 Years Experience	\$61,332	\$58,185
6-10 Years Experience	\$64,719	\$61,494
11-20 Years Experience	\$67,647	\$65,219
21-30 Years Experience	\$71,233	\$69,723
Over 30 Years Experience	\$76,372	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$65,533	\$62,474
Professional Support	\$78,738	\$73,783
Campus Administration (School Leadership)	\$96,842	\$86,738
Central Administration	\$153,797	\$116,028
Instructional Staff Percent	71.0%	65.0%
Turnover Rate for Teachers	19.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	2.0	1,970.1

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	9,429	\$5,848
Exemplary	*	*	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALLEN ISD (043901) - COLLIN COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	38.7	2.9%	22,656.0	6.0%
Career and Technical Education	63.6	4.8%	20,454.1	5.5%
Compensatory Education	50.1	3.8%	11,626.3	3.1%
Gifted and Talented Education	43.0	3.2%	6,181.4	1.6%
Regular Education	974.8	73.3%	261,452.4	69.8%
Special Education	156.0	11.7%	38,736.9	10.3%
Other	3.8	0.3%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Campus TAPR Reports

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: ALLEN H S

Campus Number: 043901001

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	89%	45%	58%	43%	36%	*	46%	-	27%	27%	*	41%	48%	38%	30%
	2023	72%	89%	46%	36%	40%	53%	*	62%	-	57%	25%	*	47%	45%	35%	26%
At Meets Grade Level or Above	2024	52%	79%	12%	11%	10%	6%	*	23%	-	18%	10%	*	13%	11%	5%	9%
	2023	52%	80%	24%	2%	17%	36%	*	62%	-	43%	16%	*	24%	24%	15%	11%
At Masters Grade Level	2024	16%	43%	1%	0%	0%	0%	*	8%	-	9%	0%	*	1%	2%	0%	2%
	2023	13%	39%	2%	0%	0%	4%	*	8%	-	0%	2%	*	2%	1%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	90%	90%	78%	83%	93%	92%	97%	*	84%	53%	94%	92%	83%	79%	72%
	2023	74%	90%	90%	74%	85%	94%	88%	96%	67%	90%	55%	91%	92%	80%	74%	73%
At Meets Grade Level or Above	2024	58%	79%	80%	57%	63%	85%	77%	93%	*	78%	36%	81%	84%	65%	59%	51%
	2023	54%	77%	77%	55%	62%	82%	88%	91%	67%	82%	35%	77%	81%	63%	52%	43%
At Masters Grade Level	2024	9%	25%	25%	7%	13%	23%	23%	47%	*	14%	2%	28%	29%	13%	11%	4%
	2023	9%	22%	22%	8%	11%	21%	38%	42%	33%	23%	3%	11%	25%	15%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	92%	60%	70%	52%	61%	*	86%	-	33%	41%	*	56%	65%	65%	56%
	2023	79%	88%	42%	19%	50%	49%	*	40%	*	71%	22%	*	32%	53%	27%	44%
At Meets Grade Level or Above	2024	43%	69%	7%	4%	5%	11%	*	29%	-	0%	7%	*	9%	5%	3%	9%
	2023	43%	70%	8%	0%	6%	11%	*	40%	*	0%	9%	*	1%	16%	6%	8%
At Masters Grade Level	2024	24%	50%	1%	0%	0%	0%	*	14%	-	0%	0%	*	0%	2%	0%	3%
	2023	23%	51%	2%	0%	3%	0%	*	40%	*	0%	2%	*	1%	3%	3%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	97%	77%	67%	74%	81%	-	100%	-	100%	50%	*	74%	79%	77%	80%
	2023	88%	96%	73%	45%	88%	75%	*	89%	*	100%	55%	*	53%	82%	61%	71%
At Meets Grade Level or Above	2024	56%	80%	26%	17%	22%	25%	-	67%	-	40%	8%	*	19%	30%	15%	16%
	2023	56%	80%	39%	23%	27%	44%	*	89%	*	67%	28%	*	15%	50%	14%	13%
At Masters Grade Level	2024	19%	43%	8%	0%	9%	13%	-	17%	-	20%	0%	*	4%	11%	0%	8%
	2023	21%	51%	9%	3%	12%	13%	*	11%	*	17%	0%	*	3%	13%	0%	0%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	98%	98%	96%	98%	99%	100%	99%	80%	100%	91%	100%	99%	96%	95%	93%
	2023	94%	98%	98%	96%	98%	97%	100%	100%	100%	100%	86%	100%	98%	97%	93%	92%
At Meets Grade Level or Above	2024	69%	86%	86%	74%	80%	88%	88%	93%	40%	85%	56%	83%	89%	76%	72%	57%
	2023	70%	88%	89%	78%	80%	90%	100%	96%	83%	89%	53%	96%	90%	81%	75%	64%
At Masters Grade Level	2024	37%	62%	62%	42%	46%	63%	50%	79%	20%	68%	22%	52%	65%	50%	42%	33%
	2023	38%	66%	66%	51%	50%	68%	38%	83%	33%	67%	24%	65%	69%	55%	46%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	99%	99%	100%	96%	99%	*	100%	-	100%	100%	*	100%	94%	98%	90%
	2023	90%	99%	99%	97%	98%	100%	100%	100%	*	96%	*	-	100%	95%	98%	*
At Meets Grade Level or Above	2024	59%	93%	93%	84%	91%	92%	*	99%	-	92%	80%	*	94%	78%	83%	70%
	2023	61%	94%	94%	78%	83%	94%	100%	99%	*	89%	*	-	94%	85%	88%	*
At Masters Grade Level	2024	12%	37%	37%	18%	25%	24%	*	61%	-	42%	20%	*	38%	20%	46%	20%
	2023	12%	33%	33%	13%	9%	21%	57%	58%	*	33%	*	-	34%	15%	21%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	92%	85%	84%	95%	96%	98%	83%	88%	61%	89%	94%	85%	83%	75%
	2023	76%	91%	91%	76%	88%	94%	89%	97%	82%	93%	58%	90%	93%	83%	75%	74%
At Meets Grade Level or Above	2024	48%	73%	80%	59%	63%	84%	81%	93%	50%	77%	36%	73%	85%	61%	58%	45%
	2023	49%	74%	79%	56%	65%	84%	89%	94%	65%	82%	36%	76%	84%	63%	54%	44%
At Masters Grade Level	2024	20%	43%	39%	20%	23%	38%	33%	60%	33%	35%	8%	34%	43%	24%	22%	13%
	2023	20%	43%	39%	22%	24%	37%	36%	60%	24%	37%	9%	28%	42%	26%	20%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	87%	75%	78%	90%	93%	96%	*	79%	48%	86%	89%	79%	74%	66%
	2023	77%	91%	86%	69%	80%	91%	80%	95%	67%	87%	48%	90%	90%	75%	68%	66%
At Meets Grade Level or Above	2024	54%	78%	75%	51%	57%	82%	79%	92%	*	72%	31%	74%	81%	58%	53%	44%
	2023	53%	77%	73%	47%	57%	79%	80%	90%	67%	79%	31%	74%	78%	58%	45%	38%
At Masters Grade Level	2024	22%	46%	24%	6%	11%	22%	21%	46%	*	13%	2%	26%	28%	12%	10%	3%
	2023	20%	42%	21%	6%	10%	20%	30%	41%	33%	21%	3%	10%	23%	13%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	94%	91%	76%	96%	100%	99%	-	90%	47%	*	96%	78%	85%	64%
	2023	75%	90%	91%	56%	82%	94%	89%	99%	*	94%	26%	*	94%	69%	66%	46%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	70%	82%	59%	52%	85%	80%	98%	-	79%	14%	*	88%	39%	52%	23%
	2023	45%	73%	81%	37%	57%	85%	89%	98%	*	79%	14%	*	86%	42%	51%	12%
At Masters Grade Level	2024	17%	40%	33%	13%	13%	22%	40%	60%	-	36%	2%	*	35%	10%	28%	7%
	2023	19%	42%	28%	6%	6%	18%	44%	58%	*	29%	2%	*	31%	6%	12%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	78%	67%	74%	81%	-	100%	-	100%	50%	*	75%	80%	77%	80%
	2023	77%	90%	74%	45%	89%	76%	*	91%	*	100%	55%	*	54%	83%	62%	71%
At Meets Grade Level or Above	2024	43%	68%	27%	17%	22%	25%	-	60%	-	40%	8%	*	18%	32%	15%	16%
	2023	47%	71%	41%	23%	30%	45%	*	91%	*	67%	28%	*	17%	52%	17%	13%
At Masters Grade Level	2024	16%	38%	9%	0%	9%	13%	-	20%	-	20%	0%	*	4%	12%	0%	8%
	2023	18%	40%	12%	3%	15%	15%	*	18%	*	17%	0%	*	6%	15%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	91%	98%	96%	98%	99%	100%	99%	80%	100%	91%	100%	99%	96%	95%	93%
	2023	78%	91%	98%	96%	98%	97%	100%	100%	100%	100%	86%	100%	98%	97%	93%	92%
At Meets Grade Level or Above	2024	51%	75%	86%	74%	80%	88%	88%	93%	40%	85%	56%	83%	89%	76%	72%	57%
	2023	52%	74%	89%	78%	80%	90%	100%	96%	83%	89%	53%	96%	90%	81%	75%	64%
At Masters Grade Level	2024	27%	51%	62%	42%	46%	63%	50%	79%	20%	68%	22%	52%	65%	50%	42%	33%
	2023	27%	52%	66%	51%	50%	68%	38%	83%	33%	67%	24%	65%	69%	55%	46%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	79%	*	-	-	*	-	*	-	-	*	-	*	-	-	*
	2023	57%	73%	67%	-	-	*	-	*	-	-	67%	-	*	*	*	*
End of Course English II	2024	69%	70%	70%	68%	68%	69%	77%	75%	*	64%	57%	61%	71%	67%	69%	64%
	2023	74%	77%	77%	71%	77%	77%	63%	80%	80%	78%	67%	84%	78%	74%	70%	69%
End of Course Algebra I	2024	72%	80%	*	-	-	*	-	*	-	-	*	-	*	-	-	*
	2023	76%	85%	50%	-	-	*	-	*	-	-	50%	-	*	*	*	*
All Grades Both Subjects	2024	64%	77%	70%	68%	68%	69%	77%	75%	*	64%	57%	61%	71%	67%	69%	64%
	2023	64%	78%	77%	71%	77%	77%	63%	80%	80%	78%	67%	84%	77%	74%	70%	69%
All Grades ELA/Reading	2024	67%	80%	70%	68%	68%	69%	77%	75%	*	64%	57%	61%	71%	67%	69%	64%
	2023	63%	76%	77%	71%	77%	77%	63%	80%	80%	78%	67%	84%	78%	74%	70%	69%
All Grades Mathematics	2024	60%	73%	*	-	-	*	-	*	-	-	*	-	*	-	-	*
	2023	66%	80%	50%	-	-	*	-	*	-	-	50%	-	*	*	*	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	31%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	26%	35%	*	-	-	-	-	*	-	-	*	-	*	-	-	*
End of Course English II	2024	29%	35%	35%	49%	30%	31%	*	40%	-	0%	29%	*	41%	28%	40%	27%
	2023	41%	54%	54%	37%	58%	69%	*	58%	*	56%	41%	80%	61%	43%	42%	43%
End of Course Algebra I	2024	55%	52%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	58%	55%	*	-	-	-	-	*	-	-	*	-	*	-	*	-
All Grades Both Subjects	2024	32%	39%	37%	49%	30%	35%	*	40%	-	0%	31%	*	42%	28%	40%	27%
	2023	38%	49%	55%	37%	58%	69%	*	64%	*	56%	43%	80%	62%	43%	43%	44%
All Grades ELA/Reading	2024	30%	39%	36%	49%	30%	33%	*	40%	-	0%	30%	*	41%	28%	40%	27%
	2023	35%	48%	54%	37%	58%	69%	*	62%	*	56%	42%	80%	61%	43%	42%	44%
All Grades Mathematics	2024	35%	39%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	40%	50%	*	-	-	-	-	*	-	-	*	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	92%	-	-	-	-	-	-	67%	-	65%	95%	83%	94%	67%	99%
	2023	76%	91%	91%	-	-	-	-	-	-	65%	-	65%	77%	*	93%	66%	97%
At Meets Grade Level or Above	2024	48%	73%	80%	-	-	-	-	-	-	30%	-	28%	70%	67%	83%	31%	93%
	2023	49%	74%	79%	-	-	-	-	-	-	29%	-	28%	46%	*	83%	29%	88%
At Masters Grade Level	2024	20%	43%	39%	-	-	-	-	-	-	6%	-	5%	40%	33%	41%	7%	49%
	2023	20%	43%	39%	-	-	-	-	-	-	5%	-	5%	6%	*	41%	5%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	87%	-	-	-	-	-	-	56%	-	55%	80%	*	90%	56%	99%
	2023	77%	91%	86%	-	-	-	-	-	-	54%	-	51%	72%	*	89%	54%	96%
At Meets Grade Level or Above	2024	54%	78%	75%	-	-	-	-	-	-	29%	-	28%	60%	*	79%	29%	93%
	2023	53%	77%	73%	-	-	-	-	-	-	21%	-	18%	36%	*	77%	22%	86%
At Masters Grade Level	2024	22%	46%	24%	-	-	-	-	-	-	0%	-	0%	0%	*	26%	0%	30%
	2023	20%	42%	21%	-	-	-	-	-	-	1%	-	0%	4%	*	23%	1%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	94%	-	-	-	-	-	-	61%	-	60%	*	-	95%	61%	100%
	2023	75%	90%	91%	-	-	-	-	-	-	46%	-	48%	*	-	92%	46%	95%
At Meets Grade Level or Above	2024	43%	70%	82%	-	-	-	-	-	-	17%	-	15%	*	-	85%	17%	97%
	2023	45%	73%	81%	-	-	-	-	-	-	13%	-	13%	*	-	84%	13%	78%
At Masters Grade Level	2024	17%	40%	33%	-	-	-	-	-	-	5%	-	3%	*	-	32%	5%	60%
	2023	19%	42%	28%	-	-	-	-	-	-	0%	-	0%	*	-	28%	0%	41%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	78%	-	-	-	-	-	-	78%	-	77%	*	-	77%	78%	*
	2023	77%	90%	74%	-	-	-	-	-	-	70%	-	70%	*	-	74%	70%	*
At Meets Grade Level or Above	2024	43%	68%	27%	-	-	-	-	-	-	9%	-	5%	*	-	32%	9%	*
	2023	47%	71%	41%	-	-	-	-	-	-	9%	-	9%	*	-	48%	9%	*
At Masters Grade Level	2024	16%	38%	9%	-	-	-	-	-	-	0%	-	0%	*	-	9%	0%	*
	2023	18%	40%	12%	-	-	-	-	-	-	0%	-	0%	*	-	14%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	91%	98%	-	-	-	-	-	-	90%	-	88%	100%	*	99%	90%	99%
	2023	78%	91%	98%	-	-	-	-	-	-	89%	-	89%	100%	-	98%	89%	99%
At Meets Grade Level or Above	2024	51%	75%	86%	-	-	-	-	-	-	43%	-	39%	69%	*	89%	44%	91%
	2023	52%	74%	89%	-	-	-	-	-	-	51%	-	51%	88%	-	90%	51%	93%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	51%	62%	-	-	-	-	-	-	21%	-	17%	54%	*	64%	23%	65%
	2023	27%	52%	66%	-	-	-	-	-	-	15%	-	15%	13%	-	69%	15%	70%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	70%	-	-	-	-	-	-	59%	-	59%	*	*	71%	58%	73%
	2023	64%	78%	77%	-	-	-	-	-	-	61%	-	59%	67%	*	77%	62%	79%
All Grades ELA/Reading	2024	67%	80%	70%	-	-	-	-	-	-	59%	-	59%	*	*	71%	59%	73%
	2023	63%	76%	77%	-	-	-	-	-	-	61%	-	59%	67%	*	78%	62%	80%
All Grades Mathematics	2024	60%	73%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	66%	80%	50%	-	-	-	-	-	-	-	-	-	-	-	60%	-	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	37%	-	-	-	-	-	-	25%	-	25%	-	-	41%	25%	*
	2023	38%	49%	55%	-	-	-	-	-	-	39%	-	39%	40%	-	59%	39%	86%
All Grades ELA/Reading	2024	30%	39%	36%	-	-	-	-	-	-	25%	-	25%	-	-	40%	25%	*
	2023	35%	48%	54%	-	-	-	-	-	-	39%	-	39%	40%	-	58%	39%	86%
All Grades Mathematics	2024	35%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	50%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	98%	98%	99%	96%	100%	100%	99%	98%	100%	100%	97%	98%	99%
Included in Accountability	92%	95%	93%	90%	85%	96%	96%	96%	86%	96%	90%	97%	97%	82%	85%	71%
Not Included in Accountability: Mobile	4%	3%	2%	5%	4%	1%	0%	1%	0%	2%	3%	3%	0%	7%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	4%	2%	10%	2%	0%	3%	14%	1%	5%	0%	2%	8%	8%	24%
Not Tested	1%	0%	1%	2%	2%	1%	4%	0%	0%	1%	2%	0%	0%	3%	2%	1%
Absent	1%	0%	1%	2%	1%	0%	0%	0%	0%	0%	2%	0%	0%	2%	2%	1%
Other	0%	0%	0%	0%	1%	0%	4%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	97%	99%	99%	100%	100%	*	100%	98%	100%	100%	97%	98%	99%
Included in Accountability	91%	95%	89%	87%	78%	94%	100%	91%	*	97%	86%	97%	94%	78%	81%	62%
Not Included in Accountability: Mobile	4%	3%	2%	6%	3%	1%	0%	1%	*	2%	3%	3%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	2%	7%	4%	17%	4%	0%	8%	*	2%	9%	0%	5%	13%	13%	35%
Not Tested	1%	0%	1%	3%	1%	1%	0%	0%	*	0%	2%	0%	0%	3%	2%	1%
Absent	1%	0%	1%	3%	1%	1%	0%	0%	*	0%	2%	0%	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	99%	97%	99%	83%	99%	-	95%	100%	*	99%	94%	97%	98%
Included in Accountability	93%	96%	97%	95%	93%	98%	83%	99%	-	95%	100%	*	99%	86%	92%	90%
Not Included in Accountability: Mobile	5%	3%	1%	4%	3%	0%	0%	0%	-	0%	0%	*	0%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	*	0%	1%	1%	2%
Not Tested	1%	0%	2%	1%	3%	1%	17%	1%	-	5%	0%	*	1%	6%	3%	2%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	2%	2%	0%
Other	0%	0%	1%	0%	3%	1%	17%	1%	-	5%	0%	*	1%	4%	1%	2%
Science																
Assessment Participant	99%	99%	93%	93%	93%	90%	-	91%	-	100%	96%	*	93%	92%	89%	97%
Included in Accountability	93%	96%	83%	80%	82%	80%	-	91%	-	100%	89%	*	93%	78%	68%	83%
Not Included in Accountability: Mobile	4%	3%	7%	13%	11%	0%	-	0%	-	0%	7%	*	0%	11%	16%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	10%	-	0%	-	0%	0%	*	0%	3%	5%	7%
Not Tested	1%	1%	7%	7%	7%	10%	-	9%	-	0%	4%	*	7%	8%	11%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	3%	3%	4%	5%	-	0%	-	0%	4%	*	0%	5%	5%		0%
Other	0%	0%	4%	3%	4%	5%	-	9%	-	0%	0%	*	7%	3%	5%		3%
Social Studies																	
Assessment Participant	99%	100%	100%	99%	99%	100%	100%	100%	100%	100%	98%	100%	100%	99%	99%		98%
Included in Accountability	94%	97%	97%	94%	94%	98%	100%	99%	100%	96%	94%	96%	99%	89%	91%		88%
Not Included in Accountability: Mobile	4%	2%	2%	4%	5%	1%	0%	0%	0%	2%	3%	4%	0%	8%	6%		4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%	3%	3%		6%
Not Tested	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	1%		2%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%		2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%		1%
Accelerated Testers																	
SAT/ACT Participant	93%	98%	98%	98%	93%	99%	80%	99%	-	95%	100%	*	99%	88%	96%		83%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	99%	98%	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%		100%
Included in Accountability	93%	96%	94%	93%	86%	96%	100%	96%	94%	95%	93%	94%	97%	83%	89%		73%
Not Included in Accountability: Mobile	4%	3%	2%	5%	5%	2%	0%	1%	6%	4%	2%	6%	1%	9%	5%		4%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	8%	2%	0%	3%	0%	1%	4%	0%	1%	7%	5%		23%
Not Tested	1%	0%	1%	2%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%		0%
Absent	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	98%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	99%		100%
Included in Accountability	92%	95%	91%	93%	78%	95%	100%	92%	86%	92%	89%	93%	95%	79%	85%		64%
Not Included in Accountability: Mobile	4%	3%	3%	5%	6%	2%	0%	1%	14%	6%	2%	7%	1%	9%	5%		3%
Not Included in Accountability: Other Exclusions	3%	1%	6%	1%	15%	3%	0%	8%	0%	2%	7%	0%	4%	11%	10%		33%
Not Tested	1%	0%	0%	2%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%		0%
Absent	1%	0%	0%	2%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	99%	96%	99%	98%	100%	99%	*	100%	98%	*	99%	95%	98%		100%
Included in Accountability	94%	96%	97%	89%	96%	98%	100%	99%	*	97%	98%	*	99%	86%	93%		93%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	1%	7%	2%	1%	0%	0%	*	3%	0%	*	0%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	*	0%	1%	0%	4%
Not Tested	1%	0%	1%	4%	1%	2%	0%	1%	*	0%	2%	*	1%	5%	3%	0%
Absent	1%	0%	0%	3%	0%	0%	0%	0%	*	0%	2%	*	0%	1%	1%	0%
Other	0%	0%	1%	1%	1%	2%	0%	1%	*	0%	0%	*	1%	5%	1%	0%
Science																
Assessment Participant	99%	99%	95%	95%	100%	95%	*	86%	*	100%	94%	*	92%	97%	94%	100%
Included in Accountability	93%	96%	85%	84%	79%	89%	*	79%	*	100%	94%	*	90%	82%	85%	77%
Not Included in Accountability: Mobile	4%	3%	8%	11%	15%	5%	*	0%	*	0%	0%	*	3%	11%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	*	7%	*	0%	0%	*	0%	3%	0%	10%
Not Tested	1%	1%	5%	5%	0%	5%	*	14%	*	0%	6%	*	8%	3%	6%	0%
Absent	1%	1%	2%	3%	0%	3%	*	0%	*	0%	6%	*	3%	1%	3%	0%
Other	0%	0%	3%	3%	0%	3%	*	14%	*	0%	0%	*	5%	2%	3%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	94%	97%	97%	97%	94%	97%	100%	99%	100%	97%	97%	100%	99%	89%	95%	90%
Not Included in Accountability: Mobile	4%	2%	2%	3%	3%	2%	0%	0%	0%	3%	2%	0%	0%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	0%	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	98%	94%	98%	98%	100%	98%	*	100%	*	-	99%	85%	95%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	94.4%	92.5%	93.2%	94.5%	94.4%	96.4%	90.0%	94.3%	91.6%	92.8%	93.5%
2021-22	92.2%	94.8%	93.9%	92.6%	92.1%	93.9%	94.1%	96.4%	90.6%	94.0%	90.4%	91.4%	91.9%
Chronic Absenteeism													
2022-23	20.3%	11.2%	17.6%	26.9%	24.1%	16.7%	19.4%	8.3%	18.2%	20.6%	30.6%	28.2%	24.7%
2021-22	25.7%	12.5%	17.7%	24.5%	25.0%	17.3%	30.0%	7.1%	16.7%	21.3%	28.8%	31.5%	24.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	0.4%	0.9%	0.5%	0.4%	0.0%	0.2%	0.0%	0.3%	1.8%	0.7%	0.7%
2021-22	2.2%	0.4%	0.5%	0.5%	0.6%	0.5%	0.0%	0.2%	0.0%	0.4%	0.7%	1.3%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	98.0%	98.1%	97.4%	98.2%	100.0%	98.0%	83.3%	99.1%	92.1%	95.4%	91.7%
Received TxCHSE	0.3%	0.4%	0.4%	0.5%	0.4%	0.5%	0.0%	0.3%	0.0%	0.0%	0.8%	1.0%	0.0%
Continued HS	3.1%	0.3%	0.3%	0.5%	0.4%	0.3%	0.0%	0.3%	8.3%	0.0%	1.6%	0.0%	1.4%
Dropped Out	6.3%	1.2%	1.2%	0.9%	1.8%	1.0%	0.0%	1.4%	8.3%	0.9%	5.5%	3.6%	6.9%
Graduates and TxCHSE	90.6%	98.4%	98.4%	98.6%	97.8%	98.7%	100.0%	98.3%	83.3%	99.1%	92.9%	96.4%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	98.8%	98.8%	99.1%	98.2%	99.0%	100.0%	98.6%	91.7%	99.1%	94.5%	96.4%	93.1%
Class of 2022													
Graduated	89.7%	97.2%	97.2%	95.0%	96.0%	97.0%	100.0%	99.7%	100.0%	97.6%	90.7%	95.0%	95.0%
Received TxCHSE	0.3%	0.4%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	0.9%	0.9%	1.4%	1.8%	0.8%	0.0%	0.0%	0.0%	1.2%	3.1%	1.0%	1.3%
Dropped Out	6.4%	1.5%	1.5%	3.6%	2.2%	1.3%	0.0%	0.3%	0.0%	1.2%	6.2%	4.0%	3.8%
Graduates and TxCHSE	90.0%	97.6%	97.6%	95.0%	96.0%	97.9%	100.0%	99.7%	100.0%	97.6%	90.7%	95.0%	95.0%
Graduates, TxCHSE, and Continuers	93.6%	98.5%	98.5%	96.4%	97.8%	98.7%	100.0%	99.7%	100.0%	98.8%	93.8%	96.0%	96.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	97.9%	96.4%	97.5%	97.7%	100.0%	99.7%	100.0%	98.8%	93.9%	96.5%	97.5%
Received TxCHSE	0.4%	0.5%	0.5%	0.5%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.5%	0.0%
Continued HS	1.0%	0.1%	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	1.5%	1.5%	3.2%	2.2%	1.3%	0.0%	0.3%	0.0%	1.2%	5.3%	3.0%	2.5%
Graduates and TxCHSE	92.2%	98.5%	98.5%	96.8%	97.5%	98.7%	100.0%	99.7%	100.0%	98.8%	94.7%	97.0%	97.5%
Graduates, TxCHSE, and Continuers	93.2%	98.5%	98.5%	96.8%	97.8%	98.7%	100.0%	99.7%	100.0%	98.8%	94.7%	97.0%	97.5%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	98.4%	98.5%	96.3%	99.2%	98.7%	100.0%	99.7%	100.0%	95.3%	92.6%	96.1%	98.2%
Received TxCHSE	0.4%	0.3%	0.2%	0.5%	0.0%	0.2%	0.0%	0.0%	0.0%	1.6%	0.7%	0.6%	1.8%
Continued HS	1.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Dropped Out	6.3%	1.3%	1.2%	3.2%	0.8%	0.9%	0.0%	0.3%	0.0%	3.1%	5.9%	3.2%	0.0%
Graduates and TxCHSE	92.7%	98.7%	98.8%	96.8%	99.2%	98.9%	100.0%	99.7%	100.0%	96.9%	93.4%	96.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.7%	98.8%	96.8%	99.2%	99.1%	100.0%	99.7%	100.0%	96.9%	94.1%	96.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	98.4%	96.3%	98.8%	98.6%	100.0%	99.7%	100.0%	95.3%	91.4%	95.8%	98.2%
Received TxCHSE	0.5%	0.3%	0.3%	0.5%	0.4%	0.2%	0.0%	0.0%	0.0%	1.6%	1.4%	0.6%	1.8%
Continued HS	0.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%
Dropped Out	6.3%	1.3%	1.2%	3.2%	0.8%	1.1%	0.0%	0.3%	0.0%	3.1%	6.4%	3.2%	0.0%
Graduates and TxCHSE	93.2%	98.6%	98.7%	96.8%	99.2%	98.8%	100.0%	99.7%	100.0%	96.9%	92.9%	96.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.7%	98.8%	96.8%	99.2%	98.9%	100.0%	99.7%	100.0%	96.9%	93.6%	96.8%	100.0%
Class of 2020													
Graduated	92.7%	98.8%	98.8%	98.3%	98.2%	98.7%	100.0%	99.6%	100.0%	100.0%	96.2%	97.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.9%	0.9%	1.7%	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	3.8%	2.2%	0.0%
Graduates and TxCHSE	93.2%	99.0%	99.0%	98.3%	98.7%	99.0%	100.0%	99.6%	100.0%	100.0%	96.2%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.1%	99.1%	98.3%	98.7%	99.0%	100.0%	100.0%	100.0%	100.0%	96.2%	97.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	97.3%	95.9%	97.1%	97.5%	100.0%	97.8%	83.3%	99.1%	83.6%	93.1%	90.5%
Class of 2022	89.7%	96.4%	96.4%	94.6%	94.6%	96.1%	100.0%	99.4%	100.0%	97.6%	81.9%	94.6%	93.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	2.5%	6.3%	5.3%	2.0%	0.0%	0.3%	0.0%	0.0%	19.7%	6.5%	7.6%
Class of 2022	3.7%	0.8%	0.8%	2.4%	1.9%	0.3%	0.0%	0.0%	0.0%	2.5%	11.1%	3.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	86.5%	86.5%	72.6%	78.2%	88.1%	100.0%	97.4%	60.0%	87.7%	47.9%	65.1%	51.5%
Class of 2022	84.3%	90.2%	90.2%	79.9%	77.4%	94.0%	87.5%	98.5%	100.0%	90.0%	59.8%	75.8%	76.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	89.0%	89.0%	78.8%	83.5%	90.2%	100.0%	97.7%	60.0%	87.7%	67.5%	71.5%	59.1%
Class of 2022	88.0%	91.1%	91.1%	82.3%	79.2%	94.3%	87.5%	98.5%	100.0%	92.5%	70.9%	78.9%	76.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	2.6%	6.3%	5.2%	2.0%	0.0%	0.3%	0.0%	0.0%	17.0%	6.0%	7.0%
2021-22	3.9%	0.8%	0.8%	2.4%	1.8%	0.3%	0.0%	0.0%	0.0%	2.5%	9.4%	2.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	85.1%	69.2%	77.5%	87.0%	100.0%	96.3%	75.0%	86.0%	43.0%	63.3%	47.9%
2021-22	82.3%	88.3%	88.3%	78.3%	75.5%	91.8%	77.8%	97.3%	85.7%	89.9%	50.7%	72.1%	71.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	87.7%	75.6%	82.7%	89.0%	100.0%	96.6%	75.0%	86.0%	60.0%	69.3%	54.9%
2021-22	86.0%	89.1%	89.1%	80.7%	77.3%	92.0%	77.8%	97.3%	85.7%	92.4%	60.1%	75.0%	71.6%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	1,758	100.0%	1,758	377,367
By Ethnicity:				
African American	221	12.6%	221	46,822
Hispanic	271	15.4%	271	197,333
White	791	45.0%	791	103,009
American Indian	9	0.5%	9	1,181
Asian	351	20.0%	351	19,151
Pacific Islander	8	0.5%	8	574
Two or More Races	107	6.1%	107	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	217	12.3%	217	49,278
Foundation H.S. Program (Endorsement)	45	2.6%	45	16,475
Foundation H.S. Program (DLA)	1,496	85.1%	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	135	7.7%	135	34,589
Economically Disadvantaged Graduates	199	11.3%	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	71	4.0%	71	50,229
At-Risk Graduates	254	14.4%	254	168,430
CTE Completers	377	21.4%	377	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	81.6%	81.6%	62.7%	72.6%	83.9%	88.9%	96.3%	75.0%	78.5%	82.8%	63.6%	50.0%
2021-22	70.0%	77.5%	77.5%	51.4%	66.0%	83.0%	66.7%	91.5%	57.1%	77.2%	79.0%	54.9%	50.0%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	71.5%	71.5%	41.4%	54.8%	74.4%	88.9%	95.4%	75.0%	73.8%	61.2%	45.5%	38.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	75.7%	75.7%	46.2%	62.0%	79.6%	100.0%	95.2%	75.0%	76.6%	17.0%	48.7%	22.5%
2021-22	57.1%	70.6%	70.6%	44.8%	49.5%	77.7%	55.6%	87.8%	71.4%	73.4%	16.7%	38.7%	14.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	65.1%	65.1%	32.1%	45.4%	67.6%	77.8%	93.7%	75.0%	68.2%	8.1%	39.2%	23.9%
2021-22	48.2%	61.5%	61.5%	31.6%	37.0%	67.0%	44.4%	88.4%	42.9%	64.6%	10.9%	32.8%	25.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	63.3%	63.3%	29.9%	42.8%	65.9%	77.8%	92.6%	75.0%	67.3%	8.1%	36.7%	18.3%
2021-22	42.2%	58.8%	58.8%	28.8%	34.4%	64.3%	44.4%	84.8%	42.9%	63.3%	9.4%	28.9%	12.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	40.9%	40.9%	14.9%	26.2%	36.2%	66.7%	77.5%	37.5%	44.9%	1.5%	25.1%	16.9%
2021-22	20.5%	41.1%	41.1%	15.6%	30.4%	37.5%	22.2%	74.5%	28.6%	46.8%	3.6%	22.5%	13.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.8%	0.8%	0.5%	0.0%	1.0%	0.0%	1.4%	0.0%	0.0%	0.0%	1.0%	0.0%
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	24.3%	24.3%	14.5%	18.1%	31.6%	22.2%	18.2%	12.5%	28.0%	1.5%	15.1%	4.2%
2021-22	24.0%	23.3%	23.3%	8.0%	15.8%	33.1%	11.1%	16.7%	28.6%	21.5%	2.2%	8.3%	1.2%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	4.6%	4.6%	6.8%	5.9%	4.9%	0.0%	1.4%	12.5%	4.7%	60.0%	5.5%	11.3%
2021-22	5.0%	4.9%	4.9%	8.5%	7.0%	4.9%	0.0%	1.5%	0.0%	3.8%	60.1%	9.3%	6.2%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	39.1%	39.1%	37.3%	43.7%	40.7%	11.1%	35.3%	37.5%	33.6%	58.2%	37.4%	31.4%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	36.7%	36.7%	32.1%	41.0%	38.4%	11.1%	34.5%	37.5%	31.8%	32.6%	32.7%	22.5%
2021-22	28.0%	30.0%	30.0%	18.9%	27.1%	33.4%	22.2%	31.6%	14.3%	32.9%	23.9%	25.0%	30.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%
2021-22	0.7%	0.4%	0.4%	0.0%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.7%	2.7%	5.9%	3.3%	2.3%	0.0%	1.1%	0.0%	2.8%	34.8%	6.0%	11.3%
2021-22	2.5%	2.3%	2.3%	6.1%	3.7%	1.5%	0.0%	0.6%	0.0%	2.5%	28.3%	5.9%	1.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.3%	0.3%	0.0%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	11.3%	11.3%	10.0%	15.1%	11.1%	22.2%	8.8%	12.5%	13.1%	6.7%	11.1%	8.5%
	2021-22	22.8%	8.5%	8.5%	5.2%	8.8%	9.4%	0.0%	9.1%	14.3%	6.3%	5.8%	4.4%	2.5%
Mathematics	2022-23	19.9%	13.1%	13.1%	10.9%	17.0%	13.5%	11.1%	9.7%	37.5%	15.0%	2.2%	15.6%	11.3%
	2021-22	18.7%	9.6%	9.6%	5.7%	8.4%	10.6%	0.0%	11.2%	14.3%	8.9%	2.9%	8.3%	7.4%
Both Subjects	2022-23	12.5%	7.5%	7.5%	5.4%	8.9%	7.7%	11.1%	6.8%	12.5%	8.4%	1.5%	8.0%	5.6%
	2021-22	12.6%	5.1%	5.1%	1.9%	4.8%	5.3%	0.0%	7.3%	14.3%	3.8%	1.4%	2.9%	1.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	37.0%	37.0%	17.4%	17.8%	29.0%	42.9%	76.4%	14.3%	39.3%	4.0%	24.4%	17.0%
	2022	23.0%	34.6%	34.6%	13.5%	15.9%	28.9%	37.5%	73.4%	13.3%	44.1%	2.7%	19.9%	9.8%
English Language Arts	2023	13.8%	25.2%	25.2%	9.1%	10.4%	18.8%	42.9%	56.2%	0.0%	28.1%	1.5%	16.0%	2.7%
	2022	13.2%	22.3%	22.3%	6.4%	7.4%	17.5%	18.8%	53.5%	13.3%	28.8%	1.0%	10.9%	0.0%
Mathematics	2023	7.0%	16.2%	16.2%	4.4%	4.2%	9.5%	14.3%	43.4%	0.0%	21.9%	0.4%	9.9%	5.4%
	2022	6.9%	15.2%	15.2%	3.9%	5.0%	10.1%	31.3%	41.8%	13.3%	14.1%	0.7%	7.7%	4.5%
Science	2023	10.3%	17.2%	17.2%	6.7%	5.7%	10.6%	28.6%	43.8%	0.0%	18.0%	1.1%	12.7%	2.7%
	2022	9.6%	15.5%	15.5%	3.7%	4.7%	10.1%	18.8%	42.6%	13.3%	19.2%	0.7%	9.0%	2.3%
Social Studies	2023	13.1%	26.0%	26.0%	10.0%	10.1%	18.3%	38.1%	60.8%	14.3%	26.4%	2.9%	16.9%	8.2%
	2022	12.5%	23.8%	23.8%	7.4%	9.7%	17.3%	25.0%	57.9%	13.3%	31.6%	1.7%	12.0%	2.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	87.0%	87.0%	70.7%	78.6%	88.0%	100.0%	89.1%	*	88.6%	45.5%	88.9%	60.0%
	2022	53.3%	85.9%	85.9%	72.7%	82.9%	83.2%	100.0%	90.4%	*	84.6%	62.5%	72.0%	69.2%
English Language Arts	2023	52.3%	88.4%	88.4%	66.7%	73.5%	88.9%	88.9%	91.4%	-	92.0%	*	88.7%	*
	2022	53.2%	86.8%	86.8%	73.1%	84.2%	85.7%	*	89.6%	*	82.4%	*	78.0%	-
Mathematics	2023	50.8%	87.5%	87.5%	89.5%	90.0%	91.7%	*	84.6%	-	92.3%	*	90.9%	62.5%
	2022	50.4%	85.9%	85.9%	75.0%	84.6%	82.3%	100.0%	87.8%	*	92.0%	*	82.8%	50.0%
Science	2023	44.8%	75.6%	75.6%	69.0%	59.3%	77.6%	66.7%	76.5%	-	78.1%	*	73.8%	*
	2022	44.7%	77.8%	77.8%	66.7%	54.2%	84.8%	*	77.0%	*	73.5%	*	61.8%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	79.3%	79.3%	60.5%	72.9%	85.0%	87.5%	77.8%	*	80.9%	37.5%	76.8%	16.7%
	2022	41.9%	78.6%	78.6%	63.3%	70.0%	80.8%	*	80.0%	*	73.2%	60.0%	62.2%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	92.2%	92.2%	84.2%	85.6%	93.8%	100.0%	98.9%	75.0%	90.7%	74.1%	78.1%	66.2%
	2021-22	71.5%	91.0%	91.0%	85.4%	80.6%	92.8%	55.6%	97.6%	85.7%	98.7%	59.4%	83.9%	71.6%
At/Above Criterion for All Examinees	2022-23	28.9%	62.0%	62.0%	26.9%	37.1%	63.9%	77.8%	92.2%	50.0%	64.9%	9.0%	37.3%	17.0%
	2021-22	32.1%	61.3%	61.3%	32.6%	35.5%	65.7%	80.0%	84.4%	50.0%	64.1%	13.4%	31.1%	12.1%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1140	1140	968	1022	1128	1304	1330	1100	1158	835	1008	886
	2021-22	1001	1136	1136	972	1007	1142	1220	1301	1057	1169	837	985	887
English Language Arts and Writing	2022-23	497	572	572	490	518	569	646	653	567	582	418	511	430
	2021-22	506	565	565	485	501	572	606	635	522	582	414	489	426
Mathematics	2022-23	482	568	568	478	503	559	659	676	533	576	417	496	456
	2021-22	496	571	571	487	505	570	614	665	535	587	423	495	461
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	25.3	25.3	18.3	23.1	24.4	*	28.2	-	27.1	19.7	23.0	*
	2021-22	19.5	25.3	25.3	19.1	22.5	25.1	28.0	29.3	23.0	26.5	21.6	23.2	14.0
English Language Arts	2022-23	18.8	25.4	25.4	18.4	22.8	24.4	*	28.4	-	27.6	19.1	23.6	*
	2021-22	19.2	25.3	25.3	18.8	22.2	25.2	29.5	29.5	22.6	25.7	21.1	23.4	11.5
Mathematics	2022-23	18.9	24.9	24.9	18.1	22.6	24.0	*	28.0	-	25.9	19.7	21.2	*
	2021-22	19.3	24.8	24.8	19.0	22.5	24.5	28.5	28.8	23.0	26.7	21.3	22.3	15.0
Science	2022-23	19.5	25.0	25.0	18.0	23.4	24.1	*	27.6	-	26.3	20.6	23.3	*
	2021-22	19.8	25.2	25.2	19.3	22.9	25.1	25.5	28.6	23.5	26.8	22.6	23.4	16.0

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	55.0%	65.3%	43.4%	54.2%	64.3%	66.7%	87.4%	57.1%	65.8%	25.8%	50.0%	37.5%
	2021-22	44.2%	54.1%	65.7%	42.2%	54.0%	65.9%	55.6%	88.5%	43.5%	70.4%	28.2%	47.2%	42.2%
English Language Arts	2022-23	17.4%	23.1%	31.0%	14.6%	20.5%	29.6%	51.7%	48.9%	5.0%	34.0%	1.4%	21.7%	4.2%
	2021-22	16.6%	22.5%	29.3%	10.4%	15.4%	30.3%	37.0%	47.2%	22.7%	35.2%	1.4%	15.7%	0.9%
Mathematics	2022-23	19.5%	28.6%	39.0%	22.8%	26.9%	38.9%	28.0%	56.5%	26.3%	40.9%	17.0%	29.1%	14.9%
	2021-22	19.9%	29.6%	40.6%	24.2%	32.3%	38.1%	30.4%	62.4%	20.0%	46.5%	21.7%	29.4%	24.9%
Science	2022-23	21.5%	27.8%	37.7%	23.7%	28.2%	32.3%	51.9%	60.8%	38.9%	42.7%	9.9%	26.7%	14.8%
	2021-22	21.1%	25.1%	33.4%	19.4%	25.7%	29.7%	38.5%	55.4%	22.7%	35.0%	7.9%	24.1%	14.0%
Social Studies	2022-23	24.0%	38.9%	44.2%	20.3%	23.1%	40.6%	56.7%	77.5%	30.0%	46.4%	3.7%	28.4%	14.1%
	2021-22	22.8%	37.3%	43.2%	17.4%	22.4%	42.3%	46.2%	75.8%	23.8%	47.4%	4.0%	23.1%	7.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	5,273	100.0%	21,319	5,517,464	5,273	100.0%	21,370	5,531,236
Students by Grade								
Grade 9	27	0.5%	8.1%	8.6%	27	0.5%	8.0%	8.5%
Grade 10	1,899	36.0%	8.9%	8.0%	1,899	36.0%	8.9%	7.9%
Grade 11	1,690	32.1%	7.9%	7.4%	1,690	32.1%	7.9%	7.4%
Grade 12	1,657	31.4%	7.8%	6.6%	1,657	31.4%	7.8%	6.7%
Ethnic Distribution								
African American	713	13.5%	12.5%	12.8%	713	13.5%	12.5%	12.8%
Hispanic	744	14.1%	15.4%	53.2%	744	14.1%	15.4%	53.2%
White	2,189	41.5%	36.4%	25.0%	2,189	41.5%	36.5%	25.0%
American Indian	33	0.6%	0.6%	0.3%	33	0.6%	0.6%	0.3%
Asian	1,321	25.1%	29.1%	5.4%	1,321	25.1%	29.1%	5.4%
Pacific Islander	16	0.3%	0.2%	0.2%	16	0.3%	0.2%	0.2%
Two or More Races	257	4.9%	5.7%	3.1%	257	4.9%	5.7%	3.1%
Sex								
Female	2,565	48.6%	48.7%	48.9%	2,565	48.6%	48.6%	48.8%
Male	2,708	51.4%	51.3%	51.1%	2,708	51.4%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	604	11.5%	18.7%	62.3%	604	11.5%	18.7%	62.2%
Non-Educationally Disadvantaged	4,669	88.5%	81.3%	37.7%	4,669	88.5%	81.3%	37.8%
Section 504 Students	775	14.7%	10.6%	7.2%	775	14.7%	10.6%	7.2%
EB Students/EL	362	6.9%	13.6%	24.4%	362	6.9%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	112	2.0%	0.9%	1.9%				
Students w/ Dyslexia	449	8.5%	9.3%	6.0%	449	8.5%	9.3%	6.0%
Foster Care	2	0.0%	0.1%	0.2%	2	0.0%	0.1%	0.2%
Homeless	11	0.2%	0.3%	1.4%	11	0.2%	0.3%	1.4%
Immigrant	148	2.8%	4.8%	2.9%	148	2.8%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	11	0.2%	2.3%	65.7%	11	0.2%	2.3%	65.7%
Military Connected	310	5.9%	5.6%	3.9%	310	5.9%	5.6%	3.9%
At-Risk	1,306	24.8%	30.7%	53.2%	1,306	24.8%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	355	6.7%	13.4%	24.5%	355	6.7%	13.4%	24.4%
Career and Technical Education	3,243	61.5%	28.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	3,243	61.5%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	814	15.4%	14.3%	8.5%	814	15.4%	14.3%	8.5%
Special Education	523	9.9%	14.5%	13.9%	523	9.9%	14.7%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	523							
Students with Intellectual Disabilities	254	48.6%	39.8%	45.7%				
Students with Physical Disabilities	20	3.8%	22.4%	18.9%				
Students with Autism	98	18.7%	19.3%	16.2%				
Students with Behavioral Disabilities	151	28.9%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	500	9.0%	9.6%	16.1%				
African American	138	2.5%	2.3%	3.4%				
Hispanic	107	1.9%	2.0%	8.5%				
White	169	3.0%	2.6%	3.1%				
American Indian	3	0.1%	0.1%	0.1%				
Asian	43	0.8%	1.9%	0.5%				
Pacific Islander	3	0.1%	0.0%	0.0%				
Two or More Races	37	0.7%	0.6%	0.5%				
Special Ed Students who are Mobile	96	17.6%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	51	17.3%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	108	17.6%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	332	9.2%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	6.3%	1.0%	7.9%	8.3%	5.0%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	24.1	22.5	16.3
Foreign Languages	17.3	19.3	18.8
Mathematics	23.3	22.4	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Science	23.9	23.6	18.5
Social Studies	22.8	22.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	369.5	100.0%	100.0%	100.0%
Professional Staff	335.9	90.9%	67.8%	63.9%
Teachers	274.7	74.3%	50.4%	48.3%
Professional Support	50.1	13.6%	14.5%	11.1%
Campus Administration (School Leadership)	11.1	3.0%	2.2%	3.3%
Educational Aides	33.7	9.1%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	22.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	85.6	23.2%	27.3%	54.4%
Teachers by Ethnicity				
African American	18.7	6.8%	6.2%	12.6%
Hispanic	16.4	6.0%	9.8%	30.1%
White	218.0	79.4%	77.4%	53.4%
American Indian	6.0	2.2%	1.3%	0.3%
Asian	9.2	3.4%	2.9%	2.1%
Pacific Islander	2.9	1.0%	0.4%	0.1%
Two or More Races	3.6	1.3%	1.8%	1.3%
Teachers by Sex				
Males	107.5	39.1%	20.2%	24.5%
Females	167.2	60.9%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.4	0.5%	0.9%	2.5%
Bachelors	152.9	55.7%	73.1%	71.7%
Masters	115.5	42.1%	25.5%	24.9%
Doctorate	4.9	1.8%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.9	5.1%	5.4%	8.7%
1-5 Years Experience	51.7	18.8%	24.9%	27.4%
6-10 Years Experience	66.7	24.3%	22.0%	20.2%
11-20 Years Experience	87.9	32.0%	29.2%	27.1%
21-30 Years Experience	46.7	17.0%	16.4%	13.7%
Over 30 Years Experience	7.8	2.8%	2.0%	3.0%
Number of Students per Teacher	19.2	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.6	6.0
Average Years Experience of Principals with District	8.0	5.3	5.1
Average Years Experience of Assistant Principals	5.5	5.7	5.1
Average Years Experience of Assistant Principals with District	3.4	4.2	4.3
Average Years Experience of Teachers	13.1	11.9	11.1
Average Years Experience of Teachers with District	6.9	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,519	\$55,379	\$54,272
1-5 Years Experience	\$63,194	\$61,332	\$58,185
6-10 Years Experience	\$65,605	\$64,719	\$61,494
11-20 Years Experience	\$69,581	\$67,647	\$65,219
21-30 Years Experience	\$71,710	\$71,233	\$69,723
Over 30 Years Experience	\$78,739	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,424	\$65,533	\$62,474
Professional Support	\$79,570	\$78,738	\$73,783
Campus Administration (School Leadership)	\$110,992	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	2.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	4.6	1.7%	2.9%	6.0%
Career and Technical Education	37.8	13.8%	4.8%	5.5%
Compensatory Education	0.0	0.0%	3.8%	3.1%
Gifted and Talented Education	4.1	1.5%	3.2%	1.6%
Regular Education	198.4	72.2%	73.3%	69.8%
Special Education	29.3	10.7%	11.7%	10.3%
Other	0.5	0.2%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ALLEN H S (043901001) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: LOWERY FRESHMAN CENTER

Campus Number: 043901002

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	89%	92%	85%	86%	94%	100%	98%	*	93%	64%	96%	94%	87%	82%	82%
	2023	72%	89%	93%	81%	85%	96%	83%	99%	*	95%	58%	96%	94%	89%	83%	84%
At Meets Grade Level or Above	2024	52%	79%	85%	69%	75%	88%	89%	94%	*	90%	40%	90%	87%	78%	67%	68%
	2023	52%	80%	85%	64%	69%	90%	75%	96%	*	82%	37%	86%	87%	76%	65%	66%
At Masters Grade Level	2024	16%	43%	46%	27%	28%	45%	22%	68%	*	51%	10%	43%	49%	35%	16%	20%
	2023	13%	39%	43%	20%	21%	42%	42%	68%	*	36%	9%	41%	47%	30%	23%	20%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	90%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2023	74%	90%	*	*	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	58%	79%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2023	54%	77%	*	*	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	9%	25%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
	2023	9%	22%	*	*	-	-	-	*	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	92%	91%	83%	89%	93%	100%	98%	*	88%	71%	88%	91%	90%	85%	87%
	2023	79%	88%	85%	79%	80%	89%	60%	93%	*	86%	60%	91%	86%	85%	82%	84%
At Meets Grade Level or Above	2024	43%	69%	56%	37%	47%	61%	57%	80%	*	51%	28%	62%	56%	57%	40%	52%
	2023	43%	70%	56%	39%	48%	63%	60%	78%	*	47%	24%	61%	57%	53%	40%	54%
At Masters Grade Level	2024	24%	50%	29%	17%	21%	31%	29%	50%	*	22%	9%	23%	27%	32%	15%	28%
	2023	23%	51%	30%	18%	23%	31%	40%	57%	*	24%	10%	30%	28%	33%	17%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	97%	98%	95%	96%	98%	100%	100%	*	98%	88%	100%	98%	96%	95%	95%
	2023	88%	96%	97%	89%	95%	98%	100%	100%	*	96%	81%	98%	98%	96%	92%	93%
At Meets Grade Level or Above	2024	56%	80%	83%	67%	67%	87%	89%	95%	*	84%	42%	90%	85%	76%	60%	69%
	2023	56%	80%	82%	60%	66%	85%	83%	97%	*	79%	34%	90%	85%	74%	59%	66%
At Masters Grade Level	2024	19%	43%	45%	22%	26%	43%	33%	71%	*	47%	10%	43%	47%	38%	21%	29%
	2023	21%	51%	53%	25%	30%	51%	50%	83%	*	45%	11%	67%	56%	44%	27%	34%
All Grades All Subjects																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	90%	94%	88%	90%	95%	100%	99%	88%	94%	74%	96%	95%	91%	87%	88%
	2023	76%	91%	93%	83%	87%	95%	86%	99%	100%	94%	66%	96%	94%	90%	86%	87%
At Meets Grade Level or Above	2024	48%	73%	77%	59%	64%	81%	80%	93%	63%	79%	37%	84%	79%	71%	57%	64%
	2023	49%	74%	78%	56%	62%	82%	76%	95%	71%	73%	32%	83%	81%	69%	56%	63%
At Masters Grade Level	2024	20%	43%	41%	22%	26%	41%	28%	67%	38%	43%	10%	39%	43%	35%	18%	26%
	2023	20%	43%	44%	21%	25%	43%	45%	74%	29%	37%	10%	49%	47%	36%	23%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	92%	85%	86%	94%	100%	98%	*	93%	64%	96%	94%	87%	82%	82%
	2023	77%	91%	93%	81%	85%	96%	83%	99%	*	95%	58%	96%	94%	89%	83%	84%
At Meets Grade Level or Above	2024	54%	78%	85%	69%	75%	88%	89%	94%	*	90%	40%	90%	87%	78%	67%	68%
	2023	53%	77%	85%	64%	69%	90%	75%	96%	*	82%	37%	86%	87%	76%	65%	66%
At Masters Grade Level	2024	22%	46%	46%	27%	28%	45%	22%	68%	*	51%	10%	43%	49%	35%	16%	20%
	2023	20%	42%	43%	21%	21%	42%	42%	68%	*	36%	9%	41%	47%	31%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	91%	83%	89%	93%	100%	98%	*	88%	71%	88%	91%	90%	85%	87%
	2023	75%	90%	85%	79%	80%	89%	60%	93%	*	86%	60%	91%	86%	85%	82%	84%
At Meets Grade Level or Above	2024	43%	70%	56%	37%	47%	61%	57%	80%	*	51%	28%	62%	56%	57%	40%	52%
	2023	45%	73%	56%	39%	48%	63%	60%	78%	*	47%	24%	61%	57%	53%	40%	54%
At Masters Grade Level	2024	17%	40%	29%	17%	21%	31%	29%	50%	*	22%	9%	23%	27%	32%	15%	28%
	2023	19%	42%	30%	18%	23%	31%	40%	57%	*	24%	10%	30%	28%	33%	17%	27%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	98%	95%	96%	98%	100%	100%	*	98%	88%	100%	98%	96%	95%	95%
	2023	77%	90%	97%	89%	95%	98%	100%	100%	*	96%	81%	98%	98%	96%	92%	93%
At Meets Grade Level or Above	2024	43%	68%	83%	67%	67%	87%	89%	95%	*	84%	42%	90%	85%	76%	60%	69%
	2023	47%	71%	82%	60%	66%	85%	83%	97%	*	79%	34%	90%	85%	74%	59%	66%
At Masters Grade Level	2024	16%	38%	45%	22%	26%	43%	33%	71%	*	47%	10%	43%	47%	38%	21%	29%
	2023	18%	40%	53%	25%	30%	51%	50%	83%	*	45%	11%	67%	56%	44%	27%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	79%	79%	76%	73%	80%	78%	84%	*	79%	59%	78%	80%	75%	70%	69%
	2023	57%	73%	73%	59%	65%	73%	46%	83%	*	72%	57%	78%	74%	66%	63%	61%
End of Course English II	2024	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	77%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I	2024	72%	80%	70%	64%	67%	69%	57%	87%	*	66%	60%	67%	68%	75%	65%	70%
	2023	76%	85%	77%	75%	74%	79%	80%	87%	-	72%	65%	86%	77%	79%	72%	78%
All Grades Both Subjects	2024	64%	77%	76%	71%	70%	76%	69%	85%	60%	74%	59%	74%	76%	75%	67%	70%
	2023	64%	78%	74%	66%	68%	75%	56%	83%	*	72%	61%	80%	75%	71%	67%	68%
All Grades ELA/Reading	2024	67%	80%	79%	76%	73%	80%	78%	84%	*	79%	59%	78%	80%	75%	70%	69%
	2023	63%	76%	73%	59%	65%	73%	46%	83%	*	72%	57%	78%	74%	66%	63%	61%
All Grades Mathematics	2024	60%	73%	70%	64%	67%	69%	57%	87%	*	66%	60%	67%	68%	75%	65%	70%
	2023	66%	80%	77%	75%	74%	79%	80%	87%	-	72%	65%	86%	77%	79%	72%	78%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	31%	30%	38%	20%	35%	-	25%	-	*	27%	*	31%	29%	33%	25%
	2023	26%	35%	35%	24%	31%	47%	*	29%	-	50%	26%	*	28%	45%	27%	24%
End of Course Algebra I	2024	55%	52%	51%	51%	44%	50%	-	86%	*	40%	45%	*	50%	55%	50%	50%
	2023	58%	55%	55%	58%	57%	62%	*	33%	-	33%	41%	60%	56%	53%	51%	51%
All Grades Both Subjects	2024	32%	39%	41%	45%	33%	43%	-	53%	*	25%	37%	*	41%	42%	42%	35%
	2023	38%	49%	47%	43%	47%	56%	*	31%	-	41%	34%	50%	45%	49%	41%	39%
All Grades ELA/Reading	2024	30%	39%	30%	38%	20%	35%	-	25%	-	*	27%	*	31%	29%	33%	25%
	2023	35%	48%	35%	24%	31%	47%	*	29%	-	50%	26%	*	28%	45%	27%	24%
All Grades Mathematics	2024	35%	39%	51%	51%	44%	50%	-	86%	*	40%	45%	*	50%	55%	50%	50%
	2023	40%	50%	55%	58%	57%	62%	*	33%	-	33%	41%	60%	56%	53%	51%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	94%	-	-	-	-	-	-	83%	-	82%	94%	100%	95%	84%	99%
	2023	76%	91%	93%	-	-	-	-	-	-	80%	-	80%	74%	100%	93%	81%	100%
At Meets Grade Level or Above	2024	48%	73%	77%	-	-	-	-	-	-	53%	-	52%	65%	64%	79%	53%	90%
	2023	49%	74%	78%	-	-	-	-	-	-	49%	-	49%	48%	11%	79%	48%	93%
At Masters Grade Level	2024	20%	43%	41%	-	-	-	-	-	-	17%	-	17%	13%	9%	43%	16%	55%
	2023	20%	43%	44%	-	-	-	-	-	-	17%	-	17%	9%	0%	46%	17%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	92%	-	-	-	-	-	-	74%	-	74%	82%	*	94%	75%	99%
	2023	77%	91%	93%	-	-	-	-	-	-	75%	-	74%	63%	*	94%	75%	99%
At Meets Grade Level or Above	2024	54%	78%	85%	-	-	-	-	-	-	54%	-	53%	73%	*	87%	55%	97%
	2023	53%	77%	85%	-	-	-	-	-	-	49%	-	50%	50%	*	86%	49%	97%
At Masters Grade Level	2024	22%	46%	46%	-	-	-	-	-	-	11%	-	11%	0%	*	49%	10%	56%
	2023	20%	42%	43%	-	-	-	-	-	-	7%	-	7%	0%	*	45%	7%	55%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	91%	-	-	-	-	-	-	83%	-	82%	100%	*	91%	84%	96%
	2023	75%	90%	85%	-	-	-	-	-	-	78%	-	77%	86%	*	85%	78%	99%
At Meets Grade Level or Above	2024	43%	70%	56%	-	-	-	-	-	-	42%	-	41%	56%	*	56%	43%	76%
	2023	45%	73%	56%	-	-	-	-	-	-	46%	-	46%	43%	*	56%	45%	73%
At Masters Grade Level	2024	17%	40%	29%	-	-	-	-	-	-	22%	-	21%	33%	*	29%	22%	42%
	2023	19%	42%	30%	-	-	-	-	-	-	24%	-	24%	14%	*	30%	23%	32%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	98%	-	-	-	-	-	-	93%	-	92%	100%	*	98%	93%	99%
	2023	77%	90%	97%	-	-	-	-	-	-	88%	-	88%	75%	*	97%	89%	100%
At Meets Grade Level or Above	2024	43%	68%	83%	-	-	-	-	-	-	61%	-	61%	64%	*	85%	60%	90%
	2023	47%	71%	82%	-	-	-	-	-	-	50%	-	50%	50%	*	83%	49%	97%
At Masters Grade Level	2024	16%	38%	45%	-	-	-	-	-	-	18%	-	18%	9%	*	46%	17%	60%
	2023	18%	40%	53%	-	-	-	-	-	-	21%	-	21%	13%	*	54%	20%	69%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	76%	-	-	-	-	-	-	66%	-	65%	78%	86%	77%	66%	81%
	2023	64%	78%	74%	-	-	-	-	-	-	63%	-	63%	67%	*	75%	63%	79%
All Grades ELA/Reading	2024	67%	80%	79%	-	-	-	-	-	-	66%	-	65%	80%	*	80%	67%	81%
	2023	63%	76%	73%	-	-	-	-	-	-	52%	-	52%	50%	*	74%	52%	79%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	70%	-	-	-	-	-	-	65%	-	64%	75%	*	70%	65%	81%
	2023	66%	80%	77%	-	-	-	-	-	-	75%	-	75%	83%	*	77%	75%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	41%	-	-	-	-	-	-	35%	-	35%	*	-	44%	35%	60%
	2023	38%	49%	47%	-	-	-	-	-	-	36%	-	36%	40%	*	49%	37%	*
All Grades ELA/Reading	2024	30%	39%	30%	-	-	-	-	-	-	26%	-	26%	*	-	34%	26%	*
	2023	35%	48%	35%	-	-	-	-	-	-	24%	-	24%	*	-	39%	24%	-
All Grades Mathematics	2024	35%	39%	51%	-	-	-	-	-	-	50%	-	48%	*	-	51%	50%	*
	2023	40%	50%	55%	-	-	-	-	-	-	47%	-	47%	*	*	56%	49%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	95%	97%	95%	96%	97%	100%	97%	73%	97%	97%	99%	99%	90%	94%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	3%	1%	0%	1%	27%	3%	3%	1%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	97%	95%	97%	98%	100%	97%	60%	97%	96%	100%	99%	89%	93%	93%
Not Included in Accountability: Mobile	4%	3%	2%	5%	3%	1%	0%	1%	40%	3%	3%	0%	1%	7%	5%	2%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	98%	100%	100%	*	100%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	96%	94%	96%	97%	100%	93%	*	98%	97%	96%	99%	89%	94%	94%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	1%	0%	3%	*	2%	3%	4%	0%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	1%	1%	0%	2%	0%	0%	*	0%	1%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	*	0%	1%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	*	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	97%	96%	96%	98%	100%	98%	*	98%	97%	100%	99%	92%	95%	94%
Not Included in Accountability: Mobile	4%	3%	2%	3%	3%	1%	0%	0%	*	2%	2%	0%	1%	5%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	1%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%		100%
Included in Accountability	93%	96%	96%	93%	94%	97%	100%	98%	100%	96%	96%	97%	99%	89%	93%		92%
Not Included in Accountability: Mobile	4%	3%	3%	6%	5%	2%	0%	1%	0%	3%	3%	3%	1%	9%	5%		5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%		3%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%		0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	98%	99%	100%	100%	99%	99%		100%
Included in Accountability	92%	95%	96%	92%	94%	97%	100%	98%	*	95%	95%	96%	99%	88%	93%		91%
Not Included in Accountability: Mobile	4%	3%	3%	7%	5%	2%	0%	1%	*	3%	4%	4%	1%	10%	6%		5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%		4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	1%		0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	98%	100%	100%	100%	100%	100%		99%
Included in Accountability	94%	96%	95%	92%	94%	97%	100%	94%	*	95%	96%	96%	98%	89%	93%		91%
Not Included in Accountability: Mobile	5%	3%	4%	7%	5%	3%	0%	4%	*	3%	3%	4%	1%	10%	6%		5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%		3%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	2%	0%	0%	0%	0%	0%		1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	99%	100%	100%	99%	98%		99%
Included in Accountability	93%	96%	97%	94%	95%	98%	100%	99%	*	96%	96%	98%	99%	91%	94%		93%
Not Included in Accountability: Mobile	4%	3%	2%	5%	4%	1%	0%	1%	*	3%	3%	2%	1%	7%	4%		3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	1%	0%	0%	1%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	1%	0%	0%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Included in Accountability	94%	97%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	4%	2%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	0%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Absent	1%	0%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.0%	94.6%	94.5%	94.3%	96.6%	96.8%	*	92.7%	92.9%	93.9%	93.9%
2021-22	92.2%	94.8%	95.0%	95.0%	94.0%	94.4%	96.3%	96.8%	94.2%	94.1%	92.9%	93.5%	95.6%
Chronic Absenteeism													
2022-23	20.3%	11.2%	13.1%	15.9%	16.7%	15.7%	0.0%	3.3%	*	25.4%	22.9%	22.1%	22.3%
2021-22	25.7%	12.5%	12.2%	12.8%	17.2%	14.1%	0.0%	3.9%	12.5%	19.8%	24.9%	23.6%	8.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	0.4%	0.2%	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	55.0%	24.7%	6.5%	16.4%	13.4%	25.0%	56.4%	*	12.4%	2.7%	15.0%	14.7%
	2021-22	44.2%	54.1%	20.3%	6.5%	7.8%	12.2%	42.9%	49.8%	33.3%	19.0%	1.5%	9.8%	3.2%
English Language Arts	2022-23	17.4%	23.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	22.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	28.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	19.9%	29.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Science	2022-23	21.5%	27.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	21.1%	25.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies	2022-23	24.0%	38.9%	23.5%	6.5%	10.0%	13.0%	16.7%	56.4%	*	12.4%	1.6%	11.2%	8.5%
	2021-22	22.8%	37.3%	20.4%	6.5%	7.9%	12.2%	42.9%	50.0%	33.3%	19.0%	1.6%	10.0%	3.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,693	100.0%	21,319	5,517,464	1,693	100.0%	21,370	5,531,236
Students by Grade								
Grade 9	1,693	100.0%	8.1%	8.6%	1,693	100.0%	8.0%	8.5%
Ethnic Distribution								
African American	248	14.6%	12.5%	12.8%	248	14.6%	12.5%	12.8%
Hispanic	248	14.6%	15.4%	53.2%	248	14.6%	15.4%	53.2%
White	673	39.8%	36.4%	25.0%	673	39.8%	36.5%	25.0%
American Indian	7	0.4%	0.6%	0.3%	7	0.4%	0.6%	0.3%
Asian	422	24.9%	29.1%	5.4%	422	24.9%	29.1%	5.4%
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	91	5.4%	5.7%	3.1%	91	5.4%	5.7%	3.1%
Sex								
Female	823	48.6%	48.7%	48.9%	823	48.6%	48.6%	48.8%
Male	870	51.4%	51.3%	51.1%	870	51.4%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	239	14.1%	18.7%	62.3%	239	14.1%	18.7%	62.2%
Non-Educationally Disadvantaged	1,454	85.9%	81.3%	37.7%	1,454	85.9%	81.3%	37.8%
Section 504 Students	243	14.4%	10.6%	7.2%	243	14.4%	10.6%	7.2%
EB Students/EL	161	9.5%	13.6%	24.4%	161	9.5%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	37	2.0%	0.9%	1.9%				
Students w/ Dyslexia	182	10.8%	9.3%	6.0%	182	10.8%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.2%	0.3%	1.4%	3	0.2%	0.3%	1.4%
Immigrant	48	2.8%	4.8%	2.9%	48	2.8%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.2%	2.3%	65.7%	3	0.2%	2.3%	65.7%
Military Connected	99	5.8%	5.6%	3.9%	99	5.8%	5.6%	3.9%
At-Risk	447	26.4%	30.7%	53.2%	447	26.4%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	156	9.2%	13.4%	24.5%	156	9.2%	13.4%	24.4%
Career and Technical Education	938	55.4%	28.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	938	55.4%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	263	15.5%	14.3%	8.5%	263	15.5%	14.3%	8.5%
Special Education	237	14.0%	14.5%	13.9%	237	14.0%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	237							
Students with Intellectual Disabilities	131	55.3%	39.8%	45.7%				

Texas Education Agency
2023-24 Student Information (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Physical Disabilities	8	3.4%	22.4%	18.9%				
Students with Autism	31	13.1%	19.3%	16.2%				
Students with Behavioral Disabilities	67	28.3%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	135	7.3%	9.6%	16.1%				
African American	33	1.8%	2.3%	3.4%				
Hispanic	35	1.9%	2.0%	8.5%				
White	41	2.2%	2.6%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	12	0.7%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	0.7%	0.6%	0.5%				
Special Ed Students who are Mobile	23	11.3%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	13.5%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	34	13.1%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	*	*	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.8%	1.0%	7.9%	4.2%	5.0%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	22.5	22.5	16.3
Foreign Languages	21.3	19.3	18.8
Mathematics	24.5	22.4	17.5
Science	23.0	23.6	18.5
Social Studies	23.8	22.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	142.1	100.0%	100.0%	100.0%
Professional Staff	132.5	93.3%	67.8%	63.9%
Teachers	108.8	76.6%	50.4%	48.3%
Professional Support	19.8	13.9%	14.5%	11.1%
Campus Administration (School Leadership)	4.0	2.8%	2.2%	3.3%
Educational Aides	9.6	6.7%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	8.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	47.4	33.4%	27.3%	54.4%
Teachers by Ethnicity				
African American	11.9	10.9%	6.2%	12.6%
Hispanic	15.6	14.3%	9.8%	30.1%
White	74.5	68.5%	77.4%	53.4%
American Indian	2.0	1.9%	1.3%	0.3%
Asian	3.3	3.1%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.4	1.3%	1.8%	1.3%
Teachers by Sex				
Males	52.1	47.9%	20.2%	24.5%
Females	56.6	52.1%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	0.9%	0.9%	2.5%
Bachelors	81.1	74.6%	73.1%	71.7%
Masters	26.6	24.5%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.4	9.6%	5.4%	8.7%
1-5 Years Experience	26.6	24.4%	24.9%	27.4%
6-10 Years Experience	29.5	27.2%	22.0%	20.2%
11-20 Years Experience	26.8	24.6%	29.2%	27.1%
21-30 Years Experience	11.2	10.3%	16.4%	13.7%
Over 30 Years Experience	4.2	3.9%	2.0%	3.0%
Number of Students per Teacher	15.6	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	5.6	6.0
Average Years Experience of Principals with District	13.0	5.3	5.1
Average Years Experience of Assistant Principals	4.3	5.7	5.1
Average Years Experience of Assistant Principals with District	4.3	4.2	4.3
Average Years Experience of Teachers	10.8	11.9	11.1
Average Years Experience of Teachers with District	4.8	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$51,964	\$55,379	\$54,272
1-5 Years Experience	\$61,909	\$61,332	\$58,185
6-10 Years Experience	\$65,813	\$64,719	\$61,494
11-20 Years Experience	\$66,949	\$67,647	\$65,219
21-30 Years Experience	\$70,786	\$71,233	\$69,723
Over 30 Years Experience	\$77,005	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,766	\$65,533	\$62,474
Professional Support	\$74,049	\$78,738	\$73,783
Campus Administration (School Leadership)	\$108,201	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	2.3	2.1%	2.9%	6.0%
Career and Technical Education	7.5	6.9%	4.8%	5.5%
Compensatory Education	0.0	0.0%	3.8%	3.1%
Gifted and Talented Education	2.0	1.8%	3.2%	1.6%
Regular Education	83.6	76.9%	73.3%	69.8%
Special Education	10.1	9.3%	11.7%	10.3%
Other	3.3	3.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
LOWERY FRESHMAN CENTER (043901002) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: WALTER AND LOIS CURTIS MIDDLE

Campus Number: 043901043

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	92%	94%	89%	88%	94%	*	99%	*	97%	68%	100%	95%	92%	84%	89%
	2023	78%	92%	93%	84%	87%	94%	*	97%	*	94%	61%	100%	94%	89%	86%	87%
At Meets Grade Level or Above	2024	54%	80%	83%	75%	69%	83%	*	94%	*	86%	38%	90%	86%	77%	66%	69%
	2023	55%	78%	82%	69%	75%	82%	*	93%	*	79%	39%	86%	84%	78%	72%	70%
At Masters Grade Level	2024	29%	57%	62%	40%	42%	59%	*	84%	*	72%	14%	52%	68%	48%	32%	52%
	2023	27%	51%	55%	41%	40%	49%	*	73%	*	68%	10%	57%	55%	53%	27%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	86%	89%	78%	78%	89%	*	98%	*	92%	62%	93%	92%	82%	78%	86%
	2023	63%	89%	90%	75%	84%	91%	*	95%	*	94%	53%	96%	91%	86%	81%	85%
At Meets Grade Level or Above	2024	34%	72%	74%	49%	50%	75%	*	93%	*	81%	38%	90%	78%	63%	48%	67%
	2023	37%	75%	77%	54%	67%	76%	*	90%	*	85%	34%	86%	78%	73%	63%	67%
At Masters Grade Level	2024	11%	41%	40%	18%	26%	29%	*	68%	*	44%	12%	41%	42%	35%	16%	39%
	2023	11%	43%	40%	16%	21%	34%	*	65%	*	53%	10%	36%	41%	37%	13%	33%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	94%	88%	86%	96%	*	96%	*	94%	71%	100%	95%	91%	85%	86%
	2023	83%	94%	96%	93%	87%	96%	*	99%	*	97%	72%	100%	97%	92%	88%	86%
At Meets Grade Level or Above	2024	56%	80%	82%	70%	68%	83%	*	91%	*	85%	42%	89%	84%	77%	60%	62%
	2023	58%	80%	86%	69%	68%	88%	*	96%	*	90%	44%	93%	88%	76%	67%	65%
At Masters Grade Level	2024	29%	57%	57%	37%	43%	54%	*	73%	*	74%	16%	63%	61%	46%	35%	35%
	2023	28%	55%	60%	43%	30%	58%	*	84%	*	58%	23%	60%	62%	51%	32%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	83%	87%	80%	80%	90%	*	89%	*	93%	61%	100%	86%	88%	80%	79%
	2023	76%	87%	90%	81%	80%	95%	*	97%	-	94%	69%	86%	92%	88%	80%	86%
At Meets Grade Level or Above	2024	43%	55%	58%	41%	52%	61%	*	70%	*	57%	41%	58%	56%	63%	46%	43%
	2023	46%	62%	69%	53%	58%	74%	*	85%	-	61%	45%	86%	72%	64%	53%	63%
At Masters Grade Level	2024	16%	15%	14%	14%	8%	10%	*	32%	*	14%	13%	17%	10%	24%	6%	17%
	2023	17%	20%	20%	10%	8%	21%	*	45%	-	0%	12%	29%	19%	23%	15%	18%
Grade 8 Science																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	90%	89%	83%	78%	90%	*	93%	*	94%	63%	96%	90%	87%	79%	79%
	2023	74%	90%	92%	80%	76%	94%	*	99%	*	90%	68%	93%	93%	87%	74%	82%
At Meets Grade Level or Above	2024	44%	74%	71%	50%	51%	71%	*	87%	*	76%	39%	81%	72%	66%	51%	55%
	2023	47%	73%	72%	53%	44%	75%	*	90%	*	61%	35%	73%	76%	59%	46%	56%
At Masters Grade Level	2024	17%	44%	39%	14%	21%	34%	*	63%	*	50%	11%	33%	41%	33%	14%	24%
	2023	17%	39%	33%	16%	18%	29%	*	55%	*	26%	10%	13%	35%	26%	16%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	84%	84%	71%	69%	85%	*	93%	*	85%	46%	85%	84%	83%	67%	73%
	2023	62%	84%	86%	74%	74%	87%	*	95%	*	81%	54%	93%	87%	81%	67%	71%
At Meets Grade Level or Above	2024	33%	62%	64%	43%	39%	62%	*	83%	*	74%	33%	59%	65%	60%	39%	33%
	2023	33%	58%	60%	44%	35%	58%	*	80%	*	55%	27%	53%	62%	50%	37%	41%
At Masters Grade Level	2024	17%	39%	40%	16%	23%	36%	*	61%	*	53%	16%	22%	42%	34%	17%	16%
	2023	16%	37%	39%	25%	20%	34%	*	64%	*	26%	15%	27%	40%	36%	17%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	92%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%
	2023	79%	88%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	69%	99%	92%	100%	99%	*	99%	-	100%	*	100%	99%	96%	94%	100%
	2023	43%	70%	97%	95%	100%	96%	*	99%	*	100%	100%	100%	98%	97%	91%	100%
At Masters Grade Level	2024	24%	50%	86%	76%	79%	80%	*	94%	-	90%	*	73%	87%	83%	71%	88%
	2023	23%	51%	87%	75%	100%	80%	*	97%	*	77%	83%	88%	86%	93%	73%	93%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	90%	83%	81%	92%	92%	96%	83%	93%	62%	96%	91%	88%	80%	83%
	2023	76%	91%	92%	82%	82%	93%	96%	97%	100%	92%	63%	97%	93%	88%	80%	83%
At Meets Grade Level or Above	2024	48%	73%	75%	58%	57%	75%	83%	90%	67%	81%	39%	82%	77%	70%	54%	57%
	2023	49%	74%	76%	59%	59%	77%	83%	91%	83%	75%	38%	82%	79%	68%	57%	62%
At Masters Grade Level	2024	20%	43%	48%	26%	30%	42%	33%	71%	17%	59%	15%	43%	51%	40%	23%	33%
	2023	20%	43%	46%	28%	25%	42%	33%	70%	50%	44%	14%	43%	48%	40%	22%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	94%	89%	87%	95%	88%	98%	*	96%	70%	100%	95%	92%	85%	87%
	2023	77%	91%	94%	89%	87%	95%	100%	98%	*	95%	66%	100%	95%	90%	87%	86%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	78%	83%	73%	69%	83%	88%	92%	*	86%	40%	89%	85%	77%	63%	65%
	2023	53%	77%	84%	69%	72%	85%	88%	94%	*	85%	42%	88%	86%	77%	69%	68%
At Masters Grade Level	2024	22%	46%	60%	38%	43%	56%	38%	79%	*	73%	15%	57%	64%	47%	34%	43%
	2023	20%	42%	57%	42%	36%	54%	38%	78%	*	63%	17%	58%	59%	52%	30%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	91%	82%	81%	92%	88%	97%	*	94%	62%	96%	93%	86%	82%	85%
	2023	75%	90%	92%	81%	83%	94%	88%	97%	*	95%	62%	95%	93%	88%	83%	87%
At Meets Grade Level or Above	2024	43%	70%	76%	53%	56%	77%	75%	91%	*	81%	41%	86%	79%	68%	53%	62%
	2023	45%	73%	79%	59%	66%	80%	88%	92%	*	82%	41%	88%	81%	72%	61%	69%
At Masters Grade Level	2024	17%	40%	45%	26%	25%	36%	25%	71%	*	51%	15%	45%	47%	39%	20%	37%
	2023	19%	42%	45%	21%	21%	41%	38%	72%	*	43%	14%	44%	47%	37%	20%	34%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	89%	83%	78%	90%	*	93%	*	94%	63%	96%	90%	87%	79%	79%
	2023	77%	90%	92%	80%	76%	94%	*	99%	*	90%	68%	93%	93%	87%	74%	82%
At Meets Grade Level or Above	2024	43%	68%	71%	50%	51%	71%	*	87%	*	76%	39%	81%	72%	66%	51%	55%
	2023	47%	71%	72%	53%	44%	75%	*	90%	*	61%	35%	73%	76%	59%	46%	56%
At Masters Grade Level	2024	16%	38%	39%	14%	21%	34%	*	63%	*	50%	11%	33%	41%	33%	14%	24%
	2023	18%	40%	33%	16%	18%	29%	*	55%	*	26%	10%	13%	35%	26%	16%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	91%	84%	71%	69%	85%	*	93%	*	85%	46%	85%	84%	83%	67%	73%
	2023	78%	91%	86%	74%	74%	87%	*	95%	*	81%	54%	93%	87%	81%	67%	71%
At Meets Grade Level or Above	2024	51%	75%	64%	43%	39%	62%	*	83%	*	74%	33%	59%	65%	60%	39%	33%
	2023	52%	74%	60%	44%	35%	58%	*	80%	*	55%	27%	53%	62%	50%	37%	41%
At Masters Grade Level	2024	27%	51%	40%	16%	23%	36%	*	61%	*	53%	16%	22%	42%	34%	17%	16%
	2023	27%	52%	39%	25%	20%	34%	*	64%	*	26%	15%	27%	40%	36%	17%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2024	35%	68%	70%	46%	48%	72%	*	90%	*	75%	27%	83%	75%	58%	42%	59%
	2023	37%	70%	73%	52%	61%	71%	*	89%	*	74%	29%	79%	74%	68%	58%	61%
Reading and Mathematics Including EOC	2024	36%	68%	70%	46%	48%	72%	*	90%	*	75%	27%	83%	75%	58%	42%	59%
	2023	38%	70%	73%	53%	62%	71%	*	89%	*	74%	29%	79%	74%	68%	58%	61%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	80%	83%	75%	69%	83%	*	94%	*	86%	38%	90%	86%	77%	66%	69%
	2023	55%	78%	82%	69%	75%	82%	*	93%	*	79%	39%	86%	84%	78%	72%	70%
Math Including EOC	2024	40%	72%	74%	49%	50%	75%	*	93%	*	81%	38%	90%	78%	63%	48%	67%
	2023	43%	75%	77%	54%	67%	76%	*	90%	*	85%	34%	86%	78%	73%	63%	67%
8th Graders																	
Reading and Mathematics	2024	28%	47%	48%	37%	39%	50%	*	60%	*	43%	29%	50%	47%	51%	32%	30%
	2023	31%	54%	64%	49%	48%	68%	*	82%	-	61%	35%	86%	66%	59%	47%	47%
Reading and Mathematics Including EOC	2024	41%	69%	72%	55%	54%	72%	*	87%	*	76%	33%	74%	74%	67%	48%	47%
	2023	44%	72%	78%	60%	55%	80%	*	92%	*	77%	39%	93%	81%	66%	54%	58%
Reading Including EOC	2024	57%	80%	82%	70%	68%	83%	*	91%	*	85%	42%	89%	84%	77%	60%	62%
	2023	58%	80%	86%	69%	68%	88%	*	96%	*	90%	44%	93%	88%	76%	67%	65%
Math Including EOC	2024	49%	74%	78%	58%	63%	78%	*	90%	*	82%	44%	81%	79%	75%	59%	57%
	2023	51%	77%	81%	63%	64%	84%	*	94%	*	77%	49%	93%	85%	70%	60%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	63%	43%	44%	63%	71%	83%	*	66%	28%	73%	66%	56%	38%	47%
	2023	37%	65%	69%	51%	56%	70%	71%	87%	*	69%	32%	80%	71%	64%	52%	55%
Reading and Mathematics Including EOC	2024	38%	65%	71%	51%	51%	72%	75%	88%	*	76%	30%	79%	75%	62%	45%	53%
	2023	39%	67%	75%	57%	59%	76%	75%	91%	*	75%	34%	84%	78%	67%	56%	59%
Reading Including EOC	2024	54%	77%	83%	73%	69%	83%	88%	92%	*	86%	40%	89%	85%	77%	63%	65%
	2023	53%	77%	84%	69%	72%	85%	88%	94%	*	85%	42%	88%	86%	77%	69%	68%
Math Including EOC	2024	45%	70%	76%	53%	56%	77%	75%	91%	*	81%	41%	86%	79%	68%	53%	62%
	2023	47%	73%	79%	59%	66%	80%	88%	92%	*	82%	41%	88%	81%	72%	61%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	83%	85%	75%	79%	84%	*	96%	*	83%	55%	90%	88%	79%	72%	78%
	2023	71%	83%	85%	75%	82%	84%	*	94%	*	88%	60%	93%	86%	84%	76%	79%
Grade 7 Mathematics	2024	49%	70%	68%	53%	57%	61%	*	84%	*	69%	51%	79%	70%	61%	50%	66%
	2023	56%	76%	70%	55%	69%	65%	*	83%	*	81%	49%	73%	70%	70%	60%	67%
Grade 8 ELA/Reading	2024	69%	84%	81%	75%	66%	82%	*	88%	*	89%	61%	94%	84%	72%	71%	70%
	2023	63%	77%	83%	76%	74%	81%	*	94%	*	79%	75%	97%	84%	80%	76%	74%
Grade 8 Mathematics	2024	66%	67%	71%	64%	70%	72%	*	75%	*	73%	68%	58%	68%	81%	67%	62%
	2023	74%	78%	85%	84%	82%	83%	*	94%	-	83%	80%	86%	84%	87%	83%	88%
End of Course Algebra I	2024	72%	80%	94%	94%	89%	91%	*	97%	-	95%	*	100%	95%	88%	88%	100%
	2023	76%	85%	95%	100%	100%	92%	*	98%	*	92%	83%	100%	95%	100%	91%	100%
All Grades Both Subjects	2024	64%	77%	79%	70%	69%	77%	84%	89%	*	82%	60%	86%	81%	74%	67%	71%
	2023	64%	78%	82%	75%	77%	80%	82%	92%	*	84%	65%	87%	83%	81%	74%	78%
All Grades ELA/Reading	2024	67%	80%	83%	75%	73%	83%	75%	92%	*	86%	58%	92%	86%	76%	72%	74%
	2023	63%	76%	84%	76%	78%	83%	79%	94%	*	83%	67%	94%	85%	82%	76%	77%
All Grades Mathematics	2024	60%	73%	75%	64%	65%	72%	94%	87%	*	78%	61%	80%	76%	71%	62%	69%
	2023	66%	80%	80%	73%	77%	76%	86%	90%	*	84%	64%	80%	80%	80%	73%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	36%	43%	60%	47%	40%	*	*	*	*	39%	-	50%	31%	39%	33%
	2023	39%	46%	50%	47%	36%	56%	-	60%	-	*	30%	-	60%	26%	43%	30%
Grade 7 Mathematics	2024	14%	24%	32%	33%	23%	43%	*	*	-	-	29%	-	32%	33%	36%	29%
	2023	22%	31%	18%	9%	17%	31%	-	*	-	*	18%	-	24%	8%	25%	*
Grade 8 ELA/Reading	2024	34%	43%	43%	45%	27%	62%	-	40%	-	*	47%	-	48%	33%	30%	45%
	2023	39%	49%	52%	29%	40%	58%	-	80%	-	*	38%	*	53%	50%	45%	42%
Grade 8 Mathematics	2024	44%	50%	53%	47%	46%	55%	*	63%	-	*	31%	-	44%	74%	54%	40%
	2023	49%	49%	64%	52%	63%	73%	-	*	-	83%	45%	-	64%	64%	64%	67%
All Grades Both Subjects	2024	32%	39%	45%	45%	37%	52%	*	50%	*	50%	37%	-	44%	46%	41%	38%
	2023	38%	49%	50%	39%	44%	57%	-	58%	-	60%	33%	*	54%	43%	49%	46%
All Grades ELA/Reading	2024	30%	39%	43%	50%	38%	52%	*	29%	*	*	43%	-	49%	32%	34%	40%
	2023	35%	48%	51%	42%	38%	57%	-	67%	-	*	33%	*	57%	38%	44%	36%
All Grades Mathematics	2024	35%	39%	46%	42%	35%	52%	*	67%	-	*	31%	-	40%	58%	47%	35%
	2023	40%	50%	49%	38%	50%	57%	-	*	-	71%	33%	-	50%	48%	54%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	90%	-	-	-	-	-	-	77%	-	76%	82%	-	91%	77%	98%
	2023	76%	91%	92%	-	-	-	-	-	-	77%	-	77%	-	*	92%	77%	97%
At Meets Grade Level or Above	2024	48%	73%	75%	-	-	-	-	-	-	47%	-	45%	66%	-	77%	47%	88%
	2023	49%	74%	76%	-	-	-	-	-	-	49%	-	49%	-	*	77%	49%	89%
At Masters Grade Level	2024	20%	43%	48%	-	-	-	-	-	-	26%	-	24%	37%	-	49%	26%	63%
	2023	20%	43%	46%	-	-	-	-	-	-	17%	-	17%	-	*	47%	17%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	94%	-	-	-	-	-	-	83%	-	82%	90%	-	95%	83%	97%
	2023	77%	91%	94%	-	-	-	-	-	-	79%	-	79%	-	*	95%	80%	99%
At Meets Grade Level or Above	2024	54%	78%	83%	-	-	-	-	-	-	53%	-	50%	80%	-	84%	53%	96%
	2023	53%	77%	84%	-	-	-	-	-	-	55%	-	55%	-	*	86%	54%	93%
At Masters Grade Level	2024	22%	46%	60%	-	-	-	-	-	-	32%	-	30%	40%	-	61%	32%	78%
	2023	20%	42%	57%	-	-	-	-	-	-	18%	-	18%	-	*	59%	18%	68%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	91%	-	-	-	-	-	-	79%	-	79%	80%	-	91%	79%	100%
	2023	75%	90%	92%	-	-	-	-	-	-	83%	-	83%	-	*	93%	83%	95%
At Meets Grade Level or Above	2024	43%	70%	76%	-	-	-	-	-	-	52%	-	49%	80%	-	77%	52%	91%
	2023	45%	73%	79%	-	-	-	-	-	-	59%	-	59%	-	*	80%	59%	91%
At Masters Grade Level	2024	17%	40%	45%	-	-	-	-	-	-	30%	-	27%	60%	-	44%	30%	64%
	2023	19%	42%	45%	-	-	-	-	-	-	20%	-	20%	-	*	45%	19%	65%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	89%	-	-	-	-	-	-	72%	-	70%	78%	-	90%	72%	98%
	2023	77%	90%	92%	-	-	-	-	-	-	76%	-	76%	-	*	93%	74%	98%
At Meets Grade Level or Above	2024	43%	68%	71%	-	-	-	-	-	-	50%	-	46%	67%	-	72%	50%	80%
	2023	47%	71%	72%	-	-	-	-	-	-	43%	-	43%	-	*	73%	42%	88%
At Masters Grade Level	2024	16%	38%	39%	-	-	-	-	-	-	22%	-	19%	33%	-	40%	22%	46%
	2023	18%	40%	33%	-	-	-	-	-	-	17%	-	17%	-	*	34%	16%	42%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	91%	84%	-	-	-	-	-	-	67%	-	64%	78%	-	84%	67%	95%
	2023	78%	91%	86%	-	-	-	-	-	-	62%	-	62%	-	*	87%	60%	94%
At Meets Grade Level or Above	2024	51%	75%	64%	-	-	-	-	-	-	25%	-	23%	33%	-	66%	25%	76%
	2023	52%	74%	60%	-	-	-	-	-	-	26%	-	26%	-	*	61%	26%	77%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	51%	40%	-	-	-	-	-	-	10%	-	10%	11%	-	42%	10%	51%
	2023	27%	52%	39%	-	-	-	-	-	-	12%	-	12%	-	*	41%	12%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	79%	-	-	-	-	-	-	63%	-	61%	83%	-	80%	63%	89%
	2023	64%	78%	82%	-	-	-	-	-	-	72%	-	72%	-	*	82%	72%	90%
All Grades ELA/Reading	2024	67%	80%	83%	-	-	-	-	-	-	67%	-	64%	89%	-	84%	67%	91%
	2023	63%	76%	84%	-	-	-	-	-	-	72%	-	72%	-	*	85%	72%	89%
All Grades Mathematics	2024	60%	73%	75%	-	-	-	-	-	-	60%	-	58%	78%	-	75%	60%	88%
	2023	66%	80%	80%	-	-	-	-	-	-	71%	-	71%	-	*	80%	72%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	45%	-	-	-	-	-	-	32%	-	35%	*	-	46%	32%	100%
	2023	38%	49%	50%	-	-	-	-	-	-	46%	-	46%	-	-	51%	46%	-
All Grades ELA/Reading	2024	30%	39%	43%	-	-	-	-	-	-	37%	-	39%	*	-	44%	37%	*
	2023	35%	48%	51%	-	-	-	-	-	-	36%	-	36%	-	-	54%	36%	-
All Grades Mathematics	2024	35%	39%	46%	-	-	-	-	-	-	27%	-	31%	*	-	47%	27%	*
	2023	40%	50%	49%	-	-	-	-	-	-	58%	-	58%	-	-	47%	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	94%	94%	97%	86%	94%	100%	95%	96%	99%	99%	86%	92%	83%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	2%	14%	4%	0%	4%	3%	1%	1%	9%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	4%	1%	9%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	99%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	95%	94%	94%	97%	89%	94%	*	96%	96%	98%	98%	88%	91%	84%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	2%	11%	3%	*	4%	3%	2%	1%	8%	7%	7%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	3%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	9%
Not Tested	1%	0%	1%	1%	1%	1%	0%	1%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	1%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	99%	100%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	96%	94%	94%	97%	89%	94%	*	96%	97%	98%	99%	88%	91%	85%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	2%	11%	4%	*	4%	3%	2%	1%	9%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	0%	0%	1%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	98%	99%	100%	99%	*	97%	99%	100%	99%	98%	97%	99%
Included in Accountability	93%	96%	95%	95%	92%	97%	80%	92%	*	94%	95%	100%	99%	83%	92%	79%
Not Included in Accountability: Mobile	4%	3%	3%	4%	4%	2%	20%	4%	*	3%	4%	0%	0%	10%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	*	0%	0%	0%	0%	4%	1%	10%
Not Tested	1%	1%	1%	1%	2%	1%	0%	1%	*	3%	1%	0%	1%	2%	3%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	2%	1%	0%	1%	*	3%	1%	0%	1%	2%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	99%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	97%	95%	95%	94%	98%	80%	92%	*	94%	95%	100%	99%	84%	94%	81%
Not Included in Accountability: Mobile	4%	2%	3%	4%	4%	2%	20%	4%	*	6%	4%	0%	0%	10%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	*	0%	0%	0%	0%	4%	1%	10%
Not Tested	1%	0%	0%	1%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	96%	94%	92%	98%	86%	96%	100%	100%	97%	97%	99%	88%	93%	89%
Not Included in Accountability: Mobile	4%	3%	3%	5%	7%	1%	14%	3%	0%	0%	2%	3%	1%	10%	6%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	93%	94%	98%	89%	96%	*	100%	98%	96%	99%	88%	93%	89%
Not Included in Accountability: Mobile	4%	3%	3%	6%	6%	1%	11%	3%	*	0%	2%	4%	1%	10%	6%	7%
Not Included in Accountability: Other Exclusions	3%	1%	0%	1%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	96%	96%	93%	92%	97%	89%	96%	*	100%	97%	96%	99%	88%	92%	89%
Not Included in Accountability: Mobile	5%	3%	3%	6%	6%	1%	11%	3%	*	0%	2%	4%	1%	10%	7%	7%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	96%	95%	89%	97%	80%	97%	*	100%	98%	100%	99%	88%	93%	89%
Not Included in Accountability: Mobile	4%	3%	3%	4%	9%	1%	20%	2%	*	0%	2%	0%	0%	9%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	1%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	97%	96%	96%	91%	97%	80%	97%	*	100%	98%	100%	99%	89%	93%	89%
Not Included in Accountability: Mobile	4%	2%	3%	4%	9%	1%	20%	2%	*	0%	2%	0%	0%	9%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	1%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.4%	95.2%	94.5%	95.1%	95.9%	96.5%	*	94.8%	94.3%	94.1%	95.5%
2021-22	92.2%	94.8%	95.1%	95.3%	95.1%	94.2%	97.5%	96.7%	*	94.0%	93.2%	94.2%	95.6%
Chronic Absenteeism													
2022-23	20.3%	11.2%	9.7%	11.7%	14.5%	10.4%	11.1%	4.6%	*	12.9%	14.8%	16.3%	9.9%
2021-22	25.7%	12.5%	11.6%	11.7%	12.7%	14.1%	0.0%	5.1%	*	17.9%	19.6%	18.5%	10.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,304	100.0%	21,319	5,517,464	1,304	100.0%	21,370	5,531,236
Students by Grade								
Grade 7	641	49.2%	7.7%	7.3%	641	49.2%	7.6%	7.3%
Grade 8	663	50.8%	7.7%	7.5%	663	50.8%	7.7%	7.5%
Ethnic Distribution								
African American	165	12.7%	12.5%	12.8%	165	12.7%	12.5%	12.8%
Hispanic	180	13.8%	15.4%	53.2%	180	13.8%	15.4%	53.2%
White	490	37.6%	36.4%	25.0%	490	37.6%	36.5%	25.0%
American Indian	8	0.6%	0.6%	0.3%	8	0.6%	0.6%	0.3%
Asian	387	29.7%	29.1%	5.4%	387	29.7%	29.1%	5.4%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	72	5.5%	5.7%	3.1%	72	5.5%	5.7%	3.1%
Sex								
Female	652	50.0%	48.7%	48.9%	652	50.0%	48.6%	48.8%
Male	652	50.0%	51.3%	51.1%	652	50.0%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	248	19.0%	18.7%	62.3%	248	19.0%	18.7%	62.2%
Non-Educationally Disadvantaged	1,056	81.0%	81.3%	37.7%	1,056	81.0%	81.3%	37.8%
Section 504 Students	191	14.6%	10.6%	7.2%	191	14.6%	10.6%	7.2%
EB Students/EL	107	8.2%	13.6%	24.4%	107	8.2%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	14	1.0%	0.9%	1.9%				
Students w/ Dyslexia	135	10.4%	9.3%	6.0%	135	10.4%	9.3%	6.0%
Foster Care	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Homeless	1	0.1%	0.3%	1.4%	1	0.1%	0.3%	1.4%
Immigrant	47	3.6%	4.8%	2.9%	47	3.6%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	2.3%	65.7%	1	0.1%	2.3%	65.7%
Military Connected	81	6.2%	5.6%	3.9%	81	6.2%	5.6%	3.9%
At-Risk	321	24.6%	30.7%	53.2%	321	24.6%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	107	8.2%	13.4%	24.5%	107	8.2%	13.4%	24.4%
Career and Technical Education	754	57.8%	28.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	243	18.6%	14.3%	8.5%	243	18.6%	14.3%	8.5%
Special Education	161	12.3%	14.5%	13.9%	161	12.3%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	161							

Texas Education Agency
2023-24 Student Information (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	83	51.6%	39.8%	45.7%				
Students with Physical Disabilities	10	6.2%	22.4%	18.9%				
Students with Autism	28	17.4%	19.3%	16.2%				
Students with Behavioral Disabilities	40	24.8%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	123	9.0%	9.6%	16.1%				
African American	23	1.7%	2.3%	3.4%				
Hispanic	24	1.7%	2.0%	8.5%				
White	39	2.8%	2.6%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	29	2.1%	1.9%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	6	0.4%	0.6%	0.5%				
Special Ed Students who are Mobile	28	13.6%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	18.0%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	43	16.2%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	56	8.7%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.4	22.5	16.3
Foreign Languages	21.6	19.3	18.8
Mathematics	20.1	22.4	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Science	24.2	23.6	18.5
Social Studies	22.9	22.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	101.5	100.0%	100.0%	100.0%
Professional Staff	88.3	87.0%	67.8%	63.9%
Teachers	76.6	75.5%	50.4%	48.3%
Professional Support	8.5	8.4%	14.5%	11.1%
Campus Administration (School Leadership)	3.1	3.1%	2.2%	3.3%
Educational Aides	13.2	13.0%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	21.1	20.8%	27.3%	54.4%
Teachers by Ethnicity				
African American	6.0	7.8%	6.2%	12.6%
Hispanic	3.9	5.1%	9.8%	30.1%
White	60.1	78.5%	77.4%	53.4%
American Indian	1.0	1.2%	1.3%	0.3%
Asian	1.6	2.1%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	4.0	5.2%	1.8%	1.3%
Teachers by Sex				
Males	19.7	25.7%	20.2%	24.5%
Females	56.9	74.3%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	1.3%	0.9%	2.5%
Bachelors	59.4	77.6%	73.1%	71.7%
Masters	15.2	19.8%	25.5%	24.9%
Doctorate	1.0	1.3%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.1	5.4%	5.4%	8.7%
1-5 Years Experience	15.4	20.1%	24.9%	27.4%
6-10 Years Experience	17.6	23.0%	22.0%	20.2%
11-20 Years Experience	27.3	35.6%	29.2%	27.1%
21-30 Years Experience	11.1	14.6%	16.4%	13.7%
Over 30 Years Experience	1.0	1.3%	2.0%	3.0%
Number of Students per Teacher	17.0	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	5.6	6.0
Average Years Experience of Principals with District	11.0	5.3	5.1
Average Years Experience of Assistant Principals	12.7	5.7	5.1
Average Years Experience of Assistant Principals with District	8.3	4.2	4.3
Average Years Experience of Teachers	11.8	11.9	11.1
Average Years Experience of Teachers with District	8.0	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,227	\$55,379	\$54,272
1-5 Years Experience	\$60,389	\$61,332	\$58,185
6-10 Years Experience	\$64,294	\$64,719	\$61,494
11-20 Years Experience	\$68,059	\$67,647	\$65,219
21-30 Years Experience	\$70,633	\$71,233	\$69,723
Over 30 Years Experience	\$73,777	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,246	\$65,533	\$62,474
Professional Support	\$73,472	\$78,738	\$73,783
Campus Administration (School Leadership)	\$105,772	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.5%	2.9%	6.0%
Career and Technical Education	6.5	8.5%	4.8%	5.5%
Compensatory Education	0.0	0.0%	3.8%	3.1%
Gifted and Talented Education	4.1	5.4%	3.2%	1.6%
Regular Education	60.4	78.8%	73.3%	69.8%
Special Education	5.2	6.8%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
WALTER AND LOIS CURTIS MIDDLE (043901043) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: ERECKSON MIDDLE

Campus Number: 043901044

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	92%	92%	81%	83%	95%	*	96%	*	91%	67%	100%	94%	86%	75%	76%
	2023	78%	92%	94%	89%	84%	97%	*	98%	*	93%	71%	95%	96%	89%	82%	81%
At Meets Grade Level or Above	2024	54%	80%	81%	58%	66%	85%	*	92%	*	78%	38%	88%	86%	70%	55%	60%
	2023	55%	78%	83%	61%	67%	87%	*	94%	*	83%	41%	84%	87%	75%	59%	69%
At Masters Grade Level	2024	29%	57%	59%	19%	38%	64%	*	78%	*	57%	8%	56%	65%	46%	22%	26%
	2023	27%	51%	59%	34%	34%	59%	*	80%	*	53%	15%	53%	62%	51%	31%	42%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	86%	87%	58%	75%	93%	*	98%	*	78%	47%	91%	91%	79%	65%	78%
	2023	63%	89%	92%	77%	82%	96%	*	98%	*	80%	59%	89%	95%	83%	73%	84%
At Meets Grade Level or Above	2024	34%	72%	76%	30%	55%	84%	*	93%	*	74%	29%	81%	80%	65%	42%	64%
	2023	37%	75%	80%	55%	58%	86%	*	94%	*	70%	30%	79%	84%	69%	51%	73%
At Masters Grade Level	2024	11%	41%	46%	8%	24%	46%	*	73%	*	35%	9%	47%	49%	41%	13%	29%
	2023	11%	43%	52%	25%	22%	52%	*	76%	*	43%	23%	47%	57%	39%	20%	38%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	95%	83%	90%	98%	*	98%	-	100%	67%	89%	97%	90%	83%	85%
	2023	83%	94%	96%	86%	95%	97%	*	99%	*	94%	71%	100%	96%	94%	88%	91%
At Meets Grade Level or Above	2024	56%	80%	85%	61%	71%	91%	*	94%	-	78%	41%	74%	89%	73%	60%	67%
	2023	58%	80%	85%	65%	79%	88%	*	94%	*	77%	29%	90%	87%	80%	70%	67%
At Masters Grade Level	2024	29%	57%	64%	33%	41%	65%	*	86%	-	59%	15%	42%	68%	55%	27%	38%
	2023	28%	55%	62%	38%	45%	57%	*	87%	*	71%	16%	60%	65%	52%	34%	41%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	83%	84%	75%	76%	90%	-	94%	-	88%	53%	90%	85%	83%	77%	78%
	2023	76%	87%	90%	80%	94%	90%	*	98%	*	79%	59%	100%	89%	92%	81%	91%
At Meets Grade Level or Above	2024	43%	55%	56%	41%	40%	66%	-	72%	-	56%	25%	20%	56%	55%	32%	38%
	2023	46%	62%	68%	48%	71%	68%	*	84%	*	64%	30%	75%	66%	70%	51%	65%
At Masters Grade Level	2024	16%	15%	17%	7%	7%	17%	-	40%	-	25%	2%	10%	13%	23%	4%	13%
	2023	17%	20%	24%	19%	19%	20%	*	49%	*	21%	8%	38%	23%	27%	13%	19%
Grade 8 Science																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	90%	93%	80%	78%	98%	*	98%	-	96%	64%	89%	95%	85%	77%	80%
	2023	74%	90%	93%	75%	94%	94%	*	99%	*	90%	59%	100%	94%	93%	77%	87%
At Meets Grade Level or Above	2024	44%	74%	82%	48%	58%	90%	*	96%	-	81%	36%	74%	86%	70%	47%	63%
	2023	47%	73%	80%	54%	70%	81%	*	94%	*	83%	32%	90%	83%	71%	57%	61%
At Masters Grade Level	2024	17%	44%	55%	20%	31%	54%	*	78%	-	52%	15%	42%	58%	46%	18%	37%
	2023	17%	39%	48%	22%	31%	44%	*	70%	*	50%	10%	65%	51%	37%	19%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	84%	86%	68%	70%	90%	*	96%	-	85%	48%	84%	89%	77%	61%	69%
	2023	62%	84%	85%	64%	77%	88%	*	95%	*	81%	38%	100%	88%	79%	63%	69%
At Meets Grade Level or Above	2024	33%	62%	67%	38%	42%	68%	*	86%	-	74%	31%	53%	71%	56%	28%	42%
	2023	33%	58%	62%	36%	42%	61%	*	88%	*	58%	18%	75%	65%	54%	33%	44%
At Masters Grade Level	2024	17%	39%	44%	12%	29%	44%	*	61%	-	48%	16%	37%	49%	32%	12%	23%
	2023	16%	37%	42%	17%	27%	37%	*	66%	*	39%	9%	65%	44%	33%	16%	26%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2023	79%	88%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	69%	99%	100%	95%	99%	*	100%	-	100%	100%	100%	100%	98%	100%	100%
	2023	43%	70%	100%	100%	100%	100%	*	99%	-	100%	*	100%	100%	98%	100%	100%
At Masters Grade Level	2024	24%	50%	88%	71%	85%	81%	*	94%	-	82%	60%	67%	86%	98%	93%	85%
	2023	23%	51%	88%	85%	63%	81%	*	98%	-	100%	*	100%	88%	89%	69%	81%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	91%	74%	79%	95%	100%	97%	*	91%	58%	92%	93%	84%	73%	79%
	2023	76%	91%	92%	79%	88%	95%	100%	98%	100%	88%	60%	97%	94%	89%	78%	84%
At Meets Grade Level or Above	2024	48%	73%	78%	47%	57%	83%	83%	92%	*	77%	34%	74%	82%	67%	45%	59%
	2023	49%	74%	79%	55%	66%	81%	92%	93%	90%	76%	31%	85%	82%	71%	55%	65%
At Masters Grade Level	2024	20%	43%	53%	18%	31%	53%	67%	76%	*	50%	11%	45%	57%	44%	18%	32%
	2023	20%	43%	53%	28%	31%	49%	58%	77%	70%	53%	14%	61%	56%	43%	24%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	93%	82%	86%	96%	100%	97%	*	96%	67%	96%	96%	88%	79%	81%
	2023	77%	91%	95%	87%	89%	97%	*	98%	*	93%	71%	97%	96%	91%	85%	86%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	78%	83%	59%	68%	88%	80%	93%	*	78%	39%	82%	87%	72%	57%	63%
	2023	53%	77%	84%	63%	73%	87%	*	94%	*	80%	35%	87%	87%	77%	64%	68%
At Masters Grade Level	2024	22%	46%	62%	26%	39%	65%	60%	82%	*	58%	11%	51%	66%	50%	24%	32%
	2023	20%	42%	61%	36%	39%	58%	*	83%	*	62%	16%	56%	64%	51%	32%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	90%	67%	78%	94%	100%	98%	*	86%	51%	92%	92%	83%	72%	82%
	2023	75%	90%	93%	80%	89%	95%	*	99%	*	85%	60%	95%	95%	89%	78%	88%
At Meets Grade Level or Above	2024	43%	70%	76%	38%	54%	83%	80%	93%	*	74%	30%	73%	80%	65%	41%	61%
	2023	45%	73%	82%	57%	68%	84%	*	95%	*	77%	31%	85%	84%	74%	54%	73%
At Masters Grade Level	2024	17%	40%	49%	11%	24%	46%	60%	76%	*	42%	8%	43%	51%	41%	15%	33%
	2023	19%	42%	53%	28%	26%	50%	*	81%	*	53%	17%	62%	57%	42%	21%	35%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	93%	80%	78%	98%	*	98%	-	96%	64%	89%	95%	85%	77%	80%
	2023	77%	90%	93%	75%	94%	94%	*	99%	*	90%	59%	100%	94%	93%	77%	87%
At Meets Grade Level or Above	2024	43%	68%	82%	48%	58%	90%	*	96%	-	81%	36%	74%	86%	70%	47%	63%
	2023	47%	71%	80%	54%	70%	81%	*	94%	*	83%	32%	90%	83%	71%	57%	61%
At Masters Grade Level	2024	16%	38%	55%	20%	31%	54%	*	78%	-	52%	15%	42%	58%	46%	18%	37%
	2023	18%	40%	48%	22%	31%	44%	*	70%	*	50%	10%	65%	51%	37%	19%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	91%	86%	68%	70%	90%	*	96%	-	85%	48%	84%	89%	77%	61%	69%
	2023	78%	91%	85%	64%	77%	88%	*	95%	*	81%	38%	100%	88%	79%	63%	69%
At Meets Grade Level or Above	2024	51%	75%	67%	38%	42%	68%	*	86%	-	74%	31%	53%	71%	56%	28%	42%
	2023	52%	74%	62%	36%	42%	61%	*	88%	*	58%	18%	75%	65%	54%	33%	44%
At Masters Grade Level	2024	27%	51%	44%	12%	29%	44%	*	61%	-	48%	16%	37%	49%	32%	12%	23%
	2023	27%	52%	42%	17%	27%	37%	*	66%	*	39%	9%	65%	44%	33%	16%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2024	35%	68%	71%	27%	48%	79%	*	89%	*	74%	25%	75%	77%	58%	32%	49%
	2023	37%	70%	76%	48%	52%	80%	*	93%	*	70%	26%	79%	81%	63%	45%	65%
Reading and Mathematics Including EOC	2024	36%	68%	71%	27%	48%	79%	*	89%	*	74%	25%	75%	77%	58%	32%	50%
	2023	38%	70%	76%	48%	52%	80%	*	93%	*	70%	26%	79%	81%	63%	45%	65%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	80%	81%	58%	66%	85%	*	92%	*	78%	38%	88%	86%	70%	55%	60%
	2023	55%	78%	83%	61%	67%	87%	*	94%	*	83%	41%	84%	87%	75%	59%	69%
Math Including EOC	2024	40%	72%	76%	30%	55%	84%	*	93%	*	74%	29%	81%	80%	65%	42%	64%
	2023	43%	75%	80%	55%	58%	86%	*	94%	*	70%	30%	79%	84%	70%	51%	73%
8th Graders																	
Reading and Mathematics	2024	28%	47%	49%	32%	34%	62%	-	62%	-	50%	20%	10%	51%	46%	26%	27%
	2023	31%	54%	61%	44%	64%	64%	*	71%	*	50%	17%	75%	63%	58%	48%	53%
Reading and Mathematics Including EOC	2024	41%	69%	73%	39%	48%	80%	*	90%	-	70%	26%	53%	78%	60%	36%	51%
	2023	44%	72%	79%	55%	71%	80%	*	92%	*	77%	19%	90%	82%	70%	55%	61%
Reading Including EOC	2024	57%	80%	85%	61%	71%	91%	*	94%	-	78%	41%	74%	89%	73%	60%	67%
	2023	58%	80%	85%	65%	79%	88%	*	94%	*	77%	29%	90%	87%	80%	70%	67%
Math Including EOC	2024	49%	74%	77%	47%	52%	82%	*	93%	-	74%	31%	58%	81%	66%	41%	58%
	2023	51%	77%	83%	58%	78%	82%	*	96%	*	83%	33%	90%	84%	79%	58%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	64%	30%	42%	74%	*	83%	*	64%	23%	60%	69%	53%	29%	41%
	2023	37%	65%	71%	47%	57%	74%	*	89%	*	64%	22%	78%	75%	61%	47%	60%
Reading and Mathematics Including EOC	2024	38%	65%	72%	33%	48%	79%	80%	90%	*	72%	25%	67%	78%	59%	33%	50%
	2023	39%	67%	78%	52%	61%	80%	*	92%	*	73%	23%	85%	81%	67%	50%	63%
Reading Including EOC	2024	54%	77%	83%	59%	68%	88%	80%	93%	*	78%	39%	82%	87%	72%	57%	63%
	2023	53%	77%	84%	63%	73%	87%	*	94%	*	80%	35%	87%	87%	77%	64%	68%
Math Including EOC	2024	45%	70%	76%	38%	54%	83%	80%	93%	*	74%	30%	73%	80%	65%	41%	61%
	2023	47%	73%	82%	57%	68%	84%	*	95%	*	77%	31%	85%	84%	74%	54%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	83%	85%	73%	71%	88%	*	92%	*	86%	58%	80%	88%	77%	67%	67%
	2023	71%	83%	87%	81%	84%	83%	*	96%	*	87%	72%	89%	87%	89%	80%	86%
Grade 7 Mathematics	2024	49%	70%	75%	44%	55%	80%	*	89%	*	71%	42%	80%	78%	66%	50%	66%
	2023	56%	76%	83%	70%	70%	85%	*	91%	*	72%	59%	79%	86%	74%	71%	85%
Grade 8 ELA/Reading	2024	69%	84%	87%	72%	78%	87%	*	95%	-	85%	63%	79%	89%	81%	71%	78%
	2023	63%	77%	81%	74%	79%	74%	*	95%	*	83%	61%	78%	82%	80%	72%	77%
Grade 8 Mathematics	2024	66%	67%	62%	62%	56%	63%	-	71%	-	67%	46%	35%	60%	68%	52%	56%
	2023	74%	78%	76%	80%	75%	73%	*	83%	*	79%	67%	81%	75%	81%	71%	77%
End of Course Algebra I	2024	72%	80%	93%	86%	95%	88%	*	97%	-	82%	60%	89%	92%	97%	100%	96%
	2023	76%	85%	92%	83%	75%	88%	*	98%	-	100%	*	100%	92%	95%	81%	88%
All Grades Both Subjects	2024	64%	77%	81%	63%	67%	82%	90%	92%	*	79%	52%	76%	83%	75%	61%	70%
	2023	64%	78%	84%	77%	77%	80%	100%	94%	100%	83%	65%	85%	85%	82%	74%	82%
All Grades ELA/Reading	2024	67%	80%	86%	73%	75%	87%	100%	94%	*	85%	60%	79%	88%	79%	69%	72%
	2023	63%	76%	84%	78%	82%	78%	*	96%	*	85%	67%	83%	84%	85%	76%	82%
All Grades Mathematics	2024	60%	73%	76%	54%	60%	77%	80%	90%	*	72%	44%	73%	78%	70%	54%	67%
	2023	66%	80%	83%	76%	73%	82%	*	93%	*	81%	63%	86%	85%	79%	72%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	36%	41%	56%	18%	25%	*	57%	-	*	28%	-	38%	43%	27%	20%
	2023	39%	46%	49%	50%	35%	60%	-	56%	-	*	41%	*	55%	42%	33%	33%
Grade 7 Mathematics	2024	14%	24%	19%	29%	0%	30%	-	*	-	*	9%	-	22%	16%	17%	10%
	2023	22%	31%	33%	36%	23%	50%	-	40%	-	*	14%	*	35%	32%	24%	25%
Grade 8 ELA/Reading	2024	34%	43%	43%	30%	46%	20%	-	60%	-	*	33%	*	42%	44%	35%	41%
	2023	39%	49%	50%	50%	40%	56%	-	67%	-	*	37%	-	48%	52%	43%	43%
Grade 8 Mathematics	2024	44%	50%	61%	59%	53%	78%	-	*	-	*	42%	*	54%	70%	60%	71%
	2023	49%	49%	42%	47%	38%	44%	-	*	-	*	33%	-	31%	64%	33%	55%
All Grades Both Subjects	2024	32%	39%	42%	46%	33%	39%	*	53%	-	56%	28%	*	40%	44%	36%	38%
	2023	38%	49%	44%	46%	33%	52%	-	55%	-	22%	32%	*	43%	46%	33%	37%
All Grades ELA/Reading	2024	30%	39%	42%	46%	33%	24%	*	58%	-	*	30%	*	40%	43%	31%	31%
	2023	35%	48%	49%	50%	37%	58%	-	60%	-	40%	39%	*	52%	47%	38%	37%
All Grades Mathematics	2024	35%	39%	43%	45%	33%	53%	-	43%	-	40%	27%	*	41%	45%	42%	46%
	2023	40%	50%	38%	42%	29%	46%	-	43%	-	*	25%	*	33%	44%	28%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	91%	-	-	-	-	-	-	70%	-	70%	69%	100%	93%	71%	98%
	2023	76%	91%	92%	-	-	-	-	-	-	75%	-	74%	82%	*	94%	75%	98%
At Meets Grade Level or Above	2024	48%	73%	78%	-	-	-	-	-	-	43%	-	45%	37%	90%	81%	45%	93%
	2023	49%	74%	79%	-	-	-	-	-	-	48%	-	48%	51%	*	81%	48%	94%
At Masters Grade Level	2024	20%	43%	53%	-	-	-	-	-	-	16%	-	18%	6%	90%	56%	19%	65%
	2023	20%	43%	53%	-	-	-	-	-	-	19%	-	19%	15%	*	55%	19%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	93%	-	-	-	-	-	-	72%	-	69%	92%	*	95%	73%	100%
	2023	77%	91%	95%	-	-	-	-	-	-	77%	-	75%	100%	*	96%	77%	100%
At Meets Grade Level or Above	2024	54%	78%	83%	-	-	-	-	-	-	47%	-	48%	46%	*	86%	49%	99%
	2023	53%	77%	84%	-	-	-	-	-	-	50%	-	48%	67%	*	86%	51%	98%
At Masters Grade Level	2024	22%	46%	62%	-	-	-	-	-	-	16%	-	16%	15%	*	66%	19%	70%
	2023	20%	42%	61%	-	-	-	-	-	-	21%	-	21%	22%	*	63%	21%	79%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	90%	-	-	-	-	-	-	75%	-	76%	69%	*	91%	76%	97%
	2023	75%	90%	93%	-	-	-	-	-	-	80%	-	79%	90%	*	94%	81%	100%
At Meets Grade Level or Above	2024	43%	70%	76%	-	-	-	-	-	-	50%	-	51%	38%	*	78%	50%	91%
	2023	45%	73%	82%	-	-	-	-	-	-	60%	-	59%	70%	*	83%	59%	96%
At Masters Grade Level	2024	17%	40%	49%	-	-	-	-	-	-	19%	-	21%	0%	*	51%	21%	67%
	2023	19%	42%	53%	-	-	-	-	-	-	22%	-	23%	10%	*	55%	21%	67%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	93%	-	-	-	-	-	-	69%	-	68%	69%	*	95%	69%	100%
	2023	77%	90%	93%	-	-	-	-	-	-	80%	-	83%	70%	-	94%	80%	98%
At Meets Grade Level or Above	2024	43%	68%	82%	-	-	-	-	-	-	43%	-	42%	46%	*	85%	44%	97%
	2023	47%	71%	80%	-	-	-	-	-	-	42%	-	40%	50%	-	82%	42%	94%
At Masters Grade Level	2024	16%	38%	55%	-	-	-	-	-	-	24%	-	29%	8%	*	57%	25%	62%
	2023	18%	40%	48%	-	-	-	-	-	-	13%	-	11%	20%	-	50%	13%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	91%	86%	-	-	-	-	-	-	55%	-	58%	46%	*	89%	56%	95%
	2023	78%	91%	85%	-	-	-	-	-	-	56%	-	51%	70%	-	87%	56%	92%
At Meets Grade Level or Above	2024	51%	75%	67%	-	-	-	-	-	-	22%	-	24%	15%	*	71%	23%	82%
	2023	52%	74%	62%	-	-	-	-	-	-	24%	-	26%	20%	-	64%	24%	83%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	51%	44%	-	-	-	-	-	-	6%	-	8%	0%	*	47%	8%	56%
	2023	27%	52%	42%	-	-	-	-	-	-	13%	-	14%	10%	-	43%	13%	54%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	81%	-	-	-	-	-	-	62%	-	63%	56%	83%	82%	63%	88%
	2023	64%	78%	84%	-	-	-	-	-	-	77%	-	77%	71%	*	84%	77%	93%
All Grades ELA/Reading	2024	67%	80%	86%	-	-	-	-	-	-	65%	-	64%	73%	*	88%	66%	91%
	2023	63%	76%	84%	-	-	-	-	-	-	75%	-	77%	56%	*	85%	75%	94%
All Grades Mathematics	2024	60%	73%	76%	-	-	-	-	-	-	59%	-	62%	38%	*	77%	59%	86%
	2023	66%	80%	83%	-	-	-	-	-	-	78%	-	78%	85%	*	83%	78%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	42%	-	-	-	-	-	-	38%	-	33%	80%	-	45%	38%	-
	2023	38%	49%	44%	-	-	-	-	-	-	36%	-	36%	-	-	47%	36%	*
All Grades ELA/Reading	2024	30%	39%	42%	-	-	-	-	-	-	31%	-	28%	*	-	48%	31%	-
	2023	35%	48%	49%	-	-	-	-	-	-	37%	-	37%	-	-	56%	37%	*
All Grades Mathematics	2024	35%	39%	43%	-	-	-	-	-	-	46%	-	41%	*	-	42%	46%	-
	2023	40%	50%	38%	-	-	-	-	-	-	35%	-	35%	-	-	38%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	98%	100%	99%	100%	100%	*	99%	98%	96%	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	95%	94%	96%	75%	96%	*	92%	95%	96%	99%	87%	92%	88%
Not Included in Accountability: Mobile	4%	3%	3%	3%	4%	3%	25%	3%	*	7%	3%	0%	1%	9%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	1%	0%	0%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	1%	2%	0%	1%	0%	0%	*	1%	2%	4%	0%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	0%	0%	*	1%	2%	4%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	*	98%	99%	96%	100%	99%	99%	100%
Included in Accountability	91%	95%	95%	95%	94%	96%	83%	96%	*	91%	95%	96%	99%	87%	91%	87%
Not Included in Accountability: Mobile	4%	3%	3%	3%	4%	3%	17%	3%	*	7%	3%	0%	1%	9%	5%	7%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	1%	0%	1%	*	0%	1%	0%	0%	3%	3%	6%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	*	2%	1%	4%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	*	2%	1%	4%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	*	98%	99%	96%	100%	99%	99%	100%
Included in Accountability	93%	96%	96%	95%	94%	96%	83%	97%	*	91%	96%	96%	99%	87%	92%	87%
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	2%	17%	3%	*	7%	2%	0%	1%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	0%	*	0%	1%	0%	0%	3%	3%	5%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	*	2%	1%	4%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	*	2%	1%	4%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	96%	100%	98%	*	100%	-	100%	97%	95%	99%	97%	97%	100%
Included in Accountability	93%	96%	95%	93%	95%	95%	*	96%	-	93%	92%	95%	98%	86%	92%	91%
Not Included in Accountability: Mobile	4%	3%	4%	3%	4%	3%	*	3%	-	7%	5%	0%	1%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	4%	0%	2%	*	0%	-	0%	3%	5%	1%	3%	3%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	4%	0%	2%	*	0%	-	0%	3%	5%	1%	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	99%	100%	99%	*	100%	-	100%	98%	95%	100%	99%	99%	100%
Included in Accountability	94%	97%	96%	96%	95%	96%	*	97%	-	93%	94%	95%	99%	88%	93%	91%
Not Included in Accountability: Mobile	4%	2%	4%	3%	4%	3%	*	3%	-	7%	5%	0%	1%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	1%	0%	1%	*	0%	-	0%	2%	5%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	-	0%	2%	5%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	99%	100%	100%	100%	100%	100%	100%	98%	100%	99%	99%	100%
Included in Accountability	93%	96%	96%	93%	95%	98%	75%	96%	100%	98%	97%	95%	99%	89%	93%	88%
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	2%	0%	3%	0%	2%	2%	3%	1%	8%	6%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	25%	1%	0%	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	2%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	95%	96%	94%	95%	98%	80%	97%	*	98%	98%	95%	99%	90%	93%	89%
Not Included in Accountability: Mobile	4%	3%	3%	6%	4%	2%	0%	2%	*	2%	2%	5%	1%	8%	7%	7%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	20%	1%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	99%	100%	100%	100%	*	100%	99%	98%	100%	99%	98%	100%
Included in Accountability	94%	96%	96%	92%	95%	97%	80%	97%	*	98%	97%	95%	99%	89%	92%	89%
Not Included in Accountability: Mobile	5%	3%	3%	7%	4%	2%	0%	2%	*	2%	2%	2%	1%	8%	6%	7%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	20%	1%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	0%	1%	1%	0%	0%	0%	*	0%	1%	2%	0%	1%	2%	0%
Absent	1%	0%	0%	1%	1%	0%	0%	0%	*	0%	1%	2%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	*	100%	100%	95%	100%	99%	98%	100%
Included in Accountability	93%	96%	96%	94%	96%	97%	*	96%	*	97%	97%	95%	99%	89%	93%	86%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	2%	*	3%	*	3%	3%	0%	1%	8%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	*	0%	0%	5%	0%	1%	3%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	*	0%	0%	5%	0%	1%	2%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	97%	96%	96%	96%	97%	*	96%	*	97%	97%	95%	99%	89%	93%	86%
Not Included in Accountability: Mobile	4%	2%	3%	4%	3%	2%	*	3%	*	3%	3%	5%	1%	8%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	96.2%	95.8%	95.4%	96.1%	*	97.1%	*	95.0%	94.1%	94.6%	96.1%
2021-22	92.2%	94.8%	95.5%	94.4%	94.5%	95.2%	*	96.8%	*	94.9%	93.9%	93.7%	94.9%
Chronic Absenteeism													
2022-23	20.3%	11.2%	7.1%	12.3%	8.9%	7.0%	16.7%	3.1%	*	10.9%	16.8%	15.7%	8.5%
2021-22	25.7%	12.5%	9.8%	19.1%	13.8%	10.0%	40.0%	3.7%	*	11.4%	18.2%	19.7%	15.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	0.4%	1.2%	0.0%	0.4%	0.0%	0.3%	*	0.0%	0.6%	0.4%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,263	100.0%	21,319	5,517,464	1,263	100.0%	21,370	5,531,236
Students by Grade								
Grade 7	650	51.5%	7.7%	7.3%	650	51.5%	7.6%	7.3%
Grade 8	613	48.5%	7.7%	7.5%	613	48.5%	7.7%	7.5%
Ethnic Distribution								
African American	152	12.0%	12.5%	12.8%	152	12.0%	12.5%	12.8%
Hispanic	191	15.1%	15.4%	53.2%	191	15.1%	15.4%	53.2%
White	453	35.9%	36.4%	25.0%	453	35.9%	36.5%	25.0%
American Indian	5	0.4%	0.6%	0.3%	5	0.4%	0.6%	0.3%
Asian	404	32.0%	29.1%	5.4%	404	32.0%	29.1%	5.4%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	56	4.4%	5.7%	3.1%	56	4.4%	5.7%	3.1%
Sex								
Female	672	53.2%	48.7%	48.9%	672	53.2%	48.6%	48.8%
Male	591	46.8%	51.3%	51.1%	591	46.8%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	246	19.5%	18.7%	62.3%	246	19.5%	18.7%	62.2%
Non-Educationally Disadvantaged	1,017	80.5%	81.3%	37.7%	1,017	80.5%	81.3%	37.8%
Section 504 Students	169	13.4%	10.6%	7.2%	169	13.4%	10.6%	7.2%
EB Students/EL	131	10.4%	13.6%	24.4%	131	10.4%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	17	1.3%	0.9%	1.9%				
Students w/ Dyslexia	128	10.1%	9.3%	6.0%	128	10.1%	9.3%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	6	0.5%	0.3%	1.4%	6	0.5%	0.3%	1.4%
Immigrant	48	3.8%	4.8%	2.9%	48	3.8%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.5%	2.3%	65.7%	6	0.5%	2.3%	65.7%
Military Connected	71	5.6%	5.6%	3.9%	71	5.6%	5.6%	3.9%
At-Risk	317	25.1%	30.7%	53.2%	317	25.1%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	126	10.0%	13.4%	24.5%	126	10.0%	13.4%	24.4%
Career and Technical Education	741	58.7%	28.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	265	21.0%	14.3%	8.5%	265	21.0%	14.3%	8.5%
Special Education	157	12.4%	14.5%	13.9%	157	12.4%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	157							

Texas Education Agency
2023-24 Student Information (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	80	51.0%	39.8%	45.7%				
Students with Physical Disabilities	15	9.6%	22.4%	18.9%				
Students with Autism	27	17.2%	19.3%	16.2%				
Students with Behavioral Disabilities	35	22.3%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	121	9.2%	9.6%	16.1%				
African American	35	2.6%	2.3%	3.4%				
Hispanic	23	1.7%	2.0%	8.5%				
White	38	2.9%	2.6%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	18	1.4%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.6%	0.5%				
Special Ed Students who are Mobile	26	15.0%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	15.5%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	20.0%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	71	11.3%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	22.2	22.5	16.3
Foreign Languages	22.7	19.3	18.8
Mathematics	21.1	22.4	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Science	24.7	23.6	18.5
Social Studies	23.8	22.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	97.3	100.0%	100.0%	100.0%
Professional Staff	83.4	85.7%	67.8%	63.9%
Teachers	71.2	73.2%	50.4%	48.3%
Professional Support	10.0	10.3%	14.5%	11.1%
Campus Administration (School Leadership)	2.2	2.3%	2.2%	3.3%
Educational Aides	13.9	14.3%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	4.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	16.3	16.7%	27.3%	54.4%
Teachers by Ethnicity				
African American	3.0	4.2%	6.2%	12.6%
Hispanic	5.9	8.3%	9.8%	30.1%
White	57.9	81.3%	77.4%	53.4%
American Indian	2.0	2.8%	1.3%	0.3%
Asian	0.4	0.5%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	2.0	2.8%	1.8%	1.3%
Teachers by Sex				
Males	20.7	29.0%	20.2%	24.5%
Females	50.5	71.0%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	51.7	72.6%	73.1%	71.7%
Masters	18.5	25.9%	25.5%	24.9%
Doctorate	1.0	1.4%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.2	6.0%	5.4%	8.7%
1-5 Years Experience	6.3	8.8%	24.9%	27.4%
6-10 Years Experience	17.0	23.8%	22.0%	20.2%
11-20 Years Experience	18.9	26.6%	29.2%	27.1%
21-30 Years Experience	22.8	32.0%	16.4%	13.7%
Over 30 Years Experience	2.0	2.8%	2.0%	3.0%
Number of Students per Teacher	17.7	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.6	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	6.5	5.7	5.1
Average Years Experience of Assistant Principals with District	6.5	4.2	4.3
Average Years Experience of Teachers	14.8	11.9	11.1
Average Years Experience of Teachers with District	9.0	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,010	\$55,379	\$54,272
1-5 Years Experience	\$53,910	\$61,332	\$58,185
6-10 Years Experience	\$64,418	\$64,719	\$61,494
11-20 Years Experience	\$64,713	\$67,647	\$65,219
21-30 Years Experience	\$71,151	\$71,233	\$69,723
Over 30 Years Experience	\$73,774	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,131	\$65,533	\$62,474
Professional Support	\$73,395	\$78,738	\$73,783
Campus Administration (School Leadership)	\$102,970	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	0.9%	2.9%	6.0%
Career and Technical Education	7.2	10.1%	4.8%	5.5%
Compensatory Education	0.0	0.0%	3.8%	3.1%
Gifted and Talented Education	4.7	6.6%	3.2%	1.6%
Regular Education	52.6	73.9%	73.3%	69.8%
Special Education	6.1	8.5%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ERECKSON MIDDLE (043901044) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: W E PETE FORD MIDDLE

Campus Number: 043901042

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	92%	87%	81%	86%	86%	-	96%	-	93%	54%	93%	89%	80%	75%	78%
	2023	78%	92%	87%	79%	83%	89%	*	94%	*	88%	52%	92%	88%	82%	75%	80%
At Meets Grade Level or Above	2024	54%	80%	73%	63%	70%	73%	-	88%	-	60%	33%	79%	74%	67%	54%	68%
	2023	55%	78%	64%	57%	50%	68%	*	81%	*	60%	30%	85%	68%	52%	46%	53%
At Masters Grade Level	2024	29%	57%	44%	26%	42%	42%	-	71%	-	53%	13%	43%	46%	39%	24%	33%
	2023	27%	51%	29%	25%	20%	27%	*	48%	*	36%	6%	46%	31%	23%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	86%	80%	74%	76%	79%	-	96%	-	80%	43%	86%	84%	70%	61%	79%
	2023	63%	89%	85%	75%	84%	87%	*	94%	*	83%	51%	100%	89%	74%	74%	75%
At Meets Grade Level or Above	2024	34%	72%	61%	52%	53%	58%	-	90%	-	73%	15%	79%	63%	55%	35%	62%
	2023	37%	75%	65%	50%	53%	70%	*	78%	*	79%	31%	77%	70%	51%	47%	55%
At Masters Grade Level	2024	11%	41%	31%	13%	21%	32%	-	59%	-	40%	6%	36%	33%	25%	10%	22%
	2023	11%	43%	32%	21%	13%	37%	*	59%	*	29%	13%	54%	36%	21%	19%	18%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	89%	88%	82%	91%	*	94%	*	88%	68%	100%	93%	78%	77%	78%
	2023	83%	94%	89%	83%	85%	92%	-	95%	*	82%	60%	100%	88%	92%	80%	81%
At Meets Grade Level or Above	2024	56%	80%	70%	60%	57%	76%	*	81%	*	75%	33%	100%	76%	57%	53%	53%
	2023	58%	80%	64%	53%	51%	70%	-	77%	*	71%	24%	74%	66%	60%	46%	47%
At Masters Grade Level	2024	29%	57%	45%	37%	26%	48%	*	60%	*	63%	11%	75%	49%	34%	26%	24%
	2023	28%	55%	38%	25%	27%	41%	-	55%	*	46%	8%	58%	40%	31%	22%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	83%	78%	65%	75%	83%	*	83%	-	88%	47%	*	82%	71%	68%	77%
	2023	76%	87%	79%	71%	78%	80%	-	97%	*	81%	51%	91%	78%	83%	72%	75%
At Meets Grade Level or Above	2024	43%	55%	49%	29%	41%	59%	*	58%	-	69%	26%	*	52%	43%	31%	29%
	2023	46%	62%	46%	33%	40%	49%	-	74%	*	44%	22%	73%	45%	47%	39%	41%
At Masters Grade Level	2024	16%	15%	12%	4%	5%	19%	*	13%	-	25%	7%	*	12%	12%	6%	3%
	2023	17%	20%	15%	9%	11%	19%	-	26%	*	13%	6%	18%	14%	18%	9%	10%
Grade 8 Science																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	90%	87%	88%	78%	88%	*	94%	*	88%	65%	100%	93%	71%	78%	73%
	2023	74%	90%	84%	75%	77%	87%	-	98%	*	86%	49%	89%	86%	81%	75%	78%
At Meets Grade Level or Above	2024	44%	74%	66%	61%	49%	71%	*	81%	*	75%	29%	100%	74%	48%	47%	44%
	2023	47%	73%	62%	45%	49%	69%	-	79%	*	68%	29%	89%	65%	54%	45%	48%
At Masters Grade Level	2024	17%	44%	34%	36%	16%	32%	*	49%	*	54%	5%	38%	37%	26%	16%	18%
	2023	17%	39%	34%	22%	20%	37%	-	53%	*	54%	8%	47%	37%	25%	18%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	84%	81%	72%	66%	85%	*	92%	*	92%	47%	100%	87%	64%	62%	58%
	2023	62%	84%	78%	69%	71%	80%	-	94%	*	83%	41%	95%	79%	75%	65%	64%
At Meets Grade Level or Above	2024	33%	62%	52%	45%	40%	58%	*	57%	*	63%	24%	88%	57%	39%	32%	27%
	2023	33%	58%	50%	43%	44%	52%	-	58%	*	52%	20%	63%	51%	46%	37%	32%
At Masters Grade Level	2024	17%	39%	30%	28%	13%	32%	*	42%	*	42%	14%	25%	33%	23%	12%	13%
	2023	16%	37%	29%	19%	15%	34%	-	40%	*	34%	13%	42%	31%	21%	16%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	92%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
	2023	79%	88%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	69%	99%	100%	100%	100%	*	97%	*	100%	*	100%	99%	100%	93%	91%
	2023	43%	70%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Masters Grade Level	2024	24%	50%	94%	93%	88%	95%	*	93%	*	100%	*	80%	93%	100%	87%	82%
	2023	23%	51%	93%	100%	83%	92%	-	96%	-	100%	80%	100%	95%	82%	91%	77%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	85%	80%	78%	86%	100%	94%	*	89%	55%	95%	89%	73%	71%	75%
	2023	76%	91%	85%	76%	81%	87%	*	96%	67%	85%	51%	95%	86%	82%	74%	76%
At Meets Grade Level or Above	2024	48%	73%	64%	54%	53%	68%	63%	79%	*	71%	27%	87%	69%	52%	43%	51%
	2023	49%	74%	61%	49%	50%	66%	*	76%	33%	66%	27%	78%	64%	53%	45%	46%
At Masters Grade Level	2024	20%	43%	37%	28%	22%	38%	50%	56%	*	51%	10%	45%	40%	28%	18%	23%
	2023	20%	43%	34%	23%	21%	37%	*	52%	33%	42%	10%	50%	37%	25%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	88%	85%	84%	88%	*	95%	*	90%	62%	95%	91%	79%	76%	78%
	2023	77%	91%	88%	81%	84%	91%	*	95%	*	85%	56%	97%	88%	87%	78%	81%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	78%	71%	61%	63%	74%	*	85%	*	69%	33%	86%	75%	61%	53%	62%
	2023	53%	77%	64%	55%	50%	69%	*	79%	*	66%	27%	78%	67%	56%	46%	49%
At Masters Grade Level	2024	22%	46%	45%	32%	34%	45%	*	65%	*	59%	12%	55%	48%	36%	25%	30%
	2023	20%	42%	34%	25%	24%	35%	*	52%	*	42%	7%	53%	36%	27%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	82%	74%	77%	83%	*	94%	*	87%	47%	91%	86%	72%	67%	81%
	2023	75%	90%	86%	76%	84%	87%	*	96%	*	87%	53%	97%	88%	80%	76%	78%
At Meets Grade Level or Above	2024	43%	70%	62%	48%	50%	64%	*	84%	*	77%	23%	82%	66%	52%	38%	54%
	2023	45%	73%	64%	48%	54%	69%	*	82%	*	73%	29%	81%	68%	53%	49%	53%
At Masters Grade Level	2024	17%	40%	33%	19%	18%	36%	*	58%	*	46%	8%	45%	37%	24%	14%	22%
	2023	19%	42%	37%	24%	21%	41%	*	58%	*	40%	12%	53%	41%	25%	22%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	87%	88%	78%	88%	*	94%	*	88%	65%	100%	93%	71%	78%	73%
	2023	77%	90%	84%	75%	77%	87%	-	98%	*	86%	49%	89%	86%	81%	75%	78%
At Meets Grade Level or Above	2024	43%	68%	66%	61%	49%	71%	*	81%	*	75%	29%	100%	74%	48%	47%	44%
	2023	47%	71%	62%	45%	49%	69%	-	79%	*	68%	29%	89%	65%	54%	45%	48%
At Masters Grade Level	2024	16%	38%	34%	36%	16%	32%	*	49%	*	54%	5%	38%	37%	26%	16%	18%
	2023	18%	40%	34%	22%	20%	37%	-	53%	*	54%	8%	47%	37%	25%	18%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	91%	81%	72%	66%	85%	*	92%	*	92%	47%	100%	87%	64%	62%	58%
	2023	78%	91%	78%	69%	71%	80%	-	94%	*	83%	41%	95%	79%	75%	65%	64%
At Meets Grade Level or Above	2024	51%	75%	52%	45%	40%	58%	*	57%	*	63%	24%	88%	57%	39%	32%	27%
	2023	52%	74%	50%	43%	44%	52%	-	58%	*	52%	20%	63%	51%	46%	37%	32%
At Masters Grade Level	2024	27%	51%	30%	28%	13%	32%	*	42%	*	42%	14%	25%	33%	23%	12%	13%
	2023	27%	52%	29%	19%	15%	34%	-	40%	*	34%	13%	42%	31%	21%	16%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2024	35%	68%	57%	44%	52%	55%	-	84%	-	60%	14%	79%	59%	50%	30%	57%
	2023	37%	70%	54%	43%	42%	60%	*	69%	*	63%	26%	69%	59%	42%	38%	40%
Reading and Mathematics Including EOC	2024	36%	68%	57%	44%	52%	55%	-	84%	-	60%	14%	79%	59%	50%	30%	57%
	2023	38%	70%	55%	43%	42%	60%	*	69%	*	63%	26%	69%	59%	42%	38%	40%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	80%	73%	63%	70%	73%	-	88%	-	60%	33%	79%	74%	67%	54%	68%
	2023	55%	78%	64%	57%	50%	68%	*	81%	*	60%	30%	85%	68%	52%	46%	53%
Math Including EOC	2024	40%	72%	61%	52%	53%	58%	-	90%	-	73%	15%	79%	63%	55%	35%	62%
	2023	43%	75%	65%	50%	53%	70%	*	79%	*	79%	31%	77%	70%	52%	47%	55%
8th Graders																	
Reading and Mathematics	2024	28%	47%	42%	25%	37%	51%	*	50%	-	50%	24%	*	45%	36%	27%	21%
	2023	31%	54%	35%	20%	25%	43%	-	57%	*	38%	13%	55%	35%	37%	27%	25%
Reading and Mathematics Including EOC	2024	41%	69%	57%	39%	44%	64%	*	74%	*	67%	27%	88%	62%	44%	37%	36%
	2023	44%	72%	54%	37%	40%	60%	-	74%	*	63%	18%	74%	57%	44%	38%	35%
Reading Including EOC	2024	57%	80%	70%	60%	57%	76%	*	81%	*	75%	33%	100%	76%	57%	53%	53%
	2023	58%	80%	64%	53%	51%	70%	-	77%	*	71%	24%	74%	66%	60%	46%	47%
Math Including EOC	2024	49%	74%	63%	45%	48%	70%	*	79%	*	79%	29%	88%	68%	50%	40%	43%
	2023	51%	77%	63%	47%	55%	67%	-	85%	*	68%	27%	84%	66%	55%	50%	51%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	50%	35%	44%	53%	*	73%	-	55%	19%	76%	54%	43%	29%	43%
	2023	37%	65%	46%	32%	34%	52%	*	64%	*	53%	19%	63%	49%	39%	32%	31%
Reading and Mathematics Including EOC	2024	38%	65%	57%	41%	48%	59%	*	78%	*	64%	21%	82%	61%	47%	34%	48%
	2023	39%	67%	54%	40%	41%	60%	*	72%	*	63%	22%	72%	58%	43%	38%	37%
Reading Including EOC	2024	54%	77%	71%	61%	63%	74%	*	85%	*	69%	33%	86%	75%	61%	53%	62%
	2023	53%	77%	64%	55%	50%	69%	*	79%	*	66%	27%	78%	67%	56%	46%	49%
Math Including EOC	2024	45%	70%	62%	48%	50%	64%	*	84%	*	77%	23%	82%	66%	52%	38%	54%
	2023	47%	73%	64%	48%	54%	69%	*	82%	*	73%	29%	81%	68%	53%	49%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2024	66%	83%	76%	67%	73%	77%	-	86%	-	77%	53%	77%	77%	73%	63%	66%
	2023	71%	83%	69%	64%	69%	68%	*	85%	*	67%	55%	54%	70%	66%	65%	69%
Grade 7 Mathematics	2024	49%	70%	66%	57%	61%	65%	-	82%	-	77%	37%	73%	67%	61%	46%	59%
	2023	56%	76%	73%	64%	67%	76%	*	85%	*	76%	58%	83%	76%	65%	62%	58%
Grade 8 ELA/Reading	2024	69%	84%	83%	75%	78%	86%	*	85%	*	92%	72%	100%	84%	81%	76%	78%
	2023	63%	77%	62%	54%	51%	67%	-	75%	*	62%	40%	63%	63%	60%	52%	57%
Grade 8 Mathematics	2024	66%	67%	66%	51%	61%	75%	*	66%	-	78%	55%	*	64%	69%	62%	56%
	2023	74%	78%	70%	75%	65%	66%	-	86%	*	73%	57%	82%	69%	73%	73%	68%
End of Course Algebra I	2024	72%	80%	98%	100%	100%	97%	*	96%	*	100%	*	80%	98%	100%	93%	91%
	2023	76%	85%	97%	100%	94%	95%	-	100%	-	100%	80%	100%	98%	88%	96%	92%
All Grades Both Subjects	2024	64%	77%	75%	66%	69%	77%	*	84%	*	84%	56%	81%	76%	73%	64%	66%
	2023	64%	78%	71%	66%	64%	72%	*	84%	*	73%	52%	73%	72%	67%	64%	64%
All Grades ELA/Reading	2024	67%	80%	79%	72%	76%	81%	*	86%	*	86%	64%	86%	80%	77%	71%	71%
	2023	63%	76%	65%	58%	59%	67%	*	79%	*	64%	47%	60%	66%	63%	57%	61%
All Grades Mathematics	2024	60%	73%	71%	60%	63%	73%	*	83%	*	82%	48%	76%	72%	68%	57%	61%
	2023	66%	80%	76%	73%	70%	76%	*	89%	*	81%	58%	87%	78%	71%	71%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2024	23%	36%	17%	*	25%	18%	-	*	-	*	10%	*	20%	11%	15%	11%
	2023	39%	46%	40%	25%	37%	56%	-	57%	-	*	24%	-	36%	46%	38%	40%
Grade 7 Mathematics	2024	14%	24%	21%	20%	50%	12%	-	*	-	*	14%	*	27%	9%	18%	22%
	2023	22%	31%	38%	29%	56%	31%	*	40%	-	*	21%	-	46%	25%	24%	0%
Grade 8 ELA/Reading	2024	34%	43%	43%	40%	50%	50%	-	*	-	*	39%	-	50%	35%	45%	47%
	2023	39%	49%	45%	40%	38%	56%	-	*	*	*	38%	-	42%	54%	33%	27%
Grade 8 Mathematics	2024	44%	50%	38%	36%	33%	39%	-	40%	-	*	24%	-	31%	43%	41%	43%
	2023	49%	49%	40%	42%	40%	38%	-	*	-	60%	27%	*	39%	43%	37%	26%
All Grades Both Subjects	2024	32%	39%	33%	32%	41%	31%	-	25%	-	20%	24%	*	34%	32%	34%	34%
	2023	38%	49%	41%	35%	41%	45%	*	47%	*	31%	28%	*	41%	41%	34%	28%
All Grades ELA/Reading	2024	30%	39%	35%	33%	42%	37%	-	17%	-	*	29%	*	40%	28%	36%	33%
	2023	35%	48%	42%	32%	38%	56%	-	60%	*	0%	31%	-	39%	49%	36%	33%
All Grades Mathematics	2024	35%	39%	31%	32%	39%	26%	-	33%	-	33%	20%	*	29%	34%	32%	35%
	2023	40%	50%	39%	37%	46%	36%	*	29%	-	50%	25%	*	42%	34%	32%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	85%	-	-	-	-	-	-	69%	-	70%	63%	64%	86%	69%	98%
	2023	76%	91%	85%	-	-	-	-	-	-	68%	-	66%	88%	80%	86%	68%	94%
At Meets Grade Level or Above	2024	48%	73%	64%	-	-	-	-	-	-	42%	-	41%	50%	55%	66%	43%	86%
	2023	49%	74%	61%	-	-	-	-	-	-	33%	-	33%	38%	20%	63%	33%	80%
At Masters Grade Level	2024	20%	43%	37%	-	-	-	-	-	-	17%	-	16%	28%	9%	38%	17%	53%
	2023	20%	43%	34%	-	-	-	-	-	-	10%	-	10%	0%	0%	35%	9%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	88%	-	-	-	-	-	-	72%	-	76%	56%	80%	90%	72%	97%
	2023	77%	91%	88%	-	-	-	-	-	-	73%	-	70%	100%	*	89%	73%	98%
At Meets Grade Level or Above	2024	54%	78%	71%	-	-	-	-	-	-	53%	-	53%	50%	60%	73%	53%	95%
	2023	53%	77%	64%	-	-	-	-	-	-	33%	-	31%	50%	*	66%	32%	88%
At Masters Grade Level	2024	22%	46%	45%	-	-	-	-	-	-	21%	-	16%	38%	20%	46%	20%	70%
	2023	20%	42%	34%	-	-	-	-	-	-	9%	-	10%	0%	*	35%	9%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	82%	-	-	-	-	-	-	76%	-	77%	69%	*	82%	76%	100%
	2023	75%	90%	86%	-	-	-	-	-	-	70%	-	70%	75%	*	87%	70%	95%
At Meets Grade Level or Above	2024	43%	70%	62%	-	-	-	-	-	-	44%	-	42%	50%	*	63%	45%	86%
	2023	45%	73%	64%	-	-	-	-	-	-	42%	-	44%	25%	*	65%	43%	81%
At Masters Grade Level	2024	17%	40%	33%	-	-	-	-	-	-	19%	-	19%	19%	*	35%	18%	46%
	2023	19%	42%	37%	-	-	-	-	-	-	11%	-	12%	0%	*	38%	10%	55%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	87%	-	-	-	-	-	-	68%	-	68%	-	*	89%	66%	100%
	2023	77%	90%	84%	-	-	-	-	-	-	67%	-	67%	-	*	85%	69%	98%
At Meets Grade Level or Above	2024	43%	68%	66%	-	-	-	-	-	-	32%	-	32%	-	*	69%	31%	95%
	2023	47%	71%	62%	-	-	-	-	-	-	35%	-	35%	-	*	64%	33%	80%
At Masters Grade Level	2024	16%	38%	34%	-	-	-	-	-	-	12%	-	12%	-	*	35%	11%	57%
	2023	18%	40%	34%	-	-	-	-	-	-	11%	-	11%	-	*	36%	10%	48%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	91%	81%	-	-	-	-	-	-	50%	-	50%	-	*	83%	49%	95%
	2023	78%	91%	78%	-	-	-	-	-	-	54%	-	54%	-	*	80%	56%	85%
At Meets Grade Level or Above	2024	51%	75%	52%	-	-	-	-	-	-	24%	-	24%	-	*	55%	23%	62%
	2023	52%	74%	50%	-	-	-	-	-	-	17%	-	17%	-	*	52%	17%	68%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	51%	30%	-	-	-	-	-	-	12%	-	12%	-	*	32%	11%	29%
	2023	27%	52%	29%	-	-	-	-	-	-	7%	-	7%	-	*	30%	6%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	75%	-	-	-	-	-	-	61%	-	64%	48%	83%	76%	62%	86%
	2023	64%	78%	71%	-	-	-	-	-	-	60%	-	59%	63%	*	72%	60%	79%
All Grades ELA/Reading	2024	67%	80%	79%	-	-	-	-	-	-	65%	-	69%	50%	*	81%	65%	92%
	2023	63%	76%	65%	-	-	-	-	-	-	57%	-	56%	69%	*	65%	57%	76%
All Grades Mathematics	2024	60%	73%	71%	-	-	-	-	-	-	57%	-	59%	47%	*	72%	58%	80%
	2023	66%	80%	76%	-	-	-	-	-	-	62%	-	63%	56%	*	78%	63%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	33%	-	-	-	-	-	-	34%	-	38%	14%	*	32%	33%	*
	2023	38%	49%	41%	-	-	-	-	-	-	26%	-	18%	83%	-	45%	26%	*
All Grades ELA/Reading	2024	30%	39%	35%	-	-	-	-	-	-	32%	-	39%	*	*	35%	30%	*
	2023	35%	48%	42%	-	-	-	-	-	-	34%	-	21%	100%	-	46%	34%	*
All Grades Mathematics	2024	35%	39%	31%	-	-	-	-	-	-	36%	-	37%	*	*	30%	35%	-
	2023	40%	50%	39%	-	-	-	-	-	-	14%	-	15%	*	-	44%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	92%	95%	96%	94%	91%	98%	100%	97%	*	98%	98%	100%	99%	88%	90%	86%
Not Included in Accountability: Mobile	4%	3%	3%	5%	7%	1%	0%	3%	*	2%	2%	0%	1%	9%	8%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	96%	95%	91%	98%	*	97%	*	98%	97%	100%	99%	88%	90%	87%
Not Included in Accountability: Mobile	4%	3%	3%	5%	6%	1%	*	3%	*	3%	2%	0%	1%	9%	8%	8%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	3%	1%	*	0%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	99%	*	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	96%	95%	92%	99%	*	96%	*	98%	97%	100%	99%	89%	91%	87%
Not Included in Accountability: Mobile	5%	3%	3%	5%	6%	1%	*	3%	*	3%	2%	0%	1%	9%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	*	1%	*	0%	1%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	*	1%	*	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	*	100%	99%	100%	100%	96%	97%	98%
Included in Accountability	93%	96%	95%	92%	91%	97%	*	96%	*	100%	98%	100%	99%	85%	88%	83%
Not Included in Accountability: Mobile	4%	3%	4%	7%	7%	1%	*	4%	*	0%	1%	0%	1%	10%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	*	0%	1%	0%	0%	4%	3%	2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	2%	*	0%	*	0%	1%	0%	0%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	97%	96%	92%	91%	99%	*	96%	*	100%	99%	100%	99%	88%	89%	83%
Not Included in Accountability: Mobile	4%	2%	4%	7%	8%	1%	*	4%	*	0%	1%	0%	1%	10%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	100%	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	96%	97%	94%	96%	*	99%	100%	98%	97%	98%	99%	90%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	3%	2%	2%	*	1%	0%	0%	2%	2%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	1%	*	0%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	0%	2%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	0%	2%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	99%	*	100%	*	98%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	95%	96%	95%	94%	96%	*	99%	*	98%	96%	97%	99%	90%	94%	92%
Not Included in Accountability: Mobile	4%	3%	2%	4%	3%	3%	*	1%	*	0%	3%	3%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	1%	*	0%	*	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	0%	0%	1%	0%	1%	*	0%	*	2%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	*	2%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	98%	*	100%	*	96%	99%	100%	99%	98%	98%	99%
Included in Accountability	94%	96%	96%	96%	93%	95%	*	99%	*	96%	96%	97%	98%	89%	92%	91%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	*	1%	*	0%	3%	3%	1%	7%	5%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	*	0%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	1%	0%	1%	2%	*	0%	*	4%	1%	0%	1%	2%	2%	1%
Absent	1%	0%	1%	0%	1%	2%	*	0%	*	4%	1%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	*	97%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	96%	97%	100%	96%	95%	-	100%	*	97%	98%	100%	99%	92%	98%	94%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	2%	-	0%	*	0%	1%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	-	0%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	*	3%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	*	3%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	100%	96%	96%	-	100%	*	100%	98%	100%	100%	93%	98%	94%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	2%	-	0%	*	0%	1%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	-	0%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.2%	96.1%	95.3%	94.3%	*	96.8%	*	94.7%	94.0%	94.7%	95.7%
2021-22	92.2%	94.8%	95.1%	95.9%	94.7%	94.3%	*	97.0%	*	94.2%	93.9%	94.6%	95.5%
Chronic Absenteeism													
2022-23	20.3%	11.2%	9.7%	6.5%	7.1%	15.1%	*	2.6%	*	10.9%	12.5%	11.5%	7.8%
2021-22	25.7%	12.5%	11.3%	8.6%	12.4%	14.3%	20.0%	4.8%	*	11.7%	18.5%	15.3%	10.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	716	100.0%	21,319	5,517,464	716	100.0%	21,370	5,531,236
Students by Grade								
Grade 7	343	47.9%	7.7%	7.3%	343	47.9%	7.6%	7.3%
Grade 8	373	52.1%	7.7%	7.5%	373	52.1%	7.7%	7.5%
Ethnic Distribution								
African American	133	18.6%	12.5%	12.8%	133	18.6%	12.5%	12.8%
Hispanic	142	19.8%	15.4%	53.2%	142	19.8%	15.4%	53.2%
White	295	41.2%	36.4%	25.0%	295	41.2%	36.5%	25.0%
American Indian	1	0.1%	0.6%	0.3%	1	0.1%	0.6%	0.3%
Asian	106	14.8%	29.1%	5.4%	106	14.8%	29.1%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	38	5.3%	5.7%	3.1%	38	5.3%	5.7%	3.1%
Sex								
Female	344	48.0%	48.7%	48.9%	344	48.0%	48.6%	48.8%
Male	372	52.0%	51.3%	51.1%	372	52.0%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	199	27.8%	18.7%	62.3%	199	27.8%	18.7%	62.2%
Non-Educationally Disadvantaged	517	72.2%	81.3%	37.7%	517	72.2%	81.3%	37.8%
Section 504 Students	99	13.8%	10.6%	7.2%	99	13.8%	10.6%	7.2%
EB Students/EL	90	12.6%	13.6%	24.4%	90	12.6%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	9	1.1%	0.9%	1.9%				
Students w/ Dyslexia	113	15.8%	9.3%	6.0%	113	15.8%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	0.3%	1.4%	2	0.3%	0.3%	1.4%
Immigrant	21	2.9%	4.8%	2.9%	21	2.9%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	2.3%	65.7%	2	0.3%	2.3%	65.7%
Military Connected	62	8.7%	5.6%	3.9%	62	8.7%	5.6%	3.9%
At-Risk	258	36.0%	30.7%	53.2%	258	36.0%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	85	11.9%	13.4%	24.5%	85	11.9%	13.4%	24.4%
Career and Technical Education	363	50.7%	28.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	75	10.5%	14.3%	8.5%	75	10.5%	14.3%	8.5%
Special Education	146	20.4%	14.5%	13.9%	146	20.4%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	146							

Texas Education Agency
2023-24 Student Information (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	83	56.8%	39.8%	45.7%				
Students with Physical Disabilities	8	5.5%	22.4%	18.9%				
Students with Autism	21	14.4%	19.3%	16.2%				
Students with Behavioral Disabilities	34	23.3%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	48	5.8%	9.6%	16.1%				
African American	12	1.5%	2.3%	3.4%				
Hispanic	10	1.2%	2.0%	8.5%				
White	20	2.4%	2.6%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	4	0.5%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.6%	0.5%				
Special Ed Students who are Mobile	14	8.0%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	7.8%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	24	9.6%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	32	8.8%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.3%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.0%	0.4%	1.1%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.8	22.5	16.3
Foreign Languages	18.7	19.3	18.8
Mathematics	20.1	22.4	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Science	20.8	23.6	18.5
Social Studies	18.3	22.7	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.2	100.0%	100.0%	100.0%
Professional Staff	61.3	87.3%	67.8%	63.9%
Teachers	51.6	73.5%	50.4%	48.3%
Professional Support	8.0	11.4%	14.5%	11.1%
Campus Administration (School Leadership)	1.7	2.4%	2.2%	3.3%
Educational Aides	8.9	12.7%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	22.1	31.5%	27.3%	54.4%
Teachers by Ethnicity				
African American	4.9	9.5%	6.2%	12.6%
Hispanic	4.7	9.2%	9.8%	30.1%
White	37.0	71.6%	77.4%	53.4%
American Indian	4.0	7.7%	1.3%	0.3%
Asian	1.0	1.9%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	23.6	45.7%	20.2%	24.5%
Females	28.0	54.3%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.9	1.8%	0.9%	2.5%
Bachelors	36.9	71.5%	73.1%	71.7%
Masters	13.8	26.7%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.9%	5.4%	8.7%
1-5 Years Experience	11.4	22.1%	24.9%	27.4%
6-10 Years Experience	11.1	21.4%	22.0%	20.2%
11-20 Years Experience	14.2	27.6%	29.2%	27.1%
21-30 Years Experience	13.9	27.0%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	13.9	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.6	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	5.5	5.7	5.1
Average Years Experience of Assistant Principals with District	4.5	4.2	4.3
Average Years Experience of Teachers	13.1	11.9	11.1
Average Years Experience of Teachers with District	8.9	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$59,500	\$55,379	\$54,272
1-5 Years Experience	\$59,750	\$61,332	\$58,185
6-10 Years Experience	\$64,206	\$64,719	\$61,494
11-20 Years Experience	\$66,650	\$67,647	\$65,219
21-30 Years Experience	\$74,086	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,474	\$65,533	\$62,474
Professional Support	\$71,453	\$78,738	\$73,783
Campus Administration (School Leadership)	\$87,710	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.4%	2.9%	6.0%
Career and Technical Education	4.7	9.1%	4.8%	5.5%
Compensatory Education	0.0	0.0%	3.8%	3.1%
Gifted and Talented Education	2.1	4.1%	3.2%	1.6%
Regular Education	39.7	77.0%	73.3%	69.8%
Special Education	4.8	9.4%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
W E PETE FORD MIDDLE (043901042) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: BOLIN EL

Campus Number: 043901110

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	82%	78%	62%	81%	-	95%	-	*	55%	*	83%	76%	74%	71%
	2023	76%	89%	94%	78%	100%	97%	-	100%	-	*	83%	*	93%	100%	75%	100%
At Meets Grade Level or Above	2024	48%	69%	60%	67%	46%	61%	-	62%	-	*	34%	*	62%	53%	42%	50%
	2023	50%	72%	75%	78%	63%	76%	-	85%	-	*	44%	*	78%	62%	67%	80%
At Masters Grade Level	2024	21%	40%	24%	11%	15%	17%	-	38%	-	*	14%	*	27%	12%	11%	21%
	2023	20%	34%	34%	22%	13%	41%	-	38%	-	*	11%	*	38%	15%	17%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	80%	78%	77%	76%	-	86%	-	*	50%	*	82%	72%	70%	73%
	2023	73%	87%	92%	78%	100%	95%	-	92%	-	*	72%	*	91%	92%	75%	100%
At Meets Grade Level or Above	2024	42%	65%	68%	56%	62%	68%	-	71%	-	*	37%	*	68%	67%	60%	60%
	2023	45%	68%	76%	78%	50%	81%	-	85%	-	*	39%	*	79%	62%	67%	80%
At Masters Grade Level	2024	15%	35%	26%	11%	23%	22%	-	38%	-	*	13%	*	27%	22%	10%	27%
	2023	19%	37%	28%	11%	0%	27%	-	54%	-	*	11%	*	34%	0%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	98%	91%	100%	98%	-	100%	-	100%	95%	100%	98%	96%	93%	100%
	2023	77%	92%	96%	79%	100%	100%	-	100%	-	*	82%	100%	97%	93%	81%	100%
At Meets Grade Level or Above	2024	51%	72%	68%	64%	42%	70%	-	85%	-	80%	36%	89%	74%	54%	53%	82%
	2023	48%	72%	71%	47%	80%	72%	-	84%	-	*	36%	60%	73%	67%	52%	71%
At Masters Grade Level	2024	23%	42%	42%	45%	0%	45%	-	77%	-	20%	18%	33%	48%	29%	20%	55%
	2023	22%	43%	34%	5%	0%	42%	-	48%	-	*	9%	0%	34%	33%	14%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	89%	82%	92%	89%	-	100%	-	80%	73%	100%	90%	88%	80%	91%
	2023	71%	87%	89%	74%	80%	92%	-	96%	-	*	64%	80%	89%	89%	71%	93%
At Meets Grade Level or Above	2024	46%	65%	69%	64%	50%	73%	-	85%	-	60%	32%	78%	74%	58%	60%	82%
	2023	48%	70%	79%	68%	80%	81%	-	84%	-	*	50%	60%	81%	74%	62%	71%
At Masters Grade Level	2024	21%	40%	45%	45%	25%	43%	-	77%	-	20%	23%	56%	48%	38%	13%	55%
	2023	22%	45%	53%	21%	40%	56%	-	76%	-	*	23%	40%	56%	44%	38%	50%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	91%	81%	83%	96%	-	96%	-	86%	69%	100%	97%	78%	81%	90%
	2023	81%	93%	85%	84%	93%	84%	-	80%	-	*	53%	*	89%	74%	70%	78%
At Meets Grade Level or Above	2024	55%	78%	73%	52%	58%	80%	-	81%	-	86%	31%	86%	80%	59%	63%	70%
	2023	57%	77%	71%	58%	79%	71%	-	73%	-	*	26%	*	75%	58%	55%	67%
At Masters Grade Level	2024	29%	57%	50%	19%	42%	51%	-	70%	-	71%	17%	29%	57%	35%	37%	35%
	2023	28%	50%	39%	42%	14%	39%	-	53%	-	*	5%	*	44%	21%	30%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	90%	67%	92%	98%	-	96%	-	86%	62%	100%	95%	81%	85%	90%
	2023	80%	93%	90%	79%	100%	90%	-	93%	-	*	67%	*	89%	94%	84%	89%
At Meets Grade Level or Above	2024	50%	73%	71%	48%	67%	76%	-	81%	-	86%	34%	71%	77%	59%	59%	65%
	2023	51%	75%	70%	47%	93%	67%	-	80%	-	*	22%	*	70%	72%	68%	89%
At Masters Grade Level	2024	19%	44%	40%	10%	17%	51%	-	44%	-	86%	17%	43%	48%	24%	26%	35%
	2023	21%	45%	41%	26%	29%	47%	-	60%	-	*	6%	*	43%	33%	16%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	75%	48%	67%	82%	-	85%	-	86%	52%	57%	83%	59%	56%	60%
	2023	65%	83%	80%	68%	93%	81%	-	80%	-	*	47%	*	86%	63%	70%	78%
At Meets Grade Level or Above	2024	28%	49%	42%	10%	33%	42%	-	63%	-	71%	21%	43%	47%	32%	19%	35%
	2023	36%	58%	44%	32%	50%	45%	-	53%	-	*	21%	*	49%	26%	20%	33%
At Masters Grade Level	2024	11%	27%	19%	0%	25%	13%	-	33%	-	43%	10%	0%	21%	14%	0%	10%
	2023	16%	30%	20%	16%	14%	16%	-	33%	-	*	5%	*	21%	16%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	87%	82%	76%	94%	-	88%	-	*	47%	*	89%	82%	78%	89%
	2023	77%	93%	84%	100%	85%	73%	-	100%	-	*	50%	86%	83%	85%	69%	86%
At Meets Grade Level or Above	2024	57%	81%	71%	65%	65%	75%	-	75%	-	*	24%	*	75%	59%	67%	67%
	2023	52%	80%	64%	50%	69%	54%	-	93%	-	*	22%	86%	59%	74%	44%	64%
At Masters Grade Level	2024	26%	54%	42%	29%	18%	47%	-	69%	-	*	0%	*	47%	27%	28%	22%
	2023	22%	49%	36%	20%	46%	27%	-	67%	-	*	11%	29%	31%	44%	13%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	83%	71%	71%	91%	-	88%	-	*	35%	*	84%	77%	78%	89%
	2023	75%	93%	85%	80%	92%	78%	-	100%	-	*	44%	100%	85%	85%	75%	79%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	66%	47%	59%	72%	-	81%	-	*	12%	*	70%	55%	50%	78%
	2023	40%	74%	63%	40%	62%	56%	-	93%	-	*	22%	86%	63%	63%	31%	57%
At Masters Grade Level	2024	14%	43%	37%	12%	29%	44%	-	63%	-	*	0%	*	41%	27%	11%	33%
	2023	16%	45%	38%	20%	31%	37%	-	67%	-	*	11%	43%	41%	33%	13%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	86%	73%	79%	89%	-	92%	-	91%	60%	94%	89%	78%	76%	82%
	2023	76%	91%	88%	79%	94%	88%	-	94%	-	93%	63%	95%	89%	86%	75%	89%
At Meets Grade Level or Above	2024	48%	73%	65%	49%	54%	68%	-	75%	-	79%	30%	79%	70%	54%	52%	63%
	2023	49%	74%	68%	53%	69%	67%	-	81%	-	72%	32%	84%	70%	63%	51%	68%
At Masters Grade Level	2024	20%	43%	36%	18%	22%	37%	-	54%	-	51%	13%	38%	40%	26%	18%	31%
	2023	20%	43%	36%	21%	22%	37%	-	56%	-	38%	10%	41%	38%	30%	18%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	90%	83%	80%	92%	-	95%	-	95%	67%	100%	92%	83%	81%	87%
	2023	77%	91%	90%	84%	93%	88%	-	96%	-	92%	68%	95%	91%	87%	74%	91%
At Meets Grade Level or Above	2024	54%	78%	69%	60%	54%	72%	-	75%	-	80%	32%	87%	73%	57%	57%	67%
	2023	53%	77%	70%	56%	73%	68%	-	84%	-	77%	32%	85%	71%	66%	54%	70%
At Masters Grade Level	2024	22%	46%	40%	26%	19%	41%	-	62%	-	55%	13%	35%	45%	28%	25%	33%
	2023	20%	42%	36%	23%	23%	37%	-	51%	-	38%	9%	30%	37%	31%	19%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	86%	72%	81%	89%	-	92%	-	90%	56%	100%	88%	80%	79%	85%
	2023	75%	90%	89%	77%	95%	88%	-	96%	-	92%	62%	95%	89%	89%	76%	89%
At Meets Grade Level or Above	2024	43%	70%	69%	52%	59%	72%	-	79%	-	80%	31%	83%	73%	59%	58%	69%
	2023	45%	73%	72%	58%	73%	71%	-	85%	-	77%	34%	80%	73%	68%	57%	72%
At Masters Grade Level	2024	17%	40%	37%	17%	24%	41%	-	52%	-	50%	14%	52%	41%	28%	16%	36%
	2023	19%	42%	41%	21%	25%	41%	-	66%	-	38%	13%	50%	44%	32%	21%	28%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	75%	48%	67%	82%	-	85%	-	86%	52%	57%	83%	59%	56%	60%
	2023	77%	90%	80%	68%	93%	81%	-	80%	-	*	47%	*	86%	63%	70%	78%
At Meets Grade Level or Above	2024	43%	68%	42%	10%	33%	42%	-	63%	-	71%	21%	43%	47%	32%	19%	35%
	2023	47%	71%	44%	32%	50%	45%	-	53%	-	*	21%	*	49%	26%	20%	33%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	19%	0%	25%	13%	-	33%	-	43%	10%	0%	21%	14%	0%	10%
	2023	18%	40%	20%	16%	14%	16%	-	33%	-	*	5%	*	21%	16%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	57%	56%	38%	58%	-	62%	-	*	31%	*	58%	53%	42%	50%
	2023	37%	61%	68%	78%	38%	68%	-	85%	-	*	28%	*	71%	54%	67%	70%
Reading and Mathematics Including EOC	2024	35%	58%	57%	56%	38%	58%	-	62%	-	*	31%	*	58%	53%	42%	50%
	2023	37%	61%	68%	78%	38%	68%	-	85%	-	*	28%	*	71%	54%	67%	70%
Reading Including EOC	2024	48%	69%	60%	67%	46%	61%	-	62%	-	*	34%	*	62%	53%	42%	50%
	2023	50%	72%	75%	78%	63%	76%	-	85%	-	*	44%	*	78%	62%	67%	80%
Math Including EOC	2024	42%	65%	68%	56%	62%	68%	-	71%	-	*	37%	*	68%	67%	60%	60%
	2023	45%	68%	76%	78%	50%	81%	-	85%	-	*	39%	*	79%	62%	67%	80%
4th Graders																	
Reading and Mathematics	2024	38%	59%	60%	55%	33%	61%	-	85%	-	60%	27%	78%	62%	54%	47%	82%
	2023	38%	62%	65%	42%	80%	64%	-	80%	-	*	32%	20%	68%	59%	48%	64%
Reading and Mathematics Including EOC	2024	38%	59%	60%	55%	33%	61%	-	85%	-	60%	27%	78%	62%	54%	47%	82%
	2023	38%	62%	65%	42%	80%	64%	-	80%	-	*	32%	20%	68%	59%	48%	64%
Reading Including EOC	2024	51%	72%	68%	64%	42%	70%	-	85%	-	80%	36%	89%	74%	54%	53%	82%
	2023	48%	72%	71%	47%	80%	72%	-	84%	-	*	36%	60%	73%	67%	52%	71%
Math Including EOC	2024	46%	65%	69%	64%	50%	73%	-	85%	-	60%	32%	78%	74%	58%	60%	82%
	2023	48%	70%	79%	68%	80%	81%	-	84%	-	*	50%	60%	81%	74%	62%	71%
5th Graders																	
Reading and Mathematics	2024	42%	68%	63%	38%	50%	67%	-	78%	-	86%	17%	71%	69%	51%	52%	60%
	2023	43%	69%	64%	47%	79%	60%	-	73%	-	*	17%	*	67%	56%	53%	67%
Reading and Mathematics Including EOC	2024	42%	68%	63%	38%	50%	67%	-	78%	-	86%	17%	71%	69%	51%	52%	60%
	2023	43%	69%	64%	47%	79%	60%	-	73%	-	*	17%	*	67%	56%	53%	67%
Reading Including EOC	2024	55%	78%	73%	52%	58%	80%	-	81%	-	86%	31%	86%	80%	59%	63%	70%
	2023	57%	77%	71%	58%	79%	71%	-	73%	-	*	26%	*	75%	58%	55%	67%
Math Including EOC	2024	51%	73%	71%	48%	67%	76%	-	81%	-	86%	34%	71%	77%	59%	59%	65%
	2023	51%	75%	70%	47%	93%	67%	-	80%	-	*	22%	*	70%	72%	68%	89%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	60%	47%	53%	63%	-	75%	-	*	6%	*	67%	41%	39%	67%
	2023	35%	69%	57%	40%	62%	46%	-	87%	-	*	17%	86%	56%	59%	31%	50%
Reading and Mathematics Including EOC	2024	36%	69%	60%	47%	53%	63%	-	75%	-	*	6%	*	67%	41%	39%	67%
	2023	35%	69%	57%	40%	62%	46%	-	87%	-	*	17%	86%	56%	59%	31%	50%
Reading Including EOC	2024	57%	81%	71%	65%	65%	75%	-	75%	-	*	24%	*	75%	59%	67%	67%
	2023	52%	80%	64%	50%	69%	54%	-	93%	-	*	22%	86%	59%	74%	44%	64%
Math Including EOC	2024	40%	73%	66%	47%	59%	72%	-	81%	-	*	12%	*	70%	55%	50%	78%
	2023	40%	74%	63%	40%	62%	56%	-	93%	-	*	22%	86%	63%	63%	31%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	60%	47%	44%	62%	-	74%	-	75%	22%	78%	64%	50%	46%	63%
	2023	37%	65%	63%	49%	65%	59%	-	81%	-	77%	24%	70%	65%	58%	49%	62%
Reading and Mathematics Including EOC	2024	38%	65%	60%	47%	44%	62%	-	74%	-	75%	22%	78%	64%	50%	46%	63%
	2023	39%	67%	63%	49%	65%	59%	-	81%	-	77%	24%	70%	65%	58%	49%	62%
Reading Including EOC	2024	54%	77%	69%	60%	54%	72%	-	75%	-	80%	32%	87%	73%	57%	57%	67%
	2023	53%	77%	70%	56%	73%	68%	-	84%	-	77%	32%	85%	71%	66%	54%	70%
Math Including EOC	2024	45%	70%	69%	52%	59%	72%	-	79%	-	80%	31%	83%	73%	59%	58%	69%
	2023	47%	73%	72%	58%	73%	71%	-	85%	-	77%	34%	80%	73%	68%	57%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	76%	82%	67%	76%	-	85%	-	60%	68%	78%	79%	67%	77%	80%
	2023	55%	71%	64%	31%	*	71%	-	75%	-	*	63%	40%	65%	63%	48%	71%
Grade 4 Mathematics	2024	60%	68%	77%	77%	67%	79%	-	96%	-	40%	59%	83%	78%	76%	70%	85%
	2023	63%	76%	79%	69%	*	76%	-	92%	-	*	66%	40%	80%	76%	68%	75%
Grade 5 ELA/Reading	2024	70%	84%	82%	71%	77%	83%	-	93%	-	83%	65%	71%	85%	76%	79%	92%
	2023	65%	80%	72%	74%	54%	74%	-	77%	-	*	41%	*	74%	63%	62%	69%
Grade 5 Mathematics	2024	65%	76%	73%	50%	77%	84%	-	67%	-	100%	58%	86%	78%	63%	65%	66%
	2023	71%	84%	87%	76%	89%	92%	-	83%	-	*	69%	*	85%	93%	75%	88%
Grade 6 ELA/Reading	2024	61%	82%	73%	47%	59%	92%	-	84%	-	*	50%	*	75%	64%	69%	72%
	2023	51%	74%	63%	60%	50%	58%	-	87%	-	*	41%	86%	58%	73%	53%	79%
Grade 6 Mathematics	2024	48%	73%	65%	50%	68%	63%	-	78%	-	*	32%	*	69%	52%	53%	78%
	2023	54%	78%	67%	65%	59%	66%	-	87%	-	*	50%	71%	67%	67%	53%	46%
All Grades Both Subjects	2024	64%	77%	75%	61%	68%	80%	-	83%	-	70%	57%	84%	78%	67%	69%	79%
	2023	64%	78%	72%	62%	66%	72%	-	83%	-	72%	55%	72%	72%	72%	60%	70%
All Grades ELA/Reading	2024	67%	80%	77%	65%	66%	82%	-	88%	-	67%	62%	80%	80%	71%	75%	84%
	2023	63%	76%	66%	53%	55%	67%	-	79%	-	83%	49%	75%	66%	67%	54%	74%
All Grades Mathematics	2024	60%	73%	72%	56%	70%	77%	-	77%	-	73%	52%	88%	75%	64%	62%	74%
	2023	66%	80%	77%	71%	76%	77%	-	88%	-	61%	62%	69%	78%	77%	65%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	80%	*	*	-	-	-	-	*	80%	-	*	*	*	*
	2023	33%	50%	50%	*	*	*	-	-	-	-	40%	-	*	*	*	*
Grade 4 Mathematics	2024	26%	29%	56%	*	*	*	-	*	-	*	50%	-	40%	*	*	*
	2023	27%	40%	17%	*	-	-	-	*	-	-	17%	-	*	*	*	*
Grade 5 ELA/Reading	2024	35%	45%	57%	*	*	-	-	*	-	-	40%	-	*	50%	*	*
	2023	37%	50%	36%	40%	*	40%	-	*	-	*	18%	-	29%	43%	17%	*
Grade 5 Mathematics	2024	41%	41%	33%	14%	*	*	-	*	-	-	20%	-	50%	17%	40%	*
	2023	48%	61%	72%	57%	*	80%	-	*	-	*	55%	-	67%	83%	67%	*
Grade 6 ELA/Reading	2024	24%	36%	31%	*	*	*	-	*	-	-	18%	-	29%	33%	20%	*
	2023	26%	47%	*	*	-	*	-	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2024	27%	39%	0%	*	*	*	-	*	-	-	0%	-	0%	*	*	*
	2023	35%	54%	44%	*	*	33%	-	-	-	-	29%	-	33%	*	50%	*
All Grades Both Subjects	2024	32%	39%	39%	24%	44%	63%	-	43%	-	*	30%	-	37%	41%	31%	43%
	2023	38%	49%	47%	39%	*	45%	-	43%	-	*	31%	-	44%	52%	32%	40%
All Grades ELA/Reading	2024	30%	39%	48%	33%	50%	*	-	*	-	*	38%	-	45%	50%	38%	*
	2023	35%	48%	38%	40%	*	33%	-	*	-	*	22%	-	38%	36%	10%	50%
All Grades Mathematics	2024	35%	39%	31%	17%	38%	60%	-	*	-	*	23%	-	31%	31%	23%	*
	2023	40%	50%	55%	38%	*	55%	-	60%	-	*	38%	-	48%	67%	47%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	86%	-	-	-	-	-	-	80%	79%	-	82%	80%	87%	80%	100%
	2023	76%	91%	88%	93%	-	-	-	-	93%	86%	86%	-	-	*	88%	88%	100%
At Meets Grade Level or Above	2024	48%	73%	65%	-	-	-	-	-	-	58%	59%	-	54%	60%	66%	59%	100%
	2023	49%	74%	68%	57%	-	-	-	-	57%	64%	64%	-	-	*	68%	64%	92%
At Masters Grade Level	2024	20%	43%	36%	-	-	-	-	-	-	28%	28%	-	25%	0%	37%	26%	73%
	2023	20%	43%	36%	21%	-	-	-	-	21%	19%	19%	-	-	*	38%	21%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	90%	-	-	-	-	-	-	87%	84%	-	92%	*	90%	85%	100%
	2023	77%	91%	90%	100%	-	-	-	-	100%	88%	88%	-	-	*	89%	90%	100%
At Meets Grade Level or Above	2024	54%	78%	69%	-	-	-	-	-	-	62%	66%	-	54%	*	69%	63%	100%
	2023	53%	77%	70%	71%	-	-	-	-	71%	63%	63%	-	-	*	70%	66%	100%
At Masters Grade Level	2024	22%	46%	40%	-	-	-	-	-	-	29%	31%	-	23%	*	41%	27%	86%
	2023	20%	42%	36%	14%	-	-	-	-	14%	22%	22%	-	-	*	37%	22%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	86%	-	-	-	-	-	-	83%	88%	-	71%	*	86%	84%	100%
	2023	75%	90%	89%	86%	-	-	-	-	86%	88%	88%	-	-	*	89%	88%	100%
At Meets Grade Level or Above	2024	43%	70%	69%	-	-	-	-	-	-	63%	69%	-	50%	*	69%	65%	100%
	2023	45%	73%	72%	43%	-	-	-	-	43%	72%	72%	-	-	*	72%	68%	100%
At Masters Grade Level	2024	17%	40%	37%	-	-	-	-	-	-	33%	34%	-	29%	*	38%	31%	71%
	2023	19%	42%	41%	29%	-	-	-	-	29%	22%	22%	-	-	*	43%	24%	50%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	75%	-	-	-	-	-	-	56%	53%	-	*	*	78%	58%	*
	2023	77%	90%	80%	-	-	-	-	-	-	75%	75%	-	-	-	81%	75%	*
At Meets Grade Level or Above	2024	43%	68%	42%	-	-	-	-	-	-	33%	29%	-	*	*	43%	32%	*
	2023	47%	71%	44%	-	-	-	-	-	-	38%	38%	-	-	-	45%	38%	*
At Masters Grade Level	2024	16%	38%	19%	-	-	-	-	-	-	11%	12%	-	*	*	21%	11%	*
	2023	18%	40%	20%	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	75%	-	-	-	-	-	-	76%	83%	-	46%	*	74%	76%	100%
	2023	64%	78%	72%	67%	-	-	-	-	67%	68%	68%	-	-	*	72%	68%	88%
All Grades ELA/Reading	2024	67%	80%	77%	-	-	-	-	-	-	81%	88%	-	50%	*	76%	82%	100%
	2023	63%	76%	66%	92%	-	-	-	-	92%	63%	63%	-	-	*	65%	70%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	72%	-	-	-	-	-	-	71%	78%	-	42%	*	72%	70%	100%
	2023	66%	80%	77%	42%	-	-	-	-	42%	73%	73%	-	-	*	79%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	39%	-	-	-	-	-	-	43%	*	-	20%	-	38%	43%	-
	2023	38%	49%	47%	*	-	-	-	-	*	38%	38%	-	-	-	49%	33%	*
All Grades ELA/Reading	2024	30%	39%	48%	-	-	-	-	-	-	*	*	-	*	-	43%	*	-
	2023	35%	48%	38%	-	-	-	-	-	-	50%	50%	-	-	-	33%	50%	-
All Grades Mathematics	2024	35%	39%	31%	-	-	-	-	-	-	*	-	-	*	-	35%	*	-
	2023	40%	50%	55%	*	-	-	-	-	*	*	*	-	-	-	59%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	93%	96%	97%	-	97%	-	100%	98%	98%	98%	91%	91%	93%
Not Included in Accountability: Mobile	4%	3%	3%	5%	4%	2%	-	2%	-	0%	2%	2%	1%	7%	8%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	-	1%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	96%	92%	96%	97%	-	96%	-	100%	97%	96%	99%	90%	90%	92%
Not Included in Accountability: Mobile	4%	3%	3%	6%	4%	2%	-	3%	-	0%	2%	4%	1%	7%	9%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	1%	-	1%	-	0%	1%	0%	0%	3%	1%	5%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	94%	96%	97%	-	96%	-	100%	98%	100%	99%	91%	92%	93%
Not Included in Accountability: Mobile	5%	3%	3%	5%	4%	2%	-	3%	-	0%	2%	0%	1%	7%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	-	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	95%	92%	96%	-	100%	-	100%	100%	100%	97%	95%	93%	95%
Not Included in Accountability: Mobile	4%	3%	3%	5%	8%	2%	-	0%	-	0%	0%	0%	3%	3%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	97%	97%	95%	98%	-	95%	-	100%	97%	96%	99%	91%	96%	94%	94%
Not Included in Accountability: Mobile	4%	3%	3%	3%	5%	2%	-	5%	-	0%	3%	4%	1%	9%	4%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	97%	95%	98%	-	94%	-	100%	97%	95%	99%	91%	96%	94%	94%
Not Included in Accountability: Mobile	4%	3%	3%	3%	5%	2%	-	6%	-	0%	3%	5%	1%	9%	4%	6%	6%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	99%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	96%	97%	95%	97%	-	94%	-	100%	96%	95%	99%	89%	94%	94%	94%
Not Included in Accountability: Mobile	5%	3%	3%	3%	5%	2%	-	6%	-	0%	3%	5%	1%	9%	4%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	100%	93%	100%	-	100%	-	*	95%	*	98%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	7%	0%	-	0%	-	*	5%	*	2%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.3%	95.4%	95.3%	95.1%	-	96.0%	-	93.1%	94.4%	93.1%	95.9%
2021-22	92.2%	94.8%	94.9%	94.6%	94.9%	94.6%	-	95.7%	-	95.6%	93.4%	91.8%	95.5%
Chronic Absenteeism													
2022-23	20.3%	11.2%	10.9%	14.3%	11.3%	11.4%	-	5.6%	-	16.7%	16.2%	24.3%	11.1%
2021-22	25.7%	12.5%	11.8%	12.9%	11.1%	14.2%	-	6.8%	-	9.4%	17.5%	27.7%	7.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	618	100.0%	21,319	5,517,464	622	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	64	10.4%	6.1%	6.5%	68	10.9%	6.1%	6.5%
Grade 1	88	14.2%	6.7%	7.0%	88	14.1%	6.7%	7.0%
Grade 2	82	13.3%	7.2%	7.3%	82	13.2%	7.2%	7.3%
Grade 3	89	14.4%	7.2%	7.2%	89	14.3%	7.2%	7.2%
Grade 4	88	14.2%	7.4%	7.2%	88	14.1%	7.4%	7.2%
Grade 5	119	19.3%	7.6%	7.2%	119	19.1%	7.6%	7.2%
Grade 6	88	14.2%	7.8%	7.3%	88	14.1%	7.8%	7.2%
Ethnic Distribution								
African American	97	15.7%	12.5%	12.8%	97	15.6%	12.5%	12.8%
Hispanic	91	14.7%	15.4%	53.2%	91	14.6%	15.4%	53.2%
White	259	41.9%	36.4%	25.0%	263	42.3%	36.5%	25.0%
American Indian	1	0.2%	0.6%	0.3%	1	0.2%	0.6%	0.3%
Asian	133	21.5%	29.1%	5.4%	133	21.4%	29.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	37	6.0%	5.7%	3.1%	37	5.9%	5.7%	3.1%
Sex								
Female	302	48.9%	48.7%	48.9%	305	49.0%	48.6%	48.8%
Male	316	51.1%	51.3%	51.1%	317	51.0%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	136	22.0%	18.7%	62.3%	136	21.9%	18.7%	62.2%
Non-Educationally Disadvantaged	482	78.0%	81.3%	37.7%	486	78.1%	81.3%	37.8%
Section 504 Students	49	7.9%	10.6%	7.2%	49	7.9%	10.6%	7.2%
EB Students/EL	88	14.2%	13.6%	24.4%	88	14.1%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.9%	1.9%				
Students w/ Dyslexia	81	13.1%	9.3%	6.0%	81	13.0%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	15	2.4%	4.8%	2.9%	15	2.4%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	2.3%	65.7%	0	0.0%	2.3%	65.7%
Military Connected	40	6.5%	5.6%	3.9%	40	6.4%	5.6%	3.9%
At-Risk	195	31.6%	30.7%	53.2%	195	31.4%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	84	13.6%	13.4%	24.5%	84	13.5%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	55	8.9%	14.3%	8.5%	55	8.8%	14.3%	8.5%
Special Education	143	23.1%	14.5%	13.9%	147	23.6%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	143							
Students with Intellectual Disabilities	56	39.2%	39.8%	45.7%				
Students with Physical Disabilities	40	28.0%	22.4%	18.9%				
Students with Autism	30	21.0%	19.3%	16.2%				
Students with Behavioral Disabilities	17	11.9%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	40	8.0%	9.6%	16.1%				
African American	6	1.2%	2.3%	3.4%				
Hispanic	5	1.0%	2.0%	8.5%				
White	18	3.6%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	1.6%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.6%	0.5%				
Special Ed Students who are Mobile	11	8.5%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	6	8.3%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	21	17.1%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	45	10.3%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.3	18.8	18.4
Grade 1	20.7	18.4	18.8
Grade 2	19.1	20.3	19.1
Grade 3	20.7	20.5	19.4
Grade 4	21.4	20.1	19.4
Grade 5	22.3	22.7	20.9
Grade 6	18.5	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff	48.0	83.0%	67.8%	63.9%
Teachers	41.0	70.9%	50.4%	48.3%
Professional Support	5.0	8.6%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.5%	2.2%	3.3%
Educational Aides	9.8	17.0%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	14.1	24.3%	27.3%	54.4%
Teachers by Ethnicity				
African American	3.0	7.3%	6.2%	12.6%
Hispanic	7.1	17.2%	9.8%	30.1%
White	27.9	68.1%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	2.0	4.9%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	2.4%	1.8%	1.3%
Teachers by Sex				
Males	5.3	12.9%	20.2%	24.5%
Females	35.7	87.1%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	0.9%	2.5%
Bachelors	27.4	66.7%	73.1%	71.7%
Masters	12.7	30.9%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.3%	5.4%	8.7%
1-5 Years Experience	12.1	29.4%	24.9%	27.4%
6-10 Years Experience	6.3	15.4%	22.0%	20.2%
11-20 Years Experience	12.9	31.5%	29.2%	27.1%
21-30 Years Experience	5.7	13.9%	16.4%	13.7%
Over 30 Years Experience	1.0	2.4%	2.0%	3.0%
Number of Students per Teacher	15.1	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	5.6	6.0
Average Years Experience of Principals with District	11.0	5.3	5.1
Average Years Experience of Assistant Principals	10.0	5.7	5.1
Average Years Experience of Assistant Principals with District	10.0	4.2	4.3
Average Years Experience of Teachers	11.5	11.9	11.1
Average Years Experience of Teachers with District	6.8	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,466	\$55,379	\$54,272
1-5 Years Experience	\$60,478	\$61,332	\$58,185
6-10 Years Experience	\$64,504	\$64,719	\$61,494
11-20 Years Experience	\$67,065	\$67,647	\$65,219
21-30 Years Experience	\$71,815	\$71,233	\$69,723
Over 30 Years Experience	\$74,880	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,881	\$65,533	\$62,474
Professional Support	\$70,634	\$78,738	\$73,783
Campus Administration (School Leadership)	\$97,068	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.2%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.4%	3.8%	3.1%
Gifted and Talented Education	0.9	2.2%	3.2%	1.6%
Regular Education	31.5	76.8%	73.3%	69.8%
Special Education	7.1	17.3%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BOLIN EL (043901110) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: DR E T BOON EL

Campus Number: 043901113

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	97%	*	100%	93%	*	98%	*	100%	88%	89%	96%	100%	100%	95%
	2023	76%	89%	96%	80%	100%	100%	-	93%	-	*	73%	100%	97%	94%	88%	91%
At Meets Grade Level or Above	2024	48%	69%	79%	*	92%	67%	*	89%	*	67%	69%	56%	77%	89%	55%	68%
	2023	50%	72%	77%	40%	92%	67%	-	81%	-	*	27%	83%	75%	79%	63%	73%
At Masters Grade Level	2024	21%	40%	49%	*	25%	35%	*	70%	*	33%	25%	22%	47%	63%	9%	41%
	2023	20%	34%	47%	20%	46%	41%	-	54%	-	*	0%	50%	40%	57%	25%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	96%	*	100%	95%	*	98%	*	100%	88%	78%	95%	100%	82%	91%
	2023	73%	87%	95%	60%	100%	97%	-	94%	-	100%	73%	100%	93%	98%	89%	91%
At Meets Grade Level or Above	2024	42%	65%	83%	*	67%	77%	*	96%	*	67%	81%	56%	80%	95%	64%	91%
	2023	45%	68%	76%	20%	85%	69%	-	83%	-	80%	36%	67%	74%	79%	44%	78%
At Masters Grade Level	2024	15%	35%	49%	*	58%	42%	*	58%	*	17%	38%	33%	48%	58%	27%	41%
	2023	19%	37%	51%	0%	31%	38%	-	69%	-	60%	9%	33%	40%	67%	22%	48%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	94%	60%	100%	95%	-	94%	-	100%	55%	100%	97%	89%	75%	86%
	2023	77%	92%	98%	100%	92%	100%	-	98%	-	100%	90%	*	100%	96%	82%	100%
At Meets Grade Level or Above	2024	51%	72%	80%	40%	100%	74%	-	84%	-	80%	27%	100%	77%	85%	38%	76%
	2023	48%	72%	87%	67%	69%	92%	-	88%	-	100%	60%	*	86%	87%	82%	88%
At Masters Grade Level	2024	23%	42%	59%	0%	67%	49%	-	70%	-	60%	0%	43%	52%	68%	25%	52%
	2023	22%	43%	54%	17%	46%	57%	-	58%	-	60%	10%	*	60%	46%	0%	47%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	92%	40%	100%	89%	-	96%	-	100%	45%	100%	91%	93%	75%	95%
	2023	71%	87%	93%	100%	85%	89%	-	98%	-	100%	70%	*	95%	91%	82%	100%
At Meets Grade Level or Above	2024	46%	65%	78%	40%	92%	61%	-	90%	-	100%	27%	86%	78%	78%	50%	81%
	2023	48%	70%	81%	33%	85%	76%	-	91%	-	80%	70%	*	81%	80%	64%	82%
At Masters Grade Level	2024	21%	40%	47%	0%	17%	32%	-	68%	-	80%	9%	71%	41%	57%	13%	57%
	2023	22%	45%	49%	0%	38%	46%	-	63%	-	40%	50%	*	50%	48%	18%	41%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	98%	*	92%	97%	-	100%	-	100%	88%	88%	97%	100%	100%	100%
	2023	81%	93%	97%	85%	100%	98%	*	98%	-	100%	87%	100%	96%	98%	89%	94%
At Meets Grade Level or Above	2024	55%	78%	89%	*	83%	82%	-	94%	-	100%	50%	75%	88%	90%	38%	89%
	2023	57%	77%	85%	46%	79%	87%	*	93%	-	100%	40%	86%	83%	87%	61%	88%
At Masters Grade Level	2024	29%	57%	72%	*	75%	63%	-	76%	-	80%	38%	50%	70%	77%	25%	68%
	2023	28%	50%	58%	23%	29%	60%	*	74%	-	83%	7%	71%	61%	55%	28%	47%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	98%	*	92%	97%	-	100%	-	100%	75%	100%	97%	100%	88%	100%
	2023	80%	93%	95%	85%	86%	98%	*	100%	-	83%	60%	100%	96%	94%	83%	100%
At Meets Grade Level or Above	2024	50%	73%	94%	*	83%	92%	-	98%	-	80%	63%	88%	93%	95%	88%	95%
	2023	51%	75%	84%	62%	71%	83%	*	98%	-	67%	33%	86%	83%	85%	61%	88%
At Masters Grade Level	2024	19%	44%	63%	*	50%	55%	-	76%	-	40%	25%	38%	58%	72%	25%	63%
	2023	21%	45%	56%	23%	36%	49%	*	81%	-	33%	13%	43%	61%	49%	22%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	90%	*	67%	92%	-	94%	-	80%	63%	75%	88%	92%	63%	89%
	2023	65%	83%	81%	46%	79%	79%	*	95%	-	67%	47%	86%	83%	77%	44%	71%
At Meets Grade Level or Above	2024	28%	49%	64%	*	50%	68%	-	66%	-	60%	50%	50%	68%	56%	25%	47%
	2023	36%	58%	53%	23%	36%	51%	*	74%	-	33%	20%	57%	56%	49%	22%	41%
At Masters Grade Level	2024	11%	27%	44%	*	50%	37%	-	52%	-	20%	25%	25%	43%	46%	13%	37%
	2023	16%	30%	26%	15%	0%	26%	*	37%	-	33%	7%	14%	25%	26%	11%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	98%	80%	100%	100%	*	100%	-	100%	80%	100%	96%	100%	84%	100%
	2023	77%	93%	98%	100%	94%	98%	*	98%	-	100%	82%	100%	98%	98%	91%	93%
At Meets Grade Level or Above	2024	57%	81%	90%	60%	86%	93%	*	95%	-	100%	30%	86%	86%	96%	58%	92%
	2023	52%	80%	87%	76%	75%	90%	*	92%	-	83%	45%	100%	90%	82%	70%	67%
At Masters Grade Level	2024	26%	54%	69%	47%	36%	72%	*	84%	-	100%	10%	43%	65%	78%	26%	54%
	2023	22%	49%	51%	29%	38%	50%	*	64%	-	50%	0%	50%	55%	43%	26%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	96%	80%	93%	98%	*	100%	-	100%	60%	100%	94%	100%	79%	100%
	2023	75%	93%	99%	100%	100%	98%	*	98%	-	100%	91%	100%	100%	96%	96%	93%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	90%	73%	64%	91%	*	100%	-	100%	50%	71%	85%	98%	58%	85%
	2023	40%	74%	77%	41%	75%	81%	*	86%	-	83%	45%	83%	85%	65%	30%	67%
At Masters Grade Level	2024	14%	43%	66%	33%	50%	65%	*	86%	-	60%	10%	57%	62%	73%	21%	62%
	2023	16%	45%	44%	12%	25%	46%	*	61%	-	33%	18%	67%	47%	39%	17%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	95%	77%	94%	95%	*	98%	*	98%	72%	91%	95%	97%	83%	95%
	2023	76%	91%	95%	85%	93%	95%	100%	97%	-	94%	73%	98%	95%	94%	83%	93%
At Meets Grade Level or Above	2024	48%	73%	83%	61%	79%	79%	*	90%	*	83%	52%	73%	81%	86%	54%	80%
	2023	49%	74%	78%	48%	74%	77%	80%	87%	-	80%	40%	79%	79%	77%	53%	75%
At Masters Grade Level	2024	20%	43%	58%	32%	47%	50%	*	71%	*	53%	20%	41%	54%	67%	21%	52%
	2023	20%	43%	48%	18%	32%	46%	20%	62%	-	49%	12%	47%	49%	48%	19%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	97%	81%	98%	96%	*	98%	*	100%	78%	94%	96%	97%	89%	95%
	2023	77%	91%	97%	93%	96%	99%	*	96%	-	100%	83%	100%	98%	96%	88%	94%
At Meets Grade Level or Above	2024	54%	78%	84%	59%	90%	80%	*	90%	*	86%	47%	77%	82%	90%	50%	80%
	2023	53%	77%	84%	61%	79%	84%	*	88%	-	95%	43%	87%	84%	84%	68%	79%
At Masters Grade Level	2024	22%	46%	62%	37%	50%	55%	*	74%	*	67%	18%	39%	57%	73%	22%	53%
	2023	20%	42%	52%	24%	39%	52%	*	62%	-	62%	4%	57%	54%	50%	22%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	95%	70%	96%	95%	*	98%	*	100%	69%	94%	94%	98%	80%	96%
	2023	75%	90%	96%	90%	93%	96%	*	97%	-	95%	72%	100%	96%	95%	89%	96%
At Meets Grade Level or Above	2024	43%	70%	86%	67%	76%	81%	*	96%	*	86%	58%	74%	84%	91%	63%	88%
	2023	45%	73%	79%	44%	79%	78%	*	89%	-	77%	45%	78%	81%	77%	48%	79%
At Masters Grade Level	2024	17%	40%	56%	26%	44%	49%	*	71%	*	48%	22%	48%	52%	66%	22%	55%
	2023	19%	42%	50%	12%	32%	45%	*	68%	-	41%	21%	48%	49%	51%	20%	44%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	90%	*	67%	92%	-	94%	-	80%	63%	75%	88%	92%	63%	89%
	2023	77%	90%	81%	46%	79%	79%	*	95%	-	67%	47%	86%	83%	77%	44%	71%
At Meets Grade Level or Above	2024	43%	68%	64%	*	50%	68%	-	66%	-	60%	50%	50%	68%	56%	25%	47%
	2023	47%	71%	53%	23%	36%	51%	*	74%	-	33%	20%	57%	56%	49%	22%	41%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	44%	*	50%	37%	-	52%	-	20%	25%	25%	43%	46%	13%	37%
	2023	18%	40%	26%	15%	0%	26%	*	37%	-	33%	7%	14%	25%	26%	11%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	73%	*	58%	63%	*	89%	*	50%	69%	56%	70%	84%	45%	68%
	2023	37%	61%	68%	20%	85%	51%	-	80%	-	*	27%	50%	65%	72%	38%	73%
Reading and Mathematics Including EOC	2024	35%	58%	73%	*	58%	63%	*	89%	*	50%	69%	56%	70%	84%	45%	68%
	2023	37%	61%	68%	20%	85%	51%	-	80%	-	*	27%	50%	65%	72%	38%	73%
Reading Including EOC	2024	48%	69%	79%	*	92%	67%	*	89%	*	67%	69%	56%	77%	89%	55%	68%
	2023	50%	72%	77%	40%	92%	67%	-	81%	-	*	27%	83%	75%	79%	63%	73%
Math Including EOC	2024	42%	65%	83%	*	67%	77%	*	96%	*	67%	81%	56%	80%	95%	64%	91%
	2023	45%	68%	76%	20%	85%	69%	-	83%	-	80%	36%	67%	74%	79%	44%	78%
4th Graders																	
Reading and Mathematics	2024	38%	59%	70%	20%	92%	53%	-	82%	-	80%	27%	86%	66%	76%	25%	71%
	2023	38%	62%	73%	33%	62%	73%	-	81%	-	80%	50%	*	71%	76%	45%	71%
Reading and Mathematics Including EOC	2024	38%	59%	70%	20%	92%	53%	-	82%	-	80%	27%	86%	66%	76%	25%	71%
	2023	38%	62%	73%	33%	62%	73%	-	81%	-	80%	50%	*	71%	76%	45%	71%
Reading Including EOC	2024	51%	72%	80%	40%	100%	74%	-	84%	-	80%	27%	100%	77%	85%	38%	76%
	2023	48%	72%	87%	67%	69%	92%	-	88%	-	100%	60%	*	86%	87%	82%	88%
Math Including EOC	2024	46%	65%	78%	40%	92%	61%	-	90%	-	100%	27%	86%	78%	78%	50%	81%
	2023	48%	70%	81%	33%	85%	76%	-	91%	-	80%	70%	*	81%	80%	64%	82%
5th Graders																	
Reading and Mathematics	2024	42%	68%	86%	*	75%	82%	-	92%	-	80%	50%	63%	86%	87%	38%	84%
	2023	43%	69%	78%	46%	64%	79%	*	93%	-	67%	20%	71%	76%	81%	50%	82%
Reading and Mathematics Including EOC	2024	42%	68%	86%	*	75%	82%	-	92%	-	80%	50%	63%	86%	87%	38%	84%
	2023	43%	69%	78%	46%	64%	79%	*	93%	-	67%	20%	71%	76%	81%	50%	82%
Reading Including EOC	2024	55%	78%	89%	*	83%	82%	-	94%	-	100%	50%	75%	88%	90%	38%	89%
	2023	57%	77%	85%	46%	79%	87%	*	93%	-	100%	40%	86%	83%	87%	61%	88%
Math Including EOC	2024	51%	73%	94%	*	83%	92%	-	98%	-	80%	63%	88%	93%	95%	88%	95%
	2023	51%	75%	84%	62%	71%	83%	*	98%	-	67%	33%	86%	83%	85%	61%	88%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	85%	53%	64%	89%	*	95%	-	100%	20%	71%	78%	96%	42%	77%
	2023	35%	69%	72%	35%	63%	79%	*	80%	-	67%	36%	83%	80%	57%	22%	53%
Reading and Mathematics Including EOC	2024	36%	69%	85%	53%	64%	89%	*	95%	-	100%	20%	71%	78%	96%	42%	77%
	2023	35%	69%	72%	35%	63%	79%	*	80%	-	67%	36%	83%	80%	57%	22%	53%
Reading Including EOC	2024	57%	81%	90%	60%	86%	93%	*	95%	-	100%	30%	86%	86%	96%	58%	92%
	2023	52%	80%	87%	76%	75%	90%	*	92%	-	83%	45%	100%	90%	82%	70%	67%
Math Including EOC	2024	40%	73%	90%	73%	64%	91%	*	100%	-	100%	50%	71%	85%	98%	58%	85%
	2023	40%	74%	77%	41%	75%	81%	*	86%	-	83%	45%	83%	85%	65%	30%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	78%	52%	72%	72%	*	89%	*	76%	44%	68%	75%	86%	39%	75%
	2023	37%	65%	73%	37%	68%	71%	*	83%	-	71%	32%	65%	73%	72%	37%	70%
Reading and Mathematics Including EOC	2024	38%	65%	78%	52%	72%	72%	*	89%	*	76%	44%	68%	75%	86%	39%	75%
	2023	39%	67%	73%	37%	68%	71%	*	83%	-	71%	32%	65%	73%	72%	37%	70%
Reading Including EOC	2024	54%	77%	84%	59%	90%	80%	*	90%	*	86%	47%	77%	82%	90%	50%	80%
	2023	53%	77%	84%	61%	79%	84%	*	88%	-	95%	43%	87%	84%	84%	68%	79%
Math Including EOC	2024	45%	70%	86%	67%	76%	81%	*	96%	*	86%	58%	74%	84%	91%	63%	88%
	2023	47%	73%	79%	44%	79%	78%	*	89%	-	77%	45%	78%	81%	77%	48%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	82%	40%	100%	78%	-	85%	-	80%	50%	71%	84%	79%	56%	74%
	2023	55%	71%	69%	*	80%	66%	-	74%	-	60%	40%	*	68%	71%	30%	68%
Grade 4 Mathematics	2024	60%	68%	76%	40%	77%	63%	-	87%	-	100%	59%	86%	75%	78%	69%	90%
	2023	63%	76%	76%	*	80%	72%	-	80%	-	60%	60%	*	75%	78%	55%	74%
Grade 5 ELA/Reading	2024	70%	84%	90%	*	92%	86%	-	93%	-	80%	69%	88%	88%	93%	50%	89%
	2023	65%	80%	83%	67%	92%	81%	*	84%	-	100%	82%	93%	85%	78%	75%	81%
Grade 5 Mathematics	2024	65%	76%	92%	*	83%	95%	-	94%	-	80%	63%	88%	91%	95%	88%	94%
	2023	71%	84%	87%	71%	92%	81%	*	95%	-	100%	73%	100%	86%	88%	69%	94%
Grade 6 ELA/Reading	2024	61%	82%	91%	68%	89%	95%	*	95%	-	100%	55%	86%	88%	98%	56%	100%
	2023	51%	74%	78%	73%	64%	79%	*	90%	-	50%	75%	67%	78%	78%	68%	68%
Grade 6 Mathematics	2024	48%	73%	89%	75%	79%	91%	*	95%	-	100%	90%	93%	85%	95%	72%	92%
	2023	54%	78%	74%	53%	61%	76%	*	83%	-	75%	85%	100%	76%	69%	50%	82%
All Grades Both Subjects	2024	64%	77%	87%	68%	86%	85%	*	91%	-	90%	64%	85%	85%	89%	65%	89%
	2023	64%	78%	78%	65%	77%	76%	*	85%	-	73%	69%	84%	79%	77%	60%	78%
All Grades ELA/Reading	2024	67%	80%	88%	66%	93%	87%	*	91%	-	87%	57%	82%	87%	90%	54%	85%
	2023	63%	76%	77%	66%	78%	76%	*	83%	-	69%	66%	74%	78%	76%	63%	72%
All Grades Mathematics	2024	60%	73%	86%	70%	80%	84%	*	92%	-	93%	71%	89%	84%	89%	75%	92%
	2023	66%	80%	79%	63%	76%	77%	*	86%	-	78%	73%	94%	79%	78%	57%	83%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	29%	*	-	-	-	40%	-	-	20%	-	*	20%	*	*
	2023	33%	50%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	29%	29%	*	-	*	-	*	-	-	*	-	40%	*	*	*
	2023	27%	40%	*	*	*	*	-	-	-	-	*	-	*	*	-	-
Grade 5 ELA/Reading	2024	35%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	37%	50%	63%	*	*	*	-	-	-	-	60%	-	50%	*	*	*
Grade 5 Mathematics	2024	41%	41%	67%	-	*	*	-	*	-	-	*	-	*	*	*	-
	2023	48%	61%	60%	*	*	*	-	*	-	*	33%	*	40%	80%	60%	*
Grade 6 ELA/Reading	2024	24%	36%	*	*	-	*	-	*	-	-	*	-	*	*	*	*
	2023	26%	47%	56%	*	*	*	-	*	-	-	*	-	*	60%	40%	60%
Grade 6 Mathematics	2024	27%	39%	20%	*	*	*	-	-	-	-	20%	-	*	*	*	-
	2023	35%	54%	57%	*	*	*	-	*	-	-	*	*	*	40%	60%	*
All Grades Both Subjects	2024	32%	39%	41%	25%	*	50%	-	45%	-	-	25%	-	35%	50%	10%	38%
	2023	38%	49%	62%	69%	63%	50%	-	60%	-	*	50%	*	55%	68%	58%	64%
All Grades ELA/Reading	2024	30%	39%	45%	*	-	*	-	50%	-	-	38%	-	60%	33%	*	40%
	2023	35%	48%	63%	67%	*	50%	-	*	-	-	60%	-	55%	75%	56%	71%
All Grades Mathematics	2024	35%	39%	39%	*	*	40%	-	40%	-	-	17%	-	25%	67%	14%	*
	2023	40%	50%	60%	71%	*	50%	-	*	-	*	40%	*	56%	64%	60%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	95%	-	-	-	-	-	-	93%	95%	-	78%	100%	95%	93%	100%
	2023	76%	91%	95%	91%	-	-	-	-	91%	92%	94%	-	75%	88%	95%	91%	100%
At Meets Grade Level or Above	2024	48%	73%	83%	-	-	-	-	-	-	74%	77%	-	56%	100%	83%	76%	96%
	2023	49%	74%	78%	65%	-	-	-	-	65%	75%	78%	-	58%	75%	79%	72%	93%
At Masters Grade Level	2024	20%	43%	58%	-	-	-	-	-	-	38%	38%	-	39%	82%	59%	42%	89%
	2023	20%	43%	48%	28%	-	-	-	-	28%	40%	43%	-	25%	38%	49%	36%	71%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	97%	-	-	-	-	-	-	93%	98%	-	67%	100%	97%	93%	100%
	2023	77%	91%	97%	95%	-	-	-	-	95%	92%	94%	-	83%	*	98%	94%	100%
At Meets Grade Level or Above	2024	54%	78%	84%	-	-	-	-	-	-	73%	77%	-	56%	100%	85%	75%	100%
	2023	53%	77%	84%	68%	-	-	-	-	68%	81%	84%	-	67%	*	85%	76%	92%
At Masters Grade Level	2024	22%	46%	62%	-	-	-	-	-	-	41%	38%	-	56%	80%	64%	44%	89%
	2023	20%	42%	52%	32%	-	-	-	-	32%	41%	42%	-	33%	*	54%	37%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	95%	-	-	-	-	-	-	95%	96%	-	89%	100%	95%	95%	100%
	2023	75%	90%	96%	95%	-	-	-	-	95%	95%	100%	-	67%	*	96%	95%	100%
At Meets Grade Level or Above	2024	43%	70%	86%	-	-	-	-	-	-	84%	89%	-	56%	100%	85%	85%	100%
	2023	45%	73%	79%	68%	-	-	-	-	68%	81%	87%	-	50%	*	79%	77%	92%
At Masters Grade Level	2024	17%	40%	56%	-	-	-	-	-	-	41%	45%	-	22%	80%	56%	44%	100%
	2023	19%	42%	50%	27%	-	-	-	-	27%	46%	52%	-	17%	*	50%	40%	77%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	90%	-	-	-	-	-	-	78%	78%	-	-	*	90%	80%	100%
	2023	77%	90%	81%	*	-	-	-	-	*	80%	80%	-	-	*	82%	64%	*
At Meets Grade Level or Above	2024	43%	68%	64%	-	-	-	-	-	-	11%	11%	-	-	*	67%	20%	78%
	2023	47%	71%	53%	*	-	-	-	-	*	30%	30%	-	-	*	55%	29%	*
At Masters Grade Level	2024	16%	38%	44%	-	-	-	-	-	-	0%	0%	-	-	*	46%	10%	67%
	2023	18%	40%	26%	*	-	-	-	-	*	20%	20%	-	-	*	26%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	87%	-	-	-	-	-	-	84%	88%	-	69%	100%	86%	85%	100%
	2023	64%	78%	78%	65%	-	-	-	-	65%	82%	84%	-	75%	83%	78%	77%	83%
All Grades ELA/Reading	2024	67%	80%	88%	-	-	-	-	-	-	79%	85%	-	61%	*	88%	81%	100%
	2023	63%	76%	77%	71%	-	-	-	-	71%	73%	71%	-	80%	*	78%	72%	78%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	86%	-	-	-	-	-	-	89%	92%	-	78%	*	85%	90%	100%
	2023	66%	80%	79%	58%	-	-	-	-	58%	92%	97%	-	70%	*	78%	82%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	41%	-	-	-	-	-	-	29%	*	-	17%	-	43%	29%	*
	2023	38%	49%	62%	67%	-	-	-	-	67%	*	*	-	*	*	61%	64%	-
All Grades ELA/Reading	2024	30%	39%	45%	-	-	-	-	-	-	*	*	-	*	-	50%	*	*
	2023	35%	48%	63%	*	-	-	-	-	*	*	*	-	*	*	58%	71%	-
All Grades Mathematics	2024	35%	39%	39%	-	-	-	-	-	-	*	-	-	*	-	40%	*	-
	2023	40%	50%	60%	*	-	-	-	-	*	*	*	-	*	-	63%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	84%	97%	96%	*	95%	*	100%	97%	100%	98%	90%	87%	86%
Not Included in Accountability: Mobile	4%	3%	4%	16%	3%	3%	*	5%	*	0%	3%	0%	2%	8%	13%	12%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	96%	87%	98%	97%	*	95%	*	100%	98%	100%	98%	91%	88%	86%
Not Included in Accountability: Mobile	4%	3%	4%	13%	2%	2%	*	5%	*	0%	2%	0%	2%	8%	12%	11%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	95%	87%	98%	96%	*	95%	*	100%	98%	100%	98%	90%	88%	86%
Not Included in Accountability: Mobile	5%	3%	4%	13%	2%	2%	*	5%	*	0%	2%	0%	2%	8%	12%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	50%	92%	93%	-	96%	-	100%	89%	100%	96%	87%	73%	83%
Not Included in Accountability: Mobile	4%	3%	7%	50%	8%	5%	-	4%	-	0%	11%	0%	4%	11%	27%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	98%	100%	100%	100%	100%	99%		99%
Included in Accountability	93%	96%	95%	92%	100%	98%	100%	91%	-	98%	100%	100%	99%	89%	97%		83%
Not Included in Accountability: Mobile	4%	3%	4%	8%	0%	2%	0%	6%	-	0%	0%	0%	1%	8%	3%		9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	0%	3%	-	0%	0%	0%	0%	3%	0%		7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	1%		1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	1%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	95%	100%	100%	100%	100%	98%		99%
Included in Accountability	92%	95%	95%	93%	100%	98%	*	91%	-	95%	100%	100%	99%	89%	95%		83%
Not Included in Accountability: Mobile	4%	3%	4%	7%	0%	2%	*	5%	-	0%	0%	0%	1%	7%	3%		8%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	3%	0%		8%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%	0%	2%		1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%	0%	2%		1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	94%	96%	95%	93%	100%	98%	*	91%	-	100%	100%	100%	99%	90%	97%		85%
Not Included in Accountability: Mobile	5%	3%	4%	7%	0%	2%	*	5%	-	0%	0%	0%	1%	7%	3%		8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	3%	0%		7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	96%	93%	87%	100%	98%	*	88%	-	100%	100%	100%	97%	88%	100%		81%
Not Included in Accountability: Mobile	4%	3%	6%	13%	0%	2%	*	10%	-	0%	0%	0%	3%	10%	0%		14%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	96.0%	96.1%	95.6%	96.0%	*	96.1%	*	95.7%	95.0%	95.7%	95.5%
2021-22	92.2%	94.8%	94.9%	95.4%	94.2%	95.0%	*	95.0%	*	95.4%	94.0%	93.4%	95.1%
Chronic Absenteeism													
2022-23	20.3%	11.2%	6.6%	5.6%	7.9%	5.9%	*	6.9%	*	6.7%	18.1%	8.4%	11.3%
2021-22	25.7%	12.5%	11.3%	11.4%	16.1%	8.2%	*	13.5%	*	7.9%	18.1%	18.8%	13.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	791	100.0%	21,319	5,517,464	792	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	83	10.5%	6.1%	6.5%	84	10.6%	6.1%	6.5%
Grade 1	105	13.3%	6.7%	7.0%	105	13.3%	6.7%	7.0%
Grade 2	123	15.5%	7.2%	7.3%	123	15.5%	7.2%	7.3%
Grade 3	124	15.7%	7.2%	7.2%	124	15.7%	7.2%	7.2%
Grade 4	115	14.5%	7.4%	7.2%	115	14.5%	7.4%	7.2%
Grade 5	112	14.2%	7.6%	7.2%	112	14.1%	7.6%	7.2%
Grade 6	129	16.3%	7.8%	7.3%	129	16.3%	7.8%	7.2%
Ethnic Distribution								
African American	43	5.4%	12.5%	12.8%	43	5.4%	12.5%	12.8%
Hispanic	83	10.5%	15.4%	53.2%	83	10.5%	15.4%	53.2%
White	271	34.3%	36.4%	25.0%	272	34.3%	36.5%	25.0%
American Indian	5	0.6%	0.6%	0.3%	5	0.6%	0.6%	0.3%
Asian	353	44.6%	29.1%	5.4%	353	44.6%	29.1%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	35	4.4%	5.7%	3.1%	35	4.4%	5.7%	3.1%
Sex								
Female	392	49.6%	48.7%	48.9%	393	49.6%	48.6%	48.8%
Male	399	50.4%	51.3%	51.1%	399	50.4%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	72	9.1%	18.7%	62.3%	72	9.1%	18.7%	62.2%
Non-Educationally Disadvantaged	719	90.9%	81.3%	37.7%	720	90.9%	81.3%	37.8%
Section 504 Students	66	8.3%	10.6%	7.2%	66	8.3%	10.6%	7.2%
EB Students/EL	135	17.1%	13.6%	24.4%	135	17.0%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	55	7.0%	9.3%	6.0%	55	6.9%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.1%	0.3%	1.4%	1	0.1%	0.3%	1.4%
Immigrant	55	7.0%	4.8%	2.9%	55	6.9%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	2.3%	65.7%	1	0.1%	2.3%	65.7%
Military Connected	25	3.2%	5.6%	3.9%	25	3.2%	5.6%	3.9%
At-Risk	226	28.6%	30.7%	53.2%	226	28.5%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	128	16.2%	13.4%	24.5%	128	16.2%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	117	14.8%	14.3%	8.5%	117	14.8%	14.3%	8.5%
Special Education	75	9.5%	14.5%	13.9%	76	9.6%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	75							
Students with Intellectual Disabilities	16	21.3%	39.8%	45.7%				
Students with Physical Disabilities	30	40.0%	22.4%	18.9%				
Students with Autism	13	17.3%	19.3%	16.2%				
Students with Behavioral Disabilities	16	21.3%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	75	9.5%	9.6%	16.1%				
African American	17	2.2%	2.3%	3.4%				
Hispanic	5	0.6%	2.0%	8.5%				
White	14	1.8%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	34	4.3%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.6%	0.5%				
Special Ed Students who are Mobile	8	8.5%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	14.7%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	10	10.1%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	145	20.3%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.0%	1.0%	1.3%	10.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	10.5%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.9%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.8%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	18.8	18.4
Grade 1	20.6	18.4	18.8
Grade 2	23.6	20.3	19.1
Grade 3	23.4	20.5	19.4
Grade 4	22.2	20.1	19.4
Grade 5	22.0	22.7	20.9
Grade 6	22.7	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff	56.5	89.7%	67.8%	63.9%
Teachers	47.6	75.5%	50.4%	48.3%
Professional Support	6.9	11.0%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.2%	2.2%	3.3%
Educational Aides	6.5	10.3%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	4.7	7.4%	27.3%	54.4%
Teachers by Ethnicity				
African American	1.0	2.1%	6.2%	12.6%
Hispanic	2.7	5.7%	9.8%	30.1%
White	42.9	90.1%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	0.0	0.0%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	2.1%	1.8%	1.3%
Teachers by Sex				
Males	4.9	10.2%	20.2%	24.5%
Females	42.8	89.8%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	42.5	89.3%	73.1%	71.7%
Masters	5.1	10.7%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.4%	8.7%
1-5 Years Experience	11.2	23.5%	24.9%	27.4%
6-10 Years Experience	8.2	17.3%	22.0%	20.2%
11-20 Years Experience	14.3	29.9%	29.2%	27.1%
21-30 Years Experience	11.9	25.1%	16.4%	13.7%
Over 30 Years Experience	2.0	4.2%	2.0%	3.0%
Number of Students per Teacher	16.6	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	5.6	6.0
Average Years Experience of Principals with District	5.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	4.2	4.3
Average Years Experience of Teachers	14.6	11.9	11.1
Average Years Experience of Teachers with District	8.6	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$55,379	\$54,272
1-5 Years Experience	\$60,971	\$61,332	\$58,185
6-10 Years Experience	\$68,407	\$64,719	\$61,494
11-20 Years Experience	\$67,173	\$67,647	\$65,219
21-30 Years Experience	\$70,396	\$71,233	\$69,723
Over 30 Years Experience	\$76,267	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,119	\$65,533	\$62,474
Professional Support	\$71,131	\$78,738	\$73,783
Campus Administration (School Leadership)	\$90,120	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	3.1%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.5	3.1%	3.8%	3.1%
Gifted and Talented Education	1.2	2.4%	3.2%	1.6%
Regular Education	39.4	82.7%	73.3%	69.8%
Special Education	4.1	8.6%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DR E T BOON EL (043901113) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: ALTON BOYD EL

Campus Number: 043901102

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	70%	67%	81%	45%	-	80%	-	*	38%	*	69%	72%	66%	70%
	2023	76%	89%	65%	50%	70%	63%	-	*	-	*	7%	*	64%	67%	61%	60%
At Meets Grade Level or Above	2024	48%	69%	40%	28%	50%	27%	-	40%	-	*	13%	*	40%	39%	28%	40%
	2023	50%	72%	41%	14%	46%	50%	-	*	-	*	0%	*	38%	53%	36%	40%
At Masters Grade Level	2024	21%	40%	13%	6%	0%	9%	-	40%	-	*	0%	*	11%	17%	7%	10%
	2023	20%	34%	10%	0%	8%	13%	-	*	-	*	0%	*	5%	27%	9%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	53%	39%	63%	45%	-	60%	-	*	25%	*	57%	44%	45%	50%
	2023	73%	87%	85%	71%	89%	88%	-	*	-	*	43%	*	84%	87%	80%	83%
At Meets Grade Level or Above	2024	42%	65%	28%	17%	25%	27%	-	40%	-	*	4%	*	31%	22%	14%	30%
	2023	45%	68%	58%	36%	62%	63%	-	*	-	*	7%	*	57%	60%	52%	50%
At Masters Grade Level	2024	15%	35%	9%	6%	0%	0%	-	40%	-	*	0%	*	9%	11%	7%	20%
	2023	19%	37%	31%	21%	35%	25%	-	*	-	*	7%	*	29%	40%	25%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	76%	67%	80%	79%	*	*	-	*	44%	*	77%	75%	64%	56%
	2023	77%	92%	70%	86%	63%	75%	-	-	*	*	45%	*	58%	89%	69%	60%
At Meets Grade Level or Above	2024	51%	72%	39%	11%	47%	42%	*	*	-	*	19%	*	31%	55%	21%	22%
	2023	48%	72%	42%	43%	39%	50%	-	-	*	*	23%	*	35%	52%	40%	43%
At Masters Grade Level	2024	23%	42%	19%	0%	20%	26%	*	*	-	*	6%	*	13%	30%	7%	11%
	2023	22%	43%	15%	7%	17%	13%	-	-	*	*	0%	*	13%	19%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	47%	22%	53%	58%	*	*	-	*	25%	*	41%	60%	25%	44%
	2023	71%	87%	63%	57%	63%	63%	-	-	*	*	36%	*	63%	63%	63%	65%
At Meets Grade Level or Above	2024	46%	65%	31%	0%	40%	37%	*	*	-	*	25%	*	26%	40%	4%	11%
	2023	48%	70%	36%	36%	34%	38%	-	-	*	*	27%	*	30%	44%	37%	38%
At Masters Grade Level	2024	21%	40%	7%	0%	0%	16%	*	*	-	*	6%	*	8%	5%	4%	11%
	2023	22%	45%	13%	7%	20%	0%	-	-	*	*	0%	*	13%	15%	12%	18%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	74%	67%	60%	100%	*	*	*	*	55%	-	78%	71%	59%	50%
	2023	81%	93%	80%	78%	76%	92%	*	*	-	*	40%	*	85%	71%	79%	72%
At Meets Grade Level or Above	2024	55%	78%	46%	43%	40%	56%	*	*	*	*	20%	-	50%	43%	28%	50%
	2023	57%	77%	53%	56%	47%	50%	*	*	-	*	25%	*	62%	36%	48%	46%
At Masters Grade Level	2024	29%	57%	22%	19%	30%	11%	*	*	*	*	0%	-	17%	25%	10%	25%
	2023	28%	50%	19%	33%	16%	17%	*	*	-	*	10%	*	21%	14%	17%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	61%	57%	60%	67%	*	*	*	*	35%	-	56%	64%	45%	75%
	2023	80%	93%	84%	89%	82%	83%	*	*	-	*	60%	*	87%	79%	81%	72%
At Meets Grade Level or Above	2024	50%	73%	30%	29%	10%	44%	*	*	*	*	20%	-	28%	32%	21%	13%
	2023	51%	75%	59%	67%	59%	58%	*	*	-	*	25%	*	63%	50%	54%	44%
At Masters Grade Level	2024	19%	44%	11%	5%	10%	11%	*	*	*	*	5%	-	11%	11%	0%	0%
	2023	21%	45%	18%	22%	16%	17%	*	*	-	*	10%	*	17%	18%	12%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	41%	48%	10%	56%	*	*	*	*	20%	-	44%	39%	28%	25%
	2023	65%	83%	71%	78%	63%	92%	*	*	-	*	50%	*	78%	57%	69%	55%
At Meets Grade Level or Above	2024	28%	49%	13%	5%	10%	22%	*	*	*	*	10%	-	11%	14%	7%	13%
	2023	36%	58%	43%	67%	35%	50%	*	*	-	*	35%	*	45%	39%	43%	24%
At Masters Grade Level	2024	11%	27%	7%	0%	10%	11%	*	*	*	*	0%	-	6%	7%	0%	0%
	2023	16%	30%	22%	11%	25%	25%	*	*	-	*	10%	*	25%	14%	14%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	76%	60%	69%	86%	*	88%	-	*	36%	*	79%	73%	71%	53%
	2023	77%	93%	72%	71%	71%	72%	-	-	-	*	41%	-	76%	65%	67%	71%
At Meets Grade Level or Above	2024	57%	81%	62%	50%	59%	71%	*	75%	-	*	32%	*	64%	61%	58%	40%
	2023	52%	80%	43%	35%	39%	50%	-	-	-	*	23%	-	41%	46%	35%	35%
At Masters Grade Level	2024	26%	54%	23%	20%	24%	14%	*	50%	-	*	0%	*	24%	21%	18%	20%
	2023	22%	49%	8%	0%	13%	0%	-	-	-	*	0%	-	4%	15%	7%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	74%	60%	69%	71%	*	100%	-	*	36%	*	79%	70%	68%	47%
	2023	75%	93%	76%	71%	84%	61%	-	-	-	*	45%	-	71%	85%	79%	81%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	45%	40%	48%	29%	*	63%	-	*	18%	*	48%	42%	42%	33%
	2023	40%	74%	40%	18%	45%	44%	-	-	-	*	14%	-	39%	42%	35%	45%
At Masters Grade Level	2024	14%	43%	12%	0%	17%	7%	*	25%	-	*	5%	*	12%	12%	0%	7%
	2023	16%	45%	12%	0%	13%	17%	-	-	-	*	0%	-	6%	23%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	64%	54%	64%	68%	100%	85%	*	81%	35%	86%	65%	64%	53%	52%
	2023	76%	91%	74%	71%	73%	76%	67%	86%	*	93%	42%	71%	75%	73%	72%	68%
At Meets Grade Level or Above	2024	48%	73%	38%	23%	41%	40%	71%	64%	*	65%	17%	57%	37%	39%	26%	29%
	2023	49%	74%	46%	38%	45%	51%	33%	43%	*	82%	21%	43%	46%	46%	42%	40%
At Masters Grade Level	2024	20%	43%	14%	6%	13%	13%	14%	45%	*	26%	2%	7%	12%	15%	6%	12%
	2023	20%	43%	16%	9%	18%	14%	0%	7%	*	39%	4%	21%	15%	19%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	74%	66%	73%	77%	*	88%	*	86%	43%	86%	75%	73%	65%	57%
	2023	77%	91%	72%	70%	70%	74%	*	100%	*	92%	36%	50%	71%	74%	69%	66%
At Meets Grade Level or Above	2024	54%	78%	47%	31%	51%	49%	*	69%	*	71%	21%	86%	45%	51%	35%	38%
	2023	53%	77%	45%	35%	43%	50%	*	60%	*	83%	19%	33%	44%	46%	40%	41%
At Masters Grade Level	2024	22%	46%	19%	10%	19%	17%	*	50%	*	43%	1%	14%	16%	23%	11%	17%
	2023	20%	42%	13%	7%	14%	9%	*	0%	*	50%	3%	0%	11%	18%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	59%	43%	63%	60%	*	81%	*	86%	30%	86%	58%	62%	48%	52%
	2023	75%	90%	77%	70%	79%	74%	*	80%	*	92%	46%	83%	77%	77%	76%	74%
At Meets Grade Level or Above	2024	43%	70%	34%	19%	36%	34%	*	56%	*	71%	16%	29%	34%	35%	22%	24%
	2023	45%	73%	48%	35%	50%	52%	*	40%	*	75%	19%	50%	49%	48%	44%	44%
At Masters Grade Level	2024	17%	40%	10%	3%	9%	9%	*	38%	*	14%	4%	0%	10%	10%	2%	10%
	2023	19%	42%	18%	11%	21%	17%	*	0%	*	42%	4%	33%	17%	22%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	41%	48%	10%	56%	*	*	*	*	20%	-	44%	39%	28%	25%
	2023	77%	90%	71%	78%	63%	92%	*	*	-	*	50%	*	78%	57%	69%	55%
At Meets Grade Level or Above	2024	43%	68%	13%	5%	10%	22%	*	*	*	*	10%	-	11%	14%	7%	13%
	2023	47%	71%	43%	67%	35%	50%	*	*	-	*	35%	*	45%	39%	43%	24%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	7%	0%	10%	11%	*	*	*	*	0%	-	6%	7%	0%	0%
	2023	18%	40%	22%	11%	25%	25%	*	*	-	*	10%	*	25%	14%	14%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	23%	17%	13%	18%	-	40%	-	*	0%	*	23%	22%	10%	30%
	2023	37%	61%	35%	0%	43%	44%	-	*	-	*	0%	*	30%	53%	30%	33%
Reading and Mathematics Including EOC	2024	35%	58%	23%	17%	13%	18%	-	40%	-	*	0%	*	23%	22%	10%	30%
	2023	37%	61%	35%	0%	43%	44%	-	*	-	*	0%	*	30%	53%	30%	33%
Reading Including EOC	2024	48%	69%	40%	28%	50%	27%	-	40%	-	*	13%	*	40%	39%	28%	40%
	2023	50%	72%	41%	14%	46%	50%	-	*	-	*	0%	*	38%	53%	36%	40%
Math Including EOC	2024	42%	65%	28%	17%	25%	27%	-	40%	-	*	4%	*	31%	22%	14%	30%
	2023	45%	68%	58%	36%	62%	63%	-	*	-	*	7%	*	57%	60%	52%	50%
4th Graders																	
Reading and Mathematics	2024	38%	59%	27%	0%	33%	32%	*	*	-	*	19%	*	23%	35%	4%	11%
	2023	38%	62%	33%	36%	29%	38%	-	-	*	*	23%	*	25%	44%	33%	33%
Reading and Mathematics Including EOC	2024	38%	59%	27%	0%	33%	32%	*	*	-	*	19%	*	23%	35%	4%	11%
	2023	38%	62%	33%	36%	29%	38%	-	-	*	*	23%	*	25%	44%	33%	33%
Reading Including EOC	2024	51%	72%	39%	11%	47%	42%	*	*	-	*	19%	*	31%	55%	21%	22%
	2023	48%	72%	42%	43%	39%	50%	-	-	*	*	23%	*	35%	52%	40%	43%
Math Including EOC	2024	46%	65%	31%	0%	40%	37%	*	*	-	*	25%	*	26%	40%	4%	11%
	2023	48%	70%	36%	36%	34%	38%	-	-	*	*	27%	*	30%	44%	37%	38%
5th Graders																	
Reading and Mathematics	2024	42%	68%	26%	29%	10%	33%	*	*	*	*	15%	-	28%	25%	17%	13%
	2023	43%	69%	43%	56%	41%	33%	*	*	-	*	20%	*	50%	29%	40%	31%
Reading and Mathematics Including EOC	2024	42%	68%	26%	29%	10%	33%	*	*	*	*	15%	-	28%	25%	17%	13%
	2023	43%	69%	43%	56%	41%	33%	*	*	-	*	20%	*	50%	29%	40%	31%
Reading Including EOC	2024	55%	78%	46%	43%	40%	56%	*	*	*	*	20%	-	50%	43%	28%	50%
	2023	57%	77%	53%	56%	47%	50%	*	*	-	*	25%	*	62%	36%	48%	46%
Math Including EOC	2024	51%	73%	30%	29%	10%	44%	*	*	*	*	20%	-	28%	32%	21%	13%
	2023	51%	75%	59%	67%	59%	58%	*	*	-	*	25%	*	63%	50%	54%	44%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	39%	40%	41%	21%	*	50%	-	*	18%	*	42%	36%	37%	27%
	2023	35%	69%	27%	0%	26%	44%	-	-	-	*	9%	-	22%	35%	19%	23%
Reading and Mathematics Including EOC	2024	36%	69%	39%	40%	41%	21%	*	50%	-	*	18%	*	42%	36%	37%	27%
	2023	35%	69%	27%	0%	26%	44%	-	-	-	*	9%	-	22%	35%	19%	23%
Reading Including EOC	2024	57%	81%	62%	50%	59%	71%	*	75%	-	*	32%	*	64%	61%	58%	40%
	2023	52%	80%	43%	35%	39%	50%	-	-	-	*	23%	-	41%	46%	35%	35%
Math Including EOC	2024	40%	73%	45%	40%	48%	29%	*	63%	-	*	18%	*	48%	42%	42%	33%
	2023	40%	74%	40%	18%	45%	44%	-	-	-	*	14%	-	39%	42%	35%	45%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	29%	19%	29%	26%	*	50%	*	64%	12%	29%	29%	30%	19%	21%
	2023	37%	65%	34%	19%	35%	41%	*	20%	*	75%	14%	33%	32%	39%	30%	30%
Reading and Mathematics Including EOC	2024	38%	65%	29%	19%	29%	26%	*	50%	*	64%	12%	29%	29%	30%	19%	21%
	2023	39%	67%	34%	19%	35%	41%	*	20%	*	75%	14%	33%	32%	39%	30%	30%
Reading Including EOC	2024	54%	77%	47%	31%	51%	49%	*	69%	*	71%	21%	86%	45%	51%	35%	38%
	2023	53%	77%	45%	35%	43%	50%	*	60%	*	83%	19%	33%	44%	46%	40%	41%
Math Including EOC	2024	45%	70%	34%	19%	36%	34%	*	56%	*	71%	16%	29%	34%	35%	22%	24%
	2023	47%	73%	48%	35%	50%	52%	*	40%	*	75%	19%	50%	49%	48%	44%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	66%	58%	67%	61%	*	*	-	*	59%	*	63%	73%	57%	56%
	2023	55%	71%	61%	68%	56%	50%	-	-	*	*	43%	*	48%	81%	61%	58%
Grade 4 Mathematics	2024	60%	68%	25%	14%	17%	34%	*	*	-	*	31%	*	19%	35%	13%	22%
	2023	63%	76%	63%	68%	73%	38%	-	-	*	*	50%	*	61%	65%	65%	77%
Grade 5 ELA/Reading	2024	70%	84%	76%	76%	65%	83%	*	*	*	*	56%	-	82%	71%	66%	63%
	2023	65%	80%	56%	44%	52%	71%	*	*	-	*	43%	*	62%	44%	47%	53%
Grade 5 Mathematics	2024	65%	76%	59%	62%	40%	61%	*	*	*	*	59%	-	59%	58%	50%	50%
	2023	71%	84%	80%	78%	76%	92%	*	*	-	*	85%	*	76%	86%	77%	70%
Grade 6 ELA/Reading	2024	61%	82%	70%	56%	72%	79%	*	81%	-	*	47%	*	68%	72%	66%	57%
	2023	51%	74%	43%	50%	41%	41%	-	-	-	*	40%	-	41%	48%	40%	37%
Grade 6 Mathematics	2024	48%	73%	63%	69%	62%	54%	*	100%	-	*	50%	*	69%	55%	59%	61%
	2023	54%	78%	74%	76%	76%	65%	-	-	-	*	67%	-	67%	88%	74%	76%
All Grades Both Subjects	2024	64%	77%	59%	54%	57%	59%	67%	89%	*	50%	51%	50%	57%	61%	52%	52%
	2023	64%	78%	63%	64%	63%	60%	*	67%	*	71%	54%	33%	60%	69%	61%	62%
All Grades ELA/Reading	2024	67%	80%	70%	65%	69%	71%	*	86%	*	70%	54%	*	68%	72%	63%	58%
	2023	63%	76%	53%	55%	50%	53%	*	*	*	86%	42%	*	50%	58%	49%	50%
All Grades Mathematics	2024	60%	73%	47%	43%	44%	46%	*	91%	*	30%	47%	*	45%	51%	41%	47%
	2023	66%	80%	73%	74%	75%	68%	*	*	*	57%	67%	*	69%	80%	72%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	41%	50%	*	20%	-	-	-	*	20%	-	40%	43%	33%	*
	2023	33%	50%	36%	*	26%	*	-	-	*	-	23%	-	19%	67%	38%	26%
Grade 4 Mathematics	2024	26%	29%	17%	0%	*	*	*	-	-	*	25%	-	0%	40%	0%	*
	2023	27%	40%	33%	0%	42%	*	-	-	*	-	15%	-	42%	13%	36%	42%
Grade 5 ELA/Reading	2024	35%	45%	38%	*	*	-	-	-	*	-	50%	-	*	*	38%	*
	2023	37%	50%	25%	*	18%	*	*	-	-	-	9%	-	29%	22%	20%	18%
Grade 5 Mathematics	2024	41%	41%	18%	13%	33%	*	-	-	*	-	10%	-	13%	22%	8%	*
	2023	48%	61%	56%	*	50%	67%	*	*	-	-	47%	-	63%	45%	50%	38%
Grade 6 ELA/Reading	2024	24%	36%	25%	*	30%	*	-	-	-	-	20%	-	*	38%	22%	0%
	2023	26%	47%	36%	38%	30%	*	-	-	-	-	29%	-	38%	33%	32%	25%
Grade 6 Mathematics	2024	27%	39%	27%	*	29%	*	-	*	-	-	22%	-	*	29%	22%	17%
	2023	35%	54%	46%	55%	55%	*	-	-	-	-	29%	-	33%	64%	48%	50%
All Grades Both Subjects	2024	32%	39%	27%	26%	27%	8%	*	*	*	*	23%	-	22%	33%	20%	12%
	2023	38%	49%	40%	42%	37%	47%	*	*	*	-	26%	-	38%	42%	39%	34%
All Grades ELA/Reading	2024	30%	39%	35%	46%	27%	17%	-	-	*	*	27%	-	33%	37%	31%	8%
	2023	35%	48%	33%	46%	25%	57%	*	-	*	-	21%	-	28%	41%	32%	24%
All Grades Mathematics	2024	35%	39%	20%	7%	27%	0%	*	*	*	*	19%	-	11%	29%	10%	15%
	2023	40%	50%	45%	39%	48%	42%	*	*	*	-	31%	-	46%	43%	44%	42%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	64%	-	-	-	-	-	-	47%	61%	-	35%	-	67%	47%	92%
	2023	76%	91%	74%	74%	-	-	-	75%	69%	46%	49%	-	41%	-	80%	66%	96%
At Meets Grade Level or Above	2024	48%	73%	38%	-	-	-	-	-	-	22%	32%	-	14%	-	40%	22%	77%
	2023	49%	74%	46%	44%	-	-	-	43%	49%	19%	22%	-	14%	-	52%	36%	88%
At Masters Grade Level	2024	20%	43%	14%	-	-	-	-	-	-	7%	5%	-	9%	-	14%	7%	38%
	2023	20%	43%	16%	14%	-	-	-	14%	15%	1%	2%	-	0%	-	20%	10%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	74%	-	-	-	-	-	-	51%	69%	-	38%	-	78%	51%	100%
	2023	77%	91%	72%	71%	-	-	-	75%	60%	43%	53%	-	27%	-	78%	63%	100%
At Meets Grade Level or Above	2024	54%	78%	47%	-	-	-	-	-	-	30%	44%	-	19%	-	49%	30%	100%
	2023	53%	77%	45%	43%	-	-	-	43%	43%	29%	35%	-	18%	-	48%	38%	90%
At Masters Grade Level	2024	22%	46%	19%	-	-	-	-	-	-	11%	13%	-	10%	-	20%	11%	50%
	2023	20%	42%	13%	12%	-	-	-	15%	3%	0%	0%	-	0%	-	16%	7%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	59%	-	-	-	-	-	-	46%	63%	-	33%	-	61%	46%	100%
	2023	75%	90%	77%	81%	-	-	-	81%	80%	50%	47%	-	55%	-	80%	73%	90%
At Meets Grade Level or Above	2024	43%	70%	34%	-	-	-	-	-	-	16%	25%	-	10%	-	37%	16%	67%
	2023	45%	73%	48%	51%	-	-	-	49%	57%	11%	12%	-	9%	-	53%	41%	80%
At Masters Grade Level	2024	17%	40%	10%	-	-	-	-	-	-	5%	0%	-	10%	-	10%	5%	33%
	2023	19%	42%	18%	18%	-	-	-	15%	27%	4%	6%	-	0%	-	22%	15%	20%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	41%	-	-	-	-	-	-	29%	33%	-	*	-	45%	29%	*
	2023	77%	90%	71%	56%	-	-	-	58%	*	45%	45%	-	-	-	85%	50%	*
At Meets Grade Level or Above	2024	43%	68%	13%	-	-	-	-	-	-	14%	17%	-	*	-	13%	14%	*
	2023	47%	71%	43%	20%	-	-	-	21%	*	18%	18%	-	-	-	61%	15%	*
At Masters Grade Level	2024	16%	38%	7%	-	-	-	-	-	-	0%	0%	-	*	-	8%	0%	*
	2023	18%	40%	22%	8%	-	-	-	8%	*	0%	0%	-	-	-	32%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	59%	-	-	-	-	-	-	47%	66%	-	35%	-	60%	47%	88%
	2023	64%	78%	63%	64%	-	-	-	65%	50%	55%	55%	-	54%	-	64%	61%	70%
All Grades ELA/Reading	2024	67%	80%	70%	-	-	-	-	-	-	54%	68%	-	44%	-	73%	54%	*
	2023	63%	76%	53%	54%	-	-	-	53%	60%	33%	37%	-	25%	-	56%	48%	65%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	47%	-	-	-	-	-	-	41%	64%	-	26%	-	48%	41%	*
	2023	66%	80%	73%	74%	-	-	-	76%	40%	76%	73%	-	83%	-	71%	74%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	27%	-	-	-	-	-	-	8%	0%	-	10%	-	35%	8%	*
	2023	38%	49%	40%	39%	-	-	-	42%	17%	17%	13%	-	29%	-	48%	33%	*
All Grades ELA/Reading	2024	30%	39%	35%	-	-	-	-	-	-	8%	*	-	9%	-	50%	8%	-
	2023	35%	48%	33%	32%	-	-	-	32%	*	0%	0%	-	*	-	48%	24%	-
All Grades Mathematics	2024	35%	39%	20%	-	-	-	-	-	-	8%	*	-	11%	-	22%	8%	*
	2023	40%	50%	45%	45%	-	-	-	50%	*	31%	22%	-	*	-	49%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	98%	90%	95%	100%	80%	*	100%	99%	100%	96%	90%	92%	81%
Not Included in Accountability: Mobile	4%	3%	6%	2%	8%	5%	0%	20%	*	0%	1%	0%	4%	8%	7%	17%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	93%	97%	90%	95%	*	84%	*	100%	99%	100%	97%	89%	92%	82%
Not Included in Accountability: Mobile	4%	3%	6%	3%	9%	5%	*	16%	*	0%	1%	0%	3%	10%	7%	16%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	99%	91%	95%	*	84%	*	100%	99%	100%	97%	91%	93%	82%
Not Included in Accountability: Mobile	5%	3%	5%	1%	8%	5%	*	16%	*	0%	1%	0%	3%	8%	7%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	100%	83%	100%	*	*	*	*	100%	-	90%	93%	88%	67%
Not Included in Accountability: Mobile	4%	3%	6%	0%	8%	0%	*	*	*	*	0%	-	10%	3%	9%	25%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	8%	0%	*	*	*	*	0%	-	0%	3%	3%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	-	0%	0%	0%		0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	89%	88%	86%	92%	100%	100%	*	100%	97%	88%	98%	74%	88%		84%
Not Included in Accountability: Mobile	4%	3%	9%	12%	9%	8%	0%	0%	*	0%	3%	13%	2%	20%	9%		11%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	4%	0%	0%	0%	*	0%	0%	0%	0%	6%	3%		5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	89%	89%	87%	92%	*	100%	*	100%	98%	86%	99%	74%	88%		85%
Not Included in Accountability: Mobile	4%	3%	8%	11%	7%	8%	*	0%	*	0%	3%	14%	2%	18%	8%		9%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	5%	0%	*	0%	*	0%	0%	0%	0%	8%	4%		6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	89%	89%	87%	92%	*	100%	*	100%	98%	86%	99%	74%	88%		85%
Not Included in Accountability: Mobile	5%	3%	9%	11%	9%	8%	*	0%	*	0%	3%	14%	2%	20%	9%		11%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	0%	*	0%	0%	0%	0%	5%	3%		4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	99%	100%	98%	100%	*	*	-	*	100%	*	98%	100%	98%		98%
Included in Accountability	93%	96%	85%	82%	81%	92%	*	*	-	*	91%	*	96%	70%	84%		79%
Not Included in Accountability: Mobile	4%	3%	12%	18%	14%	8%	*	*	-	*	9%	*	2%	25%	11%		15%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	-	*	0%	*	0%	5%	3%	4%
Not Tested	1%	1%	1%	0%	2%	0%	*	*	-	*	0%	*	2%	0%	2%	2%
Absent	1%	1%	1%	0%	2%	0%	*	*	-	*	0%	*	2%	0%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	94.8%	94.5%	94.9%	94.8%	*	95.0%	*	95.0%	94.5%	94.8%	95.0%
2021-22	92.2%	94.8%	94.2%	93.6%	94.6%	93.6%	*	95.2%	*	92.3%	93.1%	93.8%	94.8%
Chronic Absenteeism													
2022-23	20.3%	11.2%	14.3%	20.4%	12.7%	14.8%	*	16.7%	*	7.1%	18.7%	13.6%	13.5%
2021-22	25.7%	12.5%	15.4%	24.3%	13.0%	14.4%	*	0.0%	*	19.0%	22.0%	19.1%	13.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	428	100.0%	21,319	5,517,464	430	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	63	14.7%	6.1%	6.5%	63	14.7%	6.1%	6.5%
Grade 1	55	12.9%	6.7%	7.0%	55	12.8%	6.7%	7.0%
Grade 2	74	17.3%	7.2%	7.3%	75	17.4%	7.2%	7.3%
Grade 3	56	13.1%	7.2%	7.2%	56	13.0%	7.2%	7.2%
Grade 4	61	14.3%	7.4%	7.2%	62	14.4%	7.4%	7.2%
Grade 5	50	11.7%	7.6%	7.2%	50	11.6%	7.6%	7.2%
Grade 6	69	16.1%	7.8%	7.3%	69	16.0%	7.8%	7.2%
Ethnic Distribution								
African American	126	29.4%	12.5%	12.8%	126	29.3%	12.5%	12.8%
Hispanic	130	30.4%	15.4%	53.2%	130	30.2%	15.4%	53.2%
White	111	25.9%	36.4%	25.0%	113	26.3%	36.5%	25.0%
American Indian	3	0.7%	0.6%	0.3%	3	0.7%	0.6%	0.3%
Asian	29	6.8%	29.1%	5.4%	29	6.7%	29.1%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	28	6.5%	5.7%	3.1%	28	6.5%	5.7%	3.1%
Sex								
Female	214	50.0%	48.7%	48.9%	215	50.0%	48.6%	48.8%
Male	214	50.0%	51.3%	51.1%	215	50.0%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	243	56.8%	18.7%	62.3%	243	56.5%	18.7%	62.2%
Non-Educationally Disadvantaged	185	43.2%	81.3%	37.7%	187	43.5%	81.3%	37.8%
Section 504 Students	26	6.1%	10.6%	7.2%	26	6.0%	10.6%	7.2%
EB Students/EL	66	15.4%	13.6%	24.4%	66	15.3%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.9%	1.9%				
Students w/ Dyslexia	42	9.8%	9.3%	6.0%	42	9.8%	9.3%	6.0%
Foster Care	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Homeless	6	1.4%	0.3%	1.4%	6	1.4%	0.3%	1.4%
Immigrant	14	3.3%	4.8%	2.9%	14	3.3%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	428	100.0%	2.3%	65.7%	430	100.0%	2.3%	65.7%
Military Connected	31	7.2%	5.6%	3.9%	31	7.2%	5.6%	3.9%
At-Risk	203	47.4%	30.7%	53.2%	203	47.2%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	64	15.0%	13.4%	24.5%	64	14.9%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	15	3.5%	14.3%	8.5%	15	3.5%	14.3%	8.5%
Special Education	97	22.7%	14.5%	13.9%	99	23.0%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	97							
Students with Intellectual Disabilities	31	32.0%	39.8%	45.7%				
Students with Physical Disabilities	29	29.9%	22.4%	18.9%				
Students with Autism	23	23.7%	19.3%	16.2%				
Students with Behavioral Disabilities	14	14.4%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	110	20.1%	9.6%	16.1%				
African American	37	6.8%	2.3%	3.4%				
Hispanic	56	10.2%	2.0%	8.5%				
White	11	2.0%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	1.9%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	4	0.7%	0.6%	0.5%				
Special Ed Students who are Mobile	22	16.2%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	50	19.9%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	90	22.3%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	255	52.0%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.6%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	18.8	18.4
Grade 1	13.3	18.4	18.8
Grade 2	14.2	20.3	19.1
Grade 3	12.8	20.5	19.4
Grade 4	13.7	20.1	19.4
Grade 5	12.9	22.7	20.9
Grade 6	17.4	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.6	100.0%	100.0%	100.0%
Professional Staff	50.0	82.5%	67.8%	63.9%
Teachers	39.2	64.6%	50.4%	48.3%
Professional Support	7.8	12.9%	14.5%	11.1%
Campus Administration (School Leadership)	3.0	4.9%	2.2%	3.3%
Educational Aides	10.6	17.5%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	18.3	30.2%	27.3%	54.4%
Teachers by Ethnicity				
African American	6.3	16.1%	6.2%	12.6%
Hispanic	5.2	13.2%	9.8%	30.1%
White	26.6	67.8%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	0.2	0.4%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	2.6%	1.8%	1.3%
Teachers by Sex				
Males	5.2	13.3%	20.2%	24.5%
Females	34.0	86.7%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.3	0.8%	0.9%	2.5%
Bachelors	32.8	83.8%	73.1%	71.7%
Masters	6.0	15.4%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.5	11.4%	5.4%	8.7%
1-5 Years Experience	18.0	46.0%	24.9%	27.4%
6-10 Years Experience	8.8	22.3%	22.0%	20.2%
11-20 Years Experience	7.2	18.4%	29.2%	27.1%
21-30 Years Experience	0.7	1.8%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	10.9	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	5.6	6.0
Average Years Experience of Principals with District	12.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	4.2	4.3
Average Years Experience of Teachers	7.3	11.9	11.1
Average Years Experience of Teachers with District	3.9	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,401	\$55,379	\$54,272
1-5 Years Experience	\$60,657	\$61,332	\$58,185
6-10 Years Experience	\$62,977	\$64,719	\$61,494
11-20 Years Experience	\$67,340	\$67,647	\$65,219
21-30 Years Experience	\$70,613	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,880	\$65,533	\$62,474
Professional Support	\$69,538	\$78,738	\$73,783
Campus Administration (School Leadership)	\$93,342	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.3%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.6%	3.8%	3.1%
Gifted and Talented Education	0.8	1.9%	3.2%	1.6%
Regular Education	31.6	80.7%	73.3%	69.8%
Special Education	5.3	13.6%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ALTON BOYD EL (043901102) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: CARLENA CHANDLER EL

Campus Number: 043901114

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	81%	91%	70%	81%	-	100%	-	*	55%	100%	84%	70%	67%	68%
	2023	76%	89%	90%	91%	89%	89%	-	95%	-	80%	60%	*	89%	95%	80%	77%
At Meets Grade Level or Above	2024	48%	69%	55%	55%	39%	54%	-	91%	-	*	18%	67%	58%	45%	42%	36%
	2023	50%	72%	68%	55%	67%	79%	-	74%	-	20%	40%	*	64%	79%	60%	54%
At Masters Grade Level	2024	21%	40%	27%	9%	21%	15%	-	73%	-	*	5%	50%	30%	20%	21%	21%
	2023	20%	34%	22%	18%	0%	32%	-	26%	-	0%	20%	*	23%	21%	7%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	80%	73%	76%	77%	-	100%	-	*	36%	83%	80%	80%	79%	79%
	2023	73%	87%	86%	100%	67%	86%	-	95%	-	60%	60%	*	85%	89%	87%	85%
At Meets Grade Level or Above	2024	42%	65%	54%	36%	39%	58%	-	91%	-	*	18%	67%	56%	45%	30%	46%
	2023	45%	68%	53%	36%	56%	50%	-	68%	-	40%	47%	*	49%	63%	40%	38%
At Masters Grade Level	2024	15%	35%	18%	18%	3%	19%	-	45%	-	*	0%	50%	20%	10%	12%	7%
	2023	19%	37%	15%	0%	11%	18%	-	26%	-	0%	13%	*	11%	26%	13%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	89%	92%	85%	92%	-	94%	-	80%	63%	100%	90%	86%	78%	82%
	2023	77%	92%	95%	91%	100%	92%	-	100%	-	*	82%	80%	95%	94%	100%	100%
At Meets Grade Level or Above	2024	51%	72%	72%	75%	67%	77%	-	82%	-	40%	32%	83%	72%	71%	58%	56%
	2023	48%	72%	67%	73%	43%	53%	-	100%	-	*	9%	60%	66%	72%	58%	75%
At Masters Grade Level	2024	23%	42%	33%	33%	23%	50%	-	41%	-	0%	11%	50%	31%	39%	19%	15%
	2023	22%	43%	41%	27%	14%	34%	-	63%	-	*	0%	20%	40%	44%	33%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	81%	83%	82%	77%	-	88%	-	*	37%	100%	77%	89%	72%	77%
	2023	71%	87%	92%	91%	67%	92%	-	100%	-	*	73%	100%	89%	100%	91%	92%
At Meets Grade Level or Above	2024	46%	65%	57%	67%	59%	54%	-	59%	-	*	16%	67%	57%	57%	61%	56%
	2023	48%	70%	69%	64%	67%	58%	-	100%	-	*	18%	80%	67%	78%	73%	67%
At Masters Grade Level	2024	21%	40%	30%	42%	33%	19%	-	35%	-	*	0%	50%	26%	39%	33%	31%
	2023	22%	45%	41%	36%	0%	32%	-	81%	-	*	9%	40%	40%	44%	36%	42%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	91%	92%	86%	92%	-	100%	-	*	50%	100%	90%	96%	89%	89%
	2023	81%	93%	95%	94%	100%	90%	*	100%	-	100%	82%	83%	97%	89%	100%	100%
At Meets Grade Level or Above	2024	55%	78%	74%	85%	57%	76%	-	100%	-	*	22%	71%	74%	77%	68%	66%
	2023	57%	77%	83%	76%	86%	78%	*	96%	-	88%	41%	83%	86%	74%	100%	81%
At Masters Grade Level	2024	29%	57%	46%	62%	19%	46%	-	88%	-	*	6%	43%	48%	38%	26%	36%
	2023	28%	50%	55%	41%	43%	54%	*	68%	-	75%	14%	50%	53%	59%	75%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	85%	92%	71%	89%	-	100%	-	*	50%	88%	85%	85%	79%	77%
	2023	80%	93%	88%	94%	93%	80%	*	96%	-	88%	55%	100%	90%	81%	75%	88%
At Meets Grade Level or Above	2024	50%	73%	66%	77%	40%	71%	-	100%	-	*	28%	75%	69%	54%	47%	53%
	2023	51%	75%	77%	82%	71%	66%	*	96%	-	88%	36%	100%	82%	63%	67%	81%
At Masters Grade Level	2024	19%	44%	29%	23%	14%	26%	-	71%	-	*	0%	25%	33%	15%	18%	15%
	2023	21%	45%	41%	18%	14%	44%	*	60%	-	63%	5%	33%	46%	26%	25%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	69%	85%	40%	79%	-	100%	-	*	28%	75%	70%	65%	50%	53%
	2023	65%	83%	74%	53%	71%	71%	*	88%	-	100%	59%	50%	78%	59%	75%	63%
At Meets Grade Level or Above	2024	28%	49%	43%	38%	17%	50%	-	82%	-	*	11%	50%	47%	31%	24%	23%
	2023	36%	58%	42%	18%	50%	37%	*	56%	-	63%	23%	33%	48%	22%	33%	38%
At Masters Grade Level	2024	11%	27%	18%	31%	7%	16%	-	35%	-	*	6%	13%	19%	15%	8%	9%
	2023	16%	30%	14%	6%	7%	15%	*	20%	-	25%	5%	0%	14%	15%	0%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	90%	83%	83%	93%	*	100%	-	100%	75%	100%	94%	76%	82%	83%
	2023	77%	93%	99%	95%	100%	100%	-	100%	-	100%	93%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	81%	77%	67%	67%	83%	*	96%	-	75%	42%	86%	79%	68%	64%	63%
	2023	52%	80%	91%	84%	89%	94%	-	95%	-	83%	53%	83%	89%	95%	82%	83%
At Masters Grade Level	2024	26%	54%	47%	33%	29%	51%	*	76%	-	75%	13%	43%	50%	35%	30%	24%
	2023	22%	49%	48%	32%	11%	52%	-	68%	-	67%	13%	17%	49%	43%	27%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	92%	83%	94%	90%	*	100%	-	88%	70%	100%	94%	85%	94%	96%
	2023	75%	93%	98%	100%	89%	97%	-	100%	-	100%	87%	100%	100%	91%	91%	92%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	70%	61%	67%	64%	*	96%	-	63%	30%	100%	74%	56%	58%	67%
	2023	40%	74%	76%	68%	67%	76%	-	90%	-	67%	40%	83%	82%	59%	45%	58%
At Masters Grade Level	2024	14%	43%	30%	22%	21%	23%	*	56%	-	63%	9%	29%	32%	24%	21%	22%
	2023	16%	45%	39%	16%	22%	42%	-	60%	-	50%	13%	17%	40%	36%	18%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	85%	86%	77%	86%	*	98%	-	91%	52%	93%	86%	82%	76%	78%
	2023	76%	91%	90%	89%	87%	88%	*	97%	-	93%	71%	89%	91%	87%	88%	88%
At Meets Grade Level or Above	2024	48%	73%	64%	63%	51%	66%	*	89%	-	74%	25%	74%	66%	57%	50%	53%
	2023	49%	74%	70%	63%	67%	65%	*	85%	-	70%	35%	77%	71%	66%	61%	64%
At Masters Grade Level	2024	20%	43%	32%	31%	19%	30%	*	59%	-	56%	5%	38%	33%	27%	21%	20%
	2023	20%	43%	36%	22%	15%	36%	*	52%	-	48%	10%	25%	36%	35%	25%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	88%	89%	81%	90%	*	99%	-	95%	61%	100%	90%	82%	79%	82%
	2023	77%	91%	95%	93%	97%	93%	*	99%	-	96%	79%	89%	95%	94%	94%	94%
At Meets Grade Level or Above	2024	54%	78%	71%	70%	59%	74%	*	93%	-	75%	29%	77%	72%	67%	59%	58%
	2023	53%	77%	78%	74%	74%	75%	*	91%	-	74%	38%	79%	78%	80%	74%	74%
At Masters Grade Level	2024	22%	46%	40%	35%	23%	42%	*	70%	-	65%	8%	46%	42%	34%	24%	25%
	2023	20%	42%	43%	31%	21%	44%	*	57%	-	61%	13%	26%	43%	44%	34%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	85%	83%	81%	84%	*	97%	-	84%	49%	93%	85%	85%	81%	83%
	2023	75%	90%	91%	97%	82%	89%	*	98%	-	87%	67%	100%	91%	90%	86%	89%
At Meets Grade Level or Above	2024	43%	70%	63%	61%	52%	63%	*	87%	-	68%	23%	78%	66%	54%	49%	57%
	2023	45%	73%	70%	66%	66%	63%	*	89%	-	70%	37%	89%	72%	65%	55%	62%
At Masters Grade Level	2024	17%	40%	27%	26%	19%	22%	*	53%	-	47%	2%	37%	29%	23%	21%	19%
	2023	19%	42%	35%	17%	13%	35%	*	56%	-	43%	10%	32%	36%	33%	22%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	69%	85%	40%	79%	-	100%	-	*	28%	75%	70%	65%	50%	53%
	2023	77%	90%	74%	53%	71%	71%	*	88%	-	100%	59%	50%	78%	59%	75%	63%
At Meets Grade Level or Above	2024	43%	68%	43%	38%	17%	50%	-	82%	-	*	11%	50%	47%	31%	24%	23%
	2023	47%	71%	42%	18%	50%	37%	*	56%	-	63%	23%	33%	48%	22%	33%	38%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	18%	31%	7%	16%	-	35%	-	*	6%	13%	19%	15%	8%	9%
	2023	18%	40%	14%	6%	7%	15%	*	20%	-	25%	5%	0%	14%	15%	0%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	43%	36%	27%	42%	-	82%	-	*	14%	50%	45%	35%	27%	29%
	2023	37%	61%	47%	27%	44%	46%	-	68%	-	20%	33%	*	43%	58%	33%	31%
Reading and Mathematics Including EOC	2024	35%	58%	43%	36%	27%	42%	-	82%	-	*	14%	50%	45%	35%	27%	29%
	2023	37%	61%	47%	27%	44%	46%	-	68%	-	20%	33%	*	43%	58%	33%	31%
Reading Including EOC	2024	48%	69%	55%	55%	39%	54%	-	91%	-	*	18%	67%	58%	45%	42%	36%
	2023	50%	72%	68%	55%	67%	79%	-	74%	-	20%	40%	*	64%	79%	60%	54%
Math Including EOC	2024	42%	65%	54%	36%	39%	58%	-	91%	-	*	18%	67%	56%	45%	30%	46%
	2023	45%	68%	53%	36%	56%	50%	-	68%	-	40%	47%	*	49%	63%	40%	38%
4th Graders																	
Reading and Mathematics	2024	38%	59%	55%	67%	54%	54%	-	59%	-	*	16%	67%	54%	57%	56%	51%
	2023	38%	62%	61%	64%	33%	47%	-	100%	-	*	9%	60%	61%	61%	55%	67%
Reading and Mathematics Including EOC	2024	38%	59%	55%	67%	54%	54%	-	59%	-	*	16%	67%	54%	57%	56%	51%
	2023	38%	62%	61%	64%	33%	47%	-	100%	-	*	9%	60%	61%	61%	55%	67%
Reading Including EOC	2024	51%	72%	72%	75%	67%	77%	-	82%	-	40%	32%	83%	72%	71%	58%	56%
	2023	48%	72%	67%	73%	43%	53%	-	100%	-	*	9%	60%	66%	72%	58%	75%
Math Including EOC	2024	46%	65%	57%	67%	59%	54%	-	59%	-	*	16%	67%	57%	57%	61%	56%
	2023	48%	70%	69%	64%	67%	58%	-	100%	-	*	18%	80%	67%	78%	73%	67%
5th Graders																	
Reading and Mathematics	2024	42%	68%	62%	77%	36%	65%	-	100%	-	*	22%	57%	64%	54%	47%	49%
	2023	43%	69%	74%	76%	71%	59%	*	96%	-	88%	32%	83%	78%	59%	67%	75%
Reading and Mathematics Including EOC	2024	42%	68%	62%	77%	36%	65%	-	100%	-	*	22%	57%	64%	54%	47%	49%
	2023	43%	69%	74%	76%	71%	59%	*	96%	-	88%	32%	83%	78%	59%	67%	75%
Reading Including EOC	2024	55%	78%	74%	85%	57%	76%	-	100%	-	*	22%	71%	74%	77%	68%	66%
	2023	57%	77%	83%	76%	86%	78%	*	96%	-	88%	41%	83%	86%	74%	100%	81%
Math Including EOC	2024	51%	73%	66%	77%	40%	71%	-	100%	-	*	28%	75%	69%	54%	47%	53%
	2023	51%	75%	77%	82%	71%	66%	*	96%	-	88%	36%	100%	82%	63%	67%	81%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	64%	50%	54%	64%	*	96%	-	63%	26%	86%	70%	47%	48%	52%
	2023	35%	69%	72%	53%	67%	76%	-	89%	-	67%	27%	67%	77%	57%	27%	58%
Reading and Mathematics Including EOC	2024	36%	69%	64%	50%	54%	64%	*	96%	-	63%	26%	86%	70%	47%	48%	52%
	2023	35%	69%	72%	53%	67%	76%	-	89%	-	67%	27%	67%	77%	57%	27%	58%
Reading Including EOC	2024	57%	81%	77%	67%	67%	83%	*	96%	-	75%	42%	86%	79%	68%	64%	63%
	2023	52%	80%	91%	84%	89%	94%	-	95%	-	83%	53%	83%	89%	95%	82%	83%
Math Including EOC	2024	40%	73%	70%	61%	67%	64%	*	96%	-	63%	30%	100%	74%	56%	58%	67%
	2023	40%	74%	76%	68%	67%	76%	-	90%	-	67%	40%	83%	82%	59%	45%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	57%	57%	44%	58%	*	86%	-	68%	20%	65%	60%	49%	45%	47%
	2023	37%	65%	65%	57%	58%	57%	*	89%	-	65%	27%	74%	67%	59%	45%	58%
Reading and Mathematics Including EOC	2024	38%	65%	57%	57%	44%	58%	*	86%	-	68%	20%	65%	60%	49%	45%	47%
	2023	39%	67%	65%	57%	58%	57%	*	89%	-	65%	27%	74%	67%	59%	45%	58%
Reading Including EOC	2024	54%	77%	71%	70%	59%	74%	*	93%	-	75%	29%	77%	72%	67%	59%	58%
	2023	53%	77%	78%	74%	74%	75%	*	91%	-	74%	38%	79%	78%	80%	74%	74%
Math Including EOC	2024	45%	70%	63%	61%	52%	63%	*	87%	-	68%	23%	78%	66%	54%	49%	57%
	2023	47%	73%	70%	66%	66%	63%	*	89%	-	70%	37%	89%	72%	65%	55%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	81%	75%	82%	87%	-	84%	-	50%	64%	67%	81%	82%	74%	75%
	2023	55%	71%	77%	64%	67%	72%	-	100%	-	*	50%	50%	75%	87%	68%	75%
Grade 4 Mathematics	2024	60%	68%	68%	75%	73%	54%	-	81%	-	*	28%	50%	63%	79%	71%	70%
	2023	63%	76%	79%	64%	80%	74%	-	100%	-	*	45%	60%	77%	87%	80%	96%
Grade 5 ELA/Reading	2024	70%	84%	84%	83%	74%	90%	-	94%	-	*	65%	93%	87%	76%	80%	82%
	2023	65%	80%	85%	85%	79%	77%	*	100%	-	94%	71%	83%	85%	85%	100%	88%
Grade 5 Mathematics	2024	65%	76%	74%	100%	46%	91%	-	82%	-	*	56%	81%	78%	62%	49%	55%
	2023	71%	84%	88%	100%	75%	88%	*	88%	-	94%	81%	83%	89%	85%	88%	84%
Grade 6 ELA/Reading	2024	61%	82%	78%	82%	66%	83%	*	90%	-	88%	65%	71%	81%	69%	59%	58%
	2023	51%	74%	72%	61%	39%	81%	-	81%	-	83%	67%	33%	75%	62%	73%	54%
Grade 6 Mathematics	2024	48%	73%	70%	62%	76%	53%	*	88%	-	75%	67%	86%	73%	61%	72%	77%
	2023	54%	78%	77%	61%	67%	81%	-	91%	-	75%	77%	50%	75%	81%	59%	71%
All Grades Both Subjects	2024	64%	77%	76%	79%	69%	77%	*	87%	-	74%	58%	76%	77%	71%	68%	69%
	2023	64%	78%	80%	73%	68%	79%	*	93%	-	89%	68%	60%	80%	81%	78%	79%
All Grades ELA/Reading	2024	67%	80%	81%	80%	73%	86%	*	90%	-	79%	64%	78%	83%	75%	72%	72%
	2023	63%	76%	79%	70%	64%	76%	*	95%	-	92%	65%	56%	79%	79%	81%	74%
All Grades Mathematics	2024	60%	73%	71%	77%	66%	67%	*	84%	-	69%	52%	74%	72%	67%	63%	67%
	2023	66%	80%	82%	76%	73%	81%	*	92%	-	86%	72%	65%	81%	84%	76%	84%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	55%	*	54%	*	-	*	-	*	45%	*	57%	50%	50%	60%
	2023	33%	50%	73%	*	*	75%	-	-	-	-	60%	-	75%	*	*	-
Grade 4 Mathematics	2024	26%	29%	21%	-	29%	*	-	*	-	*	10%	-	9%	*	0%	0%
	2023	27%	40%	44%	*	*	67%	-	-	-	-	*	-	29%	*	*	*
Grade 5 ELA/Reading	2024	35%	45%	65%	*	64%	*	-	-	-	-	40%	*	62%	*	63%	67%
	2023	37%	50%	67%	*	-	*	*	*	-	*	50%	*	71%	60%	*	*
Grade 5 Mathematics	2024	41%	41%	27%	*	20%	*	-	-	-	-	13%	-	33%	*	20%	22%
	2023	48%	61%	35%	*	*	22%	-	*	-	*	33%	-	30%	43%	*	*
Grade 6 ELA/Reading	2024	24%	36%	25%	*	*	*	-	-	-	-	17%	*	*	*	*	*
	2023	26%	47%	*	*	-	-	-	-	-	*	*	-	*	*	*	-
Grade 6 Mathematics	2024	27%	39%	68%	*	88%	43%	*	*	-	*	55%	-	80%	56%	89%	88%
	2023	35%	54%	71%	*	*	*	-	-	-	*	67%	-	*	60%	*	*
All Grades Both Subjects	2024	32%	39%	47%	17%	50%	48%	*	*	-	*	32%	*	48%	45%	49%	52%
	2023	38%	49%	57%	69%	20%	50%	*	*	-	80%	49%	*	54%	61%	38%	50%
All Grades ELA/Reading	2024	30%	39%	53%	*	56%	58%	-	*	-	*	37%	*	58%	43%	50%	60%
	2023	35%	48%	70%	67%	*	58%	*	*	-	*	60%	*	72%	67%	*	*
All Grades Mathematics	2024	35%	39%	42%	*	44%	40%	*	*	-	*	28%	-	39%	47%	47%	41%
	2023	40%	50%	45%	71%	*	44%	-	*	-	*	41%	-	37%	57%	0%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	85%	73%	-	-	-	74%	*	91%	91%	-	*	-	88%	76%	93%
	2023	76%	91%	90%	89%	-	-	-	-	89%	83%	83%	-	-	*	91%	84%	93%
At Meets Grade Level or Above	2024	48%	73%	64%	46%	-	-	-	47%	*	65%	66%	-	*	-	70%	49%	80%
	2023	49%	74%	70%	67%	-	-	-	-	67%	56%	56%	-	-	*	71%	57%	74%
At Masters Grade Level	2024	20%	43%	32%	16%	-	-	-	16%	*	25%	27%	-	*	-	38%	17%	48%
	2023	20%	43%	36%	44%	-	-	-	-	44%	17%	17%	-	-	*	37%	21%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	88%	79%	-	-	-	79%	*	93%	93%	-	*	-	92%	81%	88%
	2023	77%	91%	95%	*	-	-	-	-	*	96%	96%	-	-	*	95%	94%	96%
At Meets Grade Level or Above	2024	54%	78%	71%	52%	-	-	-	52%	*	70%	71%	-	*	-	78%	55%	79%
	2023	53%	77%	78%	*	-	-	-	-	*	69%	69%	-	-	*	79%	71%	76%
At Masters Grade Level	2024	22%	46%	40%	17%	-	-	-	17%	*	40%	43%	-	*	-	48%	21%	58%
	2023	20%	42%	43%	*	-	-	-	-	*	27%	27%	-	-	*	44%	32%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	85%	79%	-	-	-	80%	*	87%	86%	-	*	-	87%	81%	96%
	2023	75%	90%	91%	*	-	-	-	-	*	85%	85%	-	-	*	91%	87%	92%
At Meets Grade Level or Above	2024	43%	70%	63%	51%	-	-	-	51%	*	67%	68%	-	*	-	66%	53%	83%
	2023	45%	73%	70%	*	-	-	-	-	*	58%	58%	-	-	*	71%	58%	72%
At Masters Grade Level	2024	17%	40%	27%	19%	-	-	-	19%	*	13%	14%	-	*	-	31%	17%	46%
	2023	19%	42%	35%	*	-	-	-	-	*	12%	12%	-	-	*	37%	16%	40%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	69%	33%	-	-	-	33%	-	100%	100%	-	-	-	81%	46%	100%
	2023	77%	90%	74%	*	-	-	-	-	*	29%	29%	-	-	-	76%	38%	88%
At Meets Grade Level or Above	2024	43%	68%	43%	12%	-	-	-	12%	-	38%	38%	-	-	-	57%	17%	67%
	2023	47%	71%	42%	*	-	-	-	-	*	0%	0%	-	-	-	42%	0%	75%
At Masters Grade Level	2024	16%	38%	18%	6%	-	-	-	6%	-	13%	13%	-	-	-	25%	7%	17%
	2023	18%	40%	14%	*	-	-	-	-	*	0%	0%	-	-	-	16%	0%	13%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	76%	67%	-	-	-	68%	*	75%	74%	-	*	-	80%	68%	80%
	2023	64%	78%	80%	100%	-	-	-	-	100%	65%	65%	-	-	*	80%	69%	95%
All Grades ELA/Reading	2024	67%	80%	81%	70%	-	-	-	71%	*	75%	75%	-	*	-	86%	71%	79%
	2023	63%	76%	79%	*	-	-	-	-	*	53%	53%	-	-	*	80%	60%	95%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	71%	64%	-	-	-	64%	*	75%	73%	-	*	-	73%	65%	81%
	2023	66%	80%	82%	*	-	-	-	-	*	78%	78%	-	-	*	81%	77%	95%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	47%	51%	-	-	-	52%	*	71%	67%	-	*	-	41%	54%	*
	2023	38%	49%	57%	-	-	-	-	-	-	*	*	-	-	-	57%	*	*
All Grades ELA/Reading	2024	30%	39%	53%	60%	-	-	-	63%	*	*	*	-	-	-	40%	62%	*
	2023	35%	48%	70%	-	-	-	-	-	-	*	*	-	-	-	67%	*	*
All Grades Mathematics	2024	35%	39%	42%	39%	-	-	-	39%	-	*	*	-	*	-	42%	43%	*
	2023	40%	50%	45%	-	-	-	-	-	-	*	*	-	-	-	48%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	98%	99%	98%	99%	100%	100%	100%
Included in Accountability	92%	95%	92%	100%	84%	97%	*	99%	-	98%	97%	98%	99%	77%	83%	83%
Not Included in Accountability: Mobile	4%	3%	4%	0%	9%	2%	*	1%	-	0%	3%	0%	1%	13%	9%	10%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	7%	0%	*	0%	-	0%	0%	0%	0%	10%	7%	7%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	2%	1%	2%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	1%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	91%	95%	93%	100%	84%	98%	*	99%	-	100%	98%	96%	99%	78%	84%	84%
Not Included in Accountability: Mobile	4%	3%	4%	0%	9%	2%	*	1%	-	0%	2%	0%	1%	13%	10%	9%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	7%	0%	*	0%	-	0%	0%	0%	0%	9%	7%	7%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	4%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	98%	*	100%	-	95%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	92%	100%	84%	97%	*	99%	-	95%	96%	100%	98%	77%	84%	83%
Not Included in Accountability: Mobile	5%	3%	4%	0%	9%	2%	*	1%	-	0%	2%	0%	1%	14%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	7%	0%	*	0%	-	0%	0%	0%	0%	9%	7%	7%
Not Tested	1%	0%	1%	0%	0%	2%	*	0%	-	5%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	100%	84%	95%	-	100%	-	*	95%	100%	99%	74%	81%	82%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	5%	-	0%	-	*	5%	0%	1%	11%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	10%	0%	-	0%	-	*	0%	0%	0%	14%	11%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%		0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	99%	100%	*	99%	-	96%	100%	100%	100%	99%	99%		100%
Included in Accountability	93%	96%	97%	94%	95%	99%	*	97%	-	95%	99%	100%	99%	90%	89%		100%
Not Included in Accountability: Mobile	4%	3%	2%	6%	4%	1%	*	2%	-	2%	1%	0%	0%	8%	10%		0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	0%	0%	0%	1%	0%	*	1%	-	4%	0%	0%	0%	1%	1%		0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	4%	0%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	99%	100%	100%	100%	*	99%	-	96%	100%	100%	100%	98%	100%		100%
Included in Accountability	92%	95%	97%	94%	95%	99%	*	95%	-	96%	98%	100%	100%	89%	88%		100%
Not Included in Accountability: Mobile	4%	3%	3%	6%	5%	1%	*	4%	-	0%	2%	0%	0%	9%	12%		0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	0%	1%	0%	0%	0%	*	1%	-	4%	0%	0%	0%	2%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	98%	100%	*	100%	-	100%	100%	100%	100%	100%	98%		100%
Included in Accountability	94%	96%	97%	94%	93%	99%	*	99%	-	96%	98%	100%	99%	91%	89%		100%
Not Included in Accountability: Mobile	5%	3%	3%	6%	5%	1%	*	1%	-	4%	2%	0%	0%	9%	9%		0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	0%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	0%	2%		0%
Absent	1%	0%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	0%	2%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	99%	100%	100%	100%	*	100%	-	89%	100%	100%	100%	97%	100%		100%
Included in Accountability	93%	96%	98%	94%	100%	100%	*	100%	-	89%	100%	100%	100%	93%	92%		100%
Not Included in Accountability: Mobile	4%	3%	1%	6%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	8%		0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	0%	*	0%	-	11%	0%	0%	0%	3%	0%	0%
Absent	1%	1%	1%	0%	0%	0%	*	0%	-	11%	0%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	96.0%	97.3%	95.1%	95.7%	*	96.2%	-	95.7%	96.1%	95.8%	95.7%
2021-22	92.2%	94.8%	95.7%	96.9%	94.4%	95.2%	*	96.4%	-	95.3%	94.3%	95.0%	95.6%
Chronic Absenteeism													
2022-23	20.3%	11.2%	5.3%	3.7%	4.5%	4.9%	*	8.1%	-	3.0%	4.8%	7.6%	10.0%
2021-22	25.7%	12.5%	9.8%	4.4%	12.3%	10.9%	*	10.3%	-	12.5%	17.2%	15.9%	12.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	779	100.0%	21,319	5,517,464	780	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	104	13.4%	6.1%	6.5%	105	13.5%	6.1%	6.5%
Grade 1	104	13.4%	6.7%	7.0%	104	13.3%	6.7%	7.0%
Grade 2	110	14.1%	7.2%	7.3%	110	14.1%	7.2%	7.3%
Grade 3	89	11.4%	7.2%	7.2%	89	11.4%	7.2%	7.2%
Grade 4	104	13.4%	7.4%	7.2%	104	13.3%	7.4%	7.2%
Grade 5	121	15.5%	7.6%	7.2%	121	15.5%	7.6%	7.2%
Grade 6	147	18.9%	7.8%	7.3%	147	18.8%	7.8%	7.2%
Ethnic Distribution								
African American	80	10.3%	12.5%	12.8%	80	10.3%	12.5%	12.8%
Hispanic	313	40.2%	15.4%	53.2%	313	40.1%	15.4%	53.2%
White	217	27.9%	36.4%	25.0%	218	27.9%	36.5%	25.0%
American Indian	2	0.3%	0.6%	0.3%	2	0.3%	0.6%	0.3%
Asian	131	16.8%	29.1%	5.4%	131	16.8%	29.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	36	4.6%	5.7%	3.1%	36	4.6%	5.7%	3.1%
Sex								
Female	371	47.6%	48.7%	48.9%	371	47.6%	48.6%	48.8%
Male	408	52.4%	51.3%	51.1%	409	52.4%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	274	35.2%	18.7%	62.3%	274	35.1%	18.7%	62.2%
Non-Educationally Disadvantaged	505	64.8%	81.3%	37.7%	506	64.9%	81.3%	37.8%
Section 504 Students	64	8.2%	10.6%	7.2%	64	8.2%	10.6%	7.2%
EB Students/EL	300	38.5%	13.6%	24.4%	300	38.5%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	66	8.5%	9.3%	6.0%	66	8.5%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	76	9.8%	4.8%	2.9%	76	9.7%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	2.3%	65.7%	0	0.0%	2.3%	65.7%
Military Connected	45	5.8%	5.6%	3.9%	45	5.8%	5.6%	3.9%
At-Risk	410	52.6%	30.7%	53.2%	410	52.6%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	309	39.7%	13.4%	24.5%	309	39.6%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	59	7.6%	14.3%	8.5%	59	7.6%	14.3%	8.5%
Special Education	134	17.2%	14.5%	13.9%	135	17.3%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	134							
Students with Intellectual Disabilities	42	31.3%	39.8%	45.7%				
Students with Physical Disabilities	52	38.8%	22.4%	18.9%				
Students with Autism	29	21.6%	19.3%	16.2%				
Students with Behavioral Disabilities	11	8.2%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	32	6.3%	9.6%	16.1%				
African American	6	1.2%	2.3%	3.4%				
Hispanic	3	0.6%	2.0%	8.5%				
White	11	2.2%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	1.4%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.6%	0.5%				
Special Ed Students who are Mobile	3	2.9%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	6.7%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	12	13.2%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	49	10.5%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.7	18.8	18.4
Grade 1	20.6	18.4	18.8
Grade 2	22.7	20.3	19.1
Grade 3	17.9	20.5	19.4
Grade 4	18.2	20.1	19.4
Grade 5	26.2	22.7	20.9
Grade 6	23.9	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff	60.1	80.0%	67.8%	63.9%
Teachers	51.2	68.2%	50.4%	48.3%
Professional Support	6.9	9.2%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	2.7%	2.2%	3.3%
Educational Aides	15.0	20.0%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	33.2	44.2%	27.3%	54.4%
Teachers by Ethnicity				
African American	2.0	3.9%	6.2%	12.6%
Hispanic	19.2	37.4%	9.8%	30.1%
White	29.1	56.7%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	0.0	0.0%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	2.0%	1.8%	1.3%
Teachers by Sex				
Males	2.4	4.7%	20.2%	24.5%
Females	48.9	95.3%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	42.0	82.0%	73.1%	71.7%
Masters	9.2	18.0%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.0%	5.4%	8.7%
1-5 Years Experience	12.2	23.8%	24.9%	27.4%
6-10 Years Experience	12.0	23.3%	22.0%	20.2%
11-20 Years Experience	19.0	37.1%	29.2%	27.1%
21-30 Years Experience	7.1	13.9%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	15.2	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.6	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	13.0	5.7	5.1
Average Years Experience of Assistant Principals with District	9.0	4.2	4.3
Average Years Experience of Teachers	11.8	11.9	11.1
Average Years Experience of Teachers with District	7.2	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,574	\$55,379	\$54,272
1-5 Years Experience	\$61,929	\$61,332	\$58,185
6-10 Years Experience	\$61,886	\$64,719	\$61,494
11-20 Years Experience	\$66,877	\$67,647	\$65,219
21-30 Years Experience	\$70,610	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,737	\$65,533	\$62,474
Professional Support	\$70,740	\$78,738	\$73,783
Campus Administration (School Leadership)	\$92,047	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	16.0	31.2%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.0%	3.8%	3.1%
Gifted and Talented Education	0.8	1.6%	3.2%	1.6%
Regular Education	27.3	53.3%	73.3%	69.8%
Special Education	6.1	11.9%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
CARLENA CHANDLER EL (043901114) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: BEVERLY CHEATHAM EL

Campus Number: 043901117

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	98%	80%	100%	100%	*	98%	-	*	88%	-	98%	96%	85%	94%
	2023	76%	89%	97%	86%	91%	96%	-	100%	-	*	88%	*	98%	94%	90%	94%
At Meets Grade Level or Above	2024	48%	69%	89%	60%	71%	96%	*	90%	-	*	59%	-	92%	81%	69%	82%
	2023	50%	72%	81%	43%	73%	75%	-	94%	-	*	50%	*	83%	78%	50%	82%
At Masters Grade Level	2024	21%	40%	51%	20%	14%	52%	*	58%	-	*	12%	-	51%	52%	38%	47%
	2023	20%	34%	44%	29%	36%	39%	-	52%	-	*	31%	*	50%	33%	0%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	94%	100%	86%	96%	*	94%	-	*	82%	-	97%	89%	77%	82%
	2023	73%	87%	94%	86%	82%	96%	-	96%	-	*	75%	*	94%	94%	80%	88%
At Meets Grade Level or Above	2024	42%	65%	80%	80%	14%	78%	*	90%	-	*	41%	-	80%	78%	54%	65%
	2023	45%	68%	84%	57%	64%	89%	-	88%	-	*	44%	*	84%	83%	40%	76%
At Masters Grade Level	2024	15%	35%	51%	0%	14%	52%	*	63%	-	*	18%	-	51%	52%	15%	41%
	2023	19%	37%	50%	0%	18%	46%	-	65%	-	*	13%	*	50%	50%	10%	47%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	97%	*	83%	96%	-	100%	-	*	81%	*	96%	97%	83%	94%
	2023	77%	92%	96%	100%	78%	100%	-	98%	-	*	88%	*	99%	92%	92%	92%
At Meets Grade Level or Above	2024	51%	72%	89%	*	75%	83%	-	94%	-	*	56%	*	87%	92%	67%	83%
	2023	48%	72%	82%	64%	44%	83%	-	94%	-	*	71%	*	84%	78%	46%	69%
At Masters Grade Level	2024	23%	42%	64%	*	33%	57%	-	79%	-	*	19%	*	61%	68%	33%	67%
	2023	22%	43%	57%	27%	22%	57%	-	72%	-	*	35%	*	60%	53%	31%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	98%	*	83%	100%	-	100%	-	*	88%	*	98%	97%	83%	94%
	2023	71%	87%	96%	100%	78%	97%	-	98%	-	*	82%	*	97%	94%	100%	100%
At Meets Grade Level or Above	2024	46%	65%	95%	*	67%	96%	-	100%	-	*	75%	*	96%	92%	50%	89%
	2023	48%	70%	88%	73%	56%	91%	-	96%	-	*	76%	*	88%	89%	62%	77%
At Masters Grade Level	2024	21%	40%	79%	*	50%	74%	-	88%	-	*	31%	*	80%	78%	50%	78%
	2023	22%	45%	71%	45%	44%	74%	-	81%	-	*	59%	*	78%	57%	31%	54%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	97%	100%	83%	97%	-	98%	-	-	80%	100%	97%	97%	90%	92%
	2023	81%	93%	98%	88%	100%	98%	-	100%	-	100%	95%	100%	97%	100%	93%	100%
At Meets Grade Level or Above	2024	55%	78%	90%	83%	83%	87%	-	94%	-	-	60%	100%	90%	90%	70%	77%
	2023	57%	77%	86%	50%	100%	80%	-	98%	-	60%	65%	100%	84%	88%	50%	79%
At Masters Grade Level	2024	29%	57%	71%	33%	50%	68%	-	80%	-	-	53%	33%	70%	73%	30%	69%
	2023	28%	50%	54%	50%	29%	45%	-	67%	-	60%	20%	100%	50%	61%	21%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	98%	100%	83%	97%	-	100%	-	-	87%	100%	99%	97%	100%	100%
	2023	80%	93%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	73%	93%	100%	50%	95%	-	96%	-	-	73%	83%	96%	87%	90%	100%
	2023	51%	75%	85%	63%	57%	83%	-	98%	-	60%	70%	80%	86%	83%	64%	89%
At Masters Grade Level	2024	19%	44%	54%	0%	17%	50%	-	69%	-	-	40%	17%	55%	53%	0%	62%
	2023	21%	45%	50%	25%	14%	43%	-	71%	-	0%	15%	60%	44%	59%	21%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	93%	67%	83%	95%	-	96%	-	-	73%	100%	93%	93%	60%	85%
	2023	65%	83%	91%	50%	100%	90%	-	98%	-	100%	75%	100%	91%	93%	71%	95%
At Meets Grade Level or Above	2024	28%	49%	68%	50%	50%	66%	-	75%	-	-	60%	50%	68%	70%	20%	69%
	2023	36%	58%	69%	38%	71%	65%	-	82%	-	20%	45%	100%	63%	78%	50%	53%
At Masters Grade Level	2024	11%	27%	43%	17%	17%	39%	-	51%	-	-	47%	17%	44%	40%	10%	38%
	2023	16%	30%	38%	25%	14%	30%	-	56%	-	0%	5%	60%	33%	46%	21%	26%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2023	77%	93%	96%	83%	75%	100%	-	100%	-	*	88%	*	98%	91%	80%	*
At Meets Grade Level or Above	2024	57%	81%	97%	80%	89%	97%	-	100%	-	100%	89%	100%	95%	100%	100%	93%
	2023	52%	80%	84%	67%	50%	81%	-	100%	-	*	50%	*	87%	78%	80%	*
At Masters Grade Level	2024	26%	54%	75%	40%	56%	72%	-	86%	-	60%	44%	86%	75%	74%	62%	71%
	2023	22%	49%	61%	33%	25%	63%	-	72%	-	*	0%	*	65%	52%	20%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	99%	100%	100%	97%	-	100%	-	100%	95%	100%	98%	100%	100%	100%
	2023	75%	93%	96%	100%	75%	97%	-	100%	-	*	63%	*	94%	100%	100%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	85%	40%	56%	86%	-	98%	-	60%	74%	100%	86%	83%	62%	79%
	2023	40%	74%	82%	50%	38%	84%	-	97%	-	*	63%	*	83%	78%	40%	*
At Masters Grade Level	2024	14%	43%	55%	40%	22%	49%	-	75%	-	0%	21%	86%	51%	63%	31%	50%
	2023	16%	45%	53%	50%	13%	50%	-	66%	-	*	13%	*	59%	39%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	97%	93%	89%	97%	*	98%	-	100%	86%	100%	97%	97%	87%	93%
	2023	76%	91%	96%	89%	86%	97%	-	99%	-	96%	85%	100%	96%	96%	90%	96%
At Meets Grade Level or Above	2024	48%	73%	87%	74%	64%	87%	*	93%	-	86%	66%	89%	88%	86%	66%	82%
	2023	49%	74%	82%	57%	61%	81%	-	94%	-	56%	60%	84%	82%	82%	53%	74%
At Masters Grade Level	2024	20%	43%	60%	21%	32%	57%	*	72%	-	41%	31%	53%	59%	63%	30%	58%
	2023	20%	43%	53%	32%	25%	49%	-	66%	-	32%	23%	58%	54%	51%	20%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	98%	94%	91%	98%	*	99%	-	100%	88%	100%	98%	98%	90%	95%
	2023	77%	91%	97%	91%	86%	99%	-	99%	-	90%	90%	100%	98%	95%	90%	96%
At Meets Grade Level or Above	2024	54%	78%	91%	78%	79%	91%	*	94%	-	100%	67%	100%	91%	91%	79%	84%
	2023	53%	77%	83%	56%	66%	80%	-	96%	-	50%	61%	85%	84%	81%	52%	75%
At Masters Grade Level	2024	22%	46%	66%	28%	38%	64%	*	76%	-	45%	32%	60%	65%	67%	43%	63%
	2023	20%	42%	54%	34%	29%	51%	-	65%	-	50%	25%	69%	56%	50%	19%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	97%	100%	88%	98%	*	98%	-	100%	88%	100%	98%	96%	90%	94%
	2023	75%	90%	97%	97%	83%	98%	-	98%	-	100%	84%	100%	96%	97%	95%	96%
At Meets Grade Level or Above	2024	43%	70%	88%	78%	50%	89%	*	96%	-	73%	66%	93%	90%	85%	64%	82%
	2023	45%	73%	85%	63%	54%	87%	-	94%	-	80%	64%	77%	86%	84%	55%	79%
At Masters Grade Level	2024	17%	40%	60%	17%	29%	55%	*	74%	-	36%	27%	60%	58%	63%	21%	58%
	2023	19%	42%	56%	31%	23%	53%	-	71%	-	30%	26%	46%	58%	53%	21%	45%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	93%	67%	83%	95%	-	96%	-	-	73%	100%	93%	93%	60%	85%
	2023	77%	90%	91%	50%	100%	90%	-	98%	-	100%	75%	100%	91%	93%	71%	95%
At Meets Grade Level or Above	2024	43%	68%	68%	50%	50%	66%	-	75%	-	-	60%	50%	68%	70%	20%	69%
	2023	47%	71%	69%	38%	71%	65%	-	82%	-	20%	45%	100%	63%	78%	50%	53%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	43%	17%	17%	39%	-	51%	-	-	47%	17%	44%	40%	10%	38%
	2023	18%	40%	38%	25%	14%	30%	-	56%	-	0%	5%	60%	33%	46%	21%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	75%	60%	14%	78%	*	83%	-	*	29%	-	75%	74%	46%	59%
	2023	37%	61%	75%	43%	64%	75%	-	85%	-	*	44%	*	77%	72%	30%	71%
Reading and Mathematics Including EOC	2024	35%	58%	75%	60%	14%	78%	*	83%	-	*	29%	-	75%	74%	46%	59%
	2023	37%	61%	75%	43%	64%	75%	-	85%	-	*	44%	*	77%	72%	30%	71%
Reading Including EOC	2024	48%	69%	89%	60%	71%	96%	*	90%	-	*	59%	-	92%	81%	69%	82%
	2023	50%	72%	81%	43%	73%	75%	-	94%	-	*	50%	*	83%	78%	50%	82%
Math Including EOC	2024	42%	65%	80%	80%	14%	78%	*	90%	-	*	41%	-	80%	78%	54%	65%
	2023	45%	68%	84%	57%	64%	89%	-	88%	-	*	44%	*	84%	83%	40%	76%
4th Graders																	
Reading and Mathematics	2024	38%	59%	88%	*	67%	83%	-	94%	-	*	56%	*	87%	89%	50%	83%
	2023	38%	62%	79%	55%	44%	79%	-	94%	-	*	71%	*	81%	77%	38%	69%
Reading and Mathematics Including EOC	2024	38%	59%	88%	*	67%	83%	-	94%	-	*	56%	*	87%	89%	50%	83%
	2023	38%	62%	79%	55%	44%	79%	-	94%	-	*	71%	*	81%	77%	38%	69%
Reading Including EOC	2024	51%	72%	89%	*	75%	83%	-	94%	-	*	56%	*	87%	92%	67%	83%
	2023	48%	72%	82%	64%	44%	83%	-	94%	-	*	71%	*	84%	78%	46%	69%
Math Including EOC	2024	46%	65%	95%	*	67%	96%	-	100%	-	*	75%	*	96%	92%	50%	89%
	2023	48%	70%	88%	73%	56%	91%	-	96%	-	*	76%	*	88%	89%	62%	77%
5th Graders																	
Reading and Mathematics	2024	42%	68%	87%	83%	50%	87%	-	92%	-	-	60%	83%	89%	83%	60%	77%
	2023	43%	69%	78%	50%	57%	70%	-	96%	-	60%	55%	80%	77%	80%	50%	74%
Reading and Mathematics Including EOC	2024	42%	68%	87%	83%	50%	87%	-	92%	-	-	60%	83%	89%	83%	60%	77%
	2023	43%	69%	78%	50%	57%	70%	-	96%	-	60%	55%	80%	77%	80%	50%	74%
Reading Including EOC	2024	55%	78%	90%	83%	83%	87%	-	94%	-	-	60%	100%	90%	90%	70%	77%
	2023	57%	77%	86%	50%	100%	80%	-	98%	-	60%	65%	100%	84%	88%	50%	79%
Math Including EOC	2024	51%	73%	93%	100%	50%	95%	-	96%	-	-	73%	83%	96%	87%	90%	100%
	2023	51%	75%	85%	63%	57%	83%	-	98%	-	60%	70%	80%	86%	83%	64%	89%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	85%	40%	56%	86%	-	98%	-	60%	72%	100%	86%	83%	62%	79%
	2023	35%	69%	78%	50%	38%	75%	-	97%	-	*	38%	*	80%	74%	40%	*
Reading and Mathematics Including EOC	2024	36%	69%	85%	40%	56%	86%	-	98%	-	60%	72%	100%	86%	83%	62%	79%
	2023	35%	69%	78%	50%	38%	75%	-	97%	-	*	38%	*	80%	74%	40%	*
Reading Including EOC	2024	57%	81%	97%	80%	89%	97%	-	100%	-	100%	89%	100%	95%	100%	100%	93%
	2023	52%	80%	84%	67%	50%	81%	-	100%	-	*	50%	*	87%	78%	80%	*
Math Including EOC	2024	40%	73%	85%	40%	56%	86%	-	98%	-	60%	74%	100%	86%	83%	62%	79%
	2023	40%	74%	82%	50%	38%	84%	-	97%	-	*	63%	*	83%	78%	40%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	84%	67%	50%	84%	*	92%	-	73%	55%	93%	84%	83%	55%	74%
	2023	37%	65%	78%	50%	51%	75%	-	92%	-	50%	54%	69%	78%	76%	40%	70%
Reading and Mathematics Including EOC	2024	38%	65%	84%	67%	50%	84%	*	92%	-	73%	55%	93%	84%	83%	55%	74%
	2023	39%	67%	78%	50%	51%	75%	-	92%	-	50%	54%	69%	78%	76%	40%	70%
Reading Including EOC	2024	54%	77%	91%	78%	79%	91%	*	94%	-	100%	67%	100%	91%	91%	79%	84%
	2023	53%	77%	83%	56%	66%	80%	-	96%	-	50%	61%	85%	84%	81%	52%	75%
Math Including EOC	2024	45%	70%	88%	78%	50%	89%	*	96%	-	73%	66%	93%	90%	85%	64%	82%
	2023	47%	73%	85%	63%	54%	87%	-	94%	-	80%	64%	77%	86%	84%	55%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	90%	*	83%	89%	-	92%	-	*	69%	*	86%	95%	67%	83%
	2023	55%	71%	85%	70%	63%	89%	-	91%	-	*	82%	*	87%	82%	85%	79%
Grade 4 Mathematics	2024	60%	68%	99%	*	96%	98%	-	100%	-	*	94%	*	99%	99%	92%	100%
	2023	63%	76%	92%	90%	81%	91%	-	95%	-	*	88%	*	90%	97%	85%	100%
Grade 5 ELA/Reading	2024	70%	84%	90%	100%	83%	85%	-	94%	-	-	77%	83%	89%	92%	83%	88%
	2023	65%	80%	80%	94%	71%	71%	-	88%	-	80%	66%	100%	81%	78%	58%	72%
Grade 5 Mathematics	2024	65%	76%	79%	67%	58%	74%	-	88%	-	-	85%	33%	78%	84%	78%	100%
	2023	71%	84%	82%	100%	71%	73%	-	89%	-	90%	74%	70%	81%	83%	73%	69%
Grade 6 ELA/Reading	2024	61%	82%	95%	80%	88%	93%	-	100%	-	100%	97%	86%	93%	100%	100%	93%
	2023	51%	74%	79%	50%	69%	80%	-	86%	-	*	69%	*	79%	80%	*	*
Grade 6 Mathematics	2024	48%	73%	88%	50%	69%	89%	-	95%	-	80%	79%	100%	88%	88%	73%	82%
	2023	54%	78%	83%	90%	75%	81%	-	86%	-	*	88%	*	82%	85%	*	*
All Grades Both Subjects	2024	64%	77%	90%	75%	82%	87%	-	95%	-	93%	84%	80%	88%	93%	83%	91%
	2023	64%	78%	84%	84%	72%	80%	-	89%	-	86%	77%	77%	84%	84%	73%	78%
All Grades ELA/Reading	2024	67%	80%	92%	85%	85%	89%	-	95%	-	100%	82%	87%	90%	96%	88%	88%
	2023	63%	76%	82%	74%	67%	79%	-	88%	-	79%	73%	92%	82%	80%	68%	78%
All Grades Mathematics	2024	60%	73%	89%	65%	79%	86%	-	94%	-	86%	85%	73%	87%	91%	79%	94%
	2023	66%	80%	86%	93%	76%	81%	-	91%	-	93%	82%	63%	85%	88%	78%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
	2023	33%	50%	43%	*	*	*	-	*	-	*	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	29%	60%	-	*	-	-	*	-	-	*	-	*	*	*	*
	2023	27%	40%	57%	-	*	*	-	*	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2024	35%	45%	*	-	*	*	-	*	-	-	*	-	*	*	-	*
	2023	37%	50%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	41%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
	2023	48%	61%	100%	*	-	*	-	*	-	-	100%	-	100%	*	*	*
Grade 6 ELA/Reading	2024	24%	36%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	26%	47%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
Grade 6 Mathematics	2024	27%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	54%	60%	*	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2024	32%	39%	69%	-	43%	*	-	100%	-	-	50%	-	56%	86%	*	*
	2023	38%	49%	66%	89%	27%	100%	-	71%	-	*	50%	-	71%	57%	80%	88%
All Grades ELA/Reading	2024	30%	39%	71%	-	*	*	-	*	-	-	67%	-	*	*	-	*
	2023	35%	48%	50%	*	20%	*	-	*	-	*	43%	-	57%	43%	*	*
All Grades Mathematics	2024	35%	39%	67%	-	40%	*	-	*	-	-	*	-	60%	*	*	*
	2023	40%	50%	76%	100%	33%	100%	-	80%	-	-	55%	-	79%	71%	100%	100%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	97%	-	-	-	-	-	-	91%	92%	-	90%	83%	98%	91%	100%
	2023	76%	91%	96%	100%	-	-	-	-	100%	92%	92%	-	-	80%	96%	95%	100%
At Meets Grade Level or Above	2024	48%	73%	87%	-	-	-	-	-	-	78%	79%	-	75%	17%	88%	75%	100%
	2023	49%	74%	82%	73%	-	-	-	-	73%	69%	69%	-	-	40%	83%	69%	89%
At Masters Grade Level	2024	20%	43%	60%	-	-	-	-	-	-	49%	49%	-	50%	17%	61%	47%	88%
	2023	20%	43%	53%	41%	-	-	-	-	41%	25%	25%	-	-	0%	55%	30%	74%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	98%	-	-	-	-	-	-	93%	94%	-	90%	*	98%	93%	100%
	2023	77%	91%	97%	100%	-	-	-	-	100%	96%	96%	-	-	*	97%	95%	100%
At Meets Grade Level or Above	2024	54%	78%	91%	-	-	-	-	-	-	81%	81%	-	80%	*	93%	78%	100%
	2023	53%	77%	83%	73%	-	-	-	-	73%	70%	70%	-	-	*	84%	70%	94%
At Masters Grade Level	2024	22%	46%	66%	-	-	-	-	-	-	52%	50%	-	60%	*	66%	51%	95%
	2023	20%	42%	54%	47%	-	-	-	-	47%	17%	17%	-	-	*	56%	28%	81%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	97%	-	-	-	-	-	-	93%	94%	-	90%	*	98%	91%	100%
	2023	75%	90%	97%	100%	-	-	-	-	100%	91%	91%	-	-	*	97%	95%	100%
At Meets Grade Level or Above	2024	43%	70%	88%	-	-	-	-	-	-	81%	84%	-	70%	*	89%	76%	100%
	2023	45%	73%	85%	80%	-	-	-	-	80%	70%	70%	-	-	*	86%	73%	100%
At Masters Grade Level	2024	17%	40%	60%	-	-	-	-	-	-	50%	53%	-	40%	*	60%	47%	89%
	2023	19%	42%	56%	47%	-	-	-	-	47%	35%	35%	-	-	*	57%	38%	75%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	93%	-	-	-	-	-	-	78%	78%	-	-	-	94%	78%	*
	2023	77%	90%	91%	100%	-	-	-	-	100%	80%	80%	-	-	*	91%	92%	100%
At Meets Grade Level or Above	2024	43%	68%	68%	-	-	-	-	-	-	56%	56%	-	-	-	68%	56%	*
	2023	47%	71%	69%	57%	-	-	-	-	57%	60%	60%	-	-	*	72%	54%	50%
At Masters Grade Level	2024	16%	38%	43%	-	-	-	-	-	-	33%	33%	-	-	-	43%	33%	*
	2023	18%	40%	38%	14%	-	-	-	-	14%	20%	20%	-	-	*	41%	15%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	90%	-	-	-	-	-	-	88%	88%	-	86%	*	90%	87%	100%
	2023	64%	78%	84%	73%	-	-	-	-	73%	83%	83%	-	-	*	84%	79%	81%
All Grades ELA/Reading	2024	67%	80%	92%	-	-	-	-	-	-	80%	76%	-	89%	*	92%	82%	100%
	2023	63%	76%	82%	70%	-	-	-	-	70%	81%	81%	-	-	*	82%	77%	85%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	89%	-	-	-	-	-	-	95%	100%	-	83%	*	87%	92%	100%
	2023	66%	80%	86%	75%	-	-	-	-	75%	85%	85%	-	-	*	87%	81%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	69%	-	-	-	-	-	-	*	*	-	-	*	67%	*	-
	2023	38%	49%	66%	*	-	-	-	-	*	83%	83%	-	-	-	59%	88%	-
All Grades ELA/Reading	2024	30%	39%	71%	-	-	-	-	-	-	*	*	-	-	*	60%	*	-
	2023	35%	48%	50%	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
All Grades Mathematics	2024	35%	39%	67%	-	-	-	-	-	-	*	*	-	-	-	71%	*	-
	2023	40%	50%	76%	*	-	-	-	-	*	*	*	-	-	-	69%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	95%	100%	98%	*	95%	-	100%	99%	100%	99%	92%	94%	91%
Not Included in Accountability: Mobile	4%	3%	2%	5%	0%	2%	*	3%	-	0%	0%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	3%	4%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	96%	95%	100%	97%	*	95%	-	100%	99%	100%	99%	91%	93%	90%
Not Included in Accountability: Mobile	4%	3%	2%	5%	0%	2%	*	2%	-	0%	0%	0%	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	4%	4%	7%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	95%	100%	98%	*	96%	-	100%	100%	100%	100%	91%	93%	91%
Not Included in Accountability: Mobile	5%	3%	2%	5%	0%	2%	*	2%	-	0%	0%	0%	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	3%	4%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	100%	100%	-	96%	-	-	100%	100%	99%	97%	100%	93%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	-	4%	-	-	0%	0%	1%	3%	0%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%		0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	97%	97%	98%	-	94%	-	100%	99%	100%	99%	92%	93%		88%
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	1%	-	5%	-	0%	1%	0%	1%	7%	7%		11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%		1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	97%	97%	99%	-	94%	-	100%	98%	100%	99%	92%	93%		87%
Not Included in Accountability: Mobile	4%	3%	4%	3%	3%	1%	-	5%	-	0%	2%	0%	1%	7%	7%		11%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%		2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	96%	96%	97%	97%	98%	-	94%	-	100%	98%	100%	99%	91%	93%		87%
Not Included in Accountability: Mobile	5%	3%	4%	3%	3%	1%	-	5%	-	0%	2%	0%	1%	7%	7%		11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%		2%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%		0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	100%	100%	-	96%	-	100%	100%	100%	98%	98%	93%		95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	-	4%	-	0%	0%	0%	2%	2%	7%		5%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	96.0%	95.0%	95.3%	96.2%	*	96.1%	-	97.1%	95.8%	94.9%	95.6%
2021-22	92.2%	94.8%	95.7%	95.6%	95.5%	95.7%	*	95.8%	*	94.8%	94.8%	93.8%	96.2%
Chronic Absenteeism													
2022-23	20.3%	11.2%	6.3%	15.7%	7.4%	5.5%	*	5.1%	-	0.0%	10.0%	15.7%	9.4%
2021-22	25.7%	12.5%	9.3%	15.6%	12.7%	7.1%	*	8.6%	*	14.3%	14.3%	23.7%	6.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	671	100.0%	21,319	5,517,464	671	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	91	13.6%	6.1%	6.5%	91	13.6%	6.1%	6.5%
Grade 1	87	13.0%	6.7%	7.0%	87	13.0%	6.7%	7.0%
Grade 2	91	13.6%	7.2%	7.3%	91	13.6%	7.2%	7.3%
Grade 3	95	14.2%	7.2%	7.2%	95	14.2%	7.2%	7.2%
Grade 4	99	14.8%	7.4%	7.2%	99	14.8%	7.4%	7.2%
Grade 5	103	15.4%	7.6%	7.2%	103	15.4%	7.6%	7.2%
Grade 6	105	15.6%	7.8%	7.3%	105	15.6%	7.8%	7.2%
Ethnic Distribution								
African American	44	6.6%	12.5%	12.8%	44	6.6%	12.5%	12.8%
Hispanic	60	8.9%	15.4%	53.2%	60	8.9%	15.4%	53.2%
White	196	29.2%	36.4%	25.0%	196	29.2%	36.5%	25.0%
American Indian	4	0.6%	0.6%	0.3%	4	0.6%	0.6%	0.3%
Asian	344	51.3%	29.1%	5.4%	344	51.3%	29.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	23	3.4%	5.7%	3.1%	23	3.4%	5.7%	3.1%
Sex								
Female	318	47.4%	48.7%	48.9%	318	47.4%	48.6%	48.8%
Male	353	52.6%	51.3%	51.1%	353	52.6%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	81	12.1%	18.7%	62.3%	81	12.1%	18.7%	62.2%
Non-Educationally Disadvantaged	590	87.9%	81.3%	37.7%	590	87.9%	81.3%	37.8%
Section 504 Students	36	5.4%	10.6%	7.2%	36	5.4%	10.6%	7.2%
EB Students/EL	115	17.1%	13.6%	24.4%	115	17.1%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	46	6.9%	9.3%	6.0%	46	6.9%	9.3%	6.0%
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	40	6.0%	4.8%	2.9%	40	6.0%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	2.3%	65.7%	0	0.0%	2.3%	65.7%
Military Connected	24	3.6%	5.6%	3.9%	24	3.6%	5.6%	3.9%
At-Risk	182	27.1%	30.7%	53.2%	182	27.1%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	111	16.5%	13.4%	24.5%	111	16.5%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	98	14.6%	14.3%	8.5%	98	14.6%	14.3%	8.5%
Special Education	109	16.2%	14.5%	13.9%	109	16.2%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	109							
Students with Intellectual Disabilities	29	26.6%	39.8%	45.7%				
Students with Physical Disabilities	53	48.6%	22.4%	18.9%				
Students with Autism	15	13.8%	19.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	63	10.1%	9.6%	16.1%				
African American	12	1.9%	2.3%	3.4%				
Hispanic	7	1.1%	2.0%	8.5%				
White	7	1.1%	2.6%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	34	5.5%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.5%				
Special Ed Students who are Mobile	16	14.5%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	21	21.9%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	19	23.5%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	180	26.5%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.7%	1.0%	1.3%	5.9%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	18.8	18.4
Grade 1	16.8	18.4	18.8
Grade 2	21.7	20.3	19.1
Grade 3	22.8	20.5	19.4
Grade 4	19.9	20.1	19.4
Grade 5	25.7	22.7	20.9
Grade 6	24.8	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff	48.4	84.9%	67.8%	63.9%
Teachers	40.4	70.9%	50.4%	48.3%
Professional Support	6.0	10.5%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.5%	2.2%	3.3%
Educational Aides	8.6	15.1%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	9.6	16.9%	27.3%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	6.2%	12.6%
Hispanic	4.0	9.9%	9.8%	30.1%
White	35.2	87.1%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	0.2	0.5%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	2.5%	1.8%	1.3%
Teachers by Sex				
Males	0.2	0.5%	20.2%	24.5%
Females	40.2	99.5%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	32.2	79.7%	73.1%	71.7%
Masters	8.2	20.3%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.4%	5.4%	8.7%
1-5 Years Experience	9.0	22.3%	24.9%	27.4%
6-10 Years Experience	6.1	15.2%	22.0%	20.2%
11-20 Years Experience	16.3	40.3%	29.2%	27.1%
21-30 Years Experience	6.0	14.8%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	16.6	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.6	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	3.0	5.7	5.1
Average Years Experience of Assistant Principals with District	3.0	4.2	4.3
Average Years Experience of Teachers	11.9	11.9	11.1
Average Years Experience of Teachers with District	7.2	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,016	\$55,379	\$54,272
1-5 Years Experience	\$62,416	\$61,332	\$58,185
6-10 Years Experience	\$61,925	\$64,719	\$61,494
11-20 Years Experience	\$67,518	\$67,647	\$65,219
21-30 Years Experience	\$69,724	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,305	\$65,533	\$62,474
Professional Support	\$71,862	\$78,738	\$73,783
Campus Administration (School Leadership)	\$86,161	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.5%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.5%	3.8%	3.1%
Gifted and Talented Education	1.0	2.5%	3.2%	1.6%
Regular Education	33.4	82.7%	73.3%	69.8%
Special Education	4.0	9.9%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BEVERLY CHEATHAM EL (043901117) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: MARY EVANS EL

Campus Number: 043901115

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	93%	89%	90%	93%	*	96%	-	82%	65%	80%	94%	91%	82%	100%
	2023	76%	89%	96%	*	78%	97%	*	100%	-	100%	69%	100%	95%	97%	70%	100%
At Meets Grade Level or Above	2024	48%	69%	80%	56%	80%	71%	*	90%	-	64%	47%	60%	84%	70%	45%	89%
	2023	50%	72%	86%	*	56%	87%	*	93%	-	86%	46%	83%	83%	90%	50%	92%
At Masters Grade Level	2024	21%	40%	51%	22%	40%	39%	*	69%	-	36%	24%	60%	56%	39%	9%	44%
	2023	20%	34%	53%	*	22%	55%	*	62%	-	57%	15%	33%	53%	52%	30%	62%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	93%	67%	90%	96%	*	96%	-	91%	71%	100%	95%	88%	64%	100%
	2023	73%	87%	92%	*	67%	97%	*	98%	-	86%	54%	100%	92%	90%	60%	92%
At Meets Grade Level or Above	2024	42%	65%	81%	33%	90%	75%	*	90%	-	73%	59%	80%	85%	70%	27%	78%
	2023	45%	68%	81%	*	33%	81%	*	96%	-	86%	31%	67%	80%	84%	40%	85%
At Masters Grade Level	2024	15%	35%	60%	11%	60%	46%	*	75%	-	64%	35%	60%	64%	52%	18%	56%
	2023	19%	37%	57%	*	11%	55%	*	71%	-	57%	23%	50%	56%	58%	30%	77%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	93%	60%	90%	100%	*	96%	-	78%	60%	100%	97%	88%	64%	93%
	2023	77%	92%	98%	100%	100%	95%	*	100%	-	80%	78%	*	100%	94%	100%	100%
At Meets Grade Level or Above	2024	51%	72%	77%	0%	60%	75%	*	88%	-	78%	27%	100%	76%	79%	36%	73%
	2023	48%	72%	85%	67%	83%	86%	*	90%	-	80%	33%	*	87%	81%	86%	90%
At Masters Grade Level	2024	23%	42%	58%	0%	30%	54%	*	68%	-	67%	13%	67%	55%	62%	29%	53%
	2023	22%	43%	65%	67%	50%	55%	*	71%	-	80%	11%	*	70%	55%	43%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	89%	40%	60%	100%	*	96%	-	78%	40%	100%	89%	90%	50%	93%
	2023	71%	87%	97%	83%	100%	95%	*	100%	-	80%	67%	*	99%	94%	100%	100%
At Meets Grade Level or Above	2024	46%	65%	81%	40%	50%	82%	*	90%	-	78%	33%	89%	77%	86%	43%	73%
	2023	48%	70%	93%	83%	83%	95%	*	97%	-	80%	44%	*	94%	90%	86%	90%
At Masters Grade Level	2024	21%	40%	57%	20%	20%	46%	*	72%	-	56%	20%	56%	56%	57%	29%	60%
	2023	22%	45%	74%	83%	67%	68%	*	78%	-	80%	22%	*	76%	71%	57%	60%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	98%	100%	100%	96%	*	98%	-	*	78%	100%	100%	93%	100%	91%
	2023	81%	93%	99%	86%	*	100%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2024	55%	78%	93%	86%	100%	96%	*	95%	-	*	44%	100%	95%	89%	86%	91%
	2023	57%	77%	90%	57%	*	93%	-	91%	*	88%	57%	92%	91%	85%	100%	64%
At Masters Grade Level	2024	29%	57%	79%	86%	57%	67%	*	86%	-	*	22%	100%	78%	81%	43%	73%
	2023	28%	50%	67%	14%	*	60%	-	76%	*	63%	21%	69%	69%	62%	67%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	97%	86%	100%	96%	*	100%	-	*	78%	100%	97%	96%	100%	100%
	2023	80%	93%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	73%	93%	86%	100%	92%	*	97%	-	*	56%	100%	93%	93%	71%	91%
	2023	51%	75%	91%	57%	*	88%	-	97%	*	88%	36%	100%	89%	94%	100%	91%
At Masters Grade Level	2024	19%	44%	75%	86%	43%	58%	*	84%	-	*	22%	80%	76%	70%	43%	73%
	2023	21%	45%	75%	29%	*	70%	-	82%	*	75%	29%	92%	74%	76%	100%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	97%	100%	86%	100%	*	98%	-	*	78%	100%	97%	96%	86%	91%
	2023	65%	83%	94%	86%	*	95%	-	96%	*	88%	71%	100%	94%	97%	100%	91%
At Meets Grade Level or Above	2024	28%	49%	80%	86%	57%	71%	*	84%	-	*	33%	80%	80%	78%	57%	82%
	2023	36%	58%	78%	43%	*	80%	-	79%	*	88%	36%	85%	76%	82%	83%	55%
At Masters Grade Level	2024	11%	27%	55%	57%	29%	54%	*	59%	-	*	11%	60%	57%	52%	43%	55%
	2023	16%	30%	54%	14%	*	53%	-	60%	*	50%	21%	46%	54%	56%	50%	36%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	97%	*	*	100%	-	97%	*	100%	89%	93%	98%	95%	*	78%
	2023	77%	93%	96%	100%	100%	98%	*	96%	-	71%	83%	100%	98%	89%	100%	*
At Meets Grade Level or Above	2024	57%	81%	91%	*	*	92%	-	94%	*	100%	44%	93%	92%	86%	*	78%
	2023	52%	80%	89%	71%	100%	91%	*	91%	-	71%	25%	88%	91%	81%	57%	*
At Masters Grade Level	2024	26%	54%	69%	*	*	57%	-	81%	*	33%	11%	73%	71%	59%	*	33%
	2023	22%	49%	60%	14%	80%	53%	*	77%	-	29%	8%	38%	62%	56%	14%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	95%	*	*	95%	-	98%	*	83%	44%	100%	93%	100%	*	100%
	2023	75%	93%	98%	100%	100%	100%	*	98%	-	86%	92%	100%	99%	96%	100%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	81%	*	*	73%	-	90%	*	67%	11%	93%	80%	82%	*	56%
	2023	40%	74%	84%	43%	40%	85%	*	93%	-	71%	33%	75%	85%	78%	29%	*
At Masters Grade Level	2024	14%	43%	55%	*	*	41%	-	69%	*	33%	11%	67%	53%	64%	*	22%
	2023	16%	45%	53%	0%	40%	42%	*	73%	-	29%	17%	38%	50%	63%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	95%	75%	88%	97%	89%	97%	*	88%	65%	97%	96%	92%	76%	94%
	2023	76%	91%	97%	91%	90%	98%	92%	99%	100%	89%	80%	100%	97%	95%	89%	97%
At Meets Grade Level or Above	2024	48%	73%	84%	53%	74%	81%	74%	91%	*	80%	40%	90%	85%	81%	49%	79%
	2023	49%	74%	86%	57%	67%	87%	67%	92%	83%	82%	38%	88%	87%	85%	67%	80%
At Masters Grade Level	2024	20%	43%	62%	38%	39%	51%	47%	74%	*	59%	20%	68%	63%	59%	28%	54%
	2023	20%	43%	62%	26%	45%	56%	33%	73%	83%	56%	19%	60%	62%	61%	41%	54%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	95%	83%	94%	97%	100%	97%	*	87%	70%	94%	97%	91%	81%	91%
	2023	77%	91%	97%	91%	91%	98%	100%	99%	*	89%	83%	100%	98%	95%	90%	97%
At Meets Grade Level or Above	2024	54%	78%	85%	48%	77%	84%	75%	92%	*	80%	40%	91%	87%	80%	53%	82%
	2023	53%	77%	88%	61%	78%	90%	67%	91%	*	81%	42%	90%	89%	85%	70%	82%
At Masters Grade Level	2024	22%	46%	64%	35%	45%	54%	50%	77%	*	53%	18%	74%	66%	60%	25%	52%
	2023	20%	42%	62%	26%	48%	55%	17%	72%	*	56%	15%	55%	64%	56%	37%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	94%	61%	84%	97%	88%	98%	*	87%	58%	100%	94%	93%	69%	98%
	2023	75%	90%	97%	91%	87%	99%	83%	99%	*	89%	79%	100%	98%	95%	87%	97%
At Meets Grade Level or Above	2024	43%	70%	84%	48%	74%	79%	75%	92%	*	77%	42%	91%	84%	82%	44%	75%
	2023	45%	73%	87%	57%	52%	86%	67%	96%	*	81%	35%	87%	87%	87%	60%	87%
At Masters Grade Level	2024	17%	40%	61%	35%	35%	47%	63%	75%	*	60%	24%	65%	62%	60%	28%	55%
	2023	19%	42%	65%	30%	39%	57%	50%	77%	*	59%	23%	71%	64%	67%	43%	58%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	97%	100%	86%	100%	*	98%	-	*	78%	100%	97%	96%	86%	91%
	2023	77%	90%	94%	86%	*	95%	-	96%	*	88%	71%	100%	94%	97%	100%	91%
At Meets Grade Level or Above	2024	43%	68%	80%	86%	57%	71%	*	84%	-	*	33%	80%	80%	78%	57%	82%
	2023	47%	71%	78%	43%	*	80%	-	79%	*	88%	36%	85%	76%	82%	83%	55%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	55%	57%	29%	54%	*	59%	-	*	11%	60%	57%	52%	43%	55%
	2023	18%	40%	54%	14%	*	53%	-	60%	*	50%	21%	46%	54%	56%	50%	36%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	73%	33%	80%	64%	*	85%	-	64%	41%	60%	78%	64%	27%	67%
	2023	37%	61%	78%	*	33%	77%	*	91%	-	86%	31%	67%	77%	81%	40%	85%
Reading and Mathematics Including EOC	2024	35%	58%	73%	33%	80%	64%	*	85%	-	64%	41%	60%	78%	64%	27%	67%
	2023	37%	61%	78%	*	33%	77%	*	91%	-	86%	31%	67%	77%	81%	40%	85%
Reading Including EOC	2024	48%	69%	80%	56%	80%	71%	*	90%	-	64%	47%	60%	84%	70%	45%	89%
	2023	50%	72%	86%	*	56%	87%	*	93%	-	86%	46%	83%	83%	90%	50%	92%
Math Including EOC	2024	42%	65%	81%	33%	90%	75%	*	90%	-	73%	59%	80%	85%	70%	27%	78%
	2023	45%	68%	81%	*	33%	81%	*	96%	-	86%	31%	67%	80%	84%	40%	85%
4th Graders																	
Reading and Mathematics	2024	38%	59%	70%	0%	40%	64%	*	84%	-	78%	27%	89%	66%	76%	29%	60%
	2023	38%	62%	84%	67%	67%	86%	*	90%	-	80%	22%	*	86%	81%	71%	90%
Reading and Mathematics Including EOC	2024	38%	59%	70%	0%	40%	64%	*	84%	-	78%	27%	89%	66%	76%	29%	60%
	2023	38%	62%	84%	67%	67%	86%	*	90%	-	80%	22%	*	86%	81%	71%	90%
Reading Including EOC	2024	51%	72%	77%	0%	60%	75%	*	88%	-	78%	27%	100%	76%	79%	36%	73%
	2023	48%	72%	85%	67%	83%	86%	*	90%	-	80%	33%	*	87%	81%	86%	90%
Math Including EOC	2024	46%	65%	81%	40%	50%	82%	*	90%	-	78%	33%	89%	77%	86%	43%	73%
	2023	48%	70%	93%	83%	83%	95%	*	97%	-	80%	44%	*	94%	90%	86%	90%
5th Graders																	
Reading and Mathematics	2024	42%	68%	91%	86%	100%	92%	*	93%	-	*	44%	100%	93%	85%	71%	82%
	2023	43%	69%	85%	57%	*	83%	-	90%	*	88%	29%	92%	85%	85%	100%	64%
Reading and Mathematics Including EOC	2024	42%	68%	91%	86%	100%	92%	*	93%	-	*	44%	100%	93%	85%	71%	82%
	2023	43%	69%	85%	57%	*	83%	-	90%	*	88%	29%	92%	85%	85%	100%	64%
Reading Including EOC	2024	55%	78%	93%	86%	100%	96%	*	95%	-	*	44%	100%	95%	89%	86%	91%
	2023	57%	77%	90%	57%	*	93%	-	91%	*	88%	57%	92%	91%	85%	100%	64%
Math Including EOC	2024	51%	73%	93%	86%	100%	92%	*	97%	-	*	56%	100%	93%	93%	71%	91%
	2023	51%	75%	91%	57%	*	88%	-	97%	*	88%	36%	100%	89%	94%	100%	91%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	77%	*	*	70%	-	85%	*	67%	11%	87%	77%	77%	*	44%
	2023	35%	69%	82%	43%	40%	83%	*	91%	-	71%	17%	75%	84%	74%	29%	*
Reading and Mathematics Including EOC	2024	36%	69%	77%	*	*	70%	-	85%	*	67%	11%	87%	77%	77%	*	44%
	2023	35%	69%	82%	43%	40%	83%	*	91%	-	71%	17%	75%	84%	74%	29%	*
Reading Including EOC	2024	57%	81%	91%	*	*	92%	-	94%	*	100%	44%	93%	92%	86%	*	78%
	2023	52%	80%	89%	71%	100%	91%	*	91%	-	71%	25%	88%	91%	81%	57%	*
Math Including EOC	2024	40%	73%	81%	*	*	73%	-	90%	*	67%	11%	93%	80%	82%	*	56%
	2023	40%	74%	84%	43%	40%	85%	*	93%	-	71%	33%	75%	85%	78%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	78%	39%	68%	72%	75%	87%	*	73%	32%	85%	79%	75%	39%	64%
	2023	37%	65%	83%	52%	48%	82%	50%	90%	*	81%	25%	84%	83%	80%	57%	79%
Reading and Mathematics Including EOC	2024	38%	65%	78%	39%	68%	72%	75%	87%	*	73%	32%	85%	79%	75%	39%	64%
	2023	39%	67%	83%	52%	48%	82%	50%	90%	*	81%	25%	84%	83%	80%	57%	79%
Reading Including EOC	2024	54%	77%	85%	48%	77%	84%	75%	92%	*	80%	40%	91%	87%	80%	53%	82%
	2023	53%	77%	88%	61%	78%	90%	67%	91%	*	81%	42%	90%	89%	85%	70%	82%
Math Including EOC	2024	45%	70%	84%	48%	74%	79%	75%	92%	*	77%	42%	91%	84%	82%	44%	75%
	2023	47%	73%	87%	57%	52%	86%	67%	96%	*	81%	35%	87%	87%	87%	60%	87%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	81%	30%	67%	79%	*	89%	-	88%	50%	100%	80%	84%	46%	71%
	2023	55%	71%	81%	75%	100%	77%	*	84%	-	*	67%	*	83%	78%	93%	100%
Grade 4 Mathematics	2024	60%	68%	80%	40%	67%	79%	*	88%	-	69%	50%	89%	78%	82%	54%	79%
	2023	63%	76%	96%	83%	100%	95%	*	98%	-	*	67%	*	97%	93%	100%	100%
Grade 5 ELA/Reading	2024	70%	84%	94%	92%	100%	89%	*	97%	-	*	61%	100%	95%	90%	83%	91%
	2023	65%	80%	91%	80%	*	90%	-	92%	*	100%	93%	92%	90%	92%	83%	86%
Grade 5 Mathematics	2024	65%	76%	84%	83%	71%	74%	*	91%	-	*	56%	80%	87%	75%	50%	82%
	2023	71%	84%	96%	80%	*	93%	-	98%	*	100%	93%	100%	94%	100%	100%	100%
Grade 6 ELA/Reading	2024	61%	82%	88%	*	*	80%	-	94%	*	83%	50%	87%	87%	93%	*	78%
	2023	51%	74%	76%	58%	100%	70%	*	84%	-	64%	68%	50%	77%	72%	64%	*
Grade 6 Mathematics	2024	48%	73%	64%	*	*	49%	-	79%	*	33%	13%	73%	61%	76%	*	56%
	2023	54%	78%	68%	33%	50%	62%	*	79%	-	57%	73%	63%	68%	69%	57%	*
All Grades Both Subjects	2024	64%	77%	82%	58%	72%	73%	56%	90%	*	76%	48%	86%	81%	83%	57%	76%
	2023	64%	78%	84%	68%	86%	79%	69%	90%	*	80%	79%	82%	84%	85%	83%	92%
All Grades ELA/Reading	2024	67%	80%	88%	62%	84%	82%	*	94%	*	89%	53%	93%	88%	88%	64%	79%
	2023	63%	76%	83%	71%	93%	78%	*	87%	*	82%	78%	76%	83%	81%	80%	90%
All Grades Mathematics	2024	60%	73%	75%	54%	61%	65%	*	86%	*	64%	42%	79%	74%	79%	50%	74%
	2023	66%	80%	85%	65%	79%	79%	*	92%	*	79%	79%	88%	85%	88%	85%	94%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	40%	*	-	*	-	*	-	-	*	-	*	*	*	*
	2023	33%	50%	*	-	-	*	-	*	-	*	*	-	-	*	*	*
Grade 4 Mathematics	2024	26%	29%	14%	*	*	*	-	*	-	*	17%	-	*	*	*	*
	2023	27%	40%	70%	*	*	*	*	*	-	*	*	-	*	67%	*	*
Grade 5 ELA/Reading	2024	35%	45%	*	-	-	*	-	*	-	-	*	-	-	*	-	*
	2023	37%	50%	100%	*	-	*	-	*	-	*	*	-	*	*	-	*
Grade 5 Mathematics	2024	41%	41%	*	*	-	*	-	-	-	-	*	-	*	*	-	-
	2023	48%	61%	86%	*	-	*	-	*	-	*	83%	-	*	*	-	*
Grade 6 ELA/Reading	2024	24%	36%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
	2023	26%	47%	*	-	-	*	-	*	-	*	*	-	*	*	*	-
Grade 6 Mathematics	2024	27%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	54%	*	-	-	*	-	*	-	*	*	-	*	-	*	-
All Grades Both Subjects	2024	32%	39%	24%	14%	*	*	-	*	-	*	21%	-	25%	22%	0%	*
	2023	38%	49%	71%	*	*	82%	*	67%	-	43%	63%	-	76%	65%	100%	88%
All Grades ELA/Reading	2024	30%	39%	38%	*	-	*	-	*	-	-	33%	-	*	40%	*	*
	2023	35%	48%	62%	*	-	80%	-	*	-	*	60%	-	60%	63%	*	*
All Grades Mathematics	2024	35%	39%	11%	*	*	*	-	*	-	*	13%	-	20%	*	*	*
	2023	40%	50%	76%	*	*	83%	*	67%	-	*	64%	-	83%	67%	*	80%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	95%	-	-	-	-	-	-	93%	93%	-	*	*	95%	92%	100%
	2023	76%	91%	97%	100%	-	-	-	-	100%	92%	92%	-	*	-	97%	94%	100%
At Meets Grade Level or Above	2024	48%	73%	84%	-	-	-	-	-	-	72%	71%	-	*	*	84%	71%	100%
	2023	49%	74%	86%	88%	-	-	-	-	88%	59%	59%	-	*	-	87%	68%	100%
At Masters Grade Level	2024	20%	43%	62%	-	-	-	-	-	-	39%	39%	-	*	*	63%	38%	97%
	2023	20%	43%	62%	56%	-	-	-	-	56%	24%	24%	-	*	-	63%	34%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	95%	-	-	-	-	-	-	91%	90%	-	*	*	96%	88%	100%
	2023	77%	91%	97%	100%	-	-	-	-	100%	94%	94%	-	*	-	97%	96%	100%
At Meets Grade Level or Above	2024	54%	78%	85%	-	-	-	-	-	-	78%	77%	-	*	*	86%	76%	100%
	2023	53%	77%	88%	86%	-	-	-	-	86%	63%	63%	-	*	-	88%	70%	100%
At Masters Grade Level	2024	22%	46%	64%	-	-	-	-	-	-	41%	39%	-	*	*	65%	39%	92%
	2023	20%	42%	62%	57%	-	-	-	-	57%	31%	31%	-	*	-	62%	39%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	94%	-	-	-	-	-	-	97%	97%	-	*	*	93%	97%	100%
	2023	75%	90%	97%	100%	-	-	-	-	100%	94%	94%	-	*	-	97%	96%	100%
At Meets Grade Level or Above	2024	43%	70%	84%	-	-	-	-	-	-	66%	65%	-	*	*	84%	67%	100%
	2023	45%	73%	87%	100%	-	-	-	-	100%	69%	69%	-	*	-	87%	78%	100%
At Masters Grade Level	2024	17%	40%	61%	-	-	-	-	-	-	41%	42%	-	*	*	62%	39%	100%
	2023	19%	42%	65%	71%	-	-	-	-	71%	25%	25%	-	*	-	65%	39%	89%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	97%	-	-	-	-	-	-	86%	86%	-	-	-	98%	86%	*
	2023	77%	90%	94%	*	-	-	-	-	*	80%	80%	-	-	-	95%	86%	*
At Meets Grade Level or Above	2024	43%	68%	80%	-	-	-	-	-	-	71%	71%	-	-	-	79%	71%	*
	2023	47%	71%	78%	*	-	-	-	-	*	20%	20%	-	-	-	80%	29%	*
At Masters Grade Level	2024	16%	38%	55%	-	-	-	-	-	-	29%	29%	-	-	-	55%	29%	*
	2023	18%	40%	54%	*	-	-	-	-	*	0%	0%	-	-	-	56%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	82%	-	-	-	-	-	-	66%	64%	-	*	*	82%	65%	100%
	2023	64%	78%	84%	94%	-	-	-	-	94%	89%	89%	-	*	-	83%	90%	96%
All Grades ELA/Reading	2024	67%	80%	88%	-	-	-	-	-	-	73%	71%	-	*	*	89%	70%	100%
	2023	63%	76%	83%	*	-	-	-	-	*	82%	82%	-	*	-	82%	83%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	75%	-	-	-	-	-	-	59%	57%	-	*	*	75%	61%	100%
	2023	66%	80%	85%	*	-	-	-	-	*	95%	95%	-	*	-	85%	97%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	24%	-	-	-	-	-	-	*	*	-	-	-	14%	*	-
	2023	38%	49%	71%	*	-	-	-	-	*	86%	86%	-	-	-	65%	88%	-
All Grades ELA/Reading	2024	30%	39%	38%	-	-	-	-	-	-	*	*	-	-	-	17%	*	-
	2023	35%	48%	62%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
All Grades Mathematics	2024	35%	39%	11%	-	-	-	-	-	-	*	*	-	-	-	13%	*	-
	2023	40%	50%	76%	*	-	-	-	-	*	*	*	-	-	-	75%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	95%	98%	100%	97%	*	100%	100%	100%	99%	93%	98%	88%
Not Included in Accountability: Mobile	4%	3%	2%	0%	5%	2%	0%	2%	*	0%	0%	0%	1%	5%	2%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	97%	100%	94%	98%	100%	97%	*	100%	100%	100%	99%	93%	97%	86%
Not Included in Accountability: Mobile	4%	3%	2%	0%	6%	2%	0%	2%	*	0%	0%	0%	1%	5%	3%	8%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	94%	98%	100%	97%	*	100%	100%	100%	99%	93%	97%	86%
Not Included in Accountability: Mobile	5%	3%	2%	0%	6%	2%	0%	2%	*	0%	0%	0%	1%	5%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	100%	100%	100%	*	98%	-	*	100%	100%	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	*	2%	-	*	0%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	80%	92%	98%	100%	96%	100%	97%	96%	100%	99%	87%	87%	87%
Not Included in Accountability: Mobile	4%	3%	4%	20%	8%	2%	0%	3%	0%	3%	2%	0%	1%	11%	13%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%	2%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	79%	92%	98%	100%	95%	*	96%	96%	100%	99%	85%	86%	84%
Not Included in Accountability: Mobile	4%	3%	4%	21%	8%	2%	0%	3%	*	4%	2%	0%	1%	12%	14%	7%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	0%	0%	2%	*	0%	2%	0%	0%	3%	0%	9%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	79%	92%	97%	100%	96%	*	96%	96%	100%	99%	86%	86%	86%
Not Included in Accountability: Mobile	5%	3%	4%	21%	8%	2%	0%	3%	*	4%	2%	0%	1%	12%	14%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	1%	*	0%	2%	0%	0%	2%	0%	7%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	88%	*	100%	-	99%	*	100%	100%	100%	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	13%	*	0%	-	1%	*	0%	0%	0%	0%	6%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	*	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	*	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.9%	95.6%	95.3%	95.8%	94.7%	96.2%	*	95.0%	94.5%	93.7%	95.7%
2021-22	92.2%	94.8%	95.8%	95.8%	93.9%	95.6%	92.9%	96.3%	*	95.5%	94.7%	94.8%	96.0%
Chronic Absenteeism													
2022-23	20.3%	11.2%	6.8%	12.5%	4.5%	8.0%	18.2%	4.5%	*	12.5%	18.2%	20.6%	9.5%
2021-22	25.7%	12.5%	7.3%	6.7%	15.2%	6.8%	30.0%	6.1%	*	9.5%	13.5%	12.0%	4.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	699	100.0%	21,319	5,517,464	701	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	63	9.0%	6.1%	6.5%	63	9.0%	6.1%	6.5%
Grade 1	80	11.4%	6.7%	7.0%	81	11.6%	6.7%	7.0%
Grade 2	107	15.3%	7.2%	7.3%	107	15.3%	7.2%	7.3%
Grade 3	120	17.2%	7.2%	7.2%	120	17.1%	7.2%	7.2%
Grade 4	107	15.3%	7.4%	7.2%	108	15.4%	7.4%	7.2%
Grade 5	108	15.5%	7.6%	7.2%	108	15.4%	7.6%	7.2%
Grade 6	114	16.3%	7.8%	7.3%	114	16.3%	7.8%	7.2%
Ethnic Distribution								
African American	41	5.9%	12.5%	12.8%	41	5.8%	12.5%	12.8%
Hispanic	54	7.7%	15.4%	53.2%	54	7.7%	15.4%	53.2%
White	169	24.2%	36.4%	25.0%	171	24.4%	36.5%	25.0%
American Indian	11	1.6%	0.6%	0.3%	11	1.6%	0.6%	0.3%
Asian	368	52.6%	29.1%	5.4%	368	52.5%	29.1%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	54	7.7%	5.7%	3.1%	54	7.7%	5.7%	3.1%
Sex								
Female	349	49.9%	48.7%	48.9%	350	49.9%	48.6%	48.8%
Male	350	50.1%	51.3%	51.1%	351	50.1%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	67	9.6%	18.7%	62.3%	67	9.6%	18.7%	62.2%
Non-Educationally Disadvantaged	632	90.4%	81.3%	37.7%	634	90.4%	81.3%	37.8%
Section 504 Students	29	4.1%	10.6%	7.2%	29	4.1%	10.6%	7.2%
EB Students/EL	96	13.7%	13.6%	24.4%	96	13.7%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	44	6.3%	9.3%	6.0%	46	6.6%	9.3%	6.0%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	2	0.3%	0.3%	1.4%	2	0.3%	0.3%	1.4%
Immigrant	37	5.3%	4.8%	2.9%	37	5.3%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	2.3%	65.7%	2	0.3%	2.3%	65.7%
Military Connected	28	4.0%	5.6%	3.9%	28	4.0%	5.6%	3.9%
At-Risk	162	23.2%	30.7%	53.2%	162	23.1%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	92	13.2%	13.4%	24.5%	92	13.1%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	128	18.3%	14.3%	8.5%	128	18.3%	14.3%	8.5%
Special Education	79	11.3%	14.5%	13.9%	81	11.6%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	79							
Students with Intellectual Disabilities	27	34.2%	39.8%	45.7%				
Students with Physical Disabilities	29	36.7%	22.4%	18.9%				
Students with Autism	16	20.3%	19.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	59	8.3%	9.6%	16.1%				
African American	13	1.8%	2.3%	3.4%				
Hispanic	7	1.0%	2.0%	8.5%				
White	9	1.3%	2.6%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	22	3.1%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.8%	0.6%	0.5%				
Special Ed Students who are Mobile	5	5.1%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	10.8%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	21.7%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	84	13.5%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	7.7%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	18.8	18.4
Grade 1	19.4	18.4	18.8
Grade 2	20.4	20.3	19.1
Grade 3	23.7	20.5	19.4
Grade 4	21.0	20.1	19.4
Grade 5	26.6	22.7	20.9
Grade 6	21.0	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff	51.5	91.3%	67.8%	63.9%
Teachers	42.6	75.5%	50.4%	48.3%
Professional Support	6.9	12.2%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.5%	2.2%	3.3%
Educational Aides	4.9	8.7%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	8.3	14.7%	27.3%	54.4%
Teachers by Ethnicity				
African American	3.0	7.0%	6.2%	12.6%
Hispanic	3.2	7.4%	9.8%	30.1%
White	33.3	78.2%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	0.2	0.4%	2.9%	2.1%
Pacific Islander	1.0	2.3%	0.4%	0.1%
Two or More Races	2.0	4.7%	1.8%	1.3%
Teachers by Sex				
Males	2.3	5.3%	20.2%	24.5%
Females	40.4	94.7%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	0.9%	2.5%
Bachelors	35.7	83.8%	73.1%	71.7%
Masters	5.9	13.9%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	7.4%	5.4%	8.7%
1-5 Years Experience	10.0	23.4%	24.9%	27.4%
6-10 Years Experience	10.1	23.7%	22.0%	20.2%
11-20 Years Experience	11.2	26.3%	29.2%	27.1%
21-30 Years Experience	8.2	19.2%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	16.4	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.6	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	20.0	5.7	5.1
Average Years Experience of Assistant Principals with District	16.0	4.2	4.3
Average Years Experience of Teachers	11.2	11.9	11.1
Average Years Experience of Teachers with District	7.0	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,876	\$55,379	\$54,272
1-5 Years Experience	\$62,407	\$61,332	\$58,185
6-10 Years Experience	\$64,611	\$64,719	\$61,494
11-20 Years Experience	\$67,412	\$67,647	\$65,219
21-30 Years Experience	\$70,758	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,223	\$65,533	\$62,474
Professional Support	\$68,995	\$78,738	\$73,783
Campus Administration (School Leadership)	\$92,998	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.3%	3.8%	3.1%
Gifted and Talented Education	1.1	2.5%	3.2%	1.6%
Regular Education	35.6	83.6%	73.3%	69.8%
Special Education	3.9	9.2%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MARY EVANS EL (043901115) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: FLOSSIE FLOYD GREEN EL

Campus Number: 043901107

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	84%	83%	69%	86%	-	95%	*	80%	72%	-	85%	81%	76%	84%
	2023	76%	89%	83%	86%	77%	83%	-	92%	*	71%	58%	*	84%	82%	60%	78%
At Meets Grade Level or Above	2024	48%	69%	61%	33%	46%	71%	-	75%	*	20%	44%	-	60%	63%	59%	63%
	2023	50%	72%	60%	57%	46%	56%	-	77%	*	71%	21%	*	60%	59%	40%	44%
At Masters Grade Level	2024	21%	40%	24%	17%	8%	26%	-	40%	*	0%	12%	-	25%	22%	6%	5%
	2023	20%	34%	21%	14%	23%	11%	-	46%	*	29%	0%	*	16%	32%	7%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	77%	50%	54%	86%	-	95%	*	40%	60%	-	78%	75%	59%	84%
	2023	73%	87%	78%	86%	54%	78%	-	100%	*	71%	46%	*	76%	82%	60%	89%
At Meets Grade Level or Above	2024	42%	65%	49%	17%	15%	49%	-	86%	*	40%	40%	-	49%	50%	24%	58%
	2023	45%	68%	56%	43%	31%	58%	-	85%	*	57%	29%	*	55%	59%	27%	33%
At Masters Grade Level	2024	15%	35%	23%	0%	0%	26%	-	43%	*	20%	12%	-	22%	25%	0%	11%
	2023	19%	37%	29%	14%	15%	25%	-	62%	*	29%	8%	*	25%	36%	7%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	84%	80%	71%	85%	-	100%	*	88%	50%	*	86%	81%	71%	100%
	2023	77%	92%	87%	*	59%	91%	-	100%	-	*	38%	*	84%	90%	83%	71%
At Meets Grade Level or Above	2024	51%	72%	56%	40%	43%	59%	-	80%	*	63%	5%	*	59%	50%	29%	50%
	2023	48%	72%	66%	*	41%	70%	-	71%	-	*	15%	*	69%	61%	56%	35%
At Masters Grade Level	2024	23%	42%	20%	0%	29%	19%	-	30%	*	25%	0%	*	20%	19%	6%	0%
	2023	22%	43%	38%	*	6%	36%	-	52%	-	*	8%	*	31%	48%	28%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	77%	80%	50%	81%	-	100%	*	71%	42%	*	79%	73%	53%	75%
	2023	71%	87%	80%	*	47%	85%	-	95%	-	*	46%	*	78%	84%	72%	65%
At Meets Grade Level or Above	2024	46%	65%	59%	60%	36%	59%	-	100%	*	57%	21%	*	60%	58%	24%	50%
	2023	48%	70%	64%	*	41%	58%	-	86%	-	*	8%	*	62%	68%	44%	59%
At Masters Grade Level	2024	21%	40%	26%	0%	21%	26%	-	60%	*	29%	0%	*	30%	19%	6%	25%
	2023	22%	45%	36%	*	6%	30%	-	62%	-	*	0%	*	38%	32%	22%	35%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	93%	100%	71%	100%	-	92%	-	*	73%	*	92%	93%	80%	71%
	2023	81%	93%	93%	82%	82%	97%	-	100%	-	100%	60%	*	91%	96%	91%	90%
At Meets Grade Level or Above	2024	55%	78%	71%	60%	43%	77%	-	85%	-	*	9%	*	74%	66%	45%	43%
	2023	57%	77%	73%	45%	65%	71%	-	94%	-	100%	40%	*	71%	79%	57%	70%
At Masters Grade Level	2024	29%	57%	50%	60%	14%	51%	-	77%	-	*	0%	*	51%	48%	25%	29%
	2023	28%	50%	49%	18%	41%	50%	-	65%	-	71%	0%	*	48%	50%	35%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	87%	100%	57%	91%	-	100%	-	*	55%	*	85%	90%	75%	79%
	2023	80%	93%	90%	73%	71%	97%	-	100%	-	100%	67%	*	90%	89%	78%	90%
At Meets Grade Level or Above	2024	50%	73%	57%	20%	29%	66%	-	77%	-	*	18%	*	59%	55%	35%	50%
	2023	51%	75%	63%	27%	53%	59%	-	88%	-	100%	20%	*	66%	57%	43%	50%
At Masters Grade Level	2024	19%	44%	31%	20%	7%	34%	-	46%	-	*	0%	*	26%	38%	15%	21%
	2023	21%	45%	35%	18%	18%	29%	-	65%	-	57%	7%	*	33%	39%	22%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	71%	80%	36%	74%	-	92%	-	*	45%	*	72%	69%	50%	64%
	2023	65%	83%	84%	64%	76%	82%	-	100%	-	100%	47%	*	84%	82%	70%	70%
At Meets Grade Level or Above	2024	28%	49%	46%	20%	21%	51%	-	62%	-	*	0%	*	51%	38%	20%	21%
	2023	36%	58%	58%	36%	41%	56%	-	76%	-	100%	27%	*	64%	46%	39%	30%
At Masters Grade Level	2024	11%	27%	22%	0%	0%	26%	-	38%	-	*	0%	*	18%	28%	5%	0%
	2023	16%	30%	22%	0%	24%	24%	-	24%	-	43%	7%	*	26%	14%	9%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	96%	100%	88%	97%	-	100%	-	100%	80%	*	100%	88%	94%	80%
	2023	77%	93%	94%	79%	94%	100%	-	100%	-	*	75%	*	95%	91%	92%	100%
At Meets Grade Level or Above	2024	57%	81%	83%	88%	76%	81%	-	89%	-	100%	20%	*	87%	77%	67%	50%
	2023	52%	80%	75%	64%	59%	80%	-	93%	-	*	50%	*	80%	59%	69%	60%
At Masters Grade Level	2024	26%	54%	48%	38%	47%	39%	-	56%	-	100%	0%	*	58%	31%	22%	10%
	2023	22%	49%	35%	29%	24%	43%	-	36%	-	*	0%	*	41%	18%	23%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	94%	100%	88%	94%	-	100%	-	100%	70%	*	98%	88%	94%	80%
	2023	75%	93%	98%	93%	100%	98%	-	100%	-	*	100%	*	98%	95%	92%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	82%	88%	71%	77%	-	100%	-	100%	20%	*	80%	85%	72%	80%
	2023	40%	74%	77%	64%	56%	80%	-	100%	-	*	60%	*	80%	67%	62%	60%
At Masters Grade Level	2024	14%	43%	59%	38%	41%	58%	-	89%	-	100%	0%	*	64%	50%	33%	50%
	2023	16%	45%	48%	36%	25%	58%	-	57%	-	*	20%	*	51%	38%	31%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	85%	86%	66%	88%	-	97%	*	83%	60%	71%	86%	82%	73%	79%
	2023	76%	91%	88%	82%	74%	90%	-	99%	*	88%	57%	100%	88%	88%	78%	83%
At Meets Grade Level or Above	2024	48%	73%	63%	51%	44%	66%	-	82%	*	68%	23%	57%	64%	60%	41%	52%
	2023	49%	74%	66%	54%	49%	66%	-	85%	*	86%	28%	82%	68%	62%	48%	50%
At Masters Grade Level	2024	20%	43%	33%	17%	20%	34%	-	51%	*	50%	4%	43%	35%	31%	13%	16%
	2023	20%	43%	35%	25%	20%	34%	-	52%	*	48%	5%	41%	35%	35%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	89%	90%	76%	92%	-	96%	*	90%	67%	*	91%	86%	81%	82%
	2023	77%	91%	90%	83%	78%	93%	-	98%	*	83%	58%	100%	89%	90%	83%	84%
At Meets Grade Level or Above	2024	54%	78%	67%	55%	53%	73%	-	81%	*	65%	23%	*	70%	64%	50%	53%
	2023	53%	77%	69%	61%	53%	69%	-	83%	*	83%	30%	80%	71%	65%	55%	51%
At Masters Grade Level	2024	22%	46%	35%	24%	26%	34%	-	50%	*	45%	5%	*	38%	30%	15%	12%
	2023	20%	42%	36%	31%	23%	35%	-	51%	*	50%	2%	20%	35%	39%	25%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	83%	83%	64%	88%	-	98%	*	74%	55%	*	85%	81%	71%	80%
	2023	75%	90%	87%	86%	68%	90%	-	98%	*	88%	60%	100%	87%	87%	75%	84%
At Meets Grade Level or Above	2024	43%	70%	62%	52%	40%	63%	-	89%	*	68%	28%	*	62%	61%	39%	59%
	2023	45%	73%	65%	53%	46%	64%	-	89%	*	82%	27%	80%	66%	63%	43%	53%
At Masters Grade Level	2024	17%	40%	35%	14%	19%	36%	-	55%	*	53%	5%	*	36%	33%	14%	24%
	2023	19%	42%	37%	28%	16%	36%	-	62%	*	47%	8%	60%	37%	36%	20%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	71%	80%	36%	74%	-	92%	-	*	45%	*	72%	69%	50%	64%
	2023	77%	90%	84%	64%	76%	82%	-	100%	-	100%	47%	*	84%	82%	70%	70%
At Meets Grade Level or Above	2024	43%	68%	46%	20%	21%	51%	-	62%	-	*	0%	*	51%	38%	20%	21%
	2023	47%	71%	58%	36%	41%	56%	-	76%	-	100%	27%	*	64%	46%	39%	30%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	22%	0%	0%	26%	-	38%	-	*	0%	*	18%	28%	5%	0%
	2023	18%	40%	22%	0%	24%	24%	-	24%	-	43%	7%	*	26%	14%	9%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	43%	17%	15%	46%	-	70%	*	20%	32%	-	44%	41%	24%	42%
	2023	37%	61%	44%	29%	31%	42%	-	69%	*	57%	8%	*	42%	50%	13%	22%
Reading and Mathematics Including EOC	2024	35%	58%	43%	17%	15%	46%	-	70%	*	20%	32%	-	44%	41%	24%	42%
	2023	37%	61%	44%	29%	31%	42%	-	69%	*	57%	8%	*	42%	50%	13%	22%
Reading Including EOC	2024	48%	69%	61%	33%	46%	71%	-	75%	*	20%	44%	-	60%	63%	59%	63%
	2023	50%	72%	60%	57%	46%	56%	-	77%	*	71%	21%	*	60%	59%	40%	44%
Math Including EOC	2024	42%	65%	49%	17%	15%	49%	-	86%	*	40%	40%	-	49%	50%	24%	58%
	2023	45%	68%	56%	43%	31%	58%	-	85%	*	57%	29%	*	55%	59%	27%	33%
4th Graders																	
Reading and Mathematics	2024	38%	59%	51%	40%	36%	52%	-	80%	*	57%	5%	*	53%	46%	18%	38%
	2023	38%	62%	57%	*	29%	55%	-	71%	-	*	0%	*	58%	55%	39%	35%
Reading and Mathematics Including EOC	2024	38%	59%	51%	40%	36%	52%	-	80%	*	57%	5%	*	53%	46%	18%	38%
	2023	38%	62%	57%	*	29%	55%	-	71%	-	*	0%	*	58%	55%	39%	35%
Reading Including EOC	2024	51%	72%	56%	40%	43%	59%	-	80%	*	63%	5%	*	59%	50%	29%	50%
	2023	48%	72%	66%	*	41%	70%	-	71%	-	*	15%	*	69%	61%	56%	35%
Math Including EOC	2024	46%	65%	59%	60%	36%	59%	-	100%	*	57%	21%	*	60%	58%	24%	50%
	2023	48%	70%	64%	*	41%	58%	-	86%	-	*	8%	*	62%	68%	44%	59%
5th Graders																	
Reading and Mathematics	2024	42%	68%	51%	20%	21%	60%	-	69%	-	*	0%	*	54%	48%	25%	36%
	2023	43%	69%	58%	18%	53%	50%	-	88%	-	100%	13%	*	60%	54%	35%	50%
Reading and Mathematics Including EOC	2024	42%	68%	51%	20%	21%	60%	-	69%	-	*	0%	*	54%	48%	25%	36%
	2023	43%	69%	58%	18%	53%	50%	-	88%	-	100%	13%	*	60%	54%	35%	50%
Reading Including EOC	2024	55%	78%	71%	60%	43%	77%	-	85%	-	*	9%	*	74%	66%	45%	43%
	2023	57%	77%	73%	45%	65%	71%	-	94%	-	100%	40%	*	71%	79%	57%	70%
Math Including EOC	2024	51%	73%	57%	20%	29%	66%	-	77%	-	*	18%	*	59%	55%	35%	50%
	2023	51%	75%	63%	27%	53%	59%	-	88%	-	100%	20%	*	66%	57%	43%	50%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	75%	88%	65%	68%	-	89%	-	100%	0%	*	76%	73%	56%	50%
	2023	35%	69%	71%	50%	50%	78%	-	93%	-	*	60%	*	77%	52%	54%	53%
Reading and Mathematics Including EOC	2024	36%	69%	75%	88%	65%	68%	-	89%	-	100%	0%	*	76%	73%	56%	50%
	2023	35%	69%	71%	50%	50%	78%	-	93%	-	*	60%	*	77%	52%	54%	53%
Reading Including EOC	2024	57%	81%	83%	88%	76%	81%	-	89%	-	100%	20%	*	87%	77%	67%	50%
	2023	52%	80%	75%	64%	59%	80%	-	93%	-	*	50%	*	80%	59%	69%	60%
Math Including EOC	2024	40%	73%	82%	88%	71%	77%	-	100%	-	100%	20%	*	80%	85%	72%	80%
	2023	40%	74%	77%	64%	56%	80%	-	100%	-	*	60%	*	80%	67%	62%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	55%	45%	36%	56%	-	75%	*	63%	14%	*	57%	51%	31%	41%
	2023	37%	65%	58%	42%	41%	57%	-	80%	*	82%	16%	70%	60%	53%	35%	41%
Reading and Mathematics Including EOC	2024	38%	65%	55%	45%	36%	56%	-	75%	*	63%	14%	*	57%	51%	31%	41%
	2023	39%	67%	58%	42%	41%	57%	-	80%	*	82%	16%	70%	60%	53%	35%	41%
Reading Including EOC	2024	54%	77%	67%	55%	53%	73%	-	81%	*	65%	23%	*	70%	64%	50%	53%
	2023	53%	77%	69%	61%	53%	69%	-	83%	*	83%	30%	80%	71%	65%	55%	51%
Math Including EOC	2024	45%	70%	62%	52%	40%	63%	-	89%	*	68%	28%	*	62%	61%	39%	59%
	2023	47%	73%	65%	53%	46%	64%	-	89%	*	82%	27%	80%	66%	63%	43%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	67%	42%	50%	76%	-	78%	*	86%	42%	*	73%	55%	46%	57%
	2023	55%	71%	62%	*	20%	67%	-	79%	-	*	35%	*	49%	85%	57%	50%
Grade 4 Mathematics	2024	60%	68%	63%	92%	57%	56%	-	78%	*	67%	31%	*	66%	58%	57%	57%
	2023	63%	76%	75%	*	57%	71%	-	97%	-	*	46%	*	78%	69%	63%	77%
Grade 5 ELA/Reading	2024	70%	84%	82%	*	67%	84%	-	88%	-	*	45%	*	83%	79%	62%	71%
	2023	65%	80%	74%	68%	83%	71%	-	80%	-	71%	61%	*	71%	83%	73%	67%
Grade 5 Mathematics	2024	65%	76%	68%	*	58%	71%	-	75%	-	*	41%	*	64%	74%	58%	65%
	2023	71%	84%	77%	50%	63%	84%	-	87%	-	100%	86%	*	82%	67%	55%	44%
Grade 6 ELA/Reading	2024	61%	82%	83%	71%	93%	74%	-	94%	-	100%	60%	*	86%	77%	75%	75%
	2023	51%	74%	64%	65%	56%	64%	-	77%	-	*	46%	*	68%	48%	58%	63%
Grade 6 Mathematics	2024	48%	73%	90%	100%	88%	85%	-	100%	-	100%	65%	*	91%	89%	91%	78%
	2023	54%	78%	89%	85%	73%	93%	-	100%	-	*	95%	*	89%	89%	85%	97%
All Grades Both Subjects	2024	64%	77%	76%	75%	70%	75%	-	84%	*	89%	45%	83%	77%	73%	66%	68%
	2023	64%	78%	74%	69%	59%	75%	-	87%	-	81%	61%	63%	74%	74%	65%	68%
All Grades ELA/Reading	2024	67%	80%	77%	65%	71%	78%	-	86%	*	93%	48%	*	80%	71%	62%	69%
	2023	63%	76%	67%	70%	53%	67%	-	79%	-	64%	47%	38%	64%	74%	64%	59%
All Grades Mathematics	2024	60%	73%	74%	85%	69%	71%	-	83%	*	85%	42%	*	74%	74%	69%	67%
	2023	66%	80%	81%	69%	64%	83%	-	94%	-	100%	74%	88%	84%	74%	65%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	40%	-	*	*	-	*	-	*	33%	-	43%	*	*	-
	2023	33%	50%	25%	-	*	*	-	*	-	-	0%	-	*	*	*	*
Grade 4 Mathematics	2024	26%	29%	23%	-	29%	20%	-	-	-	*	10%	-	22%	*	29%	*
	2023	27%	40%	44%	-	25%	60%	-	*	-	-	33%	-	45%	40%	40%	33%
Grade 5 ELA/Reading	2024	35%	45%	38%	-	33%	*	-	-	-	-	50%	*	50%	*	20%	*
	2023	37%	50%	56%	*	*	*	-	-	-	-	33%	-	33%	*	*	-
Grade 5 Mathematics	2024	41%	41%	50%	*	44%	*	-	*	-	-	20%	*	43%	57%	50%	57%
	2023	48%	61%	68%	*	*	91%	-	-	-	-	73%	-	73%	*	57%	-
Grade 6 ELA/Reading	2024	24%	36%	40%	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	26%	47%	60%	*	*	*	-	*	-	*	*	-	*	*	*	*
Grade 6 Mathematics	2024	27%	39%	63%	*	60%	*	-	-	-	-	60%	-	100%	*	*	*
	2023	35%	54%	100%	*	*	*	-	*	-	-	*	-	100%	*	*	100%
All Grades Both Subjects	2024	32%	39%	41%	*	39%	33%	-	*	-	*	33%	*	49%	30%	40%	35%
	2023	38%	49%	60%	64%	32%	78%	-	83%	-	*	47%	-	59%	61%	57%	59%
All Grades ELA/Reading	2024	30%	39%	39%	-	33%	38%	-	*	-	*	42%	*	50%	22%	27%	14%
	2023	35%	48%	45%	*	14%	63%	-	*	-	*	23%	-	33%	60%	50%	50%
All Grades Mathematics	2024	35%	39%	43%	*	43%	30%	-	*	-	*	25%	*	48%	36%	47%	50%
	2023	40%	50%	67%	71%	40%	84%	-	*	-	-	61%	-	69%	62%	60%	64%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	85%	-	-	-	-	-	-	79%	79%	-	-	-	86%	79%	83%
	2023	76%	91%	88%	87%	-	-	-	-	87%	75%	75%	-	-	-	88%	79%	100%
At Meets Grade Level or Above	2024	48%	73%	63%	-	-	-	-	-	-	49%	49%	-	-	-	65%	49%	70%
	2023	49%	74%	66%	48%	-	-	-	-	48%	38%	38%	-	-	-	69%	42%	84%
At Masters Grade Level	2024	20%	43%	33%	-	-	-	-	-	-	15%	15%	-	-	-	37%	15%	30%
	2023	20%	43%	35%	23%	-	-	-	-	23%	12%	12%	-	-	-	37%	15%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	89%	-	-	-	-	-	-	83%	83%	-	-	-	90%	83%	82%
	2023	77%	91%	90%	86%	-	-	-	-	86%	79%	79%	-	-	-	91%	81%	100%
At Meets Grade Level or Above	2024	54%	78%	67%	-	-	-	-	-	-	52%	52%	-	-	-	70%	52%	64%
	2023	53%	77%	69%	50%	-	-	-	-	50%	39%	39%	-	-	-	72%	43%	82%
At Masters Grade Level	2024	22%	46%	35%	-	-	-	-	-	-	12%	12%	-	-	-	39%	12%	27%
	2023	20%	42%	36%	21%	-	-	-	-	21%	11%	11%	-	-	-	39%	14%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	83%	-	-	-	-	-	-	81%	81%	-	-	-	84%	81%	82%
	2023	75%	90%	87%	93%	-	-	-	-	93%	75%	75%	-	-	-	87%	81%	100%
At Meets Grade Level or Above	2024	43%	70%	62%	-	-	-	-	-	-	57%	57%	-	-	-	62%	57%	73%
	2023	45%	73%	65%	57%	-	-	-	-	57%	39%	39%	-	-	-	67%	45%	91%
At Masters Grade Level	2024	17%	40%	35%	-	-	-	-	-	-	24%	24%	-	-	-	36%	24%	36%
	2023	19%	42%	37%	29%	-	-	-	-	29%	11%	11%	-	-	-	39%	17%	55%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	71%	-	-	-	-	-	-	62%	62%	-	-	-	72%	62%	*
	2023	77%	90%	84%	*	-	-	-	-	*	*	*	-	-	-	86%	57%	*
At Meets Grade Level or Above	2024	43%	68%	46%	-	-	-	-	-	-	15%	15%	-	-	-	52%	15%	*
	2023	47%	71%	58%	*	-	-	-	-	*	*	*	-	-	-	62%	14%	*
At Masters Grade Level	2024	16%	38%	22%	-	-	-	-	-	-	0%	0%	-	-	-	28%	0%	*
	2023	18%	40%	22%	*	-	-	-	-	*	*	*	-	-	-	24%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	76%	-	-	-	-	-	-	66%	66%	-	-	-	77%	66%	82%
	2023	64%	78%	74%	73%	-	-	-	-	73%	61%	61%	-	-	-	75%	65%	84%
All Grades ELA/Reading	2024	67%	80%	77%	-	-	-	-	-	-	68%	68%	-	-	-	78%	68%	79%
	2023	63%	76%	67%	71%	-	-	-	-	71%	45%	45%	-	-	-	68%	55%	81%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	74%	-	-	-	-	-	-	65%	65%	-	-	-	75%	65%	86%
	2023	66%	80%	81%	75%	-	-	-	-	75%	76%	76%	-	-	-	81%	76%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	41%	-	-	-	-	-	-	35%	35%	-	-	-	44%	35%	-
	2023	38%	49%	60%	83%	-	-	-	-	83%	45%	45%	-	-	-	60%	59%	-
All Grades ELA/Reading	2024	30%	39%	39%	-	-	-	-	-	-	14%	14%	-	-	-	50%	14%	-
	2023	35%	48%	45%	*	-	-	-	-	*	*	*	-	-	-	44%	50%	-
All Grades Mathematics	2024	35%	39%	43%	-	-	-	-	-	-	50%	50%	-	-	-	40%	50%	-
	2023	40%	50%	67%	*	-	-	-	-	*	50%	50%	-	-	-	68%	64%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	96%	100%	100%	-	99%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	92%	95%	90%	79%	97%	94%	-	81%	*	87%	93%	100%	98%	79%	86%	72%
Not Included in Accountability: Mobile	4%	3%	7%	13%	1%	4%	-	12%	*	13%	3%	0%	2%	13%	10%	14%
Not Included in Accountability: Other Exclusions	2%	1%	3%	5%	1%	2%	-	6%	*	0%	2%	0%	0%	7%	2%	14%
Not Tested	1%	0%	1%	4%	0%	0%	-	1%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	0%	1%	4%	0%	0%	-	1%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	97%	100%	100%	-	98%	*	100%	99%	*	99%	99%	99%	100%
Included in Accountability	91%	95%	89%	81%	97%	93%	-	80%	*	87%	94%	*	98%	79%	87%	72%
Not Included in Accountability: Mobile	4%	3%	7%	11%	2%	4%	-	12%	*	13%	3%	*	2%	13%	10%	14%
Not Included in Accountability: Other Exclusions	4%	2%	3%	6%	2%	2%	-	6%	*	0%	1%	*	0%	7%	2%	14%
Not Tested	1%	0%	1%	3%	0%	0%	-	2%	*	0%	1%	*	1%	1%	1%	0%
Absent	1%	0%	1%	3%	0%	0%	-	2%	*	0%	1%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	97%	100%	100%	-	100%	*	100%	99%	*	100%	99%	99%	100%
Included in Accountability	93%	96%	90%	81%	97%	93%	-	82%	*	86%	94%	*	98%	79%	87%	72%
Not Included in Accountability: Mobile	5%	3%	7%	11%	2%	4%	-	12%	*	14%	3%	*	2%	13%	10%	14%
Not Included in Accountability: Other Exclusions	1%	1%	3%	6%	2%	2%	-	6%	*	0%	1%	*	0%	7%	2%	14%
Not Tested	1%	0%	0%	3%	0%	0%	-	0%	*	0%	1%	*	0%	1%	1%	0%
Absent	1%	0%	0%	3%	0%	0%	-	0%	*	0%	1%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	88%	100%	100%	-	100%	-	*	92%	*	100%	97%	96%	100%
Included in Accountability	93%	96%	89%	63%	100%	95%	-	81%	-	*	85%	*	100%	78%	83%	74%
Not Included in Accountability: Mobile	4%	3%	7%	25%	0%	3%	-	13%	-	*	0%	*	0%	14%	13%	16%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	0%	3%	-	6%	-	*	8%	*	0%	5%	0%	11%
Not Tested	1%	1%	1%	13%	0%	0%	-	0%	-	*	8%	*	0%	3%	4%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	1%	13%	0%	0%	-	0%	-	*	8%	*	0%	3%	4%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	98%	99%	100%	100%	100%	100%	100%	
Included in Accountability	93%	96%	96%	98%	97%	97%	-	97%	*	84%	95%	100%	99%	91%	95%	90%	
Not Included in Accountability: Mobile	4%	3%	3%	2%	3%	3%	-	1%	*	8%	5%	0%	1%	7%	5%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	-	2%	*	6%	0%	0%	0%	2%	0%	5%	
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	2%	1%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	2%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	95%	96%	97%	97%	97%	-	97%	*	86%	96%	100%	99%	91%	95%	91%	
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	3%	-	1%	*	10%	4%	0%	1%	7%	5%	5%	
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	0%	-	1%	*	5%	0%	0%	0%	2%	0%	4%	
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	95%	98%	100%	100%	99%	100%	100%	
Included in Accountability	94%	96%	96%	97%	97%	97%	-	97%	*	81%	94%	100%	99%	90%	95%	91%	
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	-	1%	*	10%	5%	0%	1%	7%	5%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	1%	*	5%	0%	0%	0%	2%	0%	4%	
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	5%	2%	0%	0%	1%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	5%	2%	0%	0%	1%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	96%	96%	100%	94%	97%	-	94%	-	88%	94%	*	98%	90%	96%	83%	
Not Included in Accountability: Mobile	4%	3%	2%	0%	6%	3%	-	0%	-	0%	6%	*	2%	3%	4%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	-	6%	-	13%	0%	*	0%	6%	0%	17%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	96.0%	95.8%	95.6%	96.4%	*	95.9%	*	95.2%	94.7%	95.7%	96.6%
2021-22	92.2%	94.8%	95.6%	95.5%	95.1%	96.0%	*	95.8%	*	94.2%	94.8%	94.2%	96.2%
Chronic Absenteeism													
2022-23	20.3%	11.2%	5.6%	9.1%	6.9%	4.0%	*	4.9%	*	9.4%	9.6%	8.8%	3.2%
2021-22	25.7%	12.5%	9.4%	13.6%	11.8%	7.4%	*	5.6%	*	18.4%	13.5%	18.2%	6.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	565	100.0%	21,319	5,517,464	568	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	78	13.8%	6.1%	6.5%	81	14.3%	6.1%	6.5%
Grade 1	80	14.2%	6.7%	7.0%	80	14.1%	6.7%	7.0%
Grade 2	86	15.2%	7.2%	7.3%	86	15.1%	7.2%	7.3%
Grade 3	90	15.9%	7.2%	7.2%	90	15.8%	7.2%	7.2%
Grade 4	82	14.5%	7.4%	7.2%	82	14.4%	7.4%	7.2%
Grade 5	74	13.1%	7.6%	7.2%	74	13.0%	7.6%	7.2%
Grade 6	75	13.3%	7.8%	7.3%	75	13.2%	7.8%	7.2%
Ethnic Distribution								
African American	74	13.1%	12.5%	12.8%	75	13.2%	12.5%	12.8%
Hispanic	99	17.5%	15.4%	53.2%	99	17.4%	15.4%	53.2%
White	233	41.2%	36.4%	25.0%	235	41.4%	36.5%	25.0%
American Indian	3	0.5%	0.6%	0.3%	3	0.5%	0.6%	0.3%
Asian	118	20.9%	29.1%	5.4%	118	20.8%	29.1%	5.4%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	36	6.4%	5.7%	3.1%	36	6.3%	5.7%	3.1%
Sex								
Female	269	47.6%	48.7%	48.9%	271	47.7%	48.6%	48.8%
Male	296	52.4%	51.3%	51.1%	297	52.3%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	132	23.4%	18.7%	62.3%	132	23.2%	18.7%	62.2%
Non-Educationally Disadvantaged	433	76.6%	81.3%	37.7%	436	76.8%	81.3%	37.8%
Section 504 Students	28	5.0%	10.6%	7.2%	28	4.9%	10.6%	7.2%
EB Students/EL	114	20.2%	13.6%	24.4%	114	20.1%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	0.9%	1.9%				
Students w/ Dyslexia	53	9.4%	9.3%	6.0%	53	9.3%	9.3%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	4	0.7%	0.3%	1.4%	4	0.7%	0.3%	1.4%
Immigrant	72	12.7%	4.8%	2.9%	72	12.7%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.7%	2.3%	65.7%	4	0.7%	2.3%	65.7%
Military Connected	34	6.0%	5.6%	3.9%	34	6.0%	5.6%	3.9%
At-Risk	220	38.9%	30.7%	53.2%	220	38.7%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	114	20.2%	13.4%	24.5%	114	20.1%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	56	9.9%	14.3%	8.5%	56	9.9%	14.3%	8.5%
Special Education	102	18.1%	14.5%	13.9%	105	18.5%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	102							
Students with Intellectual Disabilities	31	30.4%	39.8%	45.7%				
Students with Physical Disabilities	29	28.4%	22.4%	18.9%				
Students with Autism	26	25.5%	19.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	79	14.3%	9.6%	16.1%				
African American	13	2.3%	2.3%	3.4%				
Hispanic	17	3.1%	2.0%	8.5%				
White	16	2.9%	2.6%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	25	4.5%	1.9%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	5	0.9%	0.6%	0.5%				
Special Ed Students who are Mobile	16	14.0%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	24.7%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	19	15.8%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	142	28.6%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.5%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	18.8	18.4
Grade 1	19.0	18.4	18.8
Grade 2	20.6	20.3	19.1
Grade 3	21.3	20.5	19.4
Grade 4	19.6	20.1	19.4
Grade 5	24.6	22.7	20.9
Grade 6	21.5	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.0	100.0%	100.0%	100.0%
Professional Staff	46.0	79.3%	67.8%	63.9%
Teachers	38.5	66.4%	50.4%	48.3%
Professional Support	5.5	9.5%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.4%	2.2%	3.3%
Educational Aides	12.0	20.7%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	10.4	18.0%	27.3%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	6.2%	12.6%
Hispanic	1.3	3.3%	9.8%	30.1%
White	35.1	91.1%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	2.2	5.6%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	1.2	3.2%	20.2%	24.5%
Females	37.3	96.8%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	27.4	71.1%	73.1%	71.7%
Masters	11.1	28.9%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.2	3.0%	5.4%	8.7%
1-5 Years Experience	11.2	29.0%	24.9%	27.4%
6-10 Years Experience	8.1	21.1%	22.0%	20.2%
11-20 Years Experience	8.1	20.9%	29.2%	27.1%
21-30 Years Experience	9.0	23.4%	16.4%	13.7%
Over 30 Years Experience	1.0	2.6%	2.0%	3.0%
Number of Students per Teacher	14.7	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.6	6.0
Average Years Experience of Principals with District	8.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	4.2	4.3
Average Years Experience of Teachers	12.2	11.9	11.1
Average Years Experience of Teachers with District	8.2	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$59,718	\$55,379	\$54,272
1-5 Years Experience	\$62,224	\$61,332	\$58,185
6-10 Years Experience	\$64,672	\$64,719	\$61,494
11-20 Years Experience	\$67,373	\$67,647	\$65,219
21-30 Years Experience	\$70,637	\$71,233	\$69,723
Over 30 Years Experience	\$73,777	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,012	\$65,533	\$62,474
Professional Support	\$64,788	\$78,738	\$73,783
Campus Administration (School Leadership)	\$88,562	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.6%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.6%	3.8%	3.1%
Gifted and Talented Education	0.9	2.4%	3.2%	1.6%
Regular Education	29.5	76.6%	73.3%	69.8%
Special Education	6.1	15.9%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FLOSSIE FLOYD GREEN EL (043901107) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: KERR EL

Campus Number: 043901111

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	96%	86%	100%	96%	-	98%	-	*	75%	100%	96%	95%	87%	94%
	2023	76%	89%	94%	100%	73%	94%	-	97%	-	100%	77%	*	93%	95%	93%	93%
At Meets Grade Level or Above	2024	48%	69%	78%	50%	60%	78%	-	87%	-	*	25%	80%	77%	80%	60%	88%
	2023	50%	72%	73%	73%	45%	79%	-	77%	-	71%	31%	*	75%	71%	57%	60%
At Masters Grade Level	2024	21%	40%	46%	14%	40%	35%	-	65%	-	*	8%	20%	46%	45%	13%	47%
	2023	20%	34%	40%	36%	18%	36%	-	54%	-	29%	8%	*	45%	34%	36%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	93%	71%	100%	91%	-	100%	-	*	75%	100%	94%	89%	73%	94%
	2023	73%	87%	92%	100%	73%	88%	-	97%	-	100%	62%	*	89%	95%	93%	87%
At Meets Grade Level or Above	2024	42%	65%	70%	21%	80%	61%	-	91%	-	*	25%	80%	75%	53%	13%	76%
	2023	45%	68%	77%	64%	73%	76%	-	89%	-	57%	46%	*	79%	76%	79%	87%
At Masters Grade Level	2024	15%	35%	44%	7%	60%	39%	-	58%	-	*	17%	60%	48%	32%	13%	41%
	2023	19%	37%	44%	36%	36%	42%	-	57%	-	14%	23%	*	50%	37%	36%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	97%	100%	100%	97%	-	94%	-	100%	82%	*	96%	98%	100%	92%
	2023	77%	92%	95%	86%	78%	100%	-	98%	*	80%	67%	100%	100%	83%	89%	94%
At Meets Grade Level or Above	2024	51%	72%	78%	82%	58%	74%	-	88%	-	83%	35%	*	83%	73%	62%	77%
	2023	48%	72%	76%	64%	67%	76%	-	84%	*	60%	42%	50%	82%	61%	61%	63%
At Masters Grade Level	2024	23%	42%	50%	45%	42%	42%	-	66%	-	33%	6%	*	62%	38%	23%	31%
	2023	22%	43%	41%	14%	33%	35%	-	55%	*	40%	8%	33%	48%	25%	22%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	83%	82%	67%	77%	-	91%	-	100%	41%	*	85%	80%	69%	85%
	2023	71%	87%	93%	93%	78%	92%	-	96%	*	80%	58%	100%	96%	83%	89%	88%
At Meets Grade Level or Above	2024	46%	65%	65%	36%	58%	61%	-	84%	-	50%	24%	*	79%	51%	38%	77%
	2023	48%	70%	74%	57%	78%	62%	-	87%	*	80%	42%	50%	84%	53%	56%	81%
At Masters Grade Level	2024	21%	40%	35%	27%	17%	29%	-	53%	-	17%	12%	*	40%	29%	15%	23%
	2023	22%	45%	50%	14%	44%	41%	-	67%	*	40%	17%	33%	56%	33%	22%	38%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	98%	100%	87%	100%	-	100%	*	*	60%	*	100%	93%	100%	95%
	2023	81%	93%	96%	83%	88%	97%	-	100%	-	*	63%	100%	96%	96%	88%	100%
At Meets Grade Level or Above	2024	55%	78%	89%	89%	80%	89%	-	91%	*	*	40%	*	96%	73%	82%	74%
	2023	57%	77%	91%	58%	75%	93%	-	100%	-	*	50%	86%	93%	85%	65%	94%
At Masters Grade Level	2024	29%	57%	73%	56%	67%	63%	-	86%	*	*	20%	*	78%	60%	45%	63%
	2023	28%	50%	77%	42%	38%	80%	-	89%	-	*	38%	43%	80%	67%	41%	78%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	97%	100%	87%	96%	-	100%	*	*	60%	*	100%	90%	91%	95%
	2023	80%	93%	96%	83%	88%	97%	-	100%	-	*	75%	100%	97%	93%	88%	100%
At Meets Grade Level or Above	2024	50%	73%	87%	67%	80%	85%	-	98%	*	*	40%	*	97%	63%	45%	84%
	2023	51%	75%	91%	67%	50%	97%	-	100%	-	*	38%	100%	93%	85%	65%	94%
At Masters Grade Level	2024	19%	44%	65%	11%	40%	67%	-	84%	*	*	40%	*	75%	40%	9%	42%
	2023	21%	45%	64%	25%	50%	47%	-	87%	-	*	38%	71%	70%	48%	35%	61%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	75%	67%	67%	70%	-	84%	*	*	40%	*	83%	57%	36%	47%
	2023	65%	83%	88%	50%	50%	97%	-	98%	-	*	50%	100%	93%	74%	59%	83%
At Meets Grade Level or Above	2024	28%	49%	42%	11%	20%	44%	-	59%	*	*	20%	*	52%	20%	9%	16%
	2023	36%	58%	70%	42%	50%	70%	-	81%	-	*	38%	71%	80%	44%	47%	72%
At Masters Grade Level	2024	11%	27%	19%	0%	7%	22%	-	27%	*	*	0%	*	26%	3%	9%	5%
	2023	16%	30%	44%	0%	38%	30%	-	64%	-	*	13%	29%	49%	30%	35%	50%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	99%	100%	*	96%	-	100%	-	*	88%	100%	98%	100%	100%	100%
	2023	77%	93%	92%	70%	100%	91%	*	97%	-	*	71%	100%	97%	82%	91%	100%
At Meets Grade Level or Above	2024	57%	81%	91%	77%	*	83%	-	100%	-	*	63%	88%	89%	96%	77%	87%
	2023	52%	80%	85%	40%	89%	88%	*	94%	-	*	36%	100%	92%	68%	73%	100%
At Masters Grade Level	2024	26%	54%	60%	15%	*	58%	-	77%	-	*	25%	50%	68%	41%	38%	47%
	2023	22%	49%	68%	30%	78%	65%	*	81%	-	*	21%	50%	70%	64%	64%	67%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	98%	92%	*	100%	-	100%	-	*	88%	100%	98%	96%	85%	93%
	2023	75%	93%	95%	80%	100%	94%	*	97%	-	*	79%	100%	97%	89%	91%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	88%	54%	*	96%	-	98%	-	*	50%	88%	94%	74%	54%	93%
	2023	40%	74%	78%	30%	78%	79%	*	92%	-	*	36%	83%	83%	68%	64%	67%
At Masters Grade Level	2024	14%	43%	46%	8%	*	25%	-	69%	-	*	13%	25%	52%	33%	31%	53%
	2023	16%	45%	55%	20%	22%	41%	*	86%	-	*	14%	50%	58%	50%	18%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	93%	88%	84%	91%	-	97%	*	93%	69%	100%	95%	88%	83%	88%
	2023	76%	91%	93%	83%	80%	94%	*	98%	*	94%	68%	100%	96%	88%	86%	93%
At Meets Grade Level or Above	2024	48%	73%	77%	53%	60%	74%	-	89%	*	59%	34%	88%	82%	64%	49%	73%
	2023	49%	74%	79%	56%	67%	80%	*	89%	*	68%	39%	75%	85%	68%	62%	80%
At Masters Grade Level	2024	20%	43%	49%	19%	34%	42%	-	66%	*	24%	13%	51%	55%	35%	22%	39%
	2023	20%	43%	53%	24%	39%	46%	*	71%	*	39%	19%	41%	59%	42%	34%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	97%	96%	94%	97%	-	98%	*	100%	79%	100%	98%	97%	96%	95%
	2023	77%	91%	94%	85%	84%	96%	*	98%	*	93%	70%	100%	97%	89%	90%	96%
At Meets Grade Level or Above	2024	54%	78%	84%	72%	69%	81%	-	92%	*	92%	38%	89%	87%	80%	69%	81%
	2023	53%	77%	81%	60%	68%	84%	*	89%	*	67%	38%	77%	86%	70%	63%	76%
At Masters Grade Level	2024	22%	46%	58%	30%	49%	50%	-	74%	*	31%	12%	58%	64%	45%	29%	48%
	2023	20%	42%	56%	30%	41%	53%	*	69%	*	40%	17%	41%	61%	45%	38%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	93%	85%	80%	90%	-	98%	*	100%	62%	100%	95%	88%	79%	92%
	2023	75%	90%	94%	89%	84%	93%	*	98%	*	93%	68%	100%	95%	90%	90%	93%
At Meets Grade Level or Above	2024	43%	70%	78%	43%	69%	75%	-	94%	*	38%	31%	89%	87%	60%	37%	83%
	2023	45%	73%	80%	55%	70%	78%	*	92%	*	67%	40%	73%	85%	70%	65%	85%
At Masters Grade Level	2024	17%	40%	48%	13%	31%	40%	-	67%	*	23%	17%	47%	55%	33%	17%	41%
	2023	19%	42%	53%	23%	38%	43%	*	75%	*	33%	21%	45%	59%	41%	28%	45%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	75%	67%	67%	70%	-	84%	*	*	40%	*	83%	57%	36%	47%
	2023	77%	90%	88%	50%	50%	97%	-	98%	-	*	50%	100%	93%	74%	59%	83%
At Meets Grade Level or Above	2024	43%	68%	42%	11%	20%	44%	-	59%	*	*	20%	*	52%	20%	9%	16%
	2023	47%	71%	70%	42%	50%	70%	-	81%	-	*	38%	71%	80%	44%	47%	72%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	19%	0%	7%	22%	-	27%	*	*	0%	*	26%	3%	9%	5%
	2023	18%	40%	44%	0%	38%	30%	-	64%	-	*	13%	29%	49%	30%	35%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	63%	21%	60%	57%	-	82%	-	*	17%	60%	66%	53%	13%	76%
	2023	37%	61%	67%	64%	45%	73%	-	74%	-	43%	31%	*	68%	66%	57%	60%
Reading and Mathematics Including EOC	2024	35%	58%	63%	21%	60%	57%	-	82%	-	*	17%	60%	66%	53%	13%	76%
	2023	37%	61%	67%	64%	45%	73%	-	74%	-	43%	31%	*	68%	66%	57%	60%
Reading Including EOC	2024	48%	69%	78%	50%	60%	78%	-	87%	-	*	25%	80%	77%	80%	60%	88%
	2023	50%	72%	73%	73%	45%	79%	-	77%	-	71%	31%	*	75%	71%	57%	60%
Math Including EOC	2024	42%	65%	70%	21%	80%	61%	-	91%	-	*	25%	80%	75%	53%	13%	76%
	2023	45%	68%	77%	64%	73%	76%	-	89%	-	57%	46%	*	79%	76%	79%	87%
4th Graders																	
Reading and Mathematics	2024	38%	59%	62%	36%	50%	58%	-	81%	-	50%	24%	*	74%	49%	31%	69%
	2023	38%	62%	65%	50%	67%	54%	-	78%	*	60%	42%	33%	74%	44%	39%	63%
Reading and Mathematics Including EOC	2024	38%	59%	62%	36%	50%	58%	-	81%	-	50%	24%	*	74%	49%	31%	69%
	2023	38%	62%	65%	50%	67%	54%	-	78%	*	60%	42%	33%	74%	44%	39%	63%
Reading Including EOC	2024	51%	72%	78%	82%	58%	74%	-	88%	-	83%	35%	*	83%	73%	62%	77%
	2023	48%	72%	76%	64%	67%	76%	-	84%	*	60%	42%	50%	82%	61%	61%	63%
Math Including EOC	2024	46%	65%	65%	36%	58%	61%	-	84%	-	50%	24%	*	79%	51%	38%	77%
	2023	48%	70%	74%	57%	78%	62%	-	87%	*	80%	42%	50%	84%	53%	56%	81%
5th Graders																	
Reading and Mathematics	2024	42%	68%	83%	56%	80%	85%	-	91%	*	*	40%	*	93%	60%	45%	74%
	2023	43%	69%	89%	58%	50%	93%	-	100%	-	*	38%	86%	92%	81%	59%	94%
Reading and Mathematics Including EOC	2024	42%	68%	83%	56%	80%	85%	-	91%	*	*	40%	*	93%	60%	45%	74%
	2023	43%	69%	89%	58%	50%	93%	-	100%	-	*	38%	86%	92%	81%	59%	94%
Reading Including EOC	2024	55%	78%	89%	89%	80%	89%	-	91%	*	*	40%	*	96%	73%	82%	74%
	2023	57%	77%	91%	58%	75%	93%	-	100%	-	*	50%	86%	93%	85%	65%	94%
Math Including EOC	2024	51%	73%	87%	67%	80%	85%	-	98%	*	*	40%	*	97%	63%	45%	84%
	2023	51%	75%	91%	67%	50%	97%	-	100%	-	*	38%	100%	93%	85%	65%	94%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	83%	46%	*	79%	-	98%	-	*	38%	75%	86%	74%	46%	87%
	2023	35%	69%	78%	30%	78%	79%	*	92%	-	*	36%	83%	83%	68%	64%	67%
Reading and Mathematics Including EOC	2024	36%	69%	83%	46%	*	79%	-	98%	-	*	38%	75%	86%	74%	46%	87%
	2023	35%	69%	78%	30%	78%	79%	*	92%	-	*	36%	83%	83%	68%	64%	67%
Reading Including EOC	2024	57%	81%	91%	77%	*	83%	-	100%	-	*	63%	88%	89%	96%	77%	87%
	2023	52%	80%	85%	40%	89%	88%	*	94%	-	*	36%	100%	92%	68%	73%	100%
Math Including EOC	2024	40%	73%	88%	54%	*	96%	-	98%	-	*	50%	88%	94%	74%	54%	93%
	2023	40%	74%	78%	30%	78%	79%	*	92%	-	*	36%	83%	83%	68%	64%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	73%	38%	63%	70%	-	89%	*	38%	26%	79%	80%	58%	33%	77%
	2023	37%	65%	74%	51%	59%	74%	*	86%	*	53%	36%	64%	79%	64%	53%	73%
Reading and Mathematics Including EOC	2024	38%	65%	73%	38%	63%	70%	-	89%	*	38%	26%	79%	80%	58%	33%	77%
	2023	39%	67%	74%	51%	59%	74%	*	86%	*	53%	36%	64%	79%	64%	53%	73%
Reading Including EOC	2024	54%	77%	84%	72%	69%	81%	-	92%	*	92%	38%	89%	87%	80%	69%	81%
	2023	53%	77%	81%	60%	68%	84%	*	89%	*	67%	38%	77%	86%	70%	63%	76%
Math Including EOC	2024	45%	70%	78%	43%	69%	75%	-	94%	*	38%	31%	89%	87%	60%	37%	83%
	2023	47%	73%	80%	55%	70%	78%	*	92%	*	67%	40%	73%	85%	70%	65%	85%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	88%	91%	91%	82%	-	94%	-	75%	70%	*	86%	90%	79%	92%
	2023	55%	71%	71%	82%	67%	65%	-	74%	*	70%	50%	92%	76%	57%	81%	75%
Grade 4 Mathematics	2024	60%	68%	59%	36%	45%	55%	-	77%	-	50%	33%	*	61%	57%	38%	58%
	2023	63%	76%	80%	68%	78%	64%	-	93%	*	*	41%	83%	83%	70%	78%	69%
Grade 5 ELA/Reading	2024	70%	84%	93%	100%	87%	92%	-	93%	*	*	60%	*	96%	85%	91%	86%
	2023	65%	80%	94%	79%	92%	95%	-	98%	-	-	71%	79%	96%	87%	75%	97%
Grade 5 Mathematics	2024	65%	76%	91%	88%	80%	88%	-	99%	*	*	60%	*	94%	82%	59%	91%
	2023	71%	84%	91%	83%	100%	80%	-	98%	-	-	93%	86%	94%	83%	88%	100%
Grade 6 ELA/Reading	2024	61%	82%	75%	50%	*	65%	-	87%	-	*	38%	81%	75%	75%	75%	67%
	2023	51%	74%	80%	50%	83%	83%	*	86%	-	*	54%	83%	83%	72%	68%	67%
Grade 6 Mathematics	2024	48%	73%	76%	60%	*	88%	-	79%	-	*	44%	50%	76%	77%	63%	67%
	2023	54%	78%	85%	65%	78%	83%	*	94%	-	*	89%	58%	87%	81%	68%	100%
All Grades Both Subjects	2024	64%	77%	80%	69%	72%	78%	-	88%	*	68%	50%	80%	82%	77%	67%	77%
	2023	64%	78%	83%	72%	81%	78%	*	90%	*	73%	65%	80%	86%	74%	77%	86%
All Grades ELA/Reading	2024	67%	80%	85%	79%	83%	80%	-	90%	*	85%	59%	89%	86%	84%	81%	82%
	2023	63%	76%	81%	71%	79%	80%	*	85%	*	64%	56%	84%	85%	71%	76%	84%
All Grades Mathematics	2024	60%	73%	76%	59%	60%	75%	-	85%	*	50%	41%	71%	79%	69%	53%	73%
	2023	66%	80%	85%	73%	83%	75%	*	95%	*	83%	73%	76%	87%	78%	79%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	57%	*	*	*	-	*	-	-	*	-	*	60%	-	*
	2023	33%	50%	50%	*	*	*	-	*	*	-	20%	*	*	*	*	*
Grade 4 Mathematics	2024	26%	29%	22%	*	*	*	-	*	-	-	0%	*	*	20%	*	*
	2023	27%	40%	40%	*	*	*	-	*	-	*	0%	-	*	29%	*	*
Grade 5 ELA/Reading	2024	35%	45%	60%	-	60%	-	-	-	-	-	*	-	-	60%	*	*
	2023	37%	50%	40%	*	*	*	-	*	-	-	*	*	*	*	*	-
Grade 5 Mathematics	2024	41%	41%	63%	*	*	*	-	*	-	*	*	-	*	50%	*	*
	2023	48%	61%	63%	*	*	*	-	*	-	-	*	-	80%	*	60%	*
Grade 6 ELA/Reading	2024	24%	36%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	26%	47%	*	*	-	*	-	*	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2024	27%	39%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	35%	54%	56%	*	*	*	-	*	-	-	57%	-	*	40%	*	*
All Grades Both Subjects	2024	32%	39%	47%	*	50%	40%	-	40%	-	*	29%	*	50%	45%	50%	50%
	2023	38%	49%	45%	25%	50%	54%	-	56%	*	*	25%	*	71%	22%	47%	67%
All Grades ELA/Reading	2024	30%	39%	54%	*	71%	*	-	*	-	-	38%	-	*	60%	*	60%
	2023	35%	48%	35%	*	*	40%	-	*	*	-	8%	*	67%	0%	33%	*
All Grades Mathematics	2024	35%	39%	42%	*	20%	43%	-	*	-	*	22%	*	57%	33%	40%	40%
	2023	40%	50%	52%	38%	60%	63%	-	60%	-	*	38%	-	75%	33%	55%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	93%	-	-	-	-	-	-	78%	81%	-	*	-	94%	78%	100%
	2023	76%	91%	93%	100%	-	-	-	-	100%	84%	85%	-	*	*	93%	90%	97%
At Meets Grade Level or Above	2024	48%	73%	77%	-	-	-	-	-	-	59%	61%	-	*	-	77%	59%	92%
	2023	49%	74%	79%	78%	-	-	-	-	78%	64%	68%	-	*	*	79%	70%	92%
At Masters Grade Level	2024	20%	43%	49%	-	-	-	-	-	-	21%	22%	-	*	-	51%	21%	62%
	2023	20%	43%	53%	39%	-	-	-	-	39%	25%	27%	-	*	*	54%	32%	65%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	97%	-	-	-	-	-	-	91%	94%	-	*	-	98%	91%	100%
	2023	77%	91%	94%	100%	-	-	-	-	100%	90%	89%	-	*	*	94%	94%	100%
At Meets Grade Level or Above	2024	54%	78%	84%	-	-	-	-	-	-	67%	69%	-	*	-	85%	67%	97%
	2023	53%	77%	81%	60%	-	-	-	-	60%	60%	63%	-	*	*	81%	61%	96%
At Masters Grade Level	2024	22%	46%	58%	-	-	-	-	-	-	30%	31%	-	*	-	59%	30%	68%
	2023	20%	42%	56%	30%	-	-	-	-	30%	20%	21%	-	*	*	57%	26%	73%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	93%	-	-	-	-	-	-	85%	88%	-	*	-	93%	85%	100%
	2023	75%	90%	94%	100%	-	-	-	-	100%	80%	79%	-	*	*	94%	87%	100%
At Meets Grade Level or Above	2024	43%	70%	78%	-	-	-	-	-	-	70%	72%	-	*	-	77%	70%	97%
	2023	45%	73%	80%	90%	-	-	-	-	90%	70%	74%	-	*	*	79%	77%	96%
At Masters Grade Level	2024	17%	40%	48%	-	-	-	-	-	-	21%	22%	-	*	-	49%	21%	62%
	2023	19%	42%	53%	40%	-	-	-	-	40%	30%	32%	-	*	*	54%	35%	62%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	75%	-	-	-	-	-	-	29%	31%	-	*	-	81%	29%	100%
	2023	77%	90%	88%	*	-	-	-	-	*	*	*	-	*	-	89%	86%	82%
At Meets Grade Level or Above	2024	43%	68%	42%	-	-	-	-	-	-	14%	15%	-	*	-	49%	14%	20%
	2023	47%	71%	70%	*	-	-	-	-	*	*	*	-	*	-	70%	71%	73%
At Masters Grade Level	2024	16%	38%	19%	-	-	-	-	-	-	0%	0%	-	*	-	23%	0%	20%
	2023	18%	40%	44%	*	-	-	-	-	*	*	*	-	*	-	43%	43%	55%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	80%	-	-	-	-	-	-	78%	81%	-	*	-	81%	78%	78%
	2023	64%	78%	83%	75%	-	-	-	-	75%	75%	75%	-	*	*	82%	76%	95%
All Grades ELA/Reading	2024	67%	80%	85%	-	-	-	-	-	-	81%	85%	-	*	-	86%	81%	80%
	2023	63%	76%	81%	63%	-	-	-	-	63%	77%	80%	-	*	*	81%	73%	95%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	76%	-	-	-	-	-	-	74%	77%	-	*	-	76%	74%	76%
	2023	66%	80%	85%	88%	-	-	-	-	88%	73%	70%	-	*	*	84%	80%	95%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	47%	-	-	-	-	-	-	50%	63%	-	*	-	45%	50%	-
	2023	38%	49%	45%	*	-	-	-	-	*	*	*	-	*	-	42%	67%	-
All Grades ELA/Reading	2024	30%	39%	54%	-	-	-	-	-	-	60%	*	-	*	-	50%	60%	-
	2023	35%	48%	35%	*	-	-	-	-	*	*	*	-	-	-	33%	*	-
All Grades Mathematics	2024	35%	39%	42%	-	-	-	-	-	-	40%	*	-	*	-	43%	40%	-
	2023	40%	50%	52%	*	-	-	-	-	*	*	*	-	*	-	48%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	97%	100%	100%	-	100%	*	100%	97%	100%	100%	99%	98%	100%
Included in Accountability	92%	95%	96%	95%	87%	98%	-	98%	*	100%	91%	100%	100%	90%	88%	94%
Not Included in Accountability: Mobile	4%	3%	2%	2%	10%	2%	-	1%	*	0%	6%	0%	0%	6%	7%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	-	1%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	0%	3%	0%	0%	-	0%	*	0%	3%	0%	0%	1%	2%	0%
Absent	1%	0%	0%	3%	0%	0%	-	0%	*	0%	3%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	91%	95%	97%	96%	88%	98%	-	98%	*	100%	93%	100%	100%	92%	90%	94%
Not Included in Accountability: Mobile	4%	3%	2%	2%	10%	2%	-	1%	*	0%	4%	0%	0%	5%	7%	1%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	3%	0%	-	1%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	0%	0%	2%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	*	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	93%	96%	97%	96%	88%	98%	-	98%	*	100%	93%	100%	100%	91%	90%	94%
Not Included in Accountability: Mobile	5%	3%	2%	2%	10%	2%	-	1%	*	0%	4%	0%	0%	6%	7%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	1%	*	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Absent	1%	0%	0%	2%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	90%	100%	100%	-	100%	*	*	88%	*	100%	97%	93%	100%
Included in Accountability	93%	96%	94%	90%	83%	96%	-	98%	*	*	63%	*	100%	83%	79%	90%
Not Included in Accountability: Mobile	4%	3%	4%	0%	11%	4%	-	2%	*	*	25%	*	0%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	6%	0%	-	0%	*	*	0%	*	0%	3%	7%	5%
Not Tested	1%	1%	1%	10%	0%	0%	-	0%	*	*	13%	*	0%	3%	7%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	1%	10%	0%	0%	-	0%	*	*	13%	*	0%	3%	7%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	96%	96%	95%	93%	100%	*	94%	*	100%	100%	100%	99%	90%	93%	87%	
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	0%	*	4%	*	0%	0%	0%	1%	6%	5%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	5%	0%	*	2%	*	0%	0%	0%	0%	3%	1%	7%	
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	95%	96%	94%	93%	100%	*	95%	*	100%	100%	100%	99%	91%	92%	87%	
Not Included in Accountability: Mobile	4%	3%	2%	6%	3%	0%	*	3%	*	0%	0%	0%	1%	6%	6%	5%	
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	5%	0%	*	2%	*	0%	0%	0%	0%	3%	2%	8%	
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	94%	96%	96%	94%	93%	100%	*	95%	*	100%	100%	100%	99%	91%	92%	87%	
Not Included in Accountability: Mobile	5%	3%	2%	6%	3%	0%	*	3%	*	0%	0%	0%	1%	6%	6%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	*	2%	*	0%	0%	0%	0%	3%	2%	8%	
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	96%	95%	100%	100%	100%	-	90%	-	*	100%	100%	100%	84%	100%	86%	
Not Included in Accountability: Mobile	4%	3%	4%	0%	0%	0%	-	8%	-	*	0%	0%	0%	13%	0%	10%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	2%	-	*	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	96.0%	95.1%	95.4%	96.1%	*	96.3%	*	95.2%	95.2%	94.7%	96.6%
2021-22	92.2%	94.8%	95.5%	95.9%	95.2%	95.4%	*	95.6%	*	95.6%	94.1%	94.3%	95.7%
Chronic Absenteeism													
2022-23	20.3%	11.2%	8.9%	17.0%	11.5%	6.7%	*	5.8%	*	21.2%	13.5%	19.3%	7.4%
2021-22	25.7%	12.5%	7.0%	7.7%	6.3%	8.0%	*	5.7%	*	11.8%	16.8%	14.1%	6.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	654	100.0%	21,319	5,517,464	655	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	86	13.1%	6.1%	6.5%	86	13.1%	6.1%	6.5%
Grade 1	89	13.6%	6.7%	7.0%	89	13.6%	6.7%	7.0%
Grade 2	87	13.3%	7.2%	7.3%	87	13.3%	7.2%	7.3%
Grade 3	96	14.7%	7.2%	7.2%	96	14.7%	7.2%	7.2%
Grade 4	94	14.4%	7.4%	7.2%	94	14.4%	7.4%	7.2%
Grade 5	106	16.2%	7.6%	7.2%	106	16.2%	7.6%	7.2%
Grade 6	96	14.7%	7.8%	7.3%	96	14.7%	7.8%	7.2%
Ethnic Distribution								
African American	84	12.8%	12.5%	12.8%	84	12.8%	12.5%	12.8%
Hispanic	72	11.0%	15.4%	53.2%	72	11.0%	15.4%	53.2%
White	169	25.8%	36.4%	25.0%	169	25.8%	36.5%	25.0%
American Indian	2	0.3%	0.6%	0.3%	2	0.3%	0.6%	0.3%
Asian	296	45.3%	29.1%	5.4%	297	45.3%	29.1%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	29	4.4%	5.7%	3.1%	29	4.4%	5.7%	3.1%
Sex								
Female	319	48.8%	48.7%	48.9%	320	48.9%	48.6%	48.8%
Male	335	51.2%	51.3%	51.1%	335	51.1%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	94	14.4%	18.7%	62.3%	94	14.4%	18.7%	62.2%
Non-Educationally Disadvantaged	560	85.6%	81.3%	37.7%	561	85.6%	81.3%	37.8%
Section 504 Students	39	6.0%	10.6%	7.2%	39	6.0%	10.6%	7.2%
EB Students/EL	99	15.1%	13.6%	24.4%	99	15.1%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	38	5.8%	9.3%	6.0%	38	5.8%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.6%	0.3%	1.4%	4	0.6%	0.3%	1.4%
Immigrant	53	8.1%	4.8%	2.9%	53	8.1%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.6%	2.3%	65.7%	4	0.6%	2.3%	65.7%
Military Connected	25	3.8%	5.6%	3.9%	25	3.8%	5.6%	3.9%
At-Risk	205	31.3%	30.7%	53.2%	205	31.3%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	99	15.1%	13.4%	24.5%	99	15.1%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	100	15.3%	14.3%	8.5%	100	15.3%	14.3%	8.5%
Special Education	80	12.2%	14.5%	13.9%	81	12.4%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	80							
Students with Intellectual Disabilities	25	31.3%	39.8%	45.7%				
Students with Physical Disabilities	29	36.3%	22.4%	18.9%				
Students with Autism	13	16.3%	19.3%	16.2%				
Students with Behavioral Disabilities	13	16.3%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	69	10.2%	9.6%	16.1%				
African American	22	3.2%	2.3%	3.4%				
Hispanic	8	1.2%	2.0%	8.5%				
White	10	1.5%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	27	4.0%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.5%				
Special Ed Students who are Mobile	10	9.5%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	16.0%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	29	23.6%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	173	27.0%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.2%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	18.8	18.4
Grade 1	21.0	18.4	18.8
Grade 2	20.8	20.3	19.1
Grade 3	23.8	20.5	19.4
Grade 4	23.4	20.1	19.4
Grade 5	21.0	22.7	20.9
Grade 6	24.1	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff	47.1	88.9%	67.8%	63.9%
Teachers	39.6	74.8%	50.4%	48.3%
Professional Support	5.5	10.4%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.8%	2.2%	3.3%
Educational Aides	5.9	11.1%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	14.3	27.0%	27.3%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	6.2%	12.6%
Hispanic	8.2	20.6%	9.8%	30.1%
White	29.3	74.0%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	2.2	5.4%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	2.3	5.8%	20.2%	24.5%
Females	37.3	94.2%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	34.6	87.4%	73.1%	71.7%
Masters	5.0	12.6%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.2	0.4%	5.4%	8.7%
1-5 Years Experience	12.2	30.7%	24.9%	27.4%
6-10 Years Experience	9.9	24.9%	22.0%	20.2%
11-20 Years Experience	12.1	30.6%	29.2%	27.1%
21-30 Years Experience	5.3	13.4%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	16.5	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.6	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	5.0	5.7	5.1
Average Years Experience of Assistant Principals with District	4.0	4.2	4.3
Average Years Experience of Teachers	12.0	11.9	11.1
Average Years Experience of Teachers with District	7.8	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$61,090	\$55,379	\$54,272
1-5 Years Experience	\$60,802	\$61,332	\$58,185
6-10 Years Experience	\$64,591	\$64,719	\$61,494
11-20 Years Experience	\$67,854	\$67,647	\$65,219
21-30 Years Experience	\$70,621	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,221	\$65,533	\$62,474
Professional Support	\$71,004	\$78,738	\$73,783
Campus Administration (School Leadership)	\$87,344	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.5%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.5%	3.8%	3.1%
Gifted and Talented Education	1.1	2.7%	3.2%	1.6%
Regular Education	32.6	82.1%	73.3%	69.8%
Special Education	4.0	10.1%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
KERR EL (043901111) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: LOIS LINDSEY EL

Campus Number: 043901118

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	90%	80%	83%	82%	*	96%	-	92%	63%	*	93%	82%	76%	79%
	2023	76%	89%	94%	80%	100%	89%	-	98%	-	100%	77%	*	95%	91%	77%	92%
At Meets Grade Level or Above	2024	48%	69%	72%	50%	56%	61%	*	81%	-	83%	31%	*	74%	67%	52%	68%
	2023	50%	72%	81%	67%	67%	75%	-	88%	-	90%	54%	*	81%	79%	68%	75%
At Masters Grade Level	2024	21%	40%	39%	0%	39%	29%	*	49%	-	33%	13%	*	37%	42%	14%	29%
	2023	20%	34%	41%	27%	22%	36%	-	46%	-	60%	19%	*	42%	36%	18%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	88%	40%	83%	86%	*	97%	-	92%	63%	*	91%	82%	57%	86%
	2023	73%	87%	92%	67%	89%	89%	-	98%	-	100%	73%	*	95%	82%	82%	88%
At Meets Grade Level or Above	2024	42%	65%	64%	10%	56%	50%	*	81%	-	58%	25%	*	64%	64%	29%	57%
	2023	45%	68%	73%	40%	67%	71%	-	84%	-	70%	54%	*	76%	64%	45%	67%
At Masters Grade Level	2024	15%	35%	26%	0%	22%	11%	*	38%	-	8%	13%	*	21%	36%	5%	21%
	2023	19%	37%	40%	20%	22%	32%	-	50%	-	50%	23%	*	40%	39%	9%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	96%	85%	100%	95%	-	98%	-	100%	83%	*	97%	95%	94%	96%
	2023	77%	92%	95%	91%	100%	88%	-	98%	-	88%	85%	88%	97%	92%	83%	87%
At Meets Grade Level or Above	2024	51%	72%	80%	54%	70%	60%	-	95%	-	80%	54%	*	86%	71%	56%	83%
	2023	48%	72%	77%	82%	43%	65%	-	85%	-	75%	31%	88%	80%	73%	50%	78%
At Masters Grade Level	2024	23%	42%	46%	38%	10%	35%	-	56%	-	60%	21%	*	50%	40%	22%	33%
	2023	22%	43%	52%	45%	0%	29%	-	64%	-	63%	0%	63%	55%	46%	28%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	85%	46%	80%	75%	-	98%	-	80%	64%	*	90%	76%	72%	92%
	2023	71%	87%	90%	82%	57%	88%	-	97%	-	88%	58%	100%	91%	89%	67%	86%
At Meets Grade Level or Above	2024	46%	65%	65%	23%	50%	45%	-	83%	-	60%	48%	*	70%	55%	39%	63%
	2023	48%	70%	75%	55%	43%	47%	-	91%	-	75%	33%	88%	77%	73%	39%	77%
At Masters Grade Level	2024	21%	40%	38%	8%	30%	10%	-	52%	-	60%	24%	*	45%	26%	17%	29%
	2023	22%	45%	53%	36%	29%	41%	-	67%	-	25%	17%	50%	59%	43%	22%	45%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	92%	70%	90%	90%	-	95%	-	100%	45%	100%	96%	86%	85%	88%
	2023	81%	93%	94%	86%	92%	92%	*	96%	-	100%	67%	100%	91%	100%	79%	83%
At Meets Grade Level or Above	2024	55%	78%	80%	60%	80%	75%	-	85%	-	75%	18%	90%	84%	74%	55%	73%
	2023	57%	77%	81%	64%	77%	72%	*	93%	-	50%	50%	75%	79%	85%	53%	72%
At Masters Grade Level	2024	29%	57%	62%	40%	40%	55%	-	74%	-	50%	18%	70%	63%	62%	35%	54%
	2023	28%	50%	53%	29%	23%	52%	*	70%	-	33%	17%	50%	54%	52%	37%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	89%	80%	80%	75%	-	97%	-	86%	55%	100%	93%	83%	80%	88%
	2023	80%	93%	95%	86%	85%	96%	*	98%	-	100%	75%	100%	96%	91%	89%	89%
At Meets Grade Level or Above	2024	50%	73%	76%	60%	70%	55%	-	87%	-	71%	36%	90%	81%	68%	55%	77%
	2023	51%	75%	85%	71%	62%	84%	*	96%	-	67%	50%	100%	83%	91%	63%	67%
At Masters Grade Level	2024	19%	44%	62%	60%	40%	45%	-	74%	-	43%	18%	60%	67%	54%	45%	62%
	2023	21%	45%	52%	14%	31%	56%	*	67%	-	33%	25%	50%	51%	55%	37%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	83%	70%	70%	75%	-	93%	-	57%	45%	90%	90%	73%	65%	85%
	2023	65%	83%	91%	86%	85%	84%	*	98%	-	83%	50%	100%	89%	97%	79%	89%
At Meets Grade Level or Above	2024	28%	49%	51%	30%	40%	45%	-	59%	-	43%	18%	60%	54%	46%	25%	54%
	2023	36%	58%	63%	43%	38%	60%	*	74%	-	67%	25%	63%	64%	61%	37%	44%
At Masters Grade Level	2024	11%	27%	25%	0%	20%	10%	-	34%	-	29%	9%	10%	28%	20%	10%	19%
	2023	16%	30%	30%	7%	15%	24%	*	39%	-	50%	8%	38%	29%	33%	16%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	93%	73%	93%	92%	*	98%	-	100%	50%	100%	94%	91%	79%	87%
	2023	77%	93%	95%	90%	64%	100%	-	100%	-	100%	50%	100%	96%	94%	71%	100%
At Meets Grade Level or Above	2024	57%	81%	86%	73%	79%	76%	*	94%	-	100%	42%	77%	86%	88%	68%	80%
	2023	52%	80%	91%	80%	55%	93%	-	100%	-	100%	33%	83%	93%	87%	57%	86%
At Masters Grade Level	2024	26%	54%	65%	47%	36%	52%	*	81%	-	71%	8%	38%	65%	64%	37%	47%
	2023	22%	49%	66%	50%	45%	55%	-	84%	-	60%	17%	33%	69%	61%	29%	64%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	94%	87%	86%	88%	*	100%	-	100%	58%	92%	95%	91%	89%	87%
	2023	75%	93%	97%	90%	91%	100%	-	98%	-	100%	83%	100%	99%	94%	93%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	78%	47%	50%	76%	*	94%	-	86%	8%	77%	81%	73%	58%	67%
	2023	40%	74%	88%	40%	73%	93%	-	98%	-	100%	50%	100%	93%	77%	64%	86%
At Masters Grade Level	2024	14%	43%	47%	13%	7%	44%	*	69%	-	57%	0%	46%	49%	42%	21%	27%
	2023	16%	45%	62%	20%	27%	59%	-	84%	-	60%	17%	50%	66%	55%	21%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	90%	71%	85%	84%	*	97%	-	90%	62%	97%	93%	84%	77%	87%
	2023	76%	91%	94%	83%	85%	92%	*	98%	-	95%	70%	98%	94%	92%	80%	90%
At Meets Grade Level or Above	2024	48%	73%	72%	46%	61%	61%	*	84%	-	73%	35%	76%	75%	67%	48%	68%
	2023	49%	74%	79%	60%	59%	75%	*	89%	-	77%	45%	85%	80%	76%	53%	72%
At Masters Grade Level	2024	20%	43%	45%	24%	27%	32%	*	58%	-	44%	15%	41%	46%	42%	23%	35%
	2023	20%	43%	49%	26%	25%	43%	*	62%	-	48%	17%	46%	51%	47%	24%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	93%	77%	90%	89%	*	97%	-	97%	65%	100%	95%	88%	83%	87%
	2023	77%	91%	94%	86%	88%	93%	*	98%	-	97%	74%	96%	95%	94%	78%	90%
At Meets Grade Level or Above	2024	54%	78%	79%	60%	69%	68%	*	88%	-	84%	40%	79%	82%	74%	58%	75%
	2023	53%	77%	82%	72%	63%	78%	*	91%	-	79%	46%	83%	83%	81%	58%	77%
At Masters Grade Level	2024	22%	46%	52%	33%	33%	42%	*	64%	-	51%	16%	48%	53%	51%	27%	40%
	2023	20%	42%	52%	36%	25%	44%	*	65%	-	55%	14%	48%	54%	49%	27%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	89%	65%	83%	82%	*	98%	-	89%	61%	97%	92%	83%	74%	88%
	2023	75%	90%	93%	80%	83%	94%	*	98%	-	97%	71%	100%	95%	89%	82%	90%
At Meets Grade Level or Above	2024	43%	70%	70%	35%	56%	57%	*	86%	-	67%	33%	79%	73%	65%	45%	66%
	2023	45%	73%	80%	52%	63%	77%	*	92%	-	76%	48%	96%	82%	76%	52%	73%
At Masters Grade Level	2024	17%	40%	42%	19%	23%	27%	*	57%	-	39%	16%	45%	44%	39%	22%	35%
	2023	19%	42%	51%	22%	28%	47%	*	66%	-	41%	21%	48%	53%	48%	22%	44%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	83%	70%	70%	75%	-	93%	-	57%	45%	90%	90%	73%	65%	85%
	2023	77%	90%	91%	86%	85%	84%	*	98%	-	83%	50%	100%	89%	97%	79%	89%
At Meets Grade Level or Above	2024	43%	68%	51%	30%	40%	45%	-	59%	-	43%	18%	60%	54%	46%	25%	54%
	2023	47%	71%	63%	43%	38%	60%	*	74%	-	67%	25%	63%	64%	61%	37%	44%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	25%	0%	20%	10%	-	34%	-	29%	9%	10%	28%	20%	10%	19%
	2023	18%	40%	30%	7%	15%	24%	*	39%	-	50%	8%	38%	29%	33%	16%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	58%	10%	50%	39%	*	75%	-	58%	25%	*	58%	60%	29%	54%
	2023	37%	61%	66%	40%	44%	61%	-	79%	-	70%	46%	*	67%	64%	41%	63%
Reading and Mathematics Including EOC	2024	35%	58%	58%	10%	50%	39%	*	75%	-	58%	25%	*	58%	60%	29%	54%
	2023	37%	61%	66%	40%	44%	61%	-	79%	-	70%	46%	*	67%	64%	41%	63%
Reading Including EOC	2024	48%	69%	72%	50%	56%	61%	*	81%	-	83%	31%	*	74%	67%	52%	68%
	2023	50%	72%	81%	67%	67%	75%	-	88%	-	90%	54%	*	81%	79%	68%	75%
Math Including EOC	2024	42%	65%	64%	10%	56%	50%	*	81%	-	58%	25%	*	64%	64%	29%	57%
	2023	45%	68%	73%	40%	67%	71%	-	84%	-	70%	54%	*	76%	64%	45%	67%
4th Graders																	
Reading and Mathematics	2024	38%	59%	61%	23%	40%	30%	-	83%	-	60%	46%	*	67%	50%	33%	63%
	2023	38%	62%	69%	55%	43%	41%	-	84%	-	63%	25%	75%	72%	65%	39%	73%
Reading and Mathematics Including EOC	2024	38%	59%	61%	23%	40%	30%	-	83%	-	60%	46%	*	67%	50%	33%	63%
	2023	38%	62%	69%	55%	43%	41%	-	84%	-	63%	25%	75%	72%	65%	39%	73%
Reading Including EOC	2024	51%	72%	80%	54%	70%	60%	-	95%	-	80%	54%	*	86%	71%	56%	83%
	2023	48%	72%	77%	82%	43%	65%	-	85%	-	75%	31%	88%	80%	73%	50%	78%
Math Including EOC	2024	46%	65%	65%	23%	50%	45%	-	83%	-	60%	48%	*	70%	55%	39%	63%
	2023	48%	70%	75%	55%	43%	47%	-	91%	-	75%	33%	88%	77%	73%	39%	77%
5th Graders																	
Reading and Mathematics	2024	42%	68%	70%	60%	70%	55%	-	79%	-	57%	18%	80%	73%	66%	45%	69%
	2023	43%	69%	77%	57%	62%	72%	*	91%	-	50%	50%	75%	75%	82%	53%	56%
Reading and Mathematics Including EOC	2024	42%	68%	70%	60%	70%	55%	-	79%	-	57%	18%	80%	73%	66%	45%	69%
	2023	43%	69%	77%	57%	62%	72%	*	91%	-	50%	50%	75%	75%	82%	53%	56%
Reading Including EOC	2024	55%	78%	80%	60%	80%	75%	-	85%	-	75%	18%	90%	84%	74%	55%	73%
	2023	57%	77%	81%	64%	77%	72%	*	93%	-	50%	50%	75%	79%	85%	53%	72%
Math Including EOC	2024	51%	73%	76%	60%	70%	55%	-	87%	-	71%	36%	90%	81%	68%	55%	77%
	2023	51%	75%	85%	71%	62%	84%	*	96%	-	67%	50%	100%	83%	91%	63%	67%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	73%	47%	43%	68%	*	89%	-	86%	8%	62%	75%	70%	47%	60%
	2023	35%	69%	84%	40%	55%	86%	-	98%	-	100%	33%	83%	88%	74%	50%	79%
Reading and Mathematics Including EOC	2024	36%	69%	73%	47%	43%	68%	*	89%	-	86%	8%	62%	75%	70%	47%	60%
	2023	35%	69%	84%	40%	55%	86%	-	98%	-	100%	33%	83%	88%	74%	50%	79%
Reading Including EOC	2024	57%	81%	86%	73%	79%	76%	*	94%	-	100%	42%	77%	86%	88%	68%	80%
	2023	52%	80%	91%	80%	55%	93%	-	100%	-	100%	33%	83%	93%	87%	57%	86%
Math Including EOC	2024	40%	73%	78%	47%	50%	76%	*	94%	-	86%	8%	77%	81%	73%	58%	67%
	2023	40%	74%	88%	40%	73%	93%	-	98%	-	100%	50%	100%	93%	77%	64%	86%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	65%	35%	50%	48%	*	81%	-	64%	29%	66%	68%	61%	38%	61%
	2023	37%	65%	74%	48%	53%	68%	*	87%	-	69%	41%	78%	75%	71%	45%	67%
Reading and Mathematics Including EOC	2024	38%	65%	65%	35%	50%	48%	*	81%	-	64%	29%	66%	68%	61%	38%	61%
	2023	39%	67%	74%	48%	53%	68%	*	87%	-	69%	41%	78%	75%	71%	45%	67%
Reading Including EOC	2024	54%	77%	79%	60%	69%	68%	*	88%	-	84%	40%	79%	82%	74%	58%	75%
	2023	53%	77%	82%	72%	63%	78%	*	91%	-	79%	46%	83%	83%	81%	58%	77%
Math Including EOC	2024	45%	70%	70%	35%	56%	57%	*	86%	-	67%	33%	79%	73%	65%	45%	66%
	2023	47%	73%	80%	52%	63%	77%	*	92%	-	76%	48%	96%	82%	76%	52%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	83%	69%	78%	68%	-	92%	-	80%	76%	*	85%	79%	69%	87%
	2023	55%	71%	77%	73%	64%	53%	-	85%	-	88%	69%	88%	78%	74%	78%	65%
Grade 4 Mathematics	2024	60%	68%	68%	27%	67%	50%	-	83%	-	75%	59%	*	71%	64%	61%	70%
	2023	63%	76%	80%	64%	64%	76%	-	87%	-	75%	58%	81%	80%	81%	72%	77%
Grade 5 ELA/Reading	2024	70%	84%	85%	55%	95%	87%	-	86%	-	100%	45%	100%	84%	87%	78%	77%
	2023	65%	80%	80%	73%	77%	76%	*	86%	-	67%	68%	81%	78%	85%	61%	76%
Grade 5 Mathematics	2024	65%	76%	85%	85%	80%	74%	-	88%	-	93%	73%	80%	83%	88%	78%	85%
	2023	71%	84%	88%	82%	85%	92%	*	89%	-	92%	71%	100%	88%	89%	87%	75%
Grade 6 ELA/Reading	2024	61%	82%	89%	81%	88%	77%	*	94%	-	100%	55%	81%	87%	93%	76%	83%
	2023	51%	74%	82%	85%	55%	74%	-	93%	-	100%	58%	83%	82%	83%	57%	89%
Grade 6 Mathematics	2024	48%	73%	80%	73%	54%	74%	*	91%	-	79%	67%	69%	78%	85%	74%	77%
	2023	54%	78%	76%	50%	59%	72%	-	90%	-	60%	33%	67%	75%	77%	57%	71%
All Grades Both Subjects	2024	64%	77%	82%	65%	77%	72%	*	89%	-	87%	64%	83%	81%	82%	73%	80%
	2023	64%	78%	81%	72%	69%	75%	*	88%	-	80%	63%	84%	81%	82%	70%	75%
All Grades ELA/Reading	2024	67%	80%	86%	69%	88%	77%	*	91%	-	92%	63%	90%	86%	86%	75%	82%
	2023	63%	76%	80%	76%	66%	70%	*	87%	-	84%	67%	84%	80%	81%	66%	75%
All Grades Mathematics	2024	60%	73%	78%	60%	66%	66%	*	87%	-	81%	64%	76%	77%	78%	71%	77%
	2023	66%	80%	82%	67%	71%	80%	*	89%	-	76%	58%	84%	82%	83%	74%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	57%	*	-	*	-	*	-	-	50%	-	*	60%	*	*
	2023	33%	50%	67%	*	*	*	-	*	-	*	67%	-	80%	*	60%	*
Grade 4 Mathematics	2024	26%	29%	33%	33%	-	*	-	*	-	-	0%	-	*	29%	*	*
	2023	27%	40%	27%	*	*	*	-	*	-	*	0%	-	20%	33%	25%	*
Grade 5 ELA/Reading	2024	35%	45%	30%	*	*	*	-	*	-	*	17%	*	*	29%	40%	*
	2023	37%	50%	33%	*	*	*	-	*	-	-	*	-	20%	*	*	*
Grade 5 Mathematics	2024	41%	41%	31%	*	*	*	-	*	-	*	17%	-	20%	38%	20%	*
	2023	48%	61%	62%	*	*	*	-	*	-	*	40%	-	70%	*	67%	*
Grade 6 ELA/Reading	2024	24%	36%	25%	*	*	*	-	*	-	-	20%	-	29%	*	20%	*
	2023	26%	47%	*	*	-	*	-	-	-	-	*	-	-	*	*	*
Grade 6 Mathematics	2024	27%	39%	*	*	-	*	-	-	-	-	*	-	*	*	*	*
	2023	35%	54%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2024	32%	39%	34%	21%	20%	43%	-	50%	-	*	22%	*	33%	34%	30%	41%
	2023	38%	49%	50%	60%	33%	50%	-	44%	-	*	39%	-	50%	50%	48%	38%
All Grades ELA/Reading	2024	30%	39%	36%	13%	*	43%	-	50%	-	*	29%	*	33%	38%	38%	50%
	2023	35%	48%	56%	*	*	50%	-	*	-	*	55%	-	50%	63%	56%	50%
All Grades Mathematics	2024	35%	39%	32%	27%	*	43%	-	*	-	*	13%	-	33%	31%	20%	29%
	2023	40%	50%	46%	67%	17%	50%	-	40%	-	*	25%	-	50%	40%	44%	29%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	90%	-	-	-	-	-	-	88%	89%	-	83%	*	91%	87%	88%
	2023	76%	91%	94%	78%	-	-	-	-	78%	89%	89%	-	100%	-	94%	86%	100%
At Meets Grade Level or Above	2024	48%	73%	72%	-	-	-	-	-	-	66%	67%	-	62%	*	73%	66%	83%
	2023	49%	74%	79%	67%	-	-	-	-	67%	66%	65%	-	83%	-	80%	66%	91%
At Masters Grade Level	2024	20%	43%	45%	-	-	-	-	-	-	33%	34%	-	28%	*	48%	32%	48%
	2023	20%	43%	49%	39%	-	-	-	-	39%	35%	35%	-	33%	-	50%	36%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	93%	-	-	-	-	-	-	89%	90%	-	86%	*	94%	88%	83%
	2023	77%	91%	94%	75%	-	-	-	-	75%	91%	90%	-	*	-	95%	86%	100%
At Meets Grade Level or Above	2024	54%	78%	79%	-	-	-	-	-	-	75%	77%	-	64%	*	80%	74%	83%
	2023	53%	77%	82%	63%	-	-	-	-	63%	74%	73%	-	*	-	83%	71%	96%
At Masters Grade Level	2024	22%	46%	52%	-	-	-	-	-	-	37%	39%	-	29%	*	56%	37%	50%
	2023	20%	42%	52%	44%	-	-	-	-	44%	35%	35%	-	*	-	53%	37%	74%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	89%	-	-	-	-	-	-	88%	90%	-	79%	*	89%	88%	89%
	2023	75%	90%	93%	81%	-	-	-	-	81%	88%	88%	-	*	-	94%	86%	100%
At Meets Grade Level or Above	2024	43%	70%	70%	-	-	-	-	-	-	64%	64%	-	64%	*	72%	63%	78%
	2023	45%	73%	80%	75%	-	-	-	-	75%	63%	63%	-	*	-	81%	66%	96%
At Masters Grade Level	2024	17%	40%	42%	-	-	-	-	-	-	33%	34%	-	29%	*	44%	32%	50%
	2023	19%	42%	51%	38%	-	-	-	-	38%	40%	40%	-	*	-	52%	39%	69%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	83%	-	-	-	-	-	-	82%	81%	-	*	-	83%	82%	*
	2023	77%	90%	91%	*	-	-	-	-	*	89%	89%	-	-	-	92%	85%	100%
At Meets Grade Level or Above	2024	43%	68%	51%	-	-	-	-	-	-	45%	48%	-	*	-	50%	45%	*
	2023	47%	71%	63%	*	-	-	-	-	*	44%	44%	-	-	-	66%	46%	40%
At Masters Grade Level	2024	16%	38%	25%	-	-	-	-	-	-	18%	19%	-	*	-	27%	18%	*
	2023	18%	40%	30%	*	-	-	-	-	*	11%	11%	-	-	-	33%	15%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	82%	-	-	-	-	-	-	77%	76%	-	84%	-	82%	77%	93%
	2023	64%	78%	81%	75%	-	-	-	-	75%	74%	72%	-	83%	-	82%	74%	84%
All Grades ELA/Reading	2024	67%	80%	86%	-	-	-	-	-	-	81%	79%	-	86%	-	86%	81%	91%
	2023	63%	76%	80%	63%	-	-	-	-	63%	75%	72%	-	*	-	80%	71%	89%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	78%	-	-	-	-	-	-	74%	72%	-	82%	-	78%	74%	95%
	2023	66%	80%	82%	88%	-	-	-	-	88%	72%	73%	-	*	-	83%	77%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	34%	-	-	-	-	-	-	41%	40%	-	43%	-	30%	41%	-
	2023	38%	49%	50%	*	-	-	-	-	*	50%	43%	-	*	-	55%	33%	*
All Grades ELA/Reading	2024	30%	39%	36%	-	-	-	-	-	-	50%	40%	-	60%	-	27%	50%	-
	2023	35%	48%	56%	*	-	-	-	-	*	*	*	-	*	-	58%	40%	*
All Grades Mathematics	2024	35%	39%	32%	-	-	-	-	-	-	29%	40%	-	*	-	33%	29%	-
	2023	40%	50%	46%	*	-	-	-	-	*	40%	40%	-	-	-	53%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	92%	97%	97%	67%	97%	-	96%	97%	100%	99%	91%	93%	89%
Not Included in Accountability: Mobile	4%	3%	2%	4%	3%	3%	33%	1%	-	0%	3%	0%	1%	5%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	3%	0%	0%	0%	2%	-	4%	0%	0%	0%	4%	2%	8%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	96%	92%	96%	97%	* 96%	97%	-	97%	95%	100%	99%	91%	93%	89%
Not Included in Accountability: Mobile	4%	3%	2%	4%	4%	3%	* 1%	1%	-	0%	3%	0%	1%	5%	6%	4%
Not Included in Accountability: Other Exclusions	4%	2%	2%	4%	0%	0%	* 2%	2%	-	3%	0%	0%	0%	4%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	91%	96%	97%	* 97%	97%	-	97%	97%	100%	99%	90%	93%	89%
Not Included in Accountability: Mobile	5%	3%	2%	6%	4%	3%	* 1%	1%	-	0%	3%	0%	1%	6%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	4%	0%	0%	* 2%	2%	-	3%	0%	0%	0%	4%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	- 100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	100%	100%	- 98%	98%	-	88%	100%	100%	100%	95%	95%	93%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	- 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	- 2%	2%	-	13%	0%	0%	0%	5%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	- 0%	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	96%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	95%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	94%	96%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Not Included in Accountability: Mobile	5%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	96%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.7%	95.2%	95.6%	96.0%	*	95.6%	-	95.9%	95.4%	95.0%	95.7%
2021-22	92.2%	94.8%	95.1%	94.8%	95.2%	95.5%	*	95.1%	-	94.5%	94.4%	94.4%	94.8%
Chronic Absenteeism													
2022-23	20.3%	11.2%	6.8%	7.4%	7.0%	2.6%	*	9.5%	-	0.0%	8.4%	8.9%	8.3%
2021-22	25.7%	12.5%	10.6%	11.1%	6.7%	9.6%	40.0%	10.7%	-	15.5%	14.8%	15.2%	11.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	820	100.0%	21,319	5,517,464	820	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	96	11.7%	6.1%	6.5%	96	11.7%	6.1%	6.5%
Grade 1	99	12.1%	6.7%	7.0%	99	12.1%	6.7%	7.0%
Grade 2	133	16.2%	7.2%	7.3%	133	16.2%	7.2%	7.3%
Grade 3	144	17.6%	7.2%	7.2%	144	17.6%	7.2%	7.2%
Grade 4	118	14.4%	7.4%	7.2%	118	14.4%	7.4%	7.2%
Grade 5	114	13.9%	7.6%	7.2%	114	13.9%	7.6%	7.2%
Grade 6	116	14.1%	7.8%	7.3%	116	14.1%	7.8%	7.2%
Ethnic Distribution								
African American	92	11.2%	12.5%	12.8%	92	11.2%	12.5%	12.8%
Hispanic	97	11.8%	15.4%	53.2%	97	11.8%	15.4%	53.2%
White	165	20.1%	36.4%	25.0%	165	20.1%	36.5%	25.0%
American Indian	6	0.7%	0.6%	0.3%	6	0.7%	0.6%	0.3%
Asian	397	48.4%	29.1%	5.4%	397	48.4%	29.1%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	62	7.6%	5.7%	3.1%	62	7.6%	5.7%	3.1%
Sex								
Female	402	49.0%	48.7%	48.9%	402	49.0%	48.6%	48.8%
Male	418	51.0%	51.3%	51.1%	418	51.0%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	126	15.4%	18.7%	62.3%	126	15.4%	18.7%	62.2%
Non-Educationally Disadvantaged	694	84.6%	81.3%	37.7%	694	84.6%	81.3%	37.8%
Section 504 Students	50	6.1%	10.6%	7.2%	50	6.1%	10.6%	7.2%
EB Students/EL	157	19.1%	13.6%	24.4%	157	19.1%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	49	6.0%	9.3%	6.0%	49	6.0%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.1%	0.3%	1.4%	1	0.1%	0.3%	1.4%
Immigrant	54	6.6%	4.8%	2.9%	54	6.6%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	2.3%	65.7%	1	0.1%	2.3%	65.7%
Military Connected	41	5.0%	5.6%	3.9%	41	5.0%	5.6%	3.9%
At-Risk	260	31.7%	30.7%	53.2%	260	31.7%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	154	18.8%	13.4%	24.5%	154	18.8%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	86	10.5%	14.3%	8.5%	86	10.5%	14.3%	8.5%
Special Education	107	13.0%	14.5%	13.9%	107	13.0%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	107							
Students with Intellectual Disabilities	37	34.6%	39.8%	45.7%				
Students with Physical Disabilities	38	35.5%	22.4%	18.9%				
Students with Autism	21	19.6%	19.3%	16.2%				
Students with Behavioral Disabilities	11	10.3%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	38	5.4%	9.6%	16.1%				
African American	8	1.1%	2.3%	3.4%				
Hispanic	6	0.9%	2.0%	8.5%				
White	6	0.9%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	17	2.4%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.6%	0.5%				
Special Ed Students who are Mobile	9	8.4%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	5.8%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	16	12.0%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	131	18.7%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	1.1%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	18.8	18.4
Grade 1	18.2	18.4	18.8
Grade 2	21.7	20.3	19.1
Grade 3	23.5	20.5	19.4
Grade 4	19.0	20.1	19.4
Grade 5	22.7	22.7	20.9
Grade 6	22.7	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff	57.1	84.8%	67.8%	63.9%
Teachers	48.6	72.2%	50.4%	48.3%
Professional Support	6.5	9.7%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.0%	2.2%	3.3%
Educational Aides	10.2	15.2%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	15.7	23.3%	27.3%	54.4%
Teachers by Ethnicity				
African American	3.0	6.2%	6.2%	12.6%
Hispanic	6.0	12.4%	9.8%	30.1%
White	35.4	72.9%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	1.2	2.4%	2.9%	2.1%
Pacific Islander	1.0	2.1%	0.4%	0.1%
Two or More Races	2.0	4.1%	1.8%	1.3%
Teachers by Sex				
Males	1.4	2.9%	20.2%	24.5%
Females	47.2	97.1%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	34.4	70.8%	73.1%	71.7%
Masters	14.2	29.2%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.4%	8.7%
1-5 Years Experience	14.1	29.1%	24.9%	27.4%
6-10 Years Experience	16.2	33.3%	22.0%	20.2%
11-20 Years Experience	10.3	21.1%	29.2%	27.1%
21-30 Years Experience	6.0	12.4%	16.4%	13.7%
Over 30 Years Experience	2.0	4.1%	2.0%	3.0%
Number of Students per Teacher	16.9	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.6	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	7.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	4.2	4.3
Average Years Experience of Teachers	10.8	11.9	11.1
Average Years Experience of Teachers with District	6.3	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$55,379	\$54,272
1-5 Years Experience	\$61,580	\$61,332	\$58,185
6-10 Years Experience	\$64,067	\$64,719	\$61,494
11-20 Years Experience	\$67,054	\$67,647	\$65,219
21-30 Years Experience	\$69,781	\$71,233	\$69,723
Over 30 Years Experience	\$74,330	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,103	\$65,533	\$62,474
Professional Support	\$76,511	\$78,738	\$73,783
Campus Administration (School Leadership)	\$88,867	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.1%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	2.0	4.1%	3.8%	3.1%
Gifted and Talented Education	1.0	2.1%	3.2%	1.6%
Regular Education	41.6	85.6%	73.3%	69.8%
Special Education	3.0	6.2%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
LOIS LINDSEY EL (043901118) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: JAMES AND MARGIE MARION EL

Campus Number: 043901112

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	92%	88%	80%	95%	*	95%	-	*	80%	-	91%	95%	82%	87%
	2023	76%	89%	91%	100%	92%	89%	-	95%	-	*	85%	*	90%	95%	88%	92%
At Meets Grade Level or Above	2024	48%	69%	87%	81%	73%	90%	*	95%	-	*	67%	-	87%	86%	68%	80%
	2023	50%	72%	78%	73%	92%	71%	-	90%	-	*	70%	*	77%	82%	65%	75%
At Masters Grade Level	2024	21%	40%	53%	44%	47%	52%	*	64%	-	*	23%	-	51%	59%	36%	47%
	2023	20%	34%	30%	0%	33%	37%	-	35%	-	*	10%	*	33%	23%	12%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	91%	81%	80%	98%	*	91%	-	*	74%	-	90%	95%	82%	81%
	2023	73%	87%	90%	82%	100%	89%	-	90%	-	*	75%	*	88%	95%	94%	92%
At Meets Grade Level or Above	2024	42%	65%	73%	50%	67%	81%	*	83%	-	*	58%	-	71%	82%	45%	63%
	2023	45%	68%	74%	55%	75%	74%	-	90%	-	*	70%	*	70%	86%	65%	83%
At Masters Grade Level	2024	15%	35%	50%	31%	33%	52%	*	65%	-	*	29%	-	47%	59%	27%	56%
	2023	19%	37%	32%	0%	50%	29%	-	50%	-	*	10%	*	35%	23%	6%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	92%	79%	92%	93%	-	100%	-	80%	75%	*	92%	92%	78%	89%
	2023	77%	92%	94%	*	100%	83%	-	100%	-	100%	73%	*	91%	100%	92%	89%
At Meets Grade Level or Above	2024	51%	72%	72%	50%	85%	63%	-	93%	-	70%	54%	*	69%	78%	52%	78%
	2023	48%	72%	69%	*	67%	52%	-	88%	-	67%	36%	*	64%	80%	42%	44%
At Masters Grade Level	2024	23%	42%	36%	21%	38%	28%	-	48%	-	50%	14%	*	36%	35%	17%	39%
	2023	22%	43%	34%	*	33%	13%	-	54%	-	33%	9%	*	27%	50%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	82%	57%	77%	79%	-	97%	-	90%	71%	*	81%	84%	65%	89%
	2023	71%	87%	82%	*	78%	74%	-	88%	-	83%	55%	*	80%	85%	58%	78%
At Meets Grade Level or Above	2024	46%	65%	57%	14%	62%	51%	-	76%	-	80%	43%	*	60%	51%	30%	61%
	2023	48%	70%	63%	*	44%	57%	-	77%	-	67%	36%	*	62%	65%	42%	44%
At Masters Grade Level	2024	21%	40%	34%	0%	31%	30%	-	55%	-	40%	18%	*	39%	24%	9%	44%
	2023	22%	45%	43%	*	22%	35%	-	58%	-	50%	27%	*	42%	45%	33%	33%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	97%	*	100%	91%	-	100%	-	100%	77%	*	95%	100%	94%	95%
	2023	81%	93%	95%	75%	100%	95%	*	100%	-	*	71%	100%	96%	91%	85%	93%
At Meets Grade Level or Above	2024	55%	78%	83%	*	68%	82%	-	94%	-	71%	69%	*	85%	79%	61%	79%
	2023	57%	77%	80%	42%	77%	80%	*	96%	-	*	41%	100%	80%	78%	63%	71%
At Masters Grade Level	2024	29%	57%	56%	*	36%	55%	-	74%	-	43%	46%	*	59%	51%	39%	32%
	2023	28%	50%	53%	33%	54%	46%	*	70%	-	*	18%	80%	51%	61%	41%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	96%	*	91%	94%	-	100%	-	100%	77%	*	97%	95%	89%	89%
	2023	80%	93%	93%	83%	100%	88%	*	100%	-	*	71%	100%	94%	87%	78%	93%
At Meets Grade Level or Above	2024	50%	73%	82%	*	55%	88%	-	91%	-	86%	62%	*	87%	74%	67%	68%
	2023	51%	75%	72%	50%	54%	68%	*	96%	-	*	24%	100%	75%	65%	52%	79%
At Masters Grade Level	2024	19%	44%	41%	*	27%	42%	-	50%	-	43%	15%	*	43%	38%	17%	21%
	2023	21%	45%	49%	33%	31%	44%	*	74%	-	*	24%	100%	49%	48%	30%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	69%	*	59%	70%	-	79%	-	71%	31%	*	69%	69%	56%	63%
	2023	65%	83%	84%	58%	85%	83%	*	100%	-	*	53%	80%	85%	83%	67%	93%
At Meets Grade Level or Above	2024	28%	49%	34%	*	27%	36%	-	35%	-	43%	31%	*	38%	28%	11%	16%
	2023	36%	58%	56%	17%	46%	56%	*	83%	-	*	29%	80%	59%	48%	37%	71%
At Masters Grade Level	2024	11%	27%	12%	*	5%	15%	-	15%	-	14%	15%	*	16%	5%	0%	5%
	2023	16%	30%	30%	17%	23%	32%	*	35%	-	*	18%	80%	34%	17%	19%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	94%	75%	89%	96%	*	100%	-	100%	55%	100%	94%	96%	83%	86%
	2023	77%	93%	99%	100%	100%	100%	*	96%	-	100%	89%	*	98%	100%	100%	83%
At Meets Grade Level or Above	2024	57%	81%	80%	58%	78%	79%	*	87%	-	100%	18%	100%	83%	74%	62%	64%
	2023	52%	80%	86%	80%	70%	88%	*	88%	-	100%	56%	*	84%	89%	85%	67%
At Masters Grade Level	2024	26%	54%	56%	42%	44%	54%	*	67%	-	83%	0%	75%	59%	48%	34%	29%
	2023	22%	49%	53%	30%	60%	48%	*	58%	-	67%	11%	*	54%	47%	31%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	87%	58%	78%	85%	*	100%	-	100%	18%	100%	86%	89%	66%	79%
	2023	75%	93%	93%	70%	80%	100%	*	100%	-	100%	78%	*	93%	95%	85%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	69%	33%	56%	63%	*	93%	-	83%	0%	100%	70%	67%	48%	64%
	2023	40%	74%	61%	20%	60%	56%	*	79%	-	83%	11%	*	60%	63%	54%	67%
At Masters Grade Level	2024	14%	43%	31%	8%	11%	23%	*	57%	-	50%	0%	38%	33%	26%	21%	43%
	2023	16%	45%	16%	0%	10%	16%	*	29%	-	0%	0%	*	16%	16%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	89%	74%	83%	89%	100%	96%	-	92%	67%	97%	88%	90%	77%	84%
	2023	76%	91%	91%	81%	93%	89%	100%	97%	-	93%	72%	92%	91%	92%	82%	91%
At Meets Grade Level or Above	2024	48%	73%	71%	52%	61%	70%	100%	82%	-	74%	49%	76%	73%	67%	50%	63%
	2023	49%	74%	71%	46%	65%	68%	80%	87%	-	75%	44%	80%	71%	73%	55%	69%
At Masters Grade Level	2024	20%	43%	41%	25%	29%	39%	33%	54%	-	46%	20%	48%	43%	36%	23%	34%
	2023	20%	43%	38%	16%	36%	35%	60%	52%	-	39%	15%	64%	39%	37%	22%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	94%	83%	92%	94%	*	99%	-	93%	74%	100%	93%	96%	84%	89%
	2023	77%	91%	95%	91%	98%	92%	*	98%	-	95%	79%	90%	94%	96%	90%	90%
At Meets Grade Level or Above	2024	54%	78%	81%	67%	75%	78%	*	92%	-	78%	56%	85%	81%	79%	61%	76%
	2023	53%	77%	79%	62%	77%	74%	*	90%	-	80%	53%	90%	77%	82%	64%	66%
At Masters Grade Level	2024	22%	46%	50%	37%	41%	47%	*	63%	-	56%	21%	62%	51%	47%	32%	36%
	2023	20%	42%	43%	21%	45%	38%	*	55%	-	50%	12%	50%	42%	45%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	89%	70%	83%	89%	*	97%	-	96%	66%	100%	88%	90%	74%	85%
	2023	75%	90%	90%	79%	91%	88%	*	95%	-	95%	70%	100%	90%	90%	80%	90%
At Meets Grade Level or Above	2024	43%	70%	70%	39%	59%	69%	*	86%	-	78%	46%	77%	71%	67%	47%	64%
	2023	45%	73%	68%	41%	59%	65%	*	85%	-	75%	40%	70%	67%	70%	54%	71%
At Masters Grade Level	2024	17%	40%	39%	15%	27%	36%	*	56%	-	44%	19%	38%	40%	35%	18%	40%
	2023	19%	42%	35%	12%	30%	32%	*	53%	-	25%	16%	70%	36%	33%	20%	37%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	69%	*	59%	70%	-	79%	-	71%	31%	*	69%	69%	56%	63%
	2023	77%	90%	84%	58%	85%	83%	*	100%	-	*	53%	80%	85%	83%	67%	93%
At Meets Grade Level or Above	2024	43%	68%	34%	*	27%	36%	-	35%	-	43%	31%	*	38%	28%	11%	16%
	2023	47%	71%	56%	17%	46%	56%	*	83%	-	*	29%	80%	59%	48%	37%	71%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	12%	*	5%	15%	-	15%	-	14%	15%	*	16%	5%	0%	5%
	2023	18%	40%	30%	17%	23%	32%	*	35%	-	*	18%	80%	34%	17%	19%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	73%	50%	60%	81%	*	86%	-	*	57%	-	72%	77%	41%	67%
	2023	37%	61%	67%	36%	75%	69%	-	85%	-	*	55%	*	65%	73%	47%	67%
Reading and Mathematics Including EOC	2024	35%	58%	73%	50%	60%	81%	*	86%	-	*	57%	-	72%	77%	41%	67%
	2023	37%	61%	67%	36%	75%	69%	-	85%	-	*	55%	*	65%	73%	47%	67%
Reading Including EOC	2024	48%	69%	87%	81%	73%	90%	*	95%	-	*	67%	-	87%	86%	68%	80%
	2023	50%	72%	78%	73%	92%	71%	-	90%	-	*	70%	*	77%	82%	65%	75%
Math Including EOC	2024	42%	65%	73%	50%	67%	81%	*	83%	-	*	58%	-	71%	82%	45%	63%
	2023	45%	68%	74%	55%	75%	74%	-	90%	-	*	70%	*	70%	86%	65%	83%
4th Graders																	
Reading and Mathematics	2024	38%	59%	48%	7%	54%	40%	-	72%	-	60%	32%	*	49%	46%	22%	61%
	2023	38%	62%	55%	*	33%	43%	-	77%	-	50%	27%	*	53%	60%	33%	33%
Reading and Mathematics Including EOC	2024	38%	59%	48%	7%	54%	40%	-	72%	-	60%	32%	*	49%	46%	22%	61%
	2023	38%	62%	55%	*	33%	43%	-	77%	-	50%	27%	*	53%	60%	33%	33%
Reading Including EOC	2024	51%	72%	72%	50%	85%	63%	-	93%	-	70%	54%	*	69%	78%	52%	78%
	2023	48%	72%	69%	*	67%	52%	-	88%	-	67%	36%	*	64%	80%	42%	44%
Math Including EOC	2024	46%	65%	57%	14%	62%	51%	-	76%	-	80%	43%	*	60%	51%	30%	61%
	2023	48%	70%	63%	*	44%	57%	-	77%	-	67%	36%	*	62%	65%	42%	44%
5th Graders																	
Reading and Mathematics	2024	42%	68%	76%	*	55%	79%	-	88%	-	57%	54%	*	79%	72%	56%	68%
	2023	43%	69%	69%	42%	46%	66%	*	96%	-	*	24%	100%	70%	65%	48%	71%
Reading and Mathematics Including EOC	2024	42%	68%	76%	*	55%	79%	-	88%	-	57%	54%	*	79%	72%	56%	68%
	2023	43%	69%	69%	42%	46%	66%	*	96%	-	*	24%	100%	70%	65%	48%	71%
Reading Including EOC	2024	55%	78%	83%	*	68%	82%	-	94%	-	71%	69%	*	85%	79%	61%	79%
	2023	57%	77%	80%	42%	77%	80%	*	96%	-	*	41%	100%	80%	78%	63%	71%
Math Including EOC	2024	51%	73%	82%	*	55%	88%	-	91%	-	86%	62%	*	87%	74%	67%	68%
	2023	51%	75%	72%	50%	54%	68%	*	96%	-	*	24%	100%	75%	65%	52%	79%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	66%	33%	56%	63%	*	83%	-	83%	0%	100%	68%	63%	45%	50%
	2023	35%	69%	57%	20%	50%	56%	*	71%	-	83%	0%	*	58%	53%	54%	33%
Reading and Mathematics Including EOC	2024	36%	69%	66%	33%	56%	63%	*	83%	-	83%	0%	100%	68%	63%	45%	50%
	2023	35%	69%	57%	20%	50%	56%	*	71%	-	83%	0%	*	58%	53%	54%	33%
Reading Including EOC	2024	57%	81%	80%	58%	78%	79%	*	87%	-	100%	18%	100%	83%	74%	62%	64%
	2023	52%	80%	86%	80%	70%	88%	*	88%	-	100%	56%	*	84%	89%	85%	67%
Math Including EOC	2024	40%	73%	69%	33%	56%	63%	*	93%	-	83%	0%	100%	70%	67%	48%	64%
	2023	40%	74%	61%	20%	60%	56%	*	79%	-	83%	11%	*	60%	63%	54%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	65%	37%	56%	64%	*	83%	-	63%	40%	77%	66%	63%	40%	62%
	2023	37%	65%	63%	32%	52%	60%	*	82%	-	65%	32%	70%	63%	63%	46%	56%
Reading and Mathematics Including EOC	2024	38%	65%	65%	37%	56%	64%	*	83%	-	63%	40%	77%	66%	63%	40%	62%
	2023	39%	67%	63%	32%	52%	60%	*	82%	-	65%	32%	70%	63%	63%	46%	56%
Reading Including EOC	2024	54%	77%	81%	67%	75%	78%	*	92%	-	78%	56%	85%	81%	79%	61%	76%
	2023	53%	77%	79%	62%	77%	74%	*	90%	-	80%	53%	90%	77%	82%	64%	66%
Math Including EOC	2024	45%	70%	70%	39%	59%	69%	*	86%	-	78%	46%	77%	71%	67%	47%	64%
	2023	47%	73%	68%	41%	59%	65%	*	85%	-	75%	40%	70%	67%	70%	54%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	70%	62%	85%	54%	-	93%	-	65%	56%	*	67%	77%	62%	82%
	2023	55%	71%	56%	*	56%	38%	-	72%	-	70%	45%	*	56%	57%	35%	56%
Grade 4 Mathematics	2024	60%	68%	62%	46%	54%	46%	-	85%	-	95%	59%	*	65%	55%	45%	71%
	2023	63%	76%	60%	*	39%	55%	-	72%	-	80%	45%	*	60%	61%	55%	50%
Grade 5 ELA/Reading	2024	70%	84%	92%	*	90%	88%	-	98%	-	79%	81%	*	90%	94%	82%	89%
	2023	65%	80%	85%	71%	81%	80%	*	100%	-	*	65%	100%	81%	95%	84%	92%
Grade 5 Mathematics	2024	65%	76%	85%	*	66%	91%	-	88%	-	100%	69%	*	86%	84%	64%	76%
	2023	71%	84%	90%	92%	88%	88%	*	98%	-	*	85%	100%	90%	90%	86%	96%
Grade 6 ELA/Reading	2024	61%	82%	78%	71%	83%	76%	*	83%	-	100%	45%	75%	80%	70%	63%	64%
	2023	51%	74%	89%	100%	85%	90%	*	81%	-	100%	72%	*	89%	86%	88%	33%
Grade 6 Mathematics	2024	48%	73%	57%	29%	44%	53%	*	79%	-	67%	23%	50%	56%	60%	47%	68%
	2023	54%	78%	61%	40%	50%	71%	*	67%	-	67%	44%	*	58%	72%	54%	33%
All Grades Both Subjects	2024	64%	77%	74%	59%	72%	66%	*	88%	-	84%	57%	62%	73%	74%	59%	76%
	2023	64%	78%	76%	73%	69%	74%	*	81%	-	82%	62%	78%	74%	79%	73%	67%
All Grades ELA/Reading	2024	67%	80%	80%	71%	87%	72%	*	91%	-	78%	60%	73%	79%	82%	67%	80%
	2023	63%	76%	78%	80%	75%	72%	*	84%	-	90%	61%	78%	77%	82%	75%	67%
All Grades Mathematics	2024	60%	73%	68%	47%	58%	61%	*	84%	-	89%	54%	50%	68%	67%	51%	72%
	2023	66%	80%	73%	65%	63%	75%	*	78%	-	73%	64%	78%	72%	76%	71%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	40%	*	*	40%	-	*	-	*	17%	*	50%	*	*	*
	2023	33%	50%	*	-	*	*	-	-	-	-	*	-	*	-	*	*
Grade 4 Mathematics	2024	26%	29%	33%	*	-	*	-	*	-	*	25%	-	38%	*	*	*
	2023	27%	40%	0%	-	*	*	-	*	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2024	35%	45%	50%	-	*	*	-	-	-	*	*	-	*	*	*	*
	2023	37%	50%	44%	40%	*	*	-	*	-	-	17%	-	40%	*	43%	*
Grade 5 Mathematics	2024	41%	41%	75%	-	60%	67%	-	*	-	*	50%	-	80%	67%	*	*
	2023	48%	61%	57%	*	*	50%	-	-	-	-	38%	-	67%	40%	40%	*
Grade 6 ELA/Reading	2024	24%	36%	33%	*	*	*	-	-	-	-	33%	-	33%	-	20%	*
	2023	26%	47%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 6 Mathematics	2024	27%	39%	0%	*	*	0%	-	-	-	-	0%	-	0%	*	0%	*
	2023	35%	54%	63%	*	*	*	-	*	-	*	*	-	60%	*	*	-
All Grades Both Subjects	2024	32%	39%	42%	18%	56%	31%	-	100%	-	40%	23%	*	41%	44%	31%	38%
	2023	38%	49%	49%	40%	56%	44%	-	*	-	*	32%	-	50%	46%	42%	33%
All Grades ELA/Reading	2024	30%	39%	41%	*	*	36%	-	*	-	*	20%	*	38%	50%	36%	20%
	2023	35%	48%	50%	40%	*	33%	-	*	-	-	30%	-	50%	*	44%	*
All Grades Mathematics	2024	35%	39%	43%	14%	50%	27%	-	100%	-	*	25%	-	44%	42%	27%	50%
	2023	40%	50%	48%	40%	43%	50%	-	*	-	*	33%	-	50%	44%	40%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	89%	-	-	-	-	-	-	83%	88%	-	77%	83%	90%	83%	90%
	2023	76%	91%	91%	82%	-	-	-	-	82%	89%	89%	-	*	*	91%	87%	100%
At Meets Grade Level or Above	2024	48%	73%	71%	-	-	-	-	-	-	57%	66%	-	45%	83%	72%	58%	83%
	2023	49%	74%	71%	54%	-	-	-	-	54%	58%	56%	-	*	*	71%	57%	97%
At Masters Grade Level	2024	20%	43%	41%	-	-	-	-	-	-	24%	34%	-	11%	33%	42%	25%	68%
	2023	20%	43%	38%	21%	-	-	-	-	21%	16%	14%	-	*	*	39%	21%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	94%	-	-	-	-	-	-	88%	88%	-	88%	*	95%	88%	95%
	2023	77%	91%	95%	83%	-	-	-	-	83%	88%	88%	-	*	*	95%	87%	100%
At Meets Grade Level or Above	2024	54%	78%	81%	-	-	-	-	-	-	71%	72%	-	69%	*	81%	72%	89%
	2023	53%	77%	79%	50%	-	-	-	-	50%	53%	50%	-	*	*	80%	53%	100%
At Masters Grade Level	2024	22%	46%	50%	-	-	-	-	-	-	25%	28%	-	19%	*	52%	26%	74%
	2023	20%	42%	43%	17%	-	-	-	-	17%	12%	6%	-	*	*	45%	17%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	89%	-	-	-	-	-	-	84%	88%	-	76%	*	89%	84%	89%
	2023	75%	90%	90%	83%	-	-	-	-	83%	88%	88%	-	*	*	90%	87%	100%
At Meets Grade Level or Above	2024	43%	70%	70%	-	-	-	-	-	-	57%	59%	-	53%	*	71%	59%	84%
	2023	45%	73%	68%	58%	-	-	-	-	58%	65%	63%	-	*	*	68%	63%	92%
At Masters Grade Level	2024	17%	40%	39%	-	-	-	-	-	-	31%	41%	-	12%	*	38%	31%	68%
	2023	19%	42%	35%	33%	-	-	-	-	33%	18%	19%	-	*	*	35%	27%	58%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	69%	-	-	-	-	-	-	64%	-	-	64%	*	70%	63%	*
	2023	77%	90%	84%	*	-	-	-	-	*	*	*	-	-	-	83%	88%	100%
At Meets Grade Level or Above	2024	43%	68%	34%	-	-	-	-	-	-	7%	-	-	7%	*	38%	13%	*
	2023	47%	71%	56%	*	-	-	-	-	*	*	*	-	-	-	54%	50%	100%
At Masters Grade Level	2024	16%	38%	12%	-	-	-	-	-	-	0%	-	-	0%	*	14%	0%	*
	2023	18%	40%	30%	*	-	-	-	-	*	*	*	-	-	-	30%	13%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	74%	-	-	-	-	-	-	73%	70%	-	78%	*	73%	75%	83%
	2023	64%	78%	76%	66%	-	-	-	-	66%	52%	53%	-	*	*	77%	60%	88%
All Grades ELA/Reading	2024	67%	80%	80%	-	-	-	-	-	-	79%	76%	-	85%	*	79%	81%	81%
	2023	63%	76%	78%	63%	-	-	-	-	63%	55%	50%	-	*	*	80%	60%	88%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	68%	-	-	-	-	-	-	67%	64%	-	71%	*	66%	69%	84%
	2023	66%	80%	73%	69%	-	-	-	-	69%	50%	55%	-	*	*	73%	60%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	42%	-	-	-	-	-	-	33%	29%	-	40%	*	43%	38%	-
	2023	38%	49%	49%	*	-	-	-	-	*	*	*	-	-	-	51%	33%	-
All Grades ELA/Reading	2024	30%	39%	41%	-	-	-	-	-	-	20%	*	-	*	-	47%	20%	-
	2023	35%	48%	50%	*	-	-	-	-	*	*	*	-	-	-	50%	*	-
All Grades Mathematics	2024	35%	39%	43%	-	-	-	-	-	-	43%	*	-	*	*	41%	50%	-
	2023	40%	50%	48%	*	-	-	-	-	*	*	*	-	-	-	52%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	98%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	94%	89%	97%	98%	100%	90%	-	100%	97%	94%	98%	87%	94%	87%
Not Included in Accountability: Mobile	4%	3%	4%	6%	3%	2%	0%	8%	-	0%	0%	6%	2%	10%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	3%	0%	0%	0%	2%	-	0%	2%	0%	0%	2%	1%	5%
Not Tested	1%	0%	0%	2%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	98%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	95%	95%	90%	97%	98%	*	89%	-	100%	96%	93%	98%	87%	94%	87%
Not Included in Accountability: Mobile	4%	3%	4%	6%	3%	2%	*	9%	-	0%	0%	7%	2%	10%	4%	8%
Not Included in Accountability: Other Exclusions	4%	2%	1%	2%	0%	0%	*	2%	-	0%	2%	0%	0%	2%	1%	5%
Not Tested	1%	0%	0%	2%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	98%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	95%	90%	97%	98%	*	90%	-	100%	98%	93%	98%	87%	94%	88%
Not Included in Accountability: Mobile	5%	3%	4%	6%	3%	2%	*	9%	-	0%	0%	7%	2%	10%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	*	2%	-	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	2%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	67%	100%	94%	-	89%	-	100%	93%	*	98%	85%	90%	86%
Not Included in Accountability: Mobile	4%	3%	6%	17%	0%	6%	-	8%	-	0%	0%	*	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	17%	0%	0%	-	3%	-	0%	7%	*	0%	4%	5%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	98%	93%	99%	100%	94%	-	96%	100%	93%	99%	89%	96%	94%	94%
Not Included in Accountability: Mobile	4%	3%	3%	2%	7%	1%	0%	6%	-	0%	0%	7%	1%	10%	4%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	4%	0%	0%	0%	1%	0%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	97%	92%	99%	*	94%	-	95%	100%	91%	99%	88%	96%	93%	93%
Not Included in Accountability: Mobile	4%	3%	4%	3%	8%	1%	*	6%	-	0%	0%	9%	1%	11%	4%	5%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%	1%	0%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	97%	92%	99%	*	94%	-	95%	100%	91%	99%	88%	96%	93%	93%
Not Included in Accountability: Mobile	5%	3%	4%	3%	8%	1%	*	6%	-	0%	0%	9%	1%	11%	4%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%	1%	0%	2%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	100%	98%	*	96%	-	*	100%	100%	100%	92%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	2%	*	4%	-	*	0%	0%	0%	8%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	96.0%	96.9%	95.4%	95.4%	*	96.7%	-	95.9%	96.1%	95.0%	95.9%
2021-22	92.2%	94.8%	94.6%	95.3%	94.1%	94.3%	*	95.0%	-	95.9%	93.8%	93.4%	93.8%
Chronic Absenteeism													
2022-23	20.3%	11.2%	5.9%	3.4%	8.1%	8.2%	*	2.1%	-	9.7%	3.1%	7.1%	5.4%
2021-22	25.7%	12.5%	13.5%	12.9%	11.4%	16.6%	*	11.5%	-	7.4%	17.2%	21.1%	18.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	691	100.0%	21,319	5,517,464	693	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	78	11.3%	6.1%	6.5%	78	11.3%	6.1%	6.5%
Grade 1	84	12.2%	6.7%	7.0%	86	12.4%	6.7%	7.0%
Grade 2	96	13.9%	7.2%	7.3%	96	13.9%	7.2%	7.3%
Grade 3	106	15.3%	7.2%	7.2%	106	15.3%	7.2%	7.2%
Grade 4	114	16.5%	7.4%	7.2%	114	16.5%	7.4%	7.2%
Grade 5	104	15.1%	7.6%	7.2%	104	15.0%	7.6%	7.2%
Grade 6	109	15.8%	7.8%	7.3%	109	15.7%	7.8%	7.2%
Ethnic Distribution								
African American	80	11.6%	12.5%	12.8%	80	11.5%	12.5%	12.8%
Hispanic	99	14.3%	15.4%	53.2%	99	14.3%	15.4%	53.2%
White	262	37.9%	36.4%	25.0%	264	38.1%	36.5%	25.0%
American Indian	6	0.9%	0.6%	0.3%	6	0.9%	0.6%	0.3%
Asian	197	28.5%	29.1%	5.4%	197	28.4%	29.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	47	6.8%	5.7%	3.1%	47	6.8%	5.7%	3.1%
Sex								
Female	323	46.7%	48.7%	48.9%	323	46.6%	48.6%	48.8%
Male	368	53.3%	51.3%	51.1%	370	53.4%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	142	20.5%	18.7%	62.3%	142	20.5%	18.7%	62.2%
Non-Educationally Disadvantaged	549	79.5%	81.3%	37.7%	551	79.5%	81.3%	37.8%
Section 504 Students	51	7.4%	10.6%	7.2%	51	7.4%	10.6%	7.2%
EB Students/EL	104	15.1%	13.6%	24.4%	104	15.0%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	69	10.0%	9.3%	6.0%	69	10.0%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.0%	0.3%	1.4%	7	1.0%	0.3%	1.4%
Immigrant	43	6.2%	4.8%	2.9%	43	6.2%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	7	1.0%	2.3%	65.7%	7	1.0%	2.3%	65.7%
Military Connected	34	4.9%	5.6%	3.9%	34	4.9%	5.6%	3.9%
At-Risk	244	35.3%	30.7%	53.2%	244	35.2%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	101	14.6%	13.4%	24.5%	101	14.6%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	63	9.1%	14.3%	8.5%	63	9.1%	14.3%	8.5%
Special Education	124	17.9%	14.5%	13.9%	126	18.2%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	124							
Students with Intellectual Disabilities	53	42.7%	39.8%	45.7%				
Students with Physical Disabilities	33	26.6%	22.4%	18.9%				
Students with Autism	27	21.8%	19.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	48	9.8%	9.6%	16.1%				
African American	10	2.0%	2.3%	3.4%				
Hispanic	10	2.0%	2.0%	8.5%				
White	13	2.6%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	14	2.8%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.5%				
Special Ed Students who are Mobile	9	9.2%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	17.9%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	12	11.5%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	53	12.0%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	6.3%	1.8%	3.3%
Grade 2	2.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	5.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	18.8	18.4
Grade 1	16.6	18.4	18.8
Grade 2	23.8	20.3	19.1
Grade 3	19.6	20.5	19.4
Grade 4	21.2	20.1	19.4
Grade 5	25.7	22.7	20.9
Grade 6	21.4	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff	52.3	82.7%	67.8%	63.9%
Teachers	43.8	69.3%	50.4%	48.3%
Professional Support	6.5	10.3%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.2%	2.2%	3.3%
Educational Aides	10.9	17.3%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	23.9	37.8%	27.3%	54.4%
Teachers by Ethnicity				
African American	2.0	4.6%	6.2%	12.6%
Hispanic	5.0	11.4%	9.8%	30.1%
White	31.8	72.6%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	5.0	11.4%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	2.3	5.3%	20.2%	24.5%
Females	41.5	94.7%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	0.9%	2.5%
Bachelors	35.7	81.5%	73.1%	71.7%
Masters	7.1	16.2%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	5.4%	8.7%
1-5 Years Experience	16.1	36.8%	24.9%	27.4%
6-10 Years Experience	7.6	17.4%	22.0%	20.2%
11-20 Years Experience	14.1	32.1%	29.2%	27.1%
21-30 Years Experience	5.0	11.4%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	15.8	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.6	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	4.2	4.3
Average Years Experience of Teachers	9.7	11.9	11.1
Average Years Experience of Teachers with District	5.5	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$67,197	\$55,379	\$54,272
1-5 Years Experience	\$61,193	\$61,332	\$58,185
6-10 Years Experience	\$63,973	\$64,719	\$61,494
11-20 Years Experience	\$66,661	\$67,647	\$65,219
21-30 Years Experience	\$70,356	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,616	\$65,533	\$62,474
Professional Support	\$70,148	\$78,738	\$73,783
Campus Administration (School Leadership)	\$91,630	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.3%	3.8%	3.1%
Gifted and Talented Education	0.0	0.0%	3.2%	1.6%
Regular Education	35.7	81.5%	73.3%	69.8%
Special Education	6.1	13.9%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JAMES AND MARGIE MARION EL (043901112) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: FRANCES E NORTON EL

Campus Number: 043901108

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	90%	75%	90%	96%	-	87%	*	100%	72%	-	91%	89%	67%	77%
	2023	76%	89%	91%	*	76%	94%	-	95%	-	100%	74%	*	94%	85%	71%	78%
At Meets Grade Level or Above	2024	48%	69%	75%	50%	80%	78%	-	73%	*	100%	56%	-	76%	72%	25%	31%
	2023	50%	72%	75%	*	35%	78%	-	92%	-	83%	53%	*	81%	64%	43%	50%
At Masters Grade Level	2024	21%	40%	49%	25%	40%	52%	-	63%	*	25%	22%	-	47%	56%	0%	15%
	2023	20%	34%	46%	*	18%	42%	-	62%	-	67%	21%	*	51%	36%	21%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	94%	100%	100%	96%	-	87%	*	100%	78%	-	94%	94%	83%	85%
	2023	73%	87%	87%	*	59%	92%	-	97%	-	100%	68%	*	87%	88%	64%	72%
At Meets Grade Level or Above	2024	42%	65%	73%	38%	80%	74%	-	80%	*	63%	67%	-	73%	72%	42%	54%
	2023	45%	68%	66%	*	29%	72%	-	78%	-	100%	42%	*	69%	61%	29%	50%
At Masters Grade Level	2024	15%	35%	37%	13%	30%	44%	-	47%	*	13%	17%	-	36%	39%	0%	23%
	2023	19%	37%	41%	*	18%	39%	-	54%	-	67%	16%	*	48%	27%	14%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	96%	*	80%	97%	-	100%	-	*	83%	-	97%	94%	92%	93%
	2023	77%	92%	95%	88%	89%	95%	-	97%	-	*	90%	*	98%	89%	92%	86%
At Meets Grade Level or Above	2024	51%	72%	77%	*	50%	65%	-	93%	-	*	56%	-	77%	77%	69%	80%
	2023	48%	72%	78%	75%	33%	78%	-	89%	-	*	70%	*	83%	71%	46%	79%
At Masters Grade Level	2024	23%	42%	45%	*	30%	41%	-	53%	-	*	17%	-	42%	52%	15%	40%
	2023	22%	43%	39%	13%	22%	44%	-	46%	-	*	30%	*	49%	24%	15%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	91%	*	50%	91%	-	100%	-	*	67%	-	90%	94%	92%	87%
	2023	71%	87%	85%	63%	56%	85%	-	97%	-	*	80%	*	88%	81%	50%	85%
At Meets Grade Level or Above	2024	46%	65%	80%	*	40%	71%	-	95%	-	*	50%	-	78%	84%	69%	80%
	2023	48%	70%	70%	50%	44%	73%	-	77%	-	*	60%	*	76%	59%	33%	69%
At Masters Grade Level	2024	21%	40%	57%	*	30%	50%	-	70%	-	*	22%	-	60%	52%	38%	53%
	2023	22%	45%	39%	13%	22%	40%	-	49%	-	*	10%	*	49%	22%	17%	38%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	94%	71%	100%	97%	-	94%	*	*	57%	100%	96%	91%	75%	93%
	2023	81%	93%	92%	100%	91%	88%	-	97%	-	*	64%	*	96%	87%	75%	93%
At Meets Grade Level or Above	2024	55%	78%	80%	71%	67%	74%	-	89%	*	*	43%	100%	82%	75%	38%	73%
	2023	57%	77%	74%	60%	64%	62%	-	89%	-	*	36%	*	75%	72%	33%	73%
At Masters Grade Level	2024	29%	57%	61%	71%	50%	53%	-	67%	*	*	29%	100%	59%	66%	13%	33%
	2023	28%	50%	37%	20%	36%	26%	-	51%	-	*	9%	*	42%	31%	8%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	95%	100%	83%	97%	-	94%	*	*	86%	100%	98%	91%	88%	93%
	2023	80%	93%	89%	60%	91%	85%	-	97%	-	*	55%	*	94%	82%	50%	93%
At Meets Grade Level or Above	2024	50%	73%	75%	71%	67%	74%	-	83%	*	*	43%	100%	75%	75%	38%	73%
	2023	51%	75%	74%	40%	64%	68%	-	86%	-	*	36%	*	79%	67%	25%	87%
At Masters Grade Level	2024	19%	44%	41%	29%	33%	32%	-	56%	*	*	14%	40%	41%	41%	13%	27%
	2023	21%	45%	38%	40%	27%	29%	-	46%	-	*	9%	*	44%	31%	17%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	86%	71%	100%	88%	-	86%	*	*	57%	100%	86%	88%	63%	73%
	2023	65%	83%	90%	60%	100%	88%	-	95%	-	*	64%	*	98%	79%	50%	93%
At Meets Grade Level or Above	2024	28%	49%	60%	14%	50%	68%	-	64%	*	*	43%	80%	57%	66%	25%	47%
	2023	36%	58%	66%	40%	55%	68%	-	70%	-	*	45%	*	75%	54%	25%	73%
At Masters Grade Level	2024	11%	27%	25%	14%	33%	18%	-	33%	*	*	0%	60%	29%	19%	13%	27%
	2023	16%	30%	34%	40%	18%	38%	-	32%	-	*	27%	*	42%	23%	17%	40%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	94%	88%	92%	89%	-	100%	-	*	60%	*	95%	93%	88%	100%
	2023	77%	93%	93%	75%	100%	93%	-	100%	-	*	72%	100%	97%	88%	75%	94%
At Meets Grade Level or Above	2024	57%	81%	84%	63%	83%	78%	-	95%	-	*	33%	*	86%	83%	59%	80%
	2023	52%	80%	80%	50%	69%	81%	-	97%	-	*	39%	100%	88%	69%	50%	82%
At Masters Grade Level	2024	26%	54%	60%	38%	33%	59%	-	72%	-	*	27%	*	61%	59%	29%	53%
	2023	22%	49%	49%	42%	31%	44%	-	69%	-	*	17%	56%	55%	38%	31%	53%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	94%	75%	83%	95%	-	100%	-	*	67%	*	93%	96%	88%	100%
	2023	75%	93%	94%	67%	94%	100%	-	97%	-	*	72%	100%	97%	88%	75%	94%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	82%	50%	67%	76%	-	95%	-	*	47%	*	82%	80%	47%	87%
	2023	40%	74%	83%	58%	63%	88%	-	97%	-	*	50%	100%	91%	71%	69%	88%
At Masters Grade Level	2024	14%	43%	50%	25%	25%	41%	-	67%	-	*	13%	*	54%	46%	35%	47%
	2023	16%	45%	56%	33%	50%	47%	-	85%	-	*	22%	56%	65%	43%	50%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	93%	83%	85%	94%	-	95%	100%	98%	71%	100%	93%	92%	83%	89%
	2023	76%	91%	91%	71%	84%	91%	-	97%	-	88%	71%	100%	94%	85%	68%	87%
At Meets Grade Level or Above	2024	48%	73%	76%	54%	66%	73%	-	86%	20%	83%	50%	95%	76%	77%	48%	68%
	2023	49%	74%	74%	51%	50%	75%	-	86%	-	83%	47%	94%	80%	65%	40%	72%
At Masters Grade Level	2024	20%	43%	48%	27%	33%	43%	-	59%	0%	50%	19%	71%	48%	48%	19%	36%
	2023	20%	43%	43%	27%	27%	39%	-	54%	-	45%	18%	44%	50%	31%	22%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	94%	77%	89%	95%	-	96%	*	100%	71%	100%	95%	92%	82%	91%
	2023	77%	91%	93%	83%	89%	93%	-	97%	-	89%	74%	100%	96%	88%	78%	88%
At Meets Grade Level or Above	2024	54%	78%	79%	62%	71%	73%	-	89%	*	95%	48%	100%	80%	78%	50%	67%
	2023	53%	77%	77%	59%	51%	75%	-	91%	-	83%	48%	100%	82%	69%	44%	70%
At Masters Grade Level	2024	22%	46%	54%	38%	37%	52%	-	64%	*	58%	22%	88%	52%	58%	16%	36%
	2023	20%	42%	43%	28%	26%	40%	-	57%	-	39%	19%	50%	50%	32%	20%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	94%	92%	79%	95%	-	96%	*	100%	72%	100%	94%	94%	88%	91%
	2023	75%	90%	89%	62%	75%	91%	-	97%	-	89%	69%	100%	91%	85%	61%	86%
At Meets Grade Level or Above	2024	43%	70%	78%	58%	63%	73%	-	89%	*	74%	53%	100%	77%	79%	50%	74%
	2023	45%	73%	73%	45%	49%	76%	-	85%	-	83%	47%	94%	79%	65%	41%	73%
At Masters Grade Level	2024	17%	40%	47%	19%	29%	42%	-	61%	*	47%	17%	63%	48%	45%	24%	38%
	2023	19%	42%	44%	24%	30%	39%	-	58%	-	50%	16%	50%	52%	31%	26%	43%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	86%	71%	100%	88%	-	86%	*	*	57%	100%	86%	88%	63%	73%
	2023	77%	90%	90%	60%	100%	88%	-	95%	-	*	64%	*	98%	79%	50%	93%
At Meets Grade Level or Above	2024	43%	68%	60%	14%	50%	68%	-	64%	*	*	43%	80%	57%	66%	25%	47%
	2023	47%	71%	66%	40%	55%	68%	-	70%	-	*	45%	*	75%	54%	25%	73%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	25%	14%	33%	18%	-	33%	*	*	0%	60%	29%	19%	13%	27%
	2023	18%	40%	34%	40%	18%	38%	-	32%	-	*	27%	*	42%	23%	17%	40%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	67%	38%	70%	70%	-	73%	*	63%	56%	-	67%	67%	17%	31%
	2023	37%	61%	61%	*	29%	64%	-	76%	-	83%	37%	*	66%	52%	29%	44%
Reading and Mathematics Including EOC	2024	35%	58%	67%	38%	70%	70%	-	73%	*	63%	56%	-	67%	67%	17%	31%
	2023	37%	61%	61%	*	29%	64%	-	76%	-	83%	37%	*	66%	52%	29%	44%
Reading Including EOC	2024	48%	69%	75%	50%	80%	78%	-	73%	*	100%	56%	-	76%	72%	25%	31%
	2023	50%	72%	75%	*	35%	78%	-	92%	-	83%	53%	*	81%	64%	43%	50%
Math Including EOC	2024	42%	65%	73%	38%	80%	74%	-	80%	*	63%	67%	-	73%	72%	42%	54%
	2023	45%	68%	66%	*	29%	72%	-	78%	-	100%	42%	*	69%	61%	29%	50%
4th Graders																	
Reading and Mathematics	2024	38%	59%	74%	*	40%	62%	-	90%	-	*	44%	-	73%	74%	69%	67%
	2023	38%	62%	68%	50%	33%	73%	-	74%	-	*	60%	*	75%	57%	33%	69%
Reading and Mathematics Including EOC	2024	38%	59%	74%	*	40%	62%	-	90%	-	*	44%	-	73%	74%	69%	67%
	2023	38%	62%	68%	50%	33%	73%	-	74%	-	*	60%	*	75%	57%	33%	69%
Reading Including EOC	2024	51%	72%	77%	*	50%	65%	-	93%	-	*	56%	-	77%	77%	69%	80%
	2023	48%	72%	78%	75%	33%	78%	-	89%	-	*	70%	*	83%	71%	46%	79%
Math Including EOC	2024	46%	65%	80%	*	40%	71%	-	95%	-	*	50%	-	78%	84%	69%	80%
	2023	48%	70%	70%	50%	44%	73%	-	77%	-	*	60%	*	76%	59%	33%	69%
5th Graders																	
Reading and Mathematics	2024	42%	68%	72%	71%	67%	65%	-	83%	*	*	29%	100%	71%	72%	25%	67%
	2023	43%	69%	66%	40%	55%	56%	-	81%	-	*	36%	*	69%	62%	25%	73%
Reading and Mathematics Including EOC	2024	42%	68%	72%	71%	67%	65%	-	83%	*	*	29%	100%	71%	72%	25%	67%
	2023	43%	69%	66%	40%	55%	56%	-	81%	-	*	36%	*	69%	62%	25%	73%
Reading Including EOC	2024	55%	78%	80%	71%	67%	74%	-	89%	*	*	43%	100%	82%	75%	38%	73%
	2023	57%	77%	74%	60%	64%	62%	-	89%	-	*	36%	*	75%	72%	33%	73%
Math Including EOC	2024	51%	73%	75%	71%	67%	74%	-	83%	*	*	43%	100%	75%	75%	38%	73%
	2023	51%	75%	74%	40%	64%	68%	-	86%	-	*	36%	*	79%	67%	25%	87%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	77%	50%	58%	68%	-	95%	-	*	33%	*	79%	74%	35%	80%
	2023	35%	69%	75%	42%	56%	74%	-	97%	-	*	33%	100%	83%	62%	50%	82%
Reading and Mathematics Including EOC	2024	36%	69%	77%	50%	58%	68%	-	95%	-	*	33%	*	79%	74%	35%	80%
	2023	35%	69%	75%	42%	56%	74%	-	97%	-	*	33%	100%	83%	62%	50%	82%
Reading Including EOC	2024	57%	81%	84%	63%	83%	78%	-	95%	-	*	33%	*	86%	83%	59%	80%
	2023	52%	80%	80%	50%	69%	81%	-	97%	-	*	39%	100%	88%	69%	50%	82%
Math Including EOC	2024	40%	73%	82%	50%	67%	76%	-	95%	-	*	47%	*	82%	80%	47%	87%
	2023	40%	74%	83%	58%	63%	88%	-	97%	-	*	50%	100%	91%	71%	69%	88%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	72%	54%	58%	66%	-	87%	*	68%	43%	100%	72%	72%	38%	62%
	2023	37%	65%	68%	38%	43%	67%	-	82%	-	78%	40%	94%	73%	58%	35%	67%
Reading and Mathematics Including EOC	2024	38%	65%	72%	54%	58%	66%	-	87%	*	68%	43%	100%	72%	72%	38%	62%
	2023	39%	67%	68%	38%	43%	67%	-	82%	-	78%	40%	94%	73%	58%	35%	67%
Reading Including EOC	2024	54%	77%	79%	62%	71%	73%	-	89%	*	95%	48%	100%	80%	78%	50%	67%
	2023	53%	77%	77%	59%	51%	75%	-	91%	-	83%	48%	100%	82%	69%	44%	70%
Math Including EOC	2024	45%	70%	78%	58%	63%	73%	-	89%	*	74%	53%	100%	77%	79%	50%	74%
	2023	47%	73%	73%	45%	49%	76%	-	85%	-	83%	47%	94%	79%	65%	41%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	69%	*	75%	66%	-	70%	-	*	56%	-	67%	73%	58%	70%
	2023	55%	71%	70%	64%	33%	68%	-	82%	-	*	83%	*	74%	62%	50%	61%
Grade 4 Mathematics	2024	60%	68%	84%	*	60%	74%	-	96%	-	*	58%	-	85%	80%	73%	87%
	2023	63%	76%	72%	79%	39%	72%	-	77%	-	*	61%	*	78%	59%	54%	62%
Grade 5 ELA/Reading	2024	70%	84%	86%	71%	83%	84%	-	89%	*	*	50%	100%	88%	83%	63%	87%
	2023	65%	80%	71%	80%	77%	63%	-	81%	-	*	64%	*	66%	78%	58%	75%
Grade 5 Mathematics	2024	65%	76%	81%	86%	92%	69%	-	89%	*	*	67%	80%	79%	84%	75%	80%
	2023	71%	84%	76%	80%	91%	68%	-	79%	-	*	77%	*	74%	78%	50%	75%
Grade 6 ELA/Reading	2024	61%	82%	88%	83%	83%	85%	-	94%	-	*	50%	*	89%	87%	71%	82%
	2023	51%	74%	73%	59%	69%	71%	-	83%	-	*	67%	67%	75%	69%	53%	67%
Grade 6 Mathematics	2024	48%	73%	87%	75%	77%	78%	-	99%	-	*	75%	*	87%	88%	79%	93%
	2023	54%	78%	78%	50%	59%	86%	-	92%	-	*	61%	89%	84%	67%	67%	80%
All Grades Both Subjects	2024	64%	77%	83%	78%	77%	76%	-	90%	*	86%	59%	94%	82%	83%	70%	83%
	2023	64%	78%	73%	65%	63%	72%	-	82%	-	65%	68%	72%	75%	70%	56%	70%
All Grades ELA/Reading	2024	67%	80%	81%	72%	80%	78%	-	85%	*	82%	53%	100%	81%	82%	64%	80%
	2023	63%	76%	71%	65%	63%	68%	-	82%	-	60%	70%	60%	72%	71%	54%	67%
All Grades Mathematics	2024	60%	73%	84%	84%	74%	74%	-	95%	*	91%	65%	88%	84%	85%	76%	86%
	2023	66%	80%	75%	65%	64%	76%	-	82%	-	70%	66%	83%	79%	69%	58%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	57%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	33%	50%	*	*	*	*	-	*	-	-	*	-	*	*	-	*
Grade 4 Mathematics	2024	26%	29%	44%	*	20%	*	-	-	-	-	*	-	33%	*	*	*
	2023	27%	40%	27%	*	*	*	-	*	-	-	*	-	29%	*	20%	*
Grade 5 ELA/Reading	2024	35%	45%	*	-	-	*	-	-	-	-	*	-	*	*	*	*
	2023	37%	50%	62%	*	*	40%	-	*	-	*	20%	-	*	67%	*	*
Grade 5 Mathematics	2024	41%	41%	77%	*	*	83%	-	*	*	-	*	-	88%	60%	80%	*
	2023	48%	61%	42%	*	*	*	-	*	-	*	17%	-	40%	43%	*	-
Grade 6 ELA/Reading	2024	24%	36%	43%	*	*	*	-	*	-	-	20%	-	*	*	*	*
	2023	26%	47%	33%	*	*	*	-	*	-	*	29%	-	*	33%	*	*
Grade 6 Mathematics	2024	27%	39%	50%	*	*	*	-	*	-	-	50%	-	*	*	60%	*
	2023	35%	54%	14%	*	*	-	-	*	-	*	0%	-	*	20%	*	*
All Grades Both Subjects	2024	32%	39%	58%	75%	25%	65%	-	*	*	-	41%	-	57%	60%	61%	55%
	2023	38%	49%	39%	8%	60%	29%	-	88%	-	*	19%	-	36%	41%	10%	60%
All Grades ELA/Reading	2024	30%	39%	56%	*	*	60%	-	*	-	-	30%	-	60%	50%	50%	*
	2023	35%	48%	50%	*	71%	33%	-	*	-	*	23%	-	50%	50%	13%	67%
All Grades Mathematics	2024	35%	39%	60%	80%	25%	69%	-	*	*	-	50%	-	56%	67%	67%	57%
	2023	40%	50%	30%	0%	50%	25%	-	*	-	*	14%	-	29%	31%	8%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	93%	-	-	-	-	-	-	89%	91%	-	86%	*	94%	89%	90%
	2023	76%	91%	91%	89%	-	-	-	-	89%	79%	76%	-	77%	100%	91%	84%	100%
At Meets Grade Level or Above	2024	48%	73%	76%	-	-	-	-	-	-	64%	64%	-	64%	*	78%	65%	81%
	2023	49%	74%	74%	64%	-	-	-	-	64%	60%	57%	-	68%	100%	75%	64%	100%
At Masters Grade Level	2024	20%	43%	48%	-	-	-	-	-	-	28%	23%	-	34%	*	50%	29%	68%
	2023	20%	43%	43%	19%	-	-	-	-	19%	29%	24%	-	39%	29%	43%	26%	81%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	94%	-	-	-	-	-	-	91%	96%	-	84%	*	94%	91%	93%
	2023	77%	91%	93%	87%	-	-	-	-	87%	81%	78%	-	79%	*	94%	84%	100%
At Meets Grade Level or Above	2024	54%	78%	79%	-	-	-	-	-	-	61%	60%	-	63%	*	81%	63%	86%
	2023	53%	77%	77%	73%	-	-	-	-	73%	53%	56%	-	57%	*	78%	62%	100%
At Masters Grade Level	2024	22%	46%	54%	-	-	-	-	-	-	25%	16%	-	37%	*	57%	28%	71%
	2023	20%	42%	43%	20%	-	-	-	-	20%	22%	19%	-	36%	*	45%	22%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	94%	-	-	-	-	-	-	91%	92%	-	89%	*	94%	91%	93%
	2023	75%	90%	89%	93%	-	-	-	-	93%	74%	73%	-	69%	*	89%	82%	100%
At Meets Grade Level or Above	2024	43%	70%	78%	-	-	-	-	-	-	70%	76%	-	63%	*	78%	72%	86%
	2023	45%	73%	73%	67%	-	-	-	-	67%	61%	58%	-	69%	*	73%	65%	100%
At Masters Grade Level	2024	17%	40%	47%	-	-	-	-	-	-	32%	32%	-	32%	*	48%	30%	71%
	2023	19%	42%	44%	20%	-	-	-	-	20%	32%	31%	-	31%	*	44%	29%	93%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	86%	-	-	-	-	-	-	75%	67%	-	83%	-	89%	75%	*
	2023	77%	90%	90%	83%	-	-	-	-	83%	100%	*	-	*	*	89%	92%	*
At Meets Grade Level or Above	2024	43%	68%	60%	-	-	-	-	-	-	50%	33%	-	67%	-	63%	50%	*
	2023	47%	71%	66%	33%	-	-	-	-	33%	100%	*	-	*	*	64%	67%	*
At Masters Grade Level	2024	16%	38%	25%	-	-	-	-	-	-	25%	17%	-	33%	-	25%	25%	*
	2023	18%	40%	34%	17%	-	-	-	-	17%	60%	*	-	*	*	33%	33%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	83%	-	-	-	-	-	-	77%	69%	-	86%	*	82%	79%	100%
	2023	64%	78%	73%	78%	-	-	-	-	78%	57%	55%	-	56%	*	74%	64%	85%
All Grades ELA/Reading	2024	67%	80%	81%	-	-	-	-	-	-	73%	68%	-	78%	*	81%	74%	100%
	2023	63%	76%	71%	80%	-	-	-	-	80%	53%	53%	-	46%	*	72%	63%	77%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	84%	-	-	-	-	-	-	82%	71%	-	94%	*	83%	83%	100%
	2023	66%	80%	75%	75%	-	-	-	-	75%	61%	57%	-	67%	*	76%	64%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	58%	-	-	-	-	-	-	55%	40%	-	67%	-	59%	55%	-
	2023	38%	49%	39%	*	-	-	-	-	*	50%	43%	-	43%	-	35%	60%	-
All Grades ELA/Reading	2024	30%	39%	56%	-	-	-	-	-	-	*	*	-	*	-	57%	*	-
	2023	35%	48%	50%	*	-	-	-	-	*	60%	*	-	*	-	45%	67%	-
All Grades Mathematics	2024	35%	39%	60%	-	-	-	-	-	-	57%	*	-	*	-	61%	57%	-
	2023	40%	50%	30%	*	-	-	-	-	*	*	*	-	*	-	27%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	100%	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	88%	98%	96%	-	95%	100%	100%	94%	100%	99%	89%	96%	87%
Not Included in Accountability: Mobile	4%	3%	3%	9%	2%	1%	-	4%	0%	0%	5%	0%	0%	7%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	3%	0%	2%	-	1%	0%	0%	0%	0%	0%	4%	0%	9%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	95%	87%	97%	96%	-	95%	*	100%	94%	100%	99%	88%	96%	87%
Not Included in Accountability: Mobile	4%	3%	3%	10%	3%	1%	-	4%	*	0%	5%	0%	0%	8%	4%	4%
Not Included in Accountability: Other Exclusions	4%	2%	2%	3%	0%	2%	-	1%	*	0%	0%	0%	0%	4%	0%	9%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	87%	97%	96%	-	95%	*	100%	94%	100%	99%	88%	96%	87%
Not Included in Accountability: Mobile	5%	3%	3%	10%	3%	1%	-	4%	*	0%	5%	0%	0%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	3%	0%	2%	-	1%	*	0%	0%	0%	0%	4%	0%	9%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	100%	100%	-	92%	*	*	100%	100%	100%	91%	100%	88%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	-	5%	*	*	0%	0%	0%	6%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	3%	*	*	0%	0%	0%	3%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	94%	89%	99%	-	91%	*	82%	93%	100%	99%	86%	88%	84%
Not Included in Accountability: Mobile	4%	3%	5%	0%	8%	1%	-	6%	*	18%	7%	0%	1%	10%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	2%	6%	2%	1%	-	2%	*	0%	0%	0%	0%	4%	5%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	94%	90%	99%	-	92%	*	82%	94%	100%	98%	86%	89%	84%
Not Included in Accountability: Mobile	4%	3%	5%	0%	8%	1%	-	6%	*	18%	6%	0%	1%	10%	6%	7%
Not Included in Accountability: Other Exclusions	3%	1%	2%	6%	2%	1%	-	2%	*	0%	0%	0%	0%	4%	5%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	94%	90%	99%	-	92%	*	82%	94%	100%	99%	86%	89%	84%
Not Included in Accountability: Mobile	5%	3%	5%	0%	8%	1%	-	6%	*	18%	6%	0%	1%	10%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	6%	2%	1%	-	2%	*	0%	0%	0%	0%	4%	5%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	100%	85%	100%	-	88%	-	80%	92%	*	100%	83%	86%	79%
Not Included in Accountability: Mobile	4%	3%	5%	0%	8%	0%	-	7%	-	20%	8%	*	0%	11%	7%	5%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	8%	0%	-	5%	-	0%	0%	*	0%	6%	7%	16%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.9%	96.7%	95.4%	96.0%	-	95.9%	*	95.7%	95.5%	95.5%	95.4%
2021-22	92.2%	94.8%	95.3%	94.9%	95.1%	95.4%	*	95.3%	-	96.0%	93.7%	93.8%	95.6%
Chronic Absenteeism													
2022-23	20.3%	11.2%	8.2%	9.7%	16.7%	5.2%	-	7.7%	*	8.9%	8.3%	13.7%	10.0%
2021-22	25.7%	12.5%	7.7%	12.5%	11.8%	6.6%	*	6.7%	-	3.1%	18.4%	17.3%	8.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	651	100.0%	21,319	5,517,464	651	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	79	12.1%	6.1%	6.5%	79	12.1%	6.1%	6.5%
Grade 1	107	16.4%	6.7%	7.0%	107	16.4%	6.7%	7.0%
Grade 2	82	12.6%	7.2%	7.3%	82	12.6%	7.2%	7.3%
Grade 3	90	13.8%	7.2%	7.2%	90	13.8%	7.2%	7.2%
Grade 4	93	14.3%	7.4%	7.2%	93	14.3%	7.4%	7.2%
Grade 5	92	14.1%	7.6%	7.2%	92	14.1%	7.6%	7.2%
Grade 6	108	16.6%	7.8%	7.3%	108	16.6%	7.8%	7.2%
Ethnic Distribution								
African American	46	7.1%	12.5%	12.8%	46	7.1%	12.5%	12.8%
Hispanic	56	8.6%	15.4%	53.2%	56	8.6%	15.4%	53.2%
White	233	35.8%	36.4%	25.0%	233	35.8%	36.5%	25.0%
American Indian	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Asian	270	41.5%	29.1%	5.4%	270	41.5%	29.1%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	44	6.8%	5.7%	3.1%	44	6.8%	5.7%	3.1%
Sex								
Female	324	49.8%	48.7%	48.9%	324	49.8%	48.6%	48.8%
Male	327	50.2%	51.3%	51.1%	327	50.2%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	79	12.1%	18.7%	62.3%	79	12.1%	18.7%	62.2%
Non-Educationally Disadvantaged	572	87.9%	81.3%	37.7%	572	87.9%	81.3%	37.8%
Section 504 Students	42	6.5%	10.6%	7.2%	42	6.5%	10.6%	7.2%
EB Students/EL	107	16.4%	13.6%	24.4%	107	16.4%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	0.9%	1.9%				
Students w/ Dyslexia	35	5.4%	9.3%	6.0%	35	5.4%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.2%	0.3%	1.4%	8	1.2%	0.3%	1.4%
Immigrant	51	7.8%	4.8%	2.9%	51	7.8%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	1.2%	2.3%	65.7%	8	1.2%	2.3%	65.7%
Military Connected	28	4.3%	5.6%	3.9%	28	4.3%	5.6%	3.9%
At-Risk	177	27.2%	30.7%	53.2%	177	27.2%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	102	15.7%	13.4%	24.5%	102	15.7%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	107	16.4%	14.3%	8.5%	107	16.4%	14.3%	8.5%
Special Education	91	14.0%	14.5%	13.9%	91	14.0%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	91							
Students with Intellectual Disabilities	16	17.6%	39.8%	45.7%				
Students with Physical Disabilities	36	39.6%	22.4%	18.9%				
Students with Autism	29	31.9%	19.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	68	10.4%	9.6%	16.1%				
African American	15	2.3%	2.3%	3.4%				
Hispanic	8	1.2%	2.0%	8.5%				
White	14	2.1%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	24	3.7%	1.9%	0.5%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	5	0.8%	0.6%	0.5%				
Special Ed Students who are Mobile	9	8.3%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	13	11.8%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	15	14.2%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	166	26.9%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.1%	1.0%	1.3%	11.1%	4.2%	3.9%
Grade 1	2.4%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	18.8	18.4
Grade 1	20.0	18.4	18.8
Grade 2	20.0	20.3	19.1
Grade 3	20.8	20.5	19.4
Grade 4	21.8	20.1	19.4
Grade 5	22.6	22.7	20.9
Grade 6	25.1	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff	47.9	78.0%	67.8%	63.9%
Teachers	41.1	66.9%	50.4%	48.3%
Professional Support	4.9	7.9%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.3%	2.2%	3.3%
Educational Aides	13.5	22.0%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	18.8	30.5%	27.3%	54.4%
Teachers by Ethnicity				
African American	4.0	9.7%	6.2%	12.6%
Hispanic	4.6	11.1%	9.8%	30.1%
White	29.5	71.8%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	2.0	4.9%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	2.4%	1.8%	1.3%
Teachers by Sex				
Males	1.7	4.2%	20.2%	24.5%
Females	39.4	95.8%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	0.9%	2.5%
Bachelors	32.6	79.3%	73.1%	71.7%
Masters	7.5	18.3%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.4%	8.7%
1-5 Years Experience	12.0	29.1%	24.9%	27.4%
6-10 Years Experience	9.7	23.6%	22.0%	20.2%
11-20 Years Experience	12.2	29.7%	29.2%	27.1%
21-30 Years Experience	6.2	15.2%	16.4%	13.7%
Over 30 Years Experience	1.0	2.4%	2.0%	3.0%
Number of Students per Teacher	15.8	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.6	6.0
Average Years Experience of Principals with District	3.0	5.3	5.1
Average Years Experience of Assistant Principals	3.0	5.7	5.1
Average Years Experience of Assistant Principals with District	3.0	4.2	4.3
Average Years Experience of Teachers	12.2	11.9	11.1
Average Years Experience of Teachers with District	7.2	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$55,379	\$54,272
1-5 Years Experience	\$60,203	\$61,332	\$58,185
6-10 Years Experience	\$63,868	\$64,719	\$61,494
11-20 Years Experience	\$67,306	\$67,647	\$65,219
21-30 Years Experience	\$70,829	\$71,233	\$69,723
Over 30 Years Experience	\$73,777	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,121	\$65,533	\$62,474
Professional Support	\$71,161	\$78,738	\$73,783
Campus Administration (School Leadership)	\$87,674	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	3.7%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	0.5	1.2%	3.8%	3.1%
Gifted and Talented Education	1.1	2.6%	3.2%	1.6%
Regular Education	34.0	82.8%	73.3%	69.8%
Special Education	4.0	9.7%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FRANCES E NORTON EL (043901108) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: DAVID AND LYNDA OLSON EL

Campus Number: 043901116

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	86%	70%	82%	91%	-	82%	*	88%	67%	*	88%	79%	75%	80%
	2023	76%	89%	91%	71%	82%	97%	-	100%	-	88%	79%	*	91%	89%	80%	90%
At Meets Grade Level or Above	2024	48%	69%	67%	50%	59%	77%	-	73%	*	50%	29%	*	69%	58%	45%	53%
	2023	50%	72%	76%	43%	64%	88%	-	100%	-	63%	64%	*	79%	68%	60%	90%
At Masters Grade Level	2024	21%	40%	45%	40%	29%	52%	-	45%	*	50%	8%	*	44%	47%	25%	20%
	2023	20%	34%	33%	14%	18%	34%	-	33%	-	50%	14%	*	36%	26%	30%	60%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	88%	70%	100%	89%	-	100%	*	75%	75%	*	90%	79%	65%	87%
	2023	73%	87%	87%	57%	91%	94%	-	100%	-	75%	71%	*	86%	89%	75%	90%
At Meets Grade Level or Above	2024	42%	65%	62%	40%	65%	66%	-	73%	*	50%	38%	*	68%	37%	25%	60%
	2023	45%	68%	65%	29%	45%	69%	-	100%	-	69%	43%	*	68%	58%	35%	60%
At Masters Grade Level	2024	15%	35%	35%	10%	24%	45%	-	27%	*	50%	17%	*	39%	21%	20%	13%
	2023	19%	37%	39%	0%	0%	53%	-	44%	-	50%	29%	*	43%	26%	25%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	91%	75%	83%	98%	*	92%	-	82%	68%	100%	93%	85%	76%	87%
	2023	77%	92%	89%	50%	100%	93%	*	94%	-	90%	57%	-	92%	83%	83%	100%
At Meets Grade Level or Above	2024	51%	72%	74%	38%	56%	83%	*	80%	-	73%	42%	80%	78%	59%	38%	65%
	2023	48%	72%	69%	38%	71%	71%	*	88%	-	60%	36%	-	71%	65%	67%	75%
At Masters Grade Level	2024	23%	42%	41%	38%	17%	47%	*	44%	-	55%	11%	20%	46%	26%	14%	35%
	2023	22%	43%	39%	13%	57%	39%	*	47%	-	40%	7%	-	39%	39%	25%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	79%	50%	61%	89%	*	84%	-	73%	47%	80%	81%	74%	52%	83%
	2023	71%	87%	85%	56%	86%	89%	*	94%	-	80%	60%	-	88%	78%	83%	88%
At Meets Grade Level or Above	2024	46%	65%	57%	38%	22%	66%	*	72%	-	55%	32%	40%	61%	44%	29%	61%
	2023	48%	70%	67%	33%	86%	64%	*	88%	-	50%	47%	-	68%	65%	67%	88%
At Masters Grade Level	2024	21%	40%	34%	25%	17%	36%	*	40%	-	36%	16%	20%	37%	22%	14%	35%
	2023	22%	45%	33%	11%	57%	36%	*	29%	-	40%	7%	-	30%	39%	17%	13%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	86%	77%	78%	83%	*	100%	-	88%	52%	*	85%	89%	84%	86%
	2023	81%	93%	99%	100%	94%	100%	*	100%	-	100%	94%	100%	98%	100%	89%	90%
At Meets Grade Level or Above	2024	55%	78%	76%	62%	78%	74%	*	91%	-	75%	30%	*	74%	82%	64%	79%
	2023	57%	77%	91%	100%	81%	95%	*	100%	-	67%	81%	100%	92%	88%	56%	80%
At Masters Grade Level	2024	29%	57%	56%	46%	44%	60%	*	64%	-	50%	9%	*	55%	61%	32%	50%
	2023	28%	50%	61%	33%	56%	65%	*	91%	-	33%	31%	80%	59%	69%	33%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	87%	62%	89%	89%	*	95%	-	88%	61%	*	88%	86%	80%	93%
	2023	80%	93%	95%	67%	94%	100%	*	100%	-	100%	94%	100%	95%	94%	89%	100%
At Meets Grade Level or Above	2024	50%	73%	65%	46%	67%	64%	*	77%	-	75%	39%	*	62%	75%	56%	79%
	2023	51%	75%	73%	33%	50%	86%	*	100%	-	50%	63%	80%	72%	75%	56%	60%
At Masters Grade Level	2024	19%	44%	32%	23%	11%	32%	*	41%	-	50%	13%	*	26%	46%	12%	36%
	2023	21%	45%	40%	11%	25%	46%	*	64%	-	33%	19%	40%	38%	50%	22%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	71%	46%	67%	72%	*	91%	-	75%	39%	*	67%	82%	58%	79%
	2023	65%	83%	86%	56%	81%	89%	*	100%	-	100%	75%	80%	88%	81%	89%	90%
At Meets Grade Level or Above	2024	28%	49%	38%	23%	33%	39%	*	50%	-	38%	26%	*	35%	46%	21%	50%
	2023	36%	58%	66%	22%	56%	78%	*	82%	-	50%	56%	60%	69%	56%	67%	80%
At Masters Grade Level	2024	11%	27%	14%	0%	11%	9%	*	27%	-	38%	4%	*	14%	14%	13%	29%
	2023	16%	30%	24%	0%	6%	30%	*	45%	-	33%	6%	0%	23%	25%	22%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	96%	92%	94%	97%	-	93%	-	100%	85%	100%	97%	92%	84%	88%
	2023	77%	93%	93%	90%	89%	96%	-	100%	-	80%	78%	*	91%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	81%	84%	85%	76%	83%	-	93%	-	88%	60%	100%	86%	73%	58%	63%
	2023	52%	80%	80%	80%	67%	77%	-	100%	-	80%	22%	*	74%	94%	90%	80%
At Masters Grade Level	2024	26%	54%	49%	31%	35%	55%	-	67%	-	25%	20%	67%	51%	42%	21%	25%
	2023	22%	49%	41%	30%	0%	50%	-	56%	-	60%	11%	*	42%	38%	10%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	94%	92%	94%	94%	-	93%	-	100%	75%	100%	94%	96%	89%	88%
	2023	75%	93%	90%	100%	78%	85%	-	100%	-	100%	44%	*	91%	88%	90%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DAVID AND LYNDY OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	61%	31%	53%	65%	-	87%	-	50%	50%	83%	61%	62%	47%	63%
	2023	40%	74%	66%	50%	33%	69%	-	100%	-	80%	22%	*	65%	69%	70%	90%
At Masters Grade Level	2024	14%	43%	27%	8%	18%	29%	-	53%	-	13%	5%	42%	29%	19%	5%	25%
	2023	16%	45%	31%	10%	0%	27%	-	78%	-	60%	11%	*	35%	19%	10%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	87%	71%	84%	90%	75%	92%	*	85%	63%	98%	87%	85%	74%	85%
	2023	76%	91%	91%	73%	88%	94%	100%	98%	-	88%	74%	95%	91%	88%	85%	94%
At Meets Grade Level or Above	2024	48%	73%	65%	47%	56%	69%	50%	77%	*	62%	38%	80%	67%	61%	43%	63%
	2023	49%	74%	73%	49%	61%	78%	86%	94%	-	63%	51%	86%	74%	70%	60%	78%
At Masters Grade Level	2024	20%	43%	37%	24%	23%	41%	25%	45%	*	41%	11%	45%	38%	33%	18%	30%
	2023	20%	43%	38%	14%	24%	43%	29%	52%	-	45%	15%	38%	38%	37%	23%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	90%	80%	85%	93%	*	93%	*	89%	67%	100%	91%	87%	80%	85%
	2023	77%	91%	93%	79%	91%	97%	*	98%	-	89%	77%	100%	93%	92%	86%	95%
At Meets Grade Level or Above	2024	54%	78%	76%	61%	66%	80%	*	85%	*	71%	40%	88%	78%	69%	52%	65%
	2023	53%	77%	79%	68%	72%	84%	*	96%	-	65%	55%	100%	80%	77%	67%	82%
At Masters Grade Level	2024	22%	46%	48%	39%	30%	54%	*	55%	*	46%	12%	58%	49%	44%	24%	32%
	2023	20%	42%	44%	24%	35%	48%	*	57%	-	46%	17%	63%	45%	42%	25%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	87%	70%	85%	91%	*	92%	*	83%	65%	96%	88%	84%	72%	87%
	2023	75%	90%	89%	71%	88%	93%	*	98%	-	84%	70%	100%	90%	86%	82%	95%
At Meets Grade Level or Above	2024	43%	70%	61%	39%	49%	65%	*	77%	*	57%	40%	75%	63%	56%	40%	65%
	2023	45%	73%	68%	37%	51%	73%	*	96%	-	62%	46%	88%	69%	66%	53%	74%
At Masters Grade Level	2024	17%	40%	32%	16%	18%	35%	*	41%	*	37%	13%	38%	33%	28%	13%	28%
	2023	19%	42%	36%	9%	19%	41%	*	50%	-	46%	17%	38%	37%	34%	20%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	71%	46%	67%	72%	*	91%	-	75%	39%	*	67%	82%	58%	79%
	2023	77%	90%	86%	56%	81%	89%	*	100%	-	100%	75%	80%	88%	81%	89%	90%
At Meets Grade Level or Above	2024	43%	68%	38%	23%	33%	39%	*	50%	-	38%	26%	*	35%	46%	21%	50%
	2023	47%	71%	66%	22%	56%	78%	*	82%	-	50%	56%	60%	69%	56%	67%	80%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	14%	0%	11%	9%	*	27%	-	38%	4%	*	14%	14%	13%	29%
	2023	18%	40%	24%	0%	6%	30%	*	45%	-	33%	6%	0%	23%	25%	22%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	53%	40%	47%	59%	-	64%	*	38%	21%	*	57%	37%	25%	47%
	2023	37%	61%	63%	29%	36%	69%	-	100%	-	63%	43%	*	66%	53%	35%	60%
Reading and Mathematics Including EOC	2024	35%	58%	53%	40%	47%	59%	-	64%	*	38%	21%	*	57%	37%	25%	47%
	2023	37%	61%	63%	29%	36%	69%	-	100%	-	63%	43%	*	66%	53%	35%	60%
Reading Including EOC	2024	48%	69%	67%	50%	59%	77%	-	73%	*	50%	29%	*	69%	58%	45%	53%
	2023	50%	72%	76%	43%	64%	88%	-	100%	-	63%	64%	*	79%	68%	60%	90%
Math Including EOC	2024	42%	65%	62%	40%	65%	66%	-	73%	*	50%	38%	*	68%	37%	25%	60%
	2023	45%	68%	65%	29%	45%	69%	-	100%	-	69%	43%	*	68%	58%	35%	60%
4th Graders																	
Reading and Mathematics	2024	38%	59%	56%	38%	22%	64%	*	72%	-	55%	32%	40%	60%	44%	29%	61%
	2023	38%	62%	60%	25%	71%	61%	*	82%	-	40%	29%	-	61%	57%	50%	75%
Reading and Mathematics Including EOC	2024	38%	59%	56%	38%	22%	64%	*	72%	-	55%	32%	40%	60%	44%	29%	61%
	2023	38%	62%	60%	25%	71%	61%	*	82%	-	40%	29%	-	61%	57%	50%	75%
Reading Including EOC	2024	51%	72%	74%	38%	56%	83%	*	80%	-	73%	42%	80%	78%	59%	38%	65%
	2023	48%	72%	69%	38%	71%	71%	*	88%	-	60%	36%	-	71%	65%	67%	75%
Math Including EOC	2024	46%	65%	57%	38%	22%	66%	*	72%	-	55%	32%	40%	61%	44%	29%	61%
	2023	48%	70%	67%	33%	86%	64%	*	88%	-	50%	47%	-	68%	65%	67%	88%
5th Graders																	
Reading and Mathematics	2024	42%	68%	61%	46%	67%	57%	*	77%	-	63%	26%	*	58%	71%	48%	79%
	2023	43%	69%	69%	33%	44%	84%	*	100%	-	33%	50%	80%	69%	69%	33%	50%
Reading and Mathematics Including EOC	2024	42%	68%	61%	46%	67%	57%	*	77%	-	63%	26%	*	58%	71%	48%	79%
	2023	43%	69%	69%	33%	44%	84%	*	100%	-	33%	50%	80%	69%	69%	33%	50%
Reading Including EOC	2024	55%	78%	76%	62%	78%	74%	*	91%	-	75%	30%	*	74%	82%	64%	79%
	2023	57%	77%	91%	100%	81%	95%	*	100%	-	67%	81%	100%	92%	88%	56%	80%
Math Including EOC	2024	51%	73%	65%	46%	67%	64%	*	77%	-	75%	39%	*	62%	75%	56%	79%
	2023	51%	75%	73%	33%	50%	86%	*	100%	-	50%	63%	80%	72%	75%	56%	60%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DAVID AND LYNDA OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	58%	31%	47%	61%	-	87%	-	50%	40%	83%	59%	54%	42%	50%
	2023	35%	69%	63%	50%	33%	65%	-	100%	-	60%	22%	*	60%	69%	70%	80%
Reading and Mathematics Including EOC	2024	36%	69%	58%	31%	47%	61%	-	87%	-	50%	40%	83%	59%	54%	42%	50%
	2023	35%	69%	63%	50%	33%	65%	-	100%	-	60%	22%	*	60%	69%	70%	80%
Reading Including EOC	2024	57%	81%	84%	85%	76%	83%	-	93%	-	88%	60%	100%	86%	73%	58%	63%
	2023	52%	80%	80%	80%	67%	77%	-	100%	-	80%	22%	*	74%	94%	90%	80%
Math Including EOC	2024	40%	73%	61%	31%	53%	65%	-	87%	-	50%	50%	83%	61%	62%	47%	63%
	2023	40%	74%	66%	50%	33%	69%	-	100%	-	80%	22%	*	65%	69%	70%	90%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	57%	39%	43%	60%	*	75%	*	51%	29%	71%	59%	53%	36%	59%
	2023	37%	65%	64%	35%	44%	71%	*	93%	-	51%	38%	88%	65%	61%	45%	66%
Reading and Mathematics Including EOC	2024	38%	65%	57%	39%	43%	60%	*	75%	*	51%	29%	71%	59%	53%	36%	59%
	2023	39%	67%	64%	35%	44%	71%	*	93%	-	51%	38%	88%	65%	61%	45%	66%
Reading Including EOC	2024	54%	77%	76%	61%	66%	80%	*	85%	*	71%	40%	88%	78%	69%	52%	65%
	2023	53%	77%	79%	68%	72%	84%	*	96%	-	65%	55%	100%	80%	77%	67%	82%
Math Including EOC	2024	45%	70%	61%	39%	49%	65%	*	77%	*	57%	40%	75%	63%	56%	40%	65%
	2023	47%	73%	68%	37%	51%	73%	*	96%	-	62%	46%	88%	69%	66%	53%	74%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 DAVID AND LYNDY OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	81%	44%	91%	84%	*	86%	-	82%	59%	80%	85%	66%	50%	74%
	2023	55%	71%	74%	56%	71%	74%	-	86%	-	75%	54%	-	80%	59%	77%	88%
Grade 4 Mathematics	2024	60%	68%	61%	56%	44%	61%	*	76%	-	55%	47%	40%	62%	57%	42%	74%
	2023	63%	76%	77%	75%	86%	78%	-	71%	-	80%	79%	-	74%	85%	68%	75%
Grade 5 ELA/Reading	2024	70%	84%	82%	67%	78%	79%	*	95%	-	81%	43%	*	82%	81%	84%	79%
	2023	65%	80%	90%	100%	77%	93%	*	100%	-	75%	91%	100%	90%	92%	75%	85%
Grade 5 Mathematics	2024	65%	76%	66%	50%	67%	68%	*	73%	-	63%	48%	*	67%	65%	68%	79%
	2023	71%	84%	74%	44%	57%	90%	*	82%	-	50%	72%	90%	72%	85%	63%	60%
Grade 6 ELA/Reading	2024	61%	82%	81%	73%	79%	84%	-	85%	-	57%	55%	100%	83%	71%	67%	81%
	2023	51%	74%	70%	75%	61%	72%	-	75%	-	60%	78%	*	69%	75%	60%	80%
Grade 6 Mathematics	2024	48%	73%	55%	46%	53%	58%	-	65%	-	36%	37%	75%	59%	36%	25%	63%
	2023	54%	78%	80%	69%	67%	80%	-	100%	-	90%	61%	*	83%	71%	70%	90%
All Grades Both Subjects	2024	64%	77%	71%	57%	68%	72%	67%	81%	-	63%	48%	83%	73%	64%	58%	74%
	2023	64%	78%	78%	70%	69%	82%	*	85%	-	73%	74%	96%	78%	77%	69%	79%
All Grades ELA/Reading	2024	67%	80%	81%	64%	83%	83%	*	89%	-	75%	52%	95%	83%	74%	69%	78%
	2023	63%	76%	79%	78%	71%	81%	*	88%	-	71%	76%	100%	81%	74%	71%	84%
All Grades Mathematics	2024	60%	73%	60%	50%	52%	62%	*	72%	-	52%	44%	70%	62%	54%	48%	71%
	2023	66%	80%	77%	62%	66%	83%	*	82%	-	74%	72%	92%	76%	81%	67%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	29%	*	33%	-	-	*	-	*	25%	-	40%	*	20%	*
	2023	33%	50%	50%	20%	-	*	-	*	-	*	33%	-	63%	*	*	*
Grade 4 Mathematics	2024	26%	29%	15%	*	*	*	-	*	-	*	14%	*	14%	17%	0%	*
	2023	27%	40%	33%	*	-	*	-	-	-	*	33%	-	50%	*	*	-
Grade 5 ELA/Reading	2024	35%	45%	22%	*	*	*	-	*	-	*	25%	-	17%	*	*	*
	2023	37%	50%	*	-	-	-	-	-	-	*	-	-	*	-	*	-
Grade 5 Mathematics	2024	41%	41%	29%	*	*	29%	-	*	-	*	27%	-	36%	*	40%	*
	2023	48%	61%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2024	24%	36%	*	*	*	*	-	*	-	-	*	-	*	*	*	*
	2023	26%	47%	*	-	*	*	-	-	-	-	*	-	*	*	-	*
Grade 6 Mathematics	2024	27%	39%	60%	*	*	*	-	*	-	-	*	-	*	*	*	*
	2023	35%	54%	38%	*	*	20%	-	-	-	-	0%	-	33%	*	*	-
All Grades Both Subjects	2024	32%	39%	31%	33%	21%	43%	-	40%	-	0%	24%	*	39%	11%	22%	21%
	2023	38%	49%	47%	27%	*	47%	-	*	-	*	32%	-	52%	33%	40%	*
All Grades ELA/Reading	2024	30%	39%	33%	33%	38%	*	-	50%	-	*	28%	-	42%	13%	25%	25%
	2023	35%	48%	60%	20%	*	67%	-	*	-	*	44%	-	67%	*	*	*
All Grades Mathematics	2024	35%	39%	28%	33%	0%	50%	-	*	-	*	21%	*	36%	10%	18%	17%
	2023	40%	50%	37%	33%	*	33%	-	-	-	*	23%	-	38%	33%	33%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	87%	-	-	-	-	-	-	79%	72%	-	84%	88%	87%	80%	98%
	2023	76%	91%	91%	100%	-	-	-	-	100%	93%	75%	-	100%	80%	90%	93%	95%
At Meets Grade Level or Above	2024	48%	73%	65%	-	-	-	-	-	-	46%	41%	-	50%	75%	66%	49%	96%
	2023	49%	74%	73%	100%	-	-	-	-	100%	69%	63%	-	71%	40%	72%	72%	84%
At Masters Grade Level	2024	20%	43%	37%	-	-	-	-	-	-	16%	10%	-	20%	13%	38%	16%	62%
	2023	20%	43%	38%	44%	-	-	-	-	44%	21%	13%	-	24%	0%	39%	23%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	90%	-	-	-	-	-	-	81%	74%	-	87%	*	91%	80%	95%
	2023	77%	91%	93%	*	-	-	-	-	*	92%	*	-	100%	*	93%	95%	95%
At Meets Grade Level or Above	2024	54%	78%	76%	-	-	-	-	-	-	48%	37%	-	57%	*	78%	50%	95%
	2023	53%	77%	79%	*	-	-	-	-	*	69%	*	-	67%	*	79%	74%	89%
At Masters Grade Level	2024	22%	46%	48%	-	-	-	-	-	-	19%	11%	-	26%	*	51%	20%	59%
	2023	20%	42%	44%	*	-	-	-	-	*	31%	*	-	33%	*	45%	26%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	87%	-	-	-	-	-	-	79%	74%	-	83%	*	87%	80%	100%
	2023	75%	90%	89%	*	-	-	-	-	*	92%	*	-	100%	*	88%	89%	100%
At Meets Grade Level or Above	2024	43%	70%	61%	-	-	-	-	-	-	48%	47%	-	48%	*	61%	50%	95%
	2023	45%	73%	68%	*	-	-	-	-	*	69%	*	-	78%	*	67%	68%	79%
At Masters Grade Level	2024	17%	40%	32%	-	-	-	-	-	-	12%	11%	-	13%	*	32%	11%	64%
	2023	19%	42%	36%	*	-	-	-	-	*	15%	*	-	22%	*	37%	21%	32%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	71%	-	-	-	-	-	-	73%	*	-	80%	-	70%	73%	*
	2023	77%	90%	86%	*	-	-	-	-	*	*	-	-	*	*	86%	100%	80%
At Meets Grade Level or Above	2024	43%	68%	38%	-	-	-	-	-	-	36%	*	-	40%	-	36%	36%	*
	2023	47%	71%	66%	*	-	-	-	-	*	*	-	-	*	*	64%	80%	80%
At Masters Grade Level	2024	16%	38%	14%	-	-	-	-	-	-	18%	*	-	20%	-	12%	18%	*
	2023	18%	40%	24%	*	-	-	-	-	*	*	-	-	*	*	26%	20%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	71%	-	-	-	-	-	-	61%	50%	-	68%	*	70%	63%	93%
	2023	64%	78%	78%	83%	-	-	-	-	83%	85%	*	-	83%	*	78%	78%	81%
All Grades ELA/Reading	2024	67%	80%	81%	-	-	-	-	-	-	69%	64%	-	72%	*	82%	70%	89%
	2023	63%	76%	79%	*	-	-	-	-	*	90%	*	-	89%	*	79%	90%	77%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DAVID AND LYNDA OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	60%	-	-	-	-	-	-	53%	36%	-	64%	*	58%	55%	97%
	2023	66%	80%	77%	*	-	-	-	-	*	80%	*	-	78%	*	77%	67%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	31%	-	-	-	-	-	-	15%	13%	-	20%	-	33%	15%	*
	2023	38%	49%	47%	-	-	-	-	-	-	*	-	-	*	-	42%	*	*
All Grades ELA/Reading	2024	30%	39%	33%	-	-	-	-	-	-	14%	20%	-	*	-	37%	14%	*
	2023	35%	48%	60%	-	-	-	-	-	-	*	-	-	*	-	50%	*	*
All Grades Mathematics	2024	35%	39%	28%	-	-	-	-	-	-	17%	*	-	*	-	31%	17%	-
	2023	40%	50%	37%	-	-	-	-	-	-	-	-	-	-	-	37%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	97%	96%	100%	93%	*	100%	98%	100%	100%	88%	94%	89%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	3%	0%	3%	*	0%	3%	0%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	0%	4%	*	0%	0%	0%	0%	5%	3%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	97%	100%	98%	97%	*	94%	*	100%	98%	100%	100%	89%	94%	91%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	*	3%	*	0%	2%	0%	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	1%	*	4%	*	0%	0%	0%	0%	4%	3%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	97%	97%	*	94%	*	100%	98%	100%	100%	88%	94%	89%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	2%	*	3%	*	0%	2%	0%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	4%	*	0%	0%	0%	0%	4%	3%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	-	100%	100%	*	99%	100%	96%	100%
Included in Accountability	93%	96%	93%	100%	90%	94%	*	88%	-	100%	96%	*	99%	82%	89%	82%
Not Included in Accountability: Mobile	4%	3%	4%	0%	10%	4%	*	4%	-	0%	4%	*	0%	12%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	*	8%	-	0%	0%	*	0%	6%	4%	12%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	-	0%	0%	*	1%	0%	4%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	1%	0%	0%	2%	*	0%	-	0%	0%	*	1%	0%	4%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%	
Included in Accountability	93%	96%	98%	94%	95%	100%	100%	97%	-	98%	98%	100%	100%	92%	92%	97%	
Not Included in Accountability: Mobile	4%	3%	2%	5%	5%	0%	0%	3%	-	2%	2%	0%	0%	8%	7%	2%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	1%	
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	97%	100%	100%	*	100%	-	100%	98%	100%	100%	100%	100%	100%	
Included in Accountability	92%	95%	97%	92%	96%	99%	*	98%	-	97%	96%	100%	99%	93%	91%	95%	
Not Included in Accountability: Mobile	4%	3%	2%	5%	4%	0%	*	2%	-	3%	2%	0%	0%	8%	7%	3%	
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	2%	3%	
Not Tested	1%	0%	0%	3%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	3%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	94%	96%	98%	95%	93%	100%	*	98%	-	97%	98%	100%	100%	91%	93%	97%	
Not Included in Accountability: Mobile	5%	3%	2%	5%	7%	0%	*	2%	-	3%	2%	0%	0%	9%	7%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	96%	99%	100%	100%	100%	*	92%	-	100%	100%	100%	100%	94%	90%	100%	
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	*	8%	-	0%	0%	0%	0%	6%	10%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DAVID AND LYNDIA OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.2%	95.1%	94.5%	95.6%	*	94.7%	*	95.2%	94.4%	94.8%	94.8%
2021-22	92.2%	94.8%	95.1%	95.8%	94.3%	95.0%	*	94.8%	*	96.6%	94.7%	94.7%	93.0%
Chronic Absenteeism													
2022-23	20.3%	11.2%	11.0%	11.5%	11.4%	11.1%	*	14.5%	*	5.6%	16.9%	10.0%	15.7%
2021-22	25.7%	12.5%	10.5%	12.2%	14.3%	6.9%	*	15.3%	*	6.4%	10.3%	12.4%	25.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DAVID AND LYNDA OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DAVID AND LYNDIA OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 DAVID AND LYNDA OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 DAVID AND LYNDA OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	723	100.0%	21,319	5,517,464	724	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	88	12.2%	6.1%	6.5%	88	12.2%	6.1%	6.5%
Grade 1	97	13.4%	6.7%	7.0%	97	13.4%	6.7%	7.0%
Grade 2	93	12.9%	7.2%	7.3%	93	12.8%	7.2%	7.3%
Grade 3	95	13.1%	7.2%	7.2%	95	13.1%	7.2%	7.2%
Grade 4	116	16.0%	7.4%	7.2%	116	16.0%	7.4%	7.2%
Grade 5	107	14.8%	7.6%	7.2%	107	14.8%	7.6%	7.2%
Grade 6	127	17.6%	7.8%	7.3%	127	17.5%	7.8%	7.2%
Ethnic Distribution								
African American	81	11.2%	12.5%	12.8%	81	11.2%	12.5%	12.8%
Hispanic	105	14.5%	15.4%	53.2%	105	14.5%	15.4%	53.2%
White	330	45.6%	36.4%	25.0%	331	45.7%	36.5%	25.0%
American Indian	5	0.7%	0.6%	0.3%	5	0.7%	0.6%	0.3%
Asian	129	17.8%	29.1%	5.4%	129	17.8%	29.1%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	72	10.0%	5.7%	3.1%	72	9.9%	5.7%	3.1%
Sex								
Female	352	48.7%	48.7%	48.9%	352	48.6%	48.6%	48.8%
Male	371	51.3%	51.3%	51.1%	372	51.4%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	153	21.2%	18.7%	62.3%	153	21.1%	18.7%	62.2%
Non-Educationally Disadvantaged	570	78.8%	81.3%	37.7%	571	78.9%	81.3%	37.8%
Section 504 Students	72	10.0%	10.6%	7.2%	72	9.9%	10.6%	7.2%
EB Students/EL	93	12.9%	13.6%	24.4%	93	12.8%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	81	11.2%	9.3%	6.0%	81	11.2%	9.3%	6.0%
Foster Care	5	0.7%	0.1%	0.2%	5	0.7%	0.1%	0.2%
Homeless	1	0.1%	0.3%	1.4%	1	0.1%	0.3%	1.4%
Immigrant	26	3.6%	4.8%	2.9%	26	3.6%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	2.3%	65.7%	1	0.1%	2.3%	65.7%
Military Connected	38	5.3%	5.6%	3.9%	38	5.2%	5.6%	3.9%
At-Risk	236	32.6%	30.7%	53.2%	236	32.6%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	89	12.3%	13.4%	24.5%	89	12.3%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 DAVID AND LYNDA OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	75	10.4%	14.3%	8.5%	75	10.4%	14.3%	8.5%
Special Education	136	18.8%	14.5%	13.9%	136	18.8%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	136							
Students with Intellectual Disabilities	42	30.9%	39.8%	45.7%				
Students with Physical Disabilities	44	32.4%	22.4%	18.9%				
Students with Autism	**	**	19.3%	16.2%				
Students with Behavioral Disabilities	28	20.6%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	61	12.9%	9.6%	16.1%				
African American	9	1.9%	2.3%	3.4%				
Hispanic	10	2.1%	2.0%	8.5%				
White	21	4.4%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	17	3.6%	1.9%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	3	0.6%	0.6%	0.5%				
Special Ed Students who are Mobile	9	10.1%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	13	25.5%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	22	23.2%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	170	37.9%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	11.1%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	6.7%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.3	18.8	18.4
Grade 1	18.2	18.4	18.8
Grade 2	22.5	20.3	19.1
Grade 3	18.0	20.5	19.4
Grade 4	22.2	20.1	19.4
Grade 5	25.0	22.7	20.9
Grade 6	24.1	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.7	100.0%	100.0%	100.0%
Professional Staff	55.7	78.8%	67.8%	63.9%
Teachers	48.4	68.4%	50.4%	48.3%
Professional Support	5.4	7.6%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	2.8%	2.2%	3.3%
Educational Aides	15.0	21.2%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	14.6	20.7%	27.3%	54.4%
Teachers by Ethnicity				
African American	2.0	4.1%	6.2%	12.6%
Hispanic	3.0	6.2%	9.8%	30.1%
White	39.7	82.1%	77.4%	53.4%
American Indian	1.0	2.1%	1.3%	0.3%
Asian	2.0	4.1%	2.9%	2.1%
Pacific Islander	0.7	1.4%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	1.3	2.7%	20.2%	24.5%
Females	47.0	97.3%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	39.4	81.4%	73.1%	71.7%
Masters	9.0	18.6%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.2%	5.4%	8.7%
1-5 Years Experience	12.1	25.1%	24.9%	27.4%
6-10 Years Experience	10.5	21.7%	22.0%	20.2%
11-20 Years Experience	12.7	26.4%	29.2%	27.1%
21-30 Years Experience	8.0	16.5%	16.4%	13.7%
Over 30 Years Experience	2.0	4.1%	2.0%	3.0%
Number of Students per Teacher	15.0	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	5.6	6.0
Average Years Experience of Principals with District	11.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	4.2	4.3
Average Years Experience of Teachers	12.1	11.9	11.1
Average Years Experience of Teachers with District	7.4	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,525	\$55,379	\$54,272
1-5 Years Experience	\$61,545	\$61,332	\$58,185
6-10 Years Experience	\$64,714	\$64,719	\$61,494
11-20 Years Experience	\$67,344	\$67,647	\$65,219
21-30 Years Experience	\$70,413	\$71,233	\$69,723
Over 30 Years Experience	\$76,237	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,524	\$65,533	\$62,474
Professional Support	\$67,046	\$78,738	\$73,783
Campus Administration (School Leadership)	\$95,222	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.1%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	2.0	4.1%	3.8%	3.1%
Gifted and Talented Education	0.7	1.4%	3.2%	1.6%
Regular Education	35.7	73.8%	73.3%	69.8%
Special Education	9.0	18.6%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DAVID AND LYNDAL OLSON EL (043901116) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: JENNY PRESTON EL

Campus Number: 043901119

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	87%	78%	100%	80%	-	95%	-	80%	53%	100%	87%	88%	67%	100%
	2023	76%	89%	94%	100%	100%	94%	*	97%	-	71%	80%	100%	93%	97%	80%	75%
At Meets Grade Level or Above	2024	48%	69%	76%	33%	86%	70%	-	90%	-	70%	41%	67%	77%	72%	33%	100%
	2023	50%	72%	84%	100%	80%	82%	*	89%	-	71%	73%	83%	83%	86%	50%	50%
At Masters Grade Level	2024	21%	40%	55%	22%	57%	53%	-	67%	-	40%	24%	67%	54%	56%	17%	67%
	2023	20%	34%	47%	56%	27%	47%	*	53%	-	57%	40%	67%	49%	42%	20%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	87%	56%	100%	80%	-	97%	-	90%	59%	67%	87%	88%	50%	100%
	2023	73%	87%	88%	89%	73%	94%	*	95%	-	71%	73%	100%	91%	81%	70%	63%
At Meets Grade Level or Above	2024	42%	65%	68%	11%	71%	63%	-	87%	-	60%	41%	67%	67%	72%	33%	100%
	2023	45%	68%	63%	44%	27%	71%	*	79%	-	57%	40%	67%	62%	64%	30%	50%
At Masters Grade Level	2024	15%	35%	25%	11%	14%	20%	-	36%	-	20%	0%	17%	23%	32%	0%	44%
	2023	19%	37%	30%	22%	13%	35%	*	37%	-	29%	7%	33%	28%	36%	10%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	95%	78%	100%	97%	*	98%	-	89%	82%	*	97%	91%	69%	100%
	2023	77%	92%	92%	85%	92%	90%	*	96%	*	100%	60%	92%	93%	92%	67%	78%
At Meets Grade Level or Above	2024	51%	72%	80%	67%	67%	91%	*	83%	-	67%	47%	*	87%	69%	38%	82%
	2023	48%	72%	75%	69%	77%	60%	*	89%	*	100%	50%	75%	76%	75%	42%	56%
At Masters Grade Level	2024	23%	42%	41%	33%	11%	36%	*	55%	-	44%	6%	*	40%	43%	0%	45%
	2023	22%	43%	48%	38%	54%	20%	*	73%	*	67%	25%	50%	38%	56%	17%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	90%	67%	89%	97%	*	98%	-	78%	65%	*	93%	86%	54%	82%
	2023	71%	87%	87%	77%	69%	84%	*	96%	*	100%	65%	92%	88%	86%	58%	90%
At Meets Grade Level or Above	2024	46%	65%	71%	56%	22%	79%	*	88%	-	44%	35%	*	70%	72%	31%	82%
	2023	48%	70%	69%	46%	69%	55%	*	87%	*	100%	35%	83%	71%	68%	33%	60%
At Masters Grade Level	2024	21%	40%	45%	44%	11%	39%	*	61%	-	33%	18%	*	39%	56%	0%	55%
	2023	22%	45%	45%	31%	46%	24%	*	73%	*	67%	10%	58%	39%	50%	25%	50%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	97%	89%	89%	100%	*	98%	*	100%	82%	100%	95%	100%	86%	100%
	2023	81%	93%	92%	67%	71%	95%	-	100%	-	100%	60%	100%	93%	90%	56%	*
At Meets Grade Level or Above	2024	55%	78%	84%	78%	89%	70%	*	95%	*	100%	53%	83%	80%	88%	43%	100%
	2023	57%	77%	79%	50%	57%	73%	-	97%	-	90%	33%	86%	82%	71%	22%	*
At Masters Grade Level	2024	29%	57%	55%	33%	33%	34%	*	83%	*	100%	18%	58%	48%	65%	14%	71%
	2023	28%	50%	57%	17%	14%	59%	-	71%	-	80%	13%	71%	59%	52%	11%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	96%	89%	100%	93%	*	100%	*	100%	88%	92%	97%	96%	57%	100%
	2023	80%	93%	95%	75%	71%	100%	-	100%	-	100%	71%	100%	95%	97%	67%	*
At Meets Grade Level or Above	2024	50%	73%	83%	67%	56%	77%	*	95%	*	100%	47%	83%	77%	90%	43%	100%
	2023	51%	75%	76%	33%	57%	78%	-	91%	-	80%	29%	86%	80%	67%	22%	*
At Masters Grade Level	2024	19%	44%	47%	33%	33%	32%	*	68%	*	60%	24%	50%	43%	53%	29%	86%
	2023	21%	45%	42%	8%	14%	38%	-	60%	-	60%	7%	57%	43%	40%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	87%	67%	78%	84%	*	95%	*	100%	71%	92%	87%	88%	57%	100%
	2023	65%	83%	88%	50%	86%	95%	-	91%	-	90%	67%	71%	92%	77%	22%	*
At Meets Grade Level or Above	2024	28%	49%	55%	33%	56%	34%	*	78%	*	80%	29%	50%	51%	59%	29%	86%
	2023	36%	58%	64%	17%	29%	68%	-	77%	-	80%	27%	57%	66%	58%	11%	*
At Masters Grade Level	2024	11%	27%	33%	22%	44%	16%	*	50%	*	60%	6%	42%	28%	39%	29%	57%
	2023	16%	30%	30%	8%	29%	29%	-	31%	-	60%	0%	43%	31%	29%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	94%	77%	89%	98%	-	97%	-	100%	63%	100%	94%	96%	79%	83%
	2023	77%	93%	95%	95%	93%	93%	*	100%	-	100%	70%	100%	93%	100%	88%	100%
At Meets Grade Level or Above	2024	57%	81%	90%	54%	89%	98%	-	90%	-	100%	50%	100%	92%	81%	57%	83%
	2023	52%	80%	93%	84%	86%	93%	*	100%	-	100%	60%	86%	93%	93%	75%	100%
At Masters Grade Level	2024	26%	54%	72%	46%	44%	75%	-	84%	-	83%	13%	88%	76%	62%	36%	50%
	2023	22%	49%	70%	53%	71%	62%	*	86%	-	67%	30%	71%	75%	59%	13%	60%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	94%	69%	89%	98%	-	100%	-	100%	63%	100%	94%	96%	71%	100%
	2023	75%	93%	98%	95%	100%	98%	*	100%	-	100%	85%	100%	96%	100%	88%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	85%	54%	78%	90%	-	90%	-	92%	31%	88%	85%	85%	57%	67%
	2023	40%	74%	90%	79%	86%	88%	*	100%	-	100%	60%	86%	90%	91%	63%	100%
At Masters Grade Level	2024	14%	43%	61%	31%	33%	58%	-	77%	-	83%	19%	75%	62%	58%	14%	33%
	2023	16%	45%	66%	58%	50%	55%	*	88%	-	67%	35%	86%	67%	66%	38%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	92%	74%	92%	92%	80%	97%	*	92%	70%	94%	92%	93%	67%	96%
	2023	76%	91%	92%	82%	86%	93%	50%	97%	*	93%	70%	94%	93%	91%	66%	80%
At Meets Grade Level or Above	2024	48%	73%	77%	51%	68%	74%	70%	88%	*	78%	42%	78%	77%	77%	43%	89%
	2023	49%	74%	77%	60%	66%	73%	40%	90%	*	85%	46%	79%	79%	75%	38%	61%
At Masters Grade Level	2024	20%	43%	48%	31%	31%	40%	30%	64%	*	57%	14%	56%	47%	52%	15%	56%
	2023	20%	43%	49%	35%	38%	40%	20%	65%	*	62%	19%	59%	49%	49%	15%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	94%	80%	94%	95%	*	97%	*	92%	70%	100%	93%	95%	75%	97%
	2023	77%	91%	94%	87%	92%	93%	60%	98%	*	93%	67%	97%	93%	95%	72%	80%
At Meets Grade Level or Above	2024	54%	78%	83%	58%	82%	82%	*	89%	*	83%	48%	87%	84%	79%	45%	91%
	2023	53%	77%	83%	75%	78%	76%	40%	94%	*	90%	54%	81%	84%	81%	46%	60%
At Masters Grade Level	2024	22%	46%	56%	35%	35%	50%	*	71%	*	64%	15%	67%	56%	57%	18%	58%
	2023	20%	42%	55%	42%	45%	46%	40%	71%	*	69%	27%	63%	57%	53%	15%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	92%	70%	94%	93%	*	99%	*	92%	69%	90%	92%	92%	60%	94%
	2023	75%	90%	92%	85%	80%	93%	40%	98%	*	93%	74%	97%	93%	90%	69%	81%
At Meets Grade Level or Above	2024	43%	70%	77%	48%	56%	78%	*	90%	*	72%	39%	80%	75%	81%	43%	88%
	2023	45%	73%	75%	55%	59%	72%	40%	89%	*	83%	42%	81%	77%	73%	36%	65%
At Masters Grade Level	2024	17%	40%	45%	30%	24%	38%	*	60%	*	50%	15%	50%	42%	51%	10%	55%
	2023	19%	42%	47%	34%	33%	37%	0%	66%	*	55%	16%	59%	45%	49%	18%	42%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	87%	67%	78%	84%	*	95%	*	100%	71%	92%	87%	88%	57%	100%
	2023	77%	90%	88%	50%	86%	95%	-	91%	-	90%	67%	71%	92%	77%	22%	*
At Meets Grade Level or Above	2024	43%	68%	55%	33%	56%	34%	*	78%	*	80%	29%	50%	51%	59%	29%	86%
	2023	47%	71%	64%	17%	29%	68%	-	77%	-	80%	27%	57%	66%	58%	11%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	33%	22%	44%	16%	*	50%	*	60%	6%	42%	28%	39%	29%	57%
	2023	18%	40%	30%	8%	29%	29%	-	31%	-	60%	0%	43%	31%	29%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	66%	11%	71%	57%	-	87%	-	60%	35%	67%	66%	68%	33%	100%
	2023	37%	61%	63%	44%	27%	71%	*	79%	-	57%	40%	67%	62%	64%	30%	50%
Reading and Mathematics Including EOC	2024	35%	58%	66%	11%	71%	57%	-	87%	-	60%	35%	67%	66%	68%	33%	100%
	2023	37%	61%	63%	44%	27%	71%	*	79%	-	57%	40%	67%	62%	64%	30%	50%
Reading Including EOC	2024	48%	69%	76%	33%	86%	70%	-	90%	-	70%	41%	67%	77%	72%	33%	100%
	2023	50%	72%	84%	100%	80%	82%	*	89%	-	71%	73%	83%	83%	86%	50%	50%
Math Including EOC	2024	42%	65%	68%	11%	71%	63%	-	87%	-	60%	41%	67%	67%	72%	33%	100%
	2023	45%	68%	63%	44%	27%	71%	*	79%	-	57%	40%	67%	62%	64%	30%	50%
4th Graders																	
Reading and Mathematics	2024	38%	59%	67%	56%	22%	79%	*	78%	-	44%	35%	*	67%	66%	23%	73%
	2023	38%	62%	64%	46%	62%	44%	*	84%	*	100%	35%	75%	66%	63%	33%	56%
Reading and Mathematics Including EOC	2024	38%	59%	67%	56%	22%	79%	*	78%	-	44%	35%	*	67%	66%	23%	73%
	2023	38%	62%	64%	46%	62%	44%	*	84%	*	100%	35%	75%	66%	63%	33%	56%
Reading Including EOC	2024	51%	72%	80%	67%	67%	91%	*	83%	-	67%	47%	*	87%	69%	38%	82%
	2023	48%	72%	75%	69%	77%	60%	*	89%	*	100%	50%	75%	76%	75%	42%	56%
Math Including EOC	2024	46%	65%	71%	56%	22%	79%	*	88%	-	44%	35%	*	70%	72%	31%	82%
	2023	48%	70%	69%	46%	69%	55%	*	87%	*	100%	35%	83%	71%	68%	33%	60%
5th Graders																	
Reading and Mathematics	2024	42%	68%	75%	67%	56%	61%	*	93%	*	100%	35%	75%	69%	84%	43%	100%
	2023	43%	69%	69%	25%	43%	68%	-	89%	-	80%	21%	71%	74%	57%	0%	*
Reading and Mathematics Including EOC	2024	42%	68%	75%	67%	56%	61%	*	93%	*	100%	35%	75%	69%	84%	43%	100%
	2023	43%	69%	69%	25%	43%	68%	-	89%	-	80%	21%	71%	74%	57%	0%	*
Reading Including EOC	2024	55%	78%	84%	78%	89%	70%	*	95%	*	100%	53%	83%	80%	88%	43%	100%
	2023	57%	77%	79%	50%	57%	73%	-	97%	-	90%	33%	86%	82%	71%	22%	*
Math Including EOC	2024	51%	73%	83%	67%	56%	77%	*	95%	*	100%	47%	83%	77%	90%	43%	100%
	2023	51%	75%	76%	33%	57%	78%	-	91%	-	80%	29%	86%	80%	67%	22%	*
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	83%	54%	78%	90%	-	84%	-	92%	31%	88%	84%	81%	57%	67%
	2023	35%	69%	90%	79%	86%	88%	*	100%	-	100%	60%	86%	90%	91%	63%	100%
Reading and Mathematics Including EOC	2024	36%	69%	83%	54%	78%	90%	-	84%	-	92%	31%	88%	84%	81%	57%	67%
	2023	35%	69%	90%	79%	86%	88%	*	100%	-	100%	60%	86%	90%	91%	63%	100%
Reading Including EOC	2024	57%	81%	90%	54%	89%	98%	-	90%	-	100%	50%	100%	92%	81%	57%	83%
	2023	52%	80%	93%	84%	86%	93%	*	100%	-	100%	60%	86%	93%	93%	75%	100%
Math Including EOC	2024	40%	73%	85%	54%	78%	90%	-	90%	-	92%	31%	88%	85%	85%	57%	67%
	2023	40%	74%	90%	79%	86%	88%	*	100%	-	100%	60%	86%	90%	91%	63%	100%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	73%	48%	56%	72%	*	85%	*	72%	34%	77%	72%	76%	40%	85%
	2023	37%	65%	72%	53%	55%	66%	40%	88%	*	83%	41%	75%	74%	69%	31%	60%
Reading and Mathematics Including EOC	2024	38%	65%	73%	48%	56%	72%	*	85%	*	72%	34%	77%	72%	76%	40%	85%
	2023	39%	67%	72%	53%	55%	66%	40%	88%	*	83%	41%	75%	74%	69%	31%	60%
Reading Including EOC	2024	54%	77%	83%	58%	82%	82%	*	89%	*	83%	48%	87%	84%	79%	45%	91%
	2023	53%	77%	83%	75%	78%	76%	40%	94%	*	90%	54%	81%	84%	81%	46%	60%
Math Including EOC	2024	45%	70%	77%	48%	56%	78%	*	90%	*	72%	39%	80%	75%	81%	43%	88%
	2023	47%	73%	75%	55%	59%	72%	40%	89%	*	83%	42%	81%	77%	73%	36%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	78%	50%	61%	82%	*	85%	-	67%	50%	*	79%	74%	58%	100%
	2023	55%	71%	74%	67%	89%	60%	*	86%	*	80%	65%	71%	72%	76%	50%	61%
Grade 4 Mathematics	2024	60%	68%	82%	69%	67%	79%	*	96%	-	72%	75%	*	78%	91%	58%	86%
	2023	63%	76%	71%	44%	78%	60%	*	84%	*	100%	53%	75%	71%	70%	45%	60%
Grade 5 ELA/Reading	2024	70%	84%	78%	44%	56%	73%	*	95%	*	100%	50%	75%	78%	78%	36%	83%
	2023	65%	80%	84%	55%	50%	93%	-	93%	-	83%	53%	86%	86%	78%	33%	*
Grade 5 Mathematics	2024	65%	76%	86%	83%	78%	80%	*	93%	*	100%	76%	79%	84%	89%	64%	100%
	2023	71%	84%	78%	50%	64%	82%	-	91%	-	67%	61%	71%	81%	66%	50%	*
Grade 6 ELA/Reading	2024	61%	82%	90%	63%	94%	96%	-	87%	-	100%	66%	100%	91%	86%	65%	83%
	2023	51%	74%	87%	82%	83%	79%	*	100%	-	100%	53%	93%	85%	92%	71%	100%
Grade 6 Mathematics	2024	48%	73%	87%	71%	72%	91%	-	89%	-	100%	60%	75%	87%	90%	58%	92%
	2023	54%	78%	96%	94%	100%	94%	*	100%	-	100%	83%	93%	95%	99%	93%	100%
All Grades Both Subjects	2024	64%	77%	84%	64%	71%	83%	81%	91%	*	89%	63%	81%	83%	84%	58%	91%
	2023	64%	78%	82%	70%	80%	77%	67%	93%	*	86%	62%	80%	83%	80%	56%	67%
All Grades ELA/Reading	2024	67%	80%	82%	53%	70%	83%	*	89%	*	88%	55%	83%	83%	79%	56%	91%
	2023	63%	76%	82%	70%	77%	76%	*	93%	*	88%	57%	81%	82%	82%	52%	68%
All Grades Mathematics	2024	60%	73%	85%	74%	72%	83%	*	93%	*	90%	71%	79%	83%	90%	59%	92%
	2023	66%	80%	82%	69%	84%	77%	*	92%	*	85%	67%	79%	84%	79%	60%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	63%	*	-	*	*	*	-	*	*	-	60%	*	*	*
	2023	33%	50%	50%	*	*	*	-	*	-	-	0%	-	50%	*	*	*
Grade 4 Mathematics	2024	26%	29%	55%	-	*	*	*	*	-	*	33%	-	33%	80%	*	*
	2023	27%	40%	50%	*	-	67%	-	*	-	-	50%	-	50%	*	40%	*
Grade 5 ELA/Reading	2024	35%	45%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2023	37%	50%	40%	*	*	60%	-	*	-	-	38%	*	43%	*	*	*
Grade 5 Mathematics	2024	41%	41%	78%	*	*	*	-	*	-	-	83%	*	83%	*	*	-
	2023	48%	61%	38%	*	*	*	-	-	-	-	43%	-	33%	*	*	*
Grade 6 ELA/Reading	2024	24%	36%	50%	*	*	*	-	*	-	-	38%	-	33%	*	*	*
	2023	26%	47%	38%	*	-	*	*	*	-	-	29%	-	29%	*	*	-
Grade 6 Mathematics	2024	27%	39%	29%	*	*	-	-	*	-	-	0%	-	*	*	*	*
	2023	35%	54%	70%	*	*	*	*	*	-	-	63%	-	50%	*	*	-
All Grades Both Subjects	2024	32%	39%	54%	33%	78%	55%	*	70%	-	*	40%	*	46%	67%	29%	56%
	2023	38%	49%	48%	27%	43%	60%	*	71%	-	-	39%	*	42%	61%	35%	40%
All Grades ELA/Reading	2024	30%	39%	53%	*	*	60%	*	60%	-	*	38%	-	42%	71%	38%	*
	2023	35%	48%	43%	29%	*	46%	*	*	-	-	25%	*	40%	50%	33%	*
All Grades Mathematics	2024	35%	39%	56%	40%	86%	50%	*	80%	-	*	41%	*	50%	64%	22%	40%
	2023	40%	50%	54%	25%	*	75%	*	*	-	-	52%	-	44%	70%	36%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	92%	-	-	-	-	-	-	94%	94%	-	*	-	92%	94%	100%
	2023	76%	91%	92%	80%	-	-	-	-	80%	74%	71%	-	*	*	93%	77%	100%
At Meets Grade Level or Above	2024	48%	73%	77%	-	-	-	-	-	-	85%	84%	-	*	-	76%	85%	100%
	2023	49%	74%	77%	60%	-	-	-	-	60%	51%	52%	-	*	*	78%	55%	92%
At Masters Grade Level	2024	20%	43%	48%	-	-	-	-	-	-	40%	37%	-	*	-	48%	40%	95%
	2023	20%	43%	49%	50%	-	-	-	-	50%	29%	26%	-	*	*	49%	34%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	94%	-	-	-	-	-	-	96%	96%	-	*	-	93%	96%	100%
	2023	77%	91%	94%	80%	-	-	-	-	80%	75%	71%	-	*	*	94%	77%	100%
At Meets Grade Level or Above	2024	54%	78%	83%	-	-	-	-	-	-	88%	87%	-	*	-	82%	88%	100%
	2023	53%	77%	83%	60%	-	-	-	-	60%	50%	50%	-	*	*	84%	55%	100%
At Masters Grade Level	2024	22%	46%	56%	-	-	-	-	-	-	42%	39%	-	*	-	56%	42%	100%
	2023	20%	42%	55%	40%	-	-	-	-	40%	31%	29%	-	*	*	56%	36%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	92%	-	-	-	-	-	-	92%	91%	-	*	-	92%	92%	100%
	2023	75%	90%	92%	80%	-	-	-	-	80%	75%	71%	-	*	*	92%	77%	100%
At Meets Grade Level or Above	2024	43%	70%	77%	-	-	-	-	-	-	83%	83%	-	*	-	76%	83%	100%
	2023	45%	73%	75%	60%	-	-	-	-	60%	56%	57%	-	*	*	76%	59%	83%
At Masters Grade Level	2024	17%	40%	45%	-	-	-	-	-	-	38%	35%	-	*	-	44%	38%	100%
	2023	19%	42%	47%	60%	-	-	-	-	60%	25%	21%	-	*	*	47%	32%	83%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	87%	-	-	-	-	-	-	*	*	-	*	-	86%	*	*
	2023	77%	90%	88%	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
At Meets Grade Level or Above	2024	43%	68%	55%	-	-	-	-	-	-	*	*	-	*	-	52%	*	*
	2023	47%	71%	64%	-	-	-	-	-	-	*	*	-	-	-	64%	*	*
At Masters Grade Level	2024	16%	38%	33%	-	-	-	-	-	-	*	*	-	*	-	31%	*	*
	2023	18%	40%	30%	-	-	-	-	-	-	*	*	-	-	-	31%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	84%	-	-	-	-	-	-	88%	87%	-	*	-	83%	88%	100%
	2023	64%	78%	82%	60%	-	-	-	-	60%	63%	66%	-	*	-	83%	62%	94%
All Grades ELA/Reading	2024	67%	80%	82%	-	-	-	-	-	-	88%	87%	-	*	-	81%	88%	100%
	2023	63%	76%	82%	60%	-	-	-	-	60%	65%	69%	-	*	-	82%	63%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	85%	-	-	-	-	-	-	88%	87%	-	*	-	85%	88%	100%
	2023	66%	80%	82%	60%	-	-	-	-	60%	60%	63%	-	*	-	83%	60%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	54%	-	-	-	-	-	-	56%	56%	-	-	-	54%	56%	-
	2023	38%	49%	48%	*	-	-	-	-	*	*	*	-	-	-	49%	40%	-
All Grades ELA/Reading	2024	30%	39%	53%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
	2023	35%	48%	43%	*	-	-	-	-	*	*	*	-	-	-	44%	*	-
All Grades Mathematics	2024	35%	39%	56%	-	-	-	-	-	-	40%	40%	-	-	-	59%	40%	-
	2023	40%	50%	54%	-	-	-	-	-	-	*	*	-	-	-	54%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	94%	96%	99%	100%	93%	*	100%	97%	100%	99%	91%	91%	84%
Not Included in Accountability: Mobile	4%	3%	3%	6%	4%	1%	0%	6%	*	0%	3%	0%	1%	8%	9%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	95%	96%	95%	97%	99%	*	93%	*	100%	97%	100%	99%	91%	93%	85%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	1%	*	6%	*	0%	3%	0%	1%	7%	7%	10%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	95%	97%	99%	*	93%	*	100%	97%	100%	99%	91%	93%	85%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	1%	*	6%	*	0%	3%	0%	1%	7%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	82%	90%	100%	*	93%	*	100%	100%	100%	98%	91%	70%	78%
Not Included in Accountability: Mobile	4%	3%	5%	18%	10%	0%	*	7%	*	0%	0%	0%	2%	9%	30%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	93%	96%	90%	86%	89%	97%	100%	85%	*	97%	96%	100%	99%	80%	70%	57%
Not Included in Accountability: Mobile	4%	3%	7%	14%	7%	2%	0%	12%	*	3%	1%	0%	1%	16%	27%	21%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	0%	4%	*	0%	2%	0%	0%	4%	3%	21%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	98%
Included in Accountability	92%	95%	90%	87%	89%	97%	100%	85%	*	97%	97%	100%	98%	81%	70%	57%
Not Included in Accountability: Mobile	4%	3%	7%	13%	7%	2%	0%	12%	*	3%	1%	0%	1%	15%	27%	20%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	0%	4%	*	0%	1%	0%	0%	4%	4%	20%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	91%	87%	89%	97%	100%	85%	*	97%	96%	100%	99%	81%	70%	60%
Not Included in Accountability: Mobile	5%	3%	7%	13%	7%	2%	0%	12%	*	3%	1%	0%	1%	15%	27%	21%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	3%	*	0%	1%	0%	0%	4%	4%	19%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	90%	80%	88%	98%	-	83%	-	100%	94%	100%	100%	72%	69%	38%
Not Included in Accountability: Mobile	4%	3%	8%	20%	0%	2%	-	12%	-	0%	0%	0%	0%	21%	31%	25%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	13%	0%	-	5%	-	0%	6%	0%	0%	7%	0%	38%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.9%	96.0%	95.2%	96.0%	*	96.0%	*	96.9%	95.9%	94.6%	96.0%
2021-22	92.2%	94.8%	95.6%	95.3%	95.0%	95.6%	*	95.9%	*	96.3%	95.4%	94.6%	95.5%
Chronic Absenteeism													
2022-23	20.3%	11.2%	7.7%	9.9%	13.5%	6.0%	60.0%	6.8%	*	3.8%	9.9%	15.6%	10.8%
2021-22	25.7%	12.5%	8.3%	16.7%	4.9%	7.9%	*	8.0%	*	6.7%	7.7%	12.5%	11.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	723	100.0%	21,319	5,517,464	723	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	95	13.1%	6.1%	6.5%	95	13.1%	6.1%	6.5%
Grade 1	104	14.4%	6.7%	7.0%	104	14.4%	6.7%	7.0%
Grade 2	104	14.4%	7.2%	7.3%	104	14.4%	7.2%	7.3%
Grade 3	96	13.3%	7.2%	7.2%	96	13.3%	7.2%	7.2%
Grade 4	106	14.7%	7.4%	7.2%	106	14.7%	7.4%	7.2%
Grade 5	112	15.5%	7.6%	7.2%	112	15.5%	7.6%	7.2%
Grade 6	106	14.7%	7.8%	7.3%	106	14.7%	7.8%	7.2%
Ethnic Distribution								
African American	74	10.2%	12.5%	12.8%	74	10.2%	12.5%	12.8%
Hispanic	55	7.6%	15.4%	53.2%	55	7.6%	15.4%	53.2%
White	237	32.8%	36.4%	25.0%	237	32.8%	36.5%	25.0%
American Indian	8	1.1%	0.6%	0.3%	8	1.1%	0.6%	0.3%
Asian	291	40.2%	29.1%	5.4%	291	40.2%	29.1%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	56	7.7%	5.7%	3.1%	56	7.7%	5.7%	3.1%
Sex								
Female	347	48.0%	48.7%	48.9%	347	48.0%	48.6%	48.8%
Male	376	52.0%	51.3%	51.1%	376	52.0%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	63	8.7%	18.7%	62.3%	63	8.7%	18.7%	62.2%
Non-Educationally Disadvantaged	660	91.3%	81.3%	37.7%	660	91.3%	81.3%	37.8%
Section 504 Students	67	9.3%	10.6%	7.2%	67	9.3%	10.6%	7.2%
EB Students/EL	77	10.7%	13.6%	24.4%	77	10.7%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	0.9%	1.9%				
Students w/ Dyslexia	66	9.1%	9.3%	6.0%	66	9.1%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	0.3%	1.4%	2	0.3%	0.3%	1.4%
Immigrant	41	5.7%	4.8%	2.9%	41	5.7%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.3%	2.3%	65.7%	2	0.3%	2.3%	65.7%
Military Connected	39	5.4%	5.6%	3.9%	39	5.4%	5.6%	3.9%
At-Risk	187	25.9%	30.7%	53.2%	187	25.9%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	76	10.5%	13.4%	24.5%	76	10.5%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	105	14.5%	14.3%	8.5%	105	14.5%	14.3%	8.5%
Special Education	105	14.5%	14.5%	13.9%	105	14.5%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	105							
Students with Intellectual Disabilities	24	22.9%	39.8%	45.7%				
Students with Physical Disabilities	43	41.0%	22.4%	18.9%				
Students with Autism	19	18.1%	19.3%	16.2%				
Students with Behavioral Disabilities	19	18.1%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	121	15.1%	9.6%	16.1%				
African American	25	3.1%	2.3%	3.4%				
Hispanic	10	1.2%	2.0%	8.5%				
White	25	3.1%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	55	6.9%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.6%	0.5%				
Special Ed Students who are Mobile	20	15.0%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	31.3%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	45	43.3%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	162	23.2%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.1%	1.0%	1.3%	6.3%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	18.8	18.4
Grade 1	19.6	18.4	18.8
Grade 2	19.5	20.3	19.1
Grade 3	22.1	20.5	19.4
Grade 4	20.7	20.1	19.4
Grade 5	22.0	22.7	20.9
Grade 6	21.9	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff	55.2	83.4%	67.8%	63.9%
Teachers	47.6	71.9%	50.4%	48.3%
Professional Support	5.6	8.4%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.0%	2.2%	3.3%
Educational Aides	11.0	16.6%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	14.6	22.0%	27.3%	54.4%
Teachers by Ethnicity				
African American	3.0	6.3%	6.2%	12.6%
Hispanic	1.0	2.1%	9.8%	30.1%
White	40.6	85.3%	77.4%	53.4%
American Indian	1.0	2.1%	1.3%	0.3%
Asian	2.0	4.2%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	2.2	4.6%	20.2%	24.5%
Females	45.4	95.4%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.1%	0.9%	2.5%
Bachelors	36.6	76.9%	73.1%	71.7%
Masters	10.0	21.0%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.4%	5.4%	8.7%
1-5 Years Experience	14.1	29.7%	24.9%	27.4%
6-10 Years Experience	8.2	17.3%	22.0%	20.2%
11-20 Years Experience	15.3	32.0%	29.2%	27.1%
21-30 Years Experience	6.0	12.6%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	15.2	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.6	6.0
Average Years Experience of Principals with District	4.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	4.2	4.3
Average Years Experience of Teachers	10.5	11.9	11.1
Average Years Experience of Teachers with District	6.3	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,883	\$55,379	\$54,272
1-5 Years Experience	\$60,975	\$61,332	\$58,185
6-10 Years Experience	\$64,530	\$64,719	\$61,494
11-20 Years Experience	\$67,073	\$67,647	\$65,219
21-30 Years Experience	\$70,860	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,116	\$65,533	\$62,474
Professional Support	\$73,519	\$78,738	\$73,783
Campus Administration (School Leadership)	\$87,144	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.1%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.1%	3.8%	3.1%
Gifted and Talented Education	1.3	2.6%	3.2%	1.6%
Regular Education	38.8	81.4%	73.3%	69.8%
Special Education	5.6	11.8%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
JENNY PRESTON EL (043901119) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: GENE M REED EL

Campus Number: 043901104

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	79%	90%	83%	78%	-	88%	*	*	52%	-	80%	79%	67%	90%
	2023	76%	89%	75%	57%	100%	79%	-	*	*	*	59%	-	73%	78%	67%	50%
At Meets Grade Level or Above	2024	48%	69%	47%	60%	22%	52%	-	75%	*	*	22%	-	51%	37%	33%	50%
	2023	50%	72%	55%	57%	71%	59%	-	*	*	*	41%	-	55%	56%	54%	50%
At Masters Grade Level	2024	21%	40%	10%	10%	0%	11%	-	25%	*	*	0%	-	10%	11%	13%	30%
	2023	20%	34%	14%	14%	0%	17%	-	*	*	*	0%	-	12%	17%	8%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	74%	80%	67%	78%	-	88%	*	*	52%	-	76%	68%	57%	100%
	2023	73%	87%	88%	86%	100%	86%	-	*	*	*	71%	-	85%	94%	88%	100%
At Meets Grade Level or Above	2024	42%	65%	50%	50%	33%	59%	-	63%	*	*	35%	-	57%	32%	40%	60%
	2023	45%	68%	59%	57%	71%	59%	-	*	*	*	47%	-	55%	67%	54%	50%
At Masters Grade Level	2024	15%	35%	10%	0%	0%	7%	-	38%	*	*	0%	-	12%	5%	7%	20%
	2023	19%	37%	27%	29%	57%	21%	-	*	*	*	24%	-	27%	28%	21%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	82%	67%	100%	87%	-	60%	*	100%	53%	*	85%	77%	74%	70%
	2023	77%	92%	84%	67%	83%	89%	-	83%	*	*	41%	*	82%	88%	76%	88%
At Meets Grade Level or Above	2024	51%	72%	62%	67%	100%	57%	-	60%	*	67%	27%	*	61%	64%	61%	60%
	2023	48%	72%	55%	33%	56%	60%	-	50%	*	*	24%	*	49%	66%	48%	63%
At Masters Grade Level	2024	23%	42%	18%	50%	50%	10%	-	0%	*	17%	13%	*	18%	18%	22%	30%
	2023	22%	43%	25%	0%	17%	33%	-	50%	*	*	6%	*	27%	22%	3%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	58%	33%	100%	53%	-	60%	*	67%	40%	*	55%	64%	57%	60%
	2023	71%	87%	89%	89%	83%	91%	-	100%	*	*	71%	*	88%	91%	86%	100%
At Meets Grade Level or Above	2024	46%	65%	42%	17%	83%	33%	-	60%	*	67%	20%	*	36%	50%	39%	60%
	2023	48%	70%	71%	56%	61%	80%	-	83%	*	*	53%	*	69%	76%	52%	88%
At Masters Grade Level	2024	21%	40%	13%	0%	0%	13%	-	20%	*	33%	13%	*	12%	14%	13%	20%
	2023	22%	45%	37%	22%	22%	46%	-	50%	*	*	24%	*	41%	30%	24%	38%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	84%	92%	75%	85%	-	90%	*	100%	56%	*	83%	87%	81%	91%
	2023	81%	93%	87%	82%	95%	88%	-	*	*	*	67%	*	86%	89%	82%	92%
At Meets Grade Level or Above	2024	55%	78%	57%	25%	45%	65%	-	70%	*	86%	22%	*	56%	58%	47%	64%
	2023	57%	77%	56%	45%	65%	56%	-	*	*	*	38%	*	57%	53%	43%	25%
At Masters Grade Level	2024	29%	57%	34%	0%	35%	40%	-	40%	*	57%	11%	*	36%	32%	28%	27%
	2023	28%	50%	24%	18%	25%	25%	-	*	*	*	14%	*	27%	16%	25%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	73%	55%	65%	75%	-	100%	*	86%	39%	*	71%	77%	68%	90%
	2023	80%	93%	87%	73%	85%	91%	-	*	*	*	71%	*	86%	89%	79%	75%
At Meets Grade Level or Above	2024	50%	73%	37%	0%	25%	43%	-	80%	*	43%	17%	*	39%	33%	29%	60%
	2023	51%	75%	54%	45%	45%	59%	-	*	*	*	38%	*	59%	42%	50%	25%
At Masters Grade Level	2024	19%	44%	17%	0%	10%	18%	-	40%	*	29%	6%	*	17%	17%	13%	20%
	2023	21%	45%	26%	9%	25%	31%	-	*	*	*	19%	*	25%	26%	21%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	72%	58%	55%	78%	-	90%	*	100%	39%	*	75%	68%	59%	73%
	2023	65%	83%	70%	55%	75%	69%	-	*	*	*	43%	*	73%	63%	64%	58%
At Meets Grade Level or Above	2024	28%	49%	38%	8%	35%	45%	-	50%	*	43%	17%	*	37%	39%	31%	36%
	2023	36%	58%	44%	36%	40%	53%	-	*	*	*	33%	*	43%	47%	43%	8%
At Masters Grade Level	2024	11%	27%	20%	0%	10%	28%	-	20%	*	43%	11%	*	22%	16%	13%	27%
	2023	16%	30%	20%	9%	10%	31%	-	*	*	*	5%	*	18%	26%	11%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	80%	71%	75%	83%	-	89%	*	*	50%	-	82%	77%	72%	67%
	2023	77%	93%	91%	100%	86%	89%	*	100%	*	100%	72%	*	91%	92%	87%	100%
At Meets Grade Level or Above	2024	57%	81%	58%	43%	71%	60%	-	44%	*	*	21%	-	58%	57%	35%	33%
	2023	52%	80%	72%	60%	71%	81%	*	100%	*	43%	39%	*	72%	72%	58%	100%
At Masters Grade Level	2024	26%	54%	27%	7%	38%	34%	-	11%	*	*	8%	-	32%	20%	16%	11%
	2023	22%	49%	22%	10%	21%	30%	*	38%	*	0%	0%	*	23%	20%	10%	40%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	73%	64%	75%	77%	-	67%	*	*	42%	-	74%	71%	60%	72%
	2023	75%	93%	93%	90%	86%	93%	*	100%	*	100%	83%	*	93%	92%	87%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	49%	36%	42%	60%	-	56%	*	*	21%	-	54%	43%	35%	44%
	2023	40%	74%	63%	30%	57%	78%	*	88%	*	43%	39%	*	67%	56%	52%	60%
At Masters Grade Level	2024	14%	43%	18%	7%	13%	26%	-	22%	*	*	4%	-	22%	11%	14%	6%
	2023	16%	45%	28%	20%	29%	33%	*	50%	*	0%	11%	*	30%	24%	16%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	75%	69%	73%	77%	-	84%	27%	82%	47%	73%	76%	75%	66%	78%
	2023	76%	91%	85%	78%	86%	86%	*	95%	45%	89%	64%	100%	84%	87%	80%	82%
At Meets Grade Level or Above	2024	48%	73%	48%	33%	44%	53%	-	62%	0%	58%	22%	53%	50%	46%	38%	50%
	2023	49%	74%	59%	46%	57%	65%	*	70%	9%	50%	39%	73%	58%	61%	50%	45%
At Masters Grade Level	2024	20%	43%	19%	6%	17%	22%	-	26%	0%	33%	7%	20%	21%	17%	15%	19%
	2023	20%	43%	25%	14%	22%	31%	*	41%	0%	11%	11%	13%	26%	24%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	82%	81%	79%	83%	-	84%	20%	89%	53%	100%	82%	80%	73%	78%
	2023	77%	91%	85%	78%	90%	86%	*	90%	0%	88%	60%	100%	84%	87%	79%	84%
At Meets Grade Level or Above	2024	54%	78%	56%	45%	53%	59%	-	63%	0%	68%	23%	83%	56%	55%	42%	49%
	2023	53%	77%	60%	49%	64%	63%	*	70%	0%	47%	36%	100%	58%	63%	51%	52%
At Masters Grade Level	2024	22%	46%	24%	12%	28%	26%	-	22%	0%	32%	8%	17%	25%	21%	20%	22%
	2023	20%	42%	22%	11%	19%	27%	*	40%	0%	6%	5%	29%	24%	19%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	70%	61%	72%	71%	-	81%	40%	68%	44%	67%	70%	71%	61%	79%
	2023	75%	90%	89%	84%	86%	90%	*	100%	80%	94%	74%	100%	88%	92%	85%	90%
At Meets Grade Level or Above	2024	43%	70%	44%	27%	38%	48%	-	66%	0%	53%	24%	33%	47%	40%	35%	54%
	2023	45%	73%	63%	46%	56%	70%	*	80%	20%	53%	44%	57%	63%	62%	52%	52%
At Masters Grade Level	2024	17%	40%	15%	2%	7%	17%	-	31%	0%	32%	5%	17%	16%	12%	12%	15%
	2023	19%	42%	30%	19%	29%	34%	*	45%	0%	18%	19%	0%	31%	27%	21%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	72%	58%	55%	78%	-	90%	*	100%	39%	*	75%	68%	59%	73%
	2023	77%	90%	70%	55%	75%	69%	-	*	*	*	43%	*	73%	63%	64%	58%
At Meets Grade Level or Above	2024	43%	68%	38%	8%	35%	45%	-	50%	*	43%	17%	*	37%	39%	31%	36%
	2023	47%	71%	44%	36%	40%	53%	-	*	*	*	33%	*	43%	47%	43%	8%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	20%	0%	10%	28%	-	20%	*	43%	11%	*	22%	16%	13%	27%
	2023	18%	40%	20%	9%	10%	31%	-	*	*	*	5%	*	18%	26%	11%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	35%	40%	11%	41%	-	63%	*	*	13%	-	43%	16%	27%	40%
	2023	37%	61%	49%	57%	57%	52%	-	*	*	*	41%	-	48%	50%	46%	50%
Reading and Mathematics Including EOC	2024	35%	58%	35%	40%	11%	41%	-	63%	*	*	13%	-	43%	16%	27%	40%
	2023	37%	61%	49%	57%	57%	52%	-	*	*	*	41%	-	48%	50%	46%	50%
Reading Including EOC	2024	48%	69%	47%	60%	22%	52%	-	75%	*	*	22%	-	51%	37%	33%	50%
	2023	50%	72%	55%	57%	71%	59%	-	*	*	*	41%	-	55%	56%	54%	50%
Math Including EOC	2024	42%	65%	50%	50%	33%	59%	-	63%	*	*	35%	-	57%	32%	40%	60%
	2023	45%	68%	59%	57%	71%	59%	-	*	*	*	47%	-	55%	67%	54%	50%
4th Graders																	
Reading and Mathematics	2024	38%	59%	38%	17%	83%	27%	-	60%	*	67%	13%	*	36%	41%	35%	60%
	2023	38%	62%	48%	22%	44%	56%	-	50%	*	*	24%	*	43%	56%	38%	63%
Reading and Mathematics Including EOC	2024	38%	59%	38%	17%	83%	27%	-	60%	*	67%	13%	*	36%	41%	35%	60%
	2023	38%	62%	48%	22%	44%	56%	-	50%	*	*	24%	*	43%	56%	38%	63%
Reading Including EOC	2024	51%	72%	62%	67%	100%	57%	-	60%	*	67%	27%	*	61%	64%	61%	60%
	2023	48%	72%	55%	33%	56%	60%	-	50%	*	*	24%	*	49%	66%	48%	63%
Math Including EOC	2024	46%	65%	42%	17%	83%	33%	-	60%	*	67%	20%	*	36%	50%	39%	60%
	2023	48%	70%	71%	56%	61%	80%	-	83%	*	*	53%	*	69%	76%	52%	88%
5th Graders																	
Reading and Mathematics	2024	42%	68%	33%	0%	25%	40%	-	60%	*	29%	11%	*	32%	33%	23%	40%
	2023	43%	69%	46%	36%	40%	53%	-	*	*	*	33%	*	49%	37%	36%	17%
Reading and Mathematics Including EOC	2024	42%	68%	33%	0%	25%	40%	-	60%	*	29%	11%	*	32%	33%	23%	40%
	2023	43%	69%	46%	36%	40%	53%	-	*	*	*	33%	*	49%	37%	36%	17%
Reading Including EOC	2024	55%	78%	57%	25%	45%	65%	-	70%	*	86%	22%	*	56%	58%	47%	64%
	2023	57%	77%	56%	45%	65%	56%	-	*	*	*	38%	*	57%	53%	43%	25%
Math Including EOC	2024	51%	73%	37%	0%	25%	43%	-	80%	*	43%	17%	*	39%	33%	29%	60%
	2023	51%	75%	54%	45%	45%	59%	-	*	*	*	38%	*	59%	42%	50%	25%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	42%	36%	42%	49%	-	33%	*	*	13%	-	46%	37%	26%	22%
	2023	35%	69%	54%	20%	50%	70%	*	88%	*	29%	17%	*	58%	48%	42%	60%
Reading and Mathematics Including EOC	2024	36%	69%	42%	36%	42%	49%	-	33%	*	*	13%	-	46%	37%	26%	22%
	2023	35%	69%	54%	20%	50%	70%	*	88%	*	29%	17%	*	58%	48%	42%	60%
Reading Including EOC	2024	57%	81%	58%	43%	71%	60%	-	44%	*	*	21%	-	58%	57%	35%	33%
	2023	52%	80%	72%	60%	71%	81%	*	100%	*	43%	39%	*	72%	72%	58%	100%
Math Including EOC	2024	40%	73%	49%	36%	42%	60%	-	56%	*	*	21%	-	54%	43%	35%	44%
	2023	40%	74%	63%	30%	57%	78%	*	88%	*	43%	39%	*	67%	56%	52%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	37%	24%	32%	39%	-	53%	0%	47%	13%	33%	39%	33%	27%	38%
	2023	37%	65%	49%	32%	46%	57%	*	65%	0%	35%	29%	57%	49%	49%	40%	42%
Reading and Mathematics Including EOC	2024	38%	65%	37%	24%	32%	39%	-	53%	0%	47%	13%	33%	39%	33%	27%	38%
	2023	39%	67%	49%	32%	46%	57%	*	65%	0%	35%	29%	57%	49%	49%	40%	42%
Reading Including EOC	2024	54%	77%	56%	45%	53%	59%	-	63%	0%	68%	23%	83%	56%	55%	42%	49%
	2023	53%	77%	60%	49%	64%	63%	*	70%	0%	47%	36%	100%	58%	63%	51%	52%
Math Including EOC	2024	45%	70%	44%	27%	38%	48%	-	66%	0%	53%	24%	33%	47%	40%	35%	54%
	2023	47%	73%	63%	46%	56%	70%	*	80%	20%	53%	44%	57%	63%	62%	52%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	68%	70%	100%	64%	-	20%	*	90%	60%	*	73%	58%	74%	50%
	2023	55%	71%	51%	28%	44%	58%	-	58%	*	*	21%	*	48%	55%	41%	63%
Grade 4 Mathematics	2024	60%	68%	33%	0%	33%	32%	-	40%	*	67%	20%	*	24%	47%	32%	40%
	2023	63%	76%	76%	72%	78%	82%	-	50%	*	*	71%	*	80%	69%	66%	75%
Grade 5 ELA/Reading	2024	70%	84%	68%	68%	64%	64%	-	85%	*	86%	65%	*	66%	72%	65%	82%
	2023	65%	80%	75%	82%	84%	70%	-	*	*	*	74%	*	78%	67%	70%	75%
Grade 5 Mathematics	2024	65%	76%	34%	5%	31%	28%	-	80%	*	50%	26%	*	33%	35%	38%	50%
	2023	71%	84%	70%	82%	68%	64%	-	*	*	*	79%	*	70%	72%	75%	63%
Grade 6 ELA/Reading	2024	61%	82%	71%	50%	63%	82%	-	78%	*	*	34%	-	68%	76%	60%	61%
	2023	51%	74%	63%	67%	46%	72%	*	57%	*	75%	53%	*	61%	66%	53%	60%
Grade 6 Mathematics	2024	48%	73%	59%	62%	46%	71%	-	61%	*	*	36%	-	61%	56%	48%	64%
	2023	54%	78%	71%	78%	75%	72%	*	79%	*	42%	71%	*	76%	61%	60%	60%
All Grades Both Subjects	2024	64%	77%	56%	46%	53%	57%	-	67%	31%	70%	40%	67%	55%	58%	53%	59%
	2023	64%	78%	67%	69%	67%	70%	*	66%	33%	58%	62%	54%	69%	65%	61%	67%
All Grades ELA/Reading	2024	67%	80%	69%	60%	68%	70%	-	69%	*	88%	51%	100%	69%	70%	65%	64%
	2023	63%	76%	62%	60%	60%	66%	*	65%	*	63%	51%	71%	63%	61%	55%	68%
All Grades Mathematics	2024	60%	73%	43%	30%	38%	44%	-	65%	*	54%	29%	33%	41%	47%	41%	54%
	2023	66%	80%	73%	78%	74%	74%	*	68%	*	54%	74%	36%	75%	68%	67%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	31%	*	-	50%	-	*	*	*	25%	-	43%	17%	29%	*
	2023	33%	50%	36%	*	*	43%	-	-	-	-	0%	-	38%	*	33%	*
Grade 4 Mathematics	2024	26%	29%	0%	*	-	*	-	*	*	-	0%	-	*	*	*	*
	2023	27%	40%	57%	*	40%	67%	-	-	-	-	43%	-	60%	*	57%	-
Grade 5 ELA/Reading	2024	35%	45%	47%	*	*	*	-	*	*	-	42%	*	44%	50%	56%	*
	2023	37%	50%	65%	60%	80%	63%	-	*	-	*	42%	-	64%	67%	60%	83%
Grade 5 Mathematics	2024	41%	41%	9%	*	*	20%	-	-	-	*	0%	-	0%	*	20%	-
	2023	48%	61%	56%	40%	40%	80%	-	-	-	*	45%	-	50%	67%	50%	*
Grade 6 ELA/Reading	2024	24%	36%	33%	*	*	*	-	*	*	*	25%	-	33%	33%	38%	40%
	2023	26%	47%	56%	*	*	*	-	-	*	*	20%	-	*	60%	50%	-
Grade 6 Mathematics	2024	27%	39%	27%	20%	*	*	-	*	-	-	14%	-	33%	20%	30%	*
	2023	35%	54%	50%	*	*	*	-	-	-	*	40%	-	60%	*	33%	-
All Grades Both Subjects	2024	32%	39%	28%	21%	25%	25%	-	44%	20%	*	22%	*	29%	26%	33%	40%
	2023	38%	49%	55%	55%	43%	60%	-	*	*	80%	34%	-	55%	56%	49%	73%
All Grades ELA/Reading	2024	30%	39%	37%	30%	33%	29%	-	57%	*	*	32%	*	41%	33%	41%	40%
	2023	35%	48%	55%	56%	56%	53%	-	*	*	*	25%	-	54%	57%	50%	86%
All Grades Mathematics	2024	35%	39%	14%	11%	17%	20%	-	*	*	*	6%	-	13%	15%	21%	40%
	2023	40%	50%	55%	55%	33%	69%	-	-	-	*	43%	-	56%	54%	48%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	75%	-	-	-	-	-	-	74%	74%	-	76%	-	75%	74%	100%
	2023	76%	91%	85%	76%	-	-	-	-	76%	82%	82%	-	-	-	86%	80%	100%
At Meets Grade Level or Above	2024	48%	73%	48%	-	-	-	-	-	-	45%	40%	-	55%	-	48%	45%	86%
	2023	49%	74%	59%	41%	-	-	-	-	41%	39%	39%	-	-	-	61%	39%	88%
At Masters Grade Level	2024	20%	43%	19%	-	-	-	-	-	-	14%	11%	-	21%	-	19%	14%	57%
	2023	20%	43%	25%	0%	-	-	-	-	0%	14%	14%	-	-	-	27%	11%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	82%	-	-	-	-	-	-	74%	73%	-	77%	-	82%	74%	100%
	2023	77%	91%	85%	86%	-	-	-	-	86%	80%	80%	-	-	-	85%	81%	*
At Meets Grade Level or Above	2024	54%	78%	56%	-	-	-	-	-	-	42%	37%	-	54%	-	57%	42%	100%
	2023	53%	77%	60%	57%	-	-	-	-	57%	40%	40%	-	-	-	61%	44%	*
At Masters Grade Level	2024	22%	46%	24%	-	-	-	-	-	-	14%	10%	-	23%	-	24%	14%	83%
	2023	20%	42%	22%	0%	-	-	-	-	0%	10%	10%	-	-	-	23%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	70%	-	-	-	-	-	-	76%	77%	-	75%	-	69%	76%	100%
	2023	75%	90%	89%	86%	-	-	-	-	86%	90%	90%	-	-	-	89%	89%	*
At Meets Grade Level or Above	2024	43%	70%	44%	-	-	-	-	-	-	50%	47%	-	58%	-	43%	50%	83%
	2023	45%	73%	63%	43%	-	-	-	-	43%	50%	50%	-	-	-	64%	48%	*
At Masters Grade Level	2024	17%	40%	15%	-	-	-	-	-	-	12%	10%	-	17%	-	15%	12%	33%
	2023	19%	42%	30%	0%	-	-	-	-	0%	25%	25%	-	-	-	31%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	72%	-	-	-	-	-	-	67%	60%	-	*	-	72%	67%	*
	2023	77%	90%	70%	*	-	-	-	-	*	67%	67%	-	-	-	72%	58%	-
At Meets Grade Level or Above	2024	43%	68%	38%	-	-	-	-	-	-	33%	20%	-	*	-	38%	33%	*
	2023	47%	71%	44%	*	-	-	-	-	*	11%	11%	-	-	-	52%	8%	-
At Masters Grade Level	2024	16%	38%	20%	-	-	-	-	-	-	22%	20%	-	*	-	19%	22%	*
	2023	18%	40%	20%	*	-	-	-	-	*	0%	0%	-	-	-	24%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	56%	-	-	-	-	-	-	58%	58%	-	60%	-	55%	58%	67%
	2023	64%	78%	67%	55%	-	-	-	-	55%	69%	69%	-	-	-	68%	66%	75%
All Grades ELA/Reading	2024	67%	80%	69%	-	-	-	-	-	-	60%	58%	-	69%	-	70%	60%	*
	2023	63%	76%	62%	80%	-	-	-	-	80%	65%	65%	-	-	-	61%	68%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	43%	-	-	-	-	-	-	56%	58%	-	50%	-	41%	56%	40%
	2023	66%	80%	73%	30%	-	-	-	-	30%	74%	74%	-	-	-	74%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	28%	-	-	-	-	-	-	40%	60%	-	0%	-	25%	40%	-
	2023	38%	49%	55%	*	-	-	-	-	*	70%	70%	-	-	-	52%	73%	-
All Grades ELA/Reading	2024	30%	39%	37%	-	-	-	-	-	-	40%	57%	-	*	-	36%	40%	-
	2023	35%	48%	55%	*	-	-	-	-	*	83%	83%	-	-	-	48%	86%	-
All Grades Mathematics	2024	35%	39%	14%	-	-	-	-	-	-	40%	*	-	*	-	8%	40%	-
	2023	40%	50%	55%	-	-	-	-	-	-	*	*	-	-	-	56%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	95%	94%	86%	99%	95%	-	86%	100%	96%	96%	100%	97%	87%	89%	86%
Not Included in Accountability: Mobile	4%	3%	6%	14%	1%	4%	-	12%	0%	4%	4%	0%	3%	11%	11%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	94%	88%	99%	95%	-	89%	100%	95%	96%	100%	97%	88%	89%	88%
Not Included in Accountability: Mobile	4%	3%	5%	13%	1%	4%	-	8%	0%	5%	4%	0%	3%	10%	10%	9%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	1%	-	3%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	93%	96%	94%	85%	99%	96%	-	86%	100%	95%	96%	100%	97%	88%	89%	86%
Not Included in Accountability: Mobile	5%	3%	6%	13%	1%	4%	-	11%	0%	5%	4%	0%	3%	11%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	3%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	1%	2%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	1%	2%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	80%	100%	95%	-	77%	*	100%	90%	*	97%	84%	86%	79%
Not Included in Accountability: Mobile	4%	3%	8%	20%	0%	5%	-	23%	*	0%	10%	*	3%	16%	14%	21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	96%	96%	97%	98%	96%	*	94%	100%	86%	98%	100%	99%	90%	94%	89%	89%
Not Included in Accountability: Mobile	4%	3%	4%	3%	2%	3%	*	6%	0%	14%	1%	0%	1%	9%	5%	11%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	100%	100%	99%	100%	100%	98%	99%	100%	100%
Included in Accountability	92%	95%	96%	97%	98%	96%	*	95%	100%	85%	97%	100%	99%	90%	95%	91%	91%
Not Included in Accountability: Mobile	4%	3%	3%	3%	2%	2%	*	5%	0%	15%	1%	0%	1%	8%	4%	9%	9%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	2%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	2%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	96%	96%	97%	98%	97%	*	95%	100%	85%	97%	100%	99%	91%	95%	91%	91%
Not Included in Accountability: Mobile	5%	3%	3%	3%	2%	2%	*	5%	0%	15%	1%	0%	1%	8%	4%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	92%	95%	94%	-	80%	*	*	100%	*	98%	83%	88%	80%	80%
Not Included in Accountability: Mobile	4%	3%	7%	8%	5%	6%	-	20%	*	*	0%	*	2%	17%	13%	20%	20%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.1%	95.4%	95.1%	95.0%	*	96.5%	86.3%	96.1%	94.1%	94.4%	96.3%
2021-22	92.2%	94.8%	94.7%	95.0%	95.0%	94.6%	*	95.0%	87.6%	95.6%	93.7%	93.4%	95.1%
Chronic Absenteeism													
2022-23	20.3%	11.2%	11.1%	12.3%	12.6%	10.5%	*	2.9%	57.1%	6.5%	16.1%	15.5%	4.2%
2021-22	25.7%	12.5%	13.0%	9.7%	8.0%	14.2%	*	16.2%	100.0%	6.7%	20.9%	21.1%	7.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	546	100.0%	21,319	5,517,464	546	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	69	12.6%	6.1%	6.5%	69	12.6%	6.1%	6.5%
Grade 1	82	15.0%	6.7%	7.0%	82	15.0%	6.7%	7.0%
Grade 2	74	13.6%	7.2%	7.3%	74	13.6%	7.2%	7.3%
Grade 3	74	13.6%	7.2%	7.2%	74	13.6%	7.2%	7.2%
Grade 4	60	11.0%	7.4%	7.2%	60	11.0%	7.4%	7.2%
Grade 5	99	18.1%	7.6%	7.2%	99	18.1%	7.6%	7.2%
Grade 6	88	16.1%	7.8%	7.3%	88	16.1%	7.8%	7.2%
Ethnic Distribution								
African American	81	14.8%	12.5%	12.8%	81	14.8%	12.5%	12.8%
Hispanic	129	23.6%	15.4%	53.2%	129	23.6%	15.4%	53.2%
White	235	43.0%	36.4%	25.0%	235	43.0%	36.5%	25.0%
American Indian	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Asian	55	10.1%	29.1%	5.4%	55	10.1%	29.1%	5.4%
Pacific Islander	6	1.1%	0.2%	0.2%	6	1.1%	0.2%	0.2%
Two or More Races	40	7.3%	5.7%	3.1%	40	7.3%	5.7%	3.1%
Sex								
Female	261	47.8%	48.7%	48.9%	261	47.8%	48.6%	48.8%
Male	285	52.2%	51.3%	51.1%	285	52.2%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	218	39.9%	18.7%	62.3%	218	39.9%	18.7%	62.2%
Non-Educationally Disadvantaged	328	60.1%	81.3%	37.7%	328	60.1%	81.3%	37.8%
Section 504 Students	56	10.3%	10.6%	7.2%	56	10.3%	10.6%	7.2%
EB Students/EL	75	13.7%	13.6%	24.4%	75	13.7%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	0.9%	1.9%				
Students w/ Dyslexia	85	15.6%	9.3%	6.0%	85	15.6%	9.3%	6.0%
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Homeless	1	0.2%	0.3%	1.4%	1	0.2%	0.3%	1.4%
Immigrant	28	5.1%	4.8%	2.9%	28	5.1%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.2%	2.3%	65.7%	1	0.2%	2.3%	65.7%
Military Connected	37	6.8%	5.6%	3.9%	37	6.8%	5.6%	3.9%
At-Risk	249	45.6%	30.7%	53.2%	249	45.6%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	74	13.6%	13.4%	24.5%	74	13.6%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	17	3.1%	14.3%	8.5%	17	3.1%	14.3%	8.5%
Special Education	112	20.5%	14.5%	13.9%	112	20.5%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	112							
Students with Intellectual Disabilities	56	50.0%	39.8%	45.7%				
Students with Physical Disabilities	30	26.8%	22.4%	18.9%				
Students with Autism	15	13.4%	19.3%	16.2%				
Students with Behavioral Disabilities	11	9.8%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	42	9.6%	9.6%	16.1%				
African American	8	1.8%	2.3%	3.4%				
Hispanic	12	2.7%	2.0%	8.5%				
White	13	3.0%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.4%	0.6%	0.5%				
Special Ed Students who are Mobile	6	5.1%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	8.3%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	18	10.1%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	62	15.3%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.8%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	1.5%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	1.9%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	18.8	18.4
Grade 1	16.0	18.4	18.8
Grade 2	18.2	20.3	19.1
Grade 3	18.0	20.5	19.4
Grade 4	14.7	20.1	19.4
Grade 5	19.6	22.7	20.9
Grade 6	24.6	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff	50.4	86.5%	67.8%	63.9%
Teachers	41.9	71.9%	50.4%	48.3%
Professional Support	6.5	11.1%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.4%	2.2%	3.3%
Educational Aides	7.9	13.5%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	11.3	19.3%	27.3%	54.4%
Teachers by Ethnicity				
African American	1.0	2.4%	6.2%	12.6%
Hispanic	3.0	7.2%	9.8%	30.1%
White	34.6	82.5%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	0.0	0.0%	2.9%	2.1%
Pacific Islander	0.3	0.8%	0.4%	0.1%
Two or More Races	3.0	7.2%	1.8%	1.3%
Teachers by Sex				
Males	3.3	7.9%	20.2%	24.5%
Females	38.6	92.1%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	36.9	88.1%	73.1%	71.7%
Masters	5.0	11.9%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	14.3%	5.4%	8.7%
1-5 Years Experience	13.1	31.3%	24.9%	27.4%
6-10 Years Experience	8.1	19.4%	22.0%	20.2%
11-20 Years Experience	8.6	20.5%	29.2%	27.1%
21-30 Years Experience	6.1	14.5%	16.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.0%	3.0%
Number of Students per Teacher	13.0	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.6	6.0
Average Years Experience of Principals with District	2.0	5.3	5.1
Average Years Experience of Assistant Principals	1.0	5.7	5.1
Average Years Experience of Assistant Principals with District	1.0	4.2	4.3
Average Years Experience of Teachers	9.7	11.9	11.1
Average Years Experience of Teachers with District	4.8	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,346	\$55,379	\$54,272
1-5 Years Experience	\$61,503	\$61,332	\$58,185
6-10 Years Experience	\$65,123	\$64,719	\$61,494
11-20 Years Experience	\$67,035	\$67,647	\$65,219
21-30 Years Experience	\$75,089	\$71,233	\$69,723
Over 30 Years Experience	-	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,708	\$65,533	\$62,474
Professional Support	\$70,477	\$78,738	\$73,783
Campus Administration (School Leadership)	\$86,080	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.2%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	2.0	4.8%	3.8%	3.1%
Gifted and Talented Education	0.3	0.8%	3.2%	1.6%
Regular Education	34.4	82.0%	73.3%	69.8%
Special Education	4.7	11.2%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
GENE M REED EL (043901104) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: ALVIS C STORY EL

Campus Number: 043901105

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	70%	45%	79%	58%	-	100%	-	*	33%	*	75%	56%	56%	53%
	2023	76%	89%	75%	67%	50%	77%	-	100%	-	86%	55%	*	74%	78%	68%	82%
At Meets Grade Level or Above	2024	48%	69%	35%	18%	16%	35%	-	73%	-	*	6%	*	43%	11%	18%	33%
	2023	50%	72%	51%	33%	38%	49%	-	75%	-	71%	30%	*	49%	57%	44%	55%
At Masters Grade Level	2024	21%	40%	13%	9%	0%	15%	-	27%	-	*	0%	*	15%	6%	3%	7%
	2023	20%	34%	13%	0%	13%	10%	-	17%	-	29%	0%	*	12%	13%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	65%	33%	58%	68%	-	91%	-	*	33%	*	70%	50%	50%	53%
	2023	73%	87%	70%	67%	50%	69%	-	91%	-	86%	50%	*	66%	78%	60%	73%
At Meets Grade Level or Above	2024	42%	65%	35%	17%	26%	36%	-	64%	-	*	6%	*	38%	28%	21%	27%
	2023	45%	68%	46%	33%	31%	38%	-	91%	-	57%	30%	*	48%	39%	44%	55%
At Masters Grade Level	2024	15%	35%	13%	8%	5%	12%	-	27%	-	*	0%	*	15%	6%	3%	13%
	2023	19%	37%	24%	17%	19%	15%	-	64%	-	29%	10%	*	25%	22%	12%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	80%	53%	72%	91%	-	100%	-	89%	59%	*	80%	78%	76%	83%
	2023	77%	92%	86%	80%	67%	94%	-	100%	-	100%	67%	*	89%	73%	75%	90%
At Meets Grade Level or Above	2024	51%	72%	47%	27%	34%	53%	-	80%	-	67%	27%	*	47%	47%	48%	28%
	2023	48%	72%	69%	40%	61%	74%	-	86%	-	100%	39%	*	73%	53%	58%	60%
At Masters Grade Level	2024	23%	42%	17%	7%	13%	19%	-	30%	-	33%	9%	*	21%	9%	12%	6%
	2023	22%	43%	39%	10%	28%	42%	-	57%	-	100%	6%	*	43%	27%	21%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	59%	25%	44%	72%	-	100%	-	78%	41%	*	59%	58%	47%	50%
	2023	71%	87%	87%	60%	83%	94%	-	100%	-	100%	72%	*	91%	73%	79%	90%
At Meets Grade Level or Above	2024	46%	65%	38%	13%	34%	34%	-	90%	-	56%	32%	*	39%	36%	35%	22%
	2023	48%	70%	59%	40%	33%	68%	-	86%	-	100%	33%	*	63%	47%	50%	60%
At Masters Grade Level	2024	21%	40%	14%	0%	9%	16%	-	40%	-	22%	5%	*	15%	12%	9%	11%
	2023	22%	45%	28%	10%	11%	32%	-	43%	-	80%	11%	*	30%	20%	21%	10%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	81%	58%	79%	100%	-	80%	*	83%	48%	*	85%	67%	74%	80%
	2023	81%	93%	88%	78%	75%	95%	-	*	-	*	67%	*	91%	79%	71%	78%
At Meets Grade Level or Above	2024	55%	78%	55%	32%	39%	85%	-	60%	*	50%	33%	*	60%	33%	38%	60%
	2023	57%	77%	56%	67%	50%	55%	-	*	-	*	33%	*	56%	58%	53%	44%
At Masters Grade Level	2024	29%	57%	21%	11%	7%	41%	-	40%	*	17%	0%	*	24%	11%	9%	20%
	2023	28%	50%	27%	22%	33%	24%	-	*	-	*	0%	*	27%	26%	29%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	58%	37%	43%	85%	-	80%	*	50%	29%	*	60%	50%	49%	73%
	2023	80%	93%	91%	100%	83%	92%	-	*	-	*	75%	*	96%	79%	82%	100%
At Meets Grade Level or Above	2024	50%	73%	31%	26%	14%	41%	-	80%	*	33%	29%	*	34%	22%	17%	40%
	2023	51%	75%	63%	78%	67%	58%	-	*	-	*	33%	*	62%	63%	53%	67%
At Masters Grade Level	2024	19%	44%	5%	5%	4%	4%	-	20%	*	0%	5%	*	6%	0%	0%	7%
	2023	21%	45%	27%	0%	42%	26%	-	*	-	*	8%	*	27%	26%	24%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	60%	26%	54%	85%	-	80%	*	67%	38%	*	69%	28%	43%	73%
	2023	65%	83%	78%	67%	75%	82%	-	*	-	*	50%	*	82%	68%	71%	56%
At Meets Grade Level or Above	2024	28%	49%	18%	11%	7%	23%	-	40%	*	33%	14%	*	19%	11%	2%	33%
	2023	36%	58%	45%	11%	67%	45%	-	*	-	*	17%	*	42%	53%	53%	33%
At Masters Grade Level	2024	11%	27%	7%	5%	4%	8%	-	20%	*	17%	0%	*	7%	6%	0%	13%
	2023	16%	30%	16%	0%	25%	16%	-	*	-	*	8%	*	18%	11%	24%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	87%	76%	90%	92%	-	86%	-	*	74%	*	88%	85%	84%	71%
	2023	77%	93%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	57%	81%	58%	41%	67%	66%	-	57%	-	*	35%	*	57%	62%	47%	36%
	2023	52%	80%	81%	71%	75%	83%	-	100%	-	-	69%	*	81%	81%	67%	80%
At Masters Grade Level	2024	26%	54%	15%	0%	33%	11%	-	29%	-	*	4%	*	17%	12%	7%	0%
	2023	22%	49%	41%	29%	38%	38%	-	71%	-	-	15%	*	40%	44%	7%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	79%	71%	81%	86%	-	71%	-	*	65%	*	80%	76%	64%	64%
	2023	75%	93%	93%	86%	100%	90%	-	100%	-	-	77%	*	95%	88%	80%	90%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	48%	24%	67%	51%	-	43%	-	*	35%	*	52%	40%	36%	7%
	2023	40%	74%	63%	57%	50%	62%	-	100%	-	-	46%	*	63%	63%	47%	60%
At Masters Grade Level	2024	14%	43%	18%	0%	29%	19%	-	29%	-	*	9%	*	17%	20%	14%	0%
	2023	16%	45%	36%	29%	13%	48%	-	43%	-	-	15%	*	30%	50%	20%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	71%	48%	65%	83%	-	90%	*	76%	48%	67%	74%	63%	60%	67%
	2023	76%	91%	84%	78%	76%	87%	-	94%	-	93%	67%	85%	86%	79%	75%	84%
At Meets Grade Level or Above	2024	48%	73%	41%	23%	33%	48%	-	68%	*	48%	25%	44%	43%	35%	29%	32%
	2023	49%	74%	59%	48%	51%	58%	-	86%	-	70%	36%	65%	59%	56%	51%	57%
At Masters Grade Level	2024	20%	43%	14%	5%	11%	16%	-	30%	*	18%	4%	17%	15%	10%	6%	9%
	2023	20%	43%	27%	12%	24%	27%	-	46%	-	48%	8%	20%	28%	25%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	80%	60%	79%	86%	-	94%	*	86%	55%	88%	83%	73%	73%	73%
	2023	77%	91%	86%	81%	73%	91%	-	97%	-	92%	70%	89%	88%	82%	77%	88%
At Meets Grade Level or Above	2024	54%	78%	49%	31%	39%	60%	-	70%	*	55%	26%	63%	52%	41%	39%	39%
	2023	53%	77%	64%	53%	56%	64%	-	83%	-	77%	41%	67%	64%	62%	54%	60%
At Masters Grade Level	2024	22%	46%	17%	6%	13%	20%	-	30%	*	23%	4%	13%	19%	10%	8%	8%
	2023	20%	42%	29%	16%	27%	27%	-	43%	-	54%	5%	22%	30%	26%	16%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	65%	42%	54%	79%	-	88%	*	68%	43%	50%	67%	60%	52%	60%
	2023	75%	90%	84%	78%	79%	85%	-	93%	-	92%	67%	78%	86%	79%	74%	88%
At Meets Grade Level or Above	2024	43%	70%	38%	20%	34%	41%	-	70%	*	45%	26%	38%	40%	33%	27%	24%
	2023	45%	73%	57%	53%	44%	55%	-	90%	-	69%	35%	67%	59%	52%	48%	60%
At Masters Grade Level	2024	17%	40%	12%	3%	11%	13%	-	30%	*	14%	5%	25%	13%	11%	7%	8%
	2023	19%	42%	28%	13%	19%	29%	-	52%	-	46%	11%	11%	28%	29%	19%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	60%	26%	54%	85%	-	80%	*	67%	38%	*	69%	28%	43%	73%
	2023	77%	90%	78%	67%	75%	82%	-	*	-	*	50%	*	82%	68%	71%	56%
At Meets Grade Level or Above	2024	43%	68%	18%	11%	7%	23%	-	40%	*	33%	14%	*	19%	11%	2%	33%
	2023	47%	71%	45%	11%	67%	45%	-	*	-	*	17%	*	42%	53%	53%	33%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	7%	5%	4%	8%	-	20%	*	17%	0%	*	7%	6%	0%	13%
	2023	18%	40%	16%	0%	25%	16%	-	*	-	*	8%	*	18%	11%	24%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	27%	9%	11%	28%	-	64%	-	*	6%	*	32%	12%	15%	27%
	2023	37%	61%	39%	33%	25%	33%	-	73%	-	57%	25%	*	39%	39%	32%	45%
Reading and Mathematics Including EOC	2024	35%	58%	27%	9%	11%	28%	-	64%	-	*	6%	*	32%	12%	15%	27%
	2023	37%	61%	39%	33%	25%	33%	-	73%	-	57%	25%	*	39%	39%	32%	45%
Reading Including EOC	2024	48%	69%	35%	18%	16%	35%	-	73%	-	*	6%	*	43%	11%	18%	33%
	2023	50%	72%	51%	33%	38%	49%	-	75%	-	71%	30%	*	49%	57%	44%	55%
Math Including EOC	2024	42%	65%	35%	17%	26%	36%	-	64%	-	*	6%	*	38%	28%	21%	27%
	2023	45%	68%	46%	33%	31%	38%	-	91%	-	57%	30%	*	48%	39%	44%	55%
4th Graders																	
Reading and Mathematics	2024	38%	59%	33%	13%	25%	28%	-	80%	-	56%	23%	*	35%	28%	31%	11%
	2023	38%	62%	54%	40%	28%	58%	-	86%	-	100%	28%	*	55%	47%	42%	40%
Reading and Mathematics Including EOC	2024	38%	59%	33%	13%	25%	28%	-	80%	-	56%	23%	*	35%	28%	31%	11%
	2023	38%	62%	54%	40%	28%	58%	-	86%	-	100%	28%	*	55%	47%	42%	40%
Reading Including EOC	2024	51%	72%	47%	27%	34%	53%	-	80%	-	67%	27%	*	47%	47%	48%	28%
	2023	48%	72%	69%	40%	61%	74%	-	86%	-	100%	39%	*	73%	53%	58%	60%
Math Including EOC	2024	46%	65%	38%	13%	34%	34%	-	90%	-	56%	32%	*	39%	36%	35%	22%
	2023	48%	70%	59%	40%	33%	68%	-	86%	-	100%	33%	*	63%	47%	50%	60%
5th Graders																	
Reading and Mathematics	2024	42%	68%	29%	21%	14%	41%	-	60%	*	33%	29%	*	34%	11%	13%	33%
	2023	43%	69%	52%	67%	50%	47%	-	*	-	*	33%	*	51%	53%	47%	44%
Reading and Mathematics Including EOC	2024	42%	68%	29%	21%	14%	41%	-	60%	*	33%	29%	*	34%	11%	13%	33%
	2023	43%	69%	52%	67%	50%	47%	-	*	-	*	33%	*	51%	53%	47%	44%
Reading Including EOC	2024	55%	78%	55%	32%	39%	85%	-	60%	*	50%	33%	*	60%	33%	38%	60%
	2023	57%	77%	56%	67%	50%	55%	-	*	-	*	33%	*	56%	58%	53%	44%
Math Including EOC	2024	51%	73%	31%	26%	14%	41%	-	80%	*	33%	29%	*	34%	22%	17%	40%
	2023	51%	75%	63%	78%	67%	58%	-	*	-	*	33%	*	62%	63%	53%	67%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	40%	24%	57%	41%	-	43%	-	*	26%	*	43%	32%	31%	7%
	2023	35%	69%	59%	29%	50%	62%	-	100%	-	-	46%	*	60%	56%	33%	60%
Reading and Mathematics Including EOC	2024	36%	69%	40%	24%	57%	41%	-	43%	-	*	26%	*	43%	32%	31%	7%
	2023	35%	69%	59%	29%	50%	62%	-	100%	-	-	46%	*	60%	56%	33%	60%
Reading Including EOC	2024	57%	81%	58%	41%	67%	66%	-	57%	-	*	35%	*	57%	62%	47%	36%
	2023	52%	80%	81%	71%	75%	83%	-	100%	-	-	69%	*	81%	81%	67%	80%
Math Including EOC	2024	40%	73%	48%	24%	67%	51%	-	43%	-	*	35%	*	52%	40%	36%	7%
	2023	40%	74%	63%	57%	50%	62%	-	100%	-	-	46%	*	63%	63%	47%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	32%	18%	26%	35%	-	64%	*	41%	21%	38%	36%	23%	23%	19%
	2023	37%	65%	50%	44%	37%	49%	-	83%	-	69%	32%	56%	51%	48%	38%	48%
Reading and Mathematics Including EOC	2024	38%	65%	32%	18%	26%	35%	-	64%	*	41%	21%	38%	36%	23%	23%	19%
	2023	39%	67%	50%	44%	37%	49%	-	83%	-	69%	32%	56%	51%	48%	38%	48%
Reading Including EOC	2024	54%	77%	49%	31%	39%	60%	-	70%	*	55%	26%	63%	52%	41%	39%	39%
	2023	53%	77%	64%	53%	56%	64%	-	83%	-	77%	41%	67%	64%	62%	54%	60%
Math Including EOC	2024	45%	70%	38%	20%	34%	41%	-	70%	*	45%	26%	38%	40%	33%	27%	24%
	2023	47%	73%	57%	53%	44%	55%	-	90%	-	69%	35%	67%	59%	52%	48%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	63%	38%	52%	72%	-	89%	-	78%	50%	*	62%	64%	56%	53%
	2023	55%	71%	84%	80%	75%	87%	-	92%	-	100%	74%	*	89%	62%	69%	89%
Grade 4 Mathematics	2024	60%	68%	44%	19%	36%	52%	-	63%	-	67%	36%	*	46%	40%	32%	28%
	2023	63%	76%	74%	60%	69%	75%	-	83%	-	100%	62%	*	78%	58%	67%	83%
Grade 5 ELA/Reading	2024	70%	84%	63%	53%	54%	80%	-	80%	*	42%	52%	*	67%	46%	55%	80%
	2023	65%	80%	71%	67%	64%	72%	-	*	-	*	64%	*	71%	72%	66%	61%
Grade 5 Mathematics	2024	65%	76%	38%	35%	42%	28%	-	80%	*	25%	43%	*	42%	18%	36%	47%
	2023	71%	84%	90%	100%	82%	89%	-	*	-	*	95%	*	89%	92%	88%	94%
Grade 6 ELA/Reading	2024	61%	82%	72%	63%	83%	72%	-	80%	-	*	67%	*	69%	82%	68%	67%
	2023	51%	74%	78%	93%	78%	74%	-	83%	-	-	85%	*	80%	73%	70%	60%
Grade 6 Mathematics	2024	48%	73%	58%	53%	60%	61%	-	80%	-	*	52%	*	59%	55%	56%	46%
	2023	54%	78%	84%	93%	88%	78%	-	100%	-	-	65%	*	84%	87%	83%	85%
All Grades Both Subjects	2024	64%	77%	56%	45%	53%	61%	-	78%	*	50%	50%	63%	57%	53%	50%	52%
	2023	64%	78%	80%	81%	76%	79%	-	91%	-	96%	73%	83%	82%	75%	73%	79%
All Grades ELA/Reading	2024	67%	80%	66%	52%	61%	74%	-	84%	*	58%	57%	75%	66%	66%	59%	66%
	2023	63%	76%	78%	79%	73%	77%	-	91%	-	92%	74%	83%	81%	70%	68%	70%
All Grades Mathematics	2024	60%	73%	46%	37%	44%	48%	-	72%	*	42%	44%	50%	49%	40%	41%	39%
	2023	66%	80%	82%	83%	79%	81%	-	91%	-	100%	72%	83%	83%	80%	77%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	39%	14%	46%	57%	-	-	-	*	31%	-	35%	45%	25%	60%
	2023	33%	50%	61%	67%	43%	80%	-	-	-	-	50%	-	69%	40%	50%	80%
Grade 4 Mathematics	2024	26%	29%	17%	0%	11%	33%	-	-	-	*	0%	-	19%	13%	0%	17%
	2023	27%	40%	57%	20%	60%	*	-	-	-	-	50%	*	63%	50%	43%	*
Grade 5 ELA/Reading	2024	35%	45%	23%	0%	*	*	-	*	-	*	10%	-	33%	*	14%	*
	2023	37%	50%	67%	*	*	*	-	*	-	-	*	-	80%	*	*	*
Grade 5 Mathematics	2024	41%	41%	4%	0%	0%	*	-	*	-	*	0%	*	0%	11%	5%	*
	2023	48%	61%	80%	100%	*	81%	-	*	-	*	75%	-	89%	57%	78%	*
Grade 6 ELA/Reading	2024	24%	36%	40%	57%	*	*	-	*	-	*	14%	-	40%	40%	45%	20%
	2023	26%	47%	100%	*	*	*	-	-	-	-	100%	*	100%	*	*	*
Grade 6 Mathematics	2024	27%	39%	42%	*	*	60%	-	*	-	-	29%	-	50%	33%	33%	*
	2023	35%	54%	60%	*	100%	*	-	-	-	-	*	-	71%	*	*	*
All Grades Both Subjects	2024	32%	39%	26%	13%	30%	41%	-	33%	-	0%	14%	*	26%	26%	19%	38%
	2023	38%	49%	70%	65%	63%	81%	-	*	-	*	57%	*	79%	52%	53%	73%
All Grades ELA/Reading	2024	30%	39%	36%	25%	47%	50%	-	*	-	*	20%	-	36%	35%	30%	33%
	2023	35%	48%	71%	75%	50%	92%	-	*	-	-	60%	*	78%	55%	50%	75%
All Grades Mathematics	2024	35%	39%	16%	0%	11%	35%	-	*	-	*	7%	*	16%	17%	11%	42%
	2023	40%	50%	69%	58%	75%	74%	-	*	-	*	55%	*	79%	50%	55%	71%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	71%	-	-	-	-	-	-	61%	60%	-	63%	*	72%	61%	96%
	2023	76%	91%	84%	89%	-	-	-	-	89%	78%	74%	-	100%	-	84%	81%	100%
At Meets Grade Level or Above	2024	48%	73%	41%	-	-	-	-	-	-	26%	21%	-	31%	*	43%	26%	64%
	2023	49%	74%	59%	84%	-	-	-	-	84%	38%	36%	-	50%	-	59%	50%	93%
At Masters Grade Level	2024	20%	43%	14%	-	-	-	-	-	-	4%	2%	-	6%	*	15%	4%	28%
	2023	20%	43%	27%	42%	-	-	-	-	42%	7%	9%	-	0%	-	28%	16%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	80%	-	-	-	-	-	-	67%	62%	-	73%	*	82%	68%	100%
	2023	77%	91%	86%	89%	-	-	-	-	89%	83%	80%	-	*	-	86%	85%	100%
At Meets Grade Level or Above	2024	54%	78%	49%	-	-	-	-	-	-	35%	31%	-	38%	*	51%	34%	70%
	2023	53%	77%	64%	89%	-	-	-	-	89%	42%	40%	-	*	-	64%	55%	86%
At Masters Grade Level	2024	22%	46%	17%	-	-	-	-	-	-	4%	0%	-	8%	*	19%	4%	30%
	2023	20%	42%	29%	33%	-	-	-	-	33%	0%	0%	-	*	-	32%	9%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	65%	-	-	-	-	-	-	56%	58%	-	54%	*	66%	55%	90%
	2023	75%	90%	84%	89%	-	-	-	-	89%	83%	80%	-	*	-	84%	85%	100%
At Meets Grade Level or Above	2024	43%	70%	38%	-	-	-	-	-	-	19%	12%	-	27%	*	41%	19%	60%
	2023	45%	73%	57%	78%	-	-	-	-	78%	42%	40%	-	*	-	56%	52%	100%
At Masters Grade Level	2024	17%	40%	12%	-	-	-	-	-	-	6%	4%	-	8%	*	13%	6%	20%
	2023	19%	42%	28%	56%	-	-	-	-	56%	17%	20%	-	*	-	27%	27%	57%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	60%	-	-	-	-	-	-	60%	-	-	60%	-	57%	60%	100%
	2023	77%	90%	78%	*	-	-	-	-	*	43%	43%	-	-	-	82%	50%	*
At Meets Grade Level or Above	2024	43%	68%	18%	-	-	-	-	-	-	20%	-	-	20%	-	14%	20%	60%
	2023	47%	71%	45%	*	-	-	-	-	*	14%	14%	-	-	-	47%	25%	*
At Masters Grade Level	2024	16%	38%	7%	-	-	-	-	-	-	0%	-	-	0%	-	6%	0%	40%
	2023	18%	40%	16%	*	-	-	-	-	*	0%	0%	-	-	-	16%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	56%	-	-	-	-	-	-	52%	53%	-	51%	-	57%	52%	59%
	2023	64%	78%	80%	83%	-	-	-	-	83%	72%	64%	-	100%	-	81%	75%	100%
All Grades ELA/Reading	2024	67%	80%	66%	-	-	-	-	-	-	66%	64%	-	68%	-	66%	66%	69%
	2023	63%	76%	78%	83%	-	-	-	-	83%	58%	46%	-	*	-	80%	65%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	46%	-	-	-	-	-	-	38%	42%	-	35%	-	48%	38%	50%
	2023	66%	80%	82%	83%	-	-	-	-	83%	86%	82%	-	*	-	81%	85%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	26%	-	-	-	-	-	-	38%	47%	-	22%	-	23%	38%	-
	2023	38%	49%	70%	-	-	-	-	-	-	71%	56%	-	100%	-	69%	71%	*
All Grades ELA/Reading	2024	30%	39%	36%	-	-	-	-	-	-	33%	33%	-	*	-	36%	33%	-
	2023	35%	48%	71%	-	-	-	-	-	-	71%	*	-	*	-	69%	71%	*
All Grades Mathematics	2024	35%	39%	16%	-	-	-	-	-	-	42%	67%	-	17%	-	10%	42%	-
	2023	40%	50%	69%	-	-	-	-	-	-	71%	60%	-	*	-	69%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	98%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	85%	98%	99%	-	91%	*	100%	95%	100%	99%	85%	94%	93%
Not Included in Accountability: Mobile	4%	3%	4%	13%	2%	0%	-	4%	*	0%	5%	0%	0%	12%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	-	5%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	0%	0%	2%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	96%	100%	100%	-	100%	*	100%	99%	100%	100%	97%	98%	100%
Included in Accountability	91%	95%	95%	83%	98%	99%	-	92%	*	100%	94%	100%	100%	84%	93%	93%
Not Included in Accountability: Mobile	4%	3%	4%	13%	2%	0%	-	3%	*	0%	4%	0%	0%	11%	6%	3%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	1%	-	6%	*	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	0%	1%	4%	0%	0%	-	0%	*	0%	1%	0%	0%	3%	2%	0%
Absent	1%	0%	1%	4%	0%	0%	-	0%	*	0%	1%	0%	0%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	86%	98%	99%	-	92%	*	100%	94%	100%	100%	86%	94%	93%
Not Included in Accountability: Mobile	5%	3%	4%	14%	2%	0%	-	3%	*	0%	6%	0%	0%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	-	6%	*	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	96%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	96%	94%	90%	97%	96%	-	83%	*	100%	95%	*	99%	82%	96%	94%
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	0%	-	17%	*	0%	5%	*	0%	18%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	4%	-	0%	*	0%	0%	*	1%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	0%	4%	-	0%	*	0%	0%	*	1%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%		0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	96%	97%	90%	99%	97%	-	100%	-	100%	97%	100%	100%	90%	96%		95%
Not Included in Accountability: Mobile	4%	3%	2%	7%	1%	2%	-	0%	-	0%	3%	0%	0%	7%	4%		0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	0%	1%	-	0%	-	0%	0%	0%	0%	3%	0%		5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	92%	95%	97%	89%	98%	97%	-	100%	-	100%	97%	100%	100%	90%	96%		95%
Not Included in Accountability: Mobile	4%	3%	2%	8%	2%	2%	-	0%	-	0%	3%	0%	0%	7%	4%		0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	3%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%		5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	94%	96%	97%	89%	98%	97%	-	100%	-	100%	97%	100%	100%	90%	96%		95%
Not Included in Accountability: Mobile	5%	3%	2%	8%	2%	2%	-	0%	-	0%	3%	0%	0%	7%	4%		0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%		5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	96%	97%	100%	100%	95%	-	*	-	*	92%	*	100%	90%	94%		90%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	3%	-	*	-	*	8%	*	0%	5%	6%		0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	3%	-	*	-	*	0%	*	0%	5%	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.4%	95.3%	95.4%	95.3%	-	95.8%	-	96.3%	94.7%	95.1%	96.2%
2021-22	92.2%	94.8%	94.6%	93.1%	95.1%	94.8%	*	94.7%	*	96.1%	93.6%	94.0%	96.1%
Chronic Absenteeism													
2022-23	20.3%	11.2%	10.3%	12.5%	11.1%	10.2%	-	6.4%	-	10.0%	15.8%	11.6%	1.8%
2021-22	25.7%	12.5%	13.7%	23.3%	11.6%	13.2%	*	9.8%	*	3.6%	19.1%	18.2%	5.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	618	100.0%	21,319	5,517,464	618	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	92	14.9%	6.1%	6.5%	92	14.9%	6.1%	6.5%
Grade 1	70	11.3%	6.7%	7.0%	70	11.3%	6.7%	7.0%
Grade 2	87	14.1%	7.2%	7.3%	87	14.1%	7.2%	7.3%
Grade 3	77	12.5%	7.2%	7.2%	77	12.5%	7.2%	7.2%
Grade 4	105	17.0%	7.4%	7.2%	105	17.0%	7.4%	7.2%
Grade 5	98	15.9%	7.6%	7.2%	98	15.9%	7.6%	7.2%
Grade 6	89	14.4%	7.8%	7.3%	89	14.4%	7.8%	7.2%
Ethnic Distribution								
African American	105	17.0%	12.5%	12.8%	105	17.0%	12.5%	12.8%
Hispanic	176	28.5%	15.4%	53.2%	176	28.5%	15.4%	53.2%
White	230	37.2%	36.4%	25.0%	230	37.2%	36.5%	25.0%
American Indian	1	0.2%	0.6%	0.3%	1	0.2%	0.6%	0.3%
Asian	67	10.8%	29.1%	5.4%	67	10.8%	29.1%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	37	6.0%	5.7%	3.1%	37	6.0%	5.7%	3.1%
Sex								
Female	275	44.5%	48.7%	48.9%	275	44.5%	48.6%	48.8%
Male	343	55.5%	51.3%	51.1%	343	55.5%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	286	46.3%	18.7%	62.3%	286	46.3%	18.7%	62.2%
Non-Educationally Disadvantaged	332	53.7%	81.3%	37.7%	332	53.7%	81.3%	37.8%
Section 504 Students	63	10.2%	10.6%	7.2%	63	10.2%	10.6%	7.2%
EB Students/EL	97	15.7%	13.6%	24.4%	97	15.7%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	99	16.0%	9.3%	6.0%	99	16.0%	9.3%	6.0%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	31	5.0%	4.8%	2.9%	31	5.0%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	2.3%	65.7%	0	0.0%	2.3%	65.7%
Military Connected	36	5.8%	5.6%	3.9%	36	5.8%	5.6%	3.9%
At-Risk	284	46.0%	30.7%	53.2%	284	46.0%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	96	15.5%	13.4%	24.5%	96	15.5%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	37	6.0%	14.3%	8.5%	37	6.0%	14.3%	8.5%
Special Education	152	24.6%	14.5%	13.9%	152	24.6%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	152							
Students with Intellectual Disabilities	69	45.4%	39.8%	45.7%				
Students with Physical Disabilities	34	22.4%	22.4%	18.9%				
Students with Autism	35	23.0%	19.3%	16.2%				
Students with Behavioral Disabilities	**	**	17.5%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	30	7.3%	9.6%	16.1%				
African American	12	2.9%	2.3%	3.4%				
Hispanic	5	1.2%	2.0%	8.5%				
White	8	2.0%	2.6%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.6%	0.5%				
Special Ed Students who are Mobile	8	7.8%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	3.6%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	11.1%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	137	36.8%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	18.8	18.4
Grade 1	16.4	18.4	18.8
Grade 2	16.1	20.3	19.1
Grade 3	18.3	20.5	19.4
Grade 4	19.8	20.1	19.4
Grade 5	24.1	22.7	20.9
Grade 6	20.6	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff	56.2	81.4%	67.8%	63.9%
Teachers	46.3	67.0%	50.4%	48.3%
Professional Support	7.5	10.9%	14.5%	11.1%
Campus Administration (School Leadership)	2.4	3.5%	2.2%	3.3%
Educational Aides	12.9	18.6%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	9.0	13.1%	27.3%	54.4%
Teachers by Ethnicity				
African American	3.0	6.5%	6.2%	12.6%
Hispanic	1.2	2.5%	9.8%	30.1%
White	41.2	88.9%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	1.0	2.1%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	1.4	3.0%	20.2%	24.5%
Females	44.9	97.0%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	0.9%	2.5%
Bachelors	35.2	76.0%	73.1%	71.7%
Masters	10.1	21.9%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	5.9%	5.4%	8.7%
1-5 Years Experience	19.2	41.4%	24.9%	27.4%
6-10 Years Experience	6.2	13.4%	22.0%	20.2%
11-20 Years Experience	10.9	23.6%	29.2%	27.1%
21-30 Years Experience	6.3	13.6%	16.4%	13.7%
Over 30 Years Experience	1.0	2.2%	2.0%	3.0%
Number of Students per Teacher	13.3	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.6	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	8.5	5.7	5.1
Average Years Experience of Assistant Principals with District	3.5	4.2	4.3
Average Years Experience of Teachers	10.4	11.9	11.1
Average Years Experience of Teachers with District	6.9	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,246	\$55,379	\$54,272
1-5 Years Experience	\$60,433	\$61,332	\$58,185
6-10 Years Experience	\$64,367	\$64,719	\$61,494
11-20 Years Experience	\$67,127	\$67,647	\$65,219
21-30 Years Experience	\$70,599	\$71,233	\$69,723
Over 30 Years Experience	\$72,096	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,748	\$65,533	\$62,474
Professional Support	\$70,433	\$78,738	\$73,783
Campus Administration (School Leadership)	\$87,820	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.2%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	2.0	4.3%	3.8%	3.1%
Gifted and Talented Education	0.9	2.0%	3.2%	1.6%
Regular Education	34.4	74.3%	73.3%	69.8%
Special Education	8.0	17.3%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ALVIS C STORY EL (043901105) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: MAX O VAUGHAN EL

Campus Number: 043901106

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	88%	90%	83%	70%	88%	*	97%	-	100%	64%	100%	91%	78%	75%	91%
	2023	76%	89%	90%	60%	86%	90%	*	94%	-	100%	68%	83%	89%	91%	65%	73%
At Meets Grade Level or Above	2024	48%	69%	74%	83%	30%	72%	*	88%	-	67%	23%	67%	77%	44%	38%	55%
	2023	50%	72%	76%	40%	67%	75%	*	88%	-	80%	48%	50%	77%	73%	55%	53%
At Masters Grade Level	2024	21%	40%	60%	33%	10%	56%	*	85%	-	56%	14%	50%	66%	11%	25%	45%
	2023	20%	34%	39%	20%	33%	28%	*	59%	-	20%	20%	17%	40%	32%	15%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	85%	83%	67%	55%	82%	*	97%	-	78%	39%	100%	86%	56%	56%	73%
	2023	73%	87%	86%	40%	71%	93%	*	94%	-	80%	68%	50%	87%	82%	65%	73%
At Meets Grade Level or Above	2024	42%	65%	70%	50%	18%	70%	*	91%	-	67%	26%	67%	75%	22%	44%	64%
	2023	45%	68%	71%	20%	48%	73%	*	91%	-	60%	48%	50%	73%	64%	50%	60%
At Masters Grade Level	2024	15%	35%	46%	17%	0%	33%	*	79%	-	44%	13%	50%	51%	0%	22%	27%
	2023	19%	37%	47%	20%	24%	38%	*	79%	-	20%	20%	50%	48%	45%	25%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	91%	92%	80%	86%	97%	*	89%	*	*	72%	89%	94%	84%	87%	71%
	2023	77%	92%	95%	80%	92%	98%	-	100%	-	89%	75%	*	95%	95%	90%	93%
At Meets Grade Level or Above	2024	51%	72%	75%	20%	71%	76%	*	78%	*	*	40%	78%	79%	60%	61%	41%
	2023	48%	72%	79%	50%	54%	82%	-	96%	-	78%	38%	*	83%	62%	52%	60%
At Masters Grade Level	2024	23%	42%	51%	20%	38%	49%	*	68%	*	*	16%	67%	59%	24%	30%	24%
	2023	22%	43%	61%	10%	38%	64%	-	89%	-	44%	19%	*	70%	24%	19%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	82%	90%	60%	81%	95%	*	92%	*	*	56%	100%	93%	80%	78%	76%
	2023	71%	87%	85%	60%	69%	86%	-	100%	-	78%	56%	*	88%	71%	67%	87%
At Meets Grade Level or Above	2024	46%	65%	73%	20%	62%	70%	*	89%	*	*	28%	78%	77%	60%	52%	65%
	2023	48%	70%	71%	30%	46%	70%	-	96%	-	78%	44%	*	77%	48%	52%	67%
At Masters Grade Level	2024	21%	40%	55%	20%	38%	49%	*	78%	*	*	16%	56%	59%	40%	35%	29%
	2023	22%	45%	55%	10%	31%	52%	-	89%	-	44%	13%	*	64%	19%	24%	33%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	93%	67%	87%	98%	-	100%	-	78%	45%	100%	95%	85%	81%	94%
	2023	81%	93%	91%	75%	93%	88%	*	100%	-	92%	53%	*	93%	86%	63%	82%
At Meets Grade Level or Above	2024	55%	78%	83%	33%	67%	88%	-	97%	-	67%	18%	100%	87%	65%	56%	76%
	2023	57%	77%	78%	50%	67%	72%	*	100%	-	83%	27%	*	81%	68%	44%	73%
At Masters Grade Level	2024	29%	57%	68%	17%	40%	64%	-	94%	-	67%	0%	78%	74%	40%	31%	41%
	2023	28%	50%	58%	13%	33%	51%	*	100%	-	50%	27%	*	65%	32%	19%	64%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	89%	94%	67%	87%	98%	-	100%	-	89%	64%	100%	94%	95%	88%	94%
	2023	80%	93%	93%	75%	93%	91%	*	100%	-	100%	67%	*	94%	91%	75%	91%
At Meets Grade Level or Above	2024	50%	73%	85%	33%	73%	88%	-	97%	-	78%	45%	89%	87%	75%	75%	76%
	2023	51%	75%	77%	25%	67%	77%	*	100%	-	75%	33%	*	78%	73%	31%	73%
At Masters Grade Level	2024	19%	44%	62%	17%	40%	57%	-	91%	-	44%	0%	67%	66%	45%	31%	47%
	2023	21%	45%	51%	0%	33%	49%	*	88%	-	33%	27%	*	58%	27%	6%	55%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	79%	90%	50%	80%	95%	-	100%	-	78%	45%	100%	93%	80%	69%	88%
	2023	65%	83%	81%	38%	67%	84%	*	96%	-	83%	40%	*	86%	64%	50%	64%
At Meets Grade Level or Above	2024	28%	49%	68%	17%	40%	64%	-	91%	-	78%	18%	67%	72%	50%	38%	53%
	2023	36%	58%	67%	13%	47%	72%	*	96%	-	50%	27%	*	72%	45%	13%	64%
At Masters Grade Level	2024	11%	27%	49%	0%	13%	40%	-	79%	-	67%	0%	67%	54%	25%	13%	35%
	2023	16%	30%	45%	0%	13%	49%	*	81%	-	25%	27%	*	52%	18%	6%	55%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	91%	67%	85%	88%	*	100%	*	100%	30%	*	90%	91%	68%	60%
	2023	77%	93%	95%	78%	91%	95%	-	100%	*	100%	64%	*	95%	95%	83%	88%
At Meets Grade Level or Above	2024	57%	81%	82%	56%	77%	80%	*	97%	*	82%	0%	*	85%	73%	58%	40%
	2023	52%	80%	85%	56%	82%	82%	-	97%	*	86%	36%	*	86%	81%	57%	63%
At Masters Grade Level	2024	26%	54%	66%	11%	54%	65%	*	90%	*	64%	0%	*	70%	50%	16%	20%
	2023	22%	49%	66%	22%	27%	62%	-	91%	*	86%	21%	*	72%	43%	30%	38%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	93%	89%	77%	95%	*	100%	*	91%	60%	*	95%	86%	79%	60%
	2023	75%	93%	95%	78%	91%	95%	-	100%	*	100%	71%	*	95%	95%	83%	100%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	73%	74%	33%	69%	75%	*	94%	*	55%	0%	*	79%	55%	16%	40%
	2023	40%	74%	77%	44%	64%	67%	-	97%	*	100%	29%	*	82%	57%	48%	50%
At Masters Grade Level	2024	14%	43%	58%	0%	38%	55%	*	90%	*	55%	0%	*	62%	45%	11%	40%
	2023	16%	45%	58%	22%	27%	46%	-	91%	*	57%	7%	*	63%	38%	35%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	91%	71%	80%	93%	100%	97%	*	89%	55%	98%	92%	84%	77%	82%
	2023	76%	91%	90%	67%	83%	91%	100%	98%	*	91%	63%	87%	91%	86%	72%	83%
At Meets Grade Level or Above	2024	48%	73%	76%	40%	59%	76%	100%	91%	*	72%	25%	81%	80%	59%	50%	60%
	2023	49%	74%	76%	38%	59%	74%	80%	96%	*	76%	38%	74%	79%	63%	46%	62%
At Masters Grade Level	2024	20%	43%	57%	14%	32%	52%	100%	83%	*	53%	9%	67%	62%	35%	24%	35%
	2023	20%	43%	53%	13%	29%	49%	80%	85%	*	42%	20%	58%	59%	31%	21%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	91%	91%	73%	83%	93%	*	96%	*	94%	59%	96%	93%	86%	79%	82%
	2023	77%	91%	93%	75%	90%	93%	*	98%	*	94%	66%	93%	93%	92%	76%	84%
At Meets Grade Level or Above	2024	54%	78%	78%	50%	64%	79%	*	90%	*	76%	25%	85%	82%	63%	56%	56%
	2023	53%	77%	79%	50%	67%	78%	*	95%	*	82%	39%	71%	82%	71%	53%	61%
At Masters Grade Level	2024	22%	46%	61%	19%	37%	59%	*	84%	*	58%	10%	70%	67%	34%	26%	34%
	2023	20%	42%	56%	16%	33%	51%	*	83%	*	52%	21%	57%	62%	33%	21%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	90%	73%	77%	93%	*	97%	*	88%	52%	100%	92%	83%	78%	80%
	2023	75%	90%	90%	66%	80%	91%	*	98%	*	91%	66%	79%	91%	85%	73%	86%
At Meets Grade Level or Above	2024	43%	70%	75%	35%	58%	76%	*	93%	*	67%	26%	81%	79%	58%	46%	66%
	2023	45%	73%	74%	31%	55%	72%	*	96%	*	79%	40%	79%	78%	60%	46%	63%
At Masters Grade Level	2024	17%	40%	56%	12%	32%	49%	*	84%	*	45%	10%	63%	60%	38%	25%	36%
	2023	19%	42%	53%	13%	28%	46%	*	87%	*	39%	17%	57%	58%	33%	24%	37%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	89%	90%	50%	80%	95%	-	100%	-	78%	45%	100%	93%	80%	69%	88%
	2023	77%	90%	81%	38%	67%	84%	*	96%	-	83%	40%	*	86%	64%	50%	64%
At Meets Grade Level or Above	2024	43%	68%	68%	17%	40%	64%	-	91%	-	78%	18%	67%	72%	50%	38%	53%
	2023	47%	71%	67%	13%	47%	72%	*	96%	-	50%	27%	*	72%	45%	13%	64%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	38%	49%	0%	13%	40%	-	79%	-	67%	0%	67%	54%	25%	13%	35%
	2023	18%	40%	45%	0%	13%	49%	*	81%	-	25%	27%	*	52%	18%	6%	55%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	58%	67%	50%	10%	66%	*	88%	-	67%	18%	67%	72%	22%	38%	55%
	2023	37%	61%	66%	20%	48%	68%	*	85%	-	40%	40%	50%	69%	55%	45%	40%
Reading and Mathematics Including EOC	2024	35%	58%	67%	50%	10%	66%	*	88%	-	67%	18%	67%	72%	22%	38%	55%
	2023	37%	61%	66%	20%	48%	68%	*	85%	-	40%	40%	50%	69%	55%	45%	40%
Reading Including EOC	2024	48%	69%	74%	83%	30%	72%	*	88%	-	67%	23%	67%	77%	44%	38%	55%
	2023	50%	72%	76%	40%	67%	75%	*	88%	-	80%	48%	50%	77%	73%	55%	53%
Math Including EOC	2024	42%	65%	70%	50%	18%	70%	*	91%	-	67%	26%	67%	75%	22%	44%	64%
	2023	45%	68%	71%	20%	48%	73%	*	91%	-	60%	48%	50%	73%	64%	50%	60%
4th Graders																	
Reading and Mathematics	2024	38%	59%	67%	20%	62%	65%	*	78%	*	*	28%	78%	73%	48%	43%	41%
	2023	38%	62%	67%	30%	46%	64%	-	93%	-	78%	31%	*	75%	38%	43%	40%
Reading and Mathematics Including EOC	2024	38%	59%	67%	20%	62%	65%	*	78%	*	*	28%	78%	73%	48%	43%	41%
	2023	38%	62%	67%	30%	46%	64%	-	93%	-	78%	31%	*	75%	38%	43%	40%
Reading Including EOC	2024	51%	72%	75%	20%	71%	76%	*	78%	*	*	40%	78%	79%	60%	61%	41%
	2023	48%	72%	79%	50%	54%	82%	-	96%	-	78%	38%	*	83%	62%	52%	60%
Math Including EOC	2024	46%	65%	73%	20%	62%	70%	*	89%	*	*	28%	78%	77%	60%	52%	65%
	2023	48%	70%	71%	30%	46%	70%	-	96%	-	78%	44%	*	77%	48%	52%	67%
5th Graders																	
Reading and Mathematics	2024	42%	68%	77%	17%	53%	81%	-	97%	-	67%	18%	89%	84%	50%	50%	65%
	2023	43%	69%	70%	25%	60%	65%	*	100%	-	67%	27%	*	72%	64%	25%	73%
Reading and Mathematics Including EOC	2024	42%	68%	77%	17%	53%	81%	-	97%	-	67%	18%	89%	84%	50%	50%	65%
	2023	43%	69%	70%	25%	60%	65%	*	100%	-	67%	27%	*	72%	64%	25%	73%
Reading Including EOC	2024	55%	78%	83%	33%	67%	88%	-	97%	-	67%	18%	100%	87%	65%	56%	76%
	2023	57%	77%	78%	50%	67%	72%	*	100%	-	83%	27%	*	81%	68%	44%	73%
Math Including EOC	2024	51%	73%	85%	33%	73%	88%	-	97%	-	78%	45%	89%	87%	75%	75%	76%
	2023	51%	75%	77%	25%	67%	77%	*	100%	-	75%	33%	*	78%	73%	31%	73%
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	69%	72%	33%	69%	70%	*	94%	*	55%	0%	*	76%	55%	16%	40%
	2023	35%	69%	73%	33%	64%	62%	-	97%	*	86%	21%	*	78%	52%	39%	38%
Reading and Mathematics Including EOC	2024	36%	69%	72%	33%	69%	70%	*	94%	*	55%	0%	*	76%	55%	16%	40%
	2023	35%	69%	73%	33%	64%	62%	-	97%	*	86%	21%	*	78%	52%	39%	38%
Reading Including EOC	2024	57%	81%	82%	56%	77%	80%	*	97%	*	82%	0%	*	85%	73%	58%	40%
	2023	52%	80%	85%	56%	82%	82%	-	97%	*	86%	36%	*	86%	81%	57%	63%
Math Including EOC	2024	40%	73%	74%	33%	69%	75%	*	94%	*	55%	0%	*	79%	55%	16%	40%
	2023	40%	74%	77%	44%	64%	67%	-	97%	*	100%	29%	*	82%	57%	48%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	63%	71%	31%	53%	71%	*	89%	*	64%	19%	81%	76%	47%	36%	52%
	2023	37%	65%	69%	28%	53%	64%	*	93%	*	70%	31%	71%	73%	52%	39%	47%
Reading and Mathematics Including EOC	2024	38%	65%	71%	31%	53%	71%	*	89%	*	64%	19%	81%	76%	47%	36%	52%
	2023	39%	67%	69%	28%	53%	64%	*	93%	*	70%	31%	71%	73%	52%	39%	47%
Reading Including EOC	2024	54%	77%	78%	50%	64%	79%	*	90%	*	76%	25%	85%	82%	63%	56%	56%
	2023	53%	77%	79%	50%	67%	78%	*	95%	*	82%	39%	71%	82%	71%	53%	61%
Math Including EOC	2024	45%	70%	75%	35%	58%	76%	*	93%	*	67%	26%	81%	79%	58%	46%	66%
	2023	47%	73%	74%	31%	55%	72%	*	96%	*	79%	40%	79%	78%	60%	46%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	77%	81%	60%	60%	89%	*	84%	*	*	67%	89%	86%	63%	70%	60%
	2023	55%	71%	77%	55%	54%	74%	-	98%	-	83%	60%	*	82%	53%	55%	71%
Grade 4 Mathematics	2024	60%	68%	81%	80%	76%	74%	*	89%	*	*	48%	94%	82%	78%	75%	73%
	2023	63%	76%	78%	50%	62%	74%	-	98%	-	89%	70%	*	82%	61%	73%	86%
Grade 5 ELA/Reading	2024	70%	84%	86%	75%	70%	83%	-	97%	-	88%	50%	100%	88%	78%	73%	84%
	2023	65%	80%	84%	56%	79%	79%	*	100%	-	88%	57%	*	87%	71%	75%	95%
Grade 5 Mathematics	2024	65%	76%	89%	67%	80%	86%	-	98%	-	100%	70%	89%	89%	90%	93%	91%
	2023	71%	84%	86%	75%	89%	81%	*	96%	-	79%	77%	*	84%	90%	84%	100%
Grade 6 ELA/Reading	2024	61%	82%	84%	72%	73%	81%	*	97%	*	82%	45%	*	85%	81%	69%	50%
	2023	51%	74%	88%	72%	68%	89%	-	97%	*	93%	64%	*	88%	88%	70%	70%
Grade 6 Mathematics	2024	48%	73%	80%	50%	73%	79%	*	98%	*	64%	50%	*	83%	67%	47%	60%
	2023	54%	78%	82%	61%	68%	76%	-	97%	*	86%	61%	*	84%	71%	68%	100%
All Grades Both Subjects	2024	64%	77%	83%	66%	71%	82%	*	94%	*	85%	56%	94%	85%	76%	71%	74%
	2023	64%	78%	82%	61%	70%	79%	*	98%	*	86%	65%	88%	84%	73%	70%	87%
All Grades ELA/Reading	2024	67%	80%	83%	70%	66%	84%	*	92%	*	87%	58%	95%	86%	73%	71%	69%
	2023	63%	76%	83%	61%	67%	80%	*	98%	*	88%	60%	100%	86%	71%	66%	80%
All Grades Mathematics	2024	60%	73%	83%	63%	77%	80%	*	95%	*	83%	53%	93%	85%	78%	71%	79%
	2023	66%	80%	82%	61%	74%	77%	*	97%	*	84%	69%	75%	83%	75%	74%	93%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	45%	56%	*	*	*	-	*	-	-	43%	*	57%	*	60%	*
	2023	33%	50%	*	*	*	*	-	-	-	*	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	29%	53%	*	60%	*	-	*	*	*	22%	*	56%	50%	57%	40%
	2023	27%	40%	31%	20%	*	*	-	-	-	*	14%	-	25%	40%	33%	*
Grade 5 ELA/Reading	2024	35%	45%	20%	*	*	*	-	-	-	-	*	-	*	*	*	*
	2023	37%	50%	25%	*	*	17%	-	*	-	*	0%	-	25%	*	14%	*
Grade 5 Mathematics	2024	41%	41%	64%	*	60%	80%	-	-	-	*	50%	-	56%	80%	*	*
	2023	48%	61%	59%	*	*	33%	-	-	-	*	38%	-	58%	60%	56%	*
Grade 6 ELA/Reading	2024	24%	36%	22%	*	*	20%	-	*	-	-	14%	-	0%	*	20%	*
	2023	26%	47%	40%	*	-	*	-	-	-	-	40%	-	40%	-	*	-
Grade 6 Mathematics	2024	27%	39%	50%	*	*	*	-	-	*	-	50%	-	60%	*	40%	*
	2023	35%	54%	43%	*	*	*	-	-	-	-	50%	-	40%	*	20%	*
All Grades Both Subjects	2024	32%	39%	48%	29%	44%	55%	-	50%	*	*	31%	*	45%	55%	48%	53%
	2023	38%	49%	40%	19%	67%	35%	-	*	-	50%	26%	-	39%	41%	30%	58%
All Grades ELA/Reading	2024	30%	39%	35%	17%	20%	44%	-	*	-	-	22%	*	27%	50%	36%	57%
	2023	35%	48%	29%	0%	*	30%	-	*	-	*	14%	-	31%	20%	15%	40%
All Grades Mathematics	2024	35%	39%	57%	38%	55%	64%	-	*	*	*	38%	*	57%	57%	56%	50%
	2023	40%	50%	46%	27%	67%	38%	-	-	-	*	33%	-	44%	50%	40%	71%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	91%	-	-	-	-	-	-	78%	74%	-	82%	*	92%	78%	94%
	2023	76%	91%	90%	69%	-	-	-	-	69%	81%	81%	-	*	-	91%	77%	100%
At Meets Grade Level or Above	2024	48%	73%	76%	-	-	-	-	-	-	48%	51%	-	42%	*	78%	46%	94%
	2023	49%	74%	76%	41%	-	-	-	-	41%	54%	54%	-	*	-	77%	49%	100%
At Masters Grade Level	2024	20%	43%	57%	-	-	-	-	-	-	18%	28%	-	3%	*	60%	17%	80%
	2023	20%	43%	53%	17%	-	-	-	-	17%	19%	19%	-	*	-	55%	19%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	91%	91%	-	-	-	-	-	-	77%	74%	-	83%	*	93%	78%	95%
	2023	77%	91%	93%	64%	-	-	-	-	64%	88%	88%	-	*	-	94%	79%	100%
At Meets Grade Level or Above	2024	54%	78%	78%	-	-	-	-	-	-	43%	39%	-	50%	*	81%	42%	95%
	2023	53%	77%	79%	36%	-	-	-	-	36%	58%	58%	-	*	-	82%	50%	100%
At Masters Grade Level	2024	22%	46%	61%	-	-	-	-	-	-	17%	26%	-	0%	*	65%	17%	81%
	2023	20%	42%	56%	14%	-	-	-	-	14%	17%	17%	-	*	-	58%	16%	93%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	90%	-	-	-	-	-	-	74%	74%	-	75%	*	92%	75%	95%
	2023	75%	90%	90%	79%	-	-	-	-	79%	83%	83%	-	*	-	90%	82%	100%
At Meets Grade Level or Above	2024	43%	70%	75%	-	-	-	-	-	-	57%	61%	-	50%	*	76%	56%	95%
	2023	45%	73%	74%	50%	-	-	-	-	50%	54%	54%	-	*	-	75%	53%	100%
At Masters Grade Level	2024	17%	40%	56%	-	-	-	-	-	-	23%	30%	-	8%	*	58%	22%	76%
	2023	19%	42%	53%	21%	-	-	-	-	21%	21%	21%	-	*	-	55%	21%	86%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	89%	90%	-	-	-	-	-	-	90%	*	-	89%	-	91%	90%	86%
	2023	77%	90%	81%	*	-	-	-	-	*	*	*	-	-	-	83%	20%	100%
At Meets Grade Level or Above	2024	43%	68%	68%	-	-	-	-	-	-	30%	*	-	22%	-	70%	30%	86%
	2023	47%	71%	67%	*	-	-	-	-	*	*	*	-	-	-	67%	20%	100%
At Masters Grade Level	2024	16%	38%	49%	-	-	-	-	-	-	0%	*	-	0%	-	51%	0%	86%
	2023	18%	40%	45%	*	-	-	-	-	*	*	*	-	-	-	44%	20%	83%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	77%	83%	-	-	-	-	-	-	66%	60%	-	78%	-	84%	66%	100%
	2023	64%	78%	82%	88%	-	-	-	-	88%	75%	75%	-	*	-	82%	79%	96%
All Grades ELA/Reading	2024	67%	80%	83%	-	-	-	-	-	-	59%	53%	-	72%	-	85%	59%	100%
	2023	63%	76%	83%	75%	-	-	-	-	75%	65%	65%	-	*	-	83%	68%	100%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	73%	83%	-	-	-	-	-	-	72%	67%	-	83%	-	83%	72%	100%
	2023	66%	80%	82%	100%	-	-	-	-	100%	85%	85%	-	*	-	81%	89%	93%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	39%	48%	-	-	-	-	-	-	53%	42%	-	*	-	47%	53%	-
	2023	38%	49%	40%	*	-	-	-	-	*	75%	75%	-	*	-	35%	58%	-
All Grades ELA/Reading	2024	30%	39%	35%	-	-	-	-	-	-	57%	50%	-	*	-	25%	57%	-
	2023	35%	48%	29%	*	-	-	-	-	*	*	*	-	-	-	25%	40%	-
All Grades Mathematics	2024	35%	39%	57%	-	-	-	-	-	-	50%	33%	-	*	-	59%	50%	-
	2023	40%	50%	46%	*	-	-	-	-	*	80%	80%	-	*	-	40%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	96%	84%	98%	97%	100%	98%	*	94%	95%	97%	99%	87%	91%	89%
Not Included in Accountability: Mobile	4%	3%	3%	16%	1%	1%	0%	2%	*	6%	4%	3%	1%	9%	8%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	2%	0%	1%	*	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	98%	99%	*	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	91%	95%	96%	84%	97%	97%	*	98%	*	94%	94%	96%	99%	86%	90%	88%
Not Included in Accountability: Mobile	4%	3%	3%	16%	2%	1%	*	1%	*	6%	4%	4%	1%	9%	8%	5%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	2%	*	1%	*	0%	0%	0%	0%	5%	0%	7%
Not Tested	1%	0%	0%	0%	2%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	2%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	84%	98%	97%	*	98%	*	94%	96%	96%	99%	86%	92%	88%
Not Included in Accountability: Mobile	5%	3%	3%	16%	2%	1%	*	1%	*	6%	4%	4%	1%	9%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	*	1%	*	0%	0%	0%	0%	5%	0%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	86%	100%	100%	-	97%	-	90%	100%	100%	99%	91%	94%	94%
Not Included in Accountability: Mobile	4%	3%	3%	14%	0%	0%	-	3%	-	10%	0%	0%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	97%	98%	100%	97%	*	96%	99%	100%	98%	96%	98%	98%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	1%	2%	0%	1%	*	4%	1%	0%	1%	2%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	98%	100%	97%	98%	*	97%	*	97%	99%	100%	98%	96%	98%	98%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	*	2%	*	3%	1%	0%	1%	2%	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	2%	0%	*	1%	*	0%	0%	0%	0%	2%	0%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																	
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	97%	98%	*	98%	*	97%	99%	100%	99%	96%	98%	98%	96%
Not Included in Accountability: Mobile	5%	3%	2%	0%	2%	2%	*	2%	*	3%	1%	0%	1%	2%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	1%	*	0%	0%	0%	0%	2%	0%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	100%	100%	*	96%	-	92%	100%	*	99%	96%	100%	100%	92%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	*	0%	-	8%	0%	*	1%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	4%	-	0%	0%	*	0%	4%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	96.1%	95.5%	95.1%	96.2%	*	96.7%	*	96.3%	95.3%	94.9%	96.0%
2021-22	92.2%	94.8%	95.3%	95.6%	95.3%	95.0%	*	95.4%	*	95.8%	94.5%	95.0%	95.3%
Chronic Absenteeism													
2022-23	20.3%	11.2%	5.5%	12.8%	10.2%	5.7%	*	1.1%	*	5.6%	11.0%	14.4%	7.1%
2021-22	25.7%	12.5%	10.6%	9.4%	11.0%	13.1%	*	9.8%	*	1.7%	14.4%	9.6%	10.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	686	100.0%	21,319	5,517,464	687	100.0%	21,370	5,531,236
Students by Grade								
Kindergarten	66	9.6%	6.1%	6.5%	67	9.8%	6.1%	6.5%
Grade 1	93	13.6%	6.7%	7.0%	93	13.5%	6.7%	7.0%
Grade 2	108	15.7%	7.2%	7.3%	108	15.7%	7.2%	7.3%
Grade 3	94	13.7%	7.2%	7.2%	94	13.7%	7.2%	7.2%
Grade 4	112	16.3%	7.4%	7.2%	112	16.3%	7.4%	7.2%
Grade 5	107	15.6%	7.6%	7.2%	107	15.6%	7.6%	7.2%
Grade 6	106	15.5%	7.8%	7.3%	106	15.4%	7.8%	7.2%
Ethnic Distribution								
African American	51	7.4%	12.5%	12.8%	51	7.4%	12.5%	12.8%
Hispanic	92	13.4%	15.4%	53.2%	92	13.4%	15.4%	53.2%
White	264	38.5%	36.4%	25.0%	265	38.6%	36.5%	25.0%
American Indian	4	0.6%	0.6%	0.3%	4	0.6%	0.6%	0.3%
Asian	218	31.8%	29.1%	5.4%	218	31.7%	29.1%	5.4%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	55	8.0%	5.7%	3.1%	55	8.0%	5.7%	3.1%
Sex								
Female	331	48.3%	48.7%	48.9%	331	48.2%	48.6%	48.8%
Male	355	51.7%	51.3%	51.1%	356	51.8%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	122	17.8%	18.7%	62.3%	122	17.8%	18.7%	62.2%
Non-Educationally Disadvantaged	564	82.2%	81.3%	37.7%	565	82.2%	81.3%	37.8%
Section 504 Students	38	5.5%	10.6%	7.2%	38	5.5%	10.6%	7.2%
EB Students/EL	84	12.2%	13.6%	24.4%	84	12.2%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	60	8.7%	9.3%	6.0%	60	8.7%	9.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.9%	0.3%	1.4%	6	0.9%	0.3%	1.4%
Immigrant	19	2.8%	4.8%	2.9%	19	2.8%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.9%	2.3%	65.7%	6	0.9%	2.3%	65.7%
Military Connected	51	7.4%	5.6%	3.9%	51	7.4%	5.6%	3.9%
At-Risk	194	28.3%	30.7%	53.2%	194	28.2%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	83	12.1%	13.4%	24.5%	83	12.1%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	279	40.7%	14.3%	8.5%	279	40.6%	14.3%	8.5%
Special Education	96	14.0%	14.5%	13.9%	97	14.1%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	96							
Students with Intellectual Disabilities	44	45.8%	39.8%	45.7%				
Students with Physical Disabilities	32	33.3%	22.4%	18.9%				
Students with Autism	13	13.5%	19.3%	16.2%				
Students with Behavioral Disabilities	7	7.3%	17.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	43	6.6%	9.6%	16.1%				
African American	3	0.5%	2.3%	3.4%				
Hispanic	11	1.7%	2.0%	8.5%				
White	18	2.7%	2.6%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	5	0.8%	1.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.6%	0.5%				
Special Ed Students who are Mobile	5	4.2%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	7.1%	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	14	11.1%	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	84	14.0%	18.0%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.0%	1.3%	0.0%	4.2%	3.9%
Grade 1	1.1%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	1.3%	0.2%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%
Grade 4	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%

Texas Education Agency
2023-24 Student Information (TAPR)
MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	18.8	18.4
Grade 1	18.2	18.4	18.8
Grade 2	21.2	20.3	19.1
Grade 3	18.3	20.5	19.4
Grade 4	22.1	20.1	19.4
Grade 5	20.9	22.7	20.9
Grade 6	20.1	22.2	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff	49.8	86.2%	67.8%	63.9%
Teachers	42.8	74.0%	50.4%	48.3%
Professional Support	5.0	8.7%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	3.5%	2.2%	3.3%
Educational Aides	8.0	13.8%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	8.2	14.1%	27.3%	54.4%
Teachers by Ethnicity				
African American	2.0	4.7%	6.2%	12.6%
Hispanic	2.2	5.1%	9.8%	30.1%
White	37.6	87.9%	77.4%	53.4%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	1.0	2.3%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	2.4	5.6%	20.2%	24.5%
Females	40.4	94.4%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	33.6	78.4%	73.1%	71.7%
Masters	9.2	21.6%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	5.4%	8.7%
1-5 Years Experience	12.2	28.5%	24.9%	27.4%
6-10 Years Experience	9.2	21.6%	22.0%	20.2%
11-20 Years Experience	14.1	33.0%	29.2%	27.1%
21-30 Years Experience	5.3	12.3%	16.4%	13.7%
Over 30 Years Experience	1.0	2.3%	2.0%	3.0%
Number of Students per Teacher	16.0	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	5.6	6.0
Average Years Experience of Principals with District	6.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	4.2	4.3
Average Years Experience of Teachers	12.1	11.9	11.1
Average Years Experience of Teachers with District	5.9	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,574	\$55,379	\$54,272
1-5 Years Experience	\$61,453	\$61,332	\$58,185
6-10 Years Experience	\$64,078	\$64,719	\$61,494
11-20 Years Experience	\$67,111	\$67,647	\$65,219
21-30 Years Experience	\$70,447	\$71,233	\$69,723
Over 30 Years Experience	\$79,445	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,161	\$65,533	\$62,474
Professional Support	\$72,216	\$78,738	\$73,783
Campus Administration (School Leadership)	\$90,203	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.3%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	1.0	2.3%	3.8%	3.1%
Gifted and Talented Education	12.0	28.0%	3.2%	1.6%
Regular Education	24.7	57.7%	73.3%	69.8%
Special Education	4.1	9.6%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MAX O VAUGHAN EL (043901106) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALLEN ISD

Campus Name: GEORGE J ANDERSON EARLY CHILDHOOD SCHOOL

Campus Number: 043901201

This page is intentionally blank.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
GEORGE J ANDERSON EARLY CHILDHOOD SCHOOL (043901201) - ALLEN ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 GEORGE J ANDERSON EARLY CHILDHOOD SCHOOL (043901201) - ALLEN ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,758	377,367
By Ethnicity:				
African American	-	-	221	46,822
Hispanic	-	-	271	197,333
White	-	-	791	103,009
American Indian	-	-	9	1,181
Asian	-	-	351	19,151
Pacific Islander	-	-	8	574
Two or More Races	-	-	107	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	217	49,278
Foundation H.S. Program (Endorsement)	-	-	45	16,475
Foundation H.S. Program (DLA)	-	-	1,496	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	135	34,589
Economically Disadvantaged Graduates	-	-	199	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	50,229
At-Risk Graduates	-	-	254	168,430
CTE Completers	-	-	377	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 GEORGE J ANDERSON EARLY CHILDHOOD SCHOOL (043901201) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	406	100.0%	21,319	5,517,464	439	100.0%	21,370	5,531,236
Students by Grade								
Early Childhood Education	115	28.3%	0.5%	0.3%	148	33.7%	0.7%	0.5%
Pre-Kindergarten	291	71.7%	1.4%	4.5%	291	66.3%	1.4%	4.5%
Ethnic Distribution								
African American	65	16.0%	12.5%	12.8%	66	15.0%	12.5%	12.8%
Hispanic	75	18.5%	15.4%	53.2%	80	18.2%	15.4%	53.2%
White	80	19.7%	36.4%	25.0%	100	22.8%	36.5%	25.0%
American Indian	3	0.7%	0.6%	0.3%	3	0.7%	0.6%	0.3%
Asian	165	40.6%	29.1%	5.4%	171	39.0%	29.1%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	17	4.2%	5.7%	3.1%	18	4.1%	5.7%	3.1%
Sex								
Female	167	41.1%	48.7%	48.9%	174	39.6%	48.6%	48.8%
Male	239	58.9%	51.3%	51.1%	265	60.4%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	171	42.1%	18.7%	62.3%	172	39.2%	18.7%	62.2%
Non-Educationally Disadvantaged	235	57.9%	81.3%	37.7%	267	60.8%	81.3%	37.8%
Section 504 Students	1	0.2%	10.6%	7.2%	1	0.2%	10.6%	7.2%
EB Students/EL	252	62.1%	13.6%	24.4%	254	57.9%	13.6%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.9%	1.9%				
Students w/ Dyslexia	0	0.0%	9.3%	6.0%	0	0.0%	9.3%	6.0%
Foster Care	2	0.5%	0.1%	0.2%	3	0.7%	0.1%	0.2%
Homeless	3	0.7%	0.3%	1.4%	3	0.7%	0.3%	1.4%
Immigrant	55	13.5%	4.8%	2.9%	55	12.5%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.5%	2.3%	65.7%	2	0.5%	2.3%	65.7%
Military Connected	8	2.0%	5.6%	3.9%	8	1.8%	5.6%	3.9%
At-Risk	257	63.3%	30.7%	53.2%	261	59.5%	30.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	250	61.6%	13.4%	24.5%	251	57.2%	13.4%	24.4%
Career and Technical Education	0	0.0%	28.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	60.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.3%	8.5%	0	0.0%	14.3%	8.5%
Special Education	123	30.3%	14.5%	13.9%	156	35.5%	14.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	123							

Texas Education Agency
2023-24 Student Information (TAPR)
 GEORGE J ANDERSON EARLY CHILDHOOD SCHOOL (043901201) - ALLEN ISD - COLLIN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	0	0.0%	39.8%	45.7%				
Students with Physical Disabilities	50	40.7%	22.4%	18.9%				
Students with Autism	47	38.2%	19.3%	16.2%				
Students with Behavioral Disabilities	*	*	17.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	9.6%	16.1%				
African American	-	-	2.3%	3.4%				
Hispanic	-	-	2.0%	8.5%				
White	-	-	2.6%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.9%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.5%				
Special Ed Students who are Mobile	-	-	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	18.0%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
 GEORGE J ANDERSON EARLY CHILDHOOD SCHOOL (043901201) - ALLEN ISD - COLLIN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff	38.7	53.0%	67.8%	63.9%
Teachers	29.2	40.1%	50.4%	48.3%
Professional Support	7.5	10.2%	14.5%	11.1%
Campus Administration (School Leadership)	2.0	2.7%	2.2%	3.3%
Educational Aides	34.3	47.0%	10.9%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	21.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	59.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	30.5	41.7%	27.3%	54.4%
Teachers by Ethnicity				
African American	0.2	0.8%	6.2%	12.6%
Hispanic	6.0	20.5%	9.8%	30.1%
White	22.0	75.3%	77.4%	53.4%
American Indian	1.0	3.4%	1.3%	0.3%
Asian	0.0	0.0%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	20.2%	24.5%
Females	29.2	100.0%	79.8%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	0.9%	2.5%
Bachelors	21.7	74.3%	73.1%	71.7%
Masters	6.5	22.3%	25.5%	24.9%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.6	8.9%	5.4%	8.7%
1-5 Years Experience	10.3	35.2%	24.9%	27.4%
6-10 Years Experience	3.1	10.6%	22.0%	20.2%
11-20 Years Experience	7.0	24.0%	29.2%	27.1%
21-30 Years Experience	5.2	17.9%	16.4%	13.7%
Over 30 Years Experience	1.0	3.4%	2.0%	3.0%
Number of Students per Teacher	13.9	n/a	16.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 GEORGE J ANDERSON EARLY CHILDHOOD SCHOOL (043901201) - ALLEN ISD - COLLIN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	5.6	6.0
Average Years Experience of Principals with District	7.0	5.3	5.1
Average Years Experience of Assistant Principals	2.0	5.7	5.1
Average Years Experience of Assistant Principals with District	2.0	4.2	4.3
Average Years Experience of Teachers	11.0	11.9	11.1
Average Years Experience of Teachers with District	6.5	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,092	\$55,379	\$54,272
1-5 Years Experience	\$60,334	\$61,332	\$58,185
6-10 Years Experience	\$64,058	\$64,719	\$61,494
11-20 Years Experience	\$67,707	\$67,647	\$65,219
21-30 Years Experience	\$70,560	\$71,233	\$69,723
Over 30 Years Experience	\$75,555	\$76,372	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,556	\$65,533	\$62,474
Professional Support	\$74,452	\$78,738	\$73,783
Campus Administration (School Leadership)	\$92,046	\$96,842	\$86,738
Instructional Staff Percent	n/a	71.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.0%
Career and Technical Education	0.0	0.0%	4.8%	5.5%
Compensatory Education	16.9	57.8%	3.8%	3.1%
Gifted and Talented Education	0.0	0.0%	3.2%	1.6%
Regular Education	0.0	0.0%	73.3%	69.8%
Special Education	12.3	42.2%	11.7%	10.3%
Other	0.0	0.0%	0.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
GEORGE J ANDERSON EARLY CHILDHOOD SCHOOL (043901201) - ALLEN ISD - COLLIN COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

PEIMS Financial Standard Report

2022 - 2023 Actual Financial Data
Totals for ALLEN ISD (043901)
Total Enrolled Membership: 21,711

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$166,135,866	85.73%	\$7,652	\$166,135,866	76.07%	\$7,652	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$17,370,558	8.96%	\$800	\$19,021,773	8.71%	\$876	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$3,495,895	1.80%	\$161	\$15,810,484	7.24%	\$728	\$14,132,922,804	20.03%	\$2,568
Other Local	\$6,787,928	3.50%	\$313	\$17,442,058	7.99%	\$803	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$193,790,247	100.00%	\$8,926	\$218,410,181	100.00%	\$10,060	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$73,504,433	95.33%	\$3,386	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,552,876	2.01%	\$72	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$1,317,915	1.71%	\$61	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$707,675	100.00%	\$33	\$732,406	0.95%	\$34	\$879,081,869	7.47%	\$160
Total Other Revenue	\$707,675	100.00%	\$33	\$77,107,630	100.00%	\$3,552	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$194,497,922	100.00%	\$8,958	\$295,517,811	100.00%	\$13,611	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$11,219,015	100.00%	\$517	\$11,219,015	100.00%	\$517	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$11,219,015	100.00%	\$517	\$11,219,015	100.00%	\$517	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$205,716,937	100.00%	\$9,475	\$306,736,826	100.00%	\$14,128	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$10,987,044	100.00%	\$506	\$11,218,592	100.00%	\$517	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$10,987,044	100.00%	\$506	\$11,218,592	100.00%	\$517	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$205,484,966	100.00%	\$9,465	\$306,736,403	100.00%	\$14,128	\$87,528,881,123	100.00%	\$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2022 - 2023 Actual Financial Data
Totals for ALLEN ISD (043901)
Total Enrolled Membership: 21,711

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$175,473,389	84.80%	\$8,082	\$186,300,806	81.32%	\$8,581	\$53,061,122,304	77.83%	\$9,642
Professional & Contracted Services (Object 62xx)	\$21,379,992	10.33%	\$985	\$21,967,603	9.59%	\$1,012	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$5,390,546	2.60%	\$248	\$12,522,837	5.47%	\$577	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$4,691,477	2.27%	\$216	\$8,303,910	3.62%	\$382	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$206,935,404	100.00%	\$9,531	\$229,095,156	100.00%	\$10,552	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$228,900	10.13%	\$11	\$228,900	0.16%	\$11	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$75,413,972	53.33%	\$3,474	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$2,029,792	89.87%	\$93	\$65,755,911	46.50%	\$3,029	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$2,258,692	100.00%	\$104	\$141,398,783	100.00%	\$6,513	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$209,194,096	100.00%	\$9,635	\$370,493,939	100.00%	\$17,065	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$122,772,412	59.33%	\$5,655	\$129,826,614	56.67%	\$5,980	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$2,134,574	1.03%	\$98	\$2,201,382	0.96%	\$101	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$6,289,419	3.04%	\$290	\$7,457,358	3.26%	\$343	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$2,805,155	1.36%	\$129	\$3,006,602	1.31%	\$138	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$11,554,563	5.58%	\$532	\$12,169,890	5.31%	\$561	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$10,649,179	5.15%	\$490	\$12,688,235	5.54%	\$584	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$160,086	0.08%	\$7	\$160,086	0.07%	\$7	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$2,184,009	1.06%	\$101	\$2,192,970	0.96%	\$101	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$5,405,460	2.61%	\$249	\$5,904,318	2.58%	\$272	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$0	0.00%	\$0	\$8,572,004	3.74%	\$395	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$5,018,249	2.43%	\$231	\$6,876,875	3.00%	\$317	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$6,787,276	3.28%	\$313	\$6,856,410	2.99%	\$316	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$22,872,985	11.05%	\$1,054	\$22,872,985	9.98%	\$1,054	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$4,143,640	2.00%	\$191	\$4,150,268	1.81%	\$191	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$4,044,590	1.95%	\$186	\$4,044,590	1.77%	\$186	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$113,807	0.05%	\$5	\$114,569	0.05%	\$5	\$352,764,015	0.52%	\$64

2022 - 2023 Actual Financial Data
Totals for ALLEN ISD (043901)
Total Enrolled Membership: 21,711

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4
Total Operating Expenditures by Function	\$206,935,404	100.00%	\$9,531	\$229,095,156	100.00%	\$10,552	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$228,900	10.13%	\$11	\$228,900	0.16%	\$11	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$75,413,972	53.33%	\$3,474	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$2,029,792	89.87%	\$93	\$65,755,911	46.50%	\$3,029	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$2,258,692	100.00%	\$104	\$141,398,783	100.00%	\$6,513	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$209,194,096	100.00%	\$9,635	\$370,493,939	100.00%	\$17,065	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$105,929,509	51.19%	\$4,879	\$109,354,130	47.73%	\$5,037	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$4,380,070	2.12%	\$202	\$4,899,170	2.14%	\$226	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$5,889,172	2.85%	\$271	\$6,089,572	2.66%	\$280	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$31,222,314	15.09%	\$1,438	\$35,332,214	15.42%	\$1,627	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$6,184,526	2.99%	\$285	\$8,323,162	3.63%	\$383	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$902,859	0.44%	\$42	\$1,186,308	0.52%	\$55	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$2,122,198	1.03%	\$98	\$2,122,198	0.93%	\$98	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$1,962,233	0.95%	\$90	\$1,962,233	0.86%	\$90	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$1,302,728	0.63%	\$60	\$1,302,728	0.57%	\$60	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$3,612,263	1.75%	\$166	\$4,116,085	1.80%	\$190	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$43,427,532	20.99%	\$2,000	\$54,407,356	23.75%	\$2,506	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$206,935,404	100.00%	\$9,531	\$229,095,156	100.00%	\$10,552	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$228,900	10.13%	\$11	\$228,900	0.16%	\$11	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$75,413,972	53.33%	\$3,474	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$2,029,792	89.87%	\$93	\$65,755,911	46.50%	\$3,029	\$13,009,251,112	53.68%	\$2,364

2022 - 2023 Actual Financial Data
Totals for ALLEN ISD (043901)
Total Enrolled Membership: 21,711

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,258,692	100.00%	\$104	\$141,398,783	100.00%	\$6,513	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$209,194,096	100.00%	\$9,635	\$370,493,939	100.00%	\$17,065	\$92,414,047,078	100.00%	\$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	\$206,935,404	93.17%	\$9,531	\$229,095,156	59.64%	\$10,552	\$68,178,348,415	68.96%	\$12,389
Recapture	\$11,219,015	5.10%	\$517	\$11,219,015	2.90%	\$517	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$0	0.00%	\$0	\$732,406	0.19%	\$34	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$1,698,346	0.76%	\$78	\$1,698,346	0.44%	\$78	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$228,900	0.10%	\$11	\$228,900	0.06%	\$11	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$0	0.00%	\$0	\$75,413,972	19.63%	\$3,474	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$2,029,792	0.91%	\$93	\$65,755,911	17.12%	\$3,029	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$222,111,457	100.00%	\$10,230	\$384,143,706	100.00%	\$17,694	\$98,870,180,389	100.00%	\$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9404			0.9123		
Interest & Sinking Tax Rate				0.3900			0.2273		
Total Tax Rate				1.3304			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8215			0.8185		
Tier I Tax Rate				0.8215			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.1189			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$724,404		\$33	\$1,069,870		\$49	\$432,562,929		\$85

2022 - 2023 Actual Financial Data
Totals for ALLEN ISD (043901)
Total Enrolled Membership: 21,711

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	\$0		\$0	\$97,725,578		\$4,501	\$34,649,934,798		\$6,795
Committed Fund Balance	\$0		\$0	\$3,771,144		\$174	\$4,558,561,099		\$894
Assigned Fund Balance	\$19,000,000		\$875	\$19,000,000		\$875	\$4,079,140,041		\$800
Unassigned Fund Balance	\$56,161,152		\$2,587	\$56,161,152		\$2,587	\$17,788,393,141		\$3,488
Total Fund Balance**	\$75,885,556		\$3,495	\$177,727,744		\$8,186	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$81,293,089		\$3,795	\$239,866,261		\$11,198	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$-6,115,208		\$-282	\$-66,075,145		\$-3,043	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$707,675		\$33	\$3,936,628		\$181	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$75,885,556		\$3,495	\$177,727,744		\$8,186	\$61,508,592,008		\$12,062

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ALLEN H S (043901001)
ALLEN ISD

Total Enrolled Membership: 5,317

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$37,910,781	100.00%	\$7,130	\$58,764,298	100.00%	\$11,052
Operating-Payroll	\$32,996,813	87.04%	\$6,206	\$33,943,887	57.76%	\$6,384
Other Operating	\$4,788,746	12.63%	\$901	\$8,338,596	14.19%	\$1,568
Non-Operating(Equipt/Supplies)	\$125,222	0.33%	\$24	\$16,481,815	28.05%	\$3,100
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$37,785,559	100.00%	\$7,107	\$42,282,483	100.00%	\$7,952
Instruction (11,95) *	\$24,593,090	65.09%	\$4,625	\$25,921,736	61.31%	\$4,875
Instructional Res/Media (12) *	\$182,543	0.48%	\$34	\$185,560	0.44%	\$35
Curriculum/Staff Develop (13) *	\$1,050,469	2.78%	\$198	\$1,050,469	2.48%	\$198
Instructional Leadership (21) *	\$801,450	2.12%	\$151	\$801,450	1.90%	\$151
School Leadership (23) *	\$2,711,470	7.18%	\$510	\$2,819,374	6.67%	\$530
Guidance/Counseling Svcs (31) *	\$3,125,539	8.27%	\$588	\$3,229,363	7.64%	\$607
Social Work Services (32) *	\$29,762	0.08%	\$6	\$29,762	0.07%	\$6
Health Services (33) *	\$258,476	0.68%	\$49	\$258,476	0.61%	\$49
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$1,414,302	3.34%	\$266
Extracurricular (36) **	\$1,984,596	5.25%	\$373	\$2,851,400	6.74%	\$536
Plant Maint/Operation (51) **	\$2,882,311	7.63%	\$542	\$3,164,716	7.48%	\$595
Security/Monitoring (52) **	\$55,985	0.15%	\$11	\$55,985	0.13%	\$11

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ALLEN H S (043901001)
ALLEN ISD

Total Enrolled Membership: 5,317

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$65,340	0.15%	\$12
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$37,785,559	100.00%	\$7,107	\$41,957,801	100.00%	\$7,891
Regular	\$21,463,357	56.80%	\$4,037	\$21,961,994	52.34%	\$4,131
Gifted & Talented	\$342,406	0.91%	\$64	\$828,750	1.98%	\$156
Career & Technical	\$4,304,040	11.39%	\$809	\$4,438,975	10.58%	\$835
Students with Disabilities	\$5,299,703	14.03%	\$997	\$5,313,379	12.66%	\$999
State Compensatory ED	\$364,265	0.96%	\$69	\$583,858	1.39%	\$110
Bilingual	\$1,874	0.00%	\$0	\$30,623	0.07%	\$6
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$997,142	2.64%	\$188	\$997,142	2.38%	\$188
Athletic Programming	\$1,518,849	4.02%	\$286	\$1,545,511	3.68%	\$291
Un-Allocated	\$3,493,923	9.25%	\$657	\$6,257,569	14.91%	\$1,177

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LOWERY FRESHMAN CENTER (043901002)
ALLEN ISD**

Total Enrolled Membership: 1,771

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$13,005,947	100.00%	\$7,344	\$13,855,317	100.00%	\$7,823
Operating-Payroll	\$11,999,911	92.26%	\$6,776	\$12,330,989	89.00%	\$6,963
Other Operating	\$977,309	7.51%	\$552	\$1,399,629	10.10%	\$790
Non-Operating(Equipt/Supplies)	\$28,727	0.22%	\$16	\$124,699	0.90%	\$70
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$12,977,220	100.00%	\$7,328	\$13,730,618	100.00%	\$7,753
Instruction (11,95) *	\$9,251,057	71.29%	\$5,224	\$9,311,928	67.82%	\$5,258
Instructional Res/Media (12) *	\$118,896	0.92%	\$67	\$119,303	0.87%	\$67
Curriculum/Staff Develop (13) *	\$458,210	3.53%	\$259	\$458,210	3.34%	\$259
Instructional Leadership (21) *	\$169,847	1.31%	\$96	\$169,847	1.24%	\$96
School Leadership (23) *	\$901,212	6.94%	\$509	\$915,288	6.67%	\$517
Guidance/Counseling Svcs (31) *	\$1,144,918	8.82%	\$646	\$1,200,400	8.74%	\$678
Social Work Services (32) *	\$11,433	0.09%	\$6	\$11,433	0.08%	\$6
Health Services (33) *	\$100,489	0.77%	\$57	\$100,489	0.73%	\$57
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$592,439	4.31%	\$335
Extracurricular (36) **	\$157,284	1.21%	\$89	\$176,350	1.28%	\$100
Plant Maint/Operation (51) **	\$650,467	5.01%	\$367	\$650,467	4.74%	\$367
Security/Monitoring (52) **	\$13,407	0.10%	\$8	\$13,407	0.10%	\$8

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LOWERY FRESHMAN CENTER (043901002)
ALLEN ISD**

Total Enrolled Membership: 1,771

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$11,057	0.08%	\$6
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$12,977,220	100.00%	\$7,328	\$13,730,618	100.00%	\$7,753
Regular	\$9,545,038	73.55%	\$5,390	\$9,563,210	69.65%	\$5,400
Gifted & Talented	\$207,409	1.60%	\$117	\$207,409	1.51%	\$117
Career & Technical	\$643,526	4.96%	\$363	\$643,526	4.69%	\$363
Students with Disabilities	\$1,299,939	10.02%	\$734	\$1,353,421	9.86%	\$764
State Compensatory ED	\$78,287	0.60%	\$44	\$120,986	0.88%	\$68
Bilingual	\$76,277	0.59%	\$43	\$76,277	0.56%	\$43
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$305,586	2.35%	\$173	\$305,586	2.23%	\$173
Athletic Programming	\$79,436	0.61%	\$45	\$79,436	0.58%	\$45
Un-Allocated	\$741,722	5.72%	\$419	\$1,380,767	10.06%	\$780

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAT DILLARD SPECIAL ACHIEVEMENT CENTER (043901004)
ALLEN ISD

Total Enrolled Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,989,905	100.00%	\$0	\$2,026,761	100.00%	\$0
Operating-Payroll	\$1,692,221	85.04%	\$0	\$1,727,857	85.25%	\$0
Other Operating	\$296,465	14.90%	\$0	\$297,765	14.69%	\$0
Non-Operating(Equipt/Supplies)	\$1,219	0.06%	\$0	\$1,139	0.06%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,988,686	100.00%	\$0	\$2,025,622	100.00%	\$0
Instruction (11,95) *	\$1,383,374	69.56%	\$0	\$1,384,174	68.33%	\$0
Instructional Res/Media (12) *	\$1,013	0.05%	\$0	\$1,013	0.05%	\$0
Curriculum/Staff Develop (13) *	\$43,854	2.21%	\$0	\$43,854	2.16%	\$0
Instructional Leadership (21) *	\$35,633	1.79%	\$0	\$35,633	1.76%	\$0
School Leadership (23) *	\$215,376	10.83%	\$0	\$215,876	10.66%	\$0
Guidance/Counseling Svcs (31) *	\$47,648	2.40%	\$0	\$47,648	2.35%	\$0
Social Work Services (32) *	\$2,037	0.10%	\$0	\$2,037	0.10%	\$0
Health Services (33) *	\$3,473	0.17%	\$0	\$3,473	0.17%	\$0
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$35,636	1.76%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$256,278	12.89%	\$0	\$256,278	12.65%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAT DILLARD SPECIAL ACHIEVEMENT CENTER (043901004)
ALLEN ISD**

Total Enrolled Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,988,686	100.00%	\$0	\$2,025,622	100.00%	\$0
Regular	\$313	0.02%	\$0	\$313	0.02%	\$0
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$506,133	25.45%	\$0	\$506,933	25.03%	\$0
State Compensatory ED	\$1,225,962	61.65%	\$0	\$1,225,962	60.52%	\$0
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$256,278	12.89%	\$0	\$292,414	14.44%	\$0

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALTER & LOIS CURTIS MIDDLE (043901043)
ALLEN ISD**

Total Enrolled Membership: 1,307

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$9,477,688	100.00%	\$7,251	\$11,463,556	100.00%	\$8,771
Operating-Payroll	\$8,601,490	90.76%	\$6,581	\$9,130,180	79.65%	\$6,986
Other Operating	\$860,840	9.08%	\$659	\$1,969,287	17.18%	\$1,507
Non-Operating(Equipt/Supplies)	\$15,358	0.16%	\$12	\$364,089	3.18%	\$279
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$9,462,330	100.00%	\$7,240	\$11,099,467	100.00%	\$8,492
Instruction (11,95) *	\$6,827,704	72.16%	\$5,224	\$7,017,184	63.22%	\$5,369
Instructional Res/Media (12) *	\$95,878	1.01%	\$73	\$101,042	0.91%	\$77
Curriculum/Staff Develop (13) *	\$376,191	3.98%	\$288	\$376,191	3.39%	\$288
Instructional Leadership (21) *	\$134,016	1.42%	\$103	\$134,016	1.21%	\$103
School Leadership (23) *	\$688,687	7.28%	\$527	\$699,603	6.30%	\$535
Guidance/Counseling Svcs (31) *	\$461,645	4.88%	\$353	\$630,678	5.68%	\$483
Social Work Services (32) *	\$8,702	0.09%	\$7	\$8,702	0.08%	\$7
Health Services (33) *	\$92,484	0.98%	\$71	\$92,484	0.83%	\$71
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$455,096	4.10%	\$348
Extracurricular (36) **	\$172,203	1.82%	\$132	\$211,976	1.91%	\$162
Plant Maint/Operation (51) **	\$593,371	6.27%	\$454	\$1,347,338	12.14%	\$1,031
Security/Monitoring (52) **	\$11,449	0.12%	\$9	\$11,449	0.10%	\$9

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WALTER & LOIS CURTIS MIDDLE (043901043)
ALLEN ISD**

Total Enrolled Membership: 1,307

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$13,708	0.12%	\$10
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$9,462,330	100.00%	\$7,240	\$11,099,467	100.00%	\$8,492
Regular	\$6,784,232	71.70%	\$5,191	\$6,814,196	61.39%	\$5,214
Gifted & Talented	\$253,133	2.68%	\$194	\$253,133	2.28%	\$194
Career & Technical	\$240,663	2.54%	\$184	\$240,663	2.17%	\$184
Students with Disabilities	\$1,407,279	14.87%	\$1,077	\$1,713,916	15.44%	\$1,311
State Compensatory ED	\$0	0.00%	\$0	\$21,912	0.20%	\$17
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$102,971	1.09%	\$79	\$103,499	0.93%	\$79
Un-Allocated	\$674,052	7.12%	\$516	\$1,952,148	17.59%	\$1,494

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ERECKSON MIDDLE (043901044)
ALLEN ISD

Total Enrolled Membership: 1,256

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$8,655,031	100.00%	\$6,891	\$22,182,729	100.00%	\$17,661
Operating-Payroll	\$7,766,669	89.74%	\$6,184	\$8,339,510	37.59%	\$6,640
Other Operating	\$871,425	10.07%	\$694	\$1,873,924	8.45%	\$1,492
Non-Operating(Equipt/Supplies)	\$16,937	0.20%	\$13	\$11,969,295	53.96%	\$9,530
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$8,638,094	100.00%	\$6,877	\$10,213,434	100.00%	\$8,132
Instruction (11,95) *	\$6,123,819	70.89%	\$4,876	\$6,493,653	63.58%	\$5,170
Instructional Res/Media (12) *	\$101,763	1.18%	\$81	\$103,221	1.01%	\$82
Curriculum/Staff Develop (13) *	\$333,772	3.86%	\$266	\$333,772	3.27%	\$266
Instructional Leadership (21) *	\$112,638	1.30%	\$90	\$112,638	1.10%	\$90
School Leadership (23) *	\$554,755	6.42%	\$442	\$560,027	5.48%	\$446
Guidance/Counseling Svcs (31) *	\$433,534	5.02%	\$345	\$527,314	5.16%	\$420
Social Work Services (32) *	\$7,860	0.09%	\$6	\$7,860	0.08%	\$6
Health Services (33) *	\$168,295	1.95%	\$134	\$168,295	1.65%	\$134
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$376,294	3.68%	\$300
Extracurricular (36) **	\$169,876	1.97%	\$135	\$193,398	1.89%	\$154
Plant Maint/Operation (51) **	\$615,921	7.13%	\$490	\$615,921	6.03%	\$490
Security/Monitoring (52) **	\$15,861	0.18%	\$13	\$15,861	0.16%	\$13

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ERECKSON MIDDLE (043901044)
ALLEN ISD

Total Enrolled Membership: 1,256

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$50,562	0.50%	\$40
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$8,638,094	100.00%	\$6,877	\$9,558,816	100.00%	\$7,611
Regular	\$6,565,303	76.00%	\$5,227	\$6,601,978	69.07%	\$5,256
Gifted & Talented	\$209,419	2.42%	\$167	\$209,419	2.19%	\$167
Career & Technical	\$356,141	4.12%	\$284	\$356,141	3.73%	\$284
Students with Disabilities	\$704,330	8.15%	\$561	\$1,128,984	11.81%	\$899
State Compensatory ED	\$112	0.00%	\$0	\$2,397	0.03%	\$2
Bilingual	\$1,131	0.01%	\$1	\$1,131	0.01%	\$1
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$93,673	1.08%	\$75	\$94,054	0.98%	\$75
Un-Allocated	\$707,985	8.20%	\$564	\$1,164,712	12.18%	\$927

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR W E PETE FORD MIDDLE (043901042)
ALLEN ISD

Total Enrolled Membership: 798

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,707,616	100.00%	\$8,406	\$7,432,440	100.00%	\$9,314
Operating-Payroll	\$6,054,881	90.27%	\$7,588	\$6,429,090	86.50%	\$8,057
Other Operating	\$641,197	9.56%	\$804	\$930,403	12.52%	\$1,166
Non-Operating(Equipt/Supplies)	\$11,538	0.17%	\$14	\$72,947	0.98%	\$91
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,696,078	100.00%	\$8,391	\$7,359,493	100.00%	\$9,222
Instruction (11,95) *	\$4,587,651	68.51%	\$5,749	\$4,789,712	65.08%	\$6,002
Instructional Res/Media (12) *	\$89,829	1.34%	\$113	\$106,002	1.44%	\$133
Curriculum/Staff Develop (13) *	\$306,630	4.58%	\$384	\$306,630	4.17%	\$384
Instructional Leadership (21) *	\$96,840	1.45%	\$121	\$96,840	1.32%	\$121
School Leadership (23) *	\$534,272	7.98%	\$670	\$549,666	7.47%	\$689
Guidance/Counseling Svcs (31) *	\$375,190	5.60%	\$470	\$463,310	6.30%	\$581
Social Work Services (32) *	\$6,055	0.09%	\$8	\$6,055	0.08%	\$8
Health Services (33) *	\$94,491	1.41%	\$118	\$94,491	1.28%	\$118
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$281,592	3.83%	\$353
Extracurricular (36) **	\$148,706	2.22%	\$186	\$208,781	2.84%	\$262
Plant Maint/Operation (51) **	\$441,329	6.59%	\$553	\$441,329	6.00%	\$553
Security/Monitoring (52) **	\$14,685	0.22%	\$18	\$14,685	0.20%	\$18

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR W E PETE FORD MIDDLE (043901042)
ALLEN ISD

Total Enrolled Membership: 798

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,696,078	100.00%	\$8,391	\$7,359,493	100.00%	\$9,222
Regular	\$4,868,243	72.70%	\$6,101	\$4,887,581	66.41%	\$6,125
Gifted & Talented	\$6,440	0.10%	\$8	\$6,440	0.09%	\$8
Career & Technical	\$253,083	3.78%	\$317	\$253,083	3.44%	\$317
Students with Disabilities	\$962,430	14.37%	\$1,206	\$1,215,161	16.51%	\$1,523
State Compensatory ED	\$0	0.00%	\$0	\$18,112	0.25%	\$23
Bilingual	\$762	0.01%	\$1	\$762	0.01%	\$1
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$98,064	1.46%	\$123	\$135,528	1.84%	\$170
Un-Allocated	\$507,056	7.57%	\$635	\$842,826	11.45%	\$1,056

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BOLIN EL (043901110)
ALLEN ISD

Total Enrolled Membership: 521

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,090,713	100.00%	\$9,771	\$6,081,920	100.00%	\$11,674
Operating-Payroll	\$4,704,900	92.42%	\$9,031	\$4,813,591	79.15%	\$9,239
Other Operating	\$379,369	7.45%	\$728	\$598,543	9.84%	\$1,149
Non-Operating(Equipt/Supplies)	\$6,444	0.13%	\$12	\$669,786	11.01%	\$1,286
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,084,269	100.00%	\$9,759	\$5,412,134	100.00%	\$10,388
Instruction (11,95) *	\$3,674,747	72.28%	\$7,053	\$3,758,818	69.45%	\$7,215
Instructional Res/Media (12) *	\$80,564	1.58%	\$155	\$88,230	1.63%	\$169
Curriculum/Staff Develop (13) *	\$203,188	4.00%	\$390	\$203,188	3.75%	\$390
Instructional Leadership (21) *	\$85,958	1.69%	\$165	\$85,958	1.59%	\$165
School Leadership (23) *	\$329,627	6.48%	\$633	\$337,418	6.23%	\$648
Guidance/Counseling Svcs (31) *	\$349,293	6.87%	\$670	\$349,293	6.45%	\$670
Social Work Services (32) *	\$4,882	0.10%	\$9	\$4,882	0.09%	\$9
Health Services (33) *	\$87,501	1.72%	\$168	\$87,501	1.62%	\$168
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$203,844	3.77%	\$391
Extracurricular (36) **	\$4,035	0.08%	\$8	\$4,674	0.09%	\$9
Plant Maint/Operation (51) **	\$248,459	4.89%	\$477	\$248,459	4.59%	\$477
Security/Monitoring (52) **	\$16,015	0.31%	\$31	\$16,015	0.30%	\$31

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BOLIN EL (043901110)
ALLEN ISD

Total Enrolled Membership: 521

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$23,854	0.44%	\$46
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,020,780	100.00%	\$9,637	\$5,348,645	100.00%	\$10,266
Regular	\$2,964,788	59.05%	\$5,691	\$3,012,777	56.33%	\$5,783
Gifted & Talented	\$71,324	1.42%	\$137	\$71,324	1.33%	\$137
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,342,410	26.74%	\$2,577	\$1,375,478	25.72%	\$2,640
State Compensatory ED	\$117,343	2.34%	\$225	\$120,357	2.25%	\$231
Bilingual	\$65	0.00%	\$0	\$65	0.00%	\$0
Early Education Allotment	\$159,190	3.17%	\$306	\$159,190	2.98%	\$306
Dyslexia or Related Disorder Serv	\$97,151	1.93%	\$186	\$97,151	1.82%	\$186
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$268,509	5.35%	\$515	\$512,303	9.58%	\$983

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DRETT BOONEL (043901113)
ALLEN ISD

Total Enrolled Membership: 854

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,824,850	100.00%	\$6,821	\$6,248,110	100.00%	\$7,316
Operating-Payroll	\$5,398,790	92.69%	\$6,322	\$5,536,030	88.60%	\$6,482
Other Operating	\$417,737	7.17%	\$489	\$651,025	10.42%	\$762
Non-Operating(Equipt/Supplies)	\$8,323	0.14%	\$10	\$61,055	0.98%	\$71
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,816,527	100.00%	\$6,811	\$6,187,055	100.00%	\$7,245
Instruction (11,95) *	\$4,420,750	76.00%	\$5,177	\$4,498,325	72.71%	\$5,267
Instructional Res/Media (12) *	\$83,536	1.44%	\$98	\$83,607	1.35%	\$98
Curriculum/Staff Develop (13) *	\$184,927	3.18%	\$217	\$225,413	3.64%	\$264
Instructional Leadership (21) *	\$86,437	1.49%	\$101	\$86,437	1.40%	\$101
School Leadership (23) *	\$356,361	6.13%	\$417	\$364,468	5.89%	\$427
Guidance/Counseling Svcs (31) *	\$304,986	5.24%	\$357	\$305,999	4.95%	\$358
Social Work Services (32) *	\$5,798	0.10%	\$7	\$5,798	0.09%	\$7
Health Services (33) *	\$97,052	1.67%	\$114	\$97,052	1.57%	\$114
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$242,310	3.92%	\$284
Extracurricular (36) **	\$4,139	0.07%	\$5	\$5,105	0.08%	\$6
Plant Maint/Operation (51) **	\$256,004	4.40%	\$300	\$256,004	4.14%	\$300
Security/Monitoring (52) **	\$16,537	0.28%	\$19	\$16,537	0.27%	\$19

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DISTRICT BOONELL (043901113)
ALLEN ISD

Total Enrolled Membership: 854

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,750,160	100.00%	\$6,733	\$6,120,688	100.00%	\$7,167
Regular	\$4,028,451	70.06%	\$4,717	\$4,094,734	66.90%	\$4,795
Gifted & Talented	\$111,308	1.94%	\$130	\$113,707	1.86%	\$133
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$965,582	16.79%	\$1,131	\$966,595	15.79%	\$1,132
State Compensatory ED	\$110,279	1.92%	\$129	\$119,243	1.95%	\$140
Bilingual	\$400	0.01%	\$0	\$400	0.01%	\$0
Early Education Allotment	\$156,087	2.71%	\$183	\$156,087	2.55%	\$183
Dyslexia or Related Disorder Serv	\$101,373	1.76%	\$119	\$101,373	1.66%	\$119
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$276,680	4.81%	\$324	\$568,549	9.29%	\$666

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ALTON BOYD EL (043901102)
ALLEN ISD

Total Enrolled Membership: 570

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,153,098	100.00%	\$10,795	\$7,235,938	100.00%	\$12,695
Operating-Payroll	\$5,702,066	92.67%	\$10,004	\$6,468,022	89.39%	\$11,347
Other Operating	\$434,451	7.06%	\$762	\$671,474	9.28%	\$1,178
Non-Operating(Equipt/Supplies)	\$16,581	0.27%	\$29	\$96,442	1.33%	\$169
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,136,517	100.00%	\$10,766	\$7,139,496	100.00%	\$12,525
Instruction (11,95) *	\$4,578,889	74.62%	\$8,033	\$4,770,229	66.81%	\$8,369
Instructional Res/Media (12) *	\$88,010	1.43%	\$154	\$92,609	1.30%	\$162
Curriculum/Staff Develop (13) *	\$263,887	4.30%	\$463	\$468,301	6.56%	\$822
Instructional Leadership (21) *	\$94,981	1.55%	\$167	\$94,981	1.33%	\$167
School Leadership (23) *	\$349,613	5.70%	\$613	\$460,253	6.45%	\$807
Guidance/Counseling Svcs (31) *	\$373,144	6.08%	\$655	\$539,211	7.55%	\$946
Social Work Services (32) *	\$5,820	0.09%	\$10	\$5,820	0.08%	\$10
Health Services (33) *	\$99,955	1.63%	\$175	\$99,955	1.40%	\$175
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$324,740	4.55%	\$570
Extracurricular (36) **	\$4,825	0.08%	\$8	\$6,004	0.08%	\$11
Plant Maint/Operation (51) **	\$265,890	4.33%	\$466	\$265,890	3.72%	\$466
Security/Monitoring (52) **	\$10,724	0.17%	\$19	\$10,724	0.15%	\$19

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ALTON BOYD EL (043901102)
ALLEN ISD

Total Enrolled Membership: 570

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,072,658	100.00%	\$10,654	\$7,075,637	100.00%	\$12,413
Regular	\$3,151,417	51.90%	\$5,529	\$3,245,528	45.87%	\$5,694
Gifted & Talented	\$47,335	0.78%	\$83	\$47,788	0.68%	\$84
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,259,625	20.74%	\$2,210	\$1,308,249	18.49%	\$2,295
State Compensatory ED	\$731,508	12.05%	\$1,283	\$1,153,846	16.31%	\$2,024
Bilingual	\$453,509	7.47%	\$796	\$456,358	6.45%	\$801
Early Education Allotment	\$49,338	0.81%	\$87	\$49,338	0.70%	\$87
Dyslexia or Related Disorder Serv	\$97,708	1.61%	\$171	\$97,708	1.38%	\$171
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$282,218	4.65%	\$495	\$716,822	10.13%	\$1,258

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CARLENA CHANDLER EL (043901114)
ALLEN ISD

Total Enrolled Membership: 551

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,722,178	100.00%	\$8,570	\$14,222,373	100.00%	\$25,812
Operating-Payroll	\$4,321,751	91.52%	\$7,843	\$4,522,552	31.80%	\$8,208
Other Operating	\$393,882	8.34%	\$715	\$1,357,044	9.54%	\$2,463
Non-Operating(Equipt/Supplies)	\$6,545	0.14%	\$12	\$8,342,777	58.66%	\$15,141
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,715,633	100.00%	\$8,558	\$5,879,596	100.00%	\$10,671
Instruction (11,95) *	\$3,457,710	73.32%	\$6,275	\$3,596,915	61.18%	\$6,528
Instructional Res/Media (12) *	\$81,215	1.72%	\$147	\$82,351	1.40%	\$149
Curriculum/Staff Develop (13) *	\$160,345	3.40%	\$291	\$195,694	3.33%	\$355
Instructional Leadership (21) *	\$68,336	1.45%	\$124	\$68,336	1.16%	\$124
School Leadership (23) *	\$330,255	7.00%	\$599	\$337,663	5.74%	\$613
Guidance/Counseling Svcs (31) *	\$241,701	5.13%	\$439	\$241,961	4.12%	\$439
Social Work Services (32) *	\$4,657	0.10%	\$8	\$4,657	0.08%	\$8
Health Services (33) *	\$84,116	1.78%	\$153	\$84,116	1.43%	\$153
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$218,339	3.71%	\$396
Extracurricular (36) **	\$4,109	0.09%	\$7	\$4,737	0.08%	\$9
Plant Maint/Operation (51) **	\$266,322	5.65%	\$483	\$266,322	4.53%	\$483
Security/Monitoring (52) **	\$16,867	0.36%	\$31	\$16,867	0.29%	\$31

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CARLENA CHANDLER EL (043901114)
ALLEN ISD

Total Enrolled Membership: 551

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$17,222	0.29%	\$31
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,650,023	100.00%	\$8,439	\$5,069,570	100.00%	\$9,201
Regular	\$2,978,715	64.06%	\$5,406	\$3,053,689	60.24%	\$5,542
Gifted & Talented	\$187,806	4.04%	\$341	\$187,806	3.70%	\$341
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$836,932	18.00%	\$1,519	\$890,214	17.56%	\$1,616
State Compensatory ED	\$106,661	2.29%	\$194	\$117,610	2.32%	\$213
Bilingual	\$599	0.01%	\$1	\$599	0.01%	\$1
Early Education Allotment	\$151,660	3.26%	\$275	\$151,660	2.99%	\$275
Dyslexia or Related Disorder Serv	\$100,352	2.16%	\$182	\$100,352	1.98%	\$182
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$287,298	6.18%	\$521	\$567,640	11.20%	\$1,030

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BEVERLY CHEATHAM EL (043901117)
ALLEN ISD

Total Enrolled Membership: 795

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$6,210,237	100.00%	\$7,812	\$7,444,982	100.00%	\$9,365
Operating-Payroll	\$5,738,548	92.40%	\$7,218	\$5,855,598	78.65%	\$7,366
Other Operating	\$463,614	7.47%	\$583	\$686,601	9.22%	\$864
Non-Operating(Equipt/Supplies)	\$8,075	0.13%	\$10	\$902,783	12.13%	\$1,136
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$6,202,162	100.00%	\$7,801	\$6,542,199	100.00%	\$8,229
Instruction (11,95) *	\$4,744,865	76.50%	\$5,968	\$4,826,766	73.78%	\$6,071
Instructional Res/Media (12) *	\$90,085	1.45%	\$113	\$91,833	1.40%	\$116
Curriculum/Staff Develop (13) *	\$220,451	3.55%	\$277	\$220,451	3.37%	\$277
Instructional Leadership (21) *	\$91,536	1.48%	\$115	\$91,536	1.40%	\$115
School Leadership (23) *	\$357,717	5.77%	\$450	\$361,931	5.53%	\$455
Guidance/Counseling Svcs (31) *	\$290,893	4.69%	\$366	\$300,900	4.60%	\$378
Social Work Services (32) *	\$6,581	0.11%	\$8	\$6,581	0.10%	\$8
Health Services (33) *	\$83,762	1.35%	\$105	\$83,762	1.28%	\$105
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$216,926	3.32%	\$273
Extracurricular (36) **	\$4,922	0.08%	\$6	\$5,980	0.09%	\$8
Plant Maint/Operation (51) **	\$297,194	4.79%	\$374	\$297,194	4.54%	\$374
Security/Monitoring (52) **	\$14,156	0.23%	\$18	\$14,156	0.22%	\$18

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR BEVERLY CHEATHAM EL (043901117)
ALLEN ISD**

Total Enrolled Membership: 795

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$24,183	0.37%	\$30
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$6,138,298	100.00%	\$7,721	\$6,478,335	100.00%	\$8,149
Regular	\$3,433,359	55.93%	\$4,319	\$3,498,761	54.01%	\$4,401
Gifted & Talented	\$98,072	1.60%	\$123	\$99,034	1.53%	\$125
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,485,162	24.20%	\$1,868	\$1,497,868	23.12%	\$1,884
State Compensatory ED	\$703,807	11.47%	\$885	\$716,645	11.06%	\$901
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$3,890	0.06%	\$5	\$3,890	0.06%	\$5
Dyslexia or Related Disorder Serv	\$97,736	1.59%	\$123	\$97,736	1.51%	\$123
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$316,272	5.15%	\$398	\$564,401	8.71%	\$710

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARY EVANS EL (043901115)
ALLEN ISD

Total Enrolled Membership: 753

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,337,172	100.00%	\$7,088	\$20,379,096	100.00%	\$27,064
Operating-Payroll	\$4,854,037	90.95%	\$6,446	\$4,985,032	24.46%	\$6,620
Other Operating	\$473,285	8.87%	\$629	\$816,319	4.01%	\$1,084
Non-Operating(Equipt/Supplies)	\$9,850	0.18%	\$13	\$14,577,745	71.53%	\$19,360
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,327,322	100.00%	\$7,075	\$5,801,351	100.00%	\$7,704
Instruction (11,95) *	\$3,973,959	74.60%	\$5,278	\$4,059,887	69.98%	\$5,392
Instructional Res/Media (12) *	\$86,939	1.63%	\$115	\$90,429	1.56%	\$120
Curriculum/Staff Develop (13) *	\$162,225	3.05%	\$215	\$197,806	3.41%	\$263
Instructional Leadership (21) *	\$71,279	1.34%	\$95	\$71,279	1.23%	\$95
School Leadership (23) *	\$362,797	6.81%	\$482	\$384,794	6.63%	\$511
Guidance/Counseling Svcs (31) *	\$219,615	4.12%	\$292	\$219,615	3.79%	\$292
Social Work Services (32) *	\$5,178	0.10%	\$7	\$5,178	0.09%	\$7
Health Services (33) *	\$80,402	1.51%	\$107	\$80,402	1.39%	\$107
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$226,896	3.91%	\$301
Extracurricular (36) **	\$3,982	0.07%	\$5	\$4,835	0.08%	\$6
Plant Maint/Operation (51) **	\$345,986	6.49%	\$459	\$345,986	5.96%	\$459
Security/Monitoring (52) **	\$14,960	0.28%	\$20	\$14,960	0.26%	\$20

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARY EVANS EL (043901115)
ALLEN ISD**

Total Enrolled Membership: 753

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$34,560	0.60%	\$46
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,261,696	100.00%	\$6,988	\$5,671,001	100.00%	\$7,531
Regular	\$3,795,646	72.14%	\$5,041	\$3,871,134	68.26%	\$5,141
Gifted & Talented	\$112,781	2.14%	\$150	\$116,173	2.05%	\$154
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$674,647	12.82%	\$896	\$674,647	11.90%	\$896
State Compensatory ED	\$108,294	2.06%	\$144	\$115,342	2.03%	\$153
Bilingual	\$139	0.00%	\$0	\$139	0.00%	\$0
Early Education Allotment	\$104,882	1.99%	\$139	\$104,882	1.85%	\$139
Dyslexia or Related Disorder Serv	\$100,379	1.91%	\$133	\$100,379	1.77%	\$133
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$364,928	6.94%	\$485	\$688,305	12.14%	\$914

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FLOSSIE FLOYD GREEN EL (043901107)
ALLEN ISD

Total Enrolled Membership: 585

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,109,376	100.00%	\$8,734	\$5,999,838	100.00%	\$10,256
Operating-Payroll	\$4,747,166	92.91%	\$8,115	\$4,881,155	81.35%	\$8,344
Other Operating	\$354,367	6.94%	\$606	\$559,017	9.32%	\$956
Non-Operating(Equipt/Supplies)	\$7,843	0.15%	\$13	\$559,666	9.33%	\$957
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,101,533	100.00%	\$8,721	\$5,440,172	100.00%	\$9,299
Instruction (11,95) *	\$3,751,413	73.54%	\$6,413	\$3,818,228	70.19%	\$6,527
Instructional Res/Media (12) *	\$83,493	1.64%	\$143	\$84,329	1.55%	\$144
Curriculum/Staff Develop (13) *	\$209,541	4.11%	\$358	\$214,104	3.94%	\$366
Instructional Leadership (21) *	\$84,715	1.66%	\$145	\$84,715	1.56%	\$145
School Leadership (23) *	\$336,785	6.60%	\$576	\$342,486	6.30%	\$585
Guidance/Counseling Svcs (31) *	\$302,913	5.94%	\$518	\$303,003	5.57%	\$518
Social Work Services (32) *	\$5,089	0.10%	\$9	\$5,089	0.09%	\$9
Health Services (33) *	\$92,374	1.81%	\$158	\$92,374	1.70%	\$158
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$251,344	4.62%	\$430
Extracurricular (36) **	\$3,637	0.07%	\$6	\$6,695	0.12%	\$11
Plant Maint/Operation (51) **	\$216,992	4.25%	\$371	\$216,992	3.99%	\$371
Security/Monitoring (52) **	\$14,581	0.29%	\$25	\$14,581	0.27%	\$25

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FLOSSIE FLOYD GREEN EL (043901107)
ALLEN ISD

Total Enrolled Membership: 585

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$6,232	0.11%	\$11
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,036,228	100.00%	\$8,609	\$5,374,867	100.00%	\$9,188
Regular	\$3,084,846	61.25%	\$5,273	\$3,140,431	58.43%	\$5,368
Gifted & Talented	\$110,549	2.20%	\$189	\$110,549	2.06%	\$189
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,241,058	24.64%	\$2,121	\$1,242,100	23.11%	\$2,123
State Compensatory ED	\$165,661	3.29%	\$283	\$175,849	3.27%	\$301
Bilingual	\$900	0.02%	\$2	\$900	0.02%	\$2
Early Education Allotment	\$98,136	1.95%	\$168	\$98,136	1.83%	\$168
Dyslexia or Related Disorder Serv	\$99,868	1.98%	\$171	\$99,868	1.86%	\$171
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$235,210	4.67%	\$402	\$507,034	9.43%	\$867

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR KERR EL (043901111)
ALLEN ISD

Total Enrolled Membership: 734

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,265,315	100.00%	\$7,173	\$5,591,864	100.00%	\$7,618
Operating-Payroll	\$4,905,671	93.17%	\$6,683	\$4,999,641	89.41%	\$6,812
Other Operating	\$352,102	6.69%	\$480	\$556,853	9.96%	\$759
Non-Operating(Equipt/Supplies)	\$7,542	0.14%	\$10	\$35,370	0.63%	\$48
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,257,773	100.00%	\$7,163	\$5,556,494	100.00%	\$7,570
Instruction (11,95) *	\$3,997,184	76.02%	\$5,446	\$4,048,900	72.87%	\$5,516
Instructional Res/Media (12) *	\$84,400	1.61%	\$115	\$84,439	1.52%	\$115
Curriculum/Staff Develop (13) *	\$203,484	3.87%	\$277	\$203,484	3.66%	\$277
Instructional Leadership (21) *	\$71,070	1.35%	\$97	\$71,070	1.28%	\$97
School Leadership (23) *	\$326,270	6.21%	\$445	\$341,334	6.14%	\$465
Guidance/Counseling Svcs (31) *	\$254,539	4.84%	\$347	\$254,684	4.58%	\$347
Social Work Services (32) *	\$5,133	0.10%	\$7	\$5,133	0.09%	\$7
Health Services (33) *	\$77,837	1.48%	\$106	\$77,837	1.40%	\$106
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$227,840	4.10%	\$310
Extracurricular (36) **	\$4,734	0.09%	\$6	\$5,687	0.10%	\$8
Plant Maint/Operation (51) **	\$217,271	4.13%	\$296	\$217,271	3.91%	\$296
Security/Monitoring (52) **	\$15,851	0.30%	\$22	\$15,851	0.29%	\$22

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR KERR EL (043901111)
ALLEN ISD

Total Enrolled Membership: 734

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$2,964	0.05%	\$4
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,189,993	100.00%	\$7,071	\$5,488,714	100.00%	\$7,478
Regular	\$3,720,893	71.69%	\$5,069	\$3,764,353	68.58%	\$5,129
Gifted & Talented	\$106,810	2.06%	\$146	\$109,264	1.99%	\$149
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$709,537	13.67%	\$967	\$709,537	12.93%	\$967
State Compensatory ED	\$108,655	2.09%	\$148	\$114,457	2.09%	\$156
Bilingual	\$98	0.00%	\$0	\$98	0.00%	\$0
Early Education Allotment	\$202,545	3.90%	\$276	\$202,545	3.69%	\$276
Dyslexia or Related Disorder Serv	\$103,599	2.00%	\$141	\$103,599	1.89%	\$141
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$237,856	4.58%	\$324	\$484,861	8.83%	\$661

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LOIS LINDSEY EL (043901118)
ALLEN ISD

Total Enrolled Membership: 804

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,742,398	100.00%	\$7,142	\$6,297,540	100.00%	\$7,833
Operating-Payroll	\$5,298,704	92.27%	\$6,590	\$5,526,159	87.75%	\$6,873
Other Operating	\$435,180	7.58%	\$541	\$664,734	10.56%	\$827
Non-Operating(Equipt/Supplies)	\$8,514	0.15%	\$11	\$106,647	1.69%	\$133
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,733,884	100.00%	\$7,132	\$6,190,893	100.00%	\$7,700
Instruction (11,95) *	\$4,412,462	76.95%	\$5,488	\$4,491,587	72.55%	\$5,587
Instructional Res/Media (12) *	\$96,407	1.68%	\$120	\$98,727	1.59%	\$123
Curriculum/Staff Develop (13) *	\$214,541	3.74%	\$267	\$214,541	3.47%	\$267
Instructional Leadership (21) *	\$83,245	1.45%	\$104	\$83,245	1.34%	\$104
School Leadership (23) *	\$343,154	5.98%	\$427	\$350,707	5.66%	\$436
Guidance/Counseling Svcs (31) *	\$206,826	3.61%	\$257	\$312,945	5.05%	\$389
Social Work Services (32) *	\$5,792	0.10%	\$7	\$5,792	0.09%	\$7
Health Services (33) *	\$93,846	1.64%	\$117	\$93,846	1.52%	\$117
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$260,974	4.22%	\$325
Extracurricular (36) **	\$4,509	0.08%	\$6	\$5,427	0.09%	\$7
Plant Maint/Operation (51) **	\$271,576	4.74%	\$338	\$271,576	4.39%	\$338
Security/Monitoring (52) **	\$1,526	0.03%	\$2	\$1,526	0.02%	\$2

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR LOIS LINDSEY EL (043901118)
ALLEN ISD**

Total Enrolled Membership: 804

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,703,716	100.00%	\$7,094	\$6,160,725	100.00%	\$7,663
Regular	\$4,201,775	73.67%	\$5,226	\$4,260,348	69.15%	\$5,299
Gifted & Talented	\$101,415	1.78%	\$126	\$103,064	1.67%	\$128
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$763,701	13.39%	\$950	\$869,820	14.12%	\$1,082
State Compensatory ED	\$108,994	1.91%	\$136	\$127,897	2.08%	\$159
Bilingual	\$30	0.00%	\$0	\$30	0.00%	\$0
Early Education Allotment	\$204,938	3.59%	\$255	\$204,938	3.33%	\$255
Dyslexia or Related Disorder Serv	\$45,252	0.79%	\$56	\$45,252	0.73%	\$56
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$277,611	4.87%	\$345	\$549,376	8.92%	\$683

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JAMES AND MARGIE MARION EL (043901112)
ALLEN ISD**

Total Enrolled Membership: 517

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,499,673	100.00%	\$8,703	\$4,904,796	100.00%	\$9,487
Operating-Payroll	\$4,156,787	92.38%	\$8,040	\$4,384,506	89.39%	\$8,481
Other Operating	\$336,819	7.49%	\$651	\$512,119	10.44%	\$991
Non-Operating(Equipt/Supplies)	\$6,067	0.13%	\$12	\$8,171	0.17%	\$16
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,493,606	100.00%	\$8,692	\$4,896,625	100.00%	\$9,471
Instruction (11,95) *	\$3,274,092	72.86%	\$6,333	\$3,331,419	68.04%	\$6,444
Instructional Res/Media (12) *	\$81,739	1.82%	\$158	\$86,506	1.77%	\$167
Curriculum/Staff Develop (13) *	\$191,913	4.27%	\$371	\$191,913	3.92%	\$371
Instructional Leadership (21) *	\$71,218	1.58%	\$138	\$71,218	1.45%	\$138
School Leadership (23) *	\$333,575	7.42%	\$645	\$345,763	7.06%	\$669
Guidance/Counseling Svcs (31) *	\$212,908	4.74%	\$412	\$299,353	6.11%	\$579
Social Work Services (32) *	\$4,420	0.10%	\$9	\$4,420	0.09%	\$9
Health Services (33) *	\$84,193	1.87%	\$163	\$84,193	1.72%	\$163
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$240,795	4.92%	\$466
Extracurricular (36) **	\$4,489	0.10%	\$9	\$5,986	0.12%	\$12
Plant Maint/Operation (51) **	\$222,535	4.95%	\$430	\$222,535	4.54%	\$430
Security/Monitoring (52) **	\$12,437	0.28%	\$24	\$12,437	0.25%	\$24

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JAMES AND MARGIE MARION EL (043901112)
ALLEN ISD**

Total Enrolled Membership: 517

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,424,658	100.00%	\$8,558	\$4,827,677	100.00%	\$9,338
Regular	\$2,887,051	65.25%	\$5,584	\$2,940,399	60.91%	\$5,687
Gifted & Talented	\$55,180	1.25%	\$107	\$56,450	1.17%	\$109
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$925,233	20.91%	\$1,790	\$1,012,610	20.98%	\$1,959
State Compensatory ED	\$108,049	2.44%	\$209	\$109,826	2.27%	\$212
Bilingual	\$97	0.00%	\$0	\$97	0.00%	\$0
Early Education Allotment	\$104,133	2.35%	\$201	\$104,133	2.16%	\$201
Dyslexia or Related Disorder Serv	\$105,367	2.38%	\$204	\$105,367	2.18%	\$204
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$239,548	5.41%	\$463	\$498,795	10.33%	\$965

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FRANCES E NORTON EL (043901108)
ALLEN ISD

Total Enrolled Membership: 729

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,387,715	100.00%	\$7,391	\$5,779,542	100.00%	\$7,928
Operating-Payroll	\$5,009,333	92.98%	\$6,872	\$5,128,778	88.74%	\$7,035
Other Operating	\$370,917	6.88%	\$509	\$563,141	9.74%	\$772
Non-Operating(Equipt/Supplies)	\$7,465	0.14%	\$10	\$87,623	1.52%	\$120
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,380,250	100.00%	\$7,380	\$5,691,919	100.00%	\$7,808
Instruction (11,95) *	\$4,011,960	74.57%	\$5,503	\$4,070,198	71.51%	\$5,583
Instructional Res/Media (12) *	\$93,341	1.73%	\$128	\$94,139	1.65%	\$129
Curriculum/Staff Develop (13) *	\$199,303	3.70%	\$273	\$199,303	3.50%	\$273
Instructional Leadership (21) *	\$78,221	1.45%	\$107	\$78,221	1.37%	\$107
School Leadership (23) *	\$310,470	5.77%	\$426	\$321,655	5.65%	\$441
Guidance/Counseling Svcs (31) *	\$346,178	6.43%	\$475	\$353,470	6.21%	\$485
Social Work Services (32) *	\$5,225	0.10%	\$7	\$5,225	0.09%	\$7
Health Services (33) *	\$82,732	1.54%	\$113	\$82,732	1.45%	\$113
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$229,707	4.04%	\$315
Extracurricular (36) **	\$4,326	0.08%	\$6	\$5,811	0.10%	\$8
Plant Maint/Operation (51) **	\$234,152	4.35%	\$321	\$234,152	4.11%	\$321
Security/Monitoring (52) **	\$14,342	0.27%	\$20	\$14,342	0.25%	\$20

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR FRANCES E NORTON EL (043901108)
ALLEN ISD**

Total Enrolled Membership: 729

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$2,964	0.05%	\$4
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,317,771	100.00%	\$7,295	\$5,629,440	100.00%	\$7,722
Regular	\$3,665,800	68.93%	\$5,029	\$3,709,282	65.89%	\$5,088
Gifted & Talented	\$105,973	1.99%	\$145	\$105,973	1.88%	\$145
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$956,551	17.99%	\$1,312	\$966,116	17.16%	\$1,325
State Compensatory ED	\$110,529	2.08%	\$152	\$123,012	2.19%	\$169
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$130,458	2.45%	\$179	\$130,458	2.32%	\$179
Dyslexia or Related Disorder Serv	\$95,640	1.80%	\$131	\$95,640	1.70%	\$131
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$252,820	4.75%	\$347	\$498,959	8.86%	\$684

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DAVID AND LYNDA OLSON EL (043901116)
ALLEN ISD

Total Enrolled Membership: 507

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,787,557	100.00%	\$9,443	\$5,223,356	100.00%	\$10,302
Operating-Payroll	\$4,344,507	90.75%	\$8,569	\$4,533,476	86.79%	\$8,942
Other Operating	\$436,657	9.12%	\$861	\$606,131	11.60%	\$1,196
Non-Operating(Equipt/Supplies)	\$6,393	0.13%	\$13	\$83,749	1.60%	\$165
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,781,164	100.00%	\$9,430	\$5,139,607	100.00%	\$10,137
Instruction (11,95) *	\$3,524,773	73.72%	\$6,952	\$3,586,834	69.79%	\$7,075
Instructional Res/Media (12) *	\$80,125	1.68%	\$158	\$80,559	1.57%	\$159
Curriculum/Staff Develop (13) *	\$192,127	4.02%	\$379	\$192,192	3.74%	\$379
Instructional Leadership (21) *	\$81,638	1.71%	\$161	\$81,638	1.59%	\$161
School Leadership (23) *	\$337,308	7.05%	\$665	\$345,784	6.73%	\$682
Guidance/Counseling Svcs (31) *	\$214,833	4.49%	\$424	\$300,391	5.84%	\$592
Social Work Services (32) *	\$4,761	0.10%	\$9	\$4,761	0.09%	\$9
Health Services (33) *	\$10,064	0.21%	\$20	\$10,064	0.20%	\$20
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$200,558	3.90%	\$396
Extracurricular (36) **	\$4,045	0.08%	\$8	\$4,967	0.10%	\$10
Plant Maint/Operation (51) **	\$316,083	6.61%	\$623	\$316,083	6.15%	\$623
Security/Monitoring (52) **	\$15,407	0.32%	\$30	\$15,407	0.30%	\$30

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DAVID AND LYNDA OLSON EL (043901116)
ALLEN ISD**

Total Enrolled Membership: 507

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,717,559	100.00%	\$9,305	\$5,076,002	100.00%	\$10,012
Regular	\$2,392,215	50.71%	\$4,718	\$2,438,249	48.03%	\$4,809
Gifted & Talented	\$102,759	2.18%	\$203	\$109,967	2.17%	\$217
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,064,578	22.57%	\$2,100	\$1,150,481	22.67%	\$2,269
State Compensatory ED	\$575,245	12.19%	\$1,135	\$583,719	11.50%	\$1,151
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$149,882	3.18%	\$296	\$149,882	2.95%	\$296
Dyslexia or Related Disorder Serv	\$97,345	2.06%	\$192	\$97,345	1.92%	\$192
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$335,535	7.11%	\$662	\$546,359	10.76%	\$1,078

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JENNY PRESTON EL (043901119)
ALLEN ISD

Total Enrolled Membership: 824

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,813,673	100.00%	\$7,055	\$6,303,378	100.00%	\$7,650
Operating-Payroll	\$5,343,179	91.91%	\$6,484	\$5,468,440	86.75%	\$6,636
Other Operating	\$461,178	7.93%	\$560	\$725,168	11.50%	\$880
Non-Operating(Equipt/Supplies)	\$9,316	0.16%	\$11	\$109,770	1.74%	\$133
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,804,357	100.00%	\$7,044	\$6,193,608	100.00%	\$7,517
Instruction (11,95) *	\$4,335,520	74.69%	\$5,262	\$4,419,290	71.35%	\$5,363
Instructional Res/Media (12) *	\$80,913	1.39%	\$98	\$82,067	1.33%	\$100
Curriculum/Staff Develop (13) *	\$239,677	4.13%	\$291	\$239,677	3.87%	\$291
Instructional Leadership (21) *	\$90,458	1.56%	\$110	\$90,458	1.46%	\$110
School Leadership (23) *	\$319,816	5.51%	\$388	\$325,045	5.25%	\$394
Guidance/Counseling Svcs (31) *	\$324,016	5.58%	\$393	\$324,725	5.24%	\$394
Social Work Services (32) *	\$5,619	0.10%	\$7	\$5,619	0.09%	\$7
Health Services (33) *	\$84,444	1.45%	\$102	\$84,444	1.36%	\$102
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$273,197	4.41%	\$332
Extracurricular (36) **	\$4,081	0.07%	\$5	\$5,090	0.08%	\$6
Plant Maint/Operation (51) **	\$305,519	5.26%	\$371	\$305,519	4.93%	\$371
Security/Monitoring (52) **	\$14,294	0.25%	\$17	\$14,294	0.23%	\$17

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR JENNY PRESTON EL (043901119)
ALLEN ISD**

Total Enrolled Membership: 824

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$24,183	0.39%	\$29
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,773,315	100.00%	\$7,006	\$6,162,566	100.00%	\$7,479
Regular	\$3,248,123	56.26%	\$3,942	\$3,319,630	53.87%	\$4,029
Gifted & Talented	\$726,019	12.58%	\$881	\$726,349	11.79%	\$881
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,271,553	22.02%	\$1,543	\$1,271,553	20.63%	\$1,543
State Compensatory ED	\$105,628	1.83%	\$128	\$117,561	1.91%	\$143
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$51,534	0.89%	\$63	\$51,534	0.84%	\$63
Dyslexia or Related Disorder Serv	\$46,564	0.81%	\$57	\$46,564	0.76%	\$57
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$323,894	5.61%	\$393	\$629,375	10.21%	\$764

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GENE M REED EL (043901104)
ALLEN ISD

Total Enrolled Membership: 475

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,866,303	100.00%	\$10,245	\$5,378,075	100.00%	\$11,322
Operating-Payroll	\$4,540,107	93.30%	\$9,558	\$4,857,788	90.33%	\$10,227
Other Operating	\$319,491	6.57%	\$673	\$488,151	9.08%	\$1,028
Non-Operating(Equipt/Supplies)	\$6,705	0.14%	\$14	\$32,136	0.60%	\$68
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,859,598	100.00%	\$10,231	\$5,345,939	100.00%	\$11,255
Instruction (11,95) *	\$3,608,030	74.25%	\$7,596	\$3,716,675	69.52%	\$7,825
Instructional Res/Media (12) *	\$82,330	1.69%	\$173	\$84,826	1.59%	\$179
Curriculum/Staff Develop (13) *	\$186,999	3.85%	\$394	\$186,999	3.50%	\$394
Instructional Leadership (21) *	\$69,902	1.44%	\$147	\$69,902	1.31%	\$147
School Leadership (23) *	\$355,483	7.32%	\$748	\$360,897	6.75%	\$760
Guidance/Counseling Svcs (31) *	\$255,319	5.25%	\$538	\$411,211	7.69%	\$866
Social Work Services (32) *	\$4,732	0.10%	\$10	\$4,732	0.09%	\$10
Health Services (33) *	\$81,447	1.68%	\$171	\$81,447	1.52%	\$171
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$213,081	3.99%	\$449
Extracurricular (36) **	\$3,868	0.08%	\$8	\$4,681	0.09%	\$10
Plant Maint/Operation (51) **	\$199,812	4.11%	\$421	\$199,812	3.74%	\$421
Security/Monitoring (52) **	\$11,676	0.24%	\$25	\$11,676	0.22%	\$25

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR GENE M REED EL (043901104)
ALLEN ISD

Total Enrolled Membership: 475

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,692,217	100.00%	\$9,878	\$5,178,558	100.00%	\$10,902
Regular	\$3,251,816	69.30%	\$6,846	\$3,282,560	63.39%	\$6,911
Gifted & Talented	\$972	0.02%	\$2	\$972	0.02%	\$2
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$706,233	15.05%	\$1,487	\$782,228	15.11%	\$1,647
State Compensatory ED	\$210,374	4.48%	\$443	\$368,172	7.11%	\$775
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$51,692	1.10%	\$109	\$51,692	1.00%	\$109
Dyslexia or Related Disorder Serv	\$255,774	5.45%	\$538	\$255,774	4.94%	\$538
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$215,356	4.59%	\$453	\$437,160	8.44%	\$920

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR D L ROUNTREE EL (043901101)
ALLEN ISD

Total Enrolled Membership: 497

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,447,589	100.00%	\$10,961	\$6,292,869	100.00%	\$12,662
Operating-Payroll	\$5,077,108	93.20%	\$10,216	\$5,738,321	91.19%	\$11,546
Other Operating	\$355,041	6.52%	\$714	\$527,224	8.38%	\$1,061
Non-Operating(Equipt/Supplies)	\$15,440	0.28%	\$31	\$27,324	0.43%	\$55
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,432,149	100.00%	\$10,930	\$6,265,545	100.00%	\$12,607
Instruction (11,95) *	\$4,075,747	75.03%	\$8,201	\$4,317,784	68.91%	\$8,688
Instructional Res/Media (12) *	\$84,713	1.56%	\$170	\$84,754	1.35%	\$171
Curriculum/Staff Develop (13) *	\$262,862	4.84%	\$529	\$303,224	4.84%	\$610
Instructional Leadership (21) *	\$84,517	1.56%	\$170	\$84,517	1.35%	\$170
School Leadership (23) *	\$331,506	6.10%	\$667	\$445,562	7.11%	\$897
Guidance/Counseling Svcs (31) *	\$271,613	5.00%	\$547	\$466,196	7.44%	\$938
Social Work Services (32) *	\$5,974	0.11%	\$12	\$5,974	0.10%	\$12
Health Services (33) *	\$88,338	1.63%	\$178	\$88,338	1.41%	\$178
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$240,202	3.83%	\$483
Extracurricular (36) **	\$2,750	0.05%	\$6	\$4,472	0.07%	\$9
Plant Maint/Operation (51) **	\$211,144	3.89%	\$425	\$211,144	3.37%	\$425
Security/Monitoring (52) **	\$12,522	0.23%	\$25	\$12,522	0.20%	\$25

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR D L ROUNTREE EL (043901101)
ALLEN ISD

Total Enrolled Membership: 497

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,368,753	100.00%	\$10,802	\$6,202,149	100.00%	\$12,479
Regular	\$2,294,497	42.74%	\$4,617	\$2,398,359	38.67%	\$4,826
Gifted & Talented	\$100,195	1.87%	\$202	\$101,259	1.63%	\$204
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,656,271	30.85%	\$3,333	\$1,744,068	28.12%	\$3,509
State Compensatory ED	\$546,704	10.18%	\$1,100	\$891,590	14.38%	\$1,794
Bilingual	\$366,678	6.83%	\$738	\$367,155	5.92%	\$739
Early Education Allotment	\$80,517	1.50%	\$162	\$80,517	1.30%	\$162
Dyslexia or Related Disorder Serv	\$97,012	1.81%	\$195	\$97,012	1.56%	\$195
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$226,879	4.23%	\$456	\$522,189	8.42%	\$1,051

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ALVIS C STORY EL (043901105)
ALLEN ISD

Total Enrolled Membership: 432

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,643,278	100.00%	\$10,748	\$5,047,980	100.00%	\$11,685
Operating-Payroll	\$4,307,736	92.77%	\$9,972	\$4,429,863	87.76%	\$10,254
Other Operating	\$329,738	7.10%	\$763	\$512,712	10.16%	\$1,187
Non-Operating(Equipt/Supplies)	\$5,804	0.12%	\$13	\$105,405	2.09%	\$244
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,637,474	100.00%	\$10,735	\$4,942,575	100.00%	\$11,441
Instruction (11,95) *	\$3,380,855	72.90%	\$7,826	\$3,430,805	69.41%	\$7,942
Instructional Res/Media (12) *	\$81,812	1.76%	\$189	\$82,278	1.66%	\$190
Curriculum/Staff Develop (13) *	\$193,776	4.18%	\$449	\$194,301	3.93%	\$450
Instructional Leadership (21) *	\$73,729	1.59%	\$171	\$73,729	1.49%	\$171
School Leadership (23) *	\$297,874	6.42%	\$690	\$329,678	6.67%	\$763
Guidance/Counseling Svcs (31) *	\$299,330	6.45%	\$693	\$300,202	6.07%	\$695
Social Work Services (32) *	\$4,531	0.10%	\$10	\$4,531	0.09%	\$10
Health Services (33) *	\$62,900	1.36%	\$146	\$62,900	1.27%	\$146
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$219,659	4.44%	\$508
Extracurricular (36) **	\$19,728	0.43%	\$46	\$20,218	0.41%	\$47
Plant Maint/Operation (51) **	\$206,328	4.45%	\$478	\$206,328	4.17%	\$478
Security/Monitoring (52) **	\$14,873	0.32%	\$34	\$14,873	0.30%	\$34

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR ALVIS C STORY EL (043901105)
ALLEN ISD

Total Enrolled Membership: 432

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$1,335	0.03%	\$3
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,570,150	100.00%	\$10,579	\$4,875,251	100.00%	\$11,285
Regular	\$2,599,319	56.88%	\$6,017	\$2,636,437	54.08%	\$6,103
Gifted & Talented	\$40,262	0.88%	\$93	\$40,262	0.83%	\$93
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,012,839	22.16%	\$2,345	\$1,012,839	20.78%	\$2,345
State Compensatory ED	\$379,037	8.29%	\$877	\$391,869	8.04%	\$907
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$203,183	4.45%	\$470	\$203,183	4.17%	\$470
Dyslexia or Related Disorder Serv	\$102,928	2.25%	\$238	\$102,928	2.11%	\$238
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$5,653	0.12%	\$13	\$5,653	0.12%	\$13
Un-Allocated	\$226,929	4.97%	\$525	\$482,080	9.89%	\$1,116

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MAX O VAUGHAN EL (043901106)
ALLEN ISD

Total Enrolled Membership: 702

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$5,078,914	100.00%	\$7,235	\$5,916,237	100.00%	\$8,428
Operating-Payroll	\$4,688,393	92.31%	\$6,679	\$4,907,698	82.95%	\$6,991
Other Operating	\$378,534	7.45%	\$539	\$616,695	10.42%	\$878
Non-Operating(Equipt/Supplies)	\$11,987	0.24%	\$17	\$391,844	6.62%	\$558
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$5,066,927	100.00%	\$7,218	\$5,524,393	100.00%	\$7,870
Instruction (11,95) *	\$3,804,309	75.08%	\$5,419	\$3,867,344	70.00%	\$5,509
Instructional Res/Media (12) *	\$88,532	1.75%	\$126	\$90,532	1.64%	\$129
Curriculum/Staff Develop (13) *	\$217,078	4.28%	\$309	\$253,594	4.59%	\$361
Instructional Leadership (21) *	\$72,407	1.43%	\$103	\$72,407	1.31%	\$103
School Leadership (23) *	\$328,689	6.49%	\$468	\$352,973	6.39%	\$503
Guidance/Counseling Svcs (31) *	\$225,791	4.46%	\$322	\$274,733	4.97%	\$391
Social Work Services (32) *	\$4,979	0.10%	\$7	\$4,979	0.09%	\$7
Health Services (33) *	\$84,953	1.68%	\$121	\$84,953	1.54%	\$121
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$275,710	4.99%	\$393
Extracurricular (36) **	\$4,956	0.10%	\$7	\$5,750	0.10%	\$8
Plant Maint/Operation (51) **	\$225,005	4.44%	\$321	\$225,005	4.07%	\$321
Security/Monitoring (52) **	\$10,228	0.20%	\$15	\$10,228	0.19%	\$15

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MAX O VAUGHAN EL (043901106)
ALLEN ISD**

Total Enrolled Membership: 702

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$6,185	0.11%	\$9
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$5,003,331	100.00%	\$7,127	\$5,460,797	100.00%	\$7,779
Regular	\$2,599,225	51.95%	\$3,703	\$2,650,807	48.54%	\$3,776
Gifted & Talented	\$1,228,477	24.55%	\$1,750	\$1,228,477	22.50%	\$1,750
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$678,595	13.56%	\$967	\$726,517	13.30%	\$1,035
State Compensatory ED	\$107,584	2.15%	\$153	\$119,037	2.18%	\$170
Bilingual	\$224	0.00%	\$0	\$224	0.00%	\$0
Early Education Allotment	\$51,106	1.02%	\$73	\$51,106	0.94%	\$73
Dyslexia or Related Disorder Serv	\$97,931	1.96%	\$140	\$97,931	1.79%	\$140
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$240,189	4.80%	\$342	\$586,698	10.74%	\$836

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAT DILLARD SPECIAL ACHIEVEMENT CENTER (043901004)
ALLEN ISD

Total Enrolled Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$1,989,905	100.00%	\$0	\$2,026,761	100.00%	\$0
Operating-Payroll	\$1,692,221	85.04%	\$0	\$1,727,857	85.25%	\$0
Other Operating	\$296,465	14.90%	\$0	\$297,765	14.69%	\$0
Non-Operating(Equipt/Supplies)	\$1,219	0.06%	\$0	\$1,139	0.06%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$1,988,686	100.00%	\$0	\$2,025,622	100.00%	\$0
Instruction (11,95) *	\$1,383,374	69.56%	\$0	\$1,384,174	68.33%	\$0
Instructional Res/Media (12) *	\$1,013	0.05%	\$0	\$1,013	0.05%	\$0
Curriculum/Staff Develop (13) *	\$43,854	2.21%	\$0	\$43,854	2.16%	\$0
Instructional Leadership (21) *	\$35,633	1.79%	\$0	\$35,633	1.76%	\$0
School Leadership (23) *	\$215,376	10.83%	\$0	\$215,876	10.66%	\$0
Guidance/Counseling Svcs (31) *	\$47,648	2.40%	\$0	\$47,648	2.35%	\$0
Social Work Services (32) *	\$2,037	0.10%	\$0	\$2,037	0.10%	\$0
Health Services (33) *	\$3,473	0.17%	\$0	\$3,473	0.17%	\$0
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$35,636	1.76%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$256,278	12.89%	\$0	\$256,278	12.65%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2022-2023 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAT DILLARD SPECIAL ACHIEVEMENT CENTER (043901004)
ALLEN ISD**

Total Enrolled Membership: 0

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$1,988,686	100.00%	\$0	\$2,025,622	100.00%	\$0
Regular	\$313	0.02%	\$0	\$313	0.02%	\$0
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$506,133	25.45%	\$0	\$506,933	25.03%	\$0
State Compensatory ED	\$1,225,962	61.65%	\$0	\$1,225,962	60.52%	\$0
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$256,278	12.89%	\$0	\$292,414	14.44%	\$0

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

Campus Performance Objectives

Allen Independent School District
District Improvement Plan
2024-2025 Goals/Performance Objectives



Mission Statement

Allen ISD cultivates innovation in education that empowers every learner to realize his or her full potential.

Vision

Where Eagles Soar!

Graduate Profile

Academically Prepared for Future Pursuits

Students will possess necessary skills to seek educational and career options as they continually pursue and integrate knowledge.

Effective Problem-Solvers

Students will master the skills needed to design innovative solutions within independent and team settings.

Effective Communicators

Students will be able to listen critically and speak articulately; will be able to resolve conflicts effectively and appropriately; will be able to understand and appreciate diverse individuals and cultures; will be able to exercise leadership qualities; and will be able to communicate using advancing technology.

Responsible and Engaged Citizens

Students will demonstrate ethical and moral decision-making in the context of their local, national and world community. They will also possess an awareness of community resources and understand the value of service to others.

Table of Contents

District Improvement Plan Goals 2024-2025	4
Allen High School Goals 2024-2025	6
Anderson Early Childhood School Goals 2024-2025	8
Bolin Elementary Goals 2024-2025	9
Boon Elementary Goals 2024-2025	10
Boyd Elementary Goals 2024-2025	12
Chandler Elementary Goals 2024-2025	14
Cheatham Elementary Goals 2024-2025	16
Curtis Middle School Goals 2024-2025	17
Ereckson Middle School Goals 2024-2025	19
Evans Elementary Goals 2024-2025	20
Ford Middle School Goals 2024-2025	21
Green Elementary Goals 2024-2025	22
Kerr Elementary Goals 2024-2025	24
Lois Lindsey Elementary Goals 2024-2025	25
Lowery Freshman Center Goals 2024-2025	27
Marion Elementary Goals 2024-2025	29
Norton Elementary Goals 2024-2025	31
Olson Elementary Goals 2024-2025	33
Preston Elementary Goals 2024-2025	34
Reed Elementary Goals 2024-2025	35
Story Elementary Goals 2024-2025	36
Vaughan Elementary Goals 2024-2025	38

District Improvement Plan Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Allen ISD will value diversity and actively promote inclusion and equity. (SOAR 2030 Strategic Target 1.3)

Performance Objective 2: Allen ISD will cultivate a culture of excellence by promoting stories of student, staff, and volunteer success. (SOAR Strategic Target 3.2)

Performance Objective 3: Allen ISD will recruit and retain high-quality, diverse staff who embrace our culture of building positive relationships, communicating effectively, and demonstrating an in-depth knowledge related to their position. (SOAR 2030 Strategic Target 2.1)

Performance Objective 4: Allen ISD will cultivate a culture of high standards for curriculum and instruction through a focus on quality, collaboration, flexibility, and relevancy. (SOAR 2030 Strategic Target 2.2)

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 78.4% to 83% by 2024. (HB 3 Board Goal, Aligned with SOAR 2030 Strategic Target 4.1)

HB3 Goal

Performance Objective 2: Allen ISD will provide an innovative experience with technology to enhance individual learning outcomes. (SOAR 2030 Strategic Target 6.3)

Performance Objective 3: Allen ISD will ensure that students are college ready upon graduation, possessing the knowledge and skills needed to be successful at a higher education institution. (SOAR Strategic Target 4.2)

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Allen ISD will create systems and structures that support intervention and enrichment opportunities for all students based on assessed needs and interests of students with a focus on closing the achievement gap. (Aligned with SOAR 2030 Strategic Target 7.1)

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 65.04% to 68% by 2024. (HB 3 Board Goal)

HB3 Goal

Performance Objective 3: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Mathematics will increase from 70.17% to 73% by 2024. (HB 3 Board Goal)

HB3 Goal

Performance Objective 4: Allen ISD will consistently provide students avenues to reflect on their growth and support ownership of their educational experience. (SOAR 2030 Strategic Target 7.3)

Performance Objective 5: Allen ISD will systemically implement positive behavior interventions and supports.

Performance Objective 6: Allen ISD will provide a comprehensive school counseling program to include guidance curriculum, responsive services, individual planning, and system support. (Aligned with SOAR 2030 Strategic Target 9.2)

Allen High School Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Allen High School will cultivate relationships and collaborate with the community to ensure student success.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Allen High School will create opportunities for students to communicate and collaborate effectively with other Allen ISD students.

Performance Objective 2: Allen High School will continue to grow and explore new opportunities for our students with regards to career and technology education programs.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Allen High School will work in teams to design assessments and utilize assessment data in order to adjust to the needs of our students.

Performance Objective 2: Allen High School staff will meet in PLC teams in order to improve pedagogy as well as the academic and social emotional performance of students.

Performance Objective 3: Allen High School will support each student as a whole child in achieving their personal growth through the integration of social emotional learning.

Performance Objective 4: Allen High School staff will facilitate differentiated instruction and interventions based on data and standards to small groups of students.

Performance Objective 5: Allen High School will develop a process to collect student data through the use of Multi-Tiered Systems of Support, this data

will be tracked and inform decision making for individual students.

Performance Objective 6: Allen High School will begin using Differentiated Practices to reduce discipline referrals, truancy referrals and tardies.

Anderson Early Childhood School Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Anderson Early Childhood staff will use multiple assessment tools to measure student progress in learning and development based on the PreK guidelines.

Performance Objective 2: Anderson Early Childhood staff will utilize multiple sources on growing in the inclusivity and diversity needs of the student body.

Performance Objective 3: Anderson and district staff will create a facility, time, and resources to support the needs of early childhood students and staff.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Anderson Early Childhood will focus on student experiences through social emotional and early childhood developmental learning.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Anderson Early Childhood staff will use multiple strategies and assessments measures to cultivate a learning environment to strive for success for every early childhood student.

Performance Objective 2: Anderson Early Childhood will increase the percent of Prekindergarten students that are "On Track" in math on Circle Progress Monitoring to 92%.

Bolin Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Bolin Elementary will provide professional development to build capacity among staff.

Performance Objective 2: Bolin Elementary will continue to build a positive campus and community culture through community partnerships, family engagement, and building capacity.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Bolin Elementary will provide students with opportunities to be challenged, creative, and collaborate with their peers.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 72% to 77%.

HB3 Goal

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 73% to 78%.

HB3 Goal

Boon Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Boon Elementary will continue to build a positive campus culture that promotes collaborative relationships among students, staff, and community.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Boon Elementary will purposefully engage in conversation and activities around college, career, and military readiness with students, parents, and communities.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Boon Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Performance Objective 2: Boon Elementary will use assessment data (District Benchmarks, mCLASS, MAP testing, DRA levels, STAAR assessment) to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

Performance Objective 3: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 78.3% to 81%.

HB3 Goal

Performance Objective 4: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 88.6% to 91.5%.

HB3 Goal

Performance Objective 5: Boon Elementary will create K-6 Vertical teams in core subject areas to address areas of weakness and identify best practices.

Boyd Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: In 2024-2025, Boyd educators will work collaboratively to make decisions and solve problems related to campus processes and procedures and to support student growth.

Performance Objective 2: In 2024-2025, Boyd Elementary staff will create a strong campus culture by supporting connectedness among students, staff, and families and is demonstrated by survey data and other feedback.

Performance Objective 3: In 2024-2025, Boyd educators will implement processes for identifying student needs, successfully responding to those needs, and resulting in increases in student performance.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: In 2024-2025, Boyd Elementary educators will create engaging and challenging learning experiences that meet each student at their level of need and lead to academic growth.

Performance Objective 2: In 2024-2025, Boyd Elementary educators will implement strategies for decreasing failure rates in core content areas and state assessments.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: In 2024-2025, Boyd Elementary staff will help students develop self-awareness and interpersonal skills that result in fewer disciplinary referrals.

Performance Objective 2: Boyd Educators will provide support and resources to improve achievement of students served in special programs.

Performance Objective 3: Boyd Elementary will increase the percentage of Third Grade students that score at Meets Grade Level or above on STAAR

Reading from 36% to 60%.

HB3 Goal

Performance Objective 4: Boyd Elementary will increase the percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math from 40% to 60%.

HB3 Goal

Performance Objective 5: Boyd Elementary will increase the percentage of Fourth Grade students that score at Approaches Grade Level or above on STAAR Math from 43% to 60% by June 2025.

Performance Objective 6: Boyd Elementary will increase the percentage of Fifth Grade students that score at Meets Grade Level or above on STAAR Math from 26% to 50% by June 2025.

Performance Objective 7: Boyd Elementary will increase the percentage of Fifth Grade students that score at Approaches Grade Level or above on STAAR Science from 36% to 60% by June 2025.

Chandler Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Chandler Elementary will use assessment data to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

Performance Objective 2: Chandler Elementary will design and implement Allen ISD's Exemplary Lesson Design.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Chandler Elementary will empower campus leaders to provide professional development designed to leverage technology that inspires collaboration, problem-solving, and innovation to increase student achievement.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Chandler Elementary will provide targeted, differentiated instruction based on analysis of student data.

Performance Objective 2: Chandler Elementary teachers will increase the opportunities provided to write across all content areas.

Performance Objective 3: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 52.13% to 62%.

HB3 Goal

Performance Objective 4: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 52.13% to 66.5%.

HB3 Goal

Performance Objective 5: Chandler students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Performance Objective 6: The percent of Fifth Grade students that score at Approaches Grade Level or above on STAAR Science will increase from 65.85% to 75%.

Cheatham Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Cheatham Elementary staff members will promote positive relationships and communication through the use of student recognition, classroom community building activities, dedicated daily SEL time.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Cheatham Elementary students will develop future ready skills by participating in activities that focus on positive actions, relationship building, and service projects.

Performance Objective 2: The new Instructional Leadership Team will create and implement a system of classroom visits where teachers will be able to learn best instructional practices from each other.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Cheatham Elementary staff will implement effective processes that promote active student engagement and academic growth for all students.

Performance Objective 2: The percentage of third grade students that score at Meets Grade Level or above on the STAAR Reading assessment will increase from 71.13% to 74% .

HB3 Goal

Performance Objective 3: The percentage of third grade students that score at Meets Grade Level or above on the STAAR Math assessment will increase from 76.29% to 79.5% .

HB3 Goal

Curtis Middle School Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Curtis Middle School will provide a support system and resources for new to campus teachers.

Performance Objective 2: Curtis Middle School will promote and sponsor parent inclusion through district and campus opportunities.

Performance Objective 3: Curtis Middle School will create a collaborative and inclusive working environment dedicated to teacher and student growth.

Performance Objective 4: Curtis Middle School will provide interventions to support student behavior.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Curtis Middle School will increase student achievement for all student groups.

Performance Objective 2: Curtis Middle School will build consistency and understanding of expectations and processes for managing student behaviors for staff.

Performance Objective 3: Curtis Middle School will use effective and efficient strategies to create lessons to meet students' needs.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Curtis Middle School teachers will align instructional best practices across all classrooms.

Performance Objective 2: CMS staff will design instruction to increase student achievement for all student groups.

Performance Objective 3: CMS teachers will utilize formative assessments consistently throughout the year to identify interventions needed for students.

Ereckson Middle School Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Ereckson Middle School will provide staff with rigorous, relevant, timely, and well designed supports to cultivate growth, learning and well being.

Performance Objective 2: Ereckson Middle School will create an environment of support for students that will maximize learning opportunities for all students.

Performance Objective 3: Ereckson Middle School will continue and expand communication systems, student and staff recognition to strengthen campus culture.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Ereckson Middle School will expand awareness of advanced learning opportunities for students.

Performance Objective 2: Ereckson Middle School will foster student interest in a variety of school activities including but not limited to, Fine Arts, athletics, and academic clubs and activities.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Ereckson Middle School will provide students with supports to cultivate growth, learning, and healthy habits.

Performance Objective 2: We will develop a homeroom curriculum that will address SEL, academic performance, and preparation for high school and beyond for all students.

Performance Objective 3: We will implement and develop systems and strategies, to improve student attendance.

Evans Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: The student attendance rate will increase by at least .5% during the 2024-25 school year.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Evans Elementary will emphasize the importance of continuing education post-graduation (college, military, trade school, etc).

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Evans Elementary staff will create a strong campus climate that encourages connectedness and creates opportunities to build peer relationships.

Performance Objective 2: Evans Elementary staff will provide support and resources to improve achievement of students served in special programs.

Performance Objective 3: Increase the percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading from 83.33% to 86%.

HB3 Goal

Performance Objective 4: Increase the percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math from 90.35% to 93.5%.

HB3 Goal

Ford Middle School Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: In the 2024-2025 academic year, Ford Middle School is committed to upholding high expectations, achieving positive outcomes, and fostering a stronger school community by creating opportunities for all stakeholders to connect. The school also plans to share its values and success stories through diverse communication channels.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: In the 2024-2025 academic year, Ford Middle School will emphasize offering targeted support to provide students with creative, collaborative, and challenging learning experiences, preparing them for higher education and future careers.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: In the 2024-2025 academic year, Ford Middle School will cultivate a supportive environment that emphasizes the holistic growth of each student. We will equip students with strategies to build positive relationships, resolve conflicts, and encourage positive behavior.

Green Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: By the end of the school year, Green Elementary will increase overall academic achievement in the area of approaches by 10% and 5% increase in the number of students meeting or exceeding grade-level proficiency standards, as measured by state accountability.

Performance Objective 2: 100% of Green Elementary teachers will implement the exemplary lesson design process.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Green Elementary students will be able to demonstrate self awareness, self management, social awareness, relationship and leadership skills.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 53% to 73%.

HB3 Goal

Performance Objective 2: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 59% to 68%.

HB3 Goal

Performance Objective 3: By the end of the 2024-2025 Green Elementary will improve the science proficiency of 5th grade students with 80% approaches grade level.

Performance Objective 4: Green Elementary will implement effective processes to help sustain/enhance active student engagement and academic success for all students.

Kerr Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Kerr Elementary will maintain a culture of high standards for academic achievement by focusing on collaboration among staff, students, and parents while providing a safe, flexible environment.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Kerr Elementary will empower staff members to promote positive citizenship in students in order to ensure students are future ready.

Performance Objective 2: Kerr Elementary will emphasize the importance of continuing education (military, college, trade school, etc.), post graduation.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percent of third grade students that score at meets grade level or above on STAAR Math will increase from 70% to 73%.

HB3 Goal

Performance Objective 2: The percent of third grade students that score at meets grade level or above on STAAR Reading will increase from 79% to 82%.

HB3 Goal

Performance Objective 3: Kerr Elementary will use assessment data to inform instructional decision making for Tier 1 instruction, intervention and enrichment to increase student academic achievement.

Performance Objective 4: 80% of 5th grade students will meet the standard on the science STAAR assessment.

Lois Lindsey Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Lindsey Elementary will create a strong campus climate by promoting and nurturing collaborative relationships with students, staff and the community by developing a system of campus-wide supports.

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 69.7% to 72.5%.

HB3 Goal

Performance Objective 3: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 70.71% to 73.5%.

HB3 Goal

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Lindsey Elementary will emphasize the importance of continuing education (military, college, trade school, etc.), post graduation.

Performance Objective 2: Lindsey Elementary students will demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Lindsey Elementary will provide support and resources to improve achievement of students served in special programs.

Performance Objective 2: Lindsey Elementary will use K-6 assessment data to inform instructional decision making for core instruction, and targeted intervention/enrichment to increase overall academic achievement of all students.

Performance Objective 3: Lindsey Elementary will create opportunities for students to take ownership of their own learning to improve overall student growth.

Lowery Freshman Center Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: In the 2024-2025 school year, Lowery Freshman Center will have a scheduled Connections class period focused on identified social-emotional learning and high school transitional issues, resulting in a safer environment and improved student success.

Performance Objective 2: In the 2024-2025 school year, Lowery Freshman Center will offer several opportunities for students to experience ownership in their learning and achieve personal and academic growth.

Performance Objective 3: In the 2024-2025 school year, Lowery Freshman Center will increase the frequency and variability of communication based on feedback from parent, teacher, and student surveys.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: The percentage of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 78.4% to 83%.

HB3 Goal

Performance Objective 2: Provide industry-based learning experiences for students to foster future-ready skills and promote career readiness.

HB3 Goal

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: In the 2024-2025 school year, Lowery Freshman Center sub-population performance in English I STAAR EOC exam will increase by 1%.

Performance Objective 2: In the 2024-2025 school year, Lowery Freshman Center will increase intervention opportunities for all students.

Performance Objective 3: In the 2024-2025 school year, Lowery Freshman Center Algebra STAAR EOC exam will increase by 1%.

Performance Objective 4: In the 2024-2025 school year, Lowery Freshman Center will increase engagement and focus on positive culture throughout the school by implementing a reward point system through a campus-wide program implementing at least three opportunities for earning Minga Points each month and having weekly rewards for engagement most point earners.

Marion Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Marion Elementary will use assessment data to inform instructional decision-making for core instruction and for targeted interventions and enrichment, customized to meet the individual needs of students while ensuring alignment with the rigor of the curriculum.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Marion Elementary students will be able to demonstrate self-awareness, self-management, social awareness, and relationship and leadership skills.

Performance Objective 2: Marion Elementary will increase student engagement, as measured by classroom observation rubrics and student surveys, through the effective integration of blended learning strategies into instruction.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percentage of third-grade students who score at Meets Grade Level or above on the STAAR Reading will increase from 65.04% to 68%.

HB3 Goal

Performance Objective 2: The percentage of third-grade students who score at Meets Grade Level or above on the STAAR Math will increase from 70.17% to 73%.

HB3 Goal

Performance Objective 3: By the end of the 2024-2025 school year, Marion Elementary will improve the science proficiency of 5th-grade students, with 80% reaching the Approaches Grade Level standard.

Performance Objective 4: Marion Elementary will implement effective processes to sustain and enhance active student engagement and academic

success for all students by increasing the rigor of instruction through the incorporation of higher-order thinking skills, academic vocabulary, writing, and academic discourse into daily lessons.

Norton Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Norton Elementary educators will contribute to the academic success of all students by focusing on Tier 1 instruction that centers around Allen ISD's Best Practices, with a focus on Tier 1 Intervention at all stages of the lesson cycle.

Performance Objective 2: Norton Elementary educators will provide targeted, differentiated instruction based on analysis of student data and documented student needs.

Performance Objective 3: Norton Elementary educators will enhance and increase student engagement during Tier 1 Instruction by implementing research-based strategies that empower educators to create dynamic and inclusive learning experiences.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Students will actively participate in discussions, programs, and lessons centered around college, career, & military readiness.

Performance Objective 2: By the end of the academic year, Norton Elementary will establish a robust framework to facilitate transparent communication and foster collaboration between the school and the community, resulting in enriched educational experiences and strengthening community ties.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: In order to meet the needs of the whole-child, Norton will provide a diverse array of extracurricular activities that cater to the varied interests and talents of our student body, promoting well-rounded individuals who are prepared for success in both their academic pursuits and in life beyond school.

Performance Objective 2: Norton Elementary will implement Community Circles, with the goal of enhancing student well-being, promoting inclusivity, and strengthening the sense of belonging within our school community.

Performance Objective 3: The percentage of Third Grade students that score at Meets Grade Level or above on STARR Reading will increase from 82.05% to 85%.

HB3 Goal

Performance Objective 4: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 80.77% to 83.5%.

HB3 Goal

Performance Objective 5: By the end of the 2024-2025 academic year, Norton will improve the science proficiency of 5th grade students with 90% approaching grade level standards on the STAAR Assessment.

Olson Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Olson will provide systematic support and training to 1st year teachers and facilitators through qualified mentors and staff.

Performance Objective 2: Olson will promote strong student attendance through school-wide systems and increased communication with families.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Olson will differentiate instruction to address individual student achievement gaps and provide academic enrichment for students who have met grade level goals.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 70.21% to 73.50%.

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 77.66% to 80.50%.

Performance Objective 3: Olson will promote responsible student behavior through school-wide systems.

Preston Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Preston Elementary will embrace diversity, promote academic excellence, and consistently implement campus expectations.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Preston Elementary educators will provide learning opportunities that promote future ready skills and academic growth for all students.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percentage of third grade students that score Meets Grade Level or above on STAAR Reading will increase from 75.9% to 79%.

HB3 Goal

Performance Objective 2: The percentage of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 75.9% to 78.5%.

HB3 Goal

Performance Objective 3: The percentage of Fifth Grade students that score at Meets Grade Level or above on STAAR Science will increase from 51% to 60%.

Reed Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Reed Elementary will promote academic excellence through productive relationships, collaboration, and consistent implementation of campus expectations, resulting in a 10% increase of students meeting grade level standards on standardized assessments by the end of the 2024-2025 school year.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Reed Elementary educators will provide learning opportunities that promote future ready skills and facilitate academic growth for all students.

Goal 3: Allen ISD will empower students as learners and focus on individual growth.

Performance Objective 1: The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Reading will increase from 58% to 65%.

HB3 Goal

Performance Objective 2: The percent of 3rd grade students that score at Meets Grade Level or above on STAAR Math will increase from 57% to 65%.

HB3 Goal

Story Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Story Elementary educators will contribute to the academic success of all students by focusing on Tier 1 instruction that centers around Allen ISD's Best Practices of Tier 1 intervention.

Performance Objective 2: Story Elementary will focus on building a strong school community by increasing staff and family relationships to foster a supportive and positive learning environment.

Performance Objective 3: Story Elementary will continually revisit and reinforce school-wide expectations for behavior resulting in a decrease of discipline referrals.

Performance Objective 4: Story Elementary will increase student attendance to 95% by the end of the 2024-2025 school year.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Story Elementary will show progress on state and district data by focusing on differentiated small group instruction, intentional intervention, and engaging enrichment activities.

Performance Objective 2: Story Elementary will prioritize Social Emotional Learning as a regular practice in every classroom, with the goal of enhancing student well-being, promoting inclusivity, and strengthening the sense of belonging within our school community.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Reading will increase from 55% to 60%.

HB3 Goal

Performance Objective 2: The percentage of 3rd grade students that score at Meets Grade Level or above on STAAR Math will increase from 62.32% % to 65.50%.

HB3 Goal

Performance Objective 3: The percentage of 4th grade students that score at Approaches Grade Level or above on STAAR Math will increase from 57% to 70%.

Performance Objective 4: The percentage of 5th grade students that score at Approaches Grade Level or above on STAAR Math will increase from 55% to 70%.

Performance Objective 5: Story Elementary will increase the percentage of 5th grade students that score at Approaches Grade Level or above on Science from 58% to 70%.

Vaughan Elementary Goals 2024-2025

Goal 1: Allen ISD will cultivate a culture of excellence.

Performance Objective 1: Vaughan Elementary will use assessment data to inform instructional decision-making for core instruction and targeted intervention/enrichment to increase overall academic achievement of all students.

Goal 2: Allen ISD will prepare students to be future ready for success in citizenship and college, career, or the military.

Performance Objective 1: Vaughan Elementary will empower campus leaders to provide professional development designed to leverage technology that inspires collaboration, problem-solving, and innovation to enhance student learning.

Performance Objective 2: Vaughan Elementary will increase diversity by fostering an inclusive environment where all students feel welcomed, valued, and represented.

Goal 3: Allen ISD will empower students to take ownership of their learning and support each student, as a whole child, in achieving personal and academic growth.

Performance Objective 1: Vaughan Elementary educators will provide targeted, differentiated instruction based on analysis of student data.

Performance Objective 2: Vaughan Elementary educators will increase the opportunities provided for students to write across all curricular areas.

Performance Objective 3: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Reading will increase from 64.35% to 67.5%.

HB3 Goal

Performance Objective 4: The percent of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 68% to 72.5%.

HB3 Goal

Performance Objective 5: By the end of the 2024-2025 academic year, Vaughan will have 90% of students approach grade level standard on STAAR Science in Fifth Grade.

Performance Objective 6: Vaughan Elementary students will be able to demonstrate self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Special Education Determination Status

District Name: ALLEN ISD

District Number: 043901

2024 Special Education Determination Status:

Meets Requirements

Report on Violent and Criminal Incidents

Allen ISD

2023-24 School Year Report on Violent or Criminal Incidents - Campuses with 1 or More Reported Incidents Student Disciplinary Action Incident Counts by PEIMS/TSDS Action Reason Code (C165) (To comply with FERPA, data are masked with an asterisk (*) if the number of students involved is less than 5)

Reason Code	Description	043901001	043901044	043901104
		ALLEN H S	ERECKSON MIDDLE	GENE M REED EL
11	Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1)	*	0	0
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Location-Restricted Knife - blade longer than 5.5 inches)	0	0	0
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1)	0	0	0
16	Arson – TEC §37.007(a)(2)(B)	0	0	0
17	Murder, Capital Murder, Criminal Attempt to Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)	0	0	0
18	Indecency With A Child – TEC §37.007(a)(2)(D)	0	0	0
19	Aggravated Kidnapping – TEC §37.007(a)(2)€	0	0	0
29	Aggravated Assault under Penal Code §22.02 against a school district employee or volunteer – TEC §37.007(d)	0	0	0
30	Aggravated Assault under Penal Code §22.02 against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)	0	0	0
31	Sexual Assault under Penal Code §22.011 Or Aggravated Sexual Assault under Penal Code §22.021 against a school district employee or volunteer – TEC §37.007(d)	0	0	0
32	Sexual Assault under Penal Code §22.011 or Aggravated Sexual Assault under Penal Code §22.021 against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)	*	0	0
36	Felony Controlled Substance Violation – TEC §37.007(a)(3)	9	0	0
37	Felony Alcohol Violation – TEC §37.007(a)(3)	0	0	0
46	Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007(C)-(D) (HB9680)	0	0	0
47	Manslaughter – TEC §37.007(a)(2)(G)	0	0	0
48	Criminally Negligent Homicide – TEC §37.007(a)(2)(H)	0	0	0
49	Engages in Deadly Conduct - TEC §37.007(b)(3)	0	0	0
57	Continuous Sexual Abuse of Young Child or Disabled Individual under §21.02 Penal Code – TEC §37.007(a)(2)(I)	0	0	0
59	Serious Misbehavior, as defined by TEC §37.007(c) *, while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)	0	*	*
Total Incidents		*	*	*
Student Enrollment (Fall 2023 PEIMS Snapshot)		5,273	1,263	546
Incident Rate		*	*	*

TEA uses the mandatory expulsion incidents referenced in this table as the basis for identification of persistently dangerous schools and to create the identified campuses and “watch lists” referenced in the Unsate School Choice Option Guidance Handbook posted on TEA’s webpage at: <https://tea.texas.gov/finance-and-grants/grants/essa-program/uscohandbook.pdf>

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District’s Student Code of Conduct and School Board Policies (both of which are available on the District’s webpage and at all campuses and at the District’s Central Administrative Offices).

* TEC §37.007(c) defines “serious misbehavior” as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

District Procedures 2024-2025

1. AISD established the Safe and Secure Schools Department in 2015 to formalize the development and implementation of district safety and security protocols and to support campus and district administrators on all safety and security related issues. The department is responsible for compliance with all safety and security state mandates including Safety and Security Audits, Intruder Detection Audits, and District Vulnerability Assessments. The department also serves as liaison with the first responders including the district's School Resource Officer (SRO) program and oversees all safety and security monitoring activities and campus security officers.
2. Front entrance door video intercom, buzz-in system in place at all district campuses and facilities. Visitors are required to push a door buzzer and are asked to show identification and state their purpose before being allowed entry. All campuses have vestibules in their front/main entries to further increase security of the facilities.
3. Each elementary school has perimeter fencing on certain child play areas restricting access during school hours.
4. The Hall Pass visitor management system and sign-in processes are in place at all campuses. Visitors must present a driver's license for screening in the national database of sex offenders. The system prints a Visitor Sticker which is used as a temporary badge for campus visits. System sends automated alerts to designated campus and district staff including SRO officers of any positive alerts. Visitors must physically sign in on a visitor log sheet and turn in the temporary badge at the end of the visit.
5. AISD currently has Allen Police Department officers assigned as School Resource Officers (SROs) to all secondary schools and specific elementary schools through an interlocal agreement with the City of Allen. SROs are licensed peace officers with the Allen Police Department who are specifically trained to work in schools and work full time during the school year. SRO's, other Allen Police Officers, and/or law enforcement officers from other agencies provide security for AISD athletic events, campus events, field days, prom, and other district events.
7. Allen Police Officers and/or law enforcement officers from other agencies provide traffic direction and control at designated campuses based on need. Their presence at the start and end of school is also a deterrent to unwanted visitors.
8. AISD currently has contracted L&P Global Security to provide Level 3 Armed Security Guards at all elementary and early childhood campuses that do not have SROs assigned to those campuses. This procedure was implemented in 2023 to comply with mandates in HB3 (House Bill 3) which required a minimum of one armed security officer to be present at each district campus during regular school hours.
9. Allen High School, Lowery Freshman Center, and STEAM Center have State of Texas, Level II non-commissioned trained district security personnel to help support the School Resource Officer Unit, monitor all campus activity and building access control.
10. In cooperation with the City of Allen, Allen ISD provides trained crossing guards at approved intersections at all elementary schools and crossing assistance at the high school. Crossing guard locations are determined by the Traffic Safety Advisory Committee (TSAC), which includes employees of the City of Allen and Allen ISD.
11. Criminal history background checks are conducted on all applicants prior to employment as well as all volunteers. All contractors who work on district property must also undergo a comprehensive criminal history check through FC Background.
12. All employees are required to wear identification badges while on district property. Secondary students are required to wear identification badges and must produce identification badges upon request at school or any school-sponsored activity.

13. District and campus administrators, counselors and nurses must complete National Incident Management System (NIMS) training recommended by the Department of Education and the Texas School Safety Center.
14. Allen ISD has an extensive Emergency Operations Plan (EOP) that provides general guidance for emergency management activities and district plans for mitigation/prevention, preparedness, response, and recovery.
15. The Allen ISD District Safety Committee is comprised of a broad representation of the district from campus administrators of all levels, and representatives from the various district leadership and support groups, as well as representatives of the operations leadership group and members of the Board of Trustees. City of Allen emergency first responders are also represented. The committee meets regularly to discuss district wide safety and security issues and makes recommendations to the Cabinet for consideration of any improvements or new initiatives.
16. All employees are required to view an online training video on the district's emergency standard response protocols.
17. Drug and firearm detection canines are utilized throughout the school year at all secondary campuses.
18. An area-wide Digital Emergency Radio Communications System is deployed and radios are assigned to all principals, assistant principals and designated central office administrators. Administrator radios are fully interoperable and capable of communicating with first responders. Each campus utilizes campus digital radios assigned to designated staff members for daily operations and campus emergency response.
19. Required emergency procedures training for all employees conducted and all mandated and district required drills were completed and monitored to ensure compliance with Texas Education Code (37.108)
20. All campuses are equipped with digital IP cameras for improved video surveillance quality and capability.
21. All campuses are equipped with emergency lockdown buttons designed to immediately place the building in lockdown when activated including automated audio alert via the intercom system and auto lock of doors equipped with access control.
22. All campus perimeter doors with access control are equipped with electronic door contact sensors and are monitored 24/7 by the district Operations Center.
23. Operations Center personnel monitor the district's life safety systems including the emergency radio communication system, intrusion alarms, access control and door contacts, emergency lockdown systems, and video surveillance systems 24/7.
24. District Behavioral Threat Assessments (BTAs) provides a process whereby all reported threats go through a threat assessment process based on best practices. Team member representation includes representatives from the Allen Police Department, campus admin, and a counselor. These individuals conduct a threat assessment on any potential threat to others or possible harm to self. This collaborative approach helps to ensure that those in need of help are identified and provided interventions as well as timely referral of appropriate cases to law enforcement.
25. All AISD school buses are equipped with security cameras and all bus drivers undergo safety and security training including emergency evacuation procedures. All buses are equipped with digital radios capable of communicating with transportation's central dispatch. Central Dispatch also monitors the district's emergency radio channel in the event of a district emergency requiring modification or altering of transportation operation plans.
26. The Tip 411 reporting system allows students to anonymously report potential concerns, threats, or bullying. Tip 411 also works in conjunction with the Crime Stoppers program. Although users are anonymous, the program in some cases provides some monetary rewards to students who successfully use the system to report suspected criminal activity.

27. District administration has access to the In Case of Crisis App, which allows for instant access to the district EOP, campus playbooks, district and campus maps, inclement weather information, a bridge line, and a secure chat feature.
28. All campus and district administrators have the ability to monitor current weather conditions via the Pocket Perry App, a smart phone app, and receive location-based real time push notifications of severe weather and lightning detection within predetermined areas.
29. Many elementary campuses participate in the Watch Dogs program, where parents sign up to spend a day at the campus and perform various duties. This is a parent volunteer program where many of the duties are related to security, such as doing perimeter checks, checking for unsecured doors, and monitoring hallways.

DISTRICT POLICIES RELATING TO VIOLENCE INTERVENTION AND PREVENTION FOR STUDENT PROTECTION

FB Equal Educational Opportunity
FFB Student Welfare: Crisis Intervention
FFBA Crisis Intervention: Trauma-Informed Care
FFC Student Welfare: Student Support Services
FFD Student Welfare: Student Insurance
FFEA Counseling and Mental Health: Counseling
FFEB Counseling and Mental Health: Mental Health
FFF Student Welfare: Student Safety
FFG Student Welfare: Child Abuse and Neglect
FFH Student Welfare: Freedom from Discrimination, Harassment, and Retaliation
FFI Student Welfare: Freedom from Bullying
FN Student Rights and Responsibilities
FNA Student Rights and Responsibilities: Student Expression
FNAA Student Expression: Distribution of Nonschool Literature
FNAB Student Expression: Use of School Facilities for Nonschool Purposes
FNC Student Rights and Responsibilities: Student Conduct
FNCA Student Conduct: Dress Code
FNCB Student Conduct: Care of School Property
FNCC Student Conduct: Prohibited Organizations and Hazing
FNCD Student Conduct: Tobacco Use and Possession
FNCE Student Conduct: Personal Telecommunications/Electronic Devices
FNCF Student Conduct: Alcohol and Drug Use
FNCG Student Conduct: Weapons
FNCI Student Conduct: Disruptions
FND Student Rights and Responsibilities: Married Students
FNE Student Rights and Responsibilities: Pregnant Students
FNF Student Rights and Responsibilities: Investigations and Searches
FNG Student Rights and Responsibilities: Student and Parent Complaints/Grievances
FO Student Discipline
FOA Student Discipline: Removal by Teacher or Bus Driver
FOB Student Discipline: Out-of-School Suspension
FOC Student Discipline: Placement in a Disciplinary Alternative Education Setting
FOCA Placement in a Disciplinary Alternative Education Setting: Disciplinary Alternative Education Program Operations
FOD Student Discipline: Expulsion
FODA Expulsion: Juvenile Justice Alternative Education Program
FOE Student Discipline: Emergency and Alternative Placement
FOF Student Discipline: Students with Disabilities

Texas Higher Education Coordinating Board Information

Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhigheredata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2021
Enrolled in Texas Public or Independent Higher Education in FY 2022

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
				<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
COLLIN COUNTY									
	ALLEN ISD								
	043901001	ALLEN H S							
		Four-Year Public University	462	39	36	57	87	241	2
		Two-Year Public Colleges	431	122	53	43	83	123	7
		Independent Colleges & Universities	47						
		Not Trackable	113						
		Not Found	652						
		Total High School Graduates	1,705						
	ANNA ISD								
	043902001	ANNA H S							
		Four-Year Public University	30	7	3	3	9	8	0
		Two-Year Public Colleges	67	31	8	9	14	5	0
		Independent Colleges & Universities	4						
		Not Trackable	20						
		Not Found	103						
		Total High School Graduates	224						
	BLUE RIDGE ISD								
	043917001	BLUE RIDGE H S							
		Four-Year Public University	11	2	2	1	2	3	1
		Two-Year Public Colleges	19	8	1	2	3	4	1
		Independent Colleges & Universities	0						
		Not Trackable	2						
		Not Found	31						
		Total High School Graduates	63						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Report of 2021-2022 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year higher education in FY 2023. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2022, spring 2023, and summer 2023 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2023, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2023 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhigheredata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
COLLIN									
	ALLEN ISD								
	043901001	ALLEN H S							
		Four-Year Public University	408	42	31	54	79	201	1
		Two-Year Public Colleges	442	113	59	38	79	136	17
		Independent Colleges & Universities	45						
		Not Trackable	135						
		Not Found	655						
		Total High School Graduates	1,685						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

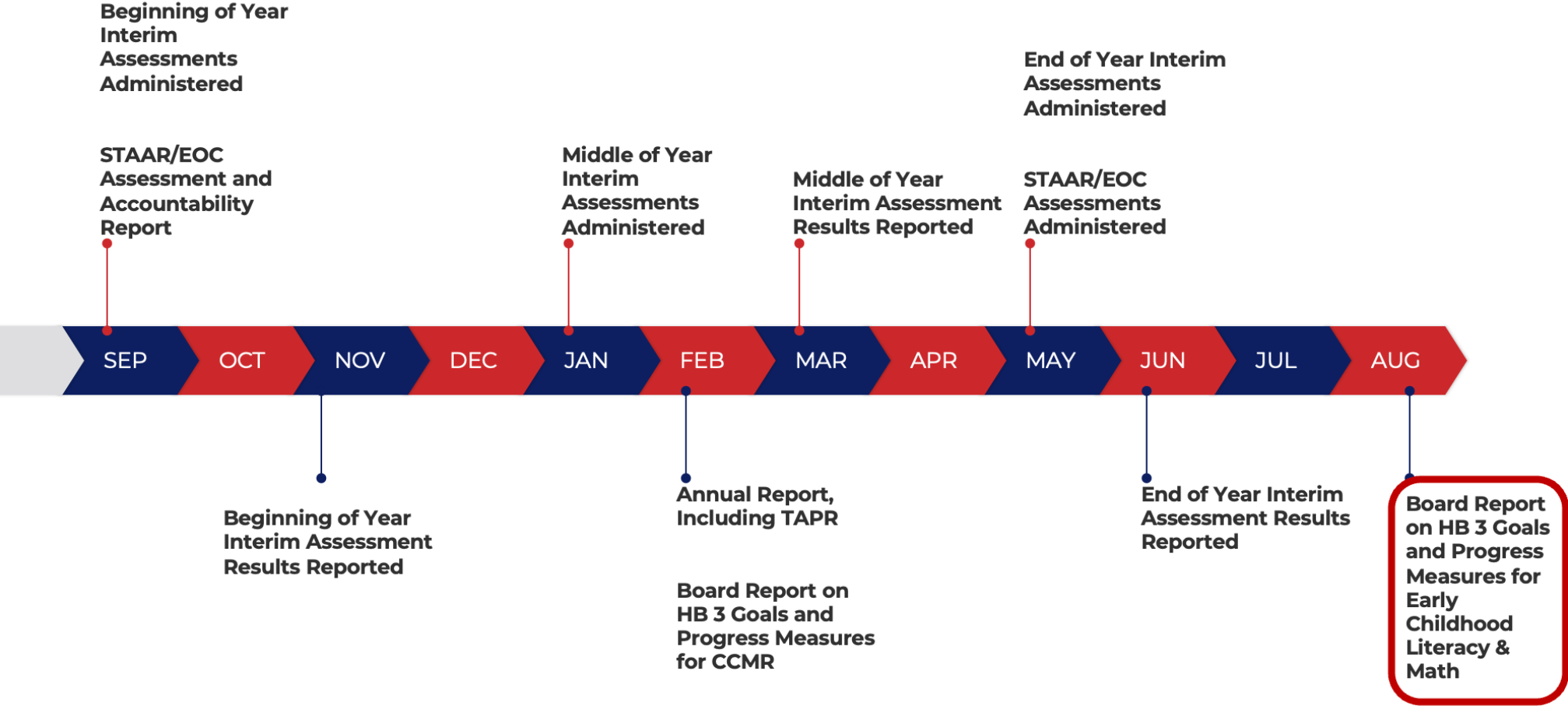
Progress Toward Meeting Student Outcome Goals

Early Childhood Literacy and Math Proficiency Goals and Progress Measures

August 2024



Monitoring Calendar for Student Academic Performance



Student Outcome Goals

In 2020, the Board of Trustees approved student outcome goals in three key areas:

- Early Childhood Literacy Proficiency
- Early Childhood Math Proficiency
- College, Career, and Military Readiness (CCMR)



Areas of Focus

- Part 1:** Yearly Progress Update on Student Outcome Goals and Annual Targets
- Part 2:** Strategies to Increase Early Childhood Literacy and Math Proficiency Student Outcomes
- Part 3:** What's Next? Developing Five-Year Student Outcome Goals and Annual Targets



Part 1

Yearly Progress Update on Student Outcome Goals and Annual Targets



Assessments in Early Childhood Literacy and Math

Early Childhood

CIRCLE

K-2 Reading

mCLASS

K-2 Math

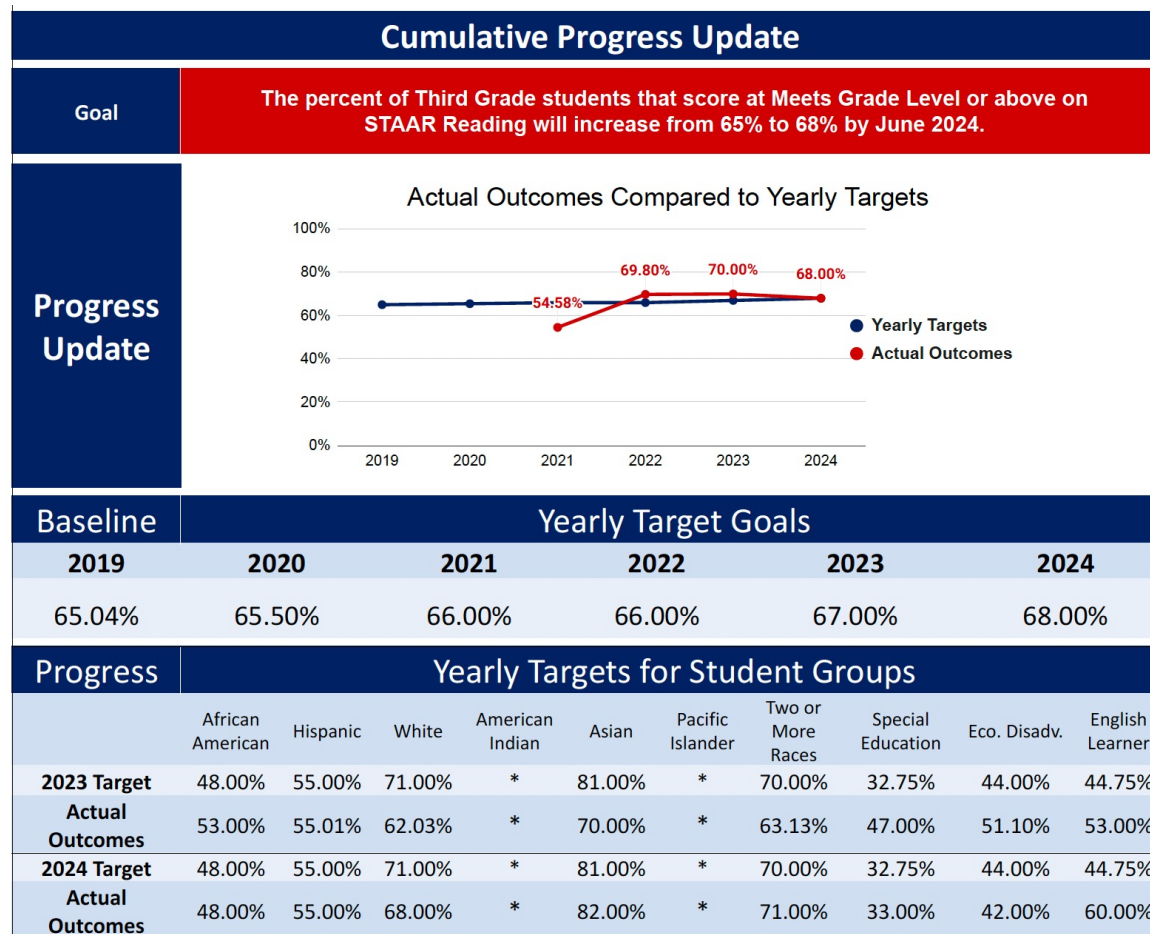
map GROWTH

Grade 3



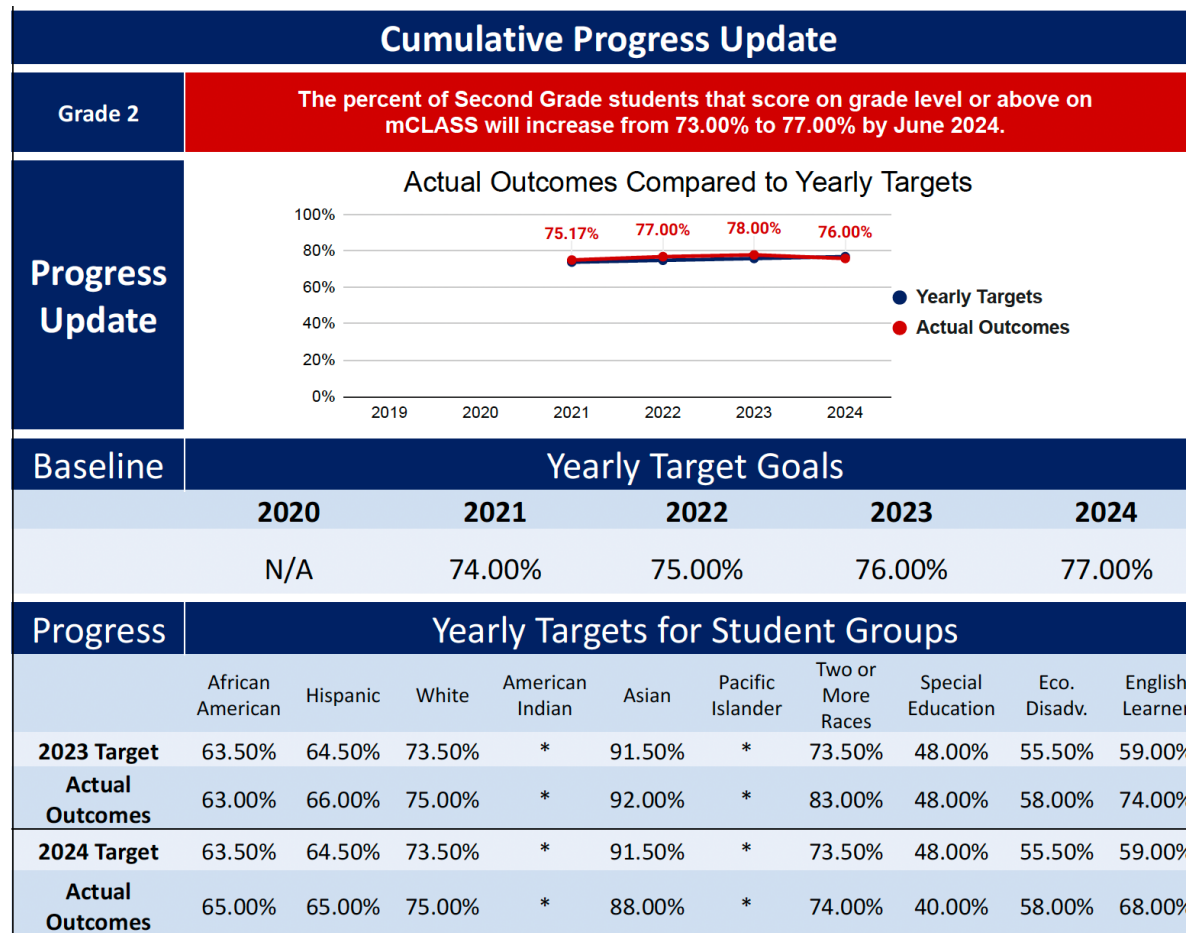
Early Childhood Literacy Proficiency

District Progress on Outcome Goal for Third Grade



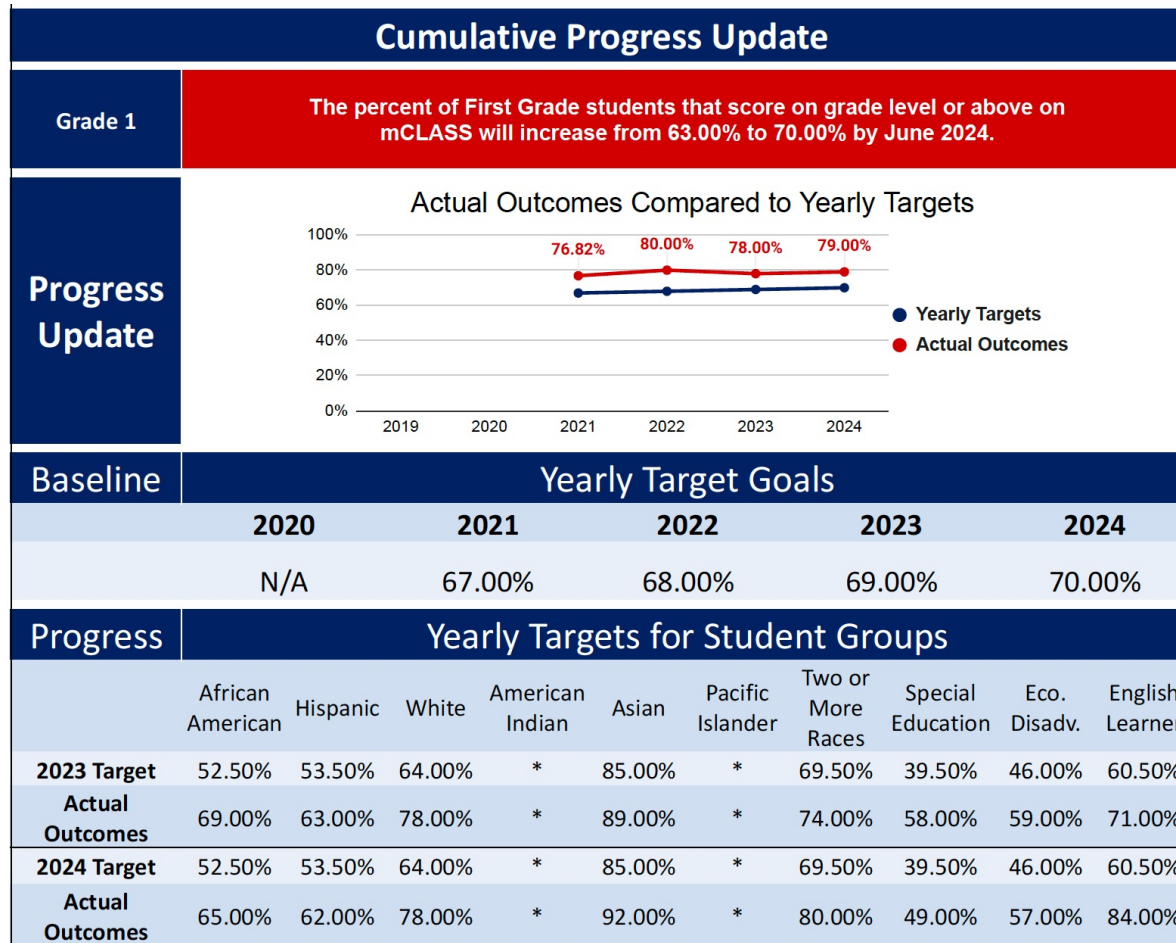
Early Childhood Literacy Proficiency

District Progress on Progress Measure for Second Grade



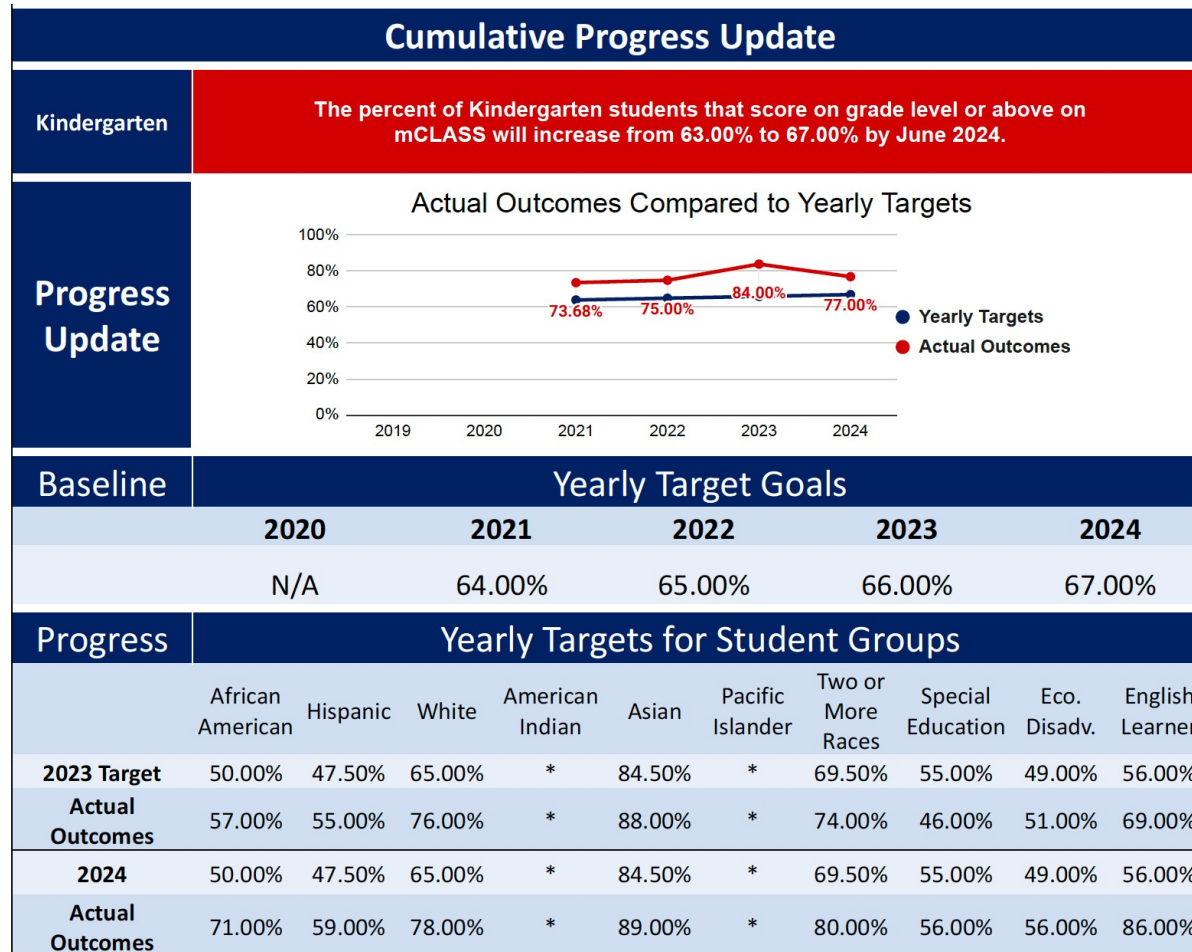
Early Childhood Literacy Proficiency

District Progress on Progress Measure for First Grade



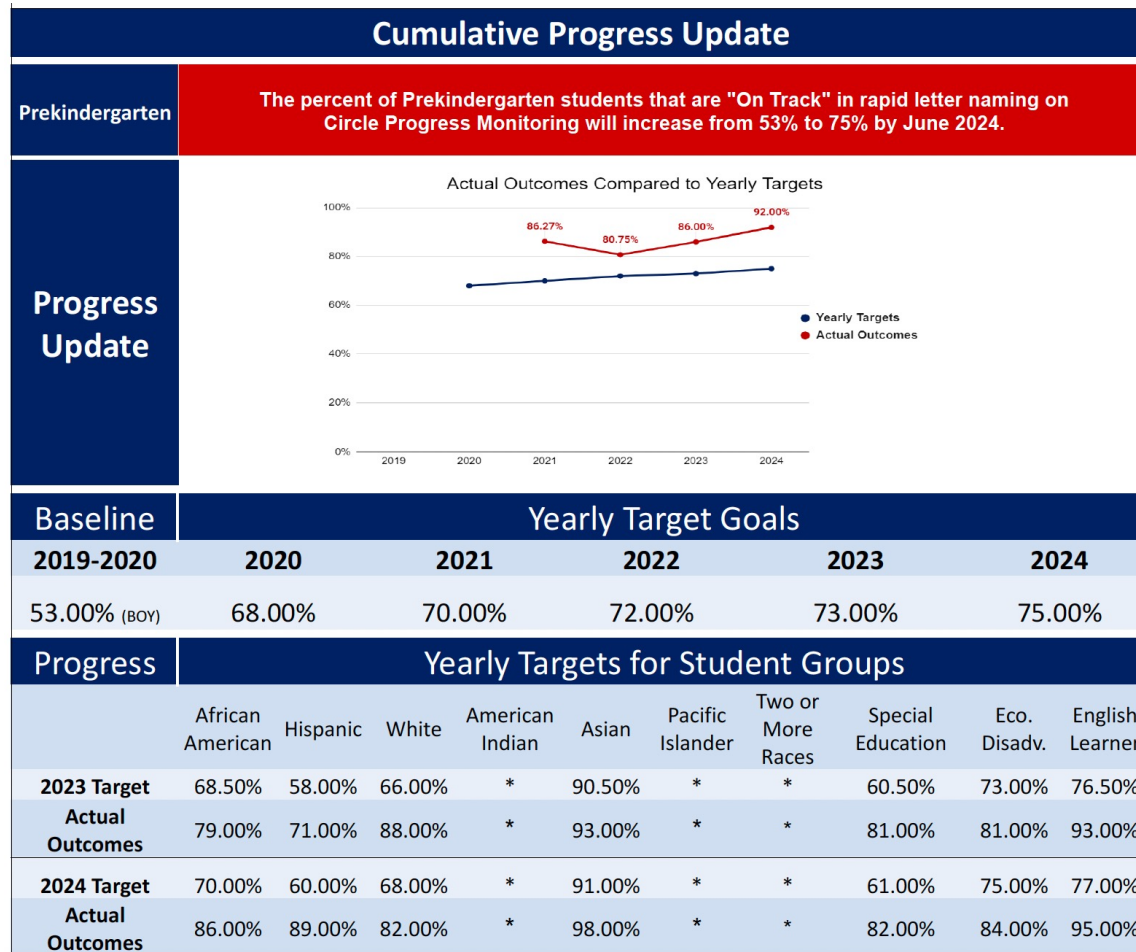
Early Childhood Literacy Proficiency

District Progress on Progress Measure for Kindergarten



Early Childhood Literacy Proficiency

District Progress on Progress Measure for Prekindergarten



Early Childhood Math Proficiency

District Progress on Outcome Goal for Third Grade

Cummulative Progress Update																															
Goal	The percent of Third Grade students that score at Meets Grade Level or above on STAAR Math will increase from 70.17% to 73% by June 2024.																														
Progress Update	Actual Outcomes Compared to Yearly Targets <table><caption>Actual Outcomes Compared to Yearly Targets Data</caption><thead><tr><th>Year</th><th>Yearly Targets</th><th>Actual Outcomes</th></tr></thead><tbody><tr><td>2019</td><td>70.17%</td><td>70.17%</td></tr><tr><td>2020</td><td>70.50%</td><td>70.50%</td></tr><tr><td>2021</td><td>71.00%</td><td>49.04%</td></tr><tr><td>2022</td><td>71.50%</td><td>63.00%</td></tr><tr><td>2023</td><td>72.00%</td><td>67.00%</td></tr><tr><td>2024</td><td>73.00%</td><td>64.00%</td></tr></tbody></table>										Year	Yearly Targets	Actual Outcomes	2019	70.17%	70.17%	2020	70.50%	70.50%	2021	71.00%	49.04%	2022	71.50%	63.00%	2023	72.00%	67.00%	2024	73.00%	64.00%
	Year	Yearly Targets	Actual Outcomes																												
2019	70.17%	70.17%																													
2020	70.50%	70.50%																													
2021	71.00%	49.04%																													
2022	71.50%	63.00%																													
2023	72.00%	67.00%																													
2024	73.00%	64.00%																													
Baseline	Yearly Target Goals																														
2019	2020	2021	2022	2023	2024																										
70.17%	70.50%	71.00%	71.50%	72.00%	73.00%																										
Progress	Yearly Targets for Student Groups																														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Eco. Disadv.	English Learner																					
2023 Target	51.00%	61.00%	74.50%	*	89.50%	*	74.50%	41.00%	50.00%	59.00%																					
Actual Outcomes	40.00%	52.00%	67.00%	*	83.00%	*	64.00%	36.00%	45.00%	50.00%																					
2024 Target	53.00%	63.00%	75.00%	*	90.00%	*	75.00%	41.00%	51.00%	59.25%																					
Actual Outcomes	31.14%	47.71%	63.04%	*	83.13%	*	61.62%	32.83%	31.33%	53.12%																					



Early Childhood Math Proficiency

District Progress on Progress Measure for Second Grade

Cummulative Progress Update																									
Grade 2	The percent of Second Grade students that score a Projected Proficiency of "Meets" will increase from 64.29% to 70.00% by June 2024.																								
Progress Update	Actual Outcomes Compared to Yearly Targets <table><caption>Actual Outcomes Compared to Yearly Targets Data</caption><thead><tr><th>Year</th><th>Yearly Targets</th><th>Actual Outcomes</th></tr></thead><tbody><tr><td>2021</td><td>64.29%</td><td>64.5%</td></tr><tr><td>2022</td><td>65.00%</td><td>60.5%</td></tr><tr><td>2023</td><td>67.00%</td><td>63.0%</td></tr><tr><td>2024</td><td>70.00%</td><td>62.4%</td></tr></tbody></table>										Year	Yearly Targets	Actual Outcomes	2021	64.29%	64.5%	2022	65.00%	60.5%	2023	67.00%	63.0%	2024	70.00%	62.4%
	Year	Yearly Targets	Actual Outcomes																						
2021	64.29%	64.5%																							
2022	65.00%	60.5%																							
2023	67.00%	63.0%																							
2024	70.00%	62.4%																							
Baseline	Yearly Target Goals																								
	2020	2021	2022	2023	2024																				
	N/A	65.00%	67.00%	68.00%	70.00%																				
Progress	Yearly Targets for Student Groups																								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Eco. Disadv.	English Learner															
2023 Target	65.00%	65.00%	81.00%	*	97.00%	*	78.50%	18.00%	64.00%	60.00%															
Actual Outcomes	30.73%	47.45%	61.96%	*	80.28%	*	66.33%	38.43%	33.55%	53.37%															
2024 Target	68.00%	70.00%	81.50%	*	97.50%	*	79.00%	20.00%	67.00%	62.00%															
Actual Outcomes	35.36%	37.37%	65.14%	*	79.80%	*	57.55%	34.85%	34.16%	52.44%															



Early Childhood Math Proficiency

District Progress on Progress Measure for First Grade

Cumulative Progress Update																															
Grade 1	The percent of First Grade students that score High and High Average in NWEA MAP Growth will increase from 75.51% to 80.00% by June 2024.																														
Progress Update	Actual Outcomes Compared to Yearly Targets <table><thead><tr><th>Year</th><th>Yearly Targets</th><th>Actual Outcomes</th></tr></thead><tbody><tr><td>2019</td><td></td><td></td></tr><tr><td>2020</td><td></td><td></td></tr><tr><td>2021</td><td>75.51%</td><td>66.9%</td></tr><tr><td>2022</td><td>76.00%</td><td>66.1%</td></tr><tr><td>2023</td><td>77.00%</td><td>62.5%</td></tr><tr><td>2024</td><td>80.00%</td><td>62.1%</td></tr></tbody></table>										Year	Yearly Targets	Actual Outcomes	2019			2020			2021	75.51%	66.9%	2022	76.00%	66.1%	2023	77.00%	62.5%	2024	80.00%	62.1%
	Year	Yearly Targets	Actual Outcomes																												
2019																															
2020																															
2021	75.51%	66.9%																													
2022	76.00%	66.1%																													
2023	77.00%	62.5%																													
2024	80.00%	62.1%																													
Baseline	Yearly Target Goals																														
	2020	2021	2022	2023	2024																										
	N/A	76.00%	77.00%	78.00%	80.00%																										
Progress	Yearly Targets for Student Groups																														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Eco. Disadv.	English Learner																					
2023 Target	65.00%	68.00%	78.00%	*	95.00%	*	78.00%	57.00%	59.00%	78.00%																					
Actual Outcomes	31.55%	40.80%	66.73%	*	78.29%	*	61.61%	40.00%	35.67%	61.09%																					
2024 Target	68.00%	70.00%	80.00%	*	95.50%	*	80.00%	58.00%	61.00%	80.00%																					
Actual Outcomes	31.50%	48.50%	61.61%	*	78.67%	*	62.86%	34.83%	29.64%	60.90%																					



Early Childhood Math Proficiency

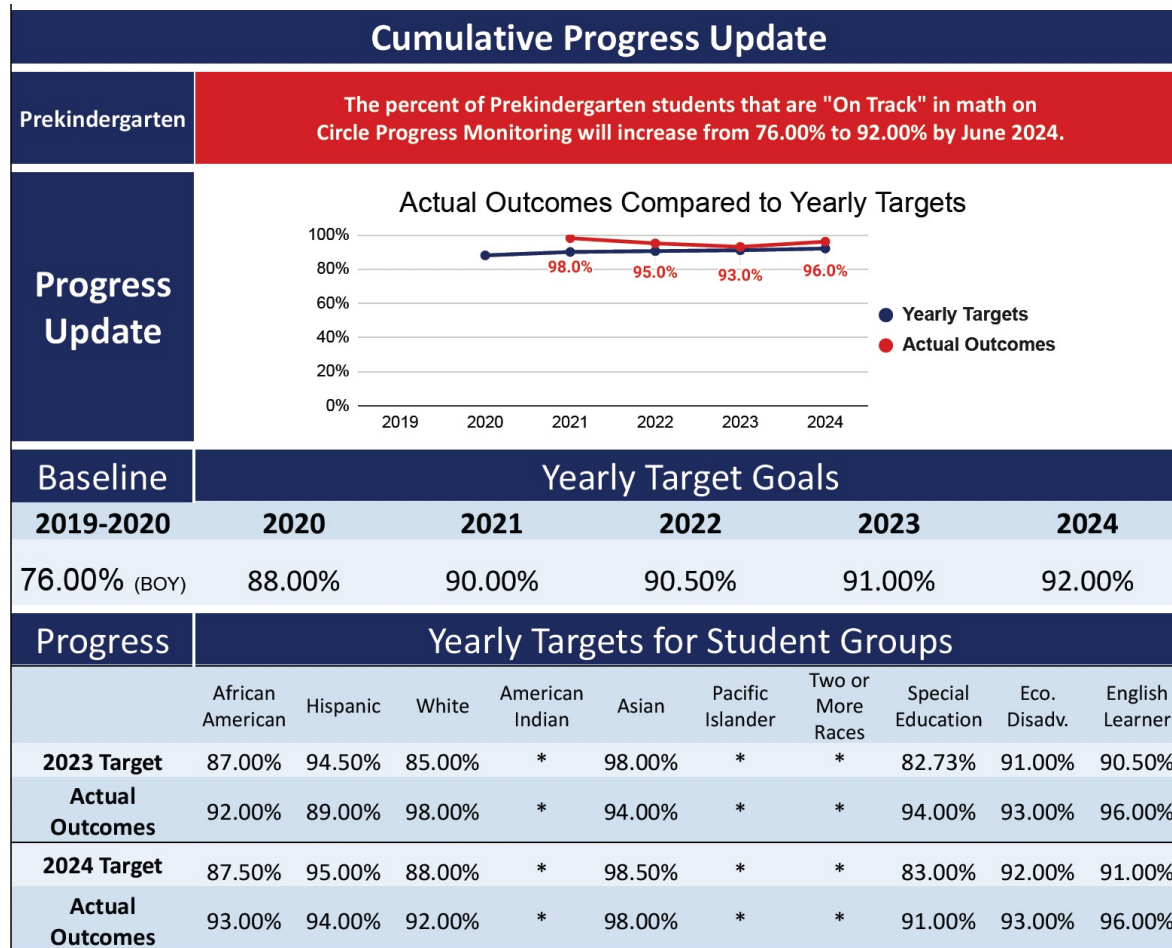
District Progress on Progress Measure for Kindergarten

Cummulative Progress Update																									
Kindergarten	The percent of Kindergarten students that score High and High Average in NWEA MAP Growth will increase from 83.19% to 85.99% by June 2024.																								
Progress Update	Actual Outcomes Compared to Yearly Targets <table><caption>Actual Outcomes Compared to Yearly Targets Data</caption><thead><tr><th>Year</th><th>Yearly Targets</th><th>Actual Outcomes</th></tr></thead><tbody><tr><td>2021</td><td>83.19%</td><td>75.46%</td></tr><tr><td>2022</td><td>84.00%</td><td>72.31%</td></tr><tr><td>2023</td><td>-</td><td>63.02%</td></tr><tr><td>2024</td><td>85.00%</td><td>72.75%</td></tr></tbody></table>										Year	Yearly Targets	Actual Outcomes	2021	83.19%	75.46%	2022	84.00%	72.31%	2023	-	63.02%	2024	85.00%	72.75%
	Year	Yearly Targets	Actual Outcomes																						
2021	83.19%	75.46%																							
2022	84.00%	72.31%																							
2023	-	63.02%																							
2024	85.00%	72.75%																							
Baseline	Yearly Target Goals																								
	2020	2021	2022	2023	2024																				
	N/A	83.50%	84.00%	84.50%	85.00%																				
Progress	Yearly Targets for Student Groups																								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Eco. Disadv.	English Learner															
2023 Target	61.00%	64.00%	82.00%	*	97.00%	*	80.00%	17.25%	61.00%	86.00%															
Actual Outcomes	30.73%	47.45%	61.96%	*	80.28%	*	66.33%	37.00%	33.55%	53.37%															
2024 Target	63.00%	66.00%	83.00%	*	97.50%	*	81.00%	17.50%	62.00%	86.50%															
Actual Outcomes	57.36%	58.19%	74.27%	*	82.44%	*	76.32%	51.10%	48.73%	69.69%															



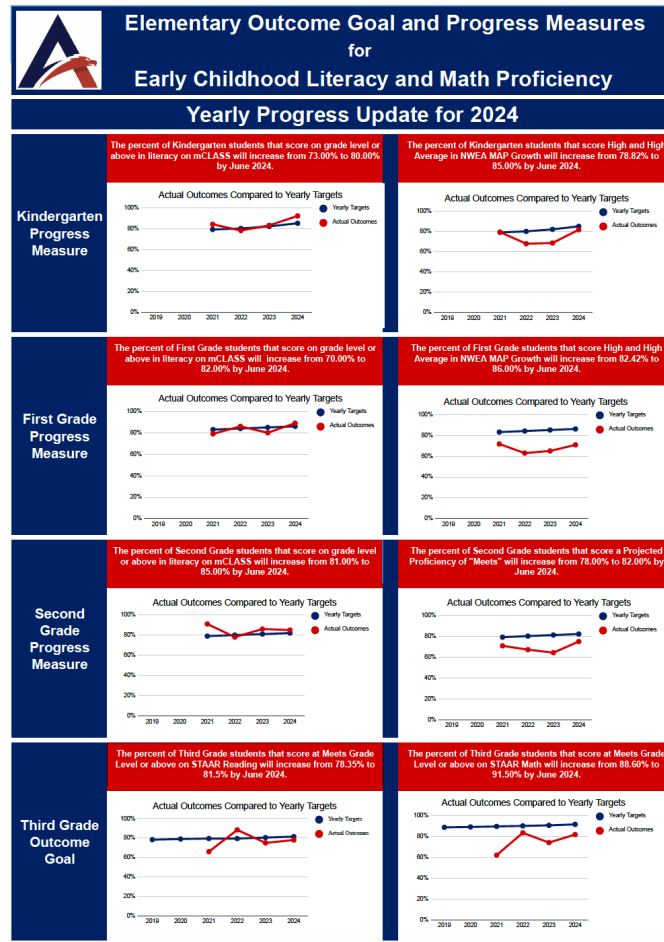
Early Childhood Math Proficiency

District Progress on Progress Measure for Prekindergarten



Early Childhood Literacy and Math Proficiency

Campus Progress on Goals and Progress Measures



Part 2

Strategies to Increase Early Childhood Literacy and Math Proficiency Student Outcomes



Factors Promoting Growth in Early Childhood Literacy

Comprehensive Literacy Curriculum

Curriculum Supports:

- Implementation of a research-based resource.
- Prioritizing curricular framework for all instructional blocks to include foundational skills, comprehension strategies, and targeted small group instruction in reading and writing.
- Decodable and leveled readers in classrooms.
- Standard visual supports for vocabulary growth and anchor charts that support comprehension processes for children.

Professional Development Opportunities:

- Training and support for teachers as they implement literacy resources.
- Focus on the writing aspects and small group instruction aspects of the comprehensive literacy block.
- Collaboratively highlight direct and spiraling TEKS in upcoming modules every several weeks, by grade level cluster.

Factors Promoting Growth in Early Childhood Literacy

Intervention

- Curricular pacing guides include instructional targets for intervention opportunities that directly align with Tier 1 instructional targets.
- All campus intervention programs are utilizing mClass Intervention, a research-based and structured literacy intervention program.

Job-Embedded Professional Learning

- Professional development provided throughout the year to support the use of resources and explicit lesson design.
- Campus Reading Instructional Coaches provide ongoing support to teachers to ensure effective literacy instruction using instructional materials and data from progress monitoring.
- Almost all K - 3 teachers and administrators have completed the Texas Reading Academies.

Factors Promoting Growth in Early Childhood Math

Intentional Lesson Design

Professional Development Opportunities:

- While continuing to provide professional development opportunities around best practices for Tier 1 instruction, an emphasis will be placed on strategies that promote growth for all students within the core math block.

Curriculum Supports:

- Curriculum has been refined to clarify specific lessons, station activities, and assessments allowing teachers to allocate more time on developing a deep understanding of the lesson delivery.

Factors Promoting Growth in Early Childhood Math

Intervention

- Campus Math Instructional Coaches will continue to support teachers with strategies to meet the needs of the diverse learners within their classrooms.
- Teachers will use data to identify individual student needs and personalize learning for all students.
- Intervention will focus on high yield standards that lead to numeracy and algebraic understanding.

Job-Embedded Professional Learning

- District Math support will partner with campuses to empower teachers to meet the needs of all students.
- Campus Math Instructional Coaches will support teachers to maximize instructional time and utilize best practices for instruction.

Part 3

What's Next? Developing Five-Year Student Outcome Goals and Annual Targets



Developing Five-Year Goals and Annual Targets



Early Childhood Literacy Proficiency & Early Childhood Math Proficiency

Grade 3 Student Outcome Goals



Develop five-year student outcome goals on performance on Grade 3 STAAR at Meets Grade Level and Above.



Develop annual targets on performance on Grade 3 STAAR at Meets Grade Level and Above.

PK – Grade 2 Progress Measures

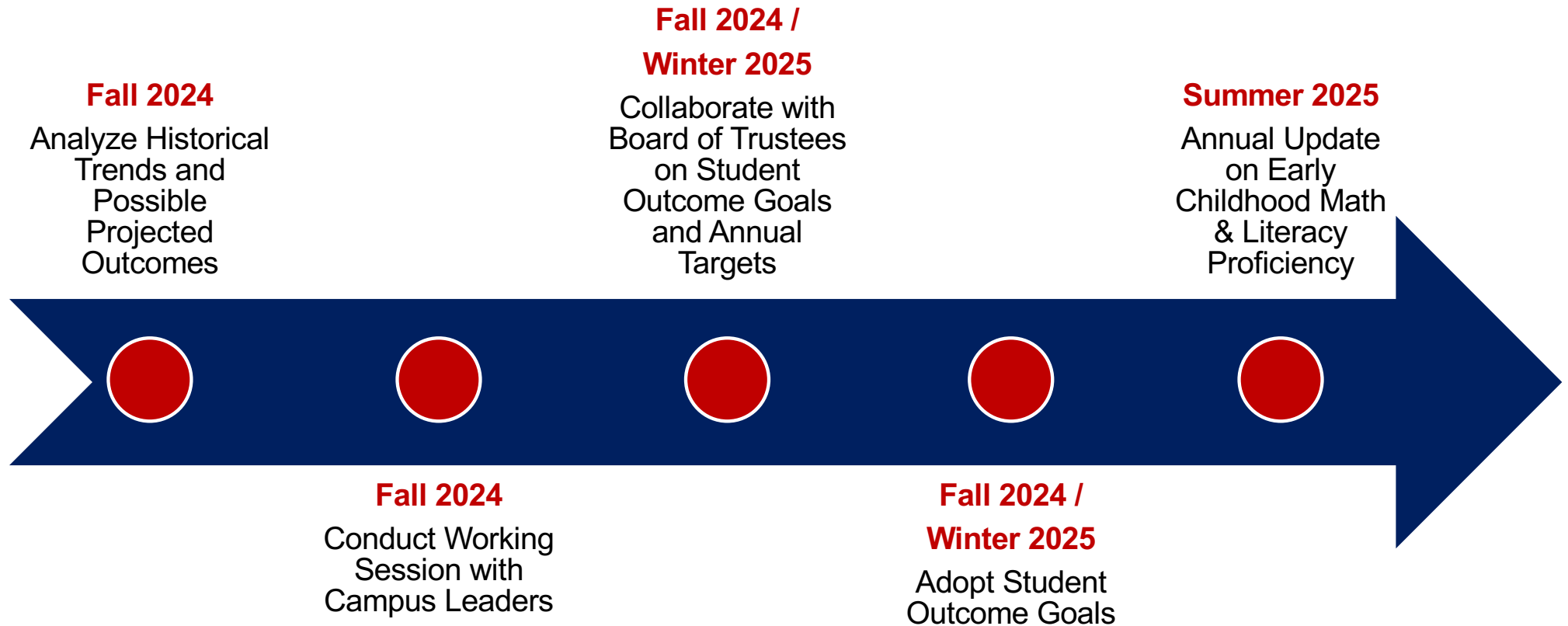


Develop five-year student outcome goals on performance on multiple progress measures.



Develop annual targets on performance on multiple progress measures.

Developing Five-Year Goals and Annual Targets



Early Childhood Literacy and Math Proficiency Goals and Progress Measures

August 2024

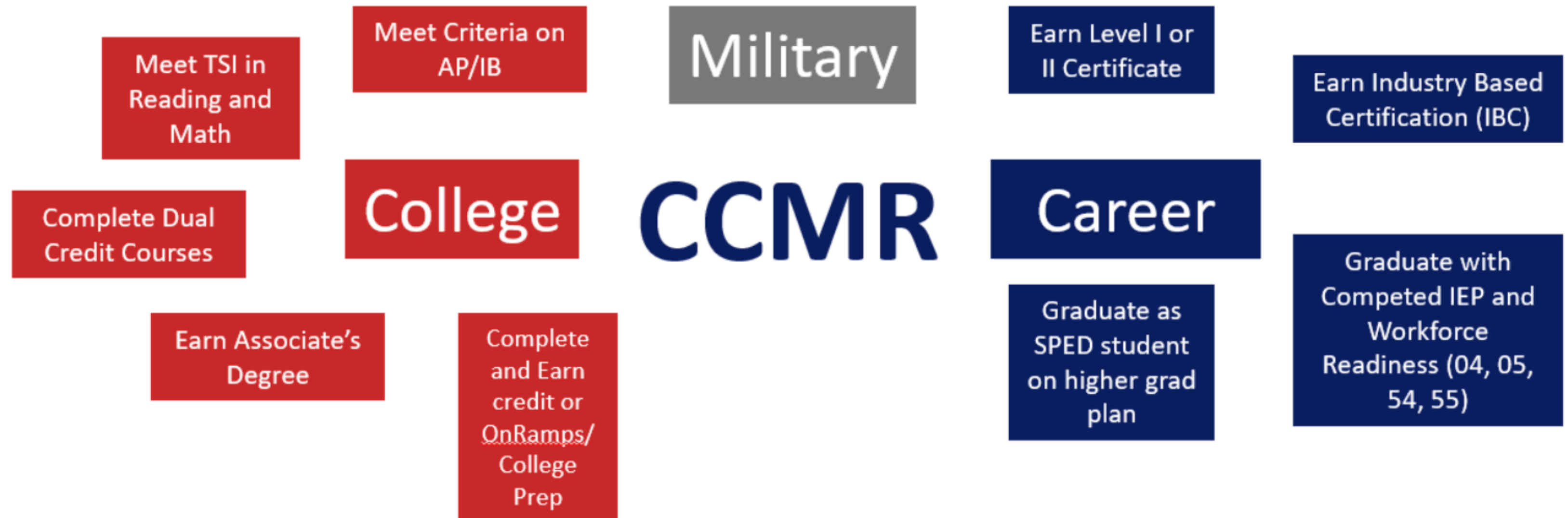


College, Career, and Military Readiness (CCMR) Goal and Progress Measures

February 2025



College, Career and Military Indicators



Student Outcome Goals

In 2020, the Board of Trustees approved student outcome goals in three key areas:

- Early Childhood Literacy Proficiency
- Early Childhood Math Proficiency
- College, Career and Military Readiness (CCMR)



District Outcome Goal

for

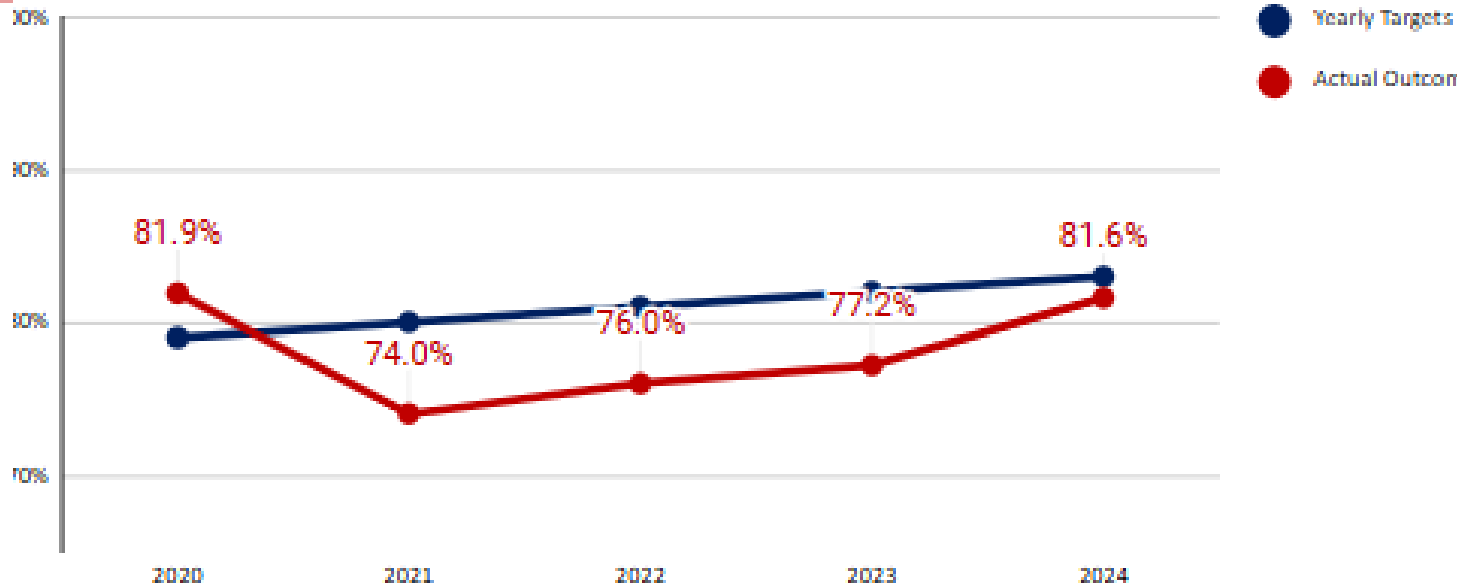
College, Career, and Military Readiness

Cumulative Progress Update

Goal

The percent of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 78.4% to 83% by August 2024.

Progress Update



Baseline

Yearly Target Goals

2019	2020	2021	2022	2023	2024
78.4%	79.0%	80.0%	81.0%	82.0%	83.0%
78.4%	81.9%	74.0%	76.0%	77.2%	81.6%

Progress

Yearly Targets for Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Eco. Disadv.	English Learner
2024 Target	31.0%	41.0%	58.0%	42.0%	76.0%	39.0%	53.0%	27.0%	39.0%	30.0%
Actual Outcomes	62.7%	72.6%	83.9%	88.9%	96.3%	75.0%	78.5%	82.8%	63.6%	50.0%



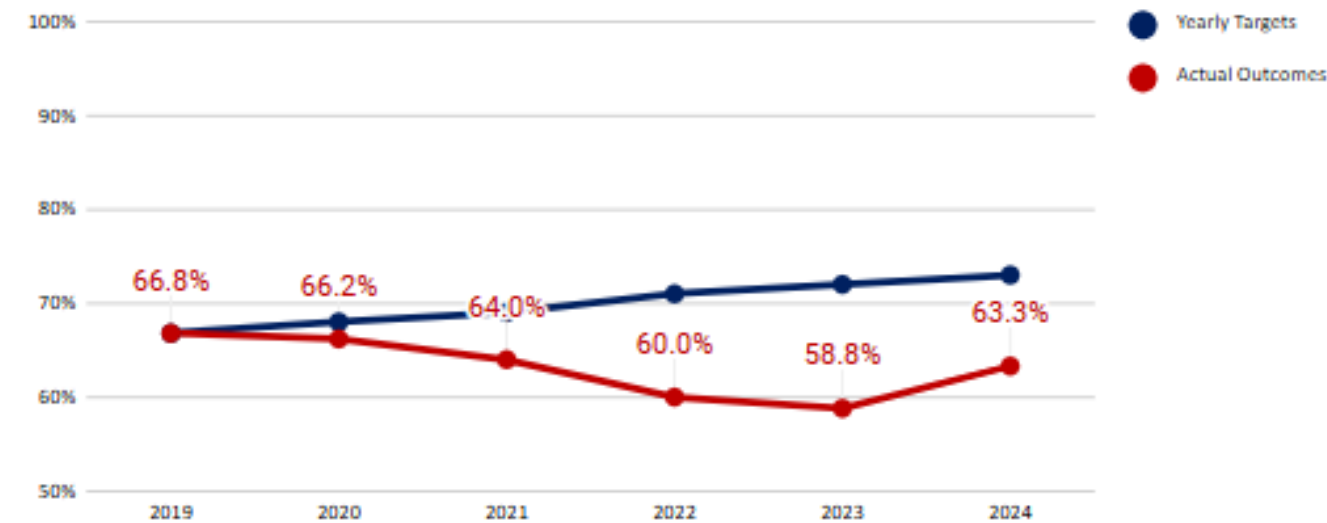
District Outcome Goal for College, Career, and Military Readiness

Cumulative Progress Update

Texas Success
Initiative Criteria

The percent of graduates who meet TSI criteria in both ELA/Reading and Mathematics will increase from 66.8% to 73% by August 2024.

Progress
Update



Baseline

Yearly Target Goals

2019	2020	2021	2022	2023	2024
66.8%	68.0%	69.0%	71.0%	72.0%	73.0%
66.8%	66.2%	64.0%	60.0%	58.8%	63.3%

Progress

Yearly Targets for Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Eco. Disadv.	English Learner
2024 Target	50.10%	52.11%	68.91%	*	87.02%	*	69.21%	7.99%	47.41%	21.73%
Actual Outcomes	29.9%	42.8%	65.9%	77.8%	92.6%	75.0%	67.3%	8.1%	36.7%	18.3%

* Data sets for Student Groups consisting of less than 25 students have been masked.



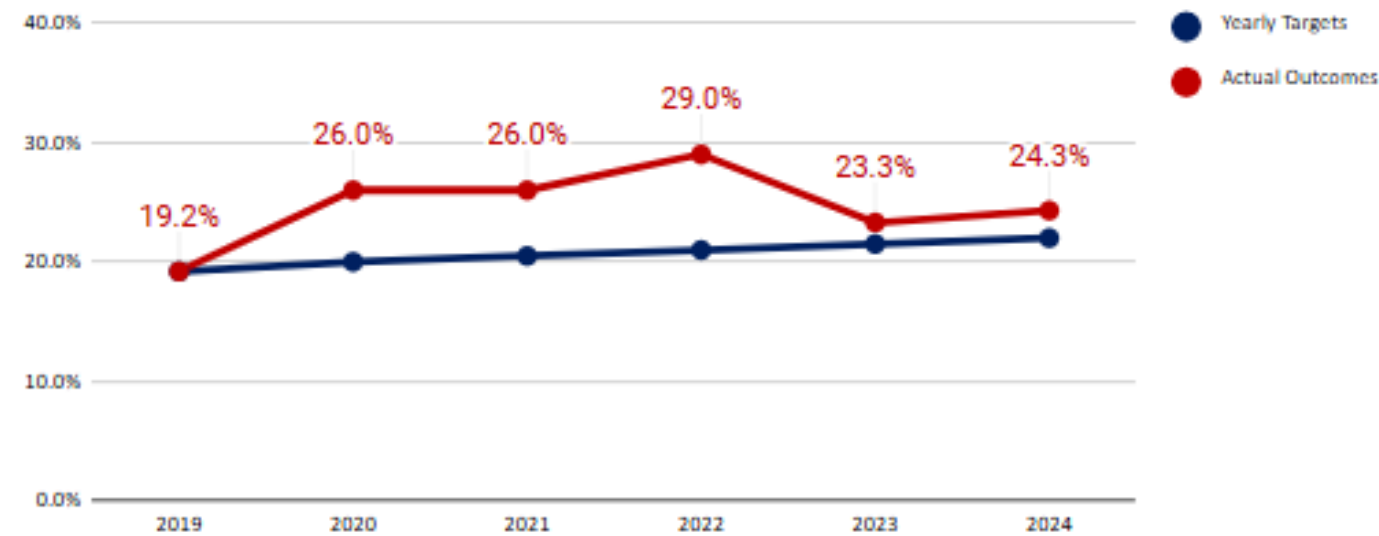
District Outcome Goal for College, Career, and Military Readiness

Cumulative Progress Update

Dual Course Credit

The percent of graduates who earn dual course credit for at least 3 hours in ELA or Mathematics OR 9 hours in any subject will increase from 19.2% to 22% by August 2024.

Progress Update



Baseline

Yearly Target Goals

2019	2020	2021	2022	2023	2024
19.2%	20.0%	20.5%	21.0%	21.2%	22.0%
19.2%	26.0%	26.0%	29.0%	23.3%	24.3%

Progress

Yearly Targets for Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Eco. Disadv.	English Learner
2024 Target	15.86%	12.75%	24.50%	*	11.85%	*	12.55%	5.28%	11.89%	0.01%
Actual Outcomes	14.5%	18.1%	31.6%	22.2%	18.2%	12.5%	28.0%	1.5%	15.1%	4.2%

* Data sets for Student Groups consisting of less than 25 students have been masked.



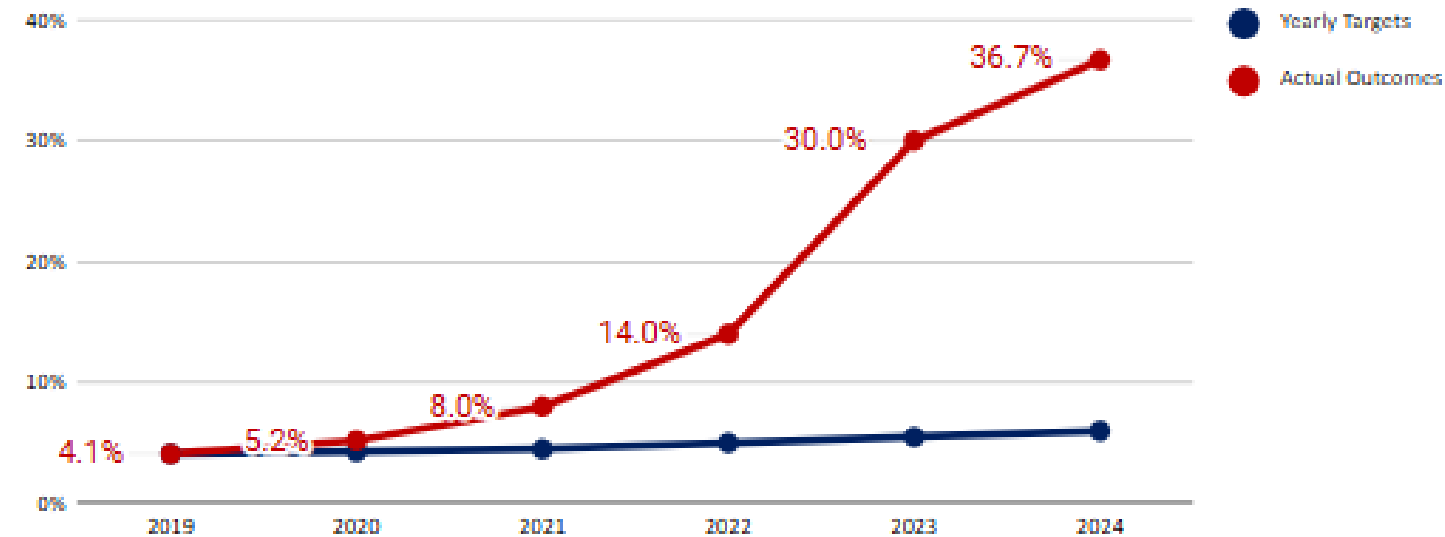
District Outcome Goal for College, Career, and Military Readiness

Cumulative Progress Update

Industry Based Certification

The percent of students who earn an industry-based certification from the Texas Education Agency's approved list will increase from 4.1% to 6% by August 2024.

Progress Update



Baseline

Yearly Target Goals

2019	2020	2021	2022	2023	2024
4.1%	4.3%	4.5%	5.0%	5.5%	6.0%
4.1%	5.2%	8.0%	14.0%	30.0%	36.7%

Progress

Yearly Targets for Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Eco. Disadv.	English Learner
2024 Target	1.70%	3.00%	3.90%	*	8.71%	*	1.60%	0.01%	3.71%	0.00%
Actual Outcomes	32.1%	41.0%	38.4%	11.1%	34.5%	37.5%	31.8%	32.6%	32.7%	22.5%

* Data sets for Student Groups consisting of less than 25 students have been masked.

College, Career, and Military Readiness (CCMR) Goal and Progress Measures

February 2025



Accreditation Status

Accreditation Status

The Texas Education Agency awards each school district or charter an accreditation status. The accreditation status is based on the accountability rating and the financial ratings from the Financial Integrity Rating System of Texas. Each school district or charter must be accredited by the state in order to operate as a public school.

District	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status
Allen ISD	A – Superior	A	Accredited

Due to pending litigation regarding the 2023 and 2024 Accountability Systems and the temporary injunction blocking the release of 2023 and 2024 Accountability Ratings, this is the most current accreditation status because the accreditation status would be based, in part, on the district's Accountability Rating.