2022-23 Texas Academic Performance Report (TAPR)

District Name: SNOOK ISD

Campus Name: SNOOK SECONDARY

Campus Number: 026903002



Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year			_		_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	67%	50%	69%	75%	-	-	-	-	60%	*	79%	47%	59%	50%
	2022	70%	69%	69%	*	72%	75%	*	-	-	*	50%	*	67%	73%	61%	77%
At Meets Grade Level or Above	2023	52%	51%	51%	30%	54%	63%	-	-	-	-	40%	*	63%	33%	41%	33%
	2022	43%	40%	40%	*	33%	44%	*	-	-	*	33%	*	44%	33%	25%	23%
At Masters Grade Level	2023	22%	15%	15%	0%	8%	31%	-	-	-	-	0%	*	13%	20%	4%	17%
	2022	23%	24%	24%	*	11%	38%	*	-	-	*	0%	*	30%	13%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	79%	50%	85%	94%	-	-	-	-	80%	*	83%	73%	70%	100%
	2022	73%	74%	74%	*	61%	94%	*	-	-	*	33%	*	74%	73%	68%	54%
At Meets Grade Level or Above	2023	40%	41%	41%	20%	46%	50%	-	-	-	-	20%	*	46%	33%	26%	33%
	2022	39%	33%	33%	*	28%	44%	*	-	-	*	17%	*	37%	27%	18%	23%
At Masters Grade Level	2023	16%	21%	21%	0%	15%	38%	-	-	-	-	0%	*	21%	20%	7%	17%
	2022	16%	19%	19%	*	11%	31%	*	-	-	*	0%	*	22%	13%	4%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	72%	72%	*	68%	81%	*	-	-	*	*	*	72%	71%	65%	64%
	2022	80%	76%	76%	57%	80%	83%	-	-	-	-	*	*	67%	91%	74%	*
At Meets Grade Level or Above	2023	55%	37%	37%	*	23%	50%	*	-	-	*	*	*	38%	35%	26%	21%
	2022	56%	55%	55%	43%	50%	67%	-	-	-	-	*	*	44%	73%	47%	*
At Masters Grade Level	2023	27%	20%	20%	*	18%	25%	*	-	-	*	*	*	24%	12%	12%	14%
	2022	37%	34%	34%	14%	40%	42%	-	-	-	-	*	*	28%	45%	26%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	62%	*	52%	81%	*	-	-	*	*	*	62%	61%	53%	43%
	2022	61%	76%	76%	71%	60%	92%	-	-	-	-	*	*	72%	82%	74%	*
At Meets Grade Level or Above	2023	37%	38%	38%	*	30%	50%	*	-	-	*	*	*	45%	28%	24%	29%
	2022	31%	41%	41%	14%	40%	58%	-	-	-	-	*	*	33%	55%	26%	*
At Masters Grade Level	2023	11%	19%	19%	*	17%	31%	*	-	-	*	*	*	21%	17%	9%	14%
	2022	13%	17%	17%	0%	40%	8%	-	-	-	-	*	*	17%	18%	16%	*
Grade 8 Reading																	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	81%		67%	75%	93%	-	-	-	-	33%	*	74%	88%	72%	*
	2022	83%	80%		73%	72%	94%	-	-	-	*		*	7070	88%	78%	88%
At Meets Grade Level or Above	2023	58%	64%	64%	44%	58%	80%	-	-	-	-	17%	*	58%	71%	52%	*
	2022	58%	54%	54%	36%	44%	81%	-	-	-	*	*	*	45%	71%	44%	38%
At Masters Grade Level	2023	28%	31%	31%	11%	42%	33%	-	-	-	-	17%	*	26%	35%	28%	*
	2022	37%	41%	41%	27%	28%	69%	_	-	-	*	*	*	31%	59%	31%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	52%	52%	71%	29%	57%	_	-	_	-	17%	*	55%	50%	44%	*
	2022	71%	76%	76%	75%	71%	83%	-	-	-	*	*	*	67%	91%	75%	83%
At Meets Grade Level or Above	2023	46%	29%	29%	14%	14%	57%	-	-	-	-	17%	*	9%	50%	22%	*
	2022	40%	55%	55%	25%	57%	83%	-	-	_	*	*	*	39%	82%	54%	83%
At Masters Grade Level	2023	17%	5%	5%	14%	0%	0%	-	-	-	-	17%	*	0%	10%	6%	*
	2022	14%	7%	7%	0%	7%	17%	-	-	-	*	*	*	0%	18%	8%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	67%	67%	44%	58%	87%	_	-	-	-	17%	*	58%	76%	56%	*
	2022	74%	83%	83%	82%	72%	94%	-	_	-	*	*	*	72%	100%	78%	88%
At Meets Grade Level or Above	2023	47%	25%	25%	11%	33%	27%	-	-	_	_	17%	*	21%	29%	20%	*
	2022	45%	61%	61%	45%	50%	88%	_	-	-	*	*	*	52%	76%	50%	50%
At Masters Grade Level	2023	17%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
	2022	24%	24%	24%	9%	17%	44%	-	-	-	*	*	*	14%	41%	13%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	64%	44%	75%	67%	_	-	-	-	33%	*	63%	65%	60%	*
	2022	61%	67%	67%	64%	61%	81%	-	-	-	*	*	*	66%	71%	59%	63%
At Meets Grade Level or Above	2023	33%	31%	31%	11%	50%	27%	-	-	-	-	17%	*	26%	35%	24%	*
	2022	31%	28%	28%	18%	11%	56%	-	-	-	*	*	*	17%	47%	16%	0%
At Masters Grade Level	2023	16%	14%	14%	11%	17%	13%	-	-	-	-	17%	*	11%	18%	16%	*
	2022	18%	11%	11%	9%	6%	19%	-	-	_	*	*	*	7%	18%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	72%	72%	63%	68%	83%	-	-	-	*	33%	*	63%	95%	64%	73%
	2022	65%	51%	51%	37%	50%	62%	-	_	_	*	0%	*	51%	53%	40%	80%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	47%	47%	38%	39%	61%	-	-	-	*	17%	*	43%	58%	43%	45%
	2022	47%	35%			36%	38%	-	-	-	*	0%	*	35%	37%	27%	
At Masters Grade Level	2023	13%				11%	9%	-	-	-	*	0 70	*	0 70		9%	
	2022	11%	4%	4%	0%	0%	8%	-	-	-	*	0%	*	2%	11%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	75%	75%	67%	83%	-	-	-	*	14%	*	70%	85%	62%	*
	2022	72%	60%	60%	64%	47%	68%	-	-	-	*	22%	*	68%	44%	55%	50%
At Meets Grade Level or Above	2023	54%	57%	57%	50%	48%	67%	-	-	-	*	0%	*	53%	65%	44%	*
	2022	55%	32%	32%	21%	37%	32%	_	-	-	*	22%	*	32%	31%	34%	50%
At Masters Grade Level	2023	9%	7%	7%	0%	0%	13%	-	-	-	*	0%	*	3%	15%	3%	*
	2022	9%	4%	4%	7%	0%	5%	_	-	-	*	11%	*	5%	0%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	95%	95%	100%	88%	100%	-	-	-	*	*	*	91%	100%	92%	100%
	2022	76%	82%	82%	64%	89%	86%	-	-	-	*	50%	*	79%	88%	71%	100%
At Meets Grade Level or Above	2023	43%	71%	71%	67%	71%	74%	-	-	-	*	*	*	62%	86%	64%	78%
	2022	43%	55%	55%	29%	61%	64%	-	-	-	*	25%	*	51%	63%	40%	80%
At Masters Grade Level	2023	23%	50%	50%	33%	50%	63%	-	-	-	*	*	*	35%	73%	41%	44%
	2022	27%	42%	42%	21%	39%	55%	-	-	-	*	0%	*	33%	63%	29%	80%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	81%	81%	81%	72%	91%	-	-	-	*	56%	*	76%	95%	76%	89%
	2022	83%	76%	76%	60%	79%	78%	_	-	-	*	40%	*	82%	63%	68%	*
At Meets Grade Level or Above	2023	56%	36%	36%	13%	31%	61%	_	-	-	*	11%	*	30%	53%	27%	33%
	2022	55%	50%	50%	40%	58%	48%	_	-	-	*	20%	*	50%	50%	42%	*
At Masters Grade Level	2023	21%	6%	6%	0%	7%	9%	-	-	-	*	0%	*	2%	16%	0%	0%
	2022	21%	17%	17%	20%	5%	22%	_	-	-	*	20%	*	13%	25%	10%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	89%	89%	88%	93%	85%	-	-	-	-	*	-	86%	93%	86%	*
	2022	89%	92%	92%	91%	83%	100%	_	-	-	*	*	-	97%	78%	86%	100%
At Meets Grade Level or Above	2023	70%	60%			50%	69%	_	-	_	-	*	_	62%		54%	
	2022	68%	69%		45%	75%	87%	_	-	_	*	*	_	70%	67%	50%	100%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	38% 42%	29% 36%	29% 36%	38% 27%	7% 25%	46% 53%	-	-	-	-	*	<u>-</u>	24% 33%	36% 44%	25% 14%	* 60%
SAT/ACT All Subjects	2022	72 /0	3070	3070	27 70	2370	JJ 70							3370	7770	1 7 70	00 70
At Approaches Grade Level or Above	2023	90%	80%	80%	*	*	86%	-	-	-	-	-	-	75%	*	*	-
	2022	92%	89%	89%	*	*	*	-	-	-	*	*	-	88%	*	86%	-
At Meets Grade Level or Above	2023	61%	30%	30%	*	*	43%	-	-	-	-	-	-	25%	*	*	-
	2022	64%	44%	44%	*	*	*	-	-	-	*	*	-	38%	*	43%	-
At Masters Grade Level	2023	12%	0%	0%	*	*	0%	-	-	-	-	-	-	0%	*	*	-
	2022	13%	0%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	73%	75%	66%	70%	84%	*	-	-	75%	39%	65%	73%	79%	68%	72%
	2022	74%	72%	73%	64%	69%	83%	*	-	-	72%	32%	31%	72%	75%	67%	76%
At Meets Grade Level or Above	2023	49%	45%	46%	32%	42%	57%	*	-	-	50%	15%	25%	44%	50%	36%	39%
	2022	48%	47%	46%	31%	44%	57%	*	-	-	44%	19%	25%	42%	53%	36%	44%
At Masters Grade Level	2023	20%	17%	17%	10%	15%	23%	*	-	-	8%	6%	0%	13%	23%	12%	13%
	2022	23%	24%	21%	12%	15%	31%	*	-	-	28%	5%	0%	17%	28%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	73%	61%	69%	83%	*	-	-	83%	32%	67%	70%	78%	64%	69%
	2022	75%	67%	65%	54%	62%	74%	*	-	-	71%	17%	43%	64%	68%	59%	78%
At Meets Grade Level or Above	2023	53%	48%	51%	39%	42%	64%	*	-	-	67%	14%	33%	49%	53%	41%	36%
	2022	53%	45%	42%	30%	39%	49%	*	-	-	57%	14%	43%	39%	47%	34%	39%
At Masters Grade Level	2023	20%	15%	14%	7%	13%	20%	*	-	-	17%	4%	0%	12%	19%	10%	13%
	2022	25%	23%	18%	11%	13%	28%	*	-	-	29%	3%	0%	16%	24%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	76%	71%	69%	88%	*	-	-	60%	47%	57%	76%	76%	69%	69%
	2022	72%	76%	78%	67%	73%	90%	*	-	-	71%	43%	*	75%	83%	73%	71%
At Meets Grade Level or Above	2023	45%	47%	48%	35%	46%	57%	*	-	-	40%	16%	29%	45%	52%	36%	44%
	2022	42%	47%	46%	24%	48%	57%	*	-	-	43%	14%	*	42%	56%	35%	46%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

	School Year		District	_	African American		_	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	23%			26%		*	-	-	0%		0%	22%	34%	18%	22%
	2022	20%	26%	23%	9%	22%	32%	*	-	-	29%	0%	*	20%	30%	14%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	72%		68%	68%		-	-	-	*	40 /0	*	71%	86%	70%	85%
	2022	76%	75%		71%	76%	85%	-	-	-	*	29%	*	78%	82%	73%	83%
At Meets Grade Level or Above	2023	47%	31%	32%	12%	32%	47%	-	-	-	*	13%	*	28%	42%	25%	31%
	2022	47%	49%	55%	43%	54%	64%	-	-	-	*	14%	*	3170	64%	46%	58%
At Masters Grade Level	2023	18%	7%	4%	0%	5%	5%	-	-	-	*	0%	*	1%	8%	0%	0%
	2022	21%	20%	20%	14%	11%	31%	-	-	-	*	14%	*	13%	33%	11%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	76%	65%	85%	75%	-	-	-	-	40%	*	75%	77%	74%	83%
	2022	75%	79%	79%	77%	70%	90%	-	-	-	*	67%	*	81%	73%	70%	77%
At Meets Grade Level or Above	2023	52%	45%	45%	35%	50%	46%	-	-	-	_	20%	*	45%	45%	40%	50%
	2022	50%	47%	47%	32%	37%	71%	-	-	-	*	67%	*	44%	54%	30%	38%
At Masters Grade Level	2023	27%	21%	21%	24%	12%	29%	-	-	-	_	20%	*	18%	26%	21%	0%
	2022	30%	22%	22%	18%	13%	35%	-	-	-	*	17%	*	20%	27%	7%	23%
			S1	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	41%	41%	20%	46%	50%	-	-	_	_	20%	*	46%	33%	26%	33%
	2022	31%	29%	29%	*	17%	44%	*	-	-	*	17%	*	33%	20%	11%	8%
Reading and Mathematics Including EOC	2023	35%	41%	41%	20%	46%	50%	-	-	-	-	20%	*	46%	33%	26%	33%
	2022	31%	29%	29%	*	17%	44%	*	-	-	*	17%	*	33%	20%	11%	8%
Reading Including EOC	2023	52%	51%	51%	30%	54%	63%	-	-	-	_	40%	*	63%	33%	41%	33%
	2022	43%	40%	40%	*	33%	44%	*	-	-	*	33%	*	44%	33%	25%	23%
Math Including EOC	2023	40%	41%	41%	20%	46%	50%	-	-	-	-	20%	*	46%	33%	26%	33%
	2022	40%	33%	33%	*	28%	44%	*	-	_	*	17%	*	37%	27%	18%	23%
7th Graders																	
Reading and Mathematics	2023	37%	28%	28%	*	18%	38%	*	_	_	*	*	*	34%	18%	15%	14%
	2022	32%	38%			40%	50%	_	_	_	_	*	*	28%	55%	26%	*
Reading and Mathematics Including EOC	2023	38%	28%			18%		*	-	-	*	*	*	34%	18%		14%
	2022	33%	38%	38%	14%	40%	50%	_	-	_	_	*	*	28%	55%	26%	*

Texas Education Agency 2022-23 STAAR Performance (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	37%	37%	*	23%	50%	*	-	-	*	*	*	38%	35%	26%	21%
	2022	56%	55%	55%	43%	50%	67%	-	-	-	-	*	*	44%	73%	47%	*
Math Including EOC	2023	43%	38%	38%	*	30%	50%	*	-	-	*	*	*	45%	28%	24%	29%
	2022	37%	41%	41%	14%	40%	58%	-	-	-	-	*	*	33%	55%	26%	*
8th Graders																	
Reading and Mathematics	2023	31%	24%	24%	14%	14%	43%	-	-	-	-	17%	*	9%	40%	17%	*
	2022	27%	31%	31%	13%	36%	50%	-	-	-	*	*	*	17%	55%	29%	33%
Reading and Mathematics Including EOC	2023	44%	56%	56%	33%	50%	73%	-	-	-	-	17%	*	47%	65%	40%	*
	2022	41%	52%	52%	27%	44%	81%	-	-	-	*	*	*	41%	71%	41%	38%
Reading Including EOC	2023	58%	64%	64%	44%	58%	80%	-	-	-	-	17%	*	58%	71%	52%	*
	2022	58%	54%	54%	36%	44%	81%	-	-	-	*	*	*	45%	71%	44%	38%
Math Including EOC	2023	51%	58%	58%	33%	50%	80%	-	-	-	-	17%	*	47%	71%	44%	*
	2022	48%	70%	70%	36%	67%	94%	-	-	-	*	*	*	59%	88%	63%	88%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	32%	20%	26%	44%	*	-	-	*	13%	20%	34%	29%	19%	22%
	2022	34%	37%	32%	11%	29%	47%	*	-	-	20%	8%	*	27%	41%	21%	17%
Reading and Mathematics Including EOC	2023	39%	37%	40%	27%	34%	53%	*	-	-	*	13%	20%	42%	39%	26%	25%
	2022	36%	41%	40%	19%	33%	59%	*	-	-	20%	8%	*	35%	49%	27%	20%
Reading Including EOC	2023	53%	47%	50%	36%	40%	64%	*	-	_	*	20%	40%	51%	47%	38%	29%
	2022	53%	52%	50%	38%	41%	64%	*	-	-	40%	17%	*	45%	58%	38%	32%
Math Including EOC	2023	47%	46%	45%	27%	40%	60%	*	-	_	*	13%	40%	46%	44%	30%	33%
	2022	43%	49%	50%	24%	46%	66%	*	-	-	40%	8%	*	45%	58%	38%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	23%	23%	10%	13%	40%	-	-	-	-	0%	*	17%	35%	13%	25%
Grade 6 Mathematics	2023	54%	47%	47%	45%	35%	60%	-	-	-	-	80%	*	46%	50%	41%	42%
Grade 7 ELA/Reading	2023	71%	52%	52%	*	48%	57%	*	-	-	*	*	*	50%	57%	50%	43%
Grade 7 Mathematics	2023	56%	59%	59%	*	64%	60%	*	-	-	*	*	*	59%	60%	53%	64%
Grade 8 ELA/Reading	2023	63%	66%	66%	50%	73%	71%	-	-	-	-	58%	*	66%	67%	63%	*
Grade 8 Mathematics	2023	74%	56%	56%	57%	50%	60%	-	-	-	-	17%	*	45%	71%	50%	*
End of Course English I	2023	57%	53%	53%	50%	61%	43%	-	-	-	*	*	*	48%	65%	52%	61%
End of Course English II	2023	74%	85%	85%	71%	74%	100%	-	-	-	*	58%	*	79%	100%	74%	*
End of Course Algebra I	2023	76%	96%	96%	100%	90%	100%	-	-	-	*	*	*	93%	100%	94%	88%
All Grades Both Subjects	2023	64%	60%	61%	54%	59%	67%	*	-	-	55%	41%	39%	58%	68%	55%	56%
All Grades ELA/Reading	2023	63%	55%	57%	43%	55%	65%	*	-	-	75%	41%	38%	53%	64%	50%	47%
All Grades Mathematics	2023	66%	68%	67%	68%	66%	71%	*	-	-	30%	41%	42%	64%	72%	61%	66%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2023	26%	13%	13%	*	*	*	-	-	-	-	*	-	*	*	13%	*
Grade 6 Mathematics	2023	35%	38%	38%	*	*	*	-	-	-	-	*	-	*	40%	17%	*
Grade 7 ELA/Reading	2023	39%	25%	25%	*	20%	*	-	-	-	*	*	-	25%	*	25%	*
Grade 7 Mathematics	2023	22%	0%	0%	*	0%	-	-	-	-	*	*	*	0%	*	0%	0%
Grade 8 ELA/Reading	2023	39%	25%	25%	*	*	*	-	-	-	-	20%	-	33%	*	14%	-
Grade 8 Mathematics	2023	49%	33%	33%	*	*	*	-	-	-	-	*	-	60%	*	25%	*
End of Course English I	2023	26%	44%	44%	*	40%	*	-	-	-	-	*	*	38%	*	43%	*
End of Course English II	2023	41%	40%	40%	*	17%	67%	-	-	-	-	17%	*	31%	*	10%	-
End of Course Algebra I	2023	58%	71%	71%	*	*	*	-	-	-	-	*	*	67%	*	67%	*
All Grades Both Subjects	2023	38%	27%	31%	31%	22%	50%	-	-	-	*	19%	*	34%	26%	22%	14%
All Grades ELA/Reading	2023	35%	27%	31%	27%	20%	47%	-	-	-	*	18%	*	31%	31%	20%	0%
All Grades Mathematics	2023	40%	27%	32%	36%	24%	60%	-	-	-	*	22%	*	40%	21%	23%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	School	State	District	Camara	Total Bilingual Education	BE-Trans Early Exit	BE-Trans						ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	Year	State	DISTRICT	Campus						(Exception) rmance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	er errorina	nce ivate b	y Subject	and reno	illiance Levi	.ı							
At Approaches Grade Level or Above	2023	76%	73%	75%	-	-	-	-	-	-	73%	80%	71%	-	*	75%	72%	100%
	2022	74%	72%	73%	-	-	-	_	_	-	76%	-	76%	_	-	72%	76%	100%
At Meets Grade Level or Above	2023	49%	45%	46%	-	-	-	-	-	-	40%	33%	41%	-	*	47%	39%	100%
	2022	48%	47%	46%	-	-	-	-	_	-	44%	-	44%	-	-	46%	44%	89%
At Masters Grade Level	2023	20%	17%	17%	-	-	-	-	-	-	14%	13%	14%	-	*	17%	13%	43%
	2022	23%	24%	21%	-	-	-	-	_	-	13%	-	13%	-	-	22%	13%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	73%	-	-	-	-	-	-	71%	71%	71%	-	*	73%	69%	*
	2022	75%	67%	65%	-	-	-	-	-	-	78%	-	78%	-	-	62%	78%	*
At Meets Grade Level or Above	2023	53%	48%	51%	-	-	-	-	_	-	37%	29%	39%	-	*	52%	36%	*
	2022	53%	45%	42%	-	-	-	-	_	-	39%	-	39%	-	-	41%	39%	*
At Masters Grade Level	2023	20%	15%	14%	-	-	-	-	_	-	13%	0%	16%	-	*	15%	13%	*
	2022	25%	23%	18%	-	-	-	-	-	-	8%	-	8%	-	-	20%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	76%	-	-	-	-	-	-	68%	83%	64%	-	*	78%	69%	*
	2022	72%	76%	78%	-	-	-	-	-	-	71%	-	71%	-	-	79%	71%	*
At Meets Grade Level or Above	2023	45%	47%	48%	-	-	-	-	-	-	45%	33%	48%	-	*	49%	44%	*
	2022	42%	47%	46%	-	-	-	-	-	-	46%	-	46%	-	-	46%	46%	*
At Masters Grade Level	2023	19%	23%	27%	-	-	-	-	_	-	23%	33%	20%	-	*	27%	22%	*
	2022	20%	26%	23%	-	-	-	-	-	-	21%	-	21%	-	-	23%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	76%	-	-	-	_	-	-	85%	*	82%	-	-	75%	85%	*
	2022	76%	75%	79%	-	-	-	-	-	-	83%	-	83%	-	-	78%	83%	*
At Meets Grade Level or Above	2023	47%	31%	32%	-	-	-	-	_	-	31%	*	27%	-	-	32%	31%	*
	2022	47%	49%	55%	-	-	-	-	-	-	58%	-	58%	-	-	54%	58%	*
At Masters Grade Level	2023	18%	7%	4%	-	-	-	-	-	-	0%	*	0%	-	-	4%	0%	*
	2022	21%	20%	20%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	76%	-	-	-	-	-	-	83%	-	83%	-	-	75%	83%	*
	2022	75%	79%	79%	-	-	_	_	_	-	77%	_	77%	-	_	79%	77%	-
At Meets Grade Level or Above	2023	52%	45%	45%	-	-	-	-	_	-	50%	-	50%	-	-	44%	50%	*
	2022	50%	47%	47%	_	-	_	_	_	-	38%	_	38%	_	_	49%	38%	_

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	21%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	*
	2022	30%	22%	22%	-	-	-	-	-	-	23%	-	23%	-	-	22%	23%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	60%	61%	-	-	-	-	-	-	56%	42%	60%	-	*	62%	56%	100%
All Grades ELA/Reading	2023	63%	55%	57%	-	-	-	-	-	-	49%	36%	52%	-	*	58%	47%	*
All Grades Mathematics	2023	66%	68%	67%	-	-	-	-	-	-	65%	50%	69%	-	*	67%	66%	*
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	27%	31%	-	-	-	-	-	-	14%	*	17%	-	-	35%	14%	-
All Grades ELA/Reading	2023	35%	27%	31%	-	-	-	-	-	-	0%	*	*	-	-	34%	0%	-
All Grades Mathematics	2023	40%	27%	32%	-	-	-	-	-	-	22%	*	25%	-	-	36%	22%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	State	District	Campus	African American		White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		irades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	95%	96%	95%	*	-	-	100%	92%	100%	97%	93%	95%	92%
Not Included in Accountability: Mobile	4%	3%	3%	5%	0%	4%	*	-	-	0%	1%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	1%	*	-	-	0%	6%	0%	2%	1%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	95%	96%	93%	96%	*	-	-	100%	88%	100%	96%	93%	94%	85%
Not Included in Accountability: Mobile	4%	3%	2%	4%	0%	3%	*	-	-	0%	0%	0%	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	6%	1%	*	-	-	0%	13%	0%	4%	2%	4%	15%
Not Tested	1%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	94%	100%	90%	*	-	-	100%	95%	100%	98%	91%	96%	100%
Not Included in Accountability: Mobile	5%	4%	4%	6%	0%	7%	*	-	-	0%	0%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	-	-	0%	5%	0%	1%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	*	-	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	96%	100%		-	-	-	*	100%	*	99%	97%	97%	100%
Not Included in Accountability: Mobile	4%	1%	2%	4%	0%	3%	-	-	-	*	0%	*	1%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	94%	96%	100%	-	-	-	-	91%	*	100%	94%	96%	86%
Not Included in Accountability: Mobile	4%	3%	3%	6%	4%	0%	-	-	-	-	9%	*	0%	6%	4%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	_	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	91%	*	*	88%	-	-	-	-	-	-	100%	*	*	-
					2022		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	-	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	92%	92%	90%	94%	*	-	-	100%	94%	100%	95%	86%	93%	87%
Not Included in Accountability: Mobile	5%	8%	6%	8%	6%	5%	*	-	-	0%	3%	0%	5%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	*	-	-	0%	0%	0%	0%	3%	2%	9%
Not Tested	1%	0%	0%	0%	0%	1%	*	-	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	-	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	-	-	100%	97%	100%	100%	98%	100%	100%
Included in Accountability	92%	89%	89%	92%	85%	93%	*	-	-	100%	94%	100%	92%	82%	92%	78%
Not Included in Accountability: Mobile	5%	8%	7%	8%	7%	5%	*	-	_	0%	3%	0%	6%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	8%	0%	*	-	-	0%	0%	0%	1%	6%	3%	17%
Not Tested	1%	1%	1%	0%	0%	2%	*	-	-	0%	3%	0%	0%	2%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	-	-	0%	3%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	-	_	100%	96%	*	100%	98%	100%	100%
Included in Accountability	93%	91%	93%	89%	95%	91%	*	-	-	100%	91%	*	96%	87%	93%	93%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	8%	6%	11%	3%	8%	*	-	-	0%	4%	*	4%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	-	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	1%	0%	0%	2%	*	-	-	0%	4%	*	0%	2%	0%	0%
Absent	1%	0%	1%	0%	0%	2%	*	-	-	0%	4%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	95%	93%	98%	-	-	-	*	100%	*	96%	94%	97%	92%
Not Included in Accountability: Mobile	4%	8%	5%	5%	8%	3%	-	-	-	*	0%	*	4%	6%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	96%	91%	97%	-	-	-	*	100%	*	97%	90%	95%	100%
Not Included in Accountability: Mobile	4%	6%	6%	4%	9%	3%	-	-	-	*	0%	*	3%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	*	*	*	-	-	-	*	*	-	100%	*	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.1%	94.1%	91.7%	94.6%	94.8%	*	-	-	95.5%	90.4%	93.7%	95.4%
2020-21	95.0%	98.4%	98.3%	97.2%	98.7%	98.6%	-	-		98.6%	97.7%		98.8%
Chronic Absenteeism													
2021-22	25.7%	18.3%	18.5%	31.8%	17.9%	12.0%	*	-	-	14.3%	30.6%	21.8%	18.6%
2020-21	15.0%	2.7%	3.2%	9.3%	1.2%	0.9%	-	-	-	0.0%	6.8%	4.5%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	1.3%	1.3%	0.0%	4.4%	0.0%	-	-	-	0.0%	0.0%	2.0%	7.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.9%	93.9%	90.9%	90.0%	100.0%	-	-	-	*	100.0%	92.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	6.1%	6.1%	9.1%	10.0%	0.0%	-	-	-	*	0.0%	8.0%	*
Dropped Out	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	93.9%	93.9%	90.9%	90.0%	100.0%	-	-	-	*	100.0%	92.0%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	97.6%	97.6%	100.0%	100.0%	94.4%	-	-	-	*	87.5%	95.8%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.8%	2.4%	2.4%	0.0%	0.0%	5.6%	-	-	-	*	12.5%	4.2%	*
Graduates and TxCHSE	90.3%	97.6%	97.6%	100.0%	100.0%	94.4%	-	-	-	*	87.5%	95.8%	*
Graduates, TxCHSE, and Continuers	94.2%	97.6%	97.6%	100.0%	100.0%	94.4%	-	-	-	*	87.5%	95.8%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.6%	97.6%	100.0%	100.0%	94.4%	-	-	-	*	87.5%	96.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Dropped Out	6.3%	2.4%	2.4%	0.0%	0.0%	5.6%	-	-	-	*	12.5%	4.0%	*
Graduates and TxCHSE	92.7%	97.6%	97.6%	100.0%	100.0%	94.4%	-	-	-	*	87.5%	96.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	97.6%	100.0%	100.0%	94.4%	-	-	-	*	87.5%	96.0%	*
Class of 2020													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	97.3%	97.3%	91.7%	*	100.0%	_	-	_	*	*	95.2%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	2.7%	2.7%	8.3%	*	0.0%	-	-	-	*	*	4.8%	*
Graduates and TxCHSE	93.2%	97.3%	97.3%	91.7%	*	100.0%	-	-	-	*	*	95.2%	*
Graduates, TxCHSE, and Continuers	93.8%	97.3%	97.3%	91.7%	*	100.0%	-	-	-	*	*	95.2%	*
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.9%	93.9%	90.9%	90.0%	100.0%	_	-	-	*	100.0%	92.0%	*
Class of 2021	90.0%	95.2%	95.2%	90.9%	100.0%	94.4%	-	-	-	*	87.5%	92.0%	*
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	_	-	_	-	-	-	-
	87.5%	-	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%			50.0%	22.2%	30.0%	_	_	_	*	0.0%	34.8%	*
Class of 2021	3.8%		30.0%			29.4%		_	_	*		30.4%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	48.4%	48.4%	30.0%	66.7%	50.0%	-	-	-	*	40.0%	43.5%	*
Class of 2021	81.9%	55.0%	55.0%	60.0%	40.0%	64.7%	-	-	-	*	42.9%	43.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2022	88.0%	80.6%	80.6%	80.0%	88.9%	80.0%	-	-	-	*	40.0%	78.3%	*
Class of 2021	85.7%	85.0%	85.0%	100.0%	60.0%	94.1%	-	-	-	*	71.4%	73.9%	*
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	_
FHSP-E Graduates (Ann	nual Ra	ite)											
2021-22	3.9%	30.3%	30.3%	41.7%	20.0%	30.0%	-	-	-	*	0.0%	32.0%	*
2020-21	3.8%	33.3%	33.3%	40.0%	28.6%	31.3%	-	-	-	*	28.6%	35.0%	*
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	51.5%	51.5%	41.7%	60.0%	50.0%	-	-	-	*	50.0%	48.0%	*
2020-21	80.4%	61.1%	61.1%	60.0%	57.1%	68.8%	-	-	-	*	42.9%	55.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Anni	ual Rate)									
2021-22	86.0%	81.8%	81.8%	83.3%	80.0%	80.0%	-	-	-	*	50.0%	80.0%	*
2020-21	84.1%	94.4%	94.4%	100.0%	85.7%	100.0%	-	-	-	*	71.4%	90.0%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	33	100.0%	33	368,686
By Ethnicity:				
African American	12	36.4%	12	45,227
Hispanic	10	30.3%	10	191,125
White	10	30.3%	10	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	3.0%	1	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	6	18.2%	6	51,023
Foundation H.S. Program (Endorsement)	10	30.3%	10	14,179
Foundation H.S. Program (DLA)	17	51.5%	17	302,917
Special Education Graduates	6	18.2%	6	32,447
Economically Disadvantaged Graduates	25	75.8%	25	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	9.1%	3	40,398
At-Risk Graduates	18	54.5%	18	159,689
CTE Completers	3	9.1%	3	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2021-22	70.0%	84.8%	84.8%	58.3%	100.0%	100.0%	-	-	-	*	100.0%	84.0%	*
2020-21	65.2%	88.9%	88.9%	80.0%	100.0%	93.8%	-	-	-	*	85.7%	85.0%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%			25.0%	60.0%	60.0%	-	_	-	*	33.3%	44.0%	*
2020-21	52.7%	66.7%	66.7%	50.0%	71.4%	75.0%	-	_	-	*	14.3%	60.0%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	48.5%	48.5%	25.0%	80.0%	50.0%	-	-	-	*	33.3%	52.0%	*
2020-21	56.1%	66.7%	66.7%	40.0%	71.4%	81.3%	-	-	-	*	14.3%	55.0%	*
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	raduates)								
2021-22	48.2%	45.5%	45.5%	33.3%	70.0%	40.0%	-	-	-	*	33.3%	48.0%	*
2020-21	45.7%	66.7%	66.7%	60.0%	57.1%	75.0%	-	_	-	*	14.3%	65.0%	*
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	33.3%	33.3%	16.7%	60.0%	30.0%	-	-	-	*	33.3%	32.0%	*
2020-21	40.4%	55.6%	55.6%	30.0%	57.1%	68.8%	-	-	-	*	14.3%	50.0%	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	3.0%	3.0%	0.0%	0.0%	10.0%	-	-	-	*	0.0%	4.0%	*
2020-21	21.3%	11.1%	11.1%	10.0%	14.3%	6.3%	-	-	-	*	0.0%	15.0%	*
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	27.3%	27.3%	8.3%	40.0%	40.0%	-	-	-	*	0.0%	24.0%	*
2020-21	25.9%	5.6%	5.6%	0.0%	0.0%	12.5%	-	-	-	*	0.0%	5.0%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	30.3%	30.3%	8.3%	50.0%	40.0%	-	-	-	*	0.0%	28.0%	*
2020-21	4.4%	36.1%	36.1%	40.0%	14.3%	50.0%	-	_	_	*	0.0%	30.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	69.7%	69.7%	50.0%	80.0%	80.0%	-	_	-	*	100.0%	64.0%	*
2020-21	24.2%	52.8%	52.8%	60.0%	57.1%	56.3%	-	_	_	*	85.7%	55.0%	*
Approved I	Industry-	Based Ce	ertification	(Annual C	Graduates))							
2021-22	28.0%	54.5%	54.5%	33.3%	70.0%	60.0%	-	_	-	*	16.7%	52.0%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	47.2%	47.2%	60.0%	57.1%	43.8%	-	-	-	*	57.1%	50.0%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	9.1%	9.1%	8.3%	10.0%	10.0%	-	-	-	*	50.0%	8.0%	*
2020-21	2.4%	2.8%	2.8%	0.0%	0.0%	6.3%	-	-	-	*	14.3%	5.0%	*
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	9.1%	9.1%	8.3%	0.0%	10.0%	-	-	-	*	50.0%	4.0%	*
2020-21	4.4%	13.9%	13.9%	20.0%	14.3%	12.5%	-	-	-	*	71.4%	10.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

											Two			
	Academic				African			American		Pacific	or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	24.2%	24.2%	0.0%	50.0%	30.0%	-	-	-	*	0.0%	24.0%	*
	2020-21	25.9%	47.2%	47.2%	20.0%	57.1%	62.5%	-	-	-	*	0.0%	35.0%	*
Mathematics	2021-22	18.7%	9.1%	9.1%	0.0%	30.0%	0.0%	-	-	-	*	0.0%	12.0%	*
	2020-21	19.4%	38.9%	38.9%	10.0%	14.3%	62.5%	-	-	-	*	0.0%	30.0%	*
Both Subjects	2021-22	12.6%	9.1%	9.1%	0.0%	30.0%	0.0%	_	-	-	*	0.0%	12.0%	*
	2020-21	14.4%	30.6%	30.6%	0.0%	14.3%	56.3%	_	-	-	*	0.0%	20.0%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	24.2%	24.2%	25.0%	30.0%	20.0%	-	-	-	*	33.3%	28.0%	*
	2020-21	8.6%	30.6%	30.6%	10.0%	28.6%	37.5%	-	-	-	*	14.3%	25.0%	*
Mathematics	2021-22	14.0%	33.3%	33.3%	33.3%	40.0%	30.0%	-	-	_	*	33.3%	36.0%	*
	2020-21	10.3%	41.7%	41.7%	50.0%	57.1%	25.0%	-	-	-	*	14.3%	50.0%	*
Both Subjects	2021-22	7.5%	15.2%	15.2%	16.7%	10.0%	20.0%	-	-	-	*	33.3%	16.0%	*
	2020-21	4.9%	16.7%	16.7%	0.0%	28.6%	12.5%	-	-	-	*	14.3%	20.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
Il Subjects	2022	23.0%	10.3%	10.3%	0.0%	13.0%	16.7%	_	_	_	*	0.0%	9.5%	0.0%
	2021	21.1%	11.1%	11.1%	0.0%	6.7%	19.2%	-	-	-	*	0.0%	7.7%	0.0%
English Language Arts	2022	13.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	8.8%	8.8%	0.0%	13.0%	12.5%	-	-	-	*	0.0%	9.5%	0.0%
	2021	6.1%	7.9%	7.9%	0.0%	0.0%	19.2%	_	-	-	*	0.0%	2.6%	0.0%
Science	2022	9.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-1	12)											
All Subjects	2022	53.3%	14.3%	14.3%	-	*	*	_	-	_	-	_	*	_
•	2021	48.6%	14.3%	14.3%	-	*	0.0%	_	-	_	*	_	*	_
English Language Arts	2022	53.2%	_	-	-	_	-	_	-	_	-	_	_	_
5 5 5	2021	42.7%	-	-	-	-	_	-	_	-	-	-	-	_
Mathematics	2022	50.4%	0.0%	0.0%	-	*	*	_	_	-	-	-	*	_
	2021	49.4%	0.0%	0.0%	-	-	0.0%	-	_	-	-	-	*	_
Science	2022	44.7%	-	-	-	-	_	-	_	-	_	-	-	_
	2021	41.4%	_	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	_	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	60.6%	60.6%	33.3%	80.0%	70.0%	-	-	-	*	16.7%	60.0%	*
	2020-21	70.8%	77.8%	77.8%	100.0%	57.1%	81.3%	_	-	-	*	57.1%	78.9%	*
At/Above Criterion for All Examinees	2021-22	32.1%	15.0%	15.0%	*	25.0%	14.3%	_	-	-	*	*	13.3%	*
	2020-21	32.9%	10.7%	10.7%	0.0%	*	23.1%	_	-	-	*	*	6.7%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	950	950	*	1004	927	_	-	_	-	-	952	*
	2020-21	1002	895	895	793	838	1013	-	-	-	730	748	869	930
English Language Arts and Writing	2021-22	506	478	478	*	519	455	-	-	-	-	-	487	*
	2020-21	504	454	454	404	428	508	-	-	-	420	400	444	410
Mathematics	2021-22	496	472	472	*	485	472	-	-	-	-	-	465	*
	2020-21	498	441	441	389	410	505	_	-	-	310	348	425	520
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	15.7	15.7	*	*	*	_	-	_	*	*	16.3	*
	2020-21	20.0	18.0	18.0	13.5	13.0	19.8	-	-	-	-	-	17.3	13.0
English Language Arts	2021-22	19.2	14.3	14.3	*	*	*	_	-	-	*	*	15.3	*
	2020-21	19.6	17.7	17.7	12.5	12.0	19.7	_	-	-	-	-	17.1	12.0
Mathematics	2021-22	19.3	17.1	17.1	*	*	*	-	-	-	*	*	16.7	*
	2020-21	19.9	18.8	18.8	15.0	16.0	20.1	_	-	-	-	-	17.8	16.0
Science	2021-22	19.8	15.8	15.8	*	*	*	_	-	-	*	*	16.6	*
	2020-21	20.3	17.0	17.0	13.0	11.0	18.8	-	-	-	-	-	16.0	11.0

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Advanced/Dual-Credit				_	American	Пізрапіс	Willite	maian	Asiaii	isianidei	Races	Lu	Disauv	LU/LL
Any Subject	2021-22	44.2%			16.7%	14.0%	23.6%	_	_	_	*	5.0%	15.7%	17.6%
	2020-21	42.5%	24.6%	24.6%	21.6%	15.4%	30.9%	-	_	_	42.9%	22.7%	18.8%	0.0%
English Language Arts	2021-22	16.6%	6.2%	6.2%	3.1%	7.3%	7.3%	-	-	-	*	0.0%	6.9%	0.0%
	2020-21	16.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
_	2021-22	19.9%	11.2%	11.2%	12.1%	5.5%	17.0%	-	-	-	*	0.0%	9.3%	0.0%
	2020-21	19.3%	11.9%	11.9%	8.1%	7.9%	17.3%	-	-	-	14.3%	4.5%	12.7%	0.0%
Science	2021-22	21.1%	13.5%	13.5%	19.4%	12.0%	10.2%	_	_	-	*	5.6%	14.1%	21.4%
	2020-21	20.6%	18.3%	18.3%	16.7%	8.3%	26.4%	_	_	_	16.7%	18.2%	11.7%	0.0%
Social Studies	2021-22	22.8%	4.1%	4.1%	0.0%	1.8%	9.3%	-	-	-	*	0.0%	1.1%	6.3%
	2020-21	22.8%	2.5%	2.5%	3.1%	2.8%	2.1%	-	_	-	0.0%	0.0%	1.4%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	44.4%	44.4%	30.0%	42.9%	56.3%	-	-	-	*	42.9%	26.3%	*
	2019-20	46.1%	27.8%	27.8%	0.0%	25.0%	54.5%	-	-	-	*	*	22.2%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	_	_	-	-
	2019-20	-	-	-	-	-	-	-	-	_	_	_	-	-

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	295	100.0%	589	5,504,150	295	100.0%	589	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.7%	0	0.0%	5.3%	3.7%
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	9.2%	7.2%	0	0.0%	9.2%	7.1%
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	44	14.9%	7.5%	7.3%	44	14.9%	7.5%	7.2%
Grade 7	48	16.3%	8.1%	7.4%	48	16.3%	8.1%	7.4%
Grade 8	37	12.5%	6.3%	7.7%	37	12.5%	6.3%	7.7%
Grade 9	49	16.6%	8.3%	8.7%	49	16.6%	8.3%	8.7%
Grade 10	50	16.9%	8.5%	7.9%	50	16.9%	8.5%	7.9%
Grade 11	33	11.2%	5.6%	7.0%	33	11.2%	5.6%	7.0%
Grade 12	34	11.5%	5.8%	6.6%	34	11.5%		6.6%
Ethnic Distribution:								
African American	53	18.0%	16.6%	12.8%	53	18.0%	16.6%	12.8%
Hispanic	120	40.7%	36.5%	53.0%	120	40.7%	36.5%	52.9%
White	115	39.0%	43.8%	25.6%	115	39.0%	43.8%	25.7%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.0%	2.7%	3.0%	6	2.0%	2.7%	3.0%
Sex:								
Female	141	47.8%	51.1%	48.8%	141	47.8%	51.1%	48.8%
Male	154							51.2%
Economically Disadvantaged	199	67.5%	68.6%	62.1%	199	67.5%	68.6%	62.0%
Non-Educationally Disadvantaged	96	32.5%	31.4%	37.9%		32.5%		38.0%
Section 504 Students	59	20.0%	13.2%	7.4%		20.0%		7.4%
EB Students/EL	46	15.6%	15.8%	23.1%		15.6%		23.0%
Students w/ Disciplinary Placements (2021-22)	11	3.7%	1.9%	1.5%		. 5.5 70	, 0	_5.570

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership			Enro	ollment	
	Can	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	7.5%	5.6%	5.5%	22	7.5%	5.6%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	3	1.0%	0.7%	2.2%	3	1.0%	0.7%	2.2%
Migrant	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Title I	295	100.0%	100.0%	64.6%	295	100.0%	100.0%	64.6%
Military Connected	1	0.3%	0.3%	3.6%	1	0.3%	0.3%	3.6%
At-Risk	137	46.4%	36.8%	53.3%	137	46.4%	36.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	46	15.6%	15.8%	23.2%	46	15.6%	15.8%	23.2%
Career and Technical Education	205	69.5%	34.8%	26.5%	205	69.5%	34.8%	26.5%
Career and Technical Education (9-12 grades only)	131	78.9%	78.9%	72.3%	131	78.9%	78.9%	72.2%
Gifted and Talented Education	16	5.4%	4.6%	8.2%	16	5.4%	4.6%	8.2%
Special Education	34	11.5%	11.9%	12.6%	34	11.5%	11.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	18	52.9%	44.3%	44.1%				
Students with Physical Disabilities	*	*	18.6%	20.0%				
Students with Autism	*	*	**	15.5%				
Students with Behavioral Disabilities	12	35.3%	24.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	43	14.4%	13.7%	16.8%				
By Ethnicity: African American	13	4.4%	4.0%	3.3%				
Hispanic	14	4.7%	4.0%	8.7%				
White	15	5.0%	5.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	10.8%	10.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	7.0%	8.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	17.9%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	28	11.5%	11.1%	18.1%				

Texas Education Agency

2022-23 Student Information (TAPR)

SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

		n-Specia tion Rate		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Ra	ates by G	rade:								
Kindergarten	-	3.0%	1.5%	-	0.0%	4.5%				
Grade 1	-	6.3%	2.5%	-	0.0%	3.6%				
Grade 2	-	2.5%	1.6%	-	0.0%	2.0%				
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%				
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%				
Grade 5	-	2.9%	0.3%	-	0.0%	0.4%				
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%				
Grade 7	0.0%	0.0%	0.4%	16.7%	16.7%	0.5%				
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
Grade 9	2.5%	2.5%	8.7%	0.0%	0.0%	12.6%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	-	20.0	18.7		
Grade 1	-	21.5	19.1		
Grade 2	-	21.5	19.1		
Grade 3	-	17.2	19.3		
Grade 4	-	18.8	19.4		
Grade 5	-	18.4	20.8		
Grade 6	14.3	14.3	19.2		
Secondary:					
English/Language Arts	12.6	12.6	16.2		
Foreign Languages	4.8	4.8	18.8		
Mathematics	12.1	12.1	17.5		
Science	10.7	10.7	18.5		
Social Studies	14.3	14.3	18.9		

Texas Education Agency 2022-23 Staff Information (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.2	100.0%	100.0%	100.0%
Professional Staff:	30.2	83.4%	59.8%	64.1%
Teachers	28.6	78.9%	47.0%	48.7%
Professional Support	1.5	4.1%	8.8%	10.9%
Campus Administration (School Leadership)	0.2	0.4%	1.1%	3.3%
Educational Aides:	6.0	16.6%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	2.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	4.0	11.0%	23.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.5%	6.2%	11.8%
Hispanic	1.0	3.5%	4.1%	29.6%
White	26.6	93.0%	89.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.6	30.0%	17.6%	24.4%
Females	20.0	70.0%	82.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	21.6	75.7%	77.5%	72.2%
Masters	6.9	24.3%	22.5%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.5%	2.1%	9.7%
1-5 Years Experience	12.0	42.0%	43.2%	26.3%
6-10 Years Experience	3.7	13.0%	13.8%	20.5%
11-20 Years Experience	8.9	31.2%	32.8%	27.2%
21-30 Years Experience	1.9	6.8%	6.1%	13.3%
Over 30 Years Experience	1.0	3.5%	2.1%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	10.3	n/a	12.1	14.8

Staff Information	Campus	District	State		
Experience of Campus Leadership:					
Average Years Experience of Principals	11.0	6.0	6.1		
Average Years Experience of Principals with District	3.0	2.0	5.3		
Average Years Experience of Assistant Principals	0.0	0.0	5.2		
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4		
Average Years Experience of Teachers:	9.5	9.4	11.0		
Average Years Experience of Teachers with District:	3.4	4.2	6.9		
Average Teacher Salary by Years of Experience (regular d	uties only):				
Beginning Teachers	\$46,000	\$46,000	\$53,300		
1-5 Years Experience	\$50,561	\$49,589	\$56,516		
6-10 Years Experience	\$55,478	\$54,059	\$59,732		
11-20 Years Experience	\$60,203	\$58,353	\$63,389		
21-30 Years Experience	\$78,530	\$73,135	\$67,876		
Over 30 Years Experience	\$78,000	\$78,000	\$72,560		
Average Actual Salaries (regular duties only):					
Teachers	\$56,911	\$55,016	\$60,717		
Professional Support	\$54,175	\$67,088	\$72,022		
Campus Administration (School Leadership)	\$86,427	\$73,013	\$85,167		
Instructional Staff Percent:	n/a	61.3%	65.1%		
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4		

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.1%	5.9%
Career and Technical Education	5.3	18.6%	11.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	21.8	76.2%	83.0%	70.6%
Special Education	1.5	5.1%	4.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) SNOOK SECONDARY (026903002) - SNOOK ISD - BURLESON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.