#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SNOOK ISD** 

**Campus Name: SNOOK EL** 

**Campus Number: 026903101** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	64%	64%	25%	67%	72%	-	-	-	*	33%	*	66%	61%	57%	71%
	2022	76%	70%	70%	33%	73%	80%	-	-	-	*	67%	*	68%	75%	67%	*
At Meets Grade Level or Above	2023	50%	44%	44%	13%	25%	59%	-	-	-	*	0%	*	38%	56%	31%	29%
	2022	51%	45%	45%	0%	27%	73%	-	-	-	*	50%	*	44%	50%	33%	*
At Masters Grade Level	2023	20%	12%	12%	0%	8%	17%	-	-	-	*	0%	*	6%	22%	6%	14%
	2022	30%	27%	27%	0%	0%	60%	-	-	-	*	33%	*	24%	38%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	66%	66%	38%	67%	72%	-	-	-	*	33%	*	69%	61%	60%	86%
	2022	71%	66%	66%	20%	73%	73%	-	-	_	*	80%	*	58%	88%	65%	*
At Meets Grade Level or Above	2023	45%	34%	34%	0%	25%	48%	-	-	-	*	0%	*	31%	39%	26%	43%
	2022	43%	34%	34%	0%	9%	67%	-	-	-	*	20%	*	29%	50%	25%	*
At Masters Grade Level	2023	19%	10%	10%	0%	8%	14%	-	-	-	*	0%	*	9%	11%	3%	14%
	2022	21%	25%	25%	0%	0%	53%	-	-	-	*	20%	*	17%	50%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	71%	71%	17%	79%	88%	-	-	-	*	*	*	65%	80%	63%	80%
	2022	77%	71%	71%	*	57%	81%	*	-	_	*	25%	*	77%	58%	57%	50%
At Meets Grade Level or Above	2023	48%	42%	42%	0%	29%	75%	-	-	_	*	*	*	35%	53%	25%	40%
	2022	54%	50%	50%	*	14%	67%	*	-	-	*	13%	*	59%	33%	29%	0%
At Masters Grade Level	2023	22%	16%	16%	0%	7%	31%	-	-	-	*	*	*	9%	27%	4%	0%
	2022	28%	24%	24%	*	0%	29%	*	-	-	*	0%	*	23%	25%	14%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	68%	68%	17%	71%	88%	-	-	-	*	*	*	57%	87%	58%	60%
	2022	70%	71%	71%	*	71%	76%	*	-	_	*	25%	*	73%	67%	57%	67%
At Meets Grade Level or Above	2023	48%	50%	50%	0%	43%	81%	-	-	-	*	*	*	35%	73%	38%	40%
	2022	43%	47%	47%	*	43%	52%	*	-	-	*	0%	*	50%	42%	29%	33%
At Masters Grade Level	2023	22%	21%	21%	0%	14%	38%	-	-	-	*	*	*	13%	33%	0%	0%
	2022	23%	29%	29%	*	14%	33%	*	-	_	*	0%	*	32%	25%	10%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	74%	74%	40%	78%	82%	*	-	-	*	20%	50%	73%	76%	63%	67%
	2022	81%	77%	77%	75%	90%	71%	-	-	-	-	67%	*	83%	67%	69%	100%
At Meets Grade Level or Above	2023	57%	46%	46%	40%	56%	45%	*	-	-	*	0%	0%	41%	53%	33%	33%
	2022	58%	66%	66%	63%	80%	59%	-	-	-	-	50%	*	74%	50%	62%	80%
At Masters Grade Level	2023	28%	21%	21%	0%	11%	27%	*	-	-	*	0%	0%	23%	18%	8%	0%
	2022	36%	51%	51%	38%	60%	53%	-	-	-	_	17%	*	65%	25%	42%	40%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	77%	77%	40%	67%	91%	*	-	-	*	20%	67%	77%	76%	67%	67%
	2022	77%	80%	80%	75%	80%	82%	-	-	-	_	50%	*	87%	67%	81%	80%
At Meets Grade Level or Above	2023	51%	59%	59%	40%	56%	68%	*	-	-	*	20%	50%	45%	76%	42%	50%
	2022	48%	60%	60%	63%	60%	59%	-	-	-	-	33%	*	70%	42%	54%	60%
At Masters Grade Level	2023	21%	23%	23%	20%	11%	32%	*	-	-	*	0%	0%	27%	18%	4%	0%
	2022	25%	40%	40%	25%	50%	41%	-	-	-	-	17%	*	43%	33%	31%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	59%	59%	20%	56%	68%	*	-	-	*	20%	33%	59%	59%	46%	33%
	2022	66%	63%	63%	50%	80%	59%	-	-	-	-	50%	*	70%	50%	58%	80%
At Meets Grade Level or Above	2023	36%	28%	28%	0%	11%	41%	*	-	-	*	0%	17%	36%	18%	13%	0%
	2022	38%	31%	31%	25%	40%	29%	-	-	-	-	0%	*	39%	17%	19%	20%
At Masters Grade Level	2023	16%	15%	15%	0%	11%	23%	*	-	-	*	0%	0%	27%	0%	4%	0%
	2022	18%	20%	20%	0%	30%	24%	_	-	-	_	0%	*	22%	17%	8%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	73%	68%	28%	70%	79%	*	-	-	58%	27%	47%	66%	71%	59%	67%
	2022	74%	72%	71%	49%	76%	75%	*	-	-	*	49%	67%	73%	66%	65%	71%
At Meets Grade Level or Above	2023	49%	45%	43%	12%	34%	58%	*	-	-	8%	3%	24%	37%	52%	29%	33%
	2022	48%	47%			39%	58%	*	-	_	*	22%	7%		39%	37%	34%
At Masters Grade Level	2023	20%	17%	16%	2%	10%	24%	*	-	_	0%	0%	9%		18%	4%	5%
	2022	23%	24%			23%	41%	*	_	-	*	11%	0%		29%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	72%	69%	26%	74%	79%	*	-	-	60%	29%	43%	68%	72%	60%	72%
	2022	75%	67%	73%	50%	75%	77%	*	-	_	*	50%	71%	76%	66%	65%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	48%		16%	34%	58%	*	-	-	20%	0%	14%	38%		30%	33%
	2022	53%	45%	54%	33%	43%	66%	*	_	-	*	35%	0%	59%	44%	43%	40%
At Masters Grade Level	2023	20%	15%	16%	0%	9%	24%	*	-	-	0%	0%	7%	12%	22%	6%	6%
	2022	25%	23%	34%	22%	21%	45%	*	-	-	*	15%	0%	37%	28%	24%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	70%	32%	69%	82%	*	-	-	60%	29%	57%	68%	74%	61%	72%
	2022	72%	76%	72%	47%	75%	77%	*	-	-	*	47%	71%	72%	72%	69%	67%
At Meets Grade Level or Above	2023	45%	47%	46%	11%	40%	63%	*	-	-	0%	7%	36%	36%	62%	34%	44%
	2022	42%	47%	48%	35%	36%	58%	*	-	_	*	16%	14%	49%	44%	37%	33%
At Masters Grade Level	2023	19%	23%		5%	11%		*	_	_	0%	0%	14%	16%		2%	
	2022	20%	26%		18%	21%		*	_	_	*	11%	0%			19%	
All Grades Science				0_70	, .	,,	,					,0	0,0	30,0	3.70	,	
At Approaches Grade Level or Above	2023	77%	72%	59%	20%	56%	68%	*	-	-	*	20%	33%	59%	59%	46%	33%
	2022	76%	75%	63%	50%	80%	59%	_	-	_	_	50%	*	70%	50%	58%	80%
At Meets Grade Level or Above	2023	47%	31%		0%	11%	41%	*	-	_	*	0%	17%	36%	18%	13%	0%
	2022	47%	49%		25%	40%	29%	_	_	_	_	0%	*	39%	17%	19%	
At Masters Grade Level	2023	18%	7%		0%	11%		*	_	_	*	0%	0%	27%	0%	4%	
	2022	21%			0%	30%		_	_	_	_	0%	*	22%			
					formance I			d Grade at	Meets	Grade L	evel or				,	2.0	
3rd Graders				70		tutes by .		u oluuc ul	· ····ccto	0.440 _		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Reading and Mathematics	2023	37%	28%	28%	0%	17%	41%	_	_	_	*	0%	*	25%	33%	17%	29%
reading and Mathematics	2022	36%	28%		0%	0%	60%	_	_	_	*	20%	*			15%	
Reading and Mathematics	2023	37%			0%	17%		-	-	-	*	0%	*			17%	
Including EOC	2022	36%	28%	28%	0%	0%	60%	_	_	_	*	20%	*	21%	50%	15%	*
Reading Including EOC	2022	50%	44%		13%	25%		_	_	_	*	0%	*	38%		31%	
reading including EOC	2023	51%	44%		0%	25%	73%	_	_	_	*		*			33%	
Math Including EOC	2022	45%	45% 34%		0%	25%	48%	_	_	_	*	0%	*	31%		26%	·
INIAUT ITICIUUITIG EOC		45%			0%			-	-	_	*		*				
Ath Cradors	2022	45%	34%	34%	0%	9%	67%	-	-	_	T	20%		29%	50%	25%	T
4th Graders	2022	200/	37%	37%	0%	1.40/	75%				*	*	*	260/	F20/	17%	00/
Reading and Mathematics	2023	38%			U% *	14%		-	-	-	*		*	2070			
	2022	36%	42%	42%	*	17%	52%	*	_	-	*	0%	*	45%	36%	20%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	37%	37%	0%	14%	75%	-	-	-	*	*	*	26%	53%	17%	0%
	2022	36%	42%	42%	*	17%	52%	*	-	-	*	0%	*	45%	36%	20%	0%
Reading Including EOC	2023	48%	42%	42%	0%	29%	75%	-	-	_	*	*	*	35%	53%	25%	40%
	2022	54%	52%	52%	*	17%	67%	*	-	-	*	13%	*	59%	36%	30%	0%
Math Including EOC	2023	48%	50%	50%	0%	43%	81%	-	-	-	*	*	*	35%	73%	38%	40%
	2022	43%	48%	48%	*	50%	52%	*	-	-	*	0%	*	50%	45%	30%	40%
5th Graders																	
Reading and Mathematics	2023	43%	38%	38%	40%	33%	41%	*	-	-	*	0%	0%	32%	47%	21%	17%
	2022	41%	54%	54%	50%	60%	53%	-	-	-	-	33%	*	61%	42%	46%	60%
Reading and Mathematics Including EOC	2023	43%	38%	38%	40%	33%	41%	*	-	-	*	0%	0%	32%	47%	21%	17%
	2022	41%	54%	54%	50%	60%	53%	-	-	-	-	33%	*	61%	42%	46%	60%
Reading Including EOC	2023	57%	46%	46%	40%	56%	45%	*	-	-	*	0%	0%	41%	53%	33%	33%
	2022	58%	66%	66%	63%	80%	59%	-	-	-	-	50%	*	74%	50%	62%	80%
Math Including EOC	2023	51%	59%	59%	40%	56%	68%	*	-	-	*	20%	50%	45%	76%	42%	50%
	2022	48%	60%	60%	63%	60%	59%	-	-	-	-	33%	*	70%	42%	54%	60%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	34%	11%	20%	49%	*	-	-	0%	0%	14%	27%	44%	18%	17%
	2022	34%	37%	42%	29%	26%	55%	*	-	-	*	16%	0%	42%	42%	29%	21%
Reading and Mathematics Including EOC	2023	39%	37%	34%	11%	20%	49%	*	-	-	0%	0%	14%	27%	44%	18%	17%
	2022	36%	41%	42%	29%	26%	55%	*	-	-	*	16%	0%	42%	42%	29%	21%
Reading Including EOC	2023	53%	47%	44%	16%	34%	58%	*	-	-	20%	0%	14%	38%	54%	30%	33%
	2022	53%	52%	54%	33%	44%	66%	*	-	-	*	35%	0%	59%	45%	43%	43%
Math Including EOC	2023	47%	46%	46%	11%	40%	63%	*	-	-	0%	7%	36%	36%	62%	34%	44%
	2022	43%	49%	48%	35%	37%	58%	*	-	-	*	16%	14%	49%	45%	38%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	41%	41%	33%	50%	43%	-	-	-	*	*	*	41%	42%	35%	40%
Grade 4 Mathematics	2023	63%	66%	66%	40%	77%	68%	-	-	-	*	*	*	61%	75%	63%	90%
Grade 5 ELA/Reading	2023	65%	54%	54%	40%	75%	52%	*	-	-	*	50%	58%	41%	73%	52%	67%
Grade 5 Mathematics	2023	71%	72%	72%	60%	81%	81%	*	-	-	*	60%	83%	66%	80%	63%	75%
All Grades Both Subjects	2023	64%	60%	58%	43%	69%	62%	*	-	-	13%	47%	58%	52%	69%	53%	68%
All Grades ELA/Reading	2023	63%	55%	48%	36%	60%	49%	*	-	-	*	31%	45%	41%	59%	44%	55%
All Grades Mathematics	2023	66%	68%	69%	50%	79%	76%	*	-	-	*	64%	70%	64%	78%	63%	82%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	30%	30%	*	*	*	-	-	-	*	*	*	38%	*	33%	*
Grade 4 Mathematics	2023	27%	10%	10%	*	*	*	-	-	-	*	*	*	11%	*	11%	*
Grade 5 ELA/Reading	2023	37%	9%	9%	*	*	*	-	-	-	*	*	*	0%	20%	10%	*
Grade 5 Mathematics	2023	48%	27%	27%	*	*	*	-	-	-	*	*	*	29%	*	30%	*
All Grades Both Subjects	2023	38%	27%	19%	20%	27%	17%	-	-	-	*	0%	0%	20%	17%	21%	22%
All Grades ELA/Reading	2023	35%	27%	19%	14%	50%	0%	-	-	-	*	0%	*	21%	14%	21%	40%
All Grades Mathematics	2023	40%	27%	19%	25%	0%	33%	-	-	-	*	0%	*	19%	20%	21%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

					Tatal	DE Too				ALD		ECI		AL D	EB/EL		Takal	Monitored &
	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	Former
	i cai	State	District	Campus						rmance Leve		Dasca	i uli-out	(vvaivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					<b>U</b>			,,										
At Approaches Grade Level or Above	2023	76%	73%	68%	-	-	-	-	-	-	67%	-	67%	-	_	69%	67%	
	2022	74%	72%	71%	-	-	-	-	-	_	71%	-	71%	-	_	71%	71%	
At Meets Grade Level or Above	2023	49%	45%	43%	-	-	-	-	-	-	33%	-	33%	-		45%	33%	
	2022	48%	47%	48%	-	-	-	-	-	-	34%	-	34%	-		50%	34%	
At Masters Grade Level	2023	20%	17%	16%	-	-	-	-	-	-	5%	-	5%	-		18%	5%	
	2022	23%	24%	31%	-	-	-	-	-	-	17%	-	17%	_		33%	17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	69%	-	-	-	-	-	-	72%	-	72%	-	-	69%	72%	
	2022	75%	67%	73%	-	-	-	-	-	-	73%	-	73%	-	_	72%	73%	
At Meets Grade Level or Above	2023	53%	48%	44%	-	-	-	-	-	-	33%	-	33%	-	_	46%	33%	
	2022	53%	45%	54%	-	-	-	-	-	-	40%	-	40%	-	-	56%	40%	
At Masters Grade Level	2023	20%	15%	16%	-	-	-	-	-	-	6%	-	6%	-	-	17%	6%	
	2022	25%	23%	34%	-	-	-	-	-	-	13%	-	13%	-	-	38%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	70%	-	-	-	-	-	-	72%	-	72%	-	-	70%	72%	
	2022	72%	76%	72%	-	-	-	-	-	-	67%	-	67%	-	-	73%	67%	
At Meets Grade Level or Above	2023	45%	47%	46%	-	-	-	-	-	-	44%	-	44%	-	-	47%	44%	
	2022	42%	47%	48%	-	-	-	-	-	-	33%	-	33%	-	-	50%	33%	
At Masters Grade Level	2023	19%	23%	17%	-	-	-	-	-	-	6%	-	6%	-	-	19%	6%	
	2022	20%	26%	32%	-	-	-	-	-	-	20%	-	20%	-	-	34%	20%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	72%	59%	-	-	-	-	-	-	33%	-	33%	-	-	64%	33%	
	2022	76%	75%	63%	-	-	-	-	-	-	80%	-	80%	-	-	60%	80%	
At Meets Grade Level or Above	2023	47%	31%	28%	-	-	-	-	-	-	0%	-	0%	-		33%	0%	
	2022	47%	49%	31%	-	-	-	-	-	-	20%	-	20%	-	-	33%	20%	
At Masters Grade Level	2023	18%	7%	15%	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	
	2022	21%	20%	20%	-	-	-	-	-	-	20%	-	20%	-	-	20%	20%	
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	60%	58%	-	-	-	-	-	-	68%	-	68%	-	-	57%	68%	
All Grades ELA/Reading	2023	63%	55%	48%	-	-	-	-	-	-	55%	-	55%	-	-	47%	55%	
All Grades Mathematics	2023	66%	68%	69%	-	-	-	-	-	-	82%	-	82%	-	-	67%	82%	
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	27%	19%	-	-	-	-	-	-	22%	-	22%	-	-	18%	22%	

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	27%	19%	-	-	-	-	-	_	40%	-	40%	-	-	13%	40%	-
All Grades Mathematics	2023	40%	27%	19%	-	-	-	-	-	-	*	-	*	-	-	24%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	88%	93%	96%	*	-	-	100%	100%	89%	99%	88%	96%	91%
Not Included in Accountability: Mobile	4%	3%	5%	12%	2%	4%	*	-	-	0%	0%	5%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	5%	0%	*	-	-	0%	0%	5%	0%	3%	2%	9%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	86%	90%	96%	*	-	-	100%	100%	88%	99%	85%	94%	86%
Not Included in Accountability: Mobile	4%	3%	5%	14%	3%	4%	*	-	-	0%	0%	6%	1%	10%	2%	0%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	8%	0%	*	-	-	0%	0%	6%	0%	5%	3%	14%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	86%	95%	96%	*	-	-	100%	100%	88%	99%	88%	97%	95%
Not Included in Accountability: Mobile	5%	4%	5%	14%	3%	4%	*	-	-	0%	0%	6%	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	-	-	0%	0%	6%	0%	2%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
					2022		Participat Grades)	tion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	98%	100%	100%	*	-	_	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	88%	78%	93%	92%	*	-	-	50%	98%	100%	87%	92%	88%	88%
Not Included in Accountability: Mobile	5%	8%	11%	20%	7%	8%	*	-	-	50%	0%	0%	12%	8%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	2%	0%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	89%	82%	93%	93%	*	-	-	*	100%	100%	89%	91%	88%	88%
Not Included in Accountability: Mobile	5%	8%	11%	18%	7%	7%	*	-	-	*	0%	0%	11%	9%	12%	12%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	95%	100%	100%	*	-	-	*	95%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	89%	77%	93%	93%	*	-	-	*	95%	100%	87%	91%	87%	88%
Not Included in Accountability: Mobile	5%	8%	11%	18%	7%	7%	*	-	-	*	0%	0%	11%	9%	12%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	5%	0%	0%	*	-	-	*	5%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	5%	0%	0%	*	-	-	*	5%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%		100%			100%	-	-	-	-	100%		10070		100%	
Included in Accountability	93%		85%	73%	91%	89%	_	-	-	-	100%		82%		90%	83%
Not Included in Accountability: Mobile	4%	8%	15%	27%	9%	11%	-	-	-	-	0%	*	18%	8%	10%	17%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Attendance Rate	Juice	District	Campus	American	тпэрапіс	vviiice	maian	Asiaii	isianidei	Naces	Lu	Disauv	LUILL
2021-22	92.2%	94.1%	94.1%	93.6%	94.8%	94.0%	*	_	_	91.3%	92.7%	93.6%	95.8%
2020-21	95.0%	98.4%	98.5%	98.1%		98.5%	*	_		99.0%			
Chronic Absenteeism													
2021-22	25.7%	18.3%	18.0%	20.5%	16.1%	15.5%	*	_	_	57.1%	15.6%	20.0%	7.1%
2020-21	15.0%	2.7%	1.9%	2.3%	3.4%	1.1%	*	-	-	0.0%	0.0%	2.6%	3.1%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	_	-	_	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.0%	-	-	-	_	-	-	_	_	-	-	_
Continued HS	1.1%	0.0%	-	_	-	-	-	-	_	_	-	-	-
Dropped Out	6.2%	0.0%	-	_	-	-	-	-	_	_	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	_
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.5%	0.0%	-	_	-	-	-	-	_	_	-	-	_
Continued HS	0.5%	0.0%	-	_	-	-	-	-	_	_	-	-	_
Dropped Out	6.2%	0.0%	-	_	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.3%	-	-	_	-	_	-	_	_	-	-	_
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	_	_	-	-	-
Class of 2021	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	30.0%	-	-	-	_	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	55.0%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	80.6%	-	-	-	-	-	-	_	_	-	-	-
Class of 2021	85.7%	85.0%	-	-	-	-	-	-	_	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	_	-	-	-	_	_	-	-	-
2020-21	43.8%	-	-	-	_	-	-	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	61.1%	-	-	_	-	-	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	81.8%	-	-	_	-	-	-	_	-	-	-	-
2020-21	84.1%	94.4%	-	-	_	-	-	-	_	-	_	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		· Crocine	Count	Count
Total Graduates	-	-	33	368,686
By Ethnicity:				
African American	_	-	12	45,227
Hispanic	-	-	10	191,125
White	-	-	10	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	6	51,023
Foundation H.S. Program (Endorsement)	-	-	10	14,179
Foundation H.S. Program (DLA)	-	-	17	302,917
Special Education Graduates	-	-	6	32,447
Economically Disadvantaged Graduates	-	-	25	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	40,398
At-Risk Graduates	-	-	18	159,689
CTE Completers	-	-	3	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information		Percent	District	State			District	State	
Total Students	294	100.0%	589	5,504,150	294	100.0%	589	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	31	10.5%	5.3%	4.4%	31	10.5%	5.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	31	10.5%	5.3%	3.7%	31	10.5%	5.3%	3.7%	
Kindergarten	40	13.6%	6.8%	6.7%	40	13.6%	6.8%	6.7%	
Grade 1	43	14.6%	7.3%	7.2%	43	14.6%	7.3%	7.2%	
Grade 2	43	14.6%	7.3%	7.2%	43	14.6%	7.3%	7.2%	
Grade 3	54	18.4%	9.2%	7.2%	54	18.4%	9.2%	7.1%	
Grade 4	42	14.3%	7.1%	7.2%	42	14.3%	7.1%	7.1%	
Grade 5	41	13.9%	7.0%	7.2%	41	13.9%	7.0%	7.2%	
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%	
Grade 8	0	0.0%	6.3%	7.7%	0	0.0%	6.3%	7.7%	
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%	
Grade 10	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.9%	
Grade 11	0	0.0%	5.6%	7.0%	0	0.0%	5.6%	7.0%	
Grade 12	0	0.0%	5.8%	6.6%	0	0.0%	5.8%	6.6%	
Ethnic Distribution:									
African American	45	15.3%	16.6%	12.8%	45	15.3%	16.6%	12.8%	
Hispanic	95	32.3%	36.5%	53.0%		32.3%	36.5%	52.9%	
White	143	48.6%	43.8%	25.6%		48.6%		25.7%	
American Indian	1	0.3%	0.3%	0.3%		0.3%	0.3%	0.3%	
Asian	0	0.0%	0.0%	5.1%		0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%	
Two or More Races	10	3.4%	2.7%	3.0%		3.4%	2.7%	3.0%	
Sex:									
Female	160	54.4%	51.1%	48.8%	160	54.4%	51.1%	48.8%	
Male	134		48.9%					51.2%	
		101071				101011	10,070		
Economically Disadvantaged	205	69.7%	68.6%	62.1%	205	69.7%	68.6%	62.0%	
Non-Educationally Disadvantaged	89	30.3%	31.4%	37.9%		30.3%		38.0%	
Section 504 Students	19		13.2%	7.4%				7.4%	
EB Students/EL	47	16.0%	15.8%	23.1%		16.0%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0		1.9%	1.5%		1 3.0 70	13.570	25.070	

#### Texas Education Agency

#### 2022-23 Student Information (TAPR) SNOOK EL (026903101) - SNOOK ISD - BURLESON COUNTY

Student Information   Count Percent   District   State   Count and Percent of Special Ed Students who are Mobile   Count and Percent of Ed Students   Dissolution   Dissolution			Mem	bership			Enro	llment	
Student Information		Car				Campus			
Foster Care	Student Information			District	State			District	State
Foster Care	Students w/ Dyslexia	11	3.7%	5.6%	5.5%	11	3.7%	5.6%	5.5%
Immigrant	Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Migrant         1         0.3%         0.3%         0.3%         1         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         0.3%         3.6%         4         0.0%         0.3%         3.6%         1         0.3%         0.3%         3.6%         3.3%         3.6%         3.3%         3.6%         3.3%         3.6%         3.3%         3.6%         3.3%         3.6%         3.3%         3.6%         3.3%         3.6%         3.3%         3.6%         3.3%         3.6%         3.3%         3.6%         2.72%         3.6%         3.3%         3.6%         2.53.3%         80         27.2%         3.6%         3.53.3%         80         27.2%         3.6%         2.6%         3.0         0.0%         3.8%         2.2.2%         4.7         1.6%         2.2.2%         3.6%         3.6%         2.6%         3.6         2.2.2%         3.6         3.2.2%         3.6         3.2         1.1         3.7%         4.6%         8.2%         1.1         3.7%         4.6%         8.2%         1.2         1.2<	Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Title I	Immigrant	1	0.3%	0.7%	2.2%	1	0.3%	0.7%	2.2%
Military Connected 1 0.3% 0.3% 3.6% 1 0.3% 0.3% 3.6% At-Risk 80 27.2% 36.8% 53.3% 80 27.2% 36.8% 53.3% Students by Instructional Program:    Students by Instructional Program:	Migrant	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
At-Risk  At-Risk  At-Risk  Students by Instructional Program:    1	Title I	294	100.0%	100.0%	64.6%	294	100.0%	100.0%	64.6%
Students by Instructional Program:   Bilingual/ESL Education	Military Connected	1	0.3%	0.3%	3.6%	1	0.3%	0.3%	3.6%
Bilingual/ESL Education	At-Risk	80	27.2%	36.8%	53.3%	80	27.2%	36.8%	53.3%
Career and Technical Education       0       0.0%       34.8%       26.5%       0       0.0%       34.8%       26.5%         Career and Technical Education (9-12 grades only)       0       0.0%       78.9%       72.3%       0       -       78.9%       72.2%         Gifted and Talented Education       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%       11       1.2%       11.9%       12.6%       8.2%       11       1.6%       8.2%       12.2%       11.9%       12.2%       11.9%       12.2%       11.9%       12.2%       11.9%       12.2%       11.9%       12.2%       12.7%       14.1%       12.2%       11.9%       12.2%       14.1%       12.2%       18.2%       18.2%       18.2%       12.2%       18.2%       18.2% <td>Students by Instructional Program:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Students by Instructional Program:								
Career and Technical Education (9-12 grades only)       0       0.0%       78.9%       72.3%       0       - 78.9%       72.2%         Gifted and Talented Education       36       12.2%       11.9%       12.6%       36       12.2%       11.9%       12.6%       36       12.2%       11.9%       12.7%       11.9%       12.7%       12.7%       12.7%       12.7%       12.7%       12.7%       12.7%       12.7%       12.2%       11.9%       12.6%       36       12.2%       11.9%       12.7%       12.2%       12.7%       12.2%	Bilingual/ESL Education	47	16.0%	15.8%	23.2%	47	16.0%	15.8%	23.2%
Gifted and Talented Education       11       3.7%       4.6%       8.2%       11       3.7%       4.6%       8.2%         Special Education       36       12.2%       11.9%       12.6%       36       12.2%       11.9%       12.7%         Students with Disabilities by Type of Primary Disabilities         By Type of Primary Disability       36       44.3%       44.1%<	Career and Technical Education	0	0.0%	34.8%	26.5%	0	0.0%	34.8%	26.5%
Special Education   36   12.2%   11.9%   12.6%   36   12.2%   11.9%   12.7%	Career and Technical Education (9-12 grades only)	0	0.0%	78.9%	72.3%	0	-	78.9%	72.2%
Students with Disabilities by Type of Primary Disability:   Total Students with Disabilities   36	Gifted and Talented Education	11	3.7%	4.6%	8.2%	11	3.7%	4.6%	8.2%
Total Students with Disabilities   36	Special Education	36	12.2%	11.9%	12.6%	36	12.2%	11.9%	12.7%
By Type of Primary Disability Students with Intellectual Disabilities  13 36.1% 44.3% 44.1%  Students with Physical Disabilities  12 33.3% 18.6% 20.0%  Students with Autism  * * * * * 15.5%  Students with Behavioral Disabilities  5 13.9% 24.3% 18.8%  Students with Non-Categorical Early Childhood  * * * 1.6%  Mobility (2021-22):  Total Mobile Students  26 12.6% 13.7% 16.8%  By Ethnicity:  African American  7 3.4% 4.0% 3.3%  Hispanic  6 2.9% 4.0% 8.7%  White  11 5.3% 5.2% 3.4%  American Indian  0 0.0% 0.0% 0.1%  Asian  0 0.0% 0.0% 0.1%  Pacific Islander  0 0.0% 0.0% 0.0%  Pacific Islander  1 0 0.0% 0.0% 0.0%  Two or More Races  2 1.0% 0.6% 0.6%  Count and Percent of Special Ed Students who are Mobile  3 9.4% 10.1% 18.6%  Count and Percent of EB Students/EL who are Mobile  Count and Percent of Econ Dis Students who are Mobile  5 17.7% 17.9% 18.7%  Students with Intellectual Disabilities  13 36.1% 44.3% 44.1%  44.1%	Students with Disabilities by Type of Primary Disability	<b>y</b> :							
Students with Intellectual Disabilities         13         36.1%         44.3%         44.1%           Students with Physical Disabilities         12         33.3%         18.6%         20.0%           Students with Autism         *         *         **         **         15.5%           Students with Non-Categorical Early Childhood         *         *         *         16.8%           Students with Non-Categorical Early Childhood         *         *         *         1.6%           Mobility (2021-22):           Total Mobile Students         26         12.6%         13.7%         16.8%           By Ethnicity:         *         *         3.3%         *           African American         7         3.4%         4.0%         3.3%           Hispanic         6         2.9%         4.0%         8.7%           White         11         5.3%         5.2%         3.4%           American Indian         0         0.0%         0.0%         0.1%           Asian         0         0.0%         0.0%         0.7%           Pacific Islander         0         0.0%         0.0%         0.0%           Two or More Races         2         1.0% <t< td=""><td>Total Students with Disabilities</td><td>36</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Total Students with Disabilities	36							
Students with Autism         *         *         *         15.5%           Students with Behavioral Disabilities         5         13.9%         24.3%         18.8%           Students with Non-Categorical Early Childhood         *         *         *         1.6%           Mobility (2021-22):         Total Mobile Students         26         12.6%         13.7%         16.8%           By Ethnicity:         African American         7         3.4%         4.0%         3.3%           Hispanic         6         2.9%         4.0%         8.7%           White         11         5.3%         5.2%         3.4%           American Indian         0         0.0%         0.0%         0.1%           Asian         0         0.0%         0.0%         0.7%           Pacific Islander         0         0.0%         0.0%         0.0%           Two or More Races         2         1.0%         0.6%         0.6%           Count and Percent of Special Ed Students who are Mobile         3         9.4%         10.1%         18.6%           Count and Percent of Econ Dis Students who are Mobile         25         17.7%         17.9%         18.7%           Student Attrition (2021-22):<	By Type of Primary Disability Students with Intellectual Disabilities	13	36.1%	44.3%	44.1%				
Students with Behavioral Disabilities         5         13.9%         24.3%         18.8%           Students with Non-Categorical Early Childhood         *	Students with Physical Disabilities	12	33.3%	18.6%	20.0%				
Students with Non-Categorical Early Childhood         *         *         *         1.6%           Mobility (2021-22):         Total Mobile Students           By Ethnicity:         African American         7         3.4%         4.0%         3.3%           African American         6         2.9%         4.0%         8.7%           White         11         5.3%         5.2%         3.4%           American Indian         0         0.0%         0.0%         0.1%           Asian         0         0.0%         0.0%         0.7%           Pacific Islander         0         0.0%         0.0%         0.0%           Two or More Races         2         1.0%         0.6%         0.6%           Count and Percent of Special Ed Students who are Mobile         3         9.4%         10.1%         18.6%           Count and Percent of EB Students/EL who are Mobile         3         10.7%         8.5%         17.1%           Count and Percent of Econ Dis Students who are Mobile         25         17.7%         17.9%         18.7%           Student Attrition (2021-22):	Students with Autism	*	*	**	15.5%				
Mobility (2021-22):           Total Mobile Students         26         12.6%         13.7%         16.8%           By Ethnicity:         7         3.4%         4.0%         3.3%           African American         6         2.9%         4.0%         8.7%           White         11         5.3%         5.2%         3.4%           American Indian         0         0.0%         0.0%         0.1%           Asian         0         0.0%         0.0%         0.7%           Pacific Islander         0         0.0%         0.0%         0.0%           Two or More Races         2         1.0%         0.6%         0.6%           Count and Percent of Special Ed Students who are Mobile         3         9.4%         10.1%         18.6%           Count and Percent of EB Students/EL who are Mobile         3         10.7%         8.5%         17.1%           Count and Percent of Econ Dis Students who are Mobile         25         17.7%         17.9%         18.7%           Student Attrition (2021-22):         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         10.0%         1	Students with Behavioral Disabilities	5	13.9%	24.3%	18.8%				
Total Mobile Students       26       12.6%       13.7%       16.8%         By Ethnicity:       7       3.4%       4.0%       3.3%         Hispanic       6       2.9%       4.0%       8.7%         White       11       5.3%       5.2%       3.4%         American Indian       0       0.0%       0.0%       0.1%         Asian       0       0.0%       0.0%       0.7%         Pacific Islander       0       0.0%       0.0%       0.0%         Two or More Races       2       1.0%       0.6%       0.6%         Count and Percent of Special Ed Students who are Mobile       3       9.4%       10.1%       18.6%         Count and Percent of EB Students/EL who are Mobile       3       10.7%       8.5%       17.1%         Count and Percent of Econ Dis Students who are Mobile       25       17.7%       17.9%       18.7%         Student Attrition (2021-22):	Students with Non-Categorical Early Childhood	*	*	*	1.6%				
By Ethnicity:     African American     7	Mobility (2021-22):								
African American       7       3.4%       4.0%       3.3%         Hispanic       6       2.9%       4.0%       8.7%         White       11       5.3%       5.2%       3.4%         American Indian       0       0.0%       0.0%       0.1%         Asian       0       0.0%       0.0%       0.7%         Pacific Islander       0       0.0%       0.0%       0.0%         Two or More Races       2       1.0%       0.6%       0.6%         Count and Percent of Special Ed Students who are Mobile       3       9.4%       10.1%       18.6%         Count and Percent of EB Students/EL who are Mobile       3       10.7%       8.5%       17.1%         Count and Percent of Econ Dis Students who are Mobile       25       17.7%       17.9%       18.7%         Student Attrition (2021-22):	Total Mobile Students	26	12.6%	13.7%	16.8%				
White       11       5.3%       5.2%       3.4%         American Indian       0       0.0%       0.0%       0.1%         Asian       0       0.0%       0.0%       0.7%         Pacific Islander       0       0.0%       0.0%       0.0%         Two or More Races       2       1.0%       0.6%       0.6%         Count and Percent of Special Ed Students who are Mobile       3       9.4%       10.1%       18.6%         Count and Percent of EB Students/EL who are Mobile       3       10.7%       8.5%       17.1%         Count and Percent of Econ Dis Students who are Mobile       25       17.7%       17.9%       18.7%         Student Attrition (2021-22):	By Ethnicity: African American	7	3.4%	4.0%	3.3%				
American Indian       0       0.0%       0.0%       0.1%         Asian       0       0.0%       0.0%       0.7%         Pacific Islander       0       0.0%       0.0%       0.0%         Two or More Races       2       1.0%       0.6%       0.6%         Count and Percent of Special Ed Students who are Mobile       3       9.4%       10.1%       18.6%         Count and Percent of EB Students/EL who are Mobile       3       10.7%       8.5%       17.1%         Count and Percent of Econ Dis Students who are Mobile       25       17.7%       17.9%       18.7%         Student Attrition (2021-22):	Hispanic	6	2.9%	4.0%	8.7%				
Asian 0 0.0% 0.0% 0.7%	White	11	5.3%	5.2%	3.4%				
Pacific Islander       0       0.0%       0.0%       0.0%         Two or More Races       2       1.0%       0.6%       0.6%         Count and Percent of Special Ed Students who are Mobile       3       9.4%       10.1%       18.6%         Count and Percent of EB Students/EL who are Mobile       3       10.7%       8.5%       17.1%         Count and Percent of Econ Dis Students who are Mobile       25       17.7%       17.9%       18.7%         Student Attrition (2021-22):	American Indian	0	0.0%	0.0%	0.1%				
Two or More Races  2 1.0% 0.6% 0.6%  Count and Percent of Special Ed Students who are Mobile 3 9.4% 10.1% 18.6%  Count and Percent of EB Students/EL who are Mobile 3 10.7% 8.5% 17.1%  Count and Percent of Econ Dis Students who are Mobile 25 17.7% 17.9% 18.7%  Student Attrition (2021-22):	Asian	0	0.0%	0.0%	0.7%				
Count and Percent of Special Ed Students who are Mobile 3 9.4% 10.1% 18.6%  Count and Percent of EB Students/EL who are Mobile 3 10.7% 8.5% 17.1%  Count and Percent of Econ Dis Students who are Mobile 25 17.7% 17.9% 18.7%  Student Attrition (2021-22):	Pacific Islander	0	0.0%	0.0%	0.0%				
Count and Percent of EB Students/EL who are Mobile 3 10.7% 8.5% 17.1%  Count and Percent of Econ Dis Students who are Mobile 25 17.7% 17.9% 18.7%  Student Attrition (2021-22):	Two or More Races	2	1.0%	0.6%	0.6%				
Count and Percent of Econ Dis Students who are Mobile 25 17.7% 17.9% 18.7% Student Attrition (2021-22):	Count and Percent of Special Ed Students who are Mobile	3	9.4%	10.1%	18.6%				
Student Attrition (2021-22):	Count and Percent of EB Students/EL who are Mobile	3	10.7%	8.5%	17.1%				
	Count and Percent of Econ Dis Students who are Mobile	25	17.7%	17.9%	18.7%				
Total Student Attrition 24 10.7% 11.1% 18.1%	Student Attrition (2021-22):								
	Total Student Attrition	24	10.7%	11.1%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	3.0%	3.0%	1.5%	0.0%	0.0%	4.5%	
Grade 1	6.3%	6.3%	2.5%	0.0%	0.0%	3.6%	
Grade 2	2.5%	2.5%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	2.9%	2.9%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.0%	0.4%	-	16.7%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 9	-	2.5%	8.7%	-	0.0%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	20.0	18.7
Grade 1	21.5	21.5	19.1
Grade 2	21.5	21.5	19.1
Grade 3	17.2	17.2	19.3
Grade 4	18.8	18.8	19.4
Grade 5	18.4	18.4	20.8
Grade 6	-	14.3	19.2
Secondary:			
English/Language Arts	-	12.6	16.2
Foreign Languages	-	4.8	18.8
Mathematics	-	12.1	17.5
Science	-	10.7	18.5
Social Studies	-	14.3	18.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	26.7	100.0%	100.0%	100.0%
Professional Staff:	22.0	82.3%	59.8%	64.1%
Teachers	20.0	74.8%	47.0%	48.7%
Professional Support	1.0	3.7%	8.8%	10.9%
Campus Administration (School Leadership)	1.0	3.7%	1.1%	3.3%
Educational Aides:	4.7	17.7%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	2.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	4.7	17.7%	23.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	10.0%	6.2%	11.8%
Hispanic	1.0	5.0%	4.1%	29.6%
White	17.0	85.0%	89.7%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	17.6%	24.4%
Females	20.0	100.0%	82.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	16.0	80.0%	77.5%	72.2%
Masters	4.0	20.0%	22.5%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.1%	9.7%
1-5 Years Experience	9.0	45.0%	43.2%	26.3%
6-10 Years Experience	3.0	15.0%	13.8%	20.5%
11-20 Years Experience	7.0	35.0%	32.8%	27.2%
21-30 Years Experience	1.0	5.0%	6.1%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	12.1	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	2.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4
Average Years Experience of Teachers:	9.4	9.4	11.0
Average Years Experience of Teachers with District:	5.4	4.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$46,000	\$53,300
1-5 Years Experience	\$48,294	\$49,589	\$56,516
6-10 Years Experience	\$52,300	\$54,059	\$59,732
11-20 Years Experience	\$56,000	\$58,353	\$63,389
21-30 Years Experience	\$62,650	\$73,135	\$67,876
Over 30 Years Experience	-	\$78,000	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,310	\$55,016	\$60,717
Professional Support	\$56,925	\$67,088	\$72,022
Campus Administration (School Leadership)	\$71,000	\$73,013	\$85,167
Instructional Staff Percent:	n/a	61.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	5.0%	2.1%	5.9%				
Career and Technical Education	0.0	0.0%	11.0%	5.4%				
Compensatory Education	0.0	0.0%	0.0%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	18.5	92.7%	83.0%	70.6%				
Special Education	0.5	2.3%	4.0%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.