



App.#	(Office Use Only)
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PLEASE COMPLETE USING BLUE OR BLACK INK

Applying for Grade:	<input type="text"/>	Current School #:	<input type="text"/>	Current School Name:	<input type="text"/>
Student's Last Name:	<input type="text"/>			Student's First Name:	<input type="text"/>
Date of Birth:	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>
Gender:	<input type="text"/>	Student Identification Number (900#, Not Social Security):	<input type="text"/>		
Is the student Hispanic, Latino, or of Spanish origin?		<input type="text"/>	Yes, Hispanic	<input type="text"/>	No, Not Hispanic
Select One or More Races:	<input type="text"/>	American Indian or Native Alaskan	<input type="text"/>	Asian	<input type="text"/>
	<input type="text"/>	Black	<input type="text"/>	Native Hawaiian, or Other Pacific Islander	<input type="text"/>
Address of Student (House Number and Street Name):	<input type="text"/>			Apartment #:	<input type="text"/>
City:	<input type="text"/>			State:	<input type="text"/>
	<input type="text"/>			Zip Code:	<input type="text"/>
Last Name of Parent/Caregiver:	<input type="text"/>			First Name of Parent/Caregiver:	<input type="text"/>
Primary Telephone Number:	<input type="text"/>			Alternate Telephone Number:	<input type="text"/>

Email Address: _____	Charter Exit Reason: _____
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Mark each category with an (X):

Does the student receive 504/ADA (American Disability Act) services?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Does the student currently receive special education services?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	If yes, what level of service? _____
Does the student speak or understand a language other than English?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	If yes, what other language? _____
Has this student ever received ENL or bilingual services?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

While in grades 7 – 8, did your child participate in a Junior Varsity or Varsity Sport at their previous school? Yes ☐ No ☐

GRADES & ATTENDANCE- Only complete if applying to #192, #198 MTA, #212, #304, #305 UTA and/or #415-Submission must be after 1st marking period.

Grades				
School Year	English	Mathematics	Science	Social
24-25 School Year Final Grades				
25-26 1 st Quarter Final Grades				

Summer School Grades 2025 – If Applicable			
English	Mathematics	Science	Social Studies

Attendance %
25-26 1st
Quarter
%

Signature of Principal or School Counselor

Title

Date

2026 - 2027 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

Student's Last Name:

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Student's First Name:

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M.I.

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Date of Birth:

				/					/				
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Student Identification Number (900# Not Social Security):

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IMPORTANT INFORMATION

- The on-time application window is **Monday, September 29, 2025 – Friday, December 5, 2025.**
- The application deadline date for current BPS students is Friday, December 5, 2025.
- Applications for NON-BPS students will continue to be accepted after Friday, December 5, 2025, for lottery-based schools.
- If you need assistance with this application, please contact your school counselor.
- Schools must be ranked in order of preference.**
- Do not apply to schools/programs your child is currently enrolled.
- Only select school(s) you are interested in your child attending as all school assignments carry a one-year commitment.
- There is a **separate application** for Frederick Law Olmsted #156 and City Honors #195, visit buffaloschools.org for information.
- School name, school number, and program codes are attached to this application on pages 8, 9, 10, & 11. The school number and program code must be written in the boxes below exactly as listed on pages 8, 9, 10, & 11.
- Some specific services for students with disabilities or bilingual students may not be available in all high schools.
- English as a New Language (ENL) services are available in every high school.
- Differentiated Programs are available to special education students in special classes only, e.g., 6:1+1 or 15:1 and are designated with asterisks (e.g., **) following the program codes on pages 8, 9, 10, & 11.
- School placement is conditional upon student successfully passing the current grade.
- Sibling, proximity, and neighborhood preferences do not apply to high schools.
- If your child attends #156, #192, or #195 and applies to and is assigned to another school, they will have a one-year commitment to the new school.

Note: There is a heightened risk of exposure to allergenic foods for students enrolled at the Emerson School of Hospitality #302 and Buffalo School of Culinary Art & Hospitality Management #355. The Buffalo Public Schools will comply with the American Disabilities Act (ADA) and other federal and state statues regarding any student with a disability. Be aware that it may not be possible to accommodate every student's needs at Emerson School of Hospitality #302 or Buffalo School of Culinary Art & Hospitality Management #355.

***Schools must be ranked in order of preference, as this is how choices will be considered (School Number 1 being your most desired school). Only choose schools that your child is interested in attending. If they are assigned to one of their choices, they will have a one-year commitment. ***

Choice 1 <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					Choice 2 <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					Choice 3 <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					Choice 4 <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					Choice 5 <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>				
Program Code <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					Program Code <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					Program Code <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					Program Code <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>					Program Code <table border="1" style="width: 100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td> </tr> </table>				
Office Use Only	Office Use Only	Office Use Only	Office Use Only	Office Use Only																				

Please Note: All Programs are lottery-based except the criteria-based programs that indicate additional requirements in the requirement columns on pages 6, 7, & 8.

DEADLINE FOR ON-TIME SUBMISSION

This completed application must be signed by the parent/caregiver and submitted on or before the deadline of Friday, December 5, 2025, to: Central Registration Center, 33 Ash Street, Buffalo, NY 14204.

PARENT/CAREGIVER CONSENT Your signature indicates that you:

- Understand that if your child is not accepted into any of the above listed school selections, he/she will be assigned to a non-criteria-based high school, based upon seat availability and proximity to the student's home (BPS students only).
- Fully agree with and approve your child applying to each of the school selections above.
- Acknowledge that all assignments carry a one-year commitment, this includes students attending #156, #192, or #195.
- Acknowledge that the student may rely on public transportation to get to and from school.
- Certify that your primary residence will be within the city limits of Buffalo by **July 1, 2026.**

Signature of Parent/Caregiver: _____

Date: _____

2026 - 2027 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

TEACHER EVALUATION FORM

This form **MUST** be completed for students only applying to #192, #198 MTA, #212, #304, #305 UTA, and/or #415

IMPORTANT INFORMATION:

- Students applying to Buffalo Academy for Visual & Performing Arts #192 must also complete and submit the *Recommendation Forms* on pages 4 & 5.
- This form should be distributed to teachers by school staff only and not the student.

PLEASE COMPLETE USING BLUE OR BLACK INK

Student's Last Name:

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Student's First Name:

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M.I.

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Date of Birth:

		/			/		
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TEACHERS' EVALUATIONS- MUST BE COMPLETED FOR THE CURRENT SCHOOL YEAR

This chart must be completed by each of the students' teachers listed below using the following scale:

Highly Effective (4)		Effective (3)		Developing (2)		Ineffective (1)	
COURSES	EFFORT	ATTITUDE	STUDY SKILLS	COOPERATION	MATURITY	EVALUATOR INITIALS	
ENGLISH							
MATHEMATICS							
SCIENCE							
SOCIAL STUDIES							
OTHER* (Required)							
OVERALL TOTAL						100	%
						Composite Number	Composite Percentage

* The "other" category **MUST** be completed by an administrator, school counselor, coach, or other teacher who interacts with the student on a regular basis. List the subject and/or title of person providing the information.

2026 - 2027 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM**

This form must be completed by a professional (artistic instructor) who is able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192.

PLEASE COMPLETE USING BLUE OR BLACK INK

Name of Student: _____ **D.O.B.:** _____

How long have you known this student and in what capacity? _____

Answer the following regarding the student's ability to be successful:

Coursework at Buffalo Academy for Visual and Performing Arts requires interacting as an ensemble member, with a high level of discipline. Describe the student's capacity to be successful as an artist/performer.

At Buffalo Academy for Visual and Performing Arts #192, students are required to be self-directed and be able to balance the demands of both academic and artistic requirements. Explain in detail your knowledge of how the student demonstrates such ability.

Provide additional comments that describe the performances/productions in which the student has been involved.

First and Last Name (Print)

Signature

Title

2026 - 2027 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192
RECOMMENDATION FORM

PLEASE COMPLETE USING BLUE OR BLACK INK

Name of Student: _____ D.O.B.: _____

Read these statements and rate the creative characteristics of the student according to the following scale:

- 1 – Seldom or never observed the trait**
2 – Observed this characteristic occasionally
3 – Observed this characteristic to a considerable degree
4 – Observed this characteristic almost all the time

- a. Student thinks, participates, and creates at high levels of complexity _____
- b. Student accepts constructive criticism _____
- c. Student pays attention to details _____
- d. Student self-assesses both self and work _____
- e. Student actively has creative, original thoughts _____
- f. Student acts independently and cooperatively _____
- g. Student applies corrections immediately _____
- h. Student thinks critically and abstractly _____
- i. Student takes responsibility for his/her actions _____
- j. Student holds self to a high standard _____

Please provide additional comments, if needed:

Teacher's Name (Print)

Signature of Teacher

Title

Date

RESEARCH LABORATORY HIGH SCHOOL #366
ESSAY DOCUMENT

All students who submit an essay will be entered into a lottery for enrollment.

Name of Student: _____ **D.O.B.:** _____

Students applying to Research Laboratory High School must submit an essay with their application.

RLHS is a joyful community where student voice is important, a school where we engage in conversation frequently through talking circles and class discussions. Academically, our goal is to develop students as positive and creative problem solvers, capable of effective communication and social change, through project-based learning and an emphasis on computing. Students at RLHS will have the opportunity to work with UB faculty in their areas of interest, and this may include coursework at UB, with the future goal of our school moving to the UB campus. We are a small school located in the Tri-Main building and as a small school, we do not have a full-size gym which means we have to partner with other schools for athletics.

The response to the essay prompt below **MUST BE WRITTEN ON THIS FORM** USING BLUE OR BLACK INK. Please do **not type your response or use pencil**. Essays should not be any longer than 250 words.

ESSAY PROMPT:

- Explain why you are interested in attending Research Laboratory High School.
- What makes you a good candidate for Research Laboratory High School?

[illegible]

2026 - 2027 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

RESEARCH LABORATORY HIGH SCHOOL #366
ESSAY DOCUMENT

Name of Student: _____ **D.O.B.:** _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SEPARATE APPLICATION FOR FREDERICK LAW OLMSTED AND CITY HONORS

There is a **separate** application process for BPS students and non-BPS students testing on Saturday for grades 9-12 available at www.buffaloschools.org. **Do not use this application to apply for these two schools.** An application will automatically be generated for all BPS students entering 9th grade who take the admissions test at their school.

Frederick Law Olmsted School #156	DGB = Differentiated Business **
City Honors at Fosdick-Masten Park #195	DIT = AU 8:1+1 Special Class Students Only

LIST OF HIGH SCHOOLS

Please Note: Students new or returning to the Buffalo Public School District who are transitioning from a similar “like” program may be eligible for Admissions to a CTE program. Students entering grade 11 for CTE Programs will receive exposure to the courses but may not receive the endorsed certification through NYSED. Students entering grade 12 will need a general education program/school to graduate on time.

HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (If Applicable)
Buffalo Academy for Visual & Performing Arts #192 450 Masten Avenue (716) 816-4220 School Hours: 7:30 a.m. – 2:25 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12	VPA = Leads to one of the following majors: Dance, Music (Vocal or Instrumental), Theater, Visual Arts, or *Communication Arts/Media	Audition (visit buffaloschools.org for audition dates and times) Grades (See Pg. 1) Recommendation Forms (See Pgs.4-5) Communication Arts/Media – *CTE Programs (See Page 8)
	DTT = Differentiated Technical Theater **	Special Class Students Only
Buffalo School of Culinary Arts & Hospitality Management #355 75 West Huron Street (716) 816-4778 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12	HOS = Hospitality/Culinary Arts (See Pg. 2 Regarding Allergenic Food Warning)	*CTE Programs (See Page 8) Lottery-Based Placement
	DCL = Differentiated Culinary **	Special Class Students Only
Burgard High School #301 400 Kensington Avenue (716) 816-4450 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	GEN = General Education	Lottery-Based Placement
	EMT = Exploratory Manufacturing Technologies (Leads to one of the following majors: Automotive Technology, Precision Machining, or Welding)	*CTE Programs (See Page 8) Lottery-Based Placement
	DAU = Differentiated Automotive **	Special Class Students Only
East Community High School #309 820 Northampton Street (716) 816-3997 School Hours: 7:40 a.m. – 2:35 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	PSA = Exploratory Public Service Academy (Leads to one of the following majors: Forensics, Business Law, Police, or Fire)	*CTE Programs (See Page 8) Lottery-Based Placement
	DGB = Differentiated Graphic Communication/Business **	Special Class Students Only
Emerson School of Hospitality #302 86 West Chippewa Street (716) 816-3018 School Hours: 7:45 a.m. – 2:40 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12	HOS = Hospitality/Culinary Arts See page 2 regarding allergenic food warning.	*CTE Programs (See Page 8) Lottery-Based Placement
	DCL = Differentiated Culinary **	Special Class Students Only


****Differentiated Programs** are available to special education students in special classes only, e.g., 6:1:1 or 15:1 and are designated with double asterisks.

HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (If Applicable)
Hutchinson Central Technical High School #304 256 South Elmwood Avenue (716) 816-3888 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 Admissions – Grade 9 and Grade 10 Only	ENG = Engineering (<i>Leads to one of the following majors: Biochemical Technology, Computer Technology, Electrical Technology, or Engineering Technology</i>)	*CTE Programs (See Page 8) Entrance Examination (visit buffaloschools.org for testing dates and times) Grades (See Pg. 1) Teacher Evaluation Form (See Pg. 3)
	DTE = Differentiated Interior Design **	Special Class Students Only
International Preparatory School #198 110 14 th Street (716) 816-4300 School Hours: 7:40 a.m. – 2:35 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	BUS = Business & Entrepreneurship	*CTE Programs (See Page 8) Lottery-Based Placement
	MTA = Multilingual Urban Teacher Academy	*CTE Programs (See Page 8) Grades & Attendance (See Pg. 1) Teacher Evaluation Form (See Pg. 3)
	ARD = Architectural & Design GEN = General Education	Lottery-Based Placement
	DGB = Differentiated Business ** DTA = Differentiated Teacher Academy**	Special Class Students Only
Lafayette International High School #207 370 Lafayette Avenue (716) 816-4340 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	CPE = College Preparatory for English Language Learners	English Language Learners with six years or less in the United States, including students from Puerto Rico, who score at the Entering, Emerging, or Transitioning levels of English proficiency.
	DCB = Differentiated Carpentry & Building Management (Bilingual Spanish Only) **	Special Class Students Only
Leonardo da Vinci High School #212 167 East Utica Street – New Location! (716) 816-4380 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12	DAV = daVinci (<i>Leads to one of the following majors: Media Arts & Animation, or College Preparatory</i>).	Grades & Attendance (See Pg. 1) Teacher Evaluation Form (See Pg. 3)
	DGB = Differentiated Business **	Special Class Students Only
Lewis J. Bennett High School of Innovative Technology #363 2885 Main Street (716) 816-4250 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	EIT = Exploratory Innovative Technologies Academy (<i>Leads to one of the following majors: College Preparatory, Graphic Animation & Digital Design, Network & Hardware, or Software Development & Programming</i>).	*CTE Programs (See Page 8) Lottery-Based Placement
	GEN = General Education	Lottery-Based Placement
	DGB = Differentiated Business **	Special Class Students Only
Math Science Technology Preparatory School #197 646 East Delavan Avenue (716) 816-4500 School Hours: 7:40 a.m. – 2:35 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12	BUS = Business & Entrepreneurship MCP = Medical Careers Pathway: <i>Health/Nurse Assisting</i>	*CTE Programs (See Page 8) Lottery-Based Placement
	GEN = General Education	Lottery-Based Placement
	DEF = Differentiated Environmental Facility Management ** DHH = Differentiated Home Health Aide**	Special Class Students Only

**Differentiated Programs are available to special education students in special classes only, e.g., 6:1:1 or 15:1 and are designated with double asterisks.

HIGH SCHOOLS & GRADES	PROGRAMS OFFERED	REQUIREMENTS (If Applicable)
McKinley High School #305 1500 Elmwood Avenue (716) 816-4480 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12	EBT = Exploratory Building Trades (<i>Leads to one of the following majors: Carpentry, Electrical, Heating, Ventilation, & Air Conditioning, or Plumbing</i>) ECO = Conservation HTC = Horticulture PRT = Printing	*CTE Programs (See Info. below) Lottery-Based Placement
	UTA = Urban Teacher Academy	*CTE Programs (See Info. below) Grades & Attendance (See Pg. 1) Teacher Evaluation Form (See Pg. 3)
	DGB = Differentiated Graphic Communication ** DHC = Differentiated Horticulture **	Special Class Students Only
Middle Early College High School #415 2885 Main Street (716) 816-4010 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	MEC = Middle Early College	Grades & Attendance (See Pg. 1) Teacher Evaluation Form (See Pg. 3) Student Interview Required if applicant meet all other criteria.
Research Laboratory High School #366 Tri-Main Center 2495 Main Street (716) 816-4700 School Hours: 7:40 a.m. – 2:35 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 2026-2027 – Some classes may be scheduled at the UB South Campus. Important Note: Assigned students will participate in mandatory summer programming to begin the summer prior to 9 th grade. Summer programming for incoming grade 9 students will be colocated between RLHS and UB South. Upper classmen will have the opportunity to enroll in internships which will be scheduled at different locations throughout the city.	RLS = Research Lab School	All students who submit an essay will be entered into a lottery for enrollment.
Riverside Academy High School #208 51 Ontario Street (716) 816-4360 School Hours: 7:40 a.m. – 2:35 p.m. <i>Accountability Status: Good Standing</i> Grade 9, 10, 11, 12 (Community School)	Blue Economy: ECO = Conservation	*CTE Programs (See Info. Below) Lottery-Based Placement
	ETO = Eco-Tourism/Entrepreneurship HAW = Health & Wellness	
	GEN = General Education	Lottery-Based Placement
South Park High School #206 150 Southside Parkway (716) 816-4828 School Hours: 8:25 a.m. – 3:20 p.m. <i>Accountability Status: Good Standing</i> Grades 9, 10, 11, 12 (Community School)	DGB = Differentiated Business **	Special Class Students Only
	AMS = Electromechanical Technology BUS = Business & Entrepreneurship COS = Cosmetology PTF = Personal Training & Fitness	*CTE Programs (See Info. Below) Lottery-Based Placement
	FAD = Fashion Arts & Design Studies GEN = General Education	Lottery-Based Placement
	DHT = Differentiated Horticulture **	Special Class Students Only

**Differentiated Programs are available to special education students in special classes only, e.g., 6:1:1 or 15:1 and are designated with double asterisk

SATURDAY ADMISSIONS TESTING & AUDITION DATES		
SCHOOLS	DATES & TIMES	TESTING LOCATIONS
Hutchinson Central Technical High School #304	October 18, 2025 @ 9:00 a.m. October 25, 2025 @ 9:00 a.m. November 8, 2025 @ 9:00 a.m. November 15, 2025 @ 9:00 a.m. All testing is conducted by appointment only using the QR code below. 	<u>Grades 9-10</u> Hutchinson Central Technical High School 256 South Elmwood Avenue (716) 816-3888
Buffalo Academy for the Visual and Performing Arts #192	October 18, 2025 @ 8:00 a.m. October 25, 2025 @ 8:00 a.m. Auditions are available on a walk-in basis only.	<u>Grades 9-12</u> Buffalo Academy for the Visual & Performing Arts 450 Masten Avenue (716) 816-4220

Board of Education Policy adopted June 26, 2013 regarding Career and Technical Education (CTE):

*Applications will be made through the Parental Choice applications for all Career and Technical Education Programs for students entering 9th or 10th grade in accordance with the application process. Acceptance into the Career and Technical Education Programs will be based on a holistic approach with the primary indicator being the student's interest. An interest inventory will be **required** and available through O*NET Online (www.onetonline.org). Attendance, grades, and behavior will also be evaluated holistically from the student's previous two school years but may not be used to preclude the student's admission into a Career and Technical Education program. Additionally, all available seats in 9th and 10th grades will be filled and no student should be denied access due to secondary indicators if an opening exists.*

The Buffalo Public Schools does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence, victim status, arrest or conviction record, genetic information, and other bias prohibited by New York State and/or federal nondiscrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director of Human Resources, 720 City Hall, Buffalo, NY 14202 or by calling (716) 816-3579.

BPS CRITERIA PROGRAMS AND SCHOOLS		
SCHOOLS	PROGRAMS	CRITERIA
<u>Buffalo Academy for Visual and Performing Arts</u> BPS #192 Admissions: Grades 5 - 12	VPA = Leads to one of the following majors: Dance, Music (Vocal or Instrumental), Theater, Visual Arts, or Communication Arts/Media	Criteria required: <ul style="list-style-type: none"> Audition 70% Academic Standing 25% <ul style="list-style-type: none"> Grades Previous School Year Grade Averages, Plus the 1st Quarter Grade Average of Current School Year Teacher Recommendation 5%
<u>The International Preparatory High School</u> BPS #198 Admissions: Grades 9 - 11	MTA = Multilingual Teacher Academy	Criteria required: <ul style="list-style-type: none"> Grades 40% <ul style="list-style-type: none"> Previous 1 School Year Grade Averages, Plus the 1st Quarter Grade Average of Current School Year Attendance 40% <ul style="list-style-type: none"> First Quarter of Current Year (85% - 100%) Teacher Recommendation 20%
<u>Leonardo daVinci High School</u> BPS #212 Admissions: Grades 9 - 12	DA= daVinci	Criteria required: <ul style="list-style-type: none"> Grades 30% <ul style="list-style-type: none"> Previous 1 School Year Grade Averages, Plus the 1st Quarter Grade Average of Current School Year Attendance 30% <ul style="list-style-type: none"> First Quarter of Current Year Teacher Recommendation 40%
<u>Hutchinson Central Technical High School</u> BPS #304 Admissions: Grades 9 – 10	ENG= Engineering	Criteria required: <ul style="list-style-type: none"> Entrance Exam 33.3% Grades 33.3% <ul style="list-style-type: none"> Previous 1 School Year Grade Averages, Plus the 1st Quarter Grade Average of Current School Year Teacher Recommendation 33.3%
<u>McKinlev High School</u> BPS #305 Admissions: Grades 9 -11	UTA= Urban Teacher Academy	Criteria required: <ul style="list-style-type: none"> Grades 40% <ul style="list-style-type: none"> Previous School Year Grade Averages, plus the 1st Quarter Grade Average of Current School Year Attendance 40% <ul style="list-style-type: none"> First Quarter of Current Year (85% - 100%) Teacher Recommendation 20%
<u>Research Laboratory High School</u> BPS #366 Admissions: Grades 9 - 12	RLS = Research Lab School	Essay required: All students who submit an essay will be entered into a lottery for enrollment.
<u>Middle Early College High School</u> BPS #415 Admissions: Grades 9 - 10	MEC= Middle Early College	Criteria required: <ul style="list-style-type: none"> Attendance 85% - 100% 35% Average of 65% - 85% entering high school 25% In-person Interview 40%