

BUFFALO PUBLIC SCHOOLS 2026-2027 ELEMENTARY SCHOOL APPLICATION

Student Placement & Registration • 33 Ash Street • Buffalo, NY 14204 • (716) 816-3717

PLEASE READ GUIDELINES CAREFULLY BEFORE COMPLETING THIS APPLICATION

The on-time application window is *Monday*, September 29, 2025 - Friday, December 5, 2025.

- Paper applications may be <u>delivered in person</u> to the above address; office hours are Monday Friday, 8:30 am 4:00 pm.
- This application is to be completed for elementary school students entering grades 3Y grade 8. Please note there is a separate application for Frederick Law Olmsted #156 and City Honors School #195.
- Parents/caregivers must submit one application for each child.
- Only select school(s) you are interested in your child attending as **all school assignments carry a one-year commitment**.
- If current BPS students are not selected for any of their choices, they will remain in the wait pool (see wait pool information below).
- If a student is selected for any of their school choices, they will **not** remain at their current school. This includes students attending #64 (transitioning to #156), #156, #192, and #195. **ONLY submit an application if you wish your child to attend a different school for the 2026 2027 school year. School assignments carry a one-year commitment.**
- Applications for **NON- BPS** students will continue to be accepted after Friday, December 5, 2025.
- The application deadline date for current **BPS** students is Friday, December 5, 2025.
- No changes can be made to the submitted application after the deadline date of Friday, December 5, 2025.
- School placement is conditional upon students successfully passing their current grade.
- Lottery placements are conducted through a random computerized system when there are more applicants than available seats for applications submitted on or before the deadline date of December 5, 2025.
- For applications submitted after the deadline date of December 5, 2025, students will be placed according to date received based on seat availability.
- Assignments to criteria-based schools are determined based on the established criteria for the school.
- Specialized programs for students with special education or bilingual language needs may not be available in all schools.
- English as a New Language (ENL) services are available in every Buffalo Public School.
- All assignments carry a one-year commitment. Your signature on the application will serve as acknowledgement of this commitment.
- Waiting pools will remain active until <u>Friday, October 23, 2026</u>. Waiting pool for 3Y and Pre-kindergarten will remain active throughout the school year.

AGE REQUIREMENTS

- Bennett Park Montessori #32 program for 3-year-olds: Applicants must be born between December 2, 2022 December 1, 2023.
- Pre-Kindergarten: Applicants must be born between December 2, 2021 December 1, 2022.
- Kindergarten: Applicants must be born between December 2, 2020 December 1, 2021.

SIBLING PREFERENCE: is granted to students in grades Pre-Kindergarten to 8, based on seat availability and the following conditions:

- Sibling preference does not apply to criteria-based programs.
- Sibling must be a brother or sister of the applicant and reside within the same household.
- Sibling must be currently registered in a Buffalo Public School in grades 3Y to 8.
- Sibling preference is only given to students who will attend the same school for the 2026-2027 school year.
 Sibling preference must be requested on the application.

PROXIMITY PREFERENCE is granted to students, first school choice only, based on seat availability and the following conditions:

- Residence is located 0.1-to-1.5 walking distance from the school.
- Proximity preference *does not* apply to criteria-based programs.

COMMUNITY SCHOOLS has the following proximity preference:

- 50% of the school population must consist of **Walker** [residence is located 0.1-to 0.7-walking distance from the school];
- 30% of the school population must consist of <u>Community</u> [residence is located 0.71-to-1.5 walking distance from the school]; and
- 20% of the school population must consist of **District** [residence is located 1.51 and beyond from the school].

ATTENDANCE BOUNDARIES

<u>ATTENDANCE BOUNDARY:</u> Students in grades Pre-Kindergarten - 8 may be granted attendance boundary preference based on seat availability at the following schools: (https://buffalopsny.sites.thrillshare.com/o/dept-admissions-registration/page/admissions-registration).

Frederick Law Olmsted Elementary #64

- 65% of seats are assigned to the test-in Gifted and Talented program.
- 35% of seats are assigned to students as follows: (1) Neighborhood & Citywide siblings; (2) Neighborhood; (3) and Citywide.

Discovery School #67

- 50% of the available seats are assigned to Neighborhood students.
- 50% of the available seats are assigned to Citywide students.

Highgate Heights Elementary #80

Preference is given to students living in Buffalo Promise Neighborhood Zone.

LANGUAGE PROGRAMS

BILINGUAL EDUCATION - Dual Language Immersion (DLI)

* Two-Way Dual Language Immersion Program

These classrooms consist of (EIM) English immersion students [50% of students that demonstrate proficiency in English] and (SIM) Spanish immersion students [50% of students that demonstrate proficiency in Spanish].

The Language Assessment Center will determine your child's language proficiency.

Students will foster and develop language and literacy skills in English and Spanish through each of the content areas.

** One -Way Dual Language Immersion Program: (SIM - Spanish Immersion)

These classrooms consist of Spanish dominant students only. Students will learn to speak, read, and write in English while continuing to foster their home language literacy skills, in Spanish, through each of the content areas.

SATURDAY ADMISSIONS TESTING & AUDITION DATES					
SCHOOLS	DATES	TESTING & AUDITION LOCATIONS			
Arthur O. Eve School of Distinction	November 1, 2025	Kindergarten Grades 1-4			
#61 & Frederick Law Olmsted #64	November 22, 2025	Frederick Law Olmsted #64	Arthur O. Eve School of		
	December 13, 2025	874 Amherst Steet	Distinction #61		
		(716) 816-3420	453 Leory Avenue		
	All testing is conducted by appointment only. A	(716) 816-3400			
	district representative will				
	contact you to schedule an				
	appointment once your				
	application has been processed.				
Buffalo Academy of the Visual &	November 15, 2025	Grad	Grades 5 -8		
Performing Arts #192	November 22, 2025	Buffalo Academy of the Visual & Performing Arts #192			
6		450 Masten Avenue			
	Auditions are available on	(716) 816-4220			
	a walk-in basis only.	(,10,,010,120			

The Buffalo Public Schools does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence, victim status, arrest or conviction record, genetic information, and other bias prohibited by New York State and/or federal nondiscrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director of Human Resources, Rm.720 City Hall, Buffalo, NY 14202 or by calling (716) 816-3579.

SCHOOL	SCHOOL NAME	ADDRESS	PROGRAM CODES	GRADES	UNIFORM	
NUMBER	SCHOOL ACCOUNTABILITY STATUS	TELEPHONE	TROGRAM CODES	GREIDES	SCHOOL SCHEDULE	
003 Community	D'Youville Porter Campus School Accountability Status: Comprehensive Support	255 Porter Avenue (716) 816-3120	DLI = Dual Language Immersion (*See Page 2)	PK-6	Uniform 9:10am-4:05pm	
School	& Improvement (CSI)	(710) 610-3120	GEN = General Education	K-8	7.10am-4.03pm	
006	Buffalo Elementary School of Technology Accountability Status: Comprehensive Support & Improvement (CSI)	414 South Division Street (716) 816-3767	GEN = General Education	PK-8	No Uniform 8:20am-3:15pm	
017	Early Childhood Center Accountability Status: Targeted Support & Improvement (TSI)	1045 W. Delavan Avenue (716) 816-3150	GEN = General Education	PK-4	Uniform 9:10am-4:05pm	
018	Dr. Antonia Pantoja Community School Accountability Status: Additional Targeted Support & Improvement (ATSI)	750 West Avenue (716) 816-3160	GEN = General Education	PK-8	No Uniform 9:10am-4:05pm	
019	Native American Magnet Accountability Status: Good Standing	97 West Delavan Avenue (716) 816-3180	GEN = General Education	PK-8	No Uniform 8:20am-3:15pm	
027	Hillery Park Elementary Accountability Status: Good Standing	73 Pawnee Parkway (716) 816-4770	GEN = General Education	PK-8	Uniform 8:20am-3:15pm	
030	Frank A. Sedita Elementary	21 Lowell Place	DLI = Dual Language Immersion (*See	PK -6	Uniform	
Community	Accountability Status: Comprehensive Support	(716) 816-3220	Page 2)		9:10am-4:05pm	
School	& Improvement (CSI) Harriet Ross Tubman Elementary School	,	GEN = General Education	PK-8	-	
031	Accountability Status: Comprehensive Support & Improvement (CSI)	212 Stanton Street (716) 816-3780	GEN = General Education	PK-8	Uniform 8:20am-3:15pm	
032	Bennett Park Montessori School Accountability Status: Comprehensive Support & Improvement (CSI)	342 Clinton Street (716) 816-4603	GEN = General Education	3Y-8	No Uniform 9:10am-4:05pm	
033	Bilingual Center Accountability Status: Comprehensive Support	157 Elk Street	DLI = Dual Language Immersion (*See Page 2)	PK-6	Uniform	
	& Improvement (CSI)	(716) 816-4783	GEN = General	7-8	7:30am-2:25pm	
037 Community School	Marva J. Daniel Futures Preparatory School Accountability Status: Comprehensive Support & Improvement (CSI)	295 Carlton Street (716) 816-3800	GEN = General Education	PK-8	No Uniform 7:30am-2:25pm	
043 Community School	Lovejoy Discovery School Accountability Status: Comprehensive Support & Improvement (CSI)	161 Benzinger Street (716) 816-3260	GEN = General Education	PK-8	No Uniform 9:10am-4:05pm	
045	International School Accountability Status: Comprehensive Support & Improvement (CSI)	141 Hoyt Street (716) 816-3300	GEN = General Education	PK-8	No Uniform 9:10am-4:05pm	
048	School #48 @ Dr. Martin Luther King, Jr. #39 Accountability Status: Comprehensive Support & Improvement (CSI)	487 High Street (716) 816-3240	GEN = General Education	PK-8	No Uniform 9:10am-4:05pm	
050 Community School	North Park Community School Accountability Status: Good Standing	780 Parkside Avenue (716)816-3440	GEN= General Education	PK-8	No Uniform 8:20- 3:15 pm	
053	Community School #53 Accountability Status: Comprehensive Support & Improvement (CSI)	329 Roehrer Avenue (716) 816-3330	GEN = General Education	PK-8	Uniform 9:10am-4:05pm	
054	Dr. George Blackman Early Childhood Center Accountability Status: Targeted Support & Improvement (TSI)	2358 Main Street (716) 816-3340	GEN = General Education	PK-4	Uniform 8:20am-3:15pm	
059 Community School	Dr. Charles R. Drew Science Magnet– Museum Accountability Status: Comprehensive Support & Improvement (CSI)	1 MLK Jr. Park (716) 816-3370	GEN = General Education	3-8	No Uniform 7:30am-2:25pm	
061	Arthur O. Eve Early Childhood Performing Arts School of Distinction	453 Leroy Avenue (716) 816-3400	EPA = Exploratory Performing Arts (Dance, Music, Theater, & Visual Arts)	PK-4	No Uniform 8:20am-3:15pm	
	Accountability Status: Good Standing		GAT = Gifted and Talented Testing Required	K-4		
	Frederick Law Olmsted School		C/W = Citywide N/H = Neighborhood	PK-4		
	Accountability Status: Good Standing 874 Amherst Street		DLI = Dual Language Immersion	PK-4		
064	8/4 Amnerst Street (716) 816-3420		(*See Page 2) GAT = Gifted and Talented Testing Required	K-4	No Uniform 8:20am-3:15pm	

SCHOOL	SCHOOL NAME	ADDRESS	PROGRAM CODES	GRADES	UNIFORM	
NUMBER	SCHOOL ACCOUNTABILITY STATUS	TELEPHONE	PROGRAM CODES	GRADES	SCHOOL SCHEDULE	
065	Roosevelt Early Childhood Center Accountability Status: Good Standing	249 Skillen Street (716) 816-3430	GEN = General Education	PK-4	No Uniform 9:10am-4:05pm	
067	Discovery School Accountability Status: Good Standing	911 Abbott Road (716) 816-4922	C/W = Citywide N/H = Neighborhood	PK-8	No Uniform 7:30am-2:25pm	
069	Houghton Academy Accountability Status: Targeted Support & Improvement (TSI)	1725 Clinton Street (716) 816-4794	GEN = General Education	PK-8	No Uniform 9:10am-4:05pm	
072	Lorraine Elementary Accountability Status: Good Standing	71 Lorraine Avenue (716) 816-4809	GEN = General Education	PK-8	Uniform 8:20am-3:15pm	
074 Community School	Hamlin Park Claude & Ouida Clapp Academy Accountability Status: Comprehensive Support & Improvement (CSI)	126 Donaldson Road (716) 816-3490	GEN = General Education	PK-8	Uniform 9:10am-4:05pm	
076	Herman Badillo Bilingual Academy	215 G 1' G	GEN = General Education	PK-8	IIc	
Community School	Accountability Status: Comprehensive Support & Improvement (CSI)	315 Carolina Street (716) 816-3848	SIM = Spanish Dominant S One-Way Dual Language In (**See Page 2)		Uniform 7:30am-2:25pm	
079	Pfc. William J. Grabiarz School of Excellence Accountability Status: Comprehensive Support & Improvement (CSI)	225 Lawn Avenue (716) 816-4040	GEN = General Education	PK-8	Uniform 7:30am-2:25pm	
080 Community School	Highgate Heights Elementary Accountability Status: Comprehensive Support & Improvement (CSI)	600 Highgate Avenue (716) 816-4050	C/W = Citywide N/H = Neighborhood	PK-8	Uniform 9:10am-4:05pm	
081	School #81 Accountability Status: Good Standing	140 Tacoma Avenue (716) 816-4060	GEN = General Education	PK-8	No Uniform 9:10am-4:05pm	
082	The Ronald Peoples School of Scholars Accountability Status: Good Standing	230 Easton Avenue (716) 816-4070	GEN = General Education	PK-4	Uniform 9:10am-4:05pm	
089 Community School	Dr. Lydia T. Wright School of Excellence Accountability Status: Comprehensive Support & Improvement (CSI)	106 Appenheimer Street (716) 816-4110	GEN = General Education	PK-8	No Uniform 9:10am-4:05pm	
90	School #90 Early Childhood Center (formally Dr. Charles R. Drew Science Magnet – Annex) Accountability Status: Good Standing	50 A Street (716) 816-4120	GEN = General Education	PK-2	Uniform (Not Mandatory) 7:30am-2:25pm	
092 Community School	B.U.I.L.D. Community School Accountability Status: Comprehensive Support & Improvement (CSI)	340 Fougeron Street (716) 816-4140	GEN = General Education	PK-8	No Uniform 8:20am-3:15pm	
093 Community School	Southside Elementary Accountability Status: Additional Targeted Support & Improvement (ATSI)	430 Southside Parkway (716) 816-4818	GEN = General Education	PK-8	No Uniform 7:30am-2:25pm	
094 Community School	West Hertel Elementary Accountability Status: Good Standing	489 Hertel Avenue (716) 816-4150	GEN = General Education	PK-8	Uniform (Not Mandatory) 7:30am-2:25pm	
095	Waterfront Elementary Accountability Status: Good Standing	95 Fourth Street (716) 816-3900	GEN = General Education	PK-8	No Uniform 8:20am-3:15pm	
097 Community School	Harvey Austin Elementary Accountability Status: Comprehensive Support & Improvement (CSI)	1405 Sycamore Street (716) 816-4460	GEN = General Education	PK-8	No Uniform 9:10am-4:05pm	
099 Community School	Stanley Makowski Early Childhood Center Accountability Status: Good Standing	1095 Jefferson Avenue (716) 816-4180	GEN = General Education	PK-4	No Uniform 9:10am-4:05pm	
156	Frederick Law Olmsted School Accountability Status: Good Standing	and non-BPS students avail	cation for <u>BPS students</u> applying for grades 6 and 8, or those opting to test on Sc ailable at www.buffaloschools.org. An application will automatically b idents who take the admissions test at their homeschool.			
192	Buffalo Academy for Visual & Performing Arts Accountability Status: Good Standing	450 Masten Avenue (716) 816-4220	Audition, Two Recommendation & the Teacher Evaluations Required - (See pages 6. 7 & 8) Le Min Th	PA = Visual rforming Arts: ads to one of c following ajors: Dance, usic, (Vocal or strumental), leatre, and sual Arts.	No Uniform 7:30am-2:25pm	
195	City Honors School at Fosdick-Masten Park Accountability Status: Good Standing	There is a senarate application for RPS students applying for grades 6 and 8 or those opting to test on Saturday				

App. Number	(Office Use Only)
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2026-2027 BUFFALO PUBLIC SCHOOLS ELEMENTARY CHOICE APPLICATION (PLEASE COMPLETE THE APPLICATION USING BLACK OR BLUE INK ONLY)

Applying for Grade:	Current School #	School Name:
Student's Last Name:	Student's First Name:	M.I.:
Date of Birth: Gender:	Student Identification Number (NO	Social Security #): TWIN: Y/N
Is the student Hispanic, Latino, or of Spanish origin?	Yes, Hispanic No, Not Hispan	nic
Select One or More Races: American Indian or Native Alaskan		e Hawaiian or White
Address of Student:		Apartment #:
(House Number and Street Name)		
City:	State:	Zip Code:
Last Name of Parent/Caregiver:	First Name of Parent/Caregiv	er:
Primary Telephone Number: Alto	ernate Telephone Number:	
Email Address:	Charter Exit Reas	son:
Mark each category with an (X): Does the student receive 504/ADA (American Disability Act) S	Services? Yes No	
Does the student currently receive Special Education services?		nat level of service?
Does the student speak or understand a language other than English		nat other language?
Has the student ever received ENL or bilingual services? While in grades $7 - 8$, did your child participate in a Juni	Yes No for Varsity or Varsity Sport at their pre-	vious school? Yes No
SCHOOL CHOICES: All School Assignments will carry a	, , , ,	
each school choice. Choices are to be listed in order of prefere choices). ONLY SELECT SCHOOL(S) YOU ARE INTERIOR.	nce from 1 to 5. Each selection is one choi	ce (2 programs for the same school count as 2
School Number 1 School Number 2	School Number 3 School Number	School Number 5
Program Code Program Code	Program Code Program Cod	e Program Code
Trogram Code Trogram Code	Trogram Cou	
For Office Use Only: For Office Use Only:	For Office Use Only: For Office Use Onl	y: For Office Use Only:
CIPI INC PREFERENCE A CANADA STANDARD A CANADA S		
SIBLING PREFERENCE: Last Name, First Name, Middle Initial		Date of Birth: School # Attending
CO ADDITION OF THE STATE OF THE		
CO-APPLICANT(S): If you are also applying for another sibl school, fill in the name(s) below. You MUST complete a sep		lid like him/her to be assigned together to the same
Last Name, First Name, & Middle Initial:		School # Applying to:
Vous signature below in disease that your swift that	wimawy posidones will be within the city.	mits of Buffolo NV by July 1 2027
Your signature below indicates that you certify that your pr	i mary residence will be within the city h	
Signature of Parent/Caregiver:		Date:

BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192 RECOMMENDATION FORM (GRADES 5-8 ONLY)

PLEASE COMPLETE IN BLUE OR BLACK INK

This form must be completed by a **professional (artistic instructor)** who is able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192.

Name of Student:		DOB:			
How long have you known this student and in what capacity?					
Coursework of Buffalo Academy	g the student's ability to be succe y for Visual and Performing Arts re the student's capacity to be succe	quires interacting as an ensemble men	mber, with a		
		s are required to be self-directed and to the self-directed and the			
Provide additional comments that	nt describe the performances/produc	etions in which the student has been in	volved.		
Print Name	Signature				

BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS (BAVPA) #192 **RECOMMENDATION FORM (GRADES 5-8 ONLY)**

(Pages 6 and 7 also need to be completed and submitted when applying to BAVPA #192)

PLEASE COMPLETE IN BLUE OR BLACK INK

ame of Student:	DOB:
ead these statements and rate the creative characteristics of the student accor-	ding to the following scale:
 1 – Seldom or never observed the trait 2 – Observed this characteristic occasionally 3 – Observed this characteristic to a considerable d 4 – Observed this characteristic almost all the time 	
a. Student thinks, participates, and creates at high levels of complex	ity
b. Student accepts constructive criticism	
c. Student pays attention to details	
d. Student self-assesses both self and work	
e. Student actively has creative, original thoughts	
f. Student acts independently and cooperatively	
g. Student applies corrections immediately	
h. Student thinks critically and abstractly	
i. Student takes responsibility for his/her actions	
j. Student holds self to a high standard	
Please provide additional comments, if needed:	
Name of Teacher (Print)	
Signature of Teacher	
Title	

Date

2026-2027 BUFFALO PUBLIC SCHOOLS ELEMENTARY CHOICE APPLICATION

TEACHER EVALUATION FORM

This form MUST be completed for all students <u>submitting</u> an elementary application to <u>Buffalo Academy for Visual & Performing Arts</u> for the 2026-2027 school year.

PLEASE COMPLETE IN BLUE OR BLACK INK

Student's First Name:

M.I.:

IMPORTANT INFORMATION:

Student's Last Name:

- Students applying to Buffalo Academy for Visual & Performing Arts #192 must also complete and submit the Recommendation Forms on pages 6 & 7.
- This form should be distributed to teachers by the school staff only and not the student.

Date of Birth:		7					
				PLETED FOR TI			
Highly Ef	fective (4)	Effectiv	ve (3)	Developin	ng (2)	Ineffective	(1)
COURSES	EFFORT	ATTITUDE	STUDY SKILLS	COOPERATION	MATURITY	EVALUATO	DR INITIALS
ENGLISH							
MATHEMATICS							
SCIENCE							
SOCIAL STUDIES							
OTHER* (Required) Subject or Title:							
OVERALL TOTAL						100 Composite Number	0/0 Composite Percentage

^{*}The "other" category MUST be completed by <u>an administrator, school counselor, coach, or other teacher</u> who interacts with the student on a regular basis. List the subject and/or title of the person providing the information.