

SUMMER READING 2025

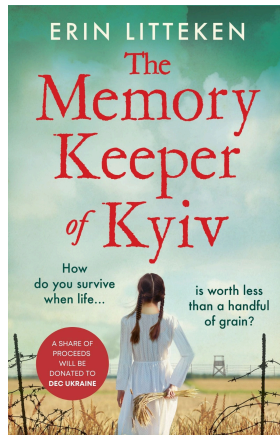
Dear Case Students and Families,

Reading is an important part of a student's experience in high school, as in life, and we hope that each student will become a lifelong reader. Summer is a time for recreational reading, exploring new books, and catching up on those books that students never had time for during the busy school year.

Summer reading is also an important sustaining element in all of the Core Values of Joseph Case High School:

- Communication
- Authentic learning opportunities
- Shared responsibility in academic excellence and integrity
- Engagement of students as active learners
- Higher-order thinking skills
- Strong 21st-century knowledge base

All students are expected to read **at least two summer reading titles** by the time they return to school in the fall, including the schoolwide novel *The Memory Keeper of Kyiv* by Erin Litteken



High school faculty will join students in summer reading as the springboard to our thirteenth annual fall interdisciplinary day on August 29th.

Students may choose to read one of these as their choice book for the second summer reading book required by grade (*AP courses should see their individual class requirements*).

Books for Individual Grades

Grade 9

Summer reading selection for Grade 9 students:

- *Legend* by Marie Lu

Pre-AP I

All students who selected Pre-AP English 9 should join the Google Classroom. Students who are choosing to participate in Grade 9 Pre-AP should read *Funny in Farsi* by Firoozeh Dumas and *I Must Betray You* by Ruta Septys. They do not need to read *Legend*.

Grade 10

Summer reading selections for Grade 10 students:

Choose either:

- *And Then There Were None* by Agatha Christie

or

- *The Glass Castle* by Jeanette Walls

Pre-AP II

All students who are choosing to participate in Pre-AP 10 should reference the Google Classroom. Students registered for this course should also read *the Odyssey* by Sophocles (*access the version posted on Google Classroom*).

Grade 11

Summer reading choices for Grade 11 students:

- *The Curious Incident of the Dog in the Night-Time* by Mark Haddon

AP Language and Composition

All students who selected **AP Language and Composition** should join the Google Classroom to see the two required titles, the style packet, and the corresponding assignments.

Grade 12

Summer reading choices for Grade 12 students:

- *One of Us is Lying* by Karen McManus

AP Literature and Composition

All students who selected **AP Literature and Composition** should join the Google Classroom to access assignment details for the required summer reading selection, *Educated* by Tara Westover.

AP Capstone

All students who selected **AP Seminar** should join the Google Classroom. Students should read *Firekeeper's Daughter* by Angeline Boulley**.

All students who selected **AP Research** should join the Google Classroom. Summer reading assignments will be discussed in class and posted in Google Classroom.

Strategies

Students are strongly encouraged to annotate the texts while reading to maximize opportunities for success. Students may annotate the text by writing in the margins or using sticky notes. For incoming freshmen, annotating a text involves writing down questions you may have about the text, taking notes that contain your original analysis of the text, and/or marking important points, and highlighting/defining words that you do not understand. As you annotate, consider the focus below for this year's summer reading selections.

Often, in works of literature, characters experience internal conflicts and external conflicts that turn out to have great importance.

Track both internal and external conflicts that surface in your summer reading selection. You may consider how the external conflicts illuminate the internal ones; any parallels you observe when comparing internal and external conflicts; and/or the significance of the conflicts within the context of the novel.

Students should keep a close reading journal that reflects and enhances their understanding of the conflict in the novel. These journals will be used in preparation for a formal assessment at the opening of the school year.

Should students or their families have specific questions regarding the content of reading selections, they should contact the English Department Head at bbotelho@swanseaschools.org. An alternate title can be offered.

Please have a safe and enjoyable summer.

Sincerely,

The English Department Faculty