

# Gladstone SD 115 - Early Lit Allowable Uses 25-27



| Allowable Use              | Year(s) of Programming:<br>(select all that apply) | PD: Entity (select one per row) | PD: Participants (select all that apply) | PD: Frequency (select one) |
|----------------------------|--|---------------------------------|--|----------------------------|
| 1 Professional Development | SY 25-26 SY 26-27                                  | NW Regional ESD                 | Administrators Teachers                  | Monthly                    |
| 2 Coaching                 | SY 25-26 SY 26-27                                  |                                 |  |                            |
| 3 High Dosage Tutoring     | SY 25-26 SY 26-27                                  |                                 |  |                            |
| 4 Extended Learning        | SY 25-26 SY 26-27                                  |                                 |  |                            |

| PD: Focus (select all that apply)  | Coaching: Provider (select one per row) | Coach: Participants (select all that apply) | Coaching: % Teachers or Admin Receiving |
|--|---|---|---|
| Assessment - Benchmark/ Progress Monitoring/ or Summative Core<br>Curriculum Implementation Foundational Skills MTSS and<br>Differentiation PD for administrators on leading for literacy<br>Reading Comprehension |   |   |   |
|  | NW Regional ESD                         | Administrators Teachers                     | 76-100%                                 |
|  |   |   |   |
|  |   |   |   |

| Coaching: Frequency (select one) | Coaching: Duration (select one) | Coaching: Focus (select all that apply)   | HDT: Entity (select one per row) | HDT: Staff (select all that apply)    |
|----------------------------------|---------------------------------|---|----------------------------------|---------------------------------------|
|                                  |                                 | Background Knowledge<br>Coaching for administrators on leading for literacy<br>Core Curriculum Implementation<br>Foundational Skills<br>MTSS and Differentiation<br>Reading Comprehension<br>Reading Models Based in Research |                                  |                                       |
| Monthly                          | Entire School Year              | Assessment - Formative<br>Assessment Practices<br>Core Curriculum Implementation<br>Foundational Skills<br>Reading Comprehension  |                                  |                                       |
|                                  |                                 |   | District (internally led)        | Licensed Teachers<br>Qualified Tutors |
|                                  |                                 |   |                                  |                                       |

| HDT: Before/After/During School (select one)              | HDT: Ratio (select one) | HDT: Duration (select one) | HDT: Frequency (select all that apply) | ExtL: Entity (select one per row) |
|---|-------------------------|----------------------------|--|-----------------------------------|
|   |                         |                            |  |                                   |
|   |                         |                            |  |                                   |
| During School (Cannot be during regular core instruction) | 2-4 Students Per Tutor  | >20 Weeks                  | 4x Per Week                            |                                   |
|   |                         |                            |  | District (internally led)         |

| ExtL: If "Other" entity please describe | ExtL: Staff (select all that apply)   | ExtL: Before/After/Summer (select all that apply) | ExtL: If "Other" engagement time please describe | ExtL: Program Description                        |
|---|---------------------------------------|---|--|--|
|   |                                       |   |  |  |
|   |                                       |   |  |  |
|   |                                       |   |  |  |
|   | Licensed Teachers    Qualified Tutors | After School                                      |  | Before/After School Literacy-Focused Programming |

ExtL: If "Other" program  
please describe

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