

BALTIMORE CITY  
PUBLIC SCHOOLS



2025-26

# PRE-K AND KINDERGARTEN

ENROLLMENT GUIDE

[www.baltimorecityschools.org](http://www.baltimorecityschools.org)



# ROCK & ENROLL





# **ROCK & ENROLL** IN CITY SCHOOLS' **PRE-K/K!**

## City Schools' Portrait of a Graduate

Every day, children walk through the doors of Baltimore's schools filled with talent, dreams, and enormous potential. It is City Schools' responsibility to make sure that **ALL children** have a safe place to go every day, where they can learn about the world around them with adults who will engage, enrich, and inspire their experiences and passions. Enrollment in Pre-K/K is the foundation towards ensuring that our children are prepared for success!

To inspire our next generation of leaders, City Schools' strategic direction is prioritizing three areas:

► **ACADEMICS** – A well-rounded education across all academic disciplines with a strong focus on foundational literacy & math to equip students with the building blocks to succeed as they advance through City Schools and beyond.

► **WHOLENESS** – Student growth and enrichment with reach outside of the traditional classroom setting, City Schools students participate in a wide variety of programs to expand their minds, change their perspectives, and enhance their overall school experience.

► **LEADERSHIP** – City Schools honors and values the voice of its students by actively engaging in meaningful, two-way conversations and providing opportunities for students to drive positive change.



*One of the many benefits at Commodore John Rodgers that I love about my son being in pre-K is the amount of hands-on educational learning activities that he is able to participate in every day. My son has been able to also adapt to the routines in place at school and use them here at home. –A. Alvarado*



# DID YOU KNOW STUDENTS LEARN THROUGH PLAY?



▶ In the math center, students will understand numbers, ways of representing numbers, and relationships between numbers. They will recognize, replicate patterns, and make predictions about patterns in the environment. Also, recognize, name, build, draw, describe, compare, and sort two/three dimensional shapes.

▶ In the science center, students will explore the physical properties of the world by observing and manipulating common objects and materials in the environment. Also, they will explore living things, their life cycles, and their habits.

▶ In the library center, students will develop pre-reading skills, increase vocabulary, develop storytelling abilities, enhance self-esteem, and strengthen eye muscles by following pictures and words in a book.

▶ In the computer lab, students will develop team building skills, learn the parts of a computer, develop perseverance seeing a program or task through to completion, develop early reading skills relating word labels to graphics. Also, they will develop and refine small muscle skills clicking the mouse, using the keyboard, and moving the cursor.

▶ In the block center, students will learn to share and cooperate with others, demonstrate pride in accomplishments and a positive self-concept

by talking about what they have created. Also, develop problem solving and math skills by comparing sizes, shapes, counting materials, and sequencing blocks from short to tall, and bridging a bridge. Students will develop eye-hand coordination by placing blocks in desired patterns, and use large and small muscle skills for grasping, lifting, placing, and balancing blocks.

▶ Table games are a good way for students to gain an understanding of math concepts such as counting, sequencing, seriation, and classification; develop cognitive skills such as colors, shapes, size, numbers, space, and quantity. Also, learn to classify, sort, and compare objects by color, size, texture, and shape.

▶ Music in the classroom allows students to cooperate with others when singing, marching, and playing instruments. Students develop large motor skills by moving to music and participating in other creative movement activities; improve small motor skills through finger plays as well. Students improve balance, coordination, and rhythm through dancing and other movement activities.

▶ During art, students have the ability to enhance creativity, develop an understanding of cause and effect, observe changes when colors are mixed, and develop small muscle skills through coloring, cutting, and painting.



gross motor  
counting

blocks

nurturing

writing

sharing

basic skills

art

early learning

crayons

explore

building

social development

painting

fun

colorful creativity

alphabet

play

numbers

happy

dancing

certified teachers

emotional development

foundation

fine motor



## REGISTRATION INFORMATION

### Introducing City Schools' NEW Centralized Enrollment Processes for Pre-Kindergarten and Kindergarten.

**Congratulations! It's time to enroll your children for pre-K or kindergarten! Children who turn four (4) or five (5) by September 1, 2025 are eligible to apply for schools. This year, families will be able to apply online for up to three (3) traditional, neighborhood schools and receive their placement offer via email.**

#### What are the benefits of this new centralized process?

- ▶ By applying online, families will save time by not having to visit multiple schools.
- ▶ Families do not need to rush to schools on the first day to register their children out of fear that a preferred school will fill up.
- ▶ All families are able to apply and receive their offers at the same time, regardless of priority group status.
- ▶ Offers will still be made based upon MSDE and Board-approved criteria.
- ▶ The process will use a trusted algorithm to make placement decisions— removing any user error that may happen.

## EVERYTHING YOU NEED — ONLINE AND AT YOUR FINGERTIPS

**Search for schools** > [www.baltimorecityschools.org/page/schools](http://www.baltimorecityschools.org/page/schools)

Every school in the district has an online school profile that includes contact information, programs, achievement data, pictures, and more. Families can search for schools by location or program availability.

### Student Enrollment Management System (SEMS) Parent Portal

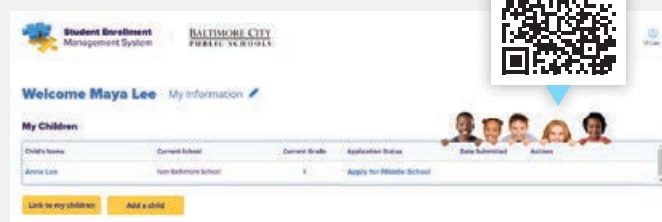
Parents and guardians can access the online pre-K and Kindergarten application by visiting [www.baltimorecityschools.org/SEMS](http://www.baltimorecityschools.org/SEMS) to set up your Parent Portal Account – this process is quick and easy but will require a valid email address.

Note: Families that participated in this year's middle or high school choice process can use their existing accounts when applying for pre-K or kindergarten.

### Completing the Pre-Kindergarten or Kindergarten Application

Parents and guardians can complete the application through the **SEMS Parent Portal by following these steps:**

- 1 Create an account.
- 2 Add your students: **a)** Families of current City Schools students will need to link to their children by clicking on the “Link to my child” button. Note: If you have more than one child enrolled in a City School, you will only need to complete the process once to link to all children. Linking is necessary to ensure your student receives sibling priority, while also minimizing the data entry needed. **b)** Families of students not currently enrolled in a City School can add a child to their dashboard by clicking on the “Add a child” button.
- 3 If your pre-K or kindergarten applicant does not show up on your dashboard, you will need to add them using the “Add a Child” button.
- 4 Beside your students that are eligible to apply, you will see a link that says, “Apply for Pre-Kindergarten” or “Apply for Kindergarten.”
- 5 Enter the necessary information.
- 6 Review your information and submit.



Charter schools will not use the SEMS application. Interested families are encouraged to contact these schools directly for more information about their admission processes and timelines.



**No internet access at home? Here are some ways to complete the pre-K and kindergarten application.**

#### Local Library

Visit your local Enoch Pratt Free Library location to access the internet and free Wi-Fi.

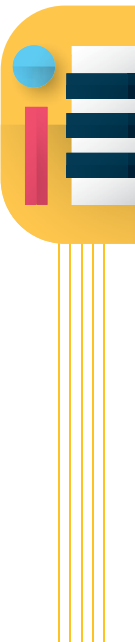
#### School Community

Families are encouraged to visit their neighborhood school communities to utilize school-provided Chromebooks and laptops to complete the pre-K and kindergarten application. Contact the school's enrollment official to learn more about accessibility opportunities for their school's computers.

#### District Office

Families are encouraged to visit the Office of Enrollment, Choice, and Transfers to complete the pre-K and kindergarten application. Please feel free to visit the Enrollment Team at 200 E. North Avenue, Room 106, Baltimore, MD 21202 or contact the team at 410.396.8600 | [Enrollment@bcps.k12.md.us](mailto:Enrollment@bcps.k12.md.us).





# DOCUMENTS REQUIRED FOR ENROLLMENT

## Uploaded Directly to SEMS

- ▶ Parent/Guardian photo ID (i.e., passport, driver's license, military ID)
- ▶ Child's birth certificate or another government-issued document (i.e., passport, driver's license, birth registration) verifying your child's identity and birth date
- ▶ 2 proofs of Baltimore City residency dated within the last 60 days (i.e., lease/mortgage statement, utility bill, government correspondence, etc.)
- ▶ 2 proofs of income **Pre-k ONLY** (i.e., pay stubs, tax return, SNAP letter, cash assistance letter, child support, unemployment, etc.)

## Given Directly to School Upon Offer Acceptance

- ▶ Current Immunization Records
- ▶ Physical Examination/Maryland Health Inventory
- ▶ Blood Lead Testing Certificate
- ▶ Individualized Education Program (IEP) or 504 Documents (if applicable)
- ▶ Proof of Custody/Guardianship (if applicable)
- ▶ Medication Plan (if applicable)

## Understanding Eligibility for Pre-K

When placing students in pre-K, City Schools considers a family's priority status to enroll children. Although families with age-eligible students are able to submit their applications at the same time, regardless of priority status, a computerized algorithm will make the offer with priority grouping as a consideration factor, in addition to MSDE and Board-approved criteria. Space in pre-K is limited – all families are encouraged to participate and to select up to three schools to increase the chances of your child being placed in one of your desired schools.

### PRIORITY 1 CHILDREN

- Are four years old by September 1 **–AND–**
- Are considered income eligible **OR** experiencing homelessness **OR** receive special education services, **OR** eligible for English language services

### PRIORITY 2 CHILDREN

- Are four years old by September 1 **–BUT–**
- Are **NOT** considered income eligible, **NOT** experiencing homelessness, **NOT** receiving special education services, and **NOT** eligible for English language services

All families are able to apply for pre-K, and receive school placement offers at the same time. *Note: Charter schools have different admission processes and timelines.*

## Understanding Income Eligibility

Income eligibility is based upon family size (number of primary household members, including children) and household income. To be eligible for Priority 1 pre-K enrollment, the total annual household income must be less than 300% of the Federal poverty Guidelines. Income includes monthly earnings, Federal Income Tax Return (1040 statement), Current Award letter for Temporary Cash Assistance (TANF) or Supplemental Nutrition Assistance Program, child support, alimony, Current Approval Letter for W.I.C. or Medical Assistance, food stamps, retirement, Social Security, Proof of Unemployment benefits within last 30 days, Two consecutive pay stubs within the last 30 days.

**Two (2) proofs of income are required for all pre-kindergarten enrollments, regardless of priority status.** For more information, please visit [www.baltimorecityschools.org/page/pre-k-and-kindergarten-registration](http://www.baltimorecityschools.org/page/pre-k-and-kindergarten-registration).

Priority 1 Pre-K Income Eligibility Chart (2025)

Federal Poverty Level up to 300%				
Household/ Family Size	Yearly	Monthly	Bi-Weekly	Weekly
<u>1</u>	\$ 46,950.00	\$ 3,912.50	\$ 1,805.76	\$ 902.88
<u>2</u>	\$ 63,450.00	\$ 5,287.50	\$ 2,440.38	\$ 1,220.19
<u>3</u>	\$ 79,950.00	\$ 6,662.50	\$ 3,075.00	\$ 1,537.50
<u>4</u>	\$ 96,450.00	\$ 8,037.50	\$ 3,709.62	\$ 1,854.81
<u>5</u>	\$ 112,950.00	\$ 9,412.50	\$ 4,344.24	\$ 2,172.12
<u>6</u>	\$ 129,450.00	\$ 10,787.50	\$ 4,978.84	\$ 2,489.42
<u>7</u>	\$ 145,950.00	\$ 12,162.50	\$ 5,613.46	\$ 2,806.73
<u>8</u>	\$ 162,450.00	\$ 13,537.50	\$ 6,248.08	\$ 3,124.04
Each person over 8, add	\$ 16,500.00	\$ 1,375.00	\$ 634.62	\$ 317.31

## Understanding Pre-K Waivers

Children born between **September 2 and September 30, 2021** may apply to begin pre-K one year early if they:

- Qualify as Priority 1 through income eligibility, experiencing homelessness, learning English, or receiving special education services AND
- Demonstrate academic need to warrant an additional year in a pre-K setting

Families who enroll a child using a Pre-K Waiver commit to **two** years in a pre-K setting and will not be eligible to enter kindergarten early. Beginning August 1, 2025, families will be able to download and complete the Pre-K Waiver application from the City School website at [www.baltimorecityschools.org/page/pre-k-and-kindergarten-registration](http://www.baltimorecityschools.org/page/pre-k-and-kindergarten-registration). Completed applications and supporting documentation should be emailed to [EarlyAdmission@bcps.k12.md.us](mailto:EarlyAdmission@bcps.k12.md.us). The submission deadline for the Pre-K Waiver application is August 15, 2025. For more information, please call 443.642.3039.

## Understanding Early Admission Testing

Children who turn 5 or 6 between September 2 and October 15 may apply for early admission to kindergarten or first grade. Beginning March 3, 2025, families will be able to download and complete the Early Admission Testing application form from the website at [www.baltimorecityschools.org/page/pre-k-and-kindergarten-registration](http://www.baltimorecityschools.org/page/pre-k-and-kindergarten-registration). Completed applications should be immediately emailed to [EarlyAdmission@bcps.k12.md.us](mailto:EarlyAdmission@bcps.k12.md.us) along with any supporting documentation. The submission deadline for the Early Admission Testing application form will be April 16, 2025. Please note that testing will not take place until after the 2024–25 school year concludes. For more information, please call 443.642.3039.



## Immunizations

All children who attend school must show proof that they have received all state-required immunizations. To find out what immunizations are required to attend pre-k or kindergarten, visit [www.baltimorecityschools.org/page/immunizations](http://www.baltimorecityschools.org/page/immunizations), or contact your neighborhood school.

The Baltimore City Health Department offers free immunizations for children in Baltimore City. For more information, and to schedule an appointment, please call 410.396.4454 (Note: Walk-in visits are not accepted).

## Enoch Pratt Free Library: Your Child's First Card

The Enoch Pratt Free Library is a great place to visit with your young child. The library has many programs, services, and resources for families. And, of course, there are lots of books to read together with your child!

When you enroll your child in pre-K or kindergarten, you have the chance to automatically receive a library card, known as the First Card, for your child. This special library card is for children under the age of 6, that can be used to check out children's books from any Enoch Pratt Free Library, and never gets charged late fees.

To receive your child's First Card, make sure to check the "Yes, please give my child a First Card" box on the last page of your Student Enrollment Form. To find your local library branch, visit [www.prattlibrary.org/locations](http://www.prattlibrary.org/locations) or call 410.396.5430.

## Judith P. Hoyer Early Learning Hubs (Judy Centers)

Judy Centers provide a central location for early childhood education and family support services for children from birth to kindergarten. They promote school readiness through collaboration with community-based agencies, organizations, and businesses. Most services or assistance a family may need can be provided directly or arranged by the Judy Center on site or nearby, including health care, adult education, identification of special needs and early intervention, childcare, parenting classes, and family literacy.

### City Schools has 14 schools with Judy Centers:

Abbottston #50  
Arlington #234  
Arundel #164  
Billie Holiday #144  
Commodore  
John Rodgers #27  
Curtis Bay #207  
Dorothy I. Height #61  
Ft. Worthington #85  
Harford Heights #37  
Holabird #229  
John Ruhrah #228  
Lakeland #12  
Liberty #64  
Moravia #105





# GETTING READY FOR PRE-K OR KINDERGARTEN



## Get Excited

- Get familiar with your child's bell schedule, uniform colors, and set up a school tour!
- Find other children in your neighborhood and plan playdates.
- Read books about going to school and talk about what makes your child excited.
- Encourage a positive attitude about school.
- Learn about and join your school's parent committee.

## Set Routines

- Follow a bedtime routine to ensure your child is getting enough sleep.
  - 🎵 Children aged 3 to 5 should be getting 11 to 13 hours of sleep every night!
- Aim to wake up at the same time every day.
- Make sure your morning routine includes time for getting dressed, eating breakfast, and brushing teeth.
- Be sure to leave home early enough to travel to school and arrive on time.

🎵 You don't want to miss any learning!

## Before the First Day

- Please make sure your school has your child's immunization records, physical examination, and lead certificate.
- Ask the front office about school drop-off and pick-up.
- Share any medical concerns with the school leader and school nurse.
- Talk with your child about their feelings about school.
- Make sure your child knows his or her teacher's name.
  - 🎵 Use the teacher's name when you are talking with your child at home, so he or she becomes familiar with it.
- Visit your child's school a few times during the summer so that he or she is familiar with the building.
- Say goodbye with a smile before you leave your child. He or she will "read" your emotions. Leave after you, "say see you later!"

## Develop Independence

- Be sure your child can dress, zip, button, and snap clothing by him or herself.
- Have your child practice packing and unpacking a backpack and opening containers such as yogurt, juice boxes, and other lunch items.
- Be sure your child knows his or her first and last name.
- Practice goodbyes by role-playing drop-off.



*I'm the parent of 2 students that attend Johnston Square Elementary, one is in pre-K and the other is in first grade. I feel like this is one of the best Baltimore City schools. I love the staff! They make you feel at home, and like family. My kids love the school! They look forward to the activities and coming to school every day. I have watched them grow so much academically attending Johnston Square, and the experience is AMAZING! –E. Baker*



# ATTENDANCE MATTERS

It's cool to always  
come to school!

**Be on time!**

**Stay all day!**

**Come ready to explore!**

**Come excited to read!**

**Come excited to learn new things!**

**Come ready to learn through play!**



## HAVE YOU HEARD THE FACTS?

### — FACT 1 —

Having 100% attendance increases a student's academic success

### — FACT 2 —

Having 100% attendance increases great academic success in the next grade

### — FACT 3 —

Having 100% attendance means your child will never miss a lesson

### — FACT 4 —

Students who attend school daily are better at reading



## SPECIAL CIRCUMSTANCES

### New to the country?

District staff from the Multilingual Enrollment and Support Center (MESC) are available to provide support to students and families. Please connect with the team via email at [MESC@bcps.k12.md.us](mailto:MESC@bcps.k12.md.us) or by phone at 443.642.4481.

### Experiencing Homelessness/Natural Disaster?

District staff from the Enrollment, Choice, and Transfer (ECT) team are available to assist families in finding and applying to a convenient school location with available seats. Please connect with the team via email at [Enrollment@bcps.k12.md.us](mailto:Enrollment@bcps.k12.md.us) or by phone at 410.396.8600. District staff are also available to provide in-person support to families.

### Need additional time?

Parents/guardians that feel their child is not ready to begin Kindergarten may request a Kindergarten Maturity Waiver to delay Kindergarten registration for up to one year. The waiver application can be accessed by visiting [www.baltimorecityschools.org/page/pre-k-and-kindergarten-registration](http://www.baltimorecityschools.org/page/pre-k-and-kindergarten-registration). Once completed, applications should be immediately emailed to [EarlyAdmission@bcps.k12.md.us](mailto:EarlyAdmission@bcps.k12.md.us) along with any supporting documentation.

### Other Situations?

Enrollment Officials are available at every neighborhood school throughout the district to support families in navigating the registration process. Additionally, staff from Early Learning ([EarlyAdmission@bcps.k12.md.us](mailto:EarlyAdmission@bcps.k12.md.us)), Enrollment, Choice, and Transfers ([Enrollment@bcps.k12.md.us](mailto:Enrollment@bcps.k12.md.us)) and the Multilingual Enrollment and Support Center ([MESC@bcps.k12.md.us](mailto:MESC@bcps.k12.md.us)) are also available to answer questions about pre-K and kindergarten programs, the enrollment process, and district programs and services. Please do not hesitate to email staff or call (443.984.2000) regarding any questions/concerns.

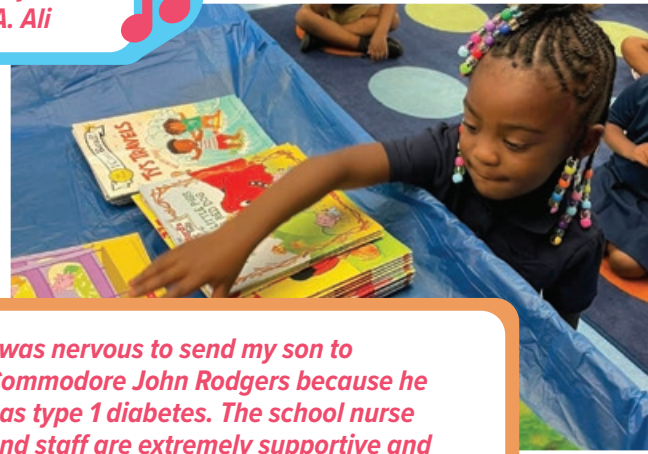




*I am truly grateful for the pre-K teachers at Gardenville Elementary school for teaching our future generation. Gardenville teachers bring so much joy, life, happiness, and structure to our children while they are in school. –A. Ali*



*I was nervous to send my son to Commodore John Rodgers because he has type 1 diabetes. The school nurse and staff are extremely supportive and knowledgeable about diabetes. I feel safe when my son goes to school because I know he is well taken care of! –P. Martin*



*The pre-K/K teachers at Gardenville have not only taught my children the important building blocks for learning but have also become an integral part in their social development. The school and teachers offer so much of themselves. My sons are thriving at Gardenville, and I look forward to the many more years of education. –S. Ford*



















































































































2025–26

# PRE-KINDERGARTEN CLASSROOM CAPACITY





























































## BALTIMORE CITY PUBLIC SCHOOLS

School #	School Name	# of Seats (1 guitar = 20 seats)
50	Abbottston Elementary	 
234	Arlington Elementary/Middle	  
243	Armistead Gardens Elementary/Middle	  
164	Arundel Elementary/Middle	     
336	Baltimore Montessori	
54	Barclay Elementary/Middle	 
124	Bay-Brook Elementary/Middle	 
246	Beechfield Elementary/Middle	 
231	Bel-Air Edison	  
217	Belmont Elementary	
144	Billie Holiday Elementary	   
251	Callaway Elementary	 
256	Calvin M. Rodwell Elementary	  
7	Cecil Elementary	  
34	Charles Carroll Barrister Elementary	 
8	City Springs Elementary/Middle	
97	Collington Square Elementary/Middle	
27	Commodore John Rodgers Elementary/Middle	  
247	Cross Country Elementary/Middle	 
207	Curtis Bay Elementary/Middle	  
39	Dallas F. Nicholas Sr. Elementary	 
201	Dickey Hill Elementary/Middle	 
61	Dorothy I. Height Elementary School	  
250	Dr. Bernard Harris, Sr. Elementary	 

School #	School Name	# of Seats (1 guitar = 20 seats)
58	Dr. Nathan A. Pitts-Ashburton Elementary/Middle	
262	Empowerment Academy	
241	Fallstaff Elementary/Middle	 
45	Federal Hill Prep Middle	  
76	Francis Scott Key Elementary/Middle	  
95	Franklin Square Elementary/Middle	 
260	Frederick Elementary	 
206	Furley Elementary	  
125	Furman L. Templeton Preparatory Academy	  
211	Gardenville Elementary	 
212	Garrett Heights Elementary/Middle	
22	George Washington Elementary	
235	Glenmount Elementary/Middle	  
213	Govans Elementary	  
240	Graceland Park/O'Donnell Heights Elementary/Middle	  
60	Gwynns Falls Elementary	 
236	Hamilton Elementary/Middle	 
55	Hampden Elementary/Middle	 
47	Hampstead Hill Academy Elementary/Middle	 
37	Harford Heights Elementary	  
35	Harlem Park Elementary/Middle	 
210	Hazelwood Elementary/Middle	 
368	Henderson-Hopkins	  
215	Highlandtown Elementary/Middle	





School #	School Name	# of Seats (1 guitar = 20 seats)
237	Highlandtown Elementary/Middle	  
21	Hilton Elementary	 
229	Holabird Elementary/Middle	  
10	James McHenry Elementary/Middle	 
228	John Ruhrah Elementary/Middle	   
16	Johnston Square Elementary	
347	KIPP	 
12	Lakeland Elementary/Middle	   
86	Lakewood Elementary	   
245	Leith Walk Elementary/Middle	   
64	Liberty Elementary	  
203	Maree G. Farring Elementary/Middle	 
53	Margaret Brent Elementary/Middle	
150	Mary Ann Winterling Elementary at Bentalou	 
204	Mary E. Rodman Elementary	 
29	Matthew A. Henson Elementary	
249	Medfield Heights Elementary	  
44	Montebello Elementary/Middle	 
105	Moravia Park Elementary	    
220	Morrell Park Elementary/Middle	
66	Mount Royal Elementary/Middle	
221	Mt. Washington	
322	New Song Academy	
81	North Bend Elementary/Middle	 
242	Northwood Elementary	   

School #	School Name	# of Seats (1 guitar = 20 seats)
62	Park Heights Academy Elementary/Middle	 
327	Patterson Park Public Charter School	 
223	Pimlico Elementary/Middle	 
142	Robert W. Coleman Elementary	 
233	Roland Park Elementary/Middle	
63	Rosemont Elementary/Middle	
28	Sandtown-Winchester Achievement Academy	 
248	Sinclair Lane Elementary	 
328	Southwest Baltimore Charter	
13	Tench Tilghman Elementary/Middle	 
122	The Historic Samuel Coleridge-Taylor Elementary	
232	Thomas Jefferson Elementary/Middle	 
84	Thomas Johnson Elementary/Middle	 
373	Tunbridge Public Charter School	
226	Violetville Elementary/Middle	
134	Walter P. Carter Elementary/Middle	 
51	Waverly Elementary/Middle	 
225	Westport Academy	
88	Wildwood Elementary	  
83	William Paca Elementary	  
87	Windsor Hills Elementary/Middle	
23	Wolfe Street Academy Elementary	
205	Woodhome Elementary/Middle	 
219	Yorkwood Elementary	 



## KEY DATES\*

### APPLICATION DATES

#### MARCH 3 – APRIL 16

Application window for pre-K and kindergarten families

#### MAY 16 – MAY 23

Families will be informed of child's offer at traditional schools

### RELATED DATES

#### MARCH 3 – APRIL 16

Application window for early admission into kindergarten and 1st grade

#### JULY 14 – AUGUST 8

Summer enrollment/transfer window for new and current families

#### AUGUST 1 – AUGUST 15

Application window for families seeking a pre-K waiver

#### AUGUST 25

First day of the 2025-26 school year!

\*All dates are subject to change. Continue to monitor City Schools' website for updates at [www.baltimorecityschools.org](http://www.baltimorecityschools.org)



## BALTIMORE CITY PUBLIC SCHOOLS Contact Us

**Sonja Brookins Santelises, Ed.D**  
CEO, Baltimore City Public Schools

**Robert Salley**  
Chair, Baltimore City Board of  
School Commissioners

Find contact information for individual schools at  
[www.baltimorecityschools.org/schools](http://www.baltimorecityschools.org/schools)

Departments at the district office › 200 E. North Avenue, Baltimore, MD 21202

**Enrollment, Choice,  
and Transfers**  
Room 106 • 410.396.8600

**Multilingual Enrollment  
and Support Center**  
Room 320 • 443.642.4481

**Early Learning Programs**  
Room 308 • 443.642.3039

**Special Education**  
Room 205 • 410.396.8900

**General Information**  
443.984.2000

### Baltimore City Public Schools Notice of Nondiscrimination

Baltimore City Public Schools ("City Schools") does not discriminate in employment, educational programs, or activities based on actual or perceived personal characteristics, including race, ethnicity, color, ancestry, national origin, nationality, religion, sex, sexual orientation, gender, gender identity, gender expression, marital status, pregnancy or parenting status, family structure, ability (cognitive, social/emotional, and physical), veteran status, genetic information, age, immigration or citizenship status, socioeconomic status, language, or any other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity and inclusion for all. Some examples of discrimination include acts of hate, violence, harassment, bullying, or retaliation. For more information, see Baltimore City Board of School Commissioners Policies [JBA \(Nondiscrimination – Students\)](#), [JBB \(Sex-Based Discrimination – Students\)](#), [JICK \(Bullying, Harassment, or Intimidation of Students\)](#), [ACA \(Nondiscrimination – Employees and Third Parties\)](#), [ACB \(Sexual Harassment – Employees and Third Parties\)](#), [ACD \(ADA Reasonable Accommodations\)](#), and [ADA \(Equity\)](#), and the accompanying City Schools Administrative Regulations. City Schools also provides equal access to the Boy and Girl Scouts and other designated youth groups.

For inquiries about these nondiscrimination policies, please contact:

**Director of Fair Practices and Compliance; Title IX Coordinator**

200 E. North Avenue, Room 208  
Baltimore, MD 21202

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