

SY24-25 Kindergarten Readiness Assessment (KRA)

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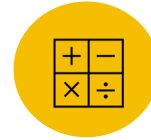




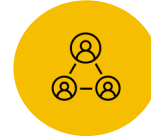
What is the Kindergarten Readiness Assessment (KRA)?



Language and Literacy



Mathematics



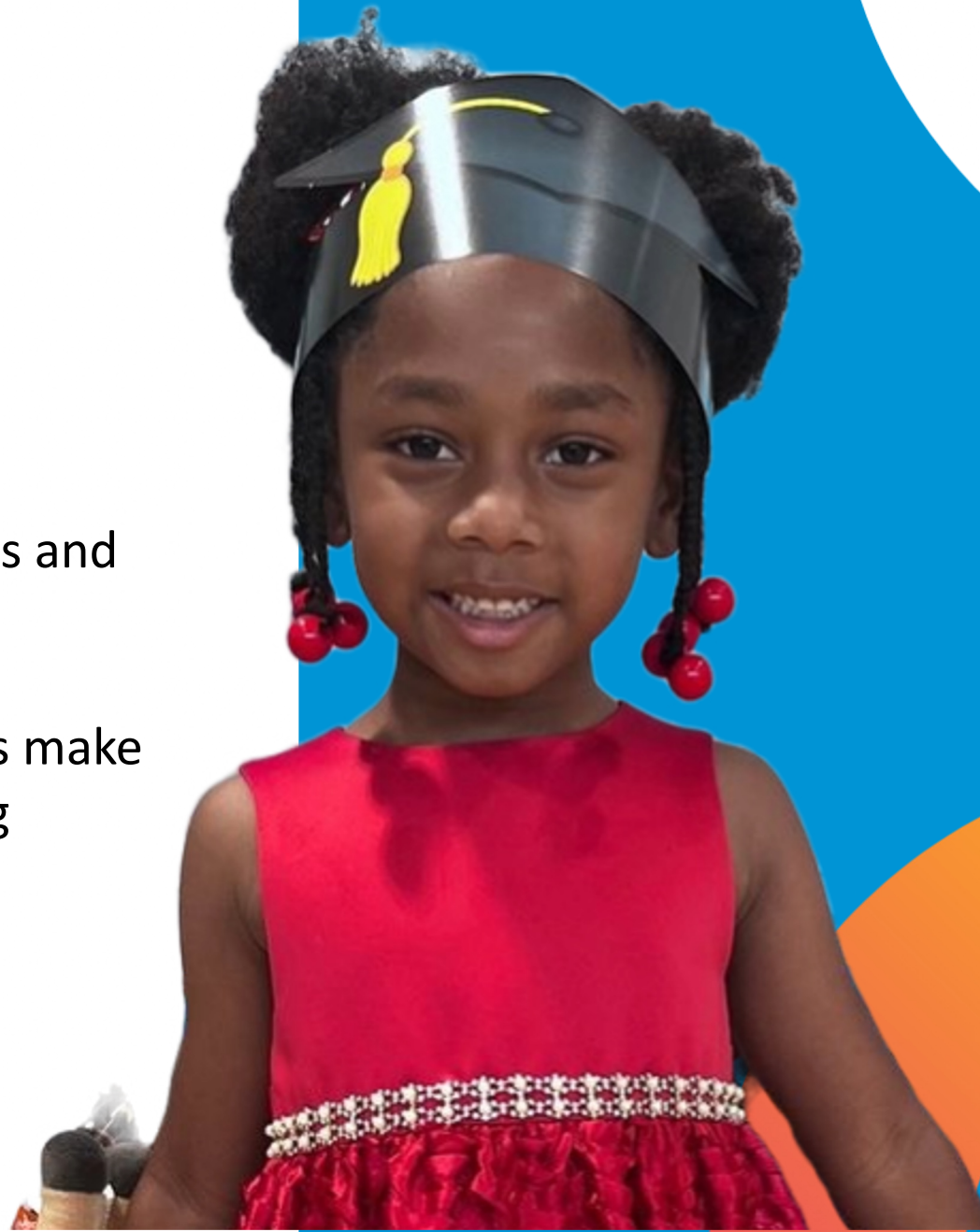
Social Foundations



Physical Well-Being and
Motor Development

The importance of the KRA

- Identifies strengths/challenges and informs instruction
- Assists with addressing learning gaps
- Informs families about their child's strengths and abilities
- Informs targeted professional learning
- Helps community leaders and policy makers make informed programmatic, policy, and funding decisions



Kindergarten readiness matters!



Kindergarten readiness impacts reading by 3rd grade

Almost half (47%) of City Schools students ready for kindergarten in school year 2019-20 were proficient on MCAP ELA in 3rd grade in school year 2022-23.

After controlling for student demographics, students ready for kindergarten had 4.8 times the likelihood of ELA 3 proficiency compared to students not ready.*

*Student demographics include economic disadvantage, special education status, English Learner status, gender, and race/ethnicity.

KRA Administration: Fall 2024

Test Window: October 1 through November 22

- The state of Maryland shifted from the current KRA after results from an independent analysis indicated potential bias in the current assessment against bilingual or multilingual learners.
 - Thus, MSDE did not administer the KRA in SY24-25; state comparison data is not available.
- City Schools administered the KRA as a district assessment in SY24-25.
 - Charter school administration was optional; many charters did not administer the KRA. OAA reviewed the data in a few different ways and overall district results were not largely impacted by this.



Kindergarten readiness is at its highest rate since SY 2015-2016

53.4%

City Schools students who attended City Schools non-Judy Center pre-kindergarten programs demonstrated readiness

52%

City Schools students who attended any City Schools pre-kindergarten programs demonstrated readiness

45%

ALL City Schools kindergarten students demonstrated readiness

Kindergarten readiness is at its highest rate since SY 2015-2016

+6%

Between the 2023-24 and 2024-25 school years, City Schools' kindergarten readiness increased for ALL students from 39% to 45%.

+16%

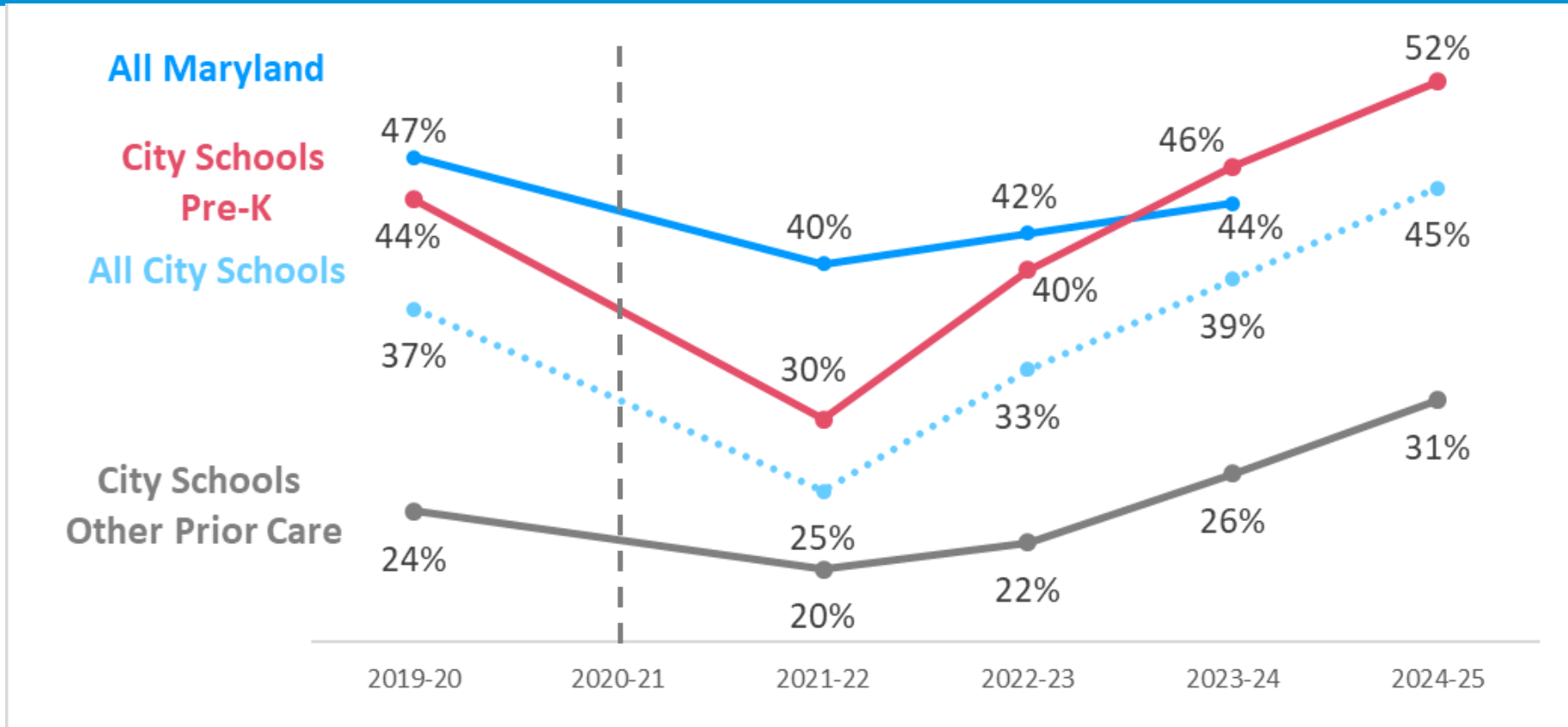
Between the 2021-22 and 2023-24 school years, City Schools' kindergarten readiness growth of 16 percent was four times greater than Maryland.

+22%

Between the 2021-22 and 2024-25 school years, kindergarten readiness for students who attended ANY City Schools' pre-kindergarten programs grew from 30% to 52%.

Trends in Kindergarten Readiness rates

*City Schools sees steady increases in readiness since the pandemic.
Our kindergarteners are more ready now than at any time since SY15-16.*



Large increases in readiness for many student groups who attended City Schools' Pre-K



Black/African American students **increased readiness by 6 percentage points** to 52%.



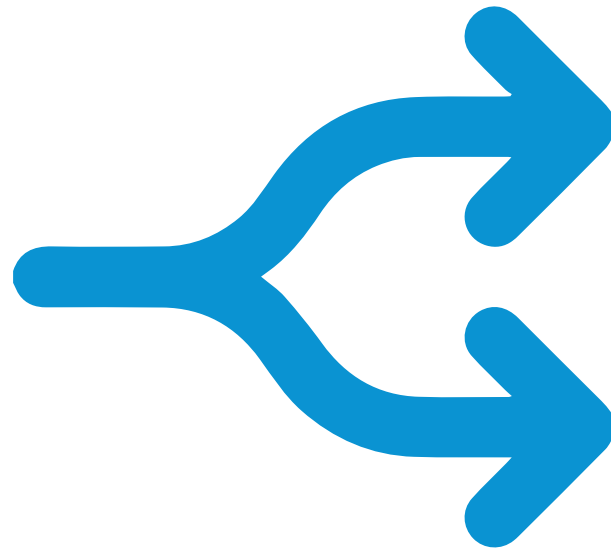
Multilingual learner students **increased readiness by 7 percentage points** to 31%.



Economically disadvantage students **increased readiness by 7 percentage points** to 49%.

Making a positive impact: City Schools students are more ready

After controlling for student demographics, **our students are more likely to be ready** than those at other prior care settings



Students in a City Schools **Judy Centers pre-K program** are **28.1 percent more likely** to demonstrate readiness.

Students in other **City Schools pre-K programs** are **24.6 percent more likely** to demonstrate readiness.

What is continuing to drive our results?



Comprehensive high-quality curriculum

- Inclusive of all core subject areas and Social Emotional Learning through utilization of the principles of Conscious Discipline
- Aligns with Science of Reading
- Ongoing professional learning anchored in the new materials
- Implementation checklists to support school leaders





What is continuing to drive our results?



A shift in Professional Learning

- Created professional learning tracks in SY23
- Focus on foundational literacy and math
- Focus on inclusion
- Book study for pre-K para-educators



A shift in support and feedback

- School and classroom visits and walkthroughs with school leaders



What is continuing to drive our results?



A focus on improving Judy Centers

- Analysis of KRA data to inform programming
- Intentional playgroups
- Parent driven parent workshops



Extended learning opportunities

- Multi-disciplinary *Camp Curiosity* for Pre-K and K students

KRA Next Year: What We Know



Renaissance

- Star Renaissance Literacy
- Star Math
- SAEBRS: Social, Academic, and Emotional Behavior Risk Screener



Same administration dates as previous KRA: First day of school through October 10



Immediate and real-time access to data for teachers and administrators



Questions?

Contact:

Dr. Joan Dabrowski, Chief Academic Officer
Office of Academics

Ms. Theresa Jones, Chief Accountability Officer
Office of Accountability and Assessment

Ms. Crystal Francis, ED of Early Learning
Office of Early Learning

For more information:

City Schools website: baltimorecityschools.org/data



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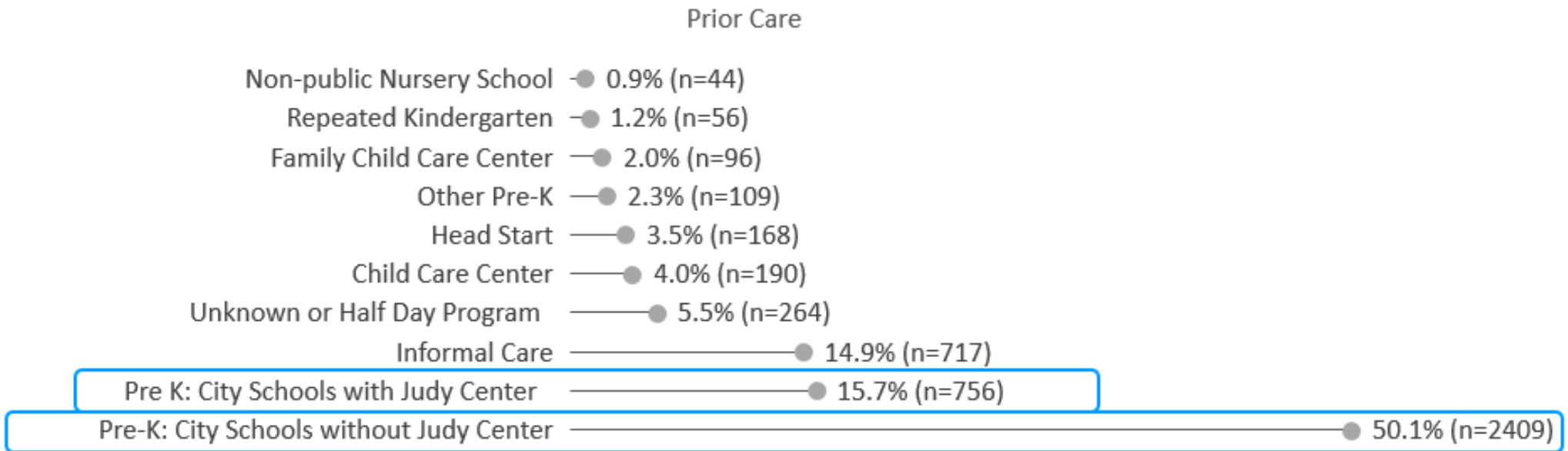
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Appendix

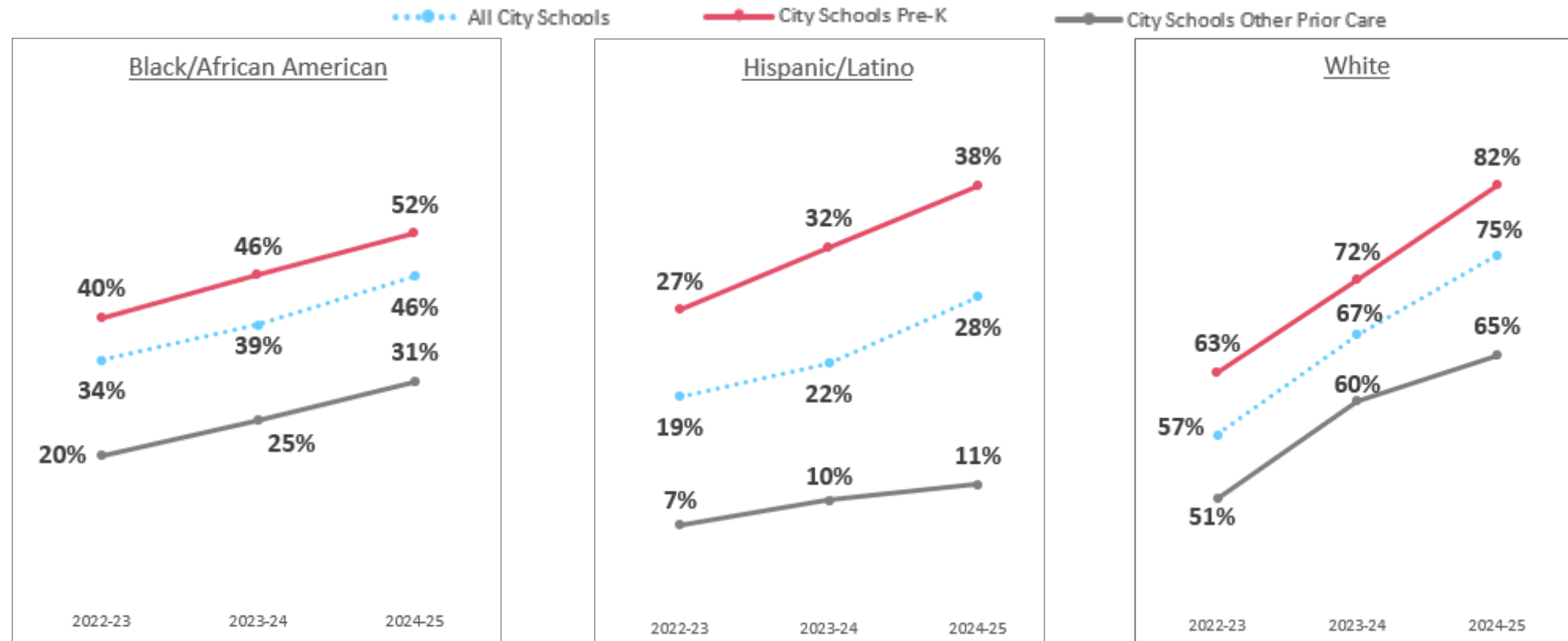
Who are the SY24-25 KRA test takers?

65.8% of our KRA test takers participated in a City Schools pre-K program.



SY24-25 Kindergarten Readiness by race/ethnicity

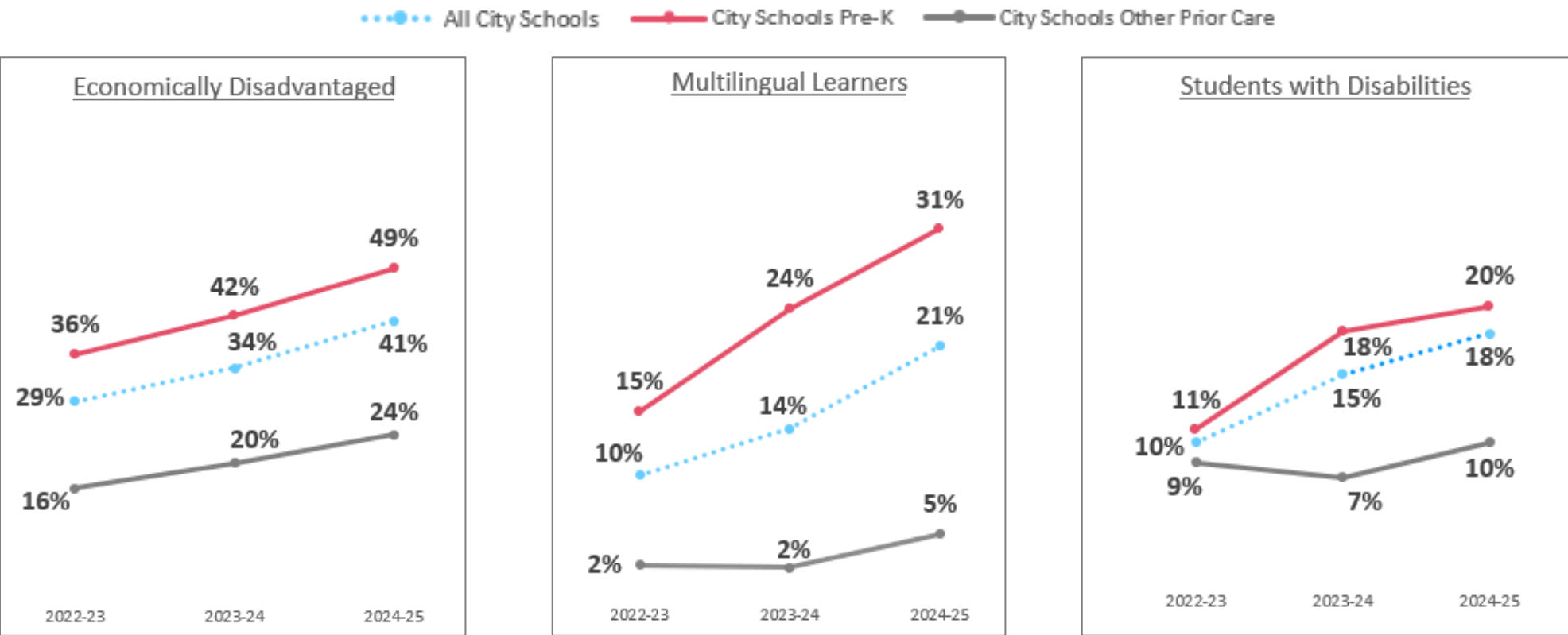
City Schools saw large increases across all student racial groups.



City Schools Student Counts			
	2022-23	2023-24	2024-25
Black/African American	3312	3315	3240
Hispanic/Latino	941	1073	1037
White	411	481	346

SY24-25 Kindergarten Readiness by student group

Economically disadvantaged and multilingual learners saw increases that mirror the increase for the district overall.



City Schools Student Counts			
	2022-23	2023-24	2024-25
Economically Disadvantaged	3312	3430	3566
Multilingual Learners	941	846	889
Students with Disabilities	411	563	543