

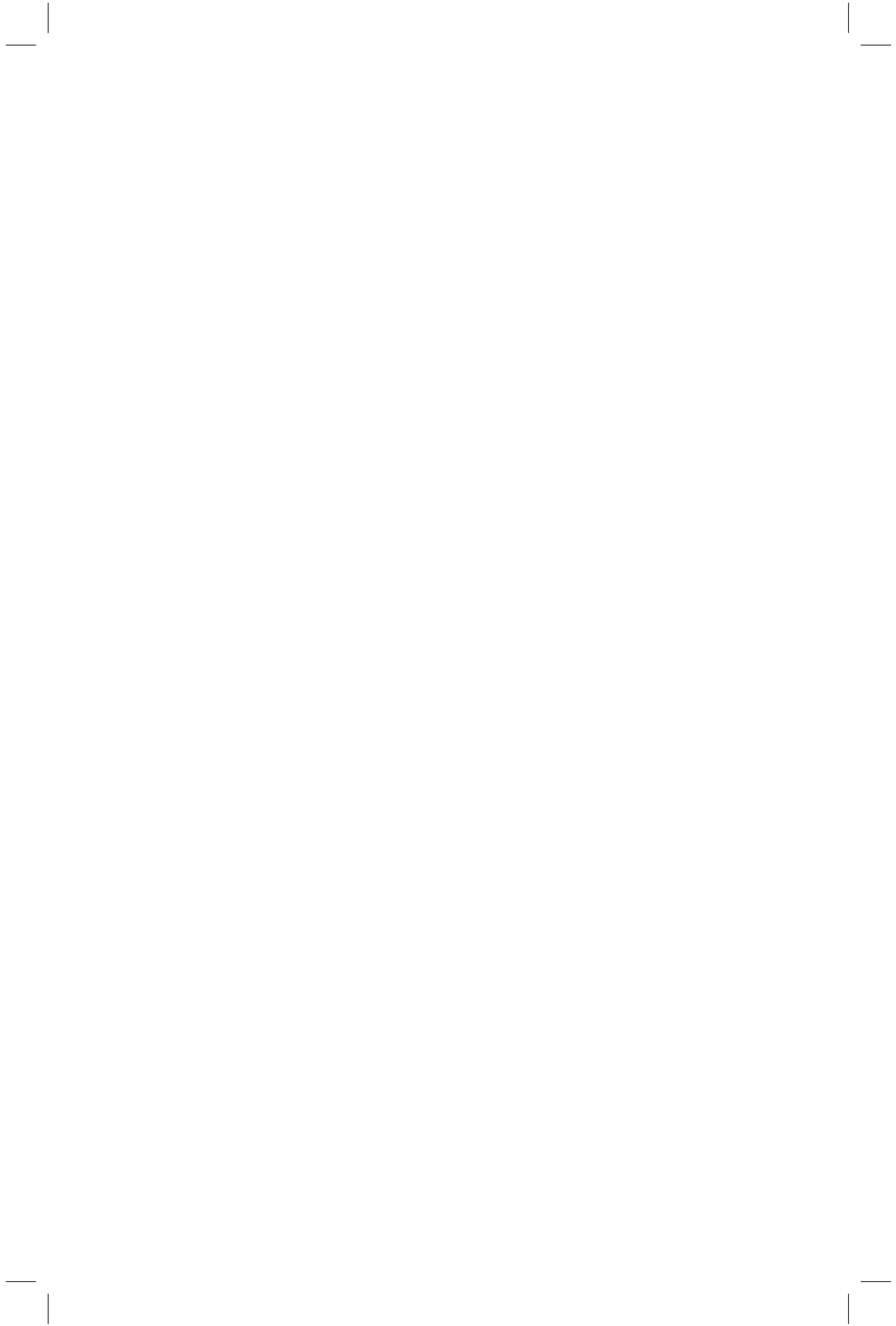


TRINITY HIGH SCHOOL

STUDENT/PARENT MANUAL & PLANNER

25-26





**TRINITY
HIGH SCHOOL**



*Student/Parent Manual & Planner
2025-2026*

4011 Shelbyville Road
Louisville, KY 40207-3149
Phone: (502) 895-9427
Fax: (502) 895-6837

This Student/Parent Manual & Planner belongs to:

Student Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____ E-mail Address: _____

Grade: _____

My Schedule

1 st Semester			2 nd Semester		
<u>Per.</u>	<u>Green Day</u>	<u>White Day</u>	<u>Per.</u>	<u>Green Day</u>	<u>White Day</u>
1	_____	_____	1	_____	_____
2	_____	_____	2	_____	_____
3	_____	_____	3	_____	_____
4	_____	_____	4	_____	_____
Advising			Advising		

New Policy:

**Trinity High School
2025-2026
Student Electronic Communication Agreement**

Trinity High School has adopted Apptegy Rooms, integrated within the Trinity Mobile App, as the primary platform for all electronic communication between students and Trinity faculty, staff, administrators, coaches, moderators and volunteers.

Use of Apptegy Rooms and Trinity-issued email accounts are the only approved methods for electronic communication. All other methods of electronic communication are NOT approved by the school and should not be used in any capacity.

This decision enhances the digital safety and security of our students by aligning with Senate Bill 181. The Apptegy Rooms communications portal is fully traceable. It documents and archives all communication for later review and is accessible to both administrators and legal guardian(s).

Legal guardian(s) will have access to the Apptegy Rooms portal via the Trinity mobile app and may request copies of communications involving their student. Trinity administrators will also have the ability to review any student-related communication.

Information will be shared directly with each Trinity High School student and legal guardian(s), including instructions on how to download and utilize Apptegy Rooms via the Trinity mobile app. Details will also be posted on the Trinity website.

Trinity High School Student Manual

2025-26

By registering for the school year, parents/students acknowledge, accept, and agree to be governed by all policies, procedures and regulations contained in this manual, including those related to information technology, photo/video release, alcohol and drug testing, and payment of tuition and fees.

Trinity High School presents the Student Manual as a guide for students and their parents/guardians. It contains information about school policies, academics, student services/activities and behavioral/attendance expectations of all students, including the Code of Conduct. This is the legal agreement between Trinity High School and its school families. All students and their parents/guardians must read and agree to abide by these policies. Failure to know Trinity's rules and regulations is not an acceptable excuse for violations. Any questions regarding Trinity's policies should be directed to the appropriate office located in Section 8 of this manual.

The School's Right to Amend School Policies/Procedures

The school retains the right to amend the Student Manual and Planner for just cause. Trinity High School agrees to notify families in writing of any changes in its policies.

Acceptable Use Policy for Information Technology

Trinity cannot be responsible for a student's personal property. All students are asked to register their devices. Registration instructions can be accessed from your PowerSchool account. At school, Trinity students can access the internet. They are expected to access the internet and utilize electronics for educational purposes only in accordance with the Acceptable Use Policy contained in this manual. Students may be required to install applications on their computer in compliance with school-wide initiatives as well as classroom- and teacher-specific needs. Please note: Any major theft, including theft of another student's calculator or other electronic device, will result in student dismissal.

Photo/Video Release

Students at Trinity High School may be photographed or videotaped for educational or informational purposes regarding the curriculum or other programs at Trinity High School. The photographs/videos may be published in newspapers, magazines, websites or other media publications. Any questions should be directed to Mr. Chris Kircher '03 (736-2120). A parent who objects to his or her son's being photographed or videotaped must notify Mr. Kircher in writing.

Medical Records

Trinity maintains parent-provided student medical records in the school's learning management system. Without parent permission, these records are not shared beyond counselors and the Student Affairs Office and deleted when a student is no longer enrolled at Trinity.

Alcohol and Drug Testing Program

Adherence to policies concerning the school's alcohol and drug testing program is required.

Transportation of Students

Parents and others driving Trinity students on school business are required to drive responsibly for the protection of passengers and others. Drivers are expected to abide by all driving laws and safety rules and should not engage in distracting activities such as using cellular devices. It is required that drivers have a minimum coverage of \$100,000 per person/\$300,000 per occurrence for liability, uninsured motorist, bodily injury, and underinsured motorist.

Please Note: The school does not want to involve students in tuition collection. Unfortunately, if after several failed requests for a parent or guardian to contact the school to discuss a tuition matter, the student will be told not to return to school until contact is made with the Business Office.

1. FOREWORD

A message to students:

This manual is a guide to your life as a Trinity student. Read it carefully; follow it closely. The years you spend in high school are very important. They will affect your entire life. You must realize, however, that you are the one who will decide what you get out of these years. Teachers, buildings and books will help you, but only to the extent to which you put them to good use.

You must want to succeed; you must make a constant, sincere effort to use your talents and abilities.

MONSIGNOR ALFRED STEINHAUSER

Founding Principal

First published in 1953

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2. MISSION

Trinity is a Catholic, college-preparatory high school, forming men of faith and men of character.

3. IDENTITY AND CATHOLIC CHARACTER

Trinity is a Catholic high school that admits young men of any race, religion, color, nationality and/or ethnic origin to all of the rights, privileges, programs and activities generally made available to students at the school. It does not discriminate on the basis of race, color or national and ethnic origin, or disability (if with reasonable accommodation the student can meet the requirements of Trinity's course of study) in the administration of its educational policies, admissions policies, scholarship and aid programs, or other school-administered programs.

The Archdiocese of Louisville sponsors the school, which is governed by a board of directors representing a broad cross-section of the community. The United States Department of Education has recognized Trinity as a School of Excellence. Trinity is accredited by Cognia, the Department of Education of the Commonwealth of Kentucky and is a member of the National Catholic Educational Association.

Trinity prepares its diverse student body for the challenges of college, other forms of post-secondary education and the workforce. Its purpose is to foster the personal growth and maturity necessary to live successfully in a complex society.

Trinity has a highly qualified and experienced faculty. These professional men and women hold undergraduate and graduate degrees from numerous colleges and universities.

We are a Catholic institution. We take our lead from Church teachings, including Canon 760, which states: “The mystery of Christ is to be expounded completely and faithfully in the ministry of the word, which ought to be based upon sacred scripture, tradition, liturgy, the Magisterium and the life of the Church.”

Since our founding, we have always proudly and self-assuredly proclaimed our Catholic character. We are separate from other high schools – public and private-non-denominational – based on our organic affiliation with the Archdiocese of Louisville and with the Roman Catholic Church’s cultivation of the values of truth, beauty and goodness.

We believe that this school community can be a valuable vehicle for our students’ religious growth. As part of the Catholic mission, we perceive ourselves to be an open community and a welcoming extended family. It is our hope that persons from all backgrounds and faiths can feel comfortable here. They are prized for the richness of the perspective they bring to us.

Our curriculum requires courses in Catholic religion for all of our students. Likewise, we provide opportunities for worship, prayer and Christian service.

Our students, faculty and staff are challenged to a proper sense of responsibility for their lifestyles, conduct and life in this community. Our focus is on the student and his whole person.

We remain a highly committed Catholic high school. We believe that our spirit of family that permeates our campus community best exhibits our Catholic character.

4. PHILOSOPHY, GOALS, BROAD LEARNER OUTCOMES

The student is the focal point of Trinity High School.

A. Three core values guide our commitment to this belief:

Scholarship

We believe that through education each student can become an effective thinking, experiencing and sensitive person. Trinity will provide educational opportunities to prepare the student for lifelong learning and continued intellectual, spiritual and physical growth.

Discipline

We believe that through firm, consistent and caring guidance each student can develop the mental maturity and moral character to adopt patterns of behavior that are consistent with Christian values and traditions. Trinity will provide a nurturing and supportive environment with appropriate limits conducive to the development and maintenance of self-discipline and responsible behavior.

Responsibility

We believe that by promoting the concept of responsibility each student can develop the confidence to think critically, make deliberate decisions and be held accountable for those decisions. Trinity will provide opportunities for each student to utilize those talents and abilities necessary for the improvement of self and the world in which we live.

B. Broad Learner Outcomes

As a result of their education at Trinity, all Trinity High School graduates are expected to achieve the following goals and outcomes:

Spiritual Outcomes

Students shall possess a strong Christian spiritual foundation in the Catholic tradition that will help them improve their own lives and contribute positively to the community, including demonstrating effectiveness in community service.

- Develop and use a personal value system respectful of Christian principles.
- Recognize the importance of a caring atmosphere, trusting relationships and an environment of hospitality, respectful of gender and diversity, within the school or any area of life.
- Pursue a personal and prayerful relationship with God in their life journeys.

Cognitive Outcomes

Students shall recognize and respond to the gifts of others by helping to serve the needs of the larger community. Students shall develop their abilities to think and solve problems based upon Christian values in a variety of situations they will encounter in life.

- Make a commitment to create quality work to the best of their ability.
- Learn to use their personal skills, time-management skills and a variety of learning strategies to set and achieve goals.
- Research problems and interests by generating ideas and questions, gathering and evaluating data from a variety of sources, then critiquing, defending, designing or synthesizing an outcome.
- Make connections between subject areas.
- Understand learning and the development of an individual learning style as lifelong processes.

Core Academic Outcomes

Students shall develop their abilities to apply core concepts and principles from religious education, mathematics, the sciences, language arts, foreign language and social studies to what they will encounter throughout their lives.

Religious Education Outcomes

- Recognize and articulate their experiences of God and God's work within the framework of the Catholic Tradition and Sacred Scriptures.
- Articulate the importance of church and its present and past history in their lives.
- Understand that theology begins by listening deeply to where they are – learning from life experiences, values and questions, hopes and fears.
- Engage in Christ's command to love and serve one another.
- Perform direct service action: serving the needs of the poor, visiting the sick and elderly, participating in food and clothing drives, etc.
- Analyze social-justice issues intelligently, including exploring the underlying causes of injustice; writing to legislative decision-makers; being involved in consciousness-raising efforts in the wider community; fundraising for justice organizations; and campaigning to promote economic or political change.

Mathematics Education Outcomes

- Use mathematics to communicate.
- Manipulate symbols and use critical thinking skills to solve problems and make decisions using mathematics.
- Approach math problems from more than one perspective: conceptual, geometric, graphical, patterns, computational, scale models, etc.
- Reason deductively, inductively and by the process of elimination.
- Demonstrate skill and knowledge of the fundamental concepts of high school mathematics: linear equations; functions; geometric shapes; congruence; scale models; area; volume; systems of linear equations; polynomials; probability; counting; and data analysis.

Science Education Outcomes

- Understand and apply the scientific method.
- Know when and how to measure, estimate and calculate.

- Interpret scientific data presented in a variety of forms such as tables, charts, graphs, etc.
- Understand, appreciate and be a good steward of the beauty, diversity, order and interdependence present in the natural world in which we live.
- Recognize how scientific principles and concepts are affecting their lives every day.
- Use scientific information and critical-thinking skills to make decisions and solve problems.

Language Arts Education Outcomes

- Use a wide range of printed texts and non-print media (film, video, the Internet, radio, art, technological information resources, etc.) to acquire and synthesize new information, respond to the needs and demands of society and the workplace; to build an understanding of texts, other cultures and themselves; and for personal fulfillment.
- Apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts—including drawing upon their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g. sentence structure, context).
- Adjust their use of written, spoken, and visual language (e.g. conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes (e.g. for learning, personal enjoyment, persuasion, entertainment, and the exchange of information)
- Apply knowledge of language structure, language conventions (e.g. spelling and punctuation), media techniques, figurative language, culture, and genre to create and critique texts.
- Develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, gender, ethnic groups, geographic regions, and social roles in order to build an understanding of the many dimensions of human experience.
- Work collaboratively to solve problems and create projects, thereby developing group skills such as empathy, task delegation, and cooperation.

World Language Outcomes

- Communicate in a language other than English.
- Know and understand another culture in some detail.
- Connect with other disciplines and acquire information through a foreign language.
- Develop further insight into the nature of language and culture.
- Participate in multilingual communities at home and around the world.

Social Studies Outcomes

- Evaluate the impact of political and economic decisions and human settlement activities on the environmental and cultural characteristics of specific places and regions.
- Explain specific roles played by citizens (i.e. voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders) and how those roles impact one another.
- Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
- Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.
- Explain the complexities of human thought and behavior, as well as the factors related to the individual differences among people.
- Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and weaknesses in evidence.

Health and Physical Education Outcomes

- Analyze how family history, lifestyle and other risk factors can impact health maintenance and disease prevention (obesity, nutrition, drugs/alcohol, etc.).
- Understand the role of individual responsibility for enhancing physical, mental and social health.
- Identify the stressors in our lives and evaluate strategies to manage stress.
- Analyze how information from the community influences health.
- Identify and apply the elements of basic physiological principles in developing a personal fitness plan.
- Evaluate a personal health assessment to determine strategies for health enhancement and risk reduction.
- Demonstrate the basic skills, strategies and rules for a number of team and lifetime sports.
- Identify the effects of age, gender, race, ethnicity, socioeconomic status and culture upon physical activity preferences and participation.

Aesthetic Outcomes

Students shall demonstrate an awareness of the importance of the arts to their own lives and within a multitude of cultures and societies.

- Demonstrate knowledge of major and multicultural works of art, music and literature.
- Appreciate creativity and the contributions of the arts and humanities to society.
- Communicate feeling and expression through the creation or performance of art works such as literature, visual art, drama or music.
- Use the elements and principles of an art form to create their own art and to analyze their own and others' artistic products.
- Communicate in written form or oral presentations and educated personal responses to art works.

Technology Outcomes

Students shall be able to identify and utilize readily available information technology for finding, organizing, synthesizing and presenting personal and professional information.

- Identify capabilities and limitations of contemporary and emerging technology resources and assess the potential of these systems and services to address personal development needs.
- Make informed choices among and apply technology tools for research, information analysis, problem-solving and decision-making in content learning.
- Use technology tools (computers, calculators, audio-visual equipment, etc.) and resources for gathering, managing and communicating personal/professional information (assignments, schedules, correspondence, finances, continuing education, etc.) in real-world situations.
- Routinely and efficiently use online information resources to meet needs for collaboration, research, publications, communications and productivity.
- Analyze advantages and disadvantages of widespread use and reliance on technology in the workplace and in society as a whole.
- Demonstrate and advocate for legal and ethical behaviors among peers, family and community regarding the use of technology and information.

Practical Living Outcomes

Students shall develop their abilities to become self-sufficient individuals who are dependent upon God and responsible members of a family, work group, church or community.

Personal and Social Outcomes

- Demonstrate self-discipline in their personal and professional lives.
- Demonstrate the ability to plan and pursue post-secondary opportunities.
- Function as a responsible member of a group or community.

Health and Wellness Outcomes

- Formulate and implement an effective plan for lifelong physical and mental health.
- Evaluate the validity of health information, products and services.
- Demonstrate the ability to influence and support others in making positive health choices.
- Pursue health-enhancing physical activities as an individual and a member of a group.

Consumer Outcome

- Make sound consumer choices.

5. ADMINISTRATION AND OTHER OFFICES – 2025-26

President	Mr. James Torra H'12
Principal	Dr. Dan Zoeller H'07
Administrative Assistant	Ms. Mary Ann Snyder H'22
Receptionists	Mrs. Monica Saxton Mrs. Megan Wine
Academic Offices	
Dean of Studies, Traditional-Academic	Mr. Joe Henning H'06
Dean of Studies, Honors-Advanced	Mr. Jeremy Jackson H'14
Dean of Faculty Development	Mrs. Betsy deGolian
Administrative Assistant	Mrs. Joy Durbin
Student Affairs Office	
Co-student Affairs Director (Jr./Sr.)	Deacon Randy Perkins, J.D. H'23
Co-student Affairs Director (Fr./So.)	Mr. Conor Carroll '09
Administrative Assistant	Mrs. Renee Hook
School Nurse	Ms. Jaclyn Harrell
School Resource Officer	Mr. Greg Kellerman '84
Campus Ministry Office	
Campus Ministry Director	Mrs. Mary Emrich H'09
Assistant Campus Minister	Mr. Chris Luken H'24
School Chaplain	Rev. David Zettel '58
Administrative Assistant	Mrs. Joy Durbin
Athletic Office	
Athletic Director	Mr. Sean Duggins '04
Associate Athletic Director	Mr. Jimmy Wadell '05
Administrative Assistant	Mrs. Kristin Meyer H'24
Director of Sports Ministry	Mr. Gary Owens '88
Activities Director	Mr. Adam Klein H'24
Head of Houses	Mr. Wesley Thomas '04

Information Technology

Director of Information Technology	Mr. Kevin Wangler
Asst. Director of Info. Technology	Mr. Ben Holland
Database and Web Administrator	Mr. Jeff Noe
Helpdesk Manager	Mr. Jack O'Keefe

Guidance and Counseling

Department Chair/Freshmen (Honors/Academic)	Mrs. Emily Waford
Advanced Program/Student Assistance Coordinator	Dr. Aaron Striegel H'16
Traditional Program	Mrs. Lucia Simpson
Seniors/Juniors (Honors/Academic)	Mr. Mike Magre '83
Sophomores (Honors/Academic)/Diversity Counselor	Mr. Devian Logan '91
Learning Support Program Director	Ms. Jaclyn Bisig
Assistant LSP Director	Mrs. Jane Vories
College and Career Counselors	Mrs. Allie Kerns
	Mr. Matt Manning '86
Academic Counseling/Scheduling	Mr. Jeremy Jackson H'14
	Mr. Joe Henning H'06

W. Peter Flaig Library Media Center

Media Specialist	Mrs. Jennifer Barz
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Academic Programs

Honors Program Chair	Mr. Jeremy Jackson H'14
Academic Program Chair	Mr. Joe Henning H'06
Traditional Program Chair	Mrs. Shannon Barr
Advanced Program Director	Mr. Paul Diehl
Summer Program Coordinator	Mr. Keith Rapp H'13

Business Office

Director of Finance and Administration	Mr. Larry Castagno '78
Financial Assistant (Payroll and Benefits)	Mrs. Erica Morrison
Financial Assistant	Mrs. Kate Pilbean
Financial Assistant	Mrs. Megan Wine

Trinity High School Advancement

Vice President for School Advancement,	
Director of Admissions	Mr. Chris Kircher '03
Director of Communications	Mr. Bret Saxton '05
Admissions Coordinator	Mr. Matthew Eldridge '13
Digital Media Coordinator	Mr. Michael Garrett
Administrative Asst. for Admissions	Mrs. Melanie Hughes

Trinity High School Foundation

President	Mr. James Torra H'12
Vice President for Development	Mr. Jim Beckham '86

Senior Director for Development	TBD
Vice President for Mission	Dr. Rob Mullen '77
Senior Development Officer for Trinity Annual Fund	Mrs. Michelle Walters H'17
Administrative Asst. for Development	Mrs. Brooke Bond
Senior Development Officer for Alumni Relations	Mr. Travis Wagoner '90
Alumni Event Coordinator	Mrs. Bonnie Shellhamer
Administrative Assistant	Ms. Jane Merman
Director of Operations	Mr. Bill Hogg H'15
Campus Store Manager	Mrs. Sue Mattingly

6. FACULTY AND ACADEMIC DEPARTMENTS 2025-26

Business and Technology Department

Chair: Mr. Wayne Kraus '85

Mr. Thomas Cave

Mr. Nick Easter

Mrs. Hallie Epperson

Mr. Ben Holland

Mr. Jeff Noe

Mr. Jack O'Keefe

Mr. Pete Schroeder H'16

Mr. Kevin Wangler

English Department

Chairs: Mr. Jason Daniel and Ms. Amy Zuccaro

Mrs. Shannon Barr

Ms. Jaclyn Bisig

Ms. Betsy Darby

Mr. Alex Dotsey

Mr. Brian Hancock '09

Mr. Mark Harbrecht '17

Mr. Tyler Harris '14

Mr. Adam Klein H'24

Ms. Meredith Lane

Mr. Gary Owens '88

Ms. Kate Reedy

Mr. Jake Savage '14

Mrs. Lucia Simpson

Dr. Anna Stamp

Mrs. Jane Vories

Mr. Jake Williams

Fine Arts and Humanities Department

Chair: Mr. Jimmy Serochi

Mr. Jason Daniel

Mrs. Hallie Epperson

Mr. Tyler Harris '14
Mr. Shayne Hull
Mr. Adam Klein H'24
Mr. Jeff Noe
Mr. Scott Ross
Dr. Anna Stamp
Mr. Chad Waggoner H'20
Dr. Dan Zoeller H'07

Mathematics Department

Chairs: Mr. Paul Diehl and Mr. Jason Rand '05
Mr. John Baldwin '87
Mr. John Barbagallo
Mr. Tim Campbell
Mr. Chad Carpenter
Ms. Carol Comstock
Mr. Michael Fox
Mr. Jay Gast '99
Mrs. Pattie Koth
Mrs. Lauren Smith

Health and Physical Education Department

Chairs: Mr. Dale Helfrich and Mr. Tyler Robertson
Mr. Andrew Johnson
Mr. Michael Snyder '02
Dr. Aaron Striegel H'16
Mr. Barry Swearingen

Science Department

Chairs: Mr. Patrick Heintz and Ms. Judith Moses
Mr. Seth Blakeslee
Mr. Mike Budniak H'11
Mr. Joseph Chittiserry-Mathai
Mr. John Docter
Mr. Michael Fox
Mr. Steve Hammer
Ms. Kathy Kiefer
Mr. Thomas Renfro
Mr. Eddie Rudolph H'95
Mr. Wesley Thomas '04

Social Studies Department

Chair: Mr. James Backes
Mr. Gregory Bader
Mr. Jeff Becker '90
Ms. Jaclyn Bisig
Mrs. Betsy Darby
Mrs. Betsy deGolian
Mr. Mike Domzalski '85
Mr. Sean Duggins '04

Mr. Joe Henning H'06
Mr. Craig Kannapel '02
Mr. Matt Lapina
Mr. Devian Logan '91
Mr. Blake Napper
Mr. Joshua Nathanson
Mr. Keith Rapp H'13
Mr. Chad Waggoner H'20
Mr. Carson Webb

Theology Department

Chairs: Mr. Patrick Koopman and Mr. Josh Kusch
Mr. Conor Carroll '09
Mr. Mike Domzalski '85
Mrs. Mary Emrich H'09
Mr. Stuart Hamilton
Mr. Scott Holzknecht '97
Mr. Patrick Koopman
Mr. Josh Kusch
Mr. Nolan Lawson
Mr. Chris Luken H'24
Mr. Mike Magre '83
Mr. Bernie Schum H'21
Mrs. Jessica Vivona

World Languages Department

Chairs: Mr. Jorge Serrano and Mr. Alan Wilson
Mrs. Jennifer Barz
Mr. Carlos Cuenca
Ms. Yinghao Dong
Mr. Jeffrey Hurt
Mr. Walter Mata
Ms. Gioconda Sparling

Enrichment Courses (ACT, Freshman Success, Senior Capstone)

Mr. John Baldwin '87
Ms. Jaclyn Bisig
Mr. Thomas Cave
Mr. Paul Diehl
Mr. Joe Henning H'06
Mr. Jeremy Jackson H'14
Mrs. Allie Kerns
Mr. Wayne Kraus '85
Mr. Matt Manning '86
Mr. Geoff Norman H'25
Mr. Gary Owens '88
Ms. Kate Reedy
Mr. Jimmy Serochi
Dr. Aaron Striegel H'16
Mr. Jimmy Wadell '05

Mrs. Emily Waford
Mr. Alan Wilson

7. EXTRACURRICULAR ACTIVITIES

A. Athletics Staff and Head Coaches

Director of Athletics
Assistant Director of Athletics
Sports Ministry
Administrative Assistant
Trainer
Strength and Conditioning
Archery
Barbell
Baseball
Basketball
Bowling
Cross Country
Esports
Fishing
Football
Golf
Ice Hockey
Lacrosse
Soccer
Swimming/Diving
Tennis
Track
Volleyball
Wrestling

Mr. Sean Duggins '04
Mr. Jimmy Wadell '05
Mr. Gary Owens '88
Mrs. Kristin Meyer H'24
Ms. Hannah Gittli, ATC (KORT)
Mr. Mike Snyder '02
Mr. Joe Raymond
Mr. Walter Mata
Mr. Rick Arnold '86
Mr. Bret Saxton '05
Mr. John McCarthy '07
Mr. Thomas Cave
Mr. Jack O'Keefe
Mr. John Schmitt '90
Mr. Jay Cobb H'24
Mr. Pat Heitz '73
Mr. Braden Zehner
Mr. Pete Schroeder H'16
Mr. Jordan Heuglin '11
Mr. Mike Essig '85
Mr. Chet Allen
Mr. John Barbagallo
Mr. Jake Savage '14
Mr. Raleigh Abbott

2025-26 Club and Activity Moderators

Director of Activities
Head of Houses
Academic Teams

(Governor's Cup, Quick Recall and
Future Problem Solving)
Academic WorldQuest Club
ACE Mentor Program

Anime Club
Axiom Literary Magazine

Beta Club
Black Student Union

Mr. Adam Klein H'24
Mr. Wesley Thomas '04
Mr. Blake Napper
Mr. Matt Lapina
Mr. Jay Gast '99
Mr. Blake Napper
Mr. Nolan Lawson
Mr. Greg Bader
Mr. Joseph Chittiserry-Mathai
Mr. Jorge Serrano
Ms. Judith Moses
Mr. Alex Dotsey
Mr. Tyler Harris '14
Mr. Patrick Koopman
Mr. Tyler Robertson

Cheerleaders	Ms. Kristin Meyer H'24
Chess Club	Mr. Josh Kusch
Chinese Club	Ms. Yinghao Dong
Cricket Club	Mr. Joseph Chittissery-Mathai
Culinary Club	Ms. Kathy Kiefer
	Ms. Pattie Koth
Drum Line	Mr. Walter Mata
Dungeons and Dragons Club	Mr. Mark Harbrecht '17
<i>The ECHO</i> (school newspaper)	Mr. Alex Dotsey
Electronics Club	Mr. Joseph Chittissery-Mathai
Fellowship of Christian Athletes	Mr. Chad Carpenter
	Mr. Geoff Norman H'25
Fencing Club	Mr. Blake Napper
Film Club	Mr. Alex Dotsey
	Mr. Tyler Harris '14
Forensics Club	Ms. Judith Moses
French Club/Scrabble Team/ Honor Society	Mr. Alan Wilson
Future Business Leaders of America	Ms. Carol Comstock
	Ms. Hallie Epperson
Future Problem Solving	Mr. Nolan Lawson
German Club/Honor Society	Mr. Jeff Hurt
Golf Club	Mr. Mike Domzalski '85
Governor's Scholars/School for the Arts	Mr. Paul Diehl
Guitar Club	Mr. Jason Daniel
Inner Peace Club	Mr. Bernie Schum H'21
Intramurals Coordinator	Mr. Jimmy Backes
Intramural Basketball	Mr. Gary Owens '88
Intramural Table Tennis	Mr. Joseph Chittissery-Mathai
Intramural Volleyball	Mr. Tim Campbell
Investment Club	Mr. Pete Schroeder H'16
Jazz Ensemble	Mr. Scott Ross
Joseph of Arimathea Society	Mr. Mike Domzalski '85
	Ms. Betsy deGolian
Key Club	Mr. Mike Budniak H'11
	Mr. Chris Luken H'24
KYA and KUNA	Mr. Walter Mata
	Mr. Jorge Serrano
Kung Fu Club	Mr. John Baldwin '87
Latino Student Union Club	Ms. Gioconda Sparling
	Mr. Walter Mata
Law Club	Mr. Randy Perkins H'23
Literary Book Club	Mr. Bernie Schum H'21
Math Team	Mr. Jason Rand '05
Mu Alpha Theta (Math Honors Society)	Ms. Lauren Smith
National Honor Society	Ms. Betsy deGolian
	Ms. Emily Waford
Outdoors Club	Mr. Seth Blakeslee
Pep Club	Mr. Josh Nathanson
Photography Club	Mr. Jimmy Serochi
Pickleball Club	Mr. Chad Waggoner H'20

Pokémon Go Club	Mr. Tyler Harris '14
Pre-Medical Society	Ms. Jane Vories
Quick Recall League	Mr. Mike Budniak H'11
Respect Life Club	Mr. Blake Napper
Robotics Club	Mr. Stuart Hamilton
Rock Climbing Club	Mr. Steve Hammer
Saints Peter and Paul Society	Mr. Jimmy Serochi
	Mr. Mike Magre '83
	Mr. Bernie Schum H'21
Science National Honor Society	Ms. Judith Moses
STEM Club	Mr. Steve Hammer
Senior Class Officers	Mr. Matt Manning '86
	Ms. Allie Kerns
Senior Flag Corps	Mr. Geoff Norman H'25
<i>The Shamrock</i> (school yearbook)	Ms. Meredith Lane
Simulator Racing Club	Mr. Steve Hammer
Ski and Snowboard Club	Mr. Patrick Heintz
	Mr. Ben Holland
Spanish Club	Mr. Carlos Cuenca
Spanish National Honor Society	Ms. Gioconda Sparling
Speech and Debate Team	Ms. Amy Zuccaro
Student Government	Mr. Chad Waggoner H'20
Table Tennis Club	Mr. Joseph Chittissery-Mathai
Tim's Flying Club	Mr. Joseph Chittissery-Mathai
Trinity Singers	Mr. Scott Ross
Trinity Theatre	Ms. Kate Reedy
Ultimate Uno Club	Mr. Dan Zoeller H'07
Video Game Club	Mr. Kevin Wangler

This listing of activities may not include every activity available in a given year.

C. House Directors and Advisors

2025-26 Adult House Leaders

Head of Houses:	Mr. Wesley Thomas '04
Aquinas:	Mr. John Docter, Director Mr. Joseph Chittissery-Mathai, Advisor Mr. Jason Daniel, Advisor Ms. Betsy Darby, Advisor Mr. Thomas Renfro, Advisor Mr. Scott Ross, Advisor Ms. Amy Zuccaro, Advisor
	Mentors: Mr. Conor Carroll '09, Mr. Matt Manning '86 and Dr. Aaron Striegel H'16
Becket:	Mr. Seth Blakeslee, Director Mr. Mike Budniak H'11, Advisor Mr. Tim Campbell, Advisor

Mr. Carlos Cuenca, Advisor
Ms. Jessica Vivona, Advisor
Mr. Carson Webb, Advisor

Mentors: Ms. Jane Vories and Mr. Jimmy Waddell

Dante: Ms. Judy Moses, Director
Mr. Tyler Harris '14, Advisor
Mr. Craig Kannapel '02, Advisor
Ms. Pattie Koth, Advisor
Mr. Keith Rapp H'13, Advisor
Mr. Jake Williams, Advisor

Mentors: Ms. Shannon Barr and Ms. Jaclyn Bisig,

Flannan: Ms. Hallie Epperson, Co-Director
Mr. Jeff Becker '90, Co-Director
Ms. Carol Comstock, Advisor
Mr. Jake Savage '14, Advisor
Mr. Jorge Serrano, Advisor
Mr. Alan Wilson, Advisor

Mentors: Mr. Chad Carpenter, Ms. Yinghao Dong,
Mr. Ben Holland, Ms. Kate Reedy, Mr. Michael Snyder '02,
Ms. Emily Waford, and Mr. Kevin Wangler

Gonzaga: Dr. Anna Stamp, Director
Mr. John Barbagallo, Advisor
Mr. Thomas Cave, Advisor
Mr. Stuart Hamilton, Advisor
Mr. Walter Mata, Advisor
Mr. Joshua Nathanson, Advisor
Mr. Barry Swearingen, Advisor

Mentors: Mr. Jeremy Jackson H'14,
Ms. Lucia Simpson and Ms. Mary Ann Snyder

Merton: Mr. Greg Bader, Director
Mr. John Baldwin '87, Advisor
Mr. Mike Domzalski '85, Advisor
Mr. Shayne Hull, Advisor
Ms. Kathy Kiefer, Advisor
Mr. Jason Rand '05, Advisor
Mr. Jimmy Serochi, Advisor

Mentors: Mr. Paul Diehl, Mr. Jeff Noe,
Ms. Allie Kerns, and Mr. Devian Logan '91

Patrick: Mr. Alex Dotsey, Director
Mr. Patrick Heintz, Advisor
Mr. Dale Helfrich, Advisor
Ms. Meredith Lane, Advisor
Mr. Pete Schroeder H'16, Advisor
Mr. Bernie Schum H'21, Advisor

Mentors: Mr. Steve Hammer, Mr. Joe Henning H'06, Mr. Wayne Kraus '85,
Mr. Mike Magre '83, and Mr. Randy Perkins H'23

Romero: Mr. Jimmy Backes, Director
Mr. Michael Fox, Advisor
Mr. Jay Gast '99, Advisor
Mr. Adam Klein H'24, Advisor
Mr. Tyler Robertson, Advisor
Mr. Eddie Rudolph H'95, Advisor

Mentors: Mr. Jay Cobb H'24, Mr. Sean Duggins '04,
Mrs. Mary Emrich H'09, Mr. Gary Owens '88 and Mr. Chad Waggoner H'20

Seton: Mr. Jeff Hurt, Co-Director
Mr. Brian Hancock '09, Co-Director
Mr. Scott Holzknicht '97, Advisor
Mr. Andrew Johnson, Advisor
Mr. Josh Kusch, Advisor
Ms. Lauren Smith, Advisor

Mentors: Ms. Jennifer Barz and Mr. Jack O'Keefe

Toussaint: Mr. Patrick Koopman, Director
Mr. Mark Harbrecht '17, Advisor
Mr. Matt Lapina, Advisor
Mr. Nolan Lawson, Advisor
Mr. Geoff Norman H'25, Advisor
Ms. Giaconda Sparling, Advisor

Mentors: Ms. Betsy deGolian, Mr. Chris Luken H'24,
and Dr. Dan Zoeller H'07

8. COMMUNICATION WITH SCHOOL

At any time, parents and students may contact those responsible for a student's progress through his four years of high school. For concerns about classroom matters, parents are encouraged to contact teachers throughout the school year. Trinity encourages parents to first work openly and honestly with teachers to resolve minor discipline or academic issues. Counselors and administrators are also available resources should the process need further support.

When parents of a student are separated, involved in divorce proceedings or are divorced, or have never been married, the administration will respect the rights of both the custodial and non-custodial parents. Court orders concerning special restrictions will also be respected and followed by the school administration. In the absence of a court order to the contrary, Trinity High School will provide the non-custodial parent access to unofficial copies of academic records and to school publications and communications, upon request. If there is a court order, section of a custody agreement or divorce agreement specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with a court-certified copy of the court order or other court-certified document. Parents' rights, unless restricted by the court, include access to unofficial copies of student records and school mailings and attendance at parent/teacher conferences. The custodial parent or, in the case of shared custody, the parent who has physical custody at the time of a request, may request that a student be released early or be absent from school for a legitimate reason. It is the responsibility of the non-custodial parent, unless restricted by court order, to inform the school office of his/her name, address and telephone number if he/she wishes to be consulted regarding his/her child or wishes to be placed on the school's mailing list.

Trinity High School has adopted Apptegy Rooms, integrated within the Trinity Mobile App, as the primary platform for all electronic communication between students and Trinity faculty, staff, administrators, coaches, and moderators. Use of Apptegy Rooms and Trinity-issued email accounts are the only approved methods for electronic communication. All other methods of electronic communication are NOT approved by the school and should not be used in any capacity.

Anonymous letters and calls received by the school limit our response. Trinity has no authority to act upon anonymous calls. Those wishing to alert the school to a matter of concern should include their name and contact information.

Appointments are advisable. Evening conferences can be arranged. To assist parents in reaching the proper person, the following information may be helpful:

Civility in Communications

Trinity High School's Vision, Mission and Values are clear.

Section 3 of our Parent-Student Manual further states our purpose "is to foster the personal growth and maturity necessary to live successfully in a complex world." In part, Section 8 of the Manual states, "Trinity encourages parents to first work openly and honestly with teachers to resolve discipline and academic issues" and that "counselors and administrators are also available resources should the process need further support."

Fortunately, Trinity benefits from a strong parent partnership, the vast majority of which is constructive, collaborative, and civil in nature. This policy is designed to address rare instances where that is not the case. The Trinity School Board and Administration wish to maintain safe, harassment-free school meetings and activities.

Behavior Standards

The Code of Conduct for Trinity employees calls for modeling of appropriate behaviors for our students. Trinity employees seek to be courteous and helpful interacting with students, colleagues, parents, and other visitors. In turn, Trinity expects civil behavior from visitors. Specifically, the following is unacceptable for employees and visitors:

1. Cursing, using other vulgarities, or personal attacks,
2. Disrupting or threatening school operations,
3. Acting in an unsafe manner that could threaten the health or safety of others,
4. Threatening harm to individuals or property, rather through written, verbal, or physical actions,
5. Physical attacks intended to harm individuals or school property.

Intervention Actions

In cases of physical confrontations or other imminent threats of harm, employees must take immediate measures to protect themselves and others. If a threat is not imminent, employees are asked to politely attempt to defuse the situation by informing individuals of this policy. If these actions are not effective, employees are authorized, but not limited to the following:

1. Ending the call,
2. Ending the meeting,
3. Asking the individual(s) to leave the school,
4. Calling an administrator or campus security officer for assistance,
5. Calling law enforcement.

Following an incident of incivility, employees must contact the administration as soon as possible and provide a written summary.

School Officials

President: Chief executive officer, school policy, finances, strategic planning, board matters

Principal: Curriculum, faculty, student affairs, counseling services

Deans of Studies: Questions about grades, selection of courses, admission of students, test records, policy on scholastic matters, summer program, student testing and Learning Support Program

Student Affairs Office: School discipline, attendance issues, excused absences, parking, lockers

Counseling Department Chairperson: Counseling for academic or personal problems, group counseling with parents and students, coordination of all counseling programs

College Counselors: Personal guidance relating to college admission

Traditional Counselor: Questions and concerns about students in the Traditional Level Program

Director of the Advanced Program: Questions and concerns about the curriculum and organization of the Advanced Program

Director of Traditional Program: Questions and concerns about the curriculum and organization of the Traditional Program

Director of Activities: Coordination, regulation, and scheduling of student organizations

Director of Houses: Coordination, regulation, and scheduling of the House System

Director of Athletics: Athletic coaches, schedules, teams, eligibility, records, development of specific athletic programs

Director of Sports Ministry: Collaborate with Campus Ministry and Athletic Director for worship, prayer and character development of athletes.

Trinity Chaplain: Collaborate with Campus Ministry in the worship life on campus and on retreats

Campus Minister(s): School liturgies, worship, service, retreats, days of recollection, spiritual counseling

Director of Finance and Administration: Tuition issues, accounts receivable, accounts payable, food service, Campus Store

Director of Operations: Use and upkeep of buildings and grounds.

9. BRIEF HISTORY OF TRINITY HIGH SCHOOL

In 1953, Archbishop John A. Floersh commissioned Monsignor Alfred W. Steinhäuser to establish a high school for boys in Louisville's East End. The site of the former Holy Trinity Parish on Shelbyville Road was chosen as the location for the new school, and in the fall of 1953 just over 100 young men enrolled at Trinity as the school's first freshman class. In the spring of 1957, they became Trinity's first graduates.

Originally, Trinity was owned and operated by the Archdiocese of Louisville. Since 1994, however, the school has been sponsored by the Archdiocese, a status that has given almost complete local control of the school to the Trinity High School Board and its senior leadership team.

Aside from three specific areas retained by the archbishop (the Catholic character and identity of the school, material revisions in the mission or character of Trinity and approval of the school's president), the Board has full authority and responsibility to set policy and to conduct the affairs of the school. The mission of this Catholic school is to provide students with a college-preparatory education while forming them as men of faith and men of character. Trinity remains dedicated to the idea that all students, regardless of academic background and ability, have a right to an education suited to their needs and aspirations. To date, more than 18,000 young men have earned a Trinity diploma.

The School is accredited by the Commonwealth of Kentucky and Cognia, and offers Advanced Placement, college preparatory, general and remedial courses leading to a high school diploma. In recent years, nearly 98 percent of each graduating class pursues higher education at our nation's colleges and universities.

10. POLICY OF ADMISSION

Trinity High School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally available to students. Trinity does not discriminate on the basis of race, color, national or ethnic origin, or disability (if, with reasonable accommodation, the student can meet the requirements of Trinity's course of study) in the administration of its educational policies, scholarship or loan programs, athletic or other school-administered programs. It expects all applicants to be interested in and to cooperate with all facets of a Catholic education, and to be willing and able to abide by the school's academic

requirements of Trinity's course of study) in the administration of its educational policies, scholarship or loan programs, athletic or other school-administered programs. It expects all applicants to be interested in and to cooperate with all facets of a Catholic education, and to be willing and able to abide by the school's academic and behavioral expectations as well as tuition requirements and procedures. Trinity requires its students to remain unmarried during the period of their enrollment and to reside with their parent(s) or legal guardian(s).

The school reserves the right to refuse admission per the judgment of the administration.

11. STATEMENT AND POLICY ON RACISM AND ALL OTHER FORMS OF DISCRIMINATION

Trinity takes seriously its responsibility to proclaim the message of Jesus, especially as it pertains to our relationships with others.

"As a community of faith, the Archdiocese of Louisville has a special duty to proclaim the Gospel message about the dignity and equality of all. We are also called to exercise leadership in the struggle against racism and all other forms of injustice."

Archbishop Thomas C. Kelly O.P. H'01

November 1989

"Racism is not merely one sin among many; it is a radical evil that divides the human family and denies the new creation of a redeemed world. To struggle against it demands an equally radical transformation in our own minds and hearts as well as in the structure of our society."

Bishop's Pastoral Letter on Racism

November 1979

Trinity hears the clear message promulgated by our leaders and enjoins all in its community to shed all forms of racial discrimination and injustice. Even though societal conditions persist, which, sadly, allow racism, sexism and other forms of discrimination to continue, Trinity does not condone such behavior or attitudes. Trinity's faculty and staff should serve as role models in word and deed, adhering to the standards set forth in the policy and those to which all are bound in relation to the Christian mission of this school. Teachers, parents, students or any other affected persons should confer with the Student Affairs Office when a situation arises in which harassment or discrimination may have occurred. Such acts of discrimination or harassment will be considered as serious offenses and against school policy. In the event that such evidence is found, severe disciplinary action will be taken against the offender, with suspension and/or dismissal within the right and responsibility of the school.

12. FACILITIES

Trinity's campus supports the school's broad range of curricular and co-curricular offerings. In addition to modern classrooms and centralized office space, the school has a wealth of specialized facilities, including a beautiful chapel; a modern library media center; a wireless campus with four computer labs; a television studio; nine science laboratories which include a greenhouse; a 300-seat auditorium; a fine arts complex with specialized studios and work rooms for music, journalism production and digital photography; a campus store; a large convocation hall; and a full-service kitchen and cafeteria. Athletic facilities include a 2,000-seat gymnasium, a 4,500-seat stadium, a fully equipped field house and weight room, a second gym and other athletic venues.

Trinity's food service operations and cafeteria are managed by an outside partner called Flik Independent Schools. Flik oversees breakfast and lunch for all school days and is available to provide catered services to the school on an as-needed basis. Flik has a reputation for providing quality food, menu variety and strong customer service to its partner schools.

13. AUXILIARY ORGANIZATIONS

A. Trinity High School and the Trinity School Board

The Trinity School Board was founded in 1980 by the Archdiocese of Louisville. In 1994, the school changed its relationship with the Archdiocese. In view of the value and need for understanding and support from the local community, and in view of the call within the Catholic Church for responsible lay leadership, the members of the Trinity community formed Trinity High School, Inc., a not-for-profit corporation chartered in the Commonwealth of Kentucky. The corporation acts through its duly-elected board of directors as prescribed in the Articles of Incorporation and By-Laws. The Board is a governance board established to set policy and oversee the general operation of the school. Other responsibilities of the Board include to preserve and promote the unique Catholic Christian character and atmosphere of the school, as described in the Trinity Philosophy and Mission; to provide for and promote the interaction of the local community, with its needs, opinions and resources; to operate and develop Trinity as a Catholic high school; and to act as the principal liaison between the school and the organizational structure for formation and education in the Catholic schools of the Archdiocese of Louisville. The corporation also selects its candidate for president, presents the candidate to the archbishop for appointment and holds the president accountable for administering the school according to established policies.

B. Trinity Alumni Association

The students of each graduating class become members of the Trinity Alumni Association. There are more than 18,000 brother alumni. The Association is managed by the Alumni Board of Directors and Trinity's director of alumni relations and communications.

Alumni Association members receive a quarterly newsmagazine, *The Leader*, which keeps them abreast of the events within the Trinity community. The two main objectives of the Association are as follows: to provide financial and moral support to the school through projects such as supporting the Trinity Annual Fund and sponsoring the annual Shamrock Awards Luncheon. The second is to further good fellowship among its members through participation in alumni activities such as the Trinity Alumni-Sandy Newman Golf Scramble, Emerald Society Brunch, Hall of Fame Dinner, class reunions, etc.

Each spring, the Trinity High School Alumni Association recognizes a brother alumnus as the year's Honor Alumnus. The award is presented to a Trinity graduate who has distinguished himself in his professional life; demonstrated the qualities, values and ideals taught at Trinity; and maintained a strong loyalty to his alma mater.

C. Trinity High School Foundation

The Trinity Foundation exists to sustain and promote the mission of Trinity High School. Founded in September 1983, the Foundation is a separate legal corporation chartered as a not-for-profit organization. The Foundation is led by an appointed board of directors. The Foundation's work is directly responsible for enabling the continued growth and development of Trinity High School.

BUSINESS/FINANCIAL INFORMATION

Sections 14-17

14. TUITION, FEES, TUITION ASSISTANCE and WORK-STUDY

Enrolling in a private school brings a tuition obligation that must be met by each family. The school extends multiple tuition payment plans, tuition assistance and work-study as ways to help families meet the obligation. The school must meet its own obligations, e.g. employee salaries, utility bills, providing educational services, etc. and relies on the timely payment of tuition in order to do so.

Tuition is required to be paid regardless the method of instruction, e.g. in-person, online, etc., as long as grades, course credits and transcripts are being generated.

Tuition for the 2025-26 school year:

\$17,200 if paid in full by July 15

\$17,550 if the four-quarterly payment plan is selected, starting in July

\$17,900 if the 10-monthly or 20-bimonthly plan is selected, starting in July

Fees for the 2025-26 school year:

Registration fee \$100

Billed to all returning families after pre-registration for classes.

Incoming families pay at Class Registration. Payment secures a place in the scheduling of classes for the next school year.

Student Activity fee (billed separately in FACTS with tuition) \$125

Invoiced with tuition. Provides for a House t-shirt, admission to certain games and school events, the Shamrock yearbook, school photos, House lanyard and ID, and student accident insurance.

Tuition Payment Process:

All families enroll with FACTS Management Systems (FACTS). This provides families a wide range of tuition services and benefits – well beyond what the school can provide alone. Financial Aid award notices are sent in early March. All tuition accounts must have a payment plan selected with FACTS by May 1.

Families may choose to pay the entire tuition amount in full or select to pay equally in either 4 quarterly payments, or 10-monthly or 20-bimonthly payments. Overdue accounts are charged monthly, with late fees and any NSF charge applied when applicable by FACTS.

Trinity reserves the right to not allow students to take semester exams should the student's tuition account balance be delinquent. Senior rings are ordered and delivered, and transcripts and diplomas are issued each year only when tuition payment is current. The Business Office will consider individual requests for modified payment plans with in certain parameters. The school does not want to involve students in tuition collection.

For those students who leave school after the start of the school year, tuition will be due based upon the following schedule:

25 percent of tuition from the first day of school through Sept. 30

50 percent of tuition from Oct. 1 through Nov. 30

75 percent of tuition from Dec. 1 through Jan. 31

100 percent of tuition after Jan. 31

In order to process withdrawals timely we ask that all final payments for student withdrawals be handled by a cashier's check or credit card (convenience fee will be charged). If paying by check then you must allow 10 business days before any records will be released for clearing of funds to take place.

Delinquent accounts may be turned over to a collection agency.

Tuition Assistance (Financial Aid), Work-Study:

All families are invited to apply for tuition assistance each year by completing a confidential application designed for Catholic schools in Louisville. The amount of aid is determined by each family's demonstrated financial need. The deadline for applying for aid is January 31, tuition for the next school year is announced by March 1, notices regarding financial aid awards are sent out March 1, and the deadline for choosing a tuition payment plan is the first of May. Some funding for tuition assistance comes from merit- or need-based scholarship funds (see section 15). All forms of financial assistance are contingent upon the student maintaining satisfactory academic, attendance and discipline performance.

All students are invited to apply for our summer and/or after-school work-study program with the money earned being applied to the tuition obligation.

There are financial aid and tuition rules that apply to students participating in sports sanctioned by the Kentucky High School Athletic Association (KHSAA). To be eligible for KHSAA sports, no student may receive tuition aid from the school in excess of the demonstrated need. No student may participate in KHSAA sports if all or part of his tuition is paid by someone other than an immediate family member (defined as the student's father, mother, brother, sister, step-father, step-mother, step-brother, step-sister, aunt, uncle or grandparent).

15. ACADEMIC AND MEMORIAL SCHOLARSHIPS

Kelly Scholars: Each year, Trinity designates 3 incoming freshmen as Kelly Scholars. This scholarship is named after the Most Reverend Thomas C. Kelly O.P. H'01, former Archbishop of Louisville. Each receives a renewable four-year tuition scholarship based upon outstanding achievement on the Placement Test. To be eligible for a Kelly Scholarship a student must take the Placement Test at Trinity.

The top 3 scorers on the Placement Test will be required to submit an application in order to receive the Kelly scholarship.

Steinhauser Scholar: The top 20 scorers on the annual Placement Test who demonstrate good citizenship within the community at large and enroll in Trinity's Advanced Program are named Steinhauser Scholars. These incoming freshmen are awarded scholarships that are renewable each year as long as the students meet the following requirements:

- ☐ Enrollment in and completion of a minimum of 12 semesters "0" or "1" level courses (Equal to six full credits of "1" or "0" level classes per year.)
- ☐ Eight semester grades of 85 percent or higher
- ☐ All other semester grades of 80 percent or higher
- ☐ Continued good citizenship and Advanced Program participation as determined by the Advanced Program chair and Student Affairs Office

Memorial Scholarships: Several scholarship funds have been endowed by groups of donors wishing to commemorate specific individuals. The eligibility requirements for these awards are established by the donor group and the Trinity administration at the time of the creation of the scholarship. Candidates for these scholarships are identified and the recipient is selected in accordance with the guidelines established for each scholarship.

Parents of scholarship recipients are also invited to apply for additional aid by submitting the confidential parent financial aid form. Additional scholarship and/or financial aid amounts are granted on the basis of need.

16. STUDENT INSURANCE

For the 2025-26 school year, all Trinity students are covered by Roberts Insurance, Inc. for bodily injury incurred at school while participating in any school-sponsored activity (athletic or otherwise) or while traveling to or from school for such activity. It will consider only medical expenses not payable from other family insurance plans, such as deductibles or items not covered by the family policy. If an injury is to a player on any

athletic team or in any Physical Education class, the school will automatically send notification of the injury to the insurance agency. Health Special Risk, Inc. will send the parents a claim form for completion. If an injury involves a student in any other way, the student or parent must report this injury to the Business Office, which will give the student/parent a claim form for completion.

In either case, the claim form is returned directly to Health Special Risk, Inc., and from this point forward all transactions involve the student/parent and the insurance agency, not the school. The school claim form must be submitted to the agency within 90 days from the date of the accident.

17. TEXTBOOKS/CAMPUS STORE

Trinity stocks new and used books. The cost of the book will appear on the flyleaf label and will vary with the condition of the book. At the end of the school year, or when leaving school for any reason, a student may return books purchased from Trinity in good condition for credit. This credit will be counted toward the book bill of the following year or refunded if the student is not returning.

When a student buys a book, he is to put his name in ink in the space provided. Credit will be given only on those books that have the buyer's name opposite the current year's date. This also helps the school to trace lost or stolen books.

All students must have textbooks on the first full day of school. If a book is lost during the year, another must be obtained.

ACADEMIC INFORMATION

Sections 18-34

18. SUBJECT AND CREDIT REQUIREMENTS

Theology	4 credits
English	4 credits
Mathematics	4 credits
Science	4 credits
Social Studies	4 credits
World Languages	2 credits
P.E./Health	1.5 credits
Fine Arts/Humanities	1 credit
Business/Technology	1 credit
ACT/PSAT Prep	.5 credit
Additional Electives	2 credits
Freshman Success	.5 credit
Communications Skills	.5 credit
Senior Capstone	.5 credit
Additional electives	.5 credit

Minimum Requirement for Graduation: 30 credits

Trinity's credit requirements fulfill or exceed the Commonwealth of Kentucky's pre-college curriculum. One-half credit is given for successful completion of a course that meets regularly for one semester. To receive a diploma from Trinity High School, a student must earn the minimum number of credits required for his graduating class. Students must also take the ACT in order to graduate. Students should strive to generate a final transcript that shows rigor and a variety of course work by careful selection of additional electives and maximizing credit opportunities

Credit in Health and Physical Education is a state requirement. Unless excused in writing by a physician, each student must participate in organized Physical Education classes when this is part of his schedule.

A senior must earn a minimum of eight credits in his senior year and may not receive his diploma until this requirement is met. Exceptions to the World Language requirement will be considered on a case-by-case basis with Academic Services and the appropriate university.

Designated "extracurricular" or afterschool courses will be awarded +1.6 weighted GPA bonus points and 0.5 credits the first time they are taken. No additional bonus points will be awarded for future extracurricular courses. Additional courses will not earn credits but may be listed on transcripts pending approval by academic deans.

19. LEVELS OF DIFFICULTY (LOD)

Courses at Trinity are set at different Levels of Difficulty (LOD). This allows all students to work successfully at an appropriate pace and degree of complexity. The third digit in each course number (e.g. E402) indicates its level of difficulty, with lower numbers assigned to more difficult courses. A student's LOD may vary from subject to subject, as his abilities may vary. To best prepare for college, it is to a student's advantage to take courses with the greatest LOD of which he is capable.

20. COURSE OFFERINGS

The letters in brackets after the department headings below designate the department in the course coding system. For more detailed information about course codes and offerings, refer to the most recent online edition of *Catalogue of Courses, Special Academic Programs*. Please note: Depending upon student interest and instructor availability, not all courses are offered each year.

Interpreting course codes on student schedules:

First letter – indicates department

First number – indicates year (1, freshman; 2, sophomore, etc.). If above 4 – indicates special courses or course sequence

Third number – indicates Level of Difficulty (see Section 19)

FINE ARTS AND HUMANITIES (A)

Acting I, II

AP Art

Art History I, II

Art I, II, III

Band

Broadcast Journalism

Chorus

Computer Aided Design

Digital Media Communication

Digital Photography I, II

Drama

Film Study

Graphic Design I, II

Guitar I, II

Handbell Ensemble

Jazz Ensemble

Music Production

Music Study

Sculpture

Stage Craft, I, II

Trinity Rocks Theatre I, II

Video Production I, II

Working With Clay I, II

BUSINESS AND TECHNOLOGY (B)

Accounting

Advanced Programming

Advanced Web Design

AP Computer Science A

AP Computer Science Principles

AP Economics

BASIC Programming

Business & Personal Law I, II

Computers & Technology

Connecting Networks

Digital Marketing Design

Economics

Entrepreneurship Studies

Helpdesk Fundamentals

Intro. To Networks

Managerial Accounting

Mobile App Development

Mobile Robotics

Money Management

Principals of Accounting I, II

Routing & Switching Essentials

Scaling Networks

Server Virtualization

Video Game Theory & Analysis

Website Design

ENGLISH (E)

AP English Language & Composition
AP English Literature & Composition
AP Research
AP Seminar
Communication Skills
Creative Writing
English I, II, III, IV

WORLD LANGUAGES (F) (G) (S) (H)

AP Spanish
Chinese I, II, III, IV
French I, II, III, IV

Gothic Fiction
Language Arts I, II
Online Newspaper Journalism
Photo & Online Journalism
Science Fiction
Yearbook

German I, II, III, IV
Spanish I, II, III, IV
Spanish V

MATHEMATICS (M)

Advanced Algebra II/Pre-Calculus
Advanced Geometry/Algebra II
Advanced Geometry
Algebra I (Part I), (Part II)
Algebra I, II
Algebra II/Trigonometry
AP Calculus AB
AP Calculus BC

AP Pre-Calculus
AP Statistics
Calculus
Geometry
History of Mathematics
Multi-Variable Calculus
Pre-Calculus
Probability & Statistics

PHYSICAL EDUCATION AND HEALTH (P)

Athletic Development & Performance
Basic First Aid
Conditioning for Team Sports
Fitness for Life
Health

Intro. To Coaching
Issues in Drug & Alcohol Education
Nutrition for Sports & Fitness
Physical Education
Sports Administration

THEOLOGY (R)

Advanced Scripture
Catholic Social Teaching
Community Service
Comparative Religions

Freshman Theology I, II
History of the Catholic Church
Junior Theology I, II
Sophomore Theology I, II

SOCIAL STUDIES (T)

African-American History
American Civics
American Civil War
AP American Government
AP European History
AP Human Geography
AP Psychology
AP U.S. History
AP World History
Applied Psychology

Latin American Culture
Philosophy
Psychology
Recent U.S. History
Sociology
The Holocaust
U.S. History
World Civilizations
World Geography
World War II

SCIENCE (C)

Aerospace Science
Anatomy & Physiology
AP Biology
AP Chemistry
AP Environmental Science
AP Physics I, II
Biological Forensic Science
Biology
Biology II Animal Behaviors

Biology II Microbiology
Chemistry
Ecology
Electrical Engineering
Engineering & Design I, II
Environmental Science
Physical Forensic Science
Physics

ENRICHMENT COURSES (Q)

ACT Strategies, Skills Review
Financial Literacy

Freshman Success
Senior Capstone

21. COLLEGE CREDIT COURSES AND ADMISSION POLICY

AP stands for “Advanced Placement,” a curriculum and testing program established by the College Board. This is a national program that permits students to obtain college credit and/or advanced placement by taking the AP exam. Each institution of higher learning has its own policies for issuing credit after receiving results of the exam. There is a fee established by and payable to the College Board for each AP exam taken. Requests for extended time on any AP exam must be made through a school counselor no later than Jan. 31.

A number of colleges/universities are beginning to allow students to enroll in lower-level college courses for credit through distance-learning approaches. Most of these courses are correspondence in nature, with a rising number making use of telecommunication facilities for online lectures and discussions.

Many of these classes allow opportunities for the Advanced Program student to follow personal interest areas on a college level and to “jump start” his collegiate career while still in high school. Trinity has defined a policy for admission to such programs. It is as follows:

- Enrollment in a college-level course while a student is enrolled at Trinity High School must be approved by the school. Such approval will normally be the responsibility of an academic dean and the Advanced Program director, with input from the Counseling Department and appropriate department chairs. Students will apply for such approval through the Advanced Program director. Students requesting such approval must meet the guidelines set by the particular college credit program. Special circumstances must be handled on a case-by-case basis.
- Any such college-level courses will not substitute for any required courses within the Trinity curriculum or be used in place of course requirements for graduation. Such courses, when successfully completed and certified by the college/university in question, will be listed on the student’s transcript for informational purposes. Transcript orders or verification of credit with these institutions will be the responsibility of the student, not Trinity.
- With Academic Dean and Advanced Department Chair approval, grades earned in these classes may be awarded Advanced Level designation in the calculation of grade point average.
- Any costs associated with these classes will not be covered by current Trinity tuition or fees.
- If these courses are to be listed on transcripts, they must be completed within one year of enrollment or within the academic school year for seniors.
- Issues regarding the transfer of such credit between colleges and universities are not the responsibility of Trinity. The school will provide counseling in such areas whenever possible.

22. COLLEGE PREPARATION AND NCAA ELIGIBILITY

A major function of Trinity High School is preparation for college. A majority of students continue their studies after graduation.

A student's first goal is graduation from high school. His next goal is to choose a program of courses that will best prepare him for his future.

Colleges differ in their entrance requirements. In general, a proper foundation for college should include four years of English, three to four years of science and mathematics, and two to four years of language and social studies.

The Kentucky Council on Postsecondary Education has established minimum requirements for admission to any of Kentucky's four-year public universities. This "pre-college curriculum" includes English I, II, III and IV; three credits and a course each of a student's four years in mathematics, including Algebra I and II and Geometry; three credits in science, including Biology and Chemistry or Physics; three credits in social studies, including World Civilization and U.S. History; ½ credit in Health; ½ credit in Physical Education; one credit in Communication and Performing Arts; and nonnative Foreign Language (two credits or demonstrated competence). A student must complete additional approved elective credits. These can be in the arts, computer science, business or additional core courses. Students are counseled to apply for admission to colleges and universities where they can fulfill their academic potential. Students should speak with their college counselor to discuss recommendations.

College admissions officers consider the Kentucky Pre-College Curriculum and course rigor, the student's grade point average (GPA), and scores on college entrance tests (SAT, ACT) if submitted. Many institutions, including all institutions in Kentucky, remain test optional.

Students planning to participate in athletic competition in college should know NCAA eligibility rules. In order to be eligible for practice and participation in competition and athletically related financial aid, a student entering a Division I NCAA member institution directly out of high school must have a cumulative GPA of 2.3 in his 16 core classes. A standardized test score is no longer required for NCAA eligibility although some institutions may require standardized test scores from their athletes.

23. SCHEDULES/SCHEDULE CHANGES

Trinity High School strives to provide each student with an academic environment that is both challenging and achievable. This is done through the "Level of Difficulty" system described in Section 19 of this manual. During the spring of each school year, the academic deans, in consultation with program directors, counselors, teachers and parents, assist students in selecting subjects and determining the LOD best suited to their capabilities. Decisions are based upon ability tests, achievement records and teacher ratings.

Before schedules are finalized for the coming school year, they are made available to parents for approval. When reviewing such schedules, it should be remembered that credits earned in all subjects apply toward graduation. It is the responsibility of each student to know whether or not he has the required number of credits and proper distribution of subjects for graduation. Students in doubt should inquire at Academic Services. Please note: A student is not permitted to schedule two required English classes in one year. Also, extra credits a student earns may not be used to graduate in less than four years.

As a rule, the above process results in a total schedule that is appropriate for the student and does not require alteration. If, however, a student finds he is not being challenged to his abilities, he may request to move to a higher LOD. If the student, his teacher(s) and parents are in agreement that such a move would be to his benefit and such a move is possible without disrupting other aspects of his schedule or overloading prospective classes, a transfer may be approved. Once the school year is underway, changes in class schedules should be considered the final step – not the first – in resolving academic problems. Students are expected to work diligently with their teachers to overcome any temporary setbacks in their grades. However, academic conditions may arise that require movement down in LOD in a given student's schedule. Those conditions are most often associated with the following:

- Academic failure despite appropriate effort by the student both in class and at home

- Excessive amounts of homework time (above the recommended 90 to 120 minutes per night for all classes) in proportion to grades received

Based upon evidence of these conditions, parents may contact the appropriate dean, counselor or program director to request schedule changes. All such requests will be coordinated and processed by the appropriate Dean of Studies. Before any change in class schedule is made on the basis of the above conditions, students are expected to attempt to resolve the academic problem through a process that involves several steps. This process is to be completed under the supervision of an academic dean or his or her designee:

- One-on-one contacts with the subject teacher. Formal, documented contact should occur on a regular basis either before or after school over at least a three-week period. During this time, the teacher will attempt to assist the student in identifying and correcting specific problem areas with the subject matter of the course. Teachers may recommend to the dean that students receive peer tutoring from the National Honor Society or participate in mandatory study halls during this time period.
- Timely completion of all assigned work, both in class and homework, during the period described above
- If deemed necessary by the dean, regular follow-up meetings with the program counselor or director
- A review of student performance with parents after completion of the steps listed above

From this review, the dean may then make a recommendation for a schedule change, which can be made only with the prior knowledge and consent of all parties involved: student, parents, teachers and administrators. Also, students and parents should keep in mind these important guidelines:

- While changes in courses may be allowed on the basis of student interest alone, any student or parent request for a class change must be made within the first three weeks of a semester course (first or second semester). Courses that are taught for the full year (both semesters) can be changed only during the first three weeks of the first semester.
- Changes from one class to another can only be made if there is available space in the class to which the student wishes to move.
- Changes in LOD have impact on college preparation. These factors should be carefully considered before any change is made. Changes in LOD will be considered according to the policy described above. Any change recommended after the first eight weeks of the first semester will occur at the semester break.

24. THEOLOGY PROGRAM

Following guidelines issued by the United States Conference of Catholic Bishops, the Theology program comprises six core, semester-length subject themes and two elective subject themes. The courses are designed systematically, with each course designed to build on the foundation established by preceding courses. The guidelines are also designed to help young people develop the necessary skills to answer or address the real questions they face in life and in their Catholic faith.

Freshman year begins with an introductory course on the Sacred Scriptures followed by a semester of Christology. Sophomore year focuses on the Paschal Mystery and its implications for the life of a Christian as well as the study of Christ's mission in the Church. Junior year follows up with courses on the Sacraments and Christian Morality. Senior year offers a study of Catholic social teaching and a student choice of Advanced Scripture, History of the Catholic Church, Community Service, Christian Vocations, or Ecumenical and Interreligious Issues.

Trinity students are expected to complete community-service projects each year as part of their Theology classes. Members of the National Honor Society and the National Beta Club must also complete additional hours per organization

25. DAILY CLASS ROUTINE

A. Green-White Schedule

Trinity’s schedule is divided into a total of eight academic periods for each student. Students follow a rotating Green-White schedule of classes, with four academic classes meeting one day (Green) and four additional classes (White) meeting the next. Three days per week – Monday, Tuesday and Thursday – students also have an Advising period. CNN 10, a daily news and features program, or TTV will begin the period. Daily announcements are scrolled throughout the day on monitors located in Alumni Hall and other school locations. These daily announcements are also available via the Trinity website. TTV broadcasts twice per week for 10 minutes on Tuesday and Friday.

Snow or emergency days do not change the order of the Green-White rotation unless the school notifies the community of needed changes.

B. Advising Periods

Each student is assigned to an Advising period that normally meets three times per week. Twenty to 25 students and the teacher will comprise each Advising period.

After watching announcements or CNN 10, students may choose to make use of facility resources such as the library media center, computer labs, studios or other learning lab areas. They may also make use of the school’s human resources: counselors, the Advising teacher, other teachers, administrators (if appointments are properly scheduled) and other students.

Students are not permitted to visit the Campus Store during Advising time. As in all such programs, student responsibility and cooperation are essential factors necessary for the success of Advising period.

Advising periods are also an extension of the House System and are designed to provide more frequent interaction with housemates and adult House advisors. Each group is comprised of students from the same House, with members from each grade. Students may be invited to participate in House activities during this time and are encouraged to build and expand upon relationships with students from all grade levels.

On occasion, assemblies, House meetings or liturgies may be planned for Advising time.

C. Regular Weekly Schedule

MONDAY – TUESDAY - THURSDAY

SCHEDULE I			
Advising	8:00 – 9:00		TTV Tuesday
Period 1	9:05 – 10:20		
Period 2	10:25 – 11:40		
Period 3	Lunch I	11:40 – 12:10	12:15 – 1:30
	Lunch II	12:20 – 12:50	11:45 – 12:20 12:55 – 1:30
	Lunch III	1:00 – 1:30	11:45 – 1:00
Period 4	1:35 – 2:50		2:50 <i>Dismissal</i>

WEDNESDAY

SCHEDULE II			
Prayer/Period 1	9:00 – 10:20		
Period 2	10:25 – 11:40		
	Lunch I	11:40 – 12:10	12:15 – 1:30

Period 3	Lunch II	12:20 – 12:50	11:45 – 12:20 12:55 – 1:30
	Lunch III	1:00 – 1:30	11:45 – 1:00
Period 4	1:35 – 2:50		2:50 <i>Dismissal</i>

FRIDAY

SCHEDULE III			
Period 1	8:00 – 9:15		
Period 2	9:20 – 10:35		
Period 3	Lunch I	10:35 – 11:05	11:10 – 12:30
	Lunch II	11:15 – 11:45	10:40 – 11:15 11:50 – 12:30
	Lunch III	12:00 – 12:30	10:40 – 12:00
Period 4	12:35 – 12:45 TTV 12:45 – 2:00		2:00 Dismissal

WEATHER DELAY/ALL SCHOOL MASS SCHEDULE

MASS or DELAYED START	8:00-9:25		
Period 1	9:30 – 10:40		
Period 2	10:45 – 11:50		
Period 3	Lunch I	11:50- 12:20	12:25 – 1:35
	Lunch II	12:25 – 12:55	11:55 – 12:25 1:00 – 1:35
	Lunch III	1:05 – 1:35	11:55 – 1:05
Period 4	1:40 – 2:50		

26. STUDY REQUIREMENTS/STUDENT JOBS

There is no hard and fast rule regarding the amount of study required for good work in high school. The ability of the student, the demands of the teachers and the subjects themselves determine the amount of time each student must give to schoolwork. Most students can be successful with at least two hours of private study each day, plus some additional time on weekends.

Not all homework is written work. Assigned reading, collateral reading, review of notes taken in class, preparing for tests and studying vocabulary are all homework. The student who regards only written assignments as homework makes a serious mistake.

The school recognizes that after-school jobs are useful in introducing a student to financial responsibility

and are frequently necessary to supplement a family's finances. Priority, however, must always be given to schoolwork. It is the responsibility of both parents and students to honestly determine whether a job is interfering with schoolwork. Experience shows that ordinarily students can work one or two afternoons per week or once per weekend without interfering with their class work. On the other hand, daily work and particularly work late into the evening nearly always affects schoolwork.

Employment will not be accepted as an excuse for school absence or failure to do assignments or report to discipline or late jug.

27. GRADING/EXAMS

Quarter grades are based upon the averages of tests, assignments, projects, homework and other daily work. Semester grades are based upon the two quarter grades of a semester, worth 40 percent each, and a final examination, which comprises 20 percent of the final semester grade.

The grading weight given to different kinds of schoolwork varies from LOD to LOD. The criteria are as follows:

Advanced Level:	60-80 percent – tests/major assignments/projects 40-20 percent – quizzes/participation/homework
Honors (and 9-Level):	50-70 percent – tests/major assignments/projects 50-30 percent – quizzes/participation/homework
Academic:	40-60 percent – tests/major assignments/projects 60-40 percent – quizzes/participation/homework
Traditional:	30-50 percent – tests/major assignments/projects 70-50 percent – quizzes/participation/homework

A numerical percentage system for grading is used. A mark of 70 percent is passing and entitles a student to credit in a subject. Sixty-nine percent or less is a failing mark.

90-100 percent – excellent
83-89 percent – very good
76-82 percent – good
70-75 percent – passing
69 percent or less – failing

Students' grades reflect work completed during that marking period. There will be no "borrowing" of points to make Honor Roll or a particular grade. Grades reflect what a student earned, not what will be earned in the future.

A student who withdraws or is dismissed from a course prior to completion risks loss of credit.

Exams

The academic deans schedule final semester exams on special exam days at the end of each semester. Second-semester final exams for seniors require a special schedule of their own that is also designed and distributed by the academic deans.

All semester classes are required to have final exams. The only students exempted from final exams are seniors if they maintained a 90 percent or better average for each quarter. A student who fails more than one semester exam is not eligible for the "early-to-lunch" privilege.

Students taking Advanced Placement classes are exempted from their final second-semester examinations in those classes provided they meet the following criteria: Students must complete the Advanced Placement test in that subject area and students must have earned a 90 percent or better average for the 3rd and 4th quarters.

Exempt students will be notified of the exemption by their teachers a week prior to their scheduled semester exams. For exempt students, second semester exam grades will become the average of the 3rd and 4th quarter grades.

28. GRADE POINT AVERAGE (GPA)

Trinity maintains a current and cumulative grade point average (GPA) on each student. Both are computed at the end of each semester. The annual GPA is computed by adding all final class/course GPAs and dividing by the number of credits. Percentage grades are correlated with the 4.00 point GPA scale in the following manner:

90+	=	4.00
89	=	3.90
88	=	3.80
87	=	3.70
86	=	3.50
85	=	3.40
84	=	3.30
83	=	3.00
82	=	2.90
81	=	2.80
80	=	2.70
79	=	2.50
78	=	2.40
77	=	2.30
76	=	2.10
75	=	1.90
74	=	1.80
73	=	1.70
72	=	1.50
71	=	1.40
70	=	1.30
69/under	=	0.00

Trinity High School will also report on the transcript a cumulative weighted GPA according to the following scale. The total weighted GPA points will be divided by the number of credits attempted. A weighted GPA will not be used for any other purposes, such as Honor Roll, National Honor Society, Beta Club, etc.

AP Courses (ending in 0) = GPA value + 2

Advanced Level (ending in 1)= GPA value + 1.6

Honors Level (ending in 2) = GPA value + 1.2

Academic Level (ending in 3 = GPA value + 0.8

Traditional and non-weighted= GPA value + 0 courses (ending in 4, 5, 9)

Designated “extracurricular” or afterschool courses will be awarded +1.6 weighted GPA bonus points and 0.5 credits the first time they are taken. No additional bonus points will be awarded for future extracurricular courses. Additional courses will not earn credits but may be listed on transcripts pending approval by academic deans.

29. ONLINE GRADE REPORTING, LAPTOPS, AND SUBMISSION OF WORK

Online grades are available daily. Teachers will add comments as they feel necessary. Trinity teachers assume that posting online grades serves as a communication with parents. Parents are strongly encouraged to sign up for automated email updates and should feel free to contact teachers at any time with concerns about grades.

Quarter grades as well as final grades will be online at the end of each quarter and semester. Parents should use the Parent-Teacher-Student conferences to confer with the subject teacher or with Academic Services when grades are unsatisfactory. Additionally, parents are encouraged to contact teachers via email or phone whenever questions arise. Final quarter and semester grades are emailed to parents. Grade reports for the second and fourth quarters have final grades for the first and second semesters, respectively.

Besides quarter grades, the grade report online will contain a record of absences and tardies.

Laptops

All Trinity students are expected to carry laptops to class each day. Specifications for the laptops can be found on Trinity's website. Phones or tablets are not acceptable devices for classroom use and should be placed at teacher-designated spaces before class begins. Students without an acceptable device risk academic penalty such as loss of credit or late credit for work they are unable to complete during class. Students are also expected to fully charge their laptops before school each day.

Electronic Submission of Work

It is each student's responsibility to ensure that assignments are submitted correctly and in a timely manner. Electronic work is expected to be available to the teacher on the due date or they will not receive on time credit.

When submitting work electronically, students are expected to do the following:

- Completely follow teachers' directives related to electronic work submission
- Submit all work from their Trinity student account
- Use appropriate means of documentation (e.g., Turnitin.com receipts, timestamps, etc.)
- Follow up with the teacher immediately if there are problems or complications, either in person or via their Trinity student account

Teachers are encouraged to create and reinforce explicit and clear directives for the submission of electronic work both at the beginning of the semester and throughout the school year.

30. PERMANENT RECORD/TRANSCRIPTS

The school keeps a complete record of each student's work, including classes taken; grades; cumulative grade point average; standardized test results; and attendance. It provides the basis for counseling and for recommendations to colleges and future employers. An unofficial transcript is available online. Upon 24-hour notice, the official record is open to a student and/or his parents. It is made available outside the school only at the authorization of the student and/or his parents or at the request of a school, university or college to which the student has applied. Each student must realize the importance of maintaining a good scholastic record throughout his years of high school.

Official transcripts of credits requested by students are provided by Academic Services. The first three official transcripts are sent free; a charge of \$2.00 is made for additional copies. Academic Services should be notified at least one week in advance when transcripts are needed.

31. STANDARDIZED TESTS

Trinity students take several standardized tests as they enter and progress through school. These tests are to measure abilities of students and to provide information for students and their parents, teachers, counselors and

administrators.

Trinity students study and prepare for the ACT exam through two semesters of classroom training. Additionally, a complete calendar of testing will be provided at the start of each school year, and a record of these tests is maintained as part of a student's permanent record. These tests include the Catholic High School Placement Test; EXPLORE; PreACT; PSAT; ACT; SAT; and AP Exams. For juniors, the ACT is given during the school day in April. All Trinity students are required to take the Catholic High School Placement Test as part of entering Trinity and the ACT as an exit exam. Exceptions to this policy may be made on a case-by-case basis by an academic dean.

32. NORMAL PROGRESS THROUGH SCHOOL

A student must make normal progress through four years of high school; that is, in successive years a student must be in the ninth, 10th, 11th and 12th grades. To advance to the next year, a student must have these minimum academic credits by the end of Trinity's Summer Program:

- For the 10th grade – seven credits
- For the 11th grade – 14.5 credits
- For the 12th grade – 22 credits

Normal progress implies that the student is working diligently in each of his classes. All classes – elective or required – carry with them the expectation that the student is putting forth his best effort to successfully achieve the goals of the class. Any academic failure in any class is a serious matter. Therefore, if a student fails any course, he must attend Trinity's Summer Program that same year. A maximum of two credits may be corrected in the Summer Program. If a student fails more than two credits in a year but meets the normal progress minimums, he may be placed on academic probation for the following year. Four years of Theology, English, Mathematics, Science and Social Studies comprise the core curriculum. Any student who fails more than two credits of core classes may not be permitted to return to Trinity High School for the following year.

The principle underlying the "Normal Progress" rule holds that each student graduate on schedule with his class through a combination of credits earned during the regular year and, if necessary, through Trinity's Summer Program. Except in unusual circumstances, students who fail to meet these minimum credit requirements to go on with their class may not repeat the year at Trinity. The student may apply for readmission after a successful year at another school. Such applications will be considered, but readmission should be considered highly unlikely.

Graduation requirements for a transfer student may be amended to reflect a minimum of six credits for each academic year prior to transferring to Trinity High School, completion of eight credits for each year in attendance at Trinity, and completion of all credits necessary to meet the requirements of the Kentucky Pre-College Curriculum.

Seniors who do not receive a diploma with the class may apply for it privately after requirements are met. If a senior fails more than two credits, the school may approve at its discretion the use of correspondence work in conjunction with Summer Program credits to complete graduation requirements. (A maximum of two such credits is allowed.) Such credits will not be accepted until after the date on which the class graduates. In addition, the school must approve in advance enrollment in all correspondence courses. A senior who completes the senior year more than four credits short of requirements for graduation must obtain his diploma through other channels.

33. ACADEMIC RECOGNITION/REWARDS

A. Honor Roll/Shamrock Award

To place on the school Honor Roll, a student must obtain grades for a quarter as follows:

Principal's List – 90 percent or above in all subjects.

First Honors – 90 percent or above in four subjects; 85 percent or above in all others.

Second Honors – 85 percent or above in four subjects; 80 percent or above in all others.

Shamrock Award –

Those students who place on the Honor Roll all four quarters in an academic year and have an overall average of 80 percent or better for each semester in each class earn the Trinity Shamrock Award. Students with a grade below 80 percent in any quarter are not eligible. This award is presented to underclassmen in the fall following the year the award was earned. Seniors who have earned this honor through the third quarter of their senior year are recognized at the Senior Awards Day and their names are noted in the graduation program. Actual awards earned through the fourth quarter cannot be determined until all grades are complete and verified; therefore, the Senior Shamrock Award is mailed after graduation.

B. Academic Scholarships

For information regarding academic scholarships available at Trinity, see Section 15 of this manual.

C. Kentucky Excellence in Education Scholarship (KEES)

KEES is Kentucky's merit-based scholarship administered by the Kentucky Higher Education Assistance Authority (KHEAA), which is available to eligible students based on their high school grades and highest ACT score. Students must have an annual GPA of 2.50 or better for the base amount of the scholarship and a score of 15 or higher on the ACT (or equivalent SAT) for the bonus award.

Students can earn up to \$2,500 that can be applied to their college costs each year within the Commonwealth of Kentucky. Students do not need to apply for the scholarship; Trinity will provide information about eligible students to the Kentucky Department of Education. The Department will compile and forward the student data to KHEAA and KHEAA will send award notifications to students after the end of each school year. Please note: KHEAA requires schools recalculate GPA on a true 4-point scale, thus a KEES report may be lower than what appears in PowerSchool. Please see a dean or college counselor if you have questions about GPA.

For more general information on the KEES program, you may contact KHEAA at (800) 928-8926 Ext. 8301. Information is also easily accessible through the KHEAA website at <http://www.kheaa.com>.

D. National Honor Society/Beta Club

Trinity High School has been a charter member of the National Honor Society (NHS) of Secondary Schools since 1958. Our local chapter is designated as the St. John Vianney Chapter of the NHS, and membership in the Society comprises both juniors and seniors. Membership in the NHS is a privilege. To be considered for membership, candidates must maintain a cumulative grade point average of 3.7 or be ranked in the top 10 percent of their class. Besides scholarship, candidates are selected for leadership qualities, roles of service and good character. At the end of each school year, qualifying candidates from the sophomore and junior classes are encouraged to apply to become NHS members. Potential candidates are notified of application deadlines via blogs and e-blasts, and during school hours through TTV announcements and scrolling items on the televisions located around Trinity's campus. It is the student's responsibility to meet the established deadline. Applications are reviewed by a faculty panel. The induction ceremony takes place in September of the following school year during Trinity's annual Shamrock Awards Luncheon.

Trinity also participates in the nationally recognized academic honor society known as Beta Club. Beta Club membership comprises sophomores, juniors and seniors. Candidates must maintain a cumulative average of 85 percent, while passing all individual classes. As with the National Honor Society, Beta Club members must complete a community service requirement. Candidates should request a membership application from the club moderator before the end of the school year. Candidates' applications are reviewed over the summer and the induction ceremony takes place at Trinity's annual Shamrock Awards Luncheon. Once inducted, the student

remains a Beta Club member until he graduates, provided he maintains a cumulative average of 85 percent and completes the annual service hour requirement.

Students may hold dual membership in both honor societies. Members of both NHS and Beta Club are required to complete 20 community service hours each year. If a student has dual membership, he is responsible for 40 hours of community service beyond his normal grade requirement for service hours.

A student may lose his membership in these organizations should be found to be cheating (see 34C).

E. Early-to-Lunch Privilege

Students who make the First Honors or Principal's List for first and third quarters are allowed to leave for lunch two to three minutes early during the following quarter. For second and fourth quarters, semester exams are also a factor. A student failing more than one semester exam is not eligible for early-to-lunch. Leaving a few minutes early is at the discretion of the teacher each day.

F. Good Student Auto Insurance Discount

Most automobile insurance companies give discounts to student drivers who maintain a certain grade average. For more information, students and parents should consult with their own insurance companies.

G. Advanced Program Designation

The Advanced Program exists to provide participating students with an accelerated curriculum appropriate to their abilities across a range of subject areas and through a variety of special activities and events. To receive the designation as an Advanced Program student for the school year, the following requirements must be met:

- A final annual overall GPA of 3.0 or higher
- No more than one semester grade below 70 percent
- A minimum of 12 semester ("0" or "1") level courses.
- Full participation in scheduled Advanced Program activities.

Enrollment in the program in subsequent academic years is contingent upon completion of the requirements listed above. During the spring registration process, students who are enrolled in the Advanced Program will receive priority in placement in all Advanced Level courses (designated "0" or "1" in level of difficulty) in all subject areas.

Advanced Level students are strongly encouraged to maintain their enrollment in the core classes in any given year and urged to work with teachers, the Advanced Program counselor and the director when academic difficulties arise. However, students who initially are placed in the Advanced Program may request reassignment to classes outside the program based upon their developing academic needs. With the approval of the dean of the studies, in consultation with the Advanced Program director, such changes will follow the outlined procedures for any such alteration in class schedule. Students who request class changes that move them outside of the core classes listed above should be aware that loss of Advanced Program status will have certain impacts, including the following:

- No listing of Advanced Program participation for the school year on the student transcript. Re-enrollment in the Advanced Program for the succeeding year is not guaranteed and is subject to a performance review by the program director and the limitations of the master schedule.
- Loss of a Steinhäuser Scholarship for subsequent school years.
- Ineligibility for any awards or recognitions in any Advanced Program class in which the student remains enrolled.

Students who maintain a partial core schedule may be required to fulfill cross-curricular assignments and participate in certain Advanced Program events due to practical necessities of given classrooms.

H. Honor Graduates

Each year, Trinity High School recognizes members of the graduating class as “Honor Graduates.” These students are presented to the senior class and the assembled faculty at the Awards Day ceremony on a designated day prior to graduation and are presented again as part of the commencement exercises. Trinity presents these young men to the community in this special way in order to recognize them for earning exemplary academic distinctions. These distinctions include GPA, other Trinity honors (Shamrock Award(s), senior academic award(s), etc. and academic honors from outside the school (National Merit awards, competitive academic honors, academic scholarships, etc.). In order to facilitate planning for Awards Day, graduation press releases and the graduation itself, the work of the committee shall normally be done early in the second semester.

34. ACADEMIC PENALTIES

A. Academic Dismissal

Students who fail courses and cannot maintain normal progress toward graduation with their class become subject to dismissal from Trinity. See the information in Section 32 regarding normal progress through school.

B. Academic Eligibility for School Activities

A Trinity student is expected to give priority to schoolwork and to keep school activities (e.g. clubs, athletic teams and extracurricular opportunities) and other activities (e.g. a job) from interfering with his studies. Should a concern arise, parents are invited to discuss the influence of these non-academic activities on a student’s schoolwork with his counselor.

To be academically eligible to participate in school activities at the beginning of each school year, a student must have maintained minimal normal progress. This can include credit earned through Trinity’s Summer Program.

Academic eligibility for the remainder of the school year is determined each week by the online posting of grades by his teachers. This normally occurs on a Monday afternoon. If ruled ineligible, a student may not participate until the following eligibility check regardless of changes that occur during the week. A student will be ruled academically ineligible to participate in his school activities (e.g. clubs, athletic teams and extracurricular opportunities) if he is failing more than two courses for the quarter or for the semester.

A student will remain ineligible until he is no longer failing more than two courses for the quarter and for the semester. While ineligible, the student may not play in games, practice or participate with his team, club or extracurricular activity. This policy meets the academic eligibility requirements of the Kentucky High School Athletic Association (KHSAA).

A club, team or extracurricular activity may rule the student permanently ineligible through other stipulations such as being ineligible for several consecutive weeks. Coaches and moderators must first receive approval from the principal, director of athletics or the director of activities for these additional stipulations.

Some academic classes, such as Acting/Stagecraft I and II, contain elements which involve regular student participation outside of the normal school day. These are defined as “dual curricular.” Formal class enrollment is a requirement. Student performance is evaluated and grades posted to their transcripts. Since participation in these non-school day activities is a course requirement, the rules for academic eligibility for school activities do not apply. At the same time, if a dean of studies and parents believe a student’s overall academics in other courses are in jeopardy, they may require him to withdraw from his dual curricular class.

Co-curricular classes, such as Chorus and Band, are also available to students. Like dual curricular classes, these contain elements that involve regular student participation outside of the normal school day. For these, the standard described above applies. However, these classes also provide the opportunity for enrichment events which are not subject to evaluation. Student participation in such enrichment events is subject to the academic eligibility standard described in this section.

C. Cheating

“We believe that through firm, consistent and caring guidance each student can develop the mental maturity and moral character to adopt patterns of behavior which are consistent with Christian values and traditions.” (Trinity’s Philosophy).

A common area of conflict for adolescent students is cheating. When a student cheats, he compromises the Christian values for which Trinity High School stands. Cheating includes the following:

- The use of “cheat sheets” in any form at any time. This includes the use of calculators to secretly store and use improper information during a test.
- Any form of communication between students during a test or quiz.
- Providing answers or questions from a test or quiz to a student who has not yet taken his test or quiz.
- Copying material from other students, whether the text is copied directly or altered by changing select words. This is true for homework assignments, quizzes or tests.
- Any type of plagiarism, including downloading material from the Internet and submitting it as one’s own work.
- The use of artificial intelligence programs to create written responses, papers, or other work passed off as one’s own.
- Adding a name to a group project of an individual who has not made a significant contribution to the development of the project.
- Taking course material from a teacher’s desk, computer files, etc.
- Photographing a test or other forms of assessment.
- Assisting another student to cheat in any way.
- Using unauthorized methods to complete online work or assessments.
- Tampering with a teacher’s computer system to steal material, alter grades, etc.

There are many other forms of cheating besides those listed above. If, in the opinion of the classroom teacher, a student has cheated, the following will occur:

- For a first cheating incident – No credit will be given for the test, quiz or assignment involved and a makeup is not to be given for points lost due to cheating. A cheating incident report is completed by the teacher and submitted to Academic Services. The teacher will conference with the student and notify the student’s parents. The student will receive a JUG from the Academic Dean.
- For a second cheating incident – No credit will be given for the test, quiz or assignment involved and a makeup is not to be given for points lost due to cheating. A cheating incident report is completed by the teacher and submitted to Academic Services. The teacher will conference with the student and notify the student’s parents. A Saturday JUG and a demerit will be assigned. The student will also be dismissed from any honor society he may have membership in or his application will be denied for the subsequent academic year.
- For a third cheating incident – No credit will be given for the test, quiz or assignment involved and a makeup is not to be given for points lost due to cheating. A cheating incident report is completed by the teacher and submitted to Academic Services. The teacher will conference with the student and notify the student’s parents. Saturday JUG and two demerits will be assigned. The student will be placed on an Academic Contract stating that a subsequent cheating incident may result in dismissal from Trinity High School.

All incidences of cheating will accumulate during a student’s enrollment at Trinity High School.

STUDENT SERVICES/ACTIVITIES

Sections 35-41

35. COUNSELING DEPARTMENT

Trinity is blessed to have eight counselors in our Counseling Department. Students are assigned to counselors by class or program (for a complete listing see Sec. 5).

Students having academic difficulties are encouraged to contact their classroom teachers. Opportunity is provided after most school days for students to meet with teachers. In addition, many teachers arrive before the school day begins to meet with students. Counselors may respond to serious academic difficulties in several classes by seeing students on an individual basis. Course changes can only be made by the deans of studies with approval of the teacher. For other issues, all students have the right to personal, confidential counseling. Also, parents, teachers or administrators may refer students for counseling. Confidentiality is maintained unless the student is an imminent danger to himself or others. Exceptions include, but are not limited to, hospitalization, state-mandated reporting of child abuse and court-ordered subpoena. Counselors are normally available to students and parents from 7:30 a.m. to 3:30 p.m. or from 8 a.m. until 4 p.m. Parents are recommended to make appointments in advance.

The Counseling Department attempts to assist students through the normal crises of development associated with day-to-day school life. Crises may include such problems as extreme tardiness or absenteeism; unreasonable behavior with other students or teachers; inability to cope academically or socially; family pressures; failure despite the presence of ability; and discipline problems. In some situations, counselors may make referrals to outside professionals.

Counselors work with parents, teachers and the administration to help clarify academic, emotional or disciplinary issues students may be having. Teachers are encouraged to notify counselors of behaviors that are possible warning signs of serious problems such as depression, suicide or drug use, thus creating an effective system of detection, identification and intervention. Counselors also provide assistance to the Student Affairs Office and the deans of studies.

College and career counselors offer programming all four years. Beginning in the spring of the junior year, college and career counselors help students with college testing; applications; admissions; academic scholarships; technical school applications and scholarships; vocational training; and job opportunities. College counselors offer advice and suggestions, not guarantees. Information about college is available at Trinity throughout the year and at college fairs sponsored in the Louisville area. College counselors adhere to the principles of good practice as members of the National Association for College Admission Counseling.

36. TRADITIONAL PROGRAM

The Traditional Program exists for students with skill deficiencies or learning differences and offers a modified, college-preparatory curriculum leading to graduation. The Program provides differentiated instruction which ensure pathways to learning in the required areas at all grade levels. In the freshmen and sophomore years, specific components such as Language Arts and Algebra I classes pace across two years and are designed to address skill deficiencies in reading and math. Computer and Web-based programs provide diagnostic, prescriptive and individualized remediation. Counseling services are also provided to assist students with developing interests and abilities, setting goals, making career choices, and solving personal and social problems.

37. LEARNING SUPPORT PROGRAM

The Learning Support Program is provided for students who are in the Academic, Honors or Advanced levels of difficulty and who have mild learning disabilities. For a student to be eligible for the program, two criteria must be met.

First, the student must have a learning disability as evidenced by a recent psychoeducational evaluation or must have a diagnosis of ADD/ADHD or a physical disability. Second, documentation must be provided that shows the disability substantially limits the student's ability to perform in the classroom. Trinity will assist in gathering the proper documentation. It is important to note that if medication or some other means of accommodation corrects the impairment, the impairment may no longer be substantially limiting and the student

does not qualify for the program.

The Learning Support Program also coordinates student testing through outside agencies. Any questionnaires/surveys required by such doctors or agencies should be directed first to the LSP Coordinator.

38. CAMPUS MINISTRY

A variety of support services for students are provided at Trinity High School with the intention of ensuring the best possible environment for intellectual, emotional and spiritual growth.

Trinity's chaplain and director of Campus Ministry focus on Trinity's commitment to its Catholic heritage. The Eucharist is offered on a regular basis, and underclassmen participate annually in days of recollection. Seniors are encouraged to take part in a three-day retreat and to engage in community service.

The Trinity community gathers for public worship and prayer several times throughout the school year. The Celebration of the Eucharist (the Mass) is of primary importance in helping us form community and a sense of God's presence in our lives. All students are expected to participate respectfully and reverently in these celebrations and rituals. All are welcome to come forward for Communion at Mass; students of other religious affiliations are asked to come forward and receive a blessing from the Eucharistic Minister. Because of the importance we place on our celebration of the Mass, any student who disrupts Liturgy in any way will face disciplinary consequences. Students and/or parents who are unsure of proper procedures at Mass should see one of our campus ministers or a theology teacher. Please note, attending a school Mass or prayer service is not optional. These important events are scheduled during regular school days. All attendance rules apply.

39. STUDENT HEALTH ISSUES

A. Medication

Trinity High School does not distribute medication without written consent of the student's parent/guardian and medical professional. Any student who needs to take medicine daily, for a specified length of time or as needed, can obtain a permission form from the Student Affairs Office. All medicines will be stored in the Student Affairs Office. Trinity does not distribute over-the-counter medications without parent provided medications and consent. Students are not allowed access to the medication storage system or its contents.

With the exception of asthma inhalers, epi-pens or diabetic supplies, students are not permitted to carry medication during the school day without the school nurse's permission. Any medication to be distributed is to be in its original container/package. Prescription medication must include the appropriate pharmacy label. Physician samples must include recommended dosage and frequency of distribution. It is the student's responsibility to come to the Student Affairs Office to receive medication. Trinity does not accept responsibility for reminding a student of such. Medication not picked up at the end of the school year will be discarded.

The procedure for the distribution of medication is as follows:

- Medication is distributed at the end of the three lunch periods or as prescribed
- The student comes to the Student Affairs Office
- A school representative will dispense the medication and document the time it is administered

B. Health Records

All students must have on file in the Student Affairs Office an accurate and current health record. Forms for this information will be mailed to parents of incoming freshmen at the beginning of each school year. A notice will be placed in parent communications each summer reminding parents to update their sons' health records. In addition, a current Kentucky immunization certificate is required and must be on file in the Student Affairs Office. A parent/guardian is to inform the Student Affairs Office of any health changes. Any lack of compliance in the above matters may result in a student being sent home until files are brought up to date.

C. Illness or Injury

Students with fevers should not come to school. A student who becomes ill, develops a fever, or is injured during the school day must report to the Student Affairs Office, where the school nurse is located. If this office is closed, the student should report to Academic Services. If the student is not able to report, the office must be notified immediately by his teacher. Upon reporting, a log indicating his name and illness or injury will be made. A brief record is kept on symptoms and disposition or treatment. Any student with a fever will be sent home. Phone numbers for emergency services and names of staff trained in emergency procedures are available through the office. Students cannot be sent home until a parent has been notified. If a parent cannot be reached, treatment will be implemented only in the case of a medical emergency.

D. Communicable Diseases

The Student Affairs Office shall report to the principal any cases of communicable disease that come to its attention, either through direct observation or absentee reports. The specific diseases to be reported are those defined as communicable by the Louisville Metro Public Health Department. The Student Affairs Office shall report these in a form consistent with published Health Department guidelines. The Student Affairs Office shall maintain records of all such reports.

If, after consultation with the principal, the Student Affairs Office deems it necessary to send a student home, a student must remain home until a licensed physician verifies in writing that the risk of spreading the disease has subsided and it is safe to return to normal classes. While out of classes, a student may continue normal progress via online communication with teachers and/or work picked up by parents/guardians. If the absence is extended beyond twenty days, the student's progress will be reviewed in light of Section 45D of Trinity's Code of Conduct.

The school is not responsible for injury resulting from the transmission of communicable diseases between and among students or employees.

E. Student Extended Absence or Hospitalization

If a student requires hospitalization or will be out for an extended absence a parent should notify their son's Academic Dean or school counselor. The Academic Dean will mail a letter to the student's parent outlining the procedure to return to Trinity once the extended absence or hospitalization is complete.

When the student is ready to return to Trinity, a parent will contact their son's school counselor to set up a re-entry meeting. The re-entry meeting will include the student, parent (s), student's school counselor and the Academic Dean.

A release letter from the student's therapist or physician on official letterhead must be presented at the re-entry meeting. The release letter should contain the following;

- Admission and release dates for hospitalization or extended absence
- A release to attend all required personal and academic activities
- An aftercare plan or follow up for the student if applicable
- Signature of the physician or therapist
- Academic transcript from the hospital/home school given to the Academic Dean if applicable

A student must attend a re-entry meeting before returning to classes at Trinity. Re-admission is not automatic. Trinity will work with the student and his parents to determine if re-admission is in the student's best personal and educational interest.

If a student would need to be away from Trinity High School for more than four weeks due to an illness or hospitalization, JCPs Home Health School will be contacted. The Academic Dean would assist the student and his parent(s) with this transition.

40. CLUBS AND ATHLETICS

Because Trinity believes in the complete development of its students, all students are encouraged to participate in the wide variety of extracurricular activities Trinity has to offer. By his membership in an activity,

the student is given the opportunity to expand his academic knowledge, develop his hobbies, participate in the arts, and learn to communicate better and/or explore new interests. He also learns organizational skills, teamwork, cooperation, responsibility and leadership. Not the least important is the sense of camaraderie developed with fellow students and faculty, a loyalty to the school and pride in its accomplishments.

The House System provides school-wide social activities such as mixers and semi-formal dances. It assumes a position of leadership in coordinating events, people and special activities. It works closely with the director of activities in the smooth function of the school and in student relationships.

Since participation in these school activities contributes to the making of a well-balanced person, they are an important part of the total program at Trinity.

In order to maintain or acquire recognition as a Trinity High School student activity, organization or club, and in order for it to be granted use of school time or facilities, a student or teacher should do the following:

- Present a constitution and/or statement of purpose to the director of activities;
- Have a Trinity faculty or staff member as a moderator or sponsor (See Section 7, "Extracurricular Activities" of this manual); and
- Have the approval of the principal.

Trinity also conducts a full program of varsity, junior varsity and freshman athletics, as sanctioned by the Kentucky High School Athletic Association (KHSAA) and other governing bodies.

All students are encouraged to take part in one or more sports. Awards are given according to the rules established by the Trinity Athletic Department and other sanctioning bodies where applicable.

At all athletic contests, players, cheerleaders and spectators are expected to conduct themselves in a Christian and sportsmanlike manner. Just as a student has the right to display his association with the school, he also has an obligation not to betray it. Misconduct at games, therefore, is regarded as school misconduct and will be handled accordingly. (Refer to Section 42 of this manual.)

Trinity honors the academic achievements of its students in myriad ways. Occasionally, the school is pleased to facilitate the public signing of a national letter of intent to participate in collegiate athletics. The Athletic Office and the Office for School Advancement work jointly to schedule the event and alert news media. These events are normally held after school in Alumni Hall, and work best when several team members sign together. They are staged for two reasons:

- To honor the individual student.
- To hold him up as a role model for others.

Though they sometimes generate significant media attention, the events are normally reenactments of earlier "official" signings. Not all such commitments (e.g., partial academic grants-in-aid) are suited for a signing ceremony; thus, Trinity will only host signing ceremonies when the student is awarded an athletic scholarship. However, even if a signing is not held, parents are asked to please notify the Athletic Office if their sons commit to play collegiate athletics, and a media press release will be created.

In order for Trinity to host a signing ceremony, the following guidelines are suggested:

- The student has signed or will sign a national letter of intent that reflects a commitment to participate in athletics at the collegiate level on an athletic scholarship;
- Parents should notify the Athletic Office at least three weeks in advance of the desired date for the ceremony;
- Dates that allow parents, the student and coaches to be present should be chosen;
- Coaches from the college/university should be notified should they want to attend.

Following parent contact with the Athletic Office, the athletic director will contact the student's primary coach to ensure that the date is acceptable. Internal announcements will be made so that as many students and

teammates as possible can attend the ceremony. Once a date has been established, the Advancement Office will generate a press release and work with the Trinity coaching staff and the Athletic Office to stage the event. Trinity will not host signing ceremonies after senior exams have begun.

41. THIS WE BELIEVE ABOUT ATHLETICS

The Kentucky High School Athletic Association requires officials to enforce sportsmanship rules. High school athletics must emphasize positive values. All parties should work hard to create a sense of teamwork, responsibility and perspective. Officials expect good behavior and will quickly penalize misconduct. We encourage and appreciate the help of all spectators in achieving these aims. Let every competition reflect mutual respect among all in attendance.

The Catholic high schools in the Archdiocese of Louisville affirm and support the sportsmanship expectations of the KHSAA. We believe that sports can be a means for student-athletes to learn lessons in Christian identity, sportsmanship, competition, leadership, cooperation, self-discipline, goal setting and fair play. Athletics play an important part in helping the individual develop a healthy self concept as well as a healthy body. Athletic competition can help students, participants and spectators develop pride in their school.

We expect all our student-athletes

- To be responsible and contributing members of the team and school.
- To make selfless efforts in working with others to reach a common goal.
- To play and live by the rules of the sport.
- To show appreciation and respect for others, whether they are teammates, opponents, officials, coaches or spectators.
- To serve as positive examples by accepting both victory and defeat with pride and compassion.

We expect our coaches to serve as positive examples of fair play, sportsmanship, and respect towards their own players, opposing players, coaches, and game officials.

We expect our cheerleaders and students to keep all cheers positive; to avoid efforts to distract the opposing team’s efforts; to refrain from rubbing-in defeat; to respect the players and fans of the opposing team before, during and after the game; and to refrain from negative social communications with all teammates and opponents.

We expect parents and other fans to model good sportsmanship; to refrain from any negative personal and social communications; and to refrain from the possession and use of alcohol at high school contests.

Archdiocese of Louisville Catholic High Schools

Assumption High School	Holy Cross High School	Sacred Heart Academy
Bethlehem High School	Mercy Academy	St. Xavier High School
St. Francis DeSales High School	Presentation Academy	Trinity High School

CODE OF CONDUCT
Sections 42-51

42. PHILOSOPHY OF DISCIPLINE

Trinity’s Code of Conduct is formulated to assist the school in maintaining her daily operations to fulfill the mission of “forming men of faith and men of character.” The goal of the Student Affairs Office is to sustain an orderly school where learning can take place. The purpose of this Code of Conduct is to assist in that goal. Also vital to this effort are the help and support of parents in assisting us by subscribing to this Code’s regulations and intent.

orderly school where learning can take place. The purpose of this Code of Conduct is to assist in that goal. Also vital to this effort are the help and support of parents in assisting us by subscribing to this Code's regulations and intent.

Trinity believes that through firm, consistent and caring guidance, each student can develop the mental maturity and moral character to adopt patterns of behavior consistent with Christian values and tradition. It will provide a nurturing and supportive environment with appropriate limits conducive to the development and maintenance of self-discipline and responsible behavior.

Trinity's Code of Conduct is predicated on two premises. First, that every student has the right to certain expectations (an atmosphere conducive to personal growth and development, the physical integrity of the facilities and the protection of one's personal property), and second, that every student has the duty to preserve these rights for others. The underlying concept is not one of legalisms, punishments or discipline for discipline's sake; rather, it is one of personal and community responsibility and good stewardship.

Trinity's Code of Conduct is intended primarily to address student conduct on school grounds or at school-sponsored functions. However, the school reserves the right to take disciplinary action, including dismissal, should serious misconduct occur in other places or at other times. "Serious misconduct" generally refers to behavior that is not only wrong or un-Christian but possibly illegal (the use of illegal drugs or alcohol, fighting, vandalism, theft, etc.). Such serious misconduct typically harms others as well as the perpetrator and detracts from the good name of the school. It also gives strong indication that the student does not value his relationship with Trinity High School.

Since no list of rules can cover every situation, the administration presumes that personal responsibility, common sense, mature judgment and Christian values are the guides by which every Trinity student will measure his actions. As the principal's designees, the Student Affairs Directors oversee the day-to-day enforcement of the Code of Conduct, and in all areas of ambiguity or disagreement, their decision is final.

At the start of each school year, students and parents are required to confirm they have read the Student Manual, including the Code of Conduct, and agree to abide by the policies and regulations contained therein. The Catholic Church and Trinity recognize parents as the primary educators of their children. The education of students at our school is a partnership between parents and the school. If, in the opinion of the administration, the partnership is irretrievably broken, the school reserves the right to require the parent to withdraw his or her child. This is a very serious decision that is not made lightly.

The principal or Student Affairs Directors reserve the right to deviate from any and all disciplinary regulations for just cause or at their discretion.

43. BASIC VALUES AND EXPECTATIONS

Choosing Trinity is a choice of values. Flowing from our Catholic tradition are these values upon which the Code is built:

- | | |
|------------|---------------|
| - Courtesy | - Cooperation |
| - Respect | - Honesty |

A. Courtesy

Students must address and speak to each other and to adults with courtesy at all times. Trinity does not accept shouting, crude or vulgar language, or any behavior that does not show courtesy.

B. Respect

Respect for the dignity of the individual is a fundamental Catholic tradition. Trinity students must demonstrate tolerance and acceptance for the social and cultural differences found at school and in the community. Respect must be shown to all at school and at school events, including those present who are not Trinity students.

Disciplinary consequences may result for the following and other violations of courtesy or respect for others and self:

- Damaging the property of others or that of the school. This includes any damages done to sites visited on field trips. Students may be asked to make financial restitution in such cases.
- Possession of or irresponsible use of an item that could endanger the safety of others, (e.g., explosives, weapons, firearms, lab materials, prescription or non-prescription drugs, etc.).
- Trafficking in alcohol and/or other illegal drugs on or off campus, on the way to or from school or at a school event.
- Causing a false fire alarm.
- Objectionable conduct in traveling to and from school, including on public transportation or at bus stops.

Bullying among students will not be tolerated by Trinity High School. Bullying is any type of behavior, whether or not it occurs at school, whose purpose is to inflict physical or emotional distress upon any member of the Trinity Family. Bullying can take many forms:

- Verbal – name-calling, threatening, verbal harassment based on racial differences, presumed sexual orientation or physical appearance, lying to cause trouble, etc.
- Physical – hitting, kicking, spitting, stealing, damaging another person’s belongings, etc.
- Psychological – social exclusion, spreading rumors/gossip, intimidation, etc.
- Cyber – electronic harassment via email, blogs, websites, text messaging, social networking, etc.

Bullying behavior of any type that is brought to the attention of teachers or administrators will be dealt with as a school matter and may have potentially serious consequences for the perpetrator since such actions may affect the lives and reputations of those in our community. Trinity considers the following actions to be violations of self-respect:

- Possession and/or use of alcohol or other illegal drugs.
- Selling, distributing or in any way abusing prescription or over-the-counter drugs.
- Speeding or reckless driving, on or off school property, and/or on the way to/from school or a school event.
- Affiliation, involvement or membership in groups or trends that promote attitudes and behaviors not in keeping with Catholic Church teachings, including but not limited to gangs, satanic cults, racist groups, anarchist groups, etc., including the display of items promoting such.
- Marking or defacing one’s personal property with words and/or symbols that promote attitudes or behavior opposing Catholic Church teaching.
- Other behaviors that endanger one’s physical and/or emotional health and safety.

Should Trinity become aware of behaviors that endanger a student’s own physical or emotional health or safety or those of another person when the student is not under the jurisdiction of the school, Trinity reserves the right to inform the student and his parents of what has been learned. In such situations, as stated in Section 42 of the Code of Conduct, Trinity reserves the right to apply school disciplinary measures depending upon the individual circumstances of the case.

C. Cooperation

As a large school community, it is imperative that all work together to achieve common and individual goals. Establishing community is a fundamental Gospel mandate. Cooperation must be given by all to create a community of learning and caring for one another. Trinity students demonstrate such cooperation through adherence to these expectations:

- Following rules established by classroom teachers, moderators, coaches, proctors and substitute teachers.
- Following rules for grooming and dress.

- Following rules regarding attendance and tardiness.
- Remaining attentive during class time (no sleeping).
- Exhibiting proper behavior in the hallways and cafeteria, and at school assemblies and other special events.
- Observing rules regarding behavior during emergency drills (e.g. following outlined procedures, maintaining order and silence, etc.).

D. Honesty

Trinity students must practice honesty. Being true to that which is right and moral is basic to Christian teaching. To fully achieve successful adulthood, students must learn the values that come from accepting responsibility for one's actions. Trinity will not accept these violations of honesty:

- Cheating (see Section 34C).
- Lying or misrepresenting the truth.
- Tampering with school administrative and educational systems (e.g., computer systems and equipment, electronic equipment, safety and security systems).
- Stealing or trafficking in stolen property or keeping property that does not belong to you – regardless how it was obtained.
- Any dishonest act against a person or property.

44. ROUTINE DAILY RULES

To sustain an orderly environment where learning can take place, all students – regardless of individual differences or circumstances – are expected to support and follow the procedures and rules listed below. Ignorance of these directives is not an excuse for failure to comply.

A. Before School

- Students should not arrive before 7 a.m.
- Students must arrive on campus in dress code. On non-Advising days, students who have PE or conditioning classes first period can arrive at school in gym clothes.
- In the event local, state, or federal government directs wearing of specific items of clothing for public health and safety purposes (e.g. masks), students will be required to comply with such directives. Students not in compliance will not be allowed to enter the building.
- Once on campus, students may not leave the school grounds before the end of the school day without proper permission.
- Students arriving before 7:45 a.m. must enter the cafeteria. Upon arrival, the following areas are open to students:
 - The cafeteria opens at 7 a.m. for breakfast and closes at 7:45 a.m. (On Wednesday, opens at 7 a.m. and closes at 8:45 a.m.).
 - At 7:30 a.m.: the computer lab and the Athletic Office.
 - At 7:40 a.m. (8:40 on Wednesdays): The W. Peter Flaig Library Media Center
 - Classrooms open at 7:45 a.m.; students may be in a classroom prior to 7:45 a.m. if working with a teacher.
- Students driving their own vehicles are to park in designated areas, leave their cars immediately and go directly to the cafeteria. Loitering outside or around the campus boundaries is not allowed.
- Students may go to their lockers beginning at 7:45 a.m. (8:45 a.m. on Wednesday).
- Transactions with any of the administrative offices can take place beginning at 7:30 a.m., during lunch or after school.

B. During School

- Students must be in class (either Advising or first block class depending on the day of the week) by 8 a.m. (9 a.m. on Wednesdays). Students may talk during class changes but not in a loud or rude manner.
- Students have five minutes between classes. (This time is not to be used for loitering but for stops at the locker, restroom breaks and travel to the next class).
- Students are not permitted visits to their cars during the school day.
- Students should walk to the right side of the hallway in order to keep traffic flowing.
- Students are to be quiet and attentive during TTV and special PA announcements.
- Book bags, backpacks or briefcases are not allowed in classrooms, resource areas or the cafeteria during lunch. Students may use backpacks to carry books and supplies to and from school, but keep backpacks stored in their lockers during the day. Students should carefully plan stops at their lockers to make sure they have all needed materials for class.
- Students having a PE-related class are allowed to carry the school-approved and Campus Store-sold mesh bag with their PE clothing, but the bag may not be used to carry other school items.
- Students should report missing items immediately to the Student Affairs Office. Found items should be turned in to the Student Affairs Office. Students can search lost-and-found items before and after school. Students are also advised not to bring large sums of money or other valuables to school.
- Tones sound throughout the day to indicate the start of class. Teachers, not the tone, signal the official end of class.
- Students may not leave the class without teacher permission. If no teacher is present at the beginning of class time, students must remain seated and quiet until a proctor arrives or other instructions are given. If a proctor does not arrive when the bell rings, a student should notify a neighboring teacher.
- Students are not allowed to order outside delivery of lunches.
- Office and classroom phones are for business use only. In the event of an emergency, students may come to the Student Affairs Office and request to use the telephone.
- Each student is responsible for picking up after himself. This includes his time in the cafeteria, classroom, restrooms, hallways or resource areas. Littering is not acceptable.
- Students are asked to assist their last-period teacher with the cleaning of the classroom at the end of the day.
- Gum is not permitted anywhere on campus during school hours.
- Students are not permitted to wear or display items advocating political candidates or stances.
- In general, food, drinks and candy are allowed only in the cafeteria before and after school and during the lunch periods. Food and drink are not to be consumed in hallways; they are permitted in classrooms only with teacher permission on special occasions. Students may not carry snacks, candy, soft drinks, sports drinks, etc. to class during the day.
- Students are allowed water bottles in class containing only clear, unflavored water in a transparent, reusable bottle with a secure lid. Lids should not have to be removed for drinking. Water bottles must be filled between classes. Having a water bottle does not entitle students to additional bathroom passes. Students choosing to carry a water bottle must understand the importance of keeping all liquid away from electronic devices. If a spill would occur, the student is responsible for the repair or replacement of any damaged materials or electronic devices. Trinity High School is not responsible for any damage that would occur to electronic devices due to exposure to liquid.
- Students may have food and/or drink on the exterior of campus before and after school, provided they respect our property and do not litter.

Use of electronic devices

- Students must bring a charged laptop to class each day. Students who habitually fail to bring an approved, charged device to class may be assigned a discipline jug. Students are also encouraged to bring their charging cords with them to school.

- Trinity cannot be responsible for items lost or stolen at school or at school-related events, including electronic devices such as cell phones or other electronic equipment.
- Students are not permitted to use cell phones except in designated areas at times designated by the Director of Students.
- Students may not photograph or take video at school without permission from a member of staff.
- Earbuds or earphones must be put away during the school day unless a teacher gives permission for their academic use. This includes passing in hallways, advising, and lunch periods.
- Students are allowed to use laptop sleeves throughout the school day to protect devices. The sleeves may only be used to carry devices and necessary device accessories. Laptop bags are not allowed.
- Computing devices may be used in classrooms for academic purposes at the discretion of teachers. Students who are found to be using computing devices for inappropriate reasons face discipline consequences. Continued misuse may mean the student loses this privilege.

C. After School


- School is dismissed at 2:55 p.m. (2 p.m. on Friday). Teachers may require a student to return after school for academic or other reasons.
- Students are expected to stay in dress code until they exit campus. Ties may be loosened on their way off campus.
- Students must use caution when arriving or leaving campus. In the afternoon, students are asked to please not linger or socialize in the parking lots. Unless a student is meeting with a teacher, participating in a sport, activity, etc., we expect him to exit campus within 30 minutes of the end of the school day. Students should cross streets only with the traffic guard's assistance or at street corners. Students must drive at safe speeds and show courtesy. Stereo systems should be turned down until students have completely exited our property.
- Students have access to the following areas after school:
 - Monday-Thursday, the cafeteria remains open until 4:30 p.m. (August-November/April-May); and until 5 p.m. (December-March). On Fridays, the cafeteria closes at 4 p.m. Students are not permitted to have guests from other schools during this time.
 - The following areas are open until 4 p.m.: the Campus Store, the Gregory H. Brown Technology Center, and all administrative offices
 - The W. Peter Flaig Library Media Center is open until 3:30 p.m. (2:30 on Fridays).

D. Online Learning

In the event of a "snow day," students must check Rockspace for daily assignments. Teachers will post assignments by noon and the assignments are due by the next day of class meeting.

If extended online learning should become necessary during a school year, Trinity will begin "in class meetings" through Microsoft Teams.

- Students should attend class each day (except Wednesday) at the designated time. Teachers will take attendance. All classes will be recorded. Attending classes is like showing up for school each day. Show up for class on time and stay until your teacher releases you.
- Behavior expectations while attending a Teams class are the same as if you were in a Trinity classroom, and inappropriate behavior will result in consequences as determined by the Directors of Students.
- Dress code expectations are relaxed, but students must wear shirts and pants during Teams classes, and the shirts must not promote anything conflicting with Trinity's values.
- Microsoft Teams is for academic purposes only. Trinity teachers and IT staff have access to all call and chat records used in Teams.

- Teams is NOT to be used to communicate about non-academic topics.
- The live video call feature will be used for direct-teach lessons. This means the teacher will communicate via live video, while students watch, listen and actively participate as directed by the teacher.
- Unless otherwise stated by the teacher, students will turn off their video AND their mic features upon joining a class call.
- Small group and/or individual video calls may be made separately to review concepts from the lesson. In those cases, students may be instructed to turn on their video and mic.
- Your teacher may utilize an open group chat feature to pull up alongside the live video. This will be useful for you to submit questions or contribute to a discussion while the teacher is live. You may access the in-call chat by clicking the speech/text bubble that looks like this: 
- Teachers may choose to screen share or pull up a whiteboard during the live call. Students should NOT write on the collaborative whiteboard unless instructed to do so.
- Do not use any recorded or uploaded Teams video or chat for non-academic purposes. Without teacher permission, students reposting images or videos to social media or in other ways from a class will face consequences as determined by the Directors of Students.

Teachers who cannot meet during their allotted time will post a message on their Rockspace and Teams.

Typical Online Learning Schedule (may change if necessary)

Mondays – Green Day classes

Tuesdays – White Day classes

Wednesdays – No classes (time to work, plan, department meetings, etc.)

Thursdays – Green Day classes

Fridays – White Day classes

Class “meeting” times:

1st Period: 9 – 9:45 a.m.

2nd Period: 10 – 10:45 a.m.

3rd Period: 11 – 11:45 a.m.

Lunch break

4th Period: 12:30 – 1:15 p.m.

45. ATTENDANCE AND TARDINESS

A. Attendance and Reporting of Absences

It must be properly reported if a student is going to be absent for a portion of a day or the entire day. The student must be excused by his parent/guardian by calling the Student Affairs Office (736-2123) between 7:30 and 9:30 a.m. In the event classes are being conducted online, absences must be reported to the appropriate Director of Students by 9:30 a.m.

Any unexcused late to school will result in a late jug.

Please note these guidelines for reporting absences:

Absence for Student Illness:

- A parent/guardian must call the Student Affairs Office (736-2123) between 7:30 and 9:30 a.m. to report an illness.

- After a total of 10 absences for illness, a student may be required to present a doctor's note for each subsequent absence. (Please see Section 45D below for further information on excessive absences).

Absences for Medical or Other Appointments:

- Whenever possible, medical or dental appointments should be made after school hours.
- If the family requests their son miss school due to a medical appointment, a parent or legal guardian must notify the school by calling at least one day prior to the absence.
- Students who have medical appointments during school hours should plan to leave at the end of a class and not during a class.

Absences for Funerals:

- If the family requests their son miss school due to a funeral, a parent or legal guardian must notify the school by calling at least one day prior to the absence.
- In support of a bereaved student experiencing the death of an immediate family member, the student's advising group, theology class or classmates may travel to the funeral service. Students attending funeral services should travel by bus with the school group unless other arrangements are specified in writing by the parent/guardian to the Student Affairs Office the morning of the funeral. Only students attending a funeral as part of an official school contingent will be considered as participating in a school-related function.

Absences for College Visits:

- The school will allow two college visit days for seniors and one for juniors. The time period for such visits ends May 1. Juniors should visit in the second semester only. To have a college visit treated as no-absence, the student must have a "Preferred Activity Form" filled out properly and filed in the Student Affairs Office prior to the visit. Trinity also requires a note from the admissions office of the college visited upon the student's return to school. Requests by seniors for college visits should not be made immediately prior to or after scheduled school holidays, including spring break.
- Exceptions to this rule, for scholarship competitions or college orientations, may be made at the discretion of the Student Affairs Office.

Other Absences:

- In general, vacations and family trips are not excused absences. If a parent/guardian wishes his/her son to miss days of school for reasons other than illness or a funeral, *they should notify and request permission from the Student Affairs Office five school days in advance*. Students failing classes or with multiple absences are not likely to be excused.
- Trinity reserves the right to verify an absence or excused time away from school. Failure to receive acceptable verification or failure to follow procedures will result in an unexcused absence for the student.
- A student who is absent from school for more than half a school day (arriving after the first two blocks or departing before the last two) may not participate in or attend any sports, social or school event on the same day. In addition, students with repeated tardies of 30 minutes or more on game days or other school activities may be excluded from those events. Extenuating circumstances may be presented to the Student Affairs Office for special consideration.
- Without proper notification or a doctor's verification, absences and early dismissals from school just prior to or after holidays, school breaks, and days immediately following any Trinity championship academic or sporting event will be considered unexcused.

Field Trips:

- Students who have missed 10 days due to illness may not be allowed to participate in field trips.
- If the school requests the student to miss classes due to a field trip or other such activity, an “Activity Form” must be obtained from the Student Affairs Office. The form must be signed by a parent or legal guardian and returned to the Student Affairs Office.
- Absences due to school-related trips or retreats do not count in absentee totals.

B. Types of Absences

Absences are designated following these guidelines:

Excused Absences

- In general, absence from school is excused only for illness or a death in the immediate family. Such absences must be properly reported to be considered excused.
- Education-related, family or other trips will be considered on an individual basis. Students in academic jeopardy or with a history of attendance problems are not eligible for such excused absences. ***Requests for such trips should be made to the Student Affairs Office in writing five school days in advance.***
- Appointments and commitments related to social activities, jobs or other personal business do not constitute excused absences.

Unexcused Absences

- Cutting school – An unexcused absence for more than half a day without parental notification will result in one or more demerits and a Saturday detention.
- Family or personal reasons – Vacations and family trips should be scheduled on days off school. If permission from the administration is not granted, these trips are considered unexcused and the student will face disciplinary consequences.
- Without proper notification and a doctor’s verification, absences or early dismissals from school just prior to holidays or other school breaks will be considered unexcused.
- Unexcused absences for one or more classes may result in the assignment of a detention for each period missed up to five for a day, as determined by the director of students.

C. Make-up Tests and Assignments

Makeup work for absences, including school generated absences such as field trips and retreats, is the responsibility of the student.

A student should talk to the teacher the day of his return to school, in person or via his Trinity email account to make arrangements for makeup work or tests. Teachers also welcome emails while a student is at home if he is well enough to do so. If a student is going to miss class due to a field trip, retreat, etc. but can still turn in work via Rockspace or email, his work should be turned in on time.

A teacher still may expect daily assignments or short homework assignments assigned prior to a student’s absence to be turned in the day the student returns to class. Otherwise, students are allowed one calendar week from the day they return to school to complete major assignments, quizzes or tests. For makeup quizzes or tests, students are encouraged to make appointments with teachers during advising time.

Exceptions to this policy can be made at the discretion of academic deans or counselors.

Any student missing semester exams must present a doctor’s note for the absence or he will not be allowed to make up his exams.

D. Excessive Absences

Statement of Belief: It is our belief that there is a clear and positive correlation between classroom learning and consistent attendance. Learning is built day by day. It requires a continuity of attendance and effort. We also strongly believe that what occurs in class is vital to student learning. The richness of class discussions, the

exchange of ideas with peers and teachers, the opportunity to defend one's ideas, the viewing of films and videos, mean that even if students make up the missed work, they have lost an opportunity for increased learning and skill development. In addition, a great deal of work in class is done cooperatively and a lack of attendance makes it difficult, if not impossible, for peers to successfully complete the work required.

- Students may be put on probationary contracts when attendance becomes a school concern.
- After a total of 10 absences for illness, a student may be required to present a doctor's note for each subsequent absence. A letter will be sent home informing parents of our concern and of this necessity. In addition, once 10 absences are reached, the student will likely be placed on an attendance contract for the remainder of the school year. Finally, students who have missed 10 days due to illness may not be allowed to participate in field trips.
- Without documentation from a medical doctor or nurse practitioner for a long-term illness, family or personal crisis, after 10 absences for a semester course and 20 absences for a full year course, a student will lose credit and be removed from the class. In chronic cases involving multiple failures, students may also be dismissed.

Appeals: When a long-term illness or family or personal crisis occurs, the parent may submit a letter to the Student Affairs Office asking for a waiver of school regulations. The request for a waiver must include a physician or other official's statement detailing the student's need to be absent. A committee comprised of a student affairs director, a counselor and the principal will hear the appeal and communicate the administration's decision to parents.

E. Perfect Attendance

After the pandemic and under advisement from the Health Department, Trinity High School no longer recognizes perfect attendance.

F. Tardiness

Students must arrive at school on time and travel to classes in an orderly manner. Students not in class when the bell rings must report to the Student Affairs Office. All students reporting for a late slip must sign in and give a reason for being late.

Without permission or an emergency, students reporting late to school will be assigned a late jug. Students more than 30 minutes late will receive a discipline jug. Any student arriving to school after the start of first period must check in with the Student Affairs Office before going to class.

Teachers may require students to report for a late slip for a variety of reasons, (e.g., not being in a desk when the bell rings, needing to get materials from a locker, excessive use of the restroom). Students who have been with a counselor or administrator must report to the Student Affairs Office and receive an excused late slip before returning to class.

For community-wide circumstances, (e.g., power outages, inclement weather, etc.), the Student Affairs Office may give excused late slips for those tardy with no detention required. Consequences for excessive tardies are discussed in Section 51B.

G. Alternate Schedules

At various times during the school year, alternate schedules will be used. Use of some alternate schedules will be planned and communicated to students. (Refer to section 25C for schedule details.) Some alternate schedules will be unplanned and used in cases of severe weather or public health circumstances.

H. Severe Weather Schedule and Make-up Days

In case of severe weather, Trinity will follow the announcements made for all Catholic high schools by the Office of Lifelong Formation and Education on local radio and television. A delayed start means classes begin

at 9:30 a.m. Should inclement weather develop during the course of a school day, an early dismissal for Catholic high schools in Jefferson County will be announced. If an early dismissal is necessary, the Archdiocesan office will contact the high schools and radio and television stations with the announcement, "Catholic high schools in Jefferson County will dismiss at 1:30 p.m." If inclement weather conditions necessitate a change in the 1:30 p.m. early dismissal time, the Archdiocesan office will make that decision and communicate the dismissal time to the high schools and radio and television stations.

Trinity will maintain the original Green-White schedules unless extended emergency or snow days require a change. Any such change will be communicated to parents and students.

In the event of several emergency or snow days in one school year, Trinity will announce changes in the calendar or online work to accommodate for the missed time. If the school announces online work for a snow day, each teacher will post assignments on Rockspace before noon on the missed day with the expectation that students access and complete the work before the next class meeting. In the event a family is without power or online access, the parent must write a note explaining the situation so that a reasonable extension can be granted.

See Section 44D for extended Online Learning procedures.

46. GROOMING AND DRESS

Trinity believes a neat appearance promotes good work habits, pride in oneself, respect from others and a disciplined environment. A uniform manner of grooming and dressing also minimizes social differences.

By enrolling at Trinity, a student assumes responsibility for following these rules. The Student Affairs Office determines disciplinary action for those who violate these rules.

If a student has a question about dress or grooming, he should clear it with the Student Affairs Office before wearing the item/style to school. Decisions on dress, hair and grooming rest with the Student Affairs Directors, and their judgment in these matters is final.

A student is expected to be properly groomed and in dress code when he arrives and until he exits campus.

A. Grooming

Students must attend school clean and neatly groomed.

- Hair must be clean and neatly cut. In general, hair should be groomed in styles that do not cause classroom distraction.
- Hair must be worn to be no longer than the top of the shoulders during school and must be worn to stay out of the eyes.
- Distracting styles and/or unnatural color dyes are not acceptable. Hair must not be streaked or dyed in a fashion that makes it distracting or draws unnecessary attention.
- Beards and/or mustaches must be kept trimmed and neatly groomed. Note: Athletic teams and other activity groups may require participants to be clean-shaven or have other grooming rules concerning hair style or length.

The directors of students maintain discretion to determine whether any student's hair violates any of the above guidelines.

B. Regular Dress Code

Students must arrive at school in dress code.

- **Pants** – Nice casual slacks neatly pressed. If designed for a belt, one must be worn. Suspenders may be worn. Pants should break at the top of the shoe and must be worn at the waist. Unacceptable: jeans; worn/torn/faded pants; fatigue/military pants; pants with pockets or zippers on the legs; rope belts; pants that are too tight or too loose; pants with heavy seams on the front or back; and/or belt buckles that are showy or outlandish. Frayed or cut pant legs are not acceptable.
- **Dress shirt** – Neatly pressed and intended for use with a necktie or bow tie in a dress setting; collar should be buttoned at the neck; long- or short-sleeve; tucked in. Unacceptable: work shirts or Hawaiian-

style, flannel or denim shirts.

- **Ties** – Ties must be visible at all times. Dress four-in-hand or bow styles; width and style in keeping with currently accepted fashion; tied and kept up to the collar. Unacceptable: fad, punk or Western styles.
- **Business Casual or Dress shoes** – Shoes made of leather or synthetic leather, dress boots (worn inside the pants leg), laced or slip-ons and clean/polished are acceptable. Please note: the following types of shoes should *not* be worn to school: combat, hiking, or steel-tipped boots or other deemed inappropriate by Student Affairs, athletic shoes, sandals, house slippers, skateboard shoes. At their discretion, Student Affairs Directors may rule other non-dress shoes unacceptable.
- **Socks** – Must be worn and cover the ankles. “Footies” or socks that do not cover the ankles are unacceptable.
- **Trinity-themed wear** – Students are allowed to wear Trinity-themed wear in good condition of the type that can be purchased in the Trinity Campus Store and/or represent THS sports teams/THS official activities apparel. This does not include Trinity “hoodies” or sweatshirts, or any team jackets or coats with hoods. (Please note: Student/parent/vendor-produced wear that contains the Trinity name, logo or other school-related representations must receive the approval of the administration. Failure to do so can result in school action, including but not limited to, banning of such wear at school or school events and discipline consequences up to and including expulsion. In addition, the school reserves the right to pursue all legal remedies against all violators, regardless of student status.)
- **Sweaters** – Dress sweaters or fleeces may be worn to class as part of the regular dress code. Sweatshirts, coats and non-Trinity jackets of any style may not be worn in class and should be kept in the locker during the school day.
- **Paraphernalia and/or clothing** – Anything that promotes alcohol, promiscuity, illegal activities, vulgarity or ideas that contradict Christian values may not be worn at school or at any school-sponsored functions. Students are not permitted to wear clothes or imagery which might incite conflict or be deemed offensive. An example would be Confederate flags. Students are also not permitted to wear or display items advocating political candidates or stances. Questions about this policy should be directed to the Student Affairs Office.

C. Casual Dress Days

On casual-dress days, students may wear any Trinity T-shirt in good condition or shirts with a collar, jeans (worn properly with a belt at the waist, not torn or frayed at the cuff) and tennis shoes with socks. On casual dress days, Trinity sweatshirts in good condition may also be worn to class. If sweatshirts have hoods, they must be worn down whenever a student is indoors. Sweatshirts or T-shirts without a Trinity affiliation are not allowed on casual dress days. IDs should be worn outside sweatshirts.

During exams, students are permitted to wear polo shirts or regular dress shirts without ties. All other regular dress rules are in place (dress pants, dress shoes, etc.) including tucking in shirts.

A schedule of casual dress days will be set by the school and announced in advance.

Senior students may wear a college shirt or sweatshirt in place of Trinity wear.

D. Identification Cards (ID)

Student IDs are distributed at the start of the school year and must be visibly worn at all times. The cards not only allow teachers to identify students, they are used as proximity card readers that allow students access to the various areas of our campus during the school day. These cards also are used to check out materials in the library media center and may be used as debit cards in our cafeteria. During regular school hours, students must visibly wear their Trinity IDs on their school-issued lanyards whenever on campus. If a student chooses to wear a sweater or fleece, he should wear the ID outside these garments.

If students arrive to school without their ID card, before first period, students must report to the Student Affairs Office and pay \$1 for a temporary ID.

- Students who do not request a temporary ID at the beginning of the school day earn a discipline jug.
- Students who request a temporary ID for five consecutive days will be required to purchase a new ID.
- Students are expected to wear IDs even on casual dress and retreat days. Leaders of retreats may permit students to remove IDs for particular activities.
- IDs that are altered or defaced in any manner will require the student to purchase a new ID card. At no time should a student allow anyone else to use his ID card. Damaging or defacing another student's ID card will result in disciplinary action.
- Pulling or tugging on another student's lanyard is not permitted.
- Replacement IDs are purchased in the Student Affairs Office at a cost of \$25.
- IDs must be turned in at the end of each school year. Students who do not turn in their ID will be assessed a \$25 fee at the beginning of the following school year.

E. Other Dress Code Issues

- **Accessories** – Trinity students may not wear head/arm bands; multiple bracelets; make-up or body paint; sunglasses; hats; or bandanas during the school day.
- **Jewelry** – Watches, bracelets and rings are acceptable. Earrings and posts are not permitted to be worn during the school day and at certain school functions (sports banquets, award ceremonies, graduation exercises, etc.). Piercings must be completely removed and cannot be covered with bandages unless they have a medical note. Coaches and moderators may establish further prohibitions against earrings but must confer with either the director of activities or athletics on the policy. Body-piercing and gauging is discouraged, and rings/posts may not be worn in the affected area while at school.
- **Tattoos** – Excessive, distracting, or inappropriate tattoos or other markings are unacceptable and could require covering while at school or Trinity functions.
- **Masks, etc.** – In the event local, state, or federal government directs wearing of specific items of clothing for public health and safety purposes (e.g. masks), students will be required to comply with such directives. Any such clothing must not be inappropriate or distracting, as determined by the Director of Students.

47. USE OF FACILITIES AND EQUIPMENT

A. Parking

Parking on Trinity's campus for students is by permit only. Since the number of student parking spaces is limited, permits are sold only to seniors and juniors on a first-come, first-serve basis. Parking permits are only sold to sophomores on an individual basis once they have received their driver's license and if there are any spaces available. In general, sophomores are not allowed to park on our campus if they drive to school.

The parking permit must be displayed as directed by the Student Affairs Office any time the student drives the car to school. Students who park on our property without the proper permit are subject to disciplinary consequences which may include jugs and/or fines and possible towing of their vehicles for multiple offenses. The cost of the permit is \$25.

Students who park on our campus should make sure cars are properly parked in designated student parking spaces. Students may not park in designated faculty areas. Cars must remain locked and not moved or entered during the school day. Car stereos and radios should be played at moderate levels while on campus. Cars parked on Trinity's campus should not display objectionable material (e.g. bumper stickers, license plates/See Section 46B).

All students are expected to practice safe driving techniques. Students who park off-campus must follow all laws that apply to them.

Drivers of cars parked on campus without a current permit are subject to a \$10 fine and/or jug. (Towing cars that do not have Trinity permits is also possible.) Additionally, students who fail to park in designated spaces will be fined and/or jugged.

Motorcycles, motor scooters and bicycles should be parked and locked at the bike racks located between Old Trinity and Alumni Halls. Trinity assumes no responsibility for damage or theft to vehicles parked on school property.

B. Lockers and Searches

The school reserves the right to search anything brought on school property.

It is the student's responsibility to keep his locker secured and the combination private. Malfunctioning lockers should be promptly reported to the Student Affairs Office. Lockers are meant to store books and notebooks and students are discouraged from storing expensive items there.

Trinity High School and the student are co-tenants of the locker. The school reserves the right to search any locker. This practice also extends to the student, his materials, items in his possession, including any electronic device such as a cell phone (including call records/voicemails and text messages), and/or his vehicle. If a student refuses to cooperate with such a search, his parents will be notified and he may become subject to suspension or dismissal.

The school reserves the right to inquire about any mail delivered to the school for the student.

Loss of personal items should be reported to the Student Affairs Office immediately; however, Trinity cannot be responsible for lost or stolen items.

C. Advising Period

In addition to the information found in Section 25B, the following applies to the advising period:

- Students are expected to complete academic work during advising period. With teacher permission, they may work in small groups but should remain quiet enough for others to work without distraction. Sleeping is not permitted.
- Students may use personal computing devices for academic purposes during Advising time.
- Students must set up appointments with teachers or resource rooms in advance of Advising time.
- If the student has a reservation, the advisor will have a listing of students and their prearranged destinations on his/her computer.
- Whenever possible, such reservations should be made one day in advance.
- Students may not move to resource areas until 8:10 a.m.
- Students with permission must move quickly and quietly to resource areas. A student taking more than 5 minutes to reach his destination will be marked late.
- Students must check in with the proctor or teacher upon arrival at the resource area and check out with him/her before leaving. All students must return to their advising periods and check back in before the end of the period.
- Students are not allowed to visit the cafeteria, lockers, the Campus Store or any other areas not listed on the reservation.
- Abuse of this privilege may result in suspension of travel privileges as well as other disciplinary actions.

D. W. Peter Flaig Library Media Center

The library media center is open to all students at Trinity. To facilitate a welcoming and productive environment, students should follow these guidelines:

- The library is open on school days from 7:40 a.m. to 3:30 p.m. (opens 8:40 a.m. on Wednesday mornings; closes at 2:30 p.m. on Friday afternoons). Before school, during Advising periods, and after school, students may visit the library. Students must sign in and out during Advising. Students visiting at other times during the school day must have a pass from a teacher.
- The library is designed to be a place for individual and collaborative work. Students should respect others who are working by keeping voices low and remaining on task. Disruptions of the library environment may result in the loss of library privileges and/or a jug.

- Absolutely no food, drink, candy, or gum is allowed. Students failing to cooperate with this policy may lose library privileges and/or receive a jug.
- Students are welcome to use library materials as needed but should take care of them. Students will be responsible for replacing damaged (bent, torn, water-damaged, scratched, broken, etc.) and lost materials, including books, CDs, DVDs, electronics, and makerspace supplies.
- Students may check out up to 10 library materials at a time.
 - Books may be checked out for three-week periods.
 - Reference books may be checked out overnight.
 - CDs may be checked out for one-week periods.
 - DVDs may be checked out overnight.
 - Students may renew all materials as long as no one has placed a hold on an item.
- Students will be charged the replacement cost for any library materials they lose.
- Students may also check out other library materials, with library media specialist permission, during the school day. These materials include guitar, ukulele, headphones, and other materials needed for class projects. These must be returned the same day, in their original condition or fines will be assessed.
- A library media specialist is always available to assist students and answer questions.
- Students must follow other library policies as posted in the library media center.

E. Computer Labs

The Gregory S. Brown Technology Center is open to students in the morning beginning at 7:30 a.m. (except on Wednesdays, when the lab is closed before school) and after school until 3:30 p.m. (2:30 p.m. on Fridays). Seating is on a first-come, first-served basis. Students are to check in with the lab proctor upon arrival and again before leaving. Other labs are not open to students for individualized work.

The following rules must be observed:

- Supervision by a Trinity faculty or staff member is required whenever the lab is in use. If no one is present to supervise the lab, students must wait outside the lab or other permitted area.
- Anyone violating the Responsible Use Policy for Technology (see section 47F) will be made to leave the lab. Repeat violators will be banned from the lab.
- Students may not bring food or drink into the lab. There are no exceptions.
- Time limits may be enforced if others are waiting to use the computers.
- When you finish your work, you should log off the computer and leave the lab.
- Students wishing to use the computer lab during the Advising period must make reservations at least one day in advance. Upon arrival, students are to check in with the lab proctor, and check out with the lab proctor when departing the lab to return to class.

Online information services are to be used for educational purposes only. More specific rules may be posted in the lab or given by the lab proctors.

F. Responsible Use Policy for Technology

Using your device at Trinity is a privilege, and any privilege comes with responsibility. You are expected to utilize technology at Trinity in accordance with this Responsible Use Policy (RUP) and other rules in the student handbook. You may be required to install applications on your computer in compliance with school-wide initiatives as well as classroom- and teacher-specific needs. Please note: Any major theft, including theft of another student's calculator, laptop, or other electronic device, will result in student dismissal. Here are the expectations for using your personal devices at school or anytime you are using school-provided devices.

Digital citizenship

You are responsible for modeling positive digital citizenship. You will treat people with dignity and kindness when using technology and online.

- You will be honest and ethical in all digital communications.
- You will be kind and avoid making threats or insulting, gossiping, or teasing others with cruelty while you are online or using a computer.
- You will give credit to authors or sources when using information or ideas that are not your own. Failure to properly cite your sources of information is called plagiarism and is a form of cheating. This includes using artificial intelligence (AI) to generate content that you then submit as your own.
- You understand that things you post may be seen by others at school and at home, and that things that are posted on the internet can be seen by anyone in the world.
- You will not share personal information (either your own or another student's), including where you live, details about family or friends (including names), your age, birthday, home address, or telephone number on the internet unless instructed to do so by a teacher or administrator for educational purposes.
- You will consider with whom you are communicating and think about how they might interpret your words.
- You will give constructive criticism and provide comments in ways that help others feel supported.
- You will use respectful and appropriate language without swearing, name-calling, or causing others to feel uncomfortable due to their gender, race, appearance, behavior, or beliefs.
- You will fact-check information before you share it digitally.
- You will not impersonate others or try to trick people into thinking something you created was done by someone else. This includes using AI to misrepresent yourself or impersonate someone else through video, audio, or written words.

Learning and curiosity

School technology and networks are primarily provided to help support your learning and curiosity.

- You will use technology to learn new things.
- You will use technology to complete school activities or assignments whenever possible and appropriate.
- You will use your laptop to check information to verify that it is accurate.
- You will only utilize AI in accordance with your teacher's directions, which may vary from assignment to assignment.
- You will give credit to the creators of any content you use that is not your own.

Personal responsibility and Safety

School computers and internet communication tools must be used properly and responsibly.

- If you find content that is not appropriate on the internet, you will notify a teacher or a trusted adult, especially if you reached the inappropriate material in the course of completing an assignment.
- You will take care of the Trinity-owned laptops, computers, and all technology equipment as if it belonged to you.
- You will respect Trinity's network security measures and only download apps or content you have permission to access. You will not use a VPN or other means to attempt to bypass network security measures or web filters.
- You will only log in to Trinity's computer and networks with your own username and password.
- Students who borrow materials from the computer lab, such as chargers or laptops, must return them on time and in good condition. Students who return materials late will receive detentions, and those who do not return materials or return them damaged will have their tuition accounts charged for the missing items or damages.

Using any school technology, network, or personal device at school is a privilege you must earn and maintain through responsible use, but everyone makes mistakes. When you do something with your device that is not in line with this agreement, let a trusted adult know and ask them to help you make it right. If you can't consistently keep your part of this agreement, your privileges may be revoked for a time, and you may face additional discipline consequences.

Responsible Use Policy adapted from ISTE, "Creating Effective Responsible Use Policies." craftivms-live-95s-media.iste.org/Creating_Effective_Responsible_Use_Policies_for_Schools.pdf

Please note: Trinity High School has a filtering system in place for our wireless access and school computers but cannot assume responsibility for monitoring all student use of technology. Students and parents/guardians are primarily responsible for appropriate and ethical use of technology, especially at home. Should Trinity become aware of a student's inappropriate use of technology outside of school, the student is subject to school consequences. Inappropriate use includes harassment; use of school name, logos, images or slogans; remarks directed to or about school staff; offensive communications; and safety threats.

G. Broadcast Studio

The purpose of Trinity's Broadcast Studio is to provide students and faculty the facilities to produce a daily news and information program and to produce video programs for all curricular and co-curricular areas of study. The following rules must be observed:

- Adult supervision is required whenever the studio is in use.
- Requests for studio use must be scheduled and approved by a broadcast class instructor at least 48 hours in advance. Students and faculty will sign in and out on a studio log.
- Studio time may be limited to 30-minute sessions, depending upon the scheduled use for a given day. A maximum of two hours per day per project is allowed.
- Projects related to the daily broadcast will take priority over all other projects.
- Video and/or audio tapes must be provided by the student or faculty user.
- No food or drink may be brought into the studio.
- A limit of five students will be allowed in the studio booth at any one time.

H. Gym, Weight Room, Auditorium, Studios, Labs, Other Resource Areas

These areas may be used only with permission of a faculty member or administrator. Specific rules governing these areas are created by those in charge of the area. Students must know and follow those rules. Separate labs are maintained for physics, chemistry, biology, environmental science and photographic arts. The laboratories are available to science clubs after school and evenings under supervision of teachers and club moderators.

I. Cafeteria

In addition to following all Code of Conduct and Dress Code rules, these basic rules have been established for the cafeteria. Failure to abide by the rules may mean KP or detention.

- No running.
- No cutting in line.
- Under no circumstances may a student use another student's ID to purchase lunch.
- All food and drink must be on a tray.

48. DANCE AND MIXER POLICIES

Trinity High School sponsors a number of dances throughout the year. Male participants must be current Trinity students with a valid ID. Female students are welcome from any other schools.

A. Regularly Scheduled Dances

Freshman/Sophomore Mixer (in the first month of the school year)
Freshman/Sophomore Winter Dance (January/February)
Senior Prom (March or April)
Junior Formal (May)

Trinity has a responsibility to students and parents to provide an atmosphere that is positive, safe and meaningful. We expect our students and their guests to show respect for both themselves and each other. Please note: Trinity does not sponsor any activities planned before or after any dance.

Furthermore, Trinity expects its students to use good judgment. All students attending Trinity dances are subject to testing by Passive Alcohol Sensors. A positive reading will result in a breathalyzer test administered by law enforcement officers working at the dance and possible criminal charges. Any students found in violation of our AOD policy (see Section 51) will be dealt with according to our Code of Conduct.

Attendance at school-sponsored social activities is optional. Any student who chooses to attend agrees to abide by the following guidelines in addition to our regular school rules and policies.

B. Dances/Mixers Held on Campus

All dances begin at 9 p.m. and end at midnight.

- All students and their dates must arrive at the dance by 10 p.m. A student who arrives late will not be allowed to enter the dance until an official school proctor notifies his parents/guardians.
- Students must remain at the dance until 11 p.m. If a student wishes to leave before this time, he must have parental permission.
- Because of fire/safety regulations, a maximum of 750 people (375 couples) are permitted in Alumni Hall for each dance. Tickets for dances are sold in advance. Once maximum capacity has been reached, no further ticket sales will occur. Tickets for the Trinity mixer will be sold at the door unless advance sales reach the 750-person limit. Tickets at the door will be only for our female guests.
- Trinity will provide faculty/staff proctors at each mixer/dance. Trinity parent volunteers will also be present. In addition, Trinity will hire off-duty police officers to monitor student behavior. If someone is determined to be under the influence of alcohol or other illegal substances, both the parents and the authorities will be notified and appropriate actions taken.
- Public displays of affection at mixers or dances and inappropriate dancing are not allowed. Any student or guest who exhibits unacceptable behavior during a school-sponsored dance may be dismissed from the activity. Parents/guardians will be notified if a student or guest of Trinity is dismissed.
- Students at dances are expected to be properly dressed. All Trinity dances, with the exception of mixers, are semi-formal. Young men are expected to arrive in coat, tie and dress pants. Furthermore, they are expected to keep their ties on throughout the dance. Young women at our dances are also expected to be appropriately dressed. Those arriving inappropriately dressed will not be allowed entrance and their parents will be called. Those who alter their dress during the course of the dance may also have their parents notified and be asked to leave.
- Trinity encourages guests to leave valuables at home or locked in their cars because the school cannot be responsible for items left unattended during a mixer or a dance. Students and their guests are encouraged to check any small valuables (coats, purses, etc.) at the coat-check area provided by the school.
- Smoking or tobacco products of any kind are not permitted.

C. Senior Prom

The Senior Class Moderator(s) will determine an appropriate venue for Senior Prom as well as appropriate start and end times. Both will be announced before the dance.

- All seniors and their dates must arrive at the prom site by the designated time. A student who arrives late to prom will not be allowed to enter the dance until his parents are notified.

- Smoking, vaping, or tobacco products of any kind are not permitted.
- Students are encouraged to remain at the prom until its conclusion. If a student wishes to leave prior to the designated time; his parents must be notified. In addition, those leaving early are not allowed re-admittance to the prom.
- Since the Senior Prom is considered an official school-sponsored function, any violations of Trinity's AOD policy will be handled according to what is stated in our Code of Conduct (see Section 51). Furthermore, Trinity does not approve of the drinking of alcohol at parties or dinners before coming to the prom.
- Trinity strongly discourages the rental of motel/hotel rooms for parties before or after the prom. Trinity sponsors only the prom; our school does not sponsor any activities before or after the prom.

49. OTHER IMPORTANT ITEMS

A. Behavior at Other Schools

On days when Trinity is not in session, students are forbidden to go (without proper permission) to other schools where classes are in session. When a Trinity student attends any planned activity at another school, he is expected to abide by that school's policies and rules. This includes dances and mixers. Any violation of another school's rules is considered a violation of Trinity's rules and will be treated accordingly.

B. Gambling

Gambling in any form is not acceptable. Students may not bring or use any type of paraphernalia that promotes gambling, including cards, dice, betting slips, NCAA pools, etc.

C. Cell Phones and Other Non-Academic Electronic Devices

Cell/Smart phones may be used before or after school, during transitions, and at lunch. Phone use is not allowed in classrooms during school hours without faculty or staff permission. All phones should be placed in phone caddies when class begins. If students leave Advising to visit other classrooms or resource areas, their phones should remain in the caddies. Students who are using their cell phones at inappropriate times or places will receive a discipline jug for misuse of technology.

Phones may be confiscated in situations deemed necessary by faculty or staff; for example, in an instance of using a phone for cheating or repeated disregard for the usage rules. Please note: A student who has his phone confiscated during a test, quiz or other assessment will receive cheating consequences (See 34C).

Gaming and other non-academic electronic devices should be turned off and put away during the regular school day. Students found using these items without teacher permission between first and last bell will receive a discipline jug for misuse of technology. Earbuds or earphones must be put away during the school day unless a teacher gives permission for their academic use. This includes advising and lunch periods.

D. Pranks/Vandalism

Students who participate in pranks or vandalism or other violations of the Code of Conduct can do serious damage to the school, others and/or themselves. If it is determined that a student(s) participates in a prank, vandalism or other Code violation, the school reserves the right to take strict disciplinary measures, even if the offense occurs in the last days of the student's time at Trinity. If the offending students are graduating seniors, the privilege of participation in end-of-year activities such as Senior Prom, Senior Field Day, Senior Breakfast, the awards assembly, Baccalaureate Mass and/or graduation can be revoked. Additionally, the student's Trinity diploma may be canceled. The end of classes, exams or commencement exercises does not signal the official end of a student's relationship with Trinity High School; that occurs after diplomas are mailed.

E. Publications

All student publications are printed and distributed under the direction of the school. Students may not print or distribute materials, other than official publications, without explicit approval of the Student Affairs Office.

This ban includes petitions, signs and the like.

F. Tobacco and E-Cigarettes (vaping)

Possession of or use of tobacco products on campus or at school functions is forbidden. Violating this rule will result in demerit(s) and a Saturday detention.

If a student is caught with e-cigarettes, vape pens, vaping liquids or other paraphernalia, he will be suspended from extracurricular activities pending the results of a regular and synthetic drug screening at his parent's expense. If the results of the screening are negative, he will receive a demerit and a Saturday detention but will be allowed to return to participation in extracurricular activities. A positive drug test result will be considered an AOD violation, and he will receive the consequences listed in Section 51A of the Code of Conduct.

G. Social Networking

The school reserves the right to examine a student's personal page on social networking websites such as Facebook, Snapchat, Instagram, and Twitter, when the school has reason to believe that the Code of Conduct may have been violated. This includes the posting of unauthorized photographs or videos from the classroom, school or school events. Information gleaned from the student's personal pages may be used to generate school action, ranging from notifying the student's parent/guardian regarding what was learned to more serious consequences including suspension or dismissal. Please note: No one may use the school name, logo or media on any type of social media without the express permission of the school principal or president.

50. THREATENING OR VIOLENT BEHAVIOR

A. Homicidal/Terroristic Threats

All threats should be reported to the Student Affairs Office immediately. If deemed necessary, homicidal threats against a specific person(s) will incur the following consequences:

- The Student Affairs Office will immediately suspend the student making the threat and his parents will be notified.
- The director will make a report to the police.
- Before being escorted from the building by a parent or designated adult, the student will meet with his counselor for a short interview.
- The Student Affairs Office will meet with the parent before the student is removed from the building.
- The student's counselor will meet with or call the parent to make an appropriate referral for an evaluation.
- The student may not attend school, any school activity or be present on school grounds or environs until the evaluation is complete, recommends a return to school and is submitted to a counselor.
- Suspension will be terminated when the student is determined not a threat and his counselor recommends his return. Once the student returns to school, the Student Affairs Office and the student's counselor will closely monitor his behavior.
- The Student Affairs Office will inform both the student who has been the victim of a homicidal threat and his parents, and a referral of the student(s) will be made to the appropriate counselor.
- If a student makes homicidal threats a second time, he may be dismissed and the police will be notified.
- Students are expected immediately to report threats to Trinity or a Trinity student. Those who do not report such threats may be subject to disciplinary action.

Students who make terroristic threats (bomb threats or other threats of mass destruction) are subject to the procedures above or immediate dismissal, depending upon the nature of the threat. The police will be notified. Note: a student who is found to have been researching dangerous or violent materials may be required to receive an outside safety or harm assessment, even if no actual threat was made.

Social Media Threats

Anyone who learns of a social media post that threatens violence at school should immediately report the threat to the principal and the Student Affairs Office. After consultation with local police, if it is determined that the threat must be taken seriously, faculty, and students will be given appropriate instructions, and the school will communicate information to families via SwiftReach SwiftK12 and other means as appropriate.

The same consequences listed above apply to threatening social media posts.

B. General Threats

Any student making a threat of bodily harm may be subjected to the same procedure as above, depending upon the gravity of the situation, which will be determined by the Student Affairs Office. Parents will be notified and a referral will be made to his counselor.

The Student Affairs Office will report any threats deemed real and significant to the police. Parents of all students involved will be appropriately informed by the school.

C. False Threats

Any student falsely reporting a homicidal threat or terroristic threatening will be suspended and subjected to disciplinary consequences. He will also be referred to his counselor.

D. Criminal Charges

By law, juvenile courts in the Commonwealth of Kentucky must notify the school principal if a juvenile is charged with, or is found to have committed, a public offense that is a felony or a misdemeanor involving: (1) a controlled substance; or (2) the possession, carrying or use of a deadly weapon; and/or (3) physical injury to another person (KRS Section 182).

If Trinity becomes aware that one of its students may have been involved in or has been charged with a serious criminal offense, the student's counselor will be notified and the student may be subject to disciplinary consequences including immediate suspension, dismissal or withdrawal during the length of time of the legal proceedings. Trinity may also require an outside assessment of the student.

51. ALCOHOL AND OTHER ILLEGAL DRUGS

Trinity's mission speaks to the formation of character, and our philosophy promotes a healthy lifestyle. Therefore, the Code of Conduct strictly forbids students to possess, use or distribute alcohol or other illegal drugs. While this policy focuses primarily on student conduct on school grounds or at school-sponsored functions, the school also "reserves the right to take disciplinary action, including dismissal," should serious misconduct occur outside of school.

For example, confirmation of a student's discussions or posted photographs via social media, cell-phone messaging, etc. of his use or desire to obtain alcohol, prescription drugs not prescribed for him, other illegal chemicals or any substance or paraphernalia deemed inappropriate or unsafe by the administration could result in school consequences.

Trinity uses various means to foster a drug- and alcohol-free campus. These include education efforts for parents and students; random drug and alcohol testing of students; involving local police when situations arise; learning from the community's drug and alcohol professionals; fostering support groups for students who want to live a healthful lifestyle; sponsoring student clubs and activities that promote healthful lifestyles; increasing our own surveillance and random checks of students and their possessions; and the use of passive alcohol sensors at school and school events. We are also committed to having school-sponsored adult gatherings on campus that are alcohol- and drug-free.

When a student is emotionally, physically, socially and spiritually sound, his intellectual development can flourish. The use of alcohol and other illegal drugs by a teenager is a major threat to his health. These policies are built upon the concern for each student's well-being.

A. POLICY REGARDING ALCOHOL- OR DRUG-RELATED INFRACTIONS

Possession and/or Under the Influence at School or a School Event

Any student judged to be under the influence, in possession of or to have willingly received alcohol, prescription drugs, other illegal chemicals or any substance or paraphernalia deemed inappropriate or unsafe by the administration, whether or not in exchange for money, while at school or a school event, will be considered for immediate dismissal.

“Possession” includes materials found in his locker, car, backpack, etc. The school will weigh the nature of the offense and the student’s discipline and academic record before deciding on dismissal.

If the student is allowed to remain at Trinity, an agreement will be signed by the parent(s) and student stipulating these consequences:

1. A drug and alcohol assessment of the student will be performed by a school-approved professional and paid for by the family.
2. The family will agree to abide by whatever helping plan is recommended by the assessment.
3. The student will be assigned at least three demerits and serve an extended time in detention, including one or more Saturday detentions.
4. The student may not attend extracurricular school activities at least until the detentions are served.
5. The student is ineligible to participate in extracurricular school activities for 30 school days.
6. A drug test, at the parents’ expense, will be administered to determine his use.
7. The student will be drug tested every 100 days, at the parents’ expense. A positive test or future known alcohol or drug incident may result in the student’s dismissal.
8. Failure to agree to the consequences or failure to abide by the consequences is cause for dismissal.

If a student has a repeat offense or tests positive a second time, the information will be shared with his parent(s). He is eligible to be dismissed from Trinity. If he is allowed to remain enrolled, the following consequences will be imposed:

1. If not already enrolled in a helping program, another drug and alcohol assessment of the student must be conducted by a school-approved professional, paid for by the parents.
2. The family must agree to abide by whatever helping plan is recommended by the assessment.
3. An agreement must be signed by the parent(s) and student for the student to be retested approximately every 100 days, at the parents’ expense.
4. The student will be ineligible to participate in extracurricular school activities for 30 school days. If a senior, extracurricular activities may include events such as senior prom, the Father-Son Breakfast, Baccalaureate Mass, and the graduation ceremony.

A third positive test will result in the student’s dismissal. The only exception that might be made is for a student who is actively participating in a treatment program and remains in good standing with the school, e.g. passing his classes, no detentions, etc. If allowed to remain enrolled, he will face additional ineligibility and discipline consequences.

B. POLICY REGARDING ALCOHOL AND DRUG TESTING

The main goal of Trinity’s testing program is to encourage students to choose a healthful lifestyle free of alcohol or other illegal drugs. The testing program can also help maintain a school environment where teaching and learning flourish.

Trinity partners with Psychemedics Corporation for its hair analysis. When tested, a small portion of hair is taken from the head or body. Each school year, Trinity will test all students.

First random positive test

The first time a student tests positive, the results will be shared with his parents.

1. The parent(s) and student must meet with a director of student affairs and a school counselor. The results of the test will be discussed. The school will recommend various resources in the community the family will want to pursue for their son's benefit.
2. At parents' expense, the student will be assigned and must complete a course approved by Trinity in alcohol/drug abuse.
3. An agreement will be signed stipulating that until further notice the student will be tested every 100 days. If the 100 days extend over the summer months, he will be tested upon his return to school.

Second positive test

If a student tests positive a second time, the results will be shared with his parent(s). He is eligible to be dismissed from Trinity. If he is allowed to remain enrolled, the following consequences will be imposed:

1. The parent(s), student, counselor, and a director of student affairs will meet again.
2. Within two weeks of the parent meeting, a drug and alcohol assessment of the student must be conducted by a school-approved professional paid for by the parents. The results of the assessment must be shared with the student's Trinity counselor, and the student must follow any recommendations which result from the assessment. Failure to abide by the assessment recommendations could result in the student being suspended or dismissed from Trinity.
3. The student will be suspended for two weeks from extracurricular activities. Note: A student who has a second positive test out of season for his sport or activity is suspended for the first two weeks of his activity once his season or his extracurricular activity begins. If in good standing with the Student Affairs Office, he may try out for a team, but he would then need to be out for the first two weeks of the season.
4. An agreement must be signed by the parent(s) and student for the student to be retested again approximately every 100 days, at the parents' expense.

Third positive test

A third positive test may result in the student's dismissal. The only exception that might be made is for a student who is actively participating in a treatment program and remains in good standing with the school, e.g. passing his classes, no detentions, etc. If allowed to remain enrolled, the student will further be suspended or dismissed from participation in Trinity extracurriculars and athletics.

SPECIAL NOTES

1. Students on a 100-day testing contract who have three consecutive "clean" tests are eligible to be returned to the random testing pool. Such a decision will be made by the principal in consultation with school counselors and one of the directors of student affairs
2. During his two-week ban from participation, the student is not allowed to participate in any activities (practice, dress for games, travel with a team or club, workouts, rehearsals, etc.). If a senior, extracurricular activities may include events such as senior prom, the Father-Son Breakfast, Baccalaureate Mass, and graduation ceremonies.
3. When a student or parent self-reports an incident or a concern to a Trinity counselor or director of student affairs, the school will decide if a helping plan is appropriate and whether a drug test should be taken. A self-reported incident or concern is not considered a first offense under this policy. In the case of a student self-reporting, the counselor will inform his parents and/or administrators when there is foreseeable and potential harm to the student and/or others.
4. Any student judged to be selling, promoting the sale of or in any way trafficking alcohol, prescription drugs, other illegal chemicals or any substance or paraphernalia deemed inappropriate or unsafe by the administration will be dismissed. His parent(s) will be notified. When possible, any confiscated illegal substances will be given to the authorities.

5. As required by Kentucky Revised Statutes (Section 158, as of 8/2014), when a student is dismissed for a drug or alcohol violation, the proper law enforcement authorities and his next high school will be informed.
6. The administration reserves the right to require drug testing of any student, at its discretion, and when a student has:
 - a. Exhibited behaviors or symptoms ordinarily associated with alcohol or illicit drug use, including but not limited to the smell of drugs, glazed eyes, unresponsiveness or unusual behaviors;
 - b. Expressed interest in or shared photographs on social media that indicates drug or alcohol use and abuse;
 - c. Been involved in a serious violation of school policies;
 - d. Been involved in truancy or habitual tardiness.
7. If a student tests positive for a prescription drug, the family must verify that the prescription is for the student.
8. If a hair sample cannot be taken due to a medical condition, an alternative testing method will be used. If it is impossible to take a hair sample due to shaving, the test result will be considered as a positive.
9. If the school confirms a student's alcohol or drug use while he is away from campus and not involved with a school event, which can include confirmation via texts or social media, the following will occur:
 - a. A mandatory drug and alcohol assessment of the student by a school-approved professional, paid for by the parents;
 - b. A drug test, at the parents' expense, will be administered to determine his use;
 - c. The family must sign an agreement to abide by whatever helping plan is recommended by the assessment;
 - d. An agreement must be signed by the parent(s) and student for the student to be retested approximately every 100 days, at the parents' expense;
 - e. The student is ineligible to participate in extracurricular school activities for 30 school days;
 - f. A second confirmed incident of use or possession, whether happening on or off campus, or determined through testing, will make the student eligible for dismissal.

52. DISCIPLINARY ACTIONS

As a private school, Trinity extends the privilege of attendance to students who, upon registering, agree to cooperate with the values outlined in this manual. Furthermore, the student and his family, by registering at Trinity, agree to obey the rules, regulations and expectations common to all students as well as the Code of Conduct. As a private school, Trinity reserves the right to withhold the privilege of attendance or to dismiss a student for serious or repeated violations of these expectations. Trinity also reserves the right to exclude/dismiss at any time students whose conduct or influence it regards as undesirable. Seven basic kinds of disciplinary actions are used at Trinity: teacher-generated discipline actions; detentions (jug); demerits; suspension; removal from extracurricular activities; probation; and dismissal.

A. Teacher-Generated Discipline Actions

Teachers establish a classroom environment in which learning takes place and work to constantly maintain that order. Teachers generate their own appropriate discipline actions for students who fail to abide by classroom rules. Possible teacher-generated actions include the following:

- Requiring the student to return immediately after school. This requirement supersedes all other activities, (e.g., athletic practice, work, etc.). The student may ask to return the next day if transportation or family matters make returning that same day a hardship. Granting this one-day delay is at the teacher's discretion. Students may be required to return after school and do any of the following: sit quietly until dismissed, discuss the behavior that caused the return to class, write a punishment, clean desks, etc.

- Requiring students to write a punishment at home and return it the next day. Typically, such punishments require 30-60 minutes to complete. Students who fail to complete a written punishment will automatically receive a detention/jug.

A teacher may dismiss a student from class for a flagrant violation of classroom rules. The Student Affairs Office takes control of all discipline actions at the time of dismissal. The following procedure must be followed when dismissing a student from class:

- The student will be escorted to the Student Affairs Office.
- The teacher completes a written dismissal report before leaving the campus for the day.
- Consequences for dismissal from class may include:
 - a. The assignment of Saturday detention and one or more demerits.
 - b. A conference including the parent or guardian, student, teacher, counselor or Student Affairs Office.
 - c. A probationary return to class or possible loss of credit for that course.

Teachers are expected to call home and/or email to discuss persistent misbehavior with the student's parent or guardian.

B. Types of School Detentions

Students receiving jug are notified via email to their student accounts. Email notification also is sent to parent/guardian email addresses on file. The notification states the date the student will serve the jug. Saturday jug notifications will be distributed during the week prior to the assigned detention and include the Saturday date. Students who arrive late for jug will not be allowed to serve their detention and face additional consequences reserved for those who cut jugs.

While in jug, the student will write a punishment. Those reporting to Saturday jug may also be instructed to do light clean-up work. If the jug proctor rules that a student serving detention is not working satisfactorily, he may either detain the student beyond the time limit required for jug, assign a new jug or require the punishment be completed at home and returned to the Student Affairs Office by 8 a.m. the following day. If a student refuses to cooperate with the instructions of the jug proctor, he faces suspension and further disciplinary consequences including possible dismissal.

The Student Affairs Office determines the number of jugs a student must serve for any particular misconduct.

Trinity uses the following forms of detention:

- **Discipline jugs** are assigned for Code of Conduct violations and last for one hour after school. Discipline jug is typically held every day after school from 3-4 p.m. in room F139. Students are required to report to jug on the day they are assigned to attend. The Student Affairs Office does not make exceptions for students who have jobs, practices, games or other after-school activities. For emergency situations, a parent or guardian must contact the Student Affairs Office in advance of the designated jug date. **Please Note:** Every five discipline infractions result in the assignment of a *demerit* on the student's discipline record.
- **Late jugs** Any unexcused late to school will result in a late jug. A late jug will be assigned for every fifth late to class, other than the start of the day. (For example, students would receive a late jug on the fifth, 10th, 15th, etc. late slip they receive.) A *demerit* will be assigned for every 10th late, including lates to school. Late jug will be held every day after school from 3-3:30 p.m.
- **Saturday jugs** are reserved for major Code infractions such as cutting a late jug or a discipline jug, possession/use of tobacco on school property, cutting a class or an entire day of school, dismissal from class, forging a parent signature, AOD violations, vandalism, fighting, a violation of dangerous materials policies, harassment/bullying and/or scandalous/dangerous behavior. The Student Affairs Office reserves the right to assign one or more Saturday jugs at their discretion for actions deemed inappropriate by the school. In addition, a Saturday jug will be assigned to all students reaching their

second demerit and for each demerit thereafter. Saturday jug takes place for three hours from 8-11 a.m. Students should report in regular school dress for Saturday jug. **Please Note:** Cutting a Saturday jug will result in immediate suspension, additional demerits, additional Saturday jugs and possible dismissal. Those missing Saturday jug should not report to school or attend any Trinity events until a student and parent/guardian conference is held with the Student Affairs Office.

C. Demerits

Five separate discipline jugs result in one demerit. Ten late slips also count as one demerit. A student earning four or more demerits in one school year will likely be placed on probation the following year. A student earning six demerits in one school year is eligible for immediate dismissal.

Along with after-school detention, a demerit point or points may be assigned to the student to highlight student misconduct. These demerit points indicate the seriousness of the misconduct and bring parents into immediate involvement. Any serious violation of the rules or procedures contained in the Code of Conduct can result in the assignment of demerits. The assignment of demerits is at the discretion of the Student Affairs Office. Additional demerits and dismissal are possible depending upon the seriousness of the incident. The following are intended as general guidelines, but the severity of individual cases may determine additional consequences:

- Cutting Discipline Jug – one demerit + Saturday jug
- Tobacco – one demerit + Saturday jug
- Vaping (with clean drug test) – suspension from activities until testing returns – one demerit and a Saturday jug
- Dismissal from class – one demerit + Saturday jug
- Cutting class – one or more demerits + Saturday jug
- Harassment/Bullying – one or more demerits + Saturday jug
- Cutting Saturday Detention – two or more demerits + Saturday jug
- Violation of dangerous materials policies – two or more demerits + Saturday jug
- Scandalous/dangerous behavior – two or more demerits + Saturday jug
- Racist, ethnic, religious, gender, or homophobic harassment – two or more demerits + Saturday jug
- Vandalism – two or more demerits + Saturday jug
- Cutting school – two or more demerits + Saturday jug
- Fighting – two or more demerits + Saturday jug
- AOD violation – two or more demerits + Saturday jug
- Theft – two or more demerits + Saturday jug
- Threatening/harassing behavior toward staff – three or more demerits + probable dismissal

Each time a demerit has been assigned, the following will occur:

- A conference and/or telephone conversation will take place involving the student; parent/guardian; a school counselor, if deemed appropriate; and the Student Affairs Office, at which time the situation that generated the demerit will be reviewed.
- The student will be expected to avoid any further violation of the Code of Conduct, especially the offense which triggered the demerit(s).

D. Suspension

Suspension means a student is forbidden from coming to school. Students can be suspended for any of the following reasons:

- A serious violation of any rule or expectation in the Code of Conduct, even if the violation is a single, first-time offense;
- An accumulation of a series of violations against the Code of Conduct;
- Upon receipt of his fourth demerit;

- Notification of possible involvement in a serious criminal offense.

When a student is suspended, his parents/guardians will be contacted. He and his family will meet with the Student Affairs Office to review the situation leading to the suspension. The length of the suspension and the appropriate discipline to be served upon his return will be detailed and any counseling mandates will be determined.

Suspension can last from one to five days and requires the student to not attend regular classes. In all cases of suspension, the student also forfeits the right to participate in or attend any co-curricular activity, such as dances, club meetings, athletic events, etc., until a time determined by the Student Affairs Office. Students facing the possibility of serious criminal charges may face a longer suspension and/or be asked to withdraw until matters are settled.

The Student Affairs Office will decide whether or not it is appropriate to allow the student to make up work that is missed while he is suspended and how much time he will have to do so. Make-up work must be done outside of school time. When suspension is used the first time for a cooling-off period, fact-finding or a counseling session, the Student Affairs Office will normally inform teachers to allow the student(s) to make up work. For multiple suspensions or for situations that otherwise call for such a penalty, the Student Affairs Office may instruct the teachers not to allow the student(s) to make up work they have missed.

In some cases, the Student Affairs Office will mandate an in-school suspension, in which the student may attend his regular classes but may not participate in or attend any co-curricular or extracurricular activities or school functions.

Suspension officially ends when the last detention has been served or at a time determined by the Student Affairs Office. The suspended student may be placed on probation for the following school year.

E. Removal from Extracurricular Activities

Any student involved in sports or activities assumes a special responsibility to that group and to the school. He represents Trinity to the wider community. His conduct – inside or outside the sport or activity – affects his teammates, coaches, moderators and the school’s identity; hence, he is held to a higher standard.

For serious violations of the Code of Conduct, Trinity may remove a student from extracurricular activities for a period of time to be determined by the school. A typical period of removal from extracurricular activities will be 60 school days. The ban from participation in all extracurricular activities will begin on a day proximate to the offense and set by the Student Affairs Office. During the ban, the student is not allowed to participate in any activities in any manner (e.g. practice, dress, travel, organized workouts, dances, club meetings, rehearsals, etc.). The student must serve the entire ban before he is eligible to resume participating in activities.

In this context, “school day” means a day that counts as an instructional day in the school calendar. This does not include weekends or holidays during the school year or summer vacation.

A student who has not completed the 60 days at the end of one school year is ineligible to participate in any school activities that summer and at the start of the next school year until the 60-day ban has been completed.

F. Probation

Probation is a very strong warning that the student’s continued enrollment at Trinity is in jeopardy. The length of probation may last anywhere from a quarter up to an entire school year. While on probation, a signed agreement will be created that clearly states the expectations of the student. Failure to abide by these expectations will result in consequences stated in the agreement.

A student can be placed on probation at any time for poor academic performance, poor school attendance or misconduct. Students with academic, attendance and behavioral issues are reviewed at the end of each school year and may be placed on probation for the following school term.

G. Dismissal

Dismissal from school may result from any of these causes:

- Receiving a sixth demerit;
- Violating the terms of a probation agreement;
- Trafficking in illegal or dangerous substances, including drugs and alcohol;
- Major theft, including theft of another student's electronic device; or
- Any serious violation of the Code of Conduct, even if the violation is a single, first-time offense.

Dismissal Procedures:

- Communication – The Student Affairs Office contacts the students' parent/guardian whenever demerits occur. (See 51C above.) The student and his parent/guardian may request a final meeting with the Student Affairs Office upon receipt of the sixth demerit. In the case of a single serious incident, a meeting will be held with the student and his parent/guardian.
- Decision-making body – The principal makes the final decision for dismissal.

H. Appeals

A parent or guardian who believes that school policies or procedures contained in this manual were not followed may appeal the dismissal by following this procedure:

- Notify the principal in writing within 10 working days that the dismissal is under appeal. (The student will be considered under suspension and not be allowed to return to school while the dismissal is under appeal.)
- Upon receipt of the written appeal notification, the principal will notify the president of Trinity High School in writing of the action.
- The president of Trinity High School will review the decision within a reasonable period of time, commencing from the time the president receives written notification from the principal.
- The decision of the president shall be final. By registering their son at Trinity, parents acknowledge and accept this appeals process.

A dismissed student may apply for re-admission after a successful year at another school, but re-admission will be determined by the circumstances of the individual cases.

I. Discipline Records

Discipline records are maintained throughout a student's four years at Trinity High School and then are destroyed. Discipline records are kept separate from the student's permanent record. Please note: College applications or admissions counselors may ask students to self-report major discipline or cheating incidents.

MODERN LANGUAGE ASSOCIATION (MLA) GUIDELINES

Source	Works Cited Page Format (Bibliographic Format)	In-Text Citation
Book, Single Author	Nolen, Stephanie. 28: <i>Stories of AIDS in Africa</i> . New York: Walker and Company, 2007. Print.	(Nolen 42).
Book, More Than 1 Author	Goodman, Douglas J., and Mirelle Cohen. <i>Consumer Culture</i> . Santa Barbara, California: ABC-CLIO, 2004. Print.	(Goodman and Cohen 34).
Book, No Author Listed	<i>A Handbook of Korea</i> . 4th ed. Seoul: Korean Information Service, Ministry of Culture, 1982. Print.	(<i>A Handbook</i> 86).
Author's Work in	Crumb, Robert. "Uncle Bob's Mid-Life Crisis." <i>An Anthology of Graphic Fiction, Cartoons, &</i>	

Anthology--Poems, Essays, Short Stories	<i>True Stories</i> . Ed. Evan Brunetti. New Haven: Yale University Press, 2006: 303. Print.	(Crumb 303).
Multivolume Book, Usually with Editor	Powell, John, ed. <i>Great Lives from the 19th Century, 1801-1900</i> . Vol. 2. Hackensack, NJ: Salem Press, 2006. Print.	(Powell 2: 45-6).
Book, with Editor	Bellenir, Karen, ed. <i>Mental Health Information for Teens</i> . Detroit: Omnigraphics, 2006. Print.	(Bellenir 121).
Book, Multiple Editors	Martin, Michael T., et. al., eds. <i>New Latin American Cinema</i> . 2 vols. Detroit: Wayne State UP, 1997. Print.	(Martin 156).
Encyclopedia Article, Unsigned	"Tutankhamen." <i>The New Encyclopedia Britannica: Micropaedia</i> . 15th ed. 1987. Print.	("Tutankhamen" 392).
Encyclopedia Article, Signed	Morris, Claire E. "Depression." <i>World Book</i> . 2003. Print.	(Morris 151).
Magazine or Journal Article	Schlessinger, Henry. "Hand-To-Keyboard Combat." <i>Popular Science</i> . November 2008: 33-34. Print.	(Schlessinger 33).
Newspaper Article	Turkel, Tux. "Growing a Greener Economy." <i>Maine Sunday Telegram</i> . 9 November 2008: D1. Print.	(Turkel D1).
Article, No Author Given	"Business: Global Warming's Boom Town; Tourism in Greenland." <i>The Economist</i> 26 May 2007: 82. Print.	("Business").
Picture from Book	Hine, Lewis. <i>Paris</i> . 1918. George Eastman House, Rochester. <i>Kids at Work</i> by Russell Freedman. New York: Clarion Books. 75. Print.	(Hine 75).
Letters	Obama, Barack. Letter from the President. 21 February 2013. Print.	(Obama).
Interview, Personal	King, Angus. Personal Interview. 15 January 2013.	(Mitchell).
Television or Radio	"The Wolf That Changed America." <i>Nature</i> . MPBN. 23 Nov. 2012. Television.	("Wolf").
Movie, Not Yet Released to DVD	<i>The Hobbit: An Unexpected Journey</i> . Dir. Peter Jackson. Perf. Ian McKellen, Martin Freeman, Richard Armitage. New Line Cinema, 2012. Film.	(Hobbit).
Movie, DVD or VHS	<i>Les Misérables</i> . Dir. Tom Hooper. Perf. Hugh Jackman. Working Title, 2012. DVD.	(Les Misérables).
Sound Recordings	Beethoven, Ludwig van. <i>The 9 Symphonies</i> . Perf. NBC Symphony Orchestra. Cond. Arturo Toscanini. RCA, 2003. CD.	(Beethoven).
Database Article	Stern, Linda. "When to go Hybrid." <i>Newsweek</i> September 9, 2008: 66. MasterFile Premier. Web. 17 March 2013.	(Stern 66).
Online Newspaper /Magazine Article	Gettleman, Jeffery. "Civilians and Soldiers Flee as Congo Rebels Approach an Eastern City." <i>The New York Times</i> : A1. 30 Oct. 2008. Web. 5 April 2012.	(Gettleman B1).
Encyclopedia Article, Online	"Steroid Hormone." <i>Encyclopædia Britannica</i> . 2008. <i>Encyclopædia Britannica Online School Edition</i> . Web. 14 Nov. 2012.	("Steroid").
E-Book	Rowley, Hazel. <i>Franklin and Eleanor: An Extraordinary Marriage</i> . New York: Farrar, 2010. Web. 3 March 2013.	(Rowley).
Web Page	International Wolf Center. 1 March 2008. Web. 2 March 2013.	(International).
Online Video clip	"Bob Dylan-Interview with TIME Magazine 1965." YouTube. 4 Nov. 2007. Web. 7 May 2012 Schwartzberg, Louie. "The Hidden Beauty of Pollination." TEDTalks. Dec. 2007. Web. 17 March 2012.	("Bob Dylan"). (Schwartzberg).
Complete Movie or TV Show Episode, Streamed	Lifelong Learning. Cambridge Educational. 2004. Films On Demand. Web. 31 August 2009. "Stew-Roids." <i>Family Guy</i> . Fox Broadcasting, 26 April 2009. Hulu. Web. 30 May 2012.	(Lifelong). ("Stew-Roids").
Segment of Video, Streamed	"Poisoned Waters." Frontline. By Hedrick Smith and Rick Young. Dir. Rick Young. PBS. 21 Apr. 2009. Frontline. Web. 24 May 2012.	("Poisoned").
ListServ, Discussion Group, or Blog	Salmar1515 [Sal Hernandez]. "Re: Best Strategy: Fenced Pastures vs. Max Number of Rooms?" <i>BoardGameGeek</i> . 29 Sept. 2008. Web. 5 Apr. 2012.	(Salmar1515).
Online Images	Carbonetti, Jeanne. "November Frost." Watercolor Painting. Crow Hill Gallery, 1 December 2012. Web. 25 February 2013.	(Carbonetti).
Digital File (MP3s, JPEGs, PDFs, etc.)	Beethoven, Ludwig van. <i>Moonlight Sonata</i> . Crownstar, 2006. MP3.	(Beethoven).
E-Mail	Allen, Tom. "Re: Budget." E-mail to [name of recipient]. 16 May 2012. E-mail.	(Allen).
Tweet	Brokaw, Tom (tombrokaw). "SC demonstrated why all the debates are the engines of this	(Brokaw).

- The Works Cited page is the last page and should be numbered as such. Entitle page: **Works Cited**. Center at top of page. Double-space between title and first entry, and throughout page.
- List in alphabetical order by last name of the author; sources with no author should be alphabetized by the first important word in the entry, such as the title.
- **Italicize titles** of full length published works, such as books, magazines, movies, etc.
- Use quotation marks around titles of short works such as a poem, article, or short story.
- Begin the first line of each entry at the left margin; indent all other lines five spaces.
- www.easybib.com contains easy-to-use templates.
- Consult for sources not listed here OWL (Online Writing Lab) <http://owl.english.purdue.edu/owl/resource/557/01/>.

Examples used by permission of The Messalonskee High School Library Media Center (see next page).

MLA Formatting Example

1-inch margin

First name Last name

Last name page number

Johnson 1

Mr. Owens

E304-1G

1-inch margins

8 February 2020

Type of paper

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Words as Weapons

“Fair is foul and foul is fair; hover through the fog and filthy air,” (Act 1, scene 1, lines 10-11). As the witches speak these lines, darkness hovers over the play. Shakespeare intended to set a dark, sinister tone from the opening moments.

All text:
Times New Roman / 12 pt font / Double spaced

TRINITY HIGH SCHOOL CALENDAR 2025-26

Aug.	4	Book Day
	6	First day for incoming freshman/transfer students (7:45 a.m.)
	7	First full day of classes
	11	Senior Parent Night (7 p.m.)
	14	Freshman Academic Convocation (7 p.m.)
	21	Mini-Schedule Night (7 p.m.)
	22	Opening Mass (students dismissed at 10 a.m.)
	26	Freshman Rockin'
	27	AOD Freshman Parent Meeting (7 p.m.)
	28-29	School Pictures (via math classes)
Sept.	1	Labor Day Holiday
	3	AOD Freshman Parent Meeting (7 p.m.)
	7	Grandparents Mass (10 a.m.)
	10	Sophomore-Junior Parent Night (7 p.m.)
	21	Shamrock Awards Ceremony
	22	Pride Week Begins
	26	Trinity vs. St. Xavier Football Game
Oct.	1	Workday Wednesday (no classes/tutoring and teachers available at school noon-3 p.m.) PSAT for Advanced juniors and other registered students
	2	End of First Quarter
	9	Online Teams Day
	10-14	Fall Break
	22	Fall Play Opens
Nov.	1	Freshman Dance at Trinity 8-11 p.m.
	9	Open House Sunday
	10	Open House Holiday (no school for students)/Veterans Day
	26-28	Thanksgiving Holiday
Dec.	12	Workday Friday
	13	Placement Test for eighth-graders (9 a.m.)
	14	Christmas Concert (3 p.m.), also on Dec. 15 (7 p.m.)
	15	Green Day Exams 1-2
	16	White Day Exams 1-2
	17	Green Day Exams 3-4
	18	White Day Exams 3-4
	19	Christmas Holidays begin (Dec. 19-Jan. 4)
	25	Christmas
Jan.	5	Classes Resume – First Day of Third Quarter
	14	Junior Parent College Planning Night – 7 p.m.
	19	Dr. Martin Luther King Jr. Day Holiday – no classes
	26	Catholic Schools Week begins

Jan.	5	Classes Resume – First Day of Third Quarter - White Day
	14	Junior Parent College Planning Night – 7 p.m.
	19	Dr. Martin Luther King Jr. Day Holiday – no classes
	26	Catholic Schools Week begins
Feb.	7	Sophomore Dance at Trinity (8-11 p.m.)
	13-17	Winter Break
	18	Ash Wednesday
	25	Junior Career Shadow Day (no school for juniors only)
	26	Mass with the Archbishop (Assembly Schedule)
March	22	Mother-Son Mass and Brunch (10 a.m.)
	24	ACT testing (jrs)/Cambridge testing (freshmen-soph) / No classes for Seniors
April	3	Spring Break begins - Good Friday
	5	Easter Sunday
	13	First day back after spring break
	24	Pink-White Game at St. X
	30	House Cup Field Day (during school day for House Champions)
May	1	Derby Eve – no classes
	7	Junior Class Mass (7 p.m.)
	7	Senior Exams – Green 3-4
	8	Senior Exams – White 3-4
	9	Junior Formal (8-11 p.m.)
	10	Mother's Day / Spring Concert (3 p.m.), also May 11 (7 p.m.)
	11	Senior Exams – Green 1-2
	12	Senior Exams – White 1-2 / Graduation practice (11:45 a.m.-1:15 p.m.)
	13	Senior Breakfast and Awards Day (8-10:30 a.m.) / Workday Wednesday (10:30-12:30)
	13	Baccalaureate Mass in Steinhauser Gym (7 p.m.)
	15	Graduation (7:45 p.m.)
	18	White Day Exams 3-4
	19	Green Day Exams 3-4
	20	White Day Exams 1-2
	21	Green Day Exams 1-2/Book returns (last day of school)
	25	Memorial Day



AUGUST '25

JULY							2025
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Shaded areas indicate green days.

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AUGUST '25

AUGUST							2025
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PERSONAL

WEEKLY GOALS

ACADEMIC

27 JULY

SUNDAY

28 JULY

MONDAY

29 JULY

TUESDAY

30 JULY

WEDNESDAY

31 JULY

THURSDAY

1 AUG

FRIDAY

2 AUG

SATURDAY



AUGUST '25

AUGUST							2025
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PERSONAL

WEEKLY GOALS

ACADEMIC

3 AUG

SUNDAY

4 AUG

MONDAY

5 AUG

TUESDAY

6 AUG

WEDNESDAY

7 AUG

THURSDAY

8 AUG

FRIDAY

9 AUG

SATURDAY



AUGUST '25

AUGUST							2025
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PERSONAL

WEEKLY GOALS

ACADEMIC

10 AUG

SUNDAY

11 AUG

MONDAY

12 AUG

TUESDAY

13 AUG

WEDNESDAY

14 AUG

THURSDAY

15 AUG

FRIDAY

16 AUG

SATURDAY



AUGUST '25

AUGUST							2025
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PERSONAL

WEEKLY GOALS

ACADEMIC

17 AUG

SUNDAY

18 AUG

MONDAY

19 AUG

TUESDAY

20 AUG

WEDNESDAY

21 AUG

THURSDAY

22 AUG

FRIDAY

23 AUG

SATURDAY



AUGUST '25

AUGUST							2025
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PERSONAL

WEEKLY GOALS

ACADEMIC

24 AUG

SUNDAY

25 AUG

MONDAY

26 AUG

TUESDAY

27 AUG

WEDNESDAY

28 AUG

THURSDAY

29 AUG

FRIDAY

30 AUG

SATURDAY



SEPTEMBER '25

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Shaded areas indicate green days.

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TRINITY HIGH SCHOOL

91



SEPTEMBER '25

SEPTEMBER							2025
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PERSONAL WEEKLY GOALS ACADEMIC

31 AUG SUNDAY

1 SEP MONDAY

2 SEP TUESDAY

3 SEP

WEDNESDAY

4 SEP

THURSDAY

5 SEP

FRIDAY

6 SEP

SATURDAY



SEPTEMBER '25

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PERSONAL

WEEKLY GOALS

ACADEMIC

7 SEP

SUNDAY

8 SEP

MONDAY

9 SEP

TUESDAY

10 SEP

WEDNESDAY

11 SEP

THURSDAY

12 SEP

FRIDAY

13 SEP

SATURDAY



SEPTEMBER '25

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PERSONAL WEEKLY GOALS ACADEMIC

14 SEP SUNDAY

15 SEP MONDAY

16 SEP TUESDAY

17 SEP

WEDNESDAY

18 SEP

THURSDAY

19 SEP

FRIDAY

20 SEP

SATURDAY



SEPTEMBER '25

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PERSONAL

WEEKLY GOALS

ACADEMIC

21 SEP

SUNDAY

22 SEP

MONDAY

23 SEP

TUESDAY

24 SEP

WEDNESDAY

25 SEP

THURSDAY

26 SEP

FRIDAY

27 SEP

SATURDAY



OCTOBER '25

SEPTEMBER							2025
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PERSONAL WEEKLY GOALS ACADEMIC

28 SEP SUNDAY

29 SEP MONDAY

30 SEP TUESDAY

1 OCT

WEDNESDAY

2 OCT

THURSDAY

3 OCT

FRIDAY

4 OCT

SATURDAY



OCTOBER '25

SEPTEMBER							2025
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Shaded areas indicate green days.

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WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	



OCTOBER '25

OCTOBER							2025
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

PERSONAL

WEEKLY GOALS

ACADEMIC

5 OCT

SUNDAY

6 OCT

MONDAY

7 OCT

TUESDAY

8 OCT

WEDNESDAY

9 OCT

THURSDAY

10 OCT

FRIDAY

11 OCT

SATURDAY



OCTOBER '25

OCTOBER							2025
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

WEEKLY GOALS

PERSONAL

ACADEMIC

12 OCT

SUNDAY

13 OCT

MONDAY

14 OCT

TUESDAY

15 OCT

WEDNESDAY

16 OCT

THURSDAY

17 OCT

FRIDAY

18 OCT

SATURDAY



OCTOBER '25

OCTOBER							2025
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

WEEKLY GOALS

PERSONAL

ACADEMIC

19 OCT

SUNDAY

20 OCT

MONDAY

21 OCT

TUESDAY

22 OCT

WEDNESDAY

23 OCT

THURSDAY

24 OCT

FRIDAY

25 OCT

SATURDAY



OCTOBER '25

OCTOBER							2025
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

PERSONAL WEEKLY GOALS ACADEMIC

26 OCT SUNDAY

27 OCT MONDAY

28 OCT TUESDAY

29 OCT

WEDNESDAY

30 OCT

THURSDAY

31 OCT

FRIDAY

1 NOV

SATURDAY



NOVEMBER '25

OCTOBER							2025
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

Shaded areas indicate green days.

NOTES	SUNDAY	MONDAY	TUESDAY
	2	3	4
	9	10	11
	16	17	18
	23	24	25

DECEMBER 2025						
S	M	T	W	T	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29



NOVEMBER '25

NOVEMBER							2025
S	M	T	W	T	F	SA	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23/30	24	25	26	27	28	29	

PERSONAL

WEEKLY GOALS

ACADEMIC

2 NOV

SUNDAY

3 NOV

MONDAY

4 NOV

TUESDAY

5 NOV

WEDNESDAY

6 NOV

THURSDAY

7 NOV

FRIDAY

8 NOV

SATURDAY



NOVEMBER '25

NOVEMBER							2025
S	M	T	W	T	F	SA	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23/30	24	25	26	27	28	29	

PERSONAL

WEEKLY GOALS

ACADEMIC

9 NOV SUNDAY

10 NOV MONDAY

11 NOV TUESDAY

12 NOV

WEDNESDAY

13 NOV

THURSDAY

14 NOV

FRIDAY

15 NOV

SATURDAY



NOVEMBER '25

NOVEMBER							2025
S	M	T	W	T	F	SA	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23/30	24	25	26	27	28	29	

PERSONAL

WEEKLY GOALS

ACADEMIC

16 NOV SUNDAY

17 NOV MONDAY

18 NOV TUESDAY

19 NOV

WEDNESDAY

20 NOV

THURSDAY

21 NOV

FRIDAY

22 NOV

SATURDAY



NOVEMBER '25

NOVEMBER							2025
S	M	T	W	T	F	SA	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
^{23/} ₃₀	24	25	26	27	28	29	

PERSONAL

WEEKLY GOALS

ACADEMIC

23 NOV

SUNDAY

24 NOV

MONDAY

25 NOV

TUESDAY

26 NOV

WEDNESDAY

27 NOV

THURSDAY

28 NOV

FRIDAY

29 NOV

SATURDAY



DECEMBER '25

NOVEMBER							2025
S	M	T	W	T	F	SA	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23/30	24	25	26	27	28	29	

Shaded areas indicate green days.

NOTES	SUNDAY	MONDAY	TUESDAY
		1	2
	7	8	9
	14	15	16
	21	22	23
	28	29	30

JANUARY 2026						
S	M	T	W	T	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27
31			



DECEMBER '25

DECEMBER							2025
S	M	T	W	T	F	SA	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

PERSONAL

WEEKLY GOALS

ACADEMIC

30 NOV

SUNDAY

1 DEC

MONDAY

2 DEC

TUESDAY

3 DEC

WEDNESDAY

4 DEC

THURSDAY

5 DEC

FRIDAY

6 DEC

SATURDAY



DECEMBER '25

DECEMBER							2025
S	M	T	W	T	F	SA	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

PERSONAL WEEKLY GOALS ACADEMIC

7 DEC SUNDAY

8 DEC MONDAY

9 DEC TUESDAY

10 DEC

WEDNESDAY

11 DEC

THURSDAY

12 DEC

FRIDAY

13 DEC

SATURDAY



DECEMBER '25

DECEMBER							2025
S	M	T	W	T	F	SA	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

PERSONAL

WEEKLY GOALS

ACADEMIC

14 DEC

SUNDAY

15 DEC

MONDAY

16 DEC

TUESDAY

17 DEC

WEDNESDAY

18 DEC

THURSDAY

19 DEC

FRIDAY

20 DEC

SATURDAY



DECEMBER '25

DECEMBER							2025
S	M	T	W	T	F	SA	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

PERSONAL WEEKLY GOALS ACADEMIC

21 DEC SUNDAY

22 DEC MONDAY

23 DEC TUESDAY

24 DEC

WEDNESDAY

25 DEC

THURSDAY

26 DEC

FRIDAY

27 DEC

SATURDAY



DECEMBER '25

DECEMBER							2025
S	M	T	W	T	F	SA	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

PERSONAL WEEKLY GOALS ACADEMIC

28 DEC SUNDAY

29 DEC MONDAY

30 DEC TUESDAY

31 DEC

WEDNESDAY

1 JAN

THURSDAY

2 JAN

FRIDAY

3 JAN

SATURDAY



JANUARY '26

DECEMBER							2025
S	M	T	W	T	F	SA	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

Shaded areas indicate green days.

NOTES	SUNDAY	MONDAY	TUESDAY
	4	5	6
	11	12	13
	18	19	20
	25	26	27

FEBRUARY

2026

S	M	T	W	T	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

TRINITY

HIGH SCHOOL

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31



JANUARY '26

JANUARY							2026
S	M	T	W	T	F	SA	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

PERSONAL WEEKLY GOALS ACADEMIC

4 JAN SUNDAY

5 JAN MONDAY

6 JAN TUESDAY

7 JAN

WEDNESDAY

8 JAN

THURSDAY

9 JAN

FRIDAY

10 JAN

SATURDAY



JANUARY '26

JANUARY							2026
S	M	T	W	T	F	SA	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

PERSONAL WEEKLY GOALS ACADEMIC

11 JAN SUNDAY

12 JAN MONDAY

13 JAN TUESDAY

14 JAN

WEDNESDAY

15 JAN

THURSDAY

16 JAN

FRIDAY

17 JAN

SATURDAY



JANUARY '26

JANUARY							2026
S	M	T	W	T	F	SA	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

PERSONAL WEEKLY GOALS ACADEMIC

18 JAN SUNDAY

19 JAN MONDAY

20 JAN TUESDAY

21 JAN

WEDNESDAY

22 JAN

THURSDAY

23 JAN

FRIDAY

24 JAN

SATURDAY



JANUARY '26

JANUARY							2026
S	M	T	W	T	F	SA	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

PERSONAL WEEKLY GOALS ACADEMIC

25 JAN SUNDAY

26 JAN MONDAY

27 JAN TUESDAY

28 JAN

WEDNESDAY

29 JAN

THURSDAY

30 JAN

FRIDAY

31 JAN

SATURDAY



FEBRUARY '26

JANUARY							2026
S	M	T	W	T	F	SA	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

Shaded areas indicate green days.

NOTES	SUNDAY	MONDAY	TUESDAY
	1	2	3
	8	9	10
	15	16	17
	22	23	24

**TRINITY
HIGH SCHOOL**

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FEBRUARY '26

FEBRUARY							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

PERSONAL

WEEKLY GOALS

ACADEMIC

1 FEB SUNDAY

2 FEB MONDAY

3 FEB TUESDAY

4 FEB

WEDNESDAY

5 FEB

THURSDAY

6 FEB

FRIDAY

7 FEB

SATURDAY



FEBRUARY '26

FEBRUARY							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

WEEKLY GOALS

PERSONAL

ACADEMIC

8 FEB

SUNDAY

9 FEB

MONDAY

10 FEB

TUESDAY

11 FEB

WEDNESDAY

12 FEB

THURSDAY

13 FEB

FRIDAY

14 FEB

SATURDAY



FEBRUARY '26

FEBRUARY							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

PERSONAL WEEKLY GOALS ACADEMIC

15 FEB SUNDAY

16 FEB MONDAY

17 FEB TUESDAY

18 FEB

WEDNESDAY

19 FEB

THURSDAY

20 FEB

FRIDAY

21 FEB

SATURDAY



FEBRUARY '26

FEBRUARY							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

PERSONAL WEEKLY GOALS ACADEMIC

22 FEB SUNDAY

23 FEB MONDAY

24 FEB TUESDAY

25 FEB

WEDNESDAY

26 FEB

THURSDAY

27 FEB

FRIDAY

28 FEB

SATURDAY



MARCH '26

FEBRUARY							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

Shaded areas indicate green days.

NOTES	SUNDAY	MONDAY	TUESDAY
	1	2	3
	8	9	10
	15	16	17
	22	23	24
	29	30	31

**TRINITY
HIGH SCHOOL**



WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28



MARCH '26

MARCH							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

PERSONAL

WEEKLY GOALS

ACADEMIC

1 MAR

SUNDAY

2 MAR

MONDAY

3 MAR

TUESDAY

4 MAR

WEDNESDAY

5 MAR

THURSDAY

6 MAR

FRIDAY

7 MAR

SATURDAY



MARCH '25

MARCH							2025
S	M	T	W	T	F	SA	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23/30	24/31	25	26	27	28	29	

PERSONAL

WEEKLY GOALS

ACADEMIC

8 MAR

SUNDAY

9 MAR

MONDAY

10 MAR

TUESDAY

11 MAR

WEDNESDAY

12 MAR

THURSDAY

13 MAR

FRIDAY

14 MAR

SATURDAY



MARCH '26

MARCH							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

PERSONAL

WEEKLY GOALS

ACADEMIC

15 MAR

SUNDAY

16 MAR

MONDAY

17 MAR

TUESDAY

18 MAR

WEDNESDAY

19 MAR

THURSDAY

20 MAR

FRIDAY

21 MAR

SATURDAY



MARCH '26

MARCH							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

PERSONAL

WEEKLY GOALS

ACADEMIC

22 MAR

SUNDAY

23 MAR

MONDAY

24 MAR

TUESDAY

25 MAR

WEDNESDAY

26 MAR

THURSDAY

27 MAR

FRIDAY

28 MAR

SATURDAY



APRIL '26

MARCH							2026
S	M	T	W	T	F	SA	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

WEEKLY GOALS

Shaded areas indicate green days.

NOTES	SUNDAY	MONDAY	TUESDAY
	5	6	7
	12	13	14
	19	20	21
	26	27	28

MAY							2026
S	M	T	W	T	F	SA	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

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WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30		



APRIL '26

APRIL							2026
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

PERSONAL

WEEKLY GOALS

ACADEMIC

29 MAR

SUNDAY

30 MAR

MONDAY

31 MAR

TUESDAY

1 APR

WEDNESDAY

2 APR

THURSDAY

3 APR

FRIDAY

4 APR

SATURDAY



APRIL '26

APRIL							2026
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

WEEKLY GOALS

PERSONAL

ACADEMIC

5 APR

SUNDAY

6 APR

MONDAY

7 APR

TUESDAY

8 APR

WEDNESDAY

9 APR

THURSDAY

10 APR

FRIDAY

11 APR

SATURDAY



APRIL '26

APRIL							2026
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

PERSONAL

WEEKLY GOALS

ACADEMIC

12 APR

SUNDAY

13 APR

MONDAY

14 APR

TUESDAY

15 APR

WEDNESDAY

16 APR

THURSDAY

17 APR

FRIDAY

18 APR

SATURDAY



APRIL '26

APRIL							2026
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

WEEKLY GOALS

PERSONAL

ACADEMIC

19 APR SUNDAY

20 APR MONDAY

21 APR TUESDAY

22 APR

WEDNESDAY

23 APR

THURSDAY

24 APR

FRIDAY

25 APR

SATURDAY



APRIL '26

APRIL							2026
S	M	T	W	T	F	SA	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

PERSONAL

WEEKLY GOALS

ACADEMIC

26 APR

SUNDAY

27 APR

MONDAY

28 APR

TUESDAY

29 APR

WEDNESDAY

30 APR

THURSDAY

1 MAY

FRIDAY

2 MAY

SATURDAY



MAY '26

MAY							2026
S	M	T	W	T	F	SA	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24/31	25	26	27	28	29	30	

Shaded areas indicate green days.

NOTES	SUNDAY	MONDAY	TUESDAY
	3	4	5
	10	11	12
	17	18	19
	24	25	26
	31		

JUNE							2025
S	M	T	W	T	F	SA	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

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WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30



MAY '26

MAY							2026
S	M	T	W	T	F	SA	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24/ 31	25	26	27	28	29	30	

WEEKLY GOALS

PERSONAL

ACADEMIC

3/31 MAY

SUNDAY

4 MAY

MONDAY

5 MAY

TUESDAY

6 MAY

WEDNESDAY

7 MAY

THURSDAY

8 MAY

FRIDAY

9 MAY

SATURDAY



MAY '26

MAY							2026
S	M	T	W	T	F	SA	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24/ 31	25	26	27	28	29	30	

WEEKLY GOALS

PERSONAL

ACADEMIC

10 MAY

SUNDAY

11 MAY

MONDAY

12 MAY

TUESDAY

13 MAY

WEDNESDAY

14 MAY

THURSDAY

15 MAY

FRIDAY

16 MAY

SATURDAY



MAY '26

MAY							2026
S	M	T	W	T	F	SA	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24/ 31	25	26	27	28	29	30	

PERSONAL

WEEKLY GOALS

ACADEMIC

17 MAY

SUNDAY

18 MAY

MONDAY

19 MAY

TUESDAY

20 MAY

WEDNESDAY

21 MAY

THURSDAY

22 MAY

FRIDAY

23 MAY

SATURDAY



MAY '26

MAY							2026
S	M	T	W	T	F	SA	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24/ 31	25	26	27	28	29	30	

WEEKLY GOALS

PERSONAL

ACADEMIC

24 MAY

SUNDAY

25 MAY

MONDAY

26 MAY

TUESDAY

27 MAY

WEDNESDAY

28 MAY

THURSDAY

29 MAY

FRIDAY

30 MAY

SATURDAY



 *Notes*

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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TRINITY HIGH SCHOOL

4011 Shelbyville Road
Louisville, KY 40207
(502) 895-9427
www.trinityrocks.com



“Trinity forming men of faith and men of character.”

MONDAY – TUESDAY - THURSDAY

		SCHEDULE I	
Advising	8:00-9:00		TTV Tuesday
Period 1	9:05-10:20		
Period 2	10:25-11:40		
	Lunch I	11:40-12:10	12:15-1:30
	Lunch II	12:20-12:50	11:45-12:20 12:55-1:30
Period 3	Lunch III	1:00-1:30	11:45-1:00
Period 4	1:35-2:50		2:50 Dismissal

WEDNESDAY

		SCHEDULE II	
Prayer/Period 1	9:00-10:20		
Period 2	10:25-11:40		
	Lunch I	11:40-12:10	12:15-1:30
	Lunch II	12:20-12:50	11:45-12:20 12:55-1:30
Period 3	Lunch III	1:00-1:30	11:45-1:00
Period 4	1:35-2:50		2:50 Dismissal

FRIDAY

		SCHEDULE III	
Period 1	8:00-9:15		
Period 2	9:20-10:35		
	Lunch I	10:35-11:05	11:10-12:30
	Lunch II	11:15-11:45	10:40-11:15 11:50-12:30
Period 3	Lunch III	12:00-12:30	10:40-12:00
Period 4	12:35-12:45 TTV 12:45-2:00		2:00 Dismissal