

Big Sandy Elementary School
Family Engagement Plan
2023-2024

Big Sandy Elementary School will create a partnership between our Pre-Kindergarten families and our community. Through collaboration, BSES will actively pursue our goal of empowering families for student success.

Definition of Family and Family Engagement – HB4:

Family includes adult and children significant in the child’s life who support the early learning and development of the child. Family engagement is the mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development for children, families, and educators. Family engagement is fully integrated in the child’s educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

Six Components:

1. Facilitate school to family support:
 - Volunteering
 - “Meet the Teacher”
 - Parent Education Meetings
 - School-Wide Family Night
 - Open House
 - Campus PTO meetings and events
 - Coronation
 - Daddy Daughter Dance
 - Mother Son Event
2. Establish a network of community resources:
 - Assist in facilitating contact with community resources
 - Child Find
 - Region 7 Education Service Center
 - LOVE BS
 - Agape House
 - Texas Health and Human Services
3. Increase family participation in decision making:
 - Pre-Kindergarten families will be invited to participate and serve on:
 - Campus committees
 - PTO committees
 - Site-Based Decision Making Committees (SBDM)

- Student Health Advisory Council (SHAC)
 - Invite family feedback and suggestions with regard to activities being provided
4. Equip families with tools to enhance and extend their learning:
 - Families will be provided with learning opportunities for learning
 - At home resources in each content area provided by classroom teachers
 - Basic computer skills for young learners and apps that support learning
 - PK monthly newsletter
 - Parent/Teacher Conferences
 5. Develop staff skills in evidence-based practices that support families in meeting their child's learning benchmarks:
 - Staff will be provided training and or support in the implementation of:
 - SEL/Restorative Practices
 - Small group instruction
 - Writing
 - Computer skills for young learners
 - Morning Message
 - Read Alouds
 - Curriculum documents and scope and sequence
 - Staff development through Region 7 Education Service Center
 - Individual parent/teacher conferences to discuss learning goals and progress toward meeting these goals using the language of the home
 6. Evaluate family engagement efforts for continuous improvement:
 - Feedback will be sought from families through:
 - Parent surveys
 - During on campus meetings

**Feedback gathered will be used to guide future planning and development of the Pre K program at BSES.