

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: GRAPEVINE H S

Campus Number: 220906001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | 84% | 76% | 62% | 93% | - | 95% | * | 96% | 40% | 86% | 86% | 70% | 62% | 39% |
| | 2019 | 68% | 85% | 85% | 67% | 71% | 92% | * | 94% | - | 85% | 34% | 88% | 85% | 83% | 61% | 46% |
| At Meets Grade Level or Above | 2021 | 50% | 75% | 74% | 62% | 49% | 85% | - | 92% | * | 91% | 30% | 86% | 78% | 54% | 48% | 23% |
| | 2019 | 50% | 78% | 78% | 39% | 62% | 88% | * | 91% | - | 85% | 32% | 88% | 79% | 71% | 49% | 35% |
| At Masters Grade Level | 2021 | 12% | 32% | 32% | 21% | 14% | 36% | - | 66% | * | 52% | 8% | 43% | 35% | 15% | 10% | 5% |
| | 2019 | 11% | 4% | 1% | 0% | 0% | 1% | * | 0% | - | 0% | 2% | 0% | 0% | 2% | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 88% | 78% | 79% | 93% | * | 84% | * | 86% | 44% | * | 90% | 77% | 73% | 35% |
| | 2019 | 68% | 86% | 85% | 63% | 74% | 92% | * | 87% | - | 94% | 43% | 93% | 87% | 76% | 65% | 49% |
| At Meets Grade Level or Above | 2021 | 57% | 79% | 80% | 67% | 64% | 88% | * | 79% | * | 73% | 33% | * | 83% | 60% | 55% | 11% |
| | 2019 | 49% | 73% | 71% | 41% | 56% | 80% | * | 70% | - | 87% | 23% | 67% | 74% | 56% | 42% | 23% |
| At Masters Grade Level | 2021 | 11% | 26% | 28% | 11% | 14% | 33% | * | 53% | * | 36% | 11% | * | 31% | 15% | 10% | 0% |
| | 2019 | 8% | 18% | 18% | 9% | 7% | 22% | * | 27% | - | 26% | 5% | 0% | 18% | 16% | 3% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 63% | 61% | 57% | 67% | - | 71% | * | 67% | 46% | * | 64% | 59% | 55% | 60% |
| | 2019 | 85% | 91% | 71% | 68% | 61% | 81% | - | 67% | - | 43% | 33% | * | 70% | 75% | 57% | 46% |
| At Meets Grade Level or Above | 2021 | 41% | 54% | 15% | 6% | 10% | 20% | - | 43% | * | 17% | 9% | * | 15% | 16% | 5% | 8% |
| | 2019 | 61% | 72% | 42% | 28% | 31% | 53% | - | 67% | - | 29% | 24% | * | 40% | 49% | 27% | 15% |
| At Masters Grade Level | 2021 | 23% | 37% | 4% | 0% | 0% | 7% | - | 14% | * | 17% | 0% | * | 4% | 3% | 0% | 2% |
| | 2019 | 37% | 44% | 7% | 12% | 8% | 3% | - | 17% | - | 29% | 0% | * | 4% | 15% | 3% | 4% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 82% | 72% | 68% | 92% | - | 100% | - | 89% | 58% | * | 82% | 82% | 70% | 63% |
| | 2019 | 88% | 95% | 89% | 83% | 81% | 96% | - | 100% | - | 71% | 71% | 100% | 88% | 93% | 77% | 67% |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 36% | 17% | 22% | 45% | - | 50% | - | 67% | 18% | * | 35% | 36% | 22% | 18% |
| | 2019 | 62% | 78% | 55% | 42% | 35% | 69% | - | 67% | - | 57% | 38% | 80% | 52% | 61% | 32% | 17% |
| At Masters Grade Level | 2021 | 22% | 34% | 7% | 6% | 0% | 11% | - | 17% | - | 0% | 3% | * | 5% | 10% | 1% | 3% |
| | 2019 | 25% | 41% | 11% | 0% | 8% | 13% | - | 33% | - | 29% | 4% | 0% | 7% | 21% | 5% | 2% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 96% | 95% | 85% | 88% | 99% | - | 100% | - | 100% | 92% | * | 96% | 87% | 84% | 66% |
| | 2019 | 93% | 97% | 96% | 95% | 92% | 98% | - | 86% | - | 100% | 74% | * | 97% | 93% | 84% | 67% |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 82% | 65% | 69% | 89% | - | 88% | - | 89% | 65% | * | 85% | 61% | 54% | 25% |
| | 2019 | 73% | 88% | 87% | 63% | 78% | 92% | - | 81% | - | 100% | 58% | * | 89% | 75% | 65% | 26% |
| At Masters Grade Level | 2021 | 43% | 60% | 57% | 45% | 40% | 65% | - | 69% | - | 67% | 35% | * | 60% | 39% | 28% | 6% |
| | 2019 | 45% | 65% | 66% | 42% | 47% | 74% | - | 76% | - | 47% | 26% | * | 69% | 48% | 38% | 15% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 99% | 99% | 100% | 93% | 100% | * | 100% | - | 100% | * | * | 99% | 100% | 93% | * |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 84% | 60% | 65% | 88% | * | 94% | - | 77% | * | * | 85% | 77% | 73% | * |
| At Masters Grade Level | 2021 | 14% | 30% | 23% | 0% | 13% | 25% | * | 32% | - | 15% | * | * | 24% | 0% | 10% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 87% | 76% | 73% | 94% | * | 94% | * | 92% | 54% | 95% | 89% | 76% | 70% | 52% |
| | 2019 | 78% | 88% | 86% | 73% | 75% | 93% | * | 89% | - | 86% | 48% | 94% | 87% | 83% | 67% | 53% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 69% | 46% | 48% | 79% | * | 85% | * | 77% | 29% | 68% | 73% | 47% | 41% | 18% |
| | 2019 | 50% | 67% | 70% | 41% | 54% | 80% | * | 79% | - | 81% | 33% | 78% | 72% | 63% | 43% | 24% |
| At Masters Grade Level | 2021 | 18% | 31% | 30% | 17% | 15% | 35% | * | 51% | * | 38% | 10% | 36% | 33% | 15% | 10% | 3% |
| | 2019 | 24% | 36% | 21% | 11% | 12% | 25% | * | 28% | - | 24% | 6% | 8% | 21% | 19% | 7% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 86% | 77% | 69% | 93% | * | 91% | * | 91% | 42% | 90% | 88% | 73% | 67% | 38% |
| | 2019 | 75% | 87% | 85% | 65% | 72% | 92% | * | 90% | - | 90% | 38% | 91% | 86% | 79% | 63% | 47% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 77% | 64% | 55% | 86% | * | 88% | * | 82% | 31% | 80% | 80% | 57% | 51% | 19% |
| | 2019 | 48% | 68% | 75% | 40% | 59% | 84% | * | 81% | - | 86% | 28% | 74% | 77% | 63% | 46% | 29% |
| At Masters Grade Level | 2021 | 18% | 33% | 30% | 17% | 14% | 34% | * | 61% | * | 44% | 9% | 30% | 33% | 15% | 10% | 3% |
| | 2019 | 21% | 32% | 9% | 5% | 3% | 12% | * | 13% | - | 16% | 3% | 0% | 9% | 9% | 1% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 82% | 70% | 68% | 88% | * | 93% | * | 88% | 47% | 100% | 85% | 66% | 64% | 62% |
| | 2019 | 82% | 90% | 71% | 68% | 61% | 81% | - | 67% | - | 43% | 33% | * | 70% | 75% | 57% | 46% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 53% | 17% | 26% | 65% | * | 81% | * | 53% | 8% | 33% | 57% | 27% | 21% | 11% |
| | 2019 | 52% | 66% | 42% | 28% | 31% | 53% | - | 67% | - | 29% | 24% | * | 40% | 49% | 27% | 15% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 28% | 12% | 0% | 3% | 15% | * | 30% | * | 12% | 0% | 0% | 14% | 3% | 3% | 2% |
| | 2019 | 26% | 38% | 7% | 12% | 8% | 3% | - | 17% | - | 29% | 0% | * | 4% | 15% | 3% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 88% | 72% | 72% | 96% | * | 100% | - | 91% | 58% | * | 89% | 82% | 71% | 63% |
| | 2019 | 81% | 91% | 89% | 83% | 81% | 96% | - | 100% | - | 71% | 71% | 100% | 88% | 93% | 77% | 67% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 51% | 17% | 28% | 61% | * | 76% | - | 73% | 18% | * | 55% | 36% | 25% | 18% |
| | 2019 | 54% | 72% | 55% | 42% | 35% | 69% | - | 67% | - | 57% | 38% | 80% | 52% | 61% | 32% | 17% |
| At Masters Grade Level | 2021 | 20% | 31% | 15% | 6% | 2% | 22% | * | 24% | - | 9% | 3% | * | 16% | 10% | 1% | 3% |
| | 2019 | 25% | 40% | 11% | 0% | 8% | 13% | - | 33% | - | 29% | 4% | 0% | 7% | 21% | 5% | 2% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 95% | 85% | 88% | 99% | - | 100% | - | 100% | 92% | * | 96% | 87% | 84% | 66% |
| | 2019 | 81% | 90% | 96% | 95% | 92% | 98% | - | 86% | - | 100% | 74% | * | 97% | 93% | 84% | 67% |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 82% | 65% | 69% | 89% | - | 88% | - | 89% | 65% | * | 85% | 61% | 54% | 25% |
| | 2019 | 55% | 70% | 87% | 63% | 78% | 92% | - | 81% | - | 100% | 58% | * | 89% | 75% | 65% | 26% |
| At Masters Grade Level | 2021 | 29% | 45% | 57% | 45% | 40% | 65% | - | 69% | - | 67% | 35% | * | 60% | 39% | 28% | 6% |
| | 2019 | 33% | 49% | 66% | 42% | 47% | 74% | - | 76% | - | 47% | 26% | * | 69% | 48% | 38% | 15% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 68 | 67 | 75 | 54 | 72 | * | 80 | - | 89 | 61 | * | 66 | 68 | 56 | 52 |
| | 2018 | 67 | 70 | 70 | 82 | 67 | 70 | - | 71 | - | 63 | 53 | * | 69 | 72 | 60 | 52 |
| End of Course Algebra I | 2019 | 75 | 78 | 42 | 44 | 40 | 45 | - | * | - | * | 29 | - | 38 | 60 | 33 | 28 |
| | 2018 | 72 | 78 | 50 | 55 | 44 | 53 | * | 30 | - | 60 | 21 | 42 | 50 | 53 | 44 | 48 |
| All Grades Both Subjects | 2019 | 69 | 72 | 55 | 57 | 48 | 59 | * | 63 | - | 71 | 47 | * | 53 | 65 | 45 | 39 |
| | 2018 | 69 | 72 | 64 | 72 | 58 | 65 | * | 63 | - | 62 | 36 | 50 | 63 | 65 | 53 | 49 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 67 | 75 | 54 | 72 | * | 80 | - | 89 | 61 | * | 66 | 68 | 56 | 52 |
| | 2018 | 69 | 72 | 70 | 82 | 67 | 70 | - | 71 | - | 63 | 53 | * | 69 | 72 | 60 | 52 |
| All Grades Mathematics | 2019 | 70 | 74 | 42 | 44 | 40 | 45 | - | * | - | * | 29 | - | 38 | 60 | 33 | 28 |
| | 2018 | 70 | 72 | 50 | 55 | 44 | 53 | * | 30 | - | 60 | 21 | 42 | 50 | 53 | 44 | 48 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 87% | - | - | - | - | - | - | 38% | - | 38% | - | * | 92% | 38% | 82% |
| | 2019 | 78% | 88% | 86% | - | - | - | - | - | - | 38% | - | 38% | - | * | | 40% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 69% | - | - | - | - | - | - | 9% | - | 9% | - | * | 75% | 8% | 40% |
| | 2019 | 50% | 67% | 70% | - | - | - | - | - | - | 13% | - | 13% | - | * | | 15% | |
| At Masters Grade Level | 2021 | 18% | 31% | 30% | - | - | - | - | - | - | 1% | - | 1% | - | * | 33% | 1% | 8% |
| | 2019 | 24% | 36% | 21% | - | - | - | - | - | - | 3% | - | 3% | - | * | | 3% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 86% | - | - | - | - | - | - | 24% | - | 24% | - | * | 92% | 25% | 76% |
| | 2019 | 75% | 87% | 85% | - | - | - | - | - | - | 30% | - | 30% | - | * | | 31% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 77% | - | - | - | - | - | - | 7% | - | 7% | - | * | 84% | 7% | 56% |
| | 2019 | 48% | 68% | 75% | - | - | - | - | - | - | 14% | - | 14% | - | * | | 15% | |
| At Masters Grade Level | 2021 | 18% | 33% | 30% | - | - | - | - | - | - | 0% | - | 0% | - | * | 34% | 0% | 12% |
| | 2019 | 21% | 32% | 9% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 82% | - | - | - | - | - | - | 53% | - | 53% | - | - | 84% | 53% | 83% |
| | 2019 | 82% | 90% | 71% | - | - | - | - | - | - | 35% | - | 35% | - | * | | 38% | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 53% | - | - | - | - | - | - | 6% | - | 6% | - | - | 58% | 6% | 33% |
| | 2019 | 52% | 66% | 42% | - | - | - | - | - | - | 10% | - | 10% | - | * | | 13% | |
| At Masters Grade Level | 2021 | 18% | 28% | 12% | - | - | - | - | - | - | 0% | - | 0% | - | - | 14% | 0% | 7% |
| | 2019 | 26% | 38% | 7% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 88% | - | - | - | - | - | - | 52% | - | 52% | - | * | 92% | 50% | 82% |
| | 2019 | 81% | 91% | 89% | - | - | - | - | - | - | 50% | - | 50% | - | * | | 52% | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 51% | - | - | - | - | - | - | 9% | - | 9% | - | * | 56% | 8% | 35% |
| | 2019 | 54% | 72% | 55% | - | - | - | - | - | - | 8% | - | 8% | - | * | | 11% | |
| At Masters Grade Level | 2021 | 20% | 31% | 15% | - | - | - | - | - | - | 0% | - | 0% | - | * | 17% | 0% | 6% |
| | 2019 | 25% | 40% | 11% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 95% | - | - | - | - | - | - | 47% | - | 47% | - | - | 98% | 47% | 92% |
| | 2019 | 81% | 90% | 96% | - | - | - | - | - | - | 60% | - | 60% | - | * | | 62% | |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 82% | - | - | - | - | - | - | 21% | - | 21% | - | - | 87% | 21% | 31% |
| | 2019 | 55% | 70% | 87% | - | - | - | - | - | - | 20% | - | 20% | - | * | | 24% | |
| At Masters Grade Level | 2021 | 29% | 45% | 57% | - | - | - | - | - | - | 5% | - | 5% | - | - | 61% | 5% | 8% |
| | 2019 | 33% | 49% | 66% | - | - | - | - | - | - | 20% | - | 20% | - | * | | 19% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 89% | 91% | 88% | 90% | * | 92% | * | 85% | 87% | 92% | 89% | 90% | 88% | 88% |
| Included in Accountability | 83% | 87% | 86% | 84% | 83% | 89% | * | 87% | * | 78% | 81% | 88% | 88% | 79% | 81% | 78% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 7% | 2% | 1% | * | 2% | * | 7% | 3% | 0% | 1% | 8% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 3% | 0% | * | 3% | * | 0% | 3% | 4% | 1% | 3% | 4% | 9% |
| Not Tested | 12% | 10% | 11% | 9% | 12% | 10% | * | 8% | * | 15% | 13% | 8% | 11% | 10% | 12% | 12% |
| Absent | 2% | 1% | 2% | 1% | 4% | 2% | * | 1% | * | 2% | 5% | 0% | 2% | 5% | 5% | 8% |
| Other | 10% | 9% | 8% | 8% | 8% | 9% | * | 7% | * | 13% | 8% | 8% | 9% | 5% | 7% | 4% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 97% | 98% | 99% | 100% | 100% | * | 100% | 96% | 97% | 99% | 96% | 97% | 98% |
| Included in Accountability | 94% | 94% | 93% | 92% | 89% | 95% | 50% | 94% | * | 100% | 87% | 95% | 98% | 77% | 88% | 82% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | 3% | 5% | 2% | 50% | 4% | * | 0% | 8% | 3% | 1% | 13% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 4% | 1% | 0% | 2% | * | 0% | 1% | 0% | 0% | 7% | 4% | 13% |
| Not Tested | 1% | 3% | 2% | 3% | 2% | 1% | 0% | 0% | * | 0% | 4% | 3% | 1% | 4% | 3% | 2% |
| Absent | 1% | 0% | 1% | 3% | 2% | 1% | 0% | 0% | * | 0% | 4% | 3% | 1% | 3% | 3% | 2% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 97.8% | 98.3% | 96.7% | 97.9% | * | 99.1% | * | 98.4% | 95.5% | 96.5% | 95.1% |
| 2018-19 | 95.4% | 96.4% | 94.8% | 94.7% | 93.4% | 95.1% | 96.7% | 97.3% | * | 95.8% | 92.1% | 92.9% | 90.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 6.1% | 5.6% | 11.1% | 5.1% | * | 0.0% | * | 2.2% | 16.8% | 14.2% | 20.4% |
| 2018-19 | 11.4% | 6.0% | 12.3% | 13.7% | 19.7% | 10.7% | 0.0% | 1.0% | * | 7.5% | 23.6% | 21.0% | 34.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | 0.5% | 0.0% | 0.7% | 0.6% | * | 0.0% | * | 0.0% | 0.6% | 1.1% | 2.9% |
| 2018-19 | 1.9% | 0.5% | 0.6% | 1.0% | 0.8% | 0.5% | 0.0% | 0.9% | * | 0.0% | 0.6% | 1.3% | 3.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | 96.5% | 93.3% | 93.0% | 97.4% | - | 100.0% | - | 100.0% | 92.9% | 87.2% | 77.3% |
| Received TxCHSE | 0.4% | 0.4% | 0.7% | 0.0% | 0.0% | 1.1% | - | 0.0% | - | 0.0% | 3.6% | 1.3% | 0.0% |
| Continued HS | 3.9% | 1.1% | 0.5% | 0.0% | 1.0% | 0.4% | - | 0.0% | - | 0.0% | 0.0% | 1.3% | 4.5% |
| Dropped Out | 5.4% | 2.2% | 2.3% | 6.7% | 6.0% | 1.1% | - | 0.0% | - | 0.0% | 3.6% | 10.3% | 18.2% |
| Graduates and TxCHSE | 90.7% | 96.7% | 97.2% | 93.3% | 93.0% | 98.5% | - | 100.0% | - | 100.0% | 96.4% | 88.5% | 77.3% |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | 97.7% | 93.3% | 94.0% | 98.9% | - | 100.0% | - | 100.0% | 96.4% | 89.7% | 81.8% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | 95.9% | 100.0% | 93.1% | 96.5% | * | 95.0% | * | 100.0% | 84.4% | 89.6% | 80.0% |
| Received TxCHSE | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 1.5% | 1.9% | 0.0% | 3.0% | 2.0% | * | 0.0% | * | 0.0% | 6.3% | 5.2% | 10.0% |
| Dropped Out | 5.9% | 2.0% | 2.2% | 0.0% | 4.0% | 1.6% | * | 5.0% | * | 0.0% | 9.4% | 5.2% | 10.0% |
| Graduates and TxCHSE | 90.4% | 96.5% | 95.9% | 100.0% | 93.1% | 96.5% | * | 95.0% | * | 100.0% | 84.4% | 89.6% | 80.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | 97.8% | 100.0% | 96.0% | 98.4% | * | 95.0% | * | 100.0% | 90.6% | 94.8% | 90.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | 97.1% | 100.0% | 96.0% | 97.3% | * | 95.0% | * | 100.0% | 87.1% | 93.6% | 90.0% |
| Received TxCHSE | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.4% | 0.5% | 0.0% | 0.0% | 0.8% | * | 0.0% | * | 0.0% | 3.2% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 1.9% | 2.4% | 0.0% | 4.0% | 2.0% | * | 5.0% | * | 0.0% | 9.7% | 6.4% | 10.0% |
| Graduates and TxCHSE | 92.6% | 97.7% | 97.1% | 100.0% | 96.0% | 97.3% | * | 95.0% | * | 100.0% | 87.1% | 93.6% | 90.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | 97.6% | 100.0% | 96.0% | 98.0% | * | 95.0% | * | 100.0% | 90.3% | 93.6% | 90.0% |

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GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | 98.7% | 100.0% | 97.0% | 98.9% | * | 100.0% | - | 100.0% | 96.4% | 94.1% | 100.0% |
| Received TxCHSE | 0.6% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 0.8% | 1.3% | 0.0% | 3.0% | 1.1% | * | 0.0% | - | 0.0% | 3.6% | 5.9% | 0.0% |
| Graduates and TxCHSE | 92.8% | 99.1% | 98.7% | 100.0% | 97.0% | 98.9% | * | 100.0% | - | 100.0% | 96.4% | 94.1% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 98.7% | 100.0% | 97.0% | 98.9% | * | 100.0% | - | 100.0% | 96.4% | 94.1% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | 98.7% | 100.0% | 97.1% | 98.9% | * | 100.0% | - | 100.0% | 96.6% | 94.2% | 100.0% |
| Received TxCHSE | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 0.8% | 1.3% | 0.0% | 2.9% | 1.1% | * | 0.0% | - | 0.0% | 3.4% | 5.8% | 0.0% |
| Graduates and TxCHSE | 93.3% | 99.2% | 98.7% | 100.0% | 97.1% | 98.9% | * | 100.0% | - | 100.0% | 96.6% | 94.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 98.7% | 100.0% | 97.1% | 98.9% | * | 100.0% | - | 100.0% | 96.6% | 94.2% | 100.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | 98.3% | 95.8% | 95.2% | 99.7% | 100.0% | 100.0% | * | 100.0% | 90.9% | 93.6% | 72.7% |
| Received TxCHSE | 0.7% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.6% | 1.7% | 4.2% | 4.8% | 0.3% | 0.0% | 0.0% | * | 0.0% | 9.1% | 6.4% | 27.3% |
| Graduates and TxCHSE | 93.2% | 98.4% | 98.3% | 95.8% | 95.2% | 99.7% | 100.0% | 100.0% | * | 100.0% | 90.9% | 93.6% | 72.7% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | 98.3% | 95.8% | 95.2% | 99.7% | 100.0% | 100.0% | * | 100.0% | 90.9% | 93.6% | 72.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | 95.6% | 93.3% | 91.2% | 96.7% | - | 100.0% | - | 100.0% | 86.7% | 87.2% | 70.8% |
| Class of 2019 | 90.0% | 95.8% | 95.0% | 100.0% | 91.3% | 95.8% | * | 95.0% | * | 100.0% | 77.1% | 87.9% | 80.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | * | - | * | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Class of 2019 | 4.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 93.5% | 94.9% | 85.7% | 91.3% | 95.8% | - | 100.0% | - | 100.0% | 42.3% | 83.8% | 76.5% |
| Class of 2019 | 83.5% | 93.4% | 92.2% | 85.7% | 88.2% | 93.5% | * | 100.0% | * | 93.8% | 26.9% | 81.2% | 73.3% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
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GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 94.2% | 94.9% | 85.7% | 91.4% | 95.8% | - | 100.0% | - | 100.0% | 42.3% | 83.8% | 76.5% |
| Class of 2019 | 87.6% | 93.8% | 92.2% | 85.7% | 88.2% | 93.5% | * | 100.0% | * | 93.8% | 26.9% | 81.2% | 73.3% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | * | - | * | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | * | - | * | * | - | - | - | - | * | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 4.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | 94.3% | 85.7% | 91.3% | 94.9% | - | 100.0% | - | 100.0% | 42.3% | 83.1% | 78.9% |
| 2018-19 | 82.1% | 92.9% | 92.1% | 85.7% | 87.9% | 93.5% | * | 100.0% | * | 93.8% | 25.0% | 80.0% | 70.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | 94.3% | 85.7% | 91.4% | 94.9% | - | 100.0% | - | 100.0% | 42.3% | 83.1% | 78.9% |
| 2018-19 | 85.9% | 92.8% | 91.7% | 85.7% | 87.0% | 93.2% | * | 100.0% | * | 93.8% | 23.3% | 80.0% | 70.6% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 421 | 100.0% | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | 14 | 3.3% | 44 | 44,729 |
| Hispanic | 93 | 22.1% | 238 | 184,060 |
| White | 275 | 65.3% | 684 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 23 | 5.5% | 104 | 17,126 |
| Pacific Islander | 0 | 0.0% | 1 | 557 |
| Two or More Races | 16 | 3.8% | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.2% | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | 24 | 5.7% | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 9 | 15,689 |
| Foundation H.S. Program (DLA) | 396 | 94.1% | 1,041 | 292,532 |
| Special Education Graduates | 26 | 6.2% | 66 | 29,018 |
| Economically Disadvantaged Graduates | 71 | 16.9% | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 19 | 4.5% | 37 | 29,639 |
| At-Risk Graduates | 104 | 24.7% | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 76.1% | 76.7% | 42.9% | 55.9% | 83.3% | - | 95.7% | - | 87.5% | 73.1% | 47.9% | 36.8% |
| 2018-19 | 72.9% | 78.4% | 84.6% | 61.9% | 73.3% | 89.8% | * | 97.4% | * | 90.6% | 83.9% | 67.6% | 58.3% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 70.9% | 71.3% | 42.9% | 46.2% | 78.9% | - | 91.3% | - | 81.3% | 7.7% | 35.2% | 26.3% |
| 2018-19 | 53.0% | 70.4% | 71.9% | 42.9% | 52.5% | 79.9% | * | 94.7% | * | 81.3% | 6.5% | 45.1% | 33.3% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 77.8% | 78.4% | 50.0% | 57.0% | 85.1% | - | 91.3% | - | 93.8% | 26.9% | 50.7% | 21.1% |
| 2018-19 | 60.7% | 77.6% | 78.5% | 66.7% | 52.5% | 87.6% | * | 100.0% | * | 87.5% | 12.9% | 49.5% | 16.7% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 63.7% | 65.3% | 42.9% | 37.6% | 72.7% | - | 91.3% | - | 81.3% | 7.7% | 33.8% | 26.3% |
| 2018-19 | 48.6% | 62.9% | 64.1% | 42.9% | 39.6% | 73.9% | * | 94.7% | * | 56.3% | 6.5% | 29.7% | 11.1% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 63.1% | 64.6% | 42.9% | 35.5% | 72.4% | - | 91.3% | - | 81.3% | 7.7% | 32.4% | 21.1% |
| 2018-19 | 44.2% | 62.0% | 63.3% | 42.9% | 37.6% | 73.5% | * | 94.7% | * | 56.3% | 3.2% | 28.6% | 5.6% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 44.8% | 49.6% | 28.6% | 29.0% | 55.3% | - | 78.3% | - | 50.0% | 0.0% | 22.5% | 15.8% |
| 2018-19 | 21.1% | 45.0% | 47.9% | 23.8% | 37.6% | 52.6% | * | 68.4% | * | 50.0% | 6.5% | 29.7% | 27.8% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 4.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 26.2% | 18.8% | 21.4% | 8.6% | 22.5% | - | 4.3% | - | 31.3% | 0.0% | 5.6% | 0.0% |
| 2018-19 | 23.1% | 22.0% | 24.2% | 9.5% | 18.8% | 29.3% | * | 10.5% | * | 18.8% | 0.0% | 15.4% | 5.6% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 10.5% | 15.9% | 14.3% | 12.9% | 17.8% | - | 13.0% | - | 6.3% | 73.1% | 21.1% | 15.8% |
| 2018-19 | 40.4% | 24.1% | 33.4% | 26.2% | 36.1% | 33.5% | * | 18.4% | * | 40.6% | 83.9% | 33.5% | 25.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 6.0% | 11.6% | 14.3% | 4.3% | 14.5% | - | 8.7% | - | 6.3% | 3.8% | 11.3% | 5.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 3.8% | 6.4% | 4.8% | 5.0% | 7.2% | * | 0.0% | * | 12.5% | 0.0% | 3.3% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.4% | 1.9% | 0.0% | 4.3% | 1.5% | - | 0.0% | - | 0.0% | 30.8% | 5.6% | 10.5% |
| 2018-19 | 2.3% | 2.4% | 4.4% | 4.8% | 7.9% | 3.2% | * | 0.0% | * | 6.3% | 58.1% | 8.8% | 11.1% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 2.7% | 2.6% | 0.0% | 4.3% | 1.8% | - | 4.3% | - | 6.3% | 42.3% | 4.2% | 0.0% |
| 2018-19 | 2.7% | 1.0% | 1.7% | 0.0% | 1.0% | 2.0% | * | 0.0% | * | 6.3% | 22.6% | 2.2% | 0.0% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 27.3% | 20.9% | 28.6% | 15.1% | 23.3% | - | 4.3% | - | 31.3% | 7.7% | 11.3% | 5.3% |
| | 2018-19 | 33.4% | 26.8% | 28.1% | 33.3% | 23.8% | 30.5% | * | 10.5% | * | 31.3% | 6.5% | 26.4% | 11.1% |
| Mathematics | 2019-20 | 21.2% | 12.5% | 6.7% | 0.0% | 9.7% | 5.1% | - | 13.0% | - | 12.5% | 7.7% | 5.6% | 15.8% |
| | 2018-19 | 24.7% | 14.8% | 8.6% | 23.8% | 4.0% | 8.0% | * | 10.5% | * | 18.8% | 3.2% | 7.7% | 5.6% |
| Both Subjects | 2019-20 | 16.4% | 10.6% | 5.0% | 0.0% | 7.5% | 4.4% | - | 0.0% | - | 12.5% | 7.7% | 4.2% | 5.3% |
| | 2018-19 | 18.8% | 11.3% | 5.9% | 19.0% | 2.0% | 6.0% | * | 0.0% | * | 12.5% | 0.0% | 4.4% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 45.1% | 54.2% | 30.8% | 33.8% | 59.2% | * | 83.0% | - | 67.5% | 5.8% | 27.4% | 15.4% |
| | 2019 | 25.2% | 46.2% | 52.5% | 23.3% | 34.8% | 58.9% | * | 84.1% | * | 54.5% | 5.2% | 28.2% | 17.1% |
| English Language Arts | 2020 | 12.7% | 29.1% | 36.9% | 20.5% | 22.5% | 39.2% | * | 69.8% | - | 47.5% | 2.9% | 15.1% | 5.1% |
| | 2019 | 14.5% | 32.4% | 34.3% | 11.6% | 18.9% | 38.5% | * | 68.2% | * | 45.5% | 2.6% | 15.3% | 0.0% |
| Mathematics | 2020 | 6.4% | 22.1% | 24.8% | 7.7% | 13.2% | 27.4% | * | 56.6% | - | 20.0% | 1.4% | 9.1% | 7.7% |
| | 2019 | 7.4% | 22.1% | 23.8% | 11.6% | 12.9% | 26.3% | * | 54.5% | * | 24.2% | 0.0% | 10.7% | 0.0% |
| Science | 2020 | 9.4% | 22.3% | 29.7% | 7.7% | 16.2% | 33.3% | * | 54.7% | - | 35.0% | 1.4% | 13.4% | 5.1% |
| | 2019 | 10.4% | 22.8% | 31.6% | 7.0% | 15.9% | 36.9% | * | 68.2% | * | 30.3% | 1.3% | 10.2% | 2.4% |
| Social Studies | 2020 | 12.4% | 33.3% | 38.6% | 15.4% | 19.6% | 42.5% | * | 73.6% | - | 52.5% | 5.8% | 15.1% | 5.1% |
| | 2019 | 13.9% | 34.0% | 36.6% | 16.3% | 21.4% | 40.6% | * | 75.0% | * | 39.4% | 2.6% | 18.6% | 2.4% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 73.2% | 72.0% | 83.3% | 63.8% | 72.9% | * | 81.8% | - | 59.3% | * | 49.0% | 33.3% |
| | 2019 | 51.0% | 72.6% | 70.5% | 80.0% | 65.7% | 70.8% | * | 78.4% | - | 66.7% | * | 62.0% | 85.7% |
| English Language Arts | 2020 | 50.1% | 68.6% | 67.1% | 75.0% | 56.5% | 69.5% | * | 73.0% | - | 47.4% | * | 35.7% | * |
| | 2019 | 41.2% | 67.3% | 72.4% | 80.0% | 60.5% | 74.0% | * | 80.0% | - | 66.7% | * | 44.4% | - |
| Mathematics | 2020 | 56.5% | 50.8% | 39.1% | * | 29.6% | 37.7% | - | 43.3% | - | 75.0% | * | 17.6% | * |
| | 2019 | 52.2% | 57.7% | 49.0% | 40.0% | 26.9% | 50.0% | * | 62.5% | - | 62.5% | - | 36.8% | - |
| Science | 2020 | 47.6% | 56.6% | 49.3% | * | 42.4% | 50.7% | - | 55.2% | - | 35.7% | * | 40.0% | * |
| | 2019 | 40.6% | 55.6% | 48.5% | * | 37.5% | 49.7% | - | 56.7% | - | 50.0% | * | 16.7% | * |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 64.6% | 60.9% | 66.7% | 45.0% | 61.8% | * | 74.4% | - | 52.4% | * | 39.3% | * |
| | 2019 | 46.3% | 66.7% | 67.2% | 57.1% | 53.5% | 69.9% | * | 72.7% | - | 69.2% | * | 21.2% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 84.5% | 88.1% | 85.7% | 62.4% | 94.9% | - | 100.0% | - | 100.0% | 30.8% | 65.7% | 47.4% |
| | 2018-19 | 75.0% | 80.9% | 84.8% | 90.5% | 61.4% | 92.0% | * | 100.0% | * | 93.8% | 16.1% | 58.2% | 33.3% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 68.1% | 69.3% | 50.0% | 41.4% | 74.7% | - | 83.3% | - | 75.0% | 0.0% | 43.5% | 11.1% |
| | 2018-19 | 36.1% | 67.5% | 69.5% | 26.3% | 61.3% | 75.1% | * | 90.0% | - | 46.7% | 20.0% | 39.6% | 16.7% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1159 | 1168 | 1045 | 1059 | 1182 | - | 1328 | - | 1198 | 977 | 1038 | 889 |
| | 2018-19 | 1027 | 1172 | 1164 | 977 | 1091 | 1187 | * | 1317 | - | 1141 | * | 1037 | 933 |
| English Language Arts and Writing | 2019-20 | 513 | 587 | 593 | 535 | 540 | 600 | - | 658 | - | 613 | 513 | 532 | 443 |
| | 2018-19 | 517 | 594 | 589 | 492 | 549 | 604 | * | 645 | - | 584 | * | 523 | 470 |
| Mathematics | 2019-20 | 506 | 572 | 575 | 510 | 518 | 582 | - | 670 | - | 585 | 464 | 505 | 446 |
| | 2018-19 | 510 | 578 | 575 | 485 | 542 | 583 | * | 672 | - | 557 | * | 514 | 463 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 25 | 25 | 21 | 23 | 26 | - | 28 | - | 23 | * | 21 | * |
| | 2018-19 | 21 | 25 | 25 | 21 | 23 | 25 | * | 28 | - | 23 | * | 21 | - |
| English Language Arts | 2019-20 | 20 | 25 | 26 | 22 | 23 | 26 | - | 28 | - | 23 | * | 22 | * |
| | 2018-19 | 20 | 25 | 25 | 21 | 23 | 26 | * | 28 | - | 23 | * | 21 | - |
| Mathematics | 2019-20 | 20 | 24 | 24 | 20 | 22 | 25 | - | 27 | - | 23 | * | 21 | * |
| | 2018-19 | 20 | 24 | 24 | 21 | 22 | 24 | * | 29 | - | 22 | * | 21 | - |
| Science | 2019-20 | 21 | 25 | 25 | 21 | 22 | 25 | - | 26 | - | 23 | * | 21 | * |
| | 2018-19 | 21 | 25 | 24 | 21 | 24 | 25 | * | 28 | - | 22 | * | 22 | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 60.3% | 66.7% | 40.0% | 55.2% | 70.5% | * | 85.8% | * | 77.0% | 16.9% | 42.6% | 22.3% |
| | 2018-19 | 44.6% | 57.2% | 62.2% | 38.4% | 46.9% | 67.1% | 57.1% | 83.5% | * | 78.5% | 15.6% | 36.4% | 16.0% |
| English Language Arts | 2019-20 | 18.2% | 27.1% | 28.2% | 20.7% | 15.5% | 32.1% | * | 35.8% | * | 33.7% | 2.9% | 10.2% | 2.2% |
| | 2018-19 | 17.8% | 24.2% | 23.8% | 12.1% | 13.9% | 27.8% | 16.7% | 30.4% | * | 26.9% | 3.9% | 10.2% | 4.4% |
| Mathematics | 2019-20 | 20.7% | 28.9% | 34.0% | 25.0% | 26.6% | 35.6% | * | 50.9% | * | 34.9% | 5.5% | 22.4% | 9.3% |
| | 2018-19 | 20.4% | 27.1% | 28.4% | 22.1% | 21.4% | 30.4% | 14.3% | 40.2% | * | 30.3% | 3.5% | 16.9% | 8.0% |
| Science | 2019-20 | 22.4% | 29.3% | 36.3% | 16.7% | 29.0% | 37.9% | * | 57.3% | * | 43.2% | 8.8% | 21.5% | 10.2% |
| | 2018-19 | 21.7% | 28.1% | 35.3% | 17.2% | 24.9% | 38.4% | 42.9% | 56.1% | * | 38.7% | 5.1% | 18.7% | 5.8% |
| Social Studies | 2019-20 | 24.6% | 43.6% | 49.3% | 22.9% | 33.2% | 54.2% | * | 75.2% | * | 57.0% | 5.8% | 22.6% | 5.7% |
| | 2018-19 | 23.6% | 39.9% | 45.6% | 18.7% | 27.8% | 51.2% | 42.9% | 76.7% | * | 55.1% | 6.5% | 19.7% | 1.1% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 29.7% | 34.4% | 14.3% | 30.1% | 36.4% | - | 43.5% | - | 31.3% | 30.8% | 29.6% | 5.3% |
| | 2018-19 | 59.0% | 46.4% | 56.0% | 42.9% | 55.4% | 58.6% | * | 47.4% | * | 43.8% | 32.3% | 49.5% | 38.9% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 52.8% | 51.6% | 71.4% | 32.7% | 56.2% | * | 78.9% | * | 50.0% | 29.0% | 37.4% | 22.2% |
| | 2017-18 | 53.4% | 59.6% | 62.9% | 64.3% | 60.3% | 61.8% | * | 81.0% | - | 62.5% | 36.4% | 55.1% | 0.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 43.2% | 6.5% | * | 0.0% | 6.7% | - | * | - | * | - | 0.0% | * |
| | 2017-18 | 60.7% | 82.1% | 80.0% | 55.6% | 59.5% | 84.8% | * | 100.0% | - | 60.0% | 8.3% | 48.1% | - |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,912 | 100.0% | 13,890 | 5,359,040 | 1,915 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 488 | 25.5% | 8.8% | 8.1% | 488 | 25.5% | 8.8% | 8.1% |
| Grade 10 | 443 | 23.2% | 8.7% | 7.8% | 443 | 23.1% | 8.7% | 7.8% |
| Grade 11 | 485 | 25.4% | 8.8% | 7.2% | 486 | 25.4% | 8.8% | 7.2% |
| Grade 12 | 496 | 25.9% | 8.8% | 6.8% | 498 | 26.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 97 | 5.1% | 6.4% | 12.7% | 97 | 5.1% | 6.4% | 12.7% |
| Hispanic | 448 | 23.4% | 24.5% | 52.9% | 450 | 23.5% | 24.5% | 52.9% |
| White | 1,151 | 60.2% | 53.0% | 26.5% | 1,152 | 60.2% | 53.1% | 26.5% |
| American Indian | 4 | 0.2% | 0.3% | 0.3% | 4 | 0.2% | 0.4% | 0.3% |
| Asian | 120 | 6.3% | 10.2% | 4.7% | 120 | 6.3% | 10.2% | 4.7% |
| Pacific Islander | 2 | 0.1% | 0.2% | 0.2% | 2 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 90 | 4.7% | 5.4% | 2.7% | 90 | 4.7% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 916 | 47.9% | 50.9% | 48.9% | 918 | 47.9% | 50.8% | 48.9% |
| Male | 996 | 52.1% | 49.1% | 51.1% | 997 | 52.1% | 49.2% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 415 | 21.7% | 24.3% | 60.3% | 415 | 21.7% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 1,497 | 78.3% | 75.7% | 39.7% | 1,500 | 78.3% | 75.7% | 39.8% |
| Section 504 Students | 216 | 11.3% | 8.6% | 7.2% | 216 | 11.3% | 8.5% | 7.2% |
| EB Students/EL | 98 | 5.1% | 10.0% | 20.7% | 100 | 5.2% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 24 | 1.2% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 92 | 4.8% | 5.8% | 4.5% | 92 | 4.8% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 46 | 2.4% | 2.0% | 1.1% | 46 | 2.4% | 2.0% | 1.1% |
| Immigrant | 30 | 1.6% | 2.1% | 2.0% | 30 | 1.6% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 46 | 2.4% | 33.9% | 64.5% | 46 | 2.4% | 33.9% | 64.5% |
| Military Connected | 142 | 7.4% | 6.5% | 2.7% | 142 | 7.4% | 6.5% | 2.7% |
| At-Risk | 379 | 19.8% | 22.7% | 49.2% | 381 | 19.9% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 96 | 5.0% | 11.3% | 21.0% | 98 | 5.1% | 11.3% | 20.9% |
| Gifted and Talented Education | 636 | 33.3% | 20.4% | 8.3% | 636 | 33.2% | 20.4% | 8.3% |
| Special Education | 147 | 7.7% | 9.5% | 11.1% | 148 | 7.7% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 147 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 71 | 48.3% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 7 | 4.8% | 17.4% | 21.3% | | | | |
| Students with Autism | 27 | 18.4% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 42 | 28.6% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 136 | 6.9% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 13 | 0.7% | 1.1% | 2.8% | | | | |
| Hispanic | 45 | 2.3% | 2.6% | 7.1% | | | | |
| White | 68 | 3.4% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 5 | 0.3% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.3% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 21 | 12.9% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 18 | 17.5% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 52 | 11.9% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 116 | 7.8% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | 0.2% | 0.5% | 4.7% | 2.5% | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | - | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 19.0 | 20.3 | 15.7 |
| Foreign Languages | 15.9 | 18.4 | 17.8 |
| Mathematics | 20.9 | 21.3 | 16.9 |
| Science | 22.0 | 22.8 | 17.9 |
| Social Studies | 22.7 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 174.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 158.9 | 91.0% | 68.9% | 64.3% |
| Teachers | 137.5 | 78.7% | 52.3% | 49.6% |
| Professional Support | 14.4 | 8.2% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 7.0 | 4.0% | 2.8% | 3.0% |
| Educational Aides: | 15.8 | 9.0% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 6.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 22.5 | 12.9% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.3 | 1.7% | 2.0% | 11.1% |
| Hispanic | 10.7 | 7.8% | 10.0% | 28.4% |
| White | 117.4 | 85.4% | 84.6% | 56.9% |
| American Indian | 1.0 | 0.7% | 0.7% | 0.3% |
| Asian | 1.6 | 1.1% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 4.5 | 3.3% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 57.7 | 42.0% | 20.9% | 23.8% |
| Females | 79.8 | 58.0% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.7 | 1.2% | 0.8% | 1.2% |
| Bachelors | 91.4 | 66.4% | 66.8% | 73.0% |
| Masters | 43.2 | 31.4% | 30.8% | 25.0% |
| Doctorate | 1.3 | 0.9% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.5 | 5.4% | 4.9% | 6.7% |
| 1-5 Years Experience | 37.2 | 27.0% | 24.7% | 27.8% |
| 6-10 Years Experience | 23.8 | 17.3% | 22.6% | 20.3% |
| 11-20 Years Experience | 41.4 | 30.1% | 30.3% | 29.1% |
| 21-30 Years Experience | 23.3 | 16.9% | 14.5% | 13.0% |
| Over 30 Years Experience | 4.4 | 3.2% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 13.9 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 7.2 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.2 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 12.1 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.1 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$56,644 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$56,257 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,756 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$62,404 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$65,771 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$72,706 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,518 | \$58,930 | \$57,641 |
| Professional Support | \$69,046 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$95,511 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.1 | 2.2% | 2.3% | 6.2% |
| Career and Technical Education | 13.6 | 9.9% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 3.8 | 2.7% | 4.0% | 1.8% |
| Regular Education | 73.7 | 53.6% | 66.7% | 71.0% |
| Special Education | 10.2 | 7.4% | 7.2% | 9.4% |
| Other | 33.2 | 24.1% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE H S (220906001) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: COLLEYVILLE HERITAGE H S

Campus Number: 220906004

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | 84% | 64% | 69% | 90% | * | 96% | * | 87% | 35% | 70% | 86% | 76% | 69% | 51% |
| | 2019 | 68% | 85% | 86% | 74% | 75% | 92% | * | 96% | - | 77% | 44% | 75% | 87% | 83% | 69% | 56% |
| At Meets Grade Level or Above | 2021 | 50% | 75% | 70% | 43% | 48% | 79% | * | 89% | * | 65% | 17% | 60% | 73% | 58% | 46% | 35% |
| | 2019 | 50% | 78% | 79% | 68% | 60% | 87% | * | 92% | - | 67% | 30% | 50% | 80% | 73% | 57% | 33% |
| At Masters Grade Level | 2021 | 12% | 32% | 28% | 16% | 11% | 34% | * | 49% | * | 19% | 4% | 20% | 29% | 25% | 9% | 11% |
| | 2019 | 11% | 4% | 1% | 3% | 2% | 0% | * | 0% | - | 0% | 4% | 0% | 1% | 0% | 2% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 84% | 66% | 76% | 88% | * | 90% | * | 88% | 35% | 67% | 86% | 73% | 65% | 50% |
| | 2019 | 68% | 86% | 85% | 68% | 69% | 92% | * | 95% | - | 80% | 39% | 71% | 86% | 80% | 69% | 48% |
| At Meets Grade Level or Above | 2021 | 57% | 79% | 76% | 47% | 69% | 81% | * | 88% | * | 79% | 28% | 67% | 81% | 58% | 55% | 28% |
| | 2019 | 49% | 73% | 73% | 41% | 58% | 80% | * | 86% | - | 56% | 27% | 43% | 75% | 60% | 55% | 27% |
| At Masters Grade Level | 2021 | 11% | 26% | 21% | 5% | 13% | 23% | * | 37% | * | 17% | 0% | 0% | 22% | 15% | 12% | 6% |
| | 2019 | 8% | 18% | 18% | 6% | 11% | 18% | * | 32% | - | 20% | 5% | 0% | 20% | 9% | 7% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 57% | 42% | 46% | 69% | * | 79% | * | 44% | 29% | 83% | 58% | 56% | 43% | 38% |
| | 2019 | 85% | 91% | 90% | 86% | 84% | 97% | * | 81% | - | 88% | 67% | * | 92% | 86% | 83% | 70% |
| At Meets Grade Level or Above | 2021 | 41% | 54% | 18% | 6% | 9% | 25% | * | 32% | * | 19% | 16% | 17% | 16% | 23% | 9% | 12% |
| | 2019 | 61% | 72% | 58% | 50% | 51% | 64% | * | 62% | - | 50% | 22% | * | 57% | 58% | 39% | 41% |
| At Masters Grade Level | 2021 | 23% | 37% | 8% | 0% | 4% | 14% | * | 11% | * | 0% | 4% | 0% | 7% | 9% | 2% | 6% |
| | 2019 | 37% | 44% | 11% | 9% | 7% | 15% | * | 10% | - | 8% | 4% | * | 12% | 11% | 6% | 11% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 81% | 71% | 64% | 89% | * | 100% | * | 100% | 51% | 57% | 82% | 80% | 73% | 53% |
| | 2019 | 88% | 95% | 92% | 96% | 81% | 98% | * | 96% | - | 92% | 70% | 80% | 92% | 93% | 82% | 67% |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 47% | 24% | 31% | 55% | * | 63% | * | 76% | 27% | 29% | 46% | 49% | 28% | 23% |
| | 2019 | 62% | 78% | 69% | 58% | 56% | 78% | * | 75% | - | 71% | 48% | 40% | 71% | 63% | 47% | 43% |
| At Masters Grade Level | 2021 | 22% | 34% | 13% | 3% | 6% | 16% | * | 16% | * | 29% | 0% | 14% | 13% | 13% | 5% | 3% |
| | 2019 | 25% | 41% | 22% | 17% | 14% | 24% | * | 43% | - | 21% | 9% | 20% | 22% | 23% | 14% | 13% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 96% | 97% | 93% | 93% | 99% | * | 99% | - | 100% | 81% | 67% | 98% | 94% | 89% | 79% |
| | 2019 | 93% | 97% | 98% | 94% | 95% | 98% | * | 100% | * | 100% | 86% | 100% | 98% | 97% | 92% | 75% |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 90% | 70% | 80% | 94% | * | 96% | - | 94% | 58% | 67% | 92% | 76% | 67% | 67% |
| | 2019 | 73% | 88% | 91% | 78% | 84% | 94% | * | 97% | * | 88% | 49% | 100% | 91% | 90% | 81% | 44% |
| At Masters Grade Level | 2021 | 43% | 60% | 64% | 37% | 49% | 68% | * | 78% | - | 71% | 19% | 33% | 66% | 49% | 38% | 25% |
| | 2019 | 45% | 65% | 69% | 50% | 55% | 73% | * | 84% | * | 65% | 22% | 100% | 71% | 59% | 48% | 25% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 99% | 99% | 100% | 91% | 100% | * | 100% | - | 100% | - | - | 99% | 100% | 96% | * |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 90% | 71% | 61% | 95% | * | 92% | - | 100% | - | - | 91% | 57% | 70% | * |
| At Masters Grade Level | 2021 | 14% | 30% | 40% | 14% | 13% | 30% | * | 66% | - | 57% | - | - | 41% | 0% | 43% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 85% | 67% | 71% | 91% | 80% | 95% | 100% | 88% | 43% | 68% | 87% | 76% | 68% | 53% |
| | 2019 | 78% | 88% | 90% | 81% | 80% | 95% | 86% | 95% | * | 85% | 60% | 79% | 91% | 87% | 77% | 60% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 68% | 39% | 50% | 77% | 60% | 86% | 80% | 72% | 27% | 50% | 72% | 52% | 41% | 30% |
| | 2019 | 50% | 67% | 76% | 57% | 62% | 83% | 64% | 87% | * | 65% | 34% | 54% | 78% | 68% | 55% | 36% |
| At Masters Grade Level | 2021 | 18% | 31% | 31% | 12% | 17% | 34% | 40% | 53% | 0% | 32% | 5% | 13% | 33% | 21% | 14% | 9% |
| | 2019 | 24% | 36% | 25% | 14% | 17% | 28% | 21% | 34% | * | 17% | 8% | 21% | 27% | 17% | 13% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 84% | 65% | 73% | 89% | * | 93% | * | 87% | 35% | 68% | 86% | 75% | 67% | 51% |
| | 2019 | 75% | 87% | 86% | 71% | 72% | 92% | 75% | 95% | - | 78% | 42% | 73% | 87% | 82% | 69% | 52% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 73% | 45% | 59% | 80% | * | 88% | * | 71% | 23% | 63% | 77% | 58% | 50% | 32% |
| | 2019 | 48% | 68% | 76% | 54% | 59% | 83% | 75% | 89% | - | 63% | 28% | 47% | 78% | 68% | 56% | 30% |
| At Masters Grade Level | 2021 | 18% | 33% | 25% | 11% | 12% | 28% | * | 43% | * | 18% | 2% | 11% | 26% | 21% | 11% | 8% |
| | 2019 | 21% | 32% | 9% | 5% | 6% | 10% | 0% | 17% | - | 7% | 4% | 0% | 11% | 4% | 4% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 74% | 51% | 55% | 83% | * | 95% | * | 57% | 29% | 83% | 78% | 60% | 52% | 41% |
| | 2019 | 82% | 90% | 90% | 86% | 84% | 97% | * | 81% | - | 88% | 67% | * | 92% | 86% | 83% | 70% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 48% | 16% | 19% | 59% | * | 79% | * | 38% | 16% | 17% | 53% | 26% | 20% | 11% |
| | 2019 | 52% | 66% | 58% | 50% | 51% | 64% | * | 62% | - | 50% | 22% | * | 57% | 58% | 39% | 41% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 28% | 20% | 2% | 5% | 19% | * | 49% | * | 14% | 4% | 0% | 22% | 8% | 9% | 5% |
| | 2019 | 26% | 38% | 11% | 9% | 7% | 15% | * | 10% | - | 8% | 4% | * | 12% | 11% | 6% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 85% | 71% | 65% | 92% | * | 100% | * | 100% | 51% | 57% | 86% | 80% | 74% | 53% |
| | 2019 | 81% | 91% | 92% | 96% | 81% | 98% | * | 96% | - | 92% | 70% | 80% | 92% | 93% | 82% | 67% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 54% | 24% | 33% | 64% | * | 73% | * | 78% | 27% | 29% | 56% | 48% | 29% | 23% |
| | 2019 | 54% | 72% | 69% | 58% | 56% | 78% | * | 75% | - | 71% | 48% | 40% | 71% | 63% | 47% | 43% |
| At Masters Grade Level | 2021 | 20% | 31% | 20% | 3% | 8% | 22% | * | 46% | * | 30% | 0% | 14% | 22% | 13% | 7% | 3% |
| | 2019 | 25% | 40% | 22% | 17% | 14% | 24% | * | 43% | - | 21% | 9% | 20% | 22% | 23% | 14% | 13% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 97% | 93% | 93% | 99% | * | 99% | - | 100% | 81% | 67% | 98% | 94% | 89% | 79% |
| | 2019 | 81% | 90% | 98% | 94% | 95% | 98% | * | 100% | * | 100% | 86% | 100% | 98% | 97% | 92% | 75% |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 90% | 70% | 80% | 94% | * | 96% | - | 94% | 58% | 67% | 92% | 76% | 67% | 67% |
| | 2019 | 55% | 70% | 91% | 78% | 84% | 94% | * | 97% | * | 88% | 49% | 100% | 91% | 90% | 81% | 44% |
| At Masters Grade Level | 2021 | 29% | 45% | 64% | 37% | 49% | 68% | * | 78% | - | 71% | 19% | 33% | 66% | 49% | 38% | 25% |
| | 2019 | 33% | 49% | 69% | 50% | 55% | 73% | * | 84% | * | 65% | 22% | 100% | 71% | 59% | 48% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 68 | 66 | 47 | 60 | 73 | - | 75 | - | 86 | 60 | * | 64 | 70 | 68 | 60 |
| | 2018 | 67 | 70 | 70 | 41 | 66 | 71 | * | 75 | * | 65 | 68 | 64 | 69 | 75 | 60 | 57 |
| End of Course Algebra I | 2019 | 75 | 78 | 54 | 58 | 51 | 60 | * | 50 | - | 38 | 39 | * | 54 | 54 | 46 | 40 |
| | 2018 | 72 | 78 | 72 | 68 | 63 | 75 | * | 83 | - | 75 | 42 | 60 | 72 | 71 | 67 | 60 |
| All Grades Both Subjects | 2019 | 69 | 72 | 59 | 52 | 55 | 65 | * | 63 | - | 52 | 49 | 79 | 58 | 60 | 55 | 51 |
| | 2018 | 69 | 72 | 70 | 55 | 65 | 72 | * | 77 | * | 69 | 56 | 63 | 70 | 74 | 64 | 58 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 66 | 47 | 60 | 73 | - | 75 | - | 86 | 60 | * | 64 | 70 | 68 | 60 |
| | 2018 | 69 | 72 | 70 | 41 | 66 | 71 | * | 75 | * | 65 | 68 | 64 | 69 | 75 | 60 | 57 |
| All Grades Mathematics | 2019 | 70 | 74 | 54 | 58 | 51 | 60 | * | 50 | - | 38 | 39 | * | 54 | 54 | 46 | 40 |
| | 2018 | 70 | 72 | 72 | 68 | 63 | 75 | * | 83 | - | 75 | 42 | 60 | 72 | 71 | 67 | 60 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 85% | - | - | - | - | - | - | 43% | - | 43% | - | * | 87% | 42% | 86% |
| | 2019 | 78% | 88% | 90% | - | - | - | - | - | - | 46% | 60% | 46% | - | * | | 48% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 68% | - | - | - | - | - | - | 22% | - | 22% | - | * | 72% | 22% | 54% |
| | 2019 | 50% | 67% | 76% | - | - | - | - | - | - | 18% | 40% | 17% | - | * | | 20% | |
| At Masters Grade Level | 2021 | 18% | 31% | 31% | - | - | - | - | - | - | 4% | - | 4% | - | * | 33% | 4% | 20% |
| | 2019 | 24% | 36% | 25% | - | - | - | - | - | - | 2% | 0% | 2% | - | * | | 3% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 84% | - | - | - | - | - | - | 41% | - | 41% | - | * | 87% | 40% | 83% |
| | 2019 | 75% | 87% | 86% | - | - | - | - | - | - | 37% | * | 36% | - | * | | 38% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 73% | - | - | - | - | - | - | 24% | - | 24% | - | * | 77% | 24% | 56% |
| | 2019 | 48% | 68% | 76% | - | - | - | - | - | - | 11% | * | 10% | - | * | | 13% | |
| At Masters Grade Level | 2021 | 18% | 33% | 25% | - | - | - | - | - | - | 4% | - | 4% | - | * | 26% | 4% | 22% |
| | 2019 | 21% | 32% | 9% | - | - | - | - | - | - | 0% | * | 0% | - | * | | 2% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 74% | - | - | - | - | - | - | 33% | - | 33% | - | - | 77% | 33% | 81% |
| | 2019 | 82% | 90% | 90% | - | - | - | - | - | - | 58% | - | 58% | - | * | | 60% | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 48% | - | - | - | - | - | - | 7% | - | 7% | - | - | 51% | 7% | 43% |
| | 2019 | 52% | 66% | 58% | - | - | - | - | - | - | 26% | - | 26% | - | * | | 30% | |
| At Masters Grade Level | 2021 | 18% | 28% | 20% | - | - | - | - | - | - | 4% | - | 4% | - | - | 21% | 4% | 14% |
| | 2019 | 26% | 38% | 11% | - | - | - | - | - | - | 11% | - | 11% | - | * | | 15% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 85% | - | - | - | - | - | - | 40% | - | 40% | - | * | 88% | 38% | 92% |
| | 2019 | 81% | 91% | 92% | - | - | - | - | - | - | 52% | - | 52% | - | * | | 55% | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 54% | - | - | - | - | - | - | 15% | - | 15% | - | * | 57% | 14% | 42% |
| | 2019 | 54% | 72% | 69% | - | - | - | - | - | - | 24% | - | 24% | - | * | | 27% | |
| At Masters Grade Level | 2021 | 20% | 31% | 20% | - | - | - | - | - | - | 0% | - | 0% | - | * | 22% | 0% | 8% |
| | 2019 | 25% | 40% | 22% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 97% | - | - | - | - | - | - | 71% | - | 71% | - | * | 99% | 69% | 100% |
| | 2019 | 81% | 90% | 98% | - | - | - | - | - | - | 67% | * | 70% | - | - | | 67% | |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 90% | - | - | - | - | - | - | 50% | - | 50% | - | * | 91% | 50% | 100% |
| | 2019 | 55% | 70% | 91% | - | - | - | - | - | - | 25% | * | 20% | - | - | | 25% | |
| At Masters Grade Level | 2021 | 29% | 45% | 64% | - | - | - | - | - | - | 14% | - | 14% | - | * | 66% | 13% | 50% |
| | 2019 | 33% | 49% | 69% | - | - | - | - | - | - | 0% | * | 0% | - | - | | 0% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 92% | 95% | 93% | 93% | 92% | 87% | 100% | 95% | 93% | 100% | 91% | 95% | 92% | 89% |
| Included in Accountability | 83% | 87% | 89% | 90% | 89% | 91% | 83% | 85% | 100% | 89% | 90% | 100% | 90% | 87% | 87% | 78% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 5% | 1% | 1% | 0% | 1% | 0% | 5% | 1% | 0% | 1% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 2% | 0% | 8% | 1% | 0% | 0% | 3% | 0% | 1% | 1% | 2% | 11% |
| Not Tested | 12% | 10% | 8% | 5% | 7% | 7% | 8% | 13% | 0% | 5% | 7% | 0% | 9% | 5% | 8% | 11% |
| Absent | 2% | 1% | 3% | 3% | 4% | 2% | 0% | 2% | 0% | 4% | 4% | 0% | 2% | 4% | 4% | 8% |
| Other | 10% | 9% | 5% | 2% | 3% | 5% | 8% | 11% | 0% | 1% | 2% | 0% | 6% | 1% | 4% | 3% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 100% | 99% | 98% | 100% | 100% | * | 98% | 100% | 100% | 99% | 97% | 99% | 100% |
| Included in Accountability | 94% | 94% | 94% | 93% | 88% | 97% | 100% | 97% | * | 96% | 95% | 88% | 98% | 83% | 90% | 73% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 7% | 4% | 0% | 0% | 0% | * | 0% | 2% | 0% | 0% | 7% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 6% | 0% | 0% | 2% | * | 2% | 2% | 13% | 0% | 8% | 4% | 23% |
| Not Tested | 1% | 3% | 2% | 0% | 1% | 2% | 0% | 0% | * | 2% | 0% | 0% | 1% | 3% | 1% | 0% |
| Absent | 1% | 0% | 2% | 0% | 1% | 2% | 0% | 0% | * | 2% | 0% | 0% | 1% | 3% | 1% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 97.9% | 97.8% | 97.3% | 97.7% | 95.6% | 99.0% | * | 98.6% | 96.7% | 96.8% | 96.7% |
| 2018-19 | 95.4% | 96.4% | 95.1% | 94.8% | 93.8% | 94.9% | 95.5% | 97.0% | * | 95.8% | 93.7% | 93.5% | 91.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 7.4% | 7.8% | 11.3% | 8.1% | 27.3% | 1.9% | * | 0.0% | 15.6% | 16.1% | 19.8% |
| 2018-19 | 11.4% | 6.0% | 11.5% | 15.8% | 16.9% | 11.2% | 8.3% | 5.0% | * | 8.4% | 16.3% | 19.8% | 26.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | 0.2% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.6% | 0.6% | 3.0% |
| 2018-19 | 1.9% | 0.5% | 0.3% | 0.8% | 0.7% | 0.2% | 0.0% | 0.3% | * | 0.0% | 1.3% | 0.7% | 2.1% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | 97.2% | 88.2% | 94.1% | 97.8% | - | 100.0% | * | 100.0% | 86.5% | 95.5% | 90.0% |
| Received TxCHSE | 0.4% | 0.4% | 0.2% | 5.9% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 2.7% | 0.0% | 0.0% |
| Continued HS | 3.9% | 1.1% | 0.9% | 0.0% | 1.2% | 1.1% | - | 0.0% | * | 0.0% | 5.4% | 0.0% | 0.0% |
| Dropped Out | 5.4% | 2.2% | 1.7% | 5.9% | 4.7% | 1.1% | - | 0.0% | * | 0.0% | 5.4% | 4.5% | 10.0% |
| Graduates and TxCHSE | 90.7% | 96.7% | 97.4% | 94.1% | 94.1% | 97.8% | - | 100.0% | * | 100.0% | 89.2% | 95.5% | 90.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | 98.3% | 94.1% | 95.3% | 98.9% | - | 100.0% | * | 100.0% | 94.6% | 95.5% | 90.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | 99.1% | 100.0% | 95.2% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 96.2% | 87.5% |
| Received TxCHSE | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 1.5% | 0.2% | 0.0% | 1.2% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 1.3% | 0.0% |
| Dropped Out | 5.9% | 2.0% | 0.6% | 0.0% | 3.6% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 2.5% | 12.5% |
| Graduates and TxCHSE | 90.4% | 96.5% | 99.1% | 100.0% | 95.2% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 96.2% | 87.5% |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | 99.4% | 100.0% | 96.4% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 97.5% | 87.5% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | 99.4% | 100.0% | 96.3% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 97.4% | 87.5% |
| Received TxCHSE | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 1.9% | 0.6% | 0.0% | 3.7% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 2.6% | 12.5% |
| Graduates and TxCHSE | 92.6% | 97.7% | 99.4% | 100.0% | 96.3% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 97.4% | 87.5% |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | 99.4% | 100.0% | 96.3% | 100.0% | * | 100.0% | * | 100.0% | 100.0% | 97.4% | 87.5% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | 98.7% | 100.0% | 97.4% | 98.5% | - | 100.0% | - | 100.0% | 100.0% | 96.4% | 100.0% |
| Received TxCHSE | 0.6% | 0.4% | 0.6% | 0.0% | 1.3% | 0.8% | - | 0.0% | - | 0.0% | 0.0% | 1.8% | 0.0% |
| Continued HS | 1.1% | 0.1% | 0.2% | 0.0% | 0.0% | 0.4% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 0.8% | 0.4% | 0.0% | 1.3% | 0.4% | - | 0.0% | - | 0.0% | 0.0% | 1.8% | 0.0% |
| Graduates and TxCHSE | 92.8% | 99.1% | 99.4% | 100.0% | 98.7% | 99.2% | - | 100.0% | - | 100.0% | 100.0% | 98.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 99.6% | 100.0% | 98.7% | 99.6% | - | 100.0% | - | 100.0% | 100.0% | 98.2% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | 98.9% | 100.0% | 97.4% | 98.9% | - | 100.0% | - | 100.0% | 100.0% | 96.4% | 100.0% |
| Received TxCHSE | 0.7% | 0.4% | 0.7% | 0.0% | 1.3% | 0.8% | - | 0.0% | - | 0.0% | 0.0% | 1.8% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 0.8% | 0.4% | 0.0% | 1.3% | 0.4% | - | 0.0% | - | 0.0% | 0.0% | 1.8% | 0.0% |
| Graduates and TxCHSE | 93.3% | 99.2% | 99.6% | 100.0% | 98.7% | 99.6% | - | 100.0% | - | 100.0% | 100.0% | 98.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 99.6% | 100.0% | 98.7% | 99.6% | - | 100.0% | - | 100.0% | 100.0% | 98.2% | 100.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | 98.7% | 100.0% | 97.0% | 99.0% | 100.0% | 100.0% | - | 96.0% | 92.3% | 96.9% | 91.7% |
| Received TxCHSE | 0.7% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.6% | 1.3% | 0.0% | 3.0% | 1.0% | 0.0% | 0.0% | - | 4.0% | 7.7% | 3.1% | 8.3% |
| Graduates and TxCHSE | 93.2% | 98.4% | 98.7% | 100.0% | 97.0% | 99.0% | 100.0% | 100.0% | - | 96.0% | 92.3% | 96.9% | 91.7% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | 98.7% | 100.0% | 97.0% | 99.0% | 100.0% | 100.0% | - | 96.0% | 92.3% | 96.9% | 91.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | 96.3% | 88.2% | 92.0% | 97.1% | - | 100.0% | * | 100.0% | 86.5% | 92.8% | 76.9% |
| Class of 2019 | 90.0% | 95.8% | 98.5% | 100.0% | 94.0% | 99.2% | * | 100.0% | * | 100.0% | 88.9% | 93.8% | 82.4% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | 0.2% | 0.0% | 1.3% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 1.6% | 11.1% |
| Class of 2019 | 4.2% | 0.4% | 0.4% | 2.7% | 0.0% | 0.4% | * | 0.0% | * | 0.0% | 8.3% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 93.5% | 91.3% | 93.3% | 85.0% | 90.5% | - | 98.5% | * | 100.0% | 38.7% | 85.7% | 66.7% |
| Class of 2019 | 83.5% | 93.4% | 93.9% | 86.5% | 84.6% | 96.0% | * | 98.6% | * | 100.0% | 25.0% | 86.7% | 85.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 94.2% | 91.5% | 93.3% | 86.3% | 90.5% | - | 98.5% | * | 100.0% | 38.7% | 87.3% | 77.8% |
| Class of 2019 | 87.6% | 93.8% | 94.3% | 89.2% | 84.6% | 96.4% | * | 98.6% | * | 100.0% | 33.3% | 86.7% | 85.7% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | * | - | * | * | - | - | - | - | * | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | 0.2% | 0.0% | 1.3% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 1.5% | 10.0% |
| 2018-19 | 4.4% | 0.4% | 0.2% | 0.0% | 0.0% | 0.4% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | 91.0% | 93.3% | 85.0% | 90.2% | - | 98.5% | * | 100.0% | 36.4% | 86.2% | 70.0% |
| 2018-19 | 82.1% | 92.9% | 93.1% | 86.1% | 82.7% | 95.7% | * | 97.3% | * | 100.0% | 23.1% | 85.7% | 86.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | 91.3% | 93.3% | 86.3% | 90.2% | - | 98.5% | * | 100.0% | 36.4% | 87.7% | 80.0% |
| 2018-19 | 85.9% | 92.8% | 92.9% | 86.1% | 81.7% | 95.7% | * | 97.3% | * | 100.0% | 20.0% | 84.6% | 86.7% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 446 | 100.0% | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | 15 | 3.4% | 44 | 44,729 |
| Hispanic | 80 | 17.9% | 238 | 184,060 |
| White | 265 | 59.4% | 684 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 67 | 15.0% | 104 | 17,126 |
| Pacific Islander | 1 | 0.2% | 1 | 557 |
| Two or More Races | 18 | 4.0% | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | 39 | 8.7% | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | 1 | 0.2% | 9 | 15,689 |
| Foundation H.S. Program (DLA) | 406 | 91.0% | 1,041 | 292,532 |
| Special Education Graduates | 33 | 7.4% | 66 | 29,018 |
| Economically Disadvantaged Graduates | 65 | 14.6% | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 10 | 2.2% | 37 | 29,639 |
| At-Risk Graduates | 55 | 12.3% | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 76.1% | 84.5% | 93.3% | 73.8% | 83.8% | - | 97.0% | * | 94.4% | 78.8% | 72.3% | 70.0% |
| 2018-19 | 72.9% | 78.4% | 80.8% | 60.8% | 61.4% | 85.5% | * | 93.3% | * | 94.4% | 70.0% | 62.0% | 53.3% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 70.9% | 78.3% | 80.0% | 62.5% | 78.5% | - | 95.5% | * | 83.3% | 15.2% | 63.1% | 50.0% |
| 2018-19 | 53.0% | 70.4% | 74.3% | 54.1% | 48.2% | 79.9% | * | 90.7% | * | 94.4% | 20.0% | 50.6% | 33.3% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 77.8% | 82.5% | 80.0% | 62.5% | 86.0% | - | 95.5% | * | 77.8% | 21.2% | 63.1% | 20.0% |
| 2018-19 | 60.7% | 77.6% | 81.9% | 62.2% | 60.2% | 86.9% | * | 94.7% | * | 100.0% | 25.0% | 59.5% | 26.7% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 63.7% | 69.5% | 66.7% | 51.3% | 68.7% | - | 97.0% | * | 66.7% | 18.2% | 49.2% | 40.0% |
| 2018-19 | 48.6% | 62.9% | 67.4% | 56.8% | 37.3% | 71.8% | * | 92.0% | * | 66.7% | 20.0% | 43.0% | 26.7% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 63.1% | 68.8% | 60.0% | 50.0% | 68.7% | - | 95.5% | * | 66.7% | 12.1% | 47.7% | 20.0% |
| 2018-19 | 44.2% | 62.0% | 66.5% | 51.4% | 37.3% | 71.4% | * | 90.7% | * | 66.7% | 20.0% | 43.0% | 20.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 44.8% | 54.9% | 40.0% | 45.0% | 51.3% | - | 86.6% | * | 50.0% | 3.0% | 44.6% | 40.0% |
| 2018-19 | 21.1% | 45.0% | 53.1% | 21.6% | 36.1% | 55.6% | * | 73.3% | * | 77.8% | 5.0% | 36.7% | 26.7% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 4.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 26.2% | 29.4% | 53.3% | 18.8% | 31.7% | - | 23.9% | * | 44.4% | 0.0% | 15.4% | 0.0% |
| 2018-19 | 23.1% | 22.0% | 14.3% | 8.1% | 6.0% | 20.8% | * | 5.3% | * | 11.1% | 0.0% | 7.6% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 10.5% | 9.4% | 13.3% | 13.8% | 8.7% | - | 3.0% | * | 22.2% | 78.8% | 10.8% | 30.0% |
| 2018-19 | 40.4% | 24.1% | 25.7% | 14.9% | 26.5% | 26.3% | * | 28.7% | * | 22.2% | 60.0% | 24.7% | 26.7% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 6.0% | 3.8% | 0.0% | 5.0% | 3.8% | - | 1.5% | * | 11.1% | 3.0% | 4.6% | 10.0% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 3.8% | 3.4% | 2.7% | 0.0% | 2.7% | * | 8.0% | * | 5.6% | 5.0% | 5.1% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.4% | 3.8% | 6.7% | 10.0% | 2.6% | - | 1.5% | * | 0.0% | 51.5% | 7.7% | 30.0% |
| 2018-19 | 2.3% | 2.4% | 1.7% | 0.0% | 4.8% | 1.2% | * | 1.3% | * | 0.0% | 40.0% | 2.5% | 6.7% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 2.7% | 2.7% | 6.7% | 2.5% | 2.6% | - | 0.0% | * | 11.1% | 36.4% | 3.1% | 20.0% |
| 2018-19 | 2.7% | 1.0% | 0.6% | 0.0% | 1.2% | 0.4% | * | 0.0% | * | 0.0% | 15.0% | 1.3% | 0.0% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 27.3% | 27.1% | 33.3% | 23.8% | 28.7% | - | 19.4% | * | 44.4% | 18.2% | 18.5% | 20.0% |
| | 2018-19 | 33.4% | 26.8% | 19.6% | 18.9% | 18.1% | 21.6% | * | 12.0% | * | 27.8% | 15.0% | 22.8% | 0.0% |
| Mathematics | 2019-20 | 21.2% | 12.5% | 8.7% | 13.3% | 7.5% | 8.7% | - | 9.0% | * | 11.1% | 18.2% | 7.7% | 20.0% |
| | 2018-19 | 24.7% | 14.8% | 12.2% | 24.3% | 7.2% | 11.6% | * | 14.7% | * | 11.1% | 15.0% | 13.9% | 6.7% |
| Both Subjects | 2019-20 | 16.4% | 10.6% | 6.5% | 0.0% | 6.3% | 7.2% | - | 4.5% | * | 11.1% | 9.1% | 6.2% | 10.0% |
| | 2018-19 | 18.8% | 11.3% | 8.0% | 5.4% | 4.8% | 8.9% | * | 10.7% | * | 5.6% | 15.0% | 8.9% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 45.1% | 54.6% | 40.9% | 36.6% | 52.7% | 100.0% | 86.1% | * | 42.9% | 1.4% | 43.8% | 25.8% |
| | 2019 | 25.2% | 46.2% | 57.7% | 33.3% | 38.0% | 58.8% | * | 86.9% | * | 58.3% | 3.1% | 39.3% | 23.1% |
| English Language Arts | 2020 | 12.7% | 29.1% | 32.9% | 25.0% | 20.3% | 29.7% | 80.0% | 61.4% | * | 19.0% | 0.0% | 25.5% | 6.5% |
| | 2019 | 14.5% | 32.4% | 42.9% | 21.1% | 25.7% | 42.3% | * | 75.9% | * | 36.1% | 1.6% | 28.0% | 3.8% |
| Mathematics | 2020 | 6.4% | 22.1% | 30.4% | 22.7% | 11.6% | 26.9% | 40.0% | 65.2% | * | 26.2% | 0.0% | 20.4% | 6.5% |
| | 2019 | 7.4% | 22.1% | 29.9% | 14.0% | 18.1% | 26.6% | * | 64.1% | * | 25.0% | 0.0% | 20.7% | 15.4% |
| Science | 2020 | 9.4% | 22.3% | 26.2% | 20.5% | 9.9% | 23.8% | 60.0% | 55.1% | * | 16.7% | 0.0% | 19.0% | 6.5% |
| | 2019 | 10.4% | 22.8% | 25.0% | 12.3% | 14.6% | 21.1% | * | 55.9% | * | 30.6% | 0.0% | 20.7% | 7.7% |
| Social Studies | 2020 | 12.4% | 33.3% | 41.9% | 29.5% | 26.2% | 37.8% | 100.0% | 77.8% | * | 26.2% | 0.0% | 32.1% | 9.7% |
| | 2019 | 13.9% | 34.0% | 44.5% | 28.1% | 30.4% | 42.7% | * | 75.9% | * | 41.7% | 0.0% | 32.0% | 3.8% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 73.2% | 74.7% | 55.6% | 69.8% | 72.6% | 100.0% | 83.8% | - | 66.7% | * | 60.0% | 50.0% |
| | 2019 | 51.0% | 72.6% | 75.1% | 63.2% | 70.8% | 74.1% | * | 81.7% | * | 76.2% | * | 72.9% | 50.0% |
| English Language Arts | 2020 | 50.1% | 68.6% | 68.9% | 63.6% | 65.7% | 66.7% | * | 72.2% | - | 87.5% | - | 71.4% | * |
| | 2019 | 41.2% | 67.3% | 63.8% | 50.0% | 70.5% | 62.3% | * | 63.6% | * | 84.6% | * | 50.0% | * |
| Mathematics | 2020 | 56.5% | 50.8% | 60.6% | 50.0% | 60.0% | 56.6% | * | 67.0% | - | 63.6% | - | 50.0% | * |
| | 2019 | 52.2% | 57.7% | 64.8% | 50.0% | 54.8% | 62.8% | - | 72.0% | * | 66.7% | - | 48.4% | * |
| Science | 2020 | 47.6% | 56.6% | 64.6% | 44.4% | 58.8% | 61.7% | * | 71.3% | - | 71.4% | - | 50.0% | * |
| | 2019 | 40.6% | 55.6% | 62.9% | 57.1% | 52.0% | 65.2% | * | 65.4% | - | 54.5% | - | 54.8% | * |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 64.6% | 68.8% | 53.8% | 66.7% | 69.1% | 60.0% | 69.9% | - | 81.8% | - | 50.0% | * |
| | 2019 | 46.3% | 66.7% | 67.2% | 50.0% | 55.8% | 68.2% | - | 71.8% | * | 73.3% | - | 58.3% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 84.5% | 91.0% | 100.0% | 72.5% | 92.8% | ? | 100.0% | * | 77.8% | 30.3% | 78.5% | 70.0% |
| | 2018-19 | 75.0% | 80.9% | 88.0% | 86.5% | 61.4% | 91.9% | * | 100.0% | * | 100.0% | 19.0% | 71.8% | 60.0% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 68.1% | 72.2% | 55.6% | 62.1% | 71.1% | * | 88.4% | - | 71.4% | 0.0% | 54.9% | 0.0% |
| | 2018-19 | 36.1% | 67.5% | 66.7% | 37.5% | 51.0% | 70.6% | * | 82.9% | * | 47.4% | * | 42.9% | 44.4% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1159 | 1176 | 1106 | 1102 | 1159 | * | 1318 | - | 1154 | 834 | 1141 | 863 |
| | 2018-19 | 1027 | 1172 | 1180 | 1036 | 1116 | 1170 | * | 1309 | * | 1175 | * | 1067 | 1040 |
| English Language Arts and Writing | 2019-20 | 513 | 587 | 593 | 562 | 564 | 588 | * | 645 | - | 567 | 422 | 578 | 427 |
| | 2018-19 | 517 | 594 | 597 | 522 | 565 | 597 | * | 646 | * | 598 | * | 537 | 469 |
| Mathematics | 2019-20 | 506 | 572 | 583 | 544 | 538 | 571 | * | 673 | - | 587 | 412 | 563 | 436 |
| | 2018-19 | 510 | 578 | 583 | 514 | 551 | 573 | * | 663 | * | 577 | * | 530 | 571 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 25 | 25 | 22 | 24 | 25 | - | 29 | - | 24 | * | 23 | - |
| | 2018-19 | 21 | 25 | 25 | 20 | 24 | 26 | * | 27 | - | 23 | * | 22 | * |
| English Language Arts | 2019-20 | 20 | 25 | 26 | 22 | 24 | 25 | - | 29 | - | 24 | * | 23 | - |
| | 2018-19 | 20 | 25 | 25 | 19 | 24 | 26 | * | 27 | - | 23 | * | 21 | * |
| Mathematics | 2019-20 | 20 | 24 | 24 | 20 | 23 | 24 | - | 28 | - | 24 | * | 22 | - |
| | 2018-19 | 20 | 24 | 24 | 19 | 23 | 25 | * | 27 | - | 22 | * | 22 | * |
| Science | 2019-20 | 21 | 25 | 25 | 22 | 23 | 25 | - | 27 | - | 24 | * | 23 | - |
| | 2018-19 | 21 | 25 | 25 | 20 | 24 | 25 | * | 27 | - | 23 | * | 22 | * |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 60.3% | 56.7% | 37.0% | 40.1% | 57.5% | 54.5% | 82.7% | * | 53.5% | 16.3% | 39.2% | 23.9% |
| | 2018-19 | 44.6% | 57.2% | 53.9% | 40.2% | 35.5% | 54.1% | 58.3% | 84.3% | * | 44.1% | 10.6% | 34.3% | 17.6% |
| English Language Arts | 2019-20 | 18.2% | 27.1% | 26.0% | 15.0% | 17.3% | 27.6% | 50.0% | 37.8% | * | 16.7% | 0.0% | 15.1% | 2.5% |
| | 2018-19 | 17.8% | 24.2% | 26.6% | 15.7% | 15.2% | 30.0% | 8.3% | 36.7% | * | 16.1% | 0.7% | 13.4% | 1.3% |
| Mathematics | 2019-20 | 20.7% | 28.9% | 27.4% | 17.4% | 16.5% | 26.9% | 25.0% | 47.6% | * | 19.8% | 11.4% | 14.6% | 6.3% |
| | 2018-19 | 20.4% | 27.1% | 29.8% | 26.6% | 20.5% | 29.7% | 0.0% | 44.8% | * | 24.7% | 5.9% | 19.5% | 12.2% |
| Science | 2019-20 | 22.4% | 29.3% | 31.1% | 16.1% | 18.0% | 30.3% | 62.5% | 56.9% | * | 21.1% | 4.6% | 20.5% | 10.5% |
| | 2018-19 | 21.7% | 28.1% | 30.5% | 24.5% | 19.1% | 27.8% | 27.3% | 55.7% | * | 25.0% | 3.3% | 20.0% | 5.5% |
| Social Studies | 2019-20 | 24.6% | 43.6% | 39.6% | 25.9% | 22.0% | 37.7% | 75.0% | 73.3% | * | 32.7% | 0.7% | 26.8% | 4.8% |
| | 2018-19 | 23.6% | 39.9% | 36.4% | 21.6% | 18.5% | 34.5% | 33.3% | 72.9% | * | 26.9% | 0.7% | 21.2% | 1.3% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 29.7% | 38.1% | 33.3% | 43.8% | 37.7% | - | 35.8% | * | 33.3% | 33.3% | 38.5% | 20.0% |
| | 2018-19 | 59.0% | 46.4% | 54.1% | 32.4% | 45.8% | 60.2% | * | 56.0% | * | 44.4% | 35.0% | 48.1% | 40.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 52.8% | 59.8% | 78.4% | 44.6% | 56.4% | * | 81.3% | * | 50.0% | 28.6% | 55.1% | 33.3% |
| | 2017-18 | 53.4% | 59.6% | 63.8% | 62.5% | 65.3% | 60.0% | - | 83.6% | - | 54.5% | 36.4% | 64.2% | 55.6% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 43.2% | 44.4% | 40.0% | 20.0% | 48.6% | - | 50.0% | - | * | - | * | - |
| | 2017-18 | 60.7% | 82.1% | 86.7% | 76.5% | 76.1% | 92.0% | - | 91.5% | - | 68.8% | 28.6% | 78.8% | 80.0% |

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,879 | 100.0% | 13,890 | 5,359,040 | 1,879 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 462 | 24.6% | 8.8% | 8.1% | 462 | 24.6% | 8.8% | 8.1% |
| Grade 10 | 491 | 26.1% | 8.7% | 7.8% | 491 | 26.1% | 8.7% | 7.8% |
| Grade 11 | 448 | 23.8% | 8.8% | 7.2% | 448 | 23.8% | 8.8% | 7.2% |
| Grade 12 | 478 | 25.4% | 8.8% | 6.8% | 478 | 25.4% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 150 | 8.0% | 6.4% | 12.7% | 150 | 8.0% | 6.4% | 12.7% |
| Hispanic | 351 | 18.7% | 24.5% | 52.9% | 351 | 18.7% | 24.5% | 52.9% |
| White | 949 | 50.5% | 53.0% | 26.5% | 949 | 50.5% | 53.1% | 26.5% |
| American Indian | 12 | 0.6% | 0.3% | 0.3% | 12 | 0.6% | 0.4% | 0.3% |
| Asian | 307 | 16.3% | 10.2% | 4.7% | 307 | 16.3% | 10.2% | 4.7% |
| Pacific Islander | 2 | 0.1% | 0.2% | 0.2% | 2 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 108 | 5.7% | 5.4% | 2.7% | 108 | 5.7% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 930 | 49.5% | 50.9% | 48.9% | 930 | 49.5% | 50.8% | 48.9% |
| Male | 949 | 50.5% | 49.1% | 51.1% | 949 | 50.5% | 49.2% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 344 | 18.3% | 24.3% | 60.3% | 344 | 18.3% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 1,535 | 81.7% | 75.7% | 39.7% | 1,535 | 81.7% | 75.7% | 39.8% |
| Section 504 Students | 190 | 10.1% | 8.6% | 7.2% | 190 | 10.1% | 8.5% | 7.2% |
| EB Students/EL | 83 | 4.4% | 10.0% | 20.7% | 83 | 4.4% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 23 | 1.1% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 88 | 4.7% | 5.8% | 4.5% | 88 | 4.7% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 23 | 1.2% | 2.0% | 1.1% | 23 | 1.2% | 2.0% | 1.1% |
| Immigrant | 36 | 1.9% | 2.1% | 2.0% | 36 | 1.9% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 23 | 1.2% | 33.9% | 64.5% | 23 | 1.2% | 33.9% | 64.5% |
| Military Connected | 143 | 7.6% | 6.5% | 2.7% | 143 | 7.6% | 6.5% | 2.7% |
| At-Risk | 404 | 21.5% | 22.7% | 49.2% | 404 | 21.5% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 82 | 4.4% | 11.3% | 21.0% | 82 | 4.4% | 11.3% | 20.9% |
| Gifted and Talented Education | 469 | 25.0% | 20.4% | 8.3% | 469 | 25.0% | 20.4% | 8.3% |
| Special Education | 164 | 8.7% | 9.5% | 11.1% | 164 | 8.7% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 164 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 100 | 61.0% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 17.4% | 21.3% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 38 | 23.2% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 162 | 8.1% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 17 | 0.8% | 1.1% | 2.8% | | | | |
| Hispanic | 50 | 2.5% | 2.6% | 7.1% | | | | |
| White | 75 | 3.7% | 3.3% | 3.1% | | | | |
| American Indian | 3 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 13 | 0.6% | 0.6% | 0.4% | | | | |
| Pacific Islander | 1 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.1% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 22 | 13.1% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 24 | 23.8% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 54 | 14.8% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 145 | 9.8% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | 0.9% | 0.5% | 4.7% | 3.8% | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | - | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 21.8 | 20.3 | 15.7 |
| Foreign Languages | 21.4 | 18.4 | 17.8 |
| Mathematics | 25.6 | 21.3 | 16.9 |
| Science | 24.8 | 22.8 | 17.9 |
| Social Studies | 24.1 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 163.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 150.8 | 92.0% | 68.9% | 64.3% |
| Teachers | 133.6 | 81.6% | 52.3% | 49.6% |
| Professional Support | 9.9 | 6.1% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 7.2 | 4.4% | 2.8% | 3.0% |
| Educational Aides: | 13.0 | 8.0% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 4.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 24.6 | 15.0% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 8.4 | 6.3% | 2.0% | 11.1% |
| Hispanic | 8.5 | 6.4% | 10.0% | 28.4% |
| White | 113.8 | 85.1% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.9 | 0.7% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2.0 | 1.5% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 60.3 | 45.1% | 20.9% | 23.8% |
| Females | 73.3 | 54.9% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.3 | 0.2% | 0.8% | 1.2% |
| Bachelors | 78.1 | 58.4% | 66.8% | 73.0% |
| Masters | 53.3 | 39.9% | 30.8% | 25.0% |
| Doctorate | 2.0 | 1.5% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.2 | 3.2% | 4.9% | 6.7% |
| 1-5 Years Experience | 32.2 | 24.1% | 24.7% | 27.8% |
| 6-10 Years Experience | 24.5 | 18.3% | 22.6% | 20.3% |
| 11-20 Years Experience | 41.7 | 31.2% | 30.3% | 29.1% |
| 21-30 Years Experience | 21.1 | 15.8% | 14.5% | 13.0% |
| Over 30 Years Experience | 9.9 | 7.4% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.1 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 5.1 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.6 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 13.0 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 6.8 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$42,104 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$56,038 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$58,268 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$61,837 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$66,197 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$72,365 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,621 | \$58,930 | \$57,641 |
| Professional Support | \$72,073 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$89,660 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.2 | 1.7% | 2.3% | 6.2% |
| Career and Technical Education | 12.2 | 9.2% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 3.6 | 2.7% | 4.0% | 1.8% |
| Regular Education | 73.7 | 55.1% | 66.7% | 71.0% |
| Special Education | 8.7 | 6.5% | 7.2% | 9.4% |
| Other | 33.2 | 24.9% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE HERITAGE H S (220906004) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: THE BRIDGES ACAD ALTER

Campus Number: 220906006

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | 55% | * | 57% | * | * | - | * | - | - | - | * | 50% | 33% | 40% |
| | 2019 | 68% | 85% | 30% | - | 25% | * | - | - | - | - | - | - | 43% | * | 25% | 17% |
| At Meets Grade Level or Above | 2021 | 50% | 75% | 18% | * | 14% | * | * | - | * | - | - | - | * | 25% | 17% | 0% |
| | 2019 | 50% | 78% | 10% | - | 0% | * | - | - | - | - | - | - | 14% | * | 0% | 0% |
| At Masters Grade Level | 2021 | 12% | 32% | 0% | * | 0% | * | * | - | * | - | - | - | * | 0% | 0% | 0% |
| | 2019 | 11% | 4% | 0% | - | 0% | * | - | - | - | - | - | - | 0% | * | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 47% | * | 43% | * | * | - | * | * | * | * | 29% | 63% | 57% | 33% |
| | 2019 | 68% | 86% | 40% | - | 25% | * | - | - | - | - | * | - | 50% | * | 27% | 17% |
| At Meets Grade Level or Above | 2021 | 57% | 79% | 33% | * | 14% | * | * | - | * | * | * | * | 29% | 38% | 29% | 17% |
| | 2019 | 49% | 73% | 20% | - | 17% | * | - | - | - | - | * | - | 25% | * | 18% | 17% |
| At Masters Grade Level | 2021 | 11% | 26% | 0% | * | 0% | * | * | - | * | * | * | * | 0% | 0% | 0% | 0% |
| | 2019 | 8% | 18% | 0% | - | 0% | * | - | - | - | - | * | - | 0% | * | 0% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | * | * | * | * | * | - | - | - | - | - | * | * | * | - |
| | 2019 | 85% | 91% | 63% | - | 83% | * | - | - | - | - | * | - | * | * | 83% | * |
| At Meets Grade Level or Above | 2021 | 41% | 54% | * | * | * | * | * | - | - | - | - | - | * | * | * | - |
| | 2019 | 61% | 72% | 0% | - | 0% | * | - | - | - | - | * | - | * | * | 0% | * |
| At Masters Grade Level | 2021 | 23% | 37% | * | * | * | * | * | - | - | - | - | - | * | * | * | - |
| | 2019 | 37% | 44% | 0% | - | 0% | * | - | - | - | - | * | - | * | * | 0% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 43% | * | * | * | * | - | * | - | - | - | * | 40% | * | * |
| | 2019 | 88% | 95% | 50% | - | 57% | * | - | - | - | - | - | - | * | * | 57% | * |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 0% | * | * | * | * | - | * | - | - | - | * | 0% | * | * |
| | 2019 | 62% | 78% | 0% | - | 0% | * | - | - | - | - | - | - | * | * | 0% | * |
| At Masters Grade Level | 2021 | 22% | 34% | 0% | * | * | * | * | - | * | - | - | - | * | 0% | * | * |
| | 2019 | 25% | 41% | 0% | - | 0% | * | - | - | - | - | - | - | * | * | 0% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 96% | 72% | * | 57% | 89% | * | - | - | - | 60% | - | 67% | 83% | * | * |
| | 2019 | 93% | 97% | 88% | * | 70% | 100% | - | - | - | * | * | - | 84% | 100% | 81% | * |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 44% | * | 29% | 56% | * | - | - | - | 40% | - | 42% | 50% | * | * |
| | 2019 | 73% | 88% | 48% | * | 30% | 67% | - | - | - | * | * | - | 53% | 33% | 38% | * |
| At Masters Grade Level | 2021 | 43% | 60% | 11% | * | 0% | 22% | * | - | - | - | 0% | - | 17% | 0% | * | * |
| | 2019 | 45% | 65% | 8% | * | 0% | 17% | - | - | - | * | * | - | 5% | 17% | 0% | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 99% | * | - | * | * | - | - | - | * | * | - | * | * | - | - |
| At Meets Grade Level or Above | 2021 | 69% | 86% | * | - | * | * | - | - | - | * | * | - | * | * | - | - |
| At Masters Grade Level | 2021 | 14% | 30% | * | - | * | * | - | - | - | * | * | - | * | * | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 59% | 20% | 54% | 71% | 100% | - | * | * | 63% | * | 56% | 61% | 48% | 33% |
| | 2019 | 78% | 88% | 61% | * | 49% | 80% | - | - | - | * | 60% | - | 67% | 45% | 56% | 42% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 29% | 0% | 19% | 41% | 60% | - | * | * | 50% | * | 33% | 26% | 14% | 6% |
| | 2019 | 50% | 67% | 24% | * | 12% | 50% | - | - | - | * | 40% | - | 30% | 10% | 17% | 8% |
| At Masters Grade Level | 2021 | 18% | 31% | 5% | 0% | 0% | 12% | 0% | - | * | * | 13% | * | 11% | 0% | 0% | 0% |
| | 2019 | 24% | 36% | 3% | * | 0% | 10% | - | - | - | * | 0% | - | 2% | 5% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 50% | * | 50% | 60% | * | - | * | * | * | * | 40% | 56% | 46% | 36% |
| | 2019 | 75% | 87% | 36% | - | 25% | 80% | - | - | - | - | * | - | 47% | 0% | 26% | 17% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 27% | * | 14% | 40% | * | - | * | * | * | * | 20% | 31% | 23% | 9% |
| | 2019 | 48% | 68% | 16% | - | 10% | 40% | - | - | - | - | * | - | 21% | 0% | 11% | 8% |
| At Masters Grade Level | 2021 | 18% | 33% | 0% | * | 0% | 0% | * | - | * | * | * | * | 0% | 0% | 0% | 0% |
| | 2019 | 21% | 32% | 0% | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 71% | * | * | * | * | - | - | * | * | - | * | * | * | - |
| | 2019 | 82% | 90% | 63% | - | 83% | * | - | - | - | - | * | - | * | * | 83% | * |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 29% | * | * | * | * | - | - | * | * | - | * | * | * | - |
| | 2019 | 52% | 66% | 0% | - | 0% | * | - | - | - | - | * | - | * | * | 0% | * |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 28% | 14% | * | * | * | * | - | - | * | * | - | * | * | * | - |
| | 2019 | 26% | 38% | 0% | - | 0% | * | - | - | - | - | * | - | * | * | 0% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 43% | * | * | * | * | - | * | - | - | - | * | 40% | * | * |
| | 2019 | 81% | 91% | 50% | - | 57% | * | - | - | - | - | - | - | * | * | 57% | * |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 0% | * | * | * | * | - | * | - | - | - | * | 0% | * | * |
| | 2019 | 54% | 72% | 0% | - | 0% | * | - | - | - | - | - | - | * | * | 0% | * |
| At Masters Grade Level | 2021 | 20% | 31% | 0% | * | * | * | * | - | * | - | - | - | * | 0% | * | * |
| | 2019 | 25% | 40% | 0% | - | 0% | * | - | - | - | - | - | - | * | * | 0% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 72% | * | 57% | 89% | * | - | - | - | 60% | - | 67% | 83% | * | * |
| | 2019 | 81% | 90% | 88% | * | 70% | 100% | - | - | - | * | * | - | 84% | 100% | 81% | * |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 44% | * | 29% | 56% | * | - | - | - | 40% | - | 42% | 50% | * | * |
| | 2019 | 55% | 70% | 48% | * | 30% | 67% | - | - | - | * | * | - | 53% | 33% | 38% | * |
| At Masters Grade Level | 2021 | 29% | 45% | 11% | * | 0% | 22% | * | - | - | - | 0% | - | 17% | 0% | * | * |
| | 2019 | 33% | 49% | 8% | * | 0% | 17% | - | - | - | * | * | - | 5% | 17% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 68 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 67 | 70 | * | - | * | - | - | - | - | - | - | - | - | * | - | * |
| End of Course Algebra I | 2019 | 75 | 78 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2018 | 72 | 78 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2018 | 69 | 72 | * | - | * | - | - | - | - | - | - | - | - | * | - | * |
| All Grades ELA/Reading | 2019 | 68 | 71 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69 | 72 | * | - | * | - | - | - | - | - | - | - | - | * | - | * |
| All Grades Mathematics | 2019 | 70 | 74 | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2018 | 70 | 72 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 59% | - | - | - | - | - | - | 27% | - | 27% | - | - | 67% | 27% | 86% |
| | 2019 | 78% | 88% | 61% | - | - | - | - | - | - | 36% | - | 36% | - | - | | 36% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 29% | - | - | - | - | - | - | 7% | - | 7% | - | - | 42% | 7% | 14% |
| | 2019 | 50% | 67% | 24% | - | - | - | - | - | - | 0% | - | 0% | - | - | | 0% | |
| At Masters Grade Level | 2021 | 18% | 31% | 5% | - | - | - | - | - | - | 0% | - | 0% | - | - | 8% | 0% | 0% |
| | 2019 | 24% | 36% | 3% | - | - | - | - | - | - | 0% | - | 0% | - | - | | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 50% | - | - | - | - | - | - | 25% | - | 25% | - | - | 54% | 25% | 80% |
| | 2019 | 75% | 87% | 36% | - | - | - | - | - | - | 9% | - | 9% | - | - | | 9% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 27% | - | - | - | - | - | - | 13% | - | 13% | - | - | 38% | 13% | 20% |
| | 2019 | 48% | 68% | 16% | - | - | - | - | - | - | 0% | - | 0% | - | - | | 0% | |
| At Masters Grade Level | 2021 | 18% | 33% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | 0% | 0% | 0% |
| | 2019 | 21% | 32% | 0% | - | - | - | - | - | - | 0% | - | 0% | - | - | | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 71% | - | - | - | - | - | - | - | - | - | - | - | 67% | - | * |
| | 2019 | 82% | 90% | 63% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 29% | - | - | - | - | - | - | - | - | - | - | - | 33% | - | * |
| | 2019 | 52% | 66% | 0% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| At Masters Grade Level | 2021 | 18% | 28% | 14% | - | - | - | - | - | - | - | - | - | - | - | 17% | - | * |
| | 2019 | 26% | 38% | 0% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 43% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| | 2019 | 81% | 91% | 50% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 0% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| | 2019 | 54% | 72% | 0% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| At Masters Grade Level | 2021 | 20% | 31% | 0% | - | - | - | - | - | - | * | - | * | - | - | * | * | - |
| | 2019 | 25% | 40% | 0% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 72% | - | - | - | - | - | - | * | - | * | - | - | 85% | * | * |
| | 2019 | 81% | 90% | 88% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 44% | - | - | - | - | - | - | * | - | * | - | - | 62% | * | * |
| | 2019 | 55% | 70% | 48% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| At Masters Grade Level | 2021 | 29% | 45% | 11% | - | - | - | - | - | - | * | - | * | - | - | 15% | * | * |
| | 2019 | 33% | 49% | 8% | - | - | - | - | - | - | * | - | * | - | - | | * | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 73% | 100% | 62% | 85% | 100% | - | * | * | 83% | * | 68% | 80% | 56% | 71% |
| Included in Accountability | 83% | 87% | 62% | 100% | 50% | 65% | 100% | - | * | * | 67% | * | 54% | 70% | 51% | 58% |
| Not Included in Accountability: Mobile | 3% | 2% | 10% | 0% | 8% | 19% | 0% | - | * | * | 8% | * | 12% | 7% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 2% | 0% | 4% | 0% | 0% | - | * | * | 8% | * | 2% | 2% | 2% | 6% |
| Not Tested | 12% | 10% | 27% | 0% | 38% | 15% | 0% | - | * | * | 17% | * | 32% | 20% | 44% | 29% |
| Absent | 2% | 1% | 19% | 0% | 33% | 4% | 0% | - | * | * | 8% | * | 24% | 14% | 37% | 29% |
| Other | 10% | 9% | 7% | 0% | 6% | 12% | 0% | - | * | * | 8% | * | 8% | 7% | 7% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 100% | 98% | 100% | - | - | - | * | 89% | - | 100% | 97% | 100% | 100% |
| Included in Accountability | 94% | 94% | 73% | 40% | 74% | 74% | - | - | - | * | 56% | - | 79% | 61% | 80% | 77% |
| Not Included in Accountability: Mobile | 4% | 2% | 22% | 60% | 17% | 26% | - | - | - | * | 33% | - | 14% | 36% | 15% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | 0% | 7% | 0% | - | - | - | * | 0% | - | 7% | 0% | 5% | 13% |
| Not Tested | 1% | 3% | 1% | 0% | 2% | 0% | - | - | - | * | 11% | - | 0% | 3% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 2% | 0% | - | - | - | * | 11% | - | 0% | 3% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 91.7% | * | 89.9% | 93.3% | - | - | - | * | * | 91.0% | 88.1% |
| 2018-19 | 95.4% | 96.4% | 84.7% | * | 83.0% | 86.8% | * | - | - | * | 85.0% | 82.7% | 79.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 33.9% | 20.0% | 46.7% | 26.3% | - | - | - | * | 37.5% | 45.2% | 50.0% |
| 2018-19 | 11.4% | 6.0% | 52.6% | 37.5% | 57.1% | 47.7% | * | - | - | * | 80.0% | 51.2% | 71.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | 3.4% | 0.0% | 4.3% | 3.4% | - | - | - | * | 0.0% | 3.9% | 5.3% |
| 2018-19 | 1.9% | 0.5% | 7.1% | 0.0% | 7.1% | 6.7% | * | - | - | * | 10.0% | 8.7% | 14.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | 83.6% | * | 70.8% | 90.6% | - | - | - | * | 100.0% | 72.4% | 50.0% |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 1.1% | 9.8% | * | 16.7% | 6.3% | - | - | - | * | 0.0% | 13.8% | 25.0% |
| Dropped Out | 5.4% | 2.2% | 6.6% | * | 12.5% | 3.1% | - | - | - | * | 0.0% | 13.8% | 25.0% |
| Graduates and TxCHSE | 90.7% | 96.7% | 83.6% | * | 70.8% | 90.6% | - | - | - | * | 100.0% | 72.4% | 50.0% |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | 93.4% | * | 87.5% | 96.9% | - | - | - | * | 100.0% | 86.2% | 75.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | 77.8% | * | 65.0% | 83.3% | * | - | - | * | 66.7% | 70.0% | 20.0% |
| Received TxCHSE | 0.5% | 0.1% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 1.5% | 12.7% | * | 25.0% | 8.3% | * | - | - | * | 0.0% | 20.0% | 60.0% |
| Dropped Out | 5.9% | 2.0% | 9.5% | * | 10.0% | 8.3% | * | - | - | * | 33.3% | 10.0% | 20.0% |
| Graduates and TxCHSE | 90.4% | 96.5% | 77.8% | * | 65.0% | 83.3% | * | - | - | * | 66.7% | 70.0% | 20.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | 90.5% | * | 90.0% | 91.7% | * | - | - | * | 66.7% | 90.0% | 80.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | 85.5% | * | 75.0% | 91.4% | * | - | - | * | 66.7% | 75.0% | 40.0% |
| Received TxCHSE | 0.5% | 0.3% | 3.2% | * | 5.0% | 2.9% | * | - | - | * | 0.0% | 5.0% | 0.0% |
| Continued HS | 1.3% | 0.4% | 4.8% | * | 15.0% | 0.0% | * | - | - | * | 0.0% | 15.0% | 40.0% |
| Dropped Out | 6.1% | 1.9% | 6.5% | * | 5.0% | 5.7% | * | - | - | * | 33.3% | 5.0% | 20.0% |
| Graduates and TxCHSE | 92.6% | 97.7% | 88.7% | * | 80.0% | 94.3% | * | - | - | * | 66.7% | 80.0% | 40.0% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | 93.5% | * | 95.0% | 94.3% | * | - | - | * | 66.7% | 95.0% | 80.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | 96.9% | * | 95.2% | 97.2% | - | * | - | * | 100.0% | 92.3% | 80.0% |
| Received TxCHSE | 0.6% | 0.4% | 1.6% | * | 0.0% | 2.8% | - | * | - | * | 0.0% | 3.8% | 0.0% |
| Continued HS | 1.1% | 0.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 0.8% | 1.6% | * | 4.8% | 0.0% | - | * | - | * | 0.0% | 3.8% | 20.0% |
| Graduates and TxCHSE | 92.8% | 99.1% | 98.4% | * | 95.2% | 100.0% | - | * | - | * | 100.0% | 96.2% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 98.4% | * | 95.2% | 100.0% | - | * | - | * | 100.0% | 96.2% | 80.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | 96.9% | * | 95.2% | 97.2% | - | * | - | * | 100.0% | 92.3% | 80.0% |
| Received TxCHSE | 0.7% | 0.4% | 1.6% | * | 0.0% | 2.8% | - | * | - | * | 0.0% | 3.8% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 0.8% | 1.6% | * | 4.8% | 0.0% | - | * | - | * | 0.0% | 3.8% | 20.0% |
| Graduates and TxCHSE | 93.3% | 99.2% | 98.4% | * | 95.2% | 100.0% | - | * | - | * | 100.0% | 96.2% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 98.4% | * | 95.2% | 100.0% | - | * | - | * | 100.0% | 96.2% | 80.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | 95.1% | 100.0% | 96.2% | 93.3% | - | - | - | * | * | 93.5% | 88.9% |
| Received TxCHSE | 0.7% | 0.2% | 1.2% | 0.0% | 0.0% | 2.2% | - | - | - | * | * | 3.2% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.6% | 3.7% | 0.0% | 3.8% | 4.4% | - | - | - | * | * | 3.2% | 11.1% |
| Graduates and TxCHSE | 93.2% | 98.4% | 96.3% | 100.0% | 96.2% | 95.6% | - | - | - | * | * | 96.8% | 88.9% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | 96.3% | 100.0% | 96.2% | 95.6% | - | - | - | * | * | 96.8% | 88.9% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | 83.6% | * | 70.8% | 90.6% | - | - | - | * | 100.0% | 72.4% | 50.0% |
| Class of 2019 | 90.0% | 95.8% | 76.6% | * | 61.9% | 83.3% | * | - | - | * | 66.7% | 70.0% | 16.7% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | 10.0% | * | 11.8% | 10.7% | - | - | - | * | * | 9.5% | * |
| Class of 2019 | 4.2% | 0.4% | 4.3% | * | 8.3% | 3.4% | * | - | - | - | * | 7.7% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2020 | 83.5% | 93.5% | 82.0% | * | 76.5% | 82.1% | - | - | - | * | * | 85.7% | * |
| Class of 2019 | 83.5% | 93.4% | 87.0% | * | 83.3% | 86.2% | * | - | - | - | * | 92.3% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | 92.0% | * | 88.2% | 92.9% | - | - | - | * | * | 95.2% | * |
| Class of 2019 | 87.6% | 93.8% | 91.3% | * | 91.7% | 89.7% | * | - | - | - | * | 100.0% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | * | - | * | - | - | - | - | - | - | - | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | 11.1% | * | 4.5% | 17.1% | - | - | - | * | 16.7% | 12.0% | 0.0% |
| 2018-19 | 4.4% | 0.4% | 6.7% | * | 12.5% | 4.0% | * | - | - | - | * | 6.3% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | 85.7% | * | 95.5% | 77.1% | - | - | - | * | 83.3% | 88.0% | 100.0% |
| 2018-19 | 82.1% | 92.9% | 80.0% | * | 68.8% | 84.0% | * | - | - | - | * | 87.5% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | 96.8% | * | 100.0% | 94.3% | - | - | - | * | 100.0% | 100.0% | 100.0% |
| 2018-19 | 85.9% | 92.8% | 84.8% | * | 76.5% | 88.0% | * | - | - | - | * | 93.8% | * |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 63 | 100.0% | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | 4 | 6.3% | 44 | 44,729 |
| Hispanic | 22 | 34.9% | 238 | 184,060 |
| White | 35 | 55.6% | 684 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 0 | 0.0% | 104 | 17,126 |
| Pacific Islander | 0 | 0.0% | 1 | 557 |
| Two or More Races | 2 | 3.2% | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | 2 | 3.2% | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | 7 | 11.1% | 9 | 15,689 |
| Foundation H.S. Program (DLA) | 54 | 85.7% | 1,041 | 292,532 |
| Special Education Graduates | 6 | 9.5% | 66 | 29,018 |
| Economically Disadvantaged Graduates | 25 | 39.7% | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | 9.5% | 37 | 29,639 |
| At-Risk Graduates | 44 | 69.8% | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 76.1% | 30.2% | * | 9.1% | 40.0% | - | - | - | * | 100.0% | 24.0% | 0.0% |
| 2018-19 | 72.9% | 78.4% | 33.0% | * | 13.9% | 50.0% | * | - | - | * | * | 23.5% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 70.9% | 19.0% | * | 4.5% | 25.7% | - | - | - | * | 0.0% | 16.0% | 0.0% |
| 2018-19 | 53.0% | 70.4% | 22.0% | * | 5.6% | 37.0% | * | - | - | * | * | 11.8% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 77.8% | 38.1% | * | 22.7% | 42.9% | - | - | - | * | 0.0% | 40.0% | 0.0% |
| 2018-19 | 60.7% | 77.6% | 30.0% | * | 16.7% | 44.4% | * | - | - | * | * | 23.5% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 63.7% | 19.0% | * | 4.5% | 25.7% | - | - | - | * | 0.0% | 16.0% | 0.0% |
| 2018-19 | 48.6% | 62.9% | 18.0% | * | 0.0% | 33.3% | * | - | - | * | * | 5.9% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 63.1% | 19.0% | * | 4.5% | 25.7% | - | - | - | * | 0.0% | 16.0% | 0.0% |
| 2018-19 | 44.2% | 62.0% | 18.0% | * | 0.0% | 33.3% | * | - | - | * | * | 5.9% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 44.8% | 4.8% | * | 0.0% | 5.7% | - | - | - | * | 0.0% | 4.0% | 0.0% |
| 2018-19 | 21.1% | 45.0% | 2.0% | * | 0.0% | 3.7% | * | - | - | * | * | 0.0% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 4.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 26.2% | 3.2% | * | 0.0% | 5.7% | - | - | - | * | 0.0% | 4.0% | 0.0% |
| 2018-19 | 23.1% | 22.0% | 6.0% | * | 5.6% | 7.4% | * | - | - | * | * | 5.9% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 10.5% | 11.1% | * | 4.5% | 14.3% | - | - | - | * | 100.0% | 8.0% | 0.0% |
| 2018-19 | 40.4% | 24.1% | 14.0% | * | 8.3% | 18.5% | * | - | - | * | * | 11.8% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 6.0% | 1.6% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 4.0% | 0.0% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 3.8% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.4% | 3.2% | * | 4.5% | 2.9% | - | - | - | * | 33.3% | 4.0% | 0.0% |
| 2018-19 | 2.3% | 2.4% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 2.7% | 9.5% | * | 4.5% | 14.3% | - | - | - | * | 100.0% | 4.0% | 0.0% |
| 2018-19 | 2.7% | 1.0% | 2.0% | * | 0.0% | 3.7% | * | - | - | * | * | 0.0% | * |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 27.3% | 23.8% | * | 18.2% | 25.7% | - | - | - | * | 0.0% | 28.0% | 0.0% |
| | 2018-19 | 33.4% | 26.8% | 16.0% | * | 16.7% | 18.5% | * | - | - | * | * | 17.6% | * |
| Mathematics | 2019-20 | 21.2% | 12.5% | 9.5% | * | 4.5% | 11.4% | - | - | - | * | 0.0% | 12.0% | 0.0% |
| | 2018-19 | 24.7% | 14.8% | 8.0% | * | 0.0% | 14.8% | * | - | - | * | * | 0.0% | * |
| Both Subjects | 2019-20 | 16.4% | 10.6% | 7.9% | * | 4.5% | 8.6% | - | - | - | * | 0.0% | 12.0% | 0.0% |
| | 2018-19 | 18.8% | 11.3% | 8.0% | * | 0.0% | 14.8% | * | - | - | * | * | 0.0% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 5.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | * |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | * |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 2.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | * | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 45.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 25.2% | 46.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2020 | 12.7% | 29.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 14.5% | 32.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020 | 6.4% | 22.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 22.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 22.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 10.4% | 22.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 33.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 13.9% | 34.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 73.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 51.0% | 72.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2020 | 50.1% | 68.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 41.2% | 67.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | 50.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 52.2% | 57.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020 | 47.6% | 56.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 40.6% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 64.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 84.5% | 31.7% | * | 40.9% | 25.7% | - | - | - | * | 16.7% | 40.0% | 16.7% |
| | 2018-19 | 75.0% | 80.9% | 4.0% | * | 0.0% | 7.4% | * | - | - | * | * | 0.0% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 68.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| | 2018-19 | 36.1% | 67.5% | * | - | - | * | - | - | - | - | - | - | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1159 | 837 | * | 784 | 883 | - | - | - | - | * | 822 | * |
| | 2018-19 | 1027 | 1172 | * | - | - | * | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2019-20 | 513 | 587 | 445 | * | 423 | 467 | - | - | - | - | * | 439 | * |
| | 2018-19 | 517 | 594 | * | - | - | * | - | - | - | - | - | - | - |
| Mathematics | 2019-20 | 506 | 572 | 393 | * | 361 | 417 | - | - | - | - | * | 383 | * |
| | 2018-19 | 510 | 578 | * | - | - | * | - | - | - | - | - | - | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 25 | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 21 | 25 | * | - | - | * | - | - | - | - | - | - | - |
| English Language Arts | 2019-20 | 20 | 25 | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 20 | 25 | * | - | - | * | - | - | - | - | - | - | - |
| Mathematics | 2019-20 | 20 | 24 | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 20 | 24 | * | - | - | * | - | - | - | - | - | - | - |
| Science | 2019-20 | 21 | 25 | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 21 | 25 | * | - | - | * | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 60.3% | 7.9% | 0.0% | 4.4% | 10.7% | - | - | - | * | 25.0% | 2.4% | 0.0% |
| | 2018-19 | 44.6% | 57.2% | 12.2% | 0.0% | 5.4% | 20.9% | * | - | - | * | 10.0% | 10.8% | 0.0% |
| English Language Arts | 2019-20 | 18.2% | 27.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| | 2018-19 | 17.8% | 24.2% | 1.3% | 0.0% | 0.0% | 2.6% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2019-20 | 20.7% | 28.9% | 10.2% | 0.0% | 6.3% | 13.0% | - | - | - | * | 33.3% | 3.2% | 0.0% |
| | 2018-19 | 20.4% | 27.1% | 14.7% | 0.0% | 7.4% | 23.5% | * | - | - | * | 12.5% | 13.3% | 0.0% |
| Science | 2019-20 | 22.4% | 29.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 21.7% | 28.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2019-20 | 24.6% | 43.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 23.6% | 39.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 29.7% | 22.2% | * | 13.6% | 25.7% | - | - | - | * | 0.0% | 20.0% | 0.0% |
| | 2018-19 | 59.0% | 46.4% | 50.0% | * | 44.4% | 55.6% | * | - | - | * | * | 58.8% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 52.8% | 22.0% | * | 5.6% | 37.0% | * | - | - | * | * | 5.9% | * |
| | 2017-18 | 53.4% | 59.6% | 34.4% | 50.0% | 10.5% | 44.4% | - | * | - | * | 37.5% | 28.0% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 43.2% | * | - | * | * | - | - | - | - | - | * | - |
| | 2017-18 | 60.7% | 82.1% | 52.4% | * | * | 46.7% | - | * | - | - | * | 28.6% | * |

Texas Education Agency
2020-21 Student Information (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 77 | 100.0% | 13,890 | 5,359,040 | 77 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 10 | 13.0% | 8.7% | 7.8% | 10 | 13.0% | 8.7% | 7.8% |
| Grade 11 | 26 | 33.8% | 8.8% | 7.2% | 26 | 33.8% | 8.8% | 7.2% |
| Grade 12 | 41 | 53.2% | 8.8% | 6.8% | 41 | 53.2% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 8 | 10.4% | 6.4% | 12.7% | 8 | 10.4% | 6.4% | 12.7% |
| Hispanic | 27 | 35.1% | 24.5% | 52.9% | 27 | 35.1% | 24.5% | 52.9% |
| White | 35 | 45.5% | 53.0% | 26.5% | 35 | 45.5% | 53.1% | 26.5% |
| American Indian | 1 | 1.3% | 0.3% | 0.3% | 1 | 1.3% | 0.4% | 0.3% |
| Asian | 0 | 0.0% | 10.2% | 4.7% | 0 | 0.0% | 10.2% | 4.7% |
| Pacific Islander | 1 | 1.3% | 0.2% | 0.2% | 1 | 1.3% | 0.2% | 0.2% |
| Two or More Races | 5 | 6.5% | 5.4% | 2.7% | 5 | 6.5% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 36 | 46.8% | 50.9% | 48.9% | 36 | 46.8% | 50.8% | 48.9% |
| Male | 41 | 53.2% | 49.1% | 51.1% | 41 | 53.2% | 49.2% | 51.1% |
| Economically Disadvantaged | 29 | 37.7% | 24.3% | 60.3% | 29 | 37.7% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 48 | 62.3% | 75.7% | 39.7% | 48 | 62.3% | 75.7% | 39.8% |
| Section 504 Students | 13 | 16.9% | 8.6% | 7.2% | 13 | 16.9% | 8.5% | 7.2% |
| EB Students/EL | 12 | 15.6% | 10.0% | 20.7% | 12 | 15.6% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 4 | 3.4% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 6 | 7.8% | 5.8% | 4.5% | 6 | 7.8% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 6 | 7.8% | 2.0% | 1.1% | 6 | 7.8% | 2.0% | 1.1% |
| Immigrant | 0 | 0.0% | 2.1% | 2.0% | 0 | 0.0% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 5 | 6.5% | 33.9% | 64.5% | 5 | 6.5% | 33.9% | 64.5% |
| Military Connected | 6 | 7.8% | 6.5% | 2.7% | 6 | 7.8% | 6.5% | 2.7% |
| At-Risk | 62 | 80.5% | 22.7% | 49.2% | 62 | 80.5% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 12 | 15.6% | 11.3% | 21.0% | 12 | 15.6% | 11.3% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 20.4% | 8.3% | 0 | 0.0% | 20.4% | 8.3% |
| Special Education | 8 | 10.4% | 9.5% | 11.1% | 8 | 10.4% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 8 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 17.4% | 21.3% | | | | |
| Students with Autism | 0 | 0.0% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 99 | 84.6% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 9 | 7.7% | 1.1% | 2.8% | | | | |
| Hispanic | 38 | 32.5% | 2.6% | 7.1% | | | | |
| White | 50 | 42.7% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 1.7% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 87.5% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 84.2% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 82.4% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 14 | 51.9% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | 0.0% | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | - | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 5.4 | 20.3 | 15.7 |
| Foreign Languages | 3.5 | 18.4 | 17.8 |
| Mathematics | 6.1 | 21.3 | 16.9 |
| Science | 5.1 | 22.8 | 17.9 |
| Social Studies | 6.9 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)

THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 11.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 11.0 | 100.0% | 68.9% | 64.3% |
| Teachers | 9.0 | 81.8% | 52.3% | 49.6% |
| Professional Support | 1.0 | 9.1% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 1.0 | 9.1% | 2.8% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 1.0 | 9.1% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 0.0 | 0.0% | 10.0% | 28.4% |
| White | 9.0 | 100.0% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 11.1% | 20.9% | 23.8% |
| Females | 8.0 | 88.9% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 7.0 | 77.8% | 66.8% | 73.0% |
| Masters | 1.0 | 11.1% | 30.8% | 25.0% |
| Doctorate | 1.0 | 11.1% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.9% | 6.7% |
| 1-5 Years Experience | 3.0 | 33.3% | 24.7% | 27.8% |
| 6-10 Years Experience | 0.0 | 0.0% | 22.6% | 20.3% |
| 11-20 Years Experience | 2.0 | 22.2% | 30.3% | 29.1% |
| 21-30 Years Experience | 3.0 | 33.3% | 14.5% | 13.0% |
| Over 30 Years Experience | 1.0 | 11.1% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 8.6 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 0.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 6.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 16.9 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 10.7 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,646 | \$55,975 | \$53,288 |
| 6-10 Years Experience | - | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$58,746 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$65,123 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$74,117 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,546 | \$58,930 | \$57,641 |
| Professional Support | \$70,408 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$93,374 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 2.1 | 23.5% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 4.0% | 1.8% |
| Regular Education | 6.9 | 76.5% | 66.7% | 71.0% |
| Special Education | 0.0 | 0.0% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)

THE BRIDGES ACAD ALTER (220906006) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: IUNIVERSITY PREP

Campus Number: 220906007

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 95% | * | - | 92% | - | * | - | * | - | - | * | 94% | * | - |
| | 2019 | 86% | 95% | 100% | * | * | 100% | - | * | - | * | * | * | - | 100% | - | - |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 74% | * | - | 69% | - | * | - | * | - | - | * | 71% | * | - |
| | 2019 | 54% | 74% | 87% | * | * | 89% | - | * | - | * | * | * | - | 87% | - | - |
| At Masters Grade Level | 2021 | 30% | 44% | 68% | * | - | 62% | - | * | - | * | - | - | * | 65% | * | - |
| | 2019 | 29% | 49% | 48% | * | * | 56% | - | * | - | * | * | * | - | 48% | - | - |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 84% | * | - | 77% | - | * | - | * | - | - | * | 82% | * | - |
| | 2019 | 90% | 96% | 100% | * | * | 100% | - | * | - | * | * | * | - | 100% | - | - |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 74% | * | - | 69% | - | * | - | * | - | - | * | 71% | * | - |
| | 2019 | 58% | 75% | 83% | * | * | 83% | - | * | - | * | * | * | - | 83% | - | - |
| At Masters Grade Level | 2021 | 25% | 35% | 58% | * | - | 54% | - | * | - | * | - | - | * | 53% | * | - |
| | 2019 | 36% | 55% | 52% | * | * | 61% | - | * | - | * | * | * | - | 52% | - | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 83% | * | - | 77% | - | * | - | * | - | - | * | 81% | * | - |
| | 2019 | 75% | 87% | 91% | * | * | 94% | - | * | - | * | * | * | - | 91% | - | - |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 78% | * | - | 77% | - | * | - | * | - | - | * | 75% | * | - |
| | 2019 | 49% | 69% | 64% | * | * | 71% | - | * | - | * | * | * | - | 64% | - | - |
| At Masters Grade Level | 2021 | 13% | 25% | 50% | * | - | 46% | - | * | - | * | - | - | * | 44% | * | - |
| | 2019 | 24% | 40% | 23% | * | * | 29% | - | * | - | * | * | * | - | 23% | - | - |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 75% | 100% | * | * | 100% | - | * | - | * | - | - | * | 100% | - | - |
| | 2019 | 68% | 81% | 96% | * | * | 94% | - | * | - | 100% | - | - | - | 96% | * | - |
| At Meets Grade Level or Above | 2021 | 32% | 48% | 79% | * | * | 75% | - | * | - | * | - | - | * | 82% | - | - |
| | 2019 | 37% | 55% | 76% | * | * | 70% | - | * | - | 100% | - | - | - | 76% | * | - |
| At Masters Grade Level | 2021 | 15% | 26% | 57% | * | * | 63% | - | * | - | * | - | - | * | 64% | - | - |
| | 2019 | 18% | 31% | 51% | * | * | 48% | - | * | - | 50% | - | - | - | 51% | * | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 90% | * | * | 83% | - | * | - | * | - | - | * | 88% | - | - |
| | 2019 | 81% | 89% | 98% | * | * | 97% | - | * | - | 100% | - | - | - | 98% | * | - |
| At Meets Grade Level or Above | 2021 | 36% | 54% | 90% | * | * | 83% | - | * | - | * | - | - | * | 88% | - | - |
| | 2019 | 47% | 66% | 67% | * | * | 67% | - | * | - | 67% | - | - | - | 67% | * | - |
| At Masters Grade Level | 2021 | 15% | 28% | 40% | * | * | 33% | - | * | - | * | - | - | * | 38% | - | - |
| | 2019 | 21% | 37% | 44% | * | * | 33% | - | * | - | 67% | - | - | - | 44% | * | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 84% | 95% | * | * | 92% | - | * | - | * | - | - | - | 95% | - | - |
| | 2019 | 76% | 87% | 99% | * | 100% | 98% | - | 100% | - | * | - | * | * | 99% | 100% | - |
| At Meets Grade Level or Above | 2021 | 45% | 65% | 90% | * | * | 83% | - | * | - | * | - | - | - | 90% | - | - |
| | 2019 | 49% | 68% | 88% | * | 92% | 89% | - | 78% | - | * | - | * | * | 87% | 100% | - |
| At Masters Grade Level | 2021 | 25% | 40% | 75% | * | * | 75% | - | * | - | * | - | - | - | 75% | - | - |
| | 2019 | 29% | 48% | 64% | * | 69% | 63% | - | 67% | - | * | - | * | * | 63% | 86% | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 56% | 100% | * | * | * | - | - | - | * | - | - | - | 100% | - | - |
| | 2019 | 75% | 77% | 95% | * | 100% | 95% | - | * | - | - | - | * | * | 94% | 100% | - |
| At Meets Grade Level or Above | 2021 | 27% | 22% | 75% | * | * | * | - | - | - | * | - | - | - | 75% | - | - |
| | 2019 | 43% | 36% | 57% | * | 55% | 58% | - | * | - | - | - | * | * | 54% | 50% | - |
| At Masters Grade Level | 2021 | 12% | 7% | 38% | * | * | * | - | - | - | * | - | - | - | 38% | - | - |
| | 2019 | 17% | 11% | 17% | * | 9% | 23% | - | * | - | - | - | * | * | 15% | 17% | - |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 80% | 100% | * | * | 100% | - | * | - | * | - | - | - | 100% | - | - |
| | 2019 | 70% | 83% | 95% | * | 85% | 98% | - | 100% | - | * | - | * | * | 95% | 100% | - |
| At Meets Grade Level or Above | 2021 | 33% | 52% | 86% | * | * | 77% | - | * | - | * | - | - | - | 86% | - | - |
| | 2019 | 42% | 60% | 82% | * | 77% | 83% | - | 89% | - | * | - | * | * | 81% | 86% | - |
| At Masters Grade Level | 2021 | 10% | 20% | 43% | * | * | 31% | - | * | - | * | - | - | - | 43% | - | - |
| | 2019 | 18% | 31% | 46% | * | 31% | 43% | - | 78% | - | * | - | * | * | 47% | 57% | - |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 86% | 100% | * | - | 100% | - | * | - | * | - | - | * | 100% | - | - |
| | 2019 | 86% | 95% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | * | 100% | 100% | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 46% | 65% | 91% | * | - | 100% | - | * | - | * | - | - | * | 88% | - | - |
| | 2019 | 55% | 73% | 90% | 100% | 88% | 90% | - | 100% | - | 70% | * | * | * | 89% | 100% | - |
| At Masters Grade Level | 2021 | 21% | 34% | 64% | * | - | 88% | - | * | - | * | - | - | * | 50% | - | - |
| | 2019 | 28% | 45% | 63% | 60% | 53% | 65% | - | 77% | - | 50% | * | * | * | 64% | 50% | - |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 83% | 100% | * | * | 100% | - | * | - | * | - | - | * | 100% | - | - |
| | 2019 | 88% | 96% | 99% | * | 100% | 98% | - | 100% | - | 100% | - | * | * | 99% | * | - |
| At Meets Grade Level or Above | 2021 | 36% | 61% | 68% | * | * | 75% | - | * | - | * | - | - | * | 67% | - | - |
| | 2019 | 57% | 74% | 78% | * | 86% | 72% | - | 78% | - | 91% | - | * | * | 77% | * | - |
| At Masters Grade Level | 2021 | 11% | 25% | 37% | * | * | 42% | - | * | - | * | - | - | * | 33% | - | - |
| | 2019 | 17% | 31% | 23% | * | 7% | 28% | - | 44% | - | 9% | - | * | * | 22% | * | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 100% | * | - | * | - | * | - | * | - | - | - | 100% | - | - |
| | 2019 | 81% | 91% | 99% | 100% | 100% | 99% | - | 100% | - | 100% | * | * | * | 99% | 100% | - |
| At Meets Grade Level or Above | 2021 | 43% | 60% | 100% | * | - | * | - | * | - | * | - | - | - | 100% | - | - |
| | 2019 | 51% | 68% | 74% | 50% | 71% | 73% | - | 87% | - | 90% | * | * | * | 74% | 67% | - |
| At Masters Grade Level | 2021 | 24% | 31% | 71% | * | - | * | - | * | - | * | - | - | - | 71% | - | - |
| | 2019 | 25% | 39% | 39% | 17% | 24% | 41% | - | 67% | - | 20% | * | * | * | 39% | 17% | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 78% | 100% | * | - | 100% | - | * | - | * | - | - | * | 100% | - | - |
| | 2019 | 69% | 82% | 90% | 80% | 88% | 91% | - | 100% | - | 70% | * | * | * | 89% | 100% | - |
| At Meets Grade Level or Above | 2021 | 28% | 48% | 55% | * | - | 57% | - | * | - | * | - | - | * | 44% | - | - |
| | 2019 | 37% | 51% | 56% | 40% | 65% | 54% | - | 77% | - | 40% | * | * | * | 55% | 33% | - |
| At Masters Grade Level | 2021 | 14% | 26% | 9% | * | - | 14% | - | * | - | * | - | - | * | 0% | - | - |
| | 2019 | 21% | 33% | 37% | 20% | 29% | 37% | - | 62% | - | 30% | * | * | * | 36% | 17% | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | 99% | 100% | 89% | 100% | - | 100% | - | 100% | * | * | 100% | 98% | 90% | - |
| | 2019 | 68% | 85% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | * | * | 100% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 50% | 75% | 96% | 89% | 89% | 97% | - | 100% | - | 100% | * | * | 93% | 97% | 80% | - |
| | 2019 | 50% | 78% | 94% | 100% | 92% | 94% | - | 100% | * | 89% | * | * | 90% | 95% | 86% | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 12% | 32% | 52% | 56% | 26% | 54% | - | 71% | - | 56% | * | * | 54% | 52% | 50% | - |
| | 2019 | 11% | 4% | 38% | 29% | 23% | 40% | - | 67% | * | 33% | * | * | 30% | 38% | 29% | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 99% | 100% | 100% | 99% | - | 100% | - | 100% | * | * | 100% | 99% | 100% | - |
| | 2019 | 68% | 86% | 98% | 100% | 100% | 99% | * | 100% | * | 92% | * | - | 96% | 99% | 89% | - |
| At Meets Grade Level or Above | 2021 | 57% | 79% | 98% | 100% | 100% | 97% | - | 100% | - | 100% | * | * | 97% | 98% | 100% | - |
| | 2019 | 49% | 73% | 95% | 100% | 88% | 96% | * | 100% | * | 92% | * | - | 92% | 96% | 78% | - |
| At Masters Grade Level | 2021 | 11% | 26% | 42% | 17% | 38% | 43% | - | 53% | - | 45% | * | * | 38% | 44% | 57% | - |
| | 2019 | 8% | 18% | 32% | 17% | 38% | 31% | * | 42% | * | 17% | * | - | 38% | 30% | 33% | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 95% | 75% | 88% | 97% | - | 100% | - | 92% | - | * | 93% | 95% | 100% | - |
| | 2019 | 85% | 91% | 98% | 100% | 94% | 99% | - | 100% | - | 100% | * | * | 100% | 98% | 100% | - |
| At Meets Grade Level or Above | 2021 | 41% | 54% | 76% | 63% | 69% | 79% | - | 62% | - | 85% | - | * | 72% | 77% | 89% | - |
| | 2019 | 61% | 72% | 82% | 63% | 82% | 79% | - | 100% | - | 100% | * | * | 63% | 83% | 88% | - |
| At Masters Grade Level | 2021 | 23% | 37% | 55% | 38% | 50% | 58% | - | 54% | - | 54% | - | * | 48% | 57% | 78% | - |
| | 2019 | 37% | 44% | 53% | 38% | 35% | 53% | - | 82% | - | 57% | * | * | 38% | 54% | 38% | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 99% | 89% | 100% | 100% | - | 100% | - | 100% | * | * | 97% | 100% | 100% | - |
| | 2019 | 88% | 95% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | * | * | 100% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 88% | 89% | 85% | 88% | - | 100% | - | 82% | * | * | 82% | 90% | 90% | - |
| | 2019 | 62% | 78% | 93% | 71% | 92% | 95% | * | 100% | * | 100% | * | * | 88% | 93% | 83% | - |
| At Masters Grade Level | 2021 | 22% | 34% | 48% | 33% | 45% | 50% | - | 36% | - | 64% | * | * | 36% | 52% | 60% | - |
| | 2019 | 25% | 41% | 53% | 29% | 38% | 56% | * | 83% | * | 57% | * | * | 38% | 54% | 50% | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 96% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | - | * | 100% | 100% | 100% | - |
| | 2019 | 93% | 97% | 100% | 100% | 100% | 100% | - | * | - | 100% | - | * | 100% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 96% | 89% | 93% | 96% | * | 100% | - | 100% | - | * | 97% | 95% | 100% | - |
| | 2019 | 73% | 88% | 91% | 100% | 88% | 92% | - | * | - | 78% | - | * | 86% | 93% | 70% | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 43% | 60% | 77% | 67% | 74% | 76% | * | 88% | - | 100% | - | * | 63% | 81% | 91% | - |
| | 2019 | 45% | 65% | 62% | 43% | 50% | 63% | - | * | - | 78% | - | * | 68% | 59% | 40% | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 99% | 100% | - | * | 100% | * | 100% | * | * | - | * | 100% | 100% | - | - |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 81% | - | * | 86% | * | 80% | * | * | - | * | 70% | 88% | - | - |
| At Masters Grade Level | 2021 | 14% | 30% | 31% | - | * | 21% | * | 60% | * | * | - | * | 40% | 25% | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 98% | 95% | 97% | 98% | * | 100% | * | 99% | * | 100% | 98% | 98% | 98% | - |
| | 2019 | 78% | 88% | 98% | 95% | 97% | 98% | * | 100% | * | 96% | 100% | 97% | 99% | 98% | 97% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 88% | 80% | 88% | 89% | * | 91% | * | 89% | * | 90% | 88% | 88% | 87% | - |
| | 2019 | 50% | 67% | 81% | 71% | 81% | 81% | * | 90% | * | 84% | 80% | 87% | 89% | 81% | 76% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 54% | 36% | 49% | 55% | * | 56% | * | 64% | * | 30% | 50% | 55% | 62% | - |
| | 2019 | 24% | 36% | 45% | 30% | 35% | 46% | * | 64% | * | 41% | 67% | 45% | 50% | 44% | 38% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 99% | 100% | 96% | 99% | - | 100% | - | 100% | * | * | 100% | 98% | 95% | - |
| | 2019 | 75% | 87% | 99% | 100% | 100% | 99% | * | 100% | * | 98% | 100% | 100% | 98% | 99% | 94% | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 95% | 90% | 94% | 94% | - | 97% | - | 100% | * | * | 95% | 94% | 79% | - |
| | 2019 | 48% | 68% | 90% | 89% | 89% | 90% | * | 96% | * | 88% | 80% | 91% | 93% | 90% | 88% | - |
| At Masters Grade Level | 2021 | 18% | 33% | 51% | 35% | 36% | 53% | - | 61% | - | 59% | * | * | 48% | 52% | 47% | - |
| | 2019 | 21% | 32% | 49% | 33% | 46% | 50% | * | 62% | * | 39% | 40% | 55% | 41% | 50% | 47% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 95% | 83% | 91% | 95% | * | 100% | * | 96% | - | * | 95% | 95% | 100% | - |
| | 2019 | 82% | 90% | 98% | 95% | 98% | 98% | - | 100% | - | 100% | * | 100% | 100% | 98% | 95% | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 77% | 58% | 73% | 79% | * | 71% | * | 78% | - | * | 76% | 77% | 91% | - |
| | 2019 | 52% | 66% | 74% | 60% | 75% | 72% | - | 90% | - | 88% | * | 70% | 80% | 74% | 71% | - |
| At Masters Grade Level | 2021 | 18% | 28% | 50% | 25% | 45% | 51% | * | 54% | * | 57% | - | * | 50% | 50% | 64% | - |
| | 2019 | 26% | 38% | 37% | 25% | 21% | 39% | - | 59% | - | 36% | * | 30% | 47% | 36% | 24% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 100% | * | * | 100% | - | * | - | * | - | - | - | 100% | - | - |
| | 2019 | 68% | 80% | 95% | * | 85% | 98% | - | 100% | - | * | - | * | * | 95% | 100% | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 30% | 45% | 86% | * | * | 77% | - | * | - | * | - | - | - | 86% | - | - |
| | 2019 | 38% | 54% | 82% | * | 77% | 83% | - | 89% | - | * | - | * | * | 81% | 86% | - |
| At Masters Grade Level | 2021 | 9% | 17% | 43% | * | * | 31% | - | * | - | * | - | - | - | 43% | - | - |
| | 2019 | 14% | 24% | 46% | * | 31% | 43% | - | 78% | - | * | - | * | * | 47% | 57% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 98% | 91% | 100% | 98% | - | 100% | - | 100% | * | * | 97% | 98% | 100% | - |
| | 2019 | 81% | 91% | 99% | 93% | 100% | 99% | * | 100% | * | 100% | * | 100% | 100% | 99% | 100% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 87% | 82% | 85% | 86% | - | 100% | - | 87% | * | * | 81% | 89% | 83% | - |
| | 2019 | 54% | 72% | 81% | 57% | 78% | 82% | * | 86% | * | 94% | * | 100% | 90% | 81% | 75% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 49% | 27% | 45% | 52% | - | 38% | - | 67% | * | * | 41% | 52% | 58% | - |
| | 2019 | 25% | 40% | 43% | 21% | 28% | 47% | * | 68% | * | 33% | * | 33% | 40% | 44% | 33% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | - | * | 100% | 100% | 100% | - |
| | 2019 | 81% | 90% | 95% | 92% | 94% | 96% | - | 100% | - | 84% | * | 83% | 100% | 93% | 100% | - |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 93% | 82% | 93% | 94% | * | 100% | - | 88% | - | * | 97% | 92% | 100% | - |
| | 2019 | 55% | 70% | 73% | 75% | 76% | 73% | - | 80% | - | 58% | * | 83% | 88% | 70% | 56% | - |
| At Masters Grade Level | 2021 | 29% | 45% | 73% | 55% | 74% | 72% | * | 78% | - | 88% | - | * | 62% | 75% | 91% | - |
| | 2019 | 33% | 49% | 49% | 33% | 39% | 50% | - | 67% | - | 53% | * | 67% | 68% | 45% | 31% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 81 | - | * | 83 | - | * | - | - | - | * | - | 81 | - | - |
| | 2018 | 80 | 82 | 100 | * | * | 100 | - | * | - | * | * | - | - | 100 | - | - |
| Grade 5 Mathematics | 2019 | 83 | 88 | 78 | - | * | 73 | - | * | - | - | - | * | - | 78 | - | - |
| | 2018 | 81 | 84 | 66 | * | * | 63 | - | * | - | * | * | - | - | 66 | - | - |
| Grade 6 ELA/Reading | 2019 | 42 | 47 | 67 | * | * | 64 | - | * | - | 80 | - | - | - | 67 | * | - |
| | 2018 | 47 | 54 | 58 | * | 60 | 48 | - | * | - | * | - | - | - | 58 | * | - |
| Grade 6 Mathematics | 2019 | 54 | 63 | 66 | * | * | 55 | - | * | - | 80 | - | - | - | 66 | * | - |
| | 2018 | 56 | 58 | 43 | * | 50 | 44 | - | * | - | * | - | - | - | 43 | * | - |
| Grade 7 ELA/Reading | 2019 | 77 | 82 | 90 | * | 88 | 90 | - | 88 | - | * | - | * | * | 90 | 100 | - |
| | 2018 | 76 | 80 | 89 | * | 100 | 88 | - | 100 | - | 80 | - | * | * | 90 | * | - |
| Grade 7 Mathematics | 2019 | 62 | 66 | 63 | * | 73 | 57 | - | * | - | - | - | * | * | 61 | 42 | - |
| | 2018 | 67 | 70 | 50 | - | 21 | 48 | - | * | - | 69 | - | * | * | 49 | * | - |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 80 | 80 | 64 | 83 | - | 88 | - | 70 | * | * | * | 80 | 80 | - |
| | 2018 | 79 | 79 | 79 | 86 | 71 | 80 | - | 100 | * | * | * | * | 57 | 81 | * | - |
| Grade 8 Mathematics | 2019 | 82 | 77 | 81 | * | 79 | 84 | - | 86 | - | 68 | - | * | * | 81 | * | - |
| | 2018 | 81 | 72 | 51 | 31 | 81 | 49 | - | 56 | - | 50 | * | * | 75 | 49 | * | - |
| End of Course English II | 2019 | 69 | 68 | 77 | 90 | 73 | 74 | * | 86 | * | 80 | * | - | 84 | 75 | 69 | - |
| | 2018 | 67 | 70 | 73 | * | 88 | 72 | * | * | - | 75 | - | * | 72 | 73 | - | - |
| End of Course Algebra I | 2019 | 75 | 78 | 87 | 81 | 85 | 84 | - | 100 | - | 93 | * | * | 79 | 87 | 88 | - |
| | 2018 | 72 | 78 | 78 | * | 60 | 80 | - | 100 | * | 50 | * | * | 57 | 80 | * | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 79 | 83 | 77 | 77 | * | 89 | * | 78 | * | 78 | 86 | 78 | 74 | - |
| | 2018 | 69 | 72 | 69 | 75 | 70 | 68 | * | 78 | * | 65 | 93 | 71 | 69 | 69 | 50 | - |
| All Grades ELA/Reading | 2019 | 68 | 71 | 79 | 79 | 74 | 79 | * | 86 | * | 79 | * | 86 | 87 | 79 | 80 | - |
| | 2018 | 69 | 72 | 79 | 91 | 82 | 76 | * | 90 | * | 74 | * | 79 | 69 | 80 | 67 | - |
| All Grades Mathematics | 2019 | 70 | 74 | 78 | 86 | 80 | 74 | - | 92 | - | 78 | * | 72 | 86 | 77 | 68 | - |
| | 2018 | 70 | 72 | 59 | 59 | 56 | 58 | - | 67 | * | 54 | * | 60 | 68 | 58 | 38 | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 98% | - | - | - | - | - | - | - | - | - | - | - | - | 98% | - |
| | 2019 | 78% | 88% | 98% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | 88% | - |
| | 2019 | 50% | 67% | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2021 | 18% | 31% | 54% | - | - | - | - | - | - | - | - | - | - | - | - | 54% | - |
| | 2019 | 24% | 36% | 45% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 99% | - | - | - | - | - | - | - | - | - | - | - | - | 99% | - |
| | 2019 | 75% | 87% | 99% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 95% | - | - | - | - | - | - | - | - | - | - | - | - | 95% | - |
| | 2019 | 48% | 68% | 90% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2021 | 18% | 33% | 51% | - | - | - | - | - | - | - | - | - | - | - | - | 51% | - |
| | 2019 | 21% | 32% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 95% | - | - | - | - | - | - | - | - | - | - | - | - | 95% | - |
| | 2019 | 82% | 90% | 98% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | 77% | - |
| | 2019 | 52% | 66% | 74% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2021 | 18% | 28% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | 50% | - |
| | 2019 | 26% | 38% | 37% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 100% | - | - | - | - | - | - | - | - | - | - | - | - | 100% | - |
| | 2019 | 68% | 80% | 95% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 86% | - | - | - | - | - | - | - | - | - | - | - | - | 86% | - |
| | 2019 | 38% | 54% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2021 | 9% | 17% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | 43% | - |
| | 2019 | 14% | 24% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 98% | - | - | - | - | - | - | - | - | - | - | - | - | 98% | - |
| | 2019 | 81% | 91% | 99% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 87% | - | - | - | - | - | - | - | - | - | - | - | - | 87% | - |
| | 2019 | 54% | 72% | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2021 | 20% | 31% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | 49% | - |
| | 2019 | 25% | 40% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|------------------------------------|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|---|
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 100% | - | - | - | - | - | - | - | - | - | - | - | - | 100% | - | - |
| | 2019 | 81% | 90% | 95% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 93% | - | - | - | - | - | - | - | - | - | - | - | - | 93% | - | - |
| | 2019 | 55% | 70% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2021 | 29% | 45% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | 73% | - | - |
| | 2019 | 33% | 49% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 42% | 45% | 41% | 41% | 29% | 49% | * | 48% | 10% | 24% | 72% | 38% | 36% | - |
| Included in Accountability | 83% | 87% | 42% | 45% | 41% | 41% | 29% | 49% | * | 48% | 10% | 24% | 72% | 38% | 36% | - |
| Not Included in Accountability: Mobile | 3% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 12% | 10% | 58% | 55% | 59% | 59% | 71% | 51% | * | 52% | 90% | 76% | 28% | 62% | 64% | - |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Other | 10% | 9% | 58% | 55% | 59% | 59% | 71% | 51% | * | 52% | 90% | 76% | 28% | 62% | 64% | - |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 99% | 99% | 99% | * | 98% | * | 99% | 100% | 100% | 99% | 99% | 100% | - |
| Included in Accountability | 94% | 94% | 99% | 99% | 99% | 99% | * | 98% | * | 99% | 100% | 100% | 99% | 99% | 100% | - |
| Not Included in Accountability: Mobile | 4% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 1% | 3% | 1% | 1% | 1% | 1% | * | 2% | * | 1% | 0% | 0% | 1% | 1% | 0% | - |
| Absent | 1% | 0% | 1% | 0% | 1% | 1% | * | 0% | * | 1% | 0% | 0% | 1% | 1% | 0% | - |
| Other | 0% | 2% | 1% | 1% | 0% | 1% | * | 2% | * | 0% | 0% | 0% | 0% | 1% | 0% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 100.0% | 100.0% | 100.0% | 100.0% | * 100.0% | | * 100.0% | | * 100.0% | | - |
| 2018-19 | 95.4% | 96.4% | 100.0% | 100.0% | 100.0% | 100.0% | * 100.0% | | * 100.0% | | 100.0% | 100.0% | - |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | | * 0.0% | | * 0.0% | | - |
| 2018-19 | 11.4% | 6.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | | * 0.0% | | 0.0% | 0.0% | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | | * 0.0% | | * 0.0% | | - |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - 0.0% | | - 0.0% | | * 0.0% | | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% | * 0.0% | | * 0.0% | | * 0.0% | | - |
| 2018-19 | 1.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | | * 0.0% | | 0.0% | 0.0% | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | 100.0% | 100.0% | 100.0% | 100.0% | - 100.0% | | - 100.0% | | * 100.0% | | - |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - 0.0% | | - 0.0% | | * 0.0% | | - |
| Continued HS | 3.9% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - 0.0% | | - 0.0% | | * 0.0% | | - |
| Dropped Out | 5.4% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | - 0.0% | | - 0.0% | | * 0.0% | | - |
| Graduates and TxCHSE | 90.7% | 96.7% | 100.0% | 100.0% | 100.0% | 100.0% | - 100.0% | | - 100.0% | | * 100.0% | | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | 100.0% | 100.0% | 100.0% | 100.0% | - 100.0% | | - 100.0% | | * 100.0% | | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | 97.0% | * 88.9% | 98.7% | | - 83.3% | | * * | | * 100.0% | | - |
| Received TxCHSE | 0.5% | 0.1% | 1.0% | * 0.0% | 0.0% | | - 16.7% | | * * | | * 0.0% | | - |
| Continued HS | 3.7% | 1.5% | 0.0% | * 0.0% | 0.0% | | - 0.0% | | * * | | * 0.0% | | - |
| Dropped Out | 5.9% | 2.0% | 2.0% | * 11.1% | 1.3% | | - 0.0% | | * * | | * 0.0% | | - |
| Graduates and TxCHSE | 90.4% | 96.5% | 98.0% | * 88.9% | 98.7% | | - 100.0% | | * * | | * 100.0% | | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | 98.0% | * 88.9% | 98.7% | | - 100.0% | | * * | | * 100.0% | | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | 97.0% | * 88.9% | 98.7% | | - 83.3% | | * * | | * 100.0% | | - |
| Received TxCHSE | 0.5% | 0.3% | 1.0% | * 0.0% | 0.0% | | - 16.7% | | * * | | * 0.0% | | - |
| Continued HS | 1.3% | 0.4% | 0.0% | * 0.0% | 0.0% | | - 0.0% | | * * | | * 0.0% | | - |
| Dropped Out | 6.1% | 1.9% | 2.0% | * 11.1% | 1.3% | | - 0.0% | | * * | | * 0.0% | | - |
| Graduates and TxCHSE | 92.6% | 97.7% | 98.0% | * 88.9% | 98.7% | | - 100.0% | | * * | | * 100.0% | | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | 98.0% | * 88.9% | 98.7% | | - 100.0% | | * * | | * 100.0% | | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | - | * | - |
| Received TxCHSE | 0.6% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | * | - |
| Continued HS | 1.1% | 0.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | * | - |
| Dropped Out | 6.1% | 0.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | * | - |
| Graduates and TxCHSE | 92.8% | 99.1% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | - | * | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | - | * | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | - | * | - |
| Received TxCHSE | 0.7% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | * | - |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | * | - |
| Dropped Out | 6.1% | 0.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | * | - |
| Graduates and TxCHSE | 93.3% | 99.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | - | * | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | - | * | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | 98.5% | * | 100.0% | 97.9% | - | - | - | * | * | 100.0% | - |
| Received TxCHSE | 0.7% | 0.2% | 1.5% | * | 0.0% | 2.1% | - | - | - | * | * | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Dropped Out | 6.3% | 1.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 98.4% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | * | 100.0% | - |
| Class of 2019 | 90.0% | 95.8% | 97.0% | * | 88.9% | 98.7% | - | 83.3% | * | * | * | 100.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| Class of 2019 | 4.2% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 93.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | * | 100.0% | - |
| Class of 2019 | 83.5% | 93.4% | 98.9% | * | 100.0% | 98.6% | - | 100.0% | * | * | - | 100.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 94.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | * | 100.0% | - |
| Class of 2019 | 87.6% | 93.8% | 98.9% | * | 100.0% | 98.6% | - | 100.0% | * | * | - | 100.0% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| 2018-19 | 4.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | - | 0.0% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | * | 100.0% | - |
| 2018-19 | 82.1% | 92.9% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | * | - | 100.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | * | 100.0% | - |
| 2018-19 | 85.9% | 92.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | * | * | - | 100.0% | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 114 | 100.0% | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | 7 | 6.1% | 44 | 44,729 |
| Hispanic | 15 | 13.2% | 238 | 184,060 |
| White | 80 | 70.2% | 684 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 5 | 4.4% | 104 | 17,126 |
| Pacific Islander | 0 | 0.0% | 1 | 557 |
| Two or More Races | 7 | 6.1% | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 9 | 15,689 |
| Foundation H.S. Program (DLA) | 114 | 100.0% | 1,041 | 292,532 |
| Special Education Graduates | 1 | 0.9% | 66 | 29,018 |
| Economically Disadvantaged Graduates | 10 | 8.8% | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 37 | 29,639 |
| At-Risk Graduates | 1 | 0.9% | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 76.1% | 51.8% | 42.9% | 33.3% | 55.0% | - | 100.0% | - | 28.6% | * | 20.0% | - |
| 2018-19 | 72.9% | 78.4% | 52.0% | 20.0% | 62.5% | 50.0% | - | 100.0% | * | * | * | 20.8% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 70.9% | 51.8% | 42.9% | 33.3% | 55.0% | - | 100.0% | - | 28.6% | * | 20.0% | - |
| 2018-19 | 53.0% | 70.4% | 51.5% | 20.0% | 62.5% | 49.4% | - | 100.0% | * | * | * | 16.7% | - |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 77.8% | 69.3% | 71.4% | 60.0% | 70.0% | - | 100.0% | - | 57.1% | * | 50.0% | - |
| 2018-19 | 60.7% | 77.6% | 69.7% | 60.0% | 62.5% | 68.8% | - | 100.0% | * | * | * | 41.7% | - |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 63.7% | 49.1% | 42.9% | 40.0% | 50.0% | - | 100.0% | - | 28.6% | * | 20.0% | - |
| 2018-19 | 48.6% | 62.9% | 47.5% | 20.0% | 37.5% | 46.8% | - | 100.0% | * | * | * | 8.3% | - |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 63.1% | 48.2% | 42.9% | 33.3% | 50.0% | - | 100.0% | - | 28.6% | * | 20.0% | - |
| 2018-19 | 44.2% | 62.0% | 47.5% | 20.0% | 37.5% | 46.8% | - | 100.0% | * | * | * | 8.3% | - |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 44.8% | 27.2% | 28.6% | 13.3% | 27.5% | - | 80.0% | - | 14.3% | * | 10.0% | - |
| 2018-19 | 21.1% | 45.0% | 25.3% | 0.0% | 37.5% | 22.1% | - | 80.0% | * | * | * | 8.3% | - |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 4.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 26.2% | 7.9% | 0.0% | 6.7% | 10.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| 2018-19 | 23.1% | 22.0% | 8.1% | 0.0% | 12.5% | 7.8% | - | 20.0% | * | * | * | 0.0% | - |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 10.5% | 0.9% | 0.0% | 0.0% | 1.3% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| 2018-19 | 40.4% | 24.1% | 0.5% | 0.0% | 0.0% | 0.6% | - | 0.0% | * | * | * | 4.2% | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 6.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 3.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| 2018-19 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| 2018-19 | 2.3% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 2.7% | 0.9% | 0.0% | 0.0% | 1.3% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| 2018-19 | 2.7% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 27.3% | 15.8% | 14.3% | 20.0% | 16.3% | - | 20.0% | - | 0.0% | * | 30.0% | - |
| | 2018-19 | 33.4% | 26.8% | 19.2% | 20.0% | 12.5% | 22.1% | - | 0.0% | * | * | * | 25.0% | - |
| Mathematics | 2019-20 | 21.2% | 12.5% | 9.6% | 14.3% | 6.7% | 11.3% | - | 0.0% | - | 0.0% | * | 10.0% | - |
| | 2018-19 | 24.7% | 14.8% | 11.1% | 20.0% | 0.0% | 11.7% | - | 20.0% | * | * | * | 8.3% | - |
| Both Subjects | 2019-20 | 16.4% | 10.6% | 7.9% | 14.3% | 6.7% | 8.8% | - | 0.0% | - | 0.0% | * | 10.0% | - |
| | 2018-19 | 18.8% | 11.3% | 7.1% | 20.0% | 0.0% | 7.8% | - | 0.0% | * | * | * | 8.3% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| | 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| | 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 45.1% | 18.4% | 0.0% | 13.2% | 20.7% | * | 41.2% | * | 5.0% | * | 13.0% | - |
| | 2019 | 25.2% | 46.2% | 18.4% | 25.0% | 12.0% | 18.1% | - | 42.9% | * | 16.7% | * | 0.0% | - |
| English Language Arts | 2020 | 12.7% | 29.1% | 12.9% | 0.0% | 2.6% | 16.2% | * | 23.5% | * | 5.0% | * | 8.7% | - |
| | 2019 | 14.5% | 32.4% | 12.4% | 25.0% | 8.0% | 11.3% | - | 28.6% | * | 16.7% | * | 0.0% | - |
| Mathematics | 2020 | 6.4% | 22.1% | 2.6% | 0.0% | 0.0% | 2.2% | * | 17.6% | * | 0.0% | * | 0.0% | - |
| | 2019 | 7.4% | 22.1% | 3.7% | 0.0% | 4.0% | 3.8% | - | 14.3% | * | 0.0% | * | 0.0% | - |
| Science | 2020 | 9.4% | 22.3% | 1.8% | 0.0% | 2.6% | 2.2% | * | 0.0% | * | 0.0% | * | 0.0% | - |
| | 2019 | 10.4% | 22.8% | 1.8% | 0.0% | 0.0% | 2.5% | - | 0.0% | * | 0.0% | * | 0.0% | - |
| Social Studies | 2020 | 12.4% | 33.3% | 13.6% | 0.0% | 10.5% | 14.5% | * | 35.3% | * | 5.0% | * | 8.7% | - |
| | 2019 | 13.9% | 34.0% | 12.4% | 8.3% | 8.0% | 12.5% | - | 42.9% | * | 8.3% | * | 0.0% | - |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 73.2% | 70.0% | - | 40.0% | 75.7% | - | 57.1% | - | * | - | * | - |
| | 2019 | 51.0% | 72.6% | 60.0% | * | * | 65.5% | - | * | - | * | - | - | - |
| English Language Arts | 2020 | 50.1% | 68.6% | 80.0% | - | * | 79.3% | - | * | - | * | - | * | - |
| | 2019 | 41.2% | 67.3% | 63.0% | * | * | 72.2% | - | * | - | * | - | - | - |
| Mathematics | 2020 | 56.5% | 50.8% | 42.9% | - | - | * | - | * | - | - | - | - | - |
| | 2019 | 52.2% | 57.7% | 25.0% | - | * | 16.7% | - | * | - | - | - | - | - |
| Science | 2020 | 47.6% | 56.6% | 80.0% | - | * | * | - | - | - | - | - | - | - |
| | 2019 | 40.6% | 55.6% | * | - | - | * | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 64.6% | 56.8% | - | * | 65.4% | - | 50.0% | - | * | - | * | - |
| | 2019 | 46.3% | 66.7% | 51.9% | * | * | 55.0% | - | * | - | * | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 84.5% | 67.5% | 71.4% | 60.0% | 65.0% | - | 100.0% | - | 85.7% | * | 22.2% | - |
| | 2018-19 | 75.0% | 80.9% | 66.7% | 100.0% | 87.5% | 54.5% | ? | 100.0% | * | * | * | 41.7% | - |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 68.1% | 66.2% | 60.0% | 55.6% | 65.4% | - | 100.0% | - | 66.7% | * | * | - |
| | 2018-19 | 36.1% | 67.5% | 57.6% | 20.0% | 28.6% | 59.5% | * | 100.0% | * | * | * | 0.0% | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1159 | 1140 | * | 1099 | 1133 | - | 1310 | - | 1142 | * | * | - |
| | 2018-19 | 1027 | 1172 | 1174 | 1078 | * | 1184 | * | 1350 | * | * | * | 984 | - |
| English Language Arts and Writing | 2019-20 | 513 | 587 | 587 | * | 570 | 586 | - | 648 | - | 575 | * | * | - |
| | 2018-19 | 517 | 594 | 603 | 578 | * | 606 | * | 678 | * | * | * | 514 | - |
| Mathematics | 2019-20 | 506 | 572 | 554 | * | 529 | 547 | - | 662 | - | 567 | * | * | - |
| | 2018-19 | 510 | 578 | 571 | 500 | * | 577 | * | 672 | * | * | * | 470 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 25 | 24 | * | * | 23 | - | * | - | * | - | * | - |
| | 2018-19 | 21 | 25 | 26 | - | * | 26 | - | * | - | * | * | - | - |
| English Language Arts | 2019-20 | 20 | 25 | 24 | * | * | 24 | - | * | - | * | - | * | - |
| | 2018-19 | 20 | 25 | 28 | - | * | 27 | - | * | - | * | * | - | - |
| Mathematics | 2019-20 | 20 | 24 | 22 | * | * | 22 | - | * | - | * | - | * | - |
| | 2018-19 | 20 | 24 | 24 | - | * | 24 | - | * | - | * | * | - | - |
| Science | 2019-20 | 21 | 25 | 23 | * | * | 23 | - | * | - | * | - | * | - |
| | 2018-19 | 21 | 25 | 25 | - | * | 26 | - | * | - | * | * | - | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 60.3% | 37.2% | 31.0% | 33.3% | 38.1% | * | 48.6% | * | 27.8% | * | 32.4% | - |
| | 2018-19 | 44.6% | 57.2% | 36.2% | 40.0% | 36.5% | 36.1% | * | 48.0% | * | 25.8% | 20.0% | 25.0% | - |
| English Language Arts | 2019-20 | 18.2% | 27.1% | 13.8% | 20.7% | 6.2% | 14.8% | * | 11.8% | * | 11.1% | * | 13.5% | - |
| | 2018-19 | 17.8% | 24.2% | 15.1% | 24.0% | 15.4% | 14.6% | * | 20.8% | * | 6.5% | 0.0% | 6.3% | - |
| Mathematics | 2019-20 | 20.7% | 28.9% | 21.7% | 17.2% | 17.9% | 21.6% | * | 29.4% | * | 22.2% | * | 25.0% | - |
| | 2018-19 | 20.4% | 27.1% | 22.6% | 20.8% | 19.6% | 22.8% | * | 36.0% | * | 16.7% | 0.0% | 16.1% | - |
| Science | 2019-20 | 22.4% | 29.3% | 3.9% | 0.0% | 2.5% | 4.6% | * | 0.0% | * | 5.6% | * | 0.0% | - |
| | 2018-19 | 21.7% | 28.1% | 1.7% | 0.0% | 0.0% | 2.1% | * | 0.0% | * | 3.2% | 0.0% | 3.1% | - |
| Social Studies | 2019-20 | 24.6% | 43.6% | 17.4% | 13.8% | 11.3% | 17.7% | * | 37.1% | * | 8.3% | * | 8.1% | - |
| | 2018-19 | 23.6% | 39.9% | 16.2% | 16.7% | 9.6% | 17.7% | * | 20.0% | * | 9.7% | 0.0% | 3.1% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 29.7% | 1.8% | 0.0% | 0.0% | 2.5% | - | 0.0% | - | 0.0% | * | 0.0% | - |
| | 2018-19 | 59.0% | 46.4% | 1.0% | 0.0% | 0.0% | 1.3% | - | 0.0% | * | * | * | 8.3% | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 52.8% | 34.3% | 20.0% | 37.5% | 35.1% | - | 40.0% | * | * | * | 25.0% | - |
| | 2017-18 | 53.4% | 59.6% | 48.3% | * | 50.0% | 48.8% | - | - | - | * | - | * | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 43.2% | * | - | - | * | - | * | - | - | - | - | - |
| | 2017-18 | 60.7% | 82.1% | 60.9% | * | * | 64.7% | - | - | - | * | - | - | - |

Texas Education Agency
2020-21 Student Information (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,208 | 100.0% | 13,890 | 5,359,040 | 1,208 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 71 | 5.9% | 7.2% | 7.4% | 71 | 5.9% | 7.2% | 7.4% |
| Grade 6 | 140 | 11.6% | 7.7% | 7.7% | 140 | 11.6% | 7.7% | 7.7% |
| Grade 7 | 157 | 13.0% | 8.4% | 7.9% | 157 | 13.0% | 8.4% | 7.8% |
| Grade 8 | 191 | 15.8% | 8.3% | 7.9% | 191 | 15.8% | 8.3% | 7.9% |
| Grade 9 | 172 | 14.2% | 8.8% | 8.1% | 172 | 14.2% | 8.8% | 8.1% |
| Grade 10 | 169 | 14.0% | 8.7% | 7.8% | 169 | 14.0% | 8.7% | 7.8% |
| Grade 11 | 170 | 14.1% | 8.8% | 7.2% | 170 | 14.1% | 8.8% | 7.2% |
| Grade 12 | 138 | 11.4% | 8.8% | 6.8% | 138 | 11.4% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 61 | 5.0% | 6.4% | 12.7% | 61 | 5.0% | 6.4% | 12.7% |
| Hispanic | 163 | 13.5% | 24.5% | 52.9% | 163 | 13.5% | 24.5% | 52.9% |
| White | 808 | 66.9% | 53.0% | 26.5% | 808 | 66.9% | 53.1% | 26.5% |
| American Indian | 4 | 0.3% | 0.3% | 0.3% | 4 | 0.3% | 0.4% | 0.3% |
| Asian | 94 | 7.8% | 10.2% | 4.7% | 94 | 7.8% | 10.2% | 4.7% |
| Pacific Islander | 3 | 0.2% | 0.2% | 0.2% | 3 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 75 | 6.2% | 5.4% | 2.7% | 75 | 6.2% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 837 | 69.3% | 50.9% | 48.9% | 837 | 69.3% | 50.8% | 48.9% |
| Male | 371 | 30.7% | 49.1% | 51.1% | 371 | 30.7% | 49.2% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 77 | 6.4% | 24.3% | 60.3% | 77 | 6.4% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 1,131 | 93.6% | 75.7% | 39.7% | 1,131 | 93.6% | 75.7% | 39.8% |
| Section 504 Students | 110 | 9.1% | 8.6% | 7.2% | 110 | 9.1% | 8.5% | 7.2% |
| EB Students/EL | 0 | 0.0% | 10.0% | 20.7% | 0 | 0.0% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 4 | 0.3% | 5.8% | 4.5% | 4 | 0.3% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 0 | 0.0% | 2.0% | 1.1% | 0 | 0.0% | 2.0% | 1.1% |
| Immigrant | 0 | 0.0% | 2.1% | 2.0% | 0 | 0.0% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 33.9% | 64.5% | 0 | 0.0% | 33.9% | 64.5% |
| Military Connected | 2 | 0.2% | 6.5% | 2.7% | 2 | 0.2% | 6.5% | 2.7% |
| At-Risk | 81 | 6.7% | 22.7% | 49.2% | 81 | 6.7% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 11.3% | 21.0% | 0 | 0.0% | 11.3% | 20.9% |
| Gifted and Talented Education | 1 | 0.1% | 20.4% | 8.3% | 1 | 0.1% | 20.4% | 8.3% |
| Special Education | 12 | 1.0% | 9.5% | 11.1% | 12 | 1.0% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 12 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 17.4% | 21.3% | | | | |
| Students with Autism | 5 | 41.7% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 70 | 7.2% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 6 | 0.6% | 1.1% | 2.8% | | | | |
| Hispanic | 8 | 0.8% | 2.6% | 7.1% | | | | |
| White | 49 | 5.0% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 0.4% | 0.6% | 0.4% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.2% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 10 | 12.5% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 183 | 21.9% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | 1.6% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | 0.0% | 0.5% | 4.7% | 0.0% | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | ? | 22.7 | 19.8 |
| Grade 6 | ? | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | ? | 20.3 | 15.7 |
| Foreign Languages | 33.3 | 18.4 | 17.8 |
| Mathematics | 47.3 | 21.3 | 16.9 |
| Science | ? | 22.8 | 17.9 |
| Social Studies | ? | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 43.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.6 | 100.0% | 68.9% | 64.3% |
| Teachers | 30.6 | 70.2% | 52.3% | 49.6% |
| Professional Support | 11.0 | 25.2% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.6% | 2.8% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 4.6 | 10.5% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 3.6 | 11.6% | 10.0% | 28.4% |
| White | 27.1 | 88.4% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 11.4 | 37.3% | 20.9% | 23.8% |
| Females | 19.2 | 62.7% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 17.3 | 56.6% | 66.8% | 73.0% |
| Masters | 13.3 | 43.4% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.9% | 6.7% |
| 1-5 Years Experience | 3.5 | 11.6% | 24.7% | 27.8% |
| 6-10 Years Experience | 13.6 | 44.5% | 22.6% | 20.3% |
| 11-20 Years Experience | 10.4 | 33.8% | 30.3% | 29.1% |
| 21-30 Years Experience | 3.1 | 10.1% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 39.4 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 0.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 4.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.6 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 4.1 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$62,260 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$65,488 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$68,664 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$70,090 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$66,654 | \$58,930 | \$57,641 |
| Professional Support | \$68,683 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$101,823 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 1.2 | 3.8% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 4.0% | 1.8% |
| Regular Education | 29.5 | 96.2% | 66.7% | 71.0% |
| Special Education | 0.0 | 0.0% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
IUNIVERSITY PREP (220906007) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: GRAPEVINE-COLLEYVILLE COLLEGIATE A

Campus Number: 220906008

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | 89% | 100% | 82% | 93% | * | 100% | - | 100% | 100% | 63% | 89% | 90% | 78% | 69% |
| | 2019 | 68% | 85% | 52% | * | 54% | * | - | * | - | - | - | 25% | 48% | 67% | 52% | 55% |
| At Meets Grade Level or Above | 2021 | 50% | 75% | 79% | 86% | 68% | 90% | * | 83% | - | 80% | 86% | 63% | 79% | 80% | 64% | 54% |
| | 2019 | 50% | 78% | 21% | * | 19% | * | - | * | - | - | - | 25% | 13% | 50% | 13% | 14% |
| At Masters Grade Level | 2021 | 12% | 32% | 28% | 43% | 12% | 48% | * | 17% | - | 20% | 29% | 25% | 24% | 45% | 15% | 0% |
| | 2019 | 11% | 4% | 0% | * | 0% | * | - | * | - | - | - | 0% | 0% | 0% | 0% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 83% | 80% | 76% | 91% | - | * | - | * | 40% | * | 81% | 92% | 71% | 50% |
| | 2019 | 68% | 86% | 81% | - | 77% | 86% | - | * | - | 80% | - | * | 80% | 89% | 75% | 58% |
| At Meets Grade Level or Above | 2021 | 57% | 79% | 75% | 80% | 69% | 84% | - | * | - | * | 40% | * | 74% | 83% | 64% | 45% |
| | 2019 | 49% | 73% | 60% | - | 48% | 77% | - | * | - | 80% | - | * | 61% | 56% | 42% | 29% |
| At Masters Grade Level | 2021 | 11% | 26% | 17% | 40% | 10% | 25% | - | * | - | * | 10% | * | 16% | 25% | 7% | 0% |
| | 2019 | 8% | 18% | 6% | - | 2% | 14% | - | * | - | 0% | - | * | 7% | 0% | 6% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 94% | * | 94% | 93% | - | * | - | * | * | 67% | 93% | 100% | 95% | 95% |
| | 2019 | 85% | 91% | 90% | * | 86% | 100% | - | * | - | - | - | 75% | 86% | 100% | 88% | 84% |
| At Meets Grade Level or Above | 2021 | 41% | 54% | 63% | * | 56% | 86% | - | * | - | * | * | 50% | 59% | 77% | 54% | 55% |
| | 2019 | 61% | 72% | 51% | * | 50% | 86% | - | * | - | - | - | 25% | 48% | 60% | 50% | 53% |
| At Masters Grade Level | 2021 | 23% | 37% | 41% | * | 32% | 64% | - | * | - | * | * | 0% | 37% | 54% | 33% | 23% |
| | 2019 | 37% | 44% | 23% | * | 18% | 57% | - | * | - | - | - | 13% | 24% | 20% | 19% | 16% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 92% | * | 90% | 94% | - | * | - | * | * | 83% | 89% | 100% | 89% | 84% |
| | 2019 | 88% | 95% | 91% | * | 88% | 100% | - | * | - | * | - | 78% | 89% | 94% | 86% | 82% |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 62% | * | 47% | 94% | - | * | - | * | * | 67% | 53% | 82% | 47% | 37% |
| | 2019 | 62% | 78% | 67% | * | 55% | 92% | - | * | - | * | - | 22% | 63% | 75% | 58% | 41% |
| At Masters Grade Level | 2021 | 22% | 34% | 25% | * | 13% | 38% | - | * | - | * | * | 17% | 19% | 35% | 8% | 0% |
| | 2019 | 25% | 41% | 28% | * | 18% | 54% | - | * | - | * | - | 22% | 29% | 25% | 28% | 9% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 96% | 92% | 80% | 88% | 97% | - | * | - | 100% | 73% | * | 91% | 100% | 89% | 77% |
| | 2019 | 93% | 97% | 97% | * | 94% | 100% | - | 100% | - | * | - | * | 97% | 100% | 94% | 86% |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 76% | 80% | 58% | 97% | - | * | - | 100% | 55% | * | 74% | 86% | 59% | 36% |
| | 2019 | 73% | 88% | 87% | * | 79% | 93% | - | 100% | - | * | - | * | 87% | 89% | 75% | 50% |
| At Masters Grade Level | 2021 | 43% | 60% | 40% | 40% | 21% | 63% | - | * | - | 60% | 18% | * | 36% | 64% | 20% | 5% |
| | 2019 | 45% | 65% | 62% | * | 44% | 78% | - | 75% | - | * | - | * | 62% | 67% | 44% | 14% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 99% | 95% | - | 91% | 100% | - | * | - | * | - | - | 95% | - | 86% | * |
| At Meets Grade Level or Above | 2021 | 69% | 86% | 70% | - | 55% | 100% | - | * | - | * | - | - | 70% | - | 29% | * |
| At Masters Grade Level | 2021 | 14% | 30% | 10% | - | 0% | 33% | - | * | - | * | - | - | 10% | - | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 90% | 91% | 85% | 94% | * | 100% | - | 100% | 74% | 73% | 88% | 96% | 84% | 76% |
| | 2019 | 78% | 88% | 86% | 83% | 80% | 96% | - | 94% | - | 90% | - | 59% | 84% | 92% | 81% | 71% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 73% | 78% | 61% | 91% | * | 93% | - | 60% | 60% | 59% | 71% | 82% | 57% | 45% |
| | 2019 | 50% | 67% | 64% | 50% | 51% | 87% | - | 81% | - | 90% | - | 31% | 63% | 68% | 50% | 36% |
| At Masters Grade Level | 2021 | 18% | 31% | 29% | 48% | 16% | 46% | * | 20% | - | 30% | 20% | 14% | 25% | 45% | 16% | 5% |
| | 2019 | 24% | 36% | 28% | 25% | 16% | 50% | - | 50% | - | 40% | - | 16% | 29% | 24% | 21% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 86% | 92% | 79% | 92% | * | 100% | - | 100% | 65% | 67% | 85% | 91% | 75% | 61% |
| | 2019 | 75% | 87% | 73% | * | 69% | 87% | - | * | - | 80% | - | 27% | 72% | 80% | 66% | 57% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 77% | 83% | 69% | 88% | * | 88% | - | 67% | 59% | 67% | 77% | 81% | 64% | 50% |
| | 2019 | 48% | 68% | 50% | * | 38% | 78% | - | * | - | 80% | - | 27% | 49% | 53% | 31% | 22% |
| At Masters Grade Level | 2021 | 18% | 33% | 23% | 42% | 11% | 38% | * | 13% | - | 22% | 18% | 22% | 20% | 38% | 11% | 0% |
| | 2019 | 21% | 32% | 5% | * | 1% | 13% | - | * | - | 0% | - | 9% | 5% | 0% | 3% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 95% | * | 93% | 95% | - | * | - | * | * | 67% | 93% | 100% | 93% | 96% |
| | 2019 | 82% | 90% | 90% | * | 86% | 100% | - | * | - | - | - | 75% | 86% | 100% | 88% | 84% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 64% | * | 56% | 89% | - | * | - | * | * | 50% | 62% | 77% | 50% | 50% |
| | 2019 | 52% | 66% | 51% | * | 50% | 86% | - | * | - | - | - | 25% | 48% | 60% | 50% | 53% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 28% | 32% | * | 24% | 53% | - | * | - | * | * | 0% | 27% | 54% | 28% | 21% |
| | 2019 | 26% | 38% | 23% | * | 18% | 57% | - | * | - | - | - | 13% | 24% | 20% | 19% | 16% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 93% | * | 90% | 94% | - | * | - | * | * | 83% | 89% | 100% | 89% | 84% |
| | 2019 | 81% | 91% | 91% | * | 88% | 100% | - | * | - | * | - | 78% | 89% | 94% | 86% | 82% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 63% | * | 47% | 94% | - | * | - | * | * | 67% | 54% | 82% | 47% | 37% |
| | 2019 | 54% | 72% | 67% | * | 55% | 92% | - | * | - | * | - | 22% | 63% | 75% | 58% | 41% |
| At Masters Grade Level | 2021 | 20% | 31% | 26% | * | 13% | 41% | - | * | - | * | * | 17% | 22% | 35% | 8% | 0% |
| | 2019 | 25% | 40% | 28% | * | 18% | 54% | - | * | - | * | - | 22% | 29% | 25% | 28% | 9% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 92% | 80% | 88% | 97% | - | * | - | 100% | 73% | * | 91% | 100% | 89% | 77% |
| | 2019 | 81% | 90% | 97% | * | 94% | 100% | - | 100% | - | * | - | * | 97% | 100% | 94% | 86% |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 76% | 80% | 58% | 97% | - | * | - | 100% | 55% | * | 74% | 86% | 59% | 36% |
| | 2019 | 55% | 70% | 87% | * | 79% | 93% | - | 100% | - | * | - | * | 87% | 89% | 75% | 50% |
| At Masters Grade Level | 2021 | 29% | 45% | 40% | 40% | 21% | 63% | - | * | - | 60% | 18% | * | 36% | 64% | 20% | 5% |
| | 2019 | 33% | 49% | 62% | * | 44% | 78% | - | 75% | - | * | - | * | 62% | 67% | 44% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)

GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 68 | 50 | - | 52 | * | - | - | - | - | - | - | 50 | * | 53 | 38 |
| | 2018 | 67 | 70 | 72 | 50 | 69 | 78 | - | 75 | - | * | - | * | 71 | 74 | 71 | 54 |
| End of Course Algebra I | 2019 | 75 | 78 | 66 | * | 63 | 93 | - | * | - | - | - | 43 | 68 | 60 | 70 | 69 |
| | 2018 | 72 | 78 | 74 | - | 65 | 83 | - | * | - | * | - | * | 76 | 60 | 70 | 64 |
| All Grades Both Subjects | 2019 | 69 | 72 | 59 | * | 58 | 75 | - | * | - | - | - | 43 | 60 | 58 | 63 | 55 |
| | 2018 | 69 | 72 | 72 | 50 | 67 | 79 | - | 75 | - | 83 | - | * | 73 | 70 | 70 | 60 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 50 | - | 52 | * | - | - | - | - | - | - | 50 | * | 53 | 38 |
| | 2018 | 69 | 72 | 72 | 50 | 69 | 78 | - | 75 | - | * | - | * | 71 | 74 | 71 | 54 |
| All Grades Mathematics | 2019 | 70 | 74 | 66 | * | 63 | 93 | - | * | - | - | - | 43 | 68 | 60 | 70 | 69 |
| | 2018 | 70 | 72 | 74 | - | 65 | 83 | - | * | - | * | - | * | 76 | 60 | 70 | 64 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 90% | - | - | - | - | - | - | 60% | - | 60% | - | * | 95% | 61% | 91% |
| | 2019 | 78% | 88% | 86% | - | - | - | - | - | - | 56% | * | 58% | - | - | - | 56% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 73% | - | - | - | - | - | - | 23% | - | 23% | - | * | 83% | 22% | 68% |
| | 2019 | 50% | 67% | 64% | - | - | - | - | - | - | 21% | * | 22% | - | - | - | 21% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 29% | - | - | - | - | - | - | 5% | - | 5% | - | * | 38% | 5% | 5% |
| | 2019 | 24% | 36% | 28% | - | - | - | - | - | - | 4% | * | 4% | - | - | - | 4% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 86% | - | - | - | - | - | - | 36% | - | 36% | - | - | 94% | 36% | 90% |
| | 2019 | 75% | 87% | 73% | - | - | - | - | - | - | 32% | * | 35% | - | - | - | 32% | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 77% | - | - | - | - | - | - | 24% | - | 24% | - | - | 85% | 24% | 81% |
| | 2019 | 48% | 68% | 50% | - | - | - | - | - | - | 5% | * | 5% | - | - | - | 5% | - |
| At Masters Grade Level | 2021 | 18% | 33% | 23% | - | - | - | - | - | - | 0% | - | 0% | - | - | 30% | 0% | 0% |
| | 2019 | 21% | 32% | 5% | - | - | - | - | - | - | 0% | * | 0% | - | - | - | 0% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 95% | - | - | - | - | - | - | 90% | - | 90% | - | - | 95% | 90% | 95% |
| | 2019 | 82% | 90% | 90% | - | - | - | - | - | - | 75% | - | 75% | - | - | - | 75% | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 64% | - | - | - | - | - | - | 30% | - | 30% | - | - | 75% | 30% | 58% |
| | 2019 | 52% | 66% | 51% | - | - | - | - | - | - | 42% | - | 42% | - | - | - | 42% | - |
| At Masters Grade Level | 2021 | 18% | 28% | 32% | - | - | - | - | - | - | 30% | - | 30% | - | - | 41% | 30% | 11% |
| | 2019 | 26% | 38% | 23% | - | - | - | - | - | - | 8% | - | 8% | - | - | - | 8% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 93% | - | - | - | - | - | - | 88% | - | 88% | - | - | 97% | 88% | 82% |
| | 2019 | 81% | 91% | 91% | - | - | - | - | - | - | 73% | - | 73% | - | - | - | 73% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 63% | - | - | - | - | - | - | 25% | - | 25% | - | - | 77% | 25% | 45% |
| | 2019 | 54% | 72% | 67% | - | - | - | - | - | - | 33% | - | 33% | - | - | - | 33% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 26% | - | - | - | - | - | - | 0% | - | 0% | - | - | 40% | 0% | 0% |
| | 2019 | 25% | 40% | 28% | - | - | - | - | - | - | 7% | - | 7% | - | - | - | 7% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 92% | - | - | - | - | - | - | 64% | - | 64% | - | * | 96% | 69% | 100% |
| | 2019 | 81% | 90% | 97% | - | - | - | - | - | - | * | - | * | - | - | - | * | - |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 76% | - | - | - | - | - | - | 14% | - | 14% | - | * | 87% | 13% | 100% |
| | 2019 | 55% | 70% | 87% | - | - | - | - | - | - | * | - | * | - | - | - | * | - |
| At Masters Grade Level | 2021 | 29% | 45% | 40% | - | - | - | - | - | - | 0% | - | 0% | - | * | 50% | 0% | 17% |
| | 2019 | 33% | 49% | 62% | - | - | - | - | - | - | * | - | * | - | - | - | * | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 95% | 100% | 95% | 95% | * | 88% | - | 91% | 97% | 100% | 94% | 100% | 96% | 98% |
| Included in Accountability | 83% | 87% | 93% | 100% | 91% | 95% | * | 88% | - | 91% | 97% | 96% | 91% | 99% | 94% | 91% |
| Not Included in Accountability: Mobile | 3% | 2% | 1% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 1% | 1% | 0% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 4% | 2% | 0% | 2% | 5% |
| Not Tested | 12% | 10% | 5% | 0% | 5% | 5% | * | 12% | - | 9% | 3% | 0% | 6% | 0% | 4% | 2% |
| Absent | 2% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 3% | 0% | 1% | 0% | 0% | 1% |
| Other | 10% | 9% | 5% | 0% | 5% | 5% | * | 12% | - | 9% | 0% | 0% | 6% | 0% | 3% | 2% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 99% | 100% | 98% | 100% | - | 100% | - | 100% | - | 100% | 100% | 96% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | - | 0% | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | - | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.4% | 98.8% | 98.2% | 98.7% | * | 99.0% | - | 98.7% | 98.2% | 98.2% | 98.2% |
| 2018-19 | 95.4% | 96.4% | 95.9% | 97.2% | 95.5% | 95.6% | * | 97.7% | - | 97.2% | * | 95.5% | 96.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 5.7% | 6.3% | 7.5% | 3.9% | * | 5.3% | - | 0.0% | 7.1% | 7.9% | 6.1% |
| 2018-19 | 11.4% | 6.0% | 10.2% | 0.0% | 11.8% | 11.7% | * | 0.0% | - | 12.5% | * | 12.7% | 14.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 1.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | * | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | 96.1% | * | 90.3% | 100.0% | - | 100.0% | - | * | - | 97.4% | * |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| Continued HS | 3.9% | 1.1% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| Dropped Out | 5.4% | 2.2% | 3.9% | * | 9.7% | 0.0% | - | 0.0% | - | * | - | 2.6% | * |
| Graduates and TxCHSE | 90.7% | 96.7% | 96.1% | * | 90.3% | 100.0% | - | 100.0% | - | * | - | 97.4% | * |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | 96.1% | * | 90.3% | 100.0% | - | 100.0% | - | * | - | 97.4% | * |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | 96.1% | * | 90.3% | 100.0% | - | 100.0% | - | * | - | 97.4% | * |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | 1.4% | * | 3.6% | 0.0% | - | 0.0% | - | * | - | 2.7% | * |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 93.5% | 98.6% | * | 96.4% | 100.0% | - | 100.0% | - | * | - | 97.3% | * |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 94.2% | 100.0% | * | 100.0% | 100.0% | - | 100.0% | - | * | - | 100.0% | * |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | 1.4% | * | 3.6% | 0.0% | - | 0.0% | - | * | - | 2.8% | * |
| 2018-19 | 4.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | 98.6% | * | 96.4% | 100.0% | - | 100.0% | - | * | - | 97.2% | * |
| 2018-19 | 82.1% | 92.9% | 94.3% | * | 88.9% | 96.8% | - | 100.0% | - | 100.0% | - | 92.6% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | 100.0% | * | 100.0% | 100.0% | - | 100.0% | - | * | - | 100.0% | * |
| 2018-19 | 85.9% | 92.8% | 94.3% | * | 88.9% | 96.8% | - | 100.0% | - | 100.0% | - | 92.6% | * |

Texas Education Agency
2020-21 Graduation Profile (TAPR)

GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 72 | 100.0% | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | 4 | 5.6% | 44 | 44,729 |
| Hispanic | 28 | 38.9% | 238 | 184,060 |
| White | 29 | 40.3% | 684 | 105,215 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 9 | 12.5% | 104 | 17,126 |
| Pacific Islander | 0 | 0.0% | 1 | 557 |
| Two or More Races | 2 | 2.8% | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | 1 | 1.4% | 9 | 15,689 |
| Foundation H.S. Program (DLA) | 71 | 98.6% | 1,041 | 292,532 |
| Special Education Graduates | 0 | 0.0% | 66 | 29,018 |
| Economically Disadvantaged Graduates | 36 | 50.0% | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 2 | 2.8% | 37 | 29,639 |
| At-Risk Graduates | 19 | 26.4% | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 76.1% | 98.6% | * | 96.4% | 100.0% | - | 100.0% | - | * | - | 97.2% | * |
| 2018-19 | 72.9% | 78.4% | 95.7% | * | 92.6% | 96.8% | - | 100.0% | - | 100.0% | - | 88.9% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 70.9% | 98.6% | * | 96.4% | 100.0% | - | 100.0% | - | * | - | 97.2% | * |
| 2018-19 | 53.0% | 70.4% | 95.7% | * | 92.6% | 96.8% | - | 100.0% | - | 100.0% | - | 88.9% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 77.8% | 93.1% | * | 82.1% | 100.0% | - | 100.0% | - | * | - | 86.1% | * |
| 2018-19 | 60.7% | 77.6% | 88.6% | * | 74.1% | 100.0% | - | 100.0% | - | 80.0% | - | 74.1% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 63.7% | 80.6% | * | 67.9% | 86.2% | - | 100.0% | - | * | - | 72.2% | * |
| 2018-19 | 48.6% | 62.9% | 80.0% | * | 51.9% | 96.8% | - | 100.0% | - | 100.0% | - | 51.9% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 63.1% | 80.6% | * | 67.9% | 86.2% | - | 100.0% | - | * | - | 72.2% | * |
| 2018-19 | 44.2% | 62.0% | 75.7% | * | 44.4% | 96.8% | - | 100.0% | - | 80.0% | - | 44.4% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 44.8% | 16.7% | * | 3.6% | 31.0% | - | 22.2% | - | * | - | 8.3% | * |
| 2018-19 | 21.1% | 45.0% | 31.4% | * | 18.5% | 38.7% | - | 33.3% | - | 40.0% | - | 18.5% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 4.7% | 72.2% | * | 67.9% | 72.4% | - | 77.8% | - | * | - | 63.9% | * |
| 2018-19 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 26.2% | 98.6% | * | 96.4% | 100.0% | - | 100.0% | - | * | - | 97.2% | * |
| 2018-19 | 23.1% | 22.0% | 92.9% | * | 92.6% | 90.3% | - | 100.0% | - | 100.0% | - | 85.2% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 10.5% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| 2018-19 | 40.4% | 24.1% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 6.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 3.8% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| 2018-19 | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.4% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| 2018-19 | 2.3% | 2.4% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 2.7% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| 2018-19 | 2.7% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)

GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 27.3% | 87.5% | * | 82.1% | 86.2% | - | 100.0% | - | * | - | 86.1% | * |
| | 2018-19 | 33.4% | 26.8% | 87.1% | * | 74.1% | 96.8% | - | 100.0% | - | 80.0% | - | 74.1% | * |
| Mathematics | 2019-20 | 21.2% | 12.5% | 77.8% | * | 67.9% | 79.3% | - | 100.0% | - | * | - | 72.2% | * |
| | 2018-19 | 24.7% | 14.8% | 78.6% | * | 51.9% | 93.5% | - | 100.0% | - | 100.0% | - | 51.9% | * |
| Both Subjects | 2019-20 | 16.4% | 10.6% | 75.0% | * | 67.9% | 72.4% | - | 100.0% | - | * | - | 72.2% | * |
| | 2018-19 | 18.8% | 11.3% | 74.3% | * | 44.4% | 93.5% | - | 100.0% | - | 80.0% | - | 44.4% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| | 2018-19 | 5.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| | 2018-19 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| | 2018-19 | 2.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 45.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| | 2019 | 25.2% | 46.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| English Language Arts | 2020 | 12.7% | 29.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| | 2019 | 14.5% | 32.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| Mathematics | 2020 | 6.4% | 22.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| | 2019 | 7.4% | 22.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 22.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| | 2019 | 10.4% | 22.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 33.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| | 2019 | 13.9% | 34.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 73.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 51.0% | 72.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2020 | 50.1% | 68.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 41.2% | 67.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | 50.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 52.2% | 57.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020 | 47.6% | 56.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 40.6% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 64.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 84.5% | 100.0% | * | 92.9% | 100.0% | - | 100.0% | - | * | - | 97.2% | * |
| | 2018-19 | 75.0% | 80.9% | 85.7% | * | 74.1% | 90.3% | - | 100.0% | - | 80.0% | - | 70.4% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 68.1% | 56.9% | * | 26.9% | 77.4% | - | 77.8% | - | * | - | 37.1% | * |
| | 2018-19 | 36.1% | 67.5% | 73.3% | * | 45.0% | 85.7% | - | 100.0% | - | * | - | 47.4% | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1159 | 1130 | * | 1029 | 1193 | - | 1213 | - | * | - | 1063 | * |
| | 2018-19 | 1027 | 1172 | 1159 | * | 1015 | 1240 | - | 1235 | - | * | - | 1045 | - |
| English Language Arts and Writing | 2019-20 | 513 | 587 | 576 | * | 523 | 614 | - | 597 | - | * | - | 538 | * |
| | 2018-19 | 517 | 594 | 589 | * | 514 | 633 | - | 610 | - | * | - | 528 | - |
| Mathematics | 2019-20 | 506 | 572 | 553 | * | 506 | 579 | - | 617 | - | * | - | 525 | * |
| | 2018-19 | 510 | 578 | 570 | * | 502 | 606 | - | 625 | - | * | - | 517 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 25 | 23 | - | * | 23 | - | * | - | - | - | * | - |
| | 2018-19 | 21 | 25 | 25 | - | * | 26 | - | * | - | * | - | * | - |
| English Language Arts | 2019-20 | 20 | 25 | 23 | - | * | 24 | - | * | - | - | - | * | - |
| | 2018-19 | 20 | 25 | 25 | - | * | 26 | - | * | - | * | - | * | - |
| Mathematics | 2019-20 | 20 | 24 | 23 | - | * | 23 | - | * | - | - | - | * | - |
| | 2018-19 | 20 | 24 | 24 | - | * | 25 | - | * | - | * | - | * | - |
| Science | 2019-20 | 21 | 25 | 22 | - | * | 23 | - | * | - | - | - | * | - |
| | 2018-19 | 21 | 25 | 24 | - | * | 26 | - | * | - | * | - | * | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 60.3% | 97.3% | 100.0% | 96.2% | 97.6% | * | 100.0% | - | 100.0% | 91.7% | 96.1% | 93.5% |
| | 2018-19 | 44.6% | 57.2% | 85.2% | 81.8% | 79.6% | 89.1% | * | 96.7% | - | 84.6% | * | 77.9% | 78.9% |
| English Language Arts | 2019-20 | 18.2% | 27.1% | 54.5% | 56.3% | 49.3% | 52.9% | * | 88.5% | - | 61.5% | 9.1% | 47.6% | 23.3% |
| | 2018-19 | 17.8% | 24.2% | 31.1% | 30.0% | 25.4% | 36.3% | * | 41.7% | - | 33.3% | * | 25.4% | 5.3% |
| Mathematics | 2019-20 | 20.7% | 28.9% | 24.3% | 13.3% | 18.4% | 30.4% | * | 40.0% | - | 25.0% | 0.0% | 17.7% | 0.0% |
| | 2018-19 | 20.4% | 27.1% | 6.6% | 0.0% | 3.2% | 10.0% | * | 18.2% | - | 0.0% | * | 3.3% | 0.0% |
| Science | 2019-20 | 22.4% | 29.3% | 30.1% | 40.0% | 19.3% | 35.9% | * | 55.6% | - | 44.4% | 0.0% | 21.5% | 0.0% |
| | 2018-19 | 21.7% | 28.1% | 12.0% | 9.1% | 6.3% | 17.0% | * | 19.0% | - | 18.2% | * | 7.2% | 0.0% |
| Social Studies | 2019-20 | 24.6% | 43.6% | 91.8% | 100.0% | 88.0% | 95.6% | * | 95.5% | - | 92.3% | 100.0% | 89.1% | 72.4% |
| | 2018-19 | 23.6% | 39.9% | 69.5% | 80.0% | 56.9% | 76.2% | * | 96.6% | - | 70.0% | * | 61.7% | 68.4% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 29.7% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | * | - | 0.0% | * |
| | 2018-19 | 59.0% | 46.4% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | - | 0.0% | - | 0.0% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 52.8% | 60.0% | * | 44.4% | 67.7% | - | 66.7% | - | 80.0% | - | 48.1% | * |
| | 2017-18 | 53.4% | 59.6% | 49.4% | - | 27.9% | 68.6% | - | 80.0% | - | * | - | 37.8% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 43.2% | 97.4% | * | 100.0% | 94.7% | - | * | - | * | - | 90.9% | - |
| | 2017-18 | 60.7% | 82.1% | 92.1% | - | 90.9% | 90.5% | - | * | - | * | - | 83.3% | - |

Texas Education Agency
2020-21 Student Information (TAPR)

GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 364 | 100.0% | 13,890 | 5,359,040 | 364 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 106 | 29.1% | 8.8% | 8.1% | 106 | 29.1% | 8.8% | 8.1% |
| Grade 10 | 95 | 26.1% | 8.7% | 7.8% | 95 | 26.1% | 8.7% | 7.8% |
| Grade 11 | 95 | 26.1% | 8.8% | 7.2% | 95 | 26.1% | 8.8% | 7.2% |
| Grade 12 | 68 | 18.7% | 8.8% | 6.8% | 68 | 18.7% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 19 | 5.2% | 6.4% | 12.7% | 19 | 5.2% | 6.4% | 12.7% |
| Hispanic | 170 | 46.7% | 24.5% | 52.9% | 170 | 46.7% | 24.5% | 52.9% |
| White | 133 | 36.5% | 53.0% | 26.5% | 133 | 36.5% | 53.1% | 26.5% |
| American Indian | 2 | 0.5% | 0.3% | 0.3% | 2 | 0.5% | 0.4% | 0.3% |
| Asian | 24 | 6.6% | 10.2% | 4.7% | 24 | 6.6% | 10.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 16 | 4.4% | 5.4% | 2.7% | 16 | 4.4% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 203 | 55.8% | 50.9% | 48.9% | 203 | 55.8% | 50.8% | 48.9% |
| Male | 161 | 44.2% | 49.1% | 51.1% | 161 | 44.2% | 49.2% | 51.1% |
| Economically Disadvantaged | 160 | 44.0% | 24.3% | 60.3% | 160 | 44.0% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 204 | 56.0% | 75.7% | 39.7% | 204 | 56.0% | 75.7% | 39.8% |
| Section 504 Students | 29 | 8.0% | 8.6% | 7.2% | 29 | 8.0% | 8.5% | 7.2% |
| EB Students/EL | 31 | 8.5% | 10.0% | 20.7% | 31 | 8.5% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 13 | 3.6% | 5.8% | 4.5% | 13 | 3.6% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)

GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 8 | 2.2% | 2.0% | 1.1% | 8 | 2.2% | 2.0% | 1.1% |
| Immigrant | 6 | 1.6% | 2.1% | 2.0% | 6 | 1.6% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 364 | 100.0% | 33.9% | 64.5% | 364 | 100.0% | 33.9% | 64.5% |
| Military Connected | 22 | 6.0% | 6.5% | 2.7% | 22 | 6.0% | 6.5% | 2.7% |
| At-Risk | 101 | 27.7% | 22.7% | 49.2% | 101 | 27.7% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 31 | 8.5% | 11.3% | 21.0% | 31 | 8.5% | 11.3% | 20.9% |
| Gifted and Talented Education | 55 | 15.1% | 20.4% | 8.3% | 55 | 15.1% | 20.4% | 8.3% |
| Special Education | 18 | 4.9% | 9.5% | 11.1% | 18 | 4.9% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 18 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 5 | 27.8% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 17.4% | 21.3% | | | | |
| Students with Autism | 6 | 33.3% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 7 | 38.9% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 25 | 8.4% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 3 | 1.0% | 1.1% | 2.8% | | | | |
| Hispanic | 15 | 5.0% | 2.6% | 7.1% | | | | |
| White | 5 | 1.7% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.7% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 3 | 21.4% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 9.1% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 14 | 9.6% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 11 | 4.1% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | 0.0% | 0.5% | 4.7% | 0.0% | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | - | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 19.1 | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | 17.4 | 21.3 | 16.9 |
| Science | 20.2 | 22.8 | 17.9 |
| Social Studies | 19.9 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)

GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 17.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 17.4 | 100.0% | 68.9% | 64.3% |
| Teachers | 14.4 | 82.7% | 52.3% | 49.6% |
| Professional Support | 1.0 | 5.8% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 11.5% | 2.8% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 4.0 | 23.0% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 4.0 | 27.8% | 10.0% | 28.4% |
| White | 10.4 | 72.2% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 6.0 | 41.7% | 20.9% | 23.8% |
| Females | 8.4 | 58.3% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 10.0 | 69.6% | 66.8% | 73.0% |
| Masters | 4.4 | 30.4% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 7.0% | 4.9% | 6.7% |
| 1-5 Years Experience | 3.0 | 20.9% | 24.7% | 27.8% |
| 6-10 Years Experience | 6.0 | 41.7% | 22.6% | 20.3% |
| 11-20 Years Experience | 3.4 | 23.5% | 30.3% | 29.1% |
| 21-30 Years Experience | 1.0 | 7.0% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)

GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 25.3 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 5.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 8.4 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 5.2 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$90 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$56,071 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$61,298 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$62,795 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$66,267 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,646 | \$58,930 | \$57,641 |
| Professional Support | \$61,296 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$93,113 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 4.0% | 1.8% |
| Regular Education | 8.6 | 60.2% | 66.7% | 71.0% |
| Special Education | 0.3 | 2.1% | 7.2% | 9.4% |
| Other | 5.4 | 37.7% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)

GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220906038

2021 Accountability Rating: Not Rated

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 60.3% | 28.6% | - | * | * | - | - | - | * | - | * | * |
| | 2018-19 | 44.6% | 57.2% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2019-20 | 18.2% | 27.1% | 0.0% | - | * | * | - | - | - | * | - | * | * |
| | 2018-19 | 17.8% | 24.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019-20 | 20.7% | 28.9% | 28.6% | - | * | * | - | - | - | * | - | * | * |
| | 2018-19 | 20.4% | 27.1% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2019-20 | 22.4% | 29.3% | 0.0% | - | * | * | - | - | - | - | - | * | - |
| | 2018-19 | 21.7% | 28.1% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2019-20 | 24.6% | 43.6% | 0.0% | - | * | * | - | - | - | * | - | * | * |
| | 2018-19 | 23.6% | 39.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 29.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018-19 | 59.0% | 46.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 52.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017-18 | 53.4% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 43.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017-18 | 60.7% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Student Information (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 2 | 100.0% | 13,890 | 5,359,040 | 2 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 1 | 50.0% | 8.7% | 7.8% | 1 | 50.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 1 | 50.0% | 8.8% | 6.8% | 1 | 50.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 6.4% | 12.7% | 0 | 0.0% | 6.4% | 12.7% |
| Hispanic | 2 | 100.0% | 24.5% | 52.9% | 2 | 100.0% | 24.5% | 52.9% |
| White | 0 | 0.0% | 53.0% | 26.5% | 0 | 0.0% | 53.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 0 | 0.0% | 10.2% | 4.7% | 0 | 0.0% | 10.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 5.4% | 2.7% | 0 | 0.0% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 0 | 0.0% | 50.9% | 48.9% | 0 | 0.0% | 50.8% | 48.9% |
| Male | 2 | 100.0% | 49.1% | 51.1% | 2 | 100.0% | 49.2% | 51.1% |
| Economically Disadvantaged | 1 | 50.0% | 24.3% | 60.3% | 1 | 50.0% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 1 | 50.0% | 75.7% | 39.7% | 1 | 50.0% | 75.7% | 39.8% |
| Section 504 Students | 0 | 0.0% | 8.6% | 7.2% | 0 | 0.0% | 8.5% | 7.2% |
| EB Students/EL | 2 | 100.0% | 10.0% | 20.7% | 2 | 100.0% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 5.8% | 4.5% | 0 | 0.0% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 1 | 50.0% | 2.0% | 1.1% | 1 | 50.0% | 2.0% | 1.1% |
| Immigrant | 0 | 0.0% | 2.1% | 2.0% | 0 | 0.0% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 33.9% | 64.5% | 0 | 0.0% | 33.9% | 64.5% |
| Military Connected | 0 | 0.0% | 6.5% | 2.7% | 0 | 0.0% | 6.5% | 2.7% |
| At-Risk | 2 | 100.0% | 22.7% | 49.2% | 2 | 100.0% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 2 | 100.0% | 11.3% | 21.0% | 2 | 100.0% | 11.3% | 20.9% |
| Gifted and Talented Education | 0 | 0.0% | 20.4% | 8.3% | 0 | 0.0% | 20.4% | 8.3% |
| Special Education | 1 | 50.0% | 9.5% | 11.1% | 1 | 50.0% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | * | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | ** | ** | 17.4% | 21.3% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 7 | 100.0% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 1.1% | 2.8% | | | | |
| Hispanic | 4 | 57.1% | 2.6% | 7.1% | | | | |
| White | 2 | 28.6% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 14.3% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1 | 100.0% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 100.0% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 4 | 100.0% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | - | - | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | 0.0% | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | - | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | - | 100.0% | 100.0% | 100.0% |
| Professional Staff: | - | - | 68.9% | 64.3% |
| Teachers | - | - | 52.3% | 49.6% |
| Professional Support | - | - | 12.9% | 10.6% |
| Campus Administration (School Leadership) | - | - | 2.8% | 3.0% |
| Educational Aides: | - | - | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | - | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | - | n/a | 4.0 | 582.0 |
| Full-time Counselors | - | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | - | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | - | - | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | - | - | 2.0% | 11.1% |
| Hispanic | - | - | 10.0% | 28.4% |
| White | - | - | 84.6% | 56.9% |
| American Indian | - | - | 0.7% | 0.3% |
| Asian | - | - | 1.2% | 1.8% |
| Pacific Islander | - | - | 0.0% | 0.2% |
| Two or More Races | - | - | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | - | - | 20.9% | 23.8% |
| Females | - | - | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | - | - | 0.8% | 1.2% |
| Bachelors | - | - | 66.8% | 73.0% |
| Masters | - | - | 30.8% | 25.0% |
| Doctorate | - | - | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | - | - | 4.9% | 6.7% |
| 1-5 Years Experience | - | - | 24.7% | 27.8% |
| 6-10 Years Experience | - | - | 22.6% | 20.3% |
| 11-20 Years Experience | - | - | 30.3% | 29.1% |
| 21-30 Years Experience | - | - | 14.5% | 13.0% |
| Over 30 Years Experience | - | - | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | - | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|--------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | - | 4.7 | 6.4 |
| Average Years Experience of Principals with District | - | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | - | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | - | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | - | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | - | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$39,757 | \$50,849 |
| 1-5 Years Experience | - | \$55,975 | \$53,288 |
| 6-10 Years Experience | - | \$58,367 | \$56,282 |
| 11-20 Years Experience | - | \$60,940 | \$59,900 |
| 21-30 Years Experience | - | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | - | \$58,930 | \$57,641 |
| Professional Support | - | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | - | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | - | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | - | - | 2.3% | 6.2% |
| Career and Technical Education | - | - | 3.1% | 5.1% |
| Compensatory Education | - | - | 0.0% | 2.8% |
| Gifted and Talented Education | - | - | 4.0% | 1.8% |
| Regular Education | - | - | 66.7% | 71.0% |
| Special Education | - | - | 7.2% | 9.4% |
| Other | - | - | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TARRANT CO J J A E P (220906038) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: GRAPEVINE MIDDLE

Campus Number: 220906041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 75% | 64% | 64% | 45% | 74% | - | 90% | - | 100% | 29% | 50% | 67% | 52% | 46% | 32% |
| | 2019 | 68% | 81% | 74% | 71% | 60% | 83% | * | 100% | * | 70% | 30% | 83% | 75% | 71% | 54% | 46% |
| At Meets Grade Level or Above | 2021 | 32% | 48% | 41% | 36% | 29% | 52% | - | 30% | - | 50% | 15% | 33% | 43% | 31% | 27% | 17% |
| | 2019 | 37% | 55% | 48% | 29% | 33% | 61% | * | 73% | * | 20% | 7% | 33% | 49% | 43% | 31% | 25% |
| At Masters Grade Level | 2021 | 15% | 26% | 15% | 14% | 12% | 18% | - | 10% | - | 17% | 3% | 17% | 15% | 14% | 7% | 7% |
| | 2019 | 18% | 31% | 23% | 14% | 14% | 31% | * | 36% | * | 10% | 0% | 0% | 24% | 20% | 14% | 10% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 74% | 64% | 64% | 85% | - | 80% | - | 67% | 41% | 50% | 78% | 60% | 56% | 46% |
| | 2019 | 81% | 89% | 86% | 71% | 77% | 92% | * | 100% | * | 90% | 43% | 100% | 86% | 84% | 78% | 71% |
| At Meets Grade Level or Above | 2021 | 36% | 54% | 46% | 41% | 32% | 56% | - | 60% | - | 50% | 26% | 50% | 48% | 36% | 26% | 22% |
| | 2019 | 47% | 66% | 53% | 43% | 38% | 64% | * | 91% | * | 20% | 10% | 50% | 51% | 59% | 31% | 19% |
| At Masters Grade Level | 2021 | 15% | 28% | 14% | 0% | 8% | 22% | - | 20% | - | 17% | 3% | 33% | 16% | 7% | 6% | 7% |
| | 2019 | 21% | 37% | 20% | 29% | 11% | 26% | * | 36% | * | 10% | 0% | 17% | 19% | 25% | 11% | 10% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 84% | 79% | 46% | 75% | 83% | * | 100% | - | 93% | 50% | 40% | 80% | 77% | 69% | 76% |
| | 2019 | 76% | 87% | 76% | 50% | 66% | 85% | * | 85% | * | 73% | 44% | * | 77% | 70% | 64% | 57% |
| At Meets Grade Level or Above | 2021 | 45% | 65% | 55% | 15% | 44% | 64% | * | 89% | - | 71% | 29% | 40% | 58% | 48% | 33% | 37% |
| | 2019 | 49% | 68% | 50% | 30% | 31% | 66% | * | 69% | * | 36% | 8% | * | 50% | 50% | 33% | 16% |
| At Masters Grade Level | 2021 | 25% | 40% | 32% | 8% | 22% | 36% | * | 89% | - | 50% | 7% | 20% | 33% | 29% | 7% | 8% |
| | 2019 | 29% | 48% | 28% | 10% | 17% | 41% | * | 15% | * | 9% | 4% | * | 28% | 27% | 13% | 4% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 56% | 39% | 30% | 33% | 49% | - | - | - | * | 17% | * | 38% | 41% | 37% | 23% |
| | 2019 | 75% | 77% | 58% | 57% | 50% | 69% | - | * | - | 40% | 39% | * | 56% | 62% | 58% | 45% |
| At Meets Grade Level or Above | 2021 | 27% | 22% | 4% | 0% | 10% | 0% | - | - | - | * | 0% | * | 4% | 6% | 6% | 12% |
| | 2019 | 43% | 36% | 10% | 0% | 9% | 17% | - | * | - | 0% | 4% | * | 10% | 12% | 9% | 5% |
| At Masters Grade Level | 2021 | 12% | 7% | 1% | 0% | 3% | 0% | - | - | - | * | 0% | * | 2% | 0% | 0% | 0% |
| | 2019 | 17% | 11% | 3% | 0% | 4% | 3% | - | * | - | 0% | 0% | * | 3% | 4% | 3% | 3% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 63% | 80% | 71% | 50% | 61% | 76% | * | 100% | - | 85% | 24% | 100% | 74% | 60% | 54% | 50% |
| | 2019 | 70% | 83% | 66% | 50% | 47% | 81% | * | 77% | * | 64% | 16% | * | 69% | 52% | 52% | 39% |
| At Meets Grade Level or Above | 2021 | 33% | 52% | 36% | 8% | 20% | 44% | * | 78% | - | 69% | 10% | 20% | 38% | 29% | 15% | 14% |
| | 2019 | 42% | 60% | 34% | 20% | 21% | 43% | * | 54% | * | 27% | 0% | * | 36% | 23% | 18% | 10% |
| At Masters Grade Level | 2021 | 10% | 20% | 9% | 0% | 5% | 13% | * | 22% | - | 8% | 0% | 0% | 10% | 8% | 1% | 2% |
| | 2019 | 18% | 31% | 9% | 0% | 4% | 14% | * | 15% | * | 9% | 0% | * | 9% | 11% | 2% | 2% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 86% | 82% | 70% | 75% | 88% | - | 100% | * | 86% | 34% | 100% | 81% | 86% | 76% | 63% |
| | 2019 | 86% | 95% | 91% | 85% | 84% | 96% | * | * | - | 83% | 47% | * | 90% | 92% | 81% | 75% |
| At Meets Grade Level or Above | 2021 | 46% | 65% | 63% | 50% | 56% | 69% | - | 88% | * | 71% | 19% | 40% | 63% | 64% | 53% | 40% |
| | 2019 | 55% | 73% | 57% | 62% | 37% | 70% | * | * | - | 50% | 13% | * | 58% | 49% | 32% | 28% |
| At Masters Grade Level | 2021 | 21% | 34% | 32% | 10% | 21% | 44% | - | 50% | * | 43% | 3% | 0% | 33% | 28% | 23% | 10% |
| | 2019 | 28% | 45% | 33% | 15% | 17% | 46% | * | * | - | 22% | 7% | * | 35% | 23% | 11% | 6% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 83% | 67% | 44% | 50% | 79% | * | 90% | - | 86% | 26% | 50% | 67% | 67% | 47% | 40% |
| | 2019 | 88% | 96% | 91% | 92% | 90% | 91% | * | 100% | * | 80% | 68% | * | 89% | 98% | 90% | 83% |
| At Meets Grade Level or Above | 2021 | 36% | 61% | 41% | 11% | 23% | 52% | * | 90% | - | 50% | 9% | 17% | 42% | 35% | 21% | 13% |
| | 2019 | 57% | 74% | 60% | 67% | 51% | 66% | * | 75% | * | 40% | 32% | * | 60% | 62% | 49% | 50% |
| At Masters Grade Level | 2021 | 11% | 25% | 15% | 11% | 7% | 20% | * | 30% | - | 14% | 3% | 0% | 14% | 15% | 8% | 2% |
| | 2019 | 17% | 31% | 16% | 8% | 4% | 26% | * | 33% | * | 7% | 6% | * | 18% | 9% | 4% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 74% | 50% | 63% | 86% | * | 90% | - | 80% | 33% | 83% | 76% | 68% | 63% | 59% |
| | 2019 | 81% | 91% | 81% | 73% | 68% | 91% | * | 100% | * | 67% | 40% | * | 80% | 84% | 66% | 53% |
| At Meets Grade Level or Above | 2021 | 43% | 60% | 48% | 30% | 30% | 63% | * | 80% | - | 60% | 17% | 33% | 48% | 46% | 31% | 27% |
| | 2019 | 51% | 68% | 46% | 27% | 23% | 66% | * | 60% | * | 25% | 3% | * | 45% | 49% | 29% | 9% |
| At Masters Grade Level | 2021 | 24% | 31% | 20% | 0% | 8% | 28% | * | 50% | - | 50% | 11% | 0% | 21% | 17% | 9% | 2% |
| | 2019 | 25% | 39% | 18% | 0% | 8% | 28% | * | 40% | * | 0% | 0% | * | 18% | 18% | 8% | 3% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 78% | 65% | 30% | 53% | 80% | - | 88% | * | 43% | 26% | 80% | 65% | 65% | 50% | 33% |
| | 2019 | 69% | 82% | 71% | 77% | 57% | 80% | * | * | - | 67% | 20% | * | 74% | 58% | 48% | 44% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 28% | 48% | 36% | 20% | 23% | 49% | - | 50% | * | 29% | 13% | 20% | 36% | 32% | 23% | 5% |
| | 2019 | 37% | 51% | 34% | 31% | 20% | 45% | * | * | - | 22% | 3% | * | 38% | 13% | 12% | 6% |
| At Masters Grade Level | 2021 | 14% | 26% | 17% | 10% | 12% | 22% | - | 25% | * | 29% | 3% | 0% | 17% | 18% | 13% | 3% |
| | 2019 | 21% | 33% | 20% | 15% | 12% | 24% | * | * | - | 22% | 0% | * | 23% | 5% | 4% | 6% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 86% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| At Meets Grade Level or Above | 2021 | 50% | 75% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| At Masters Grade Level | 2021 | 12% | 32% | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 92% | * | 87% | 94% | - | 100% | * | * | * | * | 91% | 100% | 88% | 73% |
| | 2019 | 85% | 91% | 98% | * | 100% | 96% | * | * | - | 100% | * | - | 98% | 92% | 97% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 54% | 70% | * | 67% | 75% | - | 86% | * | * | * | * | 69% | 86% | 59% | 67% |
| | 2019 | 61% | 72% | 89% | * | 88% | 88% | * | * | - | 89% | * | - | 90% | 77% | 83% | 86% |
| At Masters Grade Level | 2021 | 23% | 37% | 48% | * | 33% | 60% | - | 43% | * | * | * | * | 46% | 86% | 28% | 20% |
| | 2019 | 37% | 44% | 63% | * | 50% | 65% | * | * | - | 67% | * | - | 65% | 38% | 48% | 86% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 96% | * | 97% | 97% | - | 100% | * | * | * | * | 97% | 88% | 94% | 94% |
| | 2019 | 88% | 95% | 98% | * | 100% | 97% | - | * | - | 100% | * | - | 99% | 80% | 94% | 100% |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 77% | * | 74% | 82% | - | 100% | * | * | * | * | 78% | 63% | 63% | 50% |
| | 2019 | 62% | 78% | 86% | * | 96% | 84% | - | * | - | 70% | * | - | 87% | 80% | 76% | 86% |
| At Masters Grade Level | 2021 | 22% | 34% | 42% | * | 26% | 52% | - | 43% | * | * | * | * | 41% | 63% | 25% | 13% |
| | 2019 | 25% | 41% | 45% | * | 33% | 44% | - | * | - | 50% | * | - | 45% | 60% | 12% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 73% | 53% | 62% | 82% | * | 93% | 75% | 80% | 32% | 72% | 75% | 65% | 59% | 51% |
| | 2019 | 78% | 88% | 80% | 73% | 69% | 88% | 86% | 94% | 90% | 77% | 39% | 83% | 81% | 76% | 67% | 58% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 47% | 26% | 35% | 57% | * | 74% | 13% | 55% | 16% | 34% | 49% | 38% | 30% | 24% |
| | 2019 | 50% | 67% | 50% | 41% | 34% | 62% | 43% | 74% | 60% | 37% | 10% | 43% | 52% | 44% | 31% | 21% |
| At Masters Grade Level | 2021 | 18% | 31% | 22% | 6% | 13% | 29% | * | 38% | 13% | 29% | 4% | 8% | 23% | 18% | 10% | 6% |
| | 2019 | 24% | 36% | 24% | 15% | 13% | 32% | 7% | 40% | 20% | 19% | 2% | 22% | 25% | 18% | 10% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 75% | 60% | 66% | 82% | * | 96% | * | 93% | 37% | 63% | 76% | 72% | 64% | 58% |
| | 2019 | 75% | 87% | 80% | 70% | 69% | 88% | * | 93% | * | 77% | 40% | 78% | 80% | 77% | 66% | 57% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 53% | 33% | 44% | 62% | * | 67% | * | 67% | 20% | 38% | 55% | 47% | 38% | 32% |
| | 2019 | 48% | 68% | 51% | 43% | 34% | 66% | * | 75% | * | 38% | 9% | 33% | 52% | 47% | 32% | 22% |
| At Masters Grade Level | 2021 | 18% | 33% | 27% | 11% | 19% | 33% | * | 48% | * | 41% | 4% | 13% | 28% | 24% | 13% | 8% |
| | 2019 | 21% | 32% | 28% | 13% | 16% | 39% | * | 36% | * | 15% | 4% | 11% | 29% | 23% | 13% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 70% | 53% | 57% | 80% | * | 89% | * | 78% | 31% | 63% | 73% | 60% | 53% | 43% |
| | 2019 | 82% | 90% | 85% | 79% | 78% | 90% | * | 100% | * | 82% | 52% | 89% | 85% | 85% | 78% | 68% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 43% | 24% | 31% | 52% | * | 78% | * | 41% | 15% | 31% | 46% | 30% | 25% | 22% |
| | 2019 | 52% | 66% | 55% | 48% | 42% | 65% | * | 79% | * | 41% | 18% | 56% | 56% | 53% | 37% | 27% |
| At Masters Grade Level | 2021 | 18% | 28% | 19% | 4% | 11% | 27% | * | 30% | * | 15% | 3% | 13% | 21% | 12% | 8% | 5% |
| | 2019 | 26% | 38% | 24% | 21% | 12% | 32% | * | 39% | * | 21% | 2% | 22% | 26% | 17% | 11% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 71% | 50% | 61% | 76% | * | 100% | - | 85% | 24% | 100% | 74% | 60% | 54% | 50% |
| | 2019 | 68% | 80% | 66% | 50% | 47% | 81% | * | 77% | * | 64% | 16% | * | 69% | 52% | 52% | 39% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 36% | 8% | 20% | 44% | * | 78% | - | 69% | 10% | 20% | 38% | 29% | 15% | 14% |
| | 2019 | 38% | 54% | 34% | 20% | 21% | 43% | * | 54% | * | 27% | 0% | * | 36% | 23% | 18% | 10% |
| At Masters Grade Level | 2021 | 9% | 17% | 9% | 0% | 5% | 13% | * | 22% | - | 8% | 0% | 0% | 10% | 8% | 1% | 2% |
| | 2019 | 14% | 24% | 9% | 0% | 4% | 14% | * | 15% | * | 9% | 0% | * | 9% | 11% | 2% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 82% | 50% | 73% | 90% | * | 94% | * | 77% | 35% | 88% | 84% | 71% | 72% | 68% |
| | 2019 | 81% | 91% | 87% | 80% | 75% | 93% | * | 100% | * | 82% | 41% | * | 88% | 83% | 71% | 61% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 59% | 25% | 43% | 71% | * | 88% | * | 62% | 19% | 50% | 60% | 49% | 40% | 32% |
| | 2019 | 54% | 72% | 60% | 47% | 40% | 73% | * | 71% | * | 45% | 6% | * | 62% | 52% | 37% | 22% |
| At Masters Grade Level | 2021 | 20% | 31% | 28% | 0% | 13% | 38% | * | 47% | * | 54% | 11% | 0% | 29% | 24% | 14% | 5% |
| | 2019 | 25% | 40% | 27% | 20% | 14% | 34% | * | 57% | * | 23% | 3% | * | 28% | 22% | 9% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 65% | 30% | 53% | 80% | - | 88% | * | 43% | 26% | 80% | 65% | 65% | 50% | 33% |
| | 2019 | 81% | 90% | 71% | 77% | 57% | 80% | * | * | - | 67% | 20% | * | 74% | 58% | 48% | 44% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 49% | 69% | 36% | 20% | 23% | 49% | - | 50% | * | 29% | 13% | 20% | 36% | 32% | 23% | 5% |
| | 2019 | 55% | 70% | 34% | 31% | 20% | 45% | * | * | - | 22% | 3% | * | 38% | 13% | 12% | 6% |
| At Masters Grade Level | 2021 | 29% | 45% | 17% | 10% | 12% | 22% | - | 25% | * | 29% | 3% | 0% | 17% | 18% | 13% | 3% |
| | 2019 | 33% | 49% | 20% | 15% | 12% | 24% | * | * | - | 22% | 0% | * | 23% | 5% | 4% | 6% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 47 | 38 | 42 | 27 | 47 | * | 55 | * | 31 | 10 | 17 | 38 | 40 | 32 | 27 |
| | 2018 | 47 | 54 | 46 | 45 | 38 | 54 | * | 44 | - | 35 | 9 | * | 45 | 49 | 42 | 39 |
| Grade 6 Mathematics | 2019 | 54 | 63 | 51 | 42 | 41 | 59 | * | 45 | * | 69 | 28 | 67 | 47 | 67 | 43 | 39 |
| | 2018 | 56 | 58 | 54 | 65 | 52 | 57 | * | 61 | - | 38 | 52 | * | 54 | 55 | 52 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 82 | 71 | 39 | 69 | 77 | * | 65 | * | 50 | 66 | * | 71 | 67 | 64 | 60 |
| | 2018 | 76 | 80 | 80 | 95 | 78 | 81 | * | 100 | - | 71 | 59 | * | 81 | 79 | 74 | 71 |
| Grade 7 Mathematics | 2019 | 62 | 66 | 51 | 83 | 44 | 59 | - | * | - | * | 43 | * | 51 | 50 | 49 | 45 |
| | 2018 | 67 | 70 | 66 | 79 | 62 | 70 | * | - | - | 60 | 65 | * | 66 | 68 | 60 | 65 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 73 | 54 | 66 | 80 | * | * | - | 64 | 57 | * | 73 | 74 | 72 | 74 |
| | 2018 | 79 | 79 | 79 | 76 | 75 | 81 | - | 94 | - | 79 | 63 | * | 80 | 74 | 75 | 70 |
| Grade 8 Mathematics | 2019 | 82 | 77 | 70 | 68 | 70 | 70 | * | 67 | * | 64 | 82 | * | 70 | 68 | 77 | 79 |
| | 2018 | 81 | 72 | 73 | 84 | 69 | 75 | * | 75 | - | 63 | 80 | * | 72 | 77 | 79 | 74 |
| End of Course Algebra I | 2019 | 75 | 78 | 92 | * | 90 | 92 | * | * | - | 94 | * | - | 92 | 94 | 78 | 86 |
| | 2018 | 72 | 78 | 79 | * | 76 | 80 | - | 94 | - | 67 | * | * | 79 | 77 | 69 | 74 |
| All Grades Both Subjects | 2019 | 69 | 72 | 62 | 58 | 55 | 69 | 69 | 62 | 38 | 61 | 48 | 56 | 62 | 62 | 57 | 53 |
| | 2018 | 69 | 72 | 68 | 76 | 63 | 71 | 42 | 70 | - | 58 | 56 | 80 | 68 | 67 | 63 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 60 | 46 | 53 | 67 | * | 66 | * | 53 | 43 | 33 | 60 | 59 | 55 | 51 |
| | 2018 | 69 | 72 | 68 | 73 | 64 | 72 | * | 67 | - | 62 | 45 | 80 | 69 | 66 | 62 | 58 |
| All Grades Mathematics | 2019 | 70 | 74 | 64 | 69 | 56 | 70 | * | 58 | * | 70 | 52 | 78 | 64 | 66 | 58 | 54 |
| | 2018 | 70 | 72 | 67 | 78 | 63 | 70 | * | 73 | - | 55 | 66 | 80 | 67 | 67 | 64 | 64 |

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 73% | - | - | - | - | - | - | 34% | - | 34% | - | - | 79% | 34% | 74% |
| | 2019 | 78% | 88% | 80% | - | - | - | - | - | - | 36% | 45% | 36% | - | - | - | 36% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 47% | - | - | - | - | - | - | 9% | - | 9% | - | - | 53% | 9% | 42% |
| | 2019 | 50% | 67% | 50% | - | - | - | - | - | - | 8% | 9% | 8% | - | - | - | 8% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 22% | - | - | - | - | - | - | 1% | - | 1% | - | - | 26% | 1% | 11% |
| | 2019 | 24% | 36% | 24% | - | - | - | - | - | - | 1% | 0% | 1% | - | - | - | 1% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 75% | - | - | - | - | - | - | 40% | - | 40% | - | - | 80% | 40% | 88% |
| | 2019 | 75% | 87% | 80% | - | - | - | - | - | - | 38% | * | 37% | - | - | - | 38% | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 53% | - | - | - | - | - | - | 9% | - | 9% | - | - | 59% | 9% | 69% |
| | 2019 | 48% | 68% | 51% | - | - | - | - | - | - | 6% | * | 7% | - | - | - | 6% | - |
| At Masters Grade Level | 2021 | 18% | 33% | 27% | - | - | - | - | - | - | 1% | - | 1% | - | - | 32% | 1% | 20% |
| | 2019 | 21% | 32% | 28% | - | - | - | - | - | - | 2% | * | 2% | - | - | - | 2% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 70% | - | - | - | - | - | - | 28% | - | 28% | - | - | 77% | 28% | 65% |
| | 2019 | 82% | 90% | 85% | - | - | - | - | - | - | 52% | * | 53% | - | - | - | 52% | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 43% | - | - | - | - | - | - | 12% | - | 12% | - | - | 48% | 12% | 37% |
| | 2019 | 52% | 66% | 55% | - | - | - | - | - | - | 13% | * | 12% | - | - | - | 13% | - |
| At Masters Grade Level | 2021 | 18% | 28% | 19% | - | - | - | - | - | - | 3% | - | 3% | - | - | 22% | 3% | 10% |
| | 2019 | 26% | 38% | 24% | - | - | - | - | - | - | 0% | * | 0% | - | - | - | 0% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 71% | - | - | - | - | - | - | 30% | - | 30% | - | - | 77% | 30% | 74% |
| | 2019 | 68% | 80% | 66% | - | - | - | - | - | - | 17% | * | 18% | - | - | - | 17% | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 36% | - | - | - | - | - | - | 4% | - | 4% | - | - | 42% | 4% | 26% |
| | 2019 | 38% | 54% | 34% | - | - | - | - | - | - | 9% | * | 9% | - | - | - | 9% | - |
| At Masters Grade Level | 2021 | 9% | 17% | 9% | - | - | - | - | - | - | 0% | - | 0% | - | - | 12% | 0% | 4% |
| | 2019 | 14% | 24% | 9% | - | - | - | - | - | - | 0% | * | 0% | - | - | - | 0% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 82% | - | - | - | - | - | - | 56% | - | 56% | - | - | 86% | 56% | 76% |
| | 2019 | 81% | 91% | 87% | - | - | - | - | - | - | 24% | * | 20% | - | - | - | 24% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 59% | - | - | - | - | - | - | 15% | - | 15% | - | - | 65% | 15% | 45% |
| | 2019 | 54% | 72% | 60% | - | - | - | - | - | - | 5% | * | 5% | - | - | - | 5% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 28% | - | - | - | - | - | - | 0% | - | 0% | - | - | 33% | 0% | 8% |
| | 2019 | 25% | 40% | 27% | - | - | - | - | - | - | 0% | * | 0% | - | - | - | 0% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 65% | - | - | - | - | - | - | 5% | - | 5% | - | - | 73% | 5% | 57% |
| | 2019 | 81% | 90% | 71% | - | - | - | - | - | - | 15% | * | 16% | - | - | - | 15% | |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 36% | - | - | - | - | - | - | 5% | - | 5% | - | - | 42% | 5% | 5% |
| | 2019 | 55% | 70% | 34% | - | - | - | - | - | - | 0% | * | 0% | - | - | - | 0% | |
| At Masters Grade Level | 2021 | 29% | 45% | 17% | - | - | - | - | - | - | 0% | - | 0% | - | - | 21% | 0% | 5% |
| | 2019 | 33% | 49% | 20% | - | - | - | - | - | - | 0% | * | 0% | - | - | - | 0% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 91% | 93% | 92% | 92% | 58% | 92% | 100% | 84% | 99% | 93% | 91% | 90% | 93% | 94% |
| Included in Accountability | 83% | 87% | 88% | 89% | 90% | 88% | 33% | 92% | 100% | 75% | 94% | 89% | 90% | 81% | 89% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 4% | 2% | 4% | 25% | 0% | 0% | 9% | 4% | 4% | 2% | 8% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 10% | 9% | 7% | 8% | 8% | 42% | 8% | 0% | 16% | 1% | 7% | 9% | 10% | 7% | 6% |
| Absent | 2% | 1% | 2% | 1% | 2% | 0% | 33% | 1% | 0% | 10% | 0% | 0% | 2% | 3% | 2% | 0% |
| Other | 10% | 9% | 7% | 6% | 6% | 8% | 8% | 7% | 0% | 6% | 1% | 7% | 7% | 7% | 5% | 6% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 95% | 98% | 97% | 94% | 93% | 90% | 91% | 90% | 100% | 96% | 95% | 95% | 97% | 98% |
| Included in Accountability | 94% | 94% | 90% | 85% | 90% | 92% | 93% | 83% | 91% | 88% | 93% | 96% | 94% | 77% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 11% | 4% | 2% | 0% | 4% | 0% | 2% | 6% | 0% | 1% | 12% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 2% | 2% | 0% | 0% | 4% | 0% | 0% | 0% | 0% | 0% | 6% | 2% | 7% |
| Not Tested | 1% | 3% | 5% | 2% | 3% | 6% | 7% | 10% | 9% | 10% | 0% | 4% | 5% | 5% | 3% | 2% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 2% | 5% | 2% | 3% | 6% | 7% | 10% | 9% | 5% | 0% | 4% | 5% | 4% | 3% | 2% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.7% | 98.4% | 98.8% | 98.6% | * 99.6% | | * 98.2% | 98.3% | 98.6% | 98.8% | |
| 2018-19 | 95.4% | 96.4% | 96.7% | 97.7% | 96.6% | 96.6% | * 97.6% | | * 96.2% | 96.2% | 96.4% | 97.0% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 2.3% | 0.0% | 2.7% | 2.2% | * 0.0% | | * 5.0% | 2.9% | 2.3% | 2.1% | |
| 2018-19 | 11.4% | 6.0% | 5.8% | 4.9% | 6.0% | 6.0% | 0.0% | 5.7% | * 4.5% | 10.8% | 7.3% | 3.8% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | | * 0.0% | 0.0% | 0.0% | 0.0% | |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - 0.0% | 0.0% | 0.0% | 0.0% | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 691 | 100.0% | 13,890 | 5,359,040 | 691 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 213 | 30.8% | 7.7% | 7.7% | 213 | 30.8% | 7.7% | 7.7% |
| Grade 7 | 237 | 34.3% | 8.4% | 7.9% | 237 | 34.3% | 8.4% | 7.8% |
| Grade 8 | 241 | 34.9% | 8.3% | 7.9% | 241 | 34.9% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 52 | 7.5% | 6.4% | 12.7% | 52 | 7.5% | 6.4% | 12.7% |
| Hispanic | 259 | 37.5% | 24.5% | 52.9% | 259 | 37.5% | 24.5% | 52.9% |
| White | 317 | 45.9% | 53.0% | 26.5% | 317 | 45.9% | 53.1% | 26.5% |
| American Indian | 1 | 0.1% | 0.3% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 27 | 3.9% | 10.2% | 4.7% | 27 | 3.9% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 34 | 4.9% | 5.4% | 2.7% | 34 | 4.9% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 330 | 47.8% | 50.9% | 48.9% | 330 | 47.8% | 50.8% | 48.9% |
| Male | 361 | 52.2% | 49.1% | 51.1% | 361 | 52.2% | 49.2% | 51.1% |
| Economically Disadvantaged | 275 | 39.8% | 24.3% | 60.3% | 275 | 39.8% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 416 | 60.2% | 75.7% | 39.7% | 416 | 60.2% | 75.7% | 39.8% |
| Section 504 Students | 101 | 14.6% | 8.6% | 7.2% | 101 | 14.6% | 8.5% | 7.2% |
| EB Students/EL | 89 | 12.9% | 10.0% | 20.7% | 89 | 12.9% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 4 | 0.5% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 88 | 12.7% | 5.8% | 4.5% | 88 | 12.7% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 15 | 2.2% | 2.0% | 1.1% | 15 | 2.2% | 2.0% | 1.1% |
| Immigrant | 12 | 1.7% | 2.1% | 2.0% | 12 | 1.7% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 691 | 100.0% | 33.9% | 64.5% | 691 | 100.0% | 33.9% | 64.5% |
| Military Connected | 53 | 7.7% | 6.5% | 2.7% | 53 | 7.7% | 6.5% | 2.7% |
| At-Risk | 213 | 30.8% | 22.7% | 49.2% | 213 | 30.8% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 89 | 12.9% | 11.3% | 21.0% | 89 | 12.9% | 11.3% | 20.9% |
| Gifted and Talented Education | 159 | 23.0% | 20.4% | 8.3% | 159 | 23.0% | 20.4% | 8.3% |
| Special Education | 100 | 14.5% | 9.5% | 11.1% | 100 | 14.5% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 100 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 50 | 50.0% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 9 | 9.0% | 17.4% | 21.3% | | | | |
| Students with Autism | 14 | 14.0% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 27 | 27.0% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 70 | 8.9% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 9 | 1.1% | 1.1% | 2.8% | | | | |
| Hispanic | 30 | 3.8% | 2.6% | 7.1% | | | | |
| White | 23 | 2.9% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.4% | 0.6% | 0.4% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.5% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 12 | 11.7% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 11.3% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 8.4% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 51 | 10.5% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.4% | 0.3% | 0.2% | 0.0% | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | 15.4 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 13.3 | 20.3 | 15.7 |
| Foreign Languages | 12.8 | 18.4 | 17.8 |
| Mathematics | 14.5 | 21.3 | 16.9 |
| Science | 15.5 | 22.8 | 17.9 |
| Social Studies | 16.7 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 73.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 66.6 | 90.5% | 68.9% | 64.3% |
| Teachers | 56.7 | 77.1% | 52.3% | 49.6% |
| Professional Support | 6.9 | 9.4% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 4.1% | 2.8% | 3.0% |
| Educational Aides: | 7.0 | 9.5% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 20.1 | 27.3% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 5.3% | 2.0% | 11.1% |
| Hispanic | 7.0 | 12.3% | 10.0% | 28.4% |
| White | 42.5 | 75.0% | 84.6% | 56.9% |
| American Indian | 2.0 | 3.5% | 0.7% | 0.3% |
| Asian | 2.1 | 3.7% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.1 | 0.2% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 12.0 | 21.2% | 20.9% | 23.8% |
| Females | 44.7 | 78.8% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.8% | 0.8% | 1.2% |
| Bachelors | 38.3 | 67.5% | 66.8% | 73.0% |
| Masters | 17.4 | 30.7% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 7.0% | 4.9% | 6.7% |
| 1-5 Years Experience | 22.2 | 39.2% | 24.7% | 27.8% |
| 6-10 Years Experience | 16.0 | 28.2% | 22.6% | 20.3% |
| 11-20 Years Experience | 10.3 | 18.2% | 30.3% | 29.1% |
| 21-30 Years Experience | 4.2 | 7.4% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.2 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 3.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 3.5 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.5 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 8.5 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 4.9 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$40,489 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,504 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,846 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$59,719 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$64,953 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,581 | \$58,930 | \$57,641 |
| Professional Support | \$65,274 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$80,710 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 0.9% | 2.3% | 6.2% |
| Career and Technical Education | 0.7 | 1.3% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 1.2 | 2.1% | 4.0% | 1.8% |
| Regular Education | 30.1 | 53.0% | 66.7% | 71.0% |
| Special Education | 1.1 | 1.9% | 7.2% | 9.4% |
| Other | 23.1 | 40.8% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE MIDDLE (220906041) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: COLLEYVILLE MIDDLE

Campus Number: 220906042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 75% | 80% | 70% | 71% | 82% | * | 94% | * | 76% | 52% | 50% | 82% | 76% | 75% | 86% |
| | 2019 | 68% | 81% | 93% | * | 86% | 95% | - | 94% | - | 100% | 50% | 90% | 95% | 84% | 80% | 86% |
| At Meets Grade Level or Above | 2021 | 32% | 48% | 43% | 40% | 21% | 48% | * | 53% | * | 29% | 24% | 50% | 44% | 38% | 25% | 29% |
| | 2019 | 37% | 55% | 63% | * | 50% | 68% | - | 59% | - | 60% | 0% | 50% | 68% | 46% | 35% | 43% |
| At Masters Grade Level | 2021 | 15% | 26% | 21% | 30% | 4% | 21% | * | 29% | * | 29% | 10% | 17% | 22% | 16% | 0% | 0% |
| | 2019 | 18% | 31% | 38% | * | 32% | 41% | - | 24% | - | 40% | 0% | 40% | 42% | 22% | 25% | 29% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 92% | 67% | 92% | 94% | * | 100% | * | 87% | 76% | 83% | 93% | 88% | 81% | 100% |
| | 2019 | 81% | 89% | 98% | * | 100% | 98% | - | 100% | - | 100% | 83% | 100% | 98% | 97% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 54% | 51% | 44% | 46% | 54% | * | 69% | * | 33% | 33% | 50% | 54% | 44% | 38% | 71% |
| | 2019 | 47% | 66% | 79% | * | 82% | 77% | - | 100% | - | 90% | 42% | 80% | 82% | 68% | 50% | 100% |
| At Masters Grade Level | 2021 | 15% | 28% | 19% | 11% | 17% | 18% | * | 50% | * | 7% | 0% | 33% | 19% | 19% | 6% | 57% |
| | 2019 | 21% | 37% | 45% | * | 27% | 44% | - | 71% | - | 70% | 25% | 50% | 47% | 35% | 20% | 57% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 84% | 89% | 100% | 81% | 88% | * | 100% | - | 80% | 79% | * | 87% | 95% | 94% | 100% |
| | 2019 | 76% | 87% | 93% | 80% | 87% | 94% | - | 90% | - | 93% | 60% | 86% | 93% | 92% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 45% | 65% | 69% | 50% | 62% | 69% | * | 77% | - | 73% | 50% | * | 71% | 62% | 61% | 88% |
| | 2019 | 49% | 68% | 75% | 60% | 60% | 77% | - | 76% | - | 80% | 33% | 57% | 77% | 69% | 57% | 71% |
| At Masters Grade Level | 2021 | 25% | 40% | 37% | 50% | 43% | 35% | * | 40% | - | 40% | 7% | * | 36% | 40% | 17% | 38% |
| | 2019 | 29% | 48% | 54% | 60% | 33% | 53% | - | 69% | - | 53% | 20% | 57% | 57% | 44% | 43% | 57% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 56% | 75% | * | 62% | 78% | * | 89% | - | 57% | 54% | - | 77% | 70% | 55% | * |
| | 2019 | 75% | 77% | 93% | * | 73% | 94% | - | 100% | - | 100% | 71% | * | 93% | 93% | 80% | * |
| At Meets Grade Level or Above | 2021 | 27% | 22% | 37% | * | 46% | 33% | * | 44% | - | 43% | 23% | - | 37% | 37% | 36% | * |
| | 2019 | 43% | 36% | 64% | * | 45% | 70% | - | 55% | - | 63% | 36% | * | 67% | 57% | 40% | * |
| At Masters Grade Level | 2021 | 12% | 7% | 11% | * | 15% | 9% | * | 33% | - | 0% | 8% | - | 11% | 10% | 18% | * |
| | 2019 | 17% | 11% | 24% | * | 18% | 24% | - | 36% | - | 13% | 21% | * | 26% | 18% | 20% | * |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 63% | 80% | 89% | 100% | 90% | 90% | * | 97% | - | 73% | 71% | * | 88% | 93% | 88% | 100% |
| | 2019 | 70% | 83% | 90% | 100% | 73% | 91% | - | 90% | - | 93% | 53% | 71% | 92% | 86% | 86% | 86% |
| At Meets Grade Level or Above | 2021 | 33% | 52% | 55% | 50% | 62% | 55% | * | 58% | - | 60% | 21% | * | 53% | 62% | 65% | 63% |
| | 2019 | 42% | 60% | 65% | 60% | 53% | 66% | - | 69% | - | 67% | 27% | 71% | 69% | 55% | 43% | 57% |
| At Masters Grade Level | 2021 | 10% | 20% | 18% | 33% | 33% | 15% | * | 16% | - | 20% | 0% | * | 15% | 25% | 24% | 25% |
| | 2019 | 18% | 31% | 32% | 20% | 27% | 31% | - | 45% | - | 27% | 20% | 43% | 34% | 27% | 14% | 57% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 86% | 92% | * | 83% | 91% | - | 100% | - | 100% | 70% | 100% | 94% | 81% | 83% | * |
| | 2019 | 86% | 95% | 98% | * | 100% | 98% | - | 100% | - | 100% | 73% | * | 98% | 100% | 94% | 100% |
| At Meets Grade Level or Above | 2021 | 46% | 65% | 68% | * | 52% | 66% | - | 95% | - | 89% | 20% | 71% | 70% | 57% | 39% | * |
| | 2019 | 55% | 73% | 71% | * | 59% | 71% | - | 88% | - | 90% | 20% | * | 75% | 54% | 50% | 60% |
| At Masters Grade Level | 2021 | 21% | 34% | 31% | * | 22% | 30% | - | 47% | - | 44% | 20% | 14% | 33% | 22% | 11% | * |
| | 2019 | 28% | 45% | 44% | * | 32% | 46% | - | 50% | - | 40% | 13% | * | 45% | 41% | 25% | 0% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 83% | 91% | 78% | 89% | 90% | - | 100% | - | 100% | 50% | 100% | 95% | 83% | 80% | 100% |
| | 2019 | 88% | 96% | 98% | 83% | 90% | 99% | - | 100% | - | 100% | 69% | 100% | 98% | 96% | 79% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 61% | 70% | 56% | 63% | 67% | - | 88% | - | 89% | 38% | 80% | 71% | 65% | 40% | 88% |
| | 2019 | 57% | 74% | 84% | 83% | 70% | 85% | - | 88% | - | 91% | 38% | 60% | 85% | 78% | 64% | 100% |
| At Masters Grade Level | 2021 | 11% | 25% | 23% | 11% | 16% | 20% | - | 48% | - | 33% | 13% | 20% | 23% | 25% | 20% | 25% |
| | 2019 | 17% | 31% | 39% | 33% | 25% | 37% | - | 62% | - | 45% | 13% | 40% | 41% | 30% | 21% | 60% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 87% | 75% | 95% | 86% | - | 92% | - | 89% | 71% | 80% | 90% | 78% | 75% | 100% |
| | 2019 | 81% | 91% | 96% | 83% | 76% | 98% | - | 100% | - | 100% | 65% | 100% | 96% | 96% | 81% | 100% |
| At Meets Grade Level or Above | 2021 | 43% | 60% | 62% | 38% | 65% | 58% | - | 81% | - | 89% | 29% | 60% | 66% | 51% | 50% | 75% |
| | 2019 | 51% | 68% | 79% | 67% | 71% | 80% | - | 80% | - | 83% | 29% | 80% | 80% | 76% | 44% | 67% |
| At Masters Grade Level | 2021 | 24% | 31% | 24% | 0% | 10% | 22% | - | 46% | - | 44% | 0% | 40% | 23% | 27% | 25% | 63% |
| | 2019 | 25% | 39% | 52% | 33% | 41% | 55% | - | 40% | - | 50% | 18% | 40% | 53% | 48% | 31% | 50% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 78% | 91% | * | 83% | 90% | - | 100% | - | 100% | 80% | 86% | 95% | 73% | 72% | * |
| | 2019 | 69% | 82% | 89% | * | 85% | 90% | - | 94% | - | 80% | 62% | * | 92% | 75% | 80% | 80% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 28% | 48% | 54% | * | 48% | 54% | - | 68% | - | 44% | 30% | 29% | 57% | 43% | 39% | * |
| | 2019 | 37% | 51% | 56% | * | 55% | 55% | - | 75% | - | 40% | 23% | * | 56% | 53% | 33% | 60% |
| At Masters Grade Level | 2021 | 14% | 26% | 27% | * | 35% | 23% | - | 37% | - | 44% | 20% | 14% | 30% | 14% | 6% | * |
| | 2019 | 21% | 33% | 38% | * | 35% | 37% | - | 63% | - | 30% | 15% | * | 39% | 36% | 20% | 40% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 98% | - | 100% | 97% | - | 100% | - | 100% | * | * | 98% | 100% | 100% | * |
| | 2019 | 85% | 91% | 100% | - | 100% | 100% | - | 100% | - | 100% | - | - | 100% | 100% | * | * |
| At Meets Grade Level or Above | 2021 | 41% | 54% | 64% | - | 38% | 63% | - | 88% | - | 70% | * | * | 63% | 77% | 60% | * |
| | 2019 | 61% | 72% | 99% | - | 100% | 99% | - | 100% | - | 100% | - | - | 99% | 100% | * | * |
| At Masters Grade Level | 2021 | 23% | 37% | 34% | - | 23% | 29% | - | 53% | - | 50% | * | * | 30% | 62% | 40% | * |
| | 2019 | 37% | 44% | 87% | - | 83% | 86% | - | 100% | - | 83% | - | - | 86% | 92% | * | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 100% | - | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | * |
| | 2019 | 88% | 95% | 100% | - | 100% | 100% | - | 100% | - | 100% | - | - | 100% | 100% | * | * |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 92% | - | 75% | 94% | - | 94% | - | 100% | * | * | 92% | 91% | 60% | * |
| | 2019 | 62% | 78% | 100% | - | 100% | 100% | - | 100% | - | 100% | - | - | 100% | 100% | * | * |
| At Masters Grade Level | 2021 | 22% | 34% | 50% | - | 42% | 45% | - | 69% | - | 71% | * | * | 49% | 55% | 60% | * |
| | 2019 | 25% | 41% | 74% | - | 71% | 75% | - | 88% | - | 40% | - | - | 75% | 63% | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 89% | 82% | 85% | 89% | 85% | 98% | * | 86% | 69% | 88% | 91% | 84% | 80% | 98% |
| | 2019 | 78% | 88% | 95% | 82% | 88% | 96% | - | 96% | - | 96% | 65% | 92% | 96% | 91% | 87% | 95% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 60% | 47% | 52% | 60% | 38% | 75% | * | 61% | 31% | 60% | 62% | 54% | 45% | 75% |
| | 2019 | 50% | 67% | 74% | 50% | 64% | 75% | - | 79% | - | 77% | 28% | 65% | 77% | 65% | 48% | 70% |
| At Masters Grade Level | 2021 | 18% | 31% | 26% | 18% | 23% | 24% | 8% | 41% | * | 33% | 10% | 27% | 26% | 25% | 16% | 42% |
| | 2019 | 24% | 36% | 46% | 24% | 34% | 46% | - | 55% | - | 44% | 16% | 45% | 48% | 36% | 27% | 44% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 87% | 84% | 78% | 87% | 100% | 98% | * | 83% | 64% | 80% | 88% | 85% | 85% | 94% |
| | 2019 | 75% | 87% | 95% | 73% | 92% | 96% | - | 94% | - | 97% | 62% | 89% | 96% | 92% | 88% | 95% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 60% | 42% | 44% | 62% | 60% | 76% | * | 59% | 31% | 67% | 62% | 53% | 42% | 67% |
| | 2019 | 48% | 68% | 70% | 27% | 56% | 72% | - | 74% | - | 77% | 19% | 58% | 73% | 57% | 44% | 58% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 33% | 30% | 32% | 22% | 29% | 20% | 39% | * | 37% | 11% | 27% | 31% | 27% | 10% | 22% |
| | 2019 | 21% | 32% | 46% | 27% | 32% | 47% | - | 52% | - | 46% | 12% | 47% | 48% | 36% | 28% | 32% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 90% | 74% | 87% | 91% | 80% | 99% | * | 88% | 67% | 93% | 92% | 83% | 77% | 100% |
| | 2019 | 82% | 90% | 97% | 82% | 92% | 98% | - | 100% | - | 100% | 74% | 100% | 98% | 96% | 91% | 100% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 58% | 53% | 49% | 56% | 40% | 78% | * | 56% | 33% | 60% | 59% | 54% | 40% | 83% |
| | 2019 | 52% | 66% | 82% | 64% | 73% | 83% | - | 87% | - | 86% | 38% | 72% | 84% | 72% | 58% | 89% |
| At Masters Grade Level | 2021 | 18% | 28% | 22% | 11% | 17% | 19% | 0% | 48% | * | 22% | 7% | 20% | 22% | 23% | 17% | 50% |
| | 2019 | 26% | 38% | 46% | 18% | 31% | 46% | - | 65% | - | 51% | 19% | 50% | 49% | 35% | 28% | 53% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 89% | 100% | 90% | 90% | * | 97% | - | 73% | 71% | * | 88% | 93% | 88% | 100% |
| | 2019 | 68% | 80% | 90% | 100% | 73% | 91% | - | 90% | - | 93% | 53% | 71% | 92% | 86% | 86% | 86% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 55% | 50% | 62% | 55% | * | 58% | - | 60% | 21% | * | 53% | 62% | 65% | 63% |
| | 2019 | 38% | 54% | 65% | 60% | 53% | 66% | - | 69% | - | 67% | 27% | 71% | 69% | 55% | 43% | 57% |
| At Masters Grade Level | 2021 | 9% | 17% | 18% | 33% | 33% | 15% | * | 16% | - | 20% | 0% | * | 15% | 25% | 24% | 25% |
| | 2019 | 14% | 24% | 32% | 20% | 27% | 31% | - | 45% | - | 27% | 20% | 43% | 34% | 27% | 14% | 57% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 92% | 75% | 97% | 90% | - | 95% | - | 94% | 80% | 89% | 94% | 82% | 80% | 100% |
| | 2019 | 81% | 91% | 97% | 83% | 83% | 98% | - | 100% | - | 100% | 65% | 100% | 97% | 96% | 82% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 72% | 38% | 69% | 70% | - | 86% | - | 94% | 40% | 67% | 76% | 58% | 52% | 80% |
| | 2019 | 54% | 72% | 86% | 67% | 79% | 87% | - | 85% | - | 88% | 29% | 80% | 87% | 80% | 47% | 71% |
| At Masters Grade Level | 2021 | 20% | 31% | 33% | 0% | 22% | 30% | - | 55% | - | 56% | 20% | 44% | 33% | 32% | 32% | 70% |
| | 2019 | 25% | 40% | 58% | 33% | 50% | 62% | - | 52% | - | 47% | 18% | 40% | 60% | 50% | 35% | 43% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 91% | * | 83% | 90% | - | 100% | - | 100% | 80% | 86% | 95% | 73% | 72% | * |
| | 2019 | 81% | 90% | 89% | * | 85% | 90% | - | 94% | - | 80% | 62% | * | 92% | 75% | 80% | 80% |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 54% | * | 48% | 54% | - | 68% | - | 44% | 30% | 29% | 57% | 43% | 39% | * |
| | 2019 | 55% | 70% | 56% | * | 55% | 55% | - | 75% | - | 40% | 23% | * | 56% | 53% | 33% | 60% |
| At Masters Grade Level | 2021 | 29% | 45% | 27% | * | 35% | 23% | - | 37% | - | 44% | 20% | 14% | 30% | 14% | 6% | * |
| | 2019 | 33% | 49% | 38% | * | 35% | 37% | - | 63% | - | 30% | 15% | * | 39% | 36% | 20% | 40% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 47 | 53 | * | 52 | 54 | - | 47 | - | 60 | 6 | 45 | 54 | 47 | 42 | 57 |
| | 2018 | 47 | 54 | 55 | * | 50 | 54 | - | 60 | - | 46 | 42 | 71 | 57 | 44 | 36 | 71 |
| Grade 6 Mathematics | 2019 | 54 | 63 | 72 | * | 64 | 71 | - | 88 | - | 80 | 56 | 90 | 73 | 69 | 61 | 86 |
| | 2018 | 56 | 58 | 61 | * | 39 | 66 | - | 58 | - | 33 | 62 | 67 | 61 | 61 | 56 | 71 |
| Grade 7 ELA/Reading | 2019 | 77 | 82 | 83 | * | 70 | 82 | - | 91 | - | 87 | 64 | 79 | 84 | 82 | 92 | 93 |
| | 2018 | 76 | 80 | 72 | * | 70 | 71 | - | 88 | - | 72 | 59 | * | 72 | 70 | 42 | * |
| Grade 7 Mathematics | 2019 | 62 | 66 | 73 | - | 55 | 74 | - | 86 | - | 69 | 50 | * | 71 | 77 | * | * |
| | 2018 | 67 | 70 | 80 | * | 77 | 80 | - | 86 | - | * | 38 | * | 83 | 72 | 65 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 78 | * | 68 | 78 | - | 91 | - | 90 | 69 | * | 78 | 80 | 85 | * |
| | 2018 | 79 | 79 | 77 | * | 88 | 74 | - | 87 | - | 75 | 89 | 78 | 76 | 79 | 72 | 92 |
| Grade 8 Mathematics | 2019 | 82 | 77 | 76 | 80 | 68 | 74 | - | 83 | - | 86 | 80 | 70 | 76 | 72 | 79 | 80 |
| | 2018 | 81 | 72 | 68 | * | 61 | 66 | - | 82 | - | 94 | 89 | 57 | 68 | 68 | 44 | 67 |
| End of Course Algebra I | 2019 | 75 | 78 | 96 | - | 100 | 96 | - | 100 | - | 80 | - | - | 97 | 86 | * | * |
| | 2018 | 72 | 78 | 92 | * | 95 | 92 | - | 94 | - | 90 | - | * | 91 | 96 | * | * |
| All Grades Both Subjects | 2019 | 69 | 72 | 75 | 69 | 65 | 75 | - | 83 | - | 80 | 58 | 74 | 75 | 72 | 66 | 78 |
| | 2018 | 69 | 72 | 70 | 69 | 69 | 70 | - | 77 | - | 66 | 61 | 78 | 71 | 68 | 55 | 80 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 72 | 56 | 63 | 72 | - | 80 | - | 80 | 51 | 63 | 72 | 71 | 64 | 75 |
| | 2018 | 69 | 72 | 68 | 69 | 73 | 67 | - | 77 | - | 63 | 61 | 80 | 69 | 65 | 50 | 84 |
| All Grades Mathematics | 2019 | 70 | 74 | 77 | 81 | 68 | 77 | - | 87 | - | 79 | 64 | 86 | 78 | 73 | 67 | 81 |
| | 2018 | 70 | 72 | 72 | 69 | 65 | 73 | - | 77 | - | 70 | 60 | 75 | 73 | 70 | 60 | 75 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 89% | - | - | - | - | - | - | 92% | - | 92% | - | - | 89% | 92% | 100% |
| | 2019 | 78% | 88% | 95% | - | - | - | - | - | - | 86% | - | 86% | - | * | | 88% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 60% | - | - | - | - | - | - | 46% | - | 46% | - | - | 60% | 46% | 84% |
| | 2019 | 50% | 67% | 74% | - | - | - | - | - | - | 55% | - | 55% | - | * | | 60% | |
| At Masters Grade Level | 2021 | 18% | 31% | 26% | - | - | - | - | - | - | 23% | - | 23% | - | - | 26% | 23% | 48% |
| | 2019 | 24% | 36% | 46% | - | - | - | - | - | - | 27% | - | 27% | - | * | | 28% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 87% | - | - | - | - | - | - | 83% | - | 83% | - | - | 87% | 83% | 100% |
| | 2019 | 75% | 87% | 95% | - | - | - | - | - | - | 88% | - | 88% | - | * | | 89% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 60% | - | - | - | - | - | - | 33% | - | 33% | - | - | 60% | 33% | 83% |
| | 2019 | 48% | 68% | 70% | - | - | - | - | - | - | 38% | - | 38% | - | * | | 44% | |
| At Masters Grade Level | 2021 | 18% | 33% | 30% | - | - | - | - | - | - | 0% | - | 0% | - | - | 30% | 0% | 33% |
| | 2019 | 21% | 32% | 46% | - | - | - | - | - | - | 13% | - | 13% | - | * | | 11% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 90% | - | - | - | - | - | - | 100% | - | 100% | - | - | 90% | 100% | 100% |
| | 2019 | 82% | 90% | 97% | - | - | - | - | - | - | 100% | - | 100% | - | * | | 100% | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 58% | - | - | - | - | - | - | 67% | - | 67% | - | - | 57% | 67% | 92% |
| | 2019 | 52% | 66% | 82% | - | - | - | - | - | - | 88% | - | 88% | - | * | | 89% | |
| At Masters Grade Level | 2021 | 18% | 28% | 22% | - | - | - | - | - | - | 50% | - | 50% | - | - | 21% | 50% | 50% |
| | 2019 | 26% | 38% | 46% | - | - | - | - | - | - | 38% | - | 38% | - | * | | 33% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 89% | - | - | - | - | - | - | * | - | * | - | - | 89% | * | 100% |
| | 2019 | 68% | 80% | 90% | - | - | - | - | - | - | * | - | * | - | * | | * | |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 55% | - | - | - | - | - | - | * | - | * | - | - | 55% | * | 71% |
| | 2019 | 38% | 54% | 65% | - | - | - | - | - | - | * | - | * | - | * | | * | |
| At Masters Grade Level | 2021 | 9% | 17% | 18% | - | - | - | - | - | - | * | - | * | - | - | 18% | * | 29% |
| | 2019 | 14% | 24% | 32% | - | - | - | - | - | - | * | - | * | - | * | | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 92% | - | - | - | - | - | - | - | - | - | - | - | 91% | - | 100% |
| | 2019 | 81% | 91% | 97% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 72% | - | - | - | - | - | - | - | - | - | - | - | 72% | - | 80% |
| | 2019 | 54% | 72% | 86% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| At Masters Grade Level | 2021 | 20% | 31% | 33% | - | - | - | - | - | - | - | - | - | - | - | 32% | - | 70% |
| | 2019 | 25% | 40% | 58% | - | - | - | - | - | - | * | - | * | - | - | | * | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 91% | - | - | - | - | - | - | - | - | - | - | - | 91% | - | * |
| | 2019 | 81% | 90% | 89% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 54% | - | - | - | - | - | - | - | - | - | - | - | 54% | - | * |
| | 2019 | 55% | 70% | 56% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| At Masters Grade Level | 2021 | 29% | 45% | 27% | - | - | - | - | - | - | - | - | - | - | - | 26% | - | * |
| | 2019 | 33% | 49% | 38% | - | - | - | - | - | - | * | - | * | - | - | - | * | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 98% | 87% | 98% | 98% | 100% | 97% | * | 98% | 93% | 100% | 98% | 96% | 95% | 100% |
| Included in Accountability | 83% | 87% | 95% | 87% | 96% | 98% | 100% | 97% | * | 96% | 93% | 100% | 98% | 89% | 92% | 100% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 0% | 3% | 1% | 0% | 0% | * | 2% | 0% | 0% | 1% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 2% | 13% | 2% | 2% | 0% | 3% | * | 2% | 7% | 0% | 2% | 4% | 5% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 2% | 13% | 2% | 2% | 0% | 3% | * | 2% | 7% | 0% | 2% | 4% | 5% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 95% | 90% | 96% | 95% | - | 92% | - | 94% | 99% | 91% | 95% | 96% | 99% | 97% |
| Included in Accountability | 94% | 94% | 93% | 85% | 90% | 94% | - | 92% | - | 94% | 96% | 91% | 94% | 90% | 96% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | 1% | 5% | 5% | 1% | - | 0% | - | 0% | 0% | 0% | 1% | 5% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 2% | 0% | - | 0% | - | 0% | 2% | 0% | 0% | 2% | 0% | 11% |
| Not Tested | 1% | 3% | 5% | 10% | 4% | 5% | - | 8% | - | 6% | 1% | 9% | 5% | 4% | 1% | 3% |
| Absent | 1% | 0% | 0% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 4% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 5% | 10% | 2% | 4% | - | 8% | - | 6% | 1% | 5% | 5% | 4% | 1% | 3% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.8% | 99.1% | 98.4% | 98.8% | * 99.4% | - | 98.8% | 98.0% | 98.4% | 98.7% | |
| 2018-19 | 95.4% | 96.4% | 97.1% | 97.7% | 96.5% | 97.1% | * 98.0% | - | 96.9% | 96.1% | 96.5% | 97.7% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 1.1% | 0.0% | 1.8% | 1.1% | 0.0% | 0.0% | - | 2.4% | 6.7% | 0.0% | 0.0% |
| 2018-19 | 11.4% | 6.0% | 2.8% | 0.0% | 3.3% | 3.2% | * 0.0% | - | 3.2% | 4.3% | 7.0% | 0.0% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 614 | 100.0% | 13,890 | 5,359,040 | 615 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 194 | 31.6% | 7.7% | 7.7% | 194 | 31.5% | 7.7% | 7.7% |
| Grade 7 | 231 | 37.6% | 8.4% | 7.9% | 231 | 37.6% | 8.4% | 7.8% |
| Grade 8 | 189 | 30.8% | 8.3% | 7.9% | 190 | 30.9% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 23 | 3.7% | 6.4% | 12.7% | 23 | 3.7% | 6.4% | 12.7% |
| Hispanic | 67 | 10.9% | 24.5% | 52.9% | 67 | 10.9% | 24.5% | 52.9% |
| White | 407 | 66.3% | 53.0% | 26.5% | 408 | 66.3% | 53.1% | 26.5% |
| American Indian | 7 | 1.1% | 0.3% | 0.3% | 7 | 1.1% | 0.4% | 0.3% |
| Asian | 72 | 11.7% | 10.2% | 4.7% | 72 | 11.7% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 37 | 6.0% | 5.4% | 2.7% | 37 | 6.0% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 323 | 52.6% | 50.9% | 48.9% | 323 | 52.5% | 50.8% | 48.9% |
| Male | 291 | 47.4% | 49.1% | 51.1% | 292 | 47.5% | 49.2% | 51.1% |
| Economically Disadvantaged | 55 | 9.0% | 24.3% | 60.3% | 55 | 8.9% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 559 | 91.0% | 75.7% | 39.7% | 560 | 91.1% | 75.7% | 39.8% |
| Section 504 Students | 79 | 12.9% | 8.6% | 7.2% | 79 | 12.8% | 8.5% | 7.2% |
| EB Students/EL | 6 | 1.0% | 10.0% | 20.7% | 6 | 1.0% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 58 | 9.4% | 5.8% | 4.5% | 59 | 9.6% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 4 | 0.7% | 2.0% | 1.1% | 4 | 0.7% | 2.0% | 1.1% |
| Immigrant | 2 | 0.3% | 2.1% | 2.0% | 2 | 0.3% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 4 | 0.7% | 33.9% | 64.5% | 4 | 0.7% | 33.9% | 64.5% |
| Military Connected | 60 | 9.8% | 6.5% | 2.7% | 60 | 9.8% | 6.5% | 2.7% |
| At-Risk | 61 | 9.9% | 22.7% | 49.2% | 61 | 9.9% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 6 | 1.0% | 11.3% | 21.0% | 6 | 1.0% | 11.3% | 20.9% |
| Gifted and Talented Education | 201 | 32.7% | 20.4% | 8.3% | 201 | 32.7% | 20.4% | 8.3% |
| Special Education | 50 | 8.1% | 9.5% | 11.1% | 51 | 8.3% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 50 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 25 | 50.0% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 17.4% | 21.3% | | | | |
| Students with Autism | * | * | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 20 | 40.0% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 26 | 4.0% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 1.1% | 2.8% | | | | |
| Hispanic | 5 | 0.8% | 2.6% | 7.1% | | | | |
| White | 16 | 2.4% | 3.3% | 3.1% | | | | |
| American Indian | 2 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 4.4% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 16.7% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 7 | 12.5% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 46 | 10.6% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | 0.5% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.5% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.3% | 0.2% | 0.0% | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | 18.8 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 17.4 | 20.3 | 15.7 |
| Foreign Languages | 12.3 | 18.4 | 17.8 |
| Mathematics | 18.5 | 21.3 | 16.9 |
| Science | 19.8 | 22.8 | 17.9 |
| Social Studies | 21.9 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 60.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.1 | 88.4% | 68.9% | 64.3% |
| Teachers | 44.3 | 73.8% | 52.3% | 49.6% |
| Professional Support | 5.8 | 9.7% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 5.0% | 2.8% | 3.0% |
| Educational Aides: | 6.9 | 11.6% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 9.2 | 15.3% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.1 | 2.5% | 2.0% | 11.1% |
| Hispanic | 0.2 | 0.4% | 10.0% | 28.4% |
| White | 40.0 | 90.4% | 84.6% | 56.9% |
| American Indian | 1.7 | 4.0% | 0.7% | 0.3% |
| Asian | 1.1 | 2.5% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.1 | 0.2% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 11.9 | 26.8% | 20.9% | 23.8% |
| Females | 32.4 | 73.2% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.3% | 0.8% | 1.2% |
| Bachelors | 28.8 | 65.2% | 66.8% | 73.0% |
| Masters | 14.4 | 32.6% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 11.3% | 4.9% | 6.7% |
| 1-5 Years Experience | 10.1 | 22.8% | 24.7% | 27.8% |
| 6-10 Years Experience | 8.7 | 19.7% | 22.6% | 20.3% |
| 11-20 Years Experience | 12.8 | 28.9% | 30.3% | 29.1% |
| 21-30 Years Experience | 7.6 | 17.2% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 13.9 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 5.5 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.5 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.6 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.2 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$33,817 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,922 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$58,175 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$60,793 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$63,897 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,651 | \$58,930 | \$57,641 |
| Professional Support | \$63,678 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$82,470 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.6 | 1.4% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 4.8 | 10.9% | 4.0% | 1.8% |
| Regular Education | 14.5 | 32.8% | 66.7% | 71.0% |
| Special Education | 2.3 | 5.3% | 7.2% | 9.4% |
| Other | 21.9 | 49.6% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE MIDDLE (220906042) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: HERITAGE MIDDLE

Campus Number: 220906043

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 75% | 78% | 54% | 69% | 84% | - | 87% | - | 71% | 43% | 75% | 81% | 68% | 63% | 55% |
| | 2019 | 68% | 81% | 83% | 81% | 70% | 88% | * | 89% | - | 73% | 25% | 75% | 82% | 85% | 80% | 71% |
| At Meets Grade Level or Above | 2021 | 32% | 48% | 52% | 33% | 39% | 52% | - | 71% | - | 43% | 18% | 50% | 55% | 42% | 37% | 32% |
| | 2019 | 37% | 55% | 56% | 44% | 39% | 66% | * | 64% | - | 33% | 10% | 63% | 57% | 55% | 56% | 50% |
| At Masters Grade Level | 2021 | 15% | 26% | 29% | 17% | 31% | 22% | - | 44% | - | 36% | 7% | 25% | 32% | 19% | 15% | 18% |
| | 2019 | 18% | 31% | 32% | 13% | 18% | 38% | * | 39% | - | 27% | 0% | 38% | 33% | 27% | 26% | 21% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 80% | 54% | 75% | 85% | - | 90% | - | 71% | 43% | 75% | 83% | 72% | 62% | 68% |
| | 2019 | 81% | 89% | 91% | 88% | 82% | 93% | * | 95% | - | 93% | 40% | 88% | 92% | 87% | 92% | 85% |
| At Meets Grade Level or Above | 2021 | 36% | 54% | 51% | 21% | 33% | 56% | - | 71% | - | 43% | 14% | 50% | 57% | 34% | 29% | 41% |
| | 2019 | 47% | 66% | 71% | 56% | 52% | 76% | * | 86% | - | 67% | 20% | 63% | 71% | 69% | 63% | 85% |
| At Masters Grade Level | 2021 | 15% | 28% | 33% | 4% | 31% | 35% | - | 47% | - | 29% | 4% | 38% | 38% | 19% | 13% | 27% |
| | 2019 | 21% | 37% | 41% | 13% | 27% | 48% | * | 58% | - | 20% | 5% | 38% | 42% | 38% | 29% | 62% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 84% | 88% | 86% | 80% | 89% | - | 88% | - | 95% | 52% | 80% | 87% | 91% | 65% | 71% |
| | 2019 | 76% | 87% | 89% | 75% | 95% | 90% | * | 95% | - | 79% | 57% | * | 90% | 88% | 84% | 94% |
| At Meets Grade Level or Above | 2021 | 45% | 65% | 70% | 71% | 59% | 70% | - | 76% | - | 77% | 26% | 40% | 69% | 71% | 42% | 54% |
| | 2019 | 49% | 68% | 68% | 36% | 53% | 73% | * | 86% | - | 64% | 29% | * | 70% | 62% | 52% | 53% |
| At Masters Grade Level | 2021 | 25% | 40% | 44% | 29% | 43% | 41% | - | 60% | - | 41% | 4% | 20% | 45% | 40% | 28% | 21% |
| | 2019 | 29% | 48% | 49% | 21% | 39% | 51% | * | 72% | - | 36% | 0% | * | 49% | 49% | 33% | 41% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 56% | 53% | 44% | 46% | 59% | - | 50% | - | 60% | 32% | * | 55% | 50% | 29% | 41% |
| | 2019 | 75% | 77% | 81% | 59% | 79% | 92% | * | 83% | - | 60% | 50% | * | 84% | 76% | 78% | 100% |
| At Meets Grade Level or Above | 2021 | 27% | 22% | 16% | 11% | 13% | 22% | - | 8% | - | 0% | 20% | * | 15% | 18% | 6% | 12% |
| | 2019 | 43% | 36% | 31% | 9% | 21% | 40% | * | 50% | - | 40% | 21% | * | 29% | 35% | 20% | 25% |
| At Masters Grade Level | 2021 | 12% | 7% | 1% | 0% | 0% | 2% | - | 0% | - | 0% | 4% | * | 1% | 0% | 0% | 0% |
| | 2019 | 17% | 11% | 5% | 5% | 3% | 8% | * | 0% | - | 0% | 0% | * | 2% | 11% | 7% | 0% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 63% | 80% | 81% | 57% | 67% | 84% | - | 86% | - | 95% | 41% | 60% | 80% | 82% | 56% | 58% |
| | 2019 | 70% | 83% | 88% | 75% | 84% | 88% | * | 98% | - | 86% | 50% | * | 89% | 84% | 74% | 82% |
| At Meets Grade Level or Above | 2021 | 33% | 52% | 59% | 36% | 48% | 63% | - | 69% | - | 59% | 33% | 20% | 61% | 55% | 35% | 42% |
| | 2019 | 42% | 60% | 62% | 39% | 55% | 64% | * | 81% | - | 43% | 14% | * | 61% | 64% | 47% | 59% |
| At Masters Grade Level | 2021 | 10% | 20% | 18% | 7% | 13% | 19% | - | 19% | - | 27% | 11% | 0% | 17% | 22% | 9% | 0% |
| | 2019 | 18% | 31% | 35% | 18% | 29% | 32% | * | 58% | - | 36% | 7% | * | 33% | 41% | 24% | 29% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 86% | 88% | 71% | 85% | 90% | * | 96% | - | 88% | 25% | 100% | 91% | 78% | 87% | 75% |
| | 2019 | 86% | 95% | 97% | 87% | 96% | 99% | * | 100% | - | 94% | 71% | 100% | 97% | 97% | 94% | 92% |
| At Meets Grade Level or Above | 2021 | 46% | 65% | 70% | 58% | 66% | 74% | * | 74% | - | 65% | 17% | 86% | 75% | 53% | 64% | 55% |
| | 2019 | 55% | 73% | 74% | 52% | 72% | 77% | * | 81% | - | 78% | 25% | 83% | 79% | 59% | 61% | 50% |
| At Masters Grade Level | 2021 | 21% | 34% | 40% | 17% | 34% | 47% | * | 44% | - | 29% | 4% | 43% | 45% | 20% | 32% | 10% |
| | 2019 | 28% | 45% | 42% | 32% | 39% | 42% | * | 51% | - | 56% | 0% | 33% | 46% | 30% | 32% | 25% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 83% | 86% | 78% | 82% | 87% | * | 93% | - | 81% | 38% | 71% | 88% | 77% | 71% | 74% |
| | 2019 | 88% | 96% | 96% | 90% | 95% | 97% | * | 100% | - | 92% | 65% | 100% | 96% | 97% | 91% | 94% |
| At Meets Grade Level or Above | 2021 | 36% | 61% | 65% | 48% | 60% | 65% | * | 79% | - | 65% | 15% | 57% | 67% | 58% | 45% | 53% |
| | 2019 | 57% | 74% | 70% | 41% | 63% | 75% | * | 80% | - | 69% | 22% | 40% | 72% | 65% | 63% | 78% |
| At Masters Grade Level | 2021 | 11% | 25% | 22% | 26% | 9% | 16% | * | 47% | - | 32% | 8% | 14% | 21% | 25% | 19% | 26% |
| | 2019 | 17% | 31% | 19% | 3% | 13% | 15% | * | 38% | - | 31% | 0% | 20% | 20% | 16% | 13% | 6% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 89% | 83% | 82% | 91% | * | 96% | - | 88% | 42% | 100% | 92% | 80% | 85% | 83% |
| | 2019 | 81% | 91% | 94% | 90% | 86% | 96% | * | 98% | - | 91% | 65% | 100% | 95% | 92% | 88% | 94% |
| At Meets Grade Level or Above | 2021 | 43% | 60% | 72% | 61% | 71% | 67% | * | 83% | - | 81% | 23% | 100% | 77% | 56% | 64% | 61% |
| | 2019 | 51% | 68% | 71% | 38% | 61% | 79% | * | 79% | - | 64% | 22% | 80% | 74% | 63% | 60% | 61% |
| At Masters Grade Level | 2021 | 24% | 31% | 40% | 35% | 37% | 38% | * | 50% | - | 38% | 8% | 67% | 44% | 29% | 38% | 43% |
| | 2019 | 25% | 39% | 36% | 17% | 23% | 44% | * | 40% | - | 27% | 9% | 20% | 42% | 24% | 16% | 17% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 78% | 82% | 67% | 77% | 85% | * | 90% | - | 76% | 25% | 100% | 86% | 69% | 83% | 75% |
| | 2019 | 69% | 82% | 81% | 65% | 79% | 84% | * | 89% | - | 78% | 42% | 83% | 85% | 70% | 69% | 75% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 28% | 48% | 54% | 33% | 45% | 63% | * | 60% | - | 47% | 21% | 71% | 58% | 43% | 43% | 45% |
| | 2019 | 37% | 51% | 54% | 42% | 49% | 54% | * | 70% | - | 56% | 13% | 50% | 58% | 42% | 44% | 42% |
| At Masters Grade Level | 2021 | 14% | 26% | 32% | 21% | 21% | 41% | * | 30% | - | 29% | 4% | 43% | 35% | 22% | 28% | 20% |
| | 2019 | 21% | 33% | 34% | 23% | 30% | 30% | * | 55% | - | 44% | 0% | 17% | 38% | 23% | 24% | 17% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 97% | 83% | 100% | 98% | - | 98% | - | * | - | * | 97% | 100% | 94% | 100% |
| | 2019 | 85% | 91% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 41% | 54% | 95% | 67% | 100% | 98% | - | 93% | - | * | - | * | 95% | 92% | 83% | 100% |
| | 2019 | 61% | 72% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | * |
| At Masters Grade Level | 2021 | 23% | 37% | 83% | 33% | 92% | 91% | - | 75% | - | * | - | * | 86% | 58% | 50% | 75% |
| | 2019 | 37% | 44% | 99% | 100% | 100% | 98% | - | 100% | - | 100% | * | * | 99% | 100% | 100% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 100% | 100% | 100% | 100% | - | 100% | - | * | - | * | 100% | 100% | 100% | 100% |
| | 2019 | 88% | 95% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 97% | 60% | 100% | 98% | - | 100% | - | * | - | * | 98% | 91% | 94% | 80% |
| | 2019 | 62% | 78% | 99% | 100% | 100% | 99% | - | 100% | - | 100% | * | * | 99% | 100% | 100% | * |
| At Masters Grade Level | 2021 | 22% | 34% | 66% | 20% | 64% | 75% | - | 56% | - | * | - | * | 68% | 45% | 44% | 0% |
| | 2019 | 25% | 41% | 85% | 100% | 85% | 80% | - | 92% | - | 91% | * | * | 86% | 75% | 82% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 84% | 68% | 77% | 87% | * | 91% | - | 85% | 38% | 83% | 86% | 77% | 71% | 69% |
| | 2019 | 78% | 88% | 91% | 80% | 87% | 93% | 94% | 96% | - | 86% | 53% | 90% | 92% | 88% | 85% | 88% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 63% | 44% | 54% | 65% | * | 75% | - | 62% | 21% | 58% | 67% | 52% | 46% | 48% |
| | 2019 | 50% | 67% | 68% | 43% | 58% | 72% | 50% | 81% | - | 64% | 20% | 66% | 70% | 60% | 56% | 60% |
| At Masters Grade Level | 2021 | 18% | 31% | 35% | 19% | 28% | 36% | * | 45% | - | 35% | 6% | 32% | 38% | 24% | 23% | 21% |
| | 2019 | 24% | 36% | 40% | 22% | 33% | 42% | 22% | 56% | - | 41% | 3% | 36% | 43% | 31% | 27% | 28% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 85% | 68% | 79% | 88% | * | 90% | - | 87% | 41% | 85% | 86% | 79% | 72% | 67% |
| | 2019 | 75% | 87% | 90% | 81% | 88% | 93% | 100% | 95% | - | 83% | 52% | 82% | 90% | 91% | 86% | 86% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 64% | 52% | 56% | 66% | * | 74% | - | 64% | 20% | 60% | 67% | 55% | 48% | 47% |
| | 2019 | 48% | 68% | 67% | 44% | 56% | 73% | 67% | 77% | - | 60% | 21% | 71% | 70% | 59% | 57% | 51% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 33% | 38% | 19% | 36% | 37% | * | 49% | - | 36% | 5% | 30% | 41% | 26% | 25% | 17% |
| | 2019 | 21% | 32% | 41% | 24% | 32% | 44% | 33% | 54% | - | 40% | 0% | 41% | 43% | 36% | 31% | 30% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 81% | 65% | 75% | 84% | * | 90% | - | 77% | 38% | 75% | 84% | 72% | 62% | 67% |
| | 2019 | 82% | 90% | 93% | 81% | 88% | 96% | 100% | 98% | - | 87% | 53% | 94% | 94% | 90% | 89% | 93% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 58% | 34% | 47% | 61% | * | 74% | - | 55% | 16% | 45% | 62% | 46% | 36% | 44% |
| | 2019 | 52% | 66% | 69% | 41% | 57% | 74% | 33% | 85% | - | 68% | 22% | 59% | 71% | 62% | 56% | 71% |
| At Masters Grade Level | 2021 | 18% | 28% | 33% | 15% | 21% | 33% | * | 51% | - | 32% | 5% | 25% | 36% | 21% | 17% | 26% |
| | 2019 | 26% | 38% | 37% | 16% | 30% | 38% | 17% | 56% | - | 34% | 3% | 35% | 41% | 28% | 25% | 29% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 81% | 57% | 67% | 84% | - | 86% | - | 95% | 41% | 60% | 80% | 82% | 56% | 58% |
| | 2019 | 68% | 80% | 88% | 75% | 84% | 88% | * | 98% | - | 86% | 50% | * | 89% | 84% | 74% | 82% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 59% | 36% | 48% | 63% | - | 69% | - | 59% | 33% | 20% | 61% | 55% | 35% | 42% |
| | 2019 | 38% | 54% | 62% | 39% | 55% | 64% | * | 81% | - | 43% | 14% | * | 61% | 64% | 47% | 59% |
| At Masters Grade Level | 2021 | 9% | 17% | 18% | 7% | 13% | 19% | - | 19% | - | 27% | 11% | 0% | 17% | 22% | 9% | 0% |
| | 2019 | 14% | 24% | 35% | 18% | 29% | 32% | * | 58% | - | 36% | 7% | * | 33% | 41% | 24% | 29% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 92% | 86% | 86% | 94% | * | 98% | - | 90% | 42% | 100% | 95% | 83% | 89% | 86% |
| | 2019 | 81% | 91% | 96% | 92% | 91% | 97% | * | 99% | - | 95% | 67% | 100% | 97% | 93% | 90% | 95% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 79% | 61% | 77% | 77% | * | 90% | - | 83% | 23% | 100% | 84% | 61% | 74% | 64% |
| | 2019 | 54% | 72% | 80% | 51% | 73% | 86% | * | 86% | - | 82% | 25% | 86% | 84% | 68% | 68% | 67% |
| At Masters Grade Level | 2021 | 20% | 31% | 48% | 32% | 43% | 50% | * | 53% | - | 47% | 8% | 71% | 52% | 31% | 40% | 36% |
| | 2019 | 25% | 40% | 52% | 35% | 42% | 57% | * | 57% | - | 59% | 8% | 43% | 59% | 30% | 30% | 29% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 82% | 67% | 77% | 85% | * | 90% | - | 76% | 25% | 100% | 86% | 69% | 83% | 75% |
| | 2019 | 81% | 90% | 81% | 65% | 79% | 84% | * | 89% | - | 78% | 42% | 83% | 85% | 70% | 69% | 75% |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 54% | 33% | 45% | 63% | * | 60% | - | 47% | 21% | 71% | 58% | 43% | 43% | 45% |
| | 2019 | 55% | 70% | 54% | 42% | 49% | 54% | * | 70% | - | 56% | 13% | 50% | 58% | 42% | 44% | 42% |
| At Masters Grade Level | 2021 | 29% | 45% | 32% | 21% | 21% | 41% | * | 30% | - | 29% | 4% | 43% | 35% | 22% | 28% | 20% |
| | 2019 | 33% | 49% | 34% | 23% | 30% | 30% | * | 55% | - | 44% | 0% | 17% | 38% | 23% | 24% | 17% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 47 | 47 | 43 | 31 | 49 | * | 60 | - | 37 | 26 | 38 | 47 | 44 | 49 | 50 |
| | 2018 | 47 | 54 | 49 | 43 | 42 | 49 | * | 57 | - | 54 | 50 | * | 47 | 55 | 32 | 47 |
| Grade 6 Mathematics | 2019 | 54 | 63 | 68 | 53 | 48 | 76 | * | 80 | - | 50 | 32 | 50 | 68 | 66 | 58 | 73 |
| | 2018 | 56 | 58 | 61 | 61 | 47 | 58 | * | 79 | - | 65 | 32 | - | 61 | 62 | 60 | 61 |
| Grade 7 ELA/Reading | 2019 | 77 | 82 | 86 | 83 | 88 | 84 | * | 95 | - | 82 | 75 | * | 85 | 88 | 85 | 94 |
| | 2018 | 76 | 80 | 79 | 78 | 81 | 79 | - | 80 | - | 74 | 61 | 100 | 79 | 78 | 84 | 86 |
| Grade 7 Mathematics | 2019 | 62 | 66 | 69 | 68 | 71 | 69 | * | 75 | - | 60 | 61 | * | 69 | 68 | 79 | 81 |
| | 2018 | 67 | 70 | 68 | 52 | 71 | 72 | - | 80 | - | 21 | 74 | * | 71 | 61 | 68 | 100 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 81 | 79 | 76 | 80 | * | 91 | - | 82 | 77 | 67 | 80 | 85 | 80 | 79 |
| | 2018 | 79 | 79 | 80 | 71 | 75 | 79 | * | 88 | - | 79 | 60 | 80 | 80 | 78 | 92 | 82 |
| Grade 8 Mathematics | 2019 | 82 | 77 | 73 | 72 | 74 | 71 | * | 77 | - | 73 | 65 | 80 | 70 | 81 | 73 | 58 |
| | 2018 | 81 | 72 | 74 | 75 | 70 | 73 | * | 81 | - | 78 | 81 | 92 | 72 | 80 | 82 | 85 |
| End of Course Algebra I | 2019 | 75 | 78 | 100 | 100 | 100 | 100 | - | 100 | - | 100 | * | * | 100 | 100 | 100 | * |
| | 2018 | 72 | 78 | 100 | * | 100 | 100 | - | 100 | - | 100 | - | * | 100 | 100 | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 72 | 74 | 71 | 67 | 75 | 67 | 83 | - | 68 | 57 | 60 | 74 | 75 | 73 | 73 |
| | 2018 | 69 | 72 | 72 | 64 | 68 | 71 | 58 | 81 | - | 70 | 64 | 84 | 72 | 71 | 70 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 73 | 73 | 65 | 73 | 67 | 82 | - | 67 | 60 | 53 | 72 | 75 | 73 | 76 |
| | 2018 | 69 | 72 | 71 | 64 | 69 | 70 | * | 77 | - | 71 | 59 | 82 | 71 | 71 | 69 | 70 |
| All Grades Mathematics | 2019 | 70 | 74 | 76 | 70 | 69 | 78 | 67 | 83 | - | 68 | 54 | 68 | 76 | 75 | 73 | 70 |
| | 2018 | 70 | 72 | 73 | 64 | 67 | 72 | * | 86 | - | 70 | 68 | 86 | 73 | 71 | 72 | 81 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 84% | - | - | - | - | - | - | 50% | * | 49% | - | 70% | 86% | 52% | 97% |
| | 2019 | 78% | 88% | 91% | - | - | - | - | - | - | 64% | 42% | 75% | - | - | - | 64% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 63% | - | - | - | - | - | - | 25% | * | 22% | - | 60% | 65% | 28% | 81% |
| | 2019 | 50% | 67% | 68% | - | - | - | - | - | - | 22% | 17% | 25% | - | - | - | 22% | |
| At Masters Grade Level | 2021 | 18% | 31% | 35% | - | - | - | - | - | - | 6% | * | 5% | - | 30% | 37% | 8% | 42% |
| | 2019 | 24% | 36% | 40% | - | - | - | - | - | - | 0% | 0% | 0% | - | - | - | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 85% | - | - | - | - | - | - | 49% | * | 47% | - | * | 87% | 50% | 96% |
| | 2019 | 75% | 87% | 90% | - | - | - | - | - | - | 55% | * | 71% | - | - | - | 55% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 64% | - | - | - | - | - | - | 28% | * | 26% | - | * | 66% | 31% | 75% |
| | 2019 | 48% | 68% | 67% | - | - | - | - | - | - | 9% | * | 0% | - | - | - | 9% | |
| At Masters Grade Level | 2021 | 18% | 33% | 38% | - | - | - | - | - | - | 3% | * | 3% | - | * | 40% | 5% | 38% |
| | 2019 | 21% | 32% | 41% | - | - | - | - | - | - | 0% | * | 0% | - | - | - | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 81% | - | - | - | - | - | - | 49% | * | 47% | - | * | 83% | 50% | 96% |
| | 2019 | 82% | 90% | 93% | - | - | - | - | - | - | 73% | * | 86% | - | - | - | 73% | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 58% | - | - | - | - | - | - | 21% | * | 18% | - | * | 60% | 21% | 83% |
| | 2019 | 52% | 66% | 69% | - | - | - | - | - | - | 36% | * | 43% | - | - | - | 36% | |
| At Masters Grade Level | 2021 | 18% | 28% | 33% | - | - | - | - | - | - | 8% | * | 5% | - | * | 33% | 10% | 54% |
| | 2019 | 26% | 38% | 37% | - | - | - | - | - | - | 0% | * | 0% | - | - | - | 0% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 81% | - | - | - | - | - | - | 33% | - | 33% | - | * | 83% | 38% | 100% |
| | 2019 | 68% | 80% | 88% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 59% | - | - | - | - | - | - | 13% | - | 13% | - | * | 61% | 19% | 88% |
| | 2019 | 38% | 54% | 62% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| At Masters Grade Level | 2021 | 9% | 17% | 18% | - | - | - | - | - | - | 0% | - | 0% | - | * | 20% | 0% | 0% |
| | 2019 | 14% | 24% | 35% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 92% | - | - | - | - | - | - | 69% | * | 67% | - | * | 93% | 73% | 100% |
| | 2019 | 81% | 91% | 96% | - | - | - | - | - | - | 83% | * | * | - | - | - | 83% | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 79% | - | - | - | - | - | - | 31% | * | 25% | - | * | 81% | 40% | 92% |
| | 2019 | 54% | 72% | 80% | - | - | - | - | - | - | 33% | * | * | - | - | - | 33% | |
| At Masters Grade Level | 2021 | 20% | 31% | 48% | - | - | - | - | - | - | 15% | * | 17% | - | * | 49% | 20% | 54% |
| | 2019 | 25% | 40% | 52% | - | - | - | - | - | - | 0% | * | * | - | - | - | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 82% | - | - | - | - | - | - | 64% | * | 60% | - | * | 83% | 58% | 100% |
| | 2019 | 81% | 90% | 81% | - | - | - | - | - | - | 40% | * | * | - | - | - | 40% | |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 54% | - | - | - | - | - | - | 36% | * | 30% | - | * | 55% | 33% | 63% |
| | 2019 | 55% | 70% | 54% | - | - | - | - | - | - | 0% | * | * | - | - | - | 0% | |
| At Masters Grade Level | 2021 | 29% | 45% | 32% | - | - | - | - | - | - | 9% | * | 10% | - | * | 33% | 8% | 38% |
| | 2019 | 33% | 49% | 34% | - | - | - | - | - | - | 0% | * | * | - | - | - | 0% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 93% | 97% | 94% | 92% | * | 94% | - | 91% | 99% | 100% | 93% | 94% | 94% | 96% |
| Included in Accountability | 83% | 87% | 91% | 92% | 92% | 90% | * | 92% | - | 91% | 97% | 100% | 92% | 86% | 88% | 92% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 5% | 2% | 2% | * | 1% | - | 0% | 2% | 0% | 1% | 7% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 12% | 10% | 7% | 3% | 6% | 8% | * | 6% | - | 9% | 1% | 0% | 7% | 6% | 6% | 4% |
| Absent | 2% | 1% | 1% | 1% | 0% | 1% | * | 0% | - | 2% | 0% | 0% | 1% | 1% | 3% | 0% |
| Other | 10% | 9% | 6% | 2% | 5% | 7% | * | 6% | - | 7% | 1% | 0% | 6% | 4% | 4% | 4% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 95% | 98% | 98% | 95% | 100% | 92% | - | 97% | 100% | 98% | 95% | 96% | 96% | 94% |
| Included in Accountability | 94% | 94% | 92% | 93% | 94% | 93% | 100% | 87% | - | 91% | 95% | 98% | 94% | 86% | 91% | 73% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 5% | 2% | 1% | 0% | 2% | - | 6% | 3% | 0% | 1% | 6% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 3% | - | 0% | 2% | 0% | 0% | 4% | 2% | 16% |
| Not Tested | 1% | 3% | 5% | 2% | 2% | 5% | 0% | 8% | - | 3% | 0% | 2% | 5% | 4% | 4% | 6% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 2% | 4% | 2% | 2% | 4% | 0% | 7% | - | 3% | 0% | 2% | 4% | 4% | 4% | 5% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 99.0% | 99.0% | 99.0% | 98.8% | * 99.5% | - | 98.8% | 98.7% | 98.5% | 99.0% | |
| 2018-19 | 95.4% | 96.4% | 97.3% | 97.6% | 97.5% | 96.9% | 96.7% | 98.1% | - | 97.5% | 97.0% | 96.4% | 97.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 1.9% | 4.1% | 2.7% | 1.7% | 0.0% | 0.7% | - | 1.5% | 5.2% | 4.5% | 2.3% |
| 2018-19 | 11.4% | 6.0% | 3.0% | 1.1% | 2.9% | 3.9% | 0.0% | 2.1% | - | 1.8% | 5.5% | 8.6% | 3.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | 0.2% | 0.0% | 0.0% | 0.4% | * 0.0% | - | 0.0% | 2.0% | 0.7% | 0.0% | |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 733 | 100.0% | 13,890 | 5,359,040 | 733 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 232 | 31.7% | 7.7% | 7.7% | 232 | 31.7% | 7.7% | 7.7% |
| Grade 7 | 252 | 34.4% | 8.4% | 7.9% | 252 | 34.4% | 8.4% | 7.8% |
| Grade 8 | 249 | 34.0% | 8.3% | 7.9% | 249 | 34.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 68 | 9.3% | 6.4% | 12.7% | 68 | 9.3% | 6.4% | 12.7% |
| Hispanic | 136 | 18.6% | 24.5% | 52.9% | 136 | 18.6% | 24.5% | 52.9% |
| White | 324 | 44.2% | 53.0% | 26.5% | 324 | 44.2% | 53.1% | 26.5% |
| American Indian | 5 | 0.7% | 0.3% | 0.3% | 5 | 0.7% | 0.4% | 0.3% |
| Asian | 140 | 19.1% | 10.2% | 4.7% | 140 | 19.1% | 10.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 60 | 8.2% | 5.4% | 2.7% | 60 | 8.2% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 359 | 49.0% | 50.9% | 48.9% | 359 | 49.0% | 50.8% | 48.9% |
| Male | 374 | 51.0% | 49.1% | 51.1% | 374 | 51.0% | 49.2% | 51.1% |
| Economically Disadvantaged | 154 | 21.0% | 24.3% | 60.3% | 154 | 21.0% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 579 | 79.0% | 75.7% | 39.7% | 579 | 79.0% | 75.7% | 39.8% |
| Section 504 Students | 80 | 10.9% | 8.6% | 7.2% | 80 | 10.9% | 8.5% | 7.2% |
| EB Students/EL | 44 | 6.0% | 10.0% | 20.7% | 44 | 6.0% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.1% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 73 | 10.0% | 5.8% | 4.5% | 73 | 10.0% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 16 | 2.2% | 2.0% | 1.1% | 16 | 2.2% | 2.0% | 1.1% |
| Immigrant | 13 | 1.8% | 2.1% | 2.0% | 13 | 1.8% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 16 | 2.2% | 33.9% | 64.5% | 16 | 2.2% | 33.9% | 64.5% |
| Military Connected | 59 | 8.0% | 6.5% | 2.7% | 59 | 8.0% | 6.5% | 2.7% |
| At-Risk | 152 | 20.7% | 22.7% | 49.2% | 152 | 20.7% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 42 | 5.7% | 11.3% | 21.0% | 42 | 5.7% | 11.3% | 20.9% |
| Gifted and Talented Education | 170 | 23.2% | 20.4% | 8.3% | 170 | 23.2% | 20.4% | 8.3% |
| Special Education | 81 | 11.1% | 9.5% | 11.1% | 81 | 11.1% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 81 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 39 | 48.1% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 17.4% | 21.3% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 44 | 5.6% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 9 | 1.1% | 1.1% | 2.8% | | | | |
| Hispanic | 14 | 1.8% | 2.6% | 7.1% | | | | |
| White | 11 | 1.4% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 7 | 0.9% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.4% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 6.4% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 16.3% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 23 | 11.9% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 49 | 9.7% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.4% | 0.3% | 0.2% | 0.0% | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | 17.9 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 17.4 | 20.3 | 15.7 |
| Foreign Languages | 14.7 | 18.4 | 17.8 |
| Mathematics | 16.8 | 21.3 | 16.9 |
| Science | 19.1 | 22.8 | 17.9 |
| Social Studies | 20.7 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 77.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 67.1 | 86.9% | 68.9% | 64.3% |
| Teachers | 55.1 | 71.4% | 52.3% | 49.6% |
| Professional Support | 9.0 | 11.6% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.8% | 3.0% |
| Educational Aides: | 10.1 | 13.1% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 3.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 7.1 | 9.2% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 1.8% | 2.0% | 11.1% |
| Hispanic | 2.0 | 3.6% | 10.0% | 28.4% |
| White | 49.0 | 88.8% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 1.1 | 2.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2.1 | 3.8% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 11.3 | 20.4% | 20.9% | 23.8% |
| Females | 43.9 | 79.6% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.8% | 0.8% | 1.2% |
| Bachelors | 36.3 | 65.8% | 66.8% | 73.0% |
| Masters | 16.9 | 30.6% | 30.8% | 25.0% |
| Doctorate | 1.0 | 1.8% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.9 | 5.2% | 4.9% | 6.7% |
| 1-5 Years Experience | 14.7 | 26.6% | 24.7% | 27.8% |
| 6-10 Years Experience | 16.7 | 30.2% | 22.6% | 20.3% |
| 11-20 Years Experience | 13.8 | 25.1% | 30.3% | 29.1% |
| 21-30 Years Experience | 6.1 | 11.1% | 14.5% | 13.0% |
| Over 30 Years Experience | 1.0 | 1.8% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 13.3 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 6.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 15.5 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 15.5 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.0 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.0 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$35,224 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$57,609 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$55,631 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$59,636 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$64,715 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$70,467 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,377 | \$58,930 | \$57,641 |
| Professional Support | \$66,967 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$85,540 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 3.4 | 6.2% | 4.0% | 1.8% |
| Regular Education | 24.0 | 43.5% | 66.7% | 71.0% |
| Special Education | 4.0 | 7.2% | 7.2% | 9.4% |
| Other | 23.8 | 43.1% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
HERITAGE MIDDLE (220906043) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: CROSS TIMBERS MIDDLE

Campus Number: 220906044

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 75% | 74% | 33% | 51% | 92% | - | 96% | - | 94% | 28% | 80% | 77% | 60% | 47% | 43% |
| | 2019 | 68% | 81% | 76% | 50% | 60% | 87% | * | 100% | * | 64% | 26% | 78% | 76% | 75% | 48% | 41% |
| At Meets Grade Level or Above | 2021 | 32% | 48% | 52% | 22% | 30% | 66% | - | 68% | - | 82% | 24% | 60% | 54% | 42% | 29% | 18% |
| | 2019 | 37% | 55% | 50% | 17% | 30% | 63% | * | 89% | * | 29% | 15% | 56% | 52% | 40% | 18% | 15% |
| At Masters Grade Level | 2021 | 15% | 26% | 34% | 6% | 17% | 44% | - | 52% | - | 53% | 10% | 50% | 34% | 30% | 12% | 5% |
| | 2019 | 18% | 31% | 31% | 8% | 16% | 38% | * | 70% | * | 21% | 11% | 44% | 33% | 25% | 8% | 5% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 77% | 59% | 60% | 91% | - | 94% | - | 86% | 33% | 57% | 79% | 69% | 55% | 52% |
| | 2019 | 81% | 89% | 82% | 50% | 72% | 93% | * | 100% | * | 69% | 38% | 100% | 85% | 72% | 59% | 58% |
| At Meets Grade Level or Above | 2021 | 36% | 54% | 54% | 29% | 31% | 69% | - | 88% | - | 79% | 26% | 43% | 55% | 49% | 28% | 19% |
| | 2019 | 47% | 66% | 56% | 25% | 37% | 73% | * | 100% | * | 38% | 12% | 67% | 60% | 43% | 23% | 22% |
| At Masters Grade Level | 2021 | 15% | 28% | 31% | 6% | 17% | 40% | - | 65% | - | 43% | 15% | 14% | 30% | 33% | 15% | 10% |
| | 2019 | 21% | 37% | 34% | 8% | 18% | 46% | * | 77% | * | 31% | 4% | 50% | 36% | 28% | 9% | 7% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 84% | 81% | 63% | 60% | 89% | * | 100% | - | 91% | 37% | 100% | 81% | 81% | 55% | 42% |
| | 2019 | 76% | 87% | 86% | 75% | 64% | 96% | - | 100% | - | 100% | 43% | 78% | 87% | 78% | 61% | 51% |
| At Meets Grade Level or Above | 2021 | 45% | 65% | 64% | 25% | 37% | 77% | * | 97% | - | 64% | 26% | 50% | 67% | 54% | 29% | 17% |
| | 2019 | 49% | 68% | 71% | 69% | 42% | 81% | - | 100% | - | 92% | 26% | 67% | 74% | 58% | 39% | 29% |
| At Masters Grade Level | 2021 | 25% | 40% | 42% | 13% | 22% | 47% | * | 85% | - | 45% | 11% | 33% | 45% | 29% | 13% | 8% |
| | 2019 | 29% | 48% | 54% | 31% | 28% | 64% | - | 89% | - | 77% | 13% | 56% | 56% | 47% | 21% | 18% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 56% | 51% | 43% | 36% | 56% | * | 100% | - | * | 25% | * | 51% | 54% | 30% | 27% |
| | 2019 | 75% | 77% | 70% | 50% | 53% | 90% | - | * | - | * | 43% | 60% | 75% | 55% | 56% | 49% |
| At Meets Grade Level or Above | 2021 | 27% | 22% | 23% | 14% | 7% | 26% | * | 92% | - | * | 13% | * | 25% | 17% | 4% | 0% |
| | 2019 | 43% | 36% | 33% | 0% | 17% | 50% | - | * | - | * | 29% | 60% | 33% | 32% | 19% | 10% |
| At Masters Grade Level | 2021 | 12% | 7% | 12% | 0% | 3% | 3% | * | 83% | - | * | 0% | * | 14% | 0% | 0% | 0% |
| | 2019 | 17% | 11% | 13% | 0% | 3% | 17% | - | * | - | * | 10% | 40% | 13% | 10% | 8% | 0% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 63% | 80% | 77% | 56% | 49% | 89% | * | 100% | - | 100% | 37% | 67% | 78% | 75% | 46% | 26% |
| | 2019 | 70% | 83% | 84% | 76% | 65% | 91% | - | 100% | - | 100% | 39% | 67% | 86% | 75% | 59% | 48% |
| At Meets Grade Level or Above | 2021 | 33% | 52% | 54% | 33% | 25% | 64% | * | 100% | - | 55% | 21% | 33% | 57% | 45% | 19% | 9% |
| | 2019 | 42% | 60% | 68% | 71% | 45% | 74% | - | 100% | - | 92% | 30% | 67% | 72% | 55% | 38% | 33% |
| At Masters Grade Level | 2021 | 10% | 20% | 30% | 0% | 10% | 31% | * | 82% | - | 36% | 5% | 17% | 32% | 18% | 3% | 0% |
| | 2019 | 18% | 31% | 42% | 35% | 22% | 43% | - | 96% | - | 54% | 13% | 44% | 44% | 31% | 16% | 10% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 86% | 81% | 80% | 64% | 91% | - | 96% | * | 91% | 39% | * | 81% | 83% | 62% | 43% |
| | 2019 | 86% | 95% | 93% | 93% | 83% | 96% | - | 100% | - | 100% | 70% | 100% | 94% | 87% | 82% | 69% |
| At Meets Grade Level or Above | 2021 | 46% | 65% | 58% | 20% | 34% | 74% | - | 84% | * | 64% | 17% | * | 59% | 54% | 20% | 11% |
| | 2019 | 55% | 73% | 77% | 73% | 60% | 85% | - | 94% | - | 80% | 30% | 80% | 79% | 70% | 54% | 38% |
| At Masters Grade Level | 2021 | 21% | 34% | 32% | 10% | 16% | 42% | - | 56% | * | 18% | 17% | * | 33% | 29% | 12% | 6% |
| | 2019 | 28% | 45% | 51% | 33% | 32% | 61% | - | 83% | - | 30% | 9% | 20% | 55% | 37% | 18% | 14% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 83% | 85% | 33% | 69% | 95% | - | 97% | * | 85% | 52% | 100% | 86% | 80% | 64% | 54% |
| | 2019 | 88% | 96% | 97% | 94% | 93% | 99% | - | 100% | - | 100% | 88% | 100% | 98% | 94% | 92% | 87% |
| At Meets Grade Level or Above | 2021 | 36% | 61% | 67% | 17% | 36% | 81% | - | 97% | * | 69% | 32% | 100% | 67% | 67% | 28% | 22% |
| | 2019 | 57% | 74% | 79% | 94% | 55% | 85% | - | 100% | - | 89% | 40% | 71% | 81% | 73% | 53% | 36% |
| At Masters Grade Level | 2021 | 11% | 25% | 36% | 0% | 13% | 40% | - | 88% | * | 38% | 12% | 29% | 37% | 29% | 10% | 6% |
| | 2019 | 17% | 31% | 47% | 39% | 23% | 52% | - | 91% | - | 44% | 16% | 43% | 49% | 39% | 16% | 9% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 78% | 71% | 55% | 90% | - | 97% | * | 73% | 35% | * | 77% | 81% | 51% | 31% |
| | 2019 | 81% | 91% | 90% | 100% | 79% | 93% | - | 100% | - | 100% | 52% | 100% | 91% | 85% | 77% | 63% |
| At Meets Grade Level or Above | 2021 | 43% | 60% | 57% | 14% | 29% | 69% | - | 90% | * | 64% | 13% | * | 58% | 51% | 16% | 4% |
| | 2019 | 51% | 68% | 72% | 75% | 51% | 80% | - | 93% | - | 88% | 26% | 70% | 75% | 59% | 43% | 27% |
| At Masters Grade Level | 2021 | 24% | 31% | 36% | 14% | 13% | 42% | - | 84% | * | 36% | 9% | * | 36% | 35% | 8% | 0% |
| | 2019 | 25% | 39% | 50% | 33% | 24% | 61% | - | 86% | - | 50% | 17% | 50% | 53% | 36% | 15% | 10% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 78% | 77% | 60% | 59% | 87% | - | 96% | * | 91% | 43% | * | 78% | 69% | 48% | 38% |
| | 2019 | 69% | 82% | 83% | 93% | 67% | 89% | - | 100% | - | 90% | 48% | 80% | 85% | 78% | 68% | 50% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 28% | 48% | 48% | 20% | 28% | 58% | - | 80% | * | 64% | 13% | * | 48% | 51% | 15% | 10% |
| | 2019 | 37% | 51% | 57% | 67% | 33% | 66% | - | 89% | - | 40% | 26% | 40% | 59% | 48% | 26% | 14% |
| At Masters Grade Level | 2021 | 14% | 26% | 29% | 20% | 13% | 36% | - | 48% | * | 45% | 13% | * | 28% | 37% | 8% | 4% |
| | 2019 | 21% | 33% | 37% | 27% | 18% | 47% | - | 61% | - | 20% | 17% | 20% | 39% | 28% | 16% | 7% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 99% | * | 97% | 100% | - | 100% | - | 100% | * | * | 99% | 100% | 100% | 100% |
| | 2019 | 85% | 91% | 100% | 100% | 100% | 100% | - | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 54% | 92% | * | 84% | 95% | - | 91% | - | 100% | * | * | 91% | 100% | 76% | 75% |
| | 2019 | 61% | 72% | 94% | 67% | 96% | 95% | - | 95% | - | * | * | 100% | 94% | 94% | 80% | 90% |
| At Masters Grade Level | 2021 | 23% | 37% | 75% | * | 68% | 75% | - | 86% | - | 86% | * | * | 74% | 87% | 53% | 63% |
| | 2019 | 37% | 44% | 77% | 67% | 58% | 81% | - | 86% | - | * | * | 100% | 78% | 69% | 40% | 30% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 91% | 98% | * | 93% | 99% | - | 100% | - | 100% | * | * | 98% | 100% | 83% | 78% |
| | 2019 | 88% | 95% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 55% | 68% | 94% | * | 80% | 99% | - | 96% | - | 100% | * | * | 93% | 100% | 72% | 67% |
| | 2019 | 62% | 78% | 97% | 100% | 96% | 97% | - | 94% | - | 100% | * | * | 97% | 100% | 96% | 90% |
| At Masters Grade Level | 2021 | 22% | 34% | 66% | * | 47% | 71% | - | 72% | - | 67% | * | * | 64% | 82% | 50% | 33% |
| | 2019 | 25% | 41% | 60% | 55% | 44% | 63% | - | 82% | - | 40% | * | * | 59% | 72% | 35% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 80% | 57% | 59% | 91% | * | 98% | * | 91% | 38% | 84% | 81% | 75% | 54% | 42% |
| | 2019 | 78% | 88% | 87% | 81% | 73% | 94% | * | 100% | * | 92% | 50% | 86% | 89% | 80% | 69% | 59% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 59% | 25% | 33% | 72% | * | 90% | * | 72% | 23% | 66% | 61% | 52% | 24% | 15% |
| | 2019 | 50% | 67% | 68% | 63% | 45% | 78% | * | 96% | * | 72% | 26% | 68% | 71% | 57% | 38% | 28% |
| At Masters Grade Level | 2021 | 18% | 31% | 37% | 9% | 18% | 43% | * | 74% | * | 44% | 13% | 38% | 38% | 31% | 12% | 6% |
| | 2019 | 24% | 36% | 45% | 30% | 23% | 53% | * | 84% | * | 43% | 12% | 46% | 48% | 35% | 16% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 79% | 53% | 58% | 91% | * | 98% | * | 92% | 34% | 90% | 80% | 74% | 55% | 43% |
| | 2019 | 75% | 87% | 85% | 74% | 68% | 93% | * | 100% | * | 86% | 45% | 83% | 86% | 80% | 63% | 52% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 58% | 22% | 34% | 72% | * | 84% | * | 72% | 23% | 60% | 60% | 50% | 26% | 16% |
| | 2019 | 48% | 68% | 66% | 56% | 43% | 77% | * | 95% | * | 65% | 23% | 65% | 68% | 56% | 36% | 26% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 33% | 36% | 8% | 18% | 44% | * | 66% | * | 41% | 13% | 40% | 37% | 29% | 12% | 6% |
| | 2019 | 21% | 32% | 45% | 26% | 25% | 55% | * | 81% | * | 43% | 11% | 43% | 48% | 36% | 16% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 80% | 55% | 62% | 91% | * | 98% | * | 89% | 40% | 80% | 81% | 74% | 56% | 49% |
| | 2019 | 82% | 90% | 89% | 75% | 77% | 96% | * | 100% | * | 89% | 58% | 91% | 91% | 80% | 72% | 67% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 61% | 27% | 33% | 75% | * | 93% | * | 76% | 27% | 70% | 62% | 55% | 27% | 18% |
| | 2019 | 52% | 66% | 68% | 55% | 44% | 80% | * | 99% | * | 70% | 26% | 74% | 71% | 57% | 36% | 27% |
| At Masters Grade Level | 2021 | 18% | 28% | 38% | 6% | 19% | 43% | * | 82% | * | 47% | 13% | 30% | 39% | 32% | 13% | 9% |
| | 2019 | 26% | 38% | 44% | 27% | 20% | 53% | * | 88% | * | 43% | 10% | 57% | 46% | 33% | 13% | 7% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 77% | 56% | 49% | 89% | * | 100% | - | 100% | 37% | 67% | 78% | 75% | 46% | 26% |
| | 2019 | 68% | 80% | 84% | 76% | 65% | 91% | - | 100% | - | 100% | 39% | 67% | 86% | 75% | 59% | 48% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 54% | 33% | 25% | 64% | * | 100% | - | 55% | 21% | 33% | 57% | 45% | 19% | 9% |
| | 2019 | 38% | 54% | 68% | 71% | 45% | 74% | - | 100% | - | 92% | 30% | 67% | 72% | 55% | 38% | 33% |
| At Masters Grade Level | 2021 | 9% | 17% | 30% | 0% | 10% | 31% | * | 82% | - | 36% | 5% | 17% | 32% | 18% | 3% | 0% |
| | 2019 | 14% | 24% | 42% | 35% | 22% | 43% | - | 96% | - | 54% | 13% | 44% | 44% | 31% | 16% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 85% | 78% | 65% | 93% | - | 98% | * | 82% | 42% | 88% | 85% | 85% | 57% | 38% |
| | 2019 | 81% | 91% | 93% | 100% | 84% | 96% | - | 100% | - | 100% | 56% | 100% | 94% | 89% | 82% | 69% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 69% | 22% | 42% | 79% | - | 93% | * | 76% | 23% | 88% | 70% | 61% | 27% | 14% |
| | 2019 | 54% | 72% | 81% | 87% | 61% | 88% | - | 93% | - | 90% | 28% | 73% | 84% | 68% | 55% | 37% |
| At Masters Grade Level | 2021 | 20% | 31% | 46% | 22% | 22% | 52% | - | 79% | * | 47% | 19% | 63% | 46% | 44% | 16% | 5% |
| | 2019 | 25% | 40% | 54% | 43% | 29% | 62% | - | 84% | - | 48% | 16% | 45% | 55% | 44% | 19% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 77% | 60% | 59% | 87% | - | 96% | * | 91% | 43% | * | 78% | 69% | 48% | 38% |
| | 2019 | 81% | 90% | 83% | 93% | 67% | 89% | - | 100% | - | 90% | 48% | 80% | 85% | 78% | 68% | 50% |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 48% | 20% | 28% | 58% | - | 80% | * | 64% | 13% | * | 48% | 51% | 15% | 10% |
| | 2019 | 55% | 70% | 57% | 67% | 33% | 66% | - | 89% | - | 40% | 26% | 40% | 59% | 48% | 26% | 14% |
| At Masters Grade Level | 2021 | 29% | 45% | 29% | 20% | 13% | 36% | - | 48% | * | 45% | 13% | * | 28% | 37% | 8% | 4% |
| | 2019 | 33% | 49% | 37% | 27% | 18% | 47% | - | 61% | - | 20% | 17% | 20% | 39% | 28% | 16% | 7% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 47 | 49 | 40 | 39 | 52 | * | 76 | * | 35 | 35 | 50 | 49 | 47 | 32 | 24 |
| | 2018 | 47 | 54 | 65 | 62 | 52 | 66 | - | 93 | - | 71 | 48 | 86 | 66 | 60 | 42 | 46 |
| Grade 6 Mathematics | 2019 | 54 | 63 | 56 | 35 | 40 | 68 | * | 83 | * | 54 | 40 | 75 | 57 | 52 | 34 | 27 |
| | 2018 | 56 | 58 | 53 | 47 | 34 | 59 | - | 94 | - | 64 | 46 | 30 | 54 | 50 | 28 | 27 |
| Grade 7 ELA/Reading | 2019 | 77 | 82 | 85 | 78 | 78 | 86 | - | 96 | - | 100 | 62 | 78 | 84 | 87 | 76 | 78 |
| | 2018 | 76 | 80 | 85 | 87 | 78 | 88 | - | 91 | - | 94 | 61 | * | 86 | 80 | 75 | 72 |
| Grade 7 Mathematics | 2019 | 62 | 66 | 73 | 56 | 68 | 82 | - | * | - | * | 71 | 80 | 75 | 67 | 66 | 69 |
| | 2018 | 67 | 70 | 76 | * | 81 | 73 | - | - | - | * | 64 | * | 77 | 75 | 75 | 74 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 77 | 54 | 79 | 77 | - | 92 | - | 70 | 73 | 70 | 78 | 73 | 73 | 85 |
| | 2018 | 79 | 79 | 82 | 89 | 89 | 80 | - | 76 | - | 67 | 73 | * | 83 | 80 | 86 | 87 |
| Grade 8 Mathematics | 2019 | 82 | 77 | 86 | 77 | 88 | 85 | - | 88 | - | 85 | 90 | 100 | 84 | 90 | 89 | 87 |
| | 2018 | 81 | 72 | 77 | 88 | 78 | 74 | - | 79 | - | 80 | 63 | * | 75 | 82 | 77 | 81 |
| End of Course Algebra I | 2019 | 75 | 78 | 94 | 75 | 90 | 95 | - | 95 | - | * | * | 100 | 95 | 86 | 75 | 85 |
| | 2018 | 72 | 78 | 95 | * | 89 | 97 | - | 95 | - | 100 | * | * | 96 | 91 | 75 | 69 |
| All Grades Both Subjects | 2019 | 69 | 72 | 73 | 60 | 65 | 77 | * | 89 | * | 73 | 60 | 77 | 73 | 71 | 61 | 59 |
| | 2018 | 69 | 72 | 74 | 71 | 68 | 76 | - | 88 | - | 78 | 58 | 68 | 75 | 72 | 62 | 61 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 70 | 60 | 64 | 73 | * | 88 | * | 68 | 55 | 65 | 71 | 69 | 60 | 60 |
| | 2018 | 69 | 72 | 77 | 77 | 72 | 78 | - | 88 | - | 76 | 59 | 69 | 78 | 73 | 66 | 65 |
| All Grades Mathematics | 2019 | 70 | 74 | 76 | 61 | 65 | 82 | * | 90 | * | 77 | 65 | 89 | 76 | 73 | 62 | 59 |
| | 2018 | 70 | 72 | 72 | 66 | 64 | 75 | - | 89 | - | 79 | 58 | 67 | 73 | 70 | 58 | 57 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 80% | - | - | - | - | - | - | 27% | - | 27% | - | * | 89% | 27% | 77% |
| | 2019 | 78% | 88% | 87% | - | - | - | - | - | - | 32% | 80% | 31% | - | * | | 33% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 59% | - | - | - | - | - | - | 6% | - | 6% | - | * | 70% | 6% | 35% |
| | 2019 | 50% | 67% | 68% | - | - | - | - | - | - | 5% | 60% | 4% | - | * | | 5% | |
| At Masters Grade Level | 2021 | 18% | 31% | 37% | - | - | - | - | - | - | 1% | - | 1% | - | * | 44% | 1% | 17% |
| | 2019 | 24% | 36% | 45% | - | - | - | - | - | - | 1% | 20% | 1% | - | * | | 1% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 79% | - | - | - | - | - | - | 27% | - | 27% | - | * | 88% | 28% | 79% |
| | 2019 | 75% | 87% | 85% | - | - | - | - | - | - | 24% | * | 24% | - | * | | 24% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 58% | - | - | - | - | - | - | 6% | - | 6% | - | * | 69% | 7% | 38% |
| | 2019 | 48% | 68% | 66% | - | - | - | - | - | - | 3% | * | 2% | - | * | | 3% | |
| At Masters Grade Level | 2021 | 18% | 33% | 36% | - | - | - | - | - | - | 2% | - | 2% | - | * | 44% | 2% | 17% |
| | 2019 | 21% | 32% | 45% | - | - | - | - | - | - | 1% | * | 0% | - | * | | 1% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 80% | - | - | - | - | - | - | 33% | - | 33% | - | * | 88% | 33% | 88% |
| | 2019 | 82% | 90% | 89% | - | - | - | - | - | - | 47% | * | 47% | - | * | | 48% | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 61% | - | - | - | - | - | - | 8% | - | 8% | - | * | 72% | 9% | 40% |
| | 2019 | 52% | 66% | 68% | - | - | - | - | - | - | 9% | * | 8% | - | * | | 9% | |
| At Masters Grade Level | 2021 | 18% | 28% | 38% | - | - | - | - | - | - | 1% | - | 1% | - | * | 45% | 2% | 25% |
| | 2019 | 26% | 38% | 44% | - | - | - | - | - | - | 1% | * | 1% | - | * | | 1% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 77% | - | - | - | - | - | - | 16% | - | 16% | - | - | 88% | 16% | 60% |
| | 2019 | 68% | 80% | 84% | - | - | - | - | - | - | 19% | * | 12% | - | * | | 18% | |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 54% | - | - | - | - | - | - | 5% | - | 5% | - | - | 64% | 5% | 20% |
| | 2019 | 38% | 54% | 68% | - | - | - | - | - | - | 4% | * | 0% | - | * | | 4% | |
| At Masters Grade Level | 2021 | 9% | 17% | 30% | - | - | - | - | - | - | 0% | - | 0% | - | - | 36% | 0% | 0% |
| | 2019 | 14% | 24% | 42% | - | - | - | - | - | - | 0% | * | 0% | - | * | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 85% | - | - | - | - | - | - | 20% | - | 20% | - | - | 92% | 20% | 65% |
| | 2019 | 81% | 91% | 93% | - | - | - | - | - | - | 29% | - | 29% | - | * | | 32% | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 69% | - | - | - | - | - | - | 3% | - | 3% | - | - | 78% | 3% | 30% |
| | 2019 | 54% | 72% | 81% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| At Masters Grade Level | 2021 | 20% | 31% | 46% | - | - | - | - | - | - | 0% | - | 0% | - | - | 53% | 0% | 13% |
| | 2019 | 25% | 40% | 54% | - | - | - | - | - | - | 0% | - | 0% | - | * | | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 88% | 77% | - | - | - | - | - | - | 24% | - | 24% | - | - | 86% | 24% | 67% |
| | 2019 | 81% | 90% | 83% | - | - | - | - | - | - | 24% | - | 24% | - | - | - | 24% | - |
| At Meets Grade Level or Above | 2021 | 49% | 69% | 48% | - | - | - | - | - | - | 0% | - | 0% | - | - | 58% | 0% | 28% |
| | 2019 | 55% | 70% | 57% | - | - | - | - | - | - | 5% | - | 5% | - | - | - | 5% | - |
| At Masters Grade Level | 2021 | 29% | 45% | 29% | - | - | - | - | - | - | 0% | - | 0% | - | - | 35% | 0% | 11% |
| | 2019 | 33% | 49% | 37% | - | - | - | - | - | - | 5% | - | 5% | - | - | - | 5% | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 99% | 97% | 99% | 100% | * | 98% | * | 98% | 97% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 83% | 87% | 96% | 92% | 97% | 98% | * | 96% | * | 97% | 97% | 100% | 99% | 85% | 96% | 97% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 6% | 2% | 2% | * | 2% | * | 0% | 0% | 0% | 1% | 13% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 1% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 10% | 1% | 3% | 1% | 0% | * | 2% | * | 2% | 3% | 0% | 1% | 1% | 1% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 1% | 3% | 0% | 0% | * | 2% | * | 2% | 3% | 0% | 1% | 1% | 1% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 93% | 93% | 95% | 93% | 100% | 90% | 100% | 91% | 99% | 90% | 92% | 95% | 96% | 96% |
| Included in Accountability | 94% | 94% | 91% | 86% | 91% | 92% | 40% | 90% | 25% | 91% | 96% | 90% | 92% | 88% | 92% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 6% | 3% | 1% | 60% | 0% | 75% | 0% | 3% | 0% | 1% | 7% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 3% | 7% | 7% | 5% | 7% | 0% | 10% | 0% | 9% | 1% | 10% | 8% | 5% | 4% | 4% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 7% | 7% | 5% | 7% | 0% | 10% | 0% | 9% | 1% | 9% | 7% | 4% | 4% | 4% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.8% | 98.4% | 98.6% | 99.0% | * 99.3% | * 98.7% | * 98.7% | 98.1% | 98.4% | 98.5% | |
| 2018-19 | 95.4% | 96.4% | 97.0% | 95.8% | 96.8% | 97.1% | * 98.5% | * 97.3% | * 97.3% | 96.4% | 96.4% | 96.7% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 2.1% | 3.8% | 2.1% | 1.3% | * 3.0% | * 5.1% | * 5.1% | 5.7% | 2.7% | 2.5% | |
| 2018-19 | 11.4% | 6.0% | 4.5% | 7.8% | 5.0% | 4.2% | * 1.3% | * 2.6% | * 2.6% | 9.8% | 6.5% | 5.1% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | * 0.0% | * 0.0% | 0.0% | 0.0% | 0.0% | |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * 0.0% | * 0.0% | * 0.0% | 0.0% | 0.0% | 0.0% | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 869 | 100.0% | 13,890 | 5,359,040 | 873 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.3% | 6.7% | 0 | 0.0% | 5.3% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.2% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 297 | 34.2% | 7.7% | 7.7% | 298 | 34.1% | 7.7% | 7.7% |
| Grade 7 | 290 | 33.4% | 8.4% | 7.9% | 292 | 33.4% | 8.4% | 7.8% |
| Grade 8 | 282 | 32.5% | 8.3% | 7.9% | 283 | 32.4% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 39 | 4.5% | 6.4% | 12.7% | 39 | 4.5% | 6.4% | 12.7% |
| Hispanic | 288 | 33.1% | 24.5% | 52.9% | 288 | 33.0% | 24.5% | 52.9% |
| White | 414 | 47.6% | 53.0% | 26.5% | 418 | 47.9% | 53.1% | 26.5% |
| American Indian | 1 | 0.1% | 0.3% | 0.3% | 1 | 0.1% | 0.4% | 0.3% |
| Asian | 87 | 10.0% | 10.2% | 4.7% | 87 | 10.0% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 39 | 4.5% | 5.4% | 2.7% | 39 | 4.5% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 445 | 51.2% | 50.9% | 48.9% | 447 | 51.2% | 50.8% | 48.9% |
| Male | 424 | 48.8% | 49.1% | 51.1% | 426 | 48.8% | 49.2% | 51.1% |
| Economically Disadvantaged | 272 | 31.3% | 24.3% | 60.3% | 272 | 31.2% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 597 | 68.7% | 75.7% | 39.7% | 601 | 68.8% | 75.7% | 39.8% |
| Section 504 Students | 93 | 10.7% | 8.6% | 7.2% | 93 | 10.7% | 8.5% | 7.2% |
| EB Students/EL | 126 | 14.5% | 10.0% | 20.7% | 126 | 14.4% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 4 | 0.4% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 52 | 6.0% | 5.8% | 4.5% | 52 | 6.0% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 23 | 2.6% | 2.0% | 1.1% | 23 | 2.6% | 2.0% | 1.1% |
| Immigrant | 17 | 2.0% | 2.1% | 2.0% | 17 | 1.9% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 869 | 100.0% | 33.9% | 64.5% | 873 | 100.0% | 33.9% | 64.5% |
| Military Connected | 57 | 6.6% | 6.5% | 2.7% | 57 | 6.5% | 6.5% | 2.7% |
| At-Risk | 219 | 25.2% | 22.7% | 49.2% | 219 | 25.1% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 126 | 14.5% | 11.3% | 21.0% | 126 | 14.4% | 11.3% | 20.9% |
| Gifted and Talented Education | 365 | 42.0% | 20.4% | 8.3% | 365 | 41.8% | 20.4% | 8.3% |
| Special Education | 78 | 9.0% | 9.5% | 11.1% | 81 | 9.3% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 78 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 44 | 56.4% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 5 | 6.4% | 17.4% | 21.3% | | | | |
| Students with Autism | 7 | 9.0% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 22 | 28.2% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 52 | 5.5% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 9 | 1.0% | 1.1% | 2.8% | | | | |
| Hispanic | 18 | 1.9% | 2.6% | 7.1% | | | | |
| White | 17 | 1.8% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 5 | 0.5% | 0.6% | 0.4% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.2% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 9 | 10.2% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 11.6% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 9.9% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 59 | 9.9% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.4% | - | 9.7% | 4.8% |
| Grade 1 | - | 0.7% | 1.9% | - | 3.1% | 3.2% |
| Grade 2 | - | 0.1% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 0.3% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.3% | 0.3% | - | 0.8% | 0.4% |
| Grade 5 | - | 0.4% | 0.2% | - | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.3% | 0.3% | 0.2% | 3.6% | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.5 | 17.7 |
| Grade 1 | - | 18.8 | 18.0 |
| Grade 2 | - | 19.3 | 18.0 |
| Grade 3 | - | 20.2 | 18.2 |
| Grade 4 | - | 20.4 | 18.3 |
| Grade 5 | - | 22.7 | 19.8 |
| Grade 6 | 16.9 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 15.0 | 20.3 | 15.7 |
| Foreign Languages | 15.8 | 18.4 | 17.8 |
| Mathematics | 16.0 | 21.3 | 16.9 |
| Science | 17.4 | 22.8 | 17.9 |
| Social Studies | 21.1 | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 79.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 70.7 | 89.3% | 68.9% | 64.3% |
| Teachers | 60.1 | 75.9% | 52.3% | 49.6% |
| Professional Support | 7.6 | 9.6% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 3.8% | 2.8% | 3.0% |
| Educational Aides: | 8.4 | 10.7% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 12.3 | 15.5% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 4.9 | 8.2% | 10.0% | 28.4% |
| White | 54.0 | 89.8% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.1 | 0.2% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.1 | 1.8% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 13.5 | 22.5% | 20.9% | 23.8% |
| Females | 46.6 | 77.5% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 36.4 | 60.5% | 66.8% | 73.0% |
| Masters | 23.7 | 39.5% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 3.3% | 4.9% | 6.7% |
| 1-5 Years Experience | 15.3 | 25.5% | 24.7% | 27.8% |
| 6-10 Years Experience | 16.7 | 27.9% | 22.6% | 20.3% |
| 11-20 Years Experience | 21.2 | 35.3% | 30.3% | 29.1% |
| 21-30 Years Experience | 4.8 | 8.0% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.5 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.6 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.1 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,000 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,910 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$58,155 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$60,382 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$63,329 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,646 | \$58,930 | \$57,641 |
| Professional Support | \$65,238 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$82,902 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 0.6% | 2.3% | 6.2% |
| Career and Technical Education | 0.5 | 0.8% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 8.7 | 14.4% | 4.0% | 1.8% |
| Regular Education | 20.1 | 33.4% | 66.7% | 71.0% |
| Special Education | 3.8 | 6.3% | 7.2% | 9.4% |
| Other | 26.7 | 44.5% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CROSS TIMBERS MIDDLE (220906044) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: CANNON EL

Campus Number: 220906101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 65% | * | 43% | 77% | - | 80% | - | * | 38% | * | 67% | 50% | 36% | 12% |
| | 2019 | 76% | 89% | 82% | * | 73% | 90% | - | 88% | - | 100% | 64% | * | 83% | 80% | 74% | 64% |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 37% | * | 25% | 44% | - | 40% | - | * | 31% | * | 37% | 33% | 12% | 0% |
| | 2019 | 45% | 61% | 45% | * | 30% | 44% | - | 88% | - | 80% | 27% | * | 48% | 20% | 26% | 27% |
| At Masters Grade Level | 2021 | 19% | 35% | 21% | * | 7% | 28% | - | 40% | - | * | 19% | * | 20% | 33% | 4% | 0% |
| | 2019 | 27% | 41% | 27% | * | 10% | 31% | - | 63% | - | 60% | 18% | * | 29% | 10% | 10% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 65% | * | 46% | 74% | - | 100% | - | * | 38% | * | 65% | 67% | 44% | 41% |
| | 2019 | 79% | 88% | 81% | * | 62% | 92% | - | 86% | - | 100% | 45% | * | 82% | 70% | 67% | 67% |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 29% | * | 18% | 33% | - | 40% | - | * | 31% | * | 28% | 33% | 12% | 0% |
| | 2019 | 49% | 64% | 47% | * | 24% | 54% | - | 86% | - | 80% | 27% | * | 49% | 30% | 17% | 14% |
| At Masters Grade Level | 2021 | 14% | 19% | 20% | * | 7% | 26% | - | 40% | - | * | 6% | * | 20% | 17% | 4% | 0% |
| | 2019 | 25% | 36% | 28% | * | 10% | 31% | - | 71% | - | 60% | 18% | * | 29% | 20% | 10% | 10% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 57% | * | 38% | 85% | * | * | - | * | 12% | - | 62% | 31% | 19% | 12% |
| | 2019 | 75% | 82% | 74% | 80% | 61% | 82% | - | 86% | - | * | 64% | * | 73% | 80% | 57% | 44% |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 36% | * | 23% | 54% | * | * | - | * | 6% | - | 38% | 23% | 11% | 4% |
| | 2019 | 44% | 56% | 52% | 40% | 39% | 62% | - | 71% | - | * | 50% | * | 52% | 50% | 34% | 20% |
| At Masters Grade Level | 2021 | 17% | 25% | 15% | * | 6% | 26% | * | * | - | * | 6% | - | 16% | 8% | 3% | 0% |
| | 2019 | 22% | 32% | 21% | 40% | 8% | 31% | - | 14% | - | * | 21% | * | 22% | 10% | 9% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 56% | * | 35% | 85% | * | - | - | * | 18% | - | 61% | 23% | 22% | 16% |
| | 2019 | 75% | 83% | 81% | 100% | 74% | 79% | - | 100% | - | * | 64% | * | 81% | 80% | 72% | 69% |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 32% | * | 20% | 50% | * | - | - | * | 12% | - | 36% | 8% | 5% | 4% |
| | 2019 | 48% | 58% | 61% | 60% | 49% | 64% | - | 100% | - | * | 57% | * | 60% | 70% | 44% | 42% |
| At Masters Grade Level | 2021 | 21% | 27% | 14% | * | 4% | 25% | * | - | - | * | 6% | - | 16% | 0% | 0% | 0% |
| | 2019 | 28% | 36% | 35% | 20% | 26% | 38% | - | 63% | - | * | 21% | * | 35% | 40% | 22% | 23% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 52% | * | 36% | 74% | * | * | - | * | 12% | - | 57% | 23% | 22% | 12% |
| | 2019 | 67% | 77% | 73% | 80% | 55% | 82% | - | 100% | - | * | 64% | * | 72% | 80% | 51% | 48% |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 26% | * | 13% | 38% | * | * | - | * | 6% | - | 27% | 15% | 3% | 0% |
| | 2019 | 35% | 46% | 46% | 60% | 26% | 59% | - | 57% | - | * | 43% | * | 46% | 40% | 29% | 16% |
| At Masters Grade Level | 2021 | 8% | 14% | 5% | * | 2% | 10% | * | * | - | * | 6% | - | 6% | 0% | 3% | 0% |
| | 2019 | 11% | 16% | 12% | 0% | 5% | 13% | - | 29% | - | * | 0% | * | 11% | 20% | 9% | 4% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 69% | * | 48% | 84% | - | 88% | - | 86% | 33% | - | 70% | 65% | 47% | 30% |
| | 2019 | 86% | 95% | 99% | * | 97% | 100% | - | * | * | 100% | 92% | * | 99% | 100% | 97% | 100% |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 47% | * | 24% | 62% | - | 75% | - | 71% | 13% | - | 49% | 40% | 22% | 9% |
| | 2019 | 54% | 74% | 77% | * | 66% | 81% | - | * | * | 80% | 50% | * | 78% | 71% | 59% | 57% |
| At Masters Grade Level | 2021 | 30% | 44% | 33% | * | 15% | 38% | - | 75% | - | 57% | 7% | - | 36% | 20% | 14% | 9% |
| | 2019 | 29% | 49% | 57% | * | 52% | 60% | - | * | * | 40% | 33% | * | 59% | 50% | 34% | 43% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 76% | * | 59% | 89% | - | 88% | - | 86% | 53% | - | 81% | 60% | 57% | 45% |
| | 2019 | 90% | 96% | 98% | * | 100% | 98% | - | * | * | 80% | 92% | * | 98% | 93% | 97% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 41% | * | 22% | 46% | - | 88% | - | 71% | 27% | - | 46% | 25% | 26% | 14% |
| | 2019 | 58% | 75% | 85% | * | 83% | 88% | - | * | * | 60% | 67% | * | 85% | 86% | 76% | 71% |
| At Masters Grade Level | 2021 | 25% | 35% | 23% | * | 9% | 24% | - | 63% | - | 43% | 13% | - | 28% | 5% | 3% | 5% |
| | 2019 | 36% | 55% | 65% | * | 52% | 76% | - | * | * | 60% | 58% | * | 65% | 64% | 41% | 50% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 69% | * | 45% | 84% | - | 88% | - | 100% | 33% | - | 71% | 60% | 53% | 35% |
| | 2019 | 75% | 87% | 93% | * | 90% | 95% | - | * | * | 80% | 83% | * | 93% | 93% | 83% | 86% |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 43% | * | 18% | 59% | - | 75% | - | 57% | 20% | - | 45% | 35% | 25% | 9% |
| | 2019 | 49% | 69% | 80% | * | 69% | 86% | - | * | * | 80% | 75% | * | 79% | 86% | 62% | 57% |
| At Masters Grade Level | 2021 | 13% | 25% | 20% | * | 12% | 27% | - | 38% | - | 14% | 7% | - | 23% | 10% | 6% | 4% |
| | 2019 | 24% | 40% | 62% | * | 52% | 71% | - | * | * | 60% | 42% | * | 63% | 57% | 38% | 43% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | * | - | * | - | - | * | - | - | - | - | * | - | * | * |
| | 2019 | 81% | 89% | * | - | - | * | - | * | - | - | - | - | * | - | - | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 36% | 54% | * | - | * | - | - | * | - | - | - | - | * | - | * | * |
| | 2019 | 47% | 66% | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2021 | 15% | 28% | * | - | * | - | - | * | - | - | - | - | * | - | * | * |
| | 2019 | 21% | 37% | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 64% | 28% | 43% | 81% | * | 89% | - | 93% | 29% | * | 66% | 49% | 37% | 25% |
| | 2019 | 78% | 88% | 85% | 79% | 75% | 90% | - | 94% | * | 94% | 71% | 70% | 84% | 86% | 74% | 68% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 37% | 6% | 21% | 48% | * | 70% | - | 69% | 18% | * | 38% | 27% | 15% | 6% |
| | 2019 | 50% | 67% | 61% | 54% | 47% | 68% | - | 86% | * | 74% | 50% | 50% | 61% | 60% | 43% | 34% |
| At Masters Grade Level | 2021 | 18% | 31% | 19% | 3% | 8% | 25% | * | 54% | - | 34% | 9% | * | 21% | 10% | 5% | 3% |
| | 2019 | 24% | 36% | 38% | 13% | 25% | 45% | - | 57% | * | 56% | 26% | 20% | 38% | 37% | 21% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 64% | 33% | 43% | 82% | * | 86% | - | 90% | 27% | * | 66% | 51% | 34% | 18% |
| | 2019 | 75% | 87% | 85% | 67% | 75% | 91% | - | 89% | * | 100% | 73% | * | 84% | 88% | 75% | 64% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 40% | 8% | 24% | 53% | * | 64% | - | 70% | 17% | * | 41% | 33% | 15% | 5% |
| | 2019 | 48% | 68% | 58% | 44% | 44% | 63% | - | 84% | * | 77% | 43% | * | 59% | 50% | 39% | 31% |
| At Masters Grade Level | 2021 | 18% | 33% | 23% | 8% | 9% | 30% | * | 64% | - | 40% | 10% | * | 24% | 18% | 7% | 3% |
| | 2019 | 21% | 32% | 34% | 22% | 22% | 41% | - | 53% | * | 46% | 24% | * | 36% | 26% | 17% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 66% | 33% | 46% | 82% | * | 93% | - | 90% | 35% | * | 69% | 49% | 41% | 34% |
| | 2019 | 82% | 90% | 86% | 89% | 78% | 90% | - | 95% | * | 92% | 68% | * | 87% | 82% | 78% | 75% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 35% | 8% | 21% | 43% | * | 71% | - | 70% | 23% | * | 37% | 21% | 15% | 8% |
| | 2019 | 52% | 66% | 64% | 56% | 52% | 69% | - | 95% | * | 69% | 51% | * | 64% | 65% | 45% | 39% |
| At Masters Grade Level | 2021 | 18% | 28% | 20% | 0% | 8% | 25% | * | 57% | - | 50% | 8% | * | 22% | 5% | 3% | 3% |
| | 2019 | 26% | 38% | 42% | 11% | 29% | 49% | - | 74% | * | 62% | 32% | * | 42% | 44% | 24% | 25% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 52% | * | 36% | 74% | * | * | - | * | 12% | - | 57% | 23% | 22% | 12% |
| | 2019 | 68% | 80% | 73% | 80% | 55% | 82% | - | 100% | - | * | 64% | * | 72% | 80% | 51% | 48% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 26% | * | 13% | 38% | * | * | - | * | 6% | - | 27% | 15% | 3% | 0% |
| | 2019 | 38% | 54% | 46% | 60% | 26% | 59% | - | 57% | - | * | 43% | * | 46% | 40% | 29% | 16% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 9% | 17% | 5% | * | 2% | 10% | * | * | - | * | 6% | - | 6% | 0% | 3% | 0% |
| | 2019 | 14% | 24% | 12% | 0% | 5% | 13% | - | 29% | - | * | 0% | * | 11% | 20% | 9% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 69% | * | 45% | 84% | - | 88% | - | 100% | 33% | - | 71% | 60% | 53% | 35% |
| | 2019 | 81% | 91% | 93% | * | 90% | 95% | - | * | * | 80% | 83% | * | 93% | 93% | 83% | 86% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 43% | * | 18% | 59% | - | 75% | - | 57% | 20% | - | 45% | 35% | 25% | 9% |
| | 2019 | 54% | 72% | 80% | * | 69% | 86% | - | * | * | 80% | 75% | * | 79% | 86% | 62% | 57% |
| At Masters Grade Level | 2021 | 20% | 31% | 20% | * | 12% | 27% | - | 38% | - | 14% | 7% | - | 23% | 10% | 6% | 4% |
| | 2019 | 25% | 40% | 62% | * | 52% | 71% | - | * | * | 60% | 42% | * | 63% | 57% | 38% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 52 | 50 | 47 | 59 | - | 43 | - | * | 54 | * | 53 | 44 | 39 | 34 |
| | 2018 | 63 | 62 | 67 | * | 80 | 62 | - | 57 | - | * | 100 | - | 72 | 50 | 58 | 61 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 71 | 70 | 69 | 66 | - | 100 | - | * | 62 | * | 71 | 72 | 64 | 70 |
| | 2018 | 65 | 69 | 82 | * | 80 | 82 | - | 83 | - | * | 90 | - | 81 | 84 | 81 | 72 |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 96 | * | 91 | 98 | - | * | * | 100 | 91 | * | 95 | 100 | 94 | 96 |
| | 2018 | 80 | 82 | 91 | * | 90 | 94 | - | 86 | * | * | 90 | - | 90 | 95 | 87 | 89 |
| Grade 5 Mathematics | 2019 | 83 | 88 | 95 | * | 97 | 95 | - | * | * | 100 | 100 | * | 96 | 89 | 93 | 93 |
| | 2018 | 81 | 84 | 96 | * | 97 | 97 | - | 88 | * | * | 85 | - | 96 | 97 | 99 | 95 |
| Grade 6 Mathematics | 2019 | 54 | 63 | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| | 2018 | 56 | 58 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 78 | 67 | 74 | 80 | - | 82 | * | 91 | 75 | * | 77 | 80 | 70 | 67 |
| | 2018 | 69 | 72 | 85 | 88 | 88 | 84 | - | 79 | * | 75 | 91 | - | 85 | 83 | 84 | 83 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 73 | 58 | 66 | 79 | - | 64 | * | 81 | 71 | * | 72 | 78 | 63 | 55 |
| | 2018 | 69 | 72 | 81 | 83 | 86 | 79 | - | 71 | * | 60 | 95 | - | 82 | 74 | 76 | 81 |
| All Grades Mathematics | 2019 | 70 | 74 | 82 | 75 | 81 | 81 | - | 100 | * | 100 | 79 | * | 82 | 83 | 77 | 78 |
| | 2018 | 70 | 72 | 89 | 92 | 89 | 89 | - | 86 | * | 90 | 88 | - | 89 | 91 | 91 | 86 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 64% | 27% | - | - | 45% | 18% | - | 16% | 16% | - | - | - | 76% | 20% | 75% |
| | 2019 | 78% | 88% | 85% | 64% | - | - | 64% | - | - | 50% | 50% | - | - | - | - | 62% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 37% | 7% | - | - | 16% | 2% | - | 0% | 0% | - | - | - | 47% | 1% | 50% |
| | 2019 | 50% | 67% | 61% | 31% | - | - | 31% | - | - | 9% | 9% | - | - | - | - | 28% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 19% | 3% | - | - | 10% | 0% | - | 0% | 0% | - | - | - | 24% | 0% | 31% |
| | 2019 | 24% | 36% | 38% | 14% | - | - | 14% | - | - | 5% | 5% | - | - | - | - | 13% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 64% | 19% | - | - | 35% | 11% | - | 17% | 17% | - | - | - | 78% | 15% | 50% |
| | 2019 | 75% | 87% | 85% | 60% | - | - | 60% | - | - | 44% | 44% | - | - | - | - | 58% | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 40% | 6% | - | - | 12% | 3% | - | 0% | 0% | - | - | - | 52% | 2% | 33% |
| | 2019 | 48% | 68% | 58% | 30% | - | - | 30% | - | - | 0% | 0% | - | - | - | - | 25% | - |
| At Masters Grade Level | 2021 | 18% | 33% | 23% | 4% | - | - | 12% | 0% | - | 0% | 0% | - | - | - | 29% | 0% | 33% |
| | 2019 | 21% | 32% | 34% | 7% | - | - | 7% | - | - | 0% | 0% | - | - | - | - | 6% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 66% | 36% | - | - | 53% | 28% | - | 25% | 25% | - | - | - | 76% | 27% | 100% |
| | 2019 | 82% | 90% | 86% | 74% | - | - | 74% | - | - | 56% | 56% | - | - | - | - | 71% | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 35% | 9% | - | - | 24% | 3% | - | 0% | 0% | - | - | - | 44% | 2% | 67% |
| | 2019 | 52% | 66% | 64% | 37% | - | - | 37% | - | - | 11% | 11% | - | - | - | - | 33% | - |
| At Masters Grade Level | 2021 | 18% | 28% | 20% | 4% | - | - | 12% | 0% | - | 0% | 0% | - | - | - | 25% | 0% | 33% |
| | 2019 | 26% | 38% | 42% | 23% | - | - | 23% | - | - | 11% | 11% | - | - | - | - | 21% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 52% | 13% | - | - | - | 13% | - | * | * | - | - | - | 67% | 8% | * |
| | 2019 | 68% | 80% | 73% | 42% | - | - | 42% | - | - | * | * | - | - | - | - | 41% | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 26% | 0% | - | - | - | 0% | - | * | * | - | - | - | 35% | 0% | * |
| | 2019 | 38% | 54% | 46% | 21% | - | - | 21% | - | - | * | * | - | - | - | - | 18% | - |
| At Masters Grade Level | 2021 | 9% | 17% | 5% | 0% | - | - | - | 0% | - | * | * | - | - | - | 7% | 0% | * |
| | 2019 | 14% | 24% | 12% | 5% | - | - | 5% | - | - | * | * | - | - | - | - | 5% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 69% | 47% | - | - | 47% | - | - | 0% | 0% | - | - | - | 80% | 30% | * |
| | 2019 | 81% | 91% | 93% | 86% | - | - | 86% | - | - | * | * | - | - | - | - | 88% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 43% | 12% | - | - | 12% | - | - | 0% | 0% | - | - | - | 55% | 0% | * |
| | 2019 | 54% | 72% | 80% | 29% | - | - | 29% | - | - | * | * | - | - | - | - | 38% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 20% | 6% | - | - | 6% | - | - | 0% | 0% | - | - | - | 26% | 0% | * |
| | 2019 | 25% | 40% | 62% | 29% | - | - | 29% | - | - | * | * | - | - | - | - | 25% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 97% | 94% | 97% | 98% | * | 95% | - | 88% | 92% | 100% | 96% | 100% | 99% | 97% |
| Included in Accountability | 83% | 87% | 93% | 94% | 92% | 98% | * | 95% | - | 88% | 90% | 40% | 94% | 91% | 94% | 92% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 0% | 5% | 0% | * | 0% | - | 0% | 2% | 60% | 2% | 9% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 1% |
| Not Tested | 12% | 10% | 3% | 6% | 3% | 2% | * | 5% | - | 12% | 8% | 0% | 4% | 0% | 1% | 3% |
| Absent | 2% | 1% | 0% | 6% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Other | 10% | 9% | 3% | 0% | 2% | 2% | * | 5% | - | 12% | 7% | 0% | 3% | 0% | 1% | 2% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | 86% | 94% | 99% | - | 100% | * | 92% | 100% | 100% | 99% | 80% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 14% | 3% | 0% | - | 0% | * | 8% | 0% | 0% | 1% | 9% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 1% | - | 0% | * | 0% | 0% | 0% | 0% | 11% | 5% | 7% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.7% | 98.9% | 98.6% | 98.7% | | * 99.0% | - | 99.1% | 98.4% | 98.6% | 98.7% |
| 2018-19 | 95.4% | 96.4% | 97.1% | 95.4% | 97.3% | 97.1% | | - 97.5% | * | 97.0% | 96.8% | 96.9% | 97.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 0.8% | 0.0% | 1.0% | 0.9% | | - 0.0% | - | 0.0% | 1.2% | 0.6% | 0.9% |
| 2018-19 | 11.4% | 6.0% | 1.2% | 10.0% | 0.5% | 0.9% | | - 3.7% | * | 0.0% | 3.8% | 2.7% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 554 | 100.0% | 13,890 | 5,359,040 | 555 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 73 | 13.2% | 5.3% | 6.7% | 73 | 13.2% | 5.3% | 6.7% |
| Grade 1 | 106 | 19.1% | 6.2% | 7.1% | 106 | 19.1% | 6.3% | 7.1% |
| Grade 2 | 91 | 16.4% | 6.2% | 7.1% | 91 | 16.4% | 6.2% | 7.1% |
| Grade 3 | 89 | 16.1% | 6.3% | 7.1% | 89 | 16.0% | 6.3% | 7.1% |
| Grade 4 | 99 | 17.9% | 6.7% | 7.2% | 99 | 17.8% | 6.7% | 7.2% |
| Grade 5 | 96 | 17.3% | 7.2% | 7.4% | 97 | 17.5% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 28 | 5.1% | 6.4% | 12.7% | 28 | 5.0% | 6.4% | 12.7% |
| Hispanic | 199 | 35.9% | 24.5% | 52.9% | 199 | 35.9% | 24.5% | 52.9% |
| White | 264 | 47.7% | 53.0% | 26.5% | 265 | 47.7% | 53.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 32 | 5.8% | 10.2% | 4.7% | 32 | 5.8% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 30 | 5.4% | 5.4% | 2.7% | 30 | 5.4% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 263 | 47.5% | 50.9% | 48.9% | 263 | 47.4% | 50.8% | 48.9% |
| Male | 291 | 52.5% | 49.1% | 51.1% | 292 | 52.6% | 49.2% | 51.1% |
| Economically Disadvantaged | 183 | 33.0% | 24.3% | 60.3% | 183 | 33.0% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 371 | 67.0% | 75.7% | 39.7% | 372 | 67.0% | 75.7% | 39.8% |
| Section 504 Students | 24 | 4.3% | 8.6% | 7.2% | 24 | 4.3% | 8.5% | 7.2% |
| EB Students/EL | 100 | 18.1% | 10.0% | 20.7% | 100 | 18.0% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 30 | 5.4% | 5.8% | 4.5% | 30 | 5.4% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 15 | 2.7% | 2.0% | 1.1% | 15 | 2.7% | 2.0% | 1.1% |
| Immigrant | 12 | 2.2% | 2.1% | 2.0% | 12 | 2.2% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 554 | 100.0% | 33.9% | 64.5% | 555 | 100.0% | 33.9% | 64.5% |
| Military Connected | 30 | 5.4% | 6.5% | 2.7% | 30 | 5.4% | 6.5% | 2.7% |
| At-Risk | 180 | 32.5% | 22.7% | 49.2% | 180 | 32.4% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 124 | 22.4% | 11.3% | 21.0% | 124 | 22.3% | 11.3% | 20.9% |
| Gifted and Talented Education | 79 | 14.3% | 20.4% | 8.3% | 79 | 14.2% | 20.4% | 8.3% |
| Special Education | 90 | 16.2% | 9.5% | 11.1% | 91 | 16.4% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 90 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 29 | 32.2% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 29 | 32.2% | 17.4% | 21.3% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 18 | 20.0% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 36 | 7.3% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 3 | 0.6% | 1.1% | 2.8% | | | | |
| Hispanic | 17 | 3.4% | 2.6% | 7.1% | | | | |
| White | 11 | 2.2% | 3.3% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.8% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 8.4% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 9.4% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 22 | 11.8% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 45 | 9.4% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.1% | 1.8% | 1.4% | 0.0% | 9.7% | 4.8% |
| Grade 1 | 2.5% | 0.7% | 1.9% | 6.3% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 1.3% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.8 | 18.5 | 17.7 |
| Grade 1 | 17.1 | 18.8 | 18.0 |
| Grade 2 | 17.7 | 19.3 | 18.0 |
| Grade 3 | 17.7 | 20.2 | 18.2 |
| Grade 4 | 20.4 | 20.4 | 18.3 |
| Grade 5 | 18.0 | 22.7 | 19.8 |
| Grade 6 | 3.0 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 55.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 49.4 | 89.5% | 68.9% | 64.3% |
| Teachers | 41.2 | 74.7% | 52.3% | 49.6% |
| Professional Support | 6.1 | 11.1% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.8% | 3.0% |
| Educational Aides: | 5.8 | 10.5% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 14.7 | 26.6% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 2.4% | 2.0% | 11.1% |
| Hispanic | 7.9 | 19.1% | 10.0% | 28.4% |
| White | 28.5 | 69.1% | 84.6% | 56.9% |
| American Indian | 0.9 | 2.1% | 0.7% | 0.3% |
| Asian | 2.0 | 4.8% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 2.4% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 4.8% | 20.9% | 23.8% |
| Females | 39.2 | 95.2% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.4% | 0.8% | 1.2% |
| Bachelors | 29.3 | 70.9% | 66.8% | 73.0% |
| Masters | 11.0 | 26.7% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 12.1% | 4.9% | 6.7% |
| 1-5 Years Experience | 11.7 | 28.5% | 24.7% | 27.8% |
| 6-10 Years Experience | 10.0 | 24.2% | 22.6% | 20.3% |
| 11-20 Years Experience | 12.9 | 31.2% | 30.3% | 29.1% |
| 21-30 Years Experience | 1.6 | 4.0% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 13.4 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.2 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 5.3 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,416 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,663 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,886 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$61,048 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$62,738 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,678 | \$58,930 | \$57,641 |
| Professional Support | \$63,875 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$77,474 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.6 | 11.1% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.2 | 0.5% | 4.0% | 1.8% |
| Regular Education | 33.3 | 80.8% | 66.7% | 71.0% |
| Special Education | 3.2 | 7.7% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
CANNON EL (220906101) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: COLLEYVILLE EL

Campus Number: 220906102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 97% | * | 100% | 96% | - | * | - | * | 83% | - | 98% | 93% | 100% | * |
| | 2019 | 76% | 89% | 99% | * | 100% | 98% | - | 100% | - | 100% | * | 100% | 98% | 100% | * | * |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 74% | * | 90% | 71% | - | * | - | * | 17% | - | 75% | 73% | 20% | * |
| | 2019 | 45% | 61% | 79% | * | 100% | 72% | - | 100% | - | 100% | * | 60% | 81% | 70% | * | * |
| At Masters Grade Level | 2021 | 19% | 35% | 51% | * | 60% | 46% | - | * | - | * | 0% | - | 49% | 60% | 20% | * |
| | 2019 | 27% | 41% | 61% | * | 86% | 57% | - | 100% | - | 40% | * | 60% | 61% | 60% | * | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 94% | * | 100% | 93% | - | * | - | * | 67% | - | 93% | 100% | 100% | * |
| | 2019 | 79% | 88% | 100% | * | 100% | 100% | - | 100% | - | 100% | * | 100% | 100% | 100% | * | * |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 67% | * | 100% | 62% | - | * | - | * | 33% | - | 69% | 60% | 80% | * |
| | 2019 | 49% | 64% | 93% | * | 100% | 92% | - | 100% | - | 100% | * | 60% | 93% | 90% | * | * |
| At Masters Grade Level | 2021 | 14% | 19% | 30% | * | 29% | 27% | - | * | - | * | 0% | - | 33% | 20% | 20% | * |
| | 2019 | 25% | 36% | 63% | * | 71% | 58% | - | 100% | - | 80% | * | 60% | 62% | 70% | * | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 81% | * | 73% | 84% | - | * | - | 83% | 17% | * | 86% | 65% | 40% | * |
| | 2019 | 75% | 82% | 87% | * | 40% | 92% | - | 100% | - | 86% | * | * | 88% | 87% | 83% | - |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 60% | * | 55% | 63% | - | * | - | 50% | 0% | * | 66% | 41% | 40% | * |
| | 2019 | 44% | 56% | 62% | * | 20% | 62% | - | 83% | - | 86% | * | * | 61% | 67% | 67% | - |
| At Masters Grade Level | 2021 | 17% | 25% | 35% | * | 27% | 35% | - | * | - | 33% | 0% | * | 36% | 29% | 20% | * |
| | 2019 | 22% | 32% | 46% | * | 20% | 44% | - | 67% | - | 71% | * | * | 43% | 60% | 67% | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 88% | * | 86% | 89% | - | * | - | 83% | 33% | * | 90% | 82% | 60% | * |
| | 2019 | 75% | 83% | 97% | * | 100% | 98% | - | 100% | - | 80% | * | * | 96% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 75% | * | 64% | 78% | - | * | - | 83% | 17% | * | 81% | 53% | 40% | * |
| | 2019 | 48% | 58% | 76% | * | 40% | 80% | - | 83% | - | 80% | * | * | 80% | 60% | 50% | - |
| At Masters Grade Level | 2021 | 21% | 27% | 54% | * | 57% | 54% | - | * | - | 50% | 0% | * | 57% | 41% | 40% | * |
| | 2019 | 28% | 36% | 55% | * | 0% | 61% | - | 67% | - | 40% | * | * | 55% | 53% | 33% | - |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 83% | * | 73% | 82% | - | * | - | 100% | 33% | * | 86% | 71% | 40% | * |
| | 2019 | 67% | 77% | 87% | * | 80% | 87% | - | 100% | - | 86% | * | * | 89% | 80% | 83% | - |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 47% | * | 36% | 48% | - | * | - | 50% | 0% | * | 50% | 35% | 20% | * |
| | 2019 | 35% | 46% | 54% | * | 20% | 58% | - | 67% | - | 43% | * | * | 54% | 53% | 50% | - |
| At Masters Grade Level | 2021 | 8% | 14% | 20% | * | 18% | 21% | - | * | - | 17% | 0% | * | 19% | 24% | 0% | * |
| | 2019 | 11% | 16% | 20% | * | 0% | 21% | - | 33% | - | 14% | * | * | 20% | 20% | 0% | - |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 96% | * | 78% | 98% | - | 100% | - | 100% | * | * | 96% | 94% | 100% | * |
| | 2019 | 86% | 95% | 97% | * | 100% | 96% | * | 100% | - | * | 63% | * | 96% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 77% | * | 56% | 81% | - | 80% | - | 80% | * | * | 79% | 71% | 83% | * |
| | 2019 | 54% | 74% | 89% | * | 100% | 87% | * | 89% | - | * | 50% | * | 88% | 91% | 100% | - |
| At Masters Grade Level | 2021 | 30% | 44% | 59% | * | 33% | 63% | - | 60% | - | 60% | * | * | 63% | 47% | 33% | * |
| | 2019 | 29% | 49% | 53% | * | 40% | 51% | * | 67% | - | * | 13% | * | 52% | 55% | 20% | - |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 99% | * | 89% | 100% | - | 100% | - | 100% | * | * | 100% | 94% | 100% | * |
| | 2019 | 90% | 96% | 97% | * | 100% | 96% | * | 100% | - | * | 67% | * | 96% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 79% | * | 78% | 76% | - | 100% | - | 100% | * | * | 84% | 65% | 33% | * |
| | 2019 | 58% | 75% | 86% | * | 80% | 84% | * | 100% | - | * | 44% | * | 84% | 91% | 60% | - |
| At Masters Grade Level | 2021 | 25% | 35% | 51% | * | 33% | 51% | - | 100% | - | 40% | * | * | 53% | 47% | 17% | * |
| | 2019 | 36% | 55% | 70% | * | 60% | 68% | * | 78% | - | * | 22% | * | 69% | 73% | 60% | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 99% | * | 89% | 100% | - | 100% | - | 100% | * | * | 100% | 94% | 100% | * |
| | 2019 | 75% | 87% | 94% | * | 80% | 94% | * | 100% | - | * | 63% | * | 94% | 95% | 80% | - |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 62% | * | 44% | 62% | - | 80% | - | 100% | * | * | 64% | 53% | 33% | * |
| | 2019 | 49% | 69% | 76% | * | 80% | 77% | * | 78% | - | * | 25% | * | 76% | 76% | 60% | - |
| At Masters Grade Level | 2021 | 13% | 25% | 34% | * | 11% | 37% | - | 40% | - | 60% | * | * | 38% | 24% | 17% | * |
| | 2019 | 24% | 40% | 48% | * | 40% | 46% | * | 67% | - | * | 13% | * | 46% | 52% | 20% | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2019 | 81% | 89% | * | - | - | * | - | - | - | * | - | - | * | - | - | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 36% | 54% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2019 | 47% | 66% | * | - | - | * | - | - | - | * | - | - | * | - | - | - |
| At Masters Grade Level | 2021 | 15% | 28% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2019 | 21% | 37% | * | - | - | * | - | - | - | * | - | - | * | - | - | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 91% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2019 | 61% | 72% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2019 | 37% | 44% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 92% | 91% | 85% | 92% | - | 100% | - | 95% | 59% | 100% | 93% | 86% | 81% | 64% |
| | 2019 | 78% | 88% | 95% | 88% | 89% | 95% | * | 100% | - | 92% | 75% | 89% | 95% | 95% | 92% | * |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 68% | 27% | 64% | 67% | - | 85% | - | 77% | 26% | 75% | 71% | 56% | 44% | 27% |
| | 2019 | 50% | 67% | 78% | 50% | 70% | 77% | * | 88% | - | 81% | 41% | 63% | 78% | 76% | 67% | * |
| At Masters Grade Level | 2021 | 18% | 31% | 42% | 27% | 35% | 42% | - | 65% | - | 46% | 0% | 50% | 43% | 36% | 21% | 18% |
| | 2019 | 24% | 36% | 52% | 38% | 43% | 51% | * | 72% | - | 54% | 16% | 53% | 52% | 55% | 41% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 91% | * | 83% | 92% | - | 100% | - | 93% | 60% | * | 93% | 84% | 81% | * |
| | 2019 | 75% | 87% | 94% | * | 82% | 95% | * | 100% | - | 93% | 75% | 88% | 94% | 96% | 93% | * |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 70% | * | 67% | 71% | - | 80% | - | 71% | 13% | * | 73% | 61% | 50% | * |
| | 2019 | 48% | 68% | 78% | * | 76% | 75% | * | 90% | - | 93% | 44% | 63% | 77% | 79% | 86% | * |
| At Masters Grade Level | 2021 | 18% | 33% | 48% | * | 40% | 48% | - | 70% | - | 57% | 0% | * | 49% | 45% | 25% | * |
| | 2019 | 21% | 32% | 53% | * | 53% | 51% | * | 76% | - | 57% | 13% | 63% | 52% | 57% | 57% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 93% | * | 90% | 94% | - | 100% | - | 93% | 60% | * | 94% | 92% | 88% | * |
| | 2019 | 82% | 90% | 98% | * | 100% | 98% | * | 100% | - | 93% | 81% | 100% | 97% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 74% | * | 77% | 72% | - | 90% | - | 86% | 40% | * | 78% | 59% | 50% | * |
| | 2019 | 52% | 66% | 85% | * | 76% | 85% | * | 95% | - | 93% | 50% | 63% | 86% | 81% | 57% | * |
| At Masters Grade Level | 2021 | 18% | 28% | 46% | * | 43% | 45% | - | 80% | - | 43% | 0% | * | 49% | 37% | 25% | * |
| | 2019 | 26% | 38% | 63% | * | 47% | 63% | * | 81% | - | 71% | 25% | 63% | 63% | 66% | 50% | * |
| All Grades Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 83% | * | 73% | 82% | - | * | - | 100% | 33% | * | 86% | 71% | 40% | * |
| | 2019 | 68% | 80% | 87% | * | 80% | 87% | - | 100% | - | 86% | * | * | 89% | 80% | 83% | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 47% | * | 36% | 48% | - | * | - | 50% | 0% | * | 50% | 35% | 20% | * |
| | 2019 | 38% | 54% | 54% | * | 20% | 58% | - | 67% | - | 43% | * | * | 54% | 53% | 50% | - |
| At Masters Grade Level | 2021 | 9% | 17% | 20% | * | 18% | 21% | - | * | - | 17% | 0% | * | 19% | 24% | 0% | * |
| | 2019 | 14% | 24% | 20% | * | 0% | 21% | - | 33% | - | 14% | * | * | 20% | 20% | 0% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 99% | * | 89% | 100% | - | 100% | - | 100% | * | * | 100% | 94% | 100% | * |
| | 2019 | 81% | 91% | 94% | * | 80% | 94% | * | 100% | - | * | 63% | * | 94% | 95% | 80% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 62% | * | 44% | 62% | - | 80% | - | 100% | * | * | 64% | 53% | 33% | * |
| | 2019 | 54% | 72% | 76% | * | 80% | 77% | * | 78% | - | * | 25% | * | 76% | 76% | 60% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 34% | * | 11% | 37% | - | 40% | - | 60% | * | * | 38% | 24% | 17% | * |
| | 2019 | 25% | 40% | 48% | * | 40% | 46% | * | 67% | - | * | 13% | * | 46% | 52% | 20% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 64 | * | 40 | 65 | - | 80 | - | 71 | * | * | 62 | 73 | 60 | - |
| | 2018 | 63 | 62 | 59 | * | * | 58 | * | 61 | - | * | * | - | 59 | 58 | * | - |
| Grade 4 Mathematics | 2019 | 65 | 66 | 69 | * | 60 | 73 | - | * | - | 40 | * | * | 67 | 73 | 50 | - |
| | 2018 | 65 | 69 | 82 | * | * | 83 | * | 75 | - | * | * | - | 82 | 82 | * | - |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 86 | * | 70 | 86 | * | 94 | - | * | 93 | * | 86 | 89 | 60 | - |
| | 2018 | 80 | 82 | 88 | - | * | 85 | - | 100 | - | * | * | * | 87 | 91 | * | - |
| Grade 5 Mathematics | 2019 | 83 | 88 | 83 | * | 70 | 82 | * | 100 | - | * | 63 | * | 82 | 89 | 90 | - |
| | 2018 | 81 | 84 | 79 | - | * | 77 | - | 90 | - | * | * | * | 78 | 81 | * | - |
| Grade 6 Mathematics | 2019 | 54 | 63 | * | - | - | * | - | - | - | * | - | - | * | - | - | - |
| | 2018 | 56 | 58 | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| End of Course Algebra I | 2019 | 75 | 78 | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| | 2018 | 72 | 78 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 77 | * | 60 | 78 | * | 88 | - | 72 | 66 | * | 76 | 82 | 65 | - |
| | 2018 | 69 | 72 | 76 | * | 81 | 75 | * | 77 | - | 81 | 75 | * | 76 | 77 | 70 | - |
| All Grades ELA/Reading | 2019 | 68 | 71 | 76 | * | 55 | 76 | * | 89 | - | 78 | 77 | * | 75 | 82 | 60 | - |
| | 2018 | 69 | 72 | 72 | * | 88 | 71 | * | 77 | - | * | 60 | * | 72 | 73 | 80 | - |
| All Grades Mathematics | 2019 | 70 | 74 | 78 | * | 65 | 79 | * | 86 | - | 67 | 55 | * | 77 | 82 | 70 | - |
| | 2018 | 70 | 72 | 80 | * | 75 | 80 | * | 77 | - | * | 90 | * | 79 | 81 | 60 | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 92% | - | - | - | - | - | - | 33% | 33% | - | - | * | 92% | 56% | * |
| | 2019 | 78% | 88% | 95% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 68% | - | - | - | - | - | - | 0% | 0% | - | - | * | 68% | 11% | * |
| | 2019 | 50% | 67% | 78% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| At Masters Grade Level | 2021 | 18% | 31% | 42% | - | - | - | - | - | - | 0% | 0% | - | - | * | 42% | 11% | * |
| | 2019 | 24% | 36% | 52% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 91% | - | - | - | - | - | - | * | * | - | - | * | 92% | * | * |
| | 2019 | 75% | 87% | 94% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 70% | - | - | - | - | - | - | * | * | - | - | * | 71% | * | * |
| | 2019 | 48% | 68% | 78% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| At Masters Grade Level | 2021 | 18% | 33% | 48% | - | - | - | - | - | - | * | * | - | - | * | 48% | * | * |
| | 2019 | 21% | 32% | 53% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 93% | - | - | - | - | - | - | * | * | - | - | * | 94% | * | * |
| | 2019 | 82% | 90% | 98% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 74% | - | - | - | - | - | - | * | * | - | - | * | 75% | * | * |
| | 2019 | 52% | 66% | 85% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| At Masters Grade Level | 2021 | 18% | 28% | 46% | - | - | - | - | - | - | * | * | - | - | * | 47% | * | * |
| | 2019 | 26% | 38% | 63% | - | - | - | - | - | - | * | * | - | - | * | | | * |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 83% | - | - | - | - | - | - | * | * | - | - | - | 84% | * | - |
| | 2019 | 68% | 80% | 87% | - | - | - | - | - | - | - | - | - | - | - | | | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 47% | - | - | - | - | - | - | * | * | - | - | - | 48% | * | - |
| | 2019 | 38% | 54% | 54% | - | - | - | - | - | - | - | - | - | - | - | | | - |
| At Masters Grade Level | 2021 | 9% | 17% | 20% | - | - | - | - | - | - | * | * | - | - | - | 20% | * | - |
| | 2019 | 14% | 24% | 20% | - | - | - | - | - | - | - | - | - | - | - | | | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 99% | - | - | - | - | - | - | * | * | - | - | * | 99% | * | - |
| | 2019 | 81% | 91% | 94% | - | - | - | - | - | - | - | - | - | - | - | | | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 62% | - | - | - | - | - | - | * | * | - | - | * | 63% | * | - |
| | 2019 | 54% | 72% | 76% | - | - | - | - | - | - | - | - | - | - | - | | | - |
| At Masters Grade Level | 2021 | 20% | 31% | 34% | - | - | - | - | - | - | * | * | - | - | * | 35% | * | - |
| | 2019 | 25% | 40% | 48% | - | - | - | - | - | - | - | - | - | - | - | | | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 87% | 95% | 100% | 98% | 97% | - | 81% | - | 100% | 100% | 100% | 99% | 84% | 84% | 85% |
| Not Included in Accountability: Mobile | 3% | 2% | 5% | 0% | 2% | 3% | - | 19% | - | 0% | 0% | 0% | 1% | 16% | 16% | 15% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 99% | 57% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 96% | 100% | 40% |
| Not Included in Accountability: Mobile | 4% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 43% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 4% | 0% | 60% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 99.1% | 98.8% | 98.9% | 99.0% | - | 99.3% | - | 99.6% | 98.5% | 98.5% | 99.8% |
| 2018-19 | 95.4% | 96.4% | 97.1% | 97.7% | 97.3% | 96.9% | * | 98.2% | - | 97.8% | 97.1% | 96.1% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 0.2% | 0.0% | 2.5% | 0.0% | - | 0.0% | - | 0.0% | 3.0% | 0.0% | 0.0% |
| 2018-19 | 11.4% | 6.0% | 2.3% | 12.5% | 3.2% | 2.2% | * | 0.0% | - | 0.0% | 3.3% | 9.1% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 478 | 100.0% | 13,890 | 5,359,040 | 479 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 1 | 0.2% | 0.4% | 0.4% |
| Pre-Kindergarten | 18 | 3.8% | 2.1% | 3.7% | 18 | 3.8% | 2.1% | 3.7% |
| Kindergarten | 61 | 12.8% | 5.3% | 6.7% | 61 | 12.7% | 5.3% | 6.7% |
| Grade 1 | 79 | 16.5% | 6.2% | 7.1% | 79 | 16.5% | 6.3% | 7.1% |
| Grade 2 | 81 | 16.9% | 6.2% | 7.1% | 81 | 16.9% | 6.2% | 7.1% |
| Grade 3 | 77 | 16.1% | 6.3% | 7.1% | 77 | 16.1% | 6.3% | 7.1% |
| Grade 4 | 86 | 18.0% | 6.7% | 7.2% | 86 | 18.0% | 6.7% | 7.2% |
| Grade 5 | 76 | 15.9% | 7.2% | 7.4% | 76 | 15.9% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 13 | 2.7% | 6.4% | 12.7% | 14 | 2.9% | 6.4% | 12.7% |
| Hispanic | 54 | 11.3% | 24.5% | 52.9% | 54 | 11.3% | 24.5% | 52.9% |
| White | 355 | 74.3% | 53.0% | 26.5% | 355 | 74.1% | 53.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 33 | 6.9% | 10.2% | 4.7% | 33 | 6.9% | 10.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 23 | 4.8% | 5.4% | 2.7% | 23 | 4.8% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 238 | 49.8% | 50.9% | 48.9% | 238 | 49.7% | 50.8% | 48.9% |
| Male | 240 | 50.2% | 49.1% | 51.1% | 241 | 50.3% | 49.2% | 51.1% |
| Economically Disadvantaged | 36 | 7.5% | 24.3% | 60.3% | 37 | 7.7% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 442 | 92.5% | 75.7% | 39.7% | 442 | 92.3% | 75.7% | 39.8% |
| Section 504 Students | 30 | 6.3% | 8.6% | 7.2% | 30 | 6.3% | 8.5% | 7.2% |
| EB Students/EL | 11 | 2.3% | 10.0% | 20.7% | 11 | 2.3% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 25 | 5.2% | 5.8% | 4.5% | 25 | 5.2% | 5.8% | 4.5% |
| Foster Care | 3 | 0.6% | 0.0% | 0.3% | 3 | 0.6% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 3 | 0.6% | 2.0% | 1.1% | 3 | 0.6% | 2.0% | 1.1% |
| Immigrant | 2 | 0.4% | 2.1% | 2.0% | 2 | 0.4% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 3 | 0.6% | 33.9% | 64.5% | 3 | 0.6% | 33.9% | 64.5% |
| Military Connected | 37 | 7.7% | 6.5% | 2.7% | 37 | 7.7% | 6.5% | 2.7% |
| At-Risk | 31 | 6.5% | 22.7% | 49.2% | 31 | 6.5% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 10 | 2.1% | 11.3% | 21.0% | 10 | 2.1% | 11.3% | 20.9% |
| Gifted and Talented Education | 55 | 11.5% | 20.4% | 8.3% | 55 | 11.5% | 20.4% | 8.3% |
| Special Education | 38 | 7.9% | 9.5% | 11.1% | 39 | 8.1% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 38 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 10 | 26.3% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 18 | 47.4% | 17.4% | 21.3% | | | | |
| Students with Autism | * | * | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 5 | 13.2% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 12 | 2.9% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 2 | 0.5% | 1.1% | 2.8% | | | | |
| Hispanic | 3 | 0.7% | 2.6% | 7.1% | | | | |
| White | 7 | 1.7% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 12.1% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 6 | 24.0% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 67 | 15.2% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.6% | 1.8% | 1.4% | 10.0% | 9.7% | 4.8% |
| Grade 1 | 0.0% | 0.7% | 1.9% | 14.3% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.4 | 18.5 | 17.7 |
| Grade 1 | 19.4 | 18.8 | 18.0 |
| Grade 2 | 20.4 | 19.3 | 18.0 |
| Grade 3 | 15.9 | 20.2 | 18.2 |
| Grade 4 | 16.9 | 20.4 | 18.3 |
| Grade 5 | 18.8 | 22.7 | 19.8 |
| Grade 6 | 1.0 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 48.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.3 | 91.7% | 68.9% | 64.3% |
| Teachers | 37.3 | 77.2% | 52.3% | 49.6% |
| Professional Support | 5.0 | 10.3% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 2.8% | 3.0% |
| Educational Aides: | 4.0 | 8.3% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 4.2 | 8.7% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 3.0 | 8.0% | 10.0% | 28.4% |
| White | 34.1 | 91.4% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.2 | 0.6% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 2.7% | 20.9% | 23.8% |
| Females | 36.3 | 97.3% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 25.1 | 67.2% | 66.8% | 73.0% |
| Masters | 12.2 | 32.8% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.4% | 4.9% | 6.7% |
| 1-5 Years Experience | 7.2 | 19.3% | 24.7% | 27.8% |
| 6-10 Years Experience | 9.5 | 25.4% | 22.6% | 20.3% |
| 11-20 Years Experience | 13.6 | 36.4% | 30.3% | 29.1% |
| 21-30 Years Experience | 5.0 | 13.4% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.8 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 12.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 12.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 12.2 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.5 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$90 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,238 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$58,012 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$60,782 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$63,893 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,173 | \$58,930 | \$57,641 |
| Professional Support | \$66,541 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$77,285 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | | |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 1.0 | 2.7% | 4.0% | 1.8% |
| Regular Education | 34.8 | 93.2% | 66.7% | 71.0% |
| Special Education | 1.6 | 4.2% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
COLLEYVILLE EL (220906102) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: DOVE EL

Campus Number: 220906103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 78% | 60% | 75% | 76% | - | * | * | * | 25% | * | 85% | 63% | 67% | * |
| | 2019 | 76% | 89% | 67% | 43% | 60% | 72% | * | * | - | * | 44% | - | 70% | 56% | 54% | * |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 45% | 40% | 63% | 34% | - | * | * | * | 0% | * | 45% | 44% | 40% | * |
| | 2019 | 45% | 61% | 36% | 14% | 30% | 36% | * | * | - | * | 22% | - | 41% | 19% | 21% | * |
| At Masters Grade Level | 2021 | 19% | 35% | 27% | 20% | 38% | 28% | - | * | * | * | 0% | * | 27% | 25% | 20% | * |
| | 2019 | 27% | 41% | 21% | 14% | 15% | 22% | * | * | - | * | 0% | - | 24% | 13% | 4% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 78% | 80% | 88% | 72% | - | * | * | * | 38% | * | 85% | 63% | 67% | * |
| | 2019 | 79% | 88% | 68% | 29% | 65% | 74% | * | * | - | * | 44% | - | 74% | 50% | 67% | - |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 43% | 20% | 63% | 38% | - | * | * | * | 13% | * | 48% | 31% | 33% | * |
| | 2019 | 49% | 64% | 36% | 14% | 30% | 43% | * | * | - | * | 33% | - | 36% | 38% | 29% | - |
| At Masters Grade Level | 2021 | 14% | 19% | 22% | 0% | 38% | 21% | - | * | * | * | 0% | * | 24% | 19% | 20% | * |
| | 2019 | 25% | 36% | 15% | 14% | 5% | 17% | * | * | - | * | 0% | - | 16% | 13% | 4% | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 61% | * | 50% | 67% | * | * | - | 67% | 13% | - | 61% | 60% | 36% | 67% |
| | 2019 | 75% | 82% | 76% | 60% | 64% | 84% | - | * | - | 100% | 27% | * | 80% | 71% | 76% | * |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 35% | * | 30% | 37% | * | * | - | 67% | 13% | - | 32% | 50% | 36% | 33% |
| | 2019 | 44% | 56% | 54% | 50% | 36% | 62% | - | * | - | 80% | 0% | * | 59% | 49% | 45% | * |
| At Masters Grade Level | 2021 | 17% | 25% | 10% | * | 0% | 11% | * | * | - | 33% | 0% | - | 10% | 10% | 0% | 0% |
| | 2019 | 22% | 32% | 22% | 20% | 18% | 24% | - | * | - | 40% | 0% | * | 22% | 23% | 10% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 49% | * | 50% | 52% | * | * | - | 67% | 13% | - | 49% | 50% | 36% | 67% |
| | 2019 | 75% | 83% | 75% | 50% | 64% | 81% | - | * | - | 100% | 9% | * | 77% | 71% | 69% | 80% |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 24% | * | 10% | 26% | * | * | - | 50% | 0% | - | 24% | 20% | 7% | 17% |
| | 2019 | 48% | 58% | 56% | 40% | 41% | 57% | - | * | - | 100% | 0% | * | 52% | 60% | 52% | 80% |
| At Masters Grade Level | 2021 | 21% | 27% | 8% | * | 0% | 7% | * | * | - | 33% | 0% | - | 7% | 10% | 0% | 0% |
| | 2019 | 28% | 36% | 30% | 20% | 18% | 38% | - | * | - | 33% | 0% | * | 32% | 29% | 10% | 40% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 58% | 80% | 40% | 56% | * | * | - | 67% | 0% | - | 56% | 64% | 47% | 67% |
| | 2019 | 67% | 77% | 59% | 50% | 55% | 59% | - | * | - | 100% | 0% | * | 61% | 57% | 55% | * |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 33% | 60% | 30% | 26% | * | * | - | 50% | 0% | - | 29% | 45% | 27% | 17% |
| | 2019 | 35% | 46% | 32% | 50% | 32% | 22% | - | * | - | 60% | 0% | * | 27% | 37% | 28% | * |
| At Masters Grade Level | 2021 | 8% | 14% | 4% | 0% | 0% | 4% | * | * | - | 17% | 0% | - | 2% | 9% | 0% | 0% |
| | 2019 | 11% | 16% | 7% | 10% | 5% | 8% | - | * | - | 0% | 0% | * | 10% | 3% | 3% | * |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 79% | 75% | 67% | 85% | * | * | - | * | 57% | * | 79% | 80% | 67% | * |
| | 2019 | 86% | 95% | 87% | 100% | 88% | 90% | * | * | - | 64% | 40% | * | 88% | 85% | 77% | 86% |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 64% | 63% | 56% | 67% | * | * | - | * | 36% | * | 63% | 67% | 43% | * |
| | 2019 | 54% | 74% | 48% | 33% | 50% | 45% | * | * | - | 55% | 20% | * | 52% | 41% | 33% | 57% |
| At Masters Grade Level | 2021 | 30% | 44% | 38% | 13% | 33% | 48% | * | * | - | * | 7% | * | 35% | 47% | 19% | * |
| | 2019 | 29% | 49% | 29% | 17% | 19% | 29% | * | * | - | 36% | 0% | * | 31% | 26% | 13% | 14% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 77% | 50% | 83% | 81% | * | * | - | * | 71% | * | 79% | 73% | 67% | * |
| | 2019 | 90% | 96% | 93% | 83% | 100% | 95% | * | * | - | 73% | 60% | * | 96% | 85% | 87% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 61% | 50% | 50% | 70% | * | * | - | * | 36% | * | 60% | 67% | 48% | * |
| | 2019 | 58% | 75% | 48% | 17% | 56% | 47% | * | * | - | 45% | 0% | * | 53% | 37% | 33% | 57% |
| At Masters Grade Level | 2021 | 25% | 35% | 39% | 13% | 33% | 48% | * | * | - | * | 0% | * | 38% | 40% | 29% | * |
| | 2019 | 36% | 55% | 38% | 17% | 44% | 33% | * | * | - | 45% | 0% | * | 42% | 30% | 27% | 43% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 74% | 50% | 67% | 85% | * | * | - | * | 57% | * | 74% | 73% | 57% | * |
| | 2019 | 75% | 87% | 71% | 67% | 69% | 76% | * | * | - | 55% | 40% | * | 73% | 67% | 57% | 57% |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 33% | 25% | 22% | 44% | * | * | - | * | 29% | * | 35% | 27% | 14% | * |
| | 2019 | 49% | 69% | 47% | 50% | 31% | 48% | * | * | - | 55% | 0% | * | 50% | 41% | 23% | 29% |
| At Masters Grade Level | 2021 | 13% | 25% | 12% | 0% | 0% | 22% | * | * | - | * | 0% | * | 16% | 0% | 0% | * |
| | 2019 | 24% | 40% | 15% | 0% | 6% | 17% | * | * | - | 27% | 0% | * | 15% | 15% | 7% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2021 | 36% | 54% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Masters Grade Level | 2021 | 15% | 28% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 69% | 60% | 66% | 72% | 83% | 69% | * | 74% | 40% | 100% | 70% | 67% | 57% | 68% |
| | 2019 | 78% | 88% | 75% | 58% | 69% | 80% | 60% | 95% | - | 78% | 29% | 61% | 78% | 69% | 68% | 79% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 43% | 40% | 40% | 43% | 33% | 31% | * | 60% | 20% | 43% | 42% | 44% | 32% | 28% |
| | 2019 | 50% | 67% | 45% | 35% | 38% | 45% | 0% | 90% | - | 61% | 9% | 22% | 46% | 42% | 33% | 50% |
| At Masters Grade Level | 2021 | 18% | 31% | 20% | 6% | 18% | 24% | 17% | 19% | * | 29% | 1% | 29% | 20% | 21% | 12% | 8% |
| | 2019 | 24% | 36% | 22% | 15% | 16% | 24% | 0% | 57% | - | 33% | 0% | 11% | 24% | 19% | 10% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 73% | 65% | 64% | 76% | * | 67% | * | 85% | 37% | * | 74% | 68% | 58% | 67% |
| | 2019 | 75% | 87% | 77% | 65% | 69% | 83% | * | 100% | - | 79% | 36% | 67% | 80% | 73% | 70% | 83% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 49% | 47% | 50% | 46% | * | 33% | * | 77% | 20% | * | 47% | 54% | 40% | 33% |
| | 2019 | 48% | 68% | 46% | 35% | 38% | 48% | * | 88% | - | 63% | 12% | 17% | 50% | 40% | 34% | 58% |
| At Masters Grade Level | 2021 | 18% | 33% | 25% | 12% | 25% | 29% | * | 17% | * | 31% | 3% | * | 24% | 29% | 14% | 0% |
| | 2019 | 21% | 32% | 24% | 17% | 17% | 25% | * | 63% | - | 37% | 0% | 17% | 26% | 22% | 10% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 68% | 53% | 75% | 69% | * | 67% | * | 69% | 47% | * | 70% | 63% | 58% | 67% |
| | 2019 | 82% | 90% | 79% | 52% | 74% | 84% | * | 100% | - | 84% | 32% | 83% | 83% | 72% | 75% | 92% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 44% | 35% | 42% | 45% | * | 33% | * | 54% | 20% | * | 44% | 41% | 32% | 33% |
| | 2019 | 52% | 66% | 47% | 26% | 41% | 49% | * | 100% | - | 63% | 12% | 50% | 47% | 47% | 39% | 67% |
| At Masters Grade Level | 2021 | 18% | 28% | 24% | 6% | 25% | 25% | * | 33% | * | 31% | 0% | * | 24% | 24% | 18% | 22% |
| | 2019 | 26% | 38% | 28% | 17% | 21% | 30% | * | 75% | - | 42% | 0% | 17% | 30% | 26% | 14% | 42% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 58% | 80% | 40% | 56% | * | * | - | 67% | 0% | - | 56% | 64% | 47% | 67% |
| | 2019 | 68% | 80% | 59% | 50% | 55% | 59% | - | * | - | 100% | 0% | * | 61% | 57% | 55% | * |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 33% | 60% | 30% | 26% | * | * | - | 50% | 0% | - | 29% | 45% | 27% | 17% |
| | 2019 | 38% | 54% | 32% | 50% | 32% | 22% | - | * | - | 60% | 0% | * | 27% | 37% | 28% | * |
| At Masters Grade Level | 2021 | 9% | 17% | 4% | 0% | 0% | 4% | * | * | - | 17% | 0% | - | 2% | 9% | 0% | 0% |
| | 2019 | 14% | 24% | 7% | 10% | 5% | 8% | - | * | - | 0% | 0% | * | 10% | 3% | 3% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 74% | 50% | 67% | 85% | * | * | - | * | 57% | * | 74% | 73% | 57% | * |
| | 2019 | 81% | 91% | 71% | 67% | 69% | 76% | * | * | - | 55% | 40% | * | 73% | 67% | 57% | 57% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 33% | 25% | 22% | 44% | * | * | - | * | 29% | * | 35% | 27% | 14% | * |
| | 2019 | 54% | 72% | 47% | 50% | 31% | 48% | * | * | - | 55% | 0% | * | 50% | 41% | 23% | 29% |
| At Masters Grade Level | 2021 | 20% | 31% | 12% | 0% | 0% | 22% | * | * | - | * | 0% | * | 16% | 0% | 0% | * |
| | 2019 | 25% | 40% | 15% | 0% | 6% | 17% | * | * | - | 27% | 0% | * | 15% | 15% | 7% | 0% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 69 | 50 | 62 | 78 | - | * | - | 80 | 30 | * | 72 | 66 | 69 | * |
| | 2018 | 63 | 62 | 53 | 50 | 54 | 51 | * | 80 | - | 50 | * | * | 57 | 47 | 44 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 79 | 56 | 76 | 81 | - | * | - | 100 | 30 | * | 79 | 79 | 77 | * |
| | 2018 | 65 | 69 | 62 | 80 | 50 | 65 | * | 70 | - | 56 | * | * | 66 | 57 | 58 | 25 |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 85 | 67 | 90 | 85 | * | * | - | 82 | 70 | * | 85 | 86 | 82 | 100 |
| | 2018 | 80 | 82 | 72 | * | 68 | 71 | - | * | - | 80 | 60 | - | 66 | 82 | 78 | - |
| Grade 5 Mathematics | 2019 | 83 | 88 | 89 | 58 | 97 | 93 | * | * | - | 77 | 80 | * | 90 | 88 | 85 | 93 |
| | 2018 | 81 | 84 | 74 | * | 63 | 79 | - | * | - | 60 | 75 | - | 71 | 78 | 68 | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 81 | 57 | 79 | 85 | * | 90 | - | 83 | 45 | 71 | 82 | 79 | 79 | 85 |
| | 2018 | 69 | 72 | 65 | 71 | 60 | 66 | * | 79 | - | 59 | 60 | * | 65 | 65 | 62 | 38 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 78 | 57 | 74 | 82 | * | 80 | - | 81 | 43 | 50 | 79 | 75 | 76 | 85 |
| | 2018 | 69 | 72 | 62 | 64 | 63 | 61 | * | 83 | - | 61 | 50 | * | 61 | 63 | 61 | 50 |
| All Grades Mathematics | 2019 | 70 | 74 | 84 | 57 | 85 | 88 | * | 100 | - | 84 | 47 | 92 | 85 | 83 | 81 | 85 |
| | 2018 | 70 | 72 | 68 | 79 | 58 | 72 | * | 75 | - | 57 | 69 | * | 68 | 67 | 63 | 25 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 69% | - | - | - | - | - | - | 64% | 64% | - | - | * | 69% | 68% | - |
| | 2019 | 78% | 88% | 75% | - | - | - | - | - | - | 77% | 77% | - | - | - | - | 77% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 43% | - | - | - | - | - | - | 27% | 27% | - | - | * | 43% | 28% | - |
| | 2019 | 50% | 67% | 45% | - | - | - | - | - | - | 48% | 48% | - | - | - | - | 48% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 20% | - | - | - | - | - | - | 9% | 9% | - | - | * | 21% | 8% | - |
| | 2019 | 24% | 36% | 22% | - | - | - | - | - | - | 26% | 26% | - | - | - | - | 26% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 73% | - | - | - | - | - | - | 63% | 63% | - | - | * | 73% | 67% | - |
| | 2019 | 75% | 87% | 77% | - | - | - | - | - | - | 82% | 82% | - | - | - | - | 82% | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 49% | - | - | - | - | - | - | 38% | 38% | - | - | * | 49% | 33% | - |
| | 2019 | 48% | 68% | 46% | - | - | - | - | - | - | 55% | 55% | - | - | - | - | 55% | - |
| At Masters Grade Level | 2021 | 18% | 33% | 25% | - | - | - | - | - | - | 0% | 0% | - | - | * | 27% | 0% | - |
| | 2019 | 21% | 32% | 24% | - | - | - | - | - | - | 27% | 27% | - | - | - | - | 27% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 68% | - | - | - | - | - | - | 63% | 63% | - | - | * | 68% | 67% | - |
| | 2019 | 82% | 90% | 79% | - | - | - | - | - | - | 91% | 91% | - | - | - | - | 91% | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 44% | - | - | - | - | - | - | 25% | 25% | - | - | * | 44% | 33% | - |
| | 2019 | 52% | 66% | 47% | - | - | - | - | - | - | 64% | 64% | - | - | - | - | 64% | - |
| At Masters Grade Level | 2021 | 18% | 28% | 24% | - | - | - | - | - | - | 25% | 25% | - | - | * | 24% | 22% | - |
| | 2019 | 26% | 38% | 28% | - | - | - | - | - | - | 45% | 45% | - | - | - | - | 45% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 58% | - | - | - | - | - | - | 60% | 60% | - | - | * | 57% | 67% | - |
| | 2019 | 68% | 80% | 59% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 33% | - | - | - | - | - | - | 20% | 20% | - | - | * | 35% | 17% | - |
| | 2019 | 38% | 54% | 32% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Masters Grade Level | 2021 | 9% | 17% | 4% | - | - | - | - | - | - | 0% | 0% | - | - | * | 4% | 0% | - |
| | 2019 | 14% | 24% | 7% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 74% | - | - | - | - | - | - | * | * | - | - | - | 73% | * | - |
| | 2019 | 81% | 91% | 71% | - | - | - | - | - | - | 57% | 57% | - | - | - | - | 57% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 33% | - | - | - | - | - | - | * | * | - | - | - | 32% | * | - |
| | 2019 | 54% | 72% | 47% | - | - | - | - | - | - | 29% | 29% | - | - | - | - | 29% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 12% | - | - | - | - | - | - | * | * | - | - | - | 13% | * | - |
| | 2019 | 25% | 40% | 15% | - | - | - | - | - | - | 0% | 0% | - | - | - | - | 0% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 94% | 85% | 97% | 95% | 86% | 90% | * | 93% | 100% | 100% | 94% | 94% | 86% | 100% |
| Included in Accountability | 83% | 87% | 85% | 72% | 85% | 89% | 86% | 76% | * | 80% | 100% | 100% | 91% | 70% | 78% | 100% |
| Not Included in Accountability: Mobile | 3% | 2% | 9% | 12% | 12% | 6% | 0% | 14% | * | 14% | 0% | 0% | 3% | 23% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 6% | 15% | 3% | 5% | 14% | 10% | * | 7% | 0% | 0% | 6% | 6% | 14% | 0% |
| Absent | 2% | 1% | 1% | 0% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 2% | 0% |
| Other | 10% | 9% | 6% | 15% | 3% | 4% | 14% | 10% | * | 7% | 0% | 0% | 5% | 6% | 13% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 99% | 100% | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 92% | 81% | 91% | 96% | 100% | 88% | - | 95% | 92% | 90% | 98% | 83% | 93% | 74% |
| Not Included in Accountability: Mobile | 4% | 2% | 6% | 19% | 4% | 3% | 0% | 0% | - | 5% | 4% | 10% | 2% | 12% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 5% | 0% | 0% | 13% | - | 0% | 4% | 0% | 0% | 5% | 2% | 20% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.7% | 98.9% | 98.6% | 98.7% | | * 98.9% | - | 99.4% | 98.2% | 98.4% | 99.0% |
| 2018-19 | 95.4% | 96.4% | 96.7% | 96.3% | 96.9% | 96.5% | | * 97.3% | - | 97.7% | 96.0% | 96.3% | 97.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 1.7% | 0.0% | 4.8% | 1.1% | | * 0.0% | - | 0.0% | 3.0% | 3.0% | 5.0% |
| 2018-19 | 11.4% | 6.0% | 4.9% | 7.5% | 4.3% | 5.1% | | * 0.0% | - | 3.1% | 10.0% | 8.8% | 3.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 358 | 100.0% | 13,890 | 5,359,040 | 364 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 2 | 0.5% | 0.4% | 0.4% |
| Pre-Kindergarten | 21 | 5.9% | 2.1% | 3.7% | 21 | 5.8% | 2.1% | 3.7% |
| Kindergarten | 48 | 13.4% | 5.3% | 6.7% | 49 | 13.5% | 5.3% | 6.7% |
| Grade 1 | 51 | 14.2% | 6.2% | 7.1% | 51 | 14.0% | 6.3% | 7.1% |
| Grade 2 | 54 | 15.1% | 6.2% | 7.1% | 54 | 14.8% | 6.2% | 7.1% |
| Grade 3 | 55 | 15.4% | 6.3% | 7.1% | 58 | 15.9% | 6.3% | 7.1% |
| Grade 4 | 63 | 17.6% | 6.7% | 7.2% | 63 | 17.3% | 6.7% | 7.2% |
| Grade 5 | 66 | 18.4% | 7.2% | 7.4% | 66 | 18.1% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 39 | 10.9% | 6.4% | 12.7% | 39 | 10.7% | 6.4% | 12.7% |
| Hispanic | 96 | 26.8% | 24.5% | 52.9% | 96 | 26.4% | 24.5% | 52.9% |
| White | 165 | 46.1% | 53.0% | 26.5% | 169 | 46.4% | 53.1% | 26.5% |
| American Indian | 3 | 0.8% | 0.3% | 0.3% | 3 | 0.8% | 0.4% | 0.3% |
| Asian | 15 | 4.2% | 10.2% | 4.7% | 15 | 4.1% | 10.2% | 4.7% |
| Pacific Islander | 5 | 1.4% | 0.2% | 0.2% | 5 | 1.4% | 0.2% | 0.2% |
| Two or More Races | 35 | 9.8% | 5.4% | 2.7% | 37 | 10.2% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 173 | 48.3% | 50.9% | 48.9% | 173 | 47.5% | 50.8% | 48.9% |
| Male | 185 | 51.7% | 49.1% | 51.1% | 191 | 52.5% | 49.2% | 51.1% |
| Economically Disadvantaged | 149 | 41.6% | 24.3% | 60.3% | 150 | 41.2% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 209 | 58.4% | 75.7% | 39.7% | 214 | 58.8% | 75.7% | 39.8% |
| Section 504 Students | 22 | 6.1% | 8.6% | 7.2% | 22 | 6.0% | 8.5% | 7.2% |
| EB Students/EL | 31 | 8.7% | 10.0% | 20.7% | 31 | 8.5% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.2% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 33 | 9.2% | 5.8% | 4.5% | 33 | 9.1% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 16 | 4.5% | 2.0% | 1.1% | 16 | 4.4% | 2.0% | 1.1% |
| Immigrant | 10 | 2.8% | 2.1% | 2.0% | 10 | 2.7% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 358 | 100.0% | 33.9% | 64.5% | 364 | 100.0% | 33.9% | 64.5% |
| Military Connected | 21 | 5.9% | 6.5% | 2.7% | 21 | 5.8% | 6.5% | 2.7% |
| At-Risk | 127 | 35.5% | 22.7% | 49.2% | 127 | 34.9% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 30 | 8.4% | 11.3% | 21.0% | 30 | 8.2% | 11.3% | 20.9% |
| Gifted and Talented Education | 29 | 8.1% | 20.4% | 8.3% | 29 | 8.0% | 20.4% | 8.3% |
| Special Education | 53 | 14.8% | 9.5% | 11.1% | 59 | 16.2% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 53 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 17 | 32.1% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 9 | 17.0% | 17.4% | 21.3% | | | | |
| Students with Autism | 8 | 15.1% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 19 | 35.8% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 51 | 14.5% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 14 | 4.0% | 1.1% | 2.8% | | | | |
| Hispanic | 13 | 3.7% | 2.6% | 7.1% | | | | |
| White | 14 | 4.0% | 3.3% | 3.1% | | | | |
| American Indian | 1 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 4 | 1.1% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 1.4% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 10.4% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 25.0% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 29 | 20.0% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 79 | 24.6% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.1% | 1.8% | 1.4% | 20.0% | 9.7% | 4.8% |
| Grade 1 | 0.0% | 0.7% | 1.9% | 0.0% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 16.9 | 18.5 | 17.7 |
| Grade 1 | 18.0 | 18.8 | 18.0 |
| Grade 2 | 19.7 | 19.3 | 18.0 |
| Grade 3 | 18.2 | 20.2 | 18.2 |
| Grade 4 | 21.4 | 20.4 | 18.3 |
| Grade 5 | 24.0 | 22.7 | 19.8 |
| Grade 6 | 1.0 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 46.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.5 | 84.6% | 68.9% | 64.3% |
| Teachers | 31.1 | 66.6% | 52.3% | 49.6% |
| Professional Support | 6.4 | 13.7% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.3% | 2.8% | 3.0% |
| Educational Aides: | 7.2 | 15.4% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 8.2 | 17.6% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.2 | 0.7% | 2.0% | 11.1% |
| Hispanic | 4.0 | 12.8% | 10.0% | 28.4% |
| White | 24.9 | 80.0% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 1.0 | 3.2% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 3.2% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 6.4% | 20.9% | 23.8% |
| Females | 29.1 | 93.6% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 3.2% | 0.8% | 1.2% |
| Bachelors | 23.9 | 76.8% | 66.8% | 73.0% |
| Masters | 6.2 | 20.0% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.2% | 4.9% | 6.7% |
| 1-5 Years Experience | 5.8 | 18.8% | 24.7% | 27.8% |
| 6-10 Years Experience | 8.0 | 25.7% | 22.6% | 20.3% |
| 11-20 Years Experience | 9.0 | 29.1% | 30.3% | 29.1% |
| 21-30 Years Experience | 6.3 | 20.1% | 14.5% | 13.0% |
| Over 30 Years Experience | 1.0 | 3.2% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 11.5 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 4.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 3.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 13.9 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.9 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$90 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$56,062 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,902 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$60,125 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$63,504 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$72,767 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,948 | \$58,930 | \$57,641 |
| Professional Support | \$61,664 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$75,883 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | | |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 4.0% | 1.8% |
| Regular Education | 29.8 | 95.9% | 66.7% | 71.0% |
| Special Education | 1.3 | 4.1% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
DOVE EL (220906103) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: TIMBERLINE EL

Campus Number: 220906104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 44% | 50% | 40% | 70% | - | - | - | * | 28% | - | 45% | 40% | 37% | 41% |
| | 2019 | 76% | 89% | 76% | 30% | 80% | 100% | * | * | - | * | 46% | * | 78% | 68% | 73% | 80% |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 21% | 33% | 15% | 50% | - | - | - | * | 17% | - | 21% | 20% | 16% | 14% |
| | 2019 | 45% | 61% | 40% | 0% | 45% | 62% | * | * | - | * | 38% | * | 43% | 32% | 36% | 35% |
| At Masters Grade Level | 2021 | 19% | 35% | 6% | 0% | 4% | 20% | - | - | - | * | 0% | - | 6% | 0% | 2% | 4% |
| | 2019 | 27% | 41% | 25% | 0% | 25% | 54% | * | * | - | * | 15% | * | 28% | 16% | 24% | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 40% | 33% | 36% | 70% | - | - | - | * | 28% | - | 39% | 50% | 35% | 39% |
| | 2019 | 79% | 88% | 74% | 40% | 77% | 85% | * | * | - | * | 46% | * | 74% | 74% | 72% | 76% |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 18% | 0% | 15% | 50% | - | - | - | * | 17% | - | 19% | 10% | 16% | 14% |
| | 2019 | 49% | 64% | 46% | 0% | 50% | 77% | * | * | - | * | 38% | * | 53% | 21% | 42% | 46% |
| At Masters Grade Level | 2021 | 14% | 19% | 10% | 0% | 7% | 30% | - | - | - | * | 6% | - | 10% | 10% | 7% | 8% |
| | 2019 | 25% | 36% | 20% | 0% | 22% | 31% | * | * | - | * | 15% | * | 22% | 11% | 20% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 43% | 14% | 38% | 71% | * | * | - | - | 15% | * | 43% | 43% | 34% | 35% |
| | 2019 | 75% | 82% | 66% | 78% | 62% | 77% | - | * | - | * | 35% | * | 67% | 64% | 62% | 59% |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 21% | 14% | 16% | 41% | * | * | - | - | 10% | * | 22% | 17% | 13% | 12% |
| | 2019 | 44% | 56% | 42% | 44% | 38% | 62% | - | * | - | * | 25% | * | 45% | 36% | 38% | 36% |
| At Masters Grade Level | 2021 | 17% | 25% | 7% | 0% | 7% | 12% | * | * | - | - | 0% | * | 7% | 9% | 5% | 5% |
| | 2019 | 22% | 32% | 25% | 22% | 23% | 38% | - | * | - | * | 5% | * | 23% | 27% | 20% | 19% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 39% | 14% | 38% | 47% | * | * | - | - | 10% | * | 40% | 35% | 30% | 37% |
| | 2019 | 75% | 83% | 63% | 89% | 60% | 69% | - | * | - | * | 30% | * | 62% | 67% | 63% | 63% |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 18% | 14% | 14% | 29% | * | * | - | - | 10% | * | 21% | 9% | 11% | 12% |
| | 2019 | 48% | 58% | 37% | 33% | 37% | 38% | - | * | - | * | 20% | * | 40% | 30% | 35% | 34% |
| At Masters Grade Level | 2021 | 21% | 27% | 7% | 0% | 7% | 12% | * | * | - | - | 0% | * | 10% | 0% | 3% | 2% |
| | 2019 | 28% | 36% | 17% | 0% | 21% | 8% | - | * | - | * | 5% | * | 19% | 12% | 18% | 19% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 33% | 14% | 28% | 53% | * | * | - | - | 10% | * | 32% | 35% | 23% | 27% |
| | 2019 | 67% | 77% | 60% | 70% | 52% | 92% | - | * | - | * | 25% | * | 58% | 64% | 54% | 57% |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 17% | 14% | 14% | 24% | * | * | - | - | 5% | * | 17% | 17% | 9% | 13% |
| | 2019 | 35% | 46% | 28% | 20% | 24% | 54% | - | * | - | * | 10% | * | 27% | 30% | 23% | 25% |
| At Masters Grade Level | 2021 | 8% | 14% | 4% | 0% | 6% | 0% | * | * | - | - | 0% | * | 3% | 9% | 3% | 3% |
| | 2019 | 11% | 16% | 5% | 0% | 6% | 0% | - | * | - | * | 0% | * | 4% | 6% | 3% | 2% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 63% | 0% | 65% | 80% | - | * | - | * | 31% | * | 62% | 65% | 59% | 57% |
| | 2019 | 86% | 95% | 85% | * | 82% | 89% | - | * | - | * | 17% | * | 84% | 89% | 83% | 80% |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 41% | 0% | 41% | 70% | - | * | - | * | 31% | * | 43% | 35% | 36% | 28% |
| | 2019 | 54% | 74% | 42% | * | 31% | 58% | - | * | - | * | 0% | * | 36% | 54% | 30% | 23% |
| At Masters Grade Level | 2021 | 30% | 44% | 21% | 0% | 19% | 50% | - | * | - | * | 0% | * | 20% | 25% | 16% | 9% |
| | 2019 | 29% | 49% | 21% | * | 11% | 37% | - | * | - | * | 0% | * | 18% | 29% | 12% | 9% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 69% | * | 72% | 80% | - | * | - | * | 46% | * | 70% | 65% | 67% | 70% |
| | 2019 | 90% | 96% | 89% | * | 89% | 84% | - | * | - | * | 17% | * | 88% | 89% | 86% | 86% |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 41% | * | 44% | 50% | - | * | - | * | 31% | * | 37% | 55% | 41% | 34% |
| | 2019 | 58% | 75% | 42% | * | 34% | 58% | - | * | - | * | 0% | * | 40% | 46% | 35% | 27% |
| At Masters Grade Level | 2021 | 25% | 35% | 19% | * | 20% | 20% | - | * | - | * | 8% | * | 15% | 30% | 18% | 17% |
| | 2019 | 36% | 55% | 22% | * | 13% | 47% | - | * | - | * | 0% | * | 18% | 29% | 14% | 11% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 59% | 0% | 63% | 70% | - | * | - | * | 31% | * | 59% | 60% | 56% | 56% |
| | 2019 | 75% | 87% | 55% | * | 46% | 74% | - | * | - | * | 0% | * | 54% | 57% | 48% | 39% |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 25% | 0% | 21% | 60% | - | * | - | * | 31% | * | 26% | 20% | 18% | 15% |
| | 2019 | 49% | 69% | 28% | * | 18% | 53% | - | * | - | * | 0% | * | 26% | 32% | 18% | 9% |
| At Masters Grade Level | 2021 | 13% | 25% | 5% | 0% | 3% | 20% | - | * | - | * | 15% | * | 3% | 10% | 3% | 2% |
| | 2019 | 24% | 40% | 13% | * | 8% | 26% | - | * | - | * | 0% | * | 13% | 14% | 6% | 0% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 96% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2019 | 57% | 74% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Masters Grade Level | 2019 | 17% | 31% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 48% | 17% | 47% | 65% | * | 67% | - | 33% | 23% | 42% | 48% | 49% | 43% | 44% |
| | 2019 | 78% | 88% | 70% | 65% | 67% | 84% | * | 82% | - | 84% | 31% | 71% | 70% | 71% | 67% | 67% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 25% | 11% | 22% | 44% | * | 33% | - | 17% | 17% | 25% | 25% | 23% | 20% | 17% |
| | 2019 | 50% | 67% | 38% | 21% | 34% | 57% | * | 82% | - | 47% | 20% | 21% | 39% | 36% | 32% | 30% |
| At Masters Grade Level | 2021 | 18% | 31% | 10% | 0% | 9% | 18% | * | 0% | - | 0% | 3% | 8% | 9% | 12% | 7% | 6% |
| | 2019 | 24% | 36% | 18% | 4% | 16% | 31% | * | 36% | - | 32% | 6% | 7% | 18% | 18% | 15% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 50% | 22% | 48% | 73% | * | * | - | * | 24% | * | 49% | 51% | 43% | 44% |
| | 2019 | 75% | 87% | 75% | 59% | 73% | 89% | * | * | - | 86% | 36% | 67% | 76% | 74% | 72% | 72% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 28% | 17% | 24% | 51% | * | * | - | * | 18% | * | 28% | 25% | 21% | 17% |
| | 2019 | 48% | 68% | 41% | 27% | 38% | 60% | * | * | - | 57% | 26% | 17% | 42% | 41% | 35% | 32% |
| At Masters Grade Level | 2021 | 18% | 33% | 11% | 0% | 10% | 24% | * | * | - | * | 0% | * | 11% | 13% | 8% | 6% |
| | 2019 | 21% | 32% | 24% | 9% | 20% | 42% | * | * | - | 43% | 8% | 17% | 23% | 25% | 19% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 49% | 18% | 49% | 62% | * | * | - | * | 25% | * | 49% | 49% | 44% | 47% |
| | 2019 | 82% | 90% | 74% | 68% | 73% | 80% | * | * | - | 86% | 33% | 67% | 74% | 76% | 73% | 74% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 26% | 6% | 24% | 41% | * | * | - | * | 18% | * | 25% | 26% | 23% | 19% |
| | 2019 | 52% | 66% | 41% | 18% | 40% | 58% | * | * | - | 43% | 23% | 17% | 45% | 34% | 37% | 36% |
| At Masters Grade Level | 2021 | 18% | 28% | 12% | 0% | 12% | 19% | * | * | - | * | 4% | * | 11% | 13% | 9% | 8% |
| | 2019 | 26% | 38% | 20% | 0% | 19% | 31% | * | * | - | 14% | 8% | 0% | 20% | 18% | 17% | 17% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 33% | 14% | 28% | 53% | * | * | - | - | 10% | * | 32% | 35% | 23% | 27% |
| | 2019 | 68% | 80% | 60% | 70% | 52% | 92% | - | * | - | * | 25% | * | 58% | 64% | 54% | 57% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 17% | 14% | 14% | 24% | * | * | - | - | 5% | * | 17% | 17% | 9% | 13% |
| | 2019 | 38% | 54% | 28% | 20% | 24% | 54% | - | * | - | * | 10% | * | 27% | 30% | 23% | 25% |
| At Masters Grade Level | 2021 | 9% | 17% | 4% | 0% | 6% | 0% | * | * | - | - | 0% | * | 3% | 9% | 3% | 3% |
| | 2019 | 14% | 24% | 5% | 0% | 6% | 0% | - | * | - | * | 0% | * | 4% | 6% | 3% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 59% | 0% | 63% | 70% | - | * | - | * | 31% | * | 59% | 60% | 56% | 56% |
| | 2019 | 81% | 91% | 55% | * | 46% | 74% | - | * | - | * | 0% | * | 54% | 57% | 48% | 39% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 25% | 0% | 21% | 60% | - | * | - | * | 31% | * | 26% | 20% | 18% | 15% |
| | 2019 | 54% | 72% | 28% | * | 18% | 53% | - | * | - | * | 0% | * | 26% | 32% | 18% | 9% |
| At Masters Grade Level | 2021 | 20% | 31% | 5% | 0% | 3% | 20% | - | * | - | * | 15% | * | 3% | 10% | 3% | 2% |
| | 2019 | 25% | 40% | 13% | * | 8% | 26% | - | * | - | * | 0% | * | 13% | 14% | 6% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 65 | 75 | 63 | 62 | - | * | - | * | 53 | * | 64 | 66 | 62 | 47 |
| | 2018 | 63 | 62 | 56 | 60 | 54 | 53 | - | * | - | * | 56 | * | 56 | 56 | 50 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 60 | 50 | 65 | 46 | - | * | - | * | 68 | * | 61 | 59 | 69 | 70 |
| | 2018 | 65 | 69 | 56 | 60 | 51 | 68 | - | * | - | * | 33 | * | 57 | 55 | 49 | 51 |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 82 | * | 76 | 89 | - | * | - | * | * | * | 76 | 94 | 79 | 75 |
| | 2018 | 80 | 82 | 66 | * | 68 | 56 | - | - | - | * | 60 | * | 62 | 83 | 65 | 64 |
| Grade 5 Mathematics | 2019 | 83 | 88 | 80 | * | 80 | 79 | - | * | - | * | 80 | * | 77 | 87 | 77 | 74 |
| | 2018 | 81 | 84 | 78 | * | 82 | 56 | - | - | - | * | 77 | * | 77 | 82 | 78 | 83 |
| Grade 6 Mathematics | 2019 | 54 | 63 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 56 | 58 | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Grade 8 Mathematics | 2019 | 82 | 77 | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| | 2018 | 81 | 72 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 71 | 70 | 70 | 72 | - | 83 | - | 80 | 64 | * | 69 | 75 | 71 | 67 |
| | 2018 | 69 | 72 | 65 | 53 | 65 | 59 | - | * | - | 100 | 58 | 61 | 65 | 64 | 61 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 73 | 82 | 69 | 78 | - | * | - | 90 | 57 | * | 70 | 79 | 70 | 59 |
| | 2018 | 69 | 72 | 61 | 50 | 62 | 54 | - | * | - | * | 58 | * | 59 | 65 | 58 | 58 |
| All Grades Mathematics | 2019 | 70 | 74 | 70 | 59 | 71 | 66 | - | * | - | 70 | 70 | * | 68 | 72 | 72 | 72 |
| | 2018 | 70 | 72 | 68 | 56 | 68 | 64 | - | * | - | * | 58 | 70 | 69 | 64 | 64 | 69 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 48% | 46% | - | - | 54% | 40% | - | 31% | 25% | - | 100% | * | 55% | 41% | 93% |
| | 2019 | 78% | 88% | 70% | 67% | - | - | 68% | 66% | - | 51% | 51% | - | - | * | - | 66% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 25% | 17% | - | - | 20% | 14% | - | 17% | 9% | - | 100% | * | 39% | 15% | 48% |
| | 2019 | 50% | 67% | 38% | 29% | - | - | 33% | 26% | - | 16% | 16% | - | - | * | - | 29% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 10% | 6% | - | - | 8% | 5% | - | 5% | 6% | - | 0% | * | 16% | 5% | 15% |
| | 2019 | 24% | 36% | 18% | 13% | - | - | 14% | 11% | - | 5% | 5% | - | - | * | - | 12% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 50% | 45% | - | - | 52% | 40% | - | 33% | 26% | - | * | * | 61% | 41% | 90% |
| | 2019 | 75% | 87% | 75% | 71% | - | - | 70% | 73% | - | 62% | 62% | - | - | * | - | 71% | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 28% | 17% | - | - | 21% | 14% | - | 19% | 11% | - | * | * | 46% | 14% | 60% |
| | 2019 | 48% | 68% | 41% | 31% | - | - | 33% | 29% | - | 15% | 15% | - | - | * | - | 30% | - |
| At Masters Grade Level | 2021 | 18% | 33% | 11% | 7% | - | - | 12% | 3% | - | 0% | 0% | - | * | * | 21% | 4% | 30% |
| | 2019 | 21% | 32% | 24% | 16% | - | - | 15% | 18% | - | 8% | 8% | - | - | * | - | 15% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 49% | 50% | - | - | 59% | 43% | - | 33% | 26% | - | * | * | 52% | 44% | 100% |
| | 2019 | 82% | 90% | 74% | 74% | - | - | 78% | 71% | - | 54% | 54% | - | - | * | - | 73% | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 26% | 19% | - | - | 22% | 17% | - | 19% | 11% | - | * | * | 37% | 17% | 50% |
| | 2019 | 52% | 66% | 41% | 36% | - | - | 43% | 29% | - | 15% | 15% | - | - | * | - | 35% | - |
| At Masters Grade Level | 2021 | 18% | 28% | 12% | 8% | - | - | 9% | 8% | - | 10% | 11% | - | * | * | 18% | 8% | 10% |
| | 2019 | 26% | 38% | 20% | 16% | - | - | 21% | 11% | - | 8% | 8% | - | - | * | - | 16% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 33% | 30% | - | - | 39% | 25% | - | 11% | 0% | - | * | * | 43% | 25% | * |
| | 2019 | 68% | 80% | 60% | 60% | - | - | 68% | 52% | - | 38% | 38% | - | - | * | - | 58% | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 17% | 14% | - | - | 17% | 13% | - | 11% | 0% | - | * | * | 23% | 14% | * |
| | 2019 | 38% | 54% | 28% | 24% | - | - | 28% | 20% | - | 25% | 25% | - | - | * | - | 25% | - |
| At Masters Grade Level | 2021 | 9% | 17% | 4% | 4% | - | - | 0% | 6% | - | 0% | 0% | - | * | * | 6% | 3% | * |
| | 2019 | 14% | 24% | 5% | 2% | - | - | 4% | 0% | - | 0% | 0% | - | - | * | - | 2% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 59% | 58% | - | - | 61% | 55% | - | 43% | 43% | - | - | - | 64% | 52% | 83% |
| | 2019 | 81% | 91% | 55% | 33% | - | - | 36% | 27% | - | * | * | - | - | - | - | 33% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 25% | 13% | - | - | 17% | 9% | - | 14% | 14% | - | - | - | 39% | 12% | 33% |
| | 2019 | 54% | 72% | 28% | 6% | - | - | 8% | 0% | - | * | * | - | - | - | - | 5% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 5% | 0% | - | - | 0% | 0% | - | 14% | 14% | - | - | - | 9% | 2% | 0% |
| | 2019 | 25% | 40% | 13% | 0% | - | - | 0% | 0% | - | * | * | - | - | - | - | 0% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 92% | 69% | 95% | 95% | * 100% | - | 55% | 94% | 71% | 92% | 91% | 92% | 99% | |
| Included in Accountability | 83% | 87% | 88% | 63% | 91% | 93% | * 100% | - | 55% | 94% | 71% | 90% | 81% | 90% | 96% | |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 7% | 3% | 3% | * 0% | - | 0% | 0% | 0% | 2% | 10% | 1% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% | |
| Not Tested | 12% | 10% | 8% | 31% | 5% | 5% | * 0% | - | 45% | 6% | 29% | 8% | 9% | 8% | 1% | |
| Absent | 2% | 1% | 0% | 1% | 0% | 0% | * 0% | - | 18% | 0% | 0% | 0% | 1% | 1% | 0% | |
| Other | 10% | 9% | 8% | 29% | 5% | 5% | * 0% | - | 27% | 6% | 29% | 8% | 8% | 8% | 0% | |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | * 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 92% | 89% | 91% | 95% | * 100% | - | 90% | 98% | 100% | 99% | 79% | 92% | 91% | |
| Not Included in Accountability: Mobile | 4% | 2% | 6% | 9% | 5% | 5% | * 0% | - | 10% | 2% | 0% | 1% | 14% | 4% | 4% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 2% | 3% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 7% | 3% | 5% | |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.1% | 98.2% | 98.2% | 98.2% | | * 97.7% | - | 97.3% | 98.0% | 98.0% | 98.3% |
| 2018-19 | 95.4% | 96.4% | 96.3% | 95.9% | 96.5% | 95.8% | | * 97.4% | - | 96.1% | 94.8% | 96.2% | 96.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 3.5% | 3.4% | 2.8% | 6.0% | | * 0.0% | - | 12.5% | 3.1% | 4.1% | 2.3% |
| 2018-19 | 11.4% | 6.0% | 6.3% | 9.1% | 5.7% | 8.2% | | * 0.0% | - | 0.0% | 12.2% | 7.3% | 5.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 640 | 100.0% | 13,890 | 5,359,040 | 649 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 4 | 0.6% | 0.3% | 0.3% | 9 | 1.4% | 0.4% | 0.4% |
| Pre-Kindergarten | 56 | 8.8% | 2.1% | 3.7% | 56 | 8.6% | 2.1% | 3.7% |
| Kindergarten | 95 | 14.8% | 5.3% | 6.7% | 96 | 14.8% | 5.3% | 6.7% |
| Grade 1 | 90 | 14.1% | 6.2% | 7.1% | 90 | 13.9% | 6.3% | 7.1% |
| Grade 2 | 103 | 16.1% | 6.2% | 7.1% | 106 | 16.3% | 6.2% | 7.1% |
| Grade 3 | 93 | 14.5% | 6.3% | 7.1% | 93 | 14.3% | 6.3% | 7.1% |
| Grade 4 | 104 | 16.3% | 6.7% | 7.2% | 104 | 16.0% | 6.7% | 7.2% |
| Grade 5 | 95 | 14.8% | 7.2% | 7.4% | 95 | 14.6% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 71 | 11.1% | 6.4% | 12.7% | 71 | 10.9% | 6.4% | 12.7% |
| Hispanic | 452 | 70.6% | 24.5% | 52.9% | 456 | 70.3% | 24.5% | 52.9% |
| White | 94 | 14.7% | 53.0% | 26.5% | 99 | 15.3% | 53.1% | 26.5% |
| American Indian | 1 | 0.2% | 0.3% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 4 | 0.6% | 10.2% | 4.7% | 4 | 0.6% | 10.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 18 | 2.8% | 5.4% | 2.7% | 18 | 2.8% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 305 | 47.7% | 50.9% | 48.9% | 307 | 47.3% | 50.8% | 48.9% |
| Male | 335 | 52.3% | 49.1% | 51.1% | 342 | 52.7% | 49.2% | 51.1% |
| Economically Disadvantaged | 473 | 73.9% | 24.3% | 60.3% | 479 | 73.8% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 167 | 26.1% | 75.7% | 39.7% | 170 | 26.2% | 75.7% | 39.8% |
| Section 504 Students | 20 | 3.1% | 8.6% | 7.2% | 20 | 3.1% | 8.5% | 7.2% |
| EB Students/EL | 343 | 53.6% | 10.0% | 20.7% | 346 | 53.3% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 2 | 0.3% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 30 | 4.7% | 5.8% | 4.5% | 30 | 4.6% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 25 | 3.9% | 2.0% | 1.1% | 25 | 3.9% | 2.0% | 1.1% |
| Immigrant | 31 | 4.8% | 2.1% | 2.0% | 31 | 4.8% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 640 | 100.0% | 33.9% | 64.5% | 649 | 100.0% | 33.9% | 64.5% |
| Military Connected | 33 | 5.2% | 6.5% | 2.7% | 34 | 5.2% | 6.5% | 2.7% |
| At-Risk | 402 | 62.8% | 22.7% | 49.2% | 406 | 62.6% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 418 | 65.3% | 11.3% | 21.0% | 418 | 64.4% | 11.3% | 20.9% |
| Gifted and Talented Education | 45 | 7.0% | 20.4% | 8.3% | 45 | 6.9% | 20.4% | 8.3% |
| Special Education | 106 | 16.6% | 9.5% | 11.1% | 115 | 17.7% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 106 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 45 | 42.5% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 37 | 34.9% | 17.4% | 21.3% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 12 | 11.3% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 79 | 14.4% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 16 | 2.9% | 1.1% | 2.8% | | | | |
| Hispanic | 46 | 8.4% | 2.6% | 7.1% | | | | |
| White | 13 | 2.4% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.5% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 3 | 3.1% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 37 | 12.1% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 63 | 14.5% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 120 | 20.1% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.1% | 1.8% | 1.4% | 0.0% | 9.7% | 4.8% |
| Grade 1 | 1.2% | 0.7% | 1.9% | 0.0% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 2.4% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.9 | 18.5 | 17.7 |
| Grade 1 | 18.3 | 18.8 | 18.0 |
| Grade 2 | 17.0 | 19.3 | 18.0 |
| Grade 3 | 17.2 | 20.2 | 18.2 |
| Grade 4 | 17.7 | 20.4 | 18.3 |
| Grade 5 | 16.9 | 22.7 | 19.8 |
| Grade 6 | - | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 77.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 65.1 | 83.6% | 68.9% | 64.3% |
| Teachers | 55.7 | 71.6% | 52.3% | 49.6% |
| Professional Support | 6.4 | 8.2% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.8% | 3.0% |
| Educational Aides: | 12.7 | 16.4% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 37.8 | 48.6% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.1 | 2.0% | 2.0% | 11.1% |
| Hispanic | 22.3 | 40.1% | 10.0% | 28.4% |
| White | 32.3 | 57.9% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 5.4% | 20.9% | 23.8% |
| Females | 52.7 | 94.6% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 37.6 | 67.5% | 66.8% | 73.0% |
| Masters | 15.1 | 27.1% | 30.8% | 25.0% |
| Doctorate | 3.0 | 5.4% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.4 | 6.2% | 4.9% | 6.7% |
| 1-5 Years Experience | 14.9 | 26.8% | 24.7% | 27.8% |
| 6-10 Years Experience | 14.0 | 25.1% | 22.6% | 20.3% |
| 11-20 Years Experience | 16.0 | 28.7% | 30.3% | 29.1% |
| 21-30 Years Experience | 6.4 | 11.4% | 14.5% | 13.0% |
| Over 30 Years Experience | 1.0 | 1.8% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 11.5 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 5.5 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.4 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 5.9 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,053 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$56,007 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$58,326 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$61,695 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$62,588 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$63,596 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,555 | \$58,930 | \$57,641 |
| Professional Support | \$70,679 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$77,344 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | | |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 9.3 | 16.6% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 1.0 | 1.8% | 4.0% | 1.8% |
| Regular Education | 42.5 | 76.2% | 66.7% | 71.0% |
| Special Education | 3.0 | 5.3% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TIMBERLINE EL (220906104) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: TAYLOR EL

Campus Number: 220906105

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 89% | * | 80% | 91% | - | 89% | - | 83% | 70% | * | 88% | 100% | * | * |
| | 2019 | 76% | 89% | 97% | * | 100% | 98% | - | * | - | 100% | 100% | * | 98% | 93% | * | - |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 63% | * | 70% | 61% | - | 78% | - | 67% | 30% | * | 60% | 90% | * | * |
| | 2019 | 45% | 61% | 71% | * | 73% | 69% | - | * | - | 83% | 71% | * | 70% | 73% | * | - |
| At Masters Grade Level | 2021 | 19% | 35% | 34% | * | 50% | 34% | - | 44% | - | 0% | 10% | * | 32% | 50% | * | * |
| | 2019 | 27% | 41% | 49% | * | 55% | 43% | - | * | - | 83% | 43% | * | 49% | 47% | * | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 73% | * | 80% | 70% | - | 86% | - | 83% | 45% | * | 72% | 80% | * | * |
| | 2019 | 79% | 88% | 96% | * | 100% | 94% | - | * | - | 100% | 71% | * | 96% | 93% | * | - |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 38% | * | 60% | 32% | - | 71% | - | 33% | 18% | * | 34% | 70% | * | * |
| | 2019 | 49% | 64% | 64% | * | 60% | 60% | - | * | - | 80% | 43% | * | 65% | 60% | * | - |
| At Masters Grade Level | 2021 | 14% | 19% | 13% | * | 20% | 11% | - | 29% | - | 0% | 0% | * | 12% | 20% | * | * |
| | 2019 | 25% | 36% | 34% | * | 20% | 30% | - | * | - | 60% | 29% | * | 31% | 47% | * | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 92% | - | 71% | 95% | - | 80% | * | 100% | 57% | * | 91% | 94% | 80% | 80% |
| | 2019 | 75% | 82% | 92% | * | 89% | 94% | - | 80% | - | * | 75% | - | 94% | 83% | 100% | * |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 81% | - | 57% | 86% | - | 40% | * | 100% | 57% | * | 82% | 78% | 40% | 60% |
| | 2019 | 44% | 56% | 61% | * | 44% | 64% | - | 40% | - | * | 50% | - | 68% | 39% | 60% | * |
| At Masters Grade Level | 2021 | 17% | 25% | 56% | - | 14% | 64% | - | 40% | * | 60% | 14% | * | 59% | 50% | 20% | 40% |
| | 2019 | 22% | 32% | 37% | * | 11% | 42% | - | 40% | - | * | 13% | - | 43% | 17% | 0% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 90% | - | 83% | 89% | - | 100% | * | * | 43% | * | 91% | 89% | 60% | 100% |
| | 2019 | 75% | 83% | 93% | * | 91% | 92% | - | 100% | - | 100% | 75% | - | 95% | 89% | 80% | * |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 73% | - | 33% | 80% | - | 43% | * | * | 29% | * | 77% | 63% | 20% | 60% |
| | 2019 | 48% | 58% | 59% | * | 64% | 60% | - | 40% | - | 60% | 50% | - | 65% | 42% | 40% | * |
| At Masters Grade Level | 2021 | 21% | 27% | 50% | - | 17% | 52% | - | 43% | * | * | 29% | * | 53% | 42% | 20% | 60% |
| | 2019 | 28% | 36% | 28% | * | 18% | 28% | - | 20% | - | 40% | 25% | - | 36% | 5% | 0% | * |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 87% | - | 63% | 91% | - | 80% | * | 100% | 29% | * | 84% | 94% | 67% | 100% |
| | 2019 | 67% | 77% | 86% | * | 90% | 88% | - | 80% | - | * | 63% | - | 83% | 95% | 80% | * |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 69% | - | 50% | 70% | - | 60% | * | 100% | 14% | * | 69% | 71% | 33% | 80% |
| | 2019 | 35% | 46% | 63% | * | 40% | 70% | - | 60% | - | * | 63% | - | 62% | 63% | 40% | * |
| At Masters Grade Level | 2021 | 8% | 14% | 35% | - | 13% | 33% | - | 20% | * | 100% | 14% | * | 40% | 24% | 0% | 60% |
| | 2019 | 11% | 16% | 13% | * | 0% | 14% | - | 20% | - | * | 0% | - | 15% | 5% | 0% | * |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 91% | * | 100% | 89% | - | 100% | - | 100% | 20% | * | 92% | 90% | * | * |
| | 2019 | 86% | 95% | 96% | * | 100% | 94% | - | 100% | - | 100% | 77% | * | 95% | 100% | * | * |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 68% | * | 75% | 64% | - | 60% | - | 100% | 20% | * | 72% | 55% | * | * |
| | 2019 | 54% | 74% | 77% | * | 88% | 75% | - | 86% | - | 60% | 46% | * | 79% | 67% | * | * |
| At Masters Grade Level | 2021 | 30% | 44% | 43% | * | 50% | 41% | - | 60% | - | 40% | 0% | * | 45% | 35% | * | * |
| | 2019 | 29% | 49% | 47% | * | 75% | 44% | - | 57% | - | 40% | 15% | * | 48% | 42% | * | * |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 79% | * | 83% | 78% | - | * | - | 80% | 40% | * | 82% | 72% | * | * |
| | 2019 | 90% | 96% | 96% | * | 100% | 94% | - | 100% | - | 100% | 77% | * | 95% | 100% | * | * |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 53% | * | 50% | 51% | - | * | - | 80% | 0% | * | 57% | 39% | * | * |
| | 2019 | 58% | 75% | 73% | * | 75% | 73% | - | 57% | - | 80% | 46% | * | 72% | 75% | * | * |
| At Masters Grade Level | 2021 | 25% | 35% | 26% | * | 17% | 22% | - | * | - | 80% | 0% | * | 28% | 17% | * | * |
| | 2019 | 36% | 55% | 41% | * | 50% | 41% | - | 43% | - | 40% | 0% | * | 43% | 33% | * | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 89% | * | 92% | 86% | - | 100% | - | 100% | 20% | * | 88% | 90% | * | * |
| | 2019 | 75% | 87% | 86% | * | 100% | 81% | - | 86% | - | 100% | 69% | * | 86% | 83% | * | * |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 66% | * | 50% | 66% | - | 100% | - | 80% | 0% | * | 65% | 70% | * | * |
| | 2019 | 49% | 69% | 63% | * | 88% | 58% | - | 86% | - | 40% | 15% | * | 66% | 50% | * | * |
| At Masters Grade Level | 2021 | 13% | 25% | 30% | * | 25% | 30% | - | 40% | - | 20% | 0% | * | 30% | 30% | * | * |
| | 2019 | 24% | 40% | 24% | * | 25% | 17% | - | 71% | - | 20% | 8% | * | 26% | 17% | * | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 100% | - | * | * | - | * | - | * | - | - | * | * | - | * |
| | 2019 | 81% | 89% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 36% | 54% | 100% | - | * | * | - | * | - | * | - | - | * | * | - | * |
| | 2019 | 47% | 66% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2021 | 15% | 28% | 67% | - | * | * | - | * | - | * | - | - | * | * | - | * |
| | 2019 | 21% | 37% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 83% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2021 | 36% | 61% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2021 | 11% | 25% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 86% | 88% | 83% | 86% | - | 90% | * | 93% | 44% | 100% | 86% | 89% | 63% | 96% |
| | 2019 | 78% | 88% | 93% | 100% | 96% | 92% | - | 91% | - | 92% | 75% | 100% | 93% | 92% | 89% | 78% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 63% | 38% | 58% | 63% | - | 65% | * | 81% | 23% | 65% | 63% | 66% | 19% | 75% |
| | 2019 | 50% | 67% | 66% | 76% | 65% | 66% | - | 68% | - | 64% | 45% | 75% | 69% | 57% | 54% | 44% |
| At Masters Grade Level | 2021 | 18% | 31% | 35% | 25% | 28% | 35% | - | 40% | * | 45% | 9% | 40% | 36% | 34% | 7% | 54% |
| | 2019 | 24% | 36% | 34% | 35% | 31% | 32% | - | 50% | - | 41% | 14% | 50% | 37% | 25% | 14% | 44% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 91% | * | 86% | 92% | - | 89% | * | 94% | 55% | 100% | 90% | 94% | 78% | 90% |
| | 2019 | 75% | 87% | 95% | 100% | 96% | 95% | - | 88% | - | 93% | 82% | * | 96% | 91% | 100% | * |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 70% | * | 69% | 69% | - | 63% | * | 88% | 36% | 75% | 69% | 71% | 22% | 70% |
| | 2019 | 48% | 68% | 70% | 83% | 68% | 69% | - | 69% | - | 73% | 54% | * | 73% | 58% | 60% | * |
| At Masters Grade Level | 2021 | 18% | 33% | 43% | * | 41% | 45% | - | 47% | * | 31% | 9% | 50% | 43% | 44% | 11% | 50% |
| | 2019 | 21% | 32% | 44% | 17% | 46% | 43% | - | 56% | - | 53% | 21% | * | 47% | 33% | 20% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 81% | * | 83% | 79% | - | 89% | * | 88% | 43% | 100% | 81% | 82% | 56% | 100% |
| | 2019 | 82% | 90% | 95% | 100% | 97% | 93% | - | 100% | - | 100% | 75% | * | 95% | 93% | 80% | * |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 55% | * | 52% | 54% | - | 58% | * | 69% | 17% | 50% | 54% | 57% | 11% | 70% |
| | 2019 | 52% | 66% | 66% | 83% | 66% | 64% | - | 63% | - | 73% | 46% | * | 68% | 57% | 50% | * |
| At Masters Grade Level | 2021 | 18% | 28% | 29% | * | 21% | 28% | - | 37% | * | 50% | 9% | 38% | 30% | 29% | 11% | 50% |
| | 2019 | 26% | 38% | 34% | 50% | 28% | 33% | - | 44% | - | 47% | 14% | * | 37% | 26% | 10% | * |
| All Grades Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 87% | - | 63% | 91% | - | 80% | * | 100% | 29% | * | 84% | 94% | 67% | 100% |
| | 2019 | 68% | 80% | 86% | * | 90% | 88% | - | 80% | - | * | 63% | - | 83% | 95% | 80% | * |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 69% | - | 50% | 70% | - | 60% | * | 100% | 14% | * | 69% | 71% | 33% | 80% |
| | 2019 | 38% | 54% | 63% | * | 40% | 70% | - | 60% | - | * | 63% | - | 62% | 63% | 40% | * |
| At Masters Grade Level | 2021 | 9% | 17% | 35% | - | 13% | 33% | - | 20% | * | 100% | 14% | * | 40% | 24% | 0% | 60% |
| | 2019 | 14% | 24% | 13% | * | 0% | 14% | - | 20% | - | * | 0% | - | 15% | 5% | 0% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 89% | * | 92% | 86% | - | 100% | - | 100% | 20% | * | 88% | 90% | * | * |
| | 2019 | 81% | 91% | 86% | * | 100% | 81% | - | 86% | - | 100% | 69% | * | 86% | 83% | * | * |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 66% | * | 50% | 66% | - | 100% | - | 80% | 0% | * | 65% | 70% | * | * |
| | 2019 | 54% | 72% | 63% | * | 88% | 58% | - | 86% | - | 40% | 15% | * | 66% | 50% | * | * |
| At Masters Grade Level | 2021 | 20% | 31% | 30% | * | 25% | 30% | - | 40% | - | 20% | 0% | * | 30% | 30% | * | * |
| | 2019 | 25% | 40% | 24% | * | 25% | 17% | - | 71% | - | 20% | 8% | * | 26% | 17% | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 77 | * | 50 | 80 | - | * | - | * | 56 | - | 80 | 62 | 100 | * |
| | 2018 | 63 | 62 | 75 | * | 92 | 69 | - | 79 | - | 100 | 80 | * | 75 | 75 | * | * |
| Grade 4 Mathematics | 2019 | 65 | 66 | 68 | * | 67 | 65 | - | * | - | * | 69 | - | 68 | 68 | 50 | * |
| | 2018 | 65 | 69 | 64 | * | 58 | 60 | - | 93 | - | 60 | 65 | * | 66 | 55 | * | * |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 80 | * | 100 | 73 | - | 100 | - | 80 | 79 | * | 80 | 78 | * | * |
| | 2018 | 80 | 82 | 83 | * | 80 | 84 | - | * | - | * | * | * | 87 | 63 | * | * |
| Grade 5 Mathematics | 2019 | 83 | 88 | 73 | * | 100 | 70 | - | 79 | - | 70 | 63 | * | 73 | 72 | * | * |
| | 2018 | 81 | 84 | 78 | * | 90 | 78 | - | * | - | * | * | * | 78 | 79 | * | * |
| Grade 6 Mathematics | 2019 | 54 | 63 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2018 | 56 | 58 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 75 | 80 | 76 | 72 | - | 86 | - | 81 | 68 | * | 76 | 69 | 82 | 75 |
| | 2018 | 69 | 72 | 75 | * | 81 | 74 | - | 75 | - | 89 | 75 | 96 | 77 | 68 | 92 | 81 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 78 | 90 | 71 | 77 | - | 89 | - | 89 | 70 | * | 80 | 68 | 100 | * |
| | 2018 | 69 | 72 | 79 | * | 84 | 77 | - | 77 | - | 100 | 85 | 92 | 81 | 68 | * | * |
| All Grades Mathematics | 2019 | 70 | 74 | 71 | 70 | 80 | 68 | - | 83 | - | 72 | 65 | * | 71 | 70 | 64 | * |
| | 2018 | 70 | 72 | 72 | * | 78 | 71 | - | 73 | - | 78 | 65 | 100 | 73 | 68 | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 86% | - | - | - | - | - | - | 96% | 96% | - | - | * | 86% | 96% | - | |
| | 2019 | 78% | 88% | 93% | - | - | - | - | - | - | 67% | 67% | - | - | - | - | 67% | - | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 63% | - | - | - | - | - | - | 72% | 72% | - | - | * | 63% | 75% | - | |
| | 2019 | 50% | 67% | 66% | - | - | - | - | - | - | 17% | 17% | - | - | - | - | 17% | - | |
| At Masters Grade Level | 2021 | 18% | 31% | 35% | - | - | - | - | - | - | 48% | 48% | - | - | * | 34% | 54% | - | |
| | 2019 | 24% | 36% | 34% | - | - | - | - | - | - | 17% | 17% | - | - | - | - | 17% | - | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 91% | - | - | - | - | - | - | 89% | 89% | - | - | * | 91% | 90% | - | |
| | 2019 | 75% | 87% | 95% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 70% | - | - | - | - | - | - | 67% | 67% | - | - | * | 70% | 70% | - | |
| | 2019 | 48% | 68% | 70% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| At Masters Grade Level | 2021 | 18% | 33% | 43% | - | - | - | - | - | - | 44% | 44% | - | - | * | 43% | 50% | - | |
| | 2019 | 21% | 32% | 44% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 81% | - | - | - | - | - | - | 100% | 100% | - | - | * | 80% | 100% | - | |
| | 2019 | 82% | 90% | 95% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 55% | - | - | - | - | - | - | 67% | 67% | - | - | * | 54% | 70% | - | |
| | 2019 | 52% | 66% | 66% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| At Masters Grade Level | 2021 | 18% | 28% | 29% | - | - | - | - | - | - | 44% | 44% | - | - | * | 28% | 50% | - | |
| | 2019 | 26% | 38% | 34% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| All Grades Writing | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 87% | - | - | - | - | - | - | * | * | - | - | * | 86% | 100% | - | |
| | 2019 | 68% | 80% | 86% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 69% | - | - | - | - | - | - | * | * | - | - | * | 68% | 80% | - | |
| | 2019 | 38% | 54% | 63% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| At Masters Grade Level | 2021 | 9% | 17% | 35% | - | - | - | - | - | - | * | * | - | - | * | 33% | 60% | - | |
| | 2019 | 14% | 24% | 13% | - | - | - | - | - | - | * | * | - | - | - | - | * | - | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 89% | - | - | - | - | - | - | * | * | - | - | - | 88% | * | - | |
| | 2019 | 81% | 91% | 86% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 66% | - | - | - | - | - | - | * | * | - | - | - | 65% | * | - | |
| | 2019 | 54% | 72% | 63% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| At Masters Grade Level | 2021 | 20% | 31% | 30% | - | - | - | - | - | - | * | * | - | - | - | 29% | * | - | |
| | 2019 | 25% | 40% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 97% | 73% | 94% | 97% | - | 100% | * | 100% | 86% | 100% | 96% | 99% | 94% | 100% |
| Included in Accountability | 83% | 87% | 94% | 73% | 90% | 95% | - | 100% | * | 89% | 79% | 100% | 95% | 90% | 87% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 0% | 5% | 2% | - | 0% | * | 11% | 7% | 0% | 1% | 9% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 3% | 27% | 6% | 3% | - | 0% | * | 0% | 14% | 0% | 4% | 1% | 6% | 0% |
| Absent | 2% | 1% | 0% | 0% | 2% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 1% | 6% | 0% |
| Other | 10% | 9% | 3% | 27% | 3% | 3% | - | 0% | * | 0% | 13% | 0% | 4% | 1% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 99% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 85% | 97% | 97% | - | 79% | * | 100% | 96% | 100% | 98% | 84% | 100% | 69% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | 15% | 0% | 2% | - | 21% | * | 0% | 4% | 0% | 1% | 13% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 1% | - | 0% | * | 0% | 0% | 0% | 0% | 3% | 0% | 31% |
| Not Tested | 1% | 3% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 99.1% | 99.3% | 99.2% | 99.1% | | * 98.9% | | * 99.0% | 98.9% | 98.9% | 99.6% |
| 2018-19 | 95.4% | 96.4% | 97.1% | 97.8% | 96.9% | 97.0% | | * 97.8% | | * 96.7% | 96.7% | 97.0% | 95.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | | * 0.0% | | * 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 11.4% | 6.0% | 1.0% | 0.0% | 4.4% | 0.4% | | * 0.0% | | * 3.8% | 1.9% | 0.0% | 7.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 483 | 100.0% | 13,890 | 5,359,040 | 487 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 9 | 1.9% | 0.3% | 0.3% | 13 | 2.7% | 0.4% | 0.4% |
| Pre-Kindergarten | 33 | 6.8% | 2.1% | 3.7% | 33 | 6.8% | 2.1% | 3.7% |
| Kindergarten | 58 | 12.0% | 5.3% | 6.7% | 58 | 11.9% | 5.3% | 6.7% |
| Grade 1 | 89 | 18.4% | 6.2% | 7.1% | 89 | 18.3% | 6.3% | 7.1% |
| Grade 2 | 59 | 12.2% | 6.2% | 7.1% | 59 | 12.1% | 6.2% | 7.1% |
| Grade 3 | 85 | 17.6% | 6.3% | 7.1% | 85 | 17.5% | 6.3% | 7.1% |
| Grade 4 | 65 | 13.5% | 6.7% | 7.2% | 65 | 13.3% | 6.7% | 7.2% |
| Grade 5 | 85 | 17.6% | 7.2% | 7.4% | 85 | 17.5% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 7 | 1.4% | 6.4% | 12.7% | 7 | 1.4% | 6.4% | 12.7% |
| Hispanic | 48 | 9.9% | 24.5% | 52.9% | 48 | 9.9% | 24.5% | 52.9% |
| White | 347 | 71.8% | 53.0% | 26.5% | 351 | 72.1% | 53.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 48 | 9.9% | 10.2% | 4.7% | 48 | 9.9% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 32 | 6.6% | 5.4% | 2.7% | 32 | 6.6% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 248 | 51.3% | 50.9% | 48.9% | 250 | 51.3% | 50.8% | 48.9% |
| Male | 235 | 48.7% | 49.1% | 51.1% | 237 | 48.7% | 49.2% | 51.1% |
| Economically Disadvantaged | 24 | 5.0% | 24.3% | 60.3% | 24 | 4.9% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 459 | 95.0% | 75.7% | 39.7% | 463 | 95.1% | 75.7% | 39.8% |
| Section 504 Students | 23 | 4.8% | 8.6% | 7.2% | 23 | 4.7% | 8.5% | 7.2% |
| EB Students/EL | 26 | 5.4% | 10.0% | 20.7% | 26 | 5.3% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 26 | 5.4% | 5.8% | 4.5% | 26 | 5.3% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 4 | 0.8% | 2.0% | 1.1% | 4 | 0.8% | 2.0% | 1.1% |
| Immigrant | 13 | 2.7% | 2.1% | 2.0% | 13 | 2.7% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 4 | 0.8% | 33.9% | 64.5% | 4 | 0.8% | 33.9% | 64.5% |
| Military Connected | 35 | 7.2% | 6.5% | 2.7% | 35 | 7.2% | 6.5% | 2.7% |
| At-Risk | 56 | 11.6% | 22.7% | 49.2% | 56 | 11.5% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 25 | 5.2% | 11.3% | 21.0% | 25 | 5.1% | 11.3% | 20.9% |
| Gifted and Talented Education | 101 | 20.9% | 20.4% | 8.3% | 101 | 20.7% | 20.4% | 8.3% |
| Special Education | 56 | 11.6% | 9.5% | 11.1% | 58 | 11.9% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 56 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 13 | 23.2% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 14 | 25.0% | 17.4% | 21.3% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 14 | 25.0% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 18 | 4.8% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 4 | 1.1% | 1.1% | 2.8% | | | | |
| Hispanic | 1 | 0.3% | 2.6% | 7.1% | | | | |
| White | 7 | 1.9% | 3.3% | 3.1% | | | | |
| American Indian | 1 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.8% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.5% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1 | 2.0% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 28.6% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 4 | 19.0% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 73 | 16.9% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.2% | 1.8% | 1.4% | 33.3% | 9.7% | 4.8% |
| Grade 1 | 0.0% | 0.7% | 1.9% | 0.0% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.1 | 18.5 | 17.7 |
| Grade 1 | 17.7 | 18.8 | 18.0 |
| Grade 2 | 19.6 | 19.3 | 18.0 |
| Grade 3 | 21.3 | 20.2 | 18.2 |
| Grade 4 | 15.7 | 20.4 | 18.3 |
| Grade 5 | 21.2 | 22.7 | 19.8 |
| Grade 6 | 6.0 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | 1.0 | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 52.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.1 | 83.8% | 68.9% | 64.3% |
| Teachers | 36.5 | 69.4% | 52.3% | 49.6% |
| Professional Support | 5.6 | 10.7% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.8% | 3.0% |
| Educational Aides: | 8.5 | 16.2% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 4.2 | 8.0% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.2 | 3.4% | 2.0% | 11.1% |
| Hispanic | 2.0 | 5.5% | 10.0% | 28.4% |
| White | 33.2 | 91.2% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 2.7% | 20.9% | 23.8% |
| Females | 35.5 | 97.3% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 28.3 | 77.7% | 66.8% | 73.0% |
| Masters | 8.1 | 22.3% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.5% | 4.9% | 6.7% |
| 1-5 Years Experience | 6.7 | 18.4% | 24.7% | 27.8% |
| 6-10 Years Experience | 6.5 | 17.7% | 22.6% | 20.3% |
| 11-20 Years Experience | 13.1 | 36.0% | 30.3% | 29.1% |
| 21-30 Years Experience | 6.1 | 16.9% | 14.5% | 13.0% |
| Over 30 Years Experience | 2.0 | 5.5% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 13.2 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 13.6 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.2 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,000 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,446 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$58,470 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$60,275 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$62,847 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$70,042 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,692 | \$58,930 | \$57,641 |
| Professional Support | \$64,573 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$80,509 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.2 | 0.6% | 4.0% | 1.8% |
| Regular Education | 33.1 | 90.8% | 66.7% | 71.0% |
| Special Education | 3.1 | 8.6% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
TAYLOR EL (220906105) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: BEAR CREEK EL

Campus Number: 220906106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 72% | 64% | 72% | 69% | - | 79% | - | * | 40% | * | 72% | 73% | 59% | 70% |
| | 2019 | 76% | 89% | 86% | 82% | 65% | 89% | - | 100% | * | 100% | 50% | - | 87% | 84% | 84% | 87% |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 50% | 36% | 44% | 48% | - | 71% | - | * | 10% | * | 50% | 50% | 41% | 50% |
| | 2019 | 45% | 61% | 63% | 35% | 25% | 74% | - | 88% | * | 100% | 20% | - | 62% | 68% | 59% | 60% |
| At Masters Grade Level | 2021 | 19% | 35% | 32% | 27% | 28% | 34% | - | 29% | - | * | 0% | * | 28% | 41% | 26% | 30% |
| | 2019 | 27% | 41% | 36% | 24% | 5% | 48% | - | 38% | * | 56% | 0% | - | 37% | 32% | 27% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 59% | 45% | 50% | 62% | - | 83% | - | * | 30% | * | 62% | 52% | 48% | 56% |
| | 2019 | 79% | 88% | 82% | 88% | 50% | 87% | - | 94% | * | 89% | 40% | - | 79% | 92% | 81% | 93% |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 24% | 18% | 6% | 31% | - | 42% | - | * | 10% | * | 19% | 38% | 11% | 22% |
| | 2019 | 49% | 64% | 52% | 29% | 10% | 65% | - | 81% | * | 67% | 20% | - | 51% | 56% | 38% | 40% |
| At Masters Grade Level | 2021 | 14% | 19% | 7% | 0% | 0% | 10% | - | 17% | - | * | 10% | * | 6% | 10% | 4% | 11% |
| | 2019 | 25% | 36% | 23% | 12% | 5% | 24% | - | 50% | * | 22% | 10% | - | 20% | 32% | 27% | 13% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 66% | 60% | 85% | 62% | - | 59% | - | 78% | 38% | - | 63% | 73% | 59% | 58% |
| | 2019 | 75% | 82% | 77% | 76% | 63% | 79% | - | 94% | - | 67% | 33% | * | 80% | 74% | 70% | 90% |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 35% | 25% | 46% | 38% | - | 29% | - | 44% | 19% | - | 33% | 42% | 28% | 17% |
| | 2019 | 44% | 56% | 41% | 35% | 13% | 41% | - | 78% | - | 33% | 33% | * | 44% | 37% | 30% | 60% |
| At Masters Grade Level | 2021 | 17% | 25% | 14% | 10% | 8% | 18% | - | 18% | - | 11% | 6% | - | 18% | 4% | 3% | 0% |
| | 2019 | 22% | 32% | 18% | 24% | 0% | 15% | - | 44% | - | 0% | 0% | * | 22% | 12% | 20% | 40% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 61% | 40% | 77% | 67% | - | 63% | - | 56% | 27% | - | 58% | 67% | 59% | 62% |
| | 2019 | 75% | 83% | 85% | 71% | 75% | 91% | - | 94% | - | 83% | 44% | * | 87% | 81% | 83% | 90% |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 33% | 30% | 23% | 33% | - | 42% | - | 33% | 13% | - | 36% | 26% | 25% | 31% |
| | 2019 | 48% | 58% | 52% | 47% | 31% | 47% | - | 89% | - | 42% | 22% | * | 56% | 47% | 50% | 60% |
| At Masters Grade Level | 2021 | 21% | 27% | 20% | 10% | 15% | 24% | - | 26% | - | 22% | 0% | - | 22% | 15% | 9% | 8% |
| | 2019 | 28% | 36% | 30% | 29% | 19% | 24% | - | 67% | - | 8% | 22% | * | 35% | 23% | 28% | 60% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 55% | 47% | 54% | 58% | - | 65% | - | 44% | 25% | - | 54% | 58% | 47% | 17% |
| | 2019 | 67% | 77% | 72% | 82% | 50% | 76% | - | 89% | - | 50% | 33% | * | 72% | 72% | 70% | 100% |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 22% | 21% | 15% | 24% | - | 24% | - | 22% | 13% | - | 18% | 31% | 22% | 8% |
| | 2019 | 35% | 46% | 29% | 35% | 13% | 18% | - | 61% | - | 25% | 11% | * | 34% | 23% | 30% | 40% |
| At Masters Grade Level | 2021 | 8% | 14% | 7% | 11% | 0% | 3% | - | 12% | - | 11% | 6% | - | 6% | 8% | 3% | 0% |
| | 2019 | 11% | 16% | 8% | 12% | 0% | 9% | - | 17% | - | 0% | 0% | * | 11% | 5% | 8% | 20% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 79% | 76% | 65% | 84% | - | 83% | - | 100% | 40% | * | 80% | 78% | 77% | 77% |
| | 2019 | 86% | 95% | 89% | 78% | 87% | 94% | - | 86% | - | 89% | 58% | * | 93% | 77% | 78% | 50% |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 57% | 53% | 39% | 63% | - | 61% | - | 83% | 13% | * | 57% | 56% | 43% | 45% |
| | 2019 | 54% | 74% | 74% | 56% | 67% | 81% | - | 71% | - | 67% | 58% | * | 80% | 54% | 48% | 38% |
| At Masters Grade Level | 2021 | 30% | 44% | 40% | 29% | 26% | 47% | - | 44% | - | 67% | 0% | * | 40% | 41% | 29% | 32% |
| | 2019 | 29% | 49% | 50% | 33% | 40% | 52% | - | 67% | - | 33% | 8% | * | 57% | 31% | 39% | 13% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 75% | 59% | 67% | 79% | - | 83% | - | 100% | 44% | * | 75% | 75% | 63% | 82% |
| | 2019 | 90% | 96% | 94% | 89% | 87% | 98% | - | 90% | - | 100% | 67% | * | 95% | 92% | 87% | 63% |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 49% | 35% | 29% | 56% | - | 72% | - | 50% | 31% | * | 46% | 57% | 31% | 55% |
| | 2019 | 58% | 75% | 72% | 67% | 60% | 71% | - | 81% | - | 78% | 50% | * | 78% | 54% | 48% | 38% |
| At Masters Grade Level | 2021 | 25% | 35% | 27% | 18% | 17% | 31% | - | 33% | - | 50% | 19% | * | 29% | 21% | 17% | 18% |
| | 2019 | 36% | 55% | 57% | 56% | 40% | 50% | - | 76% | - | 78% | 33% | * | 63% | 38% | 39% | 38% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 76% | 71% | 52% | 87% | - | 83% | - | 100% | 40% | * | 79% | 70% | 69% | 77% |
| | 2019 | 75% | 87% | 91% | 78% | 87% | 96% | - | 90% | - | 89% | 67% | * | 93% | 85% | 87% | 63% |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 38% | 24% | 26% | 47% | - | 33% | - | 83% | 13% | * | 39% | 37% | 20% | 23% |
| | 2019 | 49% | 69% | 68% | 44% | 53% | 75% | - | 71% | - | 67% | 58% | * | 74% | 50% | 39% | 38% |
| At Masters Grade Level | 2021 | 13% | 25% | 16% | 0% | 9% | 18% | - | 22% | - | 50% | 0% | * | 17% | 11% | 6% | 5% |
| | 2019 | 24% | 40% | 39% | 22% | 20% | 40% | - | 57% | - | 44% | 33% | * | 41% | 35% | 17% | 13% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 68% | 58% | 64% | 72% | - | 74% | - | 75% | 35% | 100% | 68% | 69% | 61% | 66% |
| | 2019 | 78% | 88% | 85% | 80% | 69% | 90% | - | 92% | * | 81% | 51% | 78% | 86% | 81% | 79% | 82% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 59% | 39% | 30% | 29% | 44% | - | 47% | - | 47% | 16% | 50% | 38% | 42% | 28% | 34% |
| | 2019 | 50% | 67% | 57% | 41% | 32% | 62% | - | 77% | * | 57% | 36% | 78% | 62% | 46% | 42% | 48% |
| At Masters Grade Level | 2021 | 18% | 31% | 21% | 13% | 14% | 24% | - | 26% | - | 30% | 5% | 25% | 21% | 19% | 12% | 14% |
| | 2019 | 24% | 36% | 33% | 24% | 15% | 35% | - | 53% | * | 27% | 14% | 67% | 37% | 23% | 24% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 73% | 67% | 72% | 72% | - | 73% | - | 89% | 39% | * | 72% | 75% | 66% | 70% |
| | 2019 | 75% | 87% | 84% | 79% | 71% | 88% | - | 93% | * | 83% | 48% | * | 87% | 78% | 77% | 79% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 48% | 38% | 43% | 50% | - | 53% | - | 58% | 15% | * | 47% | 49% | 37% | 39% |
| | 2019 | 48% | 68% | 60% | 40% | 33% | 68% | - | 78% | * | 63% | 39% | * | 64% | 50% | 45% | 55% |
| At Masters Grade Level | 2021 | 18% | 33% | 29% | 21% | 22% | 34% | - | 31% | - | 37% | 2% | * | 29% | 28% | 19% | 23% |
| | 2019 | 21% | 32% | 35% | 26% | 14% | 41% | - | 51% | * | 27% | 3% | * | 40% | 22% | 27% | 21% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 66% | 48% | 64% | 70% | - | 76% | - | 68% | 34% | * | 66% | 66% | 57% | 70% |
| | 2019 | 82% | 90% | 87% | 81% | 69% | 92% | - | 93% | * | 90% | 52% | * | 86% | 87% | 83% | 85% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 37% | 29% | 20% | 42% | - | 53% | - | 37% | 20% | * | 35% | 41% | 23% | 41% |
| | 2019 | 52% | 66% | 58% | 44% | 31% | 63% | - | 84% | * | 60% | 32% | * | 62% | 51% | 45% | 45% |
| At Masters Grade Level | 2021 | 18% | 28% | 19% | 10% | 11% | 23% | - | 27% | - | 26% | 10% | * | 20% | 16% | 11% | 14% |
| | 2019 | 26% | 38% | 36% | 28% | 20% | 34% | - | 65% | * | 33% | 23% | * | 39% | 30% | 30% | 33% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 55% | 47% | 54% | 58% | - | 65% | - | 44% | 25% | - | 54% | 58% | 47% | 17% |
| | 2019 | 68% | 80% | 72% | 82% | 50% | 76% | - | 89% | - | 50% | 33% | * | 72% | 72% | 70% | 100% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 22% | 21% | 15% | 24% | - | 24% | - | 22% | 13% | - | 18% | 31% | 22% | 8% |
| | 2019 | 38% | 54% | 29% | 35% | 13% | 18% | - | 61% | - | 25% | 11% | * | 34% | 23% | 30% | 40% |
| At Masters Grade Level | 2021 | 9% | 17% | 7% | 11% | 0% | 3% | - | 12% | - | 11% | 6% | - | 6% | 8% | 3% | 0% |
| | 2019 | 14% | 24% | 8% | 12% | 0% | 9% | - | 17% | - | 0% | 0% | * | 11% | 5% | 8% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 76% | 71% | 52% | 87% | - | 83% | - | 100% | 40% | * | 79% | 70% | 69% | 77% |
| | 2019 | 81% | 91% | 91% | 78% | 87% | 96% | - | 90% | - | 89% | 67% | * | 93% | 85% | 87% | 63% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 38% | 24% | 26% | 47% | - | 33% | - | 83% | 13% | * | 39% | 37% | 20% | 23% |
| | 2019 | 54% | 72% | 68% | 44% | 53% | 75% | - | 71% | - | 67% | 58% | * | 74% | 50% | 39% | 38% |
| At Masters Grade Level | 2021 | 20% | 31% | 16% | 0% | 9% | 18% | - | 22% | - | 50% | 0% | * | 17% | 11% | 6% | 5% |
| | 2019 | 25% | 40% | 39% | 22% | 20% | 40% | - | 57% | - | 44% | 33% | * | 41% | 35% | 17% | 13% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 45 | 53 | 36 | 35 | - | 64 | - | 46 | 44 | * | 50 | 38 | 42 | 50 |
| | 2018 | 63 | 62 | 46 | 54 | 41 | 47 | - | 50 | - | 31 | 64 | * | 42 | 54 | 42 | 57 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 76 | 63 | 75 | 74 | - | 92 | - | 75 | 63 | * | 81 | 70 | 78 | 80 |
| | 2018 | 65 | 69 | 75 | 79 | 53 | 79 | - | 92 | - | 50 | 71 | * | 78 | 69 | 61 | 56 |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 89 | 89 | 90 | 86 | - | 93 | - | 89 | 50 | * | 95 | 70 | 87 | 63 |
| | 2018 | 80 | 82 | 89 | 100 | 90 | 87 | - | 78 | - | 100 | 67 | * | 90 | 84 | 96 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 88 | 83 | 83 | 67 | 84 | - | 88 | - | 94 | 45 | * | 89 | 66 | 80 | 63 |
| | 2018 | 81 | 84 | 88 | 86 | 95 | 82 | - | 91 | - | 88 | 78 | * | 88 | 91 | 94 | 100 |
| Grade 6 Mathematics | 2019 | 54 | 63 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 56 | 58 | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 74 | 69 | 67 | 73 | - | 85 | - | 74 | 50 | 100 | 81 | 60 | 69 | 64 |
| | 2018 | 69 | 72 | 74 | 79 | 76 | 71 | - | 78 | - | 67 | 70 | 75 | 75 | 71 | 77 | 72 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 68 | 67 | 64 | 65 | - | 79 | - | 64 | 47 | * | 76 | 51 | 59 | 56 |
| | 2018 | 69 | 72 | 67 | 76 | 72 | 63 | - | 64 | - | 66 | 65 | * | 68 | 65 | 73 | 69 |
| All Grades Mathematics | 2019 | 70 | 74 | 80 | 71 | 71 | 80 | - | 90 | - | 83 | 53 | * | 85 | 68 | 79 | 72 |
| | 2018 | 70 | 72 | 82 | 83 | 79 | 80 | - | 92 | - | 69 | 74 | * | 83 | 77 | 80 | 75 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 68% | - | - | - | - | - | - | 66% | 66% | - | - | * | 69% | 65% | 76% |
| | 2019 | 78% | 88% | 85% | - | - | - | - | - | - | 84% | 84% | - | - | 80% | | 84% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 39% | - | - | - | - | - | - | 28% | 28% | - | - | * | 40% | 28% | 71% |
| | 2019 | 50% | 67% | 57% | - | - | - | - | - | - | 41% | 41% | - | - | 80% | | 44% | |
| At Masters Grade Level | 2021 | 18% | 31% | 21% | - | - | - | - | - | - | 12% | 12% | - | - | * | 22% | 11% | 29% |
| | 2019 | 24% | 36% | 33% | - | - | - | - | - | - | 21% | 21% | - | - | 20% | | 21% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 73% | - | - | - | - | - | - | 70% | 70% | - | - | * | 73% | 68% | 83% |
| | 2019 | 75% | 87% | 84% | - | - | - | - | - | - | 81% | 81% | - | - | * | | 79% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 48% | - | - | - | - | - | - | 32% | 32% | - | - | * | 49% | 32% | 83% |
| | 2019 | 48% | 68% | 60% | - | - | - | - | - | - | 52% | 52% | - | - | * | | 52% | |
| At Masters Grade Level | 2021 | 18% | 33% | 29% | - | - | - | - | - | - | 22% | 22% | - | - | * | 30% | 21% | 33% |
| | 2019 | 21% | 32% | 35% | - | - | - | - | - | - | 15% | 15% | - | - | * | | 14% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 66% | - | - | - | - | - | - | 70% | 70% | - | - | * | 65% | 68% | 83% |
| | 2019 | 82% | 90% | 87% | - | - | - | - | - | - | 85% | 85% | - | - | * | | 86% | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 37% | - | - | - | - | - | - | 38% | 38% | - | - | * | 36% | 37% | 67% |
| | 2019 | 52% | 66% | 58% | - | - | - | - | - | - | 37% | 37% | - | - | * | | 41% | |
| At Masters Grade Level | 2021 | 18% | 28% | 19% | - | - | - | - | - | - | 11% | 11% | - | - | * | 20% | 11% | 33% |
| | 2019 | 26% | 38% | 36% | - | - | - | - | - | - | 30% | 30% | - | - | * | | 31% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 55% | - | - | - | - | - | - | 10% | 10% | - | - | - | 61% | 10% | * |
| | 2019 | 68% | 80% | 72% | - | - | - | - | - | - | 100% | 100% | - | - | - | | 100% | |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 22% | - | - | - | - | - | - | 0% | 0% | - | - | - | 24% | 0% | * |
| | 2019 | 38% | 54% | 29% | - | - | - | - | - | - | 33% | 33% | - | - | - | | 33% | |
| At Masters Grade Level | 2021 | 9% | 17% | 7% | - | - | - | - | - | - | 0% | 0% | - | - | - | 8% | 0% | * |
| | 2019 | 14% | 24% | 8% | - | - | - | - | - | - | 22% | 22% | - | - | - | | 22% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 76% | - | - | - | - | - | - | 79% | 79% | - | - | - | 76% | 79% | * |
| | 2019 | 81% | 91% | 91% | - | - | - | - | - | - | 60% | 60% | - | - | * | | 67% | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 38% | - | - | - | - | - | - | 16% | 16% | - | - | - | 43% | 16% | * |
| | 2019 | 54% | 72% | 68% | - | - | - | - | - | - | 20% | 20% | - | - | * | | 33% | |
| At Masters Grade Level | 2021 | 20% | 31% | 16% | - | - | - | - | - | - | 0% | 0% | - | - | - | 19% | 0% | * |
| | 2019 | 25% | 40% | 39% | - | - | - | - | - | - | 0% | 0% | - | - | * | | 0% | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 97% | 97% | 97% | 96% | - | 98% | - | 95% | 98% | 100% | 97% | 97% | 97% | 98% |
| Included in Accountability | 83% | 87% | 94% | 90% | 92% | 95% | - | 94% | - | 95% | 98% | 100% | 96% | 88% | 94% | 98% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 7% | 4% | 1% | - | 4% | - | 0% | 0% | 0% | 1% | 8% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 12% | 10% | 3% | 3% | 3% | 4% | - | 2% | - | 5% | 2% | 0% | 3% | 3% | 3% | 2% |
| Absent | 2% | 1% | 1% | 1% | 2% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Other | 10% | 9% | 3% | 2% | 1% | 3% | - | 2% | - | 5% | 2% | 0% | 3% | 1% | 2% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 95% | 92% | 98% | - | 88% | * | 93% | 98% | 75% | 99% | 85% | 93% | 75% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 5% | 4% | 1% | - | 5% | * | 3% | 0% | 0% | 1% | 8% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 4% | 1% | - | 7% | * | 3% | 2% | 25% | 0% | 8% | 3% | 21% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.8% | 98.8% | 98.6% | 98.7% | * 99.0% | | * 98.9% | 98.5% | 98.8% | 98.9% | |
| 2018-19 | 95.4% | 96.4% | 96.6% | 96.5% | 96.3% | 96.6% | * 97.2% | | * 97.0% | 95.5% | 96.4% | 96.2% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 2.4% | 2.2% | 4.2% | 2.8% | * 1.1% | | * 0.0% | 5.6% | 3.3% | 2.5% | |
| 2018-19 | 11.4% | 6.0% | 3.7% | 6.0% | 4.6% | 2.6% | * 4.0% | | * 2.4% | 7.6% | 6.8% | 5.1% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 599 | 100.0% | 13,890 | 5,359,040 | 600 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 2 | 0.3% | 0.3% | 0.3% | 2 | 0.3% | 0.4% | 0.4% |
| Pre-Kindergarten | 33 | 5.5% | 2.1% | 3.7% | 34 | 5.7% | 2.1% | 3.7% |
| Kindergarten | 87 | 14.5% | 5.3% | 6.7% | 87 | 14.5% | 5.3% | 6.7% |
| Grade 1 | 93 | 15.5% | 6.2% | 7.1% | 93 | 15.5% | 6.3% | 7.1% |
| Grade 2 | 91 | 15.2% | 6.2% | 7.1% | 91 | 15.2% | 6.2% | 7.1% |
| Grade 3 | 83 | 13.9% | 6.3% | 7.1% | 83 | 13.8% | 6.3% | 7.1% |
| Grade 4 | 101 | 16.9% | 6.7% | 7.2% | 101 | 16.8% | 6.7% | 7.2% |
| Grade 5 | 109 | 18.2% | 7.2% | 7.4% | 109 | 18.2% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 107 | 17.9% | 6.4% | 12.7% | 107 | 17.8% | 6.4% | 12.7% |
| Hispanic | 122 | 20.4% | 24.5% | 52.9% | 122 | 20.3% | 24.5% | 52.9% |
| White | 245 | 40.9% | 53.0% | 26.5% | 246 | 41.0% | 53.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 93 | 15.5% | 10.2% | 4.7% | 93 | 15.5% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 31 | 5.2% | 5.4% | 2.7% | 31 | 5.2% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 294 | 49.1% | 50.9% | 48.9% | 295 | 49.2% | 50.8% | 48.9% |
| Male | 305 | 50.9% | 49.1% | 51.1% | 305 | 50.8% | 49.2% | 51.1% |
| Economically Disadvantaged | 222 | 37.1% | 24.3% | 60.3% | 222 | 37.0% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 377 | 62.9% | 75.7% | 39.7% | 378 | 63.0% | 75.7% | 39.8% |
| Section 504 Students | 44 | 7.3% | 8.6% | 7.2% | 44 | 7.3% | 8.5% | 7.2% |
| EB Students/EL | 84 | 14.0% | 10.0% | 20.7% | 84 | 14.0% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 51 | 8.5% | 5.8% | 4.5% | 51 | 8.5% | 5.8% | 4.5% |
| Foster Care | 2 | 0.3% | 0.0% | 0.3% | 2 | 0.3% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 9 | 1.5% | 2.0% | 1.1% | 9 | 1.5% | 2.0% | 1.1% |
| Immigrant | 32 | 5.3% | 2.1% | 2.0% | 32 | 5.3% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 599 | 100.0% | 33.9% | 64.5% | 600 | 100.0% | 33.9% | 64.5% |
| Military Connected | 41 | 6.8% | 6.5% | 2.7% | 41 | 6.8% | 6.5% | 2.7% |
| At-Risk | 119 | 19.9% | 22.7% | 49.2% | 119 | 19.8% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 82 | 13.7% | 11.3% | 21.0% | 82 | 13.7% | 11.3% | 20.9% |
| Gifted and Talented Education | 61 | 10.2% | 20.4% | 8.3% | 61 | 10.2% | 20.4% | 8.3% |
| Special Education | 76 | 12.7% | 9.5% | 11.1% | 77 | 12.8% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 76 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 27 | 35.5% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | ** | ** | 17.4% | 21.3% | | | | |
| Students with Autism | 21 | 27.6% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 13 | 17.1% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 64 | 11.9% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 19 | 3.5% | 1.1% | 2.8% | | | | |
| Hispanic | 15 | 2.8% | 2.6% | 7.1% | | | | |
| White | 18 | 3.3% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 11 | 2.0% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 7 | 9.9% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 13 | 16.5% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 17.2% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 101 | 18.8% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.4% | 1.8% | 1.4% | 11.1% | 9.7% | 4.8% |
| Grade 1 | 1.1% | 0.7% | 1.9% | 0.0% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 1.1% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 17.5 | 18.5 | 17.7 |
| Grade 1 | 18.6 | 18.8 | 18.0 |
| Grade 2 | 17.8 | 19.3 | 18.0 |
| Grade 3 | 20.4 | 20.2 | 18.2 |
| Grade 4 | 19.8 | 20.4 | 18.3 |
| Grade 5 | 21.9 | 22.7 | 19.8 |
| Grade 6 | - | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 67.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.8 | 84.6% | 68.9% | 64.3% |
| Teachers | 49.8 | 74.1% | 52.3% | 49.6% |
| Professional Support | 5.0 | 7.4% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 2.8% | 3.0% |
| Educational Aides: | 10.4 | 15.4% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 11.0 | 16.4% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 5.5 | 11.1% | 10.0% | 28.4% |
| White | 43.3 | 86.9% | 84.6% | 56.9% |
| American Indian | 1.0 | 2.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.0 | 10.1% | 20.9% | 23.8% |
| Females | 44.8 | 89.9% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.5 | 1.0% | 0.8% | 1.2% |
| Bachelors | 38.3 | 76.9% | 66.8% | 73.0% |
| Masters | 10.0 | 20.1% | 30.8% | 25.0% |
| Doctorate | 1.0 | 2.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.5 | 4.9% | 4.9% | 6.7% |
| 1-5 Years Experience | 12.9 | 26.0% | 24.7% | 27.8% |
| 6-10 Years Experience | 11.0 | 22.1% | 22.6% | 20.3% |
| 11-20 Years Experience | 15.9 | 31.9% | 30.3% | 29.1% |
| 21-30 Years Experience | 7.5 | 15.1% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.0 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 5.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 5.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.1 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.4 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,211 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$54,733 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,933 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$57,122 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$64,152 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,251 | \$58,930 | \$57,641 |
| Professional Support | \$63,531 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$80,268 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.3 | 0.7% | 4.0% | 1.8% |
| Regular Education | 43.0 | 86.5% | 66.7% | 71.0% |
| Special Education | 6.4 | 12.8% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BEAR CREEK EL (220906106) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: HERITAGE EL

Campus Number: 220906107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 97% | * | 100% | 95% | - | 100% | - | 100% | 83% | * | 97% | 100% | 88% | 100% |
| | 2019 | 76% | 89% | 97% | * | 100% | 96% | - | 94% | - | 100% | 63% | * | 97% | 94% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 80% | * | 73% | 79% | - | 85% | - | 88% | 50% | * | 75% | 94% | 88% | 100% |
| | 2019 | 45% | 61% | 74% | * | 85% | 64% | - | 94% | - | 86% | 50% | * | 75% | 69% | 88% | 80% |
| At Masters Grade Level | 2021 | 19% | 35% | 44% | * | 27% | 46% | - | 54% | - | 63% | 17% | * | 43% | 50% | 38% | 40% |
| | 2019 | 27% | 41% | 50% | * | 54% | 47% | - | 56% | - | 57% | 13% | * | 53% | 38% | 50% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 95% | * | 100% | 90% | - | 100% | - | 100% | 67% | * | 93% | 100% | 75% | 100% |
| | 2019 | 79% | 88% | 95% | * | 100% | 92% | - | 94% | - | 100% | 63% | * | 95% | 94% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 68% | * | 69% | 67% | - | 75% | - | 57% | 33% | * | 69% | 65% | 50% | 100% |
| | 2019 | 49% | 64% | 78% | * | 77% | 77% | - | 78% | - | 100% | 50% | * | 82% | 63% | 75% | 60% |
| At Masters Grade Level | 2021 | 14% | 19% | 37% | * | 23% | 41% | - | 50% | - | 29% | 17% | * | 36% | 41% | 25% | 40% |
| | 2019 | 25% | 36% | 55% | * | 62% | 47% | - | 72% | - | 71% | 50% | * | 57% | 50% | 50% | 60% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 89% | * | 80% | 89% | - | 95% | - | * | 57% | - | 93% | 76% | 100% | 80% |
| | 2019 | 75% | 82% | 92% | * | 100% | 90% | - | 100% | - | 100% | 75% | * | 92% | 95% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 67% | * | 60% | 68% | - | 68% | - | * | 14% | - | 69% | 59% | 60% | 60% |
| | 2019 | 44% | 56% | 70% | * | 78% | 64% | - | 90% | - | 57% | 38% | * | 67% | 79% | 50% | 80% |
| At Masters Grade Level | 2021 | 17% | 25% | 34% | * | 50% | 32% | - | 27% | - | * | 0% | - | 37% | 24% | 20% | 20% |
| | 2019 | 22% | 32% | 41% | * | 56% | 41% | - | 40% | - | 43% | 0% | * | 40% | 42% | 0% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 81% | * | 91% | 79% | - | 86% | - | * | 43% | - | 84% | 72% | 80% | 80% |
| | 2019 | 75% | 83% | 86% | * | 88% | 79% | - | 100% | - | 100% | 29% | * | 87% | 84% | 83% | 100% |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 60% | * | 64% | 53% | - | 77% | - | * | 29% | - | 58% | 67% | 80% | 60% |
| | 2019 | 48% | 58% | 59% | * | 63% | 50% | - | 87% | - | 67% | 14% | * | 58% | 63% | 67% | 80% |
| At Masters Grade Level | 2021 | 21% | 27% | 40% | * | 45% | 32% | - | 55% | - | * | 0% | - | 40% | 39% | 60% | 40% |
| | 2019 | 28% | 36% | 31% | * | 38% | 21% | - | 53% | - | 50% | 14% | * | 31% | 32% | 50% | 60% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 75% | * | 80% | 84% | - | 73% | - | * | 29% | - | 76% | 71% | 100% | 50% |
| | 2019 | 67% | 77% | 86% | 60% | 100% | 79% | - | 95% | - | 100% | 50% | * | 87% | 85% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 49% | * | 40% | 57% | - | 45% | - | * | 14% | - | 47% | 53% | 60% | 20% |
| | 2019 | 35% | 46% | 63% | 40% | 78% | 51% | - | 75% | - | 86% | 38% | * | 72% | 35% | 33% | 80% |
| At Masters Grade Level | 2021 | 8% | 14% | 20% | * | 30% | 22% | - | 9% | - | * | 0% | - | 24% | 6% | 40% | 0% |
| | 2019 | 11% | 16% | 33% | 0% | 56% | 28% | - | 40% | - | 29% | 13% | * | 40% | 10% | 17% | 20% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 96% | * | 100% | 96% | - | 100% | - | 100% | 71% | * | 96% | 100% | 86% | 100% |
| | 2019 | 86% | 95% | 100% | * | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 75% | * | 62% | 70% | - | 100% | - | 83% | 14% | * | 71% | 100% | 57% | 83% |
| | 2019 | 54% | 74% | 86% | * | 78% | 88% | - | 89% | - | 88% | * | * | 89% | 79% | 80% | 75% |
| At Masters Grade Level | 2021 | 30% | 44% | 61% | * | 54% | 49% | - | 94% | - | 83% | 14% | * | 58% | 83% | 57% | 83% |
| | 2019 | 29% | 49% | 64% | * | 67% | 67% | - | 61% | - | 75% | * | * | 68% | 54% | 40% | 50% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 98% | * | 93% | 98% | - | 100% | - | 100% | 86% | * | 98% | 100% | 86% | 100% |
| | 2019 | 90% | 96% | 100% | * | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 77% | * | 71% | 78% | - | 82% | - | 88% | 43% | * | 76% | 83% | 57% | 83% |
| | 2019 | 58% | 75% | 94% | * | 90% | 95% | - | 95% | - | 88% | * | * | 95% | 92% | 60% | 88% |
| At Masters Grade Level | 2021 | 25% | 35% | 58% | * | 64% | 52% | - | 71% | - | 63% | 43% | * | 58% | 58% | 57% | 67% |
| | 2019 | 36% | 55% | 80% | * | 60% | 80% | - | 86% | - | 88% | * | * | 83% | 71% | 40% | 88% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 93% | * | 100% | 89% | - | 100% | - | 100% | 57% | * | 92% | 100% | 86% | 100% |
| | 2019 | 75% | 87% | 98% | * | 100% | 100% | - | 94% | - | 88% | * | * | 98% | 96% | 80% | 88% |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 68% | * | 77% | 60% | - | 88% | - | 83% | 29% | * | 70% | 58% | 57% | 67% |
| | 2019 | 49% | 69% | 91% | * | 89% | 93% | - | 94% | - | 75% | * | * | 91% | 92% | 60% | 75% |
| At Masters Grade Level | 2021 | 13% | 25% | 28% | * | 31% | 26% | - | 44% | - | 17% | 0% | * | 29% | 25% | 14% | 17% |
| | 2019 | 24% | 40% | 59% | * | 56% | 60% | - | 56% | - | 75% | * | * | 64% | 46% | 0% | 63% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | * | - | - | * | - | * | - | * | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2019 | 47% | 66% | * | - | - | * | - | * | - | * | - | - | * | - | - | - |
| At Masters Grade Level | 2019 | 21% | 37% | * | - | - | * | - | * | - | * | - | - | * | - | - | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 96% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2019 | 57% | 74% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2019 | 17% | 31% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 91% | 69% | 94% | 91% | - | 93% | - | 93% | 61% | 100% | 92% | 89% | 87% | 84% |
| | 2019 | 78% | 88% | 94% | 79% | 99% | 93% | - | 97% | - | 98% | 63% | 100% | 95% | 94% | 96% | 98% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 68% | 46% | 66% | 67% | - | 76% | - | 76% | 28% | 70% | 68% | 72% | 63% | 66% |
| | 2019 | 50% | 67% | 77% | 50% | 80% | 73% | - | 88% | - | 81% | 46% | 62% | 79% | 73% | 65% | 78% |
| At Masters Grade Level | 2021 | 18% | 31% | 41% | 23% | 40% | 38% | - | 48% | - | 50% | 11% | 60% | 41% | 39% | 38% | 34% |
| | 2019 | 24% | 36% | 52% | 13% | 56% | 50% | - | 59% | - | 63% | 28% | 23% | 55% | 44% | 33% | 47% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 95% | 80% | 95% | 93% | - | 98% | - | 100% | 70% | * | 95% | 91% | 90% | 90% |
| | 2019 | 75% | 87% | 96% | 75% | 100% | 96% | - | 98% | - | 100% | 72% | 100% | 96% | 97% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 74% | 70% | 66% | 72% | - | 82% | - | 83% | 25% | * | 72% | 83% | 70% | 76% |
| | 2019 | 48% | 68% | 76% | 38% | 81% | 72% | - | 91% | - | 77% | 44% | 40% | 77% | 76% | 74% | 78% |
| At Masters Grade Level | 2021 | 18% | 33% | 47% | 40% | 42% | 43% | - | 55% | - | 67% | 10% | * | 47% | 49% | 40% | 43% |
| | 2019 | 21% | 32% | 51% | 0% | 58% | 51% | - | 52% | - | 59% | 11% | 20% | 53% | 46% | 32% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 92% | 80% | 95% | 90% | - | 94% | - | 94% | 65% | * | 92% | 89% | 80% | 90% |
| | 2019 | 82% | 90% | 94% | 88% | 97% | 91% | - | 98% | - | 100% | 56% | 100% | 94% | 93% | 95% | 100% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 69% | 40% | 68% | 67% | - | 78% | - | 72% | 35% | * | 69% | 70% | 60% | 76% |
| | 2019 | 52% | 66% | 78% | 50% | 77% | 75% | - | 88% | - | 86% | 44% | 80% | 80% | 75% | 68% | 78% |
| At Masters Grade Level | 2021 | 18% | 28% | 46% | 20% | 45% | 43% | - | 59% | - | 44% | 20% | * | 46% | 45% | 45% | 48% |
| | 2019 | 26% | 38% | 57% | 25% | 55% | 51% | - | 73% | - | 73% | 44% | 40% | 59% | 53% | 47% | 72% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 75% | * | 80% | 84% | - | 73% | - | * | 29% | - | 76% | 71% | 100% | 50% |
| | 2019 | 68% | 80% | 86% | 60% | 100% | 79% | - | 95% | - | 100% | 50% | * | 87% | 85% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 49% | * | 40% | 57% | - | 45% | - | * | 14% | - | 47% | 53% | 60% | 20% |
| | 2019 | 38% | 54% | 63% | 40% | 78% | 51% | - | 75% | - | 86% | 38% | * | 72% | 35% | 33% | 80% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 9% | 17% | 20% | * | 30% | 22% | - | 9% | - | * | 0% | - | 24% | 6% | 40% | 0% |
| | 2019 | 14% | 24% | 33% | 0% | 56% | 28% | - | 40% | - | 29% | 13% | * | 40% | 10% | 17% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 93% | * | 100% | 89% | - | 100% | - | 100% | 57% | * | 92% | 100% | 86% | 100% |
| | 2019 | 81% | 91% | 98% | * | 100% | 100% | - | 94% | - | 88% | * | * | 98% | 96% | 80% | 88% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 68% | * | 77% | 60% | - | 88% | - | 83% | 29% | * | 70% | 58% | 57% | 67% |
| | 2019 | 54% | 72% | 91% | * | 89% | 93% | - | 94% | - | 75% | * | * | 91% | 92% | 60% | 75% |
| At Masters Grade Level | 2021 | 20% | 31% | 28% | * | 31% | 26% | - | 44% | - | 17% | 0% | * | 29% | 25% | 14% | 17% |
| | 2019 | 25% | 40% | 59% | * | 56% | 60% | - | 56% | - | 75% | * | * | 64% | 46% | 0% | 63% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 60 | * | 72 | 64 | - | 65 | - | 43 | 21 | * | 58 | 67 | 83 | 20 |
| | 2018 | 63 | 62 | 71 | * | 63 | 73 | - | 70 | - | 72 | * | * | 72 | 68 | * | * |
| Grade 4 Mathematics | 2019 | 65 | 66 | 40 | * | 38 | 27 | - | 70 | - | 50 | 17 | * | 38 | 44 | 58 | 70 |
| | 2018 | 65 | 69 | 63 | * | 50 | 62 | - | 63 | - | 75 | * | * | 65 | 59 | * | * |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 87 | * | 83 | 83 | - | 94 | - | 94 | * | * | 85 | 93 | 90 | 94 |
| | 2018 | 80 | 82 | 76 | * | 79 | 74 | - | 100 | - | * | * | * | 74 | 82 | 64 | 67 |
| Grade 5 Mathematics | 2019 | 83 | 88 | 99 | * | 100 | 100 | - | 95 | - | 100 | * | * | 98 | 100 | 100 | 100 |
| | 2018 | 81 | 84 | 85 | * | 86 | 84 | - | 85 | - | * | * | * | 84 | 89 | 86 | 100 |
| Grade 6 Mathematics | 2019 | 54 | 63 | * | - | - | * | - | * | - | * | - | - | * | - | - | - |
| | 2018 | 56 | 58 | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| Grade 8 Mathematics | 2019 | 82 | 77 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2018 | 81 | 72 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 73 | 54 | 75 | 70 | - | 82 | - | 75 | 42 | 58 | 71 | 78 | 82 | 77 |
| | 2018 | 69 | 72 | 74 | * | 68 | 74 | - | 79 | - | 70 | 69 | * | 74 | 74 | 52 | 81 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 74 | 43 | 78 | 74 | - | 79 | - | 70 | 39 | * | 71 | 81 | 86 | 65 |
| | 2018 | 69 | 72 | 73 | * | 70 | 73 | - | 84 | - | 59 | 50 | * | 73 | 74 | 50 | 72 |
| All Grades Mathematics | 2019 | 70 | 74 | 72 | 64 | 72 | 65 | - | 86 | - | 80 | 44 | * | 72 | 75 | 77 | 88 |
| | 2018 | 70 | 72 | 75 | * | 67 | 75 | - | 74 | - | 82 | 92 | * | 76 | 73 | 55 | 89 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 91% | - | - | - | - | - | - | 87% | 87% | - | - | - | 92% | 87% | 67% |
| | 2019 | 78% | 88% | 94% | - | - | - | - | - | - | 100% | 100% | * | - | - | | 100% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 68% | - | - | - | - | - | - | 67% | 67% | - | - | - | 69% | 67% | 50% |
| | 2019 | 50% | 67% | 77% | - | - | - | - | - | - | 64% | 59% | * | - | - | | 64% | |
| At Masters Grade Level | 2021 | 18% | 31% | 41% | - | - | - | - | - | - | 37% | 37% | - | - | - | 42% | 37% | 17% |
| | 2019 | 24% | 36% | 52% | - | - | - | - | - | - | 32% | 27% | * | - | - | | 32% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 95% | - | - | - | - | - | - | 89% | 89% | - | - | - | 95% | 89% | * |
| | 2019 | 75% | 87% | 96% | - | - | - | - | - | - | 100% | 100% | * | - | - | | 100% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 74% | - | - | - | - | - | - | 79% | 79% | - | - | - | 74% | 79% | * |
| | 2019 | 48% | 68% | 76% | - | - | - | - | - | - | 70% | 67% | * | - | - | | 70% | |
| At Masters Grade Level | 2021 | 18% | 33% | 47% | - | - | - | - | - | - | 42% | 42% | - | - | - | 47% | 42% | * |
| | 2019 | 21% | 32% | 51% | - | - | - | - | - | - | 20% | 11% | * | - | - | | 20% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 92% | - | - | - | - | - | - | 95% | 95% | - | - | - | 92% | 95% | * |
| | 2019 | 82% | 90% | 94% | - | - | - | - | - | - | 100% | 100% | * | - | - | | 100% | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 69% | - | - | - | - | - | - | 79% | 79% | - | - | - | 68% | 79% | * |
| | 2019 | 52% | 66% | 78% | - | - | - | - | - | - | 60% | 56% | * | - | - | | 60% | |
| At Masters Grade Level | 2021 | 18% | 28% | 46% | - | - | - | - | - | - | 53% | 53% | - | - | - | 46% | 53% | * |
| | 2019 | 26% | 38% | 57% | - | - | - | - | - | - | 50% | 44% | * | - | - | | 50% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 75% | - | - | - | - | - | - | 56% | 56% | - | - | - | 79% | 56% | * |
| | 2019 | 68% | 80% | 86% | - | - | - | - | - | - | * | * | - | - | - | | * | |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 49% | - | - | - | - | - | - | 22% | 22% | - | - | - | 53% | 22% | * |
| | 2019 | 38% | 54% | 63% | - | - | - | - | - | - | * | * | - | - | - | | * | |
| At Masters Grade Level | 2021 | 9% | 17% | 20% | - | - | - | - | - | - | 0% | 0% | - | - | - | 23% | 0% | * |
| | 2019 | 14% | 24% | 33% | - | - | - | - | - | - | * | * | - | - | - | | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 93% | - | - | - | - | - | - | 100% | 100% | - | - | - | 92% | 100% | * |
| | 2019 | 81% | 91% | 98% | - | - | - | - | - | - | * | * | * | - | - | | * | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 68% | - | - | - | - | - | - | 60% | 60% | - | - | - | 68% | 60% | * |
| | 2019 | 54% | 72% | 91% | - | - | - | - | - | - | * | * | * | - | - | | * | |
| At Masters Grade Level | 2021 | 20% | 31% | 28% | - | - | - | - | - | - | 20% | 20% | - | - | - | 29% | 20% | * |
| | 2019 | 25% | 40% | 59% | - | - | - | - | - | - | * | * | * | - | - | | * | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 96% | 100% | 94% | 96% | - | 93% | - | 100% | 90% | 77% | 97% | 91% | 91% | 96% |
| Included in Accountability | 83% | 87% | 93% | 100% | 94% | 93% | - | 88% | - | 100% | 90% | 77% | 96% | 80% | 81% | 87% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 0% | 0% | 3% | - | 3% | - | 0% | 0% | 0% | 1% | 8% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 2% | - | 0% | 0% | 0% | 0% | 2% | 5% | 4% |
| Not Tested | 12% | 10% | 4% | 0% | 6% | 4% | - | 7% | - | 0% | 10% | 23% | 3% | 9% | 9% | 4% |
| Absent | 2% | 1% | 1% | 0% | 3% | 1% | - | 0% | - | 0% | 3% | 0% | 1% | 0% | 3% | 0% |
| Other | 10% | 9% | 4% | 0% | 3% | 3% | - | 7% | - | 0% | 7% | 23% | 2% | 9% | 6% | 4% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 92% | 88% | 98% | - | 93% | - | 100% | 100% | 81% | 98% | 87% | 96% | 79% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | 8% | 12% | 2% | - | 4% | - | 0% | 0% | 19% | 2% | 10% | 4% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | - | 4% | - | 0% | 0% | 0% | 0% | 3% | 0% | 10% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 99.1% | 99.2% | 99.3% | 99.0% | | * 99.3% | - | 99.1% | 98.9% | 98.6% | 98.9% |
| 2018-19 | 95.4% | 96.4% | 97.4% | 97.8% | 97.3% | 97.3% | | * 97.5% | - | 97.6% | 97.6% | 97.2% | 97.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 0.7% | 0.0% | 0.0% | 0.4% | | * 1.9% | - | 0.0% | 2.6% | 3.1% | 0.0% |
| 2018-19 | 11.4% | 6.0% | 1.7% | 5.9% | 1.8% | 1.3% | | * 2.1% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 535 | 100.0% | 13,890 | 5,359,040 | 537 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 2 | 0.4% | 0.3% | 0.3% | 4 | 0.7% | 0.4% | 0.4% |
| Pre-Kindergarten | 33 | 6.2% | 2.1% | 3.7% | 33 | 6.1% | 2.1% | 3.7% |
| Kindergarten | 75 | 14.0% | 5.3% | 6.7% | 75 | 14.0% | 5.3% | 6.7% |
| Grade 1 | 96 | 17.9% | 6.2% | 7.1% | 96 | 17.9% | 6.3% | 7.1% |
| Grade 2 | 73 | 13.6% | 6.2% | 7.1% | 73 | 13.6% | 6.2% | 7.1% |
| Grade 3 | 83 | 15.5% | 6.3% | 7.1% | 83 | 15.5% | 6.3% | 7.1% |
| Grade 4 | 83 | 15.5% | 6.7% | 7.2% | 83 | 15.5% | 6.7% | 7.2% |
| Grade 5 | 90 | 16.8% | 7.2% | 7.4% | 90 | 16.8% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 17 | 3.2% | 6.4% | 12.7% | 17 | 3.2% | 6.4% | 12.7% |
| Hispanic | 69 | 12.9% | 24.5% | 52.9% | 69 | 12.8% | 24.5% | 52.9% |
| White | 300 | 56.1% | 53.0% | 26.5% | 302 | 56.2% | 53.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 125 | 23.4% | 10.2% | 4.7% | 125 | 23.3% | 10.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 24 | 4.5% | 5.4% | 2.7% | 24 | 4.5% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 261 | 48.8% | 50.9% | 48.9% | 262 | 48.8% | 50.8% | 48.9% |
| Male | 274 | 51.2% | 49.1% | 51.1% | 275 | 51.2% | 49.2% | 51.1% |
| Economically Disadvantaged | 42 | 7.9% | 24.3% | 60.3% | 42 | 7.8% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 493 | 92.1% | 75.7% | 39.7% | 495 | 92.2% | 75.7% | 39.8% |
| Section 504 Students | 19 | 3.6% | 8.6% | 7.2% | 19 | 3.5% | 8.5% | 7.2% |
| EB Students/EL | 53 | 9.9% | 10.0% | 20.7% | 53 | 9.9% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 23 | 4.3% | 5.8% | 4.5% | 23 | 4.3% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 6 | 1.1% | 2.0% | 1.1% | 6 | 1.1% | 2.0% | 1.1% |
| Immigrant | 12 | 2.2% | 2.1% | 2.0% | 12 | 2.2% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 6 | 1.1% | 33.9% | 64.5% | 6 | 1.1% | 33.9% | 64.5% |
| Military Connected | 24 | 4.5% | 6.5% | 2.7% | 24 | 4.5% | 6.5% | 2.7% |
| At-Risk | 105 | 19.6% | 22.7% | 49.2% | 105 | 19.6% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 52 | 9.7% | 11.3% | 21.0% | 52 | 9.7% | 11.3% | 20.9% |
| Gifted and Talented Education | 45 | 8.4% | 20.4% | 8.3% | 45 | 8.4% | 20.4% | 8.3% |
| Special Education | 32 | 6.0% | 9.5% | 11.1% | 34 | 6.3% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 32 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 7 | 21.9% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 10 | 31.3% | 17.4% | 21.3% | | | | |
| Students with Autism | 9 | 28.1% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 6 | 18.8% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 19 | 4.3% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 1.1% | 2.8% | | | | |
| Hispanic | 1 | 0.2% | 2.6% | 7.1% | | | | |
| White | 10 | 2.3% | 3.3% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 7 | 1.6% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 7.9% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 4 | 12.5% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 86 | 16.9% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.2% | 1.8% | 1.4% | 0.0% | 9.7% | 4.8% |
| Grade 1 | 0.0% | 0.7% | 1.9% | 0.0% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.8 | 18.5 | 17.7 |
| Grade 1 | 19.3 | 18.8 | 18.0 |
| Grade 2 | 18.3 | 19.3 | 18.0 |
| Grade 3 | 20.7 | 20.2 | 18.2 |
| Grade 4 | 22.1 | 20.4 | 18.3 |
| Grade 5 | 18.2 | 22.7 | 19.8 |
| Grade 6 | - | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 48.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.9 | 87.7% | 68.9% | 64.3% |
| Teachers | 35.9 | 73.4% | 52.3% | 49.6% |
| Professional Support | 5.0 | 10.2% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 2.8% | 3.0% |
| Educational Aides: | 6.0 | 12.3% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 2.2 | 4.5% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.2 | 0.6% | 2.0% | 11.1% |
| Hispanic | 1.0 | 2.8% | 10.0% | 28.4% |
| White | 33.7 | 93.8% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 2.8% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 2.8% | 20.9% | 23.8% |
| Females | 34.9 | 97.2% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 21.3 | 59.4% | 66.8% | 73.0% |
| Masters | 14.6 | 40.6% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.9% | 6.7% |
| 1-5 Years Experience | 9.2 | 25.7% | 24.7% | 27.8% |
| 6-10 Years Experience | 7.3 | 20.2% | 22.6% | 20.3% |
| 11-20 Years Experience | 13.0 | 36.2% | 30.3% | 29.1% |
| 21-30 Years Experience | 5.4 | 15.1% | 14.5% | 13.0% |
| Over 30 Years Experience | 1.0 | 2.8% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.9 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 1.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 12.4 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 8.0 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,223 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,740 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$60,073 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$63,142 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$70,467 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,110 | \$58,930 | \$57,641 |
| Professional Support | \$64,139 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$77,649 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 1.0 | 2.8% | 4.0% | 1.8% |
| Regular Education | 33.6 | 93.6% | 66.7% | 71.0% |
| Special Education | 1.3 | 3.6% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
HERITAGE EL (220906107) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: BRANSFORD EL

Campus Number: 220906108

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 89% | * | 100% | 88% | - | 100% | - | 80% | 40% | * | 89% | 93% | 83% | - |
| | 2019 | 76% | 89% | 93% | * | * | 94% | - | 100% | - | * | * | * | 92% | 100% | 80% | * |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 68% | * | 71% | 67% | - | 100% | - | 40% | 40% | * | 68% | 71% | 33% | - |
| | 2019 | 45% | 61% | 77% | * | * | 74% | - | 88% | - | * | * | * | 77% | 78% | 60% | * |
| At Masters Grade Level | 2021 | 19% | 35% | 43% | * | 71% | 42% | - | 63% | - | 0% | 0% | * | 42% | 50% | 33% | - |
| | 2019 | 27% | 41% | 57% | * | * | 57% | - | 50% | - | * | * | * | 56% | 67% | 60% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 79% | * | 80% | 87% | - | * | - | * | 40% | * | 78% | 85% | 80% | - |
| | 2019 | 79% | 88% | 95% | * | * | 93% | - | 100% | - | * | * | * | 94% | 100% | 80% | * |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 46% | * | 80% | 46% | - | * | - | * | 20% | * | 44% | 54% | 40% | - |
| | 2019 | 49% | 64% | 73% | * | * | 70% | - | 100% | - | * | * | * | 74% | 67% | 60% | * |
| At Masters Grade Level | 2021 | 14% | 19% | 18% | * | 20% | 19% | - | * | - | * | 0% | * | 15% | 31% | 20% | - |
| | 2019 | 25% | 36% | 39% | * | * | 33% | - | 86% | - | * | * | * | 40% | 33% | 40% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 78% | - | * | 78% | - | 71% | - | * | 29% | * | 81% | 69% | 60% | * |
| | 2019 | 75% | 82% | 94% | * | 86% | 94% | - | 100% | - | 100% | 71% | * | 93% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 48% | - | * | 47% | - | 57% | - | * | 14% | * | 56% | 25% | 40% | * |
| | 2019 | 44% | 56% | 68% | * | 57% | 69% | - | 80% | - | 50% | 43% | * | 67% | 72% | 67% | * |
| At Masters Grade Level | 2021 | 17% | 25% | 20% | - | * | 22% | - | 14% | - | * | 0% | * | 25% | 6% | 30% | * |
| | 2019 | 22% | 32% | 40% | * | 29% | 35% | - | 80% | - | 50% | 43% | * | 37% | 50% | 17% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 80% | * | 83% | 78% | - | 91% | - | * | 29% | * | 81% | 76% | 73% | * |
| | 2019 | 75% | 83% | 99% | * | 100% | 98% | - | * | - | 100% | 86% | * | 98% | 100% | 83% | * |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 54% | * | 50% | 49% | - | 73% | - | * | 14% | * | 58% | 41% | 45% | * |
| | 2019 | 48% | 58% | 86% | * | 71% | 85% | - | * | - | 100% | 71% | * | 83% | 94% | 50% | * |
| At Masters Grade Level | 2021 | 21% | 27% | 39% | * | 17% | 37% | - | 45% | - | * | 14% | * | 43% | 24% | 36% | * |
| | 2019 | 28% | 36% | 63% | * | 71% | 63% | - | * | - | 63% | 43% | * | 59% | 75% | 33% | * |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 75% | - | * | 76% | - | 86% | - | * | 29% | * | 72% | 81% | 50% | * |
| | 2019 | 67% | 77% | 92% | * | 86% | 92% | - | 80% | - | 100% | 71% | * | 89% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 33% | - | * | 30% | - | 57% | - | * | 14% | * | 36% | 25% | 40% | * |
| | 2019 | 35% | 46% | 50% | * | 43% | 47% | - | 60% | - | 50% | 29% | * | 52% | 44% | 50% | * |
| At Masters Grade Level | 2021 | 8% | 14% | 10% | - | * | 10% | - | 14% | - | * | 0% | * | 11% | 6% | 10% | * |
| | 2019 | 11% | 16% | 13% | * | 0% | 10% | - | 40% | - | 13% | 0% | * | 11% | 17% | 33% | * |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 91% | * | * | 89% | - | 100% | - | - | * | * | 93% | 88% | 100% | * |
| | 2019 | 86% | 95% | 99% | * | 100% | 98% | * | 100% | - | 100% | 83% | - | 99% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 71% | * | * | 71% | - | 63% | - | - | * | * | 73% | 65% | 40% | * |
| | 2019 | 54% | 74% | 84% | * | 88% | 85% | * | 88% | - | 50% | 50% | - | 85% | 78% | 80% | - |
| At Masters Grade Level | 2021 | 30% | 44% | 52% | * | * | 49% | - | 50% | - | - | * | * | 59% | 35% | 20% | * |
| | 2019 | 29% | 49% | 64% | * | 38% | 64% | * | 75% | - | 50% | 0% | - | 64% | 61% | 60% | - |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 91% | * | * | 89% | - | 100% | - | - | * | * | 95% | 81% | 60% | * |
| | 2019 | 90% | 96% | 100% | * | 100% | 100% | * | 100% | - | * | 100% | - | 100% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 68% | * | * | 65% | - | 100% | - | - | * | * | 73% | 56% | 40% | * |
| | 2019 | 58% | 75% | 87% | * | 88% | 87% | * | 100% | - | * | 50% | - | 88% | 85% | 100% | - |
| At Masters Grade Level | 2021 | 25% | 35% | 45% | * | * | 41% | - | 60% | - | - | * | * | 48% | 38% | 40% | * |
| | 2019 | 36% | 55% | 56% | * | 38% | 55% | * | 88% | - | * | 0% | - | 59% | 45% | 40% | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 86% | * | * | 82% | - | 100% | - | - | * | * | 88% | 82% | 60% | * |
| | 2019 | 75% | 87% | 96% | * | 100% | 97% | * | 100% | - | 83% | 83% | - | 96% | 100% | 80% | - |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 60% | * | * | 56% | - | 75% | - | - | * | * | 61% | 59% | 20% | * |
| | 2019 | 49% | 69% | 81% | * | 100% | 78% | * | 100% | - | 50% | 33% | - | 81% | 83% | 60% | - |
| At Masters Grade Level | 2021 | 13% | 25% | 31% | * | * | 29% | - | 38% | - | - | * | * | 34% | 24% | 20% | * |
| | 2019 | 24% | 40% | 41% | * | 13% | 42% | * | 50% | - | 50% | 0% | - | 40% | 44% | 40% | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | * | - | - | * | - | * | - | - | - | - | * | * | - | * |
| | 2019 | 81% | 89% | 100% | - | - | 100% | - | * | - | * | - | - | 100% | - | - | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 36% | 54% | * | - | - | * | - | * | - | - | - | - | * | * | - | * |
| | 2019 | 47% | 66% | 100% | - | - | 100% | - | * | - | * | - | - | 100% | - | - | - |
| At Masters Grade Level | 2021 | 15% | 28% | * | - | - | * | - | * | - | - | - | - | * | * | - | * |
| | 2019 | 21% | 37% | 80% | - | - | 67% | - | * | - | * | - | - | 80% | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 84% | 64% | 87% | 83% | - | 92% | - | 69% | 33% | 83% | 84% | 82% | 68% | 80% |
| | 2019 | 78% | 88% | 96% | 100% | 94% | 96% | * | 98% | - | 98% | 81% | 88% | 95% | 100% | 91% | 100% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 56% | 55% | 61% | 54% | - | 75% | - | 38% | 20% | 50% | 58% | 50% | 39% | 53% |
| | 2019 | 50% | 67% | 77% | 95% | 75% | 75% | * | 89% | - | 64% | 44% | 63% | 77% | 75% | 65% | 81% |
| At Masters Grade Level | 2021 | 18% | 31% | 32% | 36% | 37% | 31% | - | 43% | - | 19% | 5% | 42% | 34% | 27% | 26% | 53% |
| | 2019 | 24% | 36% | 47% | 70% | 32% | 46% | * | 67% | - | 48% | 14% | 50% | 47% | 48% | 40% | 44% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 86% | 80% | 93% | 85% | - | 91% | - | 86% | 33% | 100% | 87% | 83% | 76% | 80% |
| | 2019 | 75% | 87% | 96% | 100% | 89% | 95% | * | 100% | - | 100% | 80% | * | 95% | 100% | 94% | 100% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 63% | 60% | 67% | 61% | - | 74% | - | 43% | 27% | 60% | 66% | 53% | 38% | 40% |
| | 2019 | 48% | 68% | 77% | 100% | 74% | 77% | * | 86% | - | 53% | 40% | * | 77% | 76% | 69% | 67% |
| At Masters Grade Level | 2021 | 18% | 33% | 38% | 40% | 53% | 37% | - | 43% | - | 14% | 7% | 60% | 41% | 30% | 29% | 40% |
| | 2019 | 21% | 32% | 54% | 86% | 37% | 53% | * | 67% | - | 53% | 20% | * | 53% | 58% | 44% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 83% | 40% | 87% | 84% | - | 91% | - | 57% | 33% | 80% | 84% | 81% | 71% | 80% |
| | 2019 | 82% | 90% | 98% | 100% | 100% | 97% | * | 100% | - | 100% | 87% | * | 98% | 100% | 88% | 100% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 56% | 40% | 60% | 53% | - | 83% | - | 29% | 13% | 60% | 58% | 51% | 43% | 80% |
| | 2019 | 52% | 66% | 83% | 86% | 79% | 82% | * | 95% | - | 87% | 60% | * | 83% | 84% | 69% | 100% |
| At Masters Grade Level | 2021 | 18% | 28% | 34% | 40% | 27% | 32% | - | 52% | - | 29% | 7% | 40% | 35% | 32% | 33% | 80% |
| | 2019 | 26% | 38% | 55% | 71% | 47% | 51% | * | 81% | - | 60% | 20% | * | 55% | 53% | 38% | 67% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 75% | - | * | 76% | - | 86% | - | * | 29% | * | 72% | 81% | 50% | * |
| | 2019 | 68% | 80% | 92% | * | 86% | 92% | - | 80% | - | 100% | 71% | * | 89% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 33% | - | * | 30% | - | 57% | - | * | 14% | * | 36% | 25% | 40% | * |
| | 2019 | 38% | 54% | 50% | * | 43% | 47% | - | 60% | - | 50% | 29% | * | 52% | 44% | 50% | * |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 9% | 17% | 10% | - | * | 10% | - | 14% | - | * | 0% | * | 11% | 6% | 10% | * |
| | 2019 | 14% | 24% | 13% | * | 0% | 10% | - | 40% | - | 13% | 0% | * | 11% | 17% | 33% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 86% | * | * | 82% | - | 100% | - | - | * | * | 88% | 82% | 60% | * |
| | 2019 | 81% | 91% | 96% | * | 100% | 97% | * | 100% | - | 83% | 83% | - | 96% | 100% | 80% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 60% | * | * | 56% | - | 75% | - | - | * | * | 61% | 59% | 20% | * |
| | 2019 | 54% | 72% | 81% | * | 100% | 78% | * | 100% | - | 50% | 33% | - | 81% | 83% | 60% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 31% | * | * | 29% | - | 38% | - | - | * | * | 34% | 24% | 20% | * |
| | 2019 | 25% | 40% | 41% | * | 13% | 42% | * | 50% | - | 50% | 0% | - | 40% | 44% | 40% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 63 | * | 79 | 58 | - | * | - | 63 | 71 | * | 62 | 66 | 58 | * |
| | 2018 | 63 | 62 | 69 | * | 79 | 66 | * | 75 | - | * | * | - | 75 | 50 | 33 | - |
| Grade 4 Mathematics | 2019 | 65 | 66 | 89 | * | 93 | 91 | - | * | - | 81 | 86 | * | 88 | 93 | 75 | * |
| | 2018 | 65 | 69 | 78 | * | 100 | 78 | * | 58 | - | * | * | - | 81 | 68 | 75 | - |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 91 | * | 88 | 92 | * | 100 | - | 60 | 75 | - | 93 | 85 | 90 | - |
| | 2018 | 80 | 82 | 82 | * | 81 | 84 | - | 94 | - | * | * | * | 80 | 92 | 79 | * |
| Grade 5 Mathematics | 2019 | 83 | 88 | 82 | * | 56 | 84 | * | 100 | - | * | 83 | - | 85 | 72 | 100 | - |
| | 2018 | 81 | 84 | 93 | * | 100 | 90 | - | 100 | - | 100 | * | * | 92 | 100 | 100 | * |
| Grade 6 Mathematics | 2019 | 54 | 63 | 90 | - | - | 83 | - | * | - | * | - | - | 90 | - | - | - |
| | 2018 | 56 | 58 | * | - | - | - | - | * | - | - | - | - | * | - | * | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 82 | 83 | 78 | 82 | * | 96 | - | 69 | 79 | * | 83 | 79 | 80 | 81 |
| | 2018 | 69 | 72 | 80 | 56 | 90 | 78 | * | 85 | - | 88 | 92 | 100 | 82 | 74 | 73 | 100 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 78 | 83 | 83 | 77 | * | 96 | - | 62 | 73 | * | 79 | 76 | 73 | * |
| | 2018 | 69 | 72 | 75 | * | 80 | 73 | * | 85 | - | 88 | 83 | * | 77 | 67 | 58 | * |
| All Grades Mathematics | 2019 | 70 | 74 | 85 | 83 | 73 | 87 | * | 96 | - | 77 | 85 | * | 86 | 82 | 86 | * |
| | 2018 | 70 | 72 | 86 | * | 100 | 83 | * | 85 | - | 88 | 100 | * | 87 | 81 | 88 | * |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 84% | - | - | - | - | - | - | 75% | 100% | * | - | - | 84% | 75% | * |
| | 2019 | 78% | 88% | 96% | - | - | - | - | - | - | 100% | 100% | - | - | - | - | 100% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 56% | - | - | - | - | - | - | 42% | 56% | * | - | - | 56% | 42% | * |
| | 2019 | 50% | 67% | 77% | - | - | - | - | - | - | 73% | 73% | - | - | - | - | 73% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 32% | - | - | - | - | - | - | 42% | 56% | * | - | - | 32% | 42% | * |
| | 2019 | 24% | 36% | 47% | - | - | - | - | - | - | 36% | 36% | - | - | - | - | 36% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 86% | - | - | - | - | - | - | * | * | * | - | - | 87% | * | * |
| | 2019 | 75% | 87% | 96% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 63% | - | - | - | - | - | - | * | * | * | - | - | 63% | * | * |
| | 2019 | 48% | 68% | 77% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Masters Grade Level | 2021 | 18% | 33% | 38% | - | - | - | - | - | - | * | * | * | - | - | 38% | * | * |
| | 2019 | 21% | 32% | 54% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 83% | - | - | - | - | - | - | * | * | * | - | - | 83% | * | * |
| | 2019 | 82% | 90% | 98% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 56% | - | - | - | - | - | - | * | * | * | - | - | 55% | * | * |
| | 2019 | 52% | 66% | 83% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Masters Grade Level | 2021 | 18% | 28% | 34% | - | - | - | - | - | - | * | * | * | - | - | 33% | * | * |
| | 2019 | 26% | 38% | 55% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 75% | - | - | - | - | - | - | * | * | * | - | - | 75% | * | - |
| | 2019 | 68% | 80% | 92% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 33% | - | - | - | - | - | - | * | * | * | - | - | 33% | * | - |
| | 2019 | 38% | 54% | 50% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| At Masters Grade Level | 2021 | 9% | 17% | 10% | - | - | - | - | - | - | * | * | * | - | - | 8% | * | - |
| | 2019 | 14% | 24% | 13% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 86% | - | - | - | - | - | - | * | * | - | - | - | 86% | * | * |
| | 2019 | 81% | 91% | 96% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 60% | - | - | - | - | - | - | * | * | - | - | - | 61% | * | * |
| | 2019 | 54% | 72% | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2021 | 20% | 31% | 31% | - | - | - | - | - | - | * | * | - | - | - | 30% | * | * |
| | 2019 | 25% | 40% | 41% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 96% | 100% | 84% | 98% | - | 95% | - | 89% | 86% | 100% | 97% | 94% | 97% | 100% |
| Included in Accountability | 83% | 87% | 93% | 55% | 84% | 96% | - | 95% | - | 89% | 82% | 100% | 97% | 82% | 85% | 94% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 40% | 0% | 2% | - | 0% | - | 0% | 4% | 0% | 0% | 10% | 12% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 5% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 6% |
| Not Tested | 12% | 10% | 4% | 0% | 16% | 2% | - | 5% | - | 11% | 14% | 0% | 3% | 6% | 3% | 0% |
| Absent | 2% | 1% | 1% | 0% | 4% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 10% | 9% | 3% | 0% | 11% | 2% | - | 5% | - | 11% | 14% | 0% | 2% | 6% | 3% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | 100% | 95% | 97% | * | 95% | - | 94% | 93% | 100% | 97% | 92% | 100% | 84% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 0% | 5% | 3% | * | 5% | - | 0% | 0% | 0% | 2% | 6% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 1% | * | 0% | - | 6% | 7% | 0% | 1% | 2% | 0% | 16% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.8% | 99.5% | 98.6% | 98.9% | * 98.3% | - | 98.7% | 98.7% | 98.8% | 99.5% | |
| 2018-19 | 95.4% | 96.4% | 97.1% | 98.5% | 97.0% | 97.2% | * 97.5% | - | 94.8% | 94.3% | 96.9% | 98.4% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 0.6% | 0.0% | 0.0% | 0.0% | * 5.7% | - | 0.0% | 2.6% | 0.0% | 0.0% | |
| 2018-19 | 11.4% | 6.0% | 1.6% | 0.0% | 0.0% | 1.5% | * 2.8% | - | 3.3% | 12.1% | 2.7% | 0.0% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 446 | 100.0% | 13,890 | 5,359,040 | 449 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 17 | 3.8% | 0.3% | 0.3% | 19 | 4.2% | 0.4% | 0.4% |
| Pre-Kindergarten | 24 | 5.4% | 2.1% | 3.7% | 24 | 5.3% | 2.1% | 3.7% |
| Kindergarten | 54 | 12.1% | 5.3% | 6.7% | 54 | 12.0% | 5.3% | 6.7% |
| Grade 1 | 68 | 15.2% | 6.2% | 7.1% | 69 | 15.4% | 6.3% | 7.1% |
| Grade 2 | 70 | 15.7% | 6.2% | 7.1% | 70 | 15.6% | 6.2% | 7.1% |
| Grade 3 | 83 | 18.6% | 6.3% | 7.1% | 83 | 18.5% | 6.3% | 7.1% |
| Grade 4 | 68 | 15.2% | 6.7% | 7.2% | 68 | 15.1% | 6.7% | 7.2% |
| Grade 5 | 62 | 13.9% | 7.2% | 7.4% | 62 | 13.8% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 19 | 4.3% | 6.4% | 12.7% | 19 | 4.2% | 6.4% | 12.7% |
| Hispanic | 57 | 12.8% | 24.5% | 52.9% | 57 | 12.7% | 24.5% | 52.9% |
| White | 305 | 68.4% | 53.0% | 26.5% | 307 | 68.4% | 53.1% | 26.5% |
| American Indian | 3 | 0.7% | 0.3% | 0.3% | 4 | 0.9% | 0.4% | 0.3% |
| Asian | 44 | 9.9% | 10.2% | 4.7% | 44 | 9.8% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 17 | 3.8% | 5.4% | 2.7% | 17 | 3.8% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 210 | 47.1% | 50.9% | 48.9% | 211 | 47.0% | 50.8% | 48.9% |
| Male | 236 | 52.9% | 49.1% | 51.1% | 238 | 53.0% | 49.2% | 51.1% |
| Economically Disadvantaged | 56 | 12.6% | 24.3% | 60.3% | 56 | 12.5% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 390 | 87.4% | 75.7% | 39.7% | 393 | 87.5% | 75.7% | 39.8% |
| Section 504 Students | 27 | 6.1% | 8.6% | 7.2% | 27 | 6.0% | 8.5% | 7.2% |
| EB Students/EL | 14 | 3.1% | 10.0% | 20.7% | 14 | 3.1% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 29 | 6.5% | 5.8% | 4.5% | 29 | 6.5% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 1 | 0.2% | 2.0% | 1.1% | 1 | 0.2% | 2.0% | 1.1% |
| Immigrant | 2 | 0.4% | 2.1% | 2.0% | 2 | 0.4% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1 | 0.2% | 33.9% | 64.5% | 1 | 0.2% | 33.9% | 64.5% |
| Military Connected | 44 | 9.9% | 6.5% | 2.7% | 44 | 9.8% | 6.5% | 2.7% |
| At-Risk | 36 | 8.1% | 22.7% | 49.2% | 36 | 8.0% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 14 | 3.1% | 11.3% | 21.0% | 14 | 3.1% | 11.3% | 20.9% |
| Gifted and Talented Education | 63 | 14.1% | 20.4% | 8.3% | 63 | 14.0% | 20.4% | 8.3% |
| Special Education | 51 | 11.4% | 9.5% | 11.1% | 54 | 12.0% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 51 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 8 | 15.7% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 8 | 15.7% | 17.4% | 21.3% | | | | |
| Students with Autism | 9 | 17.6% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 18 | 35.3% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 8 | 15.7% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 18 | 5.0% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 1.1% | 2.8% | | | | |
| Hispanic | 4 | 1.1% | 2.6% | 7.1% | | | | |
| White | 11 | 3.0% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 3 | 0.8% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1 | 2.6% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 12.5% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 1 | 2.6% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 56 | 14.9% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.8% | 1.4% | 0.0% | 9.7% | 4.8% |
| Grade 1 | 1.7% | 0.7% | 1.9% | 0.0% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 1.6% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.7 | 18.5 | 17.7 |
| Grade 1 | 17.6 | 18.8 | 18.0 |
| Grade 2 | 17.5 | 19.3 | 18.0 |
| Grade 3 | 21.0 | 20.2 | 18.2 |
| Grade 4 | 17.6 | 20.4 | 18.3 |
| Grade 5 | 20.7 | 22.7 | 19.8 |
| Grade 6 | 4.0 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 48.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 38.9 | 79.6% | 68.9% | 64.3% |
| Teachers | 31.9 | 65.3% | 52.3% | 49.6% |
| Professional Support | 5.0 | 10.2% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 2.8% | 3.0% |
| Educational Aides: | 10.0 | 20.4% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 4.0 | 8.2% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.2 | 0.7% | 2.0% | 11.1% |
| Hispanic | 0.0 | 0.0% | 10.0% | 28.4% |
| White | 28.9 | 90.6% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 1.8 | 5.6% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 3.1% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 3.1% | 20.9% | 23.8% |
| Females | 30.9 | 96.9% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 24.4 | 76.4% | 66.8% | 73.0% |
| Masters | 7.5 | 23.6% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 12.5% | 4.9% | 6.7% |
| 1-5 Years Experience | 8.7 | 27.4% | 24.7% | 27.8% |
| 6-10 Years Experience | 4.1 | 12.8% | 22.6% | 20.3% |
| 11-20 Years Experience | 9.4 | 29.6% | 30.3% | 29.1% |
| 21-30 Years Experience | 5.6 | 17.7% | 14.5% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.0 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 4.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.3 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 5.5 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$55,349 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$55,155 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,595 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$59,843 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$62,143 | \$64,544 | \$64,637 |
| Over 30 Years Experience | - | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,113 | \$58,930 | \$57,641 |
| Professional Support | \$67,355 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$82,930 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 1.0 | 3.1% | 4.0% | 1.8% |
| Regular Education | 26.7 | 83.8% | 66.7% | 71.0% |
| Special Education | 4.2 | 13.0% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BRANSFORD EL (220906108) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: GRAPEVINE EL

Campus Number: 220906109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 92% | * | 60% | 95% | - | 100% | - | * | 75% | * | 92% | 90% | 75% | * |
| | 2019 | 76% | 89% | 99% | * | 100% | 98% | - | 100% | - | 100% | 100% | * | 98% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 66% | * | 60% | 71% | - | 57% | - | * | 50% | * | 65% | 70% | 25% | * |
| | 2019 | 45% | 61% | 63% | * | 70% | 61% | - | 78% | - | 57% | 57% | * | 60% | 72% | 46% | 57% |
| At Masters Grade Level | 2021 | 19% | 35% | 47% | * | 20% | 52% | - | 43% | - | * | 38% | * | 46% | 50% | 13% | * |
| | 2019 | 27% | 41% | 37% | * | 40% | 37% | - | 56% | - | 29% | 29% | * | 38% | 33% | 15% | 14% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 80% | * | 60% | 83% | - | 86% | - | * | 63% | * | 80% | 78% | 50% | * |
| | 2019 | 79% | 88% | 96% | * | 100% | 96% | - | 100% | - | 86% | 71% | * | 95% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 50% | * | 20% | 56% | - | 57% | - | * | 38% | * | 53% | 33% | 25% | * |
| | 2019 | 49% | 64% | 74% | * | 50% | 76% | - | 100% | - | 71% | 29% | * | 75% | 72% | 69% | 86% |
| At Masters Grade Level | 2021 | 14% | 19% | 23% | * | 20% | 29% | - | 0% | - | * | 13% | * | 24% | 22% | 0% | * |
| | 2019 | 25% | 36% | 38% | * | 0% | 39% | - | 78% | - | 57% | 14% | * | 35% | 50% | 31% | 43% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 77% | * | 60% | 82% | - | 90% | - | 64% | 56% | * | 80% | 68% | 85% | 71% |
| | 2019 | 75% | 82% | 84% | * | 90% | 85% | - | 75% | - | * | 75% | * | 86% | 78% | 70% | * |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 41% | * | 40% | 43% | - | 60% | - | 18% | 31% | * | 48% | 18% | 38% | 29% |
| | 2019 | 44% | 56% | 50% | * | 50% | 49% | - | 50% | - | * | 31% | * | 52% | 44% | 60% | * |
| At Masters Grade Level | 2021 | 17% | 25% | 26% | * | 33% | 24% | - | 50% | - | 9% | 13% | * | 32% | 9% | 23% | 29% |
| | 2019 | 22% | 32% | 23% | * | 20% | 23% | - | 17% | - | * | 6% | * | 27% | 11% | 20% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 64% | * | 47% | 70% | - | 78% | - | 50% | 50% | * | 67% | 57% | 77% | 67% |
| | 2019 | 75% | 83% | 85% | * | 90% | 87% | - | 83% | - | * | 56% | * | 86% | 83% | 70% | * |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 37% | * | 20% | 40% | - | 67% | - | 25% | 31% | * | 41% | 26% | 31% | 33% |
| | 2019 | 48% | 58% | 57% | * | 50% | 57% | - | 67% | - | * | 38% | * | 63% | 39% | 50% | * |
| At Masters Grade Level | 2021 | 21% | 27% | 17% | * | 13% | 16% | - | 44% | - | 8% | 0% | * | 20% | 9% | 8% | 33% |
| | 2019 | 28% | 36% | 40% | * | 30% | 40% | - | 42% | - | * | 19% | * | 42% | 33% | 50% | * |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 67% | * | 71% | 67% | - | 73% | - | 60% | 40% | * | 70% | 55% | 67% | 71% |
| | 2019 | 67% | 77% | 73% | * | 78% | 75% | - | 58% | - | * | 60% | * | 77% | 59% | 60% | * |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 43% | * | 36% | 44% | - | 55% | - | 40% | 27% | * | 44% | 40% | 58% | 29% |
| | 2019 | 35% | 46% | 43% | * | 33% | 45% | - | 50% | - | * | 27% | * | 47% | 29% | 20% | * |
| At Masters Grade Level | 2021 | 8% | 14% | 8% | * | 7% | 8% | - | 9% | - | 10% | 7% | * | 9% | 5% | 17% | 0% |
| | 2019 | 11% | 16% | 11% | * | 11% | 9% | - | 17% | - | * | 0% | * | 14% | 0% | 0% | * |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 89% | * | 82% | 88% | - | 100% | - | 83% | 89% | * | 87% | 95% | 80% | 100% |
| | 2019 | 86% | 95% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 59% | * | 27% | 59% | - | 90% | - | 67% | 44% | * | 62% | 50% | 53% | 80% |
| | 2019 | 54% | 74% | 84% | 80% | 88% | 83% | - | 82% | - | 86% | 50% | * | 83% | 86% | 75% | * |
| At Masters Grade Level | 2021 | 30% | 44% | 34% | * | 0% | 39% | - | 50% | - | 33% | 22% | * | 33% | 35% | 20% | 0% |
| | 2019 | 29% | 49% | 51% | 20% | 44% | 48% | - | 82% | - | 57% | 8% | * | 55% | 33% | 42% | * |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 80% | * | 45% | 86% | - | 100% | - | 83% | 100% | * | 84% | 67% | 50% | 100% |
| | 2019 | 90% | 96% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 49% | * | 9% | 51% | - | 100% | - | 50% | 44% | * | 56% | 28% | 21% | 67% |
| | 2019 | 58% | 75% | 81% | 40% | 100% | 80% | - | 91% | - | 57% | 50% | * | 81% | 81% | 50% | * |
| At Masters Grade Level | 2021 | 25% | 35% | 27% | * | 9% | 24% | - | 78% | - | 17% | 0% | * | 33% | 6% | 14% | 50% |
| | 2019 | 36% | 55% | 61% | 0% | 88% | 58% | - | 64% | - | 57% | 25% | * | 63% | 52% | 33% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 80% | * | 73% | 78% | - | 100% | - | 83% | 89% | * | 80% | 80% | 53% | 80% |
| | 2019 | 75% | 87% | 89% | 40% | 88% | 93% | - | 91% | - | 86% | 50% | * | 91% | 81% | 58% | * |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 51% | * | 27% | 47% | - | 100% | - | 67% | 44% | * | 55% | 40% | 27% | 60% |
| | 2019 | 49% | 69% | 69% | 0% | 69% | 75% | - | 82% | - | 43% | 33% | * | 72% | 57% | 42% | * |
| At Masters Grade Level | 2021 | 13% | 25% | 25% | * | 0% | 25% | - | 70% | - | 0% | 0% | * | 28% | 15% | 20% | 40% |
| | 2019 | 24% | 40% | 26% | 0% | 31% | 25% | - | 45% | - | 14% | 0% | * | 32% | 5% | 8% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | * | - | - | * | - | * | - | - | - | * | * | * | * | - |
| At Meets Grade Level or Above | 2021 | 36% | 54% | * | - | - | * | - | * | - | - | - | * | * | * | * | - |
| At Masters Grade Level | 2021 | 15% | 28% | * | - | - | * | - | * | - | - | - | * | * | * | * | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 78% | 59% | 62% | 81% | - | 91% | - | 71% | 66% | 69% | 80% | 72% | 68% | 79% |
| | 2019 | 78% | 88% | 91% | 87% | 94% | 92% | - | 87% | - | 87% | 74% | 79% | 92% | 88% | 84% | 79% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 49% | 6% | 29% | 51% | - | 75% | - | 45% | 37% | 31% | 53% | 37% | 36% | 48% |
| | 2019 | 50% | 67% | 66% | 50% | 68% | 66% | - | 74% | - | 55% | 38% | 50% | 67% | 61% | 52% | 53% |
| At Masters Grade Level | 2021 | 18% | 31% | 26% | 0% | 13% | 27% | - | 45% | - | 17% | 10% | 25% | 28% | 17% | 16% | 26% |
| | 2019 | 24% | 36% | 37% | 17% | 37% | 35% | - | 48% | - | 40% | 11% | 29% | 39% | 28% | 25% | 29% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 85% | 86% | 68% | 88% | - | 96% | - | 76% | 70% | 83% | 86% | 83% | 81% | 80% |
| | 2019 | 75% | 87% | 95% | 100% | 97% | 94% | - | 91% | - | 94% | 89% | 80% | 95% | 93% | 91% | 87% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 54% | 14% | 39% | 57% | - | 70% | - | 48% | 39% | 33% | 58% | 40% | 42% | 47% |
| | 2019 | 48% | 68% | 67% | 64% | 72% | 65% | - | 69% | - | 67% | 43% | 40% | 66% | 68% | 60% | 47% |
| At Masters Grade Level | 2021 | 18% | 33% | 34% | 0% | 19% | 38% | - | 48% | - | 29% | 21% | 33% | 37% | 27% | 19% | 20% |
| | 2019 | 21% | 32% | 38% | 18% | 36% | 36% | - | 50% | - | 44% | 11% | 0% | 41% | 26% | 26% | 27% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 74% | 43% | 48% | 80% | - | 89% | - | 67% | 67% | 67% | 77% | 65% | 61% | 80% |
| | 2019 | 82% | 90% | 94% | 91% | 97% | 94% | - | 94% | - | 89% | 74% | 80% | 94% | 95% | 91% | 87% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 46% | 0% | 16% | 49% | - | 78% | - | 38% | 36% | 33% | 50% | 31% | 28% | 53% |
| | 2019 | 52% | 66% | 71% | 55% | 72% | 71% | - | 84% | - | 61% | 40% | 60% | 73% | 65% | 57% | 67% |
| At Masters Grade Level | 2021 | 18% | 28% | 23% | 0% | 13% | 24% | - | 48% | - | 14% | 3% | 17% | 26% | 13% | 11% | 40% |
| | 2019 | 26% | 38% | 47% | 18% | 47% | 46% | - | 59% | - | 56% | 20% | 60% | 48% | 46% | 37% | 33% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 67% | * | 71% | 67% | - | 73% | - | 60% | 40% | * | 70% | 55% | 67% | 71% |
| | 2019 | 68% | 80% | 73% | * | 78% | 75% | - | 58% | - | * | 60% | * | 77% | 59% | 60% | * |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 43% | * | 36% | 44% | - | 55% | - | 40% | 27% | * | 44% | 40% | 58% | 29% |
| | 2019 | 38% | 54% | 43% | * | 33% | 45% | - | 50% | - | * | 27% | * | 47% | 29% | 20% | * |
| At Masters Grade Level | 2021 | 9% | 17% | 8% | * | 7% | 8% | - | 9% | - | 10% | 7% | * | 9% | 5% | 17% | 0% |
| | 2019 | 14% | 24% | 11% | * | 11% | 9% | - | 17% | - | * | 0% | * | 14% | 0% | 0% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 80% | * | 73% | 78% | - | 100% | - | 83% | 89% | * | 80% | 80% | 53% | 80% |
| | 2019 | 81% | 91% | 89% | 40% | 88% | 93% | - | 91% | - | 86% | 50% | * | 91% | 81% | 58% | * |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 51% | * | 27% | 47% | - | 100% | - | 67% | 44% | * | 55% | 40% | 27% | 60% |
| | 2019 | 54% | 72% | 69% | 0% | 69% | 75% | - | 82% | - | 43% | 33% | * | 72% | 57% | 42% | * |
| At Masters Grade Level | 2021 | 20% | 31% | 25% | * | 0% | 25% | - | 70% | - | 0% | 0% | * | 28% | 15% | 20% | 40% |
| | 2019 | 25% | 40% | 26% | 0% | 31% | 25% | - | 45% | - | 14% | 0% | * | 32% | 5% | 8% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 47 | * | 35 | 49 | - | 33 | - | * | 47 | * | 51 | 30 | 44 | * |
| | 2018 | 63 | 62 | 57 | 40 | 59 | 53 | * | 75 | - | * | * | * | 55 | 64 | 70 | * |
| Grade 4 Mathematics | 2019 | 65 | 66 | 63 | * | 60 | 60 | - | 67 | - | * | 56 | * | 65 | 57 | 94 | * |
| | 2018 | 65 | 69 | 71 | 40 | 59 | 74 | * | 85 | - | * | * | * | 72 | 67 | 65 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 92 | 100 | 90 | 89 | - | 100 | - | 100 | 91 | * | 91 | 94 | 100 | * |
| | 2018 | 80 | 82 | 78 | * | 59 | 88 | * | 69 | - | 50 | 58 | * | 81 | 69 | 56 | * |
| Grade 5 Mathematics | 2019 | 83 | 88 | 94 | 90 | 100 | 92 | - | 90 | - | 100 | 86 | * | 95 | 88 | 83 | * |
| | 2018 | 81 | 84 | 90 | * | 91 | 88 | * | 92 | - | 92 | 83 | * | 89 | 94 | 89 | * |
| Grade 6 Mathematics | 2019 | 54 | 63 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 56 | 58 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 76 | 96 | 76 | 74 | - | 70 | - | 91 | 67 | 75 | 77 | 69 | 83 | 71 |
| | 2018 | 69 | 72 | 73 | 57 | 66 | 74 | * | 80 | - | 75 | 70 | 63 | 73 | 72 | 70 | 92 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 71 | 100 | 68 | 70 | - | 64 | - | 86 | 65 | * | 73 | 64 | 78 | 83 |
| | 2018 | 69 | 72 | 67 | 57 | 59 | 68 | * | 72 | - | 65 | 55 | * | 67 | 66 | 63 | 83 |
| All Grades Mathematics | 2019 | 70 | 74 | 80 | 93 | 84 | 77 | - | 77 | - | 95 | 69 | * | 81 | 73 | 88 | 58 |
| | 2018 | 70 | 72 | 80 | 57 | 72 | 80 | * | 89 | - | 85 | 85 | * | 80 | 78 | 76 | 100 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 78% | - | - | - | - | - | - | 64% | 64% | - | - | - | 78% | 64% | 100% |
| | 2019 | 78% | 88% | 91% | - | - | - | - | - | - | 72% | 73% | * | - | * | - | 75% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 49% | - | - | - | - | - | - | 24% | 24% | - | - | - | 49% | 24% | 82% |
| | 2019 | 50% | 67% | 66% | - | - | - | - | - | - | 48% | 54% | * | - | * | - | 44% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 26% | - | - | - | - | - | - | 12% | 12% | - | - | - | 26% | 12% | 47% |
| | 2019 | 24% | 36% | 37% | - | - | - | - | - | - | 17% | 19% | * | - | * | - | 16% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 85% | - | - | - | - | - | - | 67% | 67% | - | - | - | 86% | 67% | 100% |
| | 2019 | 75% | 87% | 95% | - | - | - | - | - | - | 83% | 82% | * | - | * | - | 85% | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 54% | - | - | - | - | - | - | 22% | 22% | - | - | - | 54% | 22% | 83% |
| | 2019 | 48% | 68% | 67% | - | - | - | - | - | - | 42% | 45% | * | - | * | - | 38% | - |
| At Masters Grade Level | 2021 | 18% | 33% | 34% | - | - | - | - | - | - | 11% | 11% | - | - | - | 35% | 11% | 33% |
| | 2019 | 21% | 32% | 38% | - | - | - | - | - | - | 17% | 18% | * | - | * | - | 15% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 74% | - | - | - | - | - | - | 67% | 67% | - | - | - | 74% | 67% | 100% |
| | 2019 | 82% | 90% | 94% | - | - | - | - | - | - | 83% | 82% | * | - | * | - | 85% | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 46% | - | - | - | - | - | - | 33% | 33% | - | - | - | 45% | 33% | 83% |
| | 2019 | 52% | 66% | 71% | - | - | - | - | - | - | 67% | 73% | * | - | * | - | 62% | - |
| At Masters Grade Level | 2021 | 18% | 28% | 23% | - | - | - | - | - | - | 22% | 22% | - | - | - | 22% | 22% | 67% |
| | 2019 | 26% | 38% | 47% | - | - | - | - | - | - | 25% | 27% | * | - | * | - | 23% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 67% | - | - | - | - | - | - | 60% | 60% | - | - | - | 66% | 60% | * |
| | 2019 | 68% | 80% | 73% | - | - | - | - | - | - | * | * | - | - | * | - | * | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 43% | - | - | - | - | - | - | 20% | 20% | - | - | - | 44% | 20% | * |
| | 2019 | 38% | 54% | 43% | - | - | - | - | - | - | * | * | - | - | * | - | * | - |
| At Masters Grade Level | 2021 | 9% | 17% | 8% | - | - | - | - | - | - | 0% | 0% | - | - | - | 9% | 0% | * |
| | 2019 | 14% | 24% | 11% | - | - | - | - | - | - | * | * | - | - | * | - | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 80% | - | - | - | - | - | - | * | * | - | - | - | 80% | * | * |
| | 2019 | 81% | 91% | 89% | - | - | - | - | - | - | * | * | * | - | - | - | * | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 51% | - | - | - | - | - | - | * | * | - | - | - | 51% | * | * |
| | 2019 | 54% | 72% | 69% | - | - | - | - | - | - | * | * | * | - | - | - | * | - |
| At Masters Grade Level | 2021 | 20% | 31% | 25% | - | - | - | - | - | - | * | * | - | - | - | 24% | * | * |
| | 2019 | 25% | 40% | 26% | - | - | - | - | - | - | * | * | * | - | - | - | * | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 96% | 77% | 98% | 97% | - | 97% | * | 98% | 99% | 100% | 96% | 95% | 93% | 100% |
| Included in Accountability | 83% | 87% | 93% | 77% | 93% | 95% | - | 97% | * | 98% | 97% | 100% | 96% | 82% | 86% | 100% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | 0% | 5% | 2% | - | 0% | * | 0% | 2% | 0% | 0% | 13% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 4% | 23% | 2% | 3% | - | 3% | * | 2% | 1% | 0% | 4% | 5% | 7% | 0% |
| Absent | 2% | 1% | 1% | 0% | 2% | 1% | - | 0% | * | 2% | 1% | 0% | 0% | 2% | 2% | 0% |
| Other | 10% | 9% | 3% | 23% | 0% | 3% | - | 3% | * | 0% | 0% | 0% | 3% | 3% | 5% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 97% | 100% | 94% | 99% | - | 98% | - | 89% | 86% | 100% | 99% | 90% | 89% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 0% | 5% | 1% | - | 2% | - | 11% | 13% | 0% | 1% | 9% | 11% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 99.0% | 99.2% | 98.9% | 99.0% | | * 99.5% | | * 98.4% | 98.6% | 98.6% | 99.0% |
| 2018-19 | 95.4% | 96.4% | 97.2% | 97.1% | 97.0% | 97.2% | | * 97.3% | | * 97.2% | 97.3% | 96.5% | 97.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 0.7% | 0.0% | 0.0% | 0.8% | | * 0.0% | | * 2.4% | 2.8% | 0.0% | 0.0% |
| 2018-19 | 11.4% | 6.0% | 0.9% | 0.0% | 3.2% | 0.4% | | * 0.0% | | * 2.8% | 2.6% | 4.8% | 4.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 517 | 100.0% | 13,890 | 5,359,040 | 517 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 1 | 0.2% | 0.3% | 0.3% | 1 | 0.2% | 0.4% | 0.4% |
| Pre-Kindergarten | 31 | 6.0% | 2.1% | 3.7% | 31 | 6.0% | 2.1% | 3.7% |
| Kindergarten | 78 | 15.1% | 5.3% | 6.7% | 78 | 15.1% | 5.3% | 6.7% |
| Grade 1 | 65 | 12.6% | 6.2% | 7.1% | 65 | 12.6% | 6.3% | 7.1% |
| Grade 2 | 94 | 18.2% | 6.2% | 7.1% | 94 | 18.2% | 6.2% | 7.1% |
| Grade 3 | 68 | 13.2% | 6.3% | 7.1% | 68 | 13.2% | 6.3% | 7.1% |
| Grade 4 | 94 | 18.2% | 6.7% | 7.2% | 94 | 18.2% | 6.7% | 7.2% |
| Grade 5 | 86 | 16.6% | 7.2% | 7.4% | 86 | 16.6% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 32 | 6.2% | 6.4% | 12.7% | 32 | 6.2% | 6.4% | 12.7% |
| Hispanic | 73 | 14.1% | 24.5% | 52.9% | 73 | 14.1% | 24.5% | 52.9% |
| White | 301 | 58.2% | 53.0% | 26.5% | 301 | 58.2% | 53.1% | 26.5% |
| American Indian | 2 | 0.4% | 0.3% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 73 | 14.1% | 10.2% | 4.7% | 73 | 14.1% | 10.2% | 4.7% |
| Pacific Islander | 3 | 0.6% | 0.2% | 0.2% | 3 | 0.6% | 0.2% | 0.2% |
| Two or More Races | 33 | 6.4% | 5.4% | 2.7% | 33 | 6.4% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 252 | 48.7% | 50.9% | 48.9% | 252 | 48.7% | 50.8% | 48.9% |
| Male | 265 | 51.3% | 49.1% | 51.1% | 265 | 51.3% | 49.2% | 51.1% |
| Economically Disadvantaged | 115 | 22.2% | 24.3% | 60.3% | 115 | 22.2% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 402 | 77.8% | 75.7% | 39.7% | 402 | 77.8% | 75.7% | 39.8% |
| Section 504 Students | 36 | 7.0% | 8.6% | 7.2% | 36 | 7.0% | 8.5% | 7.2% |
| EB Students/EL | 31 | 6.0% | 10.0% | 20.7% | 31 | 6.0% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 2 | 0.3% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 39 | 7.5% | 5.8% | 4.5% | 39 | 7.5% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 39 | 7.5% | 2.0% | 1.1% | 39 | 7.5% | 2.0% | 1.1% |
| Immigrant | 13 | 2.5% | 2.1% | 2.0% | 13 | 2.5% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 38 | 7.4% | 33.9% | 64.5% | 38 | 7.4% | 33.9% | 64.5% |
| Military Connected | 40 | 7.7% | 6.5% | 2.7% | 40 | 7.7% | 6.5% | 2.7% |
| At-Risk | 122 | 23.6% | 22.7% | 49.2% | 122 | 23.6% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 31 | 6.0% | 11.3% | 21.0% | 31 | 6.0% | 11.3% | 20.9% |
| Gifted and Talented Education | 69 | 13.3% | 20.4% | 8.3% | 69 | 13.3% | 20.4% | 8.3% |
| Special Education | 59 | 11.4% | 9.5% | 11.1% | 59 | 11.4% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 59 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 14 | 23.7% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 23 | 39.0% | 17.4% | 21.3% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 23 | 5.1% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 3 | 0.7% | 1.1% | 2.8% | | | | |
| Hispanic | 4 | 0.9% | 2.6% | 7.1% | | | | |
| White | 10 | 2.2% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 1.1% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 6.8% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 15 | 15.8% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 85 | 17.8% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.3% | 1.8% | 1.4% | 20.0% | 9.7% | 4.8% |
| Grade 1 | 0.0% | 0.7% | 1.9% | 10.0% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.5 | 18.5 | 17.7 |
| Grade 1 | 16.3 | 18.8 | 18.0 |
| Grade 2 | 18.9 | 19.3 | 18.0 |
| Grade 3 | 17.4 | 20.2 | 18.2 |
| Grade 4 | 19.0 | 20.4 | 18.3 |
| Grade 5 | 21.7 | 22.7 | 19.8 |
| Grade 6 | 4.0 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 53.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 47.5 | 88.5% | 68.9% | 64.3% |
| Teachers | 40.5 | 75.5% | 52.3% | 49.6% |
| Professional Support | 5.0 | 9.3% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 2.8% | 3.0% |
| Educational Aides: | 6.1 | 11.5% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 1.0 | 1.9% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 0.0 | 0.0% | 10.0% | 28.4% |
| White | 39.5 | 97.5% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 2.5% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 0.0 | 0.0% | 20.9% | 23.8% |
| Females | 40.5 | 100.0% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 33.5 | 82.7% | 66.8% | 73.0% |
| Masters | 7.0 | 17.3% | 30.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.9% | 4.9% | 6.7% |
| 1-5 Years Experience | 8.5 | 21.0% | 24.7% | 27.8% |
| 6-10 Years Experience | 7.0 | 17.3% | 22.6% | 20.3% |
| 11-20 Years Experience | 12.1 | 30.0% | 30.3% | 29.1% |
| 21-30 Years Experience | 6.8 | 16.9% | 14.5% | 13.0% |
| Over 30 Years Experience | 4.0 | 9.9% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.8 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 14.0 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 9.1 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$87 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$54,660 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,161 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$60,257 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$64,884 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$73,668 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,678 | \$58,930 | \$57,641 |
| Professional Support | \$61,738 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$77,786 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.3 | 0.7% | 4.0% | 1.8% |
| Regular Education | 39.4 | 97.4% | 66.7% | 71.0% |
| Special Education | 0.8 | 1.9% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GRAPEVINE EL (220906109) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: SILVER LAKE EL

Campus Number: 220906110

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 60% | * | 45% | 90% | - | * | - | * | 50% | * | 61% | 55% | 41% | 42% |
| | 2019 | 76% | 89% | 90% | * | 89% | 97% | - | - | - | * | 67% | - | 89% | 100% | 85% | 85% |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 31% | * | 15% | 65% | - | * | - | * | 25% | * | 34% | 18% | 15% | 19% |
| | 2019 | 45% | 61% | 54% | * | 44% | 72% | - | - | - | * | 11% | - | 56% | 40% | 44% | 50% |
| At Masters Grade Level | 2021 | 19% | 35% | 16% | * | 8% | 40% | - | * | - | * | 0% | * | 16% | 18% | 10% | 12% |
| | 2019 | 27% | 41% | 34% | * | 19% | 55% | - | - | - | * | 0% | - | 34% | 30% | 15% | 15% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 50% | * | 35% | 79% | - | * | - | * | 42% | * | 55% | 27% | 34% | 35% |
| | 2019 | 79% | 88% | 96% | * | 97% | 100% | - | - | - | * | 78% | - | 97% | 90% | 94% | 96% |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 24% | * | 8% | 53% | - | * | - | * | 25% | * | 24% | 27% | 12% | 12% |
| | 2019 | 49% | 64% | 75% | * | 72% | 85% | - | - | - | * | 67% | - | 76% | 70% | 59% | 65% |
| At Masters Grade Level | 2021 | 14% | 19% | 9% | * | 3% | 21% | - | * | - | * | 0% | * | 7% | 18% | 2% | 4% |
| | 2019 | 25% | 36% | 48% | * | 42% | 63% | - | - | - | * | 33% | - | 47% | 50% | 29% | 27% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 54% | * | 37% | 80% | - | * | - | * | 14% | * | 55% | 50% | 33% | 28% |
| | 2019 | 75% | 82% | 68% | 50% | 59% | 82% | - | * | - | * | 0% | - | 67% | 70% | 59% | 40% |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 38% | * | 24% | 56% | - | * | - | * | 14% | * | 38% | 33% | 21% | 12% |
| | 2019 | 44% | 56% | 44% | 33% | 38% | 52% | - | * | - | * | 0% | - | 42% | 50% | 28% | 27% |
| At Masters Grade Level | 2021 | 17% | 25% | 10% | * | 3% | 20% | - | * | - | * | 7% | * | 12% | 0% | 9% | 0% |
| | 2019 | 22% | 32% | 28% | 33% | 17% | 36% | - | * | - | * | 0% | - | 21% | 45% | 14% | 13% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 45% | * | 22% | 72% | - | * | - | * | 23% | * | 47% | 36% | 19% | 17% |
| | 2019 | 75% | 83% | 70% | 67% | 61% | 77% | - | * | - | * | 0% | - | 68% | 75% | 59% | 47% |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 23% | * | 5% | 40% | - | * | - | * | 8% | * | 23% | 18% | 9% | 4% |
| | 2019 | 48% | 58% | 48% | 33% | 29% | 66% | - | * | - | * | 0% | - | 45% | 55% | 28% | 27% |
| At Masters Grade Level | 2021 | 21% | 27% | 11% | * | 3% | 16% | - | * | - | * | 0% | * | 12% | 9% | 6% | 4% |
| | 2019 | 28% | 36% | 34% | 33% | 18% | 46% | - | * | - | * | 0% | - | 32% | 40% | 17% | 20% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 42% | * | 24% | 68% | - | * | - | * | 15% | * | 43% | 36% | 22% | 13% |
| | 2019 | 67% | 77% | 63% | 83% | 48% | 70% | - | * | - | * | 0% | - | 58% | 75% | 45% | 40% |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 23% | * | 16% | 36% | - | * | - | * | 8% | * | 22% | 27% | 13% | 13% |
| | 2019 | 35% | 46% | 42% | 33% | 31% | 52% | - | * | - | * | 0% | - | 37% | 55% | 21% | 20% |
| At Masters Grade Level | 2021 | 8% | 14% | 3% | * | 0% | 4% | - | * | - | * | 0% | * | 3% | 0% | 3% | 0% |
| | 2019 | 11% | 16% | 24% | 33% | 14% | 27% | - | * | - | * | 0% | - | 19% | 35% | 10% | 7% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 76% | * | 68% | 83% | - | - | - | * | 40% | * | 78% | 69% | 67% | 67% |
| | 2019 | 86% | 95% | 88% | 80% | 85% | 92% | * | * | - | * | 36% | * | 87% | 93% | 80% | 82% |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 44% | * | 30% | 60% | - | - | - | * | 30% | * | 45% | 38% | 33% | 30% |
| | 2019 | 54% | 74% | 62% | 60% | 38% | 88% | * | * | - | * | 18% | * | 61% | 64% | 37% | 32% |
| At Masters Grade Level | 2021 | 30% | 44% | 21% | * | 14% | 33% | - | - | - | * | 10% | * | 22% | 19% | 13% | 13% |
| | 2019 | 29% | 49% | 36% | 20% | 26% | 50% | * | * | - | * | 9% | * | 37% | 29% | 17% | 18% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 67% | * | 62% | 76% | - | - | - | * | 50% | * | 70% | 56% | 59% | 57% |
| | 2019 | 90% | 96% | 90% | 80% | 88% | 92% | * | * | - | * | 45% | * | 89% | 93% | 83% | 82% |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 39% | * | 27% | 55% | - | - | - | * | 40% | * | 43% | 25% | 26% | 20% |
| | 2019 | 58% | 75% | 65% | 40% | 50% | 88% | * | * | - | * | 9% | * | 63% | 71% | 34% | 39% |
| At Masters Grade Level | 2021 | 25% | 35% | 14% | * | 5% | 28% | - | - | - | * | 10% | * | 17% | 6% | 3% | 3% |
| | 2019 | 36% | 55% | 52% | 40% | 45% | 58% | * | * | - | * | 0% | * | 51% | 57% | 29% | 32% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 69% | * | 59% | 83% | - | - | - | * | 50% | * | 69% | 69% | 56% | 53% |
| | 2019 | 75% | 87% | 83% | * | 74% | 92% | * | * | - | * | 18% | * | 84% | 79% | 66% | 68% |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 37% | * | 19% | 57% | - | - | - | * | 30% | * | 42% | 19% | 21% | 17% |
| | 2019 | 49% | 69% | 60% | * | 51% | 77% | * | * | - | * | 9% | * | 61% | 57% | 34% | 39% |
| At Masters Grade Level | 2021 | 13% | 25% | 14% | * | 8% | 23% | - | - | - | * | 10% | * | 18% | 0% | 5% | 7% |
| | 2019 | 24% | 40% | 41% | * | 28% | 65% | * | * | - | * | 0% | * | 43% | 36% | 20% | 25% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2021 | 36% | 54% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2021 | 15% | 28% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 58% | 35% | 44% | 79% | - | 56% | - | 88% | 34% | 82% | 60% | 52% | 43% | 40% |
| | 2019 | 78% | 88% | 81% | 71% | 77% | 87% | * | 67% | - | 88% | 29% | 75% | 81% | 82% | 72% | 72% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 32% | 20% | 18% | 53% | - | 25% | - | 65% | 21% | 29% | 34% | 26% | 19% | 16% |
| | 2019 | 50% | 67% | 56% | 34% | 45% | 71% | * | 56% | - | 67% | 13% | 63% | 56% | 57% | 36% | 40% |
| At Masters Grade Level | 2021 | 18% | 31% | 12% | 0% | 5% | 23% | - | 6% | - | 29% | 4% | 6% | 13% | 9% | 6% | 6% |
| | 2019 | 24% | 36% | 37% | 24% | 27% | 49% | * | 56% | - | 46% | 5% | 63% | 36% | 40% | 19% | 21% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 63% | 50% | 50% | 84% | - | 67% | - | 83% | 33% | 83% | 64% | 59% | 48% | 47% |
| | 2019 | 75% | 87% | 82% | 64% | 79% | 90% | * | * | - | 78% | 32% | * | 82% | 84% | 76% | 74% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 38% | 13% | 23% | 60% | - | 33% | - | 83% | 22% | 50% | 39% | 31% | 23% | 21% |
| | 2019 | 48% | 68% | 53% | 36% | 40% | 69% | * | * | - | 67% | 10% | * | 54% | 52% | 37% | 38% |
| At Masters Grade Level | 2021 | 18% | 33% | 16% | 0% | 8% | 31% | - | 0% | - | 17% | 6% | 17% | 16% | 13% | 11% | 9% |
| | 2019 | 21% | 32% | 32% | 21% | 21% | 47% | * | * | - | 33% | 3% | * | 31% | 36% | 15% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 55% | 25% | 39% | 76% | - | 67% | - | 100% | 37% | 83% | 57% | 42% | 38% | 38% |
| | 2019 | 82% | 90% | 85% | 71% | 84% | 89% | * | * | - | 89% | 39% | * | 85% | 84% | 80% | 80% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 29% | 25% | 13% | 51% | - | 33% | - | 67% | 23% | 17% | 30% | 24% | 16% | 13% |
| | 2019 | 52% | 66% | 63% | 36% | 52% | 78% | * | * | - | 67% | 23% | * | 62% | 64% | 41% | 46% |
| At Masters Grade Level | 2021 | 18% | 28% | 12% | 0% | 4% | 23% | - | 17% | - | 50% | 3% | 0% | 12% | 11% | 4% | 4% |
| | 2019 | 26% | 38% | 45% | 29% | 37% | 55% | * | * | - | 56% | 10% | * | 44% | 48% | 26% | 28% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 42% | * | 24% | 68% | - | * | - | * | 15% | * | 43% | 36% | 22% | 13% |
| | 2019 | 68% | 80% | 63% | 83% | 48% | 70% | - | * | - | * | 0% | - | 58% | 75% | 45% | 40% |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 23% | * | 16% | 36% | - | * | - | * | 8% | * | 22% | 27% | 13% | 13% |
| | 2019 | 38% | 54% | 42% | 33% | 31% | 52% | - | * | - | * | 0% | - | 37% | 55% | 21% | 20% |
| At Masters Grade Level | 2021 | 9% | 17% | 3% | * | 0% | 4% | - | * | - | * | 0% | * | 3% | 0% | 3% | 0% |
| | 2019 | 14% | 24% | 24% | 33% | 14% | 27% | - | * | - | * | 0% | - | 19% | 35% | 10% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 69% | * | 59% | 83% | - | - | - | * | 50% | * | 69% | 69% | 56% | 53% |
| | 2019 | 81% | 91% | 83% | * | 74% | 92% | * | * | - | * | 18% | * | 84% | 79% | 66% | 68% |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 37% | * | 19% | 57% | - | - | - | * | 30% | * | 42% | 19% | 21% | 17% |
| | 2019 | 54% | 72% | 60% | * | 51% | 77% | * | * | - | * | 9% | * | 61% | 57% | 34% | 39% |
| At Masters Grade Level | 2021 | 20% | 31% | 14% | * | 8% | 23% | - | - | - | * | 10% | * | 18% | 0% | 5% | 7% |
| | 2019 | 25% | 40% | 41% | * | 28% | 65% | * | * | - | * | 0% | * | 43% | 36% | 20% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 51 | * | 46 | 56 | - | * | - | * | 27 | - | 47 | 64 | 50 | 42 |
| | 2018 | 63 | 62 | 64 | * | 57 | 70 | * | * | - | * | 45 | * | 63 | 70 | 60 | 56 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 48 | * | 37 | 58 | - | * | - | * | 36 | - | 43 | 64 | 30 | 43 |
| | 2018 | 65 | 69 | 59 | * | 54 | 64 | * | * | - | * | 36 | * | 60 | 56 | 54 | 46 |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 89 | * | 96 | 79 | * | * | - | * | 100 | * | 92 | 75 | 92 | 94 |
| | 2018 | 80 | 82 | 87 | * | 89 | 83 | - | * | - | * | 94 | * | 86 | 96 | 87 | 85 |
| Grade 5 Mathematics | 2019 | 83 | 88 | 96 | * | 98 | 96 | * | * | - | * | 100 | * | 95 | 100 | 97 | 100 |
| | 2018 | 81 | 84 | 81 | * | 85 | 78 | - | * | - | * | 97 | * | 79 | 96 | 87 | 86 |
| Grade 6 Mathematics | 2019 | 54 | 63 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 56 | 58 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 72 | 59 | 74 | 70 | * | 67 | - | 79 | 64 | * | 71 | 75 | 72 | 79 |
| | 2018 | 69 | 72 | 75 | 94 | 72 | 75 | * | 88 | - | 67 | 74 | 65 | 74 | 78 | 74 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 71 | 56 | 75 | 66 | * | * | - | 83 | 62 | * | 71 | 69 | 75 | 77 |
| | 2018 | 69 | 72 | 77 | * | 75 | 78 | * | * | - | 67 | 74 | 70 | 77 | 81 | 75 | 73 |
| All Grades Mathematics | 2019 | 70 | 74 | 73 | 63 | 73 | 75 | * | * | - | 75 | 67 | * | 71 | 81 | 69 | 81 |
| | 2018 | 70 | 72 | 72 | * | 70 | 73 | * | * | - | 67 | 73 | 60 | 71 | 74 | 72 | 68 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 58% | 40% | - | - | 40% | - | - | 43% | 43% | - | - | * | 69% | 36% | 84% |
| | 2019 | 78% | 88% | 81% | 69% | - | - | 70% | * | - | 50% | 50% | - | - | - | - | 68% | - |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 32% | 14% | - | - | 14% | - | - | 29% | 29% | - | - | * | 42% | 15% | 26% |
| | 2019 | 50% | 67% | 56% | 35% | - | - | 36% | * | - | 20% | 20% | - | - | - | - | 34% | - |
| At Masters Grade Level | 2021 | 18% | 31% | 12% | 6% | - | - | 6% | - | - | 5% | 5% | - | - | * | 17% | 5% | 11% |
| | 2019 | 24% | 36% | 37% | 15% | - | - | 16% | * | - | 0% | 0% | - | - | - | - | 14% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 63% | 48% | - | - | 48% | - | - | 38% | 38% | - | - | * | 74% | 42% | 100% |
| | 2019 | 75% | 87% | 82% | 71% | - | - | 73% | * | - | * | * | - | - | - | - | 70% | - |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 38% | 20% | - | - | 20% | - | - | 25% | 25% | - | - | * | 48% | 19% | 43% |
| | 2019 | 48% | 68% | 53% | 36% | - | - | 36% | * | - | * | * | - | - | - | - | 35% | - |
| At Masters Grade Level | 2021 | 18% | 33% | 16% | 10% | - | - | 10% | - | - | 0% | 0% | - | - | * | 20% | 7% | 29% |
| | 2019 | 21% | 32% | 32% | 13% | - | - | 13% | * | - | * | * | - | - | - | - | 12% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 55% | 37% | - | - | 37% | - | - | 38% | 38% | - | - | * | 65% | 33% | 86% |
| | 2019 | 82% | 90% | 85% | 77% | - | - | 78% | * | - | * | * | - | - | - | - | 77% | - |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 29% | 11% | - | - | 11% | - | - | 13% | 13% | - | - | * | 40% | 11% | 29% |
| | 2019 | 52% | 66% | 63% | 43% | - | - | 44% | * | - | * | * | - | - | - | - | 42% | - |
| At Masters Grade Level | 2021 | 18% | 28% | 12% | 3% | - | - | 3% | - | - | 13% | 13% | - | - | * | 17% | 4% | 0% |
| | 2019 | 26% | 38% | 45% | 21% | - | - | 22% | * | - | * | * | - | - | - | - | 20% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 42% | 5% | - | - | 5% | - | - | * | * | - | - | - | 57% | 13% | - |
| | 2019 | 68% | 80% | 63% | 43% | - | - | 43% | - | - | * | * | - | - | - | - | 40% | - |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 23% | 5% | - | - | 5% | - | - | * | * | - | - | - | 28% | 13% | - |
| | 2019 | 38% | 54% | 42% | 21% | - | - | 21% | - | - | * | * | - | - | - | - | 20% | - |
| At Masters Grade Level | 2021 | 9% | 17% | 3% | 0% | - | - | 0% | - | - | * | * | - | - | - | 4% | 0% | - |
| | 2019 | 14% | 24% | 24% | 7% | - | - | 7% | - | - | * | * | - | - | - | - | 7% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 69% | 54% | - | - | 54% | - | - | * | * | - | - | * | 80% | 52% | 60% |
| | 2019 | 81% | 91% | 83% | 56% | - | - | 59% | * | - | * | * | - | - | - | - | 53% | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 37% | 15% | - | - | 15% | - | - | * | * | - | - | * | 51% | 20% | 0% |
| | 2019 | 54% | 72% | 60% | 22% | - | - | 24% | * | - | * | * | - | - | - | - | 21% | - |
| At Masters Grade Level | 2021 | 20% | 31% | 14% | 8% | - | - | 8% | - | - | * | * | - | - | * | 20% | 8% | 0% |
| | 2019 | 25% | 40% | 41% | 11% | - | - | 12% | * | - | * | * | - | - | - | - | 11% | - |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 87% | 96% | 71% | 97% | 98% | - | 100% | - | 100% | 94% | 100% | 99% | 83% | 97% | 95% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | 29% | 3% | 1% | - | 0% | - | 0% | 5% | 0% | 1% | 14% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 1% | - | 0% | - | 0% | 1% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 12% | 10% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 100% | 91% | 96% | * | 100% | - | 100% | 98% | 73% | 100% | 79% | 91% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 0% | 5% | 3% | * | 0% | - | 0% | 2% | 0% | 0% | 14% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 1% | * | 0% | - | 0% | 0% | 27% | 0% | 8% | 5% | 7% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.6% | 97.6% | 98.5% | 98.8% | * 98.9% | | * 97.9% | 98.1% | 98.3% | 98.6% | |
| 2018-19 | 95.4% | 96.4% | 96.6% | 95.6% | 96.2% | 97.0% | * 97.9% | | * 97.7% | 95.9% | 96.0% | 96.3% | |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 1.9% | 4.3% | 2.4% | 1.3% | * 0.0% | | * 0.0% | 4.3% | 2.9% | 1.4% | |
| 2018-19 | 11.4% | 6.0% | 5.7% | 9.1% | 6.6% | 4.5% | 20.0% | 0.0% | * 0.0% | 10.0% | 7.5% | 6.8% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 478 | 100.0% | 13,890 | 5,359,040 | 482 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 3 | 0.6% | 0.4% | 0.4% |
| Pre-Kindergarten | 42 | 8.8% | 2.1% | 3.7% | 42 | 8.7% | 2.1% | 3.7% |
| Kindergarten | 72 | 15.1% | 5.3% | 6.7% | 72 | 14.9% | 5.3% | 6.7% |
| Grade 1 | 69 | 14.4% | 6.2% | 7.1% | 70 | 14.5% | 6.3% | 7.1% |
| Grade 2 | 69 | 14.4% | 6.2% | 7.1% | 69 | 14.3% | 6.2% | 7.1% |
| Grade 3 | 75 | 15.7% | 6.3% | 7.1% | 75 | 15.6% | 6.3% | 7.1% |
| Grade 4 | 75 | 15.7% | 6.7% | 7.2% | 75 | 15.6% | 6.7% | 7.2% |
| Grade 5 | 76 | 15.9% | 7.2% | 7.4% | 76 | 15.8% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 21 | 4.4% | 6.4% | 12.7% | 21 | 4.4% | 6.4% | 12.7% |
| Hispanic | 268 | 56.1% | 24.5% | 52.9% | 270 | 56.0% | 24.5% | 52.9% |
| White | 164 | 34.3% | 53.0% | 26.5% | 166 | 34.4% | 53.1% | 26.5% |
| American Indian | 2 | 0.4% | 0.3% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 14 | 2.9% | 10.2% | 4.7% | 14 | 2.9% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 8 | 1.7% | 5.4% | 2.7% | 8 | 1.7% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 246 | 51.5% | 50.9% | 48.9% | 246 | 51.0% | 50.8% | 48.9% |
| Male | 232 | 48.5% | 49.1% | 51.1% | 236 | 49.0% | 49.2% | 51.1% |
| Economically Disadvantaged | 261 | 54.6% | 24.3% | 60.3% | 263 | 54.6% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 217 | 45.4% | 75.7% | 39.7% | 219 | 45.4% | 75.7% | 39.8% |
| Section 504 Students | 26 | 5.4% | 8.6% | 7.2% | 26 | 5.4% | 8.5% | 7.2% |
| EB Students/EL | 186 | 38.9% | 10.0% | 20.7% | 187 | 38.8% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1 | 0.2% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 24 | 5.0% | 5.8% | 4.5% | 24 | 5.0% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 17 | 3.6% | 2.0% | 1.1% | 17 | 3.5% | 2.0% | 1.1% |
| Immigrant | 25 | 5.2% | 2.1% | 2.0% | 25 | 5.2% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 478 | 100.0% | 33.9% | 64.5% | 482 | 100.0% | 33.9% | 64.5% |
| Military Connected | 29 | 6.1% | 6.5% | 2.7% | 29 | 6.0% | 6.5% | 2.7% |
| At-Risk | 262 | 54.8% | 22.7% | 49.2% | 263 | 54.6% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 286 | 59.8% | 11.3% | 21.0% | 286 | 59.3% | 11.3% | 20.9% |
| Gifted and Talented Education | 40 | 8.4% | 20.4% | 8.3% | 40 | 8.3% | 20.4% | 8.3% |
| Special Education | 64 | 13.4% | 9.5% | 11.1% | 68 | 14.1% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 64 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 20 | 31.3% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 23 | 35.9% | 17.4% | 21.3% | | | | |
| Students with Autism | ** | ** | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 12 | 18.8% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 34 | 8.2% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5 | 1.2% | 1.1% | 2.8% | | | | |
| Hispanic | 18 | 4.3% | 2.6% | 7.1% | | | | |
| White | 7 | 1.7% | 3.3% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.6% | 0.4% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 9 | 12.3% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 6.2% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 22 | 10.0% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 93 | 20.5% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 1.8% | 1.4% | 11.1% | 9.7% | 4.8% |
| Grade 1 | 0.0% | 0.7% | 1.9% | 0.0% | 3.1% | 3.2% |
| Grade 2 | 0.0% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 1.5% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 0.0% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 14.1 | 18.5 | 17.7 |
| Grade 1 | 16.9 | 18.8 | 18.0 |
| Grade 2 | 14.1 | 19.3 | 18.0 |
| Grade 3 | 19.3 | 20.2 | 18.2 |
| Grade 4 | 17.6 | 20.4 | 18.3 |
| Grade 5 | 19.3 | 22.7 | 19.8 |
| Grade 6 | 1.0 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | - | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 63.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.5 | 79.7% | 68.9% | 64.3% |
| Teachers | 45.5 | 71.8% | 52.3% | 49.6% |
| Professional Support | 3.0 | 4.7% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 3.2% | 2.8% | 3.0% |
| Educational Aides: | 12.9 | 20.3% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 19.2 | 30.3% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 11.9 | 26.2% | 10.0% | 28.4% |
| White | 33.5 | 73.7% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.4 | 5.3% | 20.9% | 23.8% |
| Females | 43.1 | 94.7% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.2% |
| Bachelors | 35.5 | 78.0% | 66.8% | 73.0% |
| Masters | 9.0 | 19.8% | 30.8% | 25.0% |
| Doctorate | 1.0 | 2.2% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 4.9% | 6.7% |
| 1-5 Years Experience | 14.0 | 30.8% | 24.7% | 27.8% |
| 6-10 Years Experience | 10.4 | 22.9% | 22.6% | 20.3% |
| 11-20 Years Experience | 10.1 | 22.1% | 30.3% | 29.1% |
| 21-30 Years Experience | 9.0 | 19.8% | 14.5% | 13.0% |
| Over 30 Years Experience | 2.0 | 4.4% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 10.5 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 2.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 12.2 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 6.3 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$56,348 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,771 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$59,895 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$62,807 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$70,492 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,359 | \$58,930 | \$57,641 |
| Professional Support | \$60,804 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$77,288 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.1 | 6.9% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 4.0% | 1.8% |
| Regular Education | 40.7 | 89.5% | 66.7% | 71.0% |
| Special Education | 1.6 | 3.6% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
SILVER LAKE EL (220906110) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: GLENHOPE EL

Campus Number: 220906111

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 93% | - | 85% | 98% | - | 93% | - | 75% | * | - | 95% | 80% | 71% | * |
| | 2019 | 76% | 89% | 95% | * | 78% | 100% | - | 100% | - | * | 70% | * | 98% | 82% | 80% | * |
| At Meets Grade Level or Above | 2021 | 39% | 57% | 85% | - | 69% | 91% | - | 93% | - | 63% | * | - | 91% | 60% | 43% | * |
| | 2019 | 45% | 61% | 75% | * | 67% | 79% | - | 78% | - | * | 60% | * | 77% | 71% | 60% | * |
| At Masters Grade Level | 2021 | 19% | 35% | 63% | - | 38% | 65% | - | 86% | - | 50% | * | - | 68% | 40% | 14% | * |
| | 2019 | 27% | 41% | 58% | * | 33% | 61% | - | 78% | - | * | 40% | * | 61% | 47% | 40% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 73% | 88% | - | 67% | 95% | - | 100% | - | 60% | * | - | 90% | 79% | 29% | * |
| | 2019 | 79% | 88% | 94% | * | 88% | 98% | - | 100% | - | * | 75% | * | 98% | 79% | 80% | * |
| At Meets Grade Level or Above | 2021 | 31% | 42% | 58% | - | 42% | 65% | - | 67% | - | 20% | * | - | 63% | 36% | 14% | * |
| | 2019 | 49% | 64% | 80% | * | 50% | 91% | - | 67% | - | * | 63% | * | 82% | 71% | 50% | * |
| At Masters Grade Level | 2021 | 14% | 19% | 27% | - | 8% | 30% | - | 56% | - | 0% | * | - | 27% | 29% | 14% | * |
| | 2019 | 25% | 36% | 42% | * | 25% | 45% | - | 50% | - | * | 13% | * | 42% | 43% | 30% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 71% | 94% | 86% | 85% | 96% | - | 100% | * | 100% | 75% | * | 96% | 86% | 75% | 100% |
| | 2019 | 75% | 82% | 93% | * | 83% | 96% | - | 92% | - | 100% | 83% | - | 94% | 92% | 73% | * |
| At Meets Grade Level or Above | 2021 | 36% | 49% | 83% | 57% | 62% | 89% | - | 87% | * | 100% | 50% | * | 84% | 76% | 38% | 67% |
| | 2019 | 44% | 56% | 83% | * | 50% | 90% | - | 92% | - | 89% | 83% | - | 84% | 75% | 55% | * |
| At Masters Grade Level | 2021 | 17% | 25% | 48% | 29% | 31% | 51% | - | 67% | * | 40% | 0% | * | 52% | 33% | 25% | 50% |
| | 2019 | 22% | 32% | 62% | * | 50% | 63% | - | 85% | - | 67% | 50% | - | 61% | 67% | 45% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 67% | 89% | 71% | 77% | 92% | - | 100% | * | 100% | 63% | * | 96% | 68% | 33% | 83% |
| | 2019 | 75% | 83% | 93% | * | 91% | 96% | - | 89% | - | 88% | 80% | - | 91% | 100% | 80% | 80% |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 71% | 43% | 62% | 70% | - | 92% | * | 100% | 13% | * | 75% | 59% | 0% | 83% |
| | 2019 | 48% | 58% | 68% | * | 64% | 71% | - | 78% | - | 63% | 60% | - | 66% | 82% | 60% | 80% |
| At Masters Grade Level | 2021 | 21% | 27% | 44% | 14% | 46% | 48% | - | 58% | * | 29% | 0% | * | 49% | 32% | 0% | 50% |
| | 2019 | 28% | 36% | 48% | * | 36% | 51% | - | 78% | - | 38% | 40% | - | 43% | 82% | 20% | 60% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 64% | 86% | 71% | 69% | 91% | - | 93% | * | 80% | 38% | * | 90% | 71% | 63% | 67% |
| | 2019 | 67% | 77% | 97% | * | 83% | 100% | - | 100% | - | 100% | 83% | - | 97% | 92% | 73% | * |
| At Meets Grade Level or Above | 2021 | 27% | 38% | 59% | 43% | 38% | 68% | - | 53% | * | 60% | 13% | * | 61% | 52% | 13% | 50% |
| | 2019 | 35% | 46% | 72% | * | 58% | 76% | - | 92% | - | 56% | 67% | - | 71% | 75% | 55% | * |
| At Masters Grade Level | 2021 | 8% | 14% | 34% | 29% | 31% | 37% | - | 33% | * | 20% | 0% | * | 32% | 38% | 0% | 50% |
| | 2019 | 11% | 16% | 36% | * | 25% | 37% | - | 54% | - | 33% | 17% | - | 38% | 25% | 9% | * |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 92% | * | 90% | 95% | - | 100% | - | * | 81% | * | 95% | 79% | 80% | 80% |
| | 2019 | 86% | 95% | 99% | * | 100% | 98% | - | 100% | - | * | 100% | * | 99% | 100% | 100% | * |
| At Meets Grade Level or Above | 2021 | 46% | 62% | 84% | * | 80% | 85% | - | 93% | - | * | 69% | * | 86% | 71% | 80% | 80% |
| | 2019 | 54% | 74% | 87% | * | 90% | 86% | - | 96% | - | * | 50% | * | 87% | 86% | 60% | * |
| At Masters Grade Level | 2021 | 30% | 44% | 70% | * | 60% | 73% | - | 79% | - | * | 50% | * | 74% | 50% | 80% | 80% |
| | 2019 | 29% | 49% | 67% | * | 70% | 63% | - | 87% | - | * | 33% | * | 70% | 50% | 40% | * |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 82% | 96% | * | 89% | 98% | - | 100% | - | * | 77% | * | 98% | 83% | 100% | * |
| | 2019 | 90% | 96% | 98% | * | 100% | 98% | - | 100% | - | 100% | 80% | - | 99% | 94% | 100% | * |
| At Meets Grade Level or Above | 2021 | 44% | 58% | 79% | * | 67% | 85% | - | 92% | - | * | 54% | * | 83% | 58% | 67% | * |
| | 2019 | 58% | 75% | 88% | * | 83% | 89% | - | 93% | - | 100% | 40% | - | 89% | 81% | 50% | * |
| At Masters Grade Level | 2021 | 25% | 35% | 59% | * | 44% | 62% | - | 75% | - | * | 54% | * | 59% | 58% | 67% | * |
| | 2019 | 36% | 55% | 66% | * | 50% | 69% | - | 79% | - | 40% | 40% | - | 64% | 75% | 50% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 81% | 92% | * | 90% | 95% | - | 100% | - | * | 75% | * | 97% | 64% | 80% | 80% |
| | 2019 | 75% | 87% | 97% | * | 90% | 98% | - | 100% | - | * | 67% | * | 97% | 100% | 60% | * |
| At Meets Grade Level or Above | 2021 | 31% | 52% | 76% | * | 60% | 77% | - | 100% | - | * | 63% | * | 78% | 64% | 60% | 80% |
| | 2019 | 49% | 69% | 87% | * | 90% | 89% | - | 91% | - | * | 67% | * | 90% | 71% | 40% | * |
| At Masters Grade Level | 2021 | 13% | 25% | 51% | * | 10% | 58% | - | 57% | - | * | 50% | * | 52% | 43% | 40% | 60% |
| | 2019 | 24% | 40% | 68% | * | 80% | 65% | - | 83% | - | * | 33% | * | 69% | 64% | 40% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 81% | 100% | - | * | 100% | - | 100% | - | - | * | - | 100% | * | * | * |
| | 2019 | 81% | 89% | 100% | - | * | 100% | - | 100% | - | - | * | * | 100% | * | - | * |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 36% | 54% | 97% | - | * | 95% | - | 100% | - | - | * | - | 96% | * | * | * |
| | 2019 | 47% | 66% | 100% | - | * | 100% | - | 100% | - | - | * | * | 100% | * | - | * |
| At Masters Grade Level | 2021 | 15% | 28% | 80% | - | * | 70% | - | 100% | - | - | * | - | 79% | * | * | * |
| | 2019 | 21% | 37% | 86% | - | * | 69% | - | 100% | - | - | * | * | 85% | * | - | * |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 83% | 100% | - | - | * | - | * | - | * | * | - | 100% | - | - | * |
| | 2019 | 88% | 96% | 100% | - | * | * | - | * | - | - | * | - | 100% | - | - | - |
| At Meets Grade Level or Above | 2021 | 36% | 61% | 100% | - | - | * | - | * | - | * | * | - | 100% | - | - | * |
| | 2019 | 57% | 74% | 100% | - | * | * | - | * | - | - | * | - | 100% | - | - | - |
| At Masters Grade Level | 2021 | 11% | 25% | 100% | - | - | * | - | * | - | * | * | - | 100% | - | - | * |
| | 2019 | 17% | 31% | 100% | - | * | * | - | * | - | - | * | - | 100% | - | - | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 91% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2019 | 61% | 72% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2019 | 37% | 44% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 92% | 64% | 81% | 95% | - | 98% | * | 85% | 70% | 83% | 95% | 76% | 66% | 85% |
| | 2019 | 78% | 88% | 96% | 73% | 89% | 98% | - | 98% | - | 93% | 80% | 100% | 97% | 92% | 79% | 85% |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 76% | 33% | 60% | 80% | - | 86% | * | 74% | 49% | 75% | 79% | 61% | 38% | 72% |
| | 2019 | 50% | 67% | 81% | 35% | 70% | 85% | - | 90% | - | 71% | 64% | 86% | 82% | 77% | 54% | 69% |
| At Masters Grade Level | 2021 | 18% | 31% | 51% | 18% | 35% | 55% | - | 67% | * | 38% | 31% | 58% | 54% | 40% | 28% | 62% |
| | 2019 | 24% | 36% | 59% | 8% | 50% | 58% | - | 80% | - | 45% | 38% | 43% | 59% | 57% | 32% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 93% | 64% | 86% | 96% | - | 98% | * | 86% | 75% | * | 95% | 82% | 75% | 86% |
| | 2019 | 75% | 87% | 96% | 80% | 87% | 98% | - | 98% | - | 93% | 82% | * | 97% | 91% | 81% | 90% |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 84% | 45% | 69% | 88% | - | 91% | * | 79% | 57% | * | 87% | 70% | 50% | 71% |
| | 2019 | 48% | 68% | 82% | 50% | 68% | 85% | - | 91% | - | 80% | 64% | * | 83% | 77% | 58% | 70% |
| At Masters Grade Level | 2021 | 18% | 33% | 60% | 27% | 42% | 63% | - | 77% | * | 50% | 29% | * | 65% | 40% | 35% | 64% |
| | 2019 | 21% | 32% | 63% | 10% | 52% | 62% | - | 84% | - | 60% | 41% | * | 64% | 53% | 42% | 60% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 92% | 73% | 78% | 96% | - | 100% | * | 86% | 71% | * | 96% | 76% | 55% | 93% |
| | 2019 | 82% | 90% | 96% | 70% | 94% | 98% | - | 98% | - | 87% | 82% | * | 97% | 91% | 85% | 90% |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 74% | 27% | 58% | 77% | - | 88% | * | 71% | 43% | * | 78% | 54% | 30% | 79% |
| | 2019 | 52% | 66% | 82% | 30% | 71% | 85% | - | 89% | - | 73% | 64% | * | 82% | 79% | 54% | 70% |
| At Masters Grade Level | 2021 | 18% | 28% | 50% | 9% | 36% | 52% | - | 72% | * | 29% | 32% | * | 52% | 40% | 30% | 64% |
| | 2019 | 26% | 38% | 58% | 10% | 48% | 58% | - | 82% | - | 40% | 41% | * | 56% | 67% | 31% | 50% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 86% | 71% | 69% | 91% | - | 93% | * | 80% | 38% | * | 90% | 71% | 63% | 67% |
| | 2019 | 68% | 80% | 97% | * | 83% | 100% | - | 100% | - | 100% | 83% | - | 97% | 92% | 73% | * |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 59% | 43% | 38% | 68% | - | 53% | * | 60% | 13% | * | 61% | 52% | 13% | 50% |
| | 2019 | 38% | 54% | 72% | * | 58% | 76% | - | 92% | - | 56% | 67% | - | 71% | 75% | 55% | * |
| At Masters Grade Level | 2021 | 9% | 17% | 34% | 29% | 31% | 37% | - | 33% | * | 20% | 0% | * | 32% | 38% | 0% | 50% |
| | 2019 | 14% | 24% | 36% | * | 25% | 37% | - | 54% | - | 33% | 17% | - | 38% | 25% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 92% | * | 90% | 95% | - | 100% | - | * | 75% | * | 97% | 64% | 80% | 80% |
| | 2019 | 81% | 91% | 97% | * | 90% | 98% | - | 100% | - | * | 67% | * | 97% | 100% | 60% | * |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 76% | * | 60% | 77% | - | 100% | - | * | 63% | * | 78% | 64% | 60% | 80% |
| | 2019 | 54% | 72% | 87% | * | 90% | 89% | - | 91% | - | * | 67% | * | 90% | 71% | 40% | * |
| At Masters Grade Level | 2021 | 20% | 31% | 51% | * | 10% | 58% | - | 57% | - | * | 50% | * | 52% | 43% | 40% | 60% |
| | 2019 | 25% | 40% | 68% | * | 80% | 65% | - | 83% | - | * | 33% | * | 69% | 64% | 40% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 78 | * | 71 | 82 | - | 83 | - | 72 | 83 | - | 77 | 80 | 64 | * |
| | 2018 | 63 | 62 | 78 | * | 94 | 73 | - | 91 | - | * | 80 | - | 79 | 57 | 70 | * |
| Grade 4 Mathematics | 2019 | 65 | 66 | 62 | * | 60 | 63 | - | 67 | - | 43 | * | - | 58 | 93 | 60 | * |
| | 2018 | 65 | 69 | 63 | * | * | 61 | - | 71 | - | * | * | - | 62 | 71 | 80 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 88 | 90 | * | 100 | 87 | - | 95 | - | * | 83 | * | 89 | 96 | 100 | * |
| | 2018 | 80 | 82 | 87 | * | 82 | 88 | - | 88 | * | 94 | 75 | * | 90 | 71 | 86 | * |
| Grade 5 Mathematics | 2019 | 83 | 88 | 91 | * | 100 | 90 | - | 92 | - | 80 | * | - | 89 | 100 | 100 | * |
| | 2018 | 81 | 84 | 83 | * | 88 | 80 | - | 100 | * | 81 | 100 | * | 85 | 69 | 68 | * |
| Grade 6 Mathematics | 2019 | 54 | 63 | 89 | - | * | 77 | - | 100 | - | - | * | * | 88 | * | - | * |
| | 2018 | 56 | 58 | 94 | - | * | * | - | 100 | - | * | * | * | 93 | * | - | - |
| Grade 8 Mathematics | 2019 | 82 | 77 | 100 | - | * | * | - | * | - | - | * | - | 100 | - | - | - |
| | 2018 | 81 | 72 | * | - | - | * | - | * | - | - | * | * | * | - | - | * |
| End of Course Algebra I | 2019 | 75 | 78 | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| | 2018 | 72 | 78 | * | - | - | * | - | * | - | - | - | - | * | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 72 | 82 | 71 | 82 | 82 | - | 91 | - | 65 | 79 | * | 81 | 93 | 75 | 79 |
| | 2018 | 69 | 72 | 80 | 63 | 86 | 77 | - | 91 | * | 79 | 85 | 63 | 82 | 69 | 77 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 84 | 58 | 83 | 85 | - | 91 | - | 71 | 83 | * | 83 | 89 | 75 | 83 |
| | 2018 | 69 | 72 | 83 | * | 88 | 80 | - | 89 | * | 88 | 77 | * | 85 | 67 | 81 | 70 |
| All Grades Mathematics | 2019 | 70 | 74 | 81 | 83 | 81 | 80 | - | 91 | - | 58 | 75 | * | 78 | 98 | 75 | 75 |
| | 2018 | 70 | 72 | 78 | * | 85 | 73 | - | 94 | * | 69 | 92 | * | 79 | 71 | 72 | 80 |

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 81% | 92% | - | - | - | - | - | - | 74% | 74% | - | - | - | 92% | 74% | 100% |
| | 2019 | 78% | 88% | 96% | - | - | - | - | - | - | 73% | 73% | - | - | - | | 73% | |
| At Meets Grade Level or Above | 2021 | 41% | 59% | 76% | - | - | - | - | - | - | 52% | 52% | - | - | - | 76% | 52% | 100% |
| | 2019 | 50% | 67% | 81% | - | - | - | - | - | - | 55% | 55% | - | - | - | | 55% | |
| At Masters Grade Level | 2021 | 18% | 31% | 51% | - | - | - | - | - | - | 39% | 39% | - | - | - | 51% | 39% | 94% |
| | 2019 | 24% | 36% | 59% | - | - | - | - | - | - | 36% | 36% | - | - | - | | 36% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 82% | 93% | - | - | - | - | - | - | 75% | 75% | - | - | - | 93% | 75% | 100% |
| | 2019 | 75% | 87% | 96% | - | - | - | - | - | - | 80% | 80% | - | - | - | | 80% | |
| At Meets Grade Level or Above | 2021 | 45% | 64% | 84% | - | - | - | - | - | - | 50% | 50% | - | - | - | 84% | 50% | 100% |
| | 2019 | 48% | 68% | 82% | - | - | - | - | - | - | 60% | 60% | - | - | - | | 60% | |
| At Masters Grade Level | 2021 | 18% | 33% | 60% | - | - | - | - | - | - | 50% | 50% | - | - | - | 60% | 50% | 83% |
| | 2019 | 21% | 32% | 63% | - | - | - | - | - | - | 40% | 40% | - | - | - | | 40% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 78% | 92% | - | - | - | - | - | - | 88% | 88% | - | - | - | 92% | 88% | 100% |
| | 2019 | 82% | 90% | 96% | - | - | - | - | - | - | 80% | 80% | - | - | - | | 80% | |
| At Meets Grade Level or Above | 2021 | 37% | 53% | 74% | - | - | - | - | - | - | 63% | 63% | - | - | - | 73% | 63% | 100% |
| | 2019 | 52% | 66% | 82% | - | - | - | - | - | - | 60% | 60% | - | - | - | | 60% | |
| At Masters Grade Level | 2021 | 18% | 28% | 50% | - | - | - | - | - | - | 38% | 38% | - | - | - | 49% | 38% | 100% |
| | 2019 | 26% | 38% | 58% | - | - | - | - | - | - | 40% | 40% | - | - | - | | 40% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 72% | 86% | - | - | - | - | - | - | 60% | 60% | - | - | - | 87% | 60% | * |
| | 2019 | 68% | 80% | 97% | - | - | - | - | - | - | * | * | - | - | - | | * | |
| At Meets Grade Level or Above | 2021 | 30% | 45% | 59% | - | - | - | - | - | - | 40% | 40% | - | - | - | 60% | 40% | * |
| | 2019 | 38% | 54% | 72% | - | - | - | - | - | - | * | * | - | - | - | | * | |
| At Masters Grade Level | 2021 | 9% | 17% | 34% | - | - | - | - | - | - | 40% | 40% | - | - | - | 33% | 40% | * |
| | 2019 | 14% | 24% | 36% | - | - | - | - | - | - | * | * | - | - | - | | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 92% | - | - | - | - | - | - | * | * | - | - | - | 93% | * | * |
| | 2019 | 81% | 91% | 97% | - | - | - | - | - | - | - | - | - | - | - | | - | |
| At Meets Grade Level or Above | 2021 | 44% | 62% | 76% | - | - | - | - | - | - | * | * | - | - | - | 76% | * | * |
| | 2019 | 54% | 72% | 87% | - | - | - | - | - | - | - | - | - | - | - | | - | |
| At Masters Grade Level | 2021 | 20% | 31% | 51% | - | - | - | - | - | - | * | * | - | - | - | 50% | * | * |
| | 2019 | 25% | 40% | 68% | - | - | - | - | - | - | - | - | - | - | - | | - | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 99% | 90% | 100% | 99% | - | 100% | * | 100% | 100% | 100% | 99% | 97% | 100% | 100% |
| Included in Accountability | 83% | 87% | 98% | 85% | 100% | 98% | - | 100% | * | 100% | 100% | 100% | 99% | 92% | 100% | 100% |
| Not Included in Accountability: Mobile | 3% | 2% | 1% | 5% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 0% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 1% | 10% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 1% | 3% | 0% | 0% |
| Absent | 2% | 1% | 1% | 0% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 10% | 9% | 1% | 10% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 3% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | 90% | 93% | 97% | - | 98% | * | 100% | 95% | 100% | 99% | 83% | 87% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 10% | 7% | 2% | - | 0% | * | 0% | 5% | 0% | 0% | 14% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | - | 2% | * | 0% | 0% | 0% | 0% | 3% | 5% | 13% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 99.0% | 99.1% | 98.6% | 99.1% | - | 99.2% | * | 99.2% | 99.1% | 98.7% | 99.0% |
| 2018-19 | 95.4% | 96.4% | 97.1% | 98.4% | 96.4% | 97.1% | - | 97.2% | * | 97.5% | 97.8% | 96.6% | 96.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 3.1% | 0.7% | 0.0% | 1.9% | 0.4% | - | 0.0% | * | 0.0% | 0.0% | 1.8% | 0.0% |
| 2018-19 | 11.4% | 6.0% | 1.1% | 0.0% | 3.5% | 0.7% | - | 1.5% | * | 0.0% | 2.4% | 0.0% | 7.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,116 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 44 | 44,729 |
| Hispanic | - | - | 238 | 184,060 |
| White | - | - | 684 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 104 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 45 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 65 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 9 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,041 | 292,532 |
| Special Education Graduates | - | - | 66 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 207 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 37 | 29,639 |
| At-Risk Graduates | - | - | 223 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 453 | 100.0% | 13,890 | 5,359,040 | 459 | 100.0% | 13,935 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 3.7% | 0 | 0.0% | 2.1% | 3.7% |
| Kindergarten | 35 | 7.7% | 5.3% | 6.7% | 37 | 8.1% | 5.3% | 6.7% |
| Grade 1 | 62 | 13.7% | 6.2% | 7.1% | 63 | 13.7% | 6.3% | 7.1% |
| Grade 2 | 79 | 17.4% | 6.2% | 7.1% | 79 | 17.2% | 6.2% | 7.1% |
| Grade 3 | 85 | 18.8% | 6.3% | 7.1% | 86 | 18.7% | 6.3% | 7.1% |
| Grade 4 | 98 | 21.6% | 6.7% | 7.2% | 99 | 21.6% | 6.7% | 7.2% |
| Grade 5 | 94 | 20.8% | 7.2% | 7.4% | 95 | 20.7% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.4% | 7.9% | 0 | 0.0% | 8.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.8% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.8% | 6.8% | 0 | 0.0% | 8.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 21 | 4.6% | 6.4% | 12.7% | 21 | 4.6% | 6.4% | 12.7% |
| Hispanic | 48 | 10.6% | 24.5% | 52.9% | 51 | 11.1% | 24.5% | 52.9% |
| White | 289 | 63.8% | 53.0% | 26.5% | 292 | 63.6% | 53.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 65 | 14.3% | 10.2% | 4.7% | 65 | 14.2% | 10.2% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 29 | 6.4% | 5.4% | 2.7% | 29 | 6.3% | 5.4% | 2.7% |
| Sex: | | | | | | | | |
| Female | 203 | 44.8% | 50.9% | 48.9% | 204 | 44.4% | 50.8% | 48.9% |
| Male | 250 | 55.2% | 49.1% | 51.1% | 255 | 55.6% | 49.2% | 51.1% |
| Other Student Information: | | | | | | | | |
| Economically Disadvantaged | 39 | 8.6% | 24.3% | 60.3% | 39 | 8.5% | 24.3% | 60.2% |
| Non-Educationally Disadvantaged | 414 | 91.4% | 75.7% | 39.7% | 420 | 91.5% | 75.7% | 39.8% |
| Section 504 Students | 9 | 2.0% | 8.6% | 7.2% | 9 | 2.0% | 8.5% | 7.2% |
| EB Students/EL | 15 | 3.3% | 10.0% | 20.7% | 15 | 3.3% | 10.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.4% | 1.2% | | | | |
| Students w/ Dyslexia | 18 | 4.0% | 5.8% | 4.5% | 18 | 3.9% | 5.8% | 4.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 3 | 0.7% | 2.0% | 1.1% | 3 | 0.7% | 2.0% | 1.1% |
| Immigrant | 18 | 4.0% | 2.1% | 2.0% | 18 | 3.9% | 2.1% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 3 | 0.7% | 33.9% | 64.5% | 3 | 0.7% | 33.9% | 64.5% |
| Military Connected | 25 | 5.5% | 6.5% | 2.7% | 25 | 5.4% | 6.5% | 2.7% |
| At-Risk | 40 | 8.8% | 22.7% | 49.2% | 40 | 8.7% | 22.7% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 15 | 3.3% | 11.3% | 21.0% | 15 | 3.3% | 11.3% | 20.9% |
| Gifted and Talented Education | 195 | 43.0% | 20.4% | 8.3% | 195 | 42.5% | 20.4% | 8.3% |
| Special Education | 37 | 8.2% | 9.5% | 11.1% | 43 | 9.4% | 9.8% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 37 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 8 | 21.6% | 40.7% | 42.5% | | | | |
| Students with Physical Disabilities | 12 | 32.4% | 17.4% | 21.3% | | | | |
| Students with Autism | 8 | 21.6% | 16.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 9 | 24.3% | 24.1% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.6% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 21 | 4.7% | 8.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 5 | 1.1% | 1.1% | 2.8% | | | | |
| Hispanic | 3 | 0.7% | 2.6% | 7.1% | | | | |
| White | 12 | 2.7% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.6% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 4.5% | 9.6% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 5.6% | 13.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 8 | 13.8% | 13.8% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 44 | 11.1% | 13.7% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.8% | 1.4% | 25.0% | 9.7% | 4.8% |
| Grade 1 | 0.0% | 0.7% | 1.9% | 0.0% | 3.1% | 3.2% |
| Grade 2 | 1.4% | 0.1% | 1.0% | 0.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 1.4% | 0.3% | 0.3% | 5.9% | 0.8% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 6 | - | 0.1% | 0.2% | - | 0.0% | 0.3% |
| Grade 7 | - | 0.3% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.3% | 0.2% | - | 1.1% | 0.4% |
| Grade 9 | - | 0.5% | 4.7% | - | 2.9% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 35.0 | 18.5 | 17.7 |
| Grade 1 | 30.7 | 18.8 | 18.0 |
| Grade 2 | 38.9 | 19.3 | 18.0 |
| Grade 3 | 42.2 | 20.2 | 18.2 |
| Grade 4 | 48.2 | 20.4 | 18.3 |
| Grade 5 | 44.5 | 22.7 | 19.8 |
| Grade 6 | 30.0 | 18.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 15.7 |
| Foreign Languages | - | 18.4 | 17.8 |
| Mathematics | 6.0 | 21.3 | 16.9 |
| Science | - | 22.8 | 17.9 |
| Social Studies | - | 24.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 47.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.3 | 91.9% | 68.9% | 64.3% |
| Teachers | 36.3 | 77.0% | 52.3% | 49.6% |
| Professional Support | 5.0 | 10.6% | 12.9% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 2.8% | 3.0% |
| Educational Aides: | 3.8 | 8.1% | 7.7% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 14.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 33.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,126.0 |
| Total Minority Staff: | 3.0 | 6.4% | 23.9% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.1% |
| Hispanic | 1.0 | 2.8% | 10.0% | 28.4% |
| White | 34.3 | 94.5% | 84.6% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 2.8% | 1.6% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 8.3% | 20.9% | 23.8% |
| Females | 33.3 | 91.7% | 79.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.8% | 0.8% | 1.2% |
| Bachelors | 19.1 | 52.8% | 66.8% | 73.0% |
| Masters | 15.1 | 41.7% | 30.8% | 25.0% |
| Doctorate | 1.0 | 2.8% | 1.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.8% | 4.9% | 6.7% |
| 1-5 Years Experience | 4.0 | 11.0% | 24.7% | 27.8% |
| 6-10 Years Experience | 9.0 | 24.8% | 22.6% | 20.3% |
| 11-20 Years Experience | 14.3 | 39.4% | 30.3% | 29.1% |
| 21-30 Years Experience | 7.0 | 19.3% | 14.5% | 13.0% |
| Over 30 Years Experience | 1.0 | 2.8% | 2.9% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.5 | n/a | 13.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 17.0 | 4.7 | 6.4 |
| Average Years Experience of Principals with District | 17.0 | 4.3 | 5.5 |
| Average Years Experience of Assistant Principals | 1.0 | 5.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.2 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 14.1 | 11.8 | 11.2 |
| Average Years Experience of Teachers with District: | 9.2 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$85 | \$39,757 | \$50,849 |
| 1-5 Years Experience | \$56,333 | \$55,975 | \$53,288 |
| 6-10 Years Experience | \$57,985 | \$58,367 | \$56,282 |
| 11-20 Years Experience | \$60,654 | \$60,940 | \$59,900 |
| 21-30 Years Experience | \$64,819 | \$64,544 | \$64,637 |
| Over 30 Years Experience | \$70,617 | \$71,973 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,925 | \$58,930 | \$57,641 |
| Professional Support | \$64,098 | \$71,467 | \$68,030 |
| Campus Administration (School Leadership) | \$85,472 | \$85,047 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.1% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted and Talented Education | 10.1 | 27.9% | 4.0% | 1.8% |
| Regular Education | 25.2 | 69.4% | 66.7% | 71.0% |
| Special Education | 1.0 | 2.8% | 7.2% | 9.4% |
| Other | 0.0 | 0.0% | 16.7% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
GLENHOPE EL (220906111) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)