

2023-2024 McCrory School District Support Plan

District	McCrory School District
Superintendent	Scott Waymire
Superintendent Email	scott.waymire@mccroryschools.org
Superintendent Phone	870-731-2535

As directed by the Arkansas Department of Elementary and Secondary Education Department, the following additions and edits have been made to this plan:

There are currently no mandates concerning Covid-19. These recommendations are not mandates but are guidance based upon public health best practices and available evidence.

1. Get the COVID-19 vaccine
2. Stay home when you're sick
3. Wash your hands often with soap and water

Masks and COVID Safety Procedures

1. Masks are no longer required to be worn by students, staff, or visitors when on McCrory School District campuses.
2. McCrory School District continues to practice safety in providing hand sanitizer throughout the schools, encouraging hand washing, enhancing the amount of fresh air, and other mitigation strategies as needed.
3. Although no longer required, students, staff, and visitors are welcome to continue to wear masks at school and school events.

Current Learning Options

1. Learning option for McCrory students for the 2023-24 school year are:
Onsite/Traditional Classroom
2. All students are encouraged to be onsite for learning and scheduled into face-to-face courses. McCrory School administration intends for all students to be on campus learners. Students and families may visit with building principals to receive

off-site instruction. If and only when necessary, arrangements may be discussed for students to learn remotely from their home. Parents who wish to pursue this for the child will be asked to meet with the principal to discuss options and plan a course of action.

ARKANSAS READY FOR LEARNING PLAN:

Ready for Learning Expectations		District Plan Additional Information can be accessed Here: MSD Ready For Learning Plan
<ul style="list-style-type: none"> Ensure the continuity of teaching and learning by providing: 	<ul style="list-style-type: none"> a guaranteed and viable curriculum that includes: blended learning (K-12), and diagnostic assessments (K-8) 	<p>McCrory Elementary School</p> <ul style="list-style-type: none"> McCrory Elementary School (MES) will use the Buzz Learning Management System as the platform with Lincoln Learning (LL) content and Teacher created content. The K-5 teachers will utilize Go Math and the 6th Grade teachers will utilize Explorations in Common Core Math for their curriculum in mathematics instruction. MES will utilize CKLA, Connections, and Hegerty for Reading/Language Arts Instruction. Science and Social Studies instruction will be supported by the use of the Weekly Studies periodical. <p>McCrory High School</p> <ul style="list-style-type: none"> McCrory High School (MHS) will use Google Classroom as the platform with Lincoln Learning (LL) content and Teacher created content. MHS teachers will utilize synchronous and asynchronous instruction to facilitate online and onsite instruction. <p>The use of the above curriculum and content from LL and the teacher will allow MES to balance online and onsite learning as well as supporting the pivot to virtual learning as needed</p> <p>McCrory School District teachers will utilize ZOOM to prepare video lessons for students, connect videos from various resources, and use ZOOM to stream live classroom instruction as appropriate.</p> <p>The district will use NWEA as our diagnostic tool k-8, students will be assessed three times a year to identify learning gaps, monitor progress, and adjust instruction to maximize learning for each individual student. NWEA will be given three (3) times a year.</p>
<ul style="list-style-type: none"> Identify how to address unfinished 	<ul style="list-style-type: none"> Arkansas Playbook: Planning for Re-engagement 	<p>The district will utilize the lessons and units available through the Arkansas Playbook to address unfinished learning from the spring of 2020.</p>

learning from the prior year by using:		Teachers will assess students using NWEA at the beginning of the 2022-2023 school year and provide interventions as needed throughout the school year to address any unfinished learning.
	<ul style="list-style-type: none"> district-developed resources 	The district will have training for teachers, students, and parents in the Buzz LMS and will be providing resources through the Lincoln Learning Content Management System as well as instructor developed resources. Teachers will have access to appropriate technology to facilitate learning for on-site and virtual students. Students will have appropriate technology to help facilitate on-site or virtual learning. Technology includes chromebooks, document cameras, NWEA assessment, Exact Path, Study Island, and various other software to facilitate unfinished learning.
<ul style="list-style-type: none"> Utilize a Learning Management System 		The district will use the Buzz LMS (K-6)/Google Classroom (7-12) platform for all students, as well as the Canvas LMS platform for our students who attend courses through Virtual Arkansas.
<ul style="list-style-type: none"> Provide support for parents and students Family and Community Engagement Plan Support Parent Page on DESE Website 		<ul style="list-style-type: none"> Parents will be provided training through videos and parent meetings. On-Site Students will be provided face to face training within the traditional school day so that when we pivot to online learning students will be familiar with the process. Virtual Students will be provided access to virtual training and assistance through our Technology Help Desk. Further support will be available through our Technology Help Desk and other avenues of communication available to parents and students.
<ul style="list-style-type: none"> Provide a communication plan for interacting with parents, students, and the community Family and Community Engagement Plan http://dese.ade.arkansas.gov/im-looking-for/parents 		Our main avenues of communication to parents, students, and community members for informational purposes will be through the use of the website and social media platforms. For two-way communication we will utilize phones, texting through REMIND, email, and face to face were needed and allowable.

The following waivers were requested through submission of the Assurance and Application for Arkansas Ready for Learning:

Waivers	Explanation for waivers the district chooses to use. For any left blank, the district has chosen not to use.
---------	--------------------------------------------------------------------------------------------------------------

Ark. Code Ann. 6-17-117 (Non Instructional duties - only for the purpose of implementing ADH requirements and guidelines regarding health and safety)	Teachers may be assigned non instructional duties during the school day for more than sixty (60) minutes per week without additional compensation, if necessary to implement ADH requirements or guidelines.
Ark. Code Ann. 6-17-204(b) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Changes to policies adopted on or after July 1, 2020 for the purpose of effectively implementing the Ready for Learning Model shall take effect for the 2020-2021 school year, and are not required to be approved by a majority of licensed personnel.
Ark. Code Ann. 6-17-205(b)(2) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Changes to policies adopted on or after July 1, 2020, for the purpose of implementing the Ready for Learning Model shall take effect for the 2020-2021 school year, and are not required to be submitted to the personnel policy committee before the board votes.
Ark. Code Ann. 6-17-2304(b) (Classified employee policies - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Changes to policies adopted on or after July 1, 2020, for the purpose of implementing the Ready for Learning model shall take effect for the 2020-2021 school year, and are not required to be approved by a majority of classified employees.
Ark. Code Ann. 6-17-2305(c)(2) (Classified employee policies - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Changes to policies adopted on or after July 1, 2020, for the purpose of implementing the Ready for Learning model shall take effect for the 2020-2021 school year, and are not required to be submitted to the personnel policy committee before the board votes.
Ark. Code Ann. 6-18-213(b)(1) and Ark. Code Ann. 6-18-213(b)(2) (The requirement that district have quarters that can be no less than 40 days and no more than 50 days)	The granting of this waiver was through a request to the Department of Elementary and Secondary Education. Granted on July 29, 2020. The new calendar was approved by the McCrory School Board on July 16, 2020.

The following waivers apply only on days, or portions of days, when technology-based approaches are the primary instructional delivery, for specific groups of students that are receiving their instruction primarily through technology-based approaches, or for staff providing instruction primarily through technology-based approaches, or if necessary to implement ADH requirements or guidelines:

Waivers	For the waivers you choose to use, explain what that looks like in the district.
<ul style="list-style-type: none"> Ark. Code Ann. 6-16-102(a)(1) through 	Districts are not required to provide a school day that averages six (6) hours per day or thirty (30) hours per week on days, or portions of days, when technology-based approaches are the primary instructional delivery or for specific groups of students

<p>(a)(5)(E)(i)(b), and (c) (School Day)</p> <ul style="list-style-type: none"> Standard for Accreditation 1-A.4.2 and 1-A.4.3 (School Day) 	<p>that are receiving their instruction primarily through technology-based approaches.</p> <p>Districts are not required to provide forty (40) minutes of recess on days, or portions of days, when technology-based approaches are the primary instructional delivery or for specific groups of students who are receiving their instruction primarily through technology-based approaches.</p>												
<p>Ark. Code Ann. 6-17-111(a) (Duty-free lunch)</p>	<p>Districts are not required to provide a 30-minute duty-free lunch to licensed employees providing instruction virtually from an offsite location, or performing other duties as directed away from school premises, or when necessary to implement ADH requirements or guidelines; nor to compensate those employees for not receiving a duty-free lunch.</p>												
<p>Ark. Code Ann. 6-17-114 (Planning time)</p>	<p>Districts are not required to provide 200 minutes of planning time weekly to teachers providing instruction virtually from an offsite location, or performing duties as directed away from school premises, or when necessary to implement ADH requirements or guidelines. Nor to compensate teachers for not receiving planning time.</p>												
<p>Ark. Code Ann. 6-17-211 (Employee leave)</p>	<p>Employees providing instruction virtually from an offsite location, or performing other duties as directed away from school premises, should not be required to use leave.</p>												
<p>Ark. Code Ann. 6-17-812(a)(2) (Class size)</p>	<p>If a teacher in grades five through twelve (5-12) agrees to teach more than the maximum teaching load set forth in the Standards for Accreditation and rules, the maximum class size may be exceeded.</p>												
<ul style="list-style-type: none"> DESE Rules Governing Class Size and Teaching Load, Sec. 3.00 and 4.01 through 4.03 	<p>Districts may exceed class size maximums on days, or portions of days, when technology-based approaches are the primary instructional delivery, for specific groups of students that are receiving their instruction primarily through technology-based approaches, or for staff providing instruction primarily through technology-based approaches.</p> <table border="1"> <thead> <tr> <th>Grade</th><th>Class Size:Teacher Ratio</th></tr> </thead> <tbody> <tr> <td>Kindergarten</td><td>20:22 with ½-time aide</td></tr> <tr> <td>1-3</td><td>25 :1</td></tr> <tr> <td>4-6</td><td>28:1</td></tr> <tr> <td>7-12</td><td>30:1</td></tr> <tr> <td>K-6 PE</td><td>30:1</td></tr> </tbody> </table>	Grade	Class Size:Teacher Ratio	Kindergarten	20:22 with ½-time aide	1-3	25 :1	4-6	28:1	7-12	30:1	K-6 PE	30:1
Grade	Class Size:Teacher Ratio												
Kindergarten	20:22 with ½-time aide												
1-3	25 :1												
4-6	28:1												
7-12	30:1												
K-6 PE	30:1												
<ul style="list-style-type: none"> DESE Rules Governing Student Special Needs Funding, Sec. 4.03.2 through 4.03.2.2.1 	<p>ALE:</p> <table border="1"> <thead> <tr> <th>Grade</th><th>Class Size:Teacher Ratio</th></tr> </thead> <tbody> <tr> <td>K-6</td><td>10:1; 12 with para</td></tr> <tr> <td>7-12</td><td>15:1; 18 with para; 30 with para if PE</td></tr> </tbody> </table>	Grade	Class Size:Teacher Ratio	K-6	10:1; 12 with para	7-12	15:1; 18 with para; 30 with para if PE						
Grade	Class Size:Teacher Ratio												
K-6	10:1; 12 with para												
7-12	15:1; 18 with para; 30 with para if PE												
<ul style="list-style-type: none"> DESE Rules Governing Nutrition and Physical Activity 	<table border="1"> <thead> <tr> <th>Grade</th><th>Class Size:Teacher Ratio</th></tr> </thead> <tbody> </tbody> </table>	Grade	Class Size:Teacher Ratio										
Grade	Class Size:Teacher Ratio												

Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools, Sec. 7.10.1 and 7.10.2	<table border="1"> <tr> <td data-bbox="435 96 971 170">K-6 PE</td><td data-bbox="979 96 1495 170">30:1</td></tr> </table>	K-6 PE	30:1
K-6 PE	30:1		
<ul style="list-style-type: none"> Standard for Accreditation 1-A.5 	Districts are not required to comply with the provisions of laws and rules regarding class size waived as specified above.		

District Support			
System	Plan	Do	Check
Academics A. Blended Learning B. Diagnostic Assessments	A. Blended Learning <ul style="list-style-type: none"> a. Determine LMS b. Develop Process and Procedures c. Staff Training d. Student Training e. Parent Training B. Diagnostic Assessments <ul style="list-style-type: none"> a. Purchase NWEA b. Train Staff in Administering NWEA c. Student Training d. Parent Training e. Train staff in NWEA Data Disaggregation 	A. Blended Learning <ul style="list-style-type: none"> a. Buzz LMS b. Initial Processes and Procedures Complete c. August 7 and 10, continuing with training d. Scheduled e. Scheduled B. Purchased <ul style="list-style-type: none"> a. July 2020 b. September 2020 c. September 2020 d. September 2020 e. September 2020 	A. Every two weeks, adjust as needed B. September 20, 2020
Human Capital A. Training on LMS B. Training on Best Practices in Blended Learning	A. Training on LMS <ul style="list-style-type: none"> a. Ongoing B. Training on Best Practices in Blended Learning <ul style="list-style-type: none"> a. Ongoing 	A. Training on LMS <ul style="list-style-type: none"> a. Ongoing B. Training on Best Practices in Blended Learning <ul style="list-style-type: none"> a. Ongoing 	A. Training on LMS <ul style="list-style-type: none"> a. Every two weeks, adjust as needed B. Training on Best Practices in Blended Learning <ul style="list-style-type: none"> a. Every two weeks, adjust as needed
Student Supports A. Unfinished Learning B. Effective Technology	A. Unfinished Learning <ul style="list-style-type: none"> a. Utilize Edmentum b. Utilize the Playbook c. Utilize Study Island / Exact Path d. Teacher Created Resources B. Effective Technology <ul style="list-style-type: none"> a. 1to1 Chromebook/Tablet 	A. Unfinished Learning <ul style="list-style-type: none"> a. August 2020 b. August 2020 c. August 2020 d. August 2020 B. Effective Technology <ul style="list-style-type: none"> a. Purchased additional Chromebooks and Tablets b. Determining 	A. Unfinished Learning <ul style="list-style-type: none"> a. August 26, 2020 b. August 26, 2020 c. August 26, 2020 d. August 26, 2020 B. Effective Technology <ul style="list-style-type: none"> a. Backordered until September, check on September 10, 2020 b. August 27, 2020

	b. Assistive/Adaptive Technology as needed	Need for Virtual Students	
Stakeholder A. Communication Plan	A. Communication Plan a. Weekly communication starting on August 14, 2020 b. Strategic use of Social Media c. Parent Meetings	A. Communication Plan a. Developing b. Developing c. Developing	A. Communication Plan a. Every two weeks, adjust as needed b. Every two weeks, adjust as needed c. Every two weeks, adjust as needed
District Operations	A. Ordering PPE B. Fill all staffing needs C. Provide Professional Development for Staff D. Teacher Supplies Ordered	A. Done July 16, 2020 B. Done August 24, 2020 C. August 3 - August 13, 2020 - Ongoing as needed D. Done - August 24, 2020	A. Monitoring level of PPE, reorder as necessary September 1, 2020 B. Monitor as needed C. Ongoing, review future plan on September 11, 2020 D. Done: August 14, 2020, monitor as needed
Facilities and Transportation	A. Hire Transportation Supervisor B. Develop Bus Procedures for COVID-19 C. Hire Bus Drivers D. Require the use of SchoolDude E. Train Staff in SchoolDude F. Have facilities ready for school	A. Done, January 2023 B. Done, July 2020 C. Done, August 2022 D. Done, August 2020 E. September 2020 F. August 24, 2020	Monitor and adjust as needed

It is important for the McCrory School District to review the current status of our onsite and offsite instruction, as it impacts our teachers, our students, and our families. The Department of Elementary and Secondary Education has provided guiding questions to reflect upon to discover those areas in need of attention in order to provide the best possible academic experience for all of those involved. Furthermore, DESE has encouraged each district to revisit their “Ready for Learning Plan” to discover if there is a need to adjust daily routines and instructional approaches initially thought to be best practices, but now, given health quarantines and academic barriers, are proving logistically challenging.

The “Ready for Learning Plan” is an action plan that allows school districts to adjust as needed in order to best meet the needs of their learning community throughout the year, given that proper review, consideration, and communications are provided during the creation and any subsequent revision of the plan.