



# Wicomico County Public Schools

## CAPITAL IMPROVEMENT PROGRAM

FY 2025



Educational Facilities Master Plan



# WICOMICO COUNTY BOARD OF EDUCATION

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# Wicomico County Public Schools

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*Learning Today, Leading Tomorrow*

Micah C. Stauffer, Ed.D.  
Superintendent of Schools

June 17, 2024

Mr. Jamie Bridges  
IAC Planning Manager  
Interagency Commission on School Construction  
200 West Baltimore Street, Suite 200  
Baltimore, MD 21201

Dear Mr. Bridges:

Enclosed is Wicomico County Public School's FY2025 Educational Facilities Master Plan. This document is an update and incorporates the latest information on each of our schools, revises our current and projected programs and addresses our facility needs.

The EFMP was coordinated with the Wicomico County Planning and Zoning Department utilizing the 2017 Wicomico County Comprehensive Plan. Enrollment projections used in this report were coordinated with the Maryland Department of Planning.

At a meeting of the Wicomico County Board of Education on Tuesday, June 11, 2024, the Wicomico County Board of Education approved the attached FY2025 Educational Facilities Master Plan as a working document.

Should there be any questions or concerns on this matter, please contact me at your earliest convenience.

Thank you.

Respectfully,

Micah C. Stauffer, Ed.D.  
Superintendent of Schools

[www.wicomicoschools.org](http://www.wicomicoschools.org)





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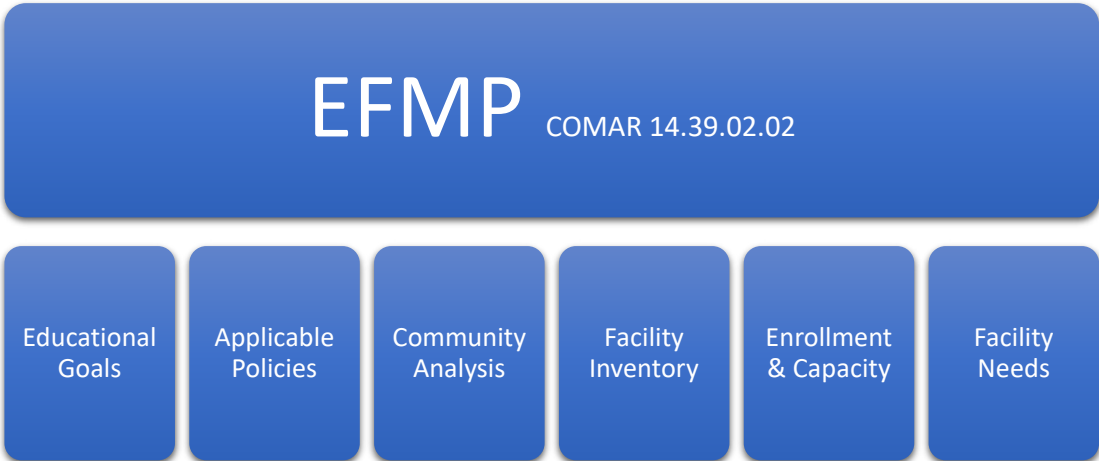
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# 1 EFMP Overview



Wicomico County Public School (WCPS) Fiscal Year (FY) 2025 Capital Improvement Program consists of two integral components, the FY2025 Educational Facilities Master Plan (EFMP) and the upcoming FY2026 Capital Improvement Plan (CIP).

The EFMP is part of the comprehensive Every Student Succeeds Act Consolidated Strategic Plan<sup>1</sup> with the fundamental purpose to increase student achievement and eliminate learning gaps for all students in all schools. The EFMP more specifically studies the issues affecting our Wicomico County Public School (WCPS) facilities in detail and creates a framework for prioritizing and scheduling major school projects. This process takes place over the course of the entire fiscal year and continually evolves as information is gathered or becomes available. The development of the WCPS EFMP involves several contributors ranging from community organizations, local employers, surrounding local municipalities, board of education members, various WCPS staff as well as county departments and council representatives.



This EFMP contains six (6) main categories (see Figure 1), which cover the eight (8) topics outlined by the Interagency Commission on School Construction.

<sup>1</sup> [https://core-docs.s3.amazonaws.com/documents/asset/uploaded\\_file/3724/WCPS/3159529/Wicomico\\_ESSA\\_Plan\\_12-15-22.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/3724/WCPS/3159529/Wicomico_ESSA_Plan_12-15-22.pdf)



WCPS prioritizes its school infrastructure and its associated facility planning in Wicomico County in conjunction with Wicomico County Government. Both groups recognize the critical role schools provide in supporting and maintaining a strong public educational system. Our schools also serve the needs of the surrounding community in many different ways. The state and the county continue to support WCPS efforts in maintaining these important assets by assisting with either new or renovated school facilities through various funding sources. As in years past, the needs of our schools continue to increase and have grown beyond the funds currently available. Although funding is limited due to fiscal constraints, WCPS continues to make a concerted effort to improve its school facilities.

Two main questions regarding the adequacy of public schools are as follows:

- **How do schools support the instructional needs of public education and community use requirements?**
- **How do schools meet the minimum standards required to maintain a healthy, safe learning environment for students and staff?**

These questions represent the overall guiding concepts of what WCPS addresses in our facility plans. WCPS buildings continue to age and student enrollments are projected to remain steady while funding for facility improvements remains limited. In spite of these difficulties, WCPS is committed to developing and maintaining a long-range comprehensive plan that addresses these questions and other issues currently confronting WCPS schools.

In order to address how we support instructional needs and community development in conjunction with various policies, it is necessary to clearly identify the issues affecting our school facilities. It is important to understand the current situation and even more critical to understand where things are headed in the next five to ten years.



**Wicomico County Public Schools  
Track Code Chart - School Attendance Patterns**

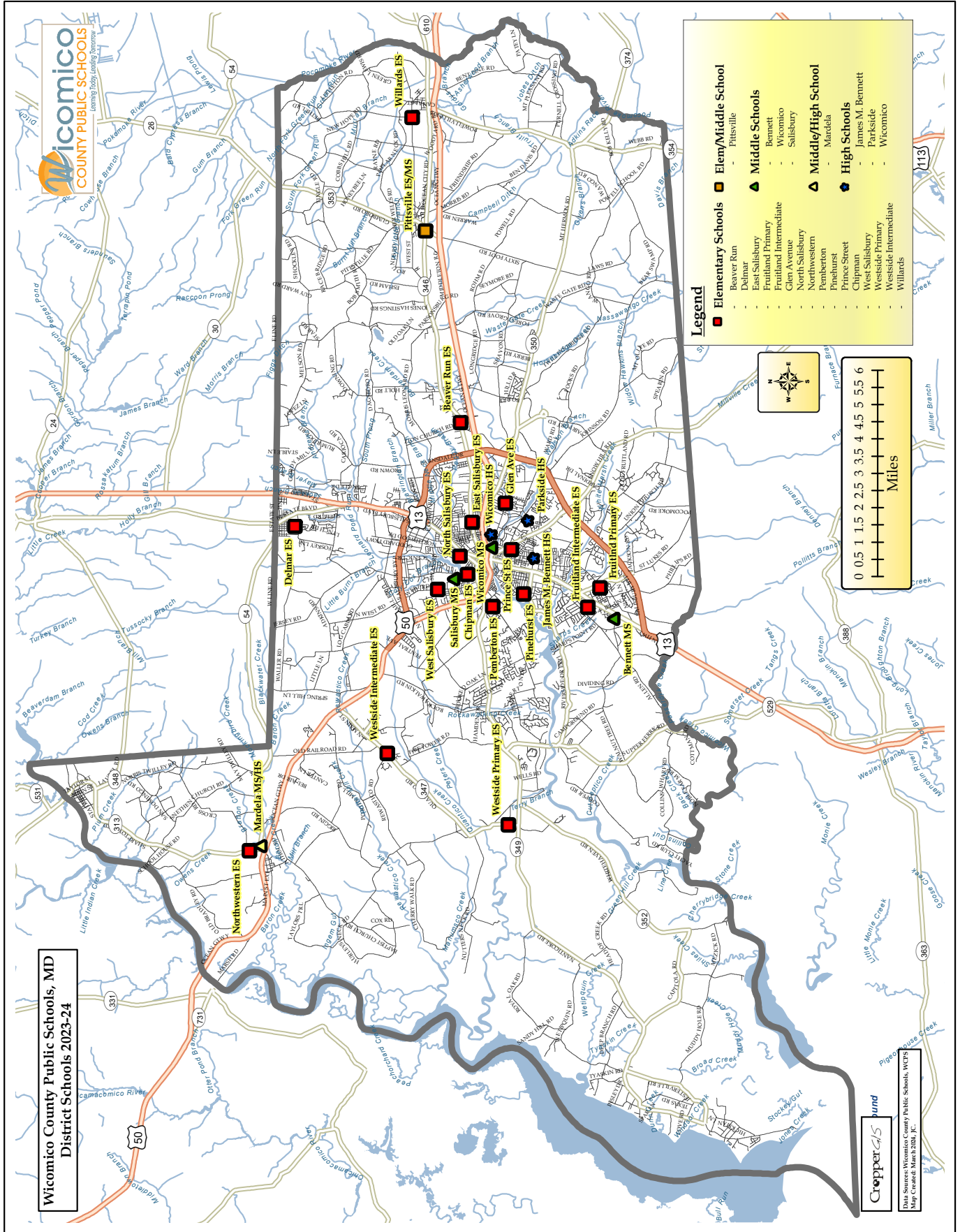
Updated for Middle School Balancing and  
Reopening of West Salisbury  
Effective SY2019

Track	School	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
011	Beaver Run Elementary	X	X	X	X	ES	ES	ES	Wicomico MS	X	X	Wicomico HS	X	X	X
061	Charles H. Chipman Elem.	X	X	X	GA	GA	GA	GA	Salisbury MS	X	X	Parkside HS	X	X	X
021	Delmar Elementary	X	X	X	X	X	X	NS	Wicomico MS	X	X	Wicomico HS	X	X	X
022	Delmar Elementary	X	X	X	X	X	X		Delmar Middle & High School - Delmar, DE						
011	East Salisbury Elementary	BR	BR	BR	BR	X	X	X	Wicomico MS	X	X	Wicomico HS	X	X	X
041	Fruitland Schools	FP	FP	FP	FP	FI	FI	FI	Bennett MS	X	X	Parkside HS	X	X	X
042	Fruitland Schools	FP	FP	FP	FP	FI	FI	FI	Bennett MS	X	X	James M. Bennett	X	X	X
062	Glen Avenue Elementary	CH	CH	CH	X	X	X	X	Wicomico MS	X	X	Parkside HS	X	X	X
063	Glen Avenue Elementary	CH	CH	CH	X	X	X	X	Wicomico MS	X	X	Wicomico HS	X	X	X
064	Glen Avenue Elementary	CH	CH	CH	X	X	X	X	Bennett MS	X	X	Parkside HS	X	X	X
072	North Salisbury Elementary	WS	WS	WS	WS	X	X	X	Wicomico MS	X	X	Wicomico HS	X	X	X
073	North Salisbury Elementary	WS	WS	WS	WS	X	X	X	Salisbury MS	X	X	Wicomico HS	X	X	X
081	Northwestern Elementary	X	X	X	X	X	X	X	Mardela MS	X	X	Mardela HS	X	X	X
091	Pemberton Elementary	X	X	X	X	X	X	X	Salisbury MS	X	X	James M. Bennett	X	X	X
101	Pinehurst Elementary	X	X	X	X	X	X	X	Bennett MS	X	X	James M. Bennett	X	X	X
102	Pinehurst Elementary	X	X	X	X	X	X	X	Salisbury MS	X	X	Parkside HS	X	X	X
103	Pinehurst Elementary	X	X	X	X	X	X	X	Salisbury MS	X	X	James M. Bennett	X	X	X
111	Pittsville Elem./Middle	WL	WL	WL	WL	WL	X	X	Pittsville MS	X	X	Parkside HS	X	X	X
131	Prince Street Elementary	X	X	X	X	X	X	X	Bennett MS	X	X	James M. Bennett	X	X	X
132	Prince Street Elementary	X	X	X	X	X	X	X	Wicomico MS	X	X	James M. Bennett	X	X	X
133	Prince Street Elementary	X	X	X	X	X	X	X	Bennett MS	X	X	Parkside HS	X	X	X
134	Prince Street Elementary	X	X	X	X	X	X	X	Wicomico MS	X	X	Wicomico HS	X	X	X
135	Prince Street Elementary	X	X	X	X	X	X	X	Wicomico MS	X	X	Parkside HS	X	X	X
071	West Salisbury Elementary	X	X	X	X	NS	NS	NS	Salisbury MS	X	X	Wicomico HS	X	X	X
171	Westside Schools	WP	WP	WP	WI	WI	WI	WI	Salisbury MS	X	X	James M. Bennett	X	X	X
172	Westside Schools	WP	WP	WP	WI	WI	WI	WI	Mardela MS	X	X	Mardela HS	X	X	X
111	Willards Elementary	X	X	X	X	X	PT	PT	Pittsville MS	X	X	Parkside HS	X	X	X

2 Letter School Abbreviations	
BR	Beaver Run
CH	Chipman
ES	East Salisbury
FI	Fruitland Intermediate
FP	Fruitland Primary
GA	Glen Avenue
NS	North Salisbury
PT	Pittsville
WS	West Salisbury
WI	Westside Intermediate
WP	Westside Primary
WL	Willards



# MAP: WICOMICO COUNTY PUBLIC SCHOOL LOCATIONS





## 2 Educational Goals





## Wicomico County Board of Education

### Wicomico County Board of Education Mission and Vision Policy

#### I. Mission Statement

The mission of the Wicomico County Public School (WCPS) system is to provide all students an educational foundation and a set of skills which will enable them to become responsible and productive citizens in our society.

#### II. Vision Statement

Our vision is to educate each student to his or her full potential.

#### III. Educational Philosophy

- A. Public education in Wicomico County is based on the democratic principle that students have, by right, the opportunity to develop their potential to the fullest. While the pursuit of education is a right, a privilege and a responsibility that is shared by the school, the student, the home, and religious and other community entities, the primary responsibility for this educational development lies with the student and the school.
- B. WCPS has a responsibility to develop an understanding of and a respect for diverse social, economic, cultural and ethnic groups through the education of students. Equity in education is a guiding principal of WCPS, thus the diversity of each individual must be respected.
- C. Education in Wicomico County is concerned not only with the intellectual and skill development of the students but also with other aspects of their growth. Since public education is a continuous process, it is the responsibility of the school system to make its instructional program relevant to the present as well as applicable and useful for the future.
- D. In our school system, education should be a dynamic process subject to evaluation, revision and updating of existing programs, as well as the implementation of new programs, based upon the needs of students, the latest knowledge and current scientific information as to how individuals learn.
- E. It is acknowledged that individuals vary greatly in their needs and abilities. Consequently, the school system has the obligation to provide diversified and well-balanced programs.

The Wicomico County Board of Education directs the Superintendent of Schools to develop, maintain, and implement a strategic plan based upon the mission and vision of the Wicomico County Public School system.

Approval Status

Index Code

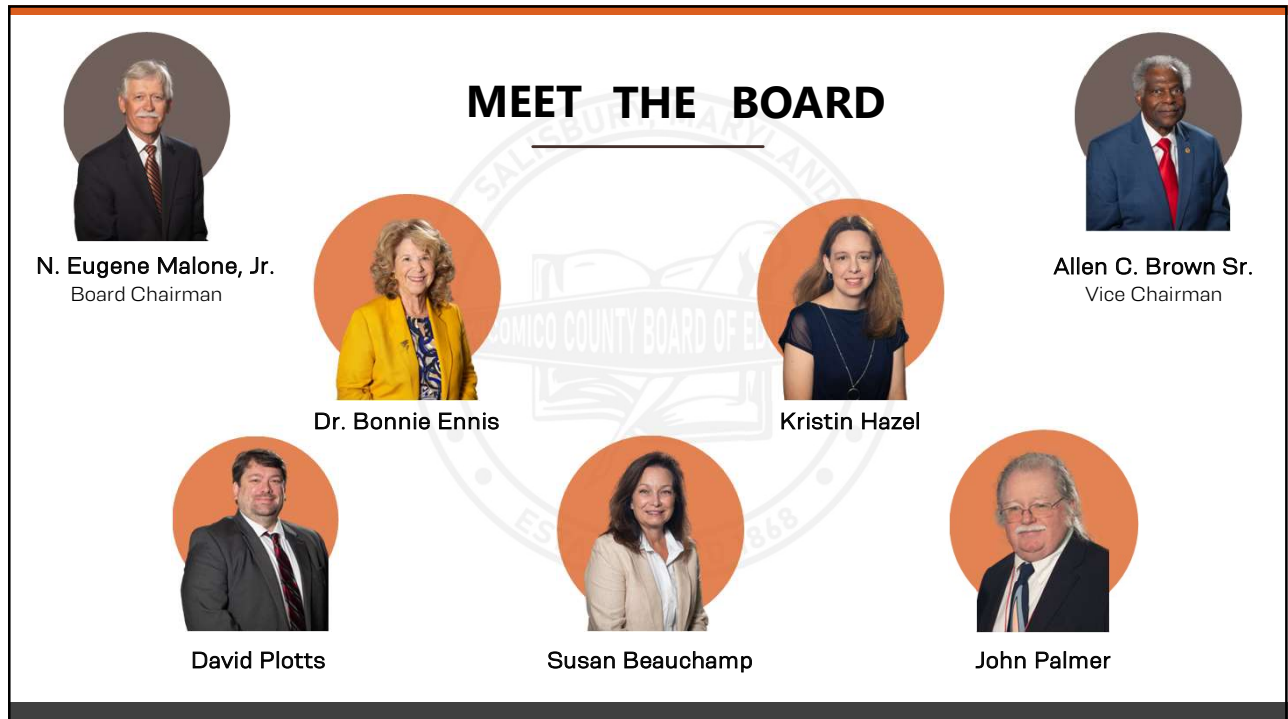
Title: Mission, Vision, Educational Philosophy and Beliefs  
 First Adopted: 09/09/77  
 Legal Review: 06/27/23 10/17/19  
 Approved Revisions: 07/11/23 11/12/19 08/13/13 03/11/97  
 Effective: 07/12/23 11/13/19 08/14/13 03/12/97

BOE-GEN-PL-024





1



2



## MEET THE TEAM



Dr. Brian Raygor

Chief Finance & Operations Officer



Kimberly Miles

Assistant Superintendent for Student & Family Services



Dr. Rick Briggs

Chief Academic Officer

*"Earn your leadership every day."* Michael Jordan

3

## Who we serve...



African-American

38%

White

37%

Hispanic

15%

Multi-Race

8%

59%

Poverty

13%

English Learners

10%

Special Education

65%

At-Risk

# 15,086 Students

4

# Who we are...

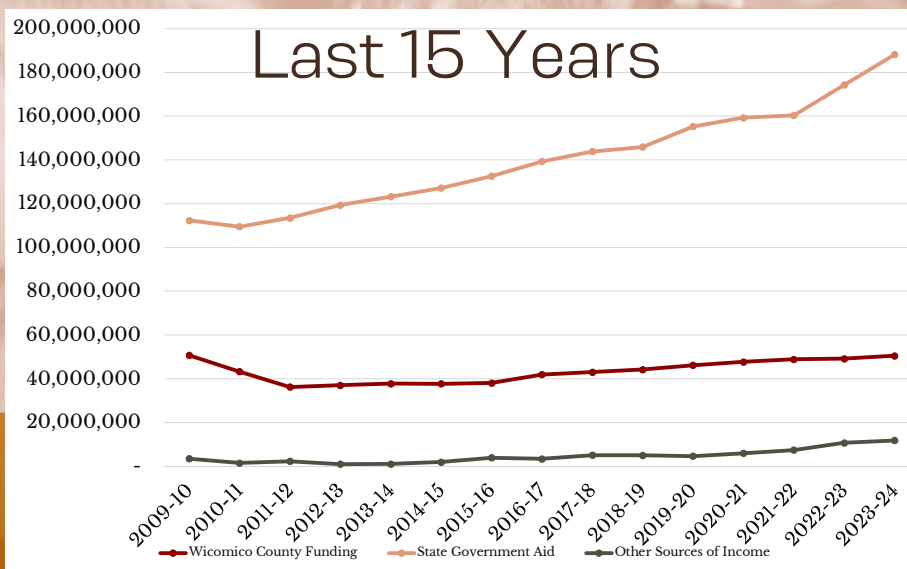
## 29 Schools & Programs



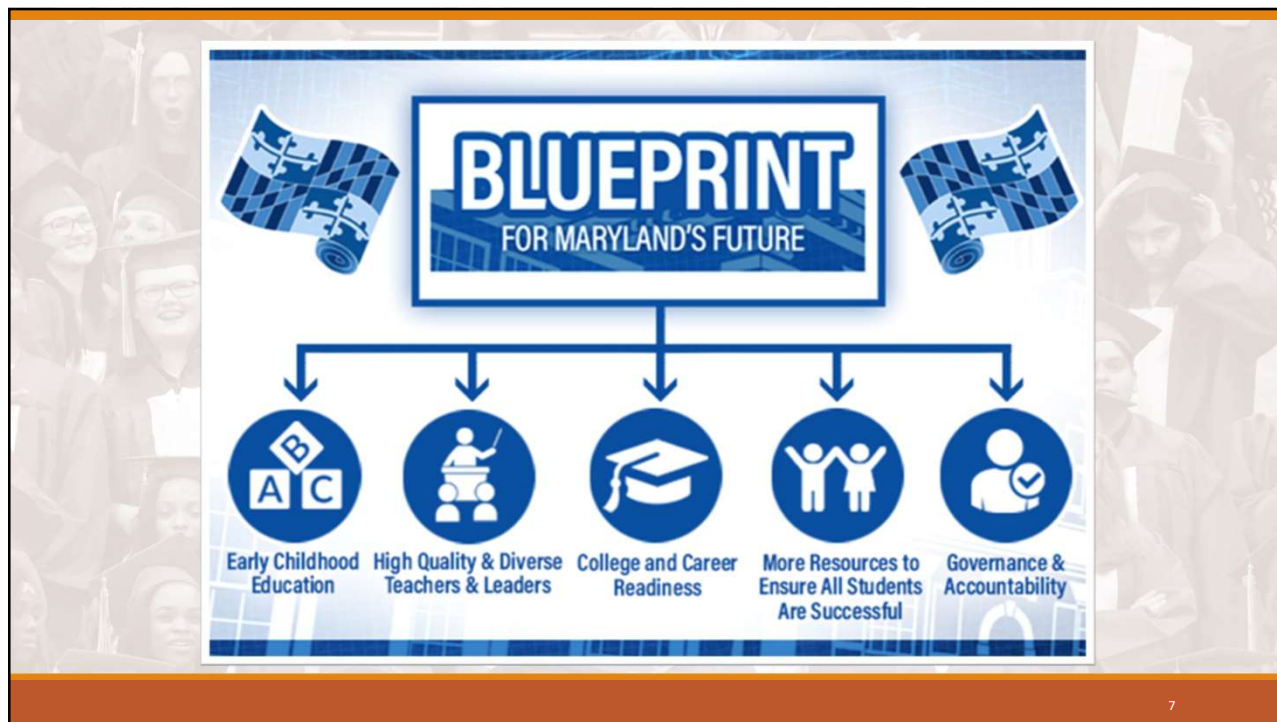
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# Revenue by Funding Source

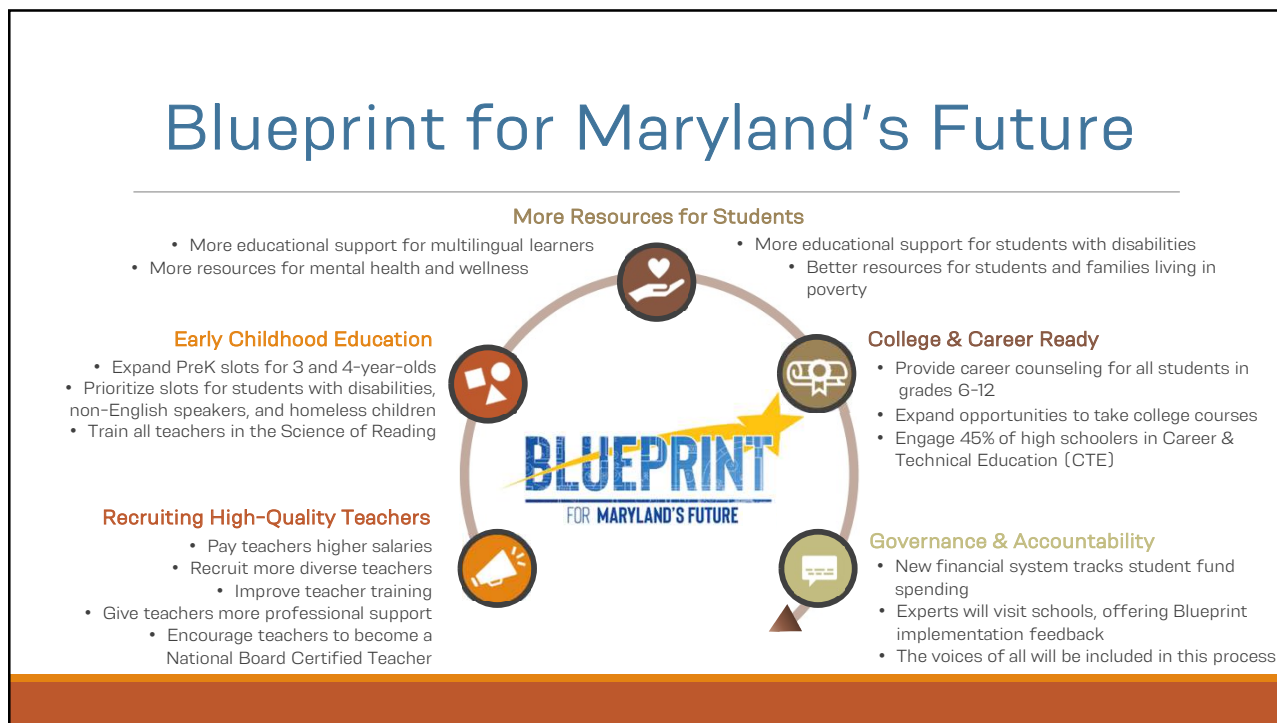
## Last 15 Years



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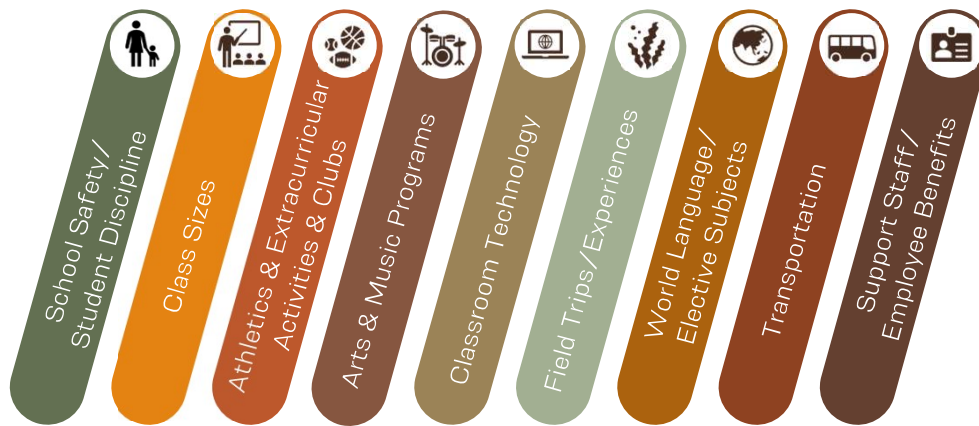


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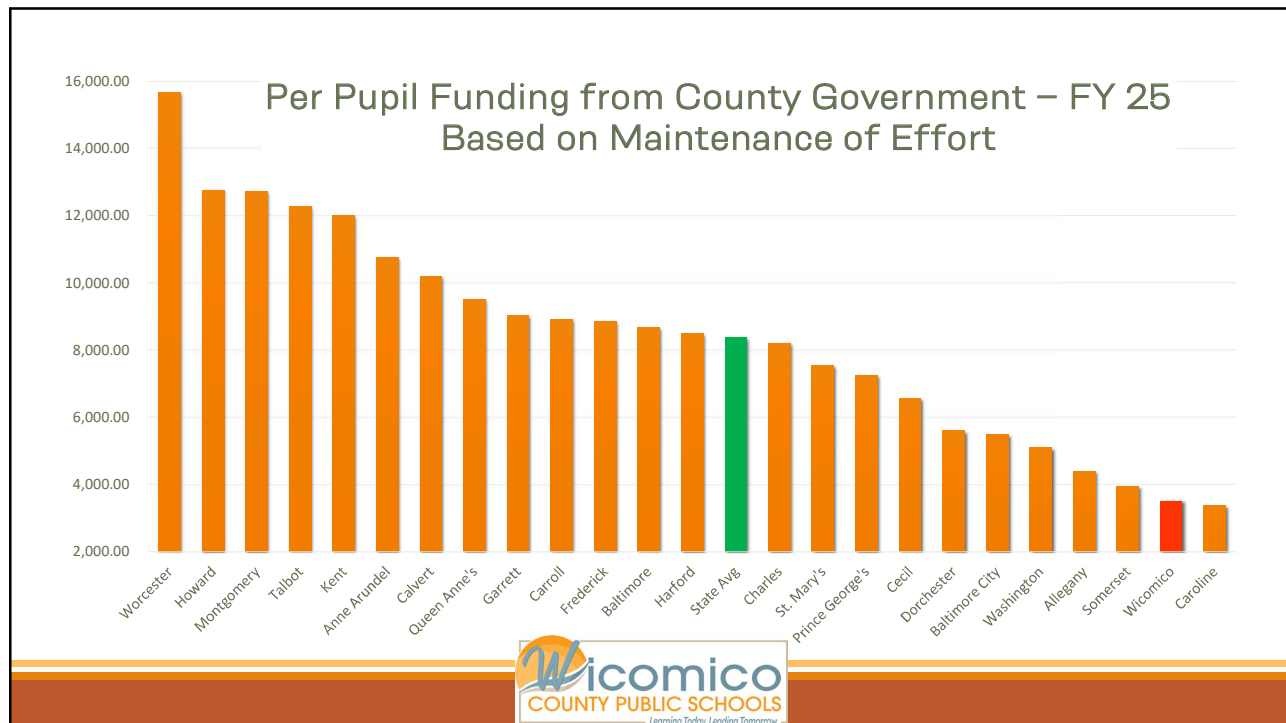
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## Areas NOT Funded By Blueprint

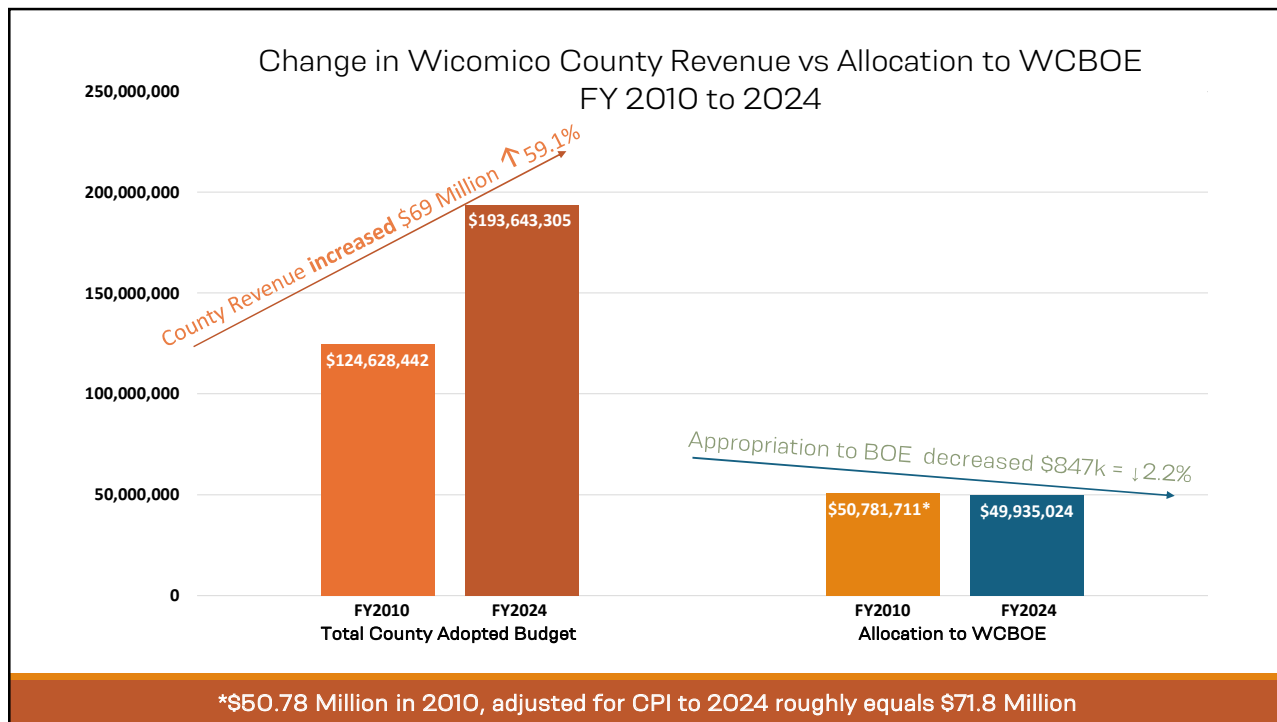


These Areas Rely on Local Funding

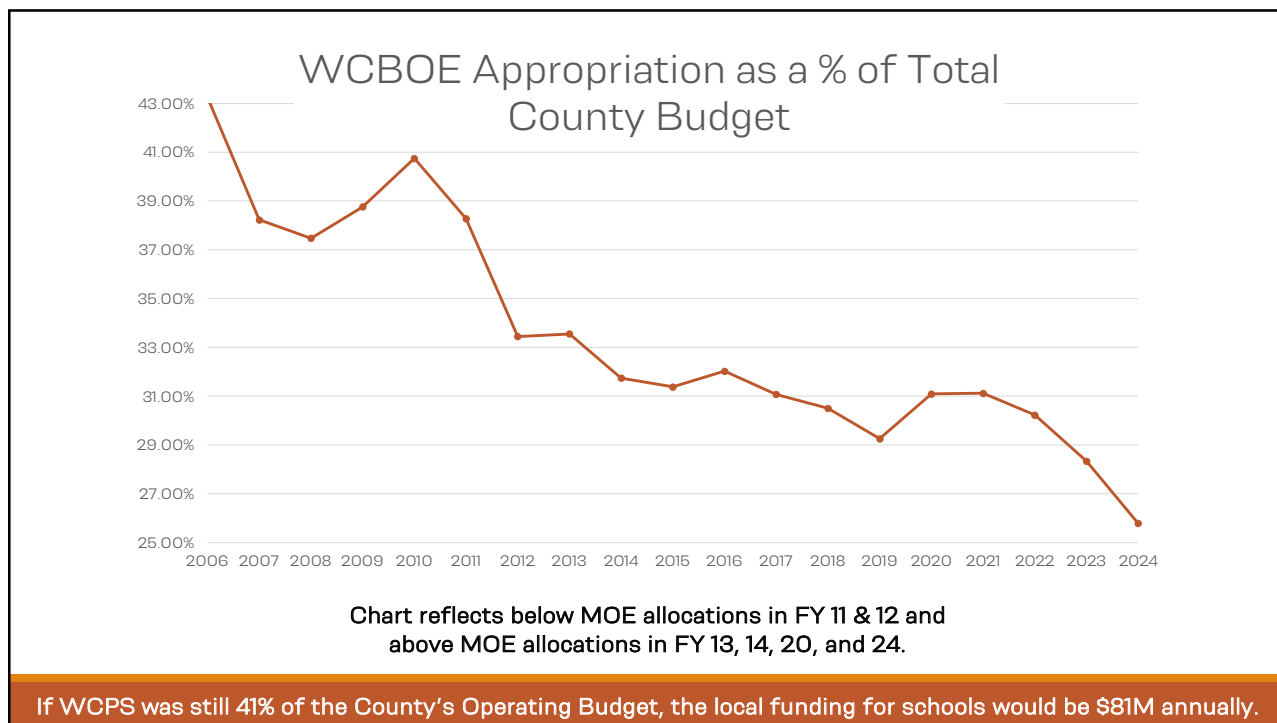
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11



12

# Maintenance of Effort

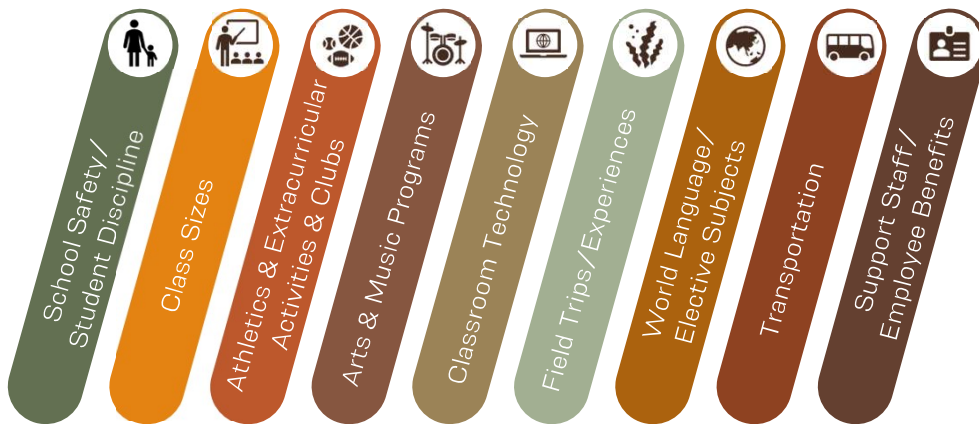
\$50M has been allocated for education funding, which is equal to the minimum requirement dictated by state law for operating funds.



The county's minimum legal contribution fails to account for inflation or escalating costs, leaving us unable to sustain the current level of service.

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# Programs NOT Funded By Blueprint



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# Our Charge

Blueprint Funding

- Student Supports
- Student Achievement
- Strong Teachers
- Accountability

+

Local Funding

- School Climate
- Student Opportunities
- Strong Staff
- Capacity

= The School System We All Want!

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## Student Accomplishments

Just to name a few...

- **Student member of the Maryland State Board of Education** – Abhi Gaddam (PHS)
- **National Merit Scholarship Program Finalist** – Taejun Son (WHS)
- **39 AP Scholars Representing All High Schools**
- **United States Presidential Scholar Semifinalist** – Minaal Khwaja (WHS)
- **Carson Scholar** – Urjit Chakraborty (JMB)
- **9 National Skills USA Competitors for CTE**
- **2 Unified Sports Gold Medalists** – Mardela Unified Tennis & JMB Strength & Conditioning
- **13 All State Instrumentalists & Vocalists Representing All High Schools**
- **Maryland State Pole Vault Champion** – Reese Howard (PHS)
- **US Bands IIIA National Champion** – Parkside Marching Rams
- **A National Best Music Education School System 14 out of the Last 17 years**
- **Maryland Business Roundtable Emerging Scholar Award** – Olivia Stokes (WHS)
- **The Class of 2023 Earned Over \$27M in Scholarships Around our Nation**

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1. School Climate & Safety

2. Student Achievement

3. Additional Opportunities for Student Engagement

4. High Performing Workforce

5. Parent & Community Involvement

Wicomico County Public Schools

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## School Climate & Safety

Implemented the Early Learning Transition Center and initiated additional behavior intervention programs

Initiated planning with Kennedy Kreiger to provide mental & behavioral health resources in the underserved lower Eastern Shore

Decreased overall discipline referrals by 10% and school violence incidents decreased by 10.48% this year (↓ 27% in MS & 48% in HS)

Enhanced school safety with upgraded cameras, security film at entrances, electronic hall passes, a vape detection pilot, more campus patrol staff, and property fencing

Implement a weapons detection system for portable use in secondary schools next year

Open Kennedy Kreiger Elementary Program and Mental & Behavioral Health Day Program

Increase staff training for Trauma-Informed Care, Restorative Practices, Youth Mental Health First Aid, and School Safety Training

Improve school climate through the expansion of community school opportunities

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# Student Achievement



Increased the number of PrèK 4 classrooms to now accommodate 840 PrèK students as total PrèK enrollment has increased by 13.5%

Successfully enrolled and educated 300+ additional Multilingual Learners in FY24 alone with only state funding

Significantly increased the number of dual enrollment courses offered and experienced a 19.8% increase in student participation

Expanded financial literacy opportunities and implemented Career Coaches in secondary schools to focus on student career paths and exploration

Expand the Judy Center Early Learning Hub to include Chipman Elementary, which will significantly increase resources for our youngest learners

Continue to focus on core reading instruction that is based in the Science of Reading and implement evidence-based core mathematics instruction

Implement online adaptive programs to expand the language and literacy skills of elementary and middle school Multilingual Learners

Expand after-school programming from 14 to 17 schools to provide much needed academic interventions and resources to students

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# Additional Opportunities for Student Engagement



Eliminated all participation fees resulting in increased participation in after-school activities, sports, and fine arts programs across the school system

Implemented 6 middle school sports programs with the support of the Wicomico Education Foundation and established multiple new clubs in all middle schools

Researched and planned two new high interest middle school academies to prepare for implementation in FY25

Increased the number of students enrolled in CTE courses and expanded Pre-Engineering offerings

Expand middle school academies to include a new Broadcasting Media Academy at BMS and a Business Leadership Academy at WMS

Implement a new CTE Firefighter/EMT Program in partnership with SFD and local volunteer fire departments

Introduce AP African American Studies at a pilot school and offer CTE and advanced technology opportunities at Evening High School, Choices, and Secondary Virtual Learning

Expand employer partnerships and community-based job training for high school students while introducing Vocational Olympics for students with disabilities

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# High Performing Workforce

**Accomplishments**

- Raised starting teacher salary by 2%, maintaining competitiveness despite dropping from top position on the Shore. We are committed to sustaining our competitive edge.
- Increased the diversity of our teacher workforce by 15% within the last 2 years many of whom came from within WCPS
- Established a Grow Your Own Initiative for Early Childhood Education in collaboration with Salisbury University
- Increased the number of WCPS teachers to 142 working toward National Board Certification through the MD's Blueprint initiative

**Future Goals**

- Open the Marathon Health Center for WCPS staff and families to significantly reduce the health care costs for employees
- Establish a simplified application, interview, and onboarding process to assist applicants seeking opportunities with WCPS
- Participate in the Smithsonian Education Coalition for Attracting and Retaining Diverse STEM Teachers
- Expand the Teacher Academy of Maryland CTE program through an exploratory course offered to 9th & 10th graders

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# Parent & Community Involvement

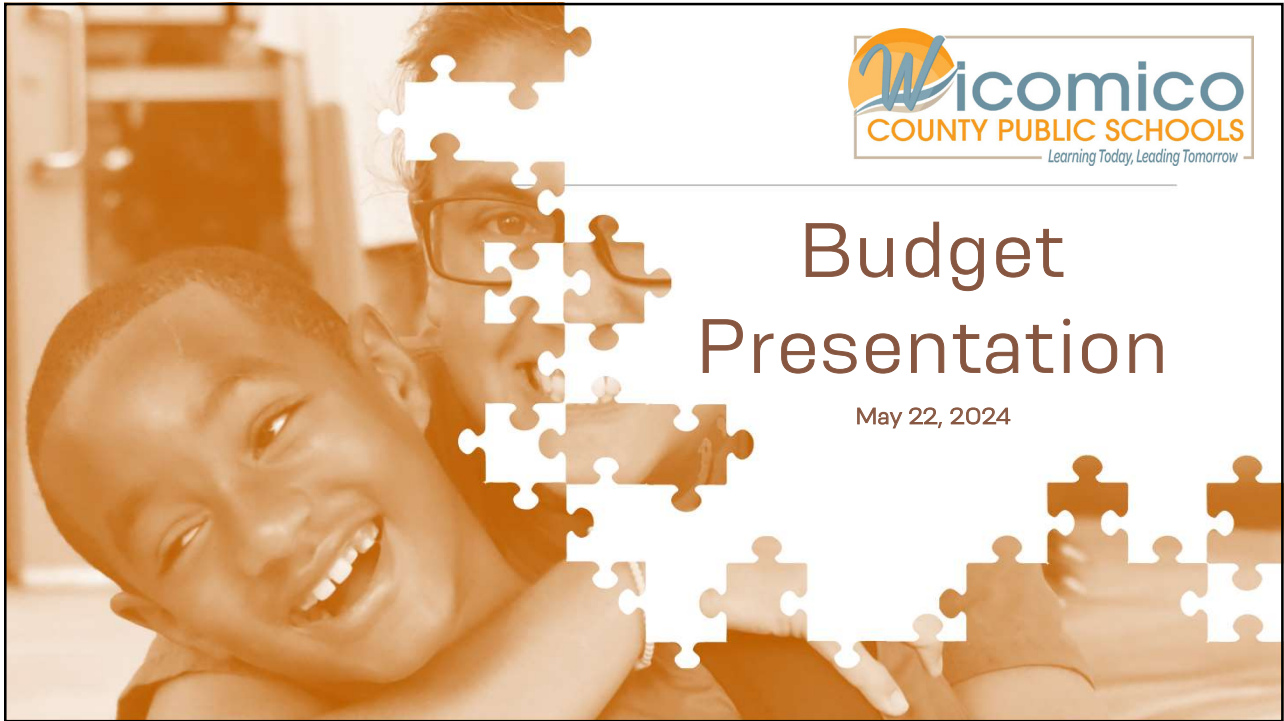
**Accomplishments**

- Completed a community-wide branding initiative for Wicomico County Public Schools with the support of the Wicomico County Education Foundation
- Expanded Community Schools initiative to include 47 community organizations and 21 faith-based partners, and in addition, have boosted mentors by 113%.
- Experienced significant growth in Parent University including participation from Multilingual Learner (ML) families
- Provided parents with support on the special education process through the Special Education Citizens Advisory Committee (SECAC), which has grown by 60%.

**Future Goals**

- Strengthen the involvement of ML parents through an expansion of services and the development of an interactive ML Parent Resource Guide
- Amplify the voice that students have in their education and experience in WCPS
- Expand the involvement community partners in career-based apprenticeships and volunteer opportunities
- Garner public support for increased education funding and more mental health resources on the Lower Shore

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### INSTRUCTIONAL PROGRAMS

The primary focus of WCPS facility services is to support the instructional needs of the students of Wicomico County. We must maintain our school buildings in order to reinforce and enhance the educational programs and instructional initiatives of everyone involved with educating our children. This means that our school spaces must be flexible and adapt to change. Changes in curriculum, instruction methods, technology innovations, and required instructional initiatives all bring a unique set of requirements that impact our physical assets.

The following is a list of educational programs and/or instructional initiatives that are currently a part of WCPS Instruction:

- AP, Honors and Standard Class Offerings
- ATEX (Applied Technology Exploration)
- Athletic Programs
- Before and After School Programs
- CTE (Career & Technology Education)
- CHOICES Academy
- Dual Enrollment
- Early Childhood Education
- ESOL (English for Speakers of Other Languages)
- Evening High School
- Gateway Project Lead the Way Signature Program
- Gear Up
- High School Enrollment Alternatives
- Horizons
- IDEA & Online IEP
- Infant and Toddler programs
- JROTC
- Judy Hoyer Program
- Magnet Schools
- Musical Theater
- Online Learning Lab
- Online testing and assessments
- PBIS (Positive Behavioral Interventions and Supports)
- Pre-K and K programs
- Pre-K Expansion Program
- Special Education
- STEM (Science, Technology, Engineering, and Mathematics) Initiative
- STEAM
- Project MOVE / STEP UP
- Summer LEAP / SL@M / Summer STARS: LEAP
- Summer School, Intervention and Enrichment Programs
- Summer Scientists Academy
- TAD (Thinking and Doing)
- Extended Core Curriculum (EX)
- Title 1 and Reading / Math Intervention
- VPA (Visual and Performing Arts Program)

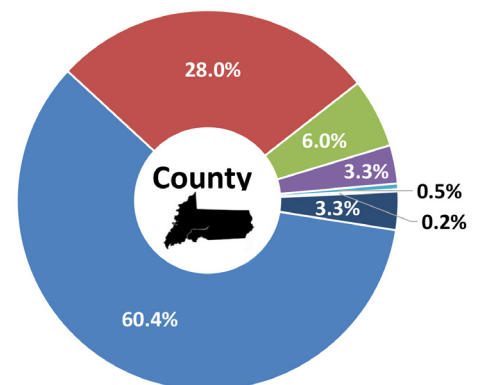
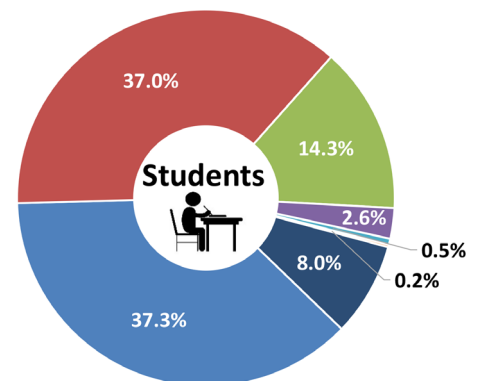
Several of these programs mandate strict adherence to established laws and guidelines. For example, special education laws require that students be educated in the least restrictive environment (reference COMAR 13A.05 Special Instructional Programs). Due to some of the acute needs in this student population and in order to comply with the requirements of LRE, this program is expected to grow over the next several years. The unrestricted budget for this program is proposed at approximately \$22.78 million, representing 8.78% of the entire WCPS proposed General Fund budget for FY 2025.

In addition to the programs noted above there are often support personnel who need an office or pull-out space depending on where they are based and how often they provide services in the school. The following is a general list of instructional support programs that are currently a part of WCPS:

- C.A.R.E.S. / Conflict Resolution
- Community Partnership Services
- Student Advisors
- Home School Liaisons
- Social Workers
- Parenting Programs
- Professional Development Coaches
- New Teacher Coaches
- Student and Family Health Programs
- Various Grants and Programs
- Speech Language Pathologist
- OT/PT

**DIVERSITY**

WCPS has a diverse student population which is reflective of the diversity of the County in which it serves as shown in Figure 1 and the graphs below. With major employers, such as TidalHealth (formerly Peninsula Regional Medical Center), Salisbury University, Perdue Farms, Walmart/Sam’s Club, Wor-Wic Community College and various manufacturing businesses who are often either conducting business or recruiting experienced personnel not only nationally, but internationally; we anticipate that our student population will continue to diversify. The rate of citizenship is decreasing while the foreign-born population is increasing across the County with indication of a high level of diversity within the City of Salisbury.



2023/2024 WCBOE School Population Profile			
	County*	Students	Teachers
White	60.4%	37.3%	87.9%
African American	28.0%	37.0%	10.3%
Hispanic	6.0%	14.3%	0.5%
Asian	3.3%	2.6%	1.1%
Native American	0.5%	0.5%	0.1%
Pacific Island	0.2%	0.2%	0.0%
Multiracial	3.3%	8.0%	0.0%

\* US Census Bureau V2023

Figure 1

We continue to see an increase in the number of students designated as Multilingual Learners (ML). This is important to note, as we continue to expand our technology capabilities and staff resources to assist in creating a more global learning environment.

Currently 82.27% of our student population is eligible for the Free and Reduced Meal (FARM) program and all WCPS are part of the Community Eligibility Provision (CEP) which allows a school district in a low-income area to serve breakfast and lunch at no cost to enrolled students. (See Figure 2).

We also have a 10.9% special education population; this includes any type of student who receives special education services.

In addition, 33.8% of our students have some type of chronic health condition, such as ADHD, diabetes, asthma, etc.

All of these factors contribute to how our instructional programs are developed and implemented to serve the critical needs of our diverse student population and thus impacts how our facilities can adapt or are designed to accommodate our unique student composition.



**2023-2024 Free and Reduced-Price Meals Eligibility & Community Eligibility Provision (CEP)**

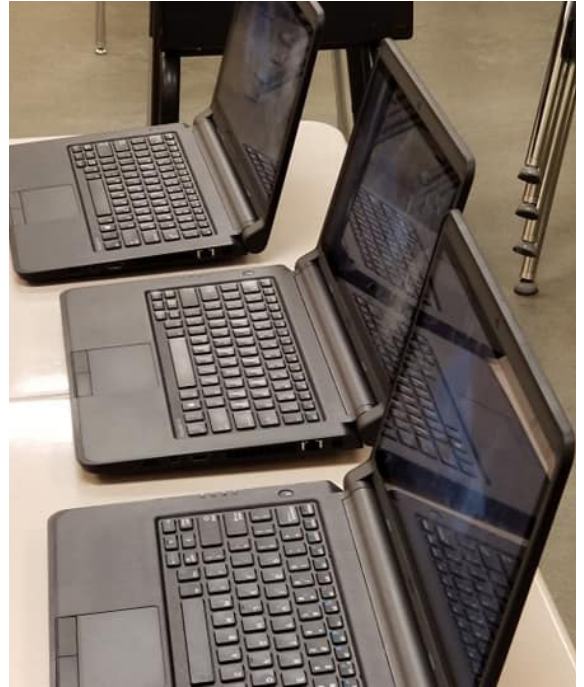
	Percent F&RM	Percent CEP	CEP
Beaver Run Elementary School	100.00%	100.00%	Y
Bennett Middle School	75.03%	75.05%	Y
Charles H. Chipman Elementary	100.00%	100.00%	Y
Delmar Elementary School	44.33%	44.44%	Y
East Salisbury Elementary School	100.00%	100.00%	Y
Fruitland Intermediate School	79.77%	80.00%	Y
Fruitland Primary School	87.36%	87.54%	Y
Glen Avenue Elementary School	100.00%	100.00%	Y
James M. Bennett High School	64.86%	64.89%	Y
Mardela Middle & High School	59.83%	59.97%	Y
North Salisbury Elementary School	68.45%	68.53%	Y
Northwestern Elementary School	76.49%	76.67%	Y
Parkside High School	73.48%	73.54%	Y
Pemberton Elementary School	99.80%	99.84%	Y
Pinehurst Elementary School	100.00%	100.00%	Y
Pittsville Elementary & Middle School	86.97%	87.04%	Y
Prince Street Elementary School	100.00%	100.00%	Y
Salisbury Middle School	89.20%	89.20%	Y
West Salisbury Elementary	100.00%	100.00%	Y
Westside Intermediate School	72.73%	72.73%	Y
Westside Primary School	71.10%	71.21%	Y
Wicomico Choices Academy	100.00%	100.00%	Y
Wicomico Early Learning Transitions	0.00%	0.00%	Y
Wicomico High School	89.95%	90.02%	Y
Wicomico Middle School	95.51%	95.56%	Y
Willards Elementary School	80.70%	81.01%	Y



Figure 2

## **INSTRUCTIONAL TECHNOLOGY**

WCPS continues to prioritize the implementation of technology capabilities in our instructional environments, including access to the internet and digital communication technologies. A major trend in education is the immersion of our faculty, staff and students in a technology rich, easily accessible instructional environment. As educators become more adept at using digital instructional technologies and include the internet to expand their educational environment, faster access and connections are required. This creates an increased demand of specialized electrical service and complimentary systems connectivity. WCPS has successfully implemented and maintained a complex high speed telecommunication network which provides fully integrated voice and data access to each classroom, school and administrative office throughout the county.



WCPS has a 1 to 1 device practice providing every student with the technology necessary for virtual learning if necessary. Internet access can be provided to students and teachers in need and open communication regarding affordable ways to get online is promoted.

## **FUTURE INSTRUCTIONAL INITIATIVES**

We also need to be aware of what is being investigated regarding instructional proposals nationally and state-wide in addition to our own local initiatives in an attempt to be prepared for things that may impact our facility plans. See the Facility Inventory section for a list of special initiatives.

The increase in distance learning has initiated the deployment of affordable technology to facilitate engaging classroom discourse, asynchronously and synchronously, and provide the much-needed connection between students and teacher regardless of the delivery model. To promote post-secondary education in all of our high schools and target underrepresented student populations, WCPS received grant funding to create four classrooms in each of our four high schools. This model will allow access to content and curriculum at various Institutes of Higher Education virtually, allowing students to take advantage of dual enrollment opportunities. With the assistance of CARES funding, all classrooms at our alternative school location (CHOICES), at Evening High School, and spaces serving our students with emotional disabilities throughout our secondary schools will be updated to a virtual format.

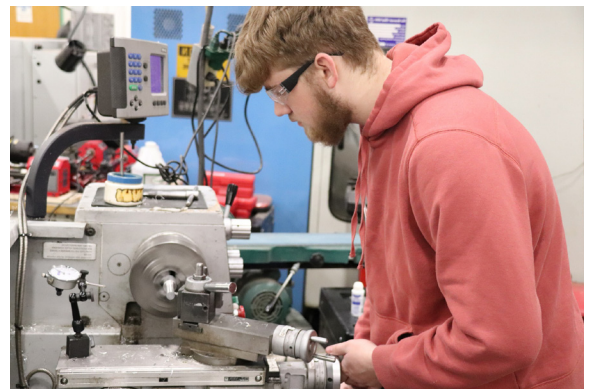
### CAREER & TECHNICAL EDUCATION

Career and technical education is provided in the four area high schools and at the Career & Technical Education Department located at Parkside High School. Business, accounting, marketing programs, computer science, and interactive media are housed in the comprehensive high schools as well. Students from the area high schools may elect to attend as full-time or part-time students at Parkside High School in order to participate in the programs offered at the CTE Center.

The Career & Technical Education Center is a time-shared facility that currently offers 24 different programs within the arts, media & communication, business management & finance; consumer services, hospitality & tourism; construction & development; environmental, agricultural & natural resources, health & biosciences, human resources services, information technology clusters and is designed to promote integration and blended instruction between the academic and career and technical programs. Generally, high school students attend the CTE Center for 1-3 periods daily depending on the program chosen.

The facility was completed at Parkside High School in September 1997 and is attended daily by approximately 1218 students coming from all county high schools. Programs offered are as follows:

- Accounting and Finance
- Automotive Technology
- Business Administrative Services
- Carpentry
- Collision Repair
- CISCO Networking
- Computer Science
- Cosmetology
- Criminal Justice
- Culinary Arts
- Early Childhood Education
- Electricity
- Fire Fighter/EMT
- Health Occupations
- High Performance Manufacturing
- HVAC
- Horticulture
- Interactive Media
- JROTC
- Marketing
- Masonry
- Nursing Assistant
- Pre-Engineering (PLTW)
- Teacher Academy of Maryland (TAM)
- Welding



An exploratory program called Applied Technology Exploration (ATEX) is in place that allows 9th and 10th grade students to gain exposure to the technology offering by allowing them to rotate through four programs so as to select the one that best meets their career plan.

## ATEX

Applied Technology Exploration I are one-semester courses that are recommended for students who are interested in enrolling in a career and technical program at Parkside High School. ATEX I gives students an opportunity to explore four career areas. These courses consist of classroom and laboratory experiences. At the end of ATEX I, students may select a CTE program of study to receive more focused study. This course introduces students to careers in one of the following fields: auto technology, business, management and finance, carpentry, early childhood education, collision repair, CISCO Networking, criminal justice, culinary arts, electricity, graphic and commercial arts, health occupations, heating and air conditioning, high performance manufacturing, horticulture, masonry, pre-engineering (PLTW), and welding. Students attend the program at Parkside High School.



ATEX I is offered during period one in the classrooms and laboratories where the applied technology courses are offered during periods one each day. Students from each of the four high schools travel to Parkside for these courses. The total student enrollment in ATEX is approximately 450 students each semester. These exploratory programs are taught by the 18 CTE staff members. Students who complete ATEX I have satisfied one-half credit toward the graduation requirement in technology education.

## JROTC

The Army Junior Reserve Officer Training Corps (JROTC) is a program offered to high schools that teaches students character education, student achievement, wellness, leadership, and diversity. It is a cooperative effort between the U.S. Army, Cadet Command, Board of Education and our schools to produce successful students and citizens, while fostering a more constructive and disciplined learning environment. Currently, there are 130 students enrolled in the Wicomico HS JROTC program. The outcomes of the JROTC program are:



- Act with integrity and personal accountability as they lead others to succeed in a diverse and global workforce
- Engage civic and social concerns in the community, government, & society
- Graduate prepared to excel in post-secondary options and career pathways
- Make decisions that promote positive social, emotional, and physical health
- Value the role of the military and other service organizations

With the school's support, the JROTC program achieves these outcomes by using a world-class 21st Century, technology driven, student centered curriculum. The curriculum consists of education in citizenship, leadership, social and communication skills, physical fitness and wellness, geography, and civics. Wicomico HS JROTC was most recently accredited by U.S. Army, Cadet Command in 2018 (every 5 years).

The curriculum is facilitated and taught by qualified Army personnel who are employed by the schools to teach JROTC. JROTC teacher qualifications are based on military experience, education, training, maturity, stability, and leadership acquired over 20 years of service to our nation. The Department of Defense (DoD) and the Department of Education endorse the curriculum and accreditation by U.S. Army, Cadet Command.

The benefits of JROTC are reflected in metrics below impacting all schools in the U.S. Specific to Wicomico, 52% of our cadets have a GPA of 3.0 or higher, 88% attendance, and 80% of senior cadets enlist in the military or attend a 2 or 4 year college institution.

	<u>Average School</u>	<u>JROTC</u>
Attendance	88%	88%
Graduation	86%	100%
In-Discipline	15%	5%
Drop-Out	3%	0%
GPA	2.47	2.90

JROTC is a successful program, making substantial contributions to students, schools, and our communities which benefit greatly from its presence.

### **FULL DAY KINDERGARTEN**

A full day kindergarten program is implemented in 11 primary/elementary locations serving 1,114 students. The full day program allows teachers to effectively provide in-depth instruction while pacing to meet individual needs and foster positive parent-teacher relationships. The district utilized the Maryland's College and Career Readiness Standards. Kindergarten classrooms utilize curricula from Fish Tank, 95% Phonics Core Program, Heggerty, and the McGraw – Hill Mathematics Programs.

The locations are:

- Beaver Run Elementary
- Charles H. Chipman
- Delmar Elementary
- Fruitland Primary
- Northwestern Elementary
- Pemberton Elementary
- Pinehurst Elementary
- Prince Street Elementary
- West Salisbury Elementary
- Westside Primary
- Willards Elementary



## PRE-KINDERGARTEN

Pre-kindergarten, a program for children who are three and four-years old and are considered living at the poverty level as recognized by the current federal poverty standards and/or current federal homeless definition, receive instruction daily. All eleven prekindergarten sites receive Blueprint for Maryland's Future funds. These funds provide full day programming for three and four-year olds at various income levels. Two of the 11 sites receive Judy Center Grant funding. The district has adopted the Frog Street and Connect 4 Learning programs for use in the prekindergarten classrooms. Students learn through integrated, project-based units of study that explore a variety of topics with a focus on science and mathematics.

There are over 700 three and four-year old children participating in this program at eleven sites. Each class can ideally accommodate 20 children; a certified teacher and instructional assistant are provided. All eligible children applying to the program must be accepted as mandated by COMAR.

Locations with full day PreK 4 (and PreK 3 where noted):

- Beaver Run Elementary
- Charles H. Chipman (PreK 3)
- Delmar Elementary
- Fruitland Primary
- Northwestern Elementary
- Pemberton Elementary (PreK 3)
- Pinehurst Elementary
- Prince Street Elementary
- West Salisbury Elementary
- Westside Primary
- Willards Elementary



## JUDY CENTER EARLY LEARNING HUB

The Judy Center Early Learning Hub serves children ages birth through 5 years. This grant funded, comprehensive early care and educational program provides services for young children and their families for the purpose of promoting continuous improvement towards school readiness. Additionally, students may receive community-based services such as vision, dental and mental health as warranted. The Judy Center's full-day classes are Prekindergarten 3-Year-Old, Prekindergarten, and Kindergarten. Participation in these program services is limited to the specific school boundary areas identified within the grant.



The attendance areas presently served by the Judy Center Program are:

- Beaver Run (Prekindergarten, Kindergarten)
- Pemberton (Prekindergarten 3-Year-Old, Prekindergarten, and Kindergarten)

## HORIZONS DELMARVA'S PROGRAM

Horizons Delmarva is an academic enrichment program for economically disadvantaged public school children in Wicomico and Worcester County. Horizons provides an opportunity to collaborate a variety of services offered to children with a range of skills and talents who may be at risk of falling academically behind their peers not only during the summer but throughout the school year as well.

Horizons offers a dynamic Summer Learning Program, richly designed to close the academic achievement gap for students in rising 1st through 9th grades. Central to this program are engaging STEM-based lessons that stimulate curiosity and foster critical thinking. A hallmark feature of the Horizons program is comprehensive swimming instruction, ensuring every student learns this essential life saving skill. The curriculum is further enhanced by a variety of field trips and service learning activities, providing students with hands-on experiences that extend beyond the classroom. This immersive summer experience, set in a non-traditional school setting, encourages academic, social, and cultural development through a unique blend of fun and educational activities. During the school year, Horizons Delmarva offers a suite family engagement events, parent workshops, and a Weekend Scholars Academy.

## SPECIAL EDUCATION

Wicomico County Public Schools provides a full continuum of specialized instruction and health related services for students with disabilities. The primary focus of these services is to address the unique needs of students with disabilities in order for them to access the general curriculum to the maximum extent possible in the least restrictive environment. Services include diagnostic evaluation, specialized instruction and health related therapies as appropriate.

Federal and state regulations require Wicomico County Schools to ensure that:

1. To the maximum extent appropriate, students with disabilities, including students in public or private institutions or other care facilities, are educated with students who are not disabled; and
2. Removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily and is the decision of the IEP team.



Wicomico County Schools must also ensure that:

1. A continuum of alternative placements is available:
  - a. To the extent necessary to implement the IEP, and
  - b. To meet the unique needs of students with disabilities for special education and health related services

2. Alternative placements include the settings as listed in regulation; and
3. Provisions for supplementary aids and services are available in conjunction with general education.

Schools with self-contained programs include (this program requires):

- Beaver Run Elementary
- Bennett Middle
- Delmar Elementary
- East Salisbury Elementary
- Fruitland Intermediate
- Glen Avenue Elementary
- James M. Bennett High
- North Salisbury Elementary
- Parkside High
- Pemberton Elementary
- Pinehurst Elementary
- Salisbury Middle
- Wicomico Middle
- Wicomico High

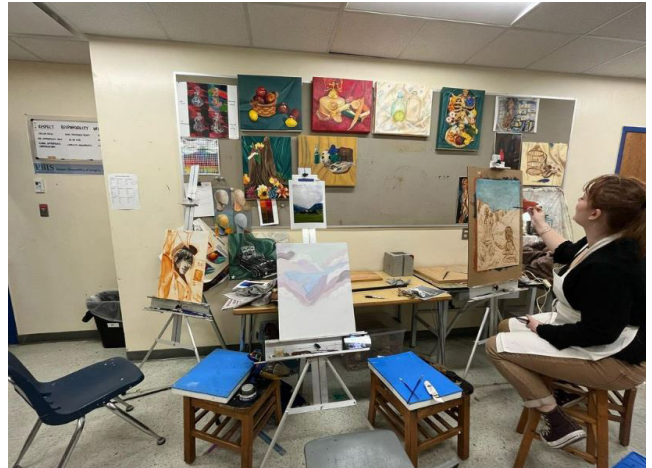
### **TITLE I SCHOOLS**

Wicomico County Board of Education maintains and supports Title 1 Programs at the following locations:

- Beaver Run Elementary
- Chipman Elementary
- East Salisbury Elementary
- Glen Avenue Elementary
- Pemberton Elementary
- Pinehurst Elementary
- Prince Street Elementary
- West Salisbury Elementary

### **VISUAL AND PERFORMING ARTS PROGRAM**

The Visual Art, Music, and Theatre VPA program is a unique set of courses for eleventh and twelfth grade students with exceptional abilities who are interested in pursuing a visual art, music, or theatre career. VPA prepares students for college and pre-professional training. The VPA Performance Theatre program is open to tenth through twelfth grade students who are interested in pursuing theatre careers and/or community theatre interests. Students study acting, musical theatre, directing, and technical applications.



The VPA (Art, Music, and Theatre) program is located on the Wicomico High School campus. Selected students from the four county high schools attend the VPA program for a portion of their school day. They return to their home school for the remainder of their day.

Currently there are about 40 students enrolled in this program, 14 in art, 16 in theatre, and 10 in music. The program makes use of existing county staff. Six teachers spend a total of 480-minute teaching blocks per year in this program. The art program makes use of one large classroom and one smaller area for instruction. The music program uses the existing choral and music rooms at Wicomico High School. The Performance Theatre program uses the Wicomico High School auditorium, sound booth, stage, make-up room, and stagecraft room.

## WICOMICO COUNTY STRING ORCHESTRA PROGRAM

String students at all the county high schools participate in a String Orchestra. Separate orchestra ensembles exist at Wicomico High, James M. Bennett, Parkside, and Mardela. Orchestra is scheduled during first block at James M. Bennett, fourth block at Parkside and Wicomico High, and Flex period (third period) at Mardela High School.



Three string teachers are assigned to direct these four high school ensembles to make the most efficient use of staff who are also responsible for teaching at other county elementary, middle, and high schools.

Currently there are 73 students enrolled in the high school orchestra program: 27 at James M. Bennett, 15 at Parkside, 10 at Mardela, and 21 at Wicomico High. For rehearsals, the

program makes use of the band room at James M. Bennett, the chorus room and stage at Parkside, and the stage at Wicomico High and Mardela.

String students at all five county middle schools participate in string instruction and/or orchestra. Instruction takes place during the special subjects' periods for sixth, seventh, and eighth grades. Three string instructors are assigned to the five middle schools to make the most efficient use of the staff who are also responsible for teaching at other county schools.

Currently there are 154 students enrolled in the middle school string programs: 20 students at Mardela, 42 at Bennett Middle, 10 at Pittsville Middle, 50 at Salisbury Middle, and 32 at Wicomico Middle. For rehearsals, the program makes use of rehearsal rooms at Pittsville, Mardela, and Bennett Middle, and the stages at Wicomico Middle and Salisbury Middle.

Beginning strings and continuing strings are offered to all county fourth and fifth graders. Elementary strings courses are pull-out programs in 10 elementary schools: East Salisbury, Fruitland Intermediate, Glen Avenue, North Salisbury, Northwestern, Pemberton, Pinehurst, Pittsville Elementary, Prince Street, and Westside Intermediate. Total enrollment in the elementary strings program is 315.

## WICOMICO COUNTY ESOL PROGRAM

The English for Speakers of Other Languages (ESOL) is a program designed to meet the needs of Multilingual Learners (MLs) in the areas of reading, writing, listening and speaking. The ESOL program provides instructional services for students in kindergarten through grade twelve.

All elementary MLs attend their home schools. Inclusion and pullout programs operate in the elementary schools. The ESOL teacher works with the Multilingual learner individually or in small groups to develop skills that will increase English proficiency. The time frame for individual/small group instruction depends on the proficiency and grade level of each student. Space must be provided for the ESOL teacher to instruct students in a safe and efficient learning environment.

Secondary ESOL students attend their home schools as well. Based upon their proficiency levels, these students attend a scheduled class period at their school with their ESOL teacher. ESOL classes are divided into levels ESOL I and II, and directly focus on developing and increasing English proficiency. Students enrolled in these courses may earn up to two World Language completer credits as well as elective credit. The ESOL teachers in the secondary schools also provide support in sheltered, supported, and mainstreamed classrooms.

To provide additional support to high school students new to the country and the language, the English Language Support Center provides newcomer instruction at Schumaker Complex. This program allows students to receive scaffolded content instruction in a sheltered environment for a portion of the day, preparing them to better meet the demands of their high school level courses when they return to their home schools full-time. Additionally, ESOL support is provided to students who choose to attend classes at Evening High School.



As the ML population continues to grow, ESOL instruction helps prepare students for achievement in the regular classrooms and on formative and summative assessments. The results of English proficiency assessments are used to determine when a student will exit the ESOL program.

**NEXGEN STEM ACADEMY**

Students are identified in 5th grade and invited to participate in the NeXGen program at Salisbury Middle School based on their interest in STEM discipline areas. The NexGen STEM Academy seeks to build the next generation of leaders that are inspired to assess and solve community and global problems collaboratively through curiosity, creativity, and innovation. The program accepts 50 incoming 6th graders each year.



**WBMS BROADCASTING MEDIA STUDIES**



Students are identified in 5th grade and invited to participate in the new signature program for grade 6 at Bennett Middle School. This is an innovative educational initiative designed to immerse students in the dynamic world of communications and media. This specialized program offers a comprehensive curriculum that integrates traditional academic subjects with hands-on experiences in journalism, digital media, and effective communication skills. Students will engage in interactive projects, collaborate on multimedia productions, and develop a solid foundation in critical thinking and creativity. The program aims to empower students with the essential skills to navigate and contribute to the evolving landscape of communication, fostering their ability to express ideas confidently in various mediums. This forward-thinking pilot not only equips students with practical media literacy but also nurtures a passion for storytelling, technology, and effective communication, preparing them for success in the digital age.

## **YOUNG BUSINESS LEADERS**

Students are identified in 5th grade and invited to participate in the new signature program for grade 6 at Wicomico Middle School. This is an innovative educational program centered around business, marketing, financial literacy, and entrepreneurship. Designed to provide a dynamic and immersive learning experience, the academy aims to cultivate essential skills in young minds, preparing them for the ever-evolving world of commerce. Students will engage in hands-on activities, collaborative projects, and real-world simulations to develop a solid foundation in business concepts, marketing strategies, and entrepreneurial principles. The curriculum is thoughtfully crafted to inspire creativity, critical thinking, and problem-solving, empowering students to explore their potential as future leaders and innovators. This signature academy seeks to foster a passion for business and entrepreneurship while equipping students with practical skills that will serve them well in their academic journey and beyond.



## **ELEMENTARY SOAR**

Students will participate in a 5-block instructional day consisting of a 50-minute block of ELA, ELA Intervention, Math, Math Intervention, and STEM, along with a 30-minute lunch and 30-minute recess break. Free breakfast and lunch will be available for all participating students. Transportation will be available, but parents will be required to drop their child off/pick up at their current school to catch the bus.

## **TITLE I SUMMER SAIL AND SUMMER SOAR LEARNING**

Summer SAIL/SOAR is a remedial ELA, Math and STEM summer learning opportunity for eligible K-4 students in Wicomico County Public Schools. Current students in grades 1-4 who need remedial reading and/or math instruction are invited to enroll in the summer learning program.

The program will be held Monday-Thursday from 8:30 AM – 2:15 PM from June 24 – July 25, 2024.

Summer SAIL will be hosted at Prince Street Elementary for students currently enrolled at Beaver Run, Chipman, East Salisbury, Glen Avenue, Pemberton, Pinehurst, Prince Street and West Salisbury schools.

Summer SOAR will be hosted at North Salisbury Elementary for students currently enrolled at Delmar, Fruitland Primary, Fruitland Intermediate, North Salisbury, Northwestern, Pittsville, Westside Primary, Westside Intermediate and Willards Elementary schools.

Students will participate in a 5-block instructional day consisting of a 50-minute block of ELA, ELA Intervention, Math, Math Intervention, and STEM, along with a 30-minute breakfast and lunch and 30-minute recess break.

Free breakfast and lunch will be available for all participating students. Transportation will be available, but parents will be required to drop their child off/pick up at their neighborhood school to catch the bus.

### **WISE SUMMER CAMP (Wicomico Middle School)**

A summer enrichment program designed for approximately 35 Wicomico Middle students in 6th – 8th grade. The program will provide hands-on enrichment tracks that explore future career opportunities and interests in areas such as health and wellness, STEM, medical field, digital production, culinary arts, entrepreneurship, and the arts. Students will also participate in interest-based clubs, goal setting, social skill building activities, organized recreation and weekly field trips. The program will take place June 24-July 18, 2024 (Monday - Thursday from 8:30 - 2:00 PM) at James M. Bennett High School. Transportation (home only) and Food Services will be provided by Wicomico County Public Schools.

### **MIDDLE SCHOOL SUMMER STEM CAMP**

Middle School Summer STEM Camp is a summer enrichment program designed for 6th – 8th grade Wicomico County students with a 2.5 GPA or higher. STEM camp runs for 3 weeks in the summer starting in July, Monday – Thursday, from 8:30 AM – 1:30 PM at Salisbury Middle School. The program provides weekly themes in the areas of engineering, robotics, STEAM, forensics, and more. Transportation home from the program as well as meals are provided by Wicomico County Public Schools.

### **PRINCE STREET SUMMER CRUISIN & SUMMER LEAP**

Offered to approximately 100 students exiting K - 5th grade in Wicomico County from 8:00 AM – 12:00 PM. The purpose of the Summer CRUISIN is to provide reading and math acceleration for Prince Street students who are identified as below reading and math proficiency to ensure they bridge the summer slide. Reading and math intervention tools include Do the Math, Chip Kits, and 95%. Students are also exposed to community partners and enrichment experiences. In the afternoon, Summer LEAP will provide weekly themed hands-on project based learning, art integration, and organized recreation with team building to enhance learning experiences and combat summer learning loss. Summer LEAP will be held from 12:00 - 3:00 PM after the Summer CRUISIN day at Prince Street. Transportation and meals are provided by Wicomico County Public Schools.

### **PRIME ELEMENTARY SUMMER PROGRAM**

The PRIME Elementary Summer Program is offered to targeted incoming 3rd-5th grade Wicomico County students reading 1-2 years below grade level, based on their most recent i-Ready reading scores. PRIME (Practical Resources to Improve & Maximize Education) seeks to combat the summer slide in approximately 60 students by providing reading support and remediation, as well as career interest activities. Students are also provided with organized enrichment & recreational activities including arts & crafts, STEM projects, sports/fitness, music/dance and field trips.

The PRIME Elementary Summer Program will be held at Pemberton Elementary School, Monday–Thursday, 9 AM - 3 PM, for 5 weeks. Transportation to and from the program, as well as on field trips is provided by Wicomico County Public Schools. Breakfast and lunch are included through the Wicomico County Public Schools Food Service Department.

## **PRIME MIDDLE SCHOOL SUMMER PROGRAM**

Offered to targeted incoming 6th–8th grade Wicomico County students reading 1–2 years below grade level, based on their most recent i-Ready reading scores. PRIME (Practical Resources to Improve & Maximize Education) seeks to combat the summer slide of approximately 60 students with reading support/remediation, as well as career interest activities. Students are also provided with organized enrichment & recreational activities including arts/crafts, STEM projects, sports/fitness, music/dance and field trips.

The PRIME Middle School Summer Program will be held at Bennett Middle School, Monday–Thursday, 9 AM - 3 PM, for 5 weeks. Transportation to and from the program, as well as on field trips is provided by Wicomico County Public Schools. Breakfast and lunch are included through the Wicomico County Public Schools Food Service Department.

## **SUMMER SCHOOL SECONDARY**

Secondary Summer School is available to students in grades 6–12. Summer school will be free to all Wicomico County students. Classes are offered in English, mathematics, science, social studies for the purpose of obtaining credit for courses failed. High school Honors Summer Session classes, for original credit, are available for students entering grades 9–12 and include: Honors Algebra II, Honors Geometry and Honors Chemistry. Additional programs offered during Secondary Summer School include: secondary ESOL program, and middle school enrichment camps. The location for middle Summer School will be at Choices Academy and high will be at Schumaker Complex.



## **WICOMICO COUNTY EVENING HIGH SCHOOL**

Wicomico County Evening High School is designed to increase opportunities for area residents to pursue and earn a Maryland High School Diploma. Wicomico Evening High School offers full-time evening and concurrent classes Monday - Thursday from September until May. Wicomico Evening High School also offers Online Learning Lab classes Monday - Friday.

Acceptance may be granted after recommendation from the home school counselor and principal. Concurrent high school students can enroll in classes offered by Evening High School to earn credits towards graduation as an original credit or recovery credit. Students who have previously withdrawn from high school may be considered for enrollment if they are able to graduate by age 21.

## MAGNET PROGRAM

Wicomico County’s Magnet Program has been developed to meet the needs of those elementary students identified as high performing learners. This group of students is exposed to strategies that focus on the highest levels of cognitive learning processes found in Bloom’s taxonomy in order to enhance students’ critical thinking skills and challenge them to perform at a level appropriate with their innate ability. Fundamental to the program is project based learning. Prior mastery of basic skills is essential to higher level learning processes. Students are guided in reading, math, and all content areas to explore beyond the literal acceptance of new information and concepts.

Teachers act as facilitators helping students expand their knowledge in an atmosphere which fosters and encourages original thoughts, concepts, and individualized approaches



to learning. The Magnet Program adheres to the Maryland’s College and Career Ready Standards and the policies adopted by the Wicomico Board of Education. The Magnet Program is housed at North Salisbury Elementary School and serves students meeting the criteria for entry in grades three through five from all county elementary schools. Transportation is provided utilizing a county mid-point and transfer routine on secondary school buses. The length of the student day is shortened to accommodate the transportation requirements from the entire county to the centralized location. Students can arrive as early as 7:45 AM, however the school day begins at 8:15 AM. Students are dismissed at 2:15 PM. During the 2023-2024 school year the magnet program consists of three 3rd grade, three 4th grade, and three 5th grade classrooms. The chart

below shows the number of students enrolled in the Magnet Program for the current school year.

Grade 3	Grade 4	Grade 5
65	87	75

This number may fluctuate from year to year due to criteria changes and the level of student acceptances into the program.

## THINKING AND DOING (TAD)

The TAD program is a differentiated instructional program for academically gifted students in third through eighth grade throughout the county. TAD is a project-based learning program for qualifying students. TAD units of instruction challenge students to apply innovative thinking to investigative tasks. Students are problem solving, researching, presenting and collaborating with peers and community organizations while tackling projects designed to address current challenges within the community and to promote awareness. Units of study include, but are not limited to, environmental literacy, arts integration, history, geography, architecture, literature, government, world culture, genealogy, neurology, anthropology, marine biology, chemistry, and economics.

Essential thinking skills are developed through academic units of study. These units of study provide opportunities for the students to develop proficiency in concepts and skills of the regular curriculum while also providing content, instructional strategies and settings for learning that may be unique for gifted students. Qualified students meet for a 2-hour class period, once every six-day cycle in groups of three

to no more than ten students with an itinerant TAD teacher. There are four TAD teachers at the elementary level that travel throughout the county to the following schools to provide instruction: North Salisbury, Northwestern, Westside Intermediate, Pemberton, Prince Street, Glen Avenue, East Salisbury, Fruitland Intermediate, Willards/Pittsville, and Delmar Elementary. The home school for the elementary TAD teachers is North Salisbury. Salisbury Middle serves as the home school for one middle school TAD teacher and Bennett Middle serves as the other.

There are two TAD teachers at the middle school level that travel to the following schools to provide TAD instruction: Bennett Middle, Salisbury Middle, Wicomico Middle, Mardela Middle/High School, and Pittsville. Their home schools are Salisbury Middle and Bennett Middle Schools.

The chart below indicates an approximate number of students who are enrolled in the TAD program for the current school year (2023-2024).

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
110	84	65	52	37	36



## CHOICES

Choices Academy - *Pathways to Success*. Services/staff provided through Choices Academy include:

- Full academic staff
- Social workers - counseling
- School counselor
- Health professional
- Support staff
- Student Advisor



The purpose of Choices Academy is to help meet the needs of a diverse student population as they continue to work toward graduation through a variety of pathways. See below for the available pathways.

Pathway Title	Intended Enrollment	Outcomes
Crossroads/ Traditional	Behavior-based intervention placement through Alternative Pathway Review Committee (APR)	<ul style="list-style-type: none"> <li>• Work toward attainment of goals linked to individualized Student Service Team Plans (SST)</li> <li>• Transition to home-school</li> </ul>
High School Risers – Grade 9	Students not attaining success at end of grade 8 with anticipation of age 16 during next academic year	<ul style="list-style-type: none"> <li>• Establishment of linkages with home school</li> <li>• Preparation for high school experience-academic/social</li> </ul>
Transition	Students transitioning from smaller academic settings to WCPS	<ul style="list-style-type: none"> <li>• Transition to home school within academic marking terms prepared for larger setting</li> </ul>
Credit Recovery Lab (CRL)	<p>High School students needing to re-enroll in classes to meet graduation requirements</p> <p>Must maintain minimum of 4 credits in schedule (FTE requirement) between home school and CRL</p> <p>May have partial day schedule at home school</p>	<ul style="list-style-type: none"> <li>• Increase number of credits earned in year with flexibility of schedule to provide 1 credit courses through semester schedule during school day</li> </ul>
Satellite/ Online Learning	Students working toward graduation who meet credit minimum	<ul style="list-style-type: none"> <li>• Completion of graduation requirements in a smaller setting</li> </ul>
Alpha	Rotation of specified number of placements per school throughout the year	<ul style="list-style-type: none"> <li>• Opportunity will serve as an intervention in order to decrease future actions that could lead to suspension or other serious disciplinary action</li> <li>• Student will develop self-management skills during time of involvement at Choices</li> </ul>
Volunteer	Secondary students seeking alternate academic setting	<ul style="list-style-type: none"> <li>• Continued academic growth</li> <li>• Engagement of student and parent/guardian</li> </ul>

# 3 Applicable Policies





## Wicomico County Board of Education

### Equal Opportunity and Non-Discrimination Policy

#### I. Policy

Wicomico County Public Schools (WCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations and provides equal access to the Boy Scouts and other Title 36 designated youth groups. Discrimination undermines our community’s long-standing efforts to create, foster and promote equity, inclusion and acceptance for all.

#### II. Contact Information

For inquiries regarding equal opportunity and non-discrimination issues, please contact any of the following Wicomico County Public School (WCPS) officials:

- A. WCPS Director of Human Resources and Employee Relations
- B. WCPS Supervisor of Athletics
- C. WCPS Director of School Climate and Safety

The above individuals can be contacted using the WCPS Central Office main telephone line at (410) 677-4400.

#### Related Documents:

- Harassment and Sexual Harassment Policy, ADM-HRR-PL-024
- Nondiscrimination and Anti-Harassment Procedure, ADM-HRR-PR-004
- Religious Observance Policy & Procedure, INS-SCH-PL-030 & INS-SCH-PR-008
- WCBOE Policy on Bullying, Harassment, Intimidation or Hazing Policy & Procedure, SFS-SAF-PL-029, & SFS-SAF-PR-029
- Minority Business Enterprise (State Funded Construction) Policy & Procedure, ADM-FIN-PL- 004 & ADM-FIN-PR-002
- Title IX Grievance Policy, BOE-GEN-PL-003
- Section 504/Title II Grievance Procedure, BOE-GEN-PR-006
- Whistleblower Anti-Retaliation Policy, ADM-HRR-PL-029
- Americans with Disability Act
- Boy Scouts of America Equal Access Act
- Title VII and Title IX Civil Rights of 1964, As Amended

Approval Status

Index Code

Title: Equal Opportunity and Non-Discrimination Policy  
 First Adopted: 12/08/70  
 Legal Review: 04/15/21 06/21/18  
 Approved Revisions: 05/11/21 06/21/18 01/14/14 11/20/12 02/12/02 11/10/90 09/12/89 11/12/86 09/09/80  
 Effective: 05/21/21 07/11/18 01/15/14 11/21/12 02/13/02 11/11/98 09/13/89 11/12/86 09/10/80 12/09/70

BOE-GEN-PL-001





# Wicomico County Board of Education

## Special Education Services for Children with Disabilities

It is the policy of the Wicomico County Board of Education to provide a full continuum of specialized instruction and health related services for all eligible children with disabilities, birth through the end of the school year in which they turn age 21, who reside in Wicomico County and to ensure their right to a free appropriate public education. This also includes identification of students with disabilities attending private schools who are in need of special education and related services. To the extent appropriate, students with disabilities will be educated in the least restrictive environment with age appropriate, non-disabled students.

Removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in general education classes with the use of supplementary aids and services cannot be achieved satisfactorily and is the decision of the Individualized Education Program (IEP) team. Such removal will comply with all applicable regulations.

Approval Status

Index Code

Title: Special Education/Programs for Handicapped/Exceptional Students  
 First Adopted: 10/11/94  
 Legal Review: 02/17/22 09/20/18  
 Approved Revisions: 03/08/22 10/09/18 09/18/12  
 Effective: 03/09/22 10/10/18 09/18/12

INS-SPD-PL-001

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 101 LONG AVE, P.O. BOX 1538, SALISBURY, MD 21802





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Retiring of School Facilities Policy

I. Purpose

The purpose of this policy is to set expectations for retiring of Wicomico County Public Schools (WCPS) facilities in compliance with the Code of Maryland Regulations (COMAR) Title 13A.02.09.01-.03.

II. Policy Statement

As the population within Wicomico county, matures or changes, school buildings and other school facilities may no longer be needed or may no longer be usable. Therefore, the Wicomico County Board of Education (WCBOE) must review and consider school facilities for use modification and retirement.

III. Policy

In accordance with COMAR 13.A.02.09.01-.03, WCBOE will evaluate annually those facilities that may be considered for retirement.

WCBOE authorizes the Superintendent to implement procedures to implement this policy.

Related Document:

- ADM-FAC-PR-005 Retirement of School Facilities Procedure

Approval Status

Index Code

Title: Retiring of School Facilities Policy  
First Adopted: 02/11/92  
Legal Review: 11/28/23 05/30/17  
Approved Revisions: 12/12/23 06/13/17  
Effective: 12/13/23 06/14/17 02/12/92

ADM-FAC-PL-010



## STAFFING RATIOS

Wicomico County Board of Education advocates a small student-teacher ratio using the following maximum class size guidelines:

- Pre-K 17
- Kindergarten 20
- Primary (1-3) 25
- Intermediate (4-5) 27
- Secondary (6-12) 27

## ORGANIZATIONAL PATTERNS

Elementary schools have a variety of organizational patterns (see below). Middle schools are organized Grades 6-8. High schools are organized Grades 9-12.

Organization patterns for the individual schools follow:

- Beaver Run Elementary PreK-2
- Bennett Middle 6-8
- Chipman Elementary PreK-1
- Delmar Elementary PreK-4
- East Salisbury Elementary 3-5
- Fruitland Primary PreK-2
- Fruitland Intermediate 3-5
- Glen Avenue Elementary 2-5
- James M. Bennett High 9-12
- Mardela Middle/High 6-12
- North Salisbury Elementary 3-5
- Northwestern Elementary PreK-5
- Parkside High 9-12
- Pemberton Elementary PreK-5
- Pinehurst Elementary PreK-5
- Pittsville Elementary/Middle 4-8
- Prince Street Elementary PreK-5
- Salisbury Middle 6-8
- West Salisbury Elementary PreK-2
- Westside Primary PreK-1
- Westside Intermediate 2-5
- Wicomico Middle 6-8
- Wicomico High 9-12
- Willards Elementary PreK-3

## OTHER

- Early Learning Transitions Program (Primary)
- Choices (6-12 Students administratively assigned)

\* Special Education and health related services are provided in all schools as per the individualized education programs of students with disabilities.





## Wicomico County Board of Education

### Student Transportation Policy

#### I. Purpose

It is the policy of the Wicomico County Board of Education (WCBOE) to provide a safe, efficient, and economical method of transporting students to and from school. WCBOE will furnish school vehicle transportation to all elementary and secondary school pupils who are eligible as established by WCBOE and in accordance with Maryland State Board of Education, COMAR 13A.06.07, and applicable Maryland vehicle laws pursuant to procedures established by the Superintendent of Schools.

#### II. Definitions

- A. “Administrator” for the purpose of this policy means principal or assistant principal.
- B. “Student Transporter” means a Wicomico County Public School (WCPS) employee, authorized by the Superintendent of Schools, or designee, to transport students.

#### III. Policy Statement

- A. WCPS employees, other than those designated as approved student transporters, are not covered through WCBOE insurance provisions and are prohibited from transporting students to or from school or to or from a school event.
- B. WCPS Administrators are prohibited from transporting students to or from school or to or from a school event unless there is a risk of harm to the student’s health or safety in the event such transportation is not provided.
- C. WCPS employees, including teachers, administrators, coaches, and others, are not permitted to make provisions for transportation through services including but not limited to ride-share services, taxi services, etc.
- D. In the event that a student remains at school or at a school event without transportation, the staff member having supervisory responsibilities for the event is required to contact their administrator who will communicate with the appropriate Student and Family Services staff to receive direction for further action regarding the transport of the student.
- E. This policy does not restrict employees from transporting students in their personal vehicles, before or after working hours, when the students are family members of the employee or when prior written authorization has been obtained by the employee, from the student's parent or guardian, as part of a carpool or similar shared transportation arrangement.

#### Related Documents:

- ADM-TRA-PR-002, Student Transportation Procedure
- SFS-GEN-PL-032, Assignment of Students to Schools Policy

#### Approval Status

Title: Student Transportation Policy  
 First Adopted: 04/11/95  
 Legal Review: 08/29/23 03/07/17  
 Approved Revisions: 09/12/23 03/14/17 04/11/95  
 Effective: 09/13/23 03/15/17 04/12/95

#### Index Code

SFS-TRA-PL-005



# Wicomico County Board of Education

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- 38      • INS-SCH-PR-010, Special Permission to Attend School Outside of the Assigned Attendance Area  
39      Procedure

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Approval Status

Index Code

Title: Student Transportation Policy  
First Adopted: 04/11/95  
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Approved Revisions: 09/12/23 03/14/17 04/11/95  
Effective: 09/13/23 03/15/17 04/12/95

SFS-TRA-PL-005



## Wicomico County Board of Education

### Student Transportation Procedure

#### I. Purpose

The purpose of this procedure is to establish the process by which the Wicomico County Board of Education (WCBOE) governs the transportation of students through its Department of Transportation Services.

#### II. Eligibility for Bus Transportation of Public School Students

- A. Secondary school pupils who live more than one and one-half (1½) miles from school, and elementary pupils who live more than one mile (1) from school are eligible for transportation during regular morning and afternoon runs. Pupils living one-half (½) mile or more from school may be transported at noontime.
- B. Each school shall have a non-transported area which shall be determined by measuring the appropriate walking distance from the pupil's private lane, driveway, or walking entrance that meets the public roadway to the nearest entrance to the school grounds. The distance shall be measured by the most direct, traveled route and may be along roads, walkways, or road shoulders.
- C. The attendance area for each school location shall be designated by WCBOE. All pupils shall attend the school serving the area in which they reside. The residence of the pupil shall, in all areas, be considered the same as the residence of the parent or other legally appointed guardian. All requests for exceptions to this policy must be approved by the Department of Student and Family Services. Parents must take full responsibility for transportation of approved attendance outside the area where they reside.
- D. Secondary students are not permitted to be transported to any other bus stop other than the one assigned in relationship to their residence of record. The only exception would be for students with disabilities with specialized transportation as an accommodation in their respective IEP/504 plans deemed necessary as a team decision.

#### III. Establishing Bus routes

The Department of Transportation Services will designate the most efficient and economical routing of buses within the guidelines listed below, taking into consideration:

- A. Transportation of the maximum number of pupils who can be received and discharged at a safe place near their homes.
- B. The combined requests of all persons residing in the area eligible for transportation.
- C. The rules and regulations issued by the Maryland State Department of Education.
- D. The exceptional conditions which may be authorized by the Superintendent of Schools or WCBOE, including the following cases:

#### Approval Status

Title: Student Transportation Procedure  
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 Approved Revisions: 03/14/17  
 Effective: 03/15/17

#### Index Code

SFS-TRA-PR-002



## Wicomico County Board of Education

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1. When secondary school pupils reside within one and one-half miles of their assigned school, and all other school pupils residing within 1 mile of their assigned school do not have a suitable walkway between their homes and their assigned schools. A suitable walkway is defined as a sidewalk or a road shoulder at least five (5) feet wide and having a surface over which pupils may walk without being required to step on the road surface. This provision does not apply when a residential community is adjacent to the school grounds or has little or no transient traffic, or when the volume of traffic is nonhazardous during the time pupils walk to and from school.
  2. When pupils are required to walk more than a mile along a road having a posted speed limit of 45 miles per hour or more.
  3. When pupils are required to walk across a roadway involving a safety hazard where there is no automatic signaling device, marked crosswalk, or crossing guard.
  4. When pupils are required to walk across an active high-speed at-grade railroad crossing, bridge or overpass, or through a tunnel having inadequate walkways.
- E. Opening and closing times shall be adjusted to the most economical configuration with the maximum time between the first school opening and last school opening of one and one-half hours daily. The same limit would apply to the first and last daily closing.
- F. Buses shall be routed so that 75 percent of all buses arriving at any given school shall do so during a 15-minute interval. All remaining buses shall arrive within 20 minutes before the time the school is scheduled to open. Departure times shall be approximately within the same time schedule as arrival times.
- G. The prime consideration in routing and scheduling shall be the safety of pupils and economy of service.

### IV. Route Extension

- A. Pupils are eligible for transportation when existing routes for buses are extended. Extensions of existing routes may be made when the distance from an existing route and the pupil's home is greater than the minimum distance of 1 mile. Distances in all disputed cases shall be measured from the end of the pupil's lane to the nearest existing bus route by the most direct traveled route. This traveled route may be road or walkways.
- B. Exceptions to the distance a pupil must live from the school or an established route may be made for students with a disability and have specialized transportation in their IEP/504 plan as an accommodation. Pupils are not eligible for transportation provided by WCBOE when extensions to existing routes necessitate one or more of the following:
1. Use of a privately-owned roadway;
  2. Use of a roadway, regardless of ownership, which does not have a surface as good as a tar and chip surface;
  3. Compromising safety standards;
  4. Crossing a railroad track at grade level;

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#### Approval Status

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#### Index Code

SFS-TRA-PR-002

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5. Traversing a bridge with a load limit of 21,000 pounds or less;
  6. Use of a road that is not tow-lane accessible or contains soft shoulders;
- C. A new bus stop will not be designated within one-quarter mile of an existing stop. Existing stops within one-quarter mile of each other will be eliminated when feasible and when the safety of pupils is not compromised (COMAR 13A.06.07). Stops may also be eliminated or routes altered pending budgetary constraints.

## V. Pupil Assignment to Bus Stops and Buses

The Department of Transportation Services will designate bus stops and bus assignments within the guidelines listed below.

- A. Requests by parents or guardians for a change in the bus stop or bus assignment must be submitted in writing to the Director of Transportation Services for review. Approval will be given if:
1. A compelling reason is presented which will benefit the child;
  2. Adequate seats are available on the requested vehicle as determined by the Department of Transportation Services;
  3. The pupil is picked up and/or discharged daily at the newly assigned stop.
- B. A request for a temporary change in bus stop shall be in writing and must be submitted to the school-based Administrative Office/Principal's Office for approval. The request will then be forwarded to the respective bus driver. The following conditions must be met:
1. A valid reason is accepted by the principal;
  2. Adequate seats are available on the requested vehicle;
  3. The pupil is picked up and/or discharged at a regularly assigned stop.

### Related Documents:

- ADM-TRA-PL-005, Student Transportation Policy
- SFS-GEN-PL-032, Assignment of Students to Schools Policy
- INS-SCH-PR-010, Special Permission to Attend School Outside of the Assigned Attendance Area Procedure

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#### Approval Status

Title: Student Transportation Procedure  
First Adopted: 03/14/17  
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Effective: 03/15/17

#### Index Code

SFS-TRA-PR-002

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**ESTABLISHING STUDENT ATTENDANCE AREAS**

The following guidelines for establishing student attendance areas are intended to provide a structure within which specific boundary decisions can be made. The board has stipulated that all decisions must be based on educationally sound criteria and reflect the best solution for the largest number of students. While the guidelines will be considered individually, adjustments to each stated goal may very well have to be made to meet the overall goals and provide a reasonable transition to the revised attendance areas.

1. School Size Recommended (optimum number)
  - Elementary: 400-500 (possibly 450-550)
  - Middle: 700-800
  - High: 900-1100
2. Elementary Schools
  - a. Non-paired school - prekindergarten through fifth
  - b. Assignment of first graders to schools within geographic boundaries of their residence preferred
  - c. Paired schools - preferred grade alignments: prekindergarten through second and third through fifth
  - d. Principal and vice principal for each elementary school (250+ students)
4. Completion of Program
  - a. Grandfathering September 1999 seniors (students will provide own transportation)
  - b. Consider additional high school grade levels
5. Special Permission Transfers: All contingent upon space available in requested school/grade level/program within established parameters for approving transfers.
6. Attendance patterns that allow students to attend prekindergarten through eighth with same peers are encouraged.
7. Special Needs
  - a. Level IV - Maintain in individual or paired schools (SLD/SED) with special rooms, where needed.
  - b. Level V - Maintain in centers (intellectually limited, multiple handicapped).
8. Intensive Study (In-school Suspension): Program in individual schools rather than regional centers preferred.

9. Elementary Program for High Academic Achievers
  - a. Must maintain and strengthen programs that are academically challenging to all students within each school.
  - b. Voluntary high academic achievement program (Magnet): Two or more locations with Grades 3-4-5 in each location. (Grade 2 remains in home school and Grade 6 attends middle schools.)
10. TAD program for talented and gifted students, Grades 3-5, to be available in each elementary school.
11. Alternative School Program: Continue in separate center(s) and closely articulate with intensive study.
12. School Transportation Procedures (codify in board policy as appropriate)
  - a. Establish bus stop eligibility standards for pre-kindergarten and kindergarten students.
  - b. Investigate alternative transportation methods to reduce riding times.
  - c. Consider the impact of proposed highway construction.
13. Boundary lines to be drawn which allow:
  - a. The entire length of a rural road to be assigned to a school.
  - b. Entire developments are assigned to the same school track.
  - c. With the exception of dual highways having a median strip or a heavily traveled two lane road, lines are not drawn down the middle of a road or street.
  - d. Natural landmarks are used as much as possible.



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School Attendance Areas and Redistricting Policy

I. Purpose

The Annotated Code of Maryland gives the Wicomico County Board of Education (WCBOE) authority to determine the geographical attendance area for each public school. There will be times of enrollment fluctuations and changes to the educational landscape that indicate the need to shift attendance areas. WCBOE has the unique responsibility to allocate resources based on various student needs and will consider strategies and solutions and seek communication and transparency with stakeholders.

II. Definitions

- A. "Attendance Area" - means the specific geographic area.
- B. "Primary Residence"- means the legal residence of the custodial parent(s) or legal guardian(s).

III. Policy Statement

A. Attendance Areas

1. The county shall be divided into appropriate school attendance areas by the WCBOE.
2. Students are expected to attend the school assigned based on their primary residence.
  - a. Exceptions may be granted by the Superintendent or designee.
  - b. If the Superintendent determines that the number of out-of-district students attending childcare centers is a significant factor in causing enrollment pressures within a specific school attendance area, the Superintendent shall reassign those out-of-district students before moving students whose permanent residence is within the attendance area.
3. The Superintendent has discretion to make minor adjustments to attendance area maps without WCBOE approval under the following conditions where:
  - a. Attendance area boundary lines divide properties.
  - b. Maps do not clearly define school assignments of current or future students.
  - c. Maps may not accurately identify current school assignments due to unforeseen factors.
4. The Superintendent is responsible for making recommendations for attendance area adjustment based on conditions set forth in this policy and for coordinating community involvement and a communication plan.
5. The Superintendent is encouraged to implement temporary measures before recommending changes to Attendance Areas.

B. Redistricting

1. The WCBOE may consider school attendance area adjustments under one or more of the following conditions:

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Effective: 10/11/23 01/13/21 06/30/00 07/14/99	Page 1 of 4



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- a. A new school, addition, or renovation that adds capacity.
  - b. Closure or significant damage of an existing school facility.
  - c. Changes to student enrollment numbers or projections that are significantly and consistently outside of state rated capacity.
  - d. Program changes that impact a school’s state rated capacity.
  - e. Any situation that would compel an attendance boundary adjustment to promote student safety and well-being or enhance efficiencies.
2. The annual presentation of the Educational Facilities Master Plan (EFMP) to the WCBOE shall include a state rated capacity review that will guide WCBOE decisions in regard to optimal usage of school system facilities. When possible, this will also include a status report of approved residential developments.
3. The WCBOE shall consider the following factors in developing school attendance area boundaries:
- a. Educational welfare of students.
  - b. Frequency of redistricting, with every attempt being made to limit individual student redistricting to not more than once every five years.
  - c. Proximity to schools, in order to maximize walkers and minimize distance or time of bus runs.
  - d. Student demographics, to maintain or increase the diversity among schools to reflect the diversity of the region and school system.
  - e. Established feeder patterns.
  - f. Impact on neighborhoods and communities.
  - g. Impact on specialized school programs or a change to school capacity.
  - h. Instructional and operational capacity of involved schools.
  - i. Capacity trends.
  - j. Capital plans.
  - k. Geographic features.
  - l. Any other factor that is unique or pertinent to the proposed redistricting.
- It is important to note that the above criteria are not in priority order. While the WCBOE will take all factors into consideration, it may not be possible to incorporate each factor into all adjustments.
4. Redistricting Study Process
- a. The Superintendent will provide to the WCBOE for review, discussion, and approval prior to commencement of the study:
    - i. Scope of work
    - ii. Defined study area
    - iii. Process
    - iv. Schedule

<u>Approval Status</u>	<u>Index Code</u>
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- v. Use of consultants. Consultants may supplement staff capacity; schedule and facilitate meetings; develop handouts, presentations, and maps; and conduct public outreach.
- vi. Planning Team membership, formulated with WCPS personnel from transportation, facility planning, and operations. The team is encouraged to also include key community stakeholders, the Superintendent, and Board representation.
- vii. A community engagement plan which includes a variety of engagement strategies emphasizing maximum community involvement and transparency.
- b. Following initial data collection, the Superintendent or designee will engage the school communities involved in the redistricting to present the details on the process and the community engagement plan. Collected data will also be presented to the school communities for review and discussion. Input will be gathered regarding questions and concerns about the proposed redistricting.
- c. The Planning Team will develop a variety of school attendance boundary options utilizing information gathered earlier and factors outlined above. These options will be presented to the school communities, in accordance with the community engagement plan, for review and comment. The proposed options will be revised and presented to the school communities to prepare an appropriate recommendation for the Superintendent’s consideration.
- d. The Superintendent will forward redistricting recommendation(s) to the WCBOE, including all pertinent data, information, considered options, and details of community engagement.
- e. The WCBOE will hold a minimum of one work session and a minimum of one public hearing regarding the proposed school attendance area boundary adjustment(s). The WCBOE acknowledges that public input is a priority.
- f. The WCBOE may form a Redistricting Study Committee, of community stakeholders, to review recommendations of the Superintendent. All pertinent data, information, considered options, and details of community engagement will be provided to the committee.
- g. The WCBOE may direct the Superintendent to provide additional information or develop alternative attendance boundary options for the WCBOE’s consideration.
- h. The WCBOE reserves the right to modify proposals, alternatives, or recommendations recommended to it.
- i. The final recommendation for boundary adjustments shall be published on the WCBOE website at least seven calendar days prior to final action by the Board.
- j. The WCBOE will take final action at a public meeting.
- k. Consideration will be given to granting “grandfathered” status to students entering 5th, 8th and 12th grades if space is available.

Approval Status

Index Code

Title: Assignment of Students to Schools Policy  
 First Adopted: 07/13/99  
 Legal Review: 09/29/23 12/17/20 12/06/16  
 Approved Revisions: 10/10/23 01/12/21 06/29/00 07/13/99  
 Effective: 10/11/23 01/13/21 06/30/00 07/14/99

SFS-GEN-PL-032



# Wicomico County Board of Education

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115 The Superintendent of Schools is authorized to create procedures to implement this policy.

116

117 Related Documents:

- 118 • INS-SCH-PR-008, Special Permission to Attend School Outside of the Assigned Attendance Area
- 119 Procedure
- 120 • SFS-GEN-PR-007, Assignment of Students to Schools Procedure.
- 121 • Educational Facilities Master Plan

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Approval Status

Index Code

Title: Assignment of Students to Schools Policy SFS-GEN-PL-032

First Adopted: 07/13/99

Legal Review: 09/29/23 12/17/20 12/06/16

Approved Revisions: 10/10/23 01/12/21 06/29/00 07/13/99

Effective: 10/11/23 01/13/21 06/30/00 07/14/99

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WICOMICO COUNTY BOARD OF EDUCATION  
P.O. BOX 1538 2424 NORTHGATE DRIVE., SUITE 3, SALISBURY, MD 21802-1538



## Wicomico County Board of Education

### Assignment of Students to Schools Procedure

#### I. Purpose

The purpose of this procedure is to establish standards by which students are assigned school of attendance.

#### II. Definitions

For the purpose of this procedure, the following definitions apply:

- A. "Legal Guardian" means the person(s) having custodial care of a minor child (either natural parent(s) or person(s) having the appropriate legal documentation).
- B. "Attendance Area" means the geographic area approved by the Wicomico County Board of Education to provide sufficient and appropriate enrollment for each individual school operation.
- C. "Special Permission" means the process of a legal guardian requesting permission and receiving approval for the student to attend a school other than the one is the attendance area of the attendance area associated with the residency of the legal guardian and student.

#### III. Procedure

- A. To assure balanced use of schools, students will be required to attend the school in the attendance area in which they reside unless special permission is granted.
- B. If a legal guardian wants the student to attend a school outside his/her attendance area, a current *Request for Permission to Attend a School Outside Student's Attendance Area* form must be completed and submitted to the school in which attendance is requested.
- C. The request will be reviewed and the student and parent(s) or legal guardian(s) must meet the criteria and follow the steps as outlined in the Special Permission to Attend School Outside of the Attendance Area Procedure, INS-SCH-PR-003, in order to be considered for approval.

#### Related Documents:

- SFS-GEN-PL-032, Assignment of Students to Schools Policy
- INS-SCH-PR-003, Special Permission to Attend School Outside of the Attendance Area Procedure

#### Approval Status

Title: Assignment of Students to Schools Procedure  
 First Adopted: 01/13/21  
 Legal Review:  
 Approved Revisions: 01/13/21  
 Effective: 01/13/21

#### Index Code

SFS-GEN-PR-007





## Wicomico County Board of Education

### Special Permission to Attend School Outside of the Assigned Attendance Area Procedure

#### I. Purpose

The purpose of this procedure is to define the process by which students can be assigned to a school outside of their respective attendance area. This procedure covers parent requests, the administrative process, and the stipulations by which students may attend a school other than the one within their attendance area.

#### II. Procedural Statement

The Wicomico County Board of Education (WCBOE) requires students to attend the school within their respective attendance area for the purposes of instructional continuity, social stability, and geographic accessibility. At the same time, WCBOE understands that there may be circumstances by which a parent/guardian may request their child to attend a school outside of their assigned attendance area. This procedure outlines the circumstances and the conditions by which permission to attend school outside of the assigned attendance area may be considered.

#### III. Procedure

##### A. Initial Enrollment

1. Parents must enroll their child(ren) in the school of their assigned attendance area prior to requesting special permission to attend a school outside their attendance area.
2. Once initial enrollment is complete, the parent may submit the *Request for Permission to Attend a School Outside Student's Attendance Area* form, available at all school offices. The form is to be submitted to the principal of the requested school or their designee. The school principal, or designee, will make the final decision as to whether special permission to attend the requested school is granted.
  - a. Reasons for special permission include:
    - i. Change of residence after the start of the school year (documentation required)
    - ii. Home under construction with occupancy date after the start of the school year (documentation required).
    - iii. Last year in current school (may be approved for a student who completes the year immediately preceding a standard last year or highest grade level offered in a school).
    - iv. Program reasons/Athletics – High School. Obtaining special permission for the purposes of athletics applies only when a particular sport is not offered at the school within the student's attendance area. The school the student would attend will be determined based on the school with the lowest building utilization for that year, and in accordance with the Wicomico County Public Schools Athletic Handbook.

#### Approval Status

#### Index Code

Title: Special Permission to Attend School Outside of the Assigned Attendance Area  
 First Adopted: 02/14/17  
 Legal Review: 01/23/17  
 Approved Revisions: 08/21/20 02/14/17  
 Effective: 08/21/20 02/15/17

INS-SCH-PR-010

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# Wicomico County Board of Education

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- v. Childcare – Pre-Kindergarten through grade 5 only.
  - 1. The parent/guardian in a single parent/guardian home is employed before/during/after the hours of the school day, or
  - 2. Both parents/guardians in a two-parent/-guardian home are both employed/before/during/after the hours of a school day, and the parent/guardian has engaged the services of a childcare facility (babysitting) outside of the assigned attendance area, to care for his/her children during the hours of his/her employment.
- vi. Other
  - 1. The parent must submit, in writing, a detailed explanation of why their child should be granted special permission. Supporting documentation must be included and deemed sufficient by school administration.
  - 2. Reasons for “other” may not include any of the reasons cited in section “b.” below.
- b. Disqualifying requests for special permission
  - i. Parent perception of the quality of the school in their assigned attendance area.
  - ii. Closer proximity to after-school activities (school-related or not).
  - iii. Social reasons and/or preferences.
- c. Special Provisions
  - i. School staff who wish for their child(ren) to attend the school at which they are employed, may request special permission provided the school has capacity as described in section III.B.
  - ii. Homeless children must attend the school of origin. If the parent wishes otherwise, the best interest of the child should be determined according to the McKinney-Vento Homeless Assistance Act of 2001, and *Guiding the Discussion on School Selection*, published by the National Center for Homeless Education at the Southeastern Regional Vision for Education (SERVE).
  - iii. Students who transfer from one Wicomico County school to another under the special permission enrollment provision, or any other type of transfer, are ineligible for participation in interscholastic athletics for a period of 365 days from the date of transfer.
  - iv. Non-residents of Wicomico County, who pay tuition to attend Wicomico County Schools, must attend the school to which they are assigned. School assignment is based on enrollment totals. Requests to attend a school other than the one assigned may be considered but will not be the final criteria for determination of the school of enrollment.
- B. The following reasons for denial of special permission requests are supported by Federal, State and Local laws
  - 1. State-rated capacity/classroom capacity
  - 2. Pre-Kindergarten capacity

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**Approval Status****Index Code**

Title: Special Permission to Attend School Outside of the Assigned Attendance Area  
First Adopted: 02/14/17  
Legal Review: 01/23/17  
Approved Revisions: 08/21/20 02/14/17  
Effective: 08/21/20 02/15/17

INS-SCH-PR-010

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# Wicomico County Board of Education

- a. Capacity for Pre-Kindergarten programs is based on the ratio of teachers to students (1:10) with a maximum average classroom size of 20 students (COMAR 13A.14.02.31).
- b. Pre-Kindergarten capacity is determined apart from state-rated capacity of a school building.
- c. Pre-Kindergarten capacity cannot be averaged with other Pre-Kindergarten classrooms to determine an overall average class size. Therefore, no Pre-Kindergarten classroom size can exceed 20 students.
- d. Special permission to attend Pre-Kindergarten may be considered under the following conditions:
  - i. All requests within the attendance area of that school have all been filled. Students who live in the attendance area and who are not economically disadvantaged will be considered prior to granting special permission to a student not living within the attendance area.
  - ii. There are still open seats within the Pre-Kindergarten class.  
The required amount of staff has been fulfilled (teacher-student ratio, 1:10, not to exceed 20 students).
- C. The following schools are not available for Pre-Kindergarten special permission requests due to federal grant requirements
  - 1. Pemberton Elementary.
  - 2. Beaver Run Elementary.
- D. The following schools are available for request for special permission to Pre-Kindergarten.
  - 1. Westside Primary.
  - 2. Fruitland Primary.
  - 3. Willards Elementary.
  - 4. Pinehurst Elementary
  - 5. Northwestern Elementary.
  - 3. Prince Street Elementary.
  - 4. Chipman Elementary.
  - 5. West Salisbury Elementary

### Related Documents:

- McKinney-Vento Homeless Act of 2001
- Guiding the Discussion on School Selection – National Center for Homeless Education
- COMAR 13A.14.02.31
- SFS-GEN-PL-032, Assignment of Student to Schools Policy
- SFS-GEN-PR-025, Tuition and Admission of Non-Resident Students Procedure.

Approval Status

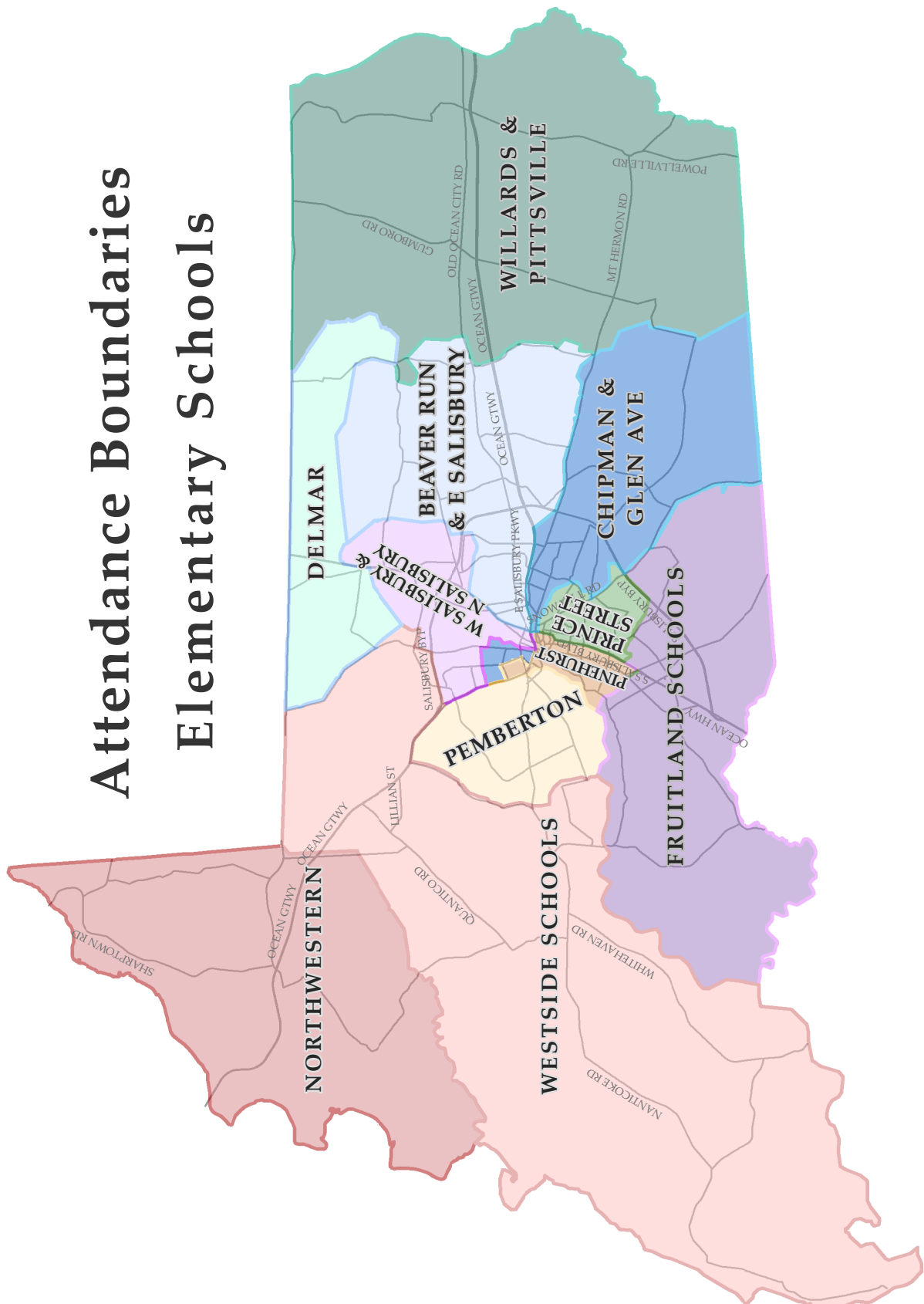
Index Code

Title: Special Permission to Attend School Outside of the Assigned Attendance Area  
 First Adopted: 02/14/17  
 Legal Review: 01/23/17  
 Approved Revisions: 08/21/20 02/14/17  
 Effective: 08/21/20 02/15/17

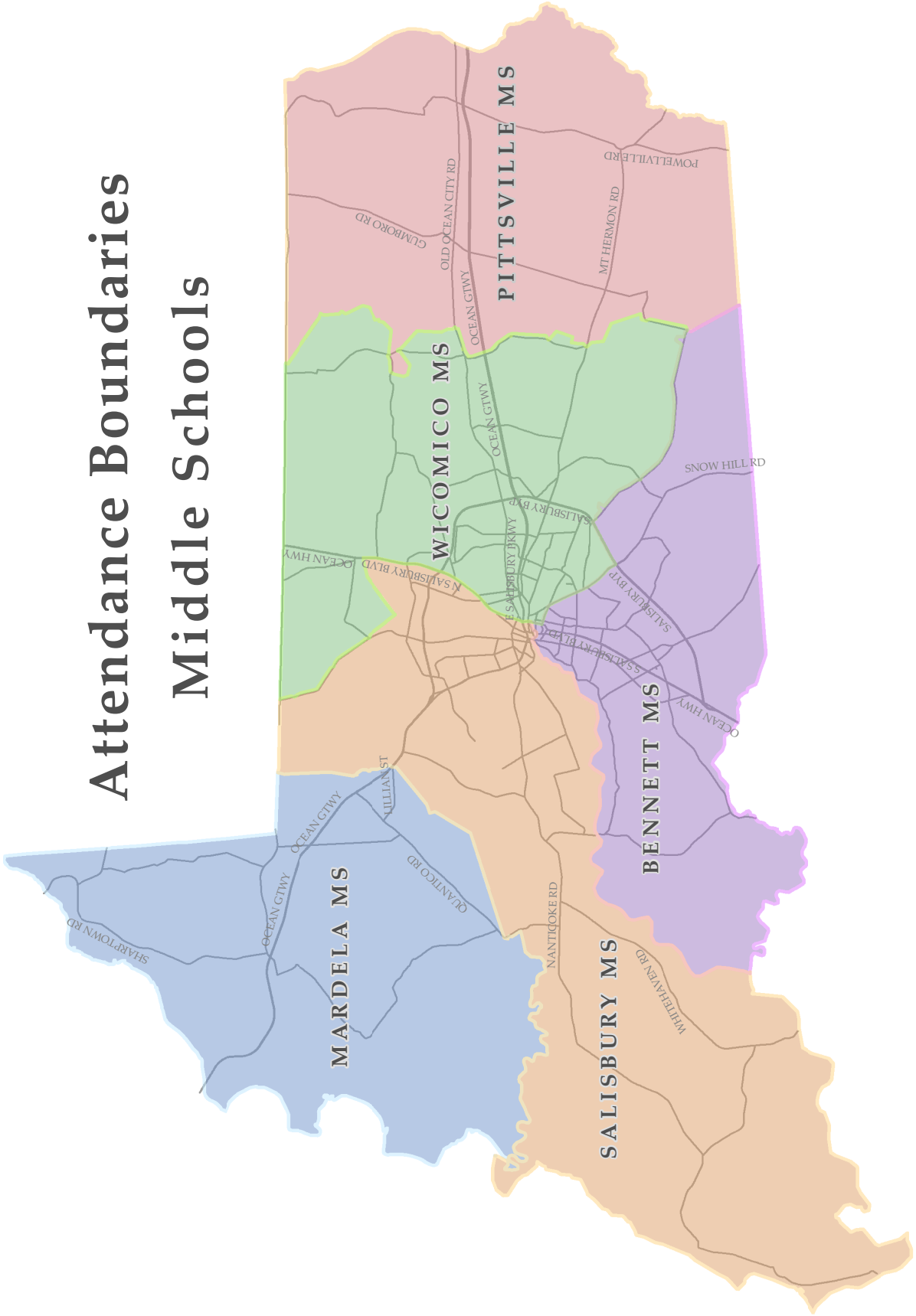
INS-SCH-PR-010



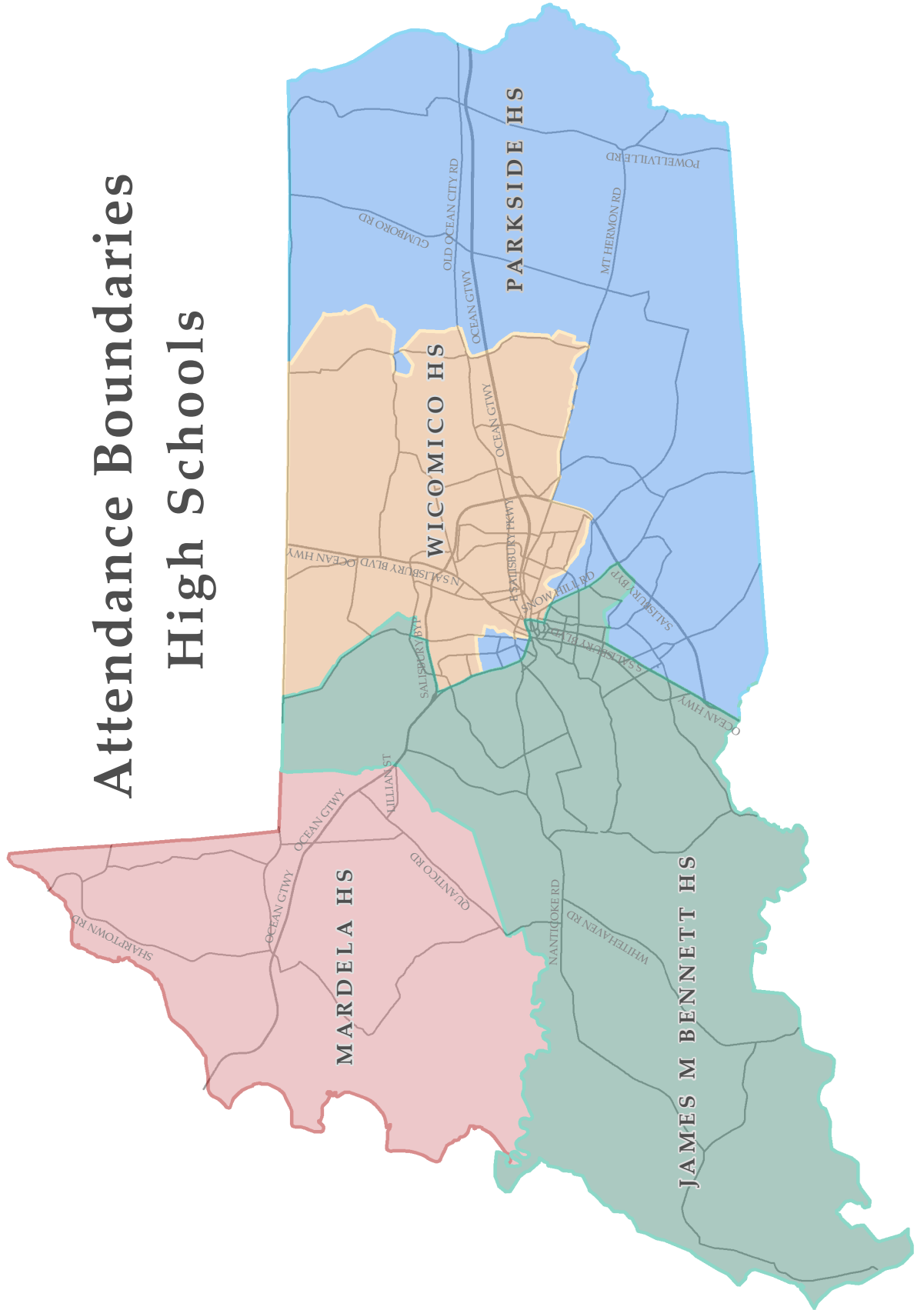
# Attendance Boundaries Elementary Schools



# Attendance Boundaries Middle Schools



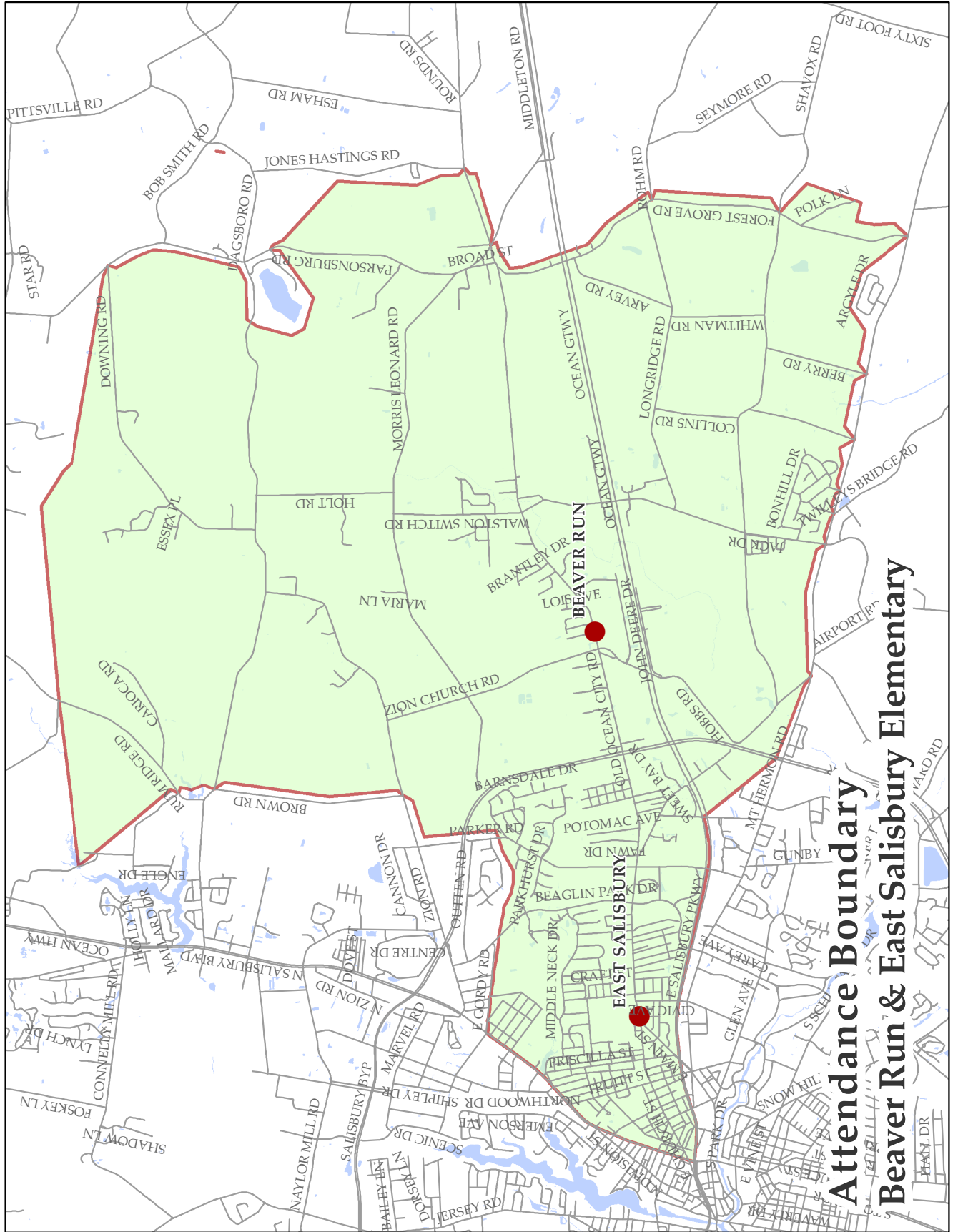
# Attendance Boundaries High Schools



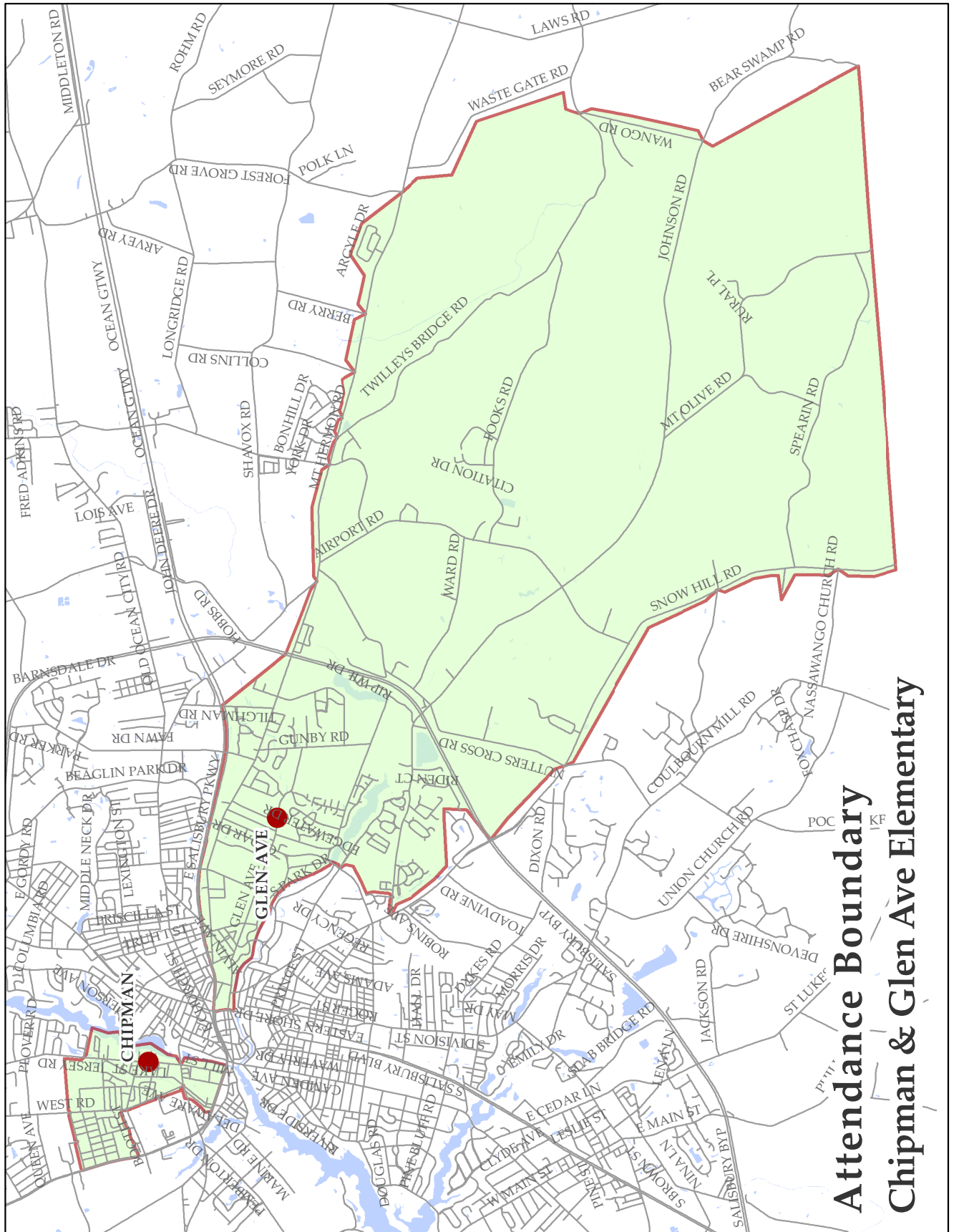


# INDIVIDUAL SCHOOL BOUNDARY MAPS

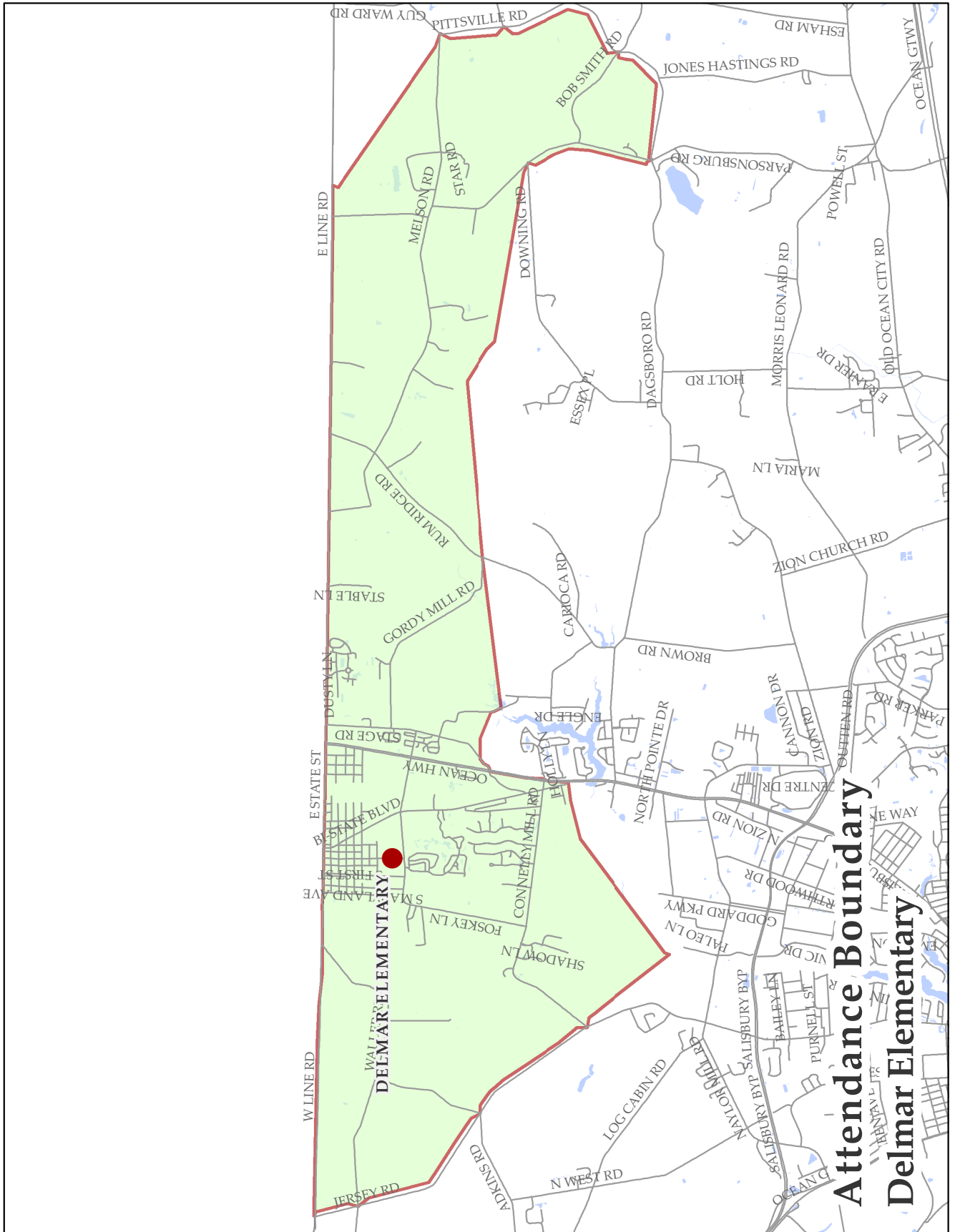
Beaver Run & East Salisbury Elementary

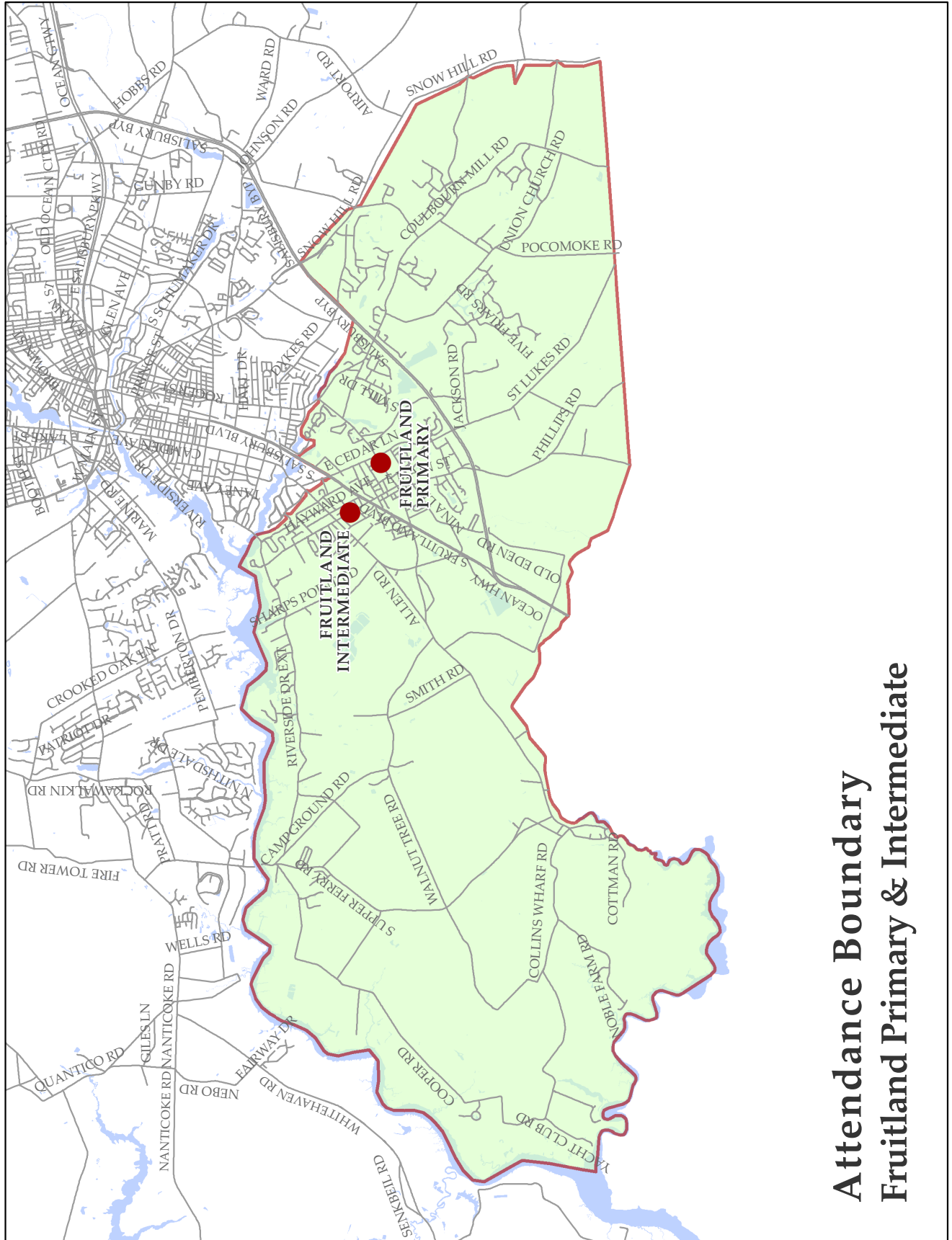


**Attendance Boundary**  
**Beaver Run & East Salisbury Elementary**



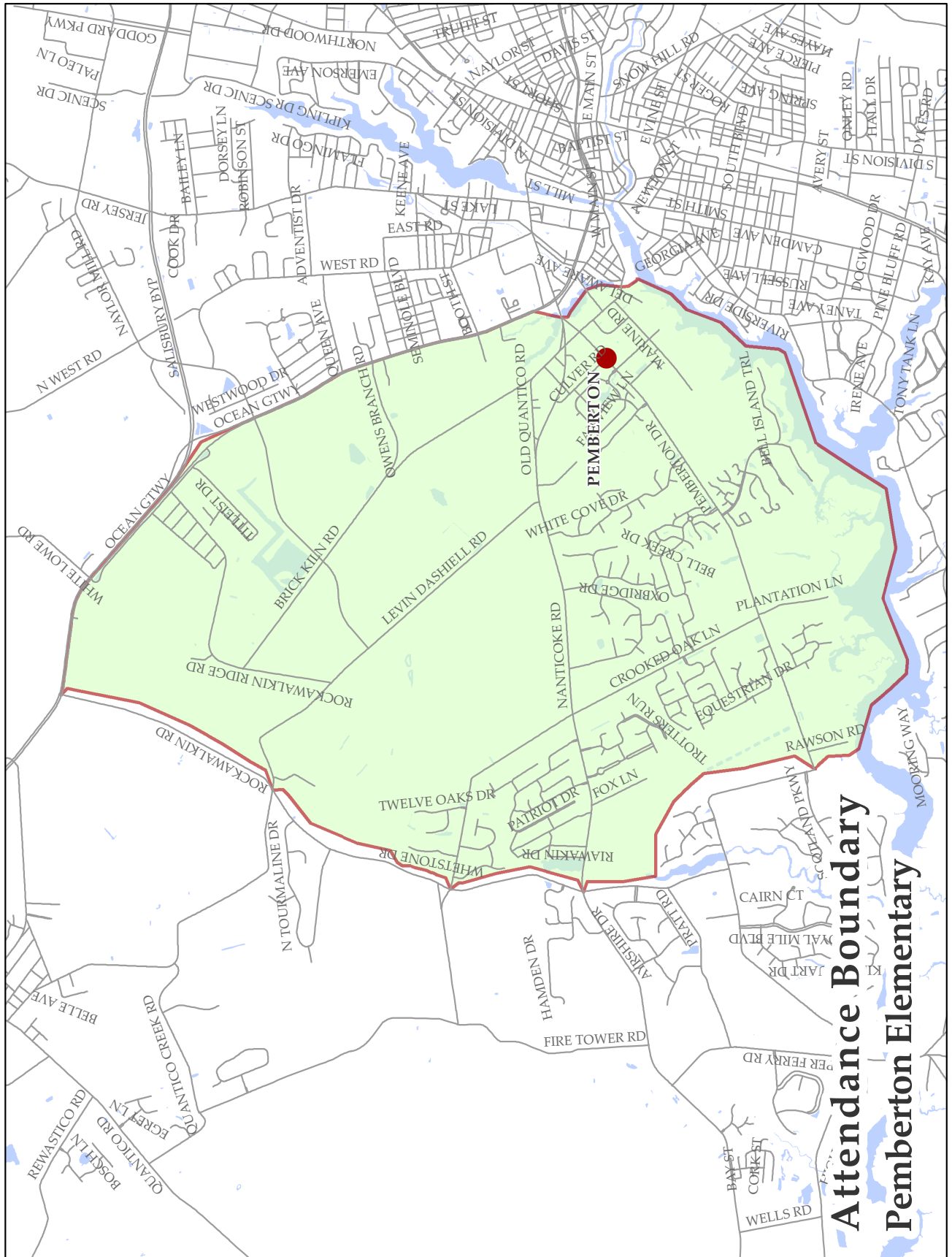
**Attendance Boundary  
Chipman & Glen Ave Elementary**



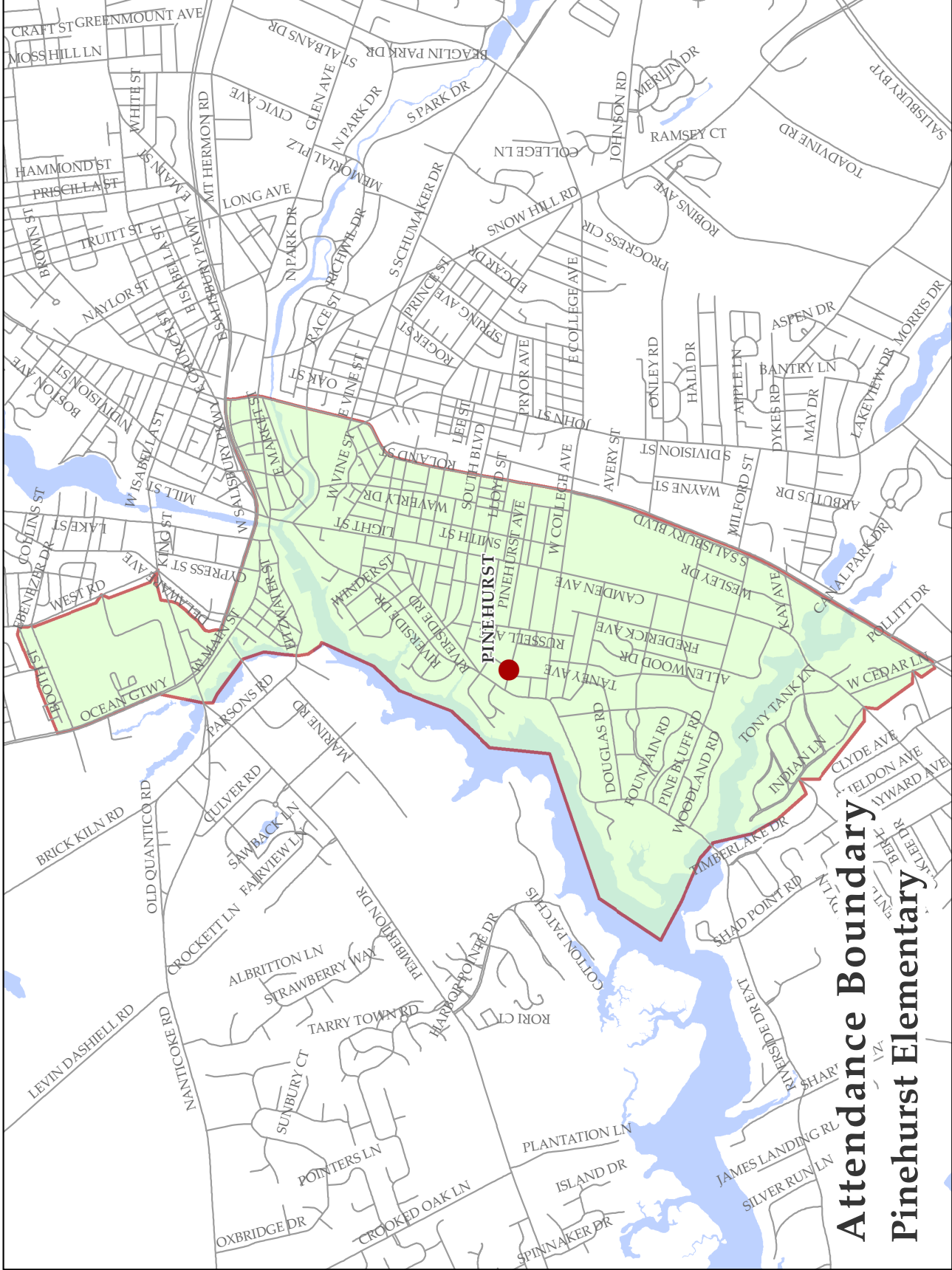


**Attendance Boundary  
Fruitland Primary & Intermediate**

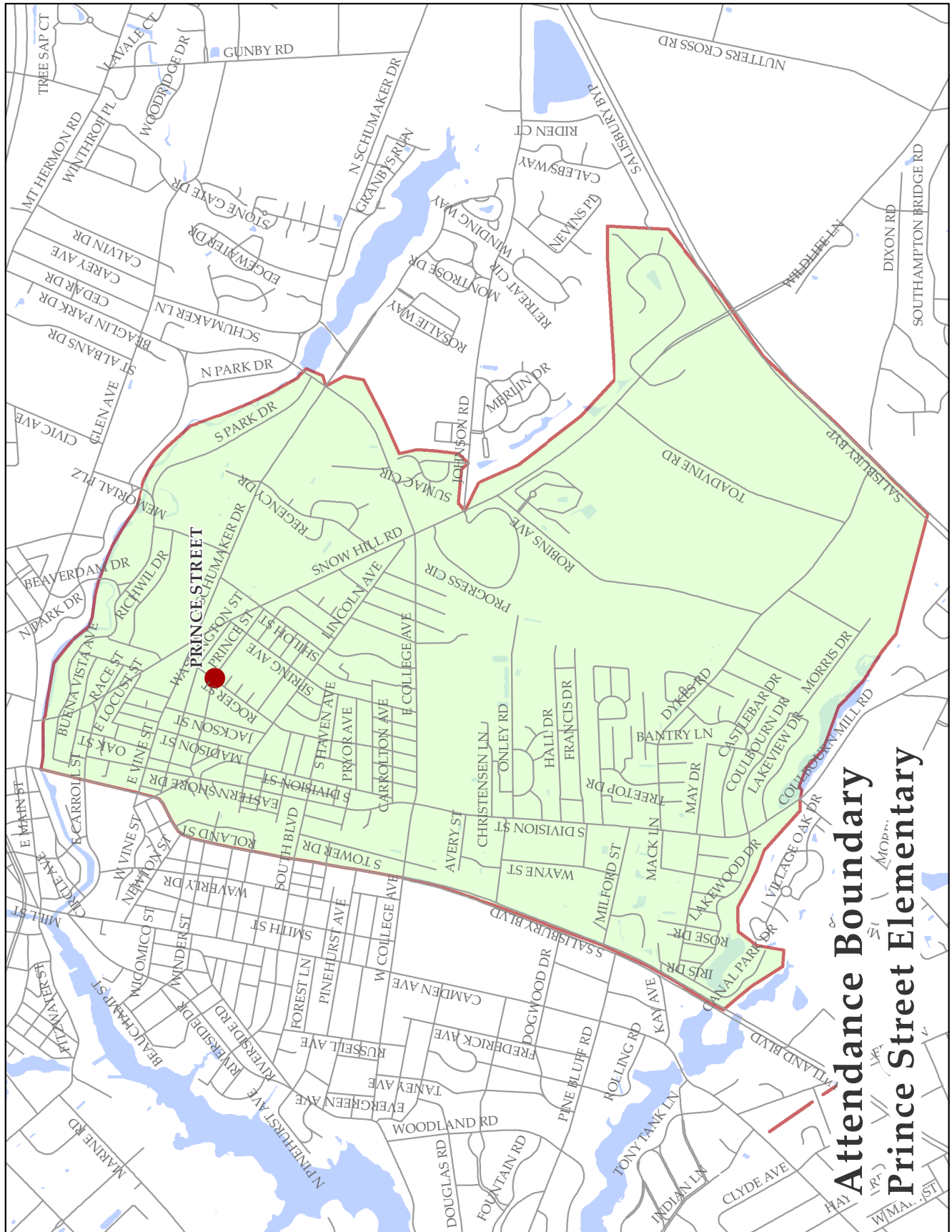




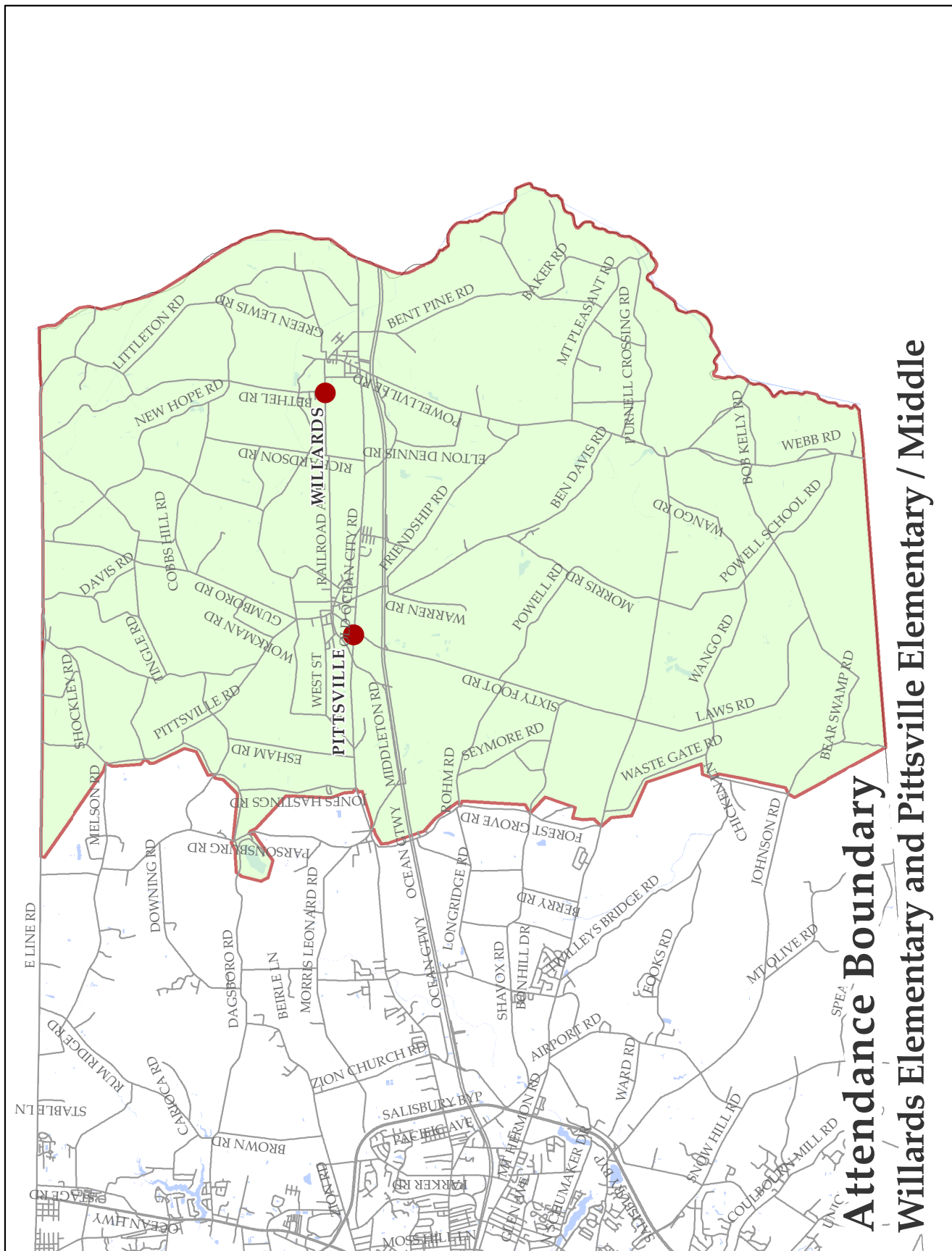
**Attendance Boundary  
Pemberton Elementary**

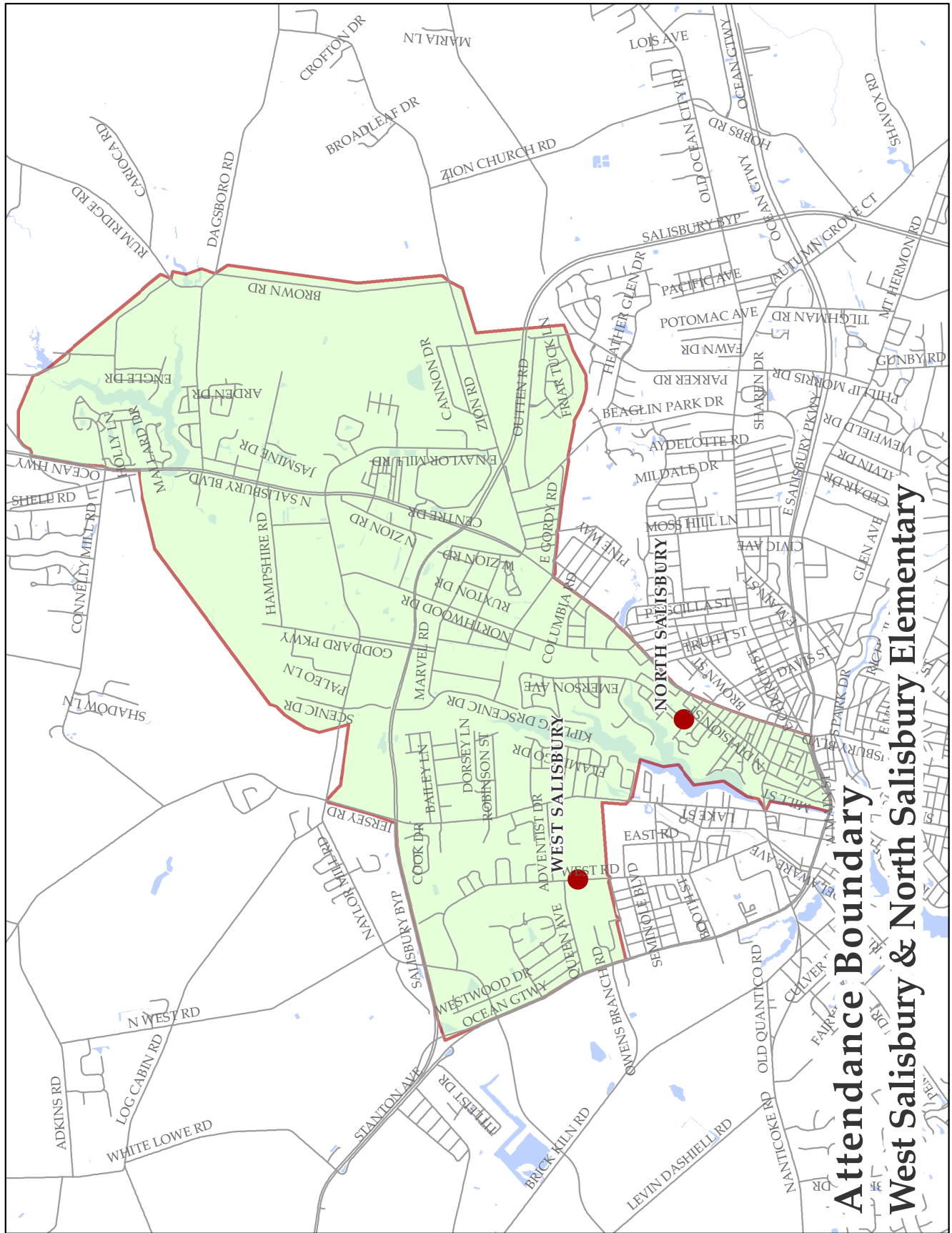


**Attendance Boundary  
Pinehurst Elementary**



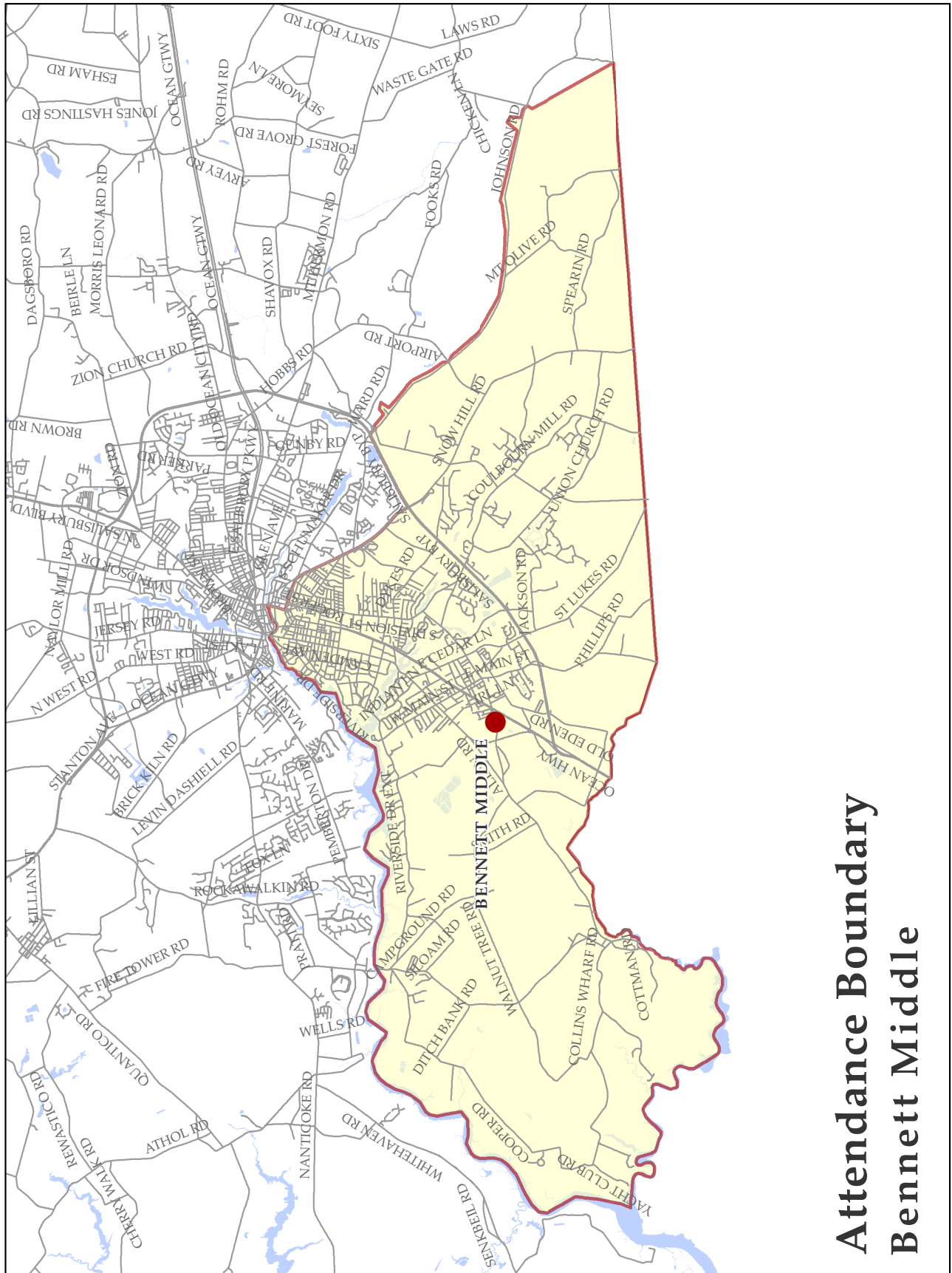
**Attendance Boundary  
Prince Street Elementary**



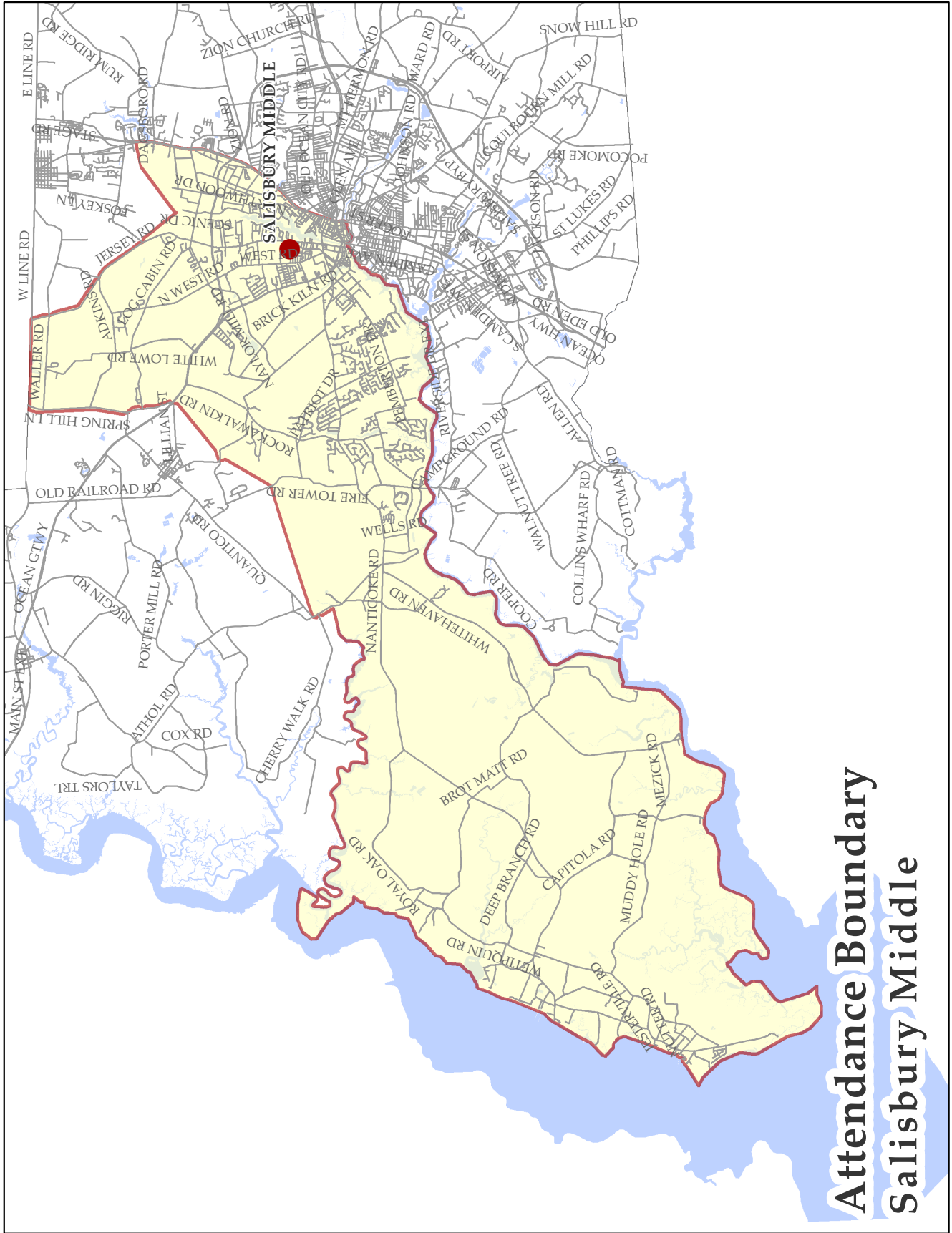


**Attendance Boundary  
West Salisbury & North Salisbury Elementary**

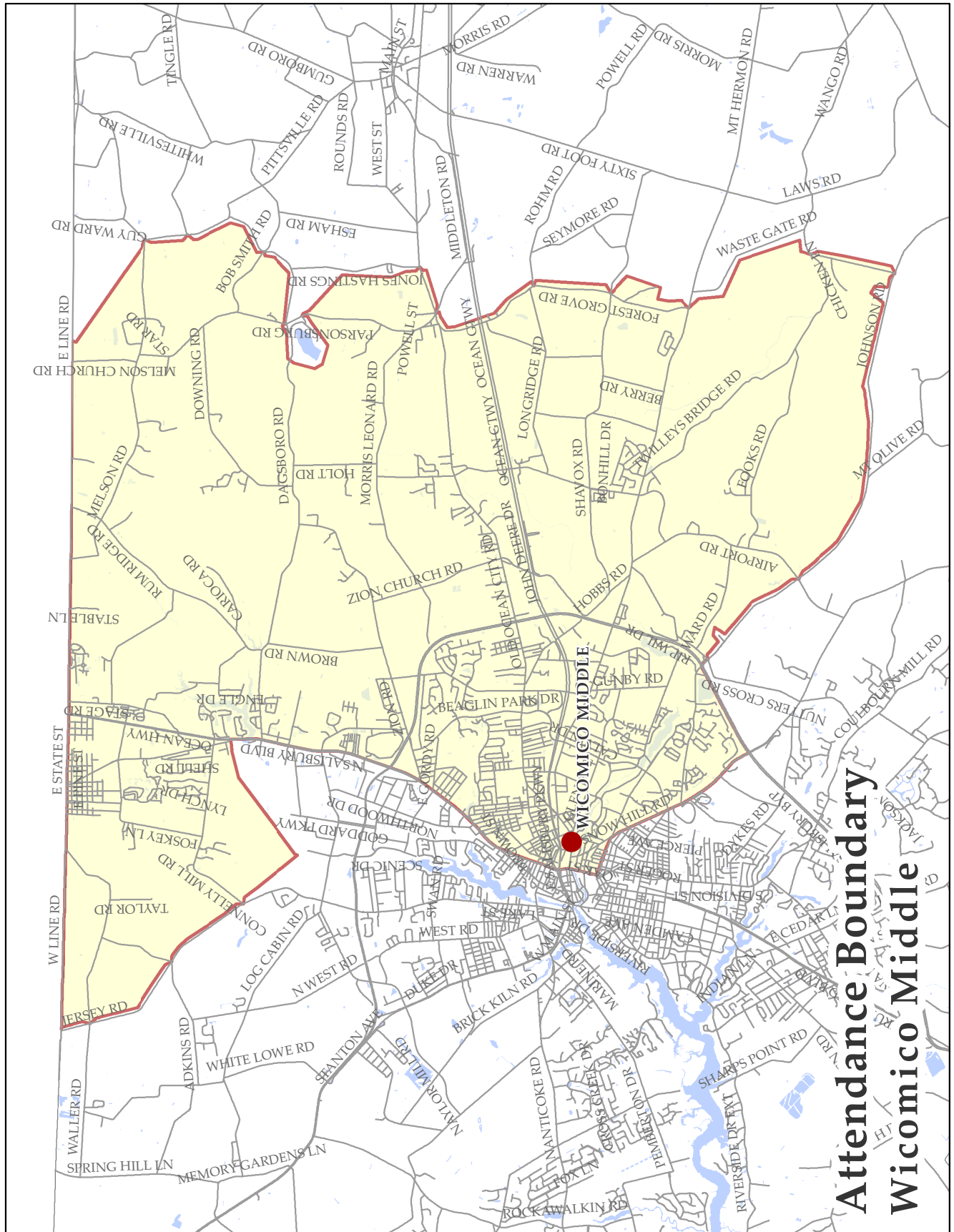




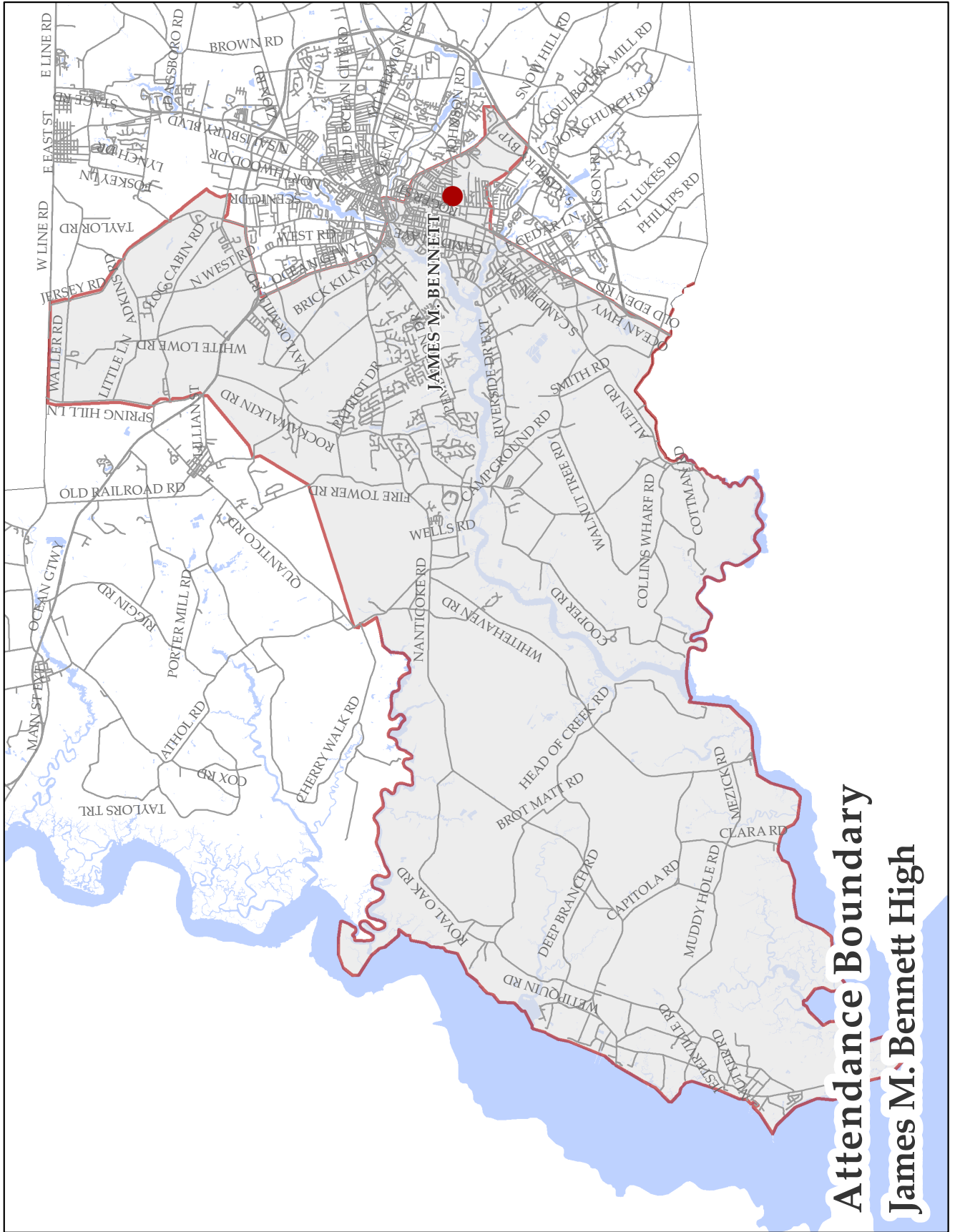
# Attendance Boundary Bennett Middle



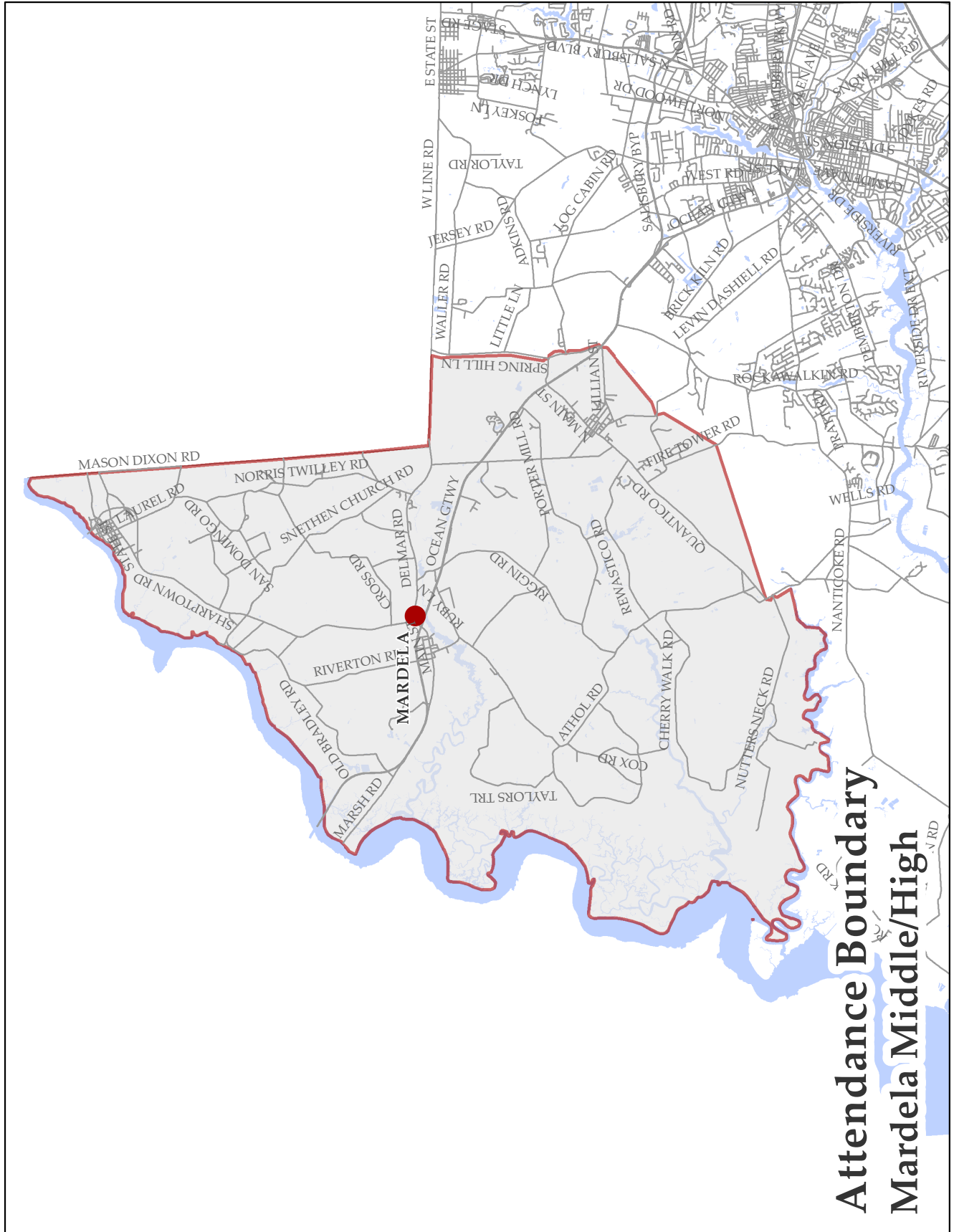
**Attendance Boundary  
Salisbury Middle**

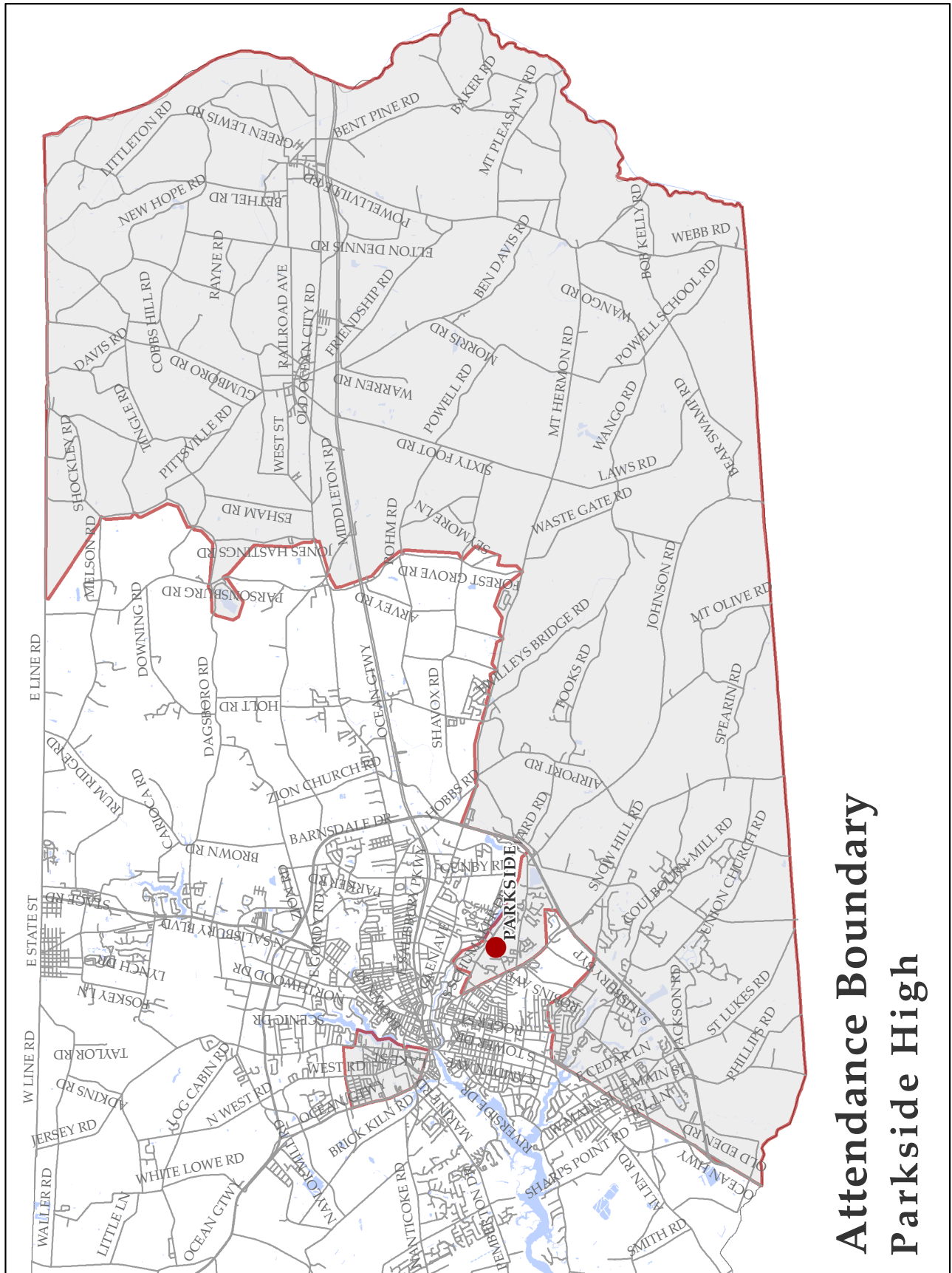


**Attendance Boundary**  
**Wicomico Middle**

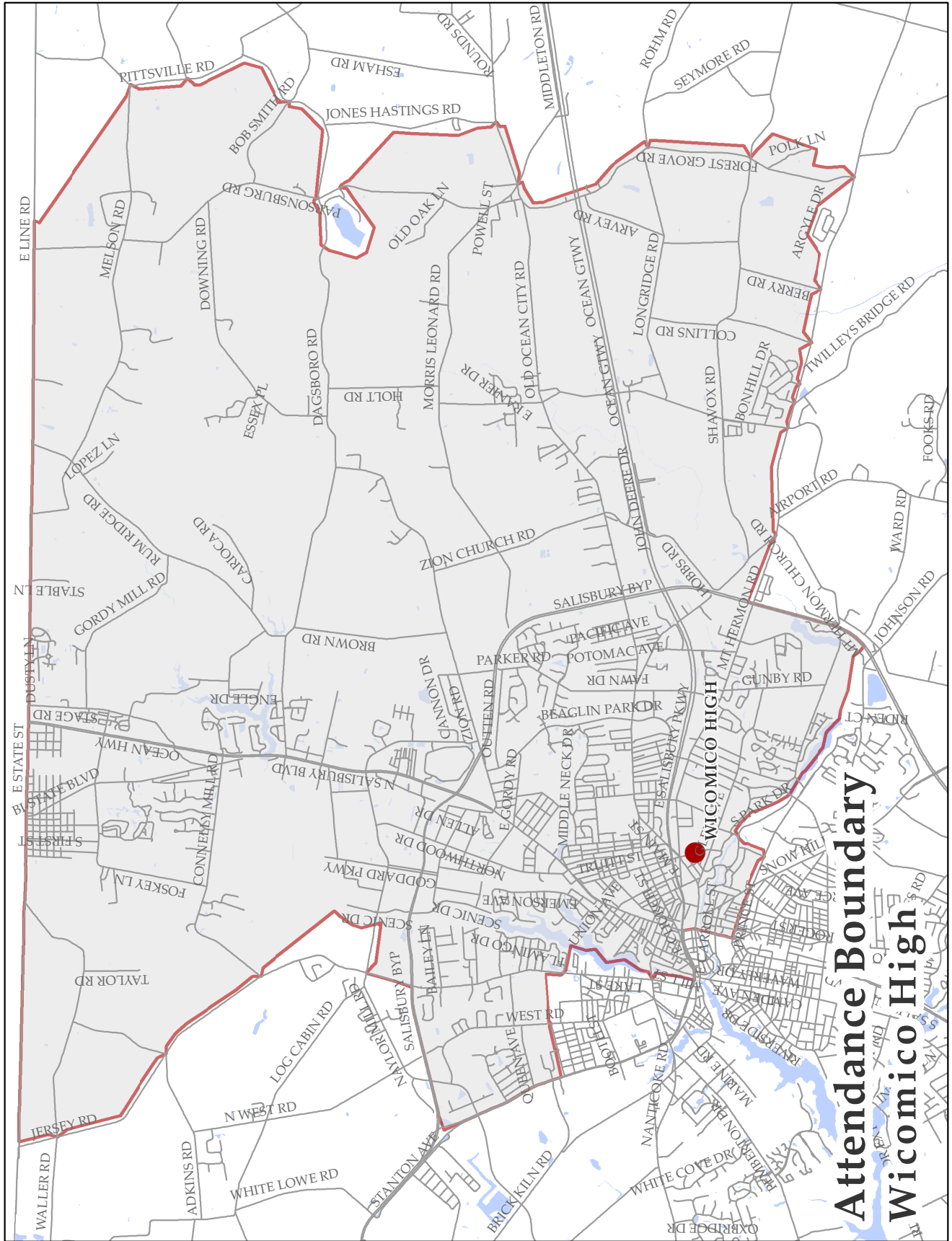


**Attendance Boundary  
James M. Bennett High**





# Attendance Boundary Parkside High



# 4 Community Analysis



The American Planning Association (APA)<sup>1</sup> as well as the Maryland Department of Planning (MDP) encourages coordination among community planners and public school officials regarding future plans which ultimately affect the utilization and capacity of schools. It is critically important to integrate school planning with community planning regarding locating new or addressing existing public schools, which are significant to the vitality of our local community. Schools are by nature a community centered place which plays an important part in community development. Within Wicomico County, coordination between the County, City of Salisbury, and local municipal planning departments and the public school system is becoming more essential if public schools are to adequately support the needs of specific school attendance areas. The challenge that the Wicomico County Public School system (WCPS) faces is the ability to integrate sound school planning strategies with the realities of our particular geographic location.

It is imperative that our public schools be an integral part of the planning efforts by both the county and the local municipalities. In addition, WCPS looks forward to and appreciates increased inter-jurisdictional coordination between Wicomico County, the City of Salisbury, and the seven (7) local municipalities to further enhance all local planning efforts. WCPS welcomes the opportunity to provide information to both the county and municipalities through our Educational Facilities Master Plan (EFMP) at a minimum. Some of the information or indicators that are available for use regarding educational facility planning are documented subdivision activity, census demographic indicators, public utility plans and designated growth areas.

#### **SUBDIVISION ACTIVITY**

The majority of the data presented within this section represents the development activity historically tracked by the Wicomico County Planning & Zoning Department. Wicomico County shares sketch plats as part of their review process per Article II, Section 200-6 of the County Code. This Sketch Plat procedure requires the Planning Director to forward copies of sketch plats to WCPS for review. Within the last school year, there has only been 1 plat shared for review which could potentially result in 27 new single family residential units.

It is important to note, the data within this section does not include subdivision activity within the seven (7) smaller local municipalities. As the largest municipality within Wicomico County, WCPS has worked cooperatively with the City of Salisbury Infrastructure and Development department to gain a better understanding of the development activity within the City and is now routinely involved in the review process as noted later in this section. Included within section 4.5 City of Salisbury: Residential Development identifies the most recent report. WCPS has reached out and other local municipalities do not track subdivision activity in a quantifiable manner to analyze but we have included what we gathered in 4.6 Small Municipal Residential Development. Currently there is not a mechanism in place requiring the local municipalities to report their subdivision activity.

<sup>1</sup> See the APA's website for more information: <https://www.planning.org/>

## WICOMICO COUNTY

The Wicomico County Subdivision Activity Report was reinstated in 2012 and the figures presented are based on the unincorporated portions (outside of the municipalities) from the report that was provided to WCPS. This data looks at total lots and plats as well as building permits approved over a 10 year prior. Residential development patterns are a primary indicator of community growth. Figure 1 indicates that the total number of approved lots and plats has remained relatively stable over the years (note that the County only provides plat data for the recording of four or more lots). Figure 2 indicates that the total number of approved building permits also remains stable/low.

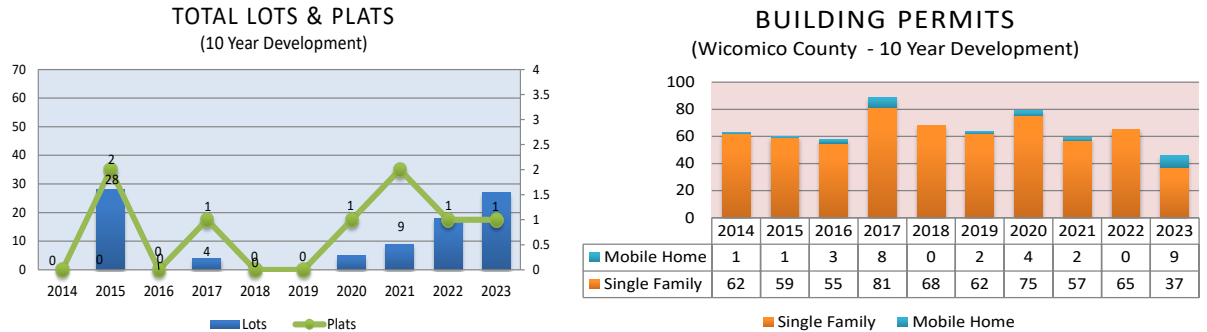


Figure 1 & Figure 2 - Wicomico County Dept. of Planning, Zoning & Community Development

The past twenty (20) years indicate an interesting relationship between the number of building permits issued and the number of lots approved for Wicomico County. Between 1999 and 2005 the majority of the time there was an opposite trend between the number of lots approved and the number of permits issues. If one went up, the other typically went down and so forth. This changed in 2007 when the trends crossed (see Figure 3). Although construction slowed there were still lots being established for potential home construction in anticipation that the real estate market would stabilize. Beginning in 2011 the trend had been a reduction in plats and lots approved. Partially, this is in response to the national economic downturn, new stormwater management regulations in 2010, State planning law (Septic Bill in 2012), and development occurring in incorporated jurisdictions with existing sewer.

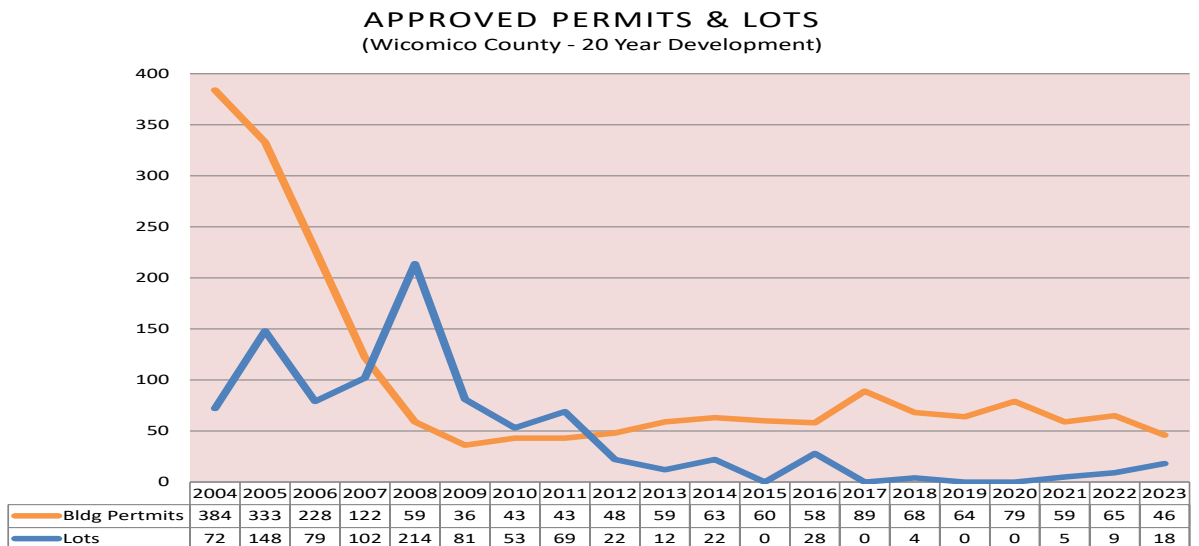
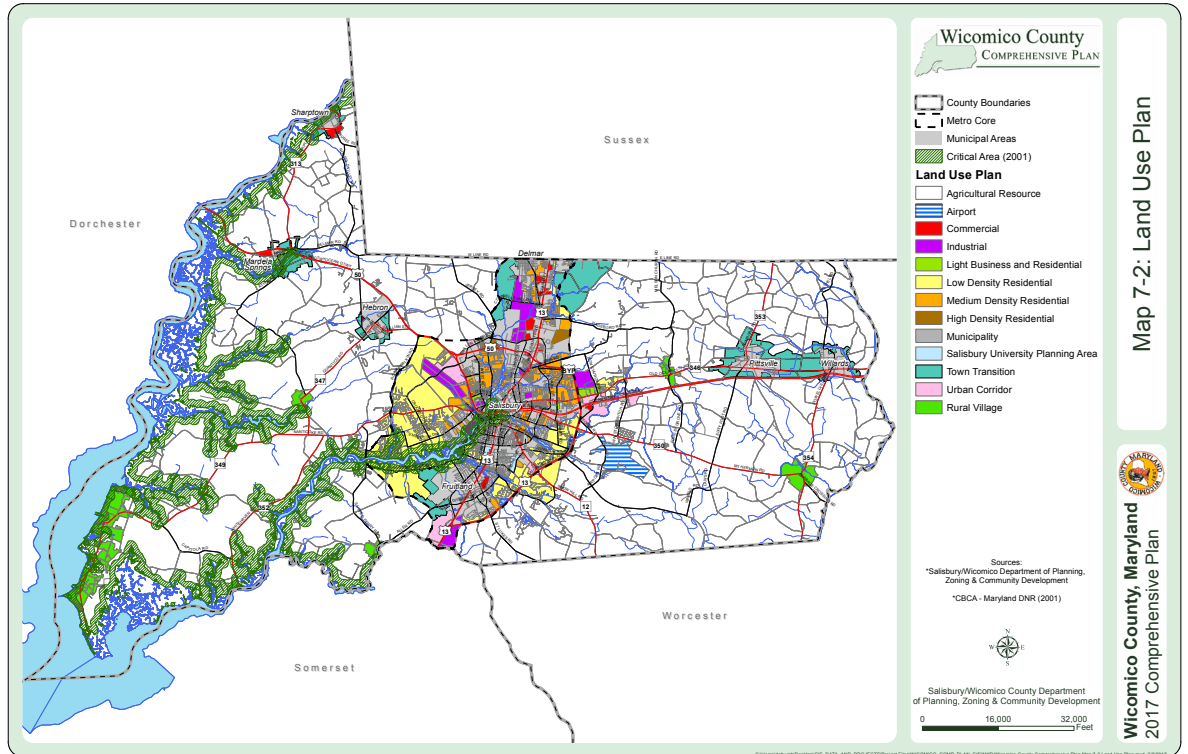


Figure 3 - Wicomico County Dept. of Planning, Zoning & Community Development



Wicomico County specifically looks at at two types of subdivision activity trends - one is the East and West development in relation to U.S. Route 13, the other is subdivision activity in relation to the Metro Core. The Metro Core is described in the comprehensive plan as an area where higher density growth and development should be focused because of the proximity to existing and planned public utilities and services. Recently, the County has seen sporadic low growth between both sides of Route 13 (see Figure 4). Much like the East/West divide, the division between Metro and Non-Metro growth has been minimal (see Figure 5). In 2015, growth within the metro core outpaced growth of the area outside of the core for the first time in five years but has since dropped. This type of growth is aligned with the ideals of the County Comprehensive Plan. An increase is noted in 2023 years in the West Metro Core area.

Overall, the data trends indicate that Wicomico County Schools could see impact from new single family residential homes over the next fiscal year. Building permits should be monitored for spikes on plats/lots that were previously approved but have sat undeveloped for years.

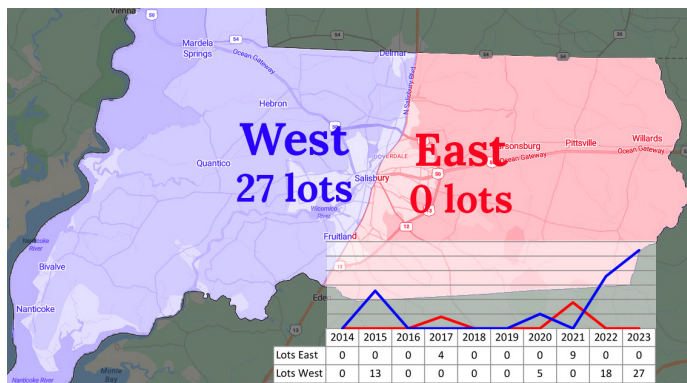


Figure 4 - Wicomico County Dept. of Planning, Zoning & Community Development

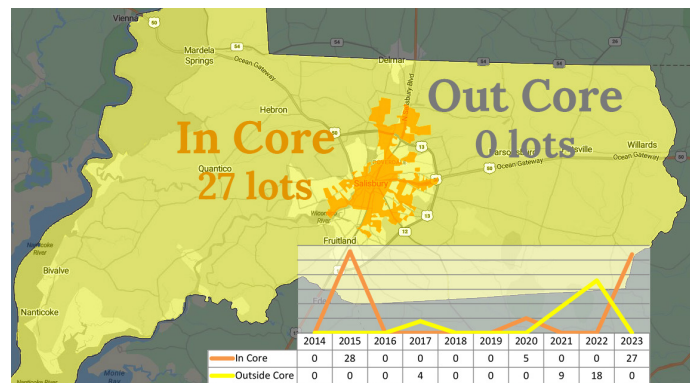


Figure 5 - Wicomico County Dept. of Planning, Zoning & Community Development

## CITY OF SALISBURY DEVELOPMENT & INITIATIVES

While WCPS serves the entire Wicomico County student population, many students reside within the City of Salisbury and more than half of school facilities are located within the City limits or just outside as shown in Figure 6.

Within City of Salisbury limits:

- Chipman Elementary
- East Salisbury Elementary
- James M. Bennett High
- North Salisbury Elementary
- Parkside High
- Pemberton Elementary
- Pinehurst Elementary
- Prince Street Elementary
- Wicomico Middle

Just Outside City of Salisbury limits:

- Glen Avenue Elementary
- Salisbury Middle
- West Salisbury Elementary
- Wicomico High

WCPS has been working with the City of Salisbury, the largest local municipality, to develop a reporting process for subdivision activity and building permit data for new residential construction. In 2021 the “Here is Home” major economic initiative was launched aimed at solving the shortage of available housing in Salisbury. The program made use of fee waivers for projects receiving permits by the end of 2022 and breaking ground approximately 2 years from 10/1/2021. This initiative has resulted in significant development activity within the City of Salisbury, Wicomico County’s metro core area. Figure 7 represents the 1,834 known residential units currently in review (engineering review or preliminary planning review) and under construction as tracked by the City of Salisbury Infrastructure and Development department.

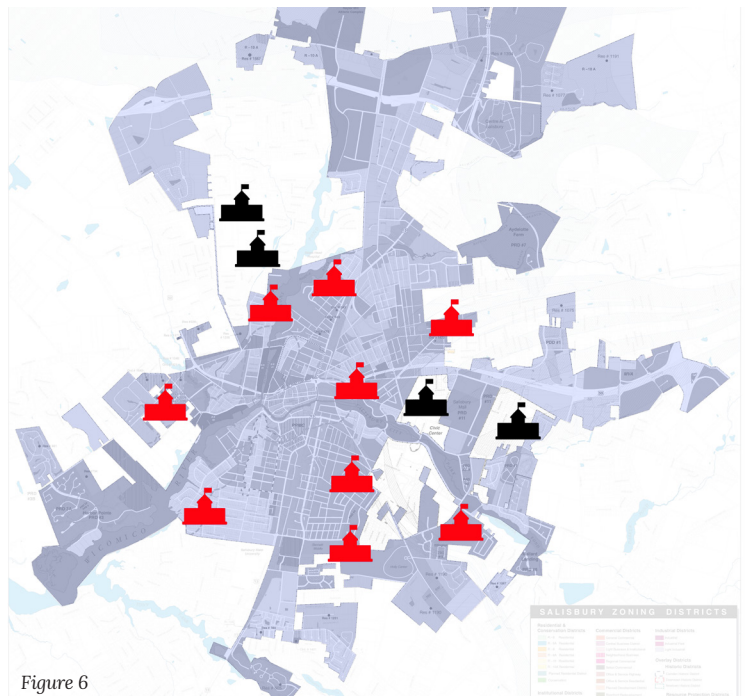


Figure 6

Figure 7 represents the 1,834 known residential units currently in review (engineering review or preliminary planning review) and under construction as tracked by the City of Salisbury Infrastructure and Development department. While 21% of these units are already under construction, the timeline and future occupancy is unknown. It is important to be aware of their potential impact to student enrollments with more than half of WCPS schools within the City of Salisbury limits. An approved subdivision does not quantitatively translate to a mechanism for anticipating future enrollments or capacity. This data is one of the metrics used to better understand the correlation of new growth and development to enrollments (existing and projections) and is incorporated into planning efforts as available.

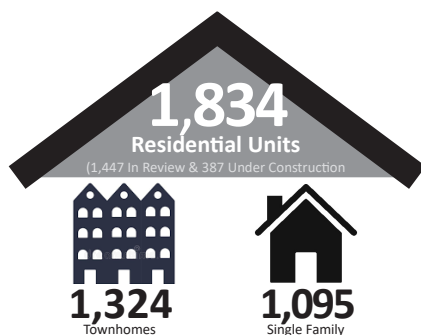


Figure 7

## DEMOGRAPHIC INDICATORS

Residential growth continues and when compared to enrollments, indicates additional school capacity may be needed or a redistricting effort may be necessary to better balance enrollments across the district.

Wicomico County's total population as estimated by the U.S. Census Bureau, Population Estimates Program (PEP), V2023 was 104,800 (county + municipalities). The eastern shore of Maryland is seeing an increase in the 45 to 65+ year old population and some subdivisions have been marketed as 55 and older. Wicomico County's population was 25,579 (24.7%) for the ages of 45 to 64 (see Figure 8) which is an increase of 1.3% since 2010 (24,827). The Wicomico County population for persons 65 and older is 17,906 or 17.3% of the total population (values based on 2020 Decennial Census). It appears that our population is maturing and some of the people relocating to the eastern shore are doing so in retirement.

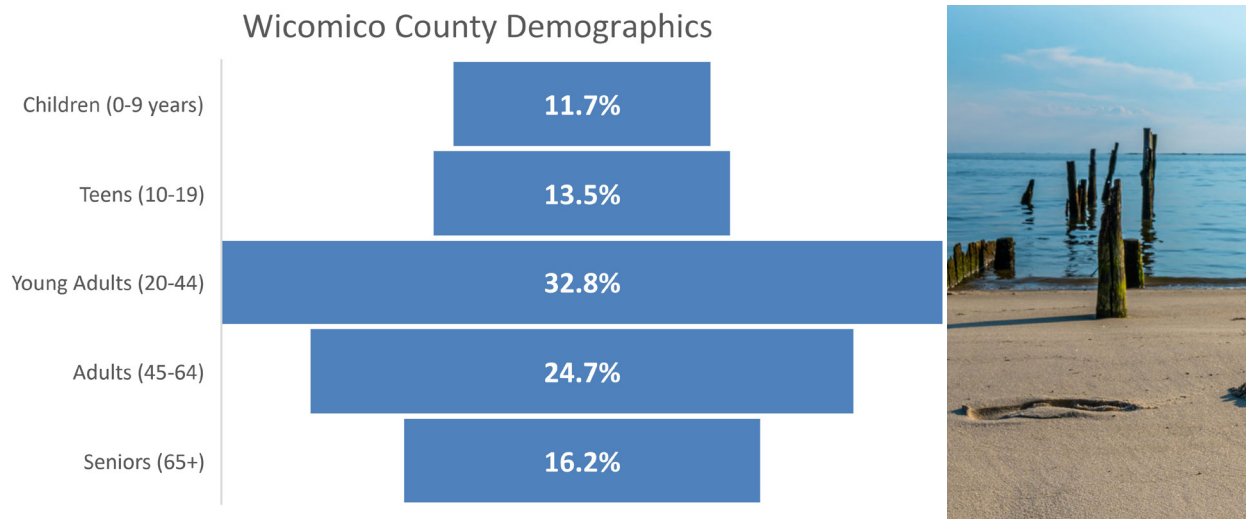


Figure 8 - Wicomico County Dept. of Planning, Zoning & Community Development

In contrast to the issues associated with an aging population which has been more of a national issue is the concept of family friendly communities. The APA conducted a national survey in the spring of 2008 to assess attitudes about and barriers to creating family friendly communities. The report makes note of the need to create “... more family friendly communities with housing at affordable prices, access to child care, parks, pedestrian pathways, quality public schools, safe neighborhoods, and many other potential features that promote family well-being.”

It also points out that the AARP has documented that the elderly want to age in place and endorse walk-ability, public transit, affordable housing, convenient services and parks which are also applicable to family friendly communities. Part of the survey involved child care and only 20% of the respondents believed their community had an adequate supply and only 14% of the communities provided financial support for development or operation of child care facilities. Child care is often related to our public school population and those students who are in before and/or after school child care programs. Additionally, 59% of respondents said that schools function as a center of their community and acknowledged that schools are used for a variety of community functions such as child care, continuing education courses, public meetings, and community recreation. All of these functions apply to Wicomico County Public Schools.

## PUBLIC UTILITIES

During the 2023 legislative session, Senate Bill 246 passed allowing for the creation of a sanitary district and commission in Wicomico County which went into effect on October 1, 2023. Wicomico County worked with an engineer to complete a Water and Sewer Master Plan (WC-WSMP) to outline a technical, managerial, and financial approach/policy for adoption by County Council to provide safe drinking water and clean water discharge for all residents of Wicomico County in the form of a Master Plan document to update the 2010 approved Water & Sewerage Plan. The issues of water and sewer access and availability in Wicomico County continue to be important factors for future planning and development of school sites. In Wicomico County many of the soils are poorly suited for septic systems and the Environmental Health Division of the Wicomico County Health Department has put into place a land evaluation process which involves (for a fee) evaluation for subdivision to sewage area modifications. This process among others was established as part of their mission to help protect public health through the control of vital environmental factors. Water and sewer facilities often stimulate growth and should be addressed within appropriate areas. While Salisbury and Wicomico County continue to work towards addressing these issues, there remain capacity and access issues to water and sewer. There is limited availability of municipal services in several parts of the county and a few of our existing schools (primarily on the west side) still utilize private wells and septic systems for sewer. Most recently the city extended water and sewer to the Beaver Run Elementary site.

Schools utilizing private wells and/or septic systems for sewer:

- Northwestern Treatment Plant & Well (tied to Mardela M/H)
- Mardela Middle / High Treatment Plant & Well

The Town of Mardela is considering a municipal waste water treatment facility & WCPS has expressed interest in having Mardela & Northwestern included for consideration in their planning process. This area is also a high priority in the new WC-WSMP.

- Westside Primary Septic & Well

The City of Salisbury wastewater plant was upgraded in 2017 to an ENR rated facility increasing capacity. The City of Fruitland has also made improvements and expanded capacity, but there is still some more needed in identified “future” sewer areas, especially the southwest interceptor which could significantly impact the future development and growth of that municipality.

The installation, operation and maintenance of public water and sewer systems are an important and expensive government responsibility. There is a significantly larger “future” sewer area designated vs. existing public sewer already available in Wicomico County. In light of current economic conditions the expansion and / or installation of planned water and sewer areas will most likely continue to remain somewhat stagnant. Ultimately, the lack of water and sewer infrastructure will limit the areas where potential land could be considered by WCPS for planning considerations.



## GROWTH AREAS

While the concept of “Smart Growth” is valuable for overall community development, its impact on school development is somewhat restrictive for WCPS in relation to current local growth patterns. Smart Growth encourages development within designated growth areas that are supported by water and sewer infrastructure. It also prioritizes the renovation of existing schools in existing neighborhoods over new schools.

Of the twenty four (24) public school facilities located in Wicomico County, ten (10) are operating “over” capacity (see 4.2 Growth & School Facility Status). This does not include our Early Learning Transitions (ELT) program or Choices (Alternative Learning Center). These specific programs operate in separate facilities. WCPS schools can be viewed as serving specific geographic areas or county designated quadrants. Although these quadrants are not specifically representative of actual attendance areas, since some of our tracks cross over these geographic areas, they are a starting point to see how WCPS capacity relates to these geographic locations (see Figure 7 – red indicates over capacity, green indicates at capacity and black indicates under capacity).



Figure 7

Looking at these quadrants in more detail it is apparent that all quadrants have at least a quarter of their schools “over” capacity (See Figure 7).

The majority of WCPS schools are located within a Priority Funding Area (PFA) as shown in 4.3 & 4.4 following this section. Priority Funding Areas are locations where the State and local governments want to target their efforts to encourage and support economic development and new growth. This becomes even more critical due to recent changes implemented by the Maryland Public School Construction Program specifically noting that the “Location of a new school or a replacement school that adds capacity be within a Priority Funding Area”. Also required is a Priority Funding Area review by the Maryland Department of Planning.

WCPS remains concerned about the amount of single-family and multi-family activity within the Delmar area due to the fact that we are unable to track growth data for the state of Delaware. Subjective observation and unofficial reports indicate additional residential growth is continuing. This will exacerbate the current overcrowded conditions at Delmar Elementary and the site has very little room for expansion.

The adopted 2017 Wicomico County Comprehensive Plan projects the County population could reach 119,200 people by 2030. Growth is anticipated for our community and the implication of these projections to our school system may be significant. Based upon recent development trends as well as population and household estimates and projects, by 2030 it is anticipated that approximately 49% of the County population will reside within one of the eight incorporated areas. In 2010, roughly 43,000 persons or 43% of the total County population resided in an incorporated area. In the absence of growth management, schools will continue to struggle with increases in enrollments and/or student population shifts in student attendance areas. Current growth trends will require WCPS to shift service needs for potential additional households in more outlying areas (see 4.2 Wicomico County Map: Development Pattern). With schools operating at or over capacity we will likely have to play catch-up to the subdivision development depending on where it continues to expand. Significant future growth will require a combination of additions to existing facilities as well as new or replacement schools. This would require a commitment and investment of resources at both the local and state levels.



Within Wicomico County and more specifically the City of Salisbury there appears to be a trend within metro core neighborhoods where the existing detached homes are becoming rental dwellings instead of single family owned. The Salisbury Municipal Code has a dedicated Chapter 15.26, Rental of Residential Premises to address the increased number of rental properties and created a department to address the need to register, license and oversee these rental properties. The increase of rental properties appears to be related to a few things, including the expansion of Salisbury University and the need for additional student housing and the previously inflated real estate market and the need for affordable housing. We continue to see student populations shift within our inner city school boundaries and there may be a correlation to this and the increase in rental homes.

## COMMUNITY PLANNING

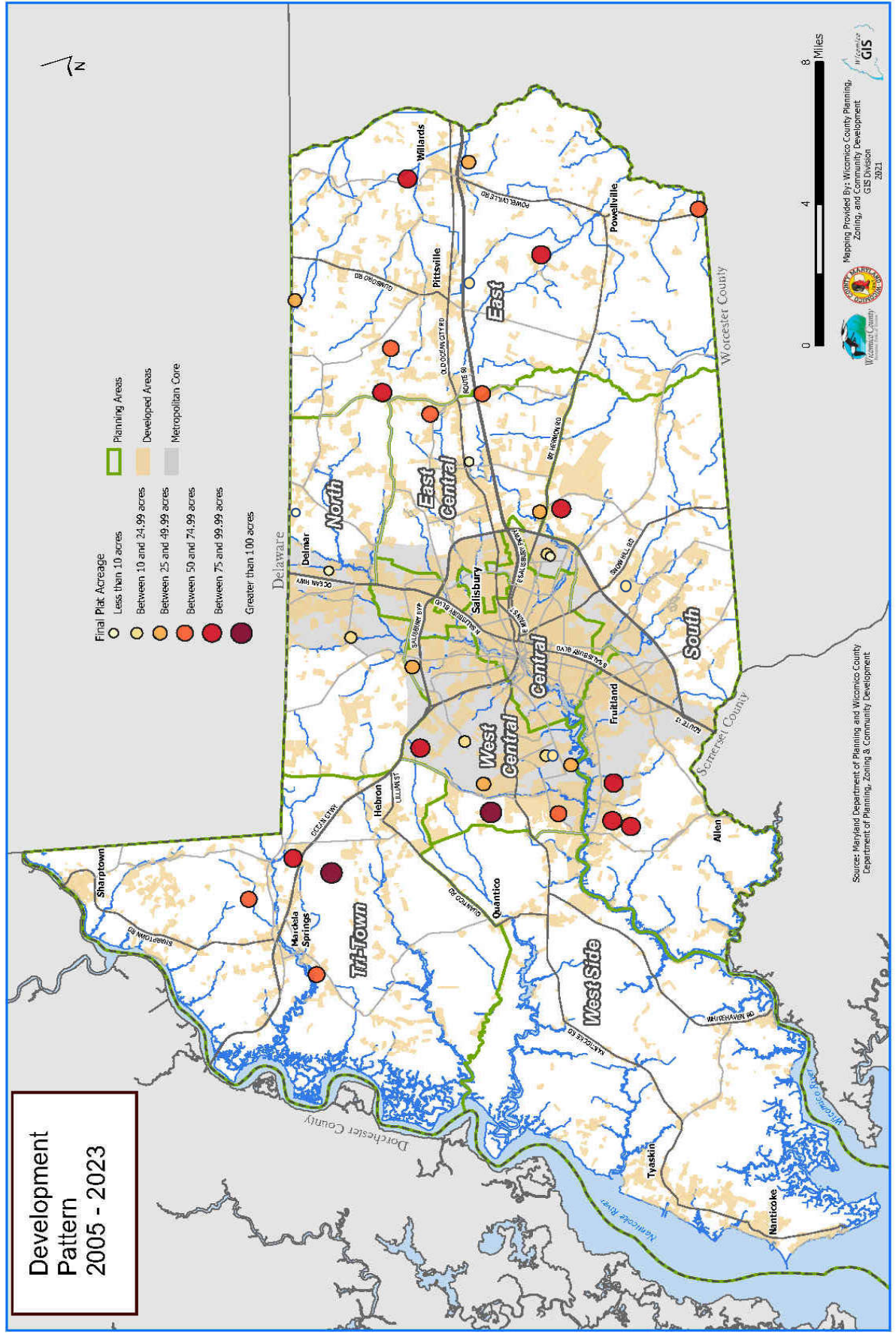
The state is actively encouraging Smart Growth through community planning and public school construction. Smaller schools, walking or biking to school, co-use of schools and land banking procedures are a few of the priorities of the Maryland Department of Planning (MDP) related to smart growth. WCPS continues to coordinate and communicate with our local municipalities regarding our school planning efforts. WCPS has already

incorporated many Smart Growth strategies into our planning initiatives. As many municipalities are in the process of updating their comprehensive plans, we look forward to having additional information to assist us with our school facility planning.

WCPS has coordinated multiple projects regarding Safe Routes to School to help facilitate the safety of those students who walk to that school. Our Prince Street Elementary School project involved renovations and additions on an existing neighborhood centered site. The James M. Bennett High School replacement was constructed on its existing site and involved several improvements along College Avenue & Onley Road. WCPS used several smart growth strategies when selecting a site for the relocation and replacement of Bennett Middle School. Most recently, the Town of Delmar received Grant funding from the Maryland State Highway Administration to construct ADA compliant pedestrian facilities from the Maryland-Delaware state line leading to Delmar Elementary School. The WCPS Facility Services Planning Group has been working in conjunction with the Wicomico County Planning & Zoning department regarding long term growth within the county to assist with our school construction planning efforts and sharing information as it becomes available.









## WICOMICO COUNTY SCHOOLS GROWTH STATUS REPORT

ELEMENTARY SCHOOLS			
Beaver Run	<b>over capacity</b>	a growth area	PFA
Chipman Primary	under capacity	a growth area	PFA
Delmar	<b>over capacity</b>	a growth area	PFA Comment Area
East Salisbury	<b>over capacity</b>	a growth area	PFA
Fruitland Primary	at capacity	a growth area	PFA
Fruitland Intermediate	at capacity	a growth area	PFA
Glen Avenue	under capacity	a growth area	PFA Comment Area
North Salisbury	at capacity	a growth area	PFA
Northwestern	<b>over capacity</b>	a growth area	PFA
Pemberton	at capacity	a growth area	PFA
Pinehurst	<b>over capacity</b>	a growth area	PFA
Pittsville Elem/Middle	under capacity	a growth area	PFA
Prince Street	<b>over capacity</b>	a growth area	PFA
West Salisbury	<b>over capacity</b>	a growth area	PFA
Westside Primary	under capacity	a growth area	
Westside Intermediate	under capacity	a growth area	PFA Comment Area
Willards	under capacity	a growth area	PFA

MIDDLE SCHOOLS			
Bennett Middle	under capacity	a growth area	PFA
Salisbury Middle	under capacity	a growth area	PFA Comment Area
Wicomico Middle	under capacity	a growth area	PFA

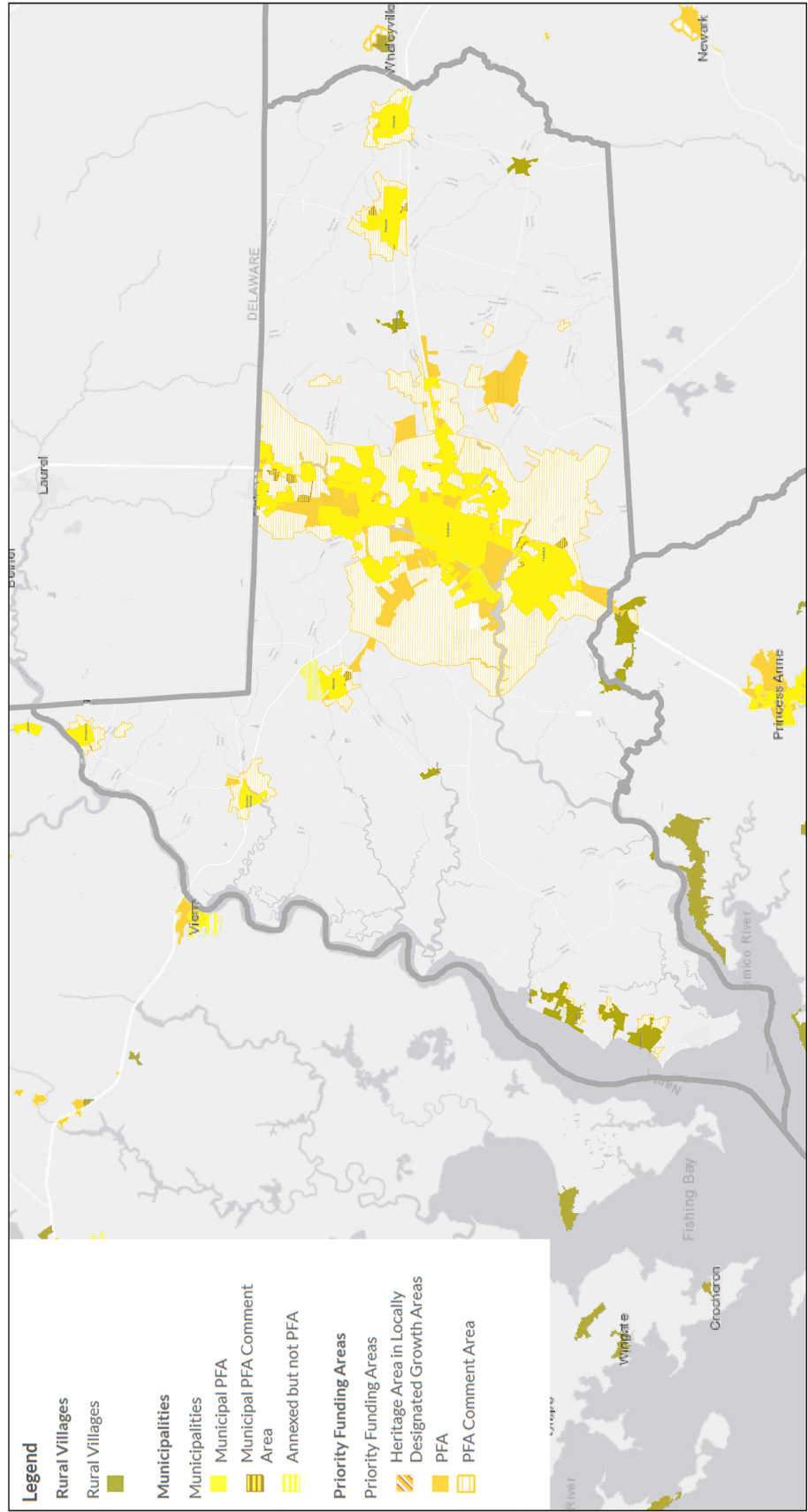
HIGH SCHOOLS			
J.M. Bennett High	under capacity	a growth area	PFA
Mardela Middle/High	<b>over capacity</b>	a growth area	PFA
Parkside High	<b>over capacity</b>	a growth area	PFA
Wicomico High	<b>over capacity</b>	a growth area	PFA

### SCHOOL FACILITY STATUS

- Currently the Wicomico County Public Schools has no school facility which is not used to house students.
- There are no state-owned relocatable classrooms in Wicomico County.



Priority Funding Area Map



See the MDP's website for more information: <https://mdpgis.mdp.state.md.us/PFA/publicinfotemplate/index.html>



## City of Salisbury - Residential Development Projects

Total Number of Residential Units  
**4,253**

Total SF Lots  
**1,095**

Total TH Lots  
**1,324**

Total # of Units  
**1,834**

Project #	NAME	Location	DESCRIPTION	Consultant/ Designer	Zoning District	Proposed Land Use	Project Status	Review Cycle	SF Lots	TH Lots	# of Units
23-001A	Beggin Park Place	Beggin Park Dr and Garry Rd	Proposed 59 townhomes on 1.47 acres located on Paleo Channel and this project proposes to construct 50 townhomes and a public street on a 19.94 acre site	Parker & Associates	PRD #7	Residential Townhomes	Comments Sent to Consultant	SWM Concept 1	0	59	0
23-001B	Beggin Park Place - East	Beggin Park Drive	Proposed Single Family Home Development with 92 residential units on 19.59 acres.	Parker & Associates	PRD	Residential Townhomes	Currently in Review	SWM Concept 1	0	50	50
23-027	Forest Glen #23-027	Queen Ave, West Road, Chippenas Blvd	Proposed Residential Development with 11 three story, 24-unit apartment buildings (684 residential units), 1 childcare building, multiple garages, drive aisles, parking, utilities on 35.56 acres.	Parker & Associates	RS	Residential Single Family Homes	Comments Sent to Consultant	SWM Concept 1	92	0	0
22-001	Jasmine Drive Apartments	Jasmine Drive	Proposed 4 story, 80-unit apartment building on last remaining lot within the Mill	Frederick Ward & Associates	GC	Multi-Family	Comments Sent to Consultant	SWM Concept 1	0	0	264
23-007	Mill Pond Village Phase 3	Jasmine Drive, Mill Pond Lane	Proposed 4 story, 80-unit apartment building on last remaining lot within the Mill	Frederick Ward & Associates	GC	Multi-Family	Comments Sent to Consultant	Engineering P3	0	0	80
23-003	Michael Landing	Michael Road	Existing multi-family apartment development proposes site improvements to include proposed ADA accessible walkways, dumpster pads, and parking lots. Also included are minor additions to buildings to allow ADA accessible living units. ADA and SWM updates to already existing Multi-Family housing	Parker & Associates	RSA	Multi-Family	Comments Sent to Consultant	Engineering P1	0	0	0
24-002	Moss Hill Townhomes	Moss Hill Lane, Deborah Drive, Middleneck Drive	Proposed townhome development with 233 lots on 23.33 Acres.	Parker & Associates	RSA	Residential Townhomes	Currently in Review	SWM Concept 1	0	0	0
22-019	North Pointe Commons	East North Point Drive	Proposed townhome development with 233 lots on 23.33 Acres.	Parker & Associates	GC	Residential Townhomes	Preparing Review or Comment Letter	Engineering P3	0	233	0
23-015	Ocean Side Phase 4	Beggin Park Drive & Old Ocean City Road	Proposed 24 Unit, 3 story Multi-Family Apartment Building, with 38 dedicated parking spaces	Parker & Associates	PDD #1 - Robertson Farm	Multi-Family	Comments Sent to Consultant	Engineering P1	0	0	24
22-012	Phillip Morris Landing	Phillip Morris Drive and Mount Herman Road	Proposed 24 Unit, 3 story Multi-Family Apartment Building, with 38 dedicated parking spaces	Parker & Associates	LBI	Multi-Family	Comments Sent to Consultant	Engineering P2	0	0	432
22-018	Salisbury Market Center	Lake Street & W. Main Street	Proposed two mixed use buildings. North Building has 39 units, community space and Parking Garage. South Building has 40 units, 9,100 sf of retail and 222 units and 6,801 square feet of retail space. The project also proposes a 450 space parking garage.	Parker & Associates	CBD	Mixed Use	Project on Hold	SWM Concept 1	0	0	79
22-033	Salisbury Town Center	Orde Ave, W. Market St., and Camden St.	Proposed 1.8 acre development features three 4-story apartment buildings with 222 units and 6,801 square feet of retail space. The project also proposes a 450 space parking garage.	Parker & Associates	CBD	Mixed Use	Comments Sent to Consultant	Engineering P1	0	0	222
22-034	The Orchard Phases 2 & 3	Furness Market Road	Proposed Single Family Home Development with 135 lots on 6.56 acres.	Becker Morgan Group Inc	RSA & LBI	Mixed Use	Project on Hold	SWM Concept 2	131	211	0
22-014	Village at Salisbury Lake	Gen Ave, St. Albans Dr, Chick Ave	Proposed Residential Development with 101 Single Family Home lots and 104 townhome lots on 42.15 acres.	Parker & Associates	PRD #11	Residential Single Family Homes	Comments Sent to Consultant	Engineering P4	131	88	0
22-008	Village at Snowfields	Snow Hill Road	Proposed Residential Development with 101 Single Family Home lots and 104 townhome lots on 42.15 acres.	Parker & Associates	RS-A	Residential Mixed Density	Comments Sent to Consultant	Engineering P4	101	102	0
<b>Grand Total</b>									<b>324</b>	<b>743</b>	<b>1151</b>

Project #	NAME	Location	DESCRIPTION	Consultant/ Designer	Zoning District	Proposed Land Use	Project Status	Review Cycle	SF Lots	TH Lots	# of Units
17-014	Cotton Patch Creek	Pemberton Drive	Proposed single family home development on 39.89 acres with 97 lots.	Solutions IPEN, LLC	R10	Residential Single Family Homes	Preconstruction Checklist	5/1/2023	97	0	0
19-038	Crossing at Summit Pointe	Beggin Park Drive & Old Ocean City Road	Proposed townhome development on 34.92 acres with 209 lots.	Parker & Associates	R10-A	Residential Townhomes	Preconstruction Checklist	7/24/2023	0	258	0
21-021	Fence Property, Oakley Rd	Oakley Road	Proposed 2 lots into 1 lot for the proposed town house development	Parker & Associates	RSA	Residential Townhomes	Accepted for Final Signatures		0	9	0
17-011	Greystone Residential Community of Distinction	Scharnaker Lane	Proposed 11 single family units and lots on 13.24 acres.	lot Architecture	RS-A	Residential Single Family Homes	Accepted for Final Signatures		41	0	0
16-014	Marena Landing (Salisbury Marina)	Fitzwater	Proposed 2 Mixed Use buildings with 20316 sq. ft. ground floor shopping with residential apartments above in both. Separate Shopping center also proposed with 0.658 sq. ft. tennis space. Sites a 1,620 acres. Shopping and use facility residential building (220 units) with 9 parking garages (45 spaces) 330 parking spaces total, and 53.39 acres of open space on 66.56 acres	Parker & Associates	Riverfront, ReDevelopment #2	Mixed Use	Preconstruction Checklist	6/15/2023	0	0	76
19-023A	The Retreats at Parsons Lake - Phase II	Parsons Lake Drive	Proposed 68 units of family apartments on 179.05 acres	Parker & Associates	R10-A	Multi-Family	Preconstruction Checklist	7/31/2023	0	0	220
<b>Grand Total</b>									<b>198</b>	<b>267</b>	<b>296</b>

Project #	NAME	Location	DESCRIPTION	Consultant/ Designer	Zoning District	Proposed Land Use	Project Status	Review Cycle	SF Lots	TH Lots	# of Units
21-012	Harrow Pointe Phase II	Tressler Drive	Phase 2 proposes a proposed building with assisted living residential units and 12 proposed cottages in the existing development.	DBF	PRD 1B	Residential Mixed Density	Under Construction	12/6/2021	0	12	35
99-001	Hunter's Crest - Phase III Drainage Retrofit	Beggin Park Drive	Proposed retrofit of drainage system in already existing housing units.	Parker & Associates	PRD #7 - The Village at Aylestone Farms	Residential Single Family Homes	Under Construction	1/24/2019	28	0	0
21-024	Johnson's Retreat	Johnson Road	Proposed 72 single family development on a 24.40 acre lot.	Parker & Associates	R10	Residential Single Family Homes	Under Construction	5/3/2022	72	0	0
22-005	Ocean Side Phase 3	Beggin Park Drive, Beggin Park Drive	Proposed Development of 240 town homes on 18.814 acres.	Parker & Associates	PDD #1 - Robertson Farm	Multi-Family	Under Construction	2/13/2023	0	0	80
21-015	Parsons Lake Single Family	Parsons Lake Drive	Proposed Single Family Home development with 330 proposed lots on 162.49 acres.	Parker & Associates	R10-A	Residential Single Family Homes	Under Construction	7/24/2023	330	0	0
22-023	Salisbury Boulevard Apartments	Salisbury, Mendicello Avenue, Hanover Street, Smith Street	Multi-Family (Apartment) Development with one 3-story, 12-unit 5,100 sq. ft. apartment building	Lane Engineering	RS-A	Multi-Family	Under Construction	6/9/2023	0	0	12
21-038	Sassafras Meadows Phase 2, Section 2	Marquis Avenue	Proposed 26 units of single family homes on 10.16 acres.	GNB	R10-A	Residential Single Family Homes	Under Construction	8/11/2022	26	0	0
19-045	Sassafras Meadows Phase III	Victoria Park Drive	Proposed 44 single family homes and 127 town homes on a 40.22 acres.	GNB	R10-A	Residential Mixed Density	Under Construction	7/21/2023	44	127	0
21-046	The Heritage	Pemberton Drive	Proposed TH & SFH development with 133 single family and 175 townhomes (368 total residential lots) on 53.13 acres.	Parker & Associates	RS-A	Residential Mixed Density	Under Construction	7/21/2023	133	175	0
19-023	The Retreats at Parsons Lake	Parsons Lake Drive	Proposed 68 units of family apartments on 179.05 acres	Parker & Associates	R10-A	Multi-Family	Under Construction	11/13/2021	0	0	196
19-042	The Rose Apartment Complex	East Main Street	Additional 68 units on the existing site and conversion of 1st floor into retail space, bringing total unit number to 84.	Becker Morgan Group	CBD	Mixed Use	Under Construction	3/18/2020	0	0	84
<b>Grand Total</b>									<b>633</b>	<b>314</b>	<b>387</b>



## Residential Development Projects

Total Res

776

Municipality	Development Name	Location	Notes	# of SF Lots	# of TH Lots	# Apt Units	# Residential Units
Pittsville	Solomon's Village	between Railroad Ave & Main St		38	0	0	38
Fruitland	Holly Hill	W. Main St (near city line)		21	0	0	21
Fruitland	None yet - want to be similar to Squires Court	off W. Cedar Ln	10-5 unit building total; completed 2; 1 story/2 bedroom;50 townhouse units; geared towards older people	0	50	0	50
Fruitland	N/A	various	20 sporadic vacant lots around town	20	0	0	20
Willards	N/A	indiv new address points	5 new houses built on Market St & 2 more in the works	7	0	0	7
Willards	N/A	indiv new address points	2 new houses on Old OC Road - getting permits	2	0	0	2
Willards	None yet	Market St	Not yet approved	0	41	0	41
Willards	None yet	Poplar Neck Rd	Just in talks phase - not yet approved; 10-12 SFH	12	0	0	12
Hebron	N/A	105 Grove St	New SFH Not extending their boundary lines	1	0	0	1
Sussex County P & Z (Delmar school district only)			nothing going on outside of town limits; only 10 new lots in past 2 years in Delmar School District	0	0	0	0
Sharptown	N/A	502 Taylor Ave	new SFH	1	0	0	1
Sharptown	N/A	103 Water St	new address point; SFH moved onto lot	1	0	0	1
Sharptown	N/A	305 Taylor Ave	new address point; SFH moved onto lot	1	0	0	1
Sharptown	N/A	712 Corporation Rd	new SFH	1	0	0	1
Delmar	Wood Creek	off Bi-State Blvd, MD		0	108	0	108
Delmar	Heron Ponds/Sunset Acers	MD		9	0	0	9
Delmar	Ponds Edge Apartments	MD		0	0	24	24
Delmar	Delmar Station Crossing	off Foskey Lane, MD		0	0	165	165
Delmar	Kilteel Estates	off Gordy Road, MD		83	0	0	83
Delmar	Stillwater Landing	off Line Rd (Rt 54), DE 38306 Stillwater Parkway, Delmar, DE		172	0	0	172
Delmar	Quinns Landing	N 2nd St & Old Racetrack Rd, DE		19	0	0	19





WICOMICO COUNTY, MARYLAND  
DEPARTMENT OF PLANNING, ZONING AND COMMUNITY DEVELOPMENT  
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Julie M. Giordano  
County Executive

Bunky Luffman  
Director of Administration

Matt Leitzel  
Assistant Director of Administration

Lori A. Carter  
Director

PLANNING CERTIFICATION  
EDUCATIONAL FACILITIES MASTER PLAN  
FY 2025

To Whom It May Concern:

This is to certify the FY 2025 *Educational Facilities Master Plan* for Wicomico County is consistent with the 2017 *Wicomico County Comprehensive Plan*, adopted March 21, 2017, and the County's 2022 *Land Preservation, Parks and Recreation Plan* adopted on July 5, 2022.

The Educational Objectives contained in the County Comprehensive Plan pertain to locating schools on sites meeting the needs of the population it serves, and providing educational facilities sufficient to accommodate projected enrollment increases. The County Comprehensive Plan does not address, make specific recommendation(s), or prioritize projects for existing or future educational facilities, which is a function of the Educational Facilities Master Plan and capital programming efforts. The projects proposed by the *Educational Facilities Master Plan* will be considered by the State and Wicomico County (Executive and Council) as part of the capital programming process. This Plan addresses growth related issues based on the subdivision activity metric and the necessity of continuing the strong relationship between the Board of Education and the Wicomico County Department of Planning, Zoning and Community Development.

We will continue to work closely toward directing growth in an orderly and controlled manner to designated growth areas with existing or planned infrastructure in accordance with the adopted 2017 *Wicomico County Comprehensive Plan*. The Wicomico County Department of Planning, Zoning, and Community Development look forward to the continued coordination with the Board of Education.

As certified this 16<sup>th</sup> day of May 2024.

A handwritten signature in blue ink that reads "Lori A. Carter". The signature is written over a horizontal line.

Lori A. Carter  
Planning Director



# 5 Facility Inventory



It is imperative that the EFMP provide the information necessary to make objective data driven decisions. The culmination of this data for our facilities can be found in the **Facility Needs Indexes** (found in the next section). These spreadsheets weight the critical facility data in order to better prioritize capital spending.

The spreadsheets are composed of several key components, which will be defined in the following section:

1. **FCI – Facility Condition Index**
  - a. An industry standard index that objectively measures the current condition of the facility (3rd party assessment).
2. **U - Utilization**
  - a. A measure of a school’s capacity efficiency (FTE/State Rated Capacity). Assists in capturing the schools where we can have the greatest impact on the greatest number of students.

The data for each of these categories can be found in figure 1 below. The schools are ranked 24-1 (24 total schools), with 1 representing the best school and 24 representing the worst school in that category. While each category is important, it is essential that the data be weighted in an objective manner that will help determine a priority order of where dollars should be spent.

FCI		U			
Mardela MHS	76	24	Prince Street ES	143%	24
Fruitland Primary	68	23	Northwestern ES	133%	23
Wicomico HS	57	22	Parkside HS	130%	22
Pinehurst ES	57	21	Delmar ES	129%	21
Chipman ES	55	20	Pinehurst ES	116%	20
Wicomico MS	54	19	Mardela MHS	115%	19
Fruitland Intermediate	54	18	East Salisbury ES	113%	18
Glen Avenue ES	45	17	West Salisbury ES	111%	17
East Salisbury ES	42	16	Wicomico HS	108%	16
Parkside HS	42	15	Beaver Run ES	107%	15
Westside Primary	40	14	North Salisbury ES	103%	14
Salisbury MS	39	13	Pemberton ES	93%	13
Westside Intermediate	34	12	Fruitland Intermediate	92%	12
Willards ES	34	11	Fruitland Primary	92%	11
Delmar ES	32	10	James M.Bennett HS	92%	10
Pemberton ES	31	9	Salisbury MS	87%	9
Northwestern ES	25	8	Wicomico MS	87%	8
North Salisbury ES	24	7	Willards ES	87%	7
Prince Street ES	22	6	Westside Primary	85%	6
Pittsville EMS	21	5	Westside Intermediate	83%	5
James M.Bennett HS	10	4	Glen Avenue ES	83%	4
Bennett MS	3	3	Bennett MS	82%	3
West Salisbury ES	3	2	Chipman ES	75%	2
Beaver Run ES	0	1	Pittsville EMS	61%	1

Figure 1

The weighted scores are utilized to create two unique Facility Need Indexes. The first of which is the Major Capital Improvement Index. This index is used to determine which schools are in the most need of replacement or major renovations (with possible additions). The second is the Systemic Index. This index is used to determine which schools are in need of critical systemic projects. These schools are typically schools which fall in the mid to lower half of the Major Capital Improvement Index. This indicates that the school will not be undergoing any major capital project in the near future and that the key systems within the school must be kept functional in the interim.

The **Facilities Need Index (Major Capital Improvement)** is comprised of two weighted categories: FCI and Utilization. FCI is weighted the highest, as it is an indicator of the condition of the building and systems. With a portfolio of aging schools these numbers are vital to monitor. As you can see in figure 2, the total average age of our schools is 33 years, with many of the schools well beyond this threshold. As utility and service requirements increase, the operational efficiencies and performance characteristics of these older schools begin to degrade and often become obsolete.

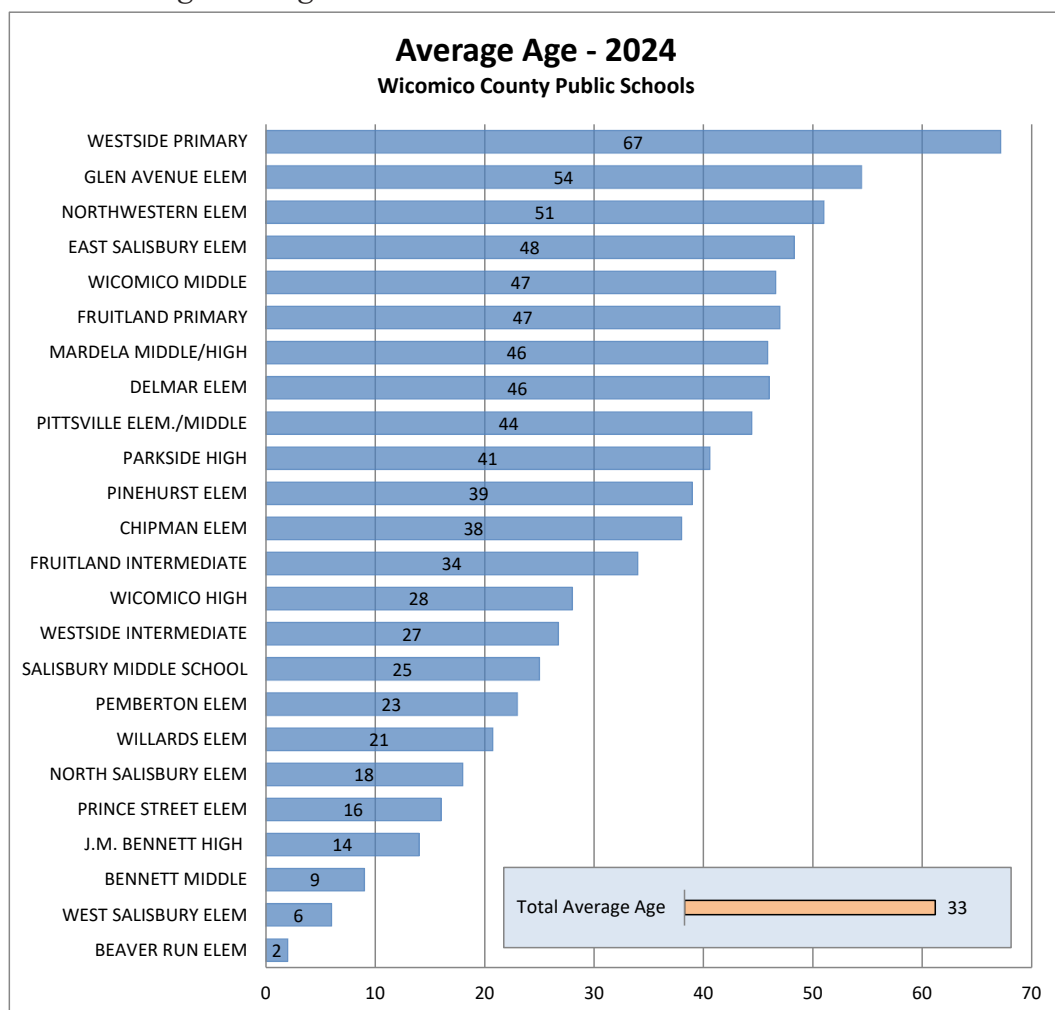


Figure 2

Age also poses one of the greatest challenges in a facility’s ability to adapt to changing instructional needs. Each year WCPS schools grow older and at the same time there are increased demands placed on them by new instructional methodologies. In many cases, the older schools simply do not have the capacity to withstand these new demands.

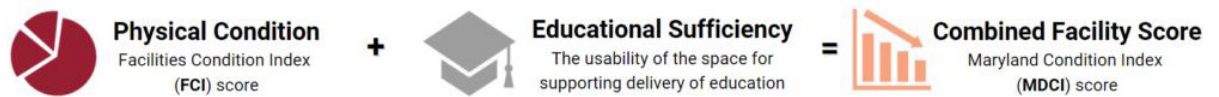
The utilization category allows us to quickly pinpoint schools that are operating over capacity. In the end, the goal of the weighted score spreadsheet is to find schools where we can positively impact the largest number of students while at the same time addressing the most pressing facility needs.

The top ranked projects (highest scores) will be analyzed further in the Facilities Need section of the EFMP.

The **Facilities Need Index (Systemic)** is comprised of one category: FCI. FCI measures the key systemic components of each school.

### STATEWIDE FACILITY ASSESSMENTS

It is worth noting that the The Interagency Commission on School Construction (IAC) conducts assessments of all public school facilities in Maryland, assessing each school at least every four years. Data collection began in December 2020 with 25% of WCPS' portfolio re-assessed annually. The purpose of the Statewide Facilities Assessment (SFA) is to assess the condition and educational sufficiency of facilities that currently exist, not to make decisions about potential repairs, replacements, or new construction however a Facility Condition Index (FCI) score for each school has been generated. It is the hope that educational sufficiency will be incorporated to determine an overall Maryland Condition Index (MDCI) to allow the State to identify the school facilities in Maryland with the highest needs and focus available capital dollars. The State's future use of these indicators will be closely monitored in years to come.



### INITIATIVES

Projects that may not be identified by either the enrollment or facility needs analyses but shall be considered important during the prioritization of capital funding.

#### Pre-K for All / Blueprint Implementation

Study the elementary capacity impact of implementing the Pre-K for all initiative and add new capacity as determined necessary. Explore necessary space needs to support Blueprint including shifts in teacher/leader responsibilities, need for educator training and professional development, CTE and college-and career-ready (CCR) program expansion, and increased student supports and resources.

#### Transitional Pre-K and K

Study the space needs for a transitional Pre-K and Kindergarten initiative and investigate the feasibility of repurposing Wicomico Early Learning Center for this use.



### **WCPS County Stadium**

Although not a building by definition, the WCPS county stadium is treated as a separate facility to track the necessary on-going operations and maintenance of this critical athletic component. The county stadium is shared by all WCPS schools for several of their competition sport venues including soccer, lacrosse, football and track and receives an immense amount of use throughout the entire year.

The track was recently resurfaced and bleachers replaced. The stadium score board was also recently replaced.

### **Portables**

Portables, whether used as classrooms or program support, are often used throughout our schools to deal with critical space needs. This is done as a short term measure until a more permanent structure can be funded and constructed but they often become a long term fix.

During the 2022/23 school year, WCPS was operating and maintaining eighty-four (84) portables at various schools throughout the county. Sixty (60) units are located on elementary school sites, eleven (11) are at middle schools and thirteen (13) are being used at the high school level. Our records indicate that more than 75% of the rooms within the 84 portables are being used as additional classroom space. The others are used to make up for instructional pull-out space that older schools lack. In total, these units represent over 60,000 square feet which for comparison purposes, is approximately the size of one of our smaller elementary schools.

Many of the units are old requiring continued service and resources much like an actual school building. WCPS has tried to reduce its overall inventory of aged portables by addressing the improvements and repairs required. Portables (for better or worse) have come to play a vital role in our ability to provide adequate space for the classroom and program support needs of our schools. It has become crucial that we maintain and service these units on a regular basis.



### **Alternative Education Program / Choices**

Study the options for a permanent building for the Choices Academy program.

### **Plumbing**

Wicomico High School is unique in that it is a large campus style school. Throughout the sprawling campus, the original domestic water piping is corroding from the inside out. Associated piping is becoming clogged with particles and with that, it is recommended that all of the interior and exterior (to the main) domestic water piping be replaced. Along the same lines, the original sewer piping continues to age with each passing year. These pipes shall be monitored and replaced when necessary. This condition is also present at several of our other older schools such as Wicomico Middle School. Such conditions must be monitored and addressed as necessary.

### **Roof Refurbishment**

As part of our ongoing maintenance plan, all school roofs are documented and monitored in an effort to maintain their integrity. The following is a list of the top three roofs needing replacement (in priority order):

1. Fruitland Primary
2. Northwestern Elementary
3. Salisbury Middle

### **Bleachers**

As determined by maintenance inspections, bleachers shall be replaced as they reach the end of their useful life (both internal and external).

### **Safety**

Address safety concerns such as but not limited to:

Converting open classrooms	Perimeter fencing
Classroom doors/locks	Security cameras
Integrated intercom/Additional radios	Entry access systems

### **Parking / Site Circulation**

Address pedestrian, bus, staff and parent vehicular circulation issues at various sites.

### **Art School**

Study the options for creating an Art School for WCPS.

### **Alternative Financing**

Explore the option of utilizing alternative financing to fund projects.

See the Facility Needs section of the EFMP for timing of various WCPS special initiatives listed above.



# FACILITY NEEDS INDEX MAJOR CAPITAL IMPROVEMENT

	FCI*	U*	Weighted	Notes	
	70%	30%	Score		
1	<b>*Mardela MS/HS</b>	<b>24</b>	<b>18</b>	<b>22.2</b>	<b>Renovation &amp; Addition - Construction</b>
2	Pinehurst Elem	21	20	20.7	
3	Wicomico HS	22	16	20.2	
4	<b>*Fruitland Primary</b>	<b>23</b>	<b>11</b>	<b>19.4</b>	<b>Replacement School - Design</b>
5	Parkside HS	15	22	17.1	
6	East Salisbury Elem	16	19	16.9	
7	Fruitland Intermed	18	12	16.2	
8	Wicomico MS	19	8	15.7	Scoping Study
9	Chipman Elem	20	2	14.6	
10	Delmar Elem	10	21	13.3	
11	Glen Ave Elem	17	4	13.1	
12	Northwestern Elem	8	23	12.5	
13	Salisbury MS	13	9	11.8	
14	Westside Primary	14	6	11.6	
15	Prince Street Elem	6	24	11.4	
16	Pemberton Elem	9	13	10.2	
17	Westside Intermed	12	5	9.9	
18	Willards Elem	11	7	9.8	
19	North Salisbury Elem	7	14	9.1	
20	West Salisbury Elem	2	17	6.5	
21	James M. Bennett HS	4	10	5.8	
22	Beaver Run Elem	1	15	5.2	
23	Pittsville ES/MS	5	1	3.8	
24	Bennett MS	3	3	3	

**\*Project underway**

**Scores Range:** 1-24

Lower Scores = Least Attention Needed

Higher Scores = Most Attention Needed

**\*FCI** = An industry standard index that objectively measures the current condition of the facility.

**\*U (Utilization)** = Identifies where schools are beyond the building capacity.



# FACILITY NEEDS INDEX SYSTEMIC

	FCI*	Notes
1	<b>24</b>	<b>Renovation &amp; Addition - Construction</b>
2	<b>23</b>	<b>Replacement School - Design</b>
3	<b>22</b>	<b>HVAC, Roof</b>
4	<b>21</b>	<b>HVAC, Windows + Doors</b>
5	20	
6	19	Scoping Study
7	18	HVAC Design Development
8	<b>17</b>	<b>Parking Improvements Summer 2024</b>
9	16	
10	<b>15</b>	<b>Roof Replacement Summer 2024-2025</b>
11	14	
12	13	HVAC Feasibility Study
13	12	HVAC Schematic Design
14	11	
15	10	
16	9	
17	8	
18	7	
19	6	
20	5	
21	4	
22	3	
23	2	
24	1	

**\*Project underway/recently completed**

**red = ESSER/CARES II & III funded projects**

**Scores Range:** 1-24

Lower Scores = Least Attention Needed

Higher Scores = Most Attention Needed

**\*FCI** = An industry standard index that objectively measures the current condition of the facility



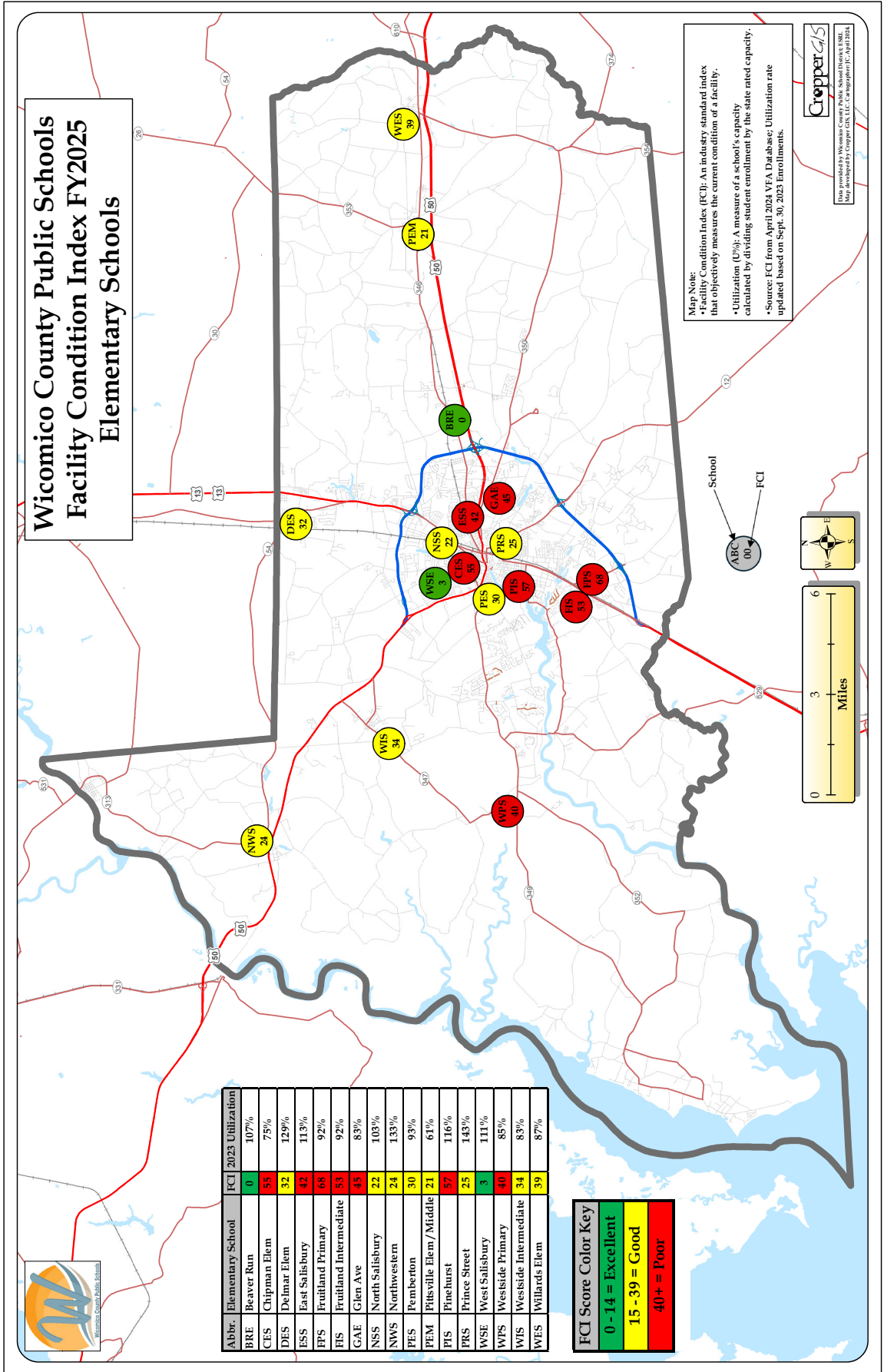
As mentioned in the facility inventory analysis, one of the goals of the EFMP is to provide quality data upon which objective data driven decisions can be made. To foster this idea, the following two sections provide a quick reference that all parties can use to quickly assess a schools current state.

The first section provides two maps that separate out elementary schools and secondary schools. The data on the maps are the key indicators upon which the Facility Needs Index (Major Capital Improvement) was based. The maps illustrate how each school fairs compared to the rest of the county schools.

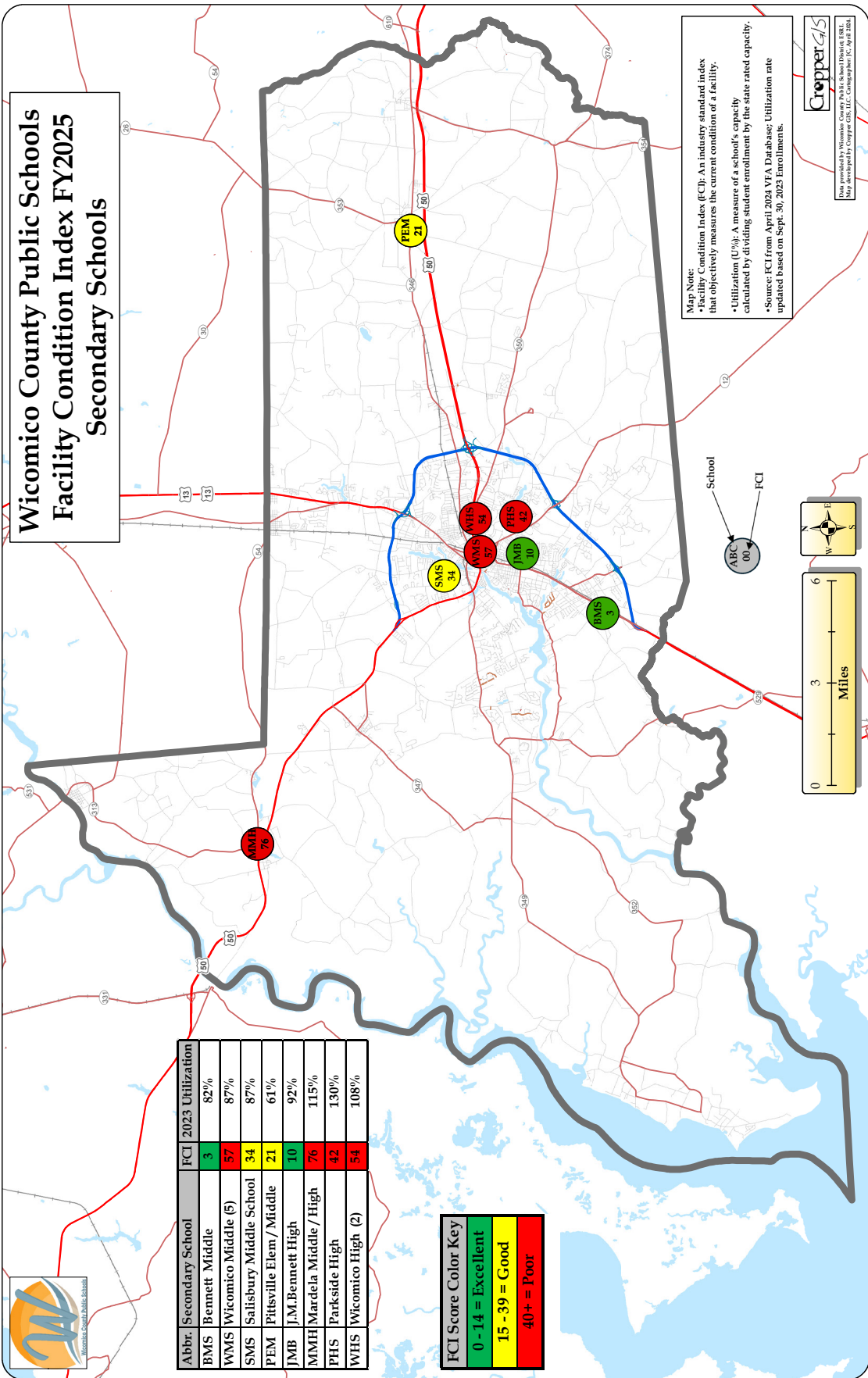
The next section provides a detailed info-graphic (scorecard) for each of the county schools. The graphics on the bottom half of the scorecards visually portray the four key indicators described in the facility inventory analysis (FQI, FCI, PI and U). The larger single graph at the top of the scorecard visually depicts the projected enrollments which are analyzed in the Enrollment and Capacity section. Lastly, in the top corner of the scorecard there is a small indicator which identifies where the particular school falls on the Facility Needs Index (Major Capital Improvement). The closer this number gets to 24, the more attention the school needs and the more likely it is to be at the top of the facility needs list (set in the Facility Needs section of the EFMP).

Behind the individual scorecards, a list of current facility needs will be provided for each school. The list's purpose is two-fold. One, it provides staff with an understanding for what has already been identified as an issue at the schools. Second, the projects listed will feed directly into the Capital Improvement Plan (CIP), as they are identified as needing capital expenditures. It should be noted that the projects listed are not in priority order and are simply listed for information only. The priority order of the projects is preliminarily set in the Facility Needs section of the EFMP and finalized during the State/County CIP process.





# Wicomico County Public Schools Facility Condition Index FY2025 Secondary Schools



Abbr.	Secondary School	FCI	2023 Utilization
BMS	Bennett Middle	3	82%
WMS	Wicomico Middle (5)	57	87%
SMS	Salisbury Middle School	34	87%
PEM	Pittsville Elem./Middle	21	61%
JMB	J.M. Bennett High	10	92%
MMH	Mardela Middle / High	76	115%
PHS	Parkside High	42	130%
WHS	Wicomico High (2)	54	108%

FCI Score Color Key
0 - 14 = Excellent
15 - 39 = Good
40+ = Poor

**Map Note:**  
 • Facility Condition Index (FCI): An industry standard index that objectively measures the current condition of a facility.  
 • Utilization (%): A measure of a school's capacity calculated by dividing student enrollment by the state rated capacity.  
 • Source: FCI from April 2024 VFA Database; Utilization rate updated based on Sept. 30, 2023 Enrollments.

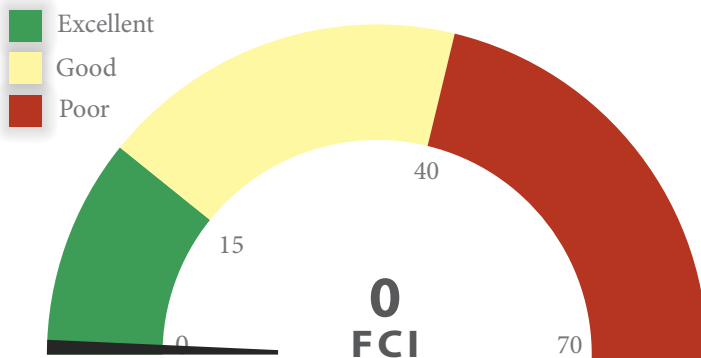
**Crepper**  
 Data provided by Wicomico County Public Schools District (WCS). Map developed by Crepper GIS, LLC. Copyrighted by Crepper GIS, LLC. April 2024.

# BEAVER RUN ELEMENTARY



**Grades:** PreK-2nd  
**Original Build:** 2022  
**Average Age:** 2  
**Building Area:** 98,193 sf  
**Land Acres:** 17.92

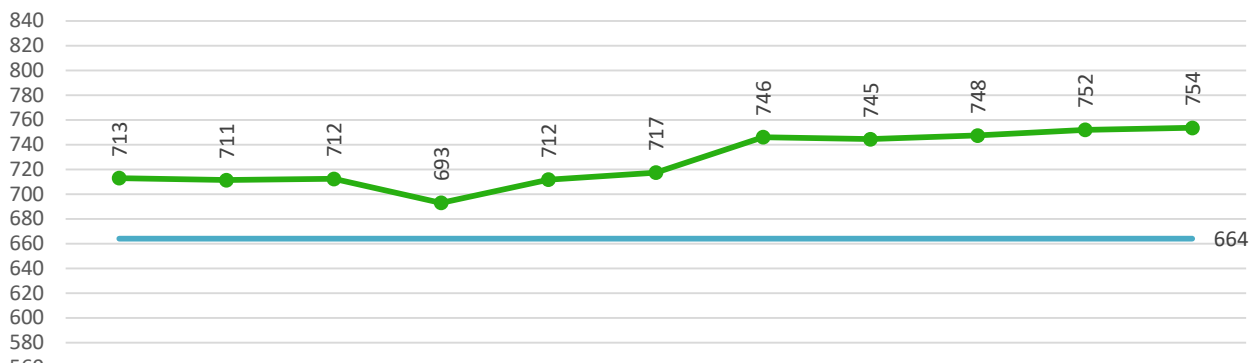
### FACILITY STATUS



### PROJECTED ENROLLMENTS VS SRC

FTE & Y3 SRC

Portables: CR: 0 Total Rms: 0

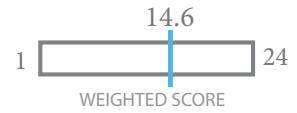


	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
FTE	713	711	712	693	712	717	746	745	748	752	754
SRC	664	664	664	664	664	664	664	664	664	664	664
Diff	49	47	48	29	48	53	82	81	84	88	90

### UTILIZATION%

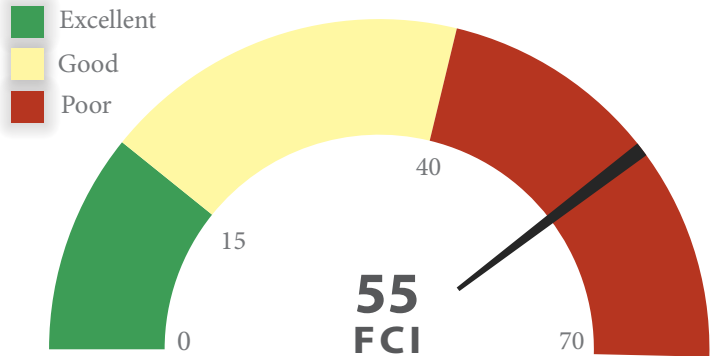


# CHIPMAN ELEMENTARY



**Grades:** PreK-1st  
**Original Build:** 1986  
**Average Age:** 38  
**Building Area:** 40,752 sf  
**Land Acres:** 6.50

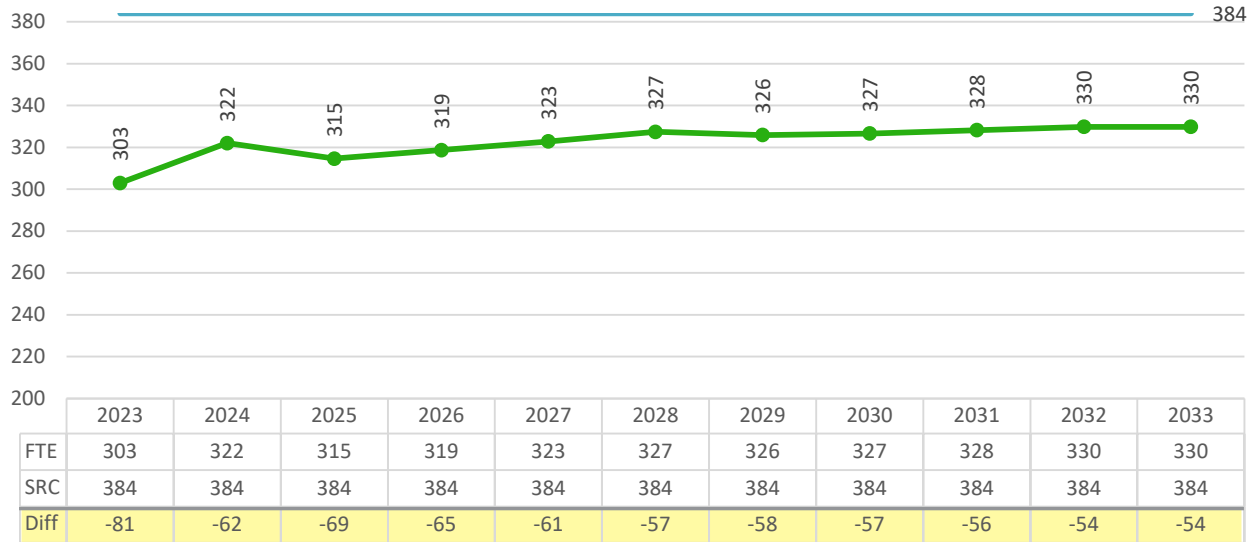
## FACILITY STATUS



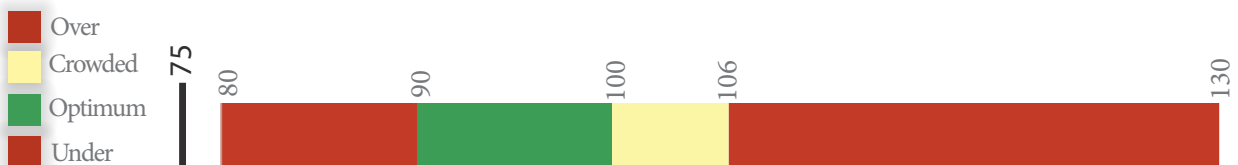
## PROJECTED ENROLLMENTS VS SRC

FTE & Y3 SRC

Portables: CR: 4 Total Rms: 4



## UTILIZATION%



## 14.10.636 Retrofit - Gen. Carpentry

The interior doors and hardware have reached the end of their useful life.

### Project Description

Replace interior doors and hardware to bring up to current standards.

## 14.06.468 Systemic Renovation - Plumbing

The fixtures, finishes, accessories and partitions in the toilet rooms in areas A through C have either already reached or will be reaching the end of their life cycle based on age, which necessitates replacement.

### Project Description

Renovate existing toilet rooms in areas A through C. Analyze toilet rooms for accessibility.

## 14.06.466 Systemic Renovation - Security and/or Fire Alarm

The existing fire alarm system has reached the end of its useful life based on age in Areas A through C but remains operational.

### Project Description

Upgrade or replace the existing fire alarm system in Areas A through C.

## 14.06.467 Systemic Renovation - Sprinkler

The fire protection system (sprinklers) has become antiquated in Areas A through C.

### Project Description

Upgrade, replace and expand the existing fire protection system (sprinklers) and tie into Fire Alarm as needed to remain operational in Areas A through C.

### Project Notes

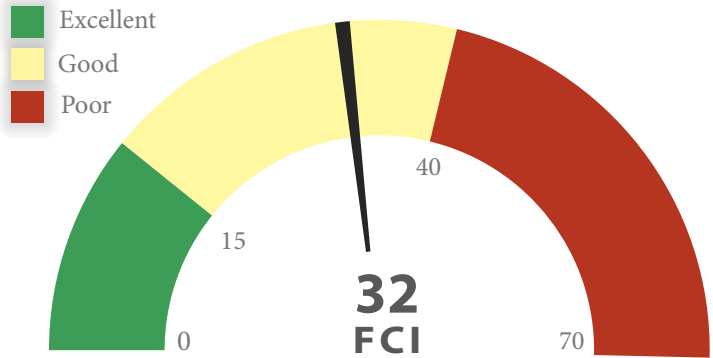
Coordinate with Fire Alarm project.

# DELMAR ELEMENTARY



**Grades:** PreK-4th  
**Original Build:** 1978  
**Average Age:** 46  
**Building Area:** 76,645 sf  
**Land Acres:** 10.20

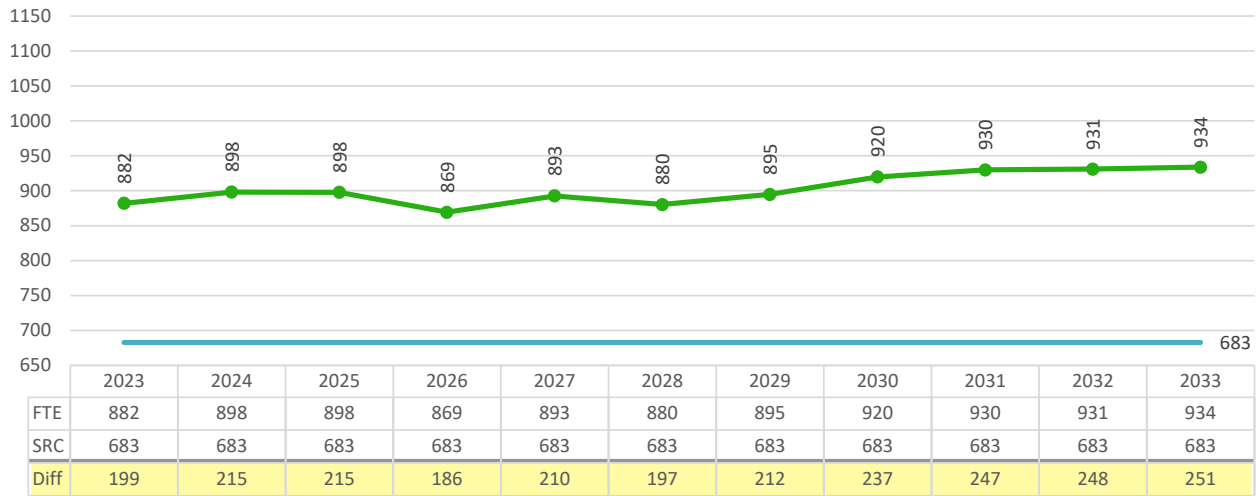
## FACILITY STATUS



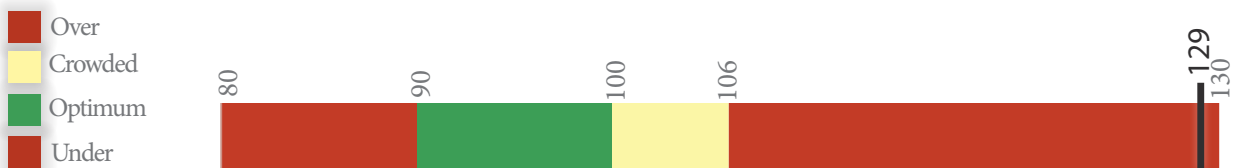
## PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

**Portables:** CR: 8 Total Rms: 8



## UTILIZATION%



### 2.02.508 Addition - Studies / Planning

Investigate the growth and capacity issue with regard to Delmar School as it relates to the Bi-State agreement and plans for future expansion at the elementary school.

#### **Project Description**

Conduct a study to investigate expansion options in relation to projected enrollments and their impact on capacity.

### 2.10.622 Retrofit - Roofs

The path from the main building to the portables is lacking an awning and students are exposed to inclement weather.

#### **Project Description**

Provide an awning connecting the main building to the portables.

### 2.11.560 Site - Paving / Parking Lots

Parking is overcrowded and backing up into the street.

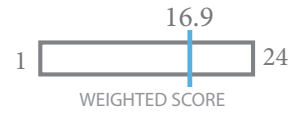
#### **Project Description**

Study potential solutions.

Explore opportunities with Wicomico County Recreation & Parks in coordination with Mason Dixon Sports Complex future plans.

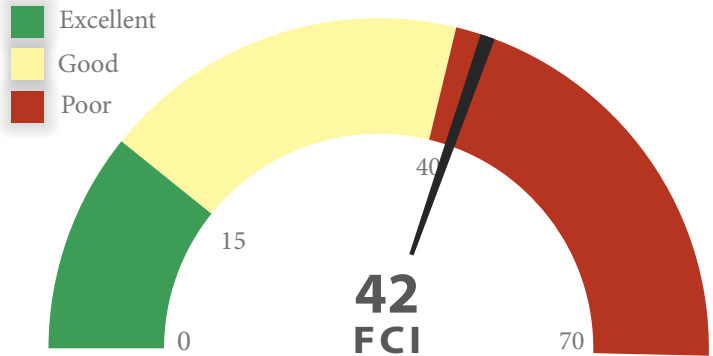
# EAST SALISBURY

## ELEMENTARY



**Grades:** 3rd-5th  
**Original Build:** 1942  
**Average Age:** 48  
**Building Area:** 61,889 sf  
**Land Acres:** 12.10

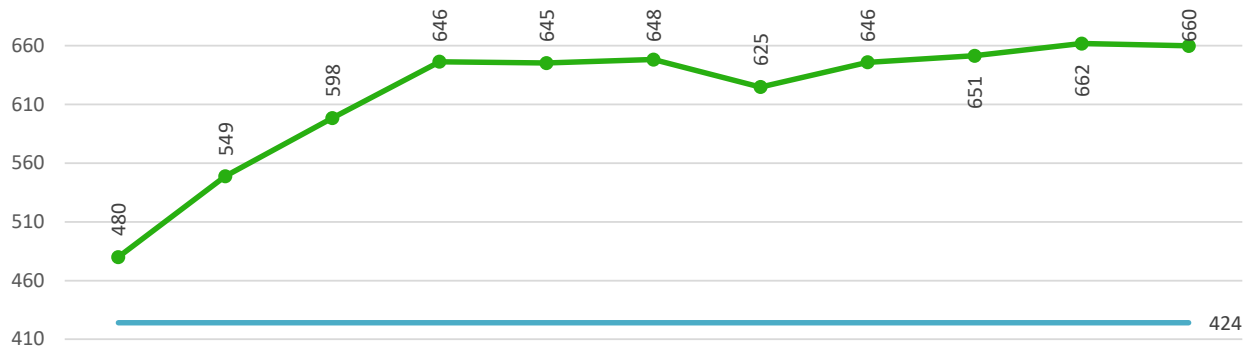
### FACILITY STATUS



### PROJECTED ENROLLMENTS VS SRC

FTE & Y3 SRC

Portables: CR: 4 Total Rms: 4



	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
FTE	480	549	598	646	645	648	625	646	651	662	660
SRC	424	424	424	424	424	424	424	424	424	424	424
Diff	56	125	174	222	221	224	201	222	227	238	236

### UTILIZATION%



**3.04.381 Renovation/Addition - Studies / Planning**

While the existing East Salisbury has received various systemic upgrades in recent years, the building lacks ADA access to the main entrance, secure vestibule, and administration suite. The nurse's suite is undersized to meet the needs of the current student population. The two-story main building lacks an elevator.

**Project Description**

Conduct a feasibility study to investigate the options for minor renovations and an addition. Renovations and addition would include ADA access to the main entrance, administration, and 2nd floor of the main building as well as improve undersized spaces to meet the current programmatic needs. Total cost is an estimate only and must be adjusted to the project chosen during the feasibility study.

**3.13.545 Systemic Renovation - Lighting Systems**

Lighting systems and ceilings have passed their useful life in a majority of the school. Upgrades are needed in order to provide adequate lighting levels and additional operational efficiencies.

**Project Description**

Upgrade lighting fixtures and associated ceilings that have exceeded their useful lives. Project includes electrical service upgrades and branch wiring as required to accommodate new lighting.

**3.13.551 Systemic Renovation - Plumbing**

The fixtures, finishes, accessories and partitions in the gang toilet rooms in the main building as well as in both of the classroom wings have either already reached or will be reaching the end of their life cycle, which necessitates replacement.

**Project Description**

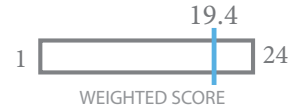
Renovate existing gang toilet rooms in the main building as well as the existing toilet rooms in the classroom wings. Analyze toilet rooms for accessibility.

**Project Notes**

2020 Summer - First Floor Toilet Rooms renovated with other funding sources.

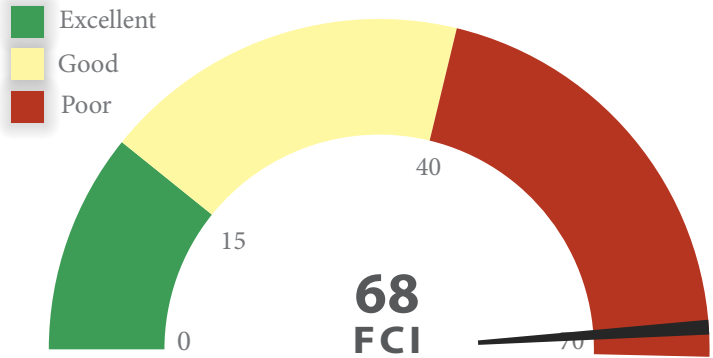
# FRUITLAND

## PRIMARY



**Grades:** PreK-2nd  
**Original Build:** 1955  
**Average Age:** 47  
**Building Area:** 56,308 sf  
**Land Acres:** 18.00

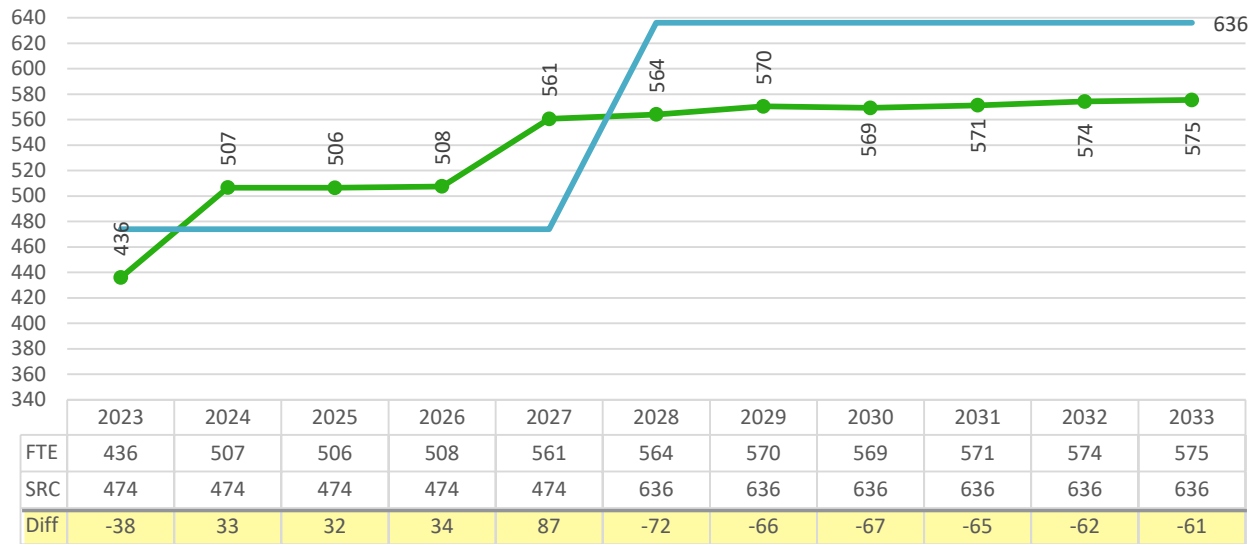
### FACILITY STATUS



### PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

Portables: CR: 5 Total Rms: 5



### UTILIZATION%



**4.6.522 New, Replacement, or Renovation - Construction**

Originally constructed in 1955 this 56,308 sf school with grades PK-2 has had minimal renovations and additions over the years but will have an average age of 47 by 2024. This school has been identified with a FQI of 102 due to several systemic problems including HVAC, roofing, windows, electrical and plumbing systems.

**Project Description**

A feasibility study has been completed to evaluate undertaking a major capital project to address all identified systemic projects as well as architectural issues. The project would include the design and construction of a replacement school on the existing site, behind the existing school based on information gathered in the Feasibility Study.

Total cost is an estimate and will be updated during design. Total cost also includes significant escalation which could be reduced if funding is available for construction to begin sooner.

\*State Cost Share includes Y3 projected enrollments.

**Project Notes**

The six existing systemic projects will be removed from the CIP once funding for a major capital project is approved.

**4.06.475 Systemic Renovation - HVAC**

Unit vents in areas A and C are scheduled for replacement, they will be over 34 years old in 2024. Packaged Roof top units in areas B and C are scheduled for replacement, they will be over 36 years old in 2024.

**Project Description**

Provide new energy efficient HVAC systems based on latest codes and available technologies.

**4.06.273 Systemic Renovation - Lighting Systems**

Lighting systems and ceilings have passed their useful life. Upgrades are needed in order to provide adequate lighting levels and additional operational efficiencies.

**Project Description**

Upgrade lighting fixtures and associated ceilings that have exceeded their life cycle. Project includes electrical service upgrades and branch wiring as required to accommodate new lighting.

**4.06.450 Systemic Renovation - Plumbing**

The fixtures, finishes, accessories and partitions in the bathrooms in areas A through E have either already reached or will be reaching the end of their life cycle, which necessitates replacement.

**Project Description**

Renovate existing toilet rooms in areas A through E. Analyze toilet rooms for accessibility.

#### **4.13.577 Systemic Renovation - Roofs**

As part of the Roof Refurbishment Program this school is due for a roof replacement.

##### **Project Description**

Replace roof - approximately 61,592 sf.

#### **4.13.620 Systemic Renovation - Security and/or Fire Alarm**

The existing fire alarm system has reached the end of its useful life based on age but remains operational.

##### **Project Description**

Upgrade or replace the existing fire alarm system.

#### **4.06.473 Systemic Renovation - Windows / Doors/ Hdwr**

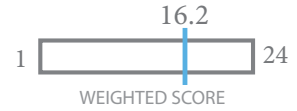
In 2024 the existing aluminum windows and exterior storefront systems will be over 39 years and are due for replacement.

##### **Project Description**

Project includes new insulated, energy efficient windows and storefront and associated masonry repairs required for installation.

# FRUITLAND

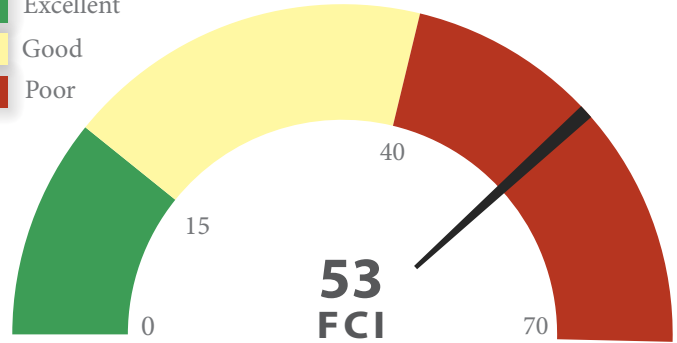
## INTERMEDIATE



**Grades:** 3rd-5th  
**Original Build:** 1937  
**Average Age:** 34  
**Building Area:** 43,712 sf  
**Land Acres:** 10.00

### FACILITY STATUS

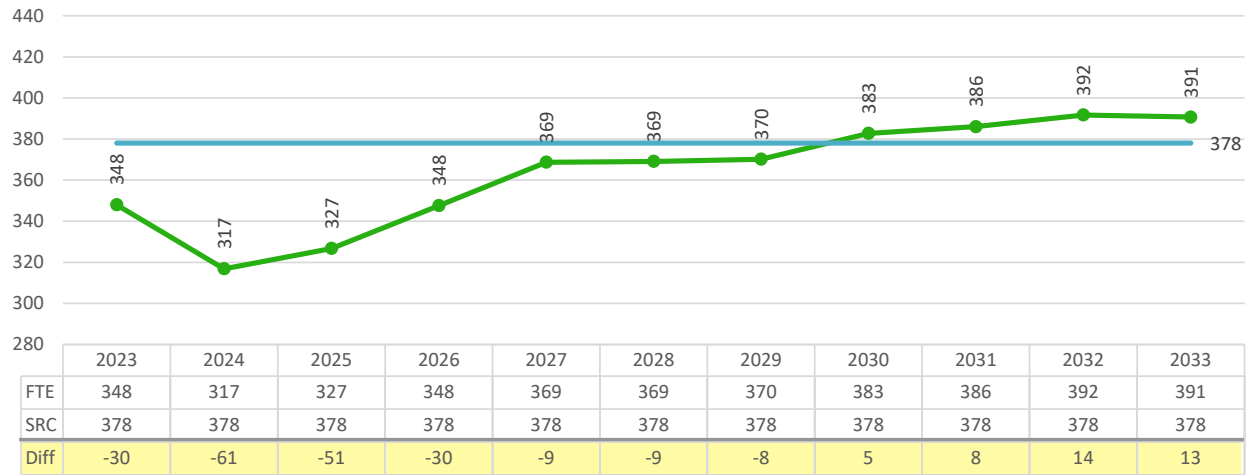
- Excellent
- Good
- Poor



### PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

**Portables:** CR: 3 Total Rms: 3



### UTILIZATION%

- Over
- Crowded
- Optimum
- Under



**5.13.536 Systemic Renovation - HVAC**

With the last major renovation in 1990, multiple HVAC systems will be 34 years old in 2024 and are reaching the end of their useful life.

**Project Description**

Provide new energy efficient HVAC systems based on latest codes and available technologies.

**5.13.534 Systemic Renovation - Lighting Systems**

Lighting systems and ceilings have passed their useful life. Upgrades are needed in order to provide adequate lighting levels and additional operational efficiencies.

**Project Description**

Upgrade lighting fixtures and associated ceilings that have exceeded their useful lives. Project includes electrical service upgrades and branch wiring as required to accommodate new lighting.

**5.13.578 Systemic Renovation - Plumbing**

The existing boiler has reached the end of its useful life based on age.

**Project Description**

Replace existing gas/oil fired boiler for hot water.

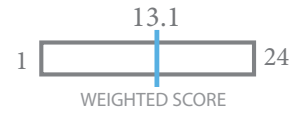
**5.13.535 Systemic Renovation - Windows / Doors/ Hdwr**

The existing exterior aluminum windows and doors have reached the end of their useful life based on age.

**Project Description**

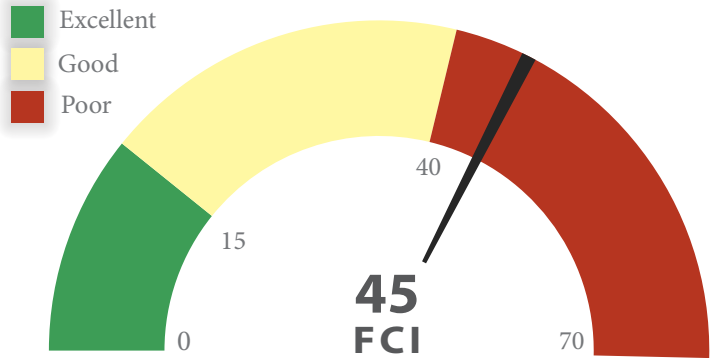
Replace the existing exterior windows and doors.

# GLEN AVE ELEMENTARY



**Grades:** 2nd-5th  
**Original Build:** 1964  
**Average Age:** 54  
**Building Area:** 55,068 sf  
**Land Acres:** 15.00

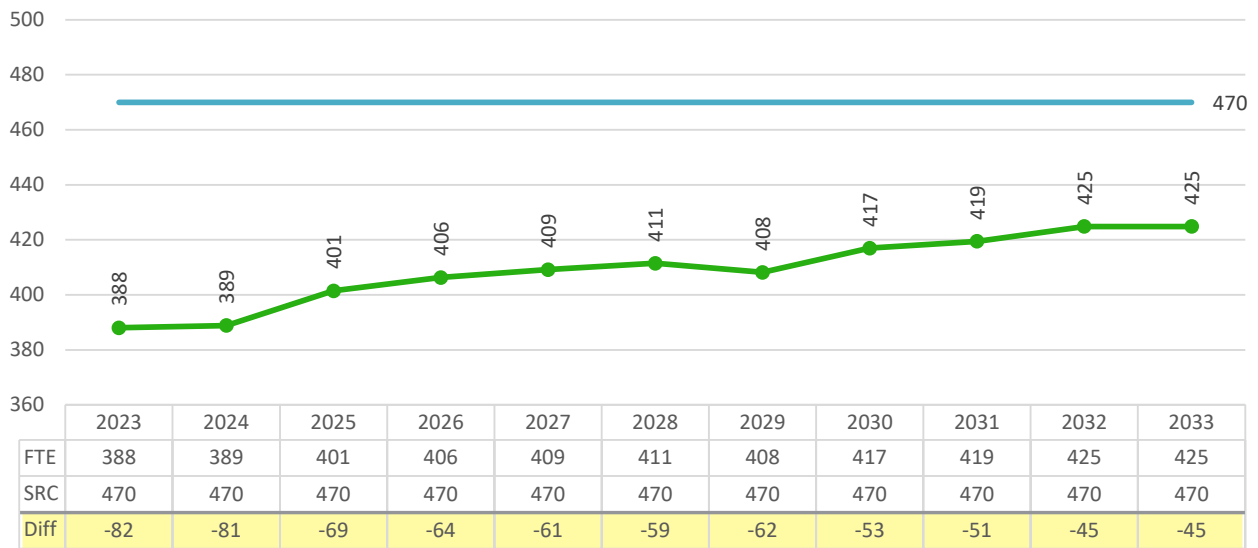
## FACILITY STATUS



## PROJECTED ENROLLMENTS VS SRC

FTE & Y3 SRC

Portables: CR: 0 Total Rms: 1



## UTILIZATION%



**6.04.203 Renovation/Addition - Studies / Planning**

Originally constructed in 1964 this 55,068 sf school with grades 2-5 will have an average age of 54 by 2024. The existing Glen Avenue has received various systemic upgrades in recent years including roof, HVAC, and windows/doors. The building is aging and requires additional renovations and assessment of the programmatic needs to meet the current student population. A portion of the school is designed as open classrooms.

**Project Description**

Conduct a feasibility study to investigate the options for minor renovations and an addition. Total cost is an estimate only and must be adjusted to the project chosen during the feasibility study.

**6.13.567 Systemic Renovation - Plumbing**

The fixtures, finishes, accessories and partitions in the toilet rooms have either already reached or will be reaching the end of their life cycle, which necessitates replacement.

**Project Description**

Renovate existing toilet rooms. Analyze toilet rooms for accessibility.

**6.06.482 Systemic Renovation - Security and/or Fire Alarm**

The existing fire alarm system has reached the end of its useful life in Areas A through D based on age but remains operational.

**Project Description**

Upgrade or replace the existing fire alarm system in Areas A through D.

**6.13.630 Systemic Renovation - Sprinkler**

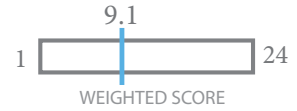
There is no fire protection system (sprinklers) in this building. A portion of the building is designed as open classrooms and requires sprinklered prior to enclosure from a safety & security standpoint.

**Project Description**

Design and install a fire protection system (sprinklers) and tie into Fire Alarm as needed.

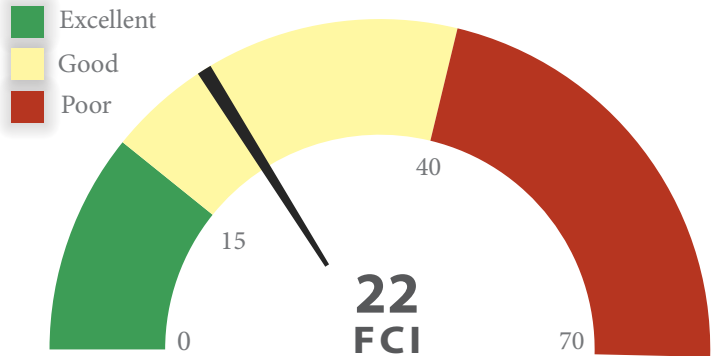
# NORTH SALISBURY

## ELEMENTARY



**Grades:** 3rd-5th  
**Original Build:** 2006  
**Average Age:** 18  
**Building Area:** 76,999 sf  
**Land Acres:** 8.00

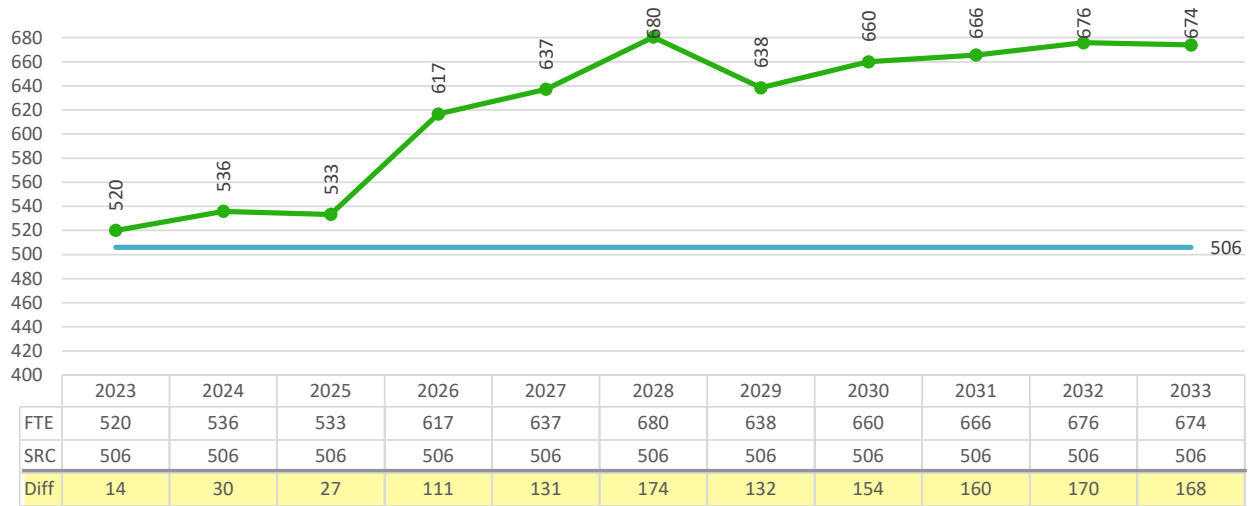
### FACILITY STATUS



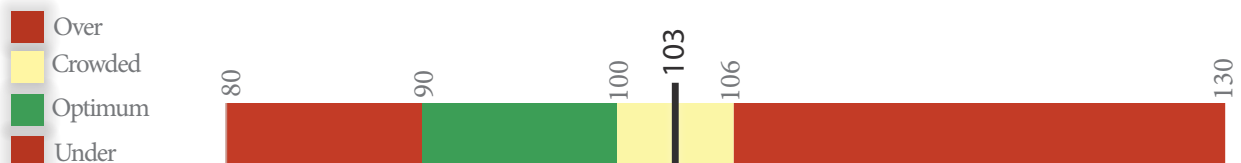
### PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

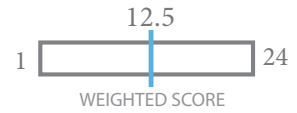
**Portables:** CR: 3 Total Rms: 3



### UTILIZATION%

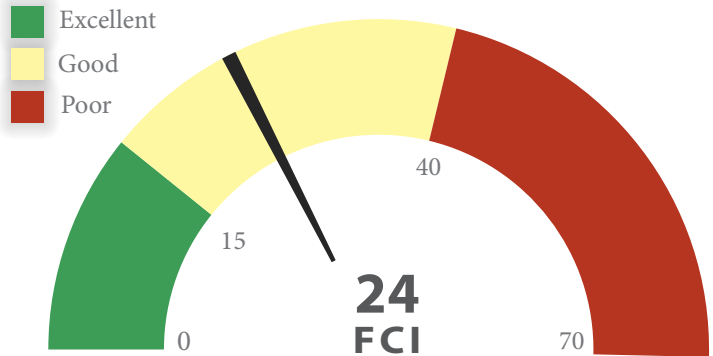


# NORTHWESTERN ELEMENTARY



**Grades:** PreK-5th  
**Original Build:** 1966  
**Average Age:** 51  
**Building Area:** 26,800 sf  
**Land Acres:** 11.48

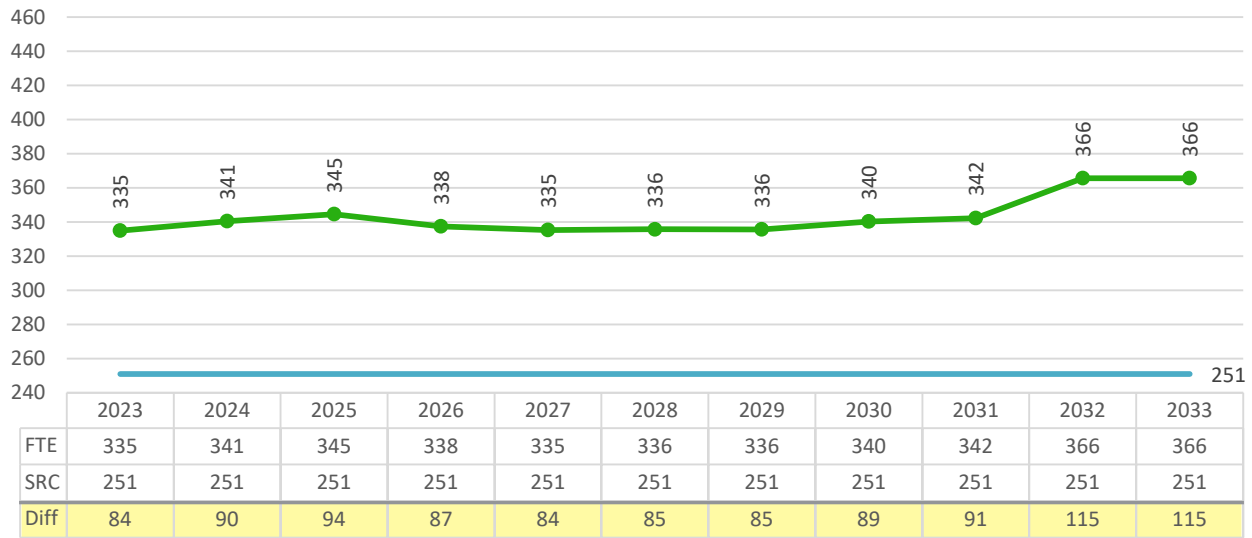
## FACILITY STATUS



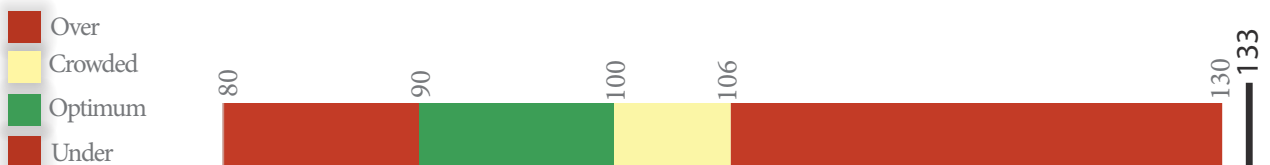
## PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

**Portables:** CR: 6 Total Rms: 7



## UTILIZATION%



**8.1.624 Addition - Plumbing**

The existing cafetorium serves as a cafeteria, gymnasium and auditorium but the space lacks adequate restrooms to accommodate the increasing student population. Currently students must walk to the opposite end of the building to use the restroom when utilizing the cafetorium spaces.

**Project Description**

Conduct a feasibility study to investigate the options for a restroom addition to support use of the cafetorium space. Total cost is a rough estimate which would be revised based on the study.

**8.1.623 Addition - Studies / Planning**

The current nurses suite is undersized to meet the needs of the increasing student population.

**Project Description**

Conduct a feasibility study to investigate the options for a larger nurses suite with necessary space to meet the programmatic needs. Total cost is an estimate only and must be adjusted to the project based on the feasibility study.

**8.04.379 Addition - Studies / Planning**

Currently Northwestern has a cafetorium which serves as its cafeteria, gymnasium and auditorium. As student population continues to increase it's become more of a challenge to schedule the multiple needs that this shared assembly space requires. The school is in need of a separate Gymnasium to serve students physical education needs and help assist with the over-scheduling of the existing cafetorium.

**Project Description**

Conduct a feasibility study to investigate the options for a separate Gymnasium with the necessary support space applicable to this programmatic need. Total cost is an estimate only and must be adjusted to the project based on the feasibility study.

**Project Notes**

Consider a single design for NWE & WPS.

**8.10.621 Retrofit - Roofs**

The new entrance is lacking an awning and students are exposed to inclement weather.

**Project Description**

Provide a prefabricated canopy at the new entrance.

### **8.03.343 Site - Paving / Parking Lots**

Parking has become a safety/capacity issue at this school. A study is needed to develop solutions to address the crowded conditions.

#### **Project Description**

This project will provide funds to study the problem, develop alternative solutions and implement much needed improvements (consider using adjacent property). Project will also address any current paving issues, as well as associated Storm Water Management and Forestation requirements.

### **8.13.554 Systemic Renovation - Lighting Systems**

Lighting systems and ceilings have passed their useful life. Upgrades are needed in order to provide adequate lighting levels and additional operational efficiencies.

#### **Project Description**

Upgrade lighting fixtures and associated ceilings that have exceeded their useful lives. Project includes electrical service upgrades and branch wiring as required to accommodate new lighting and emergency lighting.

### **8.13.556 Systemic Renovation - Plumbing**

The fixtures, finishes, accessories and partitions in the toilet rooms have either already reached or will be reaching the end of their life cycle, which necessitates replacement.

#### **Project Description**

Renovate existing toilet rooms. Analyze toilet rooms for accessibility.

### **8.13.616 Systemic Renovation - Roofs**

As part of the Roof Refurbishment Program this school is due for a roof replacement.

#### **Project Description**

Replace roof - approximately 30,737 sf.

### **8.13.555 Systemic Renovation - Security and/or Fire Alarm**

The existing fire and security alarm systems have reached the end of their useful life based on age but remain operational.

#### **Project Description**

Replace and replace the existing systems.

### **8.13.553 Systemic Renovation - Windows / Doors/ Hdwr**

The existing interior and exterior windows and doors have reached the end of their useful life based on age.

#### **Project Description**

Project includes new insulated, energy efficient windows and storefront and associated masonry repairs required for installation. Project also includes new interior doors and hardware.

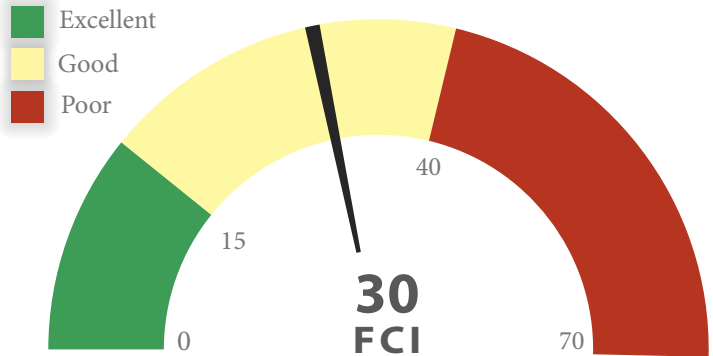
# PEMBERTON

## ELEMENTARY



**Grades:** PreK-5th  
**Original Build:** 2021  
**Average Age:** 23  
**Building Area:** 73,917 sf  
**Land Acres:** 18.78

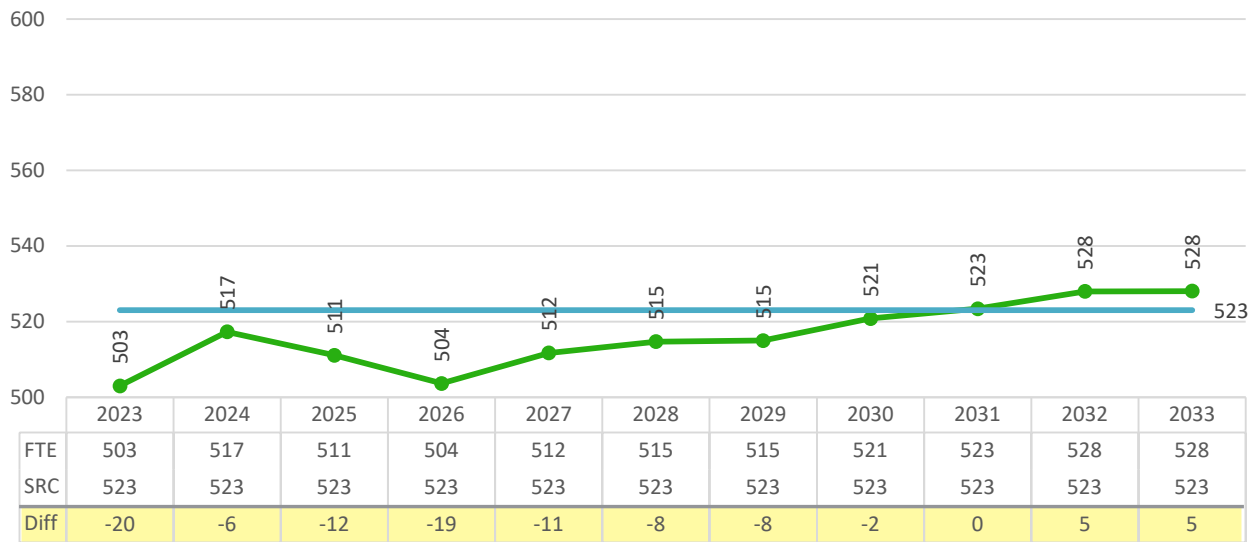
### FACILITY STATUS



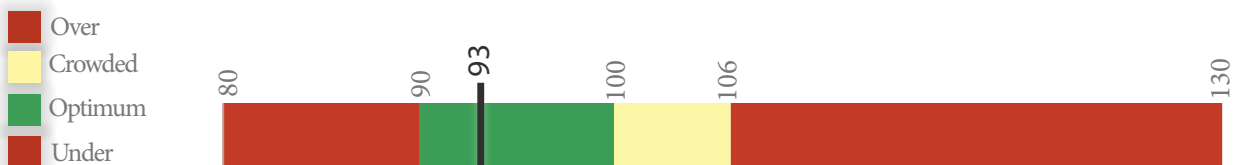
### PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

Portables: CR: 6 Total Rms: 4



### UTILIZATION%



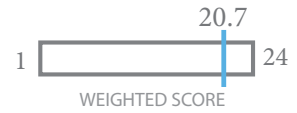
### 9.13.606 Systemic Renovation - HVAC

The existing HVAC systems are approaching the end of their useful life based on age.

#### **Project Description**

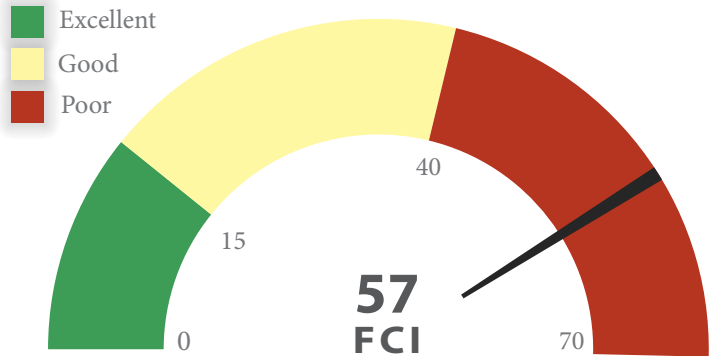
Provide new energy efficient HVAC systems based on latest codes and available technologies.

# PINEHURST ELEMENTARY



**Grades:** PreK-5th  
**Original Build:** 1937  
**Average Age:** 39  
**Building Area:** 76,224 sf  
**Land Acres:** 8.90

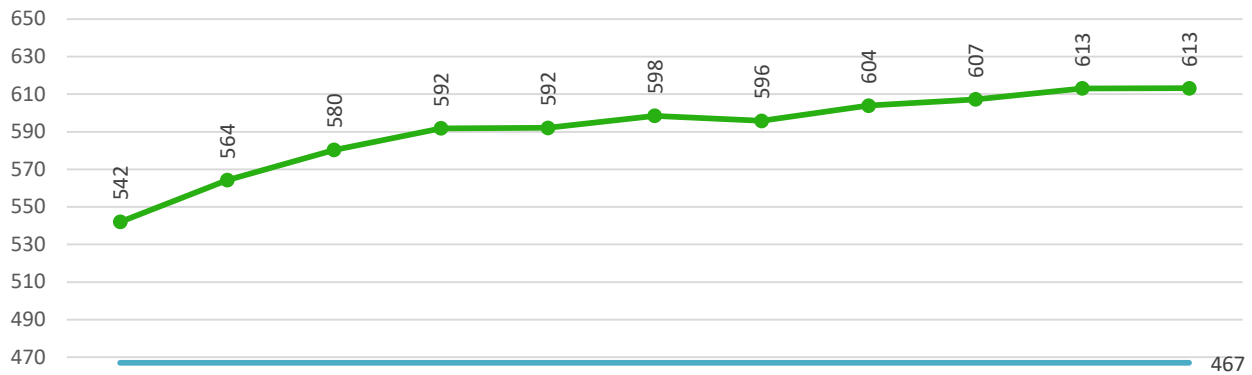
## FACILITY STATUS



## PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

**Portables:** CR: 6 Total Rms: 6



	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
FTE	542	564	580	592	592	598	596	604	607	613	613
SRC	467	467	467	467	467	467	467	467	467	467	467
Diff	75	97	113	125	125	131	129	137	140	146	146

## UTILIZATION%



## 10.11.561 Site - Paving / Parking Lots

Front parking lot is not fully paved.

### Project Description

Pave the front parking lot.

## 10.13.569 Systemic Renovation - Plumbing

The fixtures, finishes, accessories and partitions in the toilet rooms have either already reached or will be reaching the end of their life cycle, which necessitates replacement.

### Project Description

Renovate existing toilet rooms. Analyze toilet rooms for accessibility.

### Project Notes

Summer 2021 - East wing toilet rooms renovated and updated for accessibility.

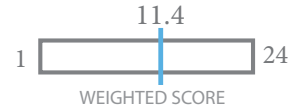
## 10.06.398 Systemic Renovation - Security and/or Fire Alarm

The existing fire alarm system has reached the end of its useful life based on age but remains operational.

### Project Description

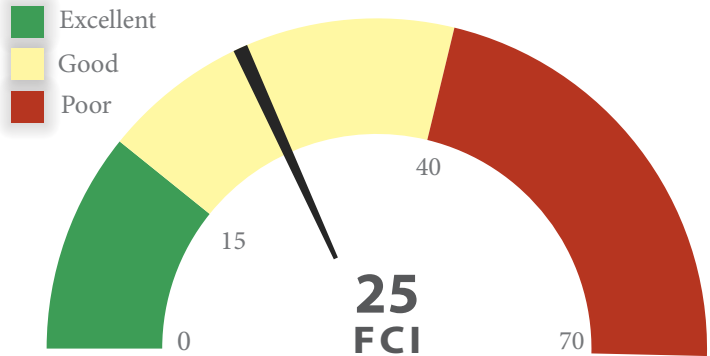
The existing fire alarm is beyond its useful life for areas A, B, C, D & F and needs upgrading and partial replacement. Project includes the necessary electrical upgrades required as well as integration with new security installations.

# PRINCE ST ELEMENTARY



**Grades:** PreK-5th  
**Original Build:** 2008  
**Average Age:** 16  
**Building Area:** 73,830 sf  
**Land Acres:** 14.80

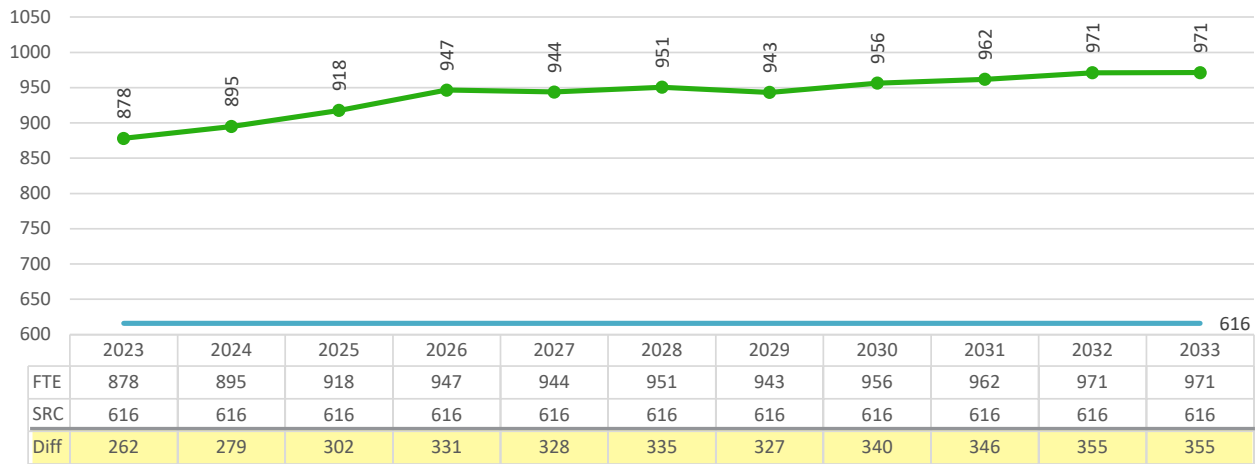
## FACILITY STATUS



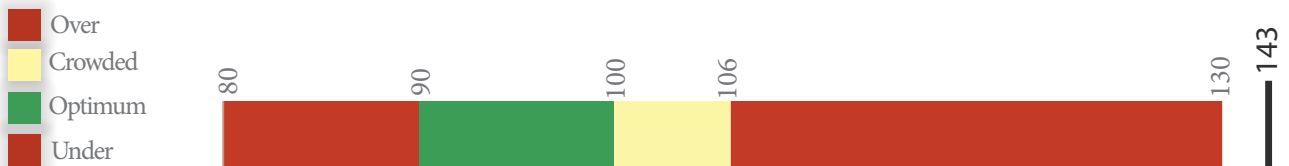
## PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

**Portables:** CR: 8 Total Rms: 8



## UTILIZATION%

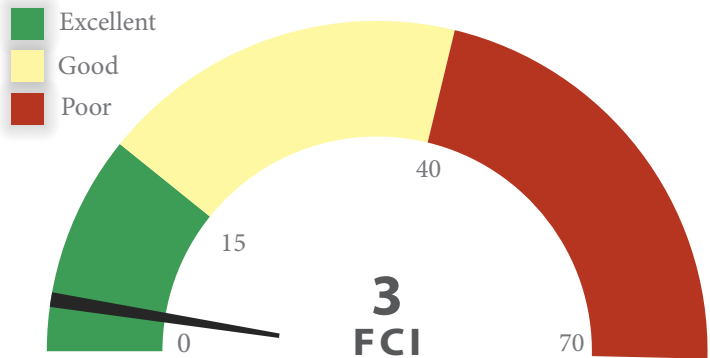


# WEST SALISBURY ELEMENTARY

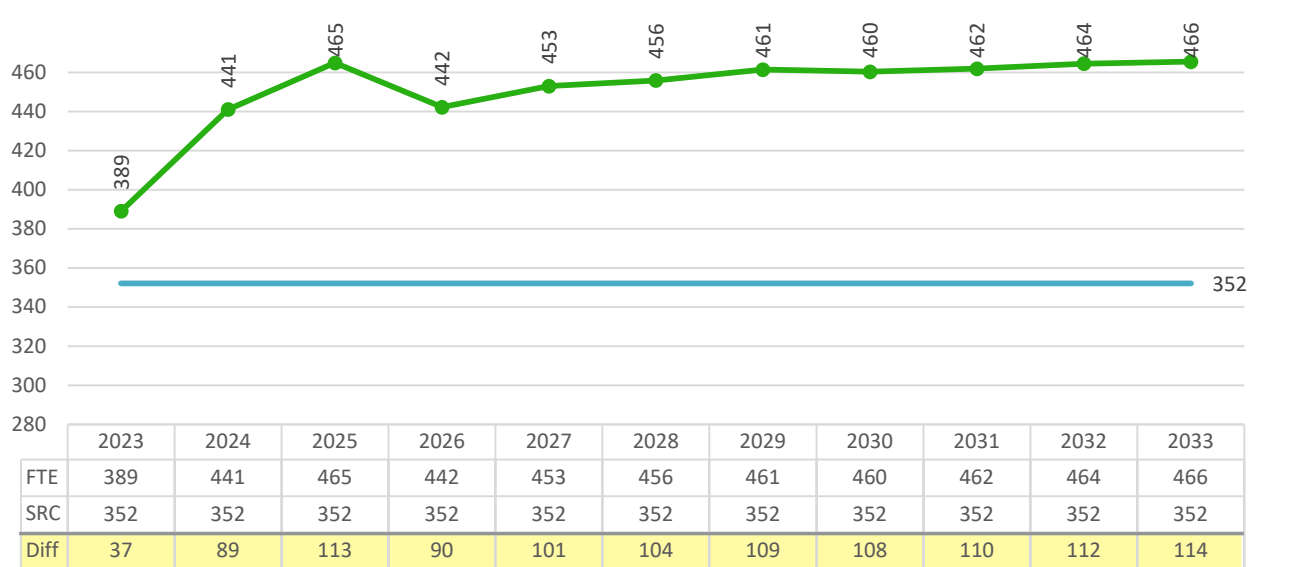


**Grades:** PreK-2nd  
**Original Build:** 2018  
**Average Age:** 6  
**Building Area:** 60,833 sf  
**Land Acres:** 14.11

## FACILITY STATUS



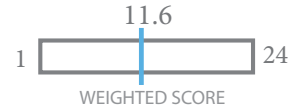
## PROJECTED ENROLLMENTS VS SRC



## UTILIZATION%



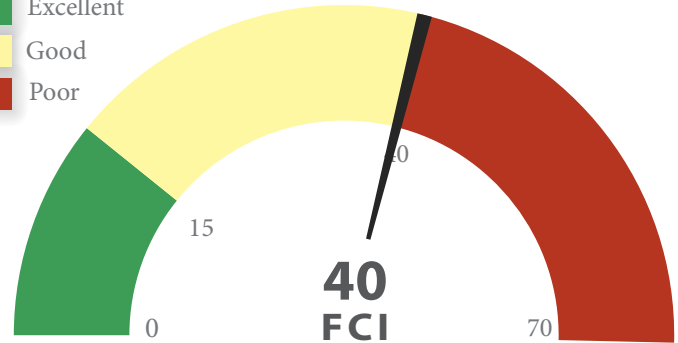
# WESTSIDE PRIMARY



**Grades:** PreK-1st  
**Original Build:** 1956  
**Average Age:** 67  
**Building Area:** 20,569 sf  
**Land Acres:** 18.00

## FACILITY STATUS

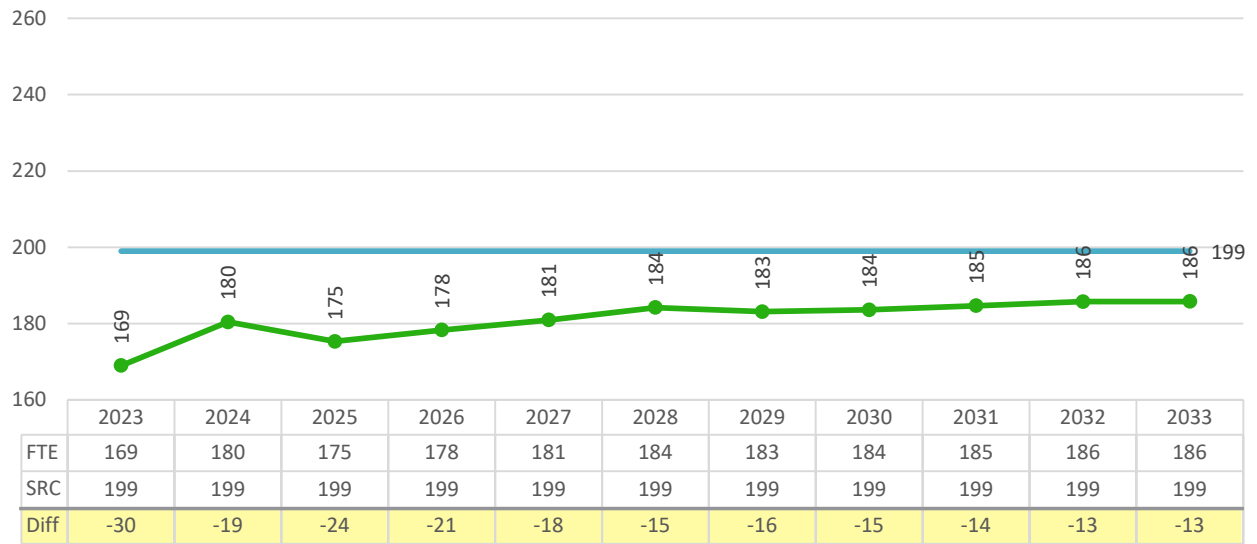
- Excellent
- Good
- Poor



## PROJECTED ENROLLMENTS VS SRC

— FTE & Y3    — SRC

**Portables:** CR: 6    Total Rms: 7



## UTILIZATION%

- Over
- Crowded
- Optimum
- Under



## 17.04.380 Addition - Studies / Planning

Currently Westside Primary has a cafetorium which serves as its cafeteria, gymnasium and auditorium. As student population continues to increase it's become more of a challenge to schedule the multiple needs that this shared assembly space requires. The school is in need of a separate Gymnasium to serve students physical education needs and help assist with the over-scheduling of the existing cafetorium.

### Project Description

Conduct a feasibility study to investigate the options for a separate Gymnasium with the necessary support space applicable to this programmatic need.

## 17.10.465 Retrofit - Gen. Carpentry

In general the casework and associated counters & integral window sills have outlived their useful life based on age.

### Project Description

Replace existing original wood casework with new casework and associated counters & integral window sills as required throughout Areas A & B.

## 17.13.607 Systemic Renovation - HVAC

The existing HVAC systems are approaching the end of their useful life based on age.

### Project Description

Provide new energy efficient HVAC systems based on latest codes and available technologies.

## 17.13.579 Systemic Renovation - Plumbing

The existing sewage system consisting of a septic tank, pump station, and drain field distribution boxes is approaching the end of its useful life based on age. Project to be coordinated with Wicomico County Water & Sewer Master Plan.

### Project Description

Removal of existing sewage system based on current Maryland Department of the Environment (MDE) regulations and construct a pumping station and force main to a nearby municipality and pay for sanitary sewer services from that municipality if not included in future Wicomico County Water and Sewer Master Plan.

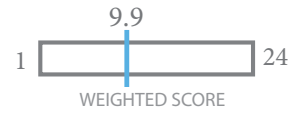
## 17.13.603 Systemic Renovation - Roofs

As part of the Roof Refurbishment Program this school is due for a partial roof replacement.

### Project Description

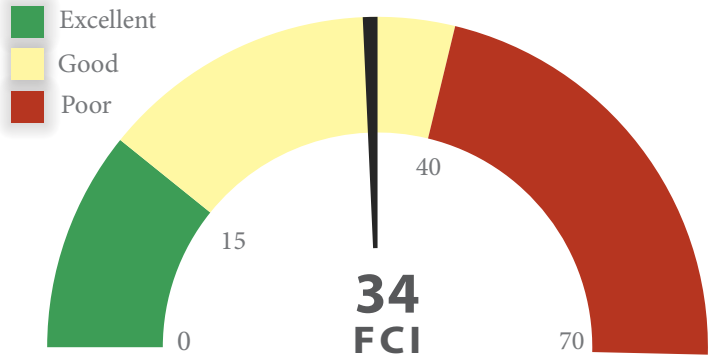
Replace roof - 23,310 sf.

# WESTSIDE INTERMEDIATE



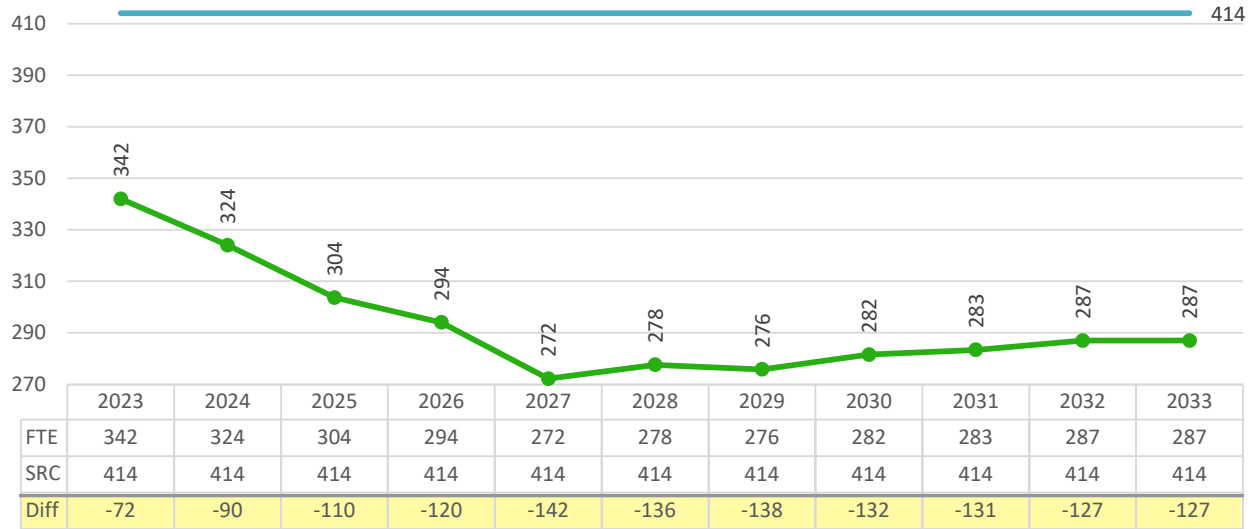
**Grades:** 2nd-5th  
**Original Build:** 1999  
**Average Age:** 27  
**Building Area:** 54,797 sf  
**Land Acres:** 10.50

## FACILITY STATUS



## PROJECTED ENROLLMENTS VS SRC

FTE & Y3 SRC Portables: CR: 0 Total Rms: 0



## UTILIZATION%



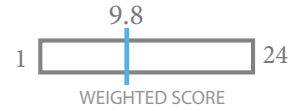
## 18.13.599 Systemic Renovation - HVAC

Originally constructed in 1999 this school will be 25 years old in 2024 and many of its HVAC systems are approaching the end of their useful life based on age.

### **Project Description**

Provide new energy efficient equipment based on latest codes and available technologies.

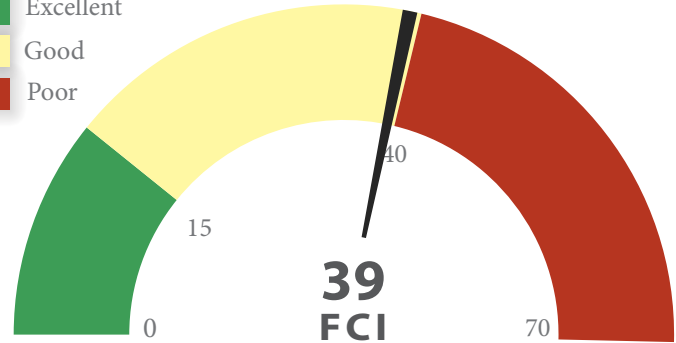
# WILLARDS ELEMENTARY



**Grades:** PreK-3rd  
**Original Build:** 2003  
**Average Age:** 21  
**Building Area:** 51,247 sf  
**Land Acres:** 42.00

## FACILITY STATUS

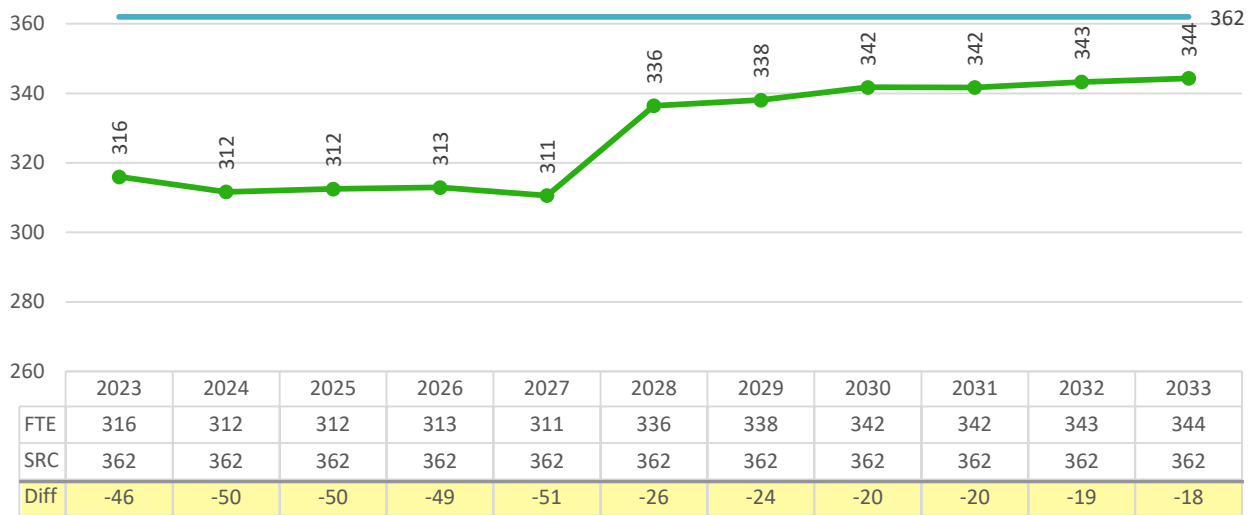
- Excellent
- Good
- Poor



## PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

Portables: CR: 0 Total Rms: 0



## UTILIZATION%

- Over
- Crowded
- Optimum
- Under



### 19.11.625 Site - Paving / Parking Lots

The current parent drop-off area is undersized for the increasing car rider population causing a backup beyond the bus entrance onto the road.

#### **Project Description**

Study options to reconfigure the existing parent drop off area to address concerns. Total cost is an estimate only and must be adjusted to the project chosen during the feasibility study.

### 19.13.608 Systemic Renovation - HVAC

The existing HVAC systems are approaching the end of their useful life based on age.

#### **Project Description**

Provide new energy efficient HVAC systems based on the latest codes and available technologies.

### 19.13.633 Systemic Renovation - Roofs

As part of the Roof Refurbishment Program this school is due for a partial roof replacement.

#### **Project Description**

Replace roof - 13,975 sf.

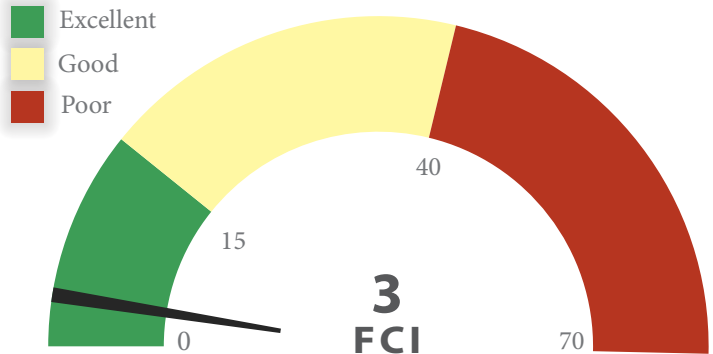
# BENNETT

## MIDDLE



**Grades:** 6th-8th  
**Original Build:** 2015  
**Average Age:** 9  
**Building Area:** 167,013 sf  
**Land Acres:** 35.38

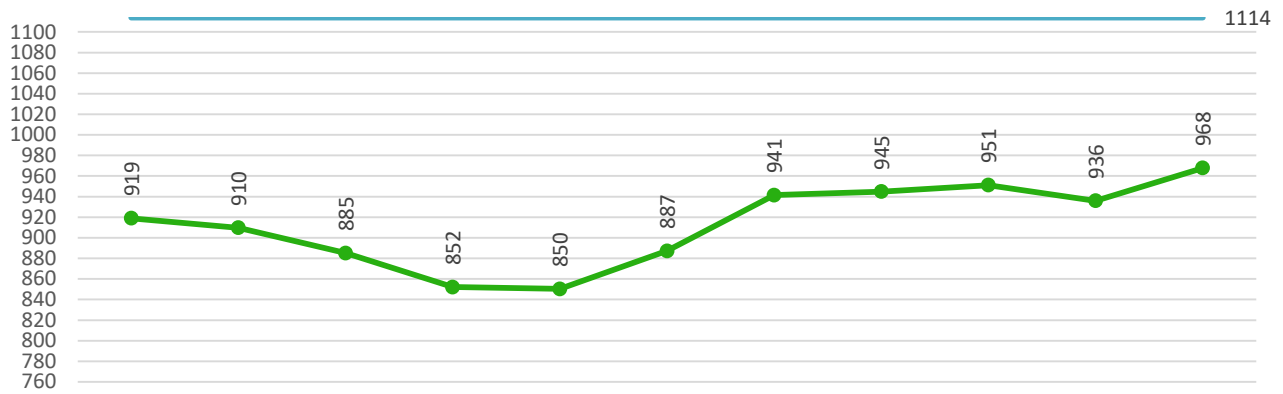
### FACILITY STATUS



### PROJECTED ENROLLMENTS VS SRC

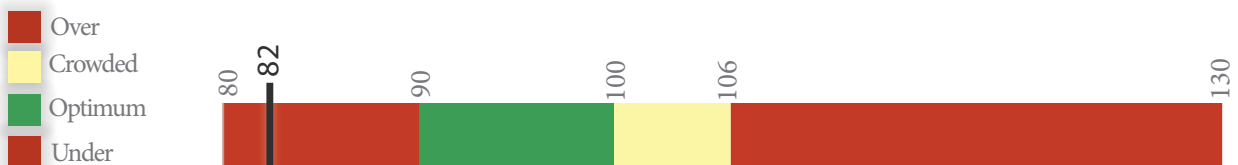
— FTE & Y3 — SRC

Portables: CR: 0 Total Rms: 0



	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
FTE	919	910	885	852	850	887	941	945	951	936	968
SRC	1114	1114	1114	1114	1114	1114	1114	1114	1114	1114	1114
Diff	-195	-204	-229	-262	-264	-227	-173	-169	-163	-178	-146

### UTILIZATION%



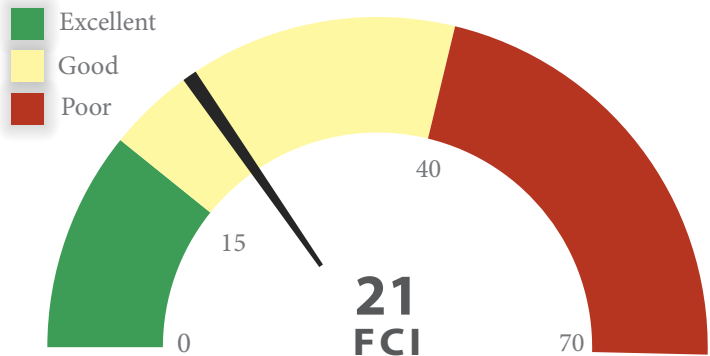
# PITTSVILLE

## ELEMENTARY & MIDDLE



**Grades:** 4th-8th  
**Original Build:** 1956  
**Average Age:** 44  
**Building Area:** 79,335 sf  
**Land Acres:** 13.46

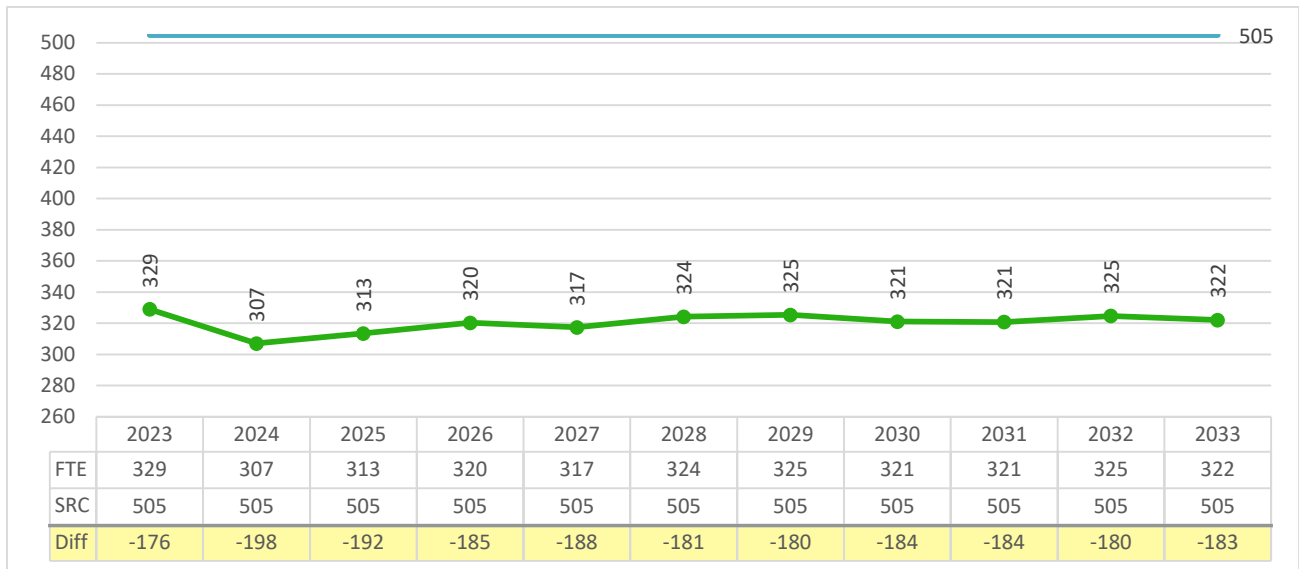
### FACILITY STATUS



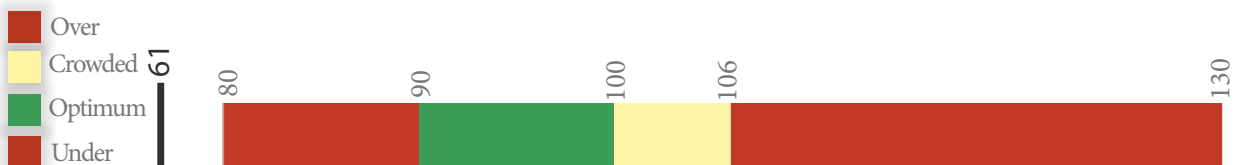
### PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

**Portables:** CR: 2 Total Rms: 2



### UTILIZATION%



**11.10.627 Retrofit - Studies / Planning**

There is a request to enclose the open breezeway between the F Wing and E Wing entrances to increase safety for students.

**Project Description**

Study the feasibility of enclosing the breezeway between F Wing and E Wing entrances. Ensure study takes into account required sprinklers and impacts to utilities.

**11.11.626 Site - Fields and Grounds**

There is a request to add a gravel track outside to enable students to utilize the school grounds for running.

**Project Description**

Study the feasibility of adding an outdoor track to this site. Total cost is an estimate only and must be adjusted based on design.

**11.13.575 Systemic Renovation - Security and/or Fire Alarm**

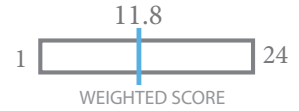
The existing fire alarm and security system has reached the end of its useful life based on age but remains operational.

**Project Description**

The existing fire alarm and security systems need to be upgraded and/or replaced. Project includes any necessary electrical as required as well as integration.

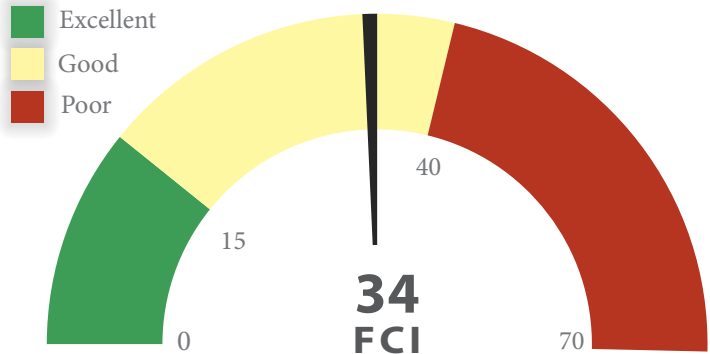
# SALISBURY

## MIDDLE



**Grades:** 6th-8th  
**Original Build:** 1999  
**Average Age:** 25  
**Building Area:** 143,519 sf  
**Land Acres:** 75.68

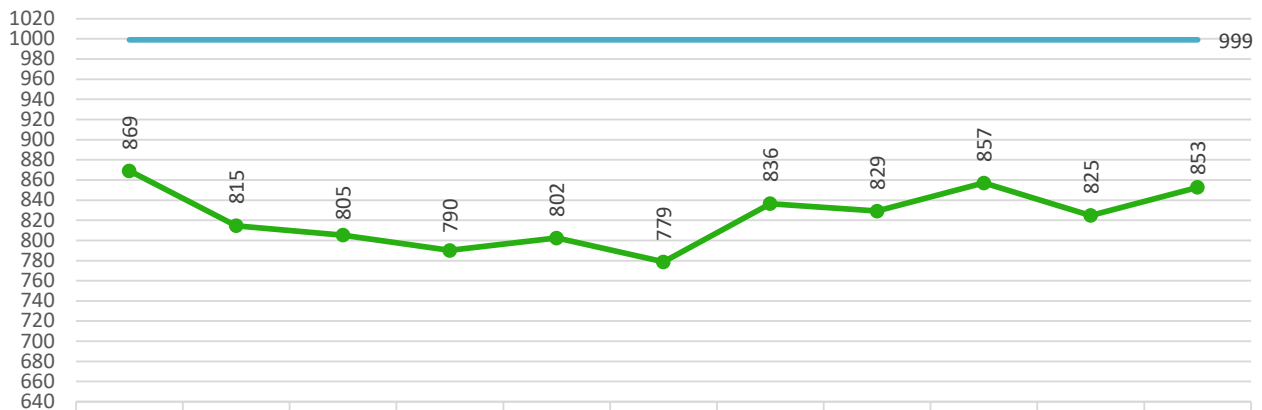
### FACILITY STATUS



### PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

**Portables:** CR: 3 Total Rms: 3



	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
FTE	869	815	805	790	802	779	836	829	857	825	853
SRC	999	999	999	999	999	999	999	999	999	999	999
Diff	-130	-184	-194	-209	-197	-220	-163	-170	-142	-174	-146

### UTILIZATION%



### 49.03.393 Site - Paving / Parking Lots

Due to increased vehicular drop-off and pick-up of students, overcrowding conditions exist at the current staff and visitor parking lot.

#### **Project Description**

Develop and construct additional visitor parking on site. Establish a separate visitor parking and vehicular drop-off & pick-up loop from the staff parking area. Project will also address any current paving issues, as well as associated Storm Water Management and Forestation requirements.

### 49.13.600 Systemic Renovation - HVAC

Originally constructed in 1999 this school will be 25 years old in 2024 and many of its existing HVAC systems are approaching the end of their useful life based on age.

#### **Project Description**

Provide new energy efficient HVAC systems based on latest codes and available technologies.

### 49.13.629 Systemic Renovation - Roofs

As part of the Roof Refurbishment Program this school is due for a roof replacement.

#### **Project Description**

Replace existing roof - 104,000 sf.

# WICOMICO

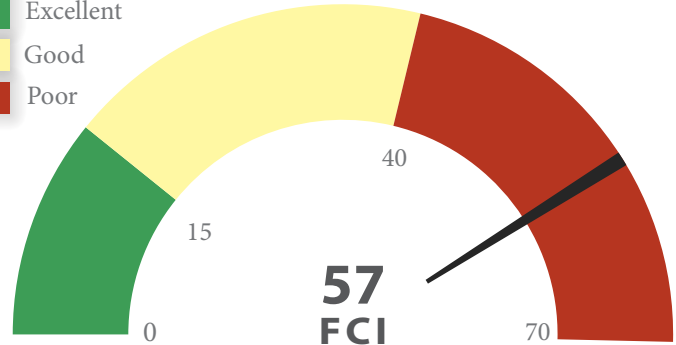
## MIDDLE



**Grades:** 6th-8th  
**Original Build:** 1931  
**Average Age:** 47  
**Building Area:** 135,750 sf  
**Land Acres:** 16.00

### FACILITY STATUS

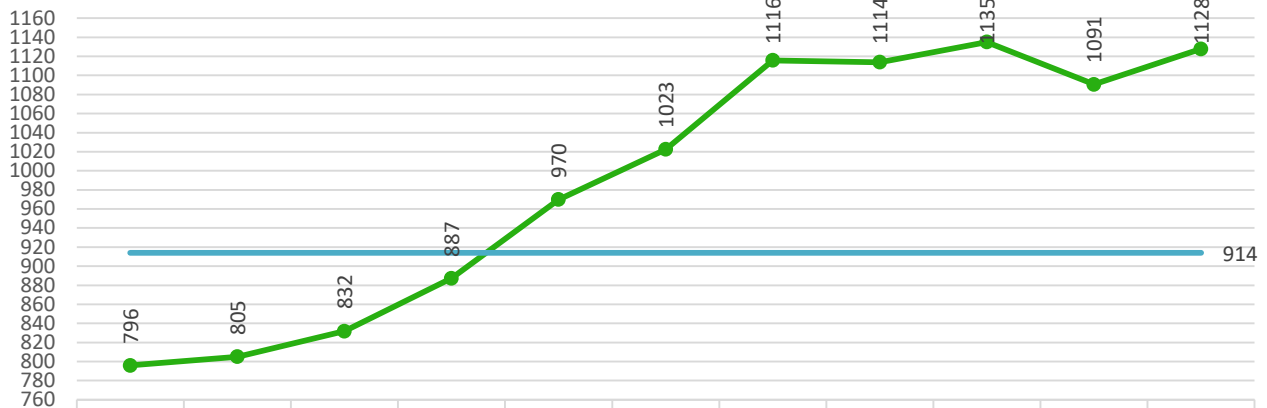
- Excellent
- Good
- Poor



### PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

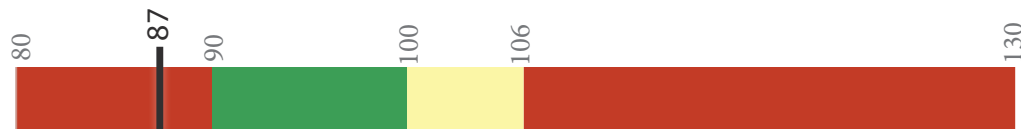
Portables: CR: 5 Total Rms: 6



	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
FTE	796	805	832	887	970	1023	1116	1114	1135	1091	1128
SRC	914	914	914	914	914	914	914	914	914	914	914
Diff	-118	-109	-82	-27	56	109	202	200	221	177	214

### UTILIZATION%

- Over
- Crowded
- Optimum
- Under



**45.6.635 New, Replacement, or Renovation - Studies / Planning**

Originally constructed in 1931 this 135,750 sf school is listed as a historical building with the Maryland Historical Trust. It houses grades 6-8 and has had renovations and additions over the years but will have an average age of 47 in 2024. This school has been identified with a FCI of 51 due to several systemic problems including windows, electrical, plumbing and HVAC. Many of the spaces are undersized and the current layout is not ideal to accommodate the needed instructional programs for current students.

**Project Description**

Initial costs are for a feasibility study to develop options for a full renovation/modernization or replacement school. Total cost is an estimate only and must be adjusted to the project chosen during the feasibility study.

**45.11.564 Site - Paving / Parking Lots**

Parking has become overcrowded.

**Project Description**

Study potential parking expansion options. Funding for study ONLY.

**45.13.601 Systemic Renovation - HVAC**

Portions of the existing HVAC systems are approaching the end of their useful life based on age.

**Project Description**

Provide new energy efficient HVAC systems based on latest codes and available technologies.

**45.06.459 Systemic Renovation - Lighting Systems**

Lighting systems and ceilings have passed their useful life. Upgrades are needed in order to provide adequate lighting levels and additional operational efficiencies.

**Project Description**

Upgrade lighting fixtures and associated ceilings in areas A through C that have exceeded their useful lives. Project includes electrical service upgrades and branch wiring as required to accommodate new lighting.

**45.06.460 Systemic Renovation - Plumbing**

The fixtures, finishes, accessories and partitions in all toilet rooms in areas A through C have either already reached or will be reaching the end of their life cycle based on age, which necessitates replacement.

**Project Description**

Renovate existing toilet rooms in areas A through C. Analyze toilet rooms for accessibility.

#### **45.06.431 Systemic Renovation - Plumbing**

Domestic water piping is clogged with mineral deposits and is well beyond its useful life.

##### **Project Description**

Additional investigation is needed to see if cleaning the piping is an option or if it will require a full replacement.

#### **45.13.632 Systemic Renovation - Roofs**

As part of the Roof Refurbishment Program this school is due for a partial roof replacement.

##### **Project Description**

Replace roof - 8,600 sf.

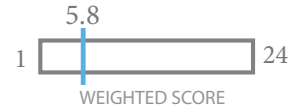
#### **45.06.461 Systemic Renovation - Windows / Doors/ Hdwr**

The existing doors and associated storefront systems (Areas A through C) with associated metal facing panels where applicable have far exceeded the 30 year life cycle and are due for replacement.

##### **Project Description**

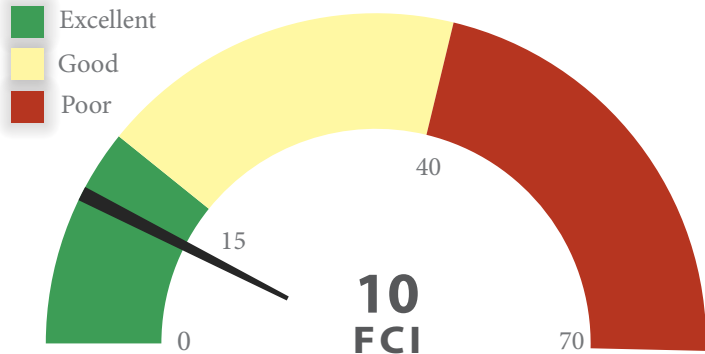
Project includes new insulated energy efficient storefront, doors and associated masonry repairs required for installation.

# J.M. BENNETT HIGH



**Grades:** 9th-12th  
**Original Build:** 2010  
**Average Age:** 14  
**Building Area:** 247,202 sf  
**Land Acres:** 69.26

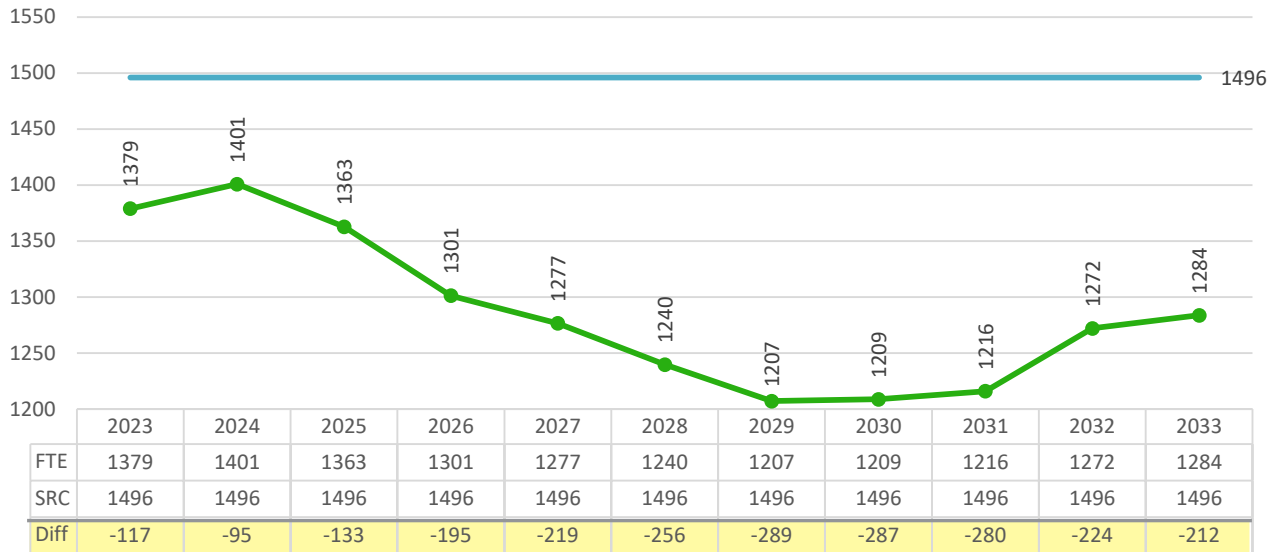
## FACILITY STATUS



## PROJECTED ENROLLMENTS VS SRC

FTE & Y3 SRC

Portables: CR: 0 Total Rms: 0



## UTILIZATION%



### 41.11.619 Site - Fields and Grounds

The existing tennis courts have been in use for 14 years in 2023. These types of surfaces have an expected life span of approximately 15-25 years with proper maintenance, crack sealing, and resurfacing.

#### **Project Description**

Complete removal and replacement of the asphalt base and surface utilizing the latest codes and available technologies.

### 39.13.605 Systemic Renovation - HVAC

The existing packaged roof top units are scheduled for replacement.

#### **Project Description**

Provide new energy efficient HVAC system based on the latest codes and available technologies.

### 39.13.628 Systemic Renovation - Security and/or Fire Alarm

The existing fire alarm system is approaching the end of its useful life based on age but remains operational.

#### **Project Description**

The existing fire alarm system needs to be upgraded and/or replaced. Project includes any necessary electrical as required as well as integration.

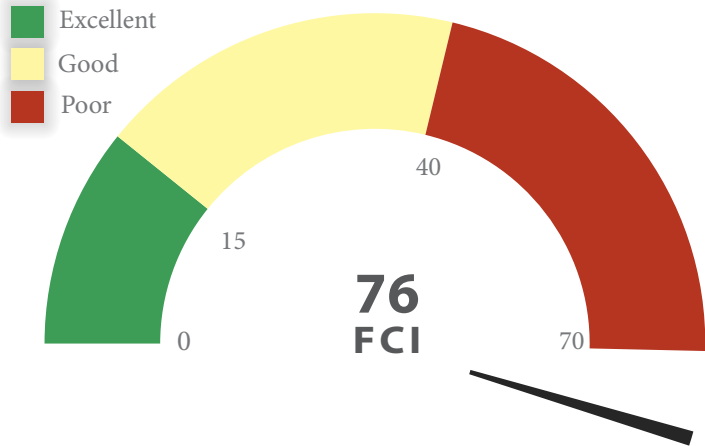
# MARDELA

## MIDDLE & HIGH



**Grades:** 6th-12th  
**Original Build:** 1958  
**Average Age:** 46  
**Building Area:** 89,351 sf  
**Land Acres:** 39.79

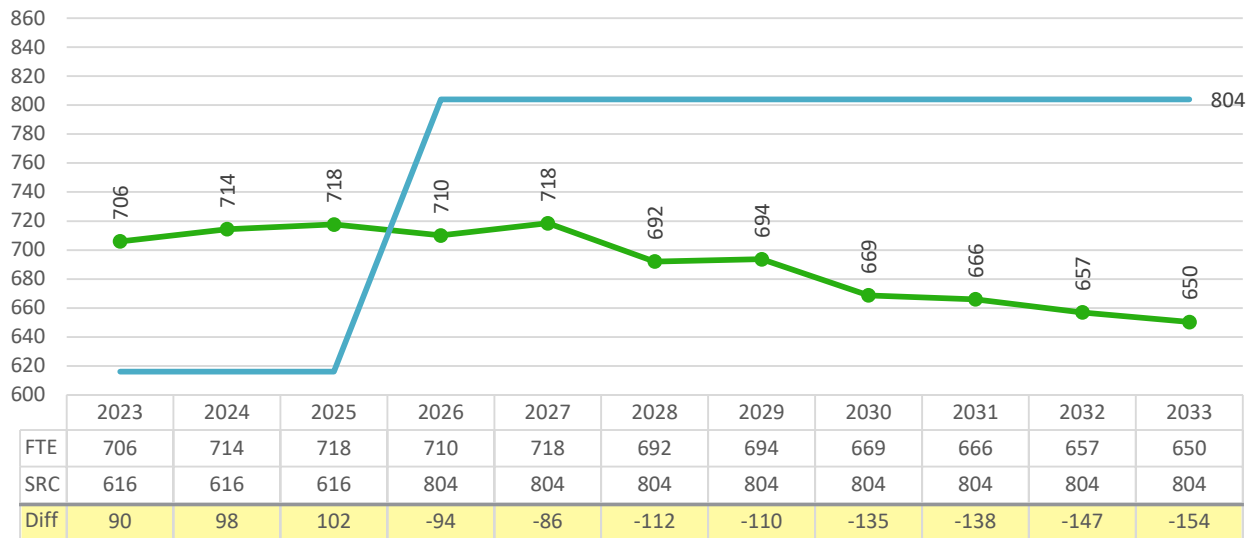
### FACILITY STATUS



### PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

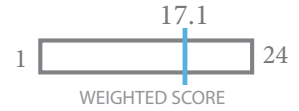
Portables: CR: 9 Total Rms: 9



### UTILIZATION%

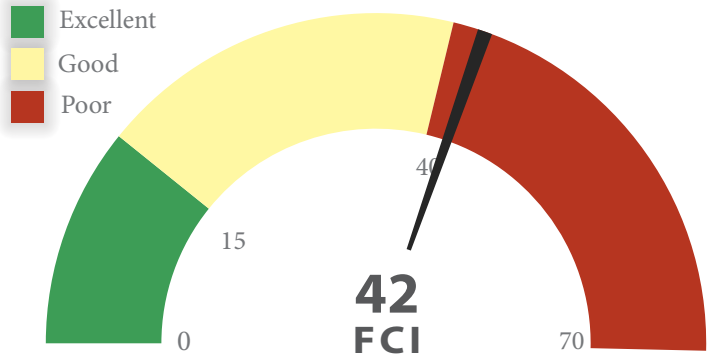


# PARKSIDE HIGH



**Grades:** 9th-12th  
**Original Build:** 1974  
**Average Age:** 50  
**Building Area:** 164,178 sf \*does not include CTE Center  
**Land Acres:** 55.60

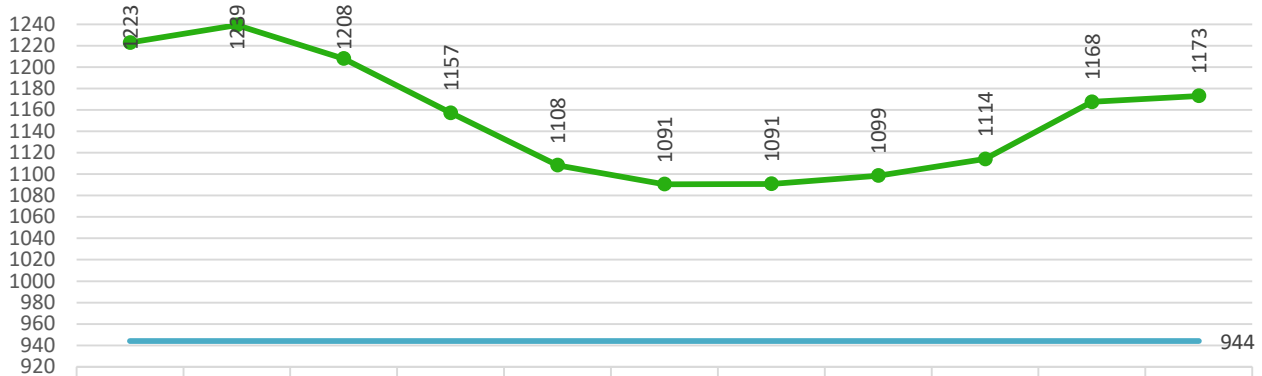
## FACILITY STATUS



## PROJECTED ENROLLMENTS VS SRC

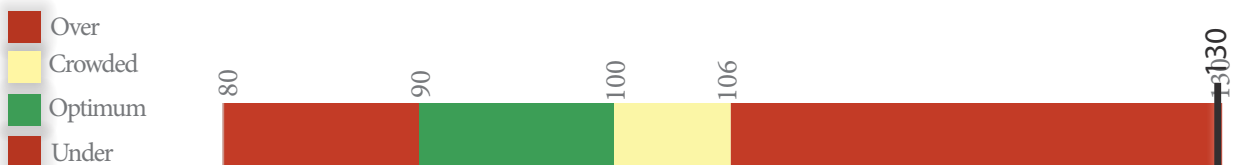
— FTE & Y3 — SRC

**Portables:** CR: 9 Total Rms: 9



	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
FTE	1223	1239	1208	1157	1108	1091	1091	1099	1114	1168	1173
SRC	944	944	944	944	944	944	944	944	944	944	944
Diff	279	295	264	213	164	147	147	155	170	224	229

## UTILIZATION%



**43.032.359 Site - Fields and Grounds**

Parkside has requested athletic track facilities be built. Community interest has been expressed and some funds pledged toward the construction of such a facility.

**Project Description**

Planning and design athletic track facilities for the school. Collected funds would be utilized to study the feasibility and cost of a complex as requested by the school.

**Project Notes**

Exclusions: No Fencing Outside of the Track Perimeter Fencing, PA System, Bleachers, Event Pads, Field Soil Amendments, Field Under Drain, Irrigation, Sidewalks, CM Fees, Athletic Equipment

**43.05.138 Special Initiatives - Science**

Initiative to upgrade and modernize science classrooms in all high schools.

**Project Description**

These funds would allow for the design and renovation of the existing science facilities. Upgrades may include but are not limited to upgraded cabinets for storage of supplies, lab space for students, sinks, goggle cabinet, eyewash station, lab preparation areas, chemical storage areas, and safety equipment.

**43.13.532 Systemic Renovation - Roofs**

Due for replacement as part of the Roof Refurbishment Program. The roof is reaching the end of its useful life based on age.

**Project Description**

Replace existing roof - approximately 128,585 sf.

**43.13.610 Systemic Renovation - Windows / Doors/ Hdwr**

The existing exterior aluminum windows and doors are approaching the end of their useful life based on age.

**Project Description**

Replace the existing exterior windows and doors.

**44.10.563 Retrofit - Studies / Planning**

The CTE entry at Parkside lacks a secure vestibule.

**Project Description**

Design and construct a new secure vestibule.

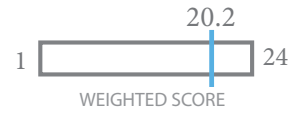
**44.13.609 Systemic Renovation - HVAC**

The existing HVAC systems are approaching the end of their useful life based on age.

**Project Description**

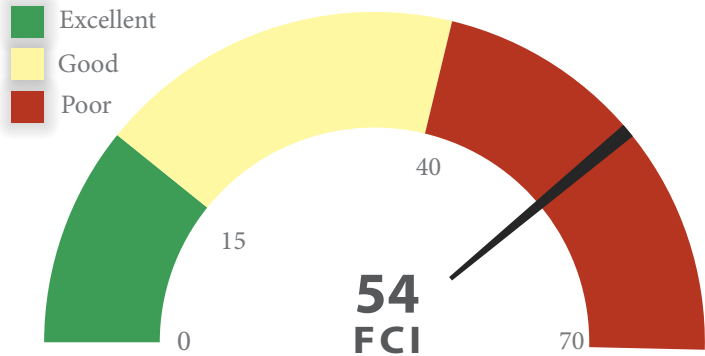
Provide new energy efficient HVAC systems based on latest codes and available technologies.

# WICOMICO HIGH



**Grades:** 9th-12th  
**Original Build:** 1954  
**Average Age:** 28  
**Building Area:** 195,941 sf  
**Land Acres:** 62.10

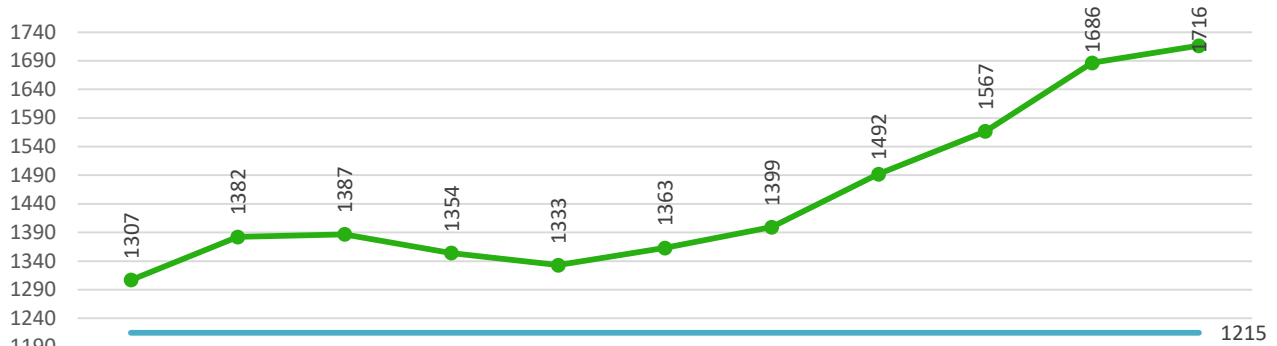
## FACILITY STATUS



## PROJECTED ENROLLMENTS VS SRC

— FTE & Y3 — SRC

**Portables:** CR: 3 Total Rms: 5



	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
FTE	1307	1382	1387	1354	1333	1363	1399	1492	1567	1686	1716
SRC	1215	1215	1215	1215	1215	1215	1215	1215	1215	1215	1215
Diff	92	167	172	139	118	148	184	277	352	471	501

## UTILIZATION%



## 46.05.136 Special Initiatives - Science

Initiative to upgrade and modernize science classrooms in all high schools.

### Project Description

These funds would allow for the design and renovation of the existing science facilities. Upgrades may include but are not limited to upgraded cabinets for storage of supplies, lab space for students, sinks, goggle cabinet, eyewash station, lab preparation areas, chemical storage areas, and safety equipment.

## 46.06.445 Systemic Renovation - Lighting Systems

Lighting systems and ceilings have passed their useful life in areas A through I. Upgrades are needed in order to provide adequate lighting levels and additional operational efficiencies.

### Project Description

Upgrade lighting fixtures and associated ceilings that have exceeded their useful lives. Project includes electrical service upgrades and branch wiring as required to accommodate new lighting.

## 46.06.519 Systemic Renovation - Plumbing

Wicomico High School is unique in that it is a large campus style school. Throughout the sprawling campus, the original domestic water piping is corroding from the inside out. Associated piping is becoming clogged with particles and with that, it is recommended that all of the interior and exterior (to the main) domestic water piping be replaced. Along the same lines, the original sewer piping continues to age with each passing year. These pipes shall be monitored and replaced when necessary.

### Project Description

Working in phases, replace the original domestic and sewer piping throughout the school campus. A new design will be necessary to determine if the funding amount will be adequate. Total cost is an estimate only and must be adjusted based on design.

## 46.13.612 Systemic Renovation - Security and/or Fire Alarm

The existing fire alarm and security systems are approaching the end of their useful life based on age but remain operational.

### Project Description

The existing fire alarm and security systems need to be upgraded and/or replaced. Project includes any necessary electrical as required as well as integration.

#### **46.06.456 Systemic Renovation - Windows / Doors/ Hdwr**

Continuation of our systemic renovations program. The following building systems have been identified for major capital repairs or replacement.

##### **Project Description**

Re-key facility interior doors & replace cylinders as necessary.

##### **Project Notes**

Project to also include classroom intruder lock upgrade and interbuilding lock system.

Exterior doors have ben retrofitted for MEDECO keys.

Interior doors dating back to 1974 required extensive retrofitting to re-key.

**47.6.637 New, Replacement, or Renovation - Studies / Planning**

Choices Academy (Alternative Education Program) is currently housed in a modular building.

**Project Description**

Design and build a permanent building for the Choices Academy program.

**63.051.422 Special Initiatives - Electrical**

2011 Legislation now requires school that are receiving an electrical upgrade to include some type of back-up generator capability as directed and coordinated with local emergency management.

**Project Description**

Install back-up power generators to serve critical building systems / components in designated areas for the following schools (priority order subject to change):

Fruitland Primary (to be included as part of the major capital project if funded)

Fruitland Intermediate

Pittsville

Chipman

Delmar

East Salisbury

Glen Avenue

Pemberton

Pinehurst

Salisbury Middle

Westside Intermediate

Wicomico Middle

**63.12.558 Special Initiatives - Security Cameras**

Increased demand for higher resolution CCTV images for both live monitoring and forensic investigation is pushing the limitations of our current analog platform.

Increased ease of use for school administrators without client based access and, a more easily accessible web based VMS that can be deployed or shared rapidly not only within the school system but also to law Enforcement when deemed necessary.

**Project Description**

Systemwide upgrade and maintenance of hardware and supporting infrastructure to facilitate the migration from an analog to IP based Video management/CCTV platform

**63.12.559 Special Initiatives - Access Control**

Reinforce security and safety at Wicomico County Schools.

**Project Description**

Upgrade layouts to secure vestibules and upgrade layouts to older administration suites, close in open classrooms, install lockable door hardware, install TCU centers, add site fencing, and complete other security/safety projects as deemed necessary.

**64.061.97 Special Initiatives - Code Compliance**

Continuation of our program to upgrade and address regulatory problems and/or code compliance issues in our buildings as required on an ongoing basis. Issues such as: ADA, OSHA, Fire and Life Safety, Environmental, Waste Water Treatment Plant Regulations, and Indoor Air Quality issues.

Due to the discontinuation of the School Construction Savings Funds it is becoming increasingly important to address various capital renewal and requirement projects as a way to address deferred maintenance.

**Project Description**

The funds would be used for various safety, compliance & regulatory issues as part of a comprehensive capital renewal program so as to bring our buildings into compliance and to address unsafe conditions as they exist.

### 28.13.595 Systemic Renovation - HVAC

Based on the age of the equipment, the existing HVAC systems are approaching the end of their useful life.

#### **Project Description**

Provide new energy efficient HVAC systems based on latest codes and available technologies.

### 28.13.596 Systemic Renovation - Windows / Doors/ Hdwr

The existing windows, exterior storefront systems, and doors based on age are approaching the end of their useful life.

#### **Project Description**

The project includes new insulated, energy efficient windows and storefront as well as associated masonry repairs required for installation.

**50.13.592 Systemic Renovation - HVAC**

Based on the age of the equipment, the existing HVAC systems are approaching the end of their useful life.

**Project Description**

Provide new energy efficient HVAC systems based on latest codes and available technologies.

**50.13.613 Systemic Renovation - Roofs**

As part of the Roof Refurbishment Program this building is due for a roof replacement.

**Project Description**

Replace roof - approximately 12,340 sf.

**50.13.597 Systemic Renovation - Windows / Doors/ Hdwr**

The existing windows, exterior storefront systems, and doors based on age have approached the end of their useful life based on age.

**Project Description**

The project includes new insulated, energy efficient windows and storefront as well as associated masonry repairs required for installation.

### 53.13.593 Systemic Renovation - HVAC

Based on the age of the equipment, the existing HVAC systems are approaching the end of their useful life.

#### **Project Description**

Provide new energy efficient HVAC systems based on latest codes and available technologies.

### 65.10.580 Retrofit - Safety

The Northgate entry lacks a secure vestibule.

#### **Project Description**

Design and construct a new secure vestibule.

### 70.10.581 Retrofit - Construction

A portion of the building is in need of a remodel to support transportation needs once relocated from the current warehouse location.

#### **Project Description**

Remodel of a portion of the existing building to be used as a transportation garage.

### 87.06.457 Retrofit - Construction

The building is in a rapid state of decline and needs to be addressed.

#### **Project Description**

Demolition of existing warehouse building as it has fallen into disrepair and is no longer needed by WCBOE for storage.



IAC/PSCP FORM 101.1

FACILITIES INVENTORY

LEA: Wicomico County											DATE: 04/24/24	
SCHOOL NAME & ADDRESS	GRADES	SRC	9/30/23 FTE	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS			
						DATE:	SQ. FT:					
<b>ELEMENTARY:</b>												
Beaver Run Elementary 31481 Old Ocean City Road Salisbury, MD 21804	PK (FT) - 2	664	713.0	107	17.92	2022	98,193	WCPS FCI: 0 Excellent	(PFA)			
Chipman Elementary 711 Lake Street Salisbury, MD 21801	PK (FT) - 1	384	288.0	75	6.5	1986	31,375 9,377	WCPS FCI: 55 Poor FY2021 MI: Good	Portables: 4 (PFA)			
							40,752					
Delmar Elementary 811 South Second Street Delmar, MD 21875	PK - 4	683	882.0	129	10.2	1978	76,645	WCPS FCI: 32 Good FY2022 MI: Adequate	Portables: 8 (PFA Comment Area)			
East Salisbury Elementary 1201 Old Ocean City Road Salisbury, MD 21804	3 - 5	424	480.0	113	12.1	1942	32,845 9,930	WCPS FCI: 42 Poor FY2023 MI: Adequate	Portables: 4 (PFA)			
							6,090 5,747 6,877 400	61,889				

**FACILITIES INVENTORY**

**IAC/PSCP FORM 101.1**

LEA: Wicomico County										DATE: 04/24/24	
SCHOOL NAME & ADDRESS	GRADES	SRC	9/30/23 FTE	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS		
						DATE:	SQ. FT.				
Fruitland Primary Elementary 301 N. Division Street Fruitland, MD 21826	PK (FT) - 2	474	436.0	92	18	1955	17,870	WCPS FCI: 68 Poor  FY2023 MI: Adequate	Portables: 5  (PFA)		
							1,965				
							10,223				
							26,250				
							56,308				
Fruitland Intermediate Elem. 208 W. Main Street Fruitland, MD 21826	3 - 5	378	348.0	92	10	1937	13,009	WCPS FCI: 53 Poor  FY2022 MI: Good	Portables: 3  (PFA)		
							7,369				
							7,760				
							5,120				
							4,088				
							1,246				
							5,120				
							43,712				
Glen Ave Elementary 1615 Glen Avenue Salisbury, MD 21804	2 - 5	470	388.0	83	15	1964	17,823	WCPS FCI: 45 Poor  FY2022 MI: Good	Portables: 1  (PFA Comment Area)		
							8,096				
							5,747				
							9,171				
							5,780				
							8,451				
							55,068				
North Salisbury Elementary 1213 Emerson Avenue Salisbury, MD 21801	3 - 5	506	520.0	103	8	2006	76,999	WCPS FCI: 22 Good  FY2020 MI: Good	Contains WCPS Magnet School Program grades 3, 4, 5.  Portables: 3  (PFA)		

**FACILITIES INVENTORY**

**IAC/PSCP FORM 101.1**

LEA: Wicomico County											DATE: 04/24/24	
SCHOOL NAME & ADDRESS	GRADES	SRC	9/30/23 FTE	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS			
						DATE:	SQ. FT:					
Northwestern Elementary 9975 Sharptown Road Mardela Springs, MD 21837	PK - 5	251	335.0	133	11.48	1966	8,607	WCPS FCI: 24 Good  FY2021 MI: Adequate	Portables: 7 (PFA)			
							11,333			875	26,800	
Pemberton Elementary 1300 Pemberton Drive Salisbury, MD 21801	PK (FT) - 5	523	488.0	93	18.78	2001	73,917	WCPS FCI: 30 Good  FY2021 MI: Adequate	Portables: 6 (PFA)			
Pinehurst Elementary 520 S. Pinehurst Avenue Salisbury, MD 21801	PK (FT) - 5	467	542.0	116	8.9	1937	30,887	WCPS FCI: 57 Poor  FY2022 MI: Adequate	Portables: 6 (PFA)			
							7,792			6,092	76,224	
Prince Street Elementary 400 Prince Street Salisbury, MD 21804	PK (FT) - 5	616	878.0	143	14.8	2008	73,830	WCPS FCI: 25 Good  FY2024 MI: Adequate	Portables: 8 (PFA)			
West Salisbury Elementary 1321 West Road Salisbury, MD 21801	PK (FT) - 2	352	389.0	111	14.11	2018	60,833	WCPS FCI: 3 Excellent  FY2021 MI: Superior	Portables: 0 (PFA)			

**FACILITIES INVENTORY**

**IAC/PSCP FORM 101.1**

LEA: Wicomico County		DATE: 04/24/24									
SCHOOL NAME & ADDRESS	GRADES	SRC	9/30/23 FTE	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS		
						DATE:	SO. FT.				
Westside Primary Elementary 6046 Quantico Road Quantico, MD 21856	PK - 1	199	169.0	85	18	1956	17,741	WCPS FCI: 40 Good  FY2021 MI: Adequate	Portables: 7		
						2,828					
						20,569					
Westside Intermediate Elem. 8000 Quantico Road Hebron, MD 21830	2 - 5	414	342.0	83	10.5	1999	54,797	WCPS FCI: 34 Good  FY2020 MI: Adequate	Portables: 0 (PFA Comment Area)		
Willards Elementary 36161 Richland Road Willards, MD 21874	PK (FT) - 3	362	316.0	87	42	2003	44,825	WCPS FCI: 39 Good  FY2021 MI: Good	Portables: 0 (PFA)		
						6,422					
						51,247					
<b>MIDDLE:</b>											
Bennett Middle School 532 South Division Street Fruitland, MD 21836	6 - 8	1114	919.0	82	35.38	2015	161,304	WCPS FCI: 3 Excellent  FY2021 MI: Good	Portables: 0 (PFA)		
						5,709					
						167,013					
Pittsville Elementary/ Middle School 34404 Old Ocean City Road Pittsville, MD 21850	4 - 8	207 (Elem) 298 (Mid) 505 Total	124.0 (Elem)	61	13.46	1956	10,095	WCPS FCI: 21 Good  FY2024 MI: Good	Portables: 2 (PFA)		
			183.0 (Mid)			13,639					
			307.0 Total			1,713					
						6,676					
							35,565				
							11,647				
							79,335				
Salisbury Middle School 607 Morris Street Salisbury, MD 21801	6 - 8	999	869.0	87	75.68	1999	143,519	WCPS FCI: 34 Good  FY2021 MI: Adequate	Portables: 3 Contains WCPS NeXgen STEM Academy Program		

**FACILITIES INVENTORY**

**IAC/PSCP FORM 101.1**

LEA: Wicomico County										DATE: 04/24/24				
SCHOOL NAME & ADDRESS	GRADES	SRC	9/30/23		% UTIL	ACREAGE	BUILDING DATA		PHYSICAL CONDITION	COMMENTS				
			FTE				DATE:	SQ. FT.						
Wicomico Middle School 635 East Main Street Salisbury, MD 21804	6-8	914	796.0		87	16	1931	73,034	WCPS FCI: 57 Poor FY2023 MI: Adequate	Portables: 6 (PFA)				
								24,991			25,905	8,320	3,500	135,750
<b>HIGH:</b>														
James M. Bennett High School 300 East College Avenue Salisbury, MD 21804	9 - 12	1,496	1379		92	69.26	2010	247,202	WCPS FCI: 10 Excellent FY2020 MI: Good	Portables: 0 (PFA)				
Mardela Middle & High School 24940 Delmar Road Mardela, MD 21837	6 - 12	186 (Mid) 430 (High) 616 Total	328.0 (Mid)		115	39.79	1958	18,142	WCPS FCI: 76 Poor FY2018 MI: Good	Portables: 9 (PFA)				
			378.0 (High)					11,522			23,450	20,064	14,455	87,633
			706.0 Total											
Parkside High School w/ CTE 1015 Beaglin Park Drive Salisbury, MD 21804 * CTE square footage	9 - 12	944	1223		130	55.6	1974	164,178	WCPS FCI: 42 Poor FY2021 MI: Adequate	Portables: 9 (PFA)				
								113,546*			277,724			
Wicomico High School 201 Long Avenue Salisbury, MD 21804	9 - 12 (Sec. Sp. Ed.)	1215	1307		108	62.1	1954	195,941	WCPS FCI: 54 Poor FY2024 MI: Good	Portables: 5 (PFA)				



# FACILITY INVENTORY UPDATE ASSURANCE FORM 101.4 SUPERINTENDENT SIGNED

5.6

Page 1 of 2



Interagency Commission on School  
Construction Annual Facility Inventory Update  
Assurance

IAC FORM 101.4

<b>Local Education Agency (LEA)</b>	Wicomico
<b>Section I – Local Education Agency Authorized User</b>	
Contact information provided in the fields below is for the LEA authorized user or person responsible for the updates and accuracy of the Facility Inventory Database Records. The IAC staff will communicate directly with the LEA User regarding the annual updates.	
<b>Name:</b>	Cayla Campbell
<b>Title:</b>	Facility Planner
<b>Phone:</b>	410-677-4525
<b>Email:</b>	ccampbell@mywcps.org

All fields in the facility inventory database are required to be updated when changes occur. It is particularly important that the facility record is updated for all projects that are substantially complete or completed and occupied to reflect the changes that have occurred. This form is to be submitted annually on or before July 1, via email to [iac.pscp@maryland.gov](mailto:iac.pscp@maryland.gov), as an assurance that the information in the database has been reviewed and accurately reflects each school facility within the local school system.

### Facility Inventory Checklist for Each School Record

(Page numbers are provided as a reference to locate the specific instruction in the Facility Inventory User's Guide)

#### UPDATED:

- If necessary, requested a **New Facility** record for new schools constructed or a **Replacement Facility** that was constructed on a different site. (Page 3)
- The **Site Info** tab to identify the physical location, relevant site information and the current life cycle to indicate the status of each facility. (Page 4)
- The **School Type** tab to identify the grade levels served in the facility and the principal school type of the facility. (Page 6)
- The **Adjacent Schools** tab to include all physically adjacent schools of the same type. (Page 7)
- The **SQ History** tab records for new/ replacement or additional square footage. (Page 8)
  - The existing square footage records to reflect renovations or demolitions to existing square footage.
  - The Occupancy Year for each sf record, which represents the date of substantial project completion.
- Entered substantially complete or completed other capital improvements that do not affect square footage.
- If applicable, State owned relocatable records. (Page 8)
- The **Enrollment** tab to provide the Head Count, FT (Full Time) Enrollment, and Local Rated Capacity. (Page 13)
  - Reviewed accuracy of the official State Rated Capacity (SRC) and SRC Approval Date.
  - If applicable, submitted a request for revision of the SRC to the Maryland Department of Planning, prior to submission of the CIP.
- The **Remarks** tab to provide additional relevant information/ explanation of facility conditions, uses or other factors that are unique to the facility. (Page 14)



**Interagency Commission on School  
Construction Annual Facility Inventory Update  
Assurance**

**IAC FORM 101.4**

I hereby certify that to the best of my knowledge, the Facility Inventory Database records for each school facility has been reviewed and accurately updated by this Local Education Agency's authorized user, to reflect all facility projects completed or substantially completed as of 5/1/24 \_\_\_\_\_. I further certify that all the information has been properly entered and submitted as per the Interagency Commission on School Construction Program Facility Inventory Database User's Guide.

**Signature of Superintendent of Schools**

**Date Signed**

**Micah C. Stauffer**

Digitally signed by Micah C. Stauffer  
Date: 2024.05.01 11:37:01 -04'00'

5/1/24

**Printed Name of Superintendent of Schools**

Dr. Micah Stauffer

**Additional Comments:**

# WCPS REGIONAL PROGRAM INVENTORY

5.7

Regional Program	PSC #	School	Current			Capacity Notes
			Dedicated Space	Square Feet	Enrollment	
Career & Technology Education	22.001	Parkside High School	Career & Technology Center	113,546	1,218	Unknown No major changes anticipated in next five years.
Interactive Media and Design	22.009	Wicomico High School	within existing building	Unknown	Unknown	Unknown No major changes anticipated in next five years. SF within existing 195,941 sf building.
Army Junior Reserve Officer Training Corps (JROTC)	22.009	Wicomico High School	within existing building	Unknown	130	Unknown No major changes anticipated in next five years. SF within existing 195,941 sf building.
Magnet Program	22.004	North Salisbury Elementary School	within existing building	Unknown	227	270 Program for 3rd-5th grades with 3 classes at each grade level - 9 classrooms total for core instruction with access to music, art, library, & PE instructional spaces. SF within existing 76,999 sf building. No major changes anticipated in next five years as the current 3 classrooms per grade level model is anticipated to be maintained.
WBMS Broadcasting Media Studies Academy	22.030	Bennett Middle School	within existing building	TBD	-	150 New 6-8 grade program to start SY2024-2025. Anticipate 50 students in fall sixth grade cohort and will continue to grow by 50 each year until reach capacity. SF within existing 167,013 sf building.
Young Business Leaders Academy	22.015	Wicomico Middle School	within existing building	TBD	-	150 New 6-8 grade program to start SY2024-2025. Anticipate 50 students in fall sixth grade cohort and will continue to grow by 50 each year until reach capacity. SF within existing 135,750 sf building.
NexGen STEM Academy	22.025	Salisbury Middle School	within existing building	6,290	145	150 Current 6-8 grade program to be maintained with existing cohorts. No major changes in the next five years. SF within existing 143,519 sf building.
Evening High School	22.001	Parkside High School	Schumaker Modular Complex on site	21,321	36	100 No major changes anticipated in next five years.
Choices Academy	N/A	N/A	Choices Modular Complex	20,860	101	120 No major changes anticipated in next five years.
Enhanced Pathways	N/A	N/A	2 Portables located on Choices Modular Complex site	1,800	3	10 No major changes anticipated in next five years.
Early Learning Transitions - Primary	22.031	Wicomico Early Learning Center (WELC)	existing building	11,321	Unknown	Unknown Program began in SY2023-2024 for PreK and K students. In SY2024-2025 the program will grow to accept 1st and 2nd grade students.
Visual and Performing Arts Program (VPA)	22.009	Wicomico High School	within existing building	Unknown	40	45 SF within existing 195,941 sf building. VPA Art meets in three art rooms at Wicomico High School. VPA music meets in two music rooms (and connected practice rooms). VPA theatre meets on the stage, the light booth, in the auditorium, and in the scene shop room. In SY2024-2025, we will add a VPA Theatre class in the chorus room at Parkside.



# 6 Enrollment and Capacity



## System Wide Enrollment Trends Past 7 | Current | Projected 10

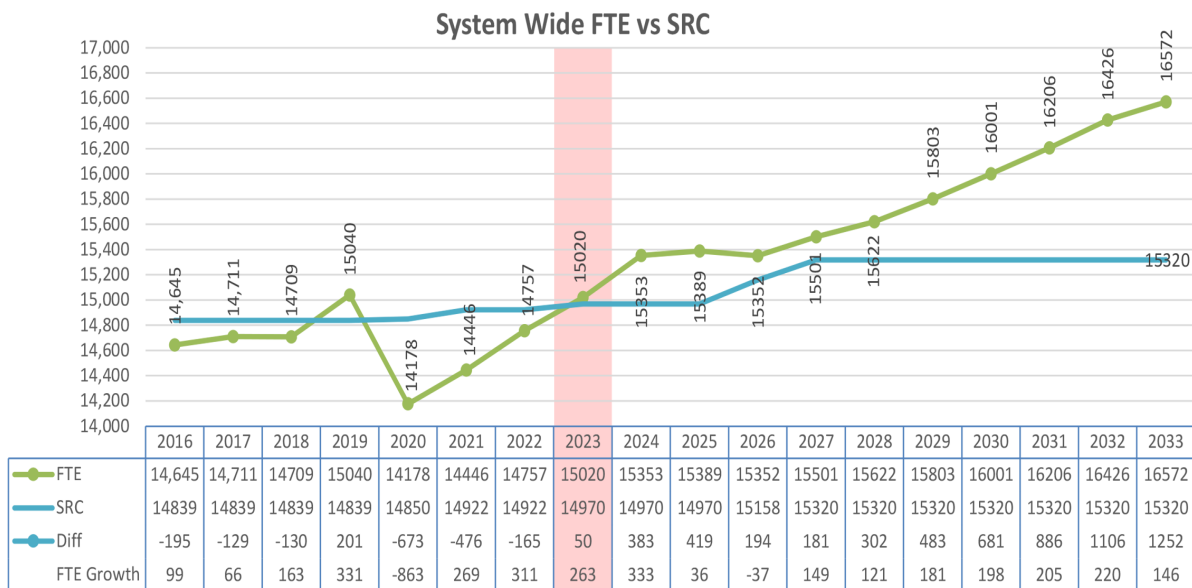


Figure 1

### 30,000 FOOT VIEW

Figure 1 displays system wide enrollments over the past seven years plus projects out the next ten. This higher level view clearly shows the impact of COVID on enrollment in 2020 but indicates that overall enrollments are slowly returning to pre-COVID levels at a gradual rate exceeding the state rated capacity (SRC) in 2023. While this view is important, it does not allow us to see how the individual school groupings will be affected.

Figure 2 takes the data from figure 1 and disseminates it across the three educational levels (Elementary, Middle & High). The yellow highlighted circle indicates an enrollment “bubble” that is making its way through the entire system. The increased enrollment bubble started in the elementary schools around 2012. The bubble exited in 2018 but State birth rates were indicating a second potential “bubble” in purple entering elementary schools starting in 2023. Data shows a slight increase but the States review of 2022 preliminary birth data shows lower births during the pandemic, leading to lower school enrollment projections in future years.

In 2018 the enrollment bubble began to affect the middle schools. The impact has increased the total number of middle schoolers by almost 150 students in 2019. COVID can account for lower enrollments across all educational levels in 2020 except for in middle school where there was growth due to the enrollment bubble. While the initial increased number students was drastic, the graph shows that the total enrollments did not surpass the total available SRC. During FY19, WCPS implemented enrollment balancing effort to ensure the “bubble” was more evenly distributed between the middle schools in order to keep each school under capacity. In reviewing the individual school report cards it is apparent that this effort succeeded.

The increased enrollment bubble has hit the high schools. Much like the middle schools, the high schools are seeing a large jump in enrollment over the next four year period. The projections show an increase in as many as 150 students by 2024. The graph indicates that the high schools surpassed available SRC in the fall of 2017. COVID caused a drop but enrollments grew beyond the SRC in 2021 until currently. High school enrollments will be closely monitored to see if the anticipated bubble holds true. This issue will be analyzed further in the next section.

## Enrollment Trends Past 7 | Current | Projected 10 FTE vs SRC

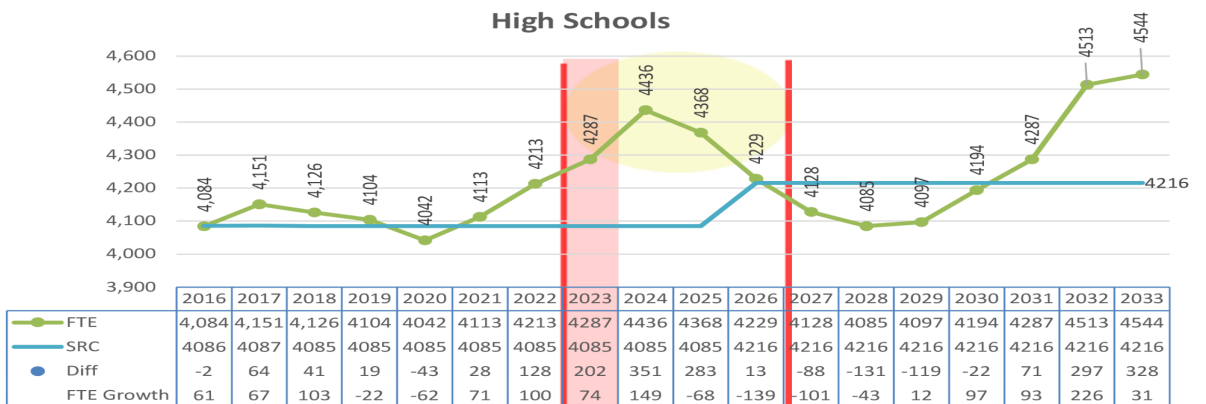
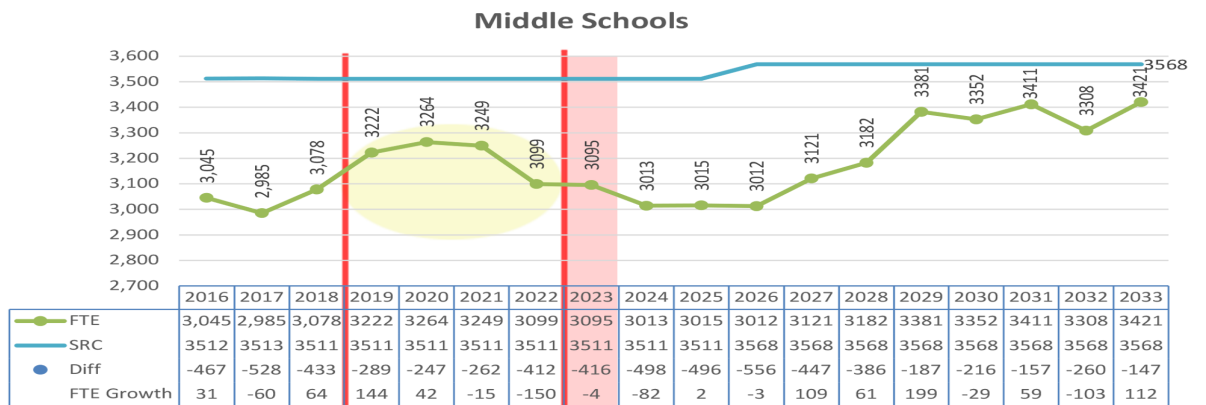
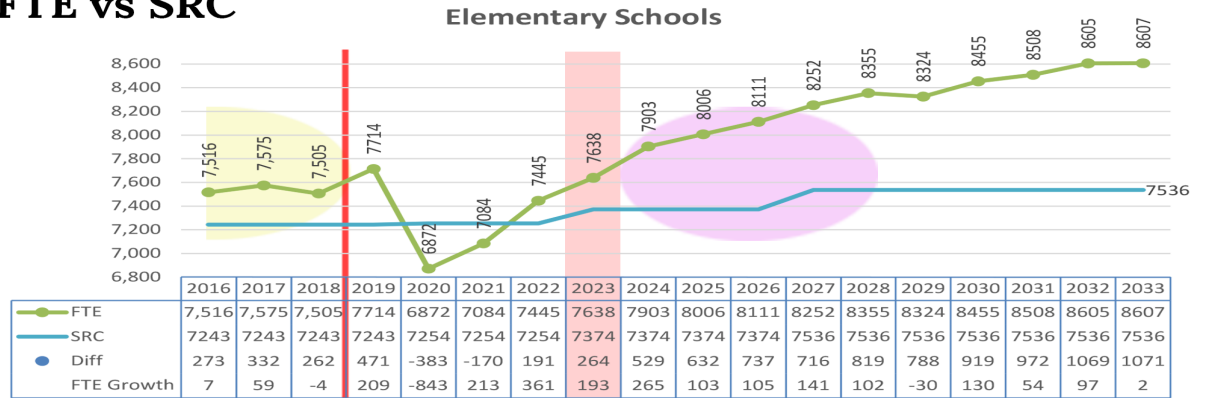


Figure 2

## IN THE WEEDS ANALYSIS

Figure 3A (on the following page) shows which of the schools are over capacity for the current school year (2023/24). In addition to the current year numbers, there are also two columns that allow us to quickly see if the condition is temporary or a longer term problem. This assessment is based off of the Projected Enrollments vs. SRC graph which can be found on each school's individual score card (see the Facility Inventory section). By looking at the long range projections, it is easier to make decisions based on where the true long term issues reside.

Figure 3B shows which of the schools are over capacity in year five. By looking five years out, we are better positioned to pro-actively address pending issues before they arise.

While state rated capacity is a good indicator of overcrowding, it does not take into account capacity added by portables. For this reason, the score cards list the total number of portables at each school, as well as how many are used as classrooms. Having this number helps us quickly gauge if existing portables are adequate enough to address the overages indicated in figures 3A and 3B. The projected enrollments graph also allows us to see if the overcrowding dissipates within 1-2 years, meaning the school can deal with the overcrowding for a limited amount of time. If the overcrowding issue does not decrease within two years or can't be adequately addressed with existing portables, than a new solution must be devised.

Figures 3A and 3B have three columns that illustrate which of the three categories each over crowded school falls into. The master plan will focus on solutions for those schools (listed below) that fall into the "solutions needed" category. See the Facility Needs section at the end of the EFMP for viable solutions.

### Elementary Schools:

1. Beaver Run Elementary
2. Delmar Elementary
2. Prince Street Elementary
3. West Salisbury Elementary

### Secondary Schools:

1. Wicomico Middle
2. Wicomico High
3. Mardela Middle / High

2023/24 Elementary Current FTE V.S. Current SRC

Negative number donates shortage in capacity

FACILITY	FTE	SRC	Variance	No Issue	Length of Issue		1-2 Yr Increase	How to Address	
					Short Term	Long Term	Non Issue	Accom w/ Exist Ports	Solution Needed
			./-/						
Beaver Run	713	664	-49			✓			✓
Chipman Elem	303	384	+81	✓					
Delmar Elem	882	683	-199			✓			✓
East Salisbury	480	424	-56	✓				✓	
Fruitland Primary	436	474	+38	✓					
Fruitland Intermediate	348	378	+30		✓			✓	
Glen Ave	388	470	+82	✓					
North Salisbury	520	506	-14	✓					
Northwestern	335	251	-84			✓		✓	
Pemberton	503	523	+20	✓					
Pinehurst	542	467	-75			✓		✓	
Prince Street	878	616	-262			✓			✓
West Salisbury	389	352	-37	✓		✓			✓
Westside Primary	169	199	+30	✓					
Westside Intermediate	342	414	+72	✓					
Willards Elem	316	362	+46	✓					
<b>*subtotal ELEM:</b>	<b>7,544</b>	<b>7,167</b>	<b>-377</b>						

2023/24 Secondary FTE V.S. SRC

FACILITY	FTE	SRC	Variance	No Issue	Length of Issue		1-2 Yr Increase	How to Address	
					Short Term	Long Term	Non Issue	Accom w/ Exist Ports	Solution Needed
			./-/						
Bennett Middle	919	1,114	+195	✓					
Wicomico Middle	796	914	+118	✓					
Salisbury Middle School	869	999	+130	✓					
subtotal MIDDLE:	<b>2,584</b>	<b>3,027</b>	<b>+443</b>						
J.M. Bennett High	1,379	1,496	+117	✓			✓		
Parkside High	1,223	944	-279			✓		✓	
Wicomico High	1,307	1,215	-92			✓			✓
subtotal HIGH:	<b>3,909</b>	<b>3,655</b>	<b>-254</b>						
<b>subtotal Secondary:</b>	<b>6,493</b>	<b>6,682</b>	<b>+189</b>						

2023/24 Combined Schools FTE V.S. SRC

FACILITY	FTE	SRC	Variance	No Issue	Length of Issue		1-2 Yr Increase	How to Address	
					Short Term	Long Term	Non Issue	Accom w/ Exist Ports	Solution Needed
			./-/						
Pittsville Elem / Middle	307	505	+198	✓					
Mardela Middle / High	706	616	-90			✓			✓
<b>subtotal Combined Schools</b>	<b>1,013</b>	<b>1,121</b>	<b>+108</b>						

\* Includes Y3 students at Chipman and Pemberton

Figure 3A

## 2028/29 Elementary Year 5 FTE V.S. Year 5 SRC

Negative number donates shortage in capacity

FACILITY	2028		Variance	No Issue	Length of Issue		1-2 Yr Increase	How to Address	
	FTE	SRC			Short Term	Long Term		Non Issue	Accom w/ Exist Ports
Beaver Run	717	664	-53			✓			✓
Chipman Elem	312	384	+72	✓					
Delmar Elem	880	683	-197			✓			✓
East Salisbury	648	424	-224		✓	✓		✓	
Fruitland Primary	564	636	+72	✓					
Fruitland Intermediate	369	378	+9	✓					
Glen Ave	411	470	+59	✓					
North Salisbury	680	506	-174			✓		✓	
Northwestern	336	251	-85			✓		✓	
Pemberton	500	523	+23	✓					
Pinehurst	598	467	-131			✓		✓	
Prince Street	963	616	-347			✓			✓
West Salisbury	456	352	-104			✓			✓
Westside Primary	184	199	+15	✓					
Westside Intermediate	278	414	+136	✓					
Willards Elem	336	362	+26	✓					
<b>*subtotal ELEM:</b>	<b>8,232</b>	<b>7,329</b>	<b>-903</b>						

## 2028/29 Secondary FTE V.S. SRC

FACILITY	2028		Variance	No Issue	Length of Issue		1-2 Yr Increase	How to Address	
	FTE	SRC			Short Term	Long Term		Non Issue	Accom w/ Exist Ports
Bennett Middle	887	1,114	+227	✓					
Wicomico Middle	1,023	914	-109			✓			✓
Salisbury Middle School	779	999	+220	✓					
<b>subtotal MIDDLE:</b>	<b>2,689</b>	<b>3,027</b>	<b>+338</b>						

J.M. Bennett High	1,240	1,496	+256	✓					
Parkside High	1,091	944	-147			✓		✓	
Wicomico High	1,363	1,215	-148			✓			✓
<b>subtotal HIGH:</b>	<b>3,694</b>	<b>3,655</b>	<b>-39</b>						

<b>subtotal Secondary:</b>	<b>6,383</b>	<b>6,682</b>	<b>+299</b>						
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## 2028/29 Combined Schools FTE V.S. SRC

FACILITY	2028		Variance	No Issue	Length of Issue		1-2 Yr Increase	How to Address	
	FTE	SRC			Short Term	Long Term		Non Issue	Accom w/ Exist Ports
Pittsville Elem / Middle	324	505	+181	✓					
Mardela Middle / High	692	804	+112	✓					
<b>subtotal Combined Schools</b>	<b>1,016</b>	<b>1,309</b>	<b>+293</b>						

\* Includes Y3 students at Chipman and Pemberton

Figure 3B



## PRIVATE SCHOOLS & HOME SCHOOLING

WCPS is currently tracking twenty-three (23) private schools and their associated enrollments in conjunction with registered home school students in order to address any potential related public school capacity issues. Both private and home school saw significant increases during the 2021-2022 school year due to COVID and this trend has continued. We are closely monitoring as we could see some of this increase shift back to the public school during the coming school years.

Private school enrollments during the 2023-2024 school year increased by 65 (see figure 4). The four largest private schools within WCPS attendance areas are (1) Salisbury Christian

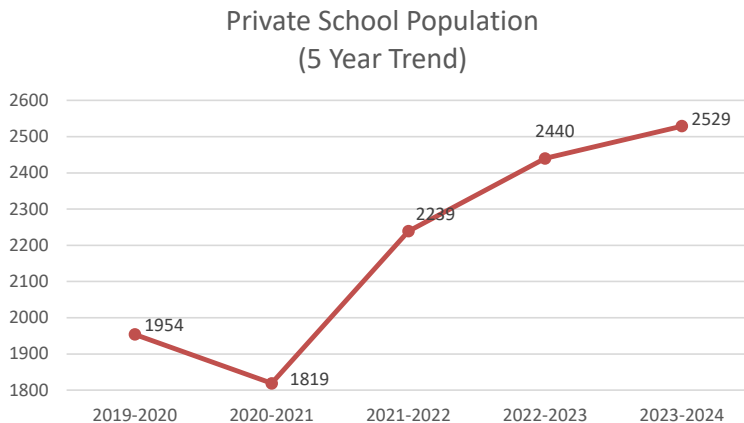


Figure 4

School with 683 students, (2) The Salisbury School with 381, (3) Wicomico Day School with 320 and (4) St. Francis with 253. While the total combined population in private schools reported for last year was 2,529 or 16.8% of our public school enrollment, any shift from private to public could impact our projected plans. It is important to keep in mind that several private schools can potentially impact our public high school enrollment numbers because the facilities do not provide all 12 years of education (see the Non-Public School Sheet at the end of the enrollments section). These trends can be seen in figure 5. The drop from 4th to 5th grades can be attributed to students going to Delmar, DE for fifth grade. The rise in enrollments from 8th to 9th grade are the students whom leave private schools after middle school.

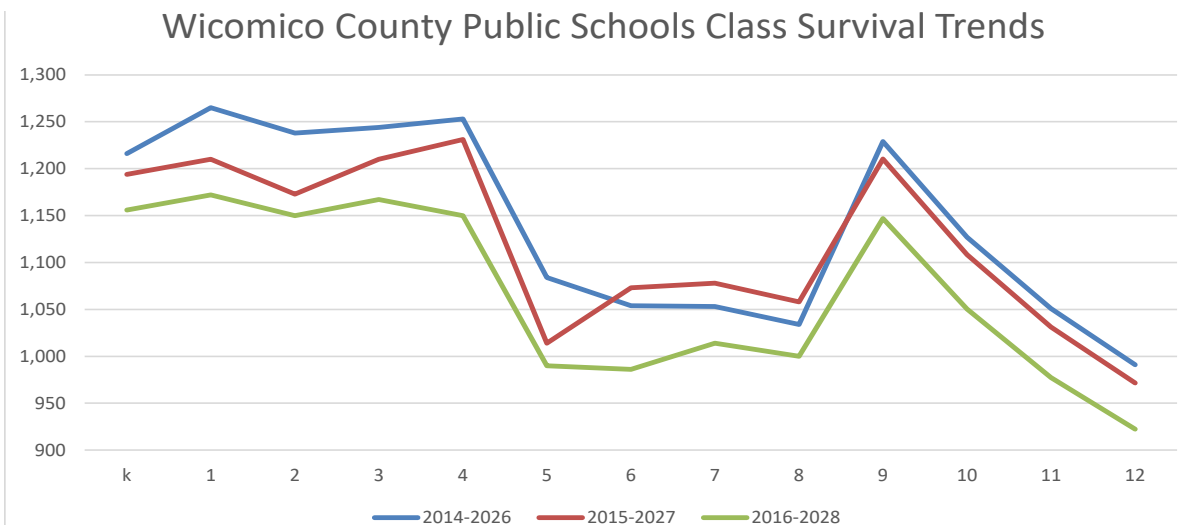


Figure 5

The total home school population for '23-'24 is 927, an increase from last year (see figures 6 & 7). A large portion of the home school students are of elementary age (42%). The breakdown for middle and high school percentages are 26% and 32%.

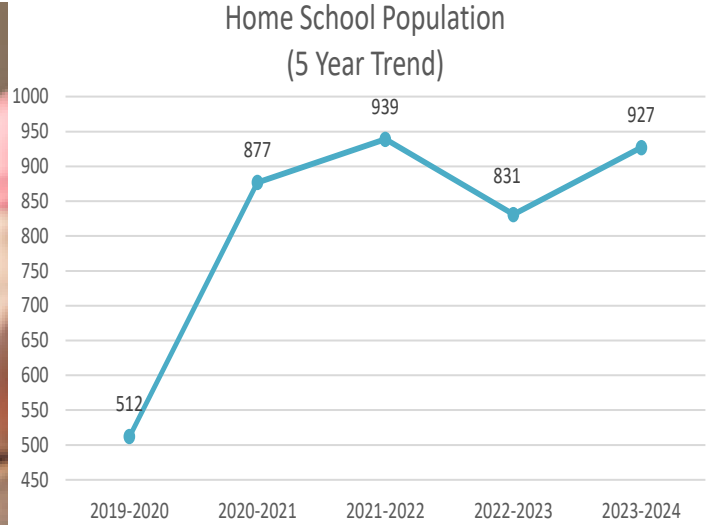
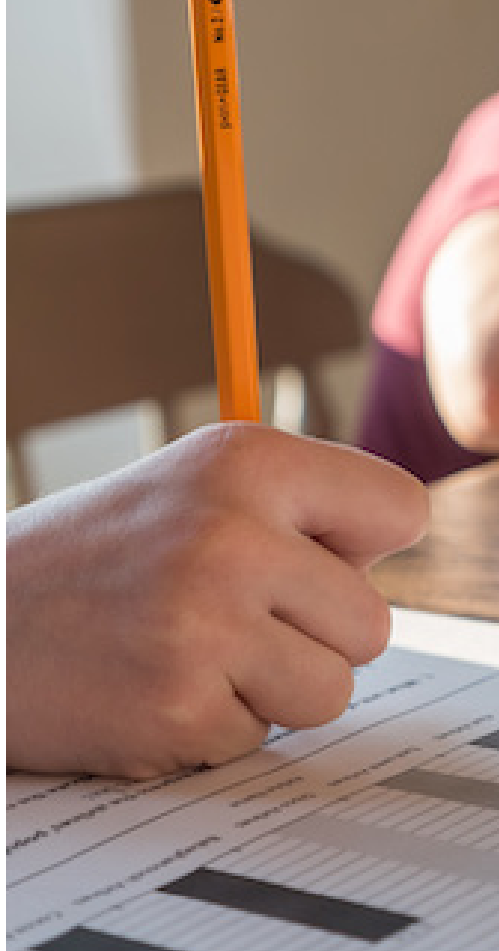
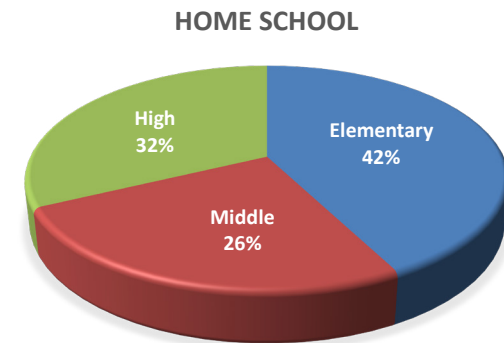


Figure 6



FACILITY	Home School Students		Yr/Yr +/-
	2022-2023	2023-2024	
Beaver Run	28	29	1
Chipman Elem	8	9	1
Delmar Elem	21	28	7
East Salisbury	22	25	3
Fruitland Primary	17	21	4
Fruitland Intermediate	26	23	-3
Glen Ave	18	19	1
North Salisbury	18	21	3
Northwestern	12	21	9
Pemberton	26	32	6
Pinehurst	19	17	-2
Pittsville Elementary	8	7	-1
Prince Street	42	49	7
West Salisbury	17	17	0
Westside Primary	14	16	2
Westside Intermediate	37	34	-3
Willards Elem	17	25	8
<b>subtotal ELEMENTARY:</b>	<b>350</b>	<b>393</b>	<b>43</b>

Bennett Middle	50	53	3
Wicomico Middle	67	87	20
Salisbury Middle School	45	49	4
Mardela Middle	22	22	0
Pittsville Middle	26	25	-1
<b>subtotal MIDDLE:</b>	<b>210</b>	<b>236</b>	<b>26</b>

J.M.Bennett High	102	94	-8
Mardela High	29	37	8
Parkside High	61	81	20
Wicomico High	79	86	7
<b>subtotal HIGH:</b>	<b>271</b>	<b>298</b>	<b>27</b>

<b>subtotal ALL SCHOOLS:</b>	<b>831</b>	<b>927</b>	<b>96</b>
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Figure 7

# 9/30 SUPERINTENDENT VERIFICATION OF ENROLLMENT FORM

6.3



Dr. Carey M. Wright  
Interim State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • msde.maryland.gov

## 2024 Verification of Enrollment Counts

- A. The summary reports provided by MSDE should be reviewed carefully for completeness and accuracy. The reports will include the data necessary to verify these counts for each school.
- B. All school systems must submit a verification form, signed by the local superintendent of schools that certifies agreement with the summary data report.
- C. Student lists or files that support the reported enrollment data must be maintained in accordance with record retention requirements (Records Retention and Disposition Manual for Public Education in Maryland).

<b>Total Number of Students enrolled</b>	15086
<b>Adjustments</b>	
Prekindergarten	739
Evening High*	4
Part-Time*	1.5
College*	0
Multiple*	0
Dual Enrollment*	.25
PTECH*	0
Non-Residents	490
Other Ineligible	60
<b>Total Adjustments</b>	1294.75
<b>Number of Students Eligible for State Aid for Current Expense</b>	13791.25

\*Difference between head count and courses eligible for State Aid.

I agree that the data submitted to the Maryland State Department of Education for the 22-Wicomico Enrollment counts are accurate and will be used to calculate State Aid for the Foundation Program purposes. These data may also be used: 1) In the Maryland School Performance Report; 2) for statistical analysis; 3) to calculate pupil/staff ratios and 4) for reporting to other state and federal agencies.

22-Wicomico  
Local Education Agency



Signature of Local Superintendent of Schools

11/9/23

Date

Please return this form to:  
Matthew W. Dammann, Ed.D.  
Office of Performance Reporting and Accountability  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland 21201-2595  
[matthew.dammann@maryland.gov](mailto:matthew.dammann@maryland.gov)  
Fax: (410) 333-0052



Wes Moore, Governor  
Aruna Miller, Lt. Governor



Rebecca L. Flora, AICP, LEED ND / BD+C, Secretary  
Kristin R. Fleckenstein, Deputy Secretary

## Maryland DEPARTMENT OF PLANNING

March 22, 2024

Dr. Micah Stauffer  
Superintendent  
Wicomico County Public Schools  
2424 Northgate Drive  
Salisbury, MD 21802

Dear Dr. Stauffer:

Maryland Department of Planning (MDP) is transmitting its annual Public School Enrollment Projections update for your jurisdiction's review, in accordance with the regulations of the Interagency Commission on School Construction (IAC). MDP is requesting your evaluation and written response to our latest school enrollment projections by April 22, 2024. These enrollment projections are being sent prior to preparation and printing of our publication, Public School Enrollment Projections 2024 - 2033. A final version of this document, containing projections for the entire State, each of the 23 counties and Baltimore City, will be posted online on the Maryland Department of Planning's State Data Center's website when it becomes available in late August or early September.

For planning purposes, these data represent a reasonable scenario for the future, given recent and long-term birth, migration and demographic patterns. These public school enrollment projections reflect:

- a) Population Projections: MDP's population projections (total population and school age populations) through 2033 with a 2020 Census baseline. These projections were last revised in December 2023.
- b) Birth Information: This includes actual births for calendar year 2021 from the Maryland Department of Health (MDH), Division of Vital Statistics. We are using birth data provided by MDH geocoded for the mother's jurisdictional address. Births are then estimated for School Year (SY) 2023 and are projected for SY 2024 through SY 2033 based on our latest population projections through 2033. Relevant historical and projected birth projections are then reformulated into "kindergarten and first grade-eligible" births based on current age requirements for these two grades.
- c) 2022 preliminary birth data show lower births following the pandemic. We adjusted our birth projections accordingly and this shows lower school enrollment

projections in future years. Data from the Centers for Disease Control (CDC) confirm the decline in births which are most likely due to a combination of the pandemic and lower birth rates.

d) Compulsory Attendance Considerations: Increased age of compulsory attendance to age 18 for school year 2023/2024 and beyond as stipulated by legislation passed by the Maryland General Assembly in 2012 (SB362).

e) Private school enrollment has been higher since the pandemic. This increase in private school enrollments will impact public-school enrollments in the short term and if this trend continues, public school enrollments are projected to fall over the long term.

f) Homeschooling data shows a significant increase post pandemic, if this trend continues, public school enrollments would be impacted.

Enclosed are the following materials for your review:

1. Public school enrollments by grade
  - a. Historical enrollments, 2013 - 2023
  - b. Historical 2023 and projected 2024 - 2033 enrollments
2. Historical grade succession ratios
3. Alternative public school enrollment projection scenarios based on the historical grade succession ratios (item 2 above). The ratios selected in preparing the public school enrollment scenarios, item 1b above, are underlined.
4. The ratios of kindergarten-to-births and first grade-to-births, historical and projected. This page also includes birth data transformed from calendar year to kindergarten-eligible births and first grade-to-birth ratios (2024 to 2033), used in preparing the public school enrollment projections (item 1b above).

***The Maryland Department of Planning recognizes MSDE K-12 September 2023 enrollment figures as the official enrollment for 2023/24 school year.***

We are providing this information electronically to you and your Education Facilities Planner as an aid in your school enrollment planning processes. Projections used in your Educational Facilities Master Plan (EFMP) must be within five percent of those generated by MDP.

Please send your school system's official written response to our projections. Your reply must include a copy of the school district's enrollment projections.

If the difference between your projections and MDP's is greater than five percent, we will schedule a meeting with you to discuss the differences so that we can agree on the projections to

be used in the Educational Facilities Master Plan. If you disagree with MDP's projection, your reply must include an explanation of the methodology you used to prepare your projections.

The deadline for your reply is April 22, 2024, but we are prepared to review your data as soon as possible after submission. Please send electronic copies to MDP in care of Travis Beal at [travis.beal@maryland.gov](mailto:travis.beal@maryland.gov) to help expedite the review. You can also mail hardcopies to MDP, but please only do so if you cannot send electronic copies.

If you have any questions or need additional information, please contact Alfred Sundara, Director, State Data and Analysis Center, at [alfred.sundara@maryland.gov](mailto:alfred.sundara@maryland.gov), or Jill Lemke, Manager, Infrastructure and Development, at [Jill.Lemke1@maryland.gov](mailto:Jill.Lemke1@maryland.gov).

Sincerely,

A handwritten signature in blue ink that reads "Rebecca L. Flora". The signature is written in a cursive style.

Rebecca L. Flora, AICP

cc: Alex Donahue, IAC

Wicomico County

Public School Historical Enrollments 2013 - 2023

Grades	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
<b>Kindergarten</b>	1,233	1,216	1,194	1,156	1,135	1,131	1,175	943	1,081	1,101	1,192
<b>1</b>	1,317	1,277	1,265	1,210	1,172	1,170	1,197	1,109	1,081	1,200	1,144
<b>2</b>	1,120	1,279	1,253	1,238	1,173	1,150	1,182	1,132	1,114	1,137	1,225
<b>3</b>	1,137	1,127	1,264	1,245	1,244	1,210	1,167	1,117	1,147	1,146	1,169
<b>4</b>	1,139	1,135	1,125	1,270	1,253	1,253	1,231	1,129	1,112	1,180	1,160
<b>5</b>	979	969	1,004	983	1,103	1,107	1,084	1,062	990	1,021	1,016
<b>6</b>	985	1,012	1,010	998	970	1,120	1,153	1,054	1,073	986	1,023
<b>7</b>	997	974	1,022	1,011	1,004	957	1,098	1,103	1,053	1,078	1,014
<b>8</b>	992	994	982	1,037	1,011	1,001	971	1,107	1,122	1,034	1,058
<b>9</b>	1,116	1,107	1,132	1,137	1,193	1,161	1,163	1,056	1,298	1,288	1,229
<b>10</b>	962	1,031	1,044	1,058	1,074	1,069	1,071	1,076	955	1,137	1,216
<b>11</b>	947	905	995	964	993	987	1,013	1,013	945	917	1,045
<b>12</b>	916	945	913	983	963	987	964	983	977	898	833
<b>Elementary School (K-5)</b>	6,925	7,003	7,105	7,102	7,080	7,021	7,036	6,492	6,525	6,785	6,906
<b>Middle School (6-8)</b>	2,974	2,980	3,014	3,046	2,985	3,078	3,222	3,264	3,248	3,098	3,095
<b>High School (9-12)</b>	3,941	3,988	4,084	4,142	4,223	4,204	4,211	4,128	4,175	4,240	4,323
<b>Total School Enrollment</b>	<b>13,840</b>	<b>13,971</b>	<b>14,203</b>	<b>14,290</b>	<b>14,288</b>	<b>14,303</b>	<b>14,469</b>	<b>13,884</b>	<b>13,948</b>	<b>14,123</b>	<b>14,324</b>

Data prepared by Maryland Department of Planning

**Wicomico County**

**Public School Enrollment Historical 2023 and Projected 2024 - 2033**

<b>Grades</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>	<b>2030</b>	<b>2031</b>	<b>2032</b>	<b>2033</b>
<b>Kindergarten</b>	1,192	1,180	1,250	1,230	1,290	1,270	1,270	1,280	1,290	1,300	1,290
<b>1</b>	1,144	1,180	1,160	1,230	1,210	1,280	1,260	1,260	1,270	1,280	1,290
<b>2</b>	1,225	1,170	1,210	1,160	1,230	1,210	1,280	1,260	1,260	1,270	1,280
<b>3</b>	1,169	1,250	1,200	1,210	1,150	1,220	1,200	1,270	1,250	1,250	1,260
<b>4</b>	1,160	1,180	1,270	1,200	1,200	1,150	1,220	1,200	1,270	1,250	1,250
<b>5</b>	1,016	1,030	1,050	1,120	1,060	1,070	1,020	1,080	1,060	1,130	1,110
<b>6</b>	1,023	1,020	1,030	1,040	1,120	1,050	1,060	1,010	1,070	1,050	1,120
<b>7</b>	1,014	1,030	1,030	1,020	1,030	1,100	1,040	1,040	1,000	1,060	1,040
<b>8</b>	1,058	1,010	1,030	1,030	1,020	1,030	1,100	1,040	1,050	1,000	1,060
<b>9</b>	1,229	1,240	1,180	1,170	1,170	1,160	1,170	1,250	1,180	1,190	1,140
<b>10</b>	1,216	1,120	1,120	1,060	1,050	1,060	1,040	1,050	1,130	1,070	1,070
<b>11</b>	1,045	1,120	1,030	1,040	990	980	980	970	980	1,050	990
<b>12</b>	833	980	1,050	990	1,000	950	940	940	930	940	1,010
<b>Elementary (K-5)</b>	6,906	6,990	7,140	7,150	7,140	7,200	7,250	7,350	7,400	7,480	7,480
<b>Middle School (6-8)</b>	3,095	3,060	3,090	3,090	3,170	3,180	3,200	3,090	3,120	3,110	3,220
<b>High School (9-12)</b>	4,323	4,460	4,380	4,260	4,210	4,150	4,130	4,210	4,220	4,250	4,210
<b>Total School Enrollment</b>	<b>14,324</b>	<b>14,510</b>	<b>14,610</b>	<b>14,500</b>	<b>14,520</b>	<b>14,530</b>	<b>14,580</b>	<b>14,650</b>	<b>14,740</b>	<b>14,840</b>	<b>14,910</b>

All projected figures rounded to nearest ten  
 Totals are sum of rounded enrollments by grade  
 Projections prepared by Maryland Department of Planning

**Grade Succession Ratios - Historical**

**Wicomico County**

Base Year	Ratio Year	G1/K	G2/G1	G3/G2	G4/G3	G5/G4	G6/G5	G7/G6	G8/G7	G9/G8	G10/G9	G11/G10	G12/G11
2022/2023	2023/2024	1.0391	1.0208	1.0281	1.0122	0.8610	1.0020	1.0284	0.9814	1.1886	0.9441	0.9191	0.9084
2021/2022	2022/2023	1.1101	1.0518	1.0287	1.0288	0.9182	0.9960	1.0047	0.9820	1.1480	0.8760	0.9602	0.9503
2020/2021	2021/2022	1.1463	1.0045	1.0133	0.9955	0.8769	1.0104	0.9991	1.0172	1.1725	0.9044	0.8783	0.9645
2019/2020	2020/2021	0.9438	0.9457	0.9450	0.9674	0.8627	0.9723	0.9566	1.0082	1.0875	0.9252	0.9458	0.9704
2018/2019	2019/2020	1.0584	1.0103	1.0148	1.0174	0.8651	1.0416	0.9804	1.0146	1.1618	0.9225	0.9476	0.9767
2017/2018	2018/2019	1.0308	0.9812	1.0315	1.0072	0.8835	1.0154	0.9866	0.9970	1.1484	0.8961	0.9190	0.9940
2016/2017	2017/2018	1.0138	0.9694	1.0048	1.0064	0.8685	0.9868	1.0060	1.0000	1.1504	0.9446	0.9386	0.9990
2015/2016	2016/2017	1.0134	0.9787	0.9936	1.0047	0.8738	0.9940	1.0010	1.0147	1.1578	0.9346	0.9234	0.9879
2014/2015	2015/2016	1.0403	0.9812	0.9883	0.9982	0.8846	1.0423	1.0099	1.0082	1.1388	0.9431	0.9651	1.0088
2013/2014	2014/2015	1.0357	0.9711	1.0063	0.9982	0.8507	1.0337	0.9888	0.9970	1.1159	0.9238	0.9407	0.9979
2012/2013	2013/2014	0.9895	0.9790	0.9887	0.9922	0.8513	0.9970	0.9911	0.9960	1.0845	0.8899	0.9321	0.9892
2011/2012	2012/2013	0.9948	0.9880	0.9983	0.9721	0.8510	1.0080	0.9698	0.9875	1.1064	0.9015	0.9616	1.0133
2010/2011	2011/2012	0.9915	0.9871	1.0251	1.0202	0.8567	1.0128	1.0296	0.9969	1.1203	0.9233	0.9366	0.9942
2009/2010	2010/2011	1.0122	0.9585	1.0071	1.0095	0.8659	0.8702	0.9820	0.9911	1.1167	0.9101	0.9662	0.9380
2008/2009	2009/2010	1.0109	0.9809	1.0096	0.9941	1.0148	0.8754	0.9980	0.9780	1.1150	0.9126	0.9503	0.9422
2007/2008	2008/2009	1.0168	0.9991	1.0270	1.0133	1.0317	0.8905	1.0225	0.9896	1.1554	0.8765	0.9567	0.9959
2006/2007	2007/2008	1.0062	0.9854	1.0424	1.0045	0.9948	0.8696	1.0213	0.9740	1.1213	0.8736	0.9295	0.9640
2005/2006	2006/2007	1.0402	0.9653	1.0176	1.0186	1.0056	0.8653	0.9981	1.0082	1.1129	0.8921	0.9284	0.9351
2004/2005	2005/2006	1.0891	0.9686	1.0218	1.0240	1.0393	0.8934	1.0214	0.9902	1.1041	0.8667	0.9506	0.9340
<b>Most Recent</b>	<b>23-24</b>	1.0391	1.0208	1.0281	1.0122	0.8610	1.0020	1.0284	0.9814	1.1886	0.9441	0.9191	0.9084
<b>Most Recent-1</b>	<b>22-23</b>	1.1101	1.0518	1.0287	1.0288	0.9182	0.9960	1.0047	0.9820	1.1480	0.8760	0.9602	0.9503
<b>Most Recent-2</b>	<b>21-22</b>	1.1463	1.0045	1.0133	0.9955	0.8769	1.0104	0.9991	1.0172	1.1725	0.9044	0.8783	0.9645
<b>Most Recent-3</b>	<b>20-21</b>	0.9438	0.9457	0.9450	0.9674	0.8627	0.9723	0.9566	1.0082	1.0875	0.9252	0.9458	0.9704
<b>Most Recent-4</b>	<b>19-20</b>	1.0584	1.0103	1.0148	1.0174	0.8651	1.0416	0.9804	1.0146	1.1618	0.9225	0.9476	0.9767
<b>Most Recent-5</b>	<b>18-19</b>	1.0308	0.9812	1.0315	1.0072	0.8835	1.0154	0.9866	0.9970	1.1484	0.8961	0.9190	0.9940
<b>Most Recent-6</b>	<b>17-18</b>	1.0138	0.9694	1.0048	1.0064	0.8685	0.9868	1.0060	1.0000	1.1504	0.9446	0.9386	0.9990
<b>Most Recent-7</b>	<b>16-17</b>	1.0134	0.9787	0.9936	1.0047	0.8738	0.9940	1.0010	1.0147	1.1578	0.9346	0.9234	0.9879
<b>Most Recent-8</b>	<b>15-16</b>	1.0403	0.9812	0.9883	0.9982	0.8846	1.0423	1.0099	1.0082	1.1388	0.9431	0.9651	1.0088
<b>Most Recent-9</b>	<b>14-15</b>	1.0357	0.9711	1.0063	0.9982	0.8507	1.0337	0.9888	0.9970	1.1159	0.9238	0.9407	0.9979
<b>Most Recent-10</b>	<b>13-14</b>	0.9895	0.9790	0.9887	0.9922	0.8513	0.9970	0.9911	0.9960	1.0845	0.8899	0.9321	0.9892
<b>Most Recent-11</b>	<b>12-13</b>	0.9948	0.9880	0.9983	0.9721	0.8510	1.0080	0.9698	0.9875	1.1064	0.9015	0.9616	1.0133
<b>Most Recent-12</b>	<b>11-12</b>	0.9915	0.9871	1.0251	1.0202	0.8567	1.0128	1.0296	0.9969	1.1203	0.9233	0.9366	0.9942
<b>Average Last 2</b>	<b>22-24</b>	1.0746	1.0363	1.0284	1.0205	0.8896	0.9990	1.0165	0.9817	1.1683	0.9100	0.9396	0.9293
<b>Average Last 2-1</b>	<b>21-23</b>	1.1282	1.0282	1.0210	1.0121	0.8975	1.0032	1.0019	0.9996	1.1602	0.8902	0.9192	0.9574
<b>Average Last 2-2</b>	<b>20-22</b>	1.0451	0.9751	0.9791	0.9815	0.8698	0.9913	0.9778	1.0127	1.1300	0.9148	0.9120	0.9674
<b>Average Last 2-3</b>	<b>19-21</b>	1.0011	0.9780	0.9799	0.9924	0.8639	1.0069	0.9685	1.0114	1.1247	0.9238	0.9467	0.9735

Data Prepared by Maryland Department of Planning

Base Year	Ratio Year	G1/K	G2/G1	G3/G2	G4/G3	G5/G4	G6/G5	G7/G6	G8/G7	G9/G8	G10/G9	G11/G10	G12/G11
Average Last 2-4	18-20	1.0446	0.9957	1.0232	1.0123	0.8743	1.0285	0.9835	1.0058	1.1551	0.9093	0.9333	0.9853
Average Last 2-5	17-19	1.0223	0.9753	1.0182	1.0068	0.8760	1.0011	0.9963	0.9985	1.1494	0.9203	0.9288	0.9965
Average Last 2-6	16-18	1.0136	0.9740	0.9992	1.0056	0.8711	0.9904	1.0035	1.0073	1.1541	0.9396	0.9310	0.9935
Average Last 2-7	15-17	1.0268	0.9799	0.9909	1.0015	0.8792	1.0182	1.0054	1.0114	1.1483	0.9389	0.9442	0.9984
Average Last 2-8	14-16	1.0380	0.9762	0.9973	0.9982	0.8677	1.0380	0.9994	1.0026	1.1274	0.9335	0.9529	1.0034
Average Last 2-9	13-15	1.0126	0.9751	0.9975	0.9952	0.8510	1.0153	0.9899	0.9965	1.1002	0.9069	0.9364	0.9935
Average Last 3	21-24	1.0985	1.0257	1.0234	1.0122	0.8854	1.0028	1.0107	0.9935	1.1697	0.9081	0.9192	0.9410
Average Last 3-1	20-23	1.0668	1.0007	0.9957	0.9972	0.8859	0.9929	0.9868	1.0025	1.1360	0.9018	0.9281	0.9617
Average Last 3-2	19-22	1.0495	0.9868	0.9910	0.9934	0.8682	1.0081	0.9787	1.0134	1.1406	0.9173	0.9239	0.9705
Average Last 3-3	18-21	1.0110	0.9791	0.9971	0.9973	0.8704	1.0098	0.9745	1.0066	1.1326	0.9146	0.9375	0.9803
Average Last 3-4	17-20	1.0343	0.9870	1.0171	1.0103	0.8724	1.0146	0.9910	1.0039	1.1535	0.9210	0.9351	0.9899
Average Last 3-5	16-19	1.0194	0.9764	1.0100	1.0061	0.8753	0.9987	0.9979	1.0039	1.1522	0.9251	0.9270	0.9936
Average Last 3-6	15-18	1.0225	0.9764	0.9956	1.0031	0.8756	1.0077	1.0056	1.0076	1.1490	0.9408	0.9423	0.9986
Average Last 3-7	14-17	1.0298	0.9770	0.9960	1.0004	0.8697	1.0233	0.9999	1.0066	1.1375	0.9339	0.9431	0.9982
Average Last 3-8	13-16	1.0218	0.9771	0.9944	0.9962	0.8622	1.0243	0.9966	1.0004	1.1131	0.9189	0.9460	0.9986
Average Last 3-9	12-15	1.0066	0.9794	0.9977	0.9875	0.8510	1.0129	0.9832	0.9935	1.1023	0.9051	0.9448	1.0001
Average Last 4	20-24	1.0598	1.0057	1.0038	1.0010	0.8797	0.9952	0.9972	0.9972	1.1492	0.9124	0.9258	0.9484
Average Last 4-1	19-23	1.0647	1.0031	1.0004	1.0023	0.8807	1.0050	0.9852	1.0055	1.1425	0.9070	0.9330	0.9655
Average Last 4-2	18-22	1.0448	0.9854	1.0011	0.9969	0.8720	1.0099	0.9807	1.0093	1.1426	0.9120	0.9227	0.9764
Average Last 4-3	17-21	1.0117	0.9767	0.9990	0.9996	0.8700	1.0040	0.9824	1.0050	1.1370	0.9221	0.9378	0.9850
Average Last 4-4	16-20	1.0291	0.9849	1.0112	1.0089	0.8727	1.0094	0.9935	1.0066	1.1546	0.9244	0.9321	0.9894
Average Last 4-5	15-19	1.0246	0.9776	1.0046	1.0042	0.8776	1.0096	1.0009	1.0050	1.1489	0.9296	0.9365	0.9974
Average Last 4-6	14-18	1.0258	0.9751	0.9982	1.0019	0.8694	1.0142	1.0014	1.0050	1.1408	0.9365	0.9419	0.9984
Average Last 4-7	13-17	1.0197	0.9775	0.9942	0.9983	0.8651	1.0168	0.9977	1.0040	1.1243	0.9229	0.9403	0.9960
Average Last 4-8	12-16	1.0151	0.9798	0.9954	0.9902	0.8594	1.0202	0.9899	0.9972	1.1114	0.9146	0.9499	1.0023
Average Last 4-9	11-15	1.0029	0.9813	1.0046	0.9957	0.8524	1.0129	0.9948	0.9944	1.1068	0.9096	0.9428	0.9986
Average Last 5	17-24	1.0595	1.0066	1.0060	1.0043	0.8768	1.0044	0.9938	1.0007	1.1517	0.9144	0.9302	0.9540
Average Last 5-1	18-23	1.0579	0.9987	1.0067	1.0033	0.8813	1.0071	0.9855	1.0038	1.1436	0.9048	0.9302	0.9712
Average Last 5-3	16-21	1.0386	0.9822	1.0019	0.9988	0.8713	1.0053	0.9857	1.0074	1.1441	0.9185	0.9259	0.9809
Average Last 5-4	15-20	1.0121	0.9771	0.9980	1.0006	0.8707	1.0020	0.9861	1.0069	1.1412	0.9246	0.9349	0.9856
Average Last 5-4	15-20	1.0313	0.9842	1.0066	1.0068	0.8751	1.0160	0.9968	1.0069	1.1515	0.9282	0.9387	0.9933
Average Last 5-5	14-19	1.0268	0.9763	1.0049	1.0030	0.8722	1.0144	0.9985	1.0034	1.1423	0.9284	0.9374	0.9975
Average Last 5-6	13-18	1.0185	0.9759	0.9963	1.0000	0.8658	1.0108	0.9994	1.0032	1.1295	0.9272	0.9400	0.9966
Average Last 5-7	12-17	1.0147	0.9796	0.9950	0.9931	0.8623	1.0150	0.9921	1.0007	1.1207	0.9186	0.9446	0.9994
Average Last 5-8	11-16	1.0103	0.9813	1.0013	0.9962	0.8589	1.0188	0.9978	0.9971	1.1132	0.9163	0.9472	1.0007

Data Prepared by Maryland Department of Planning

**Wicomico County Assumptions: Kindergarten-Derived; Grade Succession - 52 Types**

Preliminary for LEA Review

Grades	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Most Recent (23-24)	14,324	14,521	14,642	14,673	14,823	14,940	15,121	15,285	15,450	15,633	15,779
Most Recent-1 (22-23)	14,324	14,580	14,728	14,744	14,954	15,176	15,459	15,740	16,025	16,271	16,462
Most Recent-2 (21-22)	14,324	14,441	14,448	14,406	14,527	14,627	14,755	14,887	15,009	15,134	15,251
Most Recent-3 (20-21)	14,324	14,173	13,918	13,548	13,331	13,175	13,057	12,971	12,921	12,894	12,883
Most Recent-4 (19-20)	14,324	14,579	14,699	14,683	14,825	14,948	15,113	15,294	15,440	15,603	15,732
Most Recent-5 (18-19)	14,324	14,474	14,478	14,380	14,466	14,553	14,688	14,840	14,972	15,104	15,216
Most Recent-6 (17-18)	14,324	14,494	14,508	14,398	14,413	14,428	14,493	14,551	14,623	14,710	14,777
Most Recent-7 (16-17)	14,324	14,478	14,492	14,401	14,445	14,482	14,553	14,620	14,693	14,778	14,844
Most Recent-8 (15-16)	14,324	14,594	14,703	14,659	14,748	14,844	14,978	15,097	15,176	15,254	15,319
Most Recent-9 (14-15)	14,324	14,434	14,394	14,229	14,223	14,239	14,306	14,382	14,430	14,512	14,585
Most Recent-10 (13-14)	14,324	14,285	14,118	13,846	13,764	13,737	13,759	13,785	13,820	13,890	13,953
Most Recent-11 (12-13)	14,324	14,362	14,243	13,972	13,886	13,835	13,842	13,878	13,912	13,980	14,059
Most Recent-12 (11-12)	14,324	14,524	14,575	14,505	14,588	14,694	14,852	14,981	15,100	15,246	15,358
Average Last 2 (22-24)	14,324	14,550	14,685	14,709	14,888	15,057	15,291	15,515	15,741	15,956	16,125
Average Last 2-1 (21-23)	14,324	14,510	14,588	14,574	14,739	14,899	15,105	15,311	15,514	15,700	15,852
Average Last 2-2 (20-22)	14,324	14,307	14,180	13,970	13,918	13,884	13,882	13,896	13,924	13,967	14,015
Average Last 2-3 (19-21)	14,324	14,376	14,306	14,107	14,062	14,036	14,049	14,085	14,122	14,179	14,230
Average Last 2-4 (18-20)	14,324	14,527	14,589	14,531	14,645	14,750	14,900	15,067	15,207	15,354	15,474
Average Last 2-5 (17-19)	14,324	14,484	14,492	14,388	14,438	14,489	14,589	14,694	14,797	14,907	14,996
Average Last 2-6 (16-18)	14,324	14,486	14,500	14,400	14,429	14,455	14,523	14,586	14,658	14,744	14,811
Average Last 2-7 (15-17)	14,324	14,536	14,597	14,529	14,597	14,663	14,765	14,857	14,933	15,014	15,080
Average Last 2-8 (14-16)	14,324	14,514	14,548	14,442	14,483	14,538	14,637	14,733	14,796	14,876	14,946
Average Last 2-9 (13-15)	14,324	14,360	14,256	14,036	13,992	13,986	14,029	14,079	14,121	14,196	14,264
Average Last 3 (21-24)	14,324	<b>14,514</b>	<b>14,606</b>	14,608	14,767	14,914	15,112	15,305	15,496	15,680	15,831
Average Last 3-1 (20-23)	14,324	14,398	14,362	<b>14,223</b>	<b>14,254</b>	<b>14,300</b>	<b>14,388</b>	<b>14,486</b>	<b>14,594</b>	<b>14,701</b>	<b>14,792</b>
Average Last 3-2 (19-22)	14,324	14,398	14,352	14,205	14,216	14,231	14,282	14,348	14,412	14,491	14,564

Data Prepared by Maryland Department of Planning

**Wicomico County Assumptions: Kindergarten-Derived; Grade Succession - 52 Types**

Preliminary for LEA Review

Grades	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Average Last 3-3 (18-21)	14,324	14,409	14,363	14,197	14,195	14,206	14,259	14,333	14,401	14,483	14,553
Average Last 3-4 (17-20)	14,324	14,516	14,562	14,487	14,567	14,642	14,763	14,894	15,011	15,138	15,240
Average Last 3-5 (16-19)	14,324	14,482	14,492	14,392	14,440	14,486	14,577	14,670	14,763	14,864	14,946
Average Last 3-6 (15-18)	14,324	14,522	14,567	14,486	14,536	14,585	14,674	14,755	14,830	14,913	14,979
Average Last 3-7 (14-17)	14,324	14,502	14,529	14,429	14,472	14,521	14,611	14,697	14,763	14,845	14,913
Average Last 3-8 (13-16)	14,324	14,438	14,404	14,241	14,239	14,264	14,335	14,406	14,458	14,535	14,602
Average Last 3-9 (12-15)	14,324	14,361	14,252	14,015	13,956	13,935	13,967	14,012	14,051	14,125	14,196
Average Last 4 (20-24)	14,324	14,429	14,432	14,336	14,396	14,460	14,571	14,685	14,806	14,930	15,035
Average Last 4-1 (19-23)	14,324	14,443	14,446	14,338	14,396	14,460	14,567	14,685	14,802	14,921	15,021
Average Last 4-2 (18-22)	14,324	14,417	14,384	14,249	14,278	14,311	14,382	14,470	14,551	14,643	14,725
Average Last 4-3 (17-21)	14,324	14,430	14,399	14,247	14,249	14,262	14,317	14,388	14,456	14,540	14,609
Average Last 4-4 (16-20)	14,324	14,506	14,544	14,465	14,537	14,602	14,711	14,825	14,931	15,048	15,141
Average Last 4-5 (15-19)	14,324	14,510	14,544	14,458	14,517	14,575	14,676	14,775	14,864	14,961	15,039
Average Last 4-6 (14-18)	14,324	14,500	14,524	14,421	14,457	14,498	14,582	14,661	14,729	14,812	14,880
Average Last 4-7 (13-17)	14,324	14,448	14,426	14,281	14,291	14,319	14,390	14,460	14,518	14,596	14,663
Average Last 4-8 (12-16)	14,324	14,419	14,363	14,173	14,149	14,155	14,209	14,271	14,319	14,393	14,463
Average Last 4-9 (11-15)	14,324	14,401	14,332	14,136	14,112	14,122	14,183	14,248	14,305	14,396	14,477
Average Last 5 (17-24)	14,324	14,459	14,485	14,405	14,482	14,557	14,679	14,806	14,932	15,063	15,172
Average Last 5-1 (18-23)	14,324	14,449	14,452	14,346	14,410	14,479	14,592	14,717	14,837	14,959	15,061
Average Last 5-2 (17-22)	14,324	14,432	14,408	14,278	14,305	14,334	14,404	14,487	14,566	14,657	14,736
Average Last 5-3 (16-21)	14,324	14,440	14,418	14,278	14,288	14,306	14,364	14,434	14,504	14,587	14,656
Average Last 5-4 (15-20)	14,324	14,524	14,576	14,503	14,579	14,650	14,763	14,879	14,979	15,089	15,177
Average Last 5-5 (14-19)	14,324	14,495	14,515	14,412	14,458	14,508	14,602	14,696	14,777	14,871	14,948
Average Last 5-6 (13-18)	14,324	14,457	14,442	14,304	14,315	14,341	14,411	14,479	14,539	14,620	14,686
Average Last 5-7 (12-17)	14,324	14,431	14,389	14,218	14,209	14,220	14,278	14,341	14,393	14,470	14,539
Average Last 5-8 (11-16)	14,324	14,440	14,405	14,239	14,237	14,262	14,336	14,411	14,472	14,560	14,638

Data Prepared by Maryland Department of Planning

Wicomico County

Base Year	Births			Kindergarten			1st Grade		
	Ratio Year	Enrollment	Ratio Enrollment to Births	Ratio Year	Enrollment	Ratio Enrollment to Births	Ratio Year	Enrollment	Ratio Enrollment to Births
1999	1.036	1.032	0.9961	2004	1.032	0.9961	2005	1.124	1.0849
2000	1.077	1.119	1.0390	2005	1.119	1.0390	2006	1.164	1.0808
2001	1.064	1.137	1.0686	2006	1.137	1.0686	2007	1.144	1.0752
2002	1.146	1.133	0.9887	2007	1.133	0.9887	2008	1.152	1.0052
2003	1.129	1.191	1.0549	2008	1.191	1.0549	2009	1.204	1.0664
2004	1.166	1.151	0.9871	2009	1.151	0.9871	2010	1.165	0.9991
2005	1.242	1.174	0.9452	2010	1.174	0.9452	2011	1.164	0.9372
2006	1.259	1.150	0.9134	2011	1.150	0.9134	2012	1.144	0.9087
2007	1.377	1.331	0.9666	2012	1.331	0.9666	2013	1.317	0.9564
2008	1.349	1.233	0.9140	2013	1.233	0.9140	2014	1.277	0.9466
2009	1.311	1.216	0.9275	2014	1.216	0.9275	2015	1.265	0.9649
2010	1.269	1.194	0.9409	2015	1.194	0.9409	2016	1.210	0.9535
2011	1.275	1.156	0.9067	2016	1.156	0.9067	2017	1.172	0.9192
2012	1.255	1.135	0.9044	2017	1.135	0.9044	2018	1.170	0.9323
2013	1.166	1.131	0.9700	2018	1.131	0.9700	2019	1.197	1.0266
2014	1.193	1.175	0.9849	2019	1.175	0.9849	2020	1.109	0.9296
2015	1.213	0.943	0.7774	2020	0.943	0.7774	2021	1.081	0.8912
2016	1.308	1.081	0.8265	2021	1.081	0.8265	2022	1.200	0.9174
2017	1.227	1.101	0.8973	2022	1.101	0.8973	2023	1.144	0.9324
2018	1.256	1.192	0.9490	2023	1.192	0.9490	2024	1.180	0.9400
2019	1.230	1.180	0.9600	2024	1.180	0.9600	2025	1.160	0.9400
2020	1.307	1.250	0.9600	2025	1.250	0.9600	2026	1.230	0.9400
2021	1.282	1.230	0.9600	2026	1.230	0.9600	2027	1.210	0.9400
2022	1.360	1.290	0.9500	2027	1.290	0.9500	2028	1.280	0.9400
2023	1.340	1.270	0.9500	2028	1.270	0.9500	2029	1.260	0.9400
2024	1.340	1.270	0.9500	2029	1.270	0.9500	2030	1.260	0.9400
2025	1.350	1.280	0.9500	2030	1.280	0.9500	2031	1.270	0.9400
2026	1.360	1.290	0.9500	2031	1.290	0.9500	2032	1.280	0.9400
2027	1.370	1.300	0.9500	2032	1.300	0.9500	2033	1.290	0.9400
2028	1.360	1.290	0.9500	2033	1.290	0.9500			
<i>Projected Values are underlined</i>									
Average Ratios									
Most Recent (22-23)	(Births 18-19)	Kindergarten/Birth	1st Grade/Birth	Kindergarten/Birth	1st Grade/Birth	Kindergarten/Birth	1st Grade/Birth	Kindergarten/Birth	1st Grade/Birth
Most Recent-1	(21-22)	(Births 17-18)	0.9490	0.9324	0.9108	0.9628	0.9594	0.9531	0.9594
Most Recent-2	(20-21)	(Births 16-17)	0.8973	0.8912	0.9270	0.9350	0.9173	0.9250	0.9550
Most Recent-3	(19-20)	(Births 15-16)	0.8265	0.9296	0.9173	0.9459	0.9275	0.9372	0.9560
Most Recent-4	(18-19)	(Births 14-15)	0.7774	1.0266	0.8626	0.9176	0.8715	0.9412	0.9412
Most Recent-5	(17-18)	(Births 13-14)	0.9700	0.9323	0.9360	0.9372	0.8897	0.9449	0.9449
Most Recent-6	(16-17)	(Births 12-13)	0.9044	0.9192	0.9360	0.9372	0.9415	0.9519	0.9519
Most Recent-7	(15-16)	(Births 11-12)	0.9067	0.9535	0.8626	0.9176	0.9415	0.9519	0.9519
Most Recent-8	(14-15)	(Births 10-11)	0.9409	0.9649	0.8715	0.9412	0.9305	0.9425	0.9425
Most Recent-9	(13-14)	(Births 09-10)	0.9275	0.9466	0.8897	0.9449	0.9199	0.9461	0.9461
Most Recent-10	(12-13)	(Births 08-09)	0.9140	0.9564	0.9092	0.9519	0.9223	0.9554	0.9554
Most Recent-11	(11-12)	(Births 07-08)	0.9666	0.9087	0.9415	0.9519	0.9373	0.9442	0.9442
Most Recent-12	(10-11)	(Births 06-07)	0.9134	0.9372	0.9305	0.9425	0.9304	0.9372	0.9372
Average Last 2	(21-23)	(Births 17-19)	0.9232	0.9249	0.9199	0.9461	0.8870	0.9394	0.9394
Average Last 2-1	(20-22)	(Births 16-18)	0.8619	0.9043	0.9223	0.9554	0.8912	0.9394	0.9394
Average Last 2-2	(19-21)	(Births 15-17)	0.8019	0.9104	0.9223	0.9554	0.8912	0.9394	0.9394
Average Last 2-3	(18-20)	(Births 14-16)	0.8812	0.9781	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 2-4	(17-19)	(Births 13-15)	0.9774	0.9794	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 2-5	(16-18)	(Births 12-14)	0.9372	0.9257	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 2-6	(15-17)	(Births 11-13)	0.9055	0.9364	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 2-7	(14-16)	(Births 10-12)	0.9238	0.9592	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 2-8	(13-15)	(Births 09-11)	0.9342	0.9558	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 2-9	(12-14)	(Births 08-10)	0.9208	0.9515	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 3	(20-23)	(Births 16-19)	0.8909	0.9137	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 3-1	(19-22)	(Births 15-18)	0.8337	0.9127	0.9304	0.9372	0.8912	0.9394	0.9394
Average Last 3-2	(18-21)	(Births 14-17)	0.8629	0.9491	0.9304	0.9372	0.8912	0.9394	0.9394

Data Prepared by the Maryland Department of Planning



## Wicomico County Public Schools

2424 Northgate Drive, Salisbury • P.O. Box 1538, Salisbury, MD 21802-1538 • 410-677-4400

*Learning Today, Leading Tomorrow*

Micah C. Stauffer, Ed.D.  
Superintendent of Schools

April 18, 2024

Rebecca L. Flora, AICP  
c/o Travis Beal  
Maryland Department of Planning  
301 West Preston Street, Suite 1101  
Baltimore, MD 21201-2305  
Travis.beal@maryland.gov

Dear Ms. Flora:

We are in receipt of the latest public school enrollment projections for Wicomico County from the Maryland Department of Planning (MDP) and have attached a copy of our enrollment projections as requested.

You will note that our enrollment projections are within the five percent acceptable range. Therefore, we are in agreement with MDP's projected enrollment figures.

Sincerely,

Micah C. Stauffer, Ed.D.  
Superintendent of Schools

Enclosure

Cc: Dr. Brian Raygor  
Ms. Leisl Ashby, AIA

[www.wicomicoschools.org](http://www.wicomicoschools.org)

The Wicomico County Board of Education prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations and provides equal access to the Boy Scouts and other Title 36 designated youth groups. Discrimination undermines our community's long-standing efforts to create, foster and promote equity, inclusion and acceptance for all.



# WCPS FTE PROJECTED ENROLLMENT

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Beaver Run Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 664	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 664	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	120	120	120	120	120	120	140	140	140	140	140
KINDERGARTEN	200	174	185	181	192	190	190	191	192	194	192
1st	202	222	193	205	201	213	210	210	212	213	215
2nd	191	196	215	187	199	195	207	204	204	205	207
3rd											
4th											
5th											
6th											
7th											
8th											
9th											
10th											
11th											
12th											
TOTAL w/out Pre-K	593	591	592	573	592	597	606	605	608	612	614
TOTAL with Pre-K	713	711	712	693	712	717	746	745	748	752	754

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Charles H. Chipman Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 384	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 389	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	15	15	15	15	15	15	15	15	15	15	15
Pre-K	79	100	100	100	100	100	100	100	100	100	100
KINDERGARTEN	110	97	103	101	107	105	105	106	107	108	107
1st	99	110	97	103	101	107	106	106	106	107	108
2nd											
3rd											
4th											
5th											
6th											
7th											
8th											
9th											
10th											
11th											
12th											
TOTAL w/out Pre-K	209	207	200	204	208	212	211	212	213	215	215
TOTAL w/ Pre-K	288	307	300	304	308	312	311	312	313	315	315

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Delmar Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 683	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 648	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	58	60	60	60	60	60	60	80	80	80	80
KINDERGARTEN	166	142	151	148	157	155	155	156	157	158	157
1st	151	184	158	168	164	174	172	172	173	174	176
2nd	198	156	190	163	173	170	180	178	178	179	180
3rd	165	187	147	180	154	163	160	170	168	168	169
4th	144	169	191	151	184	157	167	164	174	172	172
5th											
6th											
7th											
8th											
9th											
10th											
11th											
12th											
<b>TOTAL w/out Pre-K</b>	<b>824</b>	<b>838</b>	<b>838</b>	<b>809</b>	<b>833</b>	<b>820</b>	<b>835</b>	<b>840</b>	<b>850</b>	<b>851</b>	<b>854</b>
<b>TOTAL w/ Pre-K</b>	<b>882</b>	<b>898</b>	<b>898</b>	<b>869</b>	<b>893</b>	<b>880</b>	<b>895</b>	<b>920</b>	<b>930</b>	<b>931</b>	<b>934</b>

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)



**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Fruitland Primary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 474	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 461	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	73	120	120	120	160	160	160	160	160	160	160
KINDERGARTEN	120	116	123	121	128	127	127	127	128	129	128
1st	134	131	127	135	132	140	138	138	139	140	141
2nd	109	140	136	132	140	138	146	144	144	145	146
3rd											
4th											
5th											
6th											
7th											
8th											
9th											
10th											
11th											
12th											
<b>TOTAL w/out Pre-K</b>	<b>363</b>	<b>387</b>	<b>386</b>	<b>388</b>	<b>401</b>	<b>404</b>	<b>410</b>	<b>409</b>	<b>411</b>	<b>414</b>	<b>415</b>
<b>TOTAL w/ Pre-K</b>	<b>436</b>	<b>507</b>	<b>506</b>	<b>508</b>	<b>561</b>	<b>564</b>	<b>570</b>	<b>569</b>	<b>571</b>	<b>574</b>	<b>575</b>

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)





**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: West Salisbury Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 352	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 350	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	80	120	120	120	120	120	120	120	120	120	120
KINDERGARTEN	113	91	97	95	101	99	99	100	101	102	101
1st	91	131	106	112	110	117	115	115	116	117	118
2nd	105	99	142	115	122	120	127	125	125	126	127
3rd											
4th											
5th											
6th											
7th											
8th											
9th											
10th											
11th											
12th											
<b>TOTAL w/out Pre-K</b>	<b>309</b>	<b>321</b>	<b>345</b>	<b>322</b>	<b>333</b>	<b>336</b>	<b>341</b>	<b>340</b>	<b>342</b>	<b>344</b>	<b>346</b>
<b>TOTAL w/ Pre-K</b>	<b>389</b>	<b>441</b>	<b>465</b>	<b>442</b>	<b>453</b>	<b>456</b>	<b>461</b>	<b>460</b>	<b>462</b>	<b>464</b>	<b>466</b>

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)



**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Northwestern Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 251	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 274	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	35	40	40	40	40	40	40	40	40	60	60
KINDERGARTEN	49	45	48	47	50	49	49	49	50	50	50
1st	49	49	45	48	47	50	50	50	50	50	51
2nd	53	50	50	46	49	48	51	50	50	51	51
3rd	55	53	50	50	46	49	48	51	50	50	51
4th	46	56	54	50	51	47	50	49	52	51	51
5th	48	48	58	56	52	53	48	51	50	53	53
6th											
7th											
8th											
9th											
10th											
11th											
12th											
<b>TOTAL w/out Pre-K</b>	<b>300</b>	<b>301</b>	<b>305</b>	<b>298</b>	<b>295</b>	<b>296</b>	<b>296</b>	<b>300</b>	<b>302</b>	<b>306</b>	<b>306</b>
<b>TOTAL w/ Pre-K</b>	<b>335</b>	<b>341</b>	<b>345</b>	<b>338</b>	<b>335</b>	<b>336</b>	<b>336</b>	<b>340</b>	<b>342</b>	<b>366</b>	<b>366</b>

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Pemberton Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 523	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 575	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	15	15	15	15	15	15	15	15	15	15	15
Pre-K	59	80	80	80	80	80	80	80	80	80	80
KINDERGARTEN	82	75	80	78	83	82	82	83	83	84	83
1st	77	80	73	78	76	81	80	80	80	81	82
2nd	69	73	76	70	74	73	77	76	76	77	77
3rd	70	60	63	66	60	64	63	67	66	66	66
4th	66	65	55	59	61	56	59	58	62	61	61
5th	65	69	68	58	62	64	59	62	61	65	64
6th											
7th											
8th											
9th											
10th											
11th											
12th											
<b>TOTAL w/out Pre-K</b>	<b>429</b>	<b>422</b>	<b>416</b>	<b>409</b>	<b>417</b>	<b>420</b>	<b>420</b>	<b>426</b>	<b>428</b>	<b>433</b>	<b>433</b>
<b>TOTAL w/ Pre-K</b>	<b>488</b>	<b>502</b>	<b>496</b>	<b>489</b>	<b>497</b>	<b>500</b>	<b>500</b>	<b>506</b>	<b>508</b>	<b>513</b>	<b>513</b>

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Pinehurst Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 467	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 452	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	60	80	80	80	80	80	80	80	80	80	80
KINDERGARTEN	79	70	75	73	78	77	77	77	78	78	78
1st	79	87	78	83	81	86	85	85	85	86	87
2nd	93	87	96	85	91	89	94	93	93	94	94
3rd	78	94	88	97	86	92	90	95	94	94	95
4th	71	74	89	83	92	82	87	86	91	89	89
5th	82	72	75	90	84	93	83	88	86	92	90
6th											
7th											
8th											
9th											
10th											
11th											
12th											
TOTAL w/out Pre-K	482	484	500	512	512	518	516	524	527	533	533
TOTAL w/ Pre-K	542	564	580	592	592	598	596	604	607	613	613

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)



**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Prince Street Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 616	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 548	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	100	100	100	120	120	120	120	120	120	120	120
KINDERGARTEN	128	112	119	117	124	122	122	123	124	125	124
1st	130	143	125	133	130	138	136	136	137	138	139
2nd	148	138	152	133	141	139	147	145	145	146	147
3rd	133	151	141	155	136	144	141	150	148	148	149
4th	118	130	148	138	151	133	141	138	147	144	144
5th	121	121	133	151	141	155	136	144	142	150	148
6th											
7th											
8th											
9th											
10th											
11th											
12th											
TOTAL w/out Pre-K	778	795	818	827	824	831	823	836	842	851	851
TOTAL w/ Pre-K	878	895	918	947	944	951	943	956	962	971	971

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)



**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Westside Primary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 199	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 223	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	32	40	40	40	40	40	40	40	40	40	40
KINDERGARTEN	72	64	67	66	70	69	69	70	70	71	70
1st	65	77	68	72	71	75	74	74	74	75	76
2nd											
3rd											
4th											
5th											
6th											
7th											
8th											
9th											
10th											
11th											
12th											
<b>TOTAL w/out Pre-K</b>	<b>137</b>	<b>140</b>	<b>135</b>	<b>138</b>	<b>141</b>	<b>144</b>	<b>143</b>	<b>144</b>	<b>145</b>	<b>146</b>	<b>146</b>
<b>TOTAL w/ Pre-K</b>	<b>169</b>	<b>180</b>	<b>175</b>	<b>178</b>	<b>181</b>	<b>184</b>	<b>183</b>	<b>184</b>	<b>185</b>	<b>186</b>	<b>186</b>

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: Willards Elementary School

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 362	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 361	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	0	0	0	0	0	0	0	0	0	0	0
Pre-K	36	40	40	40	40	60	60	60	60	60	60
KINDERGARTEN	73	64	68	67	71	70	70	70	71	71	71
1st	67	73	64	68	67	71	70	70	71	71	72
2nd	66	66	72	63	67	66	70	69	69	69	70
3rd	74	69	68	75	66	70	68	72	71	71	72
4th											
5th											
6th											
7th											
8th											
9th											
10th											
11th											
12th											
<b>TOTAL w/out Pre-K</b>	<b>280</b>	<b>272</b>	<b>272</b>	<b>273</b>	<b>271</b>	<b>276</b>	<b>278</b>	<b>282</b>	<b>282</b>	<b>283</b>	<b>284</b>
<b>TOTAL w/ Pre-K</b>	<b>316</b>	<b>312</b>	<b>312</b>	<b>313</b>	<b>311</b>	<b>336</b>	<b>338</b>	<b>342</b>	<b>342</b>	<b>343</b>	<b>344</b>

TOTAL w/out Pre-K is the sum of K-12  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 is not included)











**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: James M. Bennett High School

	Feeder %
Bennett Middle	64.0%
Salisbury Middle	53.0%

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 1496	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 1496	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3											
Pre-K											
KINDERGARTEN											
1st											
2nd											
3rd											
4th											
5th											
6th											
7th											
8th											
9th	395	406	384	379	368	360	346	374	373	418	372
10th	401	344	354	335	330	320	314	302	325	325	365
11th	326	353	303	311	294	290	282	276	265	286	286
12th	257	298	322	276	284	269	265	257	252	242	261
<b>TOTAL</b>	<b>1379</b>	<b>1401</b>	<b>1363</b>	<b>1301</b>	<b>1277</b>	<b>1240</b>	<b>1207</b>	<b>1209</b>	<b>1216</b>	<b>1272</b>	<b>1284</b>

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: <u>Mardela High School</u>		Feeder %
	Mardela Middle	100.0%

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 430	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 616*	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3											
Pre-K											
KINDERGARTEN											
1st											
2nd											
3rd											
4th											
5th											
6th											
7th											
8th											
9th	103	131	100	124	100	108	111	116	98	104	94
10th	113	96	122	94	116	94	100	103	108	91	97
11th	88	107	91	115	88	110	89	95	98	102	86
12th	74	80	97	83	105	81	100	81	86	89	93
<b>TOTAL</b>	<b>378</b>	<b>414</b>	<b>410</b>	<b>416</b>	<b>410</b>	<b>392</b>	<b>400</b>	<b>395</b>	<b>390</b>	<b>387</b>	<b>371</b>

\*Total for Middle and High School

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: <u>Parkside High School</u>	<b>Feeder %</b>	
	Bennett Middle	36.0%
	Pittsville Middle	100.0%
	Salisbury Middle	22.0%
	Wicomico Middle	12.0%

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 944	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 893	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3											
Pre-K											
KINDERGARTEN											
1st											
2nd											
3rd											
4th											
5th											
6th											
7th											
8th											
9th	346	306	292	300	291	287	293	306	307	342	302
10th	334	326	288	275	282	274	270	275	288	289	322
11th	300	331	322	285	272	279	271	267	273	285	286
12th	243	277	305	297	263	251	257	250	246	252	263
<b>TOTAL</b>	<b>1223</b>	<b>1239</b>	<b>1208</b>	<b>1157</b>	<b>1108</b>	<b>1091</b>	<b>1091</b>	<b>1099</b>	<b>1114</b>	<b>1168</b>	<b>1173</b>

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

SCHOOL: <u>Wicomico High School</u>	Salisbury Middle	25.0%
	Wicomico Middle	88.0%

ENROLLMENTS AS OF SEPTEMBER 30TH											
S.R.C. 1215	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
B.D.C. 1185	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3											
Pre-K											
KINDERGARTEN											
1st											
2nd											
3rd											
4th											
5th											
6th											
7th											
8th											
9th	385	367	370	353	361	396	407	452	444	522	447
10th	364	361	344	347	331	338	371	382	424	417	490
11th	317	338	335	320	322	307	314	345	355	393	387
12th	241	316	337	334	319	322	307	314	344	354	393
<b>TOTAL</b>	<b>1307</b>	<b>1382</b>	<b>1387</b>	<b>1354</b>	<b>1333</b>	<b>1363</b>	<b>1399</b>	<b>1492</b>	<b>1567</b>	<b>1686</b>	<b>1716</b>

**FTE ENROLLMENT PROJECTIONS BY GRADE**

LEA: Wicomico County DATE: September 30, 2023

ENROLLMENTS AS OF SEPTEMBER 30TH											
	ACTUAL	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10
	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Y-3	30	30	30	30	30	30	30	30	30	30	30
Pre-K	732	900	900	920	960	980	1000	1020	1020	1040	1040
KINDERGARTEN	1192	1051	1116	1095	1162	1144	1144	1153	1162	1170	1162
1st	1144	1288	1134	1204	1181	1253	1235	1235	1244	1253	1263
2nd	1225	1167	1315	1157	1230	1206	1280	1261	1261	1270	1280
3rd	1169	1267	1204	1381	1206	1282	1257	1334	1314	1314	1324
4th	1160	1186	1289	1224	1407	1228	1305	1280	1358	1338	1338
5th	1016	1045	1049	1130	1106	1261	1103	1172	1150	1220	1202
6th	1023	990	1016	1020	1098	1075	1220	1070	1137	1115	1183
7th	1014	1023	990	1015	1020	1099	1075	1219	1069	1136	1115
8th	1058	1000	1010	977	1002	1008	1086	1063	1205	1057	1123
9th	1229	1210	1147	1156	1120	1150	1157	1248	1222	1387	1216
10th	1212	1127	1108	1050	1059	1026	1055	1063	1146	1122	1273
11th	1031	1128	1051	1031	977	986	956	982	990	1067	1045
12th	815	971	1062	991	971	922	929	902	929	937	1010
Evening High School	36	100	100	100	100	100	100	100	100	100	100
<b>TOTAL w/out Pre-K</b>	<b>14,324</b>	<b>14,553</b>	<b>14,589</b>	<b>14,532</b>	<b>14,641</b>	<b>14,742</b>	<b>14,903</b>	<b>15,081</b>	<b>15,286</b>	<b>15,486</b>	<b>15,632</b>
<b>TOTAL w/ Pre-K</b>	<b>15,020</b>	<b>15,353</b>	<b>15,389</b>	<b>15,352</b>	<b>15,501</b>	<b>15,622</b>	<b>15,803</b>	<b>16,001</b>	<b>16,206</b>	<b>16,426</b>	<b>16,572</b>

<b>MDP Projection</b>	<b>14,324</b>	<b>14,510</b>	<b>14,610</b>	<b>14,500</b>	<b>14,520</b>	<b>14,530</b>	<b>14,580</b>	<b>14,650</b>	<b>14,740</b>	<b>14,840</b>	<b>14,910</b>
<b>Difference</b>	<b>0</b>	<b>43</b>	<b>-21</b>	<b>32</b>	<b>121</b>	<b>212</b>	<b>323</b>	<b>431</b>	<b>546</b>	<b>646</b>	<b>722</b>
<b>Diff. / MDP Proj.</b>	<b>0.00%</b>	<b>0.29%</b>	<b>-0.14%</b>	<b>0.22%</b>	<b>0.83%</b>	<b>1.46%</b>	<b>2.21%</b>	<b>2.94%</b>	<b>3.71%</b>	<b>4.36%</b>	<b>4.84%</b>

TOTAL w/out Pre-K is the sum of K-12 + Evening High School  
 TOTAL w/ Pre-K is the sum of Pre-K-12 (Y-3 and Evening High School are not included)  
 Difference = Total w/out Pre-K - MDP Projections



Wes Moore, Governor  
Aruna Miller, Lt. Governor



Rebecca L. Flora, AICP, LEED ND / BD+C, Secretary  
Kristin R. Fleckenstein, Deputy Secretary

**Maryland**  
**DEPARTMENT OF PLANNING**

5/6/2024

Dr. Micah Stauffer  
Superintendent  
Wicomico County Public Schools  
2424 Northgate Drive  
Salisbury, MD 21802

Dear Dr. Stauffer:

Thank you for submitting the Wicomico County Public Schools enrollment projections for 2024-2033, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data Center (see attached) and have found the difference to be less than five percent for the years 2024-2033. Therefore, your projections can be used to prepare your 2024 Educational Facilities Master Plan (EFMP) and 2025 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2023 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2023/2024 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at [chuck.boyd@maryland.gov](mailto:chuck.boyd@maryland.gov) or (410) 767-1401.

Sincerely,

Charles W. Boyd, AICP  
Assistant Secretary of Planning Services

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction  
Alfred Sundara, AICP, Manager, Projections and State Data Center

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Maryland Department of Planning • 301 West Preston Street, Suite 1101 • Baltimore • Maryland • 21201

Tel: 410.767.4500 • Toll Free: 1.877.767.6272 • TTY users: Maryland Relay • [Planning.Maryland.gov](http://Planning.Maryland.gov)

*Comparison of School Enrollment Projections*

Jurisdiction	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
<b>Wicomico</b>	<b>14,324</b>	<b>14,553</b>	<b>14,589</b>	<b>14,532</b>	<b>14,641</b>	<b>14,742</b>	<b>14,903</b>	<b>15,081</b>	<b>15,286</b>	<b>15,486</b>	<b>15,632</b>
<b>MDP</b>	14,324	14,510	14,610	14,500	14,520	14,530	14,580	14,650	14,740	14,840	14,910
<b>Diff</b>	0	43	-21	32	121	212	323	431	546	646	722
<b>% Diff</b>	0.00%	0.30%	-0.14%	0.22%	0.83%	1.46%	2.22%	2.94%	3.70%	4.35%	4.84%

# WCPS HEADCOUNT / FTE SPREADSHEET

6.8

Date: September 30, 2023

## Wicomico County Public Schools Enrollment

ELEM	Y3	FT Pre-K	K	1st	2nd	3rd	4th	5th	Enrollment Headcount*	Enrollment F.T.E.**
1 Beaver Run		120	200	202	191				713	713.0
14 Chippman Elem	15	79	110	99					303	288.0
2 Delmar Elem		58	166	151	198	165	144	148	882	882.0
3 East Salisbury						167	165		480	480.0
4 Fruitland Primary		73	120	134	109				436	436.0
5 Fruitland Intermediate						101	116	131	348	348.0
6 Glen Ave					100	94	96	98	388	388.0
7 North Salisbury						160	182	178	520	520.0
8 Northwestern		35	49	49	53	55	46	48	335	335.0
9 Pemberton	15	59	82	77	69	70	66	65	503	488.0
10 Pinchurst		60	79	79	93	78	71	82	542	542.0
11 Pittsville Elem / Middle***							59	65	124	124.0
13 Prince Street		100	128	130	148	133	118	121	878	878.0
16 West Salisbury		80	113	91	105				389	389.0
17 Westside Primary		32	72	65					169	169.0
18 Westside Intermediate					93	72	97	80	342	342.0
19 Willards Elem		36	73	67	66	74			316	316.0
<b>subtotal ELEM:</b>	<b>30</b>	<b>732</b>	<b>1192</b>	<b>1144</b>	<b>1225</b>	<b>1169</b>	<b>1160</b>	<b>1016</b>	<b>7,668</b>	<b>7,638.0</b>
<b>MID</b>										
40 Bennett Middle						309	302	308	919	919
45 Wicomico Middle						259	273	264	796	796
49 Salisbury Middle School						278	289	302	869	869
42 Mardela Middle / High****						110	94	124	328	328
11 Pittsville Elem / Middle***						67	56	60	183	183
<b>subtotal MIDDLE:</b>					<b>1023</b>	<b>1014</b>	<b>1014</b>	<b>1058</b>	<b>3,095</b>	<b>3,095</b>
<b>HIGH</b>										
41 J.M.Bennett High					<b>9th</b>	<b>10th</b>	<b>11th</b>	<b>12th</b>		
42 Mardela Middle / High****					395	401	326	257	1,379	1379
43 Parkside High					103	113	88	74	378	378
46 Wicomico High					346	334	300	243	1,223	1223
<b>Wicomico Evening HS</b>					385	364	317	241	1,307	1307
<b>subtotal HIGH:</b>					<b>0</b>	<b>4</b>	<b>14</b>	<b>18</b>	<b>36</b>	<b>**</b>
					1229	1216	1045	833	4,323	4287

<b>Notes:</b>			
* Headcount calculation includes ALL students Y3 - 12 & Evening HS			
** F.T.E calculation excludes Y3 & Evening HS students			
	HC	FTE	
*** Pritsville Totals	307	307	
**** Mardela Totals	706	706	

<b>Subtotal Elementary:</b>		H.C.	F.T.E.
		Current	Current
		7,668	7,638.0
<b>Subtotal Secondary (Middle+High):</b>		7,418	7,382
<b>Grand Total:</b>		15,086	15,020.0



# NON-PUBLIC SCHOOL SHEET

6.9

School Name	Grades Served	FY24 Enroll	Accreditations
A Step Ahead Learning Center	18 mos - 4 yrs	TOTAL 8	MD Excels Level 3   Working on NAFC Accreditation
		PK3 2	Registered MSDE - PK3 & PK4
		PK4 3	Just applied for Family Childcare Credentials Level 6
Amazing Grace Learning Center	6 wks - 14 yrs	TOTAL 62	MD Excels
		PK3/PK4 12	Certificate of Approval from MSDE
		K 3	MSDE Accreditation soon for PK expansion in March, 2023
Asbury Child Development Center	Ages 2 - K	TOTAL 160	Certificate of Approval from MSDE
		PK3 72	
		PK4 28	
		K 16	
Building Blocks Early Learning Center (Sister to Gods Little Angels Learning Center)	0 - 11 yr	TOTAL 54	MD Excels Level 3 - working on Level 4
		PK3 10	Accreditation - waiting on visit
		PK4 15	
		K 2	
		1st-11yr 1	
Bundles of Joy	6 wks - 1st	TOTAL 115	Child Care Licensed
		PK3 27	Accreditation from MSDE
		PK4 11	MD Excels Level 5
		K & 1st 5 / 3	*enrollments include after care (14)
Corner Campus	6 wks - PK4	TOTAL 65-70	Certificate of Approval from MSDE
	(Before/After care & summer - up to 4th gr)	PK3 10	MD Excels Level 5 Accreditation
		PK4 14	
Delmarva Early Learning Center (Formerly Tender Heart Childcare)	6 weeks - PK4	TOTAL 108	MD Excels Level 5 Accreditation
		PK3 28	
		PK4 18	
Faith Baptist	PK4 - 12th	TOTAL 143	Church exempt school registered with State Board of Education
		PK4 12	Use Iowa testing
		K 13	
		1st-6th 84	
		7th-12th 34	
Gods Little Angels Learning Center (Sister to Building Blocks Early Learning Center)	0 - 11 yr	TOTAL 48	Accreditation with MSDE (Re-accreditation in April)
		PK3 15	MD Excels Level 5
		PK4 15	
		K 5	
Heights to Heights Learning Center	6 wks - PK4	TOTAL 48	MD Excels Level 2
		PK3 15	
		PK4 13	
Kiddie Campus	2 yr - 4 yr (all day)	TOTAL 48	MD Excels Level 1
	(Before/After care up to age 12)	PK3 8	
		PK4 10	
Lighthouse Christian	6 wks - K	TOTAL 90	MD Excels Level 2
		PK3 26	
		PK4 16	*enrollments do not include before/after care
New Creation Learning Center	6 wks - PK4	TOTAL 40	Certificate of Approval from MSDE
		PK3 12	
		PK4 3	
Northwood Early Learning Center	6 wks - PK4	TOTAL 82	Maryland Excels Level 3
		PK3 18	
		PK4 4	
Salisbury Baptist Academy	K - 7th	TOTAL 23	Registered to operate with MSDE
	(Started year with 1 8th gr - tfrd to Bennett)	K 0	Accreditation with American Baptist Association
		1st-7th 23	Use Stanford testing
Salisbury Christian School	6 mos -12th	TOTAL 638	Certificate of Approval from MD, State Bd. of Education/
		PK3 20	Accreditation Middle State Association of Colleges & Schools (MSA)/
		PK4 40	Association of Christian Schools International (ACSI)
		K 39	
		1st-12th 515	
Stepping Stones Early Learning Center	6 wks - Age 5	TOTAL 97	MD Excels Level 3
		PK3 30	MSDE Early Childhood Education through Ofc of Childcare (OCC)
		PK4 18	
Stepping Stones Learning Academy	PK-12th	TOTAL 122	National Independent Private School Assoc (NIPSA) accreditation
		PK 12	Mid-State Association of Colleges & Schools Commission (MSACCESS)
		K 11	MD Excels (Basic) - applied for higher
		1st-12th 99	Certificate of Approval from MSDE / NCPA / Middle States Association
St. Francis de Sales Catholic School	PK3 - 8th	TOTAL 253	Registered to operate with MSDE (Preschool & Before/After Care only)
		PK3 22	Middle State Association
		PK4 25	
		K 26	
		1st-8th 180	
The Salisbury School	PK3 - 12th	TOTAL 381	Certificate of Approval from MSDE / Middle State Association /
		PK3 21	National Association of MD Independent Schools
		PK4 22	Use Map Testing
		K 24	
		1st-12th 314	
Wicomico Day School	6 wks - 8th	TOTAL 320	Certificate of Approval from MSDE
		PK3 36	Child Care Licensed
		PK4 46	
		K 42	
		1st-8th 141	
Wor-Wic's Jordan Center	Ages 2-5 (yr round)	TOTAL 77	MSDE Certification
		PreK Childcare 0	NAEYC (National Assoc for the Education of Young Children) - process
		2's 12	
		3's 12	
		4's 23	



# 7 Facility Needs



## FACILITY NEEDS SECTIONS

The supporting data provided throughout the EFMP in conjunction with previous capital improvement plan (CIP) priorities, provide a glimpse of the current status of WCPS facilities and becomes an effective tool to help guide and direct future work with regard to our school facilities. The Facility Needs chapter of this report is divided into two main sections. The “General Planning Guidelines” section and the “Future Facility Needs” section.

The projects listed within this section are indicative of what capital projects may be undertaken during the upcoming fiscal year and the subsequent 5-8 projected years should adequate funding be available. These 10-15 chosen projects are most critical, however, they are only a small sample of the 85+ identified projects that can be found listed within the EFMP. To see all identified projects review the Facility Need Report - by School, which can be found behind each schools scorecard in the Facility Inventory section of the EFMP.

### GENERAL PLANNING GUIDELINES

This section provides general planning guidelines that influence the approach to and implementation of most facility projects.

### FUTURE FACILITY NEEDS

This section is broken down into two sub-sections:

**Projected Enrollment:** This sub-section deals with the overcrowding issues that are identified within the Enrollment & Capacity section of the EFMP.

**Capital Expenditure Project Categories:** This sub-section deals with the issues identified within the Facility Inventory section of the EFMP.



1. Community Input:
  - Utilize a community inclusive approach to develop and update the Educational Facilities Master Plan (EFMP).
2. School Attendance Area balancing:
  - Annually assess school space utilization issues and consider implementing small annual adjustments to specific school attendance areas to re-balance enrollment and capacity.
  - Consider a more comprehensive realignment approximately every 5 years to balance any major disparities in enrollments and/or capacities which have developed.
3. School Site Circulation:
  - Continue re-developing existing school sites to improve vehicular and pedestrian circulation patterns.
4. Security:
  - Continue to improve and enhance the security aspects at all schools. Include improvements and upgrades for lighting, surveillance, alarms and monitoring. Increase the use of or provide more controlled/secure access points.
5. Increased Student Capacity:
  - Expand existing facilities to increase capacity where possible as part of any modernization and/or renovation program.
  - Consider student attendance boundary adjustments as an acceptable approach to balancing enrollments with capacity.
6. Special Accommodations:
  - Consider designing flexible spaces for various program uses when designing new and/or renovated schools.
  - Consider designing all new elementary schools to accommodate Title One program requirements.
  - Plan for and provide appropriate Special Education facility accommodations along with the necessary support space as part of the educational specifications for any new and/or renovated full-service school.
7. Energy Use:
  - Continue efforts to upgrade and improve the energy/building automation management systems in the schools where practical.
  - Continue to use best-practices in design and construction to address energy efficiency.
  - Explore performance-based contracting as a viable way to implement.
8. Code Compliance:
  - Integrate within the scope of any renovation, modernization or systemic replacement project a review and potential replacement of any outstanding life safety and regulatory items. The plan should endeavor to address the goals of the strategic plan by supporting the concept of a safe and secure learning environment.

9. Community Use:
  - When planning school facilities, consideration should include additional square footage to support neighborhood and community use of the facility.
10. Facility Impact Procedures:
  - Continue the process of “change management” control procedures to budget and manage the introduction or consideration of any school-based initiatives, programs or staff changes, facility improvements or building/site modifications to any of WCPS’ physical assets.
  - No program or initiative should be implemented unless funding and/or space are available to support such a program.
11. High Performance Schools:
  - Continue to use the principles of high performance school design and sustainable “green building” strategies to influence design considerations.
12. Capital Improvement and Renewal Planning:
  - Utilize best practices in building and equipment life cycle analysis when planning capital renewal and replacement projects.
  - Consider integrating the concepts of Facility Condition Index (FCI) and Facility Quality Index (FQI) into the planning models when analyzing facilities.
  - When at all possible, consideration should be made so that no school is allowed to operate longer than 16-20 years without being identified in the Capital Improvement Plan as a candidate for a systemic renewal or renovation program.
  - Pending funding availability, no school should be allowed to continue in service as a school facility for students beyond 50 years without undergoing a major renovation, upgrade or modernization project.
13. Facility Master Plan Coordination:
  - Develop future educational facilities within the guidelines of Wicomico County’s Comprehensive Plan.
14. Land Bank Strategy:
  - Begin efforts in designating strategically located properties throughout the county in order to help address future potential school construction needs in coordination with Wicomico County Planning & Zoning and applicable city or town councils.
  - Exploration should be made into the feasibility and potential viability of acreage “set-a-sides” or “fees” from area developers as part of the planning process which could be used for future school projects.
  - Property acquisitions should be for the long term and must be consistent with the concepts of smart growth and integrate the needs of Recreation and Parks as might be applicable.

**PROJECTED ENROLLMENTS**

(see the Enrollments & Capacity section for a full analysis)

**Immediate and Forecasted Projected Enrollment Needs:**

To be handled with portables or enrollment balancing

## ELEMENTARY

- **Beaver Run Elementary** - Enrollments should be monitored closely and Senior Leadership will make recommendations to the Board of Education (BOE) regarding necessary enrollment changes based upon fall 2024 enrollments.
- **Prince Street Elementary** - Senior Leadership will make recommendations to the BOE regarding necessary enrollment changes based upon fall 2024 enrollments. 2 single classroom portables in 2024.
- **West Salisbury Elementary** - a 4-classroom portable in 2024.

## SECONDARY

- High school capacity remains a concern as the enrollment bubble exits the middle schools and enters the high schools. Capacity will be monitored as we move into fall 2024.
- **Wicomico Middle** - Enrollments should be monitored closely and Senior Leadership will make recommendations to the BOE regarding necessary enrollment changes based upon fall 2024 enrollments.
- **Wicomico High** - Enrollments should be monitored closely as possible program (Interactive Media, VPA, etc.) increases are evaluated. 1 single classroom portable in 2023 & 2 single classroom portables in 2024.

If handled by brick and mortar addition

- **Mardela Middle / High** - Addition and renovation project currently under construction will increase the SRC.

\*Note: The following schools were identified in the enrollments section of the EFMP as needing solutions but are not addressed above (see reason below).

- **Delmar** - Capacity solutions are dependent upon the Bi-State Agreement.

**CAPITAL EXPENDITURE PROJECT CATEGORIES**

(see the Facility Inventory section for a full analysis)

Figure 1 is a breakdown of the projected Capital Project needs (identified throughout the EFMP) over the next five years. The projects are broken down into four sub-categories; **Systemic** (1-2 systemics), **Limited Renovation** (min 5 combined systemics), **Major Capital Improvements** (major renovations, replacement schools, and additions) and **Initiatives**. Note that major capital improvements is as defined by the State and is not based on project costs.

SYSTEMIC	
Fruitland Intermediate	HVAC
Westside Intermediate	HVAC
Wicomico High	Windows + Doors
Salisbury Middle	HVAC
Parkside High School	CTE HVAC

LIMITED RENOVATION	

MAJOR CAPITAL IMPROVEMENT	
Mardela Middle/High	Major Renovation and Addition
Fruitland Primary	Replacement
Wicomico Middle	Scoping Study

INITIATIVES	
Early Learning Transitions Program	Study
Alternative Education Program	Study

Figure 1

**Facility Needs Summary**

LEA: WICOMICO COUNTY

DATE: 5.10.2024

	EXISTING AND / OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS			JUSTIFICATION FOR PROJECT	PLANNING REQUEST YEAR -FY-
					Actual 9/30/2023 FTE	5th Year Proj. FTE	FTE		
1	Fruitland Primary	Major Capital - DD Submitted	PK-2	474	436	564	FQI / Enrollment / Age	24 - Approved	
2									
3									
4									
5									
6									
7									

