

024 PA Pre-K Counts Enrollment Form

(This information is confidential to the PA Pre-K Counts program)

Date Form Completed: ____ / ____ / ____
 MM DD YY

Last Name (Child)	First Name (Child)	Middle Initial
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Street Address		County	
City		State PA	Zip Code
School District of Residence			
Home Phone	Work Phone	Email Address	

Child's Date of Birth	Age <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
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Race (optional)	
<input type="checkbox"/> Black or African American <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> Not Applicable	<input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> White <input type="checkbox"/> Other
Ethnicity (optional)	Primary Language
<input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic <input type="checkbox"/> Not Applicable	<input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____ (please specify)

Name of Parent or Guardian completing this application	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
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Relationship to Child	(Select)
<input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian <input type="checkbox"/> Other _____	<input type="checkbox"/> Biological <input type="checkbox"/> Foster <input type="checkbox"/> Adoptive <input type="checkbox"/> Other _____

(please specify)	(please specify)
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Role	
<input type="checkbox"/> Primary Guardian <input type="checkbox"/> Secondary Guardian	<input type="checkbox"/> Legal Guardian <input type="checkbox"/> Other _____ <div style="text-align: right; padding-right: 20px;">(please specify)</div>

List Household Members below for determination of family size (required):

	<i>Relationship to Child</i>	<i>Age</i>
1	ENROLLING CHILD	
2		
3		
4		
5		
6		
7		
8		

Per PKC Statute, Regulations, and Guidance, the following members of the household are included in family size:

- Parent of the child (biological or adoptive mother or father, stepmother or stepfather, caretaker or spouse)
- A biological, adoptive, unrelated or foster child or stepchild of the parent or caretaker who is under 18 years of age and not emancipated.
- A child who is 18 years of age or older but under 22 years of age who is enrolled in high school, a general educational development program, or a post-secondary program leading to a degree, diploma or certificate and who is wholly or partially dependent on the income of the parent or caretaker or spouse of the parent or caretaker.
- Others supported by the income of the parent(s) or guardian(s) of the child enrolling or participating in the program. ***If counted toward family size, any applicable income of these persons must also be counted for eligibility purposes.***

Note: A family size value of one (1) with an income of \$0 is entered when a foster child is applying for Pennsylvania Pre-K Counts.

DETERMINED FAMILY SIZE =

<p>Employment Status of parent/guardian</p> <input type="checkbox"/> Employed Full-Time <input type="checkbox"/> Employed Part-Time <input type="checkbox"/> Unemployed <input type="checkbox"/> Other _____	<p>Employment Status of 2nd parent/guardian (if applicable)</p> <input type="checkbox"/> Employed Full-Time <input type="checkbox"/> Employed Part-Time <input type="checkbox"/> Unemployed <input type="checkbox"/> Other _____
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Household Income Sources (Must check all that apply):

- | | | | | |
|--|--|--|--|---|
| <input type="checkbox"/> Employment | <input type="checkbox"/> Self-Employment | <input type="checkbox"/> Unemployment Compensation | <input type="checkbox"/> Worker's Compensation | <input type="checkbox"/> TANF Cash payments |
| <input type="checkbox"/> Social Security | <input type="checkbox"/> SSI | <input type="checkbox"/> Child Support | <input type="checkbox"/> Alimony | <input type="checkbox"/> Other |

Other Child Eligibility Risk Factor Criterion (Must check all that apply):

<input type="checkbox"/> Behavioral Supports: A child who was referred to PA Pre-K Counts from an appropriately credentialed health or mental health practitioner who is not employed by the PA Pre-K Counts program; a child who is receiving mental health treatment. Additional verification beyond the interview is required.
<input type="checkbox"/> Child Protective Services: A child who is a foster child, a kinship care child or receiving Children and Youth services.
<input type="checkbox"/> Education Level of Guardian: Does not have high school diploma or GED or post-secondary degree.
<input type="checkbox"/> English Language Learner: A child whose first language is not English and who is in the process of learning English is considered an English Language Learner.
<input type="checkbox"/> Individualized Education Plan (IEP): A child who is currently enrolled in the Preschool Early Intervention program with an active IEP. Verification would be a copy of the IEP or other source of documentation from the parent or Early Intervention provider.
<input type="checkbox"/> Incarcerated Parent: A child for whom one of the child's parents is currently in prison.
<input type="checkbox"/> Homeless: A child who lacks a fixed, regular, and adequate nighttime residence due to one of the following: A. Children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, or camping grounds due to lack of alternate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; B. Children who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; C. Children who are living in cars, parks, public places, abandoned buildings, substandard housing, bus or train stations, or similar settings.
<input type="checkbox"/> Migrant (Non-Immigrant)/Seasonal Student: A migrant child has moved from one school district to another in order to accompany or to join a migrant parent or guardian, who is a migratory worker or migratory fisher, within the preceding 36 months, in order to obtain temporary or seasonal employment in qualifying agricultural or fishing work including agri-related businesses such as meat or vegetable processing, working in nurseries such as Christmas and evergreen trees farming.
<input type="checkbox"/> Teen Mother: A child whose mother was under the age of 18 when the child was born.

To the best of my knowledge, the information provided in this application and the associated income documentation is accurate. I understand that I may be asked to verify or substantiate information provided.

Parent/Guardian (Signature)

Date

Parent/Guardian Name (Print Name)

FOR OFFICE USE ONLY

Income Verification

2024 Federal Poverty Level Guidelines Based On Annual Income

Family Size	100% (Head Start Eligible)	300% (Pre-K Counts Eligible)
1	\$15,060	\$45,180
2	\$20,440	\$61,320
3	\$25,820	\$77,460
4	\$31,200	\$93,600
5	\$36,580	\$109,740
6	\$41,960	\$125,880
7	\$47,340	\$142,020
8	\$52,720	\$158,160
Each Additional	+\$5,380	+\$16,140 for each additional family member

Actual Annual Verified Gross Household (Family) Income: \$ _____

*Attach copies of documents used to verify income prior to enrollment

Family Size (per PKC guidelines): _____

Family income is at or below 300% of federal poverty level relative to family size (required risk factor). Consider all sources of income. Must be verified prior to enrollment.

Staff Verifying Income and Risk Factors Signature

Date

For Head Start Eligible families (100% of FPL or below)

Check if not applicable

I have been informed of my child's eligibility for Head Start and given the following:

- Contact information for the following Head Start location _____
- Application and/or assistance with referral
- Brochure or website with information about Head Start

My signature below indicates that I have been informed about my options but may still choose to enroll in the Pre-K Counts program.

Parent/Guardian Signature

Date

Staff Signature

Date



MILLERSBURG PRE K COUNTS 2024-2025

WHAT IS PRE K COUNTS?

Your 3 or 4 year old child may be eligible for a free high quality preschool education

In the Millersburg Area SD.

Note: Application Deadline: April 26, 2024

Limited seats available! Fill out an application today!

Visit our website or call/visit/email using the information below!

INCOME GUIDELINES

<u>Family Size</u>	<u>PreK Counts Income Eligibility</u> (Adults and Children)	<u>(Maximum Income)</u>
2		\$61,320
3		\$77,460
4		\$93,600
5		\$109,740
6		\$125,880

**TO LEARN MORE ABOUT PRE K OR
TO APPLY, PLEASE CONTACT US:**

Lenkerville Elementary School

717-692-3072

lyterm@mlbgasd.k12.pa.us

mlbgasd.k12.pa.us

Pre-K Counts Application & Program Information

Dear Parent/Guardian,

Thank you for inquiring about our Pre-K Counts program. This program is funded and administered under the Pennsylvania Department of Education's Office of Child Development and Early Learning. The Pre-K Counts classroom at Lenkerville Elementary is scheduled to begin on August 19, 2024. The Pre-K Counts program will consist of a high-quality early learning environment for your child.

Enrollment is a two phased process. If you are interested in enrollment, please complete the enclosed application, and provide the required documentation. If the required documentation does not accompany the application, the application cannot be considered for enrollment. Below is a list of 3 items you must provide:

- Income verification (2 recent pay stubs for each employed parent/guardian or a copy of your 2023 tax return or W-2).
- Proof of residency (Name on a tax roll, lease, sales agreement, or utility bill).
- Child's Birth Certificate

All applicants will be notified by May 1st, if they are accepted or not. If accepted, further enrollment information will be provided, and you will be asked to attend a Pre-K Counts Registration event on May 31st, 2024. Before completing the application, please read the following policies and procedures. You must agree to abide by these guidelines to participate in the program.

Enrollment Research Based Rationale: Children's potential for growth and development is maximized through participation in a high-quality environment. The development of relationships with teachers and peers, along with consistent learning experiences that build on each other day to day come from regular attendance in preschool settings.

Intent: The intent of MLBGSD Pre K Program is to provide children with a quality preschool program immediately prior to their eligibility for kindergarten.

Enrollment Policy: Children must be three on or before the date used by Millersburg Area School District's kindergarten age-eligibility deadline date. Five-year-olds who are age eligible for kindergarten are not eligible to remain in the preschool setting funded by PA Pre-K Counts funding.

Attendance Intent: We realize that young children, particularly in group settings, are susceptible to illness and may miss days of school. In addition to childhood illness, there may be other legitimately excused

absences that could be identified. The development of good attendance practices by families must be established to maintain full enrollment in the program.

Attendance Policy: Children enrolled in the Pre-K Counts program are to adhere to the “Attendance and Absence” available in the “Handbook for Parents”. In addition, unexcused absences that total more than 10 days over the course of the school year, could be grounds for dismissing a child from

the Pre-K Counts program. Excuses must be provided in writing and signed by a parent. Acceptable excused absences include illness, religious holidays, health care appointments that cannot be made during other hours, and family emergencies. Unexcused absences include but are not limited to: non-educational vacations and visits; or routine appointments that could be scheduled during non-school hours.

Reporting Individual Child Outcomes Intent: Parents who enroll children in Pennsylvania Pre-K Counts are receiving state funding for a Pre-Kindergarten educational program. The state legislature relies on individual child outcomes data to be collected for all children in Pre-K Counts programs. The purpose of a statewide process for measuring child progress is to allow a higher quality of data that will allow for comparisons across programs in Pennsylvania. Pennsylvania has made a large investment and commitment to early childhood by funding high quality pre-kindergarten education through PA Pre-K Counts. In return, we must be able to document the results of this investment and show benefits for children and families. Collecting and reporting on children’s progress in achieving early learning outcomes is one way to demonstrate these results.

Individual Child Outcomes Policy: Children enrolled in the Pre-K Counts program will be measured according to their progress multiple times per school year. Information obtained from child observations, portfolio work, and assessments, will be used for curriculum planning for setting individual goals for children. Conferences with parents will be held multiple times per school year and upon parent request. Information gained through all outcomes will be reported to the state.

Length of Day Policy: At least five hours of instructional time must be provided for full-day programs. Children must attend the program on scheduled school days as per the MLBGSD approved school calendar from 8:00am to 1:30pm.

Program Operational Days Policy: 180 days of instructional services must be provided in the 2024-2025 school year. The Pre-K Counts program will follow the MLBGSD calendar year.

I look forward to working with you and sharing in the wonderful Pre-K experience. If you have any questions, please do not hesitate to call my office at 717.692.2108 ext. 3156.

Thank You,

Michael A. Lyter

Michael Lyter