

Strong Readers Required Website Information



| | Total Number of Students in Grade-Level | Number of students who have been enrolled in the district for less than 2 | % of Students |
|--------------|---|---|---------------|
| Kindergarten | 8 | 0 | 0.00% |
| First Grade | 12 | 4 | 33.33% |
| Second Grade | 12 | 1 | 8.33% |
| Third Grade | 19 | 4 | 21.05% |
| | Total Number of Students in Grade-Level | Number of students who did not meet grade-level target on the screener | % of Students |
| Kindergarten | <10 | <10 | 12.50% |
| First Grade | 12 | <10 | 33.33% |
| Second Grade | 12 | <10 | 33.33% |
| Third Grade | 19 | <10 | 47.37% |
| | Total Number of Students in Grade-Level | Number of students who demonstrated proficiency on the screener | % of Students |
| Kindergarten | <10 | <10 | 87.50% |
| First Grade | 12 | <10 | 66.67% |
| Second Grade | 12 | <10 | 66.67% |
| Third Grade | 19 | 10 | 52.63% |
| | Total Number of Students on an IEP | Number of students who are on an IEP and demonstrated proficiency on the | % of Students |
| Kindergarten | <10 | <10 | 0.00% |
| First Grade | <10 | <10 | 50.00% |
| Second Grade | <10 | <10 | 50.00% |
| Third Grade | <10 | <10 | 0.00% |



V

Number of staff implementing the provisions of the Strong Readers Act

6

Average daily classroom time devoted to implementing the provisions of the Strong Readers Act

90

| School District Board of Education Policy to implement the provisions of the Strong Readers Act | | |
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| District Expenditures | | | |
|------------------------------|---|---------|--|
| Category | Included Expenses | Amount | |
| Instruction | Books, technology, and salaries | 2401.19 | |
| Instructional Staff Training | Registration, travel, or stipends related to literacy trainings | | |
| Academic Student Assessment | Diagnostic and progress monitoring assessments | | |
| Vehicle Operation Services | Salaries for summer school bus drivers | | |
| | | 2401.19 | |