

Le Grand Union Elementary School District
Student Success Team
ACADEMIC / BEHAVIOR CONCERN REFERENCE (SST-3)

****This is a reference list to help you with your wording for SST-2.**

Academic Reference List

- Reversals of letters and numbers when writing.
- Has difficulty using appropriate phonetic skills to read new words.
- May recognize a word one day and not the next.
- Low comprehension skills (Does not understand what he/she reads or what was read to him/her).
- Low reading fluency levels (Far Below grade level).
- Low quantity of known sight/high frequency words.
- Difficulty with math facts (addition, subtraction, multiplication, division).
- Recommended for Speech and Language Services
- May talk a great deal, but expresses few ideas.
- Will raise hand, but gives inappropriate answers.
- Begins assignments before necessary directions are given.
- Short attention span for academic tasks.
- Little or no attention to detail.
- Withdraws from academic tasks – does not complete work.
- Working memory short – Cannot repeat simple directions or sentence.
- Difficulty in fine motor coordinations:
 - * Copying from board
 - * Copying from page or sample.
 - * Handwriting

Behavior Reference List

- Very sensitive to criticism.
- Expresses feelings of inadequacy about self.
- Is excessively neat or finicky about work or possessions.
- Very messy with work, possessions, work areas.
- Over conforms to rules.
- Refuses to conform to rules.
- Aggressive (Describe _____).
- Seeks attention excessively.
- Has difficulty staying on task.
- Can't work independently.
- Frequently tardy or absent.
- Daydreams, drifts, spacey.
- Seems to fear being assertive even in ordinary ways, shy.
- Restless, wiggles in seat.
- Restless, moves around room excessively.
- Can't wait for answer, turn, etc.
- Very negative with others, loses temper easily/temper tantrums.
- Complains frequently of illness while in school.
- Lacks responsibility for self; always has an excuse for shortcomings.
- Makes inappropriate noises or irrelevant and/or improper remarks.