

DISCIPLINE PHILOSOPHY

Students at Cumby ISD will interact in a safe, secure, and nurturing environment based on RESPECT, HONESTY, RESPONSIBILITY, FRIENDSHIP, CARING, TRUST and CITIZENSHIP.

Campus Wide Classroom Rules:

1. Be present and be on time.
2. Be prepared with materials and assignments.
3. Be on task and educationally oriented
4. Be nice and respectful at all times.

Classroom Procedures

- Fifteen Minute Rule- The most valuable time for teaching/learning in class is typically the first twenty minutes of class. All students are encouraged to get to class on time to engage in meaningful instruction. Students are not permitted to leave class for any reason the first or last fifteen minutes.
- No student leaves the classroom during instruction time.
- All classroom teachers have rules and class procedures posted in their classrooms.
- Learning objective and bell ringers will be posted on board so instruction begins immediately upon arrival to class.

DOCUMENTATION AND REFERRAL

Cumby ISD has a level system for handling infractions of behavioral expectations. The level system identifies which interventions are appropriate, how many must be attempted and parent notification requirements for each level.

Although there are three levels of disciplinary action in our school's plan, staff should begin with informal strategies and techniques that often will decrease the necessity to move on to formal interventions.

Strategies can include, but not limited to:

- Clearly defined expectations for the classroom, and explicitly educating students regarding work habits and related skills that will contribute to secondary educational and career opportunities.
- Employing techniques, such as proximity to students, visual and verbal clues that will warn the student that he/she needs to change his/her behavior, etc.
- Giving discreet, yet clear, verbal warnings and reminders of expected behaviors
- Providing opportunities for students to "work off" consequences for minor misbehavior
- Utilizing other classroom management systems, positive reinforcements, etc.

LEVEL 1 OFFENSE

Level 1 offenses are minor acts of misconduct which interfere with orderly school procedures, school functions, extracurricular programs, approved transportation, or students, own learning process.

Teachers must document unacceptable behaviors and consequences imposed, trying several strategies/interventions to stop the inappropriate behavior. A parent contract must be made before an office referral is made for repetitive behavior.

LEVEL 1 BEHAVIORS INCLUDE:

- Mild inappropriate language/ profanity

- Horseplay
- Defiance, disrespect, insubordination, non-compliance
- Mild disruption in class
- Failing to do classwork, not prepared for class
- Cell phone/ electronic device violations
- No supplies
- Public display of affection
- Verbal altercation
- Parking violation
- Minor – Bus offenses

LEVEL 1 behaviors are to be handled by the classroom teacher or staff member witnessing such behaviors in the following manner:

1. Review classroom and school rules and give warning to students.
2. Parent contact
3. Detention (Before school, lunch, after school, or Saturday when available)

LEVEL TWO OFFENSES

Level 2 offenses are intermediate acts of misconduct that MAY require administrative intervention. These acts include but not limited to, repeated, but unrelated, acts of minor misconduct and misbehaviors directed against person or property but which do not seriously endanger health, safety or well being of others.

LEVEL 2 BEHAVIORS INCLUDE:

- Repeated Level one behaviors
- Refusing to relinquish cell phones
- Open Defiance
- Walking out of class
- Medium Class Disruption
- Pushing/ shoving
- Property damage of less than \$50.00
- Repeated bus offenses
- Dress Code Violation

Level 2 behaviors are to be handled by the classroom teacher or staff member witnessing such behaviors in the following manner:

1. Counsel/ Notify parent
2. Teacher detention
3. Office Referral if deemed necessary

LEVEL 3 OFFENSES

Level 3 offenses are serious acts of misconduct that require administrative intervention. These behaviors include, but are not limited to, repeated misbehaviors of a similar nature, serious disruption of the school environment, that may threaten the health, safety, or property and other acts of serious misconduct.

LEVEL 3 BEHAVIORS INCLUDE:

- Repeated level 1 and 2 behaviors
- Fighting

- Gang activity
- Misconduct/ vulgar/ obscene gestures
- Threatening students or staff member
- Physical assault
- Theft of more than \$50.00
- Arson
- Theft
- Truancy
- Repeated dress code violations
- Bomb threat
- Under the influence
- Use, possession of alcohol
- Use, possession of prescription or non-prescription drugs
- Use, possession of tobacco
- Use, possession of weapons
- Major disruption of classroom or school
- Trespassing
- Vandalism
- Disorderly conduct
- Technology violation
- Bullying
- Harassment

Level 3 behaviors should be referred to the office immediately. Teachers will complete an office referral to accompany the student. For level 3 referrals for repeated, habitual and chronic behavior the teacher should submit a written referrals that explains the behavior in detail with documentation of prior interventions.

For incidents at this level, parental contact is required. If a student commits a Level 3, the school administration shall take such action as deemed appropriate in the exercise of its judgment and discretion including, but not limited to:

- Return of property/ payment for same or restitution for damages
- In school suspension
- Suspension from bus
- Suspension from school
- Temporary or permanent removal from extracurricular activity
- Referral to law enforcement
- Other school based consequences as deemed appropriate by administrator

Office referrals accumulate over the year. The following steps will be followed based on number of violations student receives.

Step 1: 1 day of ISS

Step 2: 2 days of ISS

Step 3: 3 days of ISS

Step 4: Suspension from school (at least one day, but not more than three)

Step 5: 5 Days of ISS

Step 6: Minimum of 5 days of ISS

Step 7: Alternative Education Program- minimum of 10 days