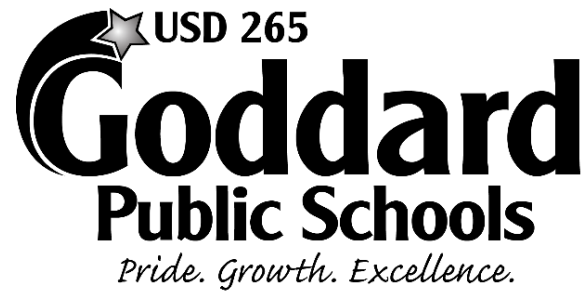


Goddard USD No. 265 Board of Education  
Central Administration Center  
BOE Room  
201 S. Main Street  
Goddard, Kansas 67052

Monday, September 9, 2024  
7:00 p.m.



## Meeting Minutes

The Board of Education of Unified School District No. 265, Sedgwick County, Goddard, Kansas, met at 7:00 p.m. on Monday, September 9, 2024 for a Regular Meeting in the Board of Education Room of the USD 265 Central Administration Center. BOE Members present in the Board of Education Room: President Nicole Hawkins-McWhorter, Vice-President Jenny Simmons, Mr. Mark Richards, and Mrs. Ginger Rose. BOE Member Mr. Jerry Longabaugh and Ms. Ruth Wood were absent. Also present in the Board of Education Room: Dr. Justin B. Henry, Superintendent; Dr. Julie Cannizzo, Assistant Superintendent; Mr. Doug Maxwell, Chief Financial Officer; Mr. Jess Herbig, Assistant Superintendent; Mr. John Robb, Board Attorney; Mr. Nick Grummert, Director of Human Resources; Mr. Dane Baxa, Clerk of the Board.

### 1. Call to Order

President Nicole Hawkins-McWhorter called the meeting to order at 7:00 p.m.

#### 1.1 Flag Salute

Students from Discovery Intermediate School led the Flag Salute.

#### 1.2 Mission Statement

President Nicole Hawkins-McWhorter stated, "The mission of Goddard Public Schools is to educate all students for lifelong success."

#### 1.3 District Attitude Awards

Mr. Nick Grummert, presented District Attitude Awards to the following individuals:

**Hunter Noblit, USD 265 Maintenance**, was nominated by Blake Andrews, GHS Cross Country Coach. His nominator wrote, "I would like to nominate Hunter Noblit for the district attitude award for his immense contributions to the Goddard High School Cross Country Program. Hunter has gone above and beyond his duties as a maintenance worker and has taken extra time out of his work week to mow out our very own 5K Cross Country course to run on campus!

Having our own 5k cross-country course on campus has been a dream come true for our athletes and coaches. This accomplishment not only provides a dedicated space for practice but also significantly enhances the training experience for our students. His efforts to maintain and mow the course each week have played a crucial role in preparing our team for our season.

Hunter is balancing his responsibilities with the maintenance department and committing his time to ensure our course is in top condition. Hunter exemplifies a level of dedication and teamwork that goes above and beyond what is expected of him. His willingness to take on this task, despite his busy schedule, reflects the positive attitude and commitment that not only benefits the cross-country program, but is a great example for all staff and students.

People like Hunter are the reason why I love working at Goddard Public Schools. He has helped make my dream a reality. His hard work and attitude are not only appreciated but truly inspire all of us to strive for excellence. Thanks to his efforts, our cross-country team now has a fantastic place to train, which will undoubtedly contribute to our success.

On behalf of everyone on the Goddard High School Cross Country team, thank you to Hunter for his outstanding service and dedication. His contributions make a significant difference, and we are grateful for his ongoing support.

This dedication is not just noticed by myself, but also the athletes as stated below:

#1 "Running on the campus course is a pleasure. It's great for me to get ready for cross country and I enjoy it a lot. It never gets old and I always enjoy running on it. Thank you."

#2 "Running on the course provided a nice change of pace from the trails and is easy to track our mileage. It has been a great tool that we have been able to use every week."

#3 "No one should be expected to put that much work in for such a small group of people. People like him go above and beyond out of principle. I don't think there are proper words to thank Hunter for such a commitment of his work and time. The course has been amazing to run on! Thank you, Hunter!"

#4 "I am extraordinarily thankful for Hunter, and how he puts in the work so we can run at the school. We are super lucky that he is willing to make the track for us. Thank you, Hunter!"

**Mrs. Brandy Lane, EMS, and Mrs. Carrie McSwain, Challenger Intermediate**, were nominated by Mr. Tracy Bauer. Their nominator wrote, "I wanted to shine a light on your Mentoring Program Leaders, Brandy Lane and Carrie McSwain. These two dynamos have taken on the leadership of the mentoring program with such enthusiasm and commitment that culminated in them leading a successful mentoring training last week for all new mentors in the district. Brandy and Carrie have achieved the following in less than a year:

- redesigned the program to ensure cohesiveness and a commitment to developing teacher instruction
- supported all mentors in the district through professional learning opportunities and one-to-one coaching
- learned and prepared a comprehensive mentoring training for an audience of new mentors
- effectively facilitated the mentoring training with a diverse group of peer teachers by stepping into the shoes of professional learning facilitators

Brandy and Carrie have blown me away with their commitment to this work and their willingness to take on these leadership roles. Their presenter skills showcased their many talents, especially their ability to listen and respond effectively to their fellow teacher mentors. One participant said the following about the training, "*Then I realized that I was sitting in the first professional development that I have truly enjoyed in years.*"

Brandy and Carrie are true leaders of education in Goddard; their peers respect them and they deeply understand all facets of education including social-emotional, student-centered instruction, and meeting

all learners' needs. They embody the values and vision of Goddard, and I am honored to be their partner in this work.”

#### 1.4 Adopt Agenda

A motion was made by Mrs. Amanda Gish, seconded by Mrs. Ginger Rose, to approve the agenda as presented. The motion carried 5-0.

### 2. Information from the Superintendent

Dr. Justin B. Henry discussed some of the upcoming events included the KASB Legislative Meeting on Wednesday, September 11, 2024; the Hall of Fame Induction Ceremony on Friday, September 13; the CTE Meeting on Monday, September 16; and upcoming Architect meetings at schools on September 17, 18, 20, and 27.

### 3. Minutes

A motion was made by Mr. Mark Richards, seconded by Mrs. Amanda Gish, to approve the BOE Minutes from the August 12, 2024, Work Session; August 12, 2024, Regular Meeting; and August 27, 2024 Work Session as presented. The motion carried 5-0.

### 4. Information/Reports/Presentation

#### 4.1 Budget and LOB Action

President Nicole Hawkins-McWhorter stated, “The Board held a work session on August 12, 2024, where the board was provided and reviewed state assessments scores and building needs assessments. No action was taken during the work session.

This evening at 5:45 p.m. the ‘Exceed Revenue Neutral Rate’ hearing was held. CFO Maxwell provided information about the tax levy being proposed by the district, and time was provided for questions from the board and comments from any district patrons who wished to speak. During the hearing a resolution to exceed the revenue neutral rate for the 2024-2025 budget was approved by a roll call vote of 5 yes and 0 no.

At 6:00 p.m. the board held the 2024-2025 Budget Hearing. Again, CFO Maxwell provided information regarding the 2024-2025 budget. Time was provided for questions from the board and comments from any district patrons present who wished to speak. No action was taken during the budget hearing.”

CFO Maxwell presented a summary of the 2024-25 Budget Information.

A motion was made by Mrs. Jenny Simmons, seconded by Mr. Mark Richards, to approve the 2024-2025 budget as presented. BOE Member Jenny Simmons stated, “That as a part of this process the board was included in the needs assessment and state assessment review as follows:

The needs assessments were provided to the USD 265 board of education,

The needs assessments were evaluated by the USD 265 board of education, and

The USD 265 board of education used the needs assessment as part of the process to approve the 2024-2025 USD 265 budget as presented.

In addition, the BOE submits the following information:

The barriers that must be overcome to have all students achieve proficiency above level 2 for grade-level academic expectations on state assessments.

Budget actions, including, but not limited to, recommendations on reallocation of resources that should be taken to address and remove barriers identified.

The amount of time the USD 265 Board of Education estimates it will take for all students to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions are implemented.”

**Submitted Document:**

2022-2023 State Assessment Review for 2024-2025 Budget Considerations  
September 9, 2024

USD 265 Goddard Public Schools Board of Education

After ongoing review of state / local assessment scores, individual building needs assessments, budget information, enrollment trends, and the USD 265 strategic plan we conclude the following.

(A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments:

Proficiency means different things for each student in a school system. Every child is unique, with individual skills and attributes that shouldn't be defined by one measure. Barriers vary based on the need for equitable learning opportunities and support for each student. These barriers include learning disabilities, language proficiencies, health issues, and social/emotional factors that impact the learning process.

Additionally, obstacles such as lack of foundational skills, learning challenges, quality of instruction, appropriate and engaging curriculum, and student attitudes require a comprehensive, multi-faceted approach. This approach involves educators, parents, community members, and policymakers. By understanding and addressing these obstacles, schools can help ensure all students have the opportunity to succeed.

(B) The budget actions that should be taken to address and remove those barriers:

Continue to allocate limited resources as outlined in the USD 265 Strategic Plan. Given the constraints, it is important to understand that any budget addition in one area inevitably subtracts from another area. This delicate balancing act requires careful planning and prioritization to ensure that all essential needs are met without compromising other critical areas.

However, with an enhanced investment at both the state and federal levels, there would be a significant positive impact on the district's budget. This increased funding would enable us to take more comprehensive budget actions, including the expansion of current programs that are essential to student development and community engagement. Additionally, it would allow us to significantly improve salary and benefit opportunities throughout the district, which is crucial for attracting and retaining world-class staff members. By doing so, all school districts in Kansas can build a more robust and dynamic educational environment.

(C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented. Proficiency, as defined by [www.merriam-webster.com](http://www.merriam-webster.com), is "advancement in knowledge or skill: progress."

With this definition, our timeline is daily, as each day this progress occurs for every student. If proficiency is seen as a single data point on standardized tests, the timeline will always be ongoing and continuous as we focus on our mission of educating all students for lifelong success.

The motion carried 5-0.

CFO Maxwell presented information to finalize the Budget and the Local Option Budget Resolution for 2024-25.

A motion was made by Mrs. Jenny Simmons, seconded by Mrs. Amanda Gish, to approve Resolution "LOB 9-9-2024", which states that the board of education of USD No 265 Goddard shall be authorized to make a Local Option Percentage of 33% for the 2024-2025 school year. The motion carried 5-0.

#### 4.2 Policy Update

Dr. Henry provided a 1<sup>st</sup> read on the proposed BOE Policy updates.

#### 4.3 EverDriven

Mr. Jess Herbig provided a 1<sup>st</sup> read on the proposed EverDriven proposal.

### 5. Consent Agenda

#### 5.1 Contracts and Letters of Employment

##### APOLLO ELEMENTARY

Hayley Gerberding, sped para.

##### CLARK DAVIDSON

Crystallyne Brozek, sped para.

##### EARHART ELEMENTARY

Amanda Crane, at risk para; Danielle Caylor, sped para; Sarah Thompson, yearbook sponsor.

##### EXPLORER ELEMENTARY

Tamera Spencer, broadcast production sponsor.

##### OAK STREET

Renee Richards, mixed ability sped department head; Kayla Shuff, at risk reading para.

##### CHALLENGER

Cassidy Goldsmith, running club asst coach; Julissa Lawrence, sped para.

##### GODDARD MS

Micah Bolton, MS Instrumental Director; Katie Hollas, PDC rep; William Johnson, rubiks cube sponsor; Bridget Vaughn/Kylie Lancaster, scholars bowl head (split 50/50); Bridget Vaughn/Kylie Lancaster, scholars bowl asst (split 50/50); Jessica Jackson, cross country head.

#### EISENHOWER MS

Randi Loyd, mixed abilities teacher; Amanda Shugart, LPN; Casey Blake & Jayan Cravens, sped para.

#### GODDARD HS

Brian Means, baseball head.

#### EISENHOWER HS

Michelle Cottingham, mentoring program sponsor; Summer Ford, national honor society sponsor (split 50% w/current); Meredith Beavers, gay straight association sponsor (split 50% w/current); Alyssa Anderson/Carol Mock, KAY sponsor (split 50/50); Brandon Sommer, diving coach; Marilyn Zoglman, concession coordinator (fall, winter, spring); Triniti Stephens, cheer assistant; Damien Hays, e-sports head & assistant (spring)(split 1/3 w/current); William Bergkamp, track assistant & summer conditioning (fb); Kayla Turner, volleyball head; Jakob Thomas, summer conditioning (fb); Arlen Gutierrez, cook, nutrition services.

#### SPECIAL ED - OUT OF DISTRICT

Kacy Blake (Conway Springs HS), Brooke Ward (Kyle Trueblood); sped paras.

#### TRANSPORTATION

Carly Buehner, Katelin Daniel, Amber Knauf, Crystal Petty, Calli Shear, Fred Wilson, Joshua Blanding & Ana Rosales, bus drivers; Debra Beckner, bus para.

#### MAINTENANCE

Xavier Baugh & Lily Plank, building engineer (2nd shift).

#### 5.2 Terminations, Resignations, and Retirements

#### APOLLO ELEMENTARY

Danna Hotmar, (RETIRE 6.1.25), Physical Therapist.

#### CLARK DAVIDSON

Natalie Ramirez (8.30.24), sped para

#### EARHART ELEMENTARY

Kara Molina (9.13.24), library clerk & yearbook sponsor; Latisha Chapman (8.23.24), at risk para; Lesley Reed (8.13.24), sped para; Emily Brankle (9.9.24) lunchroom para; Sarah Thompson (9.13.24), at risk para.

#### EXPLORER ELEMENTARY

April Karber, (7.29.24) broadcast news sponsor; Kimberly Appelman (9.12.24), finance secretary.

#### OAK STREET ELEMENTARY

Pat Fischer (9.17.24), mixed abilities para.

#### CHALLENGER INTERMEDIATE

Erin Nelson (8.16.24), QPA committee.

#### GODDARD MIDDLE

Brooke Sullivan (8.5.24) & Tiffany Rima (8.26.24), sped para.

EISENHOWER MIDDLE

Heather Criman (8.13.24), mixed abilities para.

GODDARD HIGH

Brian Means (8.22.24), baseball assistant.

EISENHOWER HIGH

Graham Ratzlaff (8.27.24), board games sponsor; Brandon Sommer (8.27.24), E-sports head & assistant (spring); Alianna Najera (8.26.24), nutr serv cook.

SPECIAL ED - OUT OF DISTRICT

Tiffany Wolf (Cheney Elem) & Terissa Hanson (Clearwater West Elem) (YE24), sped para

MAINTENANCE

Paul Hilliard (9.6.24), HVAC; Nick Miller (8.9.24), Jaxon Bridwell (8.2.24), Aaron Brandt (8.9.24), Brandon Means (8.9.24), summer help.

TRANSPORTATION

Ellen Goodwin (RETIRE 8.26.24), sped para; Irina Carter (9.3.24), bus para; Dalyn Webb (8.6.24), summer driver; Miranda Bryant (8.22.24) & Ashley Phillips (8.26.24), termination.

NUTRITION SERVICES

Krystie Pilens (9.1.24), cook; Kimberly Blomstedt (9.4.24), sub

5.3 Surplus

Approve the list of items from Nutrition Services and EMS to be disposed of, recycled, or sold appropriately.

5.4 MOUs

Approve the Memorandum of Understandings with St. Peter and Holy Spirit as presented.

5.5 Gifts and Grants

**GIFT:**

Donor: Kristopher Warren (Alumni)  
Purpose: Baseball Program- general use  
Presented By: Brian Means  
Amount: \$500.00

**GRANT:**

SCKLS has awarded GHS Library \$1,850 to be used for the purchase of a Clear Touch with Cart.

A motion was made by Mrs. Ginger Rose, seconded by Mrs. Amanda Gish, to approve the consent agenda items as presented. The motion carried 5-0.

## 6. Monthly Business Report

### 6.1 Approve Bills and Transfers

Mr. Maxwell provided a financial report.

A motion was made by Mrs. Jenny Simmons, seconded by Mrs. Ginger Rose, to approve the bills and transfers in the amount of \$1,675,099.36 as presented. The motion carried 5-0.

## 7. Executive Session

A motion was made by Mrs. Jenny Simmons, seconded by Mr. Mark Richards, that the board go into executive session at 7:28 p.m. for 30 minutes in the BOE Room for the purpose of discussing legal issues with our attorney pursuant to the KOMA exception regarding the consultation with our attorney on a matter which would be deemed privileged in the attorney-client relationship, including Dr. Henry, Mr. Grummert, Mr. May, Mr. Herbig, and Mr. Robb, and that the Board return to the open meeting at 7:58 p.m. in the BOE Room. The motion carried 5-0.

The meeting returned to open session at 7:58 PM

A motion was made by Mrs. Jenny Simmons, seconded by Mr. Mark Richards, that the board go into executive session at 7:58 p.m. for 5 minutes in the BOE Room for the purpose of discussing legal issues with our attorney pursuant to the KOMA exception regarding the consultation with our attorney on a matter which would be deemed privileged in the attorney-client relationship, including Dr. Henry, Mr. Grummert, Mr. May, Mr. Herbig, and Mr. Robb, and that the Board return to the open meeting at 8:03 p.m. in the BOE Room. The motion carried 5-0.

The meeting returned to open session at 8:03 PM

A motion was made by Mrs. Jenny Simmons, seconded by Mrs. Ginger Rose, to ratify the appeal Decision of the Title IX Due Process Hearing Officer dated September 4, 2024. The motion carried 5-0.

## 7. Adjournment

The meeting was adjourned at 8:04 p.m.

Respectfully submitted by:

\_\_\_\_\_  
Dane Baxa, Clerk of the Board, USD 265 BOE

APPROVED:

\_\_\_\_\_  
Nicole Hawkins-McWhorter, President, USD 265 BOE