

2024-2025

USD Budget Profile



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2024-2025 Budget General Information

USD #: 265

Introduction

The City of Goddard is located eight miles west of Wichita Dwight D. Eisenhower National Airport. However, the boundaries of Goddard School District begin alongside the airport and continue west to the shores of Lake Afton in a 65 square mile stretch of land bisected by U.S. Highway 54.

The Goddard school community values education and is committed to the excellence of students and staff. Parents contribute thousands of volunteer hours to Goddard schools and school activities each year to supplement classroom budgets and enhance learning opportunities.

Goddard School District primarily serves the communities of west Wichita and Goddard. The city boundaries create challenges, but the school district has become the binding element for the community. Much of the district's tax base comes from west Wichita, which features a number of upscale and moderate housing developments. Goddard Public Schools patrons recognize the district ranks with the best school districts in the state, and choose our community for that reason.

Three-fourths of the district's students live in the City of Wichita. Approximately 95% of students in grades K-9 ride buses to Goddard schools. The City of Goddard is small — just 3,500 residents — while the school district serves a population of almost 30,000.

STUDENTS

Over 6,300 students attend school in 12 buildings across the district. Goddard's academic excellence is demonstrated by the fact that more than over 80% of high school students continue to post-secondary education after graduation. The 2021 graduating classes of Goddard High and Eisenhower High School set a new record, by receiving over \$5 million dollars of scholarship offers and awards, allowing a significant number of students to pursue academic, sports and fine arts achievements in college.

We have 400 high school students who have achieved over 1,200 total industry-recognized certifications. In the last three years, athletic teams won state championships in wrestling, powerlifting, bowling, and tennis. Debate and forensics teams, science Olympiad squads, instrumentalists and vocal music groups, and Business Professionals of America have earned state and national recognitions as well.

The expansion and accompanying changes in facilities have proven that Goddard students are resilient and able to adjust to new schools, new teachers, and new administrators. With over 37 years of consecutive student growth, Goddard is a proven school community destination, attracting new families in South-Central Kansas.

STAFF

A licensed staff of approximately 650 teamed with a classified staff of 650 provide instructional and support services for Goddard School District and Goddard Special Education Cooperative (Goddard, Conway Springs, Cheney, and Clearwater School Districts).

On July 1, 2021, Goddard Public Schools became the host district of a Special Education Cooperative with Goddard, Cheney, Clearwater, and Conway Springs and employed the special education staff that provide services to students in these districts.

Many of the teachers at Goddard High School and Eisenhower High School teach college-level courses allowing qualified students to concurrently enroll at Wichita State University, WSU Tech, and/or Newman University. Teachers with master's degrees teach college courses, and students can earn as much as 30 college credit hours by the time they earn their high school diplomas.

FACILITIES

Eight of the district's current schools are located in the City of Goddard, while Explorer Elementary School, Apollo Elementary School, Eisenhower Middle School, and Eisenhower High School are in the Wichita city limits.

Oak Street Elementary School is the oldest school building in the district with construction dating back to 1953. The building currently known as Challenger Intermediate School opened in 1958, and was originally the Goddard High School facility. A football stadium and track located behind the school are still used for middle school football, junior league community football and middle school track events. A replacement facility for Goddard High School opened in 1971. That school building is now known as Discovery Intermediate School.

USD 265's era of rapid expansion began in 1990 with the opening of Clark Davidson Elementary School, followed by a new Goddard High School in 1997, Amelia Earhart Elementary School in 2001, Eisenhower Middle School in 2002, Explorer Elementary School in 2006, and Goddard Academy in 2008. A new Eisenhower Middle School facility and Apollo Elementary School opened in 2010, and Eisenhower High School opened in 2011. Enrollment increased from 2,202 in 1990-91 to 6,300+ in 2022-23.

The district's most recent bond issue passed in the Spring of 2017 with a nearly 70% voter approval rate. The \$52 million bond construction is currently underway, and includes student safety improvements projects along with various renovations, upgrades and deferred maintenance projects that were completed in 2020 now provide every school adequate access to a tornado shelter, intruder prevention hardware on every classroom door, and improved parking lot lighting and safety features throughout the District.

Board Members

Nicole Hawkins-McWhorter, President	316-347-0162
Ruth Wood	316-729-0498
Amanda Gish	316-258-6304
Ginger Rose	316-425-3158
Jerry Longabaugh	316-648-7101
Mark Richards	316-794-2820
Jenny Simmons	316-210-5425

Key Staff

Superintendent:	Dr. Justin Henry
Assistant Superintendent for Academic Affairs:	Dr. Julie Cannizzo
Assistant Superintendent for Student Services:	Mr. Jess Herbig
Director for Human Resources:	Mr. Nicholas Grummert
Executive Director of Early Learning & Student Services:	Mr. Scott May
Chief Financial Officer, Board Treasurer:	Mr. Doug Maxwell
Director of Community Relations, Board Clerk:	Mr. Dane Baxa

Business Office Staff:	Tamme Hanrahan, Payroll Clerk
	Michelle Bozarth, Payroll Clerk
	Cynthia Himes, Benefits Specialist
	Karin Coleman, Accounts Payable Clerk
	Jessica Coffman, Accounts Payable Clerk

The District's Accomplishments and Challenges

STRATEGIC PLAN

Goddard School District has made tremendous strides and achieved great success in recent years to fulfill our mission of educating every student for lifelong success. Now Goddard Public Schools is focused on strategically developing as a world-class school district by implementing strategies from our 2020-2025 Strategic Plan

During the spring of 2019, the Goddard Public Schools' Board of Education partnered with Hazard, Young, and Attea to create the 2020-2025 Strategic Plan. The District utilized one-on-one phone calls, small group engagement sessions, community events, and district-wide surveys to gather data from more than 1000 community members, students, staff and patrons of the school community.

The results were presented at the Community Education Retreat in July 2019, where 200 participants assisted in identifying the district's priorities as outlined in this plan. The findings gleaned from the process provided the District with an understanding of the community's perceptions of strengths, as well as areas of continued focus. Over 90% of survey participants rated the quality of education in the District as "excellent or good." The

participants reported the District sets high standards for student performance; trust the district effectively maintains the school facilities; believes the district provides a welcoming school environment and culture; and believes the district is an advocate for public education.

The process identified social, emotional, and mental health issues of students; recruiting and retaining top educators; monitoring enrollment growth; and student and staff support as key components for continued success. In an effort to meet the future needs of the District stakeholders recommended:

- The development of a comprehensive pre-kindergarten and early childhood education program
- Leveraging enrollment growth to develop new programs for students and staff
- Continue to engage families and the community in a way that honors tradition and inspires continuous improvement

The Goddard Public Schools 2020-2025 Strategic Plan reflects the community's desire to educate all students for lifelong success.

PROJECT LEAD THE WAY

The strategic plan identified allocating resources to teach students to learn and grow through collaborative learning opportunities. Goddard Public Schools launched Project Lead the Way (PLTW), an integrated, hands-on science curriculum. Goddard Public Schools is one of just a few school districts in Kansas to offer PLTW courses to every student in the district – kindergarten through 12th grade.

COMMUNITY PARTNERSHIPS

Over 100 area business and industry professionals are actively engaged in our Career and Technical Education Advisory Committee. This committee meets regularly to shape future curriculum and help determine industry certifications that students may be able to obtain during various CTE courses.

Goddard High and Eisenhower High School student councils also helped lead the annual 'Neighbors United' event that includes over 500 volunteers serving 40+ project sites in the greater Goddard area. Over \$40,000 of financial and in-kind support was generated to support those in need in the district for this event. The community also coordinates back-to-school supply opportunities for families in need, and around the holidays, coordinates the 'Mitten Tree' for families that are in need, so that students can have access to warm clothing and food over the winter break.

The Goddard Education Foundation was established in 2014 as an independent nonprofit 501(c)(3) community based organization with a mission to provide resources and enrich educational opportunities for the students of USD 265. The GEF has been in full operation with an executive director for over a year now, and has already generated hundreds of thousands of dollars from planned giving, grant opportunities, and other independent contribution campaigns. They have awarded several teacher grants for innovative, collaborative educational opportunities for our students.

NEW FUNDING, NEW OPPORTUNITIES

With some of the new funding, the district was able to invest in new summer enrichment and at-risk programs opportunities. During the fall of 2017, all Goddard Public School teachers were given an opportunity to submit ideas for a summer education program to Superintendent Justin Henry. Two elementary school teachers from different schools within our District submitted an idea to host a free summer academy to incoming Kindergarten students. These ideas became a reality as our new Kinder Prep program. Teachers identified students during the spring kindergarten screening process that would benefit from targeted support to prepare them for a successful start to their educational journey.

Summer Learning Opportunities have continued to expand and are available to students at all grade levels, with over 2,000 students participating in at least one program during the Summer of 2023. The overwhelming measurable success of these programs gave rise to the additional investment in summer program opportunities, and a hope to continue investing in innovative programs that help us educate all students for lifelong success.

SUCCESSFUL ACCREDITATION WITH COGNIA

The District partnered with Cognia, who facilitated the 5-year accreditation process that ensures the District meets rigorous standards that focus on productive learning environments, equitable resource allocation that meet the needs of learners, and effective leadership. Because of the extensive, additional evaluation processes, less than 10% of school districts in Kansas utilize Cognia for accreditation. We are proud to announce that USD 265 earned their systems accreditation and is now recognized across the nation as a school system that meets Cognia Standards of Quality, and maintains a commitment to continuous improvement.

To earn accreditation from Cognia, a school district also must implement a continuous process of improvement, and submit to internal and external review. School systems in good standing can maintain their accreditation for a five-year term.

Challenges:

REORGANIZATION OF SPECIAL EDUCATION SERVICES

Since the 1980's the district had been a member of the Sedgwick County Area Educational Services Interlocal #618. Goddard was one of nine member districts. Over time this model grew more difficult to maintain as the suburban districts grew dramatically in enrollment while the more rural members saw their enrollments stay flat or decline.

Through multiple studies, conversations between district administration, staff, parents and the board of education, as well as ongoing discussions between the member districts a consensus grew around splitting the former interlocal into three new special education cooperatives. The member districts worked with the Kansas Department of Education, and eventually the dissolution of the former interlocal and formation of three new cooperatives was approved by the Kansas State Board of Education in March of 2020. The new cooperative's official start date was July 1, 2021.

Goddard Public Schools now acts as the host of one of the new cooperatives. The four member districts include Clearwater USD 264, Cheney USD 268, and Conway Springs USD 356, along with Goddard. Combined the four districts have a combined enrollment of nearly 8,500 students.

While services for students with an Individualized Education Program (IEP) have been offered across our district for a long time, being the cooperative host means the staff who deliver these services are now directly employed by Goddard Public Schools.

TEACHER RECRUITMENT AND RETENTION

The funding formula has allowed our District to secure additional resources to invest in additional support for students. One area of investment will be a focus on the recruitment and retaining efforts of public school teachers.

PROJECTED ENROLLMENT GROWTH

For several years, the Goddard district's enrollment has grown at a modest pace. Currently there are over 50 housing developments active within our district boundaries that are estimated to add between 1,000 and 2,000 new students over the next 10 years. The district is identifying committees to be made up of staff, parents and patrons from our communities to consider options to create more classroom space, along with other possible projects.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-2018, full-day Kindergarten is 1.0 FTE. Beginning 2021-2022, three-year-old at-risk students were funded. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports