## C. Physical Activity

| Physical Education | Year of <br> Implementation | Fully in <br> Place | Partially <br> in Place | Not in Place <br> List steps you will take <br> to meet <br> implementation <br> deadline; list <br> challenges/barriers to <br> implementation |
| :--- | :--- | :--- | :--- | :--- |
| 45. Provides all Elementary students <br> with 150 minutes of physical <br> education throughout the entire year. | Y3+ | X |  |  |
| 46. Provides all middle/HS students <br> with 225 minutes per week for the <br> entire school year. | Y3+ |  |  |  |
| 47. Schools maintain a graduation <br> requirement of two credits of both <br> Health and Physical Education in HS. | Y3+ | X |  |  |
| 48. All Students receive physical <br> education each year. There will be no <br> exemptions to this law,(i.e. Choice <br> between band, foreign language, and <br> physical education is not permissible). | Y3+ |  |  |  |
| 49. Prohibit interscholastic or <br> intramural sports or elective classes <br> such as marching band, to be <br> substituted for physical education <br> class. | Y3+ |  | X |  |
| 50. Physical education is provided in <br> an appropriate student - teacher ratio <br> that ensures adequate supervision <br> and minimized risk of injuries. (The <br> district will work towards establishing <br> an enrollment cap) | Y | X |  |  |
| 51. School has physical education <br> electives available to HS students and <br> is working to increase offerings. | Y | X |  |  |
| 52. Provide elementary school <br> students with at least 20 minutes a <br> day of supervised recess each day. | Y3+ |  |  |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 53. Prepare and encourage <br> elementary students to have a <br> physically active recess period. | Y3+ | X |  |  |
| Integrating Physical Activity into <br> the Classroom |  |  |  |  |
| 54. In addition to physical education, <br> provide all students with other <br> opportunities to be physically active <br> during the school day. (The <br> recommended amount of physical <br> activity is at least 60 minutes per day) | Y3+ | X |  |  |
| 55. Classroom health education <br> reinforces knowledge and self- <br> management skills needed to <br> maintain a healthy lifestyle and reduce <br> sedentary activities such as watching <br> television. | Y3+ | X |  |  |
| 56. Integrate physical activity into <br> health and other classroom curriculum <br> such as science, math and social <br> studies when appropriate. | Y3+ |  | X |  |
| 57. Classroom teachers provide short <br> physical activity breaks between <br> lessons or classes, as appropriate. | Y3+ | X |  |  |
| 58.Extended periods (2+ hours) of <br> inactivity is discouraged. | Y3+ | X |  |  |

## Physical Activity and Punishment

| 59. Teachers, school staff, and <br> community personnel do not use <br> physical activity or withhold <br> opportunities for physical activity as <br> punishment. | Y3+ |  | X |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Wellness |  | X |  |  |
| 60. School staff serve as role models <br> for students and are the key to <br> successful implementation of <br> wellness programs. The District | Y3+ |  |  |  |


| offers wellness programs as well as <br> general wellness resources and <br> opportunities. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

