



Putnam City Schools

COURSE

DESCRIPTION GUIDE

HIGH SCHOOL

2025 / 2026

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An Equal Opportunity Employer

Putnam City Schools does not discriminate on the basis of race, color, religion, gender, sexual orientation, gender identity, national origin, age, marital or veteran status or disability in admission to its programs, services or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Putnam City Schools also does not discriminate in its hiring or employment practices.

Connect with Putnam City Schools

- District Website, Go Boldly Bulletin
- Facebook, Instagram, LinkedIn, Threads, YouTube
- Connect with school staff through Talking Points and check student grades, attendance, and schedule through PowerSchool Parent portal.



Course Planning Guide

Scheduling Process

This guidebook is a synopsis of the courses to be offered during the 2025-2026 school year and is designed to aid students and their parents in the selection of courses for pre-enrollment. It includes required and elective courses and activities for grades 9, 10, 11 and 12. To be offered, each course must have a specified number of pre-enrolled students. Courses listed in this booklet which do not attract enough students during registration will not be offered. In some cases, a class may be paired with another class, as individual high schools may find it beneficial to schedule courses in combination to facilitate team teaching. Scheduling information will be available during pre-enrollment.

Planning Process

Please review the high school graduation requirements. Meeting these requirements is the responsibility of the student and parent. The school's staff can and will give advice about the courses that are offered, but ultimately success in high school rests upon the shoulders of each student.

High school counselors and teachers are your greatest source of information when making course selections for the coming year.

We recommend that students and parents work with the faculty and staff to plan the courses to be taken for the entire four years of high school, not simply those to be taken during the coming year. Things to consider when completing a four-year plan of study are: high school graduation requirements, prior successes and failures, special interests and aptitudes, college entrance requirements, and other career plans.

Valedictorian

Cumulative GPA through the first semester of a student's senior year will be used to determine valedictorians. The top 1 percent of graduating seniors with the highest weighted GPA will be recognized as valedictorian status. Eligible courses will be defined as those taken on campus, at Francis Tuttle Technology Center, Putnam City Virtual School and concurrently from the first semester of their freshman year through the first semester of senior year.

Virtual Classes

Web-based courses may be taken through Putnam City Schools by enrolling in Putnam City Virtual School. Virtual courses may be taken for substitution or course acceleration. Students may be eligible to take additional, virtual course work in addition to the seven courses required for full-time enrollment.

Juniors and seniors have the opportunity to enroll in a total of two virtual courses per year at no additional cost.

Students interested in this opportunity can obtain more information by contacting their counselor, visiting the district [website](#), or contacting the District Enrollment Office at (405) 491-7631.

Unless otherwise authorized, students must be in school the full day and maintain a full schedule to graduate. Students must pass first semester courses to be enrolled in second semester virtual courses.

Course Selection

Course Selection should be a firm decision, thoughtfully made by the student after careful consultation with parents, teachers, and counselors. Considerations should be:

1. Graduation requirements, both total credits and specific courses
2. Prior successes
3. Special Interests and aptitudes
4. College entrance requirements and other career plans.

Institutional staffing, scheduling, building use, and budgetary decisions are based upon student pre-enrollment. Therefore, students requests for schedule changes sometimes cannot be granted. From the beginning of the scheduling process in January until the end of May, students are provided ample opportunities to take an active part in the development of their schedules. Any requests for schedule changes after the last day of school will be granted only in unusual situations and with administrative approval. No change will be possible after the last day of school. Schedule change requests may only be made through the first full week of school for the following reasons:

1. To make up failures
2. Computer error
3. Outside credit earned
4. Misplacement due to lack of recommended courses or inadequate background
5. To change an AP or Honors class to a corresponding course



All students are required to attend an entire school day. Exceptions are concurrent enrollment, mentorships, and work study. No work permits will be issued for work during the school day.

All students must complete eight (8) terms of high school. Exceptions may be approved by the superintendent of schools or superintendent designee.

Correspondence or online course(s) must be taken through an accredited institution recognized by the Oklahoma State Department of Education and may not be counted toward daily attendance. Any course taken for credit must be pre-approved by the high school principal prior to enrollment.

PC VIRTUAL CLASSES

Get the education you want, when and where you want it.

Web-based courses may be taken through Putnam City Schools by enrolling in Putnam City Virtual School.

Virtual courses may be taken for substitution or **course acceleration**. Students may be eligible to take additional, virtual course work in addition to the **seven courses required** for full-time enrollment.

Unless otherwise authorized, students must be in school the **full day** and maintain a **full schedule** to graduate. Additionally, students must **pass** first semester courses to be enrolled in second semester virtual courses.

Juniors And Seniors Have The Opportunity To Enroll In A Total Of Two Virtual Courses Per Year At No Additional Cost.



INTERESTED

Students interested in this opportunity can obtain more information by contacting their counselor, visiting the district website, or contacting the District Enrollment Office at (405) 491-7631.



Student Full Name _____

Graduation Year _____

Student ID _____

Cohort Year _____

23 units or sets of competencies are required to meet Putnam City graduation requirements.

Mark the letter grade beside each course upon successful completion of required unit or set of competencies as each semester credit for course is earned.

OK Promise
 Francis Tuttle
 504
 EL
 Military
 Special Ed
 NCAA

Course Requirements

English (4)

_____ English I
 _____ English II
 _____ English III
 _____ English IV
 _____ Other Approved Course

History & Citizenship (3)

_____ ½ Oklahoma History
 _____ ½ Government
 _____ US History
 _____ World History
 _____ Other approved course

Additional Unit (1) College Prep

Choose **either** one of the following subjects:

- English, Math, Science, History, World Languages, Computer Technology

Or one of the following courses approved for college admission:

- Career Technology Education
- Concurrently Enrolled
- Advanced Placement
- International Baccalaureate

Mathematics (3)

3 are required in grades 9-12

_____ Algebra I
 _____ Geometry
 _____ Algebra II
 _____ Pre-Calculus
 _____ Statistics
 _____ Other Approved Course

Financial Literacy (.5)

_____ Financial Literacy

Physical Education (.5)

_____ PE _____

World/Non-English Language OR Computer Technology (2)

_____ 1st year of Language
 _____ 2nd year of same Language
OR
 _____ 1st year of Computer Technology
 _____ 2nd year of Computer Technology

Electives (8)

Laboratory Science (3)

_____ Biology
 _____ A Physical Science
 (Chemistry, Physical
 Science, or Physics)

 _____ Other Science

 _____ Other Science

Fine Arts or Speech (1)

Oklahoma Promise

Additional Core Oklahoma Promise Course

Total Units Upon Final Check must match **Total Units Earned on** Page 2.

Total Units Upon Final Check	
-------------------------------------	--

Other Requirements

State law requires that students meet the additional requirements below in order to graduate from a public high school with a standard diploma. 70 O.S. §1210.508

Assessments	Certificates/Endorsements/Notes
<p>Taken in 11th Grade:</p> <p><input type="checkbox"/> ACT OR <input type="checkbox"/> SAT</p> <p><input type="checkbox"/> Science Assessment</p>	<p>Taken once during High School:</p> <p><input type="checkbox"/> U.S. History</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Additional Requirements</p> <p><input type="checkbox"/> CPR/AED 70 O.S. §1210.199</p> <p><input type="checkbox"/> Pass U.S. Naturalization Test 70 O.S. § 11-103.6</p>	

Individual Career Academic Plan (ICAP)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma. The ICAP Career Assessment, Career Goal, and Coursework are to be reviewed annually. Enter the written career goal for the student.

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Career Assessment				
Written Career Goal				
Course Reflect Goal				

Students are also required to participate in Service Learning and/or Work-Based Learning Activities at least once in grades 9-12. Mark each grade level the student participated in this requirement; not limited to one activity or grade level. Internships are reserved for 11th and 12th grade.

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Service or Work-Based Learning				

25 units or sets of competencies are required to meet Putnam City graduation requirements.

Total Units Earned must match **Total Units Upon Final Check** on Page 1.

Date of Check	Student Initials	Counselor Initials	Total Units
Total Units Earned:			

Honors and AP Courses

Advanced Placement/Honors Course information

The following honors courses will receive weighted credit based on a 4.5-point scale (4.5 points for a grade of A, 3.5 points for a B, etc).

AP Students passing the corresponding AP Exam (score of 3, 4, or 5) will receive an additional .5 weight to the AP course (5.0 scale).

Students enrolling in Advanced Placement courses are expected to complete all components of the course, including the AP Examination. Financial assistance is available to help cover the costs of the examination. See the AP Coordinator in your high school or your counselor for details.

Advanced Placement		Honors Classes	
English Lang & Comp (III)	Pre-Calculus	English I	Chemistry I
English Lit & Comp (IV)	Calculus AB	English II	Biology I
Spanish Literature	Calculus BC	Algebra I	French III
Spanish Language	Statistics	Geometry	Spanish III
French Language	European History	Algebra II	Latin III
Latin	Psychology	Studio Art	Latin IV
Art History	U.S. Government		Oklahoma History
Music Theory	U.S. History		
2-D Art & Design	Human Geography		
3-D Art & Design	World History		
Drawing	African American Studies		
Chemistry	Computer Science		
Biology	Computer Science Principles		
Physics (I and II)			
Environmental Science			

AP exam scores may earn students college credit.

Check your college/university acceptance policy for more details.

Putnam City Graduates who complete five or more Advanced Placement courses will earn the district AP Achievement Award.

Awardees will be entitled to wear a special medal signifying this achievement during graduation exercises.

Student Supports

Accommodations for English Learners (ELS)

English Learners are students who are learning English in addition to their native language. They come from diverse linguistic and cultural backgrounds. Putnam City School District offers ELD (English Language Development) courses and provides linguistic resources to support English Learners in becoming proficient in English while continuing to learn academic content.

All students identified as an English Learner have an English Language Academic Plan (ELAP). An ELAP is a structured framework designed to support these students, outlining specific strategies and accommodations to address their unique language development needs. The plan helps them access the curriculum and achieve the Oklahoma Academic Standards. Each ELAP includes goals, instructional methods, and assessment plans tailored to the student's proficiency level to promote language acquisition and overall educational success. Teachers use the ELAP to implement appropriate accommodations and instructional strategies that ensure equitable learning opportunities and foster academic achievement for English Learners.

Accommodations and Modifications for Individualized Education Program (IEP)

Putnam City Special Services works with students, parents, special education teachers, general education teachers, and administrators to ensure a Free Appropriate Public Education (FAPE) for students with disabilities. Students who are determined eligible under the Individuals with Disabilities Act (IDEA) are entitled to certain accommodations, modifications, and/or services. Coursework for students with an IEP is aligned using the Oklahoma Academic Standards (OAS). Special education students determined eligible for the Oklahoma Alternative Assessment Program (OAAP) will have coursework aligned to the Oklahoma Essential Elements and earn an Alternate Diploma. All students eligible for an IEP are provided accommodations, modifications, and/or differentiated teaching strategies, assignments, and assessments as determined appropriate by their IEP team.

Section 504 Plans

Putnam City Schools work with students, parents, special education teachers, general education teachers, and administrators to ensure students with impairments have equal access to the education setting. Students determined eligible under Section 504 of the Americans with Disabilities Act are entitled to certain accommodations and/or services as determined appropriate by the Section 504 team. Coursework for students with a 504 plan is aligned using the Oklahoma Academic Standards (OAS).

Native American Student Services

The Native American Student Services include supports such as supplies, tutoring, mentoring, and community involvement.

Services can be provided once the student's parents have enrolled them with our NASS program by submitting a 506 form and proof of ancestry or tribal enrollment. Visit the Putnam City website, Departments, [Native American Student Services](#), for more details and contact information.

MV@PC (Homeless Student Services)

The McKinney-Vento Act defines homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence. Under the McKinney-Vento Act eligible students and youth have access to additional services. Visit the Putnam City website, Family Resources, [MV@PC](#), for more details and contact information.

Course Descriptions

College Prep Curriculum



Indicates the course meets specific College Preparatory/ Work Ready Curriculum Graduation Requirements for the Class of 2026

Oklahoma's Promise



Indicates the course meets specific Oklahoma's Promise Curriculum for the Class of 2026

NCAA Eligibility Requirements



Indicates the course meets specific NCAA Eligibility Requirements for the Class of 2026

Aviation

Aviation I - 1258874

Grade Level: 9, 10, 11, 12 / 1 Credit

This Introductory course will provide the foundation for advanced exploration in the areas of flying and unmanned aircraft systems. Students will learn about the engineering process, problem solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible.



Aviation II - 1258875

Grade Level: 9, 10, 11, 12 / 1 Credit

In Aviation II, Introduction to Flight, students pursuing the pilot and Unmanned Aircraft System (UAS) tracks will take a closer look at the aircraft they may one day operate. Students will begin with an exploration of the types of aircraft in use today before going on to learn how aircraft are made and how they fly. Students will understand how aircraft are categorized, be able to identify their parts, and learn about aircraft construction techniques and materials.



Aviation III - 1258876

Grade Level: 11, 12 / 1 Credit

This course is foundational for both manned and unmanned aviation and will prepare students to take either of two federal aviation administration tests: The Private Pilot Test or the Part 107 Remote Pilot Knowledge Test. Topics include: pre-flight, radio communications, aviation phraseology, regulations, airport operations, aviation safety, weather, and cockpit management.

Aviation IV- 1258705

Grade Level: 11, 12 / 1 Credit

Students will examine advanced aviation topics and aviation career options. Instrument flight, commercial aviation, and advanced aircraft systems begin the semester and a capstone research project will be conducted in the second semester that is a culmination of the student's learning experience throughout the aviation pathway of Aviation I-IV.



Aircraft Maintenance A - 1258886

Grade Level: 11, 12 / 1 Credit

This course covers safety, ground operations and servicing, hand tool and measuring devices, weight and balance, mathematics, physics for aviation, maintenance and inspection regulations, aircraft drawings, and fluid lines and fittings that align with the FAA-ACS-AM standards for aircraft maintenance technicians.

Aircraft Maintenance B - 1258887

Grade Level: 11, 12 / 1 Credit

This course covers the basics of electricity and electronics, corrosion control, materials, hardware and processes that align with the FAA-ACS-AM standards for aircraft maintenance technicians.

Drone Technology - 1258260

Grade Level: , 10, 11, 12 / 1 Credit

Drone Technology is an emerging industry. This class will provide students the knowledge to pass the FAA remote pilot-small unmanned aircraft system 107 certificate. This certificate is required to operate a drone for any purpose except flying a drone for fun.

Aviation cont.



Space Engineering Concepts - 1258870

Grade Level: 9, 10, 11, 12 / 1 Credit

Space Engineering Concepts exposes students to the basic principles involved with space and academic basis of space operations. Topics include space in our lives, exploring space, space environment, understanding and describing orbits, maneuvering in space, interplanetary travel, getting to orbit, returning from space, rockets, and launching vehicles. Students will learn to use STK to do the following: semi-major axis, inclination, right ascension of the ascending node, argument of pedigree, true anomaly, and alternative orbital elements.

Business and Computer



Computer Science Discoveries - 1252531 (Career Tech 8867)

Grade Level: 9, 10, 11, 12 / 1 Credit

Students will receive comprehensive training in basic business computing skills using integrated software programs. Students will learn business productivity skills and problem solve utilizing software productivity suites, word processing, data management with spreadsheets, presentation software, and internet tools. Ethical issues in the workplace will be studied.



Computer Science Principles - 1262532 (Career Tech 8860)

Grade Level: 9, 10, 11, 12 / 1 Credit

Students will learn the basics of growing collaborative, synchronous productivity work options. Topics including basic application use in a synchronous, collaborative environment, shared and organized file creation, multi-person functionality, multi-platform functionality and workflow management.



Fundamentals of Technology - 1258169

Grade Level: 9, 10, 11, 12 / 1 Credit

Students work to develop an understanding of professional communication, ethics, and leadership skills. Students will be able to demonstrate digital literacy through basic study of computer hardware, troubleshooting, productivity software, networking, the Internet, file management, web publishing, and database software.



Desktop Publishing - 1268149

Recommended: Computer Applications I. Grade Level: 9, 10, 11, 12 / 1 Credit

Students will acquire skills related to communicating through visual design with the primary emphasis of this course being desktop publishing and working with graphics. This course offers students the opportunity to explore layout and design strategies.



Fundamentals of Web Design - 1278153

Grade Level: 10, 11, 12 / 1 Credit

Students will acquire fundamental web authoring skills and applicable design strategies through the application of various web languages.



Multimedia and Image Management Techniques - 1278150

Grade Level: 9, 10, 11, 12 / 1 Credit

Students will acquire fundamental skills in image creation and management procedures and techniques as they create, revise, optimize and export graphics for video, print and web publishing.



Business Information Technology Internship - 1288102

Computer Applications and one additional Business and Computer course or enrollment in Francis Tuttle's Business, Management & Administration or Computer Science Academy. Grade Level: 12 / 1 Credit

This course provides students with actual work site learning in a business environment. Students will spend time in the classroom refining and improving skills necessary for work success. They will spend 10 hours a week either on the job or in training site activities.

Business and Computer cont.



Computer Science A - 1272532

Recommended: Computer Discoveries and Principles, Alg. I. Grade Level: 9, 10, 11, 12 / 1 Credit

Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation and discovering of new information. Students will also learn the analysis of potential solutions, and the ethical and social implications of computing systems.

Business Communications - 1268177

Grade Level: 10, 11, 12 / 1 Credit

This business communications course delivers knowledge about communicating in the workplace. The student learns the skills necessary to communicate effectively with coworkers at all levels and with external business contacts.

Business Law/Education - 1262406

Grade Level: 10, 11, 12 / 1 Credit

Business Law is a study of the rules that apply to business situations and transactions. The student will develop an understanding of legal terminology, government regulations and protection of businesses organized as sole proprietorships, partnerships, along with corporations, contracts, legal agreements and laws affecting employment.

Career Orientation - 1252410

Grade Level: 9, 10, 11, 12 / 1 Credit

This course is designed to provide students with job seeking and retention skills through research and job shadowing activities, to gain essential employability skills, to explore career options, and to understand the importance of balancing a career and family. Emphasis is placed on acquiring conceptual skills such as strategic planning, communication, and problem solving. The importance of basic academic skills is stressed with job-related, practical application activities throughout the curriculum.



Internet of Things (IoT) Fundamentals - 1268255

(Putnam City High)

Recommended: Computer Applications I. Grade Level: 10, 11, 12 / 1 Credit

Cisco Networking Academy's IoT Fundamentals curriculum provides students with a comprehensive understanding of the Internet of Things (IoT). It develops foundational skills using hands-on lab activities that stimulate the students in applying creative problem-solving and rapid prototyping in the interdisciplinary domain of electronics network, security, data analytics, and business. The student-centric approach translates into the student being able to ideate, design, prototype and present a IoT solution for an identified business or society need.



Advanced Database Concepts - 1268259

Recommended: Computer Discoveries. Grade Level: 10, 11, 12 / 1 Credit

This course builds on basic skills of relational database management systems utilizing Microsoft Access to create and maintain databases. Students will create a database; add, change and delete data in the database; sort data in the database; retrieve data from the database; create forms and reports using the data in the database; and integrate data from other applications. These skills will help prepare students for a wide range of high demand career fields that involve analyzing data to drive business decisions.

Business and Computer cont.

Fundamentals of 3D Motions Graphics - 1268207

(Putnam City West)

Recommended: Computer Discoveries or a Visual Arts Course. Grade Level: 10, 11, 12 / 1 Credit

Students will become familiar with 3D motion graphics as they create, animate, revise, optimize and export 3D graphics and animations. Using commercial and open-source digital software, students will create illusions of motion that extend beyond traditional frame-by-frame footage.

3D Animation - 1278208

(Putnam City West)

Recommended: Fundamentals of 3D Motion Graphics Grade Level: 11, 12 / 1 Credit

Students will continue their work from Fundamentals of 3D Motion Graphics. Students will utilize advanced 3D animation tools and techniques to produce professional motion graphics, including application into interactive media presentation.



3D Modeling and Rigging Techniques - 1288209

(Putnam City West)

Recommended: Fundamentals of 3D Motion Graphics and 3D Animation Grade Level: 11, 12 / 1 Credit

Students will acquire and/or enhance modeling and character rigging skills, texturing, and lighting techniques to advance 3D animation skills. Students will work with the 3D motion capture lab, rigging characters to work specifically in and with its resident software package.



C# Programming - 1278166

(Putnam City West)

Grade Level: 11, 12 / 1 Credit

Students will use C# to create event-driven programs, and expand their knowledge of C# as used in business applications for both Windows and the Web.

Cyber Security - 1252512

(Putnam City West)

Grade Level: 9, 10, 11, 12 / 1 Credit

The national cyber defense program, cyberpatriot, sponsored by the Air Force Association, provides instructional materials and access to industry leading organizations like Cisco and their training materials. This course will parallel the cyber patriot program and involve multiple online competitions against other schools/JROTC's across the country.

Accounting I - 1262401 (8107 Career Tech)

Grade Level: 10, 11, 12 / 1 Credit

This course will provide students with a strong foundation in generally accepted accounting principles and techniques needed for success in careers in accounting or other business-related fields.

Accounting II - 1272402 (8108 Career Tech)

Recommended: Accounting I. Grade Level: 10, 11, 12 / 1 Credit

This course will provide students with a strong foundation in advanced accounting principles and techniques needed for success in careers in accounting or other business-related fields.

Business and Computer cont.



Army JROTC Cyber I - 1352720 or Honors - 1372720 **(Putnam City West)**

Grade Level: 9, 10, 11, 12 / 1 Credit

These courses focus on the foundational skills needed to begin a pathway into cybersecurity. It begins with an introduction to ethics and cybersecurity, moves on to global connectivity, and then transitions to understanding hardware, operating systems, networks, cryptography, and operating procedures. These courses end with a service learning oriented capstone project that encourages problem solving and team building and prepares students for a CompTIAA+ certification.



Army JROTC Cyber II- 1362720 or Honors - 1382720 **(Putnam City West)**

Grade Level: 10, 11, 12 / 1 Credit

Required grade of C or higher in JROTC Cyber I or equivalent transferred course credit. This course will continue with the next logical step in the implementation of the Army JROTC Cyber Program. These courses are the second year course. Students will learn skills and knowledge in line with the Comptia Network+ program and certification.



Honors Army JROTC Cyber III - 1392720 or Honors 1382720 **(Putnam City West)**

Grade Level: 12 / 1 Credit

Required grade of C or higher in JROTC Cyber II or equivalent transferred course credit. This course will continue with the next logical step in the implementation of the Army JROTC Cyber Program. This course is the second year course. Students will learn skills and knowledge in line with the Comptia Network+ program and certification.

Business and Computer cont.



Honors Army JROTC Cyber IV - 1392745 or Honors 1382745 (Putnam City West)

Grade Level: 12 / 1 Credit

This course will continue the next logical step in the implementation of the Army JROTC Cyber Program. This course is the third year course for those students who have successfully completed the Army JROTC Cyber I, II, and III courses. Students will learn skills and knowledge in line the Compia PenTest + program and certification. Honors students will be required to complete a service project related to the course.



CyberPatriot 1452720 (Putnam City West)

Grade Level: 9, 10, 11, 12 / 1 Credit

Requirement: Students must be in JROTC and willing to join a competitive CyberPatriot team and be approved by the instructor. The national cyber defense program, cyberpatriot, sponsored by the air force association, provides instructional materials and access to industry leading organizations like cisco and their training materials. This course would parallel the cyberpatriot program and involve multiple online competitions against other schools/jrotcs across the country. Job numbers in this field are expected to grow by more than 10,000 percent over the next few years. Students will learn skills that can lead to industry certification to qualify them for high paying jobs right out of high school.

Competitive Athletics

Competitive athletics is open to both male and female students to compete for a position on 9th-grade, 10th-grade, 11th-grade, junior varsity or varsity teams where applicable.

Putnam City Schools are members of the Oklahoma Secondary Schools Activities Association and the Oklahoma 7 Conference. Any student who wants to participate in one or more of the sports listed below must have a sports card completed by all appropriate persons at the time of pre-enrollment.

All prospective student athletes must have passed five credit subjects the previous semester and be enrolled and passing in all credit subjects weekly.

Fall	All Year	Spring
Cross Country (Boys and Girls)	Basketball (Boys and Girls)	Baseball
Football	Wrestling	Golf (Boys and Girls)
Softball (Girls)	Swimming (Boys and Girls)	Soccer (Boys and Girls)
Volleyball (Girls)	Step Team	Softball (Girls)
	Pom	Tennis (Boys and Girls)
	Cheerleading	Track (Boys and Girls)

High school students who transfer may appeal to the district athletic director for immediate eligibility.

F. A. C. S.

Personal expense may be involved in the purchase of supplies and Family, Career and Community Leaders of America student membership dues in Family and Consumer Science Courses.

FACS Basic - 1258415

Grade Level: 9, 10, 11, 12 / 1 Credit

FACS Basic is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Attention is also focused toward assisting students in career study and participation in the Family and Consumer Sciences youth organization FCCLA.

Hospitality and Tourism Pathway

Introduction to Hospitality and Tourism - 1258448

Recommended FACS Basics. Grade Level: 9,10, 11, 12 / 1 Credit

As part of the family and consumer science pathways, introduction to tourism and hospitality is a class that students can take prior to going into culinary basics, or culinary advanced at Francis Tuttle. It teaches students the skills and knowledge needed to work in the hospitality industry beyond high school. The industry is growing at around 15% per year which makes this a worth-while class for students.

Hospitality and Tourism Management - 1258478

Recommended FACS Basics. Grade Level: 9,10, 11, 12 / 1 Credit

This course incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, travel by rail, lodging, recreation, amusements, attractions, and resorts. Employment qualifications and opportunities, and principles for the balance of work and family are also included. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Culinary Basic Skills - 1258426

Recommended FACS Basics. Grade Level: 10, 11, 12 / 1 Credit

Students will learn preparation and quantity food production skills. Students will learn proper terminology and use of equipment applicable to the preparation of these foods. The importance of teamwork in the food service environment is also emphasized.

Culinary Advanced Skills - 1258428

(Putnam City Academy)

Recommended: FACS Basic and Culinary Basic Skills. Grade Level: 9, 10, 11, 12 / 1 Credit

This theory/lab class introduces the students to the identification and preparation of meat, poultry, and seafood as how to prepare stocks, soups, and sauces. It also introduces bakery skills and dessert/plate presentation, along with cold food production. Students' leadership through Family, Career, and Community Leaders of America (FCCLA) is an integral part of this course.

F. A. C. S. cont.

Hospitality and Tourism Pathway cont.

Lifetime Nutrition and Wellness - 1258474

Recommended: FACS Basic and Culinary Basic Skills. Grade Level: 9, 10, 11, 12 / 1 Credit

A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation technique, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Food Science - 1258472

Recommended: FACS Basic and Lifetime Nutrition and Wellness. Grade Level: 9, 10, 11, 12 / 1 Credit

A study of the physical, biological, and chemical makeup of food, the cause of deterioration in food products, the principles of underlying food processing, and the improvement of foods for the consuming public. Students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving regarding consumable foods.

Arts and Visual Pathway

Interior Design I - 1258461

Recommended FACS Basics. Grade Level: 9, 10, 11, 12 / 1 Credit

This course enables students to explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are housing needs, influences on the housing industry, furniture arrangements basics, floor plan evaluation, area planning, facility maintenance management, and careers. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Interior Design II- 1258406

Recommended FACS Basics, Interior Design I, Grade Level: 10, 11, 12 / 1 Credit

This course provides students the opportunity to develop skills in applying the elements of design to interiors. Projects are integrated throughout the course to provide applications as the students study architecture, furniture styles and constructions, surface treatments and backgrounds, design and function of space and lighting. Decision making skills are explored through the aspects of acquiring a home of place to live. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Interior Design III - 1258480

Recommended FACS Basics. Interior Design I and II, Grade Level: 11, 12 / 1 Credit

This course provides students the opportunity to develop advanced skills in applying the elements and principles of design to interiors and exteriors. Portfolio projects are integrated throughout the course to provide applications as the students continue their study of floor plans, housing construction, housing systems, exteriors, maintaining a home, security needs and outdoor living environments. Appropriate computer design programs are used in this course. A coordinated project that allows applications of interior design skills in a residential, commercial or school setting may be a component of this course. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

F. A. C. S. cont.

Arts and Audio Visual Pathway cont.

Fashion Design I - 1258413

Recommended FACS Basics. Grade Level: 9, 10, 11, 12 / 1 Credit

This course introduces students to the most current information about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles and design. Basic fashion concepts and marketing terminology, fashion cycles, key components of the industry globalization, social media, and sustainability as well as essential career skills and career opportunities will be explored. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Fashion Design II - 1268425

Recommended: Fashion Design I. Grade Level: 10, 11, 12 / 1 Credit

This course introduces students to basic apparel design and construction skills. Students will examine the elements and principles of design, plan a wardrobe, learn how to properly care for clothing, select appropriate fabrics for a selected pattern, learn operations of sewing technology and equipment as well as apply basic sewing skills. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Fashion Design III - 1268477

Recommended: Fashion Design I and II. Grade Level: 10, 11, 12 / 1 Credit

This course will further strengthen and broaden apparel design and production techniques. In this course, students will design and construct intermediate to advanced level projects using various techniques. Students will identify, analyze and apply design processes and techniques to textiles. Entrepreneurship, service projects, career skills and career opportunities within the apparel industry will also be explored. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Human Services Pathway

Human Growth and Development - 1258471

Recommended: FACS Basic. Grade Level: 9, 10, 11, 12 / 1 Credit

In this course, students examine human development across the lifespan. From newborn to older adulthood, people continue to develop and change physically, cognitively, socially, and emotionally. Family trends, cultural diversity, health, and safety are included. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Interpersonal Studies - 1268470

Recommended: FACS Basic and Human Growth and Development. Grade Level: 10, 11, 12 / 1 Credit

This course examines how relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in the family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

F. A. C. S. cont.

Human Services Pathway cont.

School and Community Partnership I - 1268419

Grade Level: 10, 11, 12 / 1-2 Credits

The School and Community Partnership I course provides a method of instruction which requires alternating study within the school setting and on-the-job training in the occupational career area of Family and Consumer Science (FACS). Students can earn up to two units of credit for the course. One unit of credit is earned for the period of classroom study at the school site. One additional unit of credit is earned for qualified on-the-job training. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

School and Community Partnership II - 1278420

Recommended: School and Community Partnership I. Grade Level: 11, 12 / 2-3 Credits

This School and Community Partnership II course provides an instructional program designed to further develop employability and customer service skills to senior level students within the school setting and on-the-job training. School and Community Partnership I is a prerequisite for this course. Students can earn up to three units of credit for the course. One unit of credit is earned for the period of classroom study and up to 2 units of credit may be earned for qualified on-the-job training. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Financial Literacy



Financial Literacy - 1261451

Grade Level: 12 / 1/2 Credit

This course is designed to help students understand how individual choices directly influence occupational goals and future earning potential. Lessons provide students with critical information about borrowing money, earning money, saving, spending, taxes, insurance, investing, and credit cards. The goal of the course is to provide students with the skills and knowledge to make informed and successful personal financial decisions.

NOTE: Demonstrated mastery of each of the 14 competencies featured in this class is required for graduation.



Financial - 1258404

(Putnam City Academy)

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Students will learn basic skills and knowledge needed to effectively manage their personal finances. The objectives and learning activities are based on real-world situations and will help to build a foundation for making informed and successful personal financial decisions. The course is comprised of 14 areas of instruction designed to include all standards for the Passport to Financial Literacy Act of 2007 (70 O.S. § 11-103.6H) at a level of instruction appropriate for 9th through 12th-grade students. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Fine Arts, Visual Arts

Fine Arts students may be requested to provide some materials.



Ceramics - 1262841

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Ceramics explores student use of the Elements and Principles of Art and Design through the construction of hand-built and wheel-thrown pieces, along with an exploration of glazing and surface decoration techniques. Sculpture will be included to strengthen skills in basic clay techniques and to broaden creative exploration in shape and form.



Drawing - 126878

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Drawing is a specialized exploration of 2-Dimensional art media for students interested in the fields of drawing, painting, printmaking, graphic, and other 2D arts. Students will apply the Elements and Principles of Art and Design through the use of wet, dry, and digital 2D art media.



Painting - 1272871

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Painting is an in-depth study of the techniques and methods acquired in drawing. Students explore 2D design through advanced experiences emphasizing the refining of craftsmanship and quality production. Students develop skills and produce work through a variety of wet, dry, and digital media.



Sculpture - 1272831

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Sculpture is a specialized exploration of 3-Dimensional art media for students interested in the design and construction of sculptural works. Students will apply the Elements and Principles of Art and Design through the use of a variety of sculptural and construction media.



Honors Studio Art - 1282811

Recommended: Completion of 2 prior art courses. Grade Level: 10, 11, 12 / 1 Credit

Honors Studio Art is designed to challenge the experienced art student who contemplates art as a college major or career choice. Participation in art festivals, competitive shows, and state-level experiences are required. Students are expected to begin preparations for the AP Studio Portfolio.



AP Art & Design

Drawing - 1272815; 2-D Art and Design - 1272838; 3-D Art and Design - 1272839

Recommended: Completion of Honors Studio Art. Grade Level: 11, 12 / 1 Credit

These courses provide rigorous college-level visual art experiences, leading to the completion of the AP Studio Art portfolio examination. Students will select their portfolio type, either Drawing, 2D, or 3D. The Drawing portfolio is an emphasis in expressive mark making in 2D and dry media, the 2D portfolio is an emphasis in the principles of design in 2D media, and the 3D portfolio is an emphasis in the principals of design in 3D media. See your art teacher for questions about the portfolios.



AP Art History - 2382816

Recommended: Prior arts and history courses. Grade Level: 10, 11, 12 / 1 Credit

Designed to parallel college-level art history courses, AP Art History provides an opportunity for students to critically examine and respond to works of art within their historical contexts. Students will learn to identify styles, techniques, media, and influences in global art from pre-history to current. Students are taught to articulate informed critique to art and history through personal, social, cultural, geographic, and political lenses.

Fine Arts, Visual Arts cont.

The Visual Arts Pathway

Drawing
1/2 Credit

Painting
1/2 Credit

Sculpture
1/2 Credit

Ceramics
1/2 Credit

Honors Studio Art
1 Credit

AP Art History

AP Art & Design
Drawing, 2-D, or 3-D
1 Credit

Fine Arts, Performing Arts



Theatre I - 1254019

Grade Level: 9, 10, 11, 12 / 1/2 Credit

This introductory course provides students with broad experiences in the theatre arts. Students explore voice and diction research, history of theatre, refine acting skills, learn skills in competitive speech, oral interpretation of poetry and prose, and increase knowledge of directing. This is a performance class and students are required to participate in a variety of classroom performances.



Theatre II - 1264020

Recommended: Theatre I. Grade Level: 10, 11, 12 / 1 Credit

This intermediate level course is an introduction to theatre history, dramatic criticism, and provides performance opportunities. The emphasis is placed on acting, including tournament drama events, play production, and school performances (assemblies, programs, etc.) Out-of-class performances are required.



Theatre III - 1274021

Recommended: Theatre II. Grade Level: 11, 12 / 1 Credit

This course is based largely on individual instruction and coaching for performances. Students in Theatre III serve as directors for various school performances and are actively involved in each of the department productions. Students expand their study of acting through public performances, productions, and attending and viewing plays. Out-of-class performances are required.



Advanced Theatre - 1284022

Recommended: Theatre III. Grade Level: 11, 12 / 1 Credit

This course involves participation in theatre and designed for, but not limited to, students interested in pursuing a continued study in theatre and performance. Students are expected to participate in competitive acting with a team that travels within high schools and colleges across Oklahoma. This year-long course may be repeated. Instructor approval is required. (Experienced 9th and 10th graders may apply for high school instructor approval with middle school instructor recommendation.)



Musical Theatre - 1263023

Recommended: Theatre I. Grade Level: 11, 12 / 1 Credit

The Musical Theatre course provides students with the opportunity to explore and participate in various aspects of musical theatre, including auditioning, singing, acting, and dancing. These courses review the history and evolution of musical theatre, its literature and artists, and styles of composition and vocal presentation. Students work collaboratively on performances, including solo, duet, and ensemble work.



Technical Theatre I- 1252856

Grade Level: 9, 10, 11, 12 / 1 Credit

Students in this class receive practical "behind the scenes" experiences and serve the production crew for each of the theatre department's play productions. The class works collaboratively to complete stage sets for plays, manage costumes, make-up and property crews, and handle publicity and other business related to play productions. In-class, out-of-class, and after-school time is required.



Technical Theatre II - 1262857

Grade Level: 10, 11, 12 / 1 Credit

Stagecrafts II teaches students how to run the lighting and sound systems in the school for a variety of production needs. Students are required to be the production staff for all school assemblies, plays, programs, and outside usage of the school facilities. In-class, out-of-class, and after-school time is required, including some weekend time.

Fine Arts, Performing Arts, cont.



Speech Communications - 1254011

Grade Level: 9, 10, 11, 12 / 1/2 Credit

This course is designed to develop theory and practice of speech communication behavior in one-to-one, small group, and public communication situations. Students learn about themselves, improve skills in communicating with others, and prepare and deliver formal, public speeches.



Film Studies - 1252913

Grade Level: 9, 10, 11, 12 / 1 Credit

Film Studies is an introduction to film appreciation and production. Students will analyze films by actively participating in class discussions, writing critical reviews, and conducting research in regard to aesthetic elements, cinematography, editing, sound, script, acting, and direction.



Film Production - Arts Credit 1262915; *Career Tech 1268191

Recommended: Film Studies. Grade Level: 10, 11, 12 / 1 Credit

This course is designed to provide students with a technical, artistic, and creative experience in the field of film and video production. Students will explore the fundamental techniques used in shooting, editing, and writing for film and video productions. Access to technology is recommended.

Film Production II Career Tech 1278190

Recommended: Film Production. Grade Level: 11, 12 / 1 Credit

This course is designed to provide students with an opportunity to create original content, demonstrate leadership skills in directing a crew of peers, meet deadlines, demonstrate proficiency of Adobe products and film equipment, etc,



Broadcasting - Arts Credit 1272916; *Career Tech 1278194

Grade Level: 11, 12 / 1 Credit

Broadcast Journalism will provide students with the skills and knowledge to be informed consumers of media in a technological society. Students will produce a monthly news magazine and work on all aspects of production. The course provides the opportunity for students to learn basic journalistic and technological skills to be used in career choices and radio and television productions. Students will research, gather, and analyze information to create audio and video productions for broadcast to a variety of audiences.

Broadcasting II Career Tech 1288195

Grade Level: 11, 12 / 1 Credit

Recommended: Broadcasting

Broadcasting II will provide students with the skills and knowledge to use broadcasting equipment and computer programs. Student will conduct interviews and practice editing skills. This class helps prepare students for a career or an internship into the broadcasting field.



Humanities - 1262952

Grade Level: 9, 10, 11, 12 / 1 Credit

Humanities is an exploration and analysis of aesthetic contributions to history. The course examines art, architecture, music, philosophy and other means of self-expression and self-reflection that mark us as uniquely human. The emphasis of the humanities course shifts with the certification of the instructor.

Fine Arts, Dance



Dance I - 1262862

Grade Level: 9, 10, 11, 12 / 1 Credit

This introductory course includes the study of movement, space, and rhythm as related to various styles of dance (jazz, modern, folk, novelty, lyrical, classical, and tap) and music. The course works toward features at site and district performance showcases. Introductory dance assists students with auditions for school, community, and college theatre programs. Students at all levels of dance experience are eligible.



Dance II - 1272863

Recommended: Dance I (May require audition and teacher approval.) Grade Level: 10, 11, 12 / 1 Credit

This intermediate course involves a more advanced study of movement, space, and rhythm as related to various styles of dance and music. The course works toward matinee and evening performance showcases, with outside performances as the opportunity arises. Intermediate dance assists students with auditions for school, community, and college theatre programs.



Dance III - 1272864

Recommended: Dance I (May require audition and teacher approval.) Grade Level: 11, 12 / 1 Credit

This advanced course involves a rigorous and advanced study of movement, space, and rhythm as related to various styles of dance and music. The class will work toward matinee and evening performance showcases, with outside performances as the opportunity arises. Advanced dance assists students with auditions for school, community, and college theatre programs.



Dance Performance and Production - 1272866

Recommended: Dance I, II, III (requires audition and teacher approval.) Grade Level: 11, 12 / 1 Credit

The purpose of Dance Performance and Production is to offer a career and college ready experience for individuals wanting to pursue a performance career after high school. Students participating in dance performance and production not pursuing a performance career after high school will also benefit from the kinesthetic lessons in adaptability and collaborations.

Fine Arts, Instrumental Music



Marching and Concert Band - 1253001

Recommended: Appropriate training and permission of the director (may require audition). Full Year. Grade Level: 9, 10, 11, 12 / 1 Credit

Marching and Concert performs at football games and in concert and participates in marching band and concert contests. Additional time outside of the school day is required. After football and contest season, preparation for concert band performance occupies the remainder of the semester Attendance is required at all performances and adjudicated rehearsals.



Jazz Band - 1253031

Recommended: Requests selection by or permission of director. Grade Level: 10, 11, 12 / 1 Credit

Jazz Band performs jazz literature emphasizing the style, theory, and performance practices of jazz music. This course helps cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. The course provides experiences in creating, responding, and connecting to music.



Strings I - 1263005

Grade Level: 9, 10, 11, 12 / 1/2 Credit

This is a fall semester class only. This class is open to all students who would like to begin an orchestral instrument but have little to no prior experience. There are no prerequisites for this course. Students will start to develop technical and performance skills as they learn on a beginning level. As the fall semester progresses, students will work with their orchestra director for spring placement in concert or philharmonic orchestras.



Concert Orchestra - 1253005

Recommended: Middle school orchestra or teacher recommendation. Grade Level: 9, 10, 11, 12 / 1 Credit

Students will continue to develop technical and performance skills through the study of string orchestra literature on a basic level. Students may participate in state, regional, or national contests. Out-of-class performances and practices are required.



Philharmonic Orchestra - 1263006

Recommended: Teacher recommendation. Grade Level: 9, 10, 11, 12 / 1 Credit

Students will continue to develop technical and performance skills through the study of string orchestra literature on an intermediate level. Students may participate in state, regional, or national contests. Out-of-class performances and practices are required.



Symphonic Orchestra - 1273007

Recommended: Audition only. Grade Level: 9, 10, 11, 12 / 1 Credit

Students will develop advanced performance techniques on string instruments through the study of string and symphonic orchestral literature. Students participate in state, regional, and national contests. Out-of-class performances and practices are required.

Fine Arts, Instrumental Music cont.



Piano - 1253048

Grade Level: 9, 10, 11, 12 / 1 Credit

This course provides students with an introduction to music and keyboard literature and techniques. Further study should refine the fundamentals of piano (e.g., scales, chords, and melodic lines) while offering instruction in more advanced techniques. Although the focus of this course is not to offer "concert," formal and informal performances are typically included, as well as experiences in creating, responding, and connecting to music.



AP Music Theory - 1273055

Recommended: Background in some area of music performance and teacher recommendation. Grade Level: 11, 12 / 1 Credit

AP Music Theory is a rigorous survey course teaching historical and contemporary elements of music theory. The goal of an AP Music Theory course is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score.

Fine Arts, Debate



Debate I - 1254221

Recommended: Teacher permission. Grade Level: 9, 10, 11, 12 / 1 Credit

This introductory course covers analysis, research techniques, logical reasoning, types of proof and delivery, current national debate topics, extemporaneous speaking and oratory. Students will analyze and research both sides of an issue, expanding their critical thinking skills. Students will participate actively in speech tournaments.



Debate II - 1264222

Recommended: Debate I and teacher permission. Grade Level: 10, 11, 12 / 1 Credit

Students will participate actively in speech tournaments and are encouraged to be involved in other forensic contest and Student Congress in order to develop their interests in political, economic, and social problems.



Debate III - 1274223

Recommended: Debate II and teacher permission. Grade Level: 10, 11, 12 / 1 Credit

This course is an emphasis on debate strategy for contest competition. Students are required to actively participate in speech tournaments, both in debate and in individual events. Students will be involved in independent study of national high school debate topics (value and/or policy).



Advanced Debate - 1284224

Recommended: Debate III and teacher permission. Grade Level: 12 / 1 Credit

This course is designed for students interested in pursuing advanced study in communication and public speaking. Participation in at least one debate event and one public speaking event or two speech tournaments are expected.

Debate courses taught by an instructor who is not certified in fine arts will not count towards graduation requirements for a fine arts credit or for Oklahoma's Promise.

Fine Arts, Choir



Mixed Choir - 1253071

Grade Level: 9, 10, 11, 12 / 1 Credit

Mixed Choir is an introductory choir experience open to any student who is interested in the study of choral music and desires to work toward proficiency in sight-reading and part singing. This ensemble performs music from a variety of historical periods.



Treble Choir - 1263072

Grade Level: 10, 11, 12 / 1 Credit

Treble Choir is an introductory choir experience for treble voices. This course is open to any student who is interested in the study of choral music and desires to work toward proficiency in sight-reading and part singing. This ensemble performs music from a variety of historical periods.



Tenor-Bass Choir - 1263073

Grade Level: 9, 10, 11, 12 / 1 Credit (Uniform purchase may be required)

Tenor-Bass Choir is an introductory choir experience for tenor and bass voices. This course is open to any student who is interested in the study of choral music and desires to work toward proficiency in sight-reading and part singing. This ensemble performs music from a variety of historical periods.



Advanced Choir - 1263074

Recommended: Teacher permission. Grade Level: 10, 11, 12 / 1 Credit (Uniform purchase may be required)

This course is designed for students who have previous choral experience and are proficient in sight-reading and part singing. Emphasis is placed on concerts, contests, and public performances. Standard choral literature from a variety of historical periods will be performed.



Jazz Choir - 1263082

Recommended: Teacher permission. Grade Level: 10, 11, 12 / 1 Credit (Uniform purchase may be required)

This course is designed to help students increase their repertoire of choral techniques. The Jazz Choir performs jazz literature emphasizing the style, theory, and performance practices of jazz music.



Show Choir - 1253081

Recommended: Teacher permission. Grade Level: 10, 11, 12 / 1 Credit (Uniform purchase may be required)

This course is designed to help students increase their repertoire of choral techniques. The Show Choir performs choral literature of a popular nature using costumes, props, choreography, and accompaniment that is appropriate to the style of music. Emphasis is on entertainment.

Health Careers Education

Intro to Medical Professions I - 1258551

Recommended: Interest in a health career. Grade Level: 9, 10, 11 / 1 Credit

Geared toward students interested in the health profession. Students will use simulations and operate authentic medical equipment to explore each of the health career cluster areas and gain a broad understanding of medical careers.

Intro to Medical Professions II/Medical Terminology - 1258551

Recommended: Intro to Health Careers I. Grade Level: 10, 11, 12 / 1 Credit

Medical terminology will offer students interested in the medical field a solid foundation to continue to build their skills to prepare for a career in health. Medical first aid certification and CPR training are offered in this course.

Medical Professional III - 1278553 (Career Tech)

Recommended: Health Careers II. Grade Level: 10, 11, 12 / 1 Credit

Students interested in the health profession will learn the duties, responsibilities, skills and knowledge required in various health careers through health related job shadowing, internships tours, guest speakers and research opportunities.

Health Mentorship- 1288554

(CareerTech Health Career Internships)

Required: Intro to Health Careers I plus one additional Health Professions course or enrollment in Francis Tuttle's Advanced Health or Bioscience and Medicine Academy.

Students learn the prevention, classification, evaluation, treatment, and rehabilitation of injuries through the use of management skills, emergency procedures, taping, wrapping and therapeutic modalities. Some students will have the opportunity to work as student trainers and earn a Putnam City PE elective credit.

Sports Medicine/Health Careers - 1268556

Recommended: Interest in a health career. Grade Level: 10, 11 / 1 Credit

Students will have an understanding of the medical professional involved under the umbrella of sports medicine. This course will teach the prevention, classification, evaluation, treatment and rehabilitation of injuries of the physically active, utilizing the following management skills: emergency procedures taping, wrapping and therapeutic modalities. Some students will have the opportunity to be student trainers and receive HOSA leadership development. These students will receive Putnam City PE elective credit.

Students in Health Professions classes will develop leadership traits and identify their leadership potential through participation in HOSA (future health professionals) student organization. Personal expense may be involved in the purchase of supplies and HOSA student membership dues in Health Careers Education courses.

Language Arts



English I (Honors) - 1274045 or English I - 1264045 **Required: 8th-grade English. Grade Level: 9/ 1 Credit**

This course builds upon students' prior knowledge of grammar, vocabulary, and the mechanics of writing while developing skills in reading, writing, speaking, and listening. Students will explore a variety of literary genres and engage in writing assignments that connect to their reading. Instruction emphasizes mastering the multi-paragraph essay and applying grammar skills to written communication. On-level students will complete a formal research paper, developing research and citation skills.

Honors students will read an expanded and more challenging selection of texts, analyze literature at a deeper level, and participate in discussions that explore themes, literary devices, and authorial intent. Writing assignments for honors students will be more numerous, requiring advanced critical thinking, analytical skills, and attention to detail. The course aligns with the Oklahoma Academic Standards for Grade 9, preparing all students for success in high school and beyond.



English II (Honors) - 12744048 or English II - 1264048 **Required: English I. Grade Level: 10/ 1 Credit**

This course offers a balanced focus on composition and literature, helping students refine their reading, writing, listening, and speaking skills. Literature study includes an exploration of diverse genres of world literature - short stories, plays, novels, essays, and poetry - offering insights into various cultures and perspectives. Students will analyze literary techniques, authorial intent, and thematic elements to deepen their critical thinking and comprehension skills.

Composition assignments focus on writing persuasive, critical, and creative multi-paragraph essays, as well as a formal research paper that develops research and citation skills. Honors students will engage with additional major works and an enriched selection of texts from various sources, emphasizing deeper literary analysis and more challenging writing tasks. The course aligns with the Oklahoma Academic Standards for Grade 10, preparing students for continued academic success and effective communication.



English III - 1274051 **Required: English I and II. Grade Level: 11/ 1 Credit**

This course focuses on developing advanced writing skills, emphasizing clear and logical organization, precise word choice, and effective grammar usage during the editing phase of the writing process. Students will compose a variety of essays and complete a formal research paper, learning the techniques necessary for academic research and citation.

The literature component features a survey of American literature from the colonial period to the present, exploring key themes, historical contexts, and the evolution of literary conventions and stylistic devices. Literary works serve as a foundation for writing assignments and class discussions, encouraging critical analysis and deeper engagement with texts. The course aligns with the Oklahoma Academic Standards for Grade 11, preparing students for post-secondary success.

Language Arts, cont.



AP English Language and Composition - 1274057

Recommended: English I and II. Grades of A or B in previous English classes. Grade Level: 11/ 1 Credit

This course uses works of American literature from the colonial period to the present to advance writing and analytical skills. Students will engage with prose from various periods, disciplines, and rhetorical contexts, emphasizing the interaction between authorial purpose, intended audience, and subject matter. The course incorporates grammar instruction into the editing phase of the writing process to refine stylistic flexibility and precision.

Writing assignments include a variety of essay types and a formal research paper, preparing students to compose for diverse purposes and audiences. For students enrolled in Advanced Placement English Language and Composition, the curriculum aligns with the College Board's standards, offering college-level instruction in critical reading, rhetorical analysis, and composition. Assignments and reading selections are rigorous, and students must consult their teachers regarding any preparatory work required before the course begins.



English IV - 1284054

Required: English I, II, and III. Grade Level: 12/ 1 Credit

This course blends composition and literature into a cohesive study, with a literary focus on British literature from the Anglo-Saxon period to the present. Students will analyze selected works in relation to their historical and cultural contexts, engaging in critical and comparative writing assignments that develop their ability to write effectively about literature.

Written work emphasizes multi-paragraph essays and includes a formal research paper, allowing students to refine their analytical and composition skills. Grammar is reinforced through its application to writing, with formal review provided as needed. Students will also demonstrate their understanding of the literature through oral presentations, class discussions, and collaborative activities that develop communication skills. This course aligns with the Oklahoma Academic Standards for Grade 12, preparing students for post-secondary education and effective communication in various contexts.



AP English Literature and Composition - 1284010

Recommended: English I, II, and III. Grades of A or B in previous English classes. Grade Level: 12/ 1 Credit

This course focuses on British literature from the Anglo-Saxon period to the present, emphasizing critical reading, analysis, and writing skills. Students will explore works of literary merit, examining language, character, action, and themes, and connecting these elements to historical and cultural contexts. Writing assignments include multi-paragraph essays, a formal research paper, and opportunities for creative expression, with special attention given to writing effectively about literature. Grammar and mechanics are reinforced through their application in written work, with formal review as needed.

This curriculum follows the College Board's standards and provides college-level instruction in literary analysis. Students engage in the careful reading of texts, focusing on elements such as connotation, metaphor, irony, syntax, and tone. Writing assignments include literary analysis, exposition, argument, and narrative compositions, fostering versatility in written expression. AP students must consult their teachers for assignments to be completed prior to the course's start. This course prepares students for the AP exam and post-secondary success.

Language Arts, cont.

Reading - 1254210

Recommended: Placement by standardized test scores or teacher recommendation.

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Reading is a 1/2 credit course based on multi-level activities and materials that promote vocabulary enrichment and comprehension skills. May be repeated.

Creative Writing - 1264301

Grade Level: 10, 11, 12 / 1/2 Credit

Creative Writing focuses on the creative process through a variety of written forms. Students will have opportunities to submit their work to contests and for publication.

Journalism I - 1254111

Grade Level: 9, 10 / 1 Credit

Journalism I develops skills in interviewing, news writing, feature writing, sports writing, editorials, editing, typography, basic layout and design, history and the ethics of journalism. Students will learn to distinguish between fact/fiction and form judgements, and also will be introduced to podcasts and other digital media that will allow them to practice their listening comprehension. Students will analyze the techniques that make for good storytelling, interviewing and podcasting. Successful completion of this course will allow students to join school publication staffs. Journalism I is recommended for the yearbook and newspaper courses.

Journalism II (Photojournalism) - 1254112

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Students study basic aspects and skills of photography. It is an introduction supporting other photojournalism courses. A 35mm manual, automatic or digital camera will be used. Students must check with the teacher/counselor regarding the type of camera to be used at a particular school. Personal expense may be involved in the purchase of supplies.

Newspaper - 1264150

Recommendation: Grade of A or B in Journalism I and II and/or teacher permission.

Grade Level: 9, 10, 11, 12 / 1 Credit

The primary objective of this class is to produce student generated printed and digital content with journalistic value. Students will learn to interpret world, national and local school-related issues and offer discussion and debate concerning them. Students develop skills in leadership, interviewing, copy writing, layout/design, advertising and marketing sales. This course will focus on the principles of journalism through the development of school and district digital media publications including but not limited to blog stories, podcasts, short news stories. Students will create original stories using varied writing techniques. Students will learn to create computer-generated layouts and graphics. May be repeated.

Yearbook - 1264240

Recommendation: Grade of A or B in Journalism I and/or teacher permission. Grade

Level: 9, 10, 11, 12 / 1 Credit

The primary objectives for the Yearbook class are to provide a lab in book/magazine production and to provide a complete history of the year in yearbook form. Students will develop skills in leadership, copy/caption writing, desktop publishing, advertising, marketing and sales. Students will learn current publication trends, attend workshops and compete in state/national contests. May be repeated.

Language Arts, cont.

Humanities - 1262951

Grade Level: 10, 11, 12 / 1 Credit

Humanities is an exploration and analysis of aesthetic contributions to history. The course examines art, architecture, music, philosophy and other means of self-expression and self-reflection that mark us as uniquely human.

African American Cultural Studies - 1264230

Grade Level: 9, 10 / 1/2 Credit

African American Cultural Studies will utilize students' background knowledge in literature to increase awareness and interest in the African-American literary tradition(s). Students will study African- American literature with the intent to discover the social, cultural, and literary experience of African- Americans through the slave narratives, Harlem Renaissance, to present-day literary works.

Mythology - 1264066

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Mighty heroes, angry gods and goddesses, cunning animals: mythology and folklore have been used since the first peoples gathered around the fire as a way to make sense of humankind and the world around them. This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology and the many kinds of folklore, students will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into the battle and watch as clever animals outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore and see how they are still used to shape society today.

Leadership

Leadership Community - 1272760

Recommended: Instructor Approval. Grade Level: 11, 12 / 1 Credit

Leadership is a course in which the class studies communication, group process, managerial styles, self-awareness, human relations, school policies, procedures and personnel.

Character Education - 1252745

Grade Level: 9, 10, 11, 12 / 1/2 Credit

This is a course covering characteristics of success, goal setting, drug education, career awareness and study skills.

ACT Prep - 1272740

Recommended: Successful completion of Algebra I, Geometry, and current enrollment in Algebra II and English III. Grade Level: 11, 12 / 1/2 Credit

This course includes a review of English and reading concepts tested on the ACT, paired with a similar review for mathematics. Several practice ACT tests will be given.

Service Learning - 1282775

Grade Level: 12 / 1 Credit

This course is based around high school students mentoring elementary students in the elementary classroom. This course is also open to other community service projects or involvement. Students interested in receiving elective credit for community service should present their plan to the appropriate teacher prior to enrolling in this course. The plan should include the type of service proposed, where the service will be performed, how the service benefits the community and a description of the agency or organization where the student will be working.

Individual Career and Academic Plan (ICAP)

Internship I and II- 1272790

Grade Level: 11, 12 / 1/2 Credit each

This course provides hands-on career experience through a non-paid project based internship. This seminar style class is designed for the mature, self-motivated, self-disciplined student. Interns will apply learning through practical experience in order to develop the knowledge and skills necessary for success in postsecondary education and future career. Selection criteria includes an application process with a teacher recommendation, parent/guardian permission, attendance and transcript review, secured and approved internship site. Students will receive a 1/2 credit for the class and an additional 1/2 credit for a successful internship. See counselor and/or career advisor for an ICAP Internship application packet. Students are responsible for transportation each day to and from internship site.

Teen Leadership - 1252760

Grade Level: 9, 10, 11, 12 / 1/2 Credit

This course builds personal responsibility and leadership skills through role-plays, group activities, speeches and projects. It is intended for students of all backgrounds and abilities. The practical skills taught will help any student make the transition to life after school.

Army JROTC LET I - 1252720 (Putnam City West)

Grade Level: 9 / 1 Credit

The mission of Leadership Education and Training (LET) is to motivate first-year JROTC cadets to be better citizens. To accomplish this purpose, the text discusses citizenship leadership and a number of other courses designed to help the cadets succeed in high school and after graduation. Cadets wear uniforms one time each week. Extracurricular activities include providing color guards, participating in community parades and drill and rifle teams.

Leadership, cont.

Army JROTC LET II - 1262720

(Putnam City West)

Grade Level: 10 / 1 Credit

The second year of Leadership Education and Training provides more details about leadership situations. The program is split into units, including Techniques of Communication, Leadership, Cadet Challenge, Leadership Lab, First Aid, Map Reading, History, Your American Citizenship, Career Opportunities, and the Role of the U.S. Army. The wearing of the uniform and extracurricular activities are the same as for LET I.

Army JROTC LET III - 1272720

(Putnam City West)

Grade Level: 11 / 1 Credit

The third year of Leadership Education and Training provides still more leadership situations. In this year students will not only be more involved as teacher and leaders within the cadet battalion, but they will also do more independent studies in the areas of communication, leadership, first aid, history, map reading, career opportunities, and technology awareness. The wearing of the uniform and the extracurricular activities are the same as for LET I.

Army JROTC LET IV - 1272720

(Putnam City West)

Grade Level: 12 / 1 Credit

Fourth-year cadets are responsible for the daily cadet administration and perform as commanders and staff officers. They act as assistant instructors in some subject areas for other JROTC classes. They continue to develop their leadership skills and plan special unit events such as the military ball or the annual awards banquet.

Aerospace Science

Air Force JROTC

(Putnam City High)

Aerospace science is a four-year program in the study of aviation, global awareness, space activities, and commercial and military flying. Students may enter the program during any year of high school, but the program is fully realized when students begin their freshman year. Cadets are also instructed in the areas of leadership, management, and wellness studies. The department sponsors a truly student-run organization, the "corps of cadets". Drill teams, saber team, color guard team, rocketry team, field trips, marksmanship, and a UAV/Drone program all support classroom activities. In addition, summer activities may include leadership schools, a ropes course, and drill team practice. With the successful completion of two semesters of Air Force JROTC, a cadet may earn a physical education (PE) credit. The Wellness component of the JROTC program is a vital part of cadet activities and is designed to be incorporated throughout all four years of cadet involvement in the corps. Specific attention is given to improving a cadet's physical fitness by being involved in weekly PE activities, administering the Presidential Fitness Test twice a year, perhaps joining the physical fitness team, and encouraging a personal dedication to a healthy lifestyle.

Aerospace Science I / JROTC I

A Journey into Aviation History - 1252721

(Putnam City High)

Introduction to aerospace and leadership education is an initial exploration of aerospace including an overview of the development and impact of the airplane, familiarization with aircraft and examination of the environment in which such craft operate. The leadership section includes an orientation to the U.S. Air force, the Department of Defense, the customs and courtesies used by its military members and an introduction to leadership and management principles. Successful completion of this course results in a general elective, employment essentials or a PE/Health credit. Aerospace Science or AS-100, 40 percent; Leadership or LE-100 & LE-500, 40 percent; Wellness component, 20 percent.

Leadership, cont.

Aerospace Science II / JROTC II

The Science of Flight - 1262721

(Putnam City High)

Recommended: JROTC I. Grade Level: 10 / 1 Credit

Includes aeronautical aspects of aerospace from the aircrew member viewpoint, theory of flight, navigation, weather, human physiology, and propulsion. Occupations in aerospace are emphasized. Leadership is directed toward development of the individual and group skills necessary for management of and operation of an organizational entity. Leadership training focuses on communication, critical thinking, leadership and drill. During this course, cadets are also introduced (in AS-220) to a cultural studies segment that is designed to increase their global awareness and the contributions that each culture, society or country can make (or not) to the larger global community. Historical aspects of these communities are studied as well. Successful completion of this course results in a general elective or a technology credit. However, students MUST still take Computer Applications if they wish to earn a OK Promise scholarship. Aerospace Science or AS-200/AS-220, 40 percent; Leadership or LE-200 & LE-500, 40 percent; Wellness component, 20 percent.

Aerospace Science III / JROTC III

Global Awareness, Exploring Space - 1272721

(Putnam City High)

Recommended: JROTC II. Grade Level: 11 / 1 Credit

This is a customized course about the world's cultures. This course continues to educate cadets about world cultures through a study of world affairs, regional studies and cultural awareness. It looks at major events and significant issues that have shaped each region. In addition, this course also covers the latest information in Space Science and Exploration. Finally, an analysis of factors and techniques involved in leadership are also practiced. The leadership section focuses on careers and life skills. Aerospace Science or AS-300/AS-220, 40 percent; Leadership or LE-300 & LE-500, 40 percent; Wellness component, 20 percent.

Aerospace Science IV / JROTC IV

Corps Management - 1282721

(Putnam City High)

Recommended: JROTC III. Grade Level: 12 / 1 Credit

This course provides a myriad of leadership activities. Cadets are responsible for planning and executing the management of the "corps of cadets" during the school year and focuses on management principles. The management course provides cadets in their 4th year an opportunity to put leadership into practice by running the Corps. Aerospace Science or AS-400, 40 percent; Leadership or LE-400 & LE-500, 40 percent; Wellness component, 20 percent.

Aerospace Science V Honors Ground School - 1302721

(Putnam City High)

Recommended: JROTC II. Grade Level: 12 / 1 Credit

Aviation Honors Ground Schools provides an extensive look at flight related topics; it is a stand-alone course for 3rd and 4th year cadets only. For students who are interested in becoming professional pilots, this course will fully prepare them to pass the Federal Aviation Administration (FAA) Private Pilot Aeronautical Knowledge written exam. As such, this course goes well beyond the aerospace topics covered in the regular AFJROTC curriculum. Course content includes basic aerodynamics, aircraft systems, airplane performance, meteorological theory and interpretation of weather reports, radio communications, cross country flight planning and navigation, aeronautical charts and airspace, airport operations, air traffic control services, safety of flight, aeronautical decision making and FAA regulations.

Leadership, cont.

Senior Capstone - 1272775

Grade Level: 12 / 1/2 Credit

The Senior Capstone project creates an ideal opportunity to develop, showcase, and refine career and life skills. It will help students to demonstrate more complex levels of independent critical thinking, show the capacity to authentically make a difference in the community and provide an opportunity for collaboration in varying disciplines. Students will choose a capstone project with approval from the capstone committee and complete their work throughout the semester. Students must provide their own transportation if the project will take them away from campus. Students will submit a project approval form, which will include a summary, description, and explanation of the project, as well as a work log, evaluation checklist and form, and finally, a written reflection and presentation to the capstone teacher committee.

Work Release - 1272410

Grade Level: 11, 12 / 1/2 Credit

Work release is intended for the student who has a job while in high school. Students must be up to date with their credits and maintain passing grades. Students will be required to show proof of employment throughout the course.

Marketing Education

Marketing Fundamentals - 1268602

Grade Level: 10, 11 / 1 Credit

Students will learn the basic marketing concepts including human relations, communication, math, economics, selling, promotion, risk management, distribution and marketing trends. Students will study office and job safety and the competencies required to secure and hold jobs. Students will develop leadership skills and potential through co-curricular participation in the DECA student organization (an association of marketing students).

Digital Marketing - 1268628

Recommended: Marketing Fundamentals: Grade Level: 11, 12 / 1 Credit

This course will cover a high-level approach to marketing strategies utilizing mobile technology, social media, and search engine optimization.

Business Management - 1288606

Recommended: Marketing Fundamentals: Grade Level: 11, 12 / 1 Credit

Students learn the art and science of management and supervision in problem-solving, decision making and working with and through other people to accomplish common goals. Students will develop leadership traits and identify their leadership potential through participation in the DECA student organization (an association of marketing students).

Entrepreneurship - 1288616

Recommended: Marketing Fundamentals. Grade Level: 11, 12 / 1 Credit

Students will develop the skills necessary to start a business. This includes developing a business plan, identifying marketing needs, maintaining records, managing finances, and integrating technology while observing ethical and social obligations in today's marketplace. Students will develop leadership traits and identify their leadership potential through participation in the DECA (an association of marketing students) student organization.

Marketing Internship - 1278622

Required: Marketing Fundamental plus one additional Marketing Education course or enrollment in Francis Tuttle's Marketing and Management Program.

Grade Level: 12 / 1 Credit

This course provides students with actual worksite learning. Students will spend time in the classroom refining and improving their skills necessary for work success. They will then spend 10 hours a week either on the job or in training-site activities.

Product & Service Sales- 1278624

Recommended: Marketing Fundamentals: Grade Level: 11, 12 / 1/2 Credit

This course of study includes the basic fundamentals of retail marketing sales and service. Students will learn a variety selling techniques with an emphasis on customer service, technology and management of employees. Students will develop leadership traits and potential through participation in the DECA organization (an association of marketing students).

Buying and Merchandising - 1278625

Recommended: Marketing Fundamentals. Grade Level: 11, 12 / 1/2 Credit

This is an introductory course designed to explore the role and responsibility of a buyer and merchandiser. This course will cover job skills necessary to prepare for the role of a buyer or merchandiser. Students will develop leadership potential through participation in the DECA (an association of marketing students) student organization.

Advertising Strategies - 1278612

Recommended: Marketing Fundamentals. Grade Level: 11, 12 / 1 Credit

This is a course of study in the basic functions of advertising, marketing communications, economics, consumer behavior, and social influence of technology used in advertising and media. Students will participate in career development and identify leadership potential through participation in the DECA association of marketing students.

Mathematics

NOTE: Three math credits taken in high school are required for graduation.



Algebra I (Honors) - 1264411 or Algebra I - 1254411

Recommended: Students who have successfully completed the Pre-Algebra Course.

Grade Level: 9, 10 / 1 Credit

Algebra I focuses on solving linear equations and inequalities, graphing linear functions, performing operations with polynomials and rational expressions, working with exponents and radicals, and exploring the basics of quadratic equations. Students will also develop critical thinking skills as they learn to interpret, model, and solve real-world problems using algebraic methods.

Intermediate Algebra - 1264418

Recommended: Algebra I. Grade Level: 10 / 1 Credit

This course is designed to follow Algebra I and precede Geometry. It is recommended for students who need additional support in mastering algebraic concepts. While it counts as a high school math credit, it does not fulfill the requirements for Oklahoma's Promise or the College Prep Curriculum. Serving as a bridge between Algebra I and Algebra II, the course focuses on refining and strengthening algebraic skills rather than delving into the more abstract concepts explored in Algebra II.



Geometry (Honors) - 1274520 or

Geometry/Plane Geometry - 1264520

Recommended: Successful completion of Algebra I. Grade Level: 9, 10 / 1 Credit

Geometry focuses on a wide range of topics, including patterns, lines, planes, classification of triangles and polygons (such as parallelograms), geometric reasoning, coordinate geometry, parallel lines, triangle conjectures, areas and volumes, applications of right triangles, and properties of circles and spheres. Honors students can expect a more rigorous exploration of these concepts, tackling complex problems and engaging in deeper analysis. Additional topics, such as indirect proofs and geometric transformations, may also be included in the honors curriculum.



Algebra II (Honors) - 1274412 or Algebra II - 1264412

Recommended: Successful completion of Algebra I and Geometry.

Grade Level: 9, 10, 11, 12 / 1 Credit

Algebra II focuses on an array of topics, including an in-depth exploration of the real and complex number systems, linear equations and inequalities with their graphs, systems of equations and inequalities, matrices and determinants, operations on polynomial functions, quadratic equations and their graphs, systems of quadratic equations, radicals, integral and rational exponents, logarithms, and sequences and series. Honors students can expect a more rigorous study, tackling challenging problems and engaging in deeper analysis of these concepts.

ACT College Readiness Fact:

Putnam City students who complete advanced mathematics beyond Algebra II, typically achieve a higher ACT Math subtest score compared to their peers who do not.

Mathematics, cont.

NOTE: Three math credits taken in high school are required for graduation.



Pre-Calculus - 1264611

Recommended: Algebra II. Grade Level: 10, 11, 12 / 1 Credit

Pre-Calculus focuses on the analysis of relations, functions, and their graphs, including polynomial, rational, radical, trigonometric, exponential, logarithmic, and piecewise functions. Students will also explore trigonometric ratios using the unit circle and develop a deeper understanding of trigonometric functions through detailed analysis



AP Pre-Calculus - 1274611 or Pre-Calculus - 1264611

Recommended: Algebra II. Grade Level: 10, 11, 12 / 1 Credit

Students will explore and analyze data using graphical and numerical techniques. Students will also use probability and use statistical inferences to develop an appropriate model for data collected. Students are expected to take an AP exam for possible college credit. AP Statistics can be taken alone or in conjunction with another math course.



AP Statistics - 1284760

Recommended: Algebra II. Grade Level: 10, 11, 12 / 1 Credit

Students will explore and analyze data using graphical and numerical techniques. Students will also use probability and use statistical inferences to develop an appropriate model for data collected. Students are expected to take an AP exam for possible college credit. AP Statistics can be taken alone or in conjunction with another math course.



Statistics - 1274740

Recommended: Successful completion of Algebra II. Grade Level: 10, 11, 12 / 1 Credit

Statistics will enable students to increase knowledge of quantitative information, to develop the ability to deal with data, and to understand important concepts such as central tendency (mean, median, mode), variability, random sampling, sampling distribution and standard deviation.



AP Calculus (AB) - 1284615

Recommended: Successful completion of Algebra I, Geometry, Algebra II, Math Analysis.. Grade Level: 11, 12 / 1 Credit

This course is a study of differential and integral calculi and their applications. Students will develop an understanding of limits and continuity. Upon completion of this course, students will have all the information needed to take the AP exam.



AP Calculus (BC) - 1284616

Recommended: Calculus (AB). Grade Level: 11, 12 / 1 Credit

Advanced Placement Calculus BC is a continuation of the study of differential and integral calculus of a single variable. It is the equivalent of a college-level course Calculus II. Calculus BC includes a more extensive coverage of topics covered.

Physical Education



Aerobics - 3355

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Aerobics is a class designed to enhance personal fitness levels through a variety of exercise activities. This course will give the student a knowledge of exercise physiology and body mechanics. Dance, brisk walking, jogging, leisure sports such as tennis, golf, bowling and training to tone are just a few examples.



Lifetime Recreation - 3351

Grade Level: 9, 10, 11, 12 / 1/2 Credit

The student will participate in a variety of games, sports and rhythmic activities representing various multicultural backgrounds. Lifetime Recreation is the practice, study and knowledge of human movement that results in lifelong appreciation and practice of fitness, wellness and physical activity. Lifetime Recreation discusses the historical roles of games, sports and dance. Badminton, bowling, tennis, golf, archery, pickleball, volleyball, football, soccer, basketball and softball are some of the units taught.



Fitness/Wellness Training - 3353

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Fitness/Wellness Training is a total body development concept. Workouts are based upon the set/repetitions concept. Free bar, universal machines, and dumbbells are the major sources of training. Emphasis is on lifting concepts, maintenance of muscle tone, endurance and establishment of a system of self-evaluation.

Health/Sports Medicine - 3376

Grade Level: 9, 10, 11, 12 / 1/2 Credit

This course is designed to help students understand how nutritional requirements vary in relationship to age, gender, physical activity and health conditions. Students will identify eating disorders, and substance abuse and learn about their effects. They will be taught safety/first aid and CPR. Sports Medicine is designed to teach the prevention, treatment and rehabilitation of common exercise injuries. Furthermore, students will receive information concerning health-related careers.

Health - 1253310

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Health is designed to increase health and safety literacy, instill responsible health and safety behavior, and promote health and safety advocacy. The knowledge, attitudes, and skills developed as a result of this class will enable individuals to make informed choices that affect personal, family, and community health for a lifetime. Students will also receive information concerning health-related careers.

Functional Movement - 1253320

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Functional movement is designed to help students discover, learn, and apply functional movement and healthy habits into everyday life. Students will set fitness goals and make a plan to achieve them. They will develop ways to program functional strength into daily movement. They will learn and safely apply health habits that will help contribute to functional movement in life.

Science



Biology I (Honors) - 1265031 or Biology - 1255031

Grade Level: 9, 10 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, cellular biology, molecular basis of heredity, evolution, matter and energy cycles, structure, organization and interrelationships of living organisms, and biological responses from molecules to organisms. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives. Honors Biology I features an expanded curriculum and more in depth laboratory activities.



Physical Science - 1255160

Grade Level: 9, 10 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, structure and properties of matter, chemical reactions, forces and motion, matter and energy cycles, matter and energy interactions, wave properties, and electromagnetic radiation. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.



Chemistry I (Honors) - 1275051 or Chemistry - 1265051

Recommended: Completion of Algebra I and concurrent enrollment in Geometry. Grade Level: 10, 11, 12 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, atomic theory, nuclear processes, matter and energy cycles, structure and properties of matter, chemical reactions, forces and interactions, wave properties, and electromagnetic radiation. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives. Honors Chemistry I features an expanded curriculum and more in-depth laboratory activities with a required capstone project.



Physics I - 1275211

Recommended: Completion of Biology I and Chemistry I. Grade Level: 11, 12 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, forces, motion and energy relationships, energy cycles, wave properties (i.e., electromagnetic radiation, sound), electricity, and simple machines. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.



Anatomy - 1265333

Recommended: Completion of Biology I and Algebra I. Grade Level: 11, 12 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, the organization of the human body, homeostasis, cells, tissues, and the structure and function of organ systems. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.

Science, cont.



Biotechnology - 1265038

Recommended: Completion of Biology I and Chemistry I. Grade Level: 11, 12 / 1 Credit

This course is an exploration into molecular biology and emphasizes science and engineering practices through investigations in biochemistry, biotechnology, genetics, and the processes of evolutionary change.



Environmental Science - 1265120

Recommended: Completion of Biology I. Grade Level: 10, 11, 12 / 1 Credit

This course is a focus on an area of study that includes, but is not limited to, interdependent relationships in ecosystems, ecosystem dynamics, functioning and resilience, matter and energy cycles, biodiversity and humans, Earth materials and system interactions, weather and climate, biogeology, natural resources and hazards, and human impacts on Earth systems. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.



Botany - 1265040

Recommended: Completion of Biology I. Grade Level: 10, 11, 12 / 1 Credit

This course focuses on the study of plants. The study of plants will incorporate but is not limited to studying plant phylogeny, anatomy, and ecology as a way to better understand the natural world. Students will gain an understanding of the nature of science, science and engineering practices, and concepts that link the different domains of science in a way that helps them better understand plants and their role in our world.

Science Olympiad - 1265133

(Putnam City High)

Grade Level: 9, 10, 11, 12 / 1 Credit

In a growing world with major complex challenges, this course will allow our students a place to be able to design a solution to a complex real-world problem. To enhance their problem solving and critical thinking skills, students evaluate a solution to those real world problems in addition to engineering challenges. This STEM class allows students to integrate several core curriculum classes, like math, sciences, technologies, and arts into one class. This will help students recognize the misconception that these areas of study are independent of each other. Instead, they will learn that in order to be a future innovator, they are dependent on each other.



Astronomy and Space Exploration 1265020

(Putnam City High)

Grade Level: 9, 10, 11, 12 / 1/2 Credit

Astronomy and Space Exploration is an elective science course designed to help students understand how the universe works, how we fit into it, and how we understand it through the scientific method. Students will engage with the material through project-based learning, science literacy, and career exploration opportunities. Students will be encouraged to develop research and mathematical skills, along with reading comprehension skills while engaging with the topic material. An end of the course research project will also be used to gauge student learning of the course as a whole. Topics will include a broad overview of the cosmos and the natural laws that govern all of the phenomena. The course will discuss themes such as planetary sciences, gravitational forces, optics, rocket propulsion, living and working in space, history of space, and astrobiology.

Science, cont.



AP Biology - 1275035

Recommended: Completion of Biology I and Chemistry I. Grade Level: 11, 12 / 1 Credit

Advanced Placement Biology is a program of college-level course work and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in biology.



AP Chemistry - 1275055

Recommended: Completion of Chemistry I and Algebra II. Grade Level: 11, 12 / 1 Credit

Advanced Placement Chemistry is a program of college-level course work and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in chemistry.



AP Environmental Science - 1275121

Recommended: Completion of Chemistry I. Grade Level: 11, 12 / 1 Credit

Advanced Placement Environmental Science is a program of college-level course work and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in environmental science.



AP Physics I, Algebra Based - 1285213

Recommended: Completion of Physics I, Algebra II, and concurrent enrollment in Pre-Calculus or Calculus. Grade Level: 11, 12 / 1 Credit

Advanced Placement Physics I is an algebra-based program of college-level coursework and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in physics.



AP Physics II - 1285214

Recommended: Completion of Physics I, Algebra II, AP Physics I, and concurrent enrollment in Pre-Calculus or Calculus. Grade Level: 11, 12 / 1 Credit

Advanced Placement Physics II builds on content from AP Physics I, and is an algebra-based program of college-level coursework and laboratory experience. It is designed to prepare students for the opportunity to gain advanced and/or college credit for an introductory course in physics.

Want to learn more about AP courses and exams?

Visit www.collegeboard.org/apstudents for detailed information about AP courses and exams. You'll find course and exam descriptions, sample free-response questions, scoring guidelines, study skills, test-taking tips, and more.

Social Studies

College Prep Course Sequence



Oklahoma History (Honors) - 121275615 or

Oklahoma History - 1255615

Grade Level: 9 / 1/2 Credit

In this course, students will examine the people and events that have formed and transformed the landscape and cultures that have become Oklahoma. Students will examine important economic, cultural, and political accomplishments of state, national, and world significance. In Honors courses, students will have increased responsibility for independent analysis of documents, written responses, and in-depth interaction with historical ideas in preparation for future advanced placement coursework.



AP European History 1265735 or World History - 1265731 or

AP World History - 1275736

Recommended for AP: Honors Oklahoma History and/or Honors English.

Grade Level: 10 / 1 Credit

In World History, students will analyze trends, movements, conflicts, and philosophies of the world. The importance of geography and its impact upon world conflict, social development, economic systems and political ideologies is discussed throughout the course. These courses begin with the Middle Ages and continue through recent events.

Advanced Placement European History and Advanced Placement World History are comparable to courses in college and universities. These courses require that students demonstrate knowledge of the basic chronology of major events and trends. Students will develop an understanding of selected themes in European History or World History, the ability to analyze historical evidence, and the ability to express that understanding in writing.



AP U.S. History - 1275415 or U.S. History - 1275410

Recommended for AP: Honors English. Grade Level: 11 / 1 Credit

In U.S. History, students will investigate the events, trends, conflicts, and factors that contributed to the social, cultural, economic, and political growth of the United States. The scope of this course begins with the Reconstruction Era and continues to modern U.S. History.

Advanced Placement U.S. History is comparable to courses in college and universities. This course emphasizes the significant themes that have dominated American history beginning with the clash of cultures that shaped colonial settlement, continuing chronologically through the Revolution, to the creation of the Constitution, and to the present. Students will analyze historical evidence critically and develop the ability to express that understanding and analysis in writing.



AP U.S. Government and Politics - 1285546 or

Government - 1275541

Grade Level: 12 / 1 Credit for AP or 1/2 Credit for Government

In U.S. Government, students will examine the principles of the United States Constitution, institutions of national government, political beliefs and behaviors, political parties, interest groups, mass media, public policy, and civil rights and liberties. This course is designed to prepare students to become informed, responsible, and engaged citizens who make informed decisions about how the U.S. government should protect individual liberties and address the common good.

Advanced Placement U. S. Government is comparable to courses in colleges and universities. This two semester course will give college-bound students an analytical perspective on government and politics in the United States. Students will analyze historical evidence critically to evaluate principles and practices in government and politics, as well as to present academic analysis in sustained written arguments.

Social Studies

   **Contemporary Human Geography - 1255787**
Grade Level: 9, 10, 11, 12 / 1/2 Credit

Students will examine geographic perspectives on contemporary world problems such as population challenges, economic globalization, human-environment interactions, and conflicts with global impacts. The course will focus on building research skills and social studies practices that will assist students at the collegiate level. Students will participate in project-based tasks that build critical thinking and collaboration skills.

   **AP Human Geography - 1255790**
Recommended: Honors English. Grade Level: 9, 10, 11, 12 / 1 Credit

Advanced Placement Human Geography is comparable to courses in colleges and universities. This two semester course will give college-bound students an analytical perspective on the increasing interdependence of world cultures, politics, and economic systems. AP students will critically analyze geographic data and develop the ability to clearly express that understanding and analysis in writing.

Street Law - 1255785
Grade Level: 9, 10, 11, 12 / 1/2 Credit

Through this course, students will examine the definition of law and the elements of our legal system. Students will study the nature and causes of crime, the laws prohibiting and defining criminal activity, the criminal and juvenile justice systems, and civil law involving negligence and damages. Studies will conclude with a study of family law and individual rights and liberties.

   **African American History - 1265430**
Grade Level: 10, 11, 12 / 1/2 Credit

Students in this course will explore the history of the African-American experience through an analysis of the unique historical, cultural, and social developments from the Middle Passage to the present day. The course will address both historic and modern contributions of African-Americans to American culture. Critical thinking, reading, writing, and oral presentation skills are emphasized.

   **Sociology - 1265720**
Grade Level: 10, 11, 12 / 1/2 Credit

In this course, students will investigate the structure of society and culture, including cultural diversity, conformity, and adaptation. Topics include personality development, social control, social inequality, and institutions of society. Through this course students will develop the academic skills of critical thinking, inquiry and research, and participation in a culturally diverse, democratic society in an interdependent world.

   **Economics - 1275521**
Grade Level: 11, 12 / 1 Credit

In this course, students will learn and apply basic economic reasoning, concepts, and skills. The student will apply a variety of economic decision-making models to real-life economic situations. The student will examine the American free-market system as contrasted with other economic systems. The roles of economic systems, money, entrepreneurs, the United States Government, and the Federal Reserve will be examined as well.

   **Psychology - 1275641**
Grade Level: 11, 12 / 1 Credit

This course provides an introduction to the study of human social behavior. Topics include the foundations of psychology as an empirical social science, the structure and functions of the brain, human development, and how individuals adapt to their environment. Students will examine principles of motivation, how a person's culture and society influence the individual, psychological disorders, and the promotion of mental health.

Social Studies



AP Psychology - 1275645

Grade Level: 11, 12 / 1 Credit

Advanced Placement Psychology is comparable to courses in colleges and universities. This two semester course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and animals. Throughout the course, students explore and apply psychological theories, key concepts, and phenomena associated each of the major subfields within psychology. Students also learn to employ psychological research methods, including ethical considerations, use of the scientific method, bias analysis, and effective communication of ideas.



Native American Studies - 1255780

Grade Level: 10, 11, 12 / 1/2 Credit

This course provides students with an understanding of Native-American cultures by integrating the study of history, media, arts and literature. Students will gain a broad understanding of Indigenous people's history as an inseparable part of American history. Students will also become familiar with common misconceptions, incomplete and false narratives, and stereotypes regarding indigenous peoples.

Philosophy - 1275760

Grade Level: 11, 12 / 1/2 Credit

This introduction to Philosophy surveys the ideas and influences of great thinkers and includes reflections on timeless questions of existence, reality, knowledge, ethics, and metaphysics. Throughout the course, students will be provided with the opportunity to begin their own critical analysis of personal philosophical beliefs. Students will develop the academic skills of critical thinking, inquiry and research, and participation in a culturally diverse, democratic society in an interdependent world.



AP World History - 1275736

Recommended for AP: Honors Oklahoma History, AP European History and/or Honors English. Grade Level: 10, 11, 12 / 1 Credit

Advanced Placement World History is comparable to courses in college and universities. This course requires that students demonstrate knowledge of the basic chronology of major events and trends. Students will develop an understanding of selected themes in World History, the ability to analyze historical evidence, and the ability to express that understanding in writing.



AP European History - 1275735

Recommended for AP: Honors Oklahoma History, and/or Honors English.

Grade Level: 10, 11, 12 / 1 Credit

Advanced Placement European History is comparable to courses in college and universities. This course requires that students demonstrate knowledge of the basic chronology of major events and trends. Students will develop an understanding of selected themes in European History, the ability to analyze historical evidence, and the ability to express that understanding in writing.



World War II History - 1265789

Grade Level: 10, 11, 12 / 1/2 Credit

This is a social studies history course covering World War II. This course will cover the causes, events, and lasting effects of World War II on the world. Students will look deeply into the military, political, and social events connected to the war. Activities will include class presentations, film and document analysis, interviews, and class discussion.

Social Studies



AP African American History - 1265540

Grade Level: 10, 11, 12 / 1 Credit

Advanced Placement African American History is an interdisciplinary course that explores experiences and history of African Americans. The course develops student skills in disciplinary knowledge, source analysis, and argumentation. Course materials starts with African Kingdoms, and follow a path through slavery and freedom.



Latin American Studies - 1265787

Grade Level: 11, 12 / 1 Credit

This course provides students with a comprehensive introduction to the history, cultures, and contemporary issues of Latin America. Through a multidisciplinary approach, students will explore the diverse regions and nations of Latin America, focusing on the political, social, economic, and cultural factors that have shaped the development of the region from pre-Columbian times to the present day. The course will focus on building research skills and social studies practices that will assist students at the collegiate level. Students will participate in project-based tasks that build critical thinking and collaboration skills.

Technology Engineering

Foundations of Technology - 1258828

Grade Level: 9, 10, 11, 12 / 1 Credit

This foundation-level course studies the nature and technological issues of the “designed world” by engaging in creating, developing, designing, fabricating and engineering practical solutions to real-world situations.



Robotics Engineering - 12588333

Recommended: Foundations of Technology. Grade Level: 9, 10, 11, 12 / 1 Credit

This class will introduce the basics of robotic design and programming. Students will apply that knowledge to different challenges and get the chance to compete against other schools in robotic competitions such as BEST and Lego Tech challenge.



Advanced Robotics Engineering - 1268866

Recommended: Foundations of Technology and Robotics I.

Grade Level: 10, 11, 12 / 1 Credit

This course is an advanced robotics engineering and automation course that delivers thorough and engaging STEM education. Students will learn to design, build, program, and control robotic devices. A rigorous study and application of electrical concepts will include: sources of energy, electrical safety, use and identification of basic electronic components, sensors and actuators. Engineering concepts will include: mechanical design, prototype development, design testing, programming and proper engineer documentation.

Technological Design - 1258848

Recommended: Foundations of Technology. Grade Level: 9, 10, 11 / 1 Credit

This class will teach students how to design using professional 3D design software. Students will be given a real-world challenge where they will work together as a team to design a solution, and then give a formal presentation of their design and model. Students will have the opportunity to create objects using a 3D printer.

Advanced Technological Applications - 1258825

Recommended: Foundations of Technology. Grade Level: 9, 10, 11, 12 / 1 Credit

This class will look at the different materials and processes used in manufacturing today while building real-world products. As a class, they will form a company and manufacture a product that will take them through the assembly line process from design to packaging and sales.



Technology and Society - 1258847

Recommended: Foundations of Technology. Grade Level: 9, 10 / 1 Credit

This class will look at the problem-solving process that engineers go through and the ramifications of their decisions. Students will apply the problem-solving process to several different challenges and then learn how to present their results in a formal presentation.

Personal expense may be involved in the purchase of supplies and the Technology Student Association membership dues in Technology Engineering courses.

Technology Engineering, cont



Architecture Computer Aided Drafting - 1258903

Recommendation: Foundations of Technology. Grade Level: 9, 10, 11, 12 / 1 Credit

This course is a basic Architectural Drafting course utilizing Computer-Aided Drafting and Design (CADD) software that develops computer skills and electronic skills and applications within the field of architectural drafting. Topics covered are advanced computer operations, introduction to residential architecture drafting, CADD application software, site conditions/plot plans, lettering and tools, residential design/room layout, structural systems and building materials, working drawings/floor plans and details, dimensioning, foundations, electrical/mechanical/plumbing, presentation drawings, interior and exterior elevations, roof plans, commercial architectural drafting, structural steel framing plans, pre-cast concrete, framing plans, foundations and walls and structural wood.

Esports Gaming Concepts- 1282755

Grade Level: 9, 10, 11, 12 / 1/2 Credit

In this course, students will participate in a variety of gaming experiences designed to support the following: Demonstration of competency in motor skills; understanding movement concepts, principles, strategies, and tactics as they apply to the learning and performance of specific games; comprehending concepts related to health and preventative care in gamers; demonstrating the ability to use the interpersonal communication skills that respect others in an online gaming environment; and analyzing the reciprocal influence of Esports, culture, media, technology, and other factors.

Personal expense may be involved in the purchase of supplies and the Technology Student Association membership dues in Technology Engineering courses.

World Languages

Oklahoma Seal of Biliteracy

Biliteracy refers to a person's ability to read, write, and communicate with others in more than one language. In an increasingly global world, the ability to communicate in more than one language is a valuable skill in a wide variety of careers. In Putnam City, we recognize the ability of students who learn to read, write, and speak in more than one language. To earn the Seal of Biliteracy on their diplomas, students must demonstrate a high level of competency in English and their home language, or a world language studied in school.

Heritage Spanish

Students who use Spanish regularly at home are encouraged to study another world language or technology. If they choose to study Spanish, it is recommended that they enroll in Heritage Spanish which will develop their reading and writing skills and academic vocabulary in Spanish. From there, they may continue their study of Spanish in Honors Spanish III or AP Spanish Language and Culture, depending on teacher recommendation. Students who successfully complete Spanish I in 8th grade will receive credit for Spanish I toward high school graduation. Students are encouraged to take additional World Language courses while in high school.



Level I: French - 1253111, Latin - 1253131, Spanish - 1253161

Grade Level: 9, 10, 11, 12 / 1 Credit

These beginning level courses present basic linguistic concepts and communicative strategies which are necessary for meaningful communication. Vocabulary, listening and speaking skills for everyday situations are stressed. The development of reading and writing skills is introduced, as well as the study of the formal structure of language. Authentic material is presented in a variety of ways to help students place communication and experiences into a cultural context.



Level II: French - 1263112, Latin - 1253132, Spanish - 1263162

Recommended: Successful completion of Level I or teacher recommendation.

Grade Level: 9, 10, 11, 12 / 1 Credit

The continuation of Level I develops communication skills in the language, as well as studying the perspectives and practices of the culture. Students will begin to understand and interpret written and spoken language on a broader variety of topics. Students will expand their ability to converse and interact in a culturally appropriate manner.



Honors Level III: French - 1273113, Latin - 1273133, Spanish - 1273163

Recommended: Successful completion of Level II or teacher recommendation.

Grade Level: 9, 10, 11, 12 / 1 Credit

These courses enable students to successfully handle a variety of communicative tasks and social situations. Students will practice strategies that help them to sustain understanding over longer stretches of time on a number of topics. Additionally, they will develop practical writing needs and will begin reading literary texts. Students will develop an ability to explain cultural differences by being able to see things in terms of the target culture's frame of reference.



AP French Language and Culture - 1283115,




AP Spanish Language and Culture - 1283165

Recommended: Successful completion of Level III.




Grade Level: 10, 11, 12 / 1 Credit

These courses enable students to handle with confidence more complicated tasks and social situations. They will communicate and talk casually about topics of current public and personal interest, as well as discuss literary texts. They will be able to understand main ideas and most details of extended conversation on a variety of topics. They will be able to write social correspondence, take notes, write summaries, and construct narratives. Students will develop the skills needed to locate and organize information about the target culture from the library, media, people and/or personal observations, and will prepare themselves for the Advanced Placement examination.



World Languages, cont.

   **AP Latin: Vergil and Caesar - 1283135**
Recommended: Successful completion of Honors Latin. Grade Level: 11, 12 / 1 Credit




This course enables students to read with confidence the required AP text of Vergil's Aeneid and Caesar's Gallic Wars through continuing application of grammatical structures. Students will analyze and discuss these works and develop awareness of their themes, figures of speech and rhetorical devices. Students will practice strategies to prepare them for the Advanced Placement examination.

   **AP Spanish Literature and Culture - 1283167**
Recommended: Successful completion of AP Spanish Language and Culture. Grade Level: 11, 12 / 1 Credit




This course is designed to introduce the high school student to a wide variety of Hispanic literature from Spain, Latin America and the United States with the goal of taking the AP Spanish Literature exam in May. To this end, students will prepare for the exam by reading, analyzing, and discussing poetry, short stories and dramas in Spanish. Upon the successful completion of the AP Spanish Literature exam, students may receive college credit for a Survey of Spanish Literature course.

  **Heritage Spanish - 1253166**
Grade Level: 9, 10, 11, 12 / 1 Credit




This course is intended for native Spanish speakers who would like to improve their literacy skills in Spanish. Emphasis will be placed on reading and writing in Spanish. This will be done through a variety of activities, including writing essays, reading literature and giving oral presentations.

   **American Sign Language I - 1253171**
Grade Level: 9, 10, 11, 12 / 1 Credit

This course focuses on building basic sign vocabulary and fingerspelling skills, knowledge of ASL grammar and basic ASL features, ASL history, and awareness of the American Deaf culture and Deaf community. At the end of the course, the student should be able to use and understand ASL signs and fingerspelling at a basic or beginner's conversational level.

   **American Sign Language II - 1253172**
Recommended: ASL I with a grade of C or better, or instructor permission.
Grade Level: 10, 11, 12 / 1 Credit

ASL II is a continuation of ASL I. The student will develop basic to intermediate signing skills. Focus is on building basic sign vocabulary and fingerspelling skills; knowledge of ASL grammar, ASL classifiers and aspects of Deaf community and Deaf culture. At the end of the course, the student should be able to use and understand ASL signs and fingerspelling at an intermediate conversational level.

   **American Sign Language III - 1253173**
Recommended: ASL II with a grade of C or better, or instructor permission.
Grade Level: 11, 12 / 1 Credit

ASL III is an intermediate-high level course that further develops comprehension and production skills. This course increases conversational competence and expands vocabulary range. Emphasis will be on the use of classifiers, role shifting, listing and space, idioms, current news, major decisions and health conditions in ASL discourse, and everyday conversations. The course includes receptive and expressive fingerspelling, conversational behaviors, and various aspects of Deaf culture and Deaf heritage.

At Francis Tuttle



Francis Tuttle Technology Center

If you want to get a jump on preparing for a rewarding and successful career, or want a great way to fund your college education, or both, Francis Tuttle can help!

High school students attend Francis Tuttle tuition-free. Seniors who graduate from Putnam City schools can continue their program after graduation through a "Next Step" scholarship, which waives tuition for another year. This scholarship is valid until age 21.

You can attend Francis Tuttle in the morning or afternoon. Your career counselor can help you arrange your schedule to make it work for you. Enrollment at Francis Tuttle is by application only.

Francis Tuttle Morning

Attend Francis Tuttle 8:00 - 10:55 am
Travel back to your high school
Attend your core classes in the afternoon

Francis Tuttle Afternoon

Attend your core classes in the morning
Travel to Francis Tuttle
Attend Francis Tuttle 12:30 - 3:25 pm

Bus transportation between your Francis Tuttle campus and your high school is provided.

In summary, the benefits of being at Francis Tuttle include:

- You have more than 30 choices for classes, with college credit available in almost every program... some offer up to 81 credit hours, and it's all tuition-free.
- Focus on classes that interest you.
- Make the most of the time you have by spending it doing something you enjoy.
- Get a head start on college, your career, or both.
- Prepare yourself for a successful career or have a great way to fund your college education.
- Get 1.5 units of credit per semester on your high school transcript for electives (Students in Francis Tuttle Academies get core curriculum credit in math and science). All of these credits count toward high school graduation!
- For flexibility, training at Francis Tuttle is offered in two different sessions: morning or afternoon.
- Francis Tuttle also provides transportation to the campuses. Attend Francis Tuttle in your junior and/or senior year (and as a sophomore in the Academies).
- See the career counselor at your school or visit with an advisor at one of Francis Tuttle's campuses.

At Francis Tuttle, cont.

Academies

Pre-Engineering Academy - 1259862

The Pre-Engineering Academy is designed to prepare high school students for success in colleges of engineering. Rigorous math and science (Honors and AP level only) are combined with engineering related classes to provide you with the academics you will need and an understanding of engineering to help you decide if this is truly the field you wish to pursue.

- Grades: 10, 11, 12 accepted
- 3 hours per day, (4 credits per year)
- Students will earn 1 unit of math credit, 1 unit of science credit and 2 units of elective credit for each successful year

Biosciences and Medicine Academy - 1259852

The Biosciences and Medicine Academy is designed to prepare high school students for success in colleges and universities. Rigorous math and science (Pre-AP and AP level only) are combined with medically related classes to provide students with the academics they will need to be successful in a Bachelor's program and an understanding of the broad field of biosciences and medicine.

- Grades: 10, 11 accepted
- 3 hours per day, (4 credits per year)
- Students will earn 1 unit of math credit, 1 unit of science credit and 2 units of elective credit for each successful year.

Computer Science Academy - 1259874

The computer Science Academy is designed to prepare high school students for success in colleges of computer science. Rigorous math and science (Honors and AP level courses) are combined with computer science related classes to provide you with the academics you will need and an understanding of computer science to help you decide if this is truly the field you wish to pursue.

- Grades: 10, 11 accepted
- 3 hours per day, (4 credits per year)
- Students will earn 1 unit of math credit, 1 unit of science credit and 2 units of elective credit for each successful year.

Agriculture, Food, and Natural Resources

Service Careers: Grounds Keeping/Automotive Maintenance - 1279918

Service positions are plentiful in today's job market. The Service Careers program provides students with technical training and experience in a variety of service occupations including greenhouse, grounds maintenance, and lube and tire technician. In addition to learning essential job skills, you will also be taught personal life skills and employability skills such as job readiness and independent living

- Grades: 11, 12 (3 credits per year)

Architecture and Construction

Carpentry/Cabinetry - 9052

Currently, the demand for carpenters and cabinetmakers in the construction industry is high. As a growing industry, construction offers you career opportunities in the residential, commercial, and remodeling industries. The Carpentry/Cabinetry program will prepare you for jobs in framing, interior and exterior trim, cabinet making, and installation of drywall and insulation.

- Grades: 11, 12 (3 credits per year)

At Francis Tuttle, cont.



Computer-Aided Design and Drafting - 9054

A career in Computer-Aided Design (CAD) can take many directions. CAD is an integral part of any design team, whether in architectural, engineering, construction or manufacturing environments. Designers and drafters create the plans (blueprints) to turn ideas into reality.

- Grades: 11, 12 (3 credits per year)

Arts, Audio/Video Technology, and Communications



Broadcast & Video Production - 9554

Advance your creativity and digital design skills related to broadcast and video production to the next level in an environment that encourages lifelong learning, teamwork, flexibility, and the ability to meet deadlines. Prepare for a career in video as you develop a professional demo reel showcasing broadcast and video production techniques using state-of-the-art equipment and software.

- Grades: 11, 12 (3 credits per year)



Graphic Communications - 9133

Graphic Designers are responsible for creating design solutions that have a high visual impact. They help to make an organization recognizable by using color, images, and designs that represent an idea or identity. Graphic Communications prepares students for careers in graphic design, electronic publishing, specialized design services, advertising, public relations, or self-employment.

- Grades: 11, 12 (3 credits per year)

Business, Management, and Administration



Accounting Services - 9258

The Accounting Services program at Francis Tuttle provides training in financial accounting, analytical skills and software applications allowing individuals to become Full-Charge Bookkeepers. Students will learn manual and computerized methods of double-entry bookkeeping using the latest software and equipment.

- Grades: 11, 12 (3 credits per year)



Administrative and Legal Office - 9202

Highly trained office professionals are in huge demand in the metropolitan area and comprise one of the largest occupational areas in the United States. Employment opportunities for Customer Service Reps, Legal Secretaries, and Administrative Assistants are excellent. By choosing this career field you will gain experience in business administrative skills, office machines, legal terminology, procedures for communication, and customer service.

- Grades: 11, 12 (3 credits per year)



Medical Office Technology - 9213

Every time a patient receives health care, a record is maintained. The Medical Office Technology program is designed to prepare the student for entry-level employment in a medical, dental, or hospital office setting as a Medical Office Receptionist, Medical Office Assistant, or as a Medical Billing and Coding Specialist.

- Grades: 11, 12 (3 credits per year)

At Francis Tuttle, cont.



Personal Finance - 8178

This course is designed to provide the knowledge and skills necessary to make wise decisions for financial planning. Students will analyze choices and develop tools to assist them in wise money management. The standards set forth in the Passport to Financial Literacy Act of 2007 (70 O.S. 11—103.6h) will be taught in conjunction with the competencies listed.

- Grades: 12 (1 Carnegie Unit or ½ Carnegie Unit)

Health Sciences



Pre-Nursing - 9331

The healthcare industry is exploding. By 2022, healthcare and social assistance are expected to be the largest industry in the country with nearly twenty-two million jobs. The Pre-Nursing program provides training to meet the need for qualified healthcare workers. Students will learn the skills necessary to complete certifications in Nurse Aide (NA) and/or Advanced Unlicensed Assistant (AUA). By attaining these certifications, students become qualified to work in hospitals and long-term care facilities.

- Grades: 11, 12 (3 credits per year)

Hospitality and Tourism

Culinary Arts - 9426

The comprehensive Culinary Arts program offers students opportunities for employment in hotels, restaurants, institutions and resorts in positions above entry level. Cooking methods and techniques from basics to advanced skills are addressed including: stocks, sauces, and soups; meat, poultry and seafood cookery; vegetable and starch cookery; baking and pastry production; catering; nutrition; menu and facility planning; cold food preparation; and food service management.

- Grades: 11, 12 (3 credits per year)

Service Careers - Hospitality - 9434

Service positions are plentiful in today's job market. The Service Careers program provides students with technical training and experience in a variety of service occupations involving a culinary assistant. In addition to learning essential job skills, students will also be taught personal life skills and employability skills such as job readiness and independent living.

- Grades: 11, 12 (3 credits per year)

Human Services

Cosmetology - 9478

Our basic cosmetology career major prepares you to enter the beauty industry with the skills necessary to be a licensed Cosmetologist. Students will learn theory and hands-on skills to become competent in beautifying hair, complexion, hands, and feet. Upon completion of the course of study, students will be prepared for the Oklahoma State Board of Cosmetology Basic Cosmetologist licensure exam. You will study all the latest beauty industry techniques with our comprehensive curriculum and work on clients in our on-campus salon.

- Grade: 11, 12 (3 credits per year)

Early Care and Education of Children - 9480

As more parents are working there is a greater need for trained teacher assistants and master teachers to help care for their children. Our career majors provide opportunities to prepare for teacher assistant or master teacher positions within the child development industry. Students will train with our comprehensive curriculum and work with young children in Francis Tuttle's Child Development Center. Students can also choose training options such as family day care, home care, or training to receive the Child Development Associate credential.

- Grade: 11, 12 (3 credits per year)

At Francis Tuttle, cont.

Esthetician - 9481

Facial care is one of the fastest growing industries in the beauty profession today as many new products and techniques are being introduced to customers in the finest salons. Students will learn facial massage, characteristics and function of the skin, electrical, chemical and light therapy, facial machine techniques and skin analysis. After this training, students will be prepared to take the Oklahoma State Board of Cosmetology exam for licensing as an Esthetician.

- Grade: 11, 12 (3 credits)

Nail Technician - 9483

Manicurists provide services for men and women related to beautifying the hands and feet. Our training prepares for this specialty service career by giving the opportunity to practice professional techniques with clients in our on-campus salon. Students will learn massage techniques, arm, hand, leg and foot anatomy, manicuring, pedicuring and various artificial nail applications. Following the training, students will qualify to take the Oklahoma State Board of Cosmetology exam for licensing as a manicurist/nail technician.

- Grade: 11, 12 (3 credits)

Information Technology

2D Animation & Character Design Illustration - 9526

Bring ideas and illustrations to life. Train with the latest tools and applications to communicate ideas and stories through illustration and animation. Develop a strong foundation in animation skills and take art in a new direction in a learning environment that stimulates creativity and imagination. Students will develop a portfolio that showcases your design, character illustration, and animation skills.

- Grade: 11,12 (3 credits per year)

3D Animation & Visual Effects - 9527

Star Trek or any Pixar film could never have been made without the skills and software you learned in this program. Reach ePK Dimensions as they experience our state-of-the art training studio incorporating motion capture and 3D printing. Learn to combine academic abilities with creativity and innovation to redefine reality through 3D design and animation, visual effects, and advanced motion graphics techniques in an environment that encourages teamwork, problem solving, and the ability to meet deadlines.

- Grade: 11, 12 (3 credits per year)

Cyber Security - 9530

As communication systems become ever more complex, the skills needed to design, support, and keep those systems secure increase also. In the Cyber Security program students will learn to configure routers and switches, maintain wide area networks, and develop the processes necessary to provide the level of security that modern work demands.

- Grade: 11, 12 (3 credits per year)

Network Technology - 9542

Network Technology students learn to install, configure, and troubleshoot computer operating systems, and application software on a variety of stand-alone and networked computers. They also have the opportunity to install, configure and manage their own Microsoft network infrastructure. Each course is designed to prepare students for a specific industry certification exam.

- Grade: 11, 12 (3 credits per year)

At Francis Tuttle, cont.

Programming and Software Development - 9550

This program is a great fit for the analytical student who has a love for computers. Computer programmers use logic and reasoning to identify complex problems and create innovative solutions. The Programming and Software Development program provides training in object-oriented computer programming.

- Grade: 11, 12 (3 credits per year)

Web Design and Development - 9557

What is the next big thing on the web? No one knows - but this is a chance to be innovative and learn the skills needed to create the next big thing! In this program students will learn essential skills in coding HTML, CSS, JavaScript, and PHP/MySQL as well as how to build sites in a Content Management System and how to ensure your sites are mobile friendly. In addition, students get a head start on branding as a web professional. As a part of the elite Pixl Crew, you can network with other creative students and expand your network of budding professionals.

- Grade: 11, 12 (3 credits per year)

Law, Public Safety, Corrections, and Security

Criminal Justice - 9629

Today's criminal justice professionals are required to have a great deal of specialized knowledge and adhere to a high level of ethics and integrity demanded by our society. Francis Tuttle's Criminal Justice Program lays the foundation for entry into the criminal justice system whether as a 911 Telecommunicator, jailer, unarmed security guard, or preparing for a degree in criminal justice at a university or college.

- Grade: 11, 12 - 1 or 2 years (3 credits per year)

Manufacturing

Advanced Manufacturing - 9694

Modern manufacturing processes have created a demand for multi-skilled workers who have strong abilities in more than one field. Students in the Advanced Manufacturing Program develop integrated skills in the fields of machining, welding, Instrumentation and Automation, electrical, electronics, fluid power, mechanical systems, and programmable logic control.

- Grade: 11, 12 (3 credits per year)

Precision Machining/Computer Numerical Control (CNC) - 9679

Machining is an industry basic to all industrial manufacturing worldwide. In this program students will develop skills for immediate employment as either a Manual Machining Technician or a Computer Numerical Control Technician. Students will learn blueprint reading, basic metallurgy, precision measurement, and proper tool usage. They will also learn to write programs from blueprint, work with computer-aided-machining (CAM) software and learn quality control techniques.

- Grade: 11, 12 (3 credits per year)

Welding - 9709

Our Welding program trains students in new welding developments like microprocessor-based technology and exotic metal types. Welding is the most common method for permanently bonding metal parts. Due to its strength, welding is used to join beams and reinforce rods. Program emphasis is on semi-automatic processes, Shielded Metal Arc Welding, Gas Tungsten Arc Welding, and structural and pipe welding.

- Grade: 11, 12 (3 credits per year)

At Francis Tuttle, cont.



Business Marketing and Management - 9783

Students in the Business Marketing and Management experience the world of business in an interactive, self-paced learning environment that encourages creativity. The program teaches students to examine consumer behavior, implement the principles of effective selling, and make strategic business decisions with regard to product development and pricing. Students will gain valuable experience through hands-on real world projects and demonstrations, roll play, internships and capstone experience.

- Grades: 11, 12 (3 credits per year)

Transportation, Distribution and Logistics

Automotive Collision Repair Technology - 9904

The auto body repair industry is changing as quickly as the computer industry, making it an exciting career option. Vehicles are now made with new plastics, aluminum and on-board, high tech electrical systems. Our program is accredited by the National Automotive Technicians Education Foundation (NATEF) and includes basic and advanced training aligned with I-CAR advanced instruction to estimate damages, repair and finish vehicles.

- Grade: 11, 12 (3 credits per year)

Automotive Service Technology - 9906

With over 195 million vehicles on the road today, the demand for highly-skilled technicians has never been greater. Our program is accredited by the National Automotive Technicians Education Foundation (NATEF) and meets the National Institute for Automotive Service Excellence standard of quality. Students will learn automotive brakes, suspension systems, heating and air conditioning systems, automotive electrical systems and engine diagnostics, and the use of advanced diagnostic tools.

- Grade: 11, 12 (3 credits per year)

College & Career Guide



College & Career



OKcollegestart.org is the state's official website that provides information about higher education in Oklahoma for students, counselors, and parents. It is designed to be the most comprehensive and current source for college planning for Oklahoma students. OKcollegestart.org includes the following features:

Explore Colleges & Careers

- Discover the colleges and universities in the state.
- Determine the careers that best match your skills and interests.
- Match schools with your career interests.

Plan & Pay for College

- See which high school classes are needed to meet admission requirements.
- Learn about ways to pay for college.
- Apply online for Oklahoma's Promise — OHLAP.
- Create a personal portfolio to track your college planning.

Apply to College

- Gather information about the admission requirements at all Oklahoma colleges and universities.
- Apply online to most of the colleges and universities in Oklahoma.

College & Career

*Planning for Your Career
(Options After High School)*

How will you reach your goal?



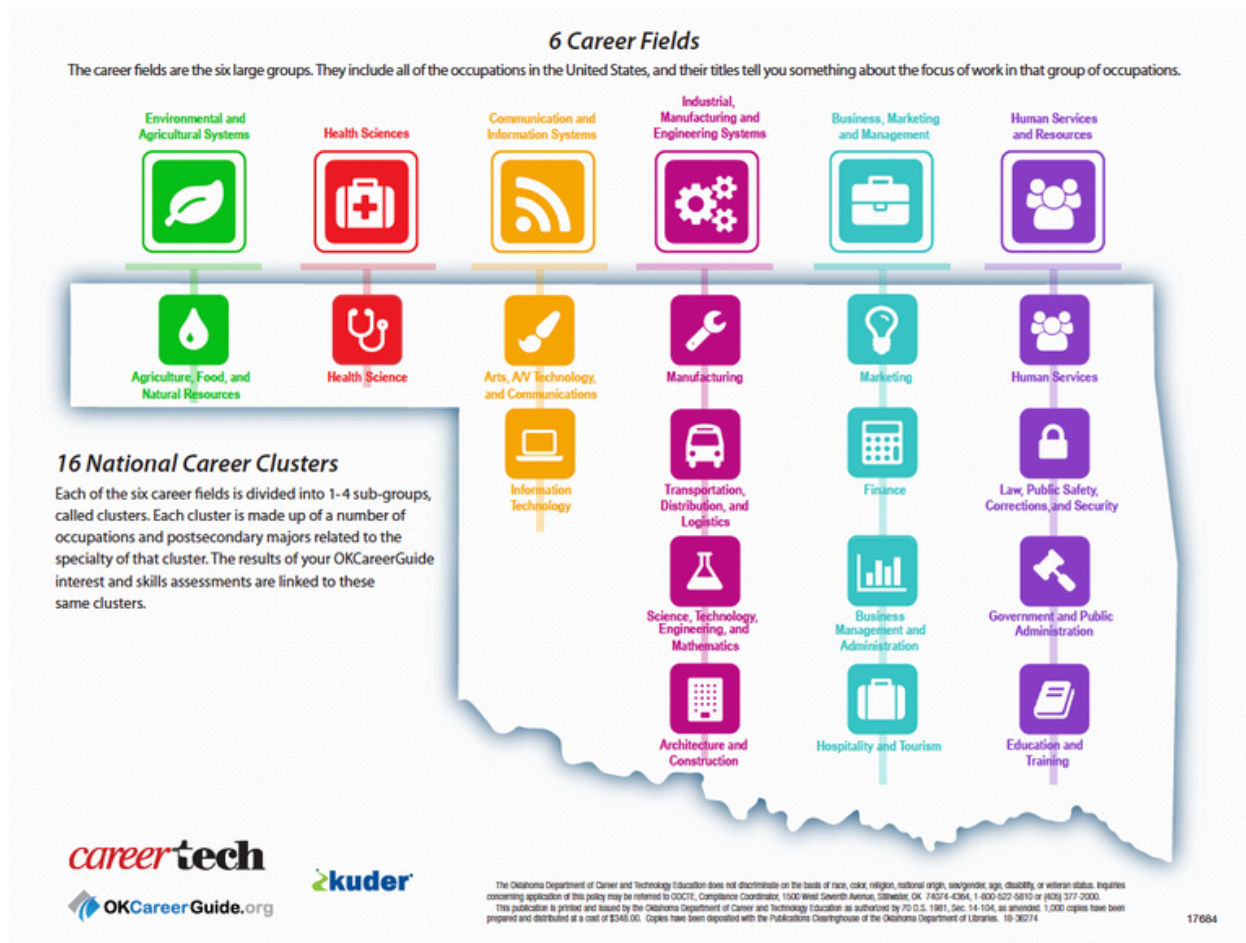
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Supported by Oklahoma Department of Career and Technology Education

College & Career



Putnam City School District offers the Individual Career & Academic Plan (ICAP) that will guide individuals through the coursework and activities for achieving personal career goals. An ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and post-secondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready. A personalized ICAP is like a career and academic GPS to guide individuals through the coursework and activities for achieving personal career goals. An ICAP connects student's middle school and high school work to post-secondary educational experiences. Completion of the ICAP process includes completing an online career assessment annually, updating post-secondary goals annually, updating and showing progress in courses annually, and completing at least one service learning or work-based learning activity. The required ICAP activities begin in 9th grade year and are a state requirement for graduation.

The Grades to Make

Preparing for College

When you apply for admissions to an Oklahoma state college or university, the institution will look at either your score on a national test (ACT) or your high school grade point average (GPA) and where your average ranks within your high school class or your GPA in the 15 high school core classes required for college entry.

Oklahoma State College & University Admission Standards for Fall 2023

Check [HERE](#) or visit www.okcollegestart.org for admission standards updates

	Typically accepted criteria for admission		
	Minimum ACT or SAT scores	Minimum GPA 3.0 or higher and class rank	Combination GPA and ACT or SAT scores (lower than individual basis admission)
Research Universities ex: OSU, OU	X	X	X
	ex: ACT 24/SAT 1160	ex: 3.0 GPA and top 33%	ex: 3.0 GPA and ACT 21/SAT 1060
Statewide Universities ex: Langston, SWOSU	X	X	X
	ex: ACT 24/SAT 1160	ex: 3.0 GPA and top 25%	ex: 3.0 GPA and ACT 22/SAT 1100
Regional Universities ex: Cameron, NSU, UCO	X	X	X
	ex: ACT 20/SAT 1030	ex: 2.7 GPA and top 50%	2.7 GPA
Community Colleges ex: OCCC, Rose, OSU-OKC	No Minimum Requirement		

The ACT Composite score used for admissions decisions in the Final Composite Score, commonly referred to as the "Superscore." This score utilizes a student's highest subject test scores across all National and In-School testing dates to calculate a composite score. Institutions are only permitted to use the Final Composite Score calculated and provided by ACT; local calculations of superscores are not allowed. First-time entering students must also meet assessment requirements before enrolling in college-level courses. See the State Regents' Assessment and Remediation policy for more information.

Note: If you want to go to a state university, but you don't meet the course and grade requirements, ask your counselor about [right-to-try provisions](#).

Concurrent Enrollment

Concurrent Enrollment Standards for Students Attending Accredited High Schools - Effective Fall 2023

High School Juniors and Seniors

Research Universities: A student must meet one of the following	
National ACT	24
Pre-ACT (10th Grade)	24
ACT On-Campus	24 ¹
SAT	1160 ²
PSAT 10 OR PSAT/NMSQT	1160 ²
GPA and Class Rank	3.0 (unweighted) and top 33.3 percent

Regional Universities: A student must meet one of the following	
National ACT	20
Pre-ACT (10th Grade)	20
ACT On-Campus	20 ¹
SAT	1030 ²
PSAT 10 OR PSAT/NMSQT	1030 ²
GPA and Class Rank	3.0 (unweighted) and top 50 percent

Community Colleges: A student must meet one of the following	
National ACT	19
Pre-ACT (10th Grade)	19
ACT On-Campus	19 ¹
SAT	990 ²
PSAT 10 OR PSAT/NMSQT	990 ²
GPA and Class Rank	3.0 (unweighted)

All concurrent students must have a signed statement from the high school principal or counselor stating that they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year and must also provide written permission from a parent or legal guardian. A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit is equivalent to three semester credit hours of college work. Also, concurrent students may not enroll in remedial (zero-level) course work offered by colleges and universities designed to remove high school deficiencies, including co-requisite support courses.

Concurrent courses will be weighted using a 4.5 scale.

Freshman Checklist



Use this checklist during your freshman year of high school to help you stay on track for college.

- Study hard.** Build good study habits to keep your grades in tip-top shape.
- Look for scholarships** at UCanGo2.org and OKcollegestart.org. Freshmen should begin applying for college scholarships *now*.
- Save money.** Sign up for a college savings account from Oklahoma 529 (oklahoma529.com) or continue to add money to an existing account. It's generally best to keep most savings in your parents' or guardians' names.
- Apply for Oklahoma's Promise.** If you didn't apply for the Oklahoma's Promise scholarship in 8th grade, visit okpromise.org for program requirements and the online application.
- Talk about it.** Complete the Individual Career Academic Plan (ICAP) activities assigned by your school and discuss your future plans with your counselor, teachers, family members or other trusted adults. You can explore careers you're interested in on OKcollegestart.org.
- Take the right classes.** To be college-bound, you'll need to take and pass the following classes in high school, as determined by Oklahoma's College Preparatory/Work Ready Curriculum standards. Plan to take at least four college-preparatory classes per year.
 - 4 units of English
 - 3 units of math (at or above Algebra I)
 - 3 units of laboratory science
 - 3 units of history/citizenship skills
 - 2 units of non-English language OR computer technology
 - 1 additional unit selected from competencies listed so far or 1 unit from a list of approved courses for college admission
 - 1 unit of fine arts or speech
 - At least 6 electives
 - Demonstrate knowledge in Personal Finance Literacy
 - CPR/AED
 - Complete Individual Career Academic Plan (ICAP) activities

View a [detailed checklist](#) and summary of Oklahoma's curriculum standards and testing requirements.

- Track it and file it.** Download the *Tracking My Classes & Achievements* worksheet at UCanGo2.org to plan ahead and keep a record of your accomplishments and volunteer work. This information will be helpful when you start scholarship and college applications. You can also track your high school courses and achievements through your ICAP program.
- Check it out.** Investigate course requirements and guidelines for college admission and Oklahoma's Promise. Visit OKcollegestart.org to find this information and to utilize school exploration tools.
- Think it through.** Think about the university, college or technology center you'd like to attend. Download *Making the Most of Campus Visits* at UCanGo2.org, which provides a list of ideas to help you set up a successful college tour. Many colleges now offer virtual tours. Find a list of the Oklahoma tours on OKcollegestart.org.
- Take it to the next level.** Investigate [Advanced Placement](#) and other honors-level courses to know what's available and if you're eligible to enroll.

View this checklist on web [HERE](#)

Sophomore Checklist



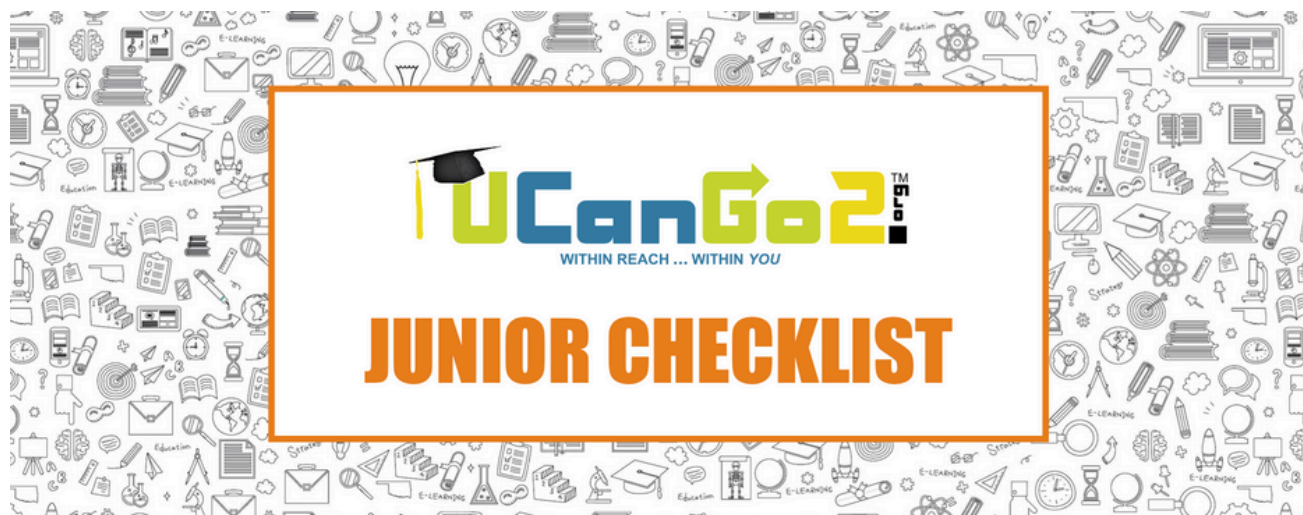
Use this checklist during your sophomore year of high school to help you stay on track for college.

- Keep it up.** Study hard to keep your grades up.
- Look for scholarships at [UCanGo2.org](https://ucango2.org) and [OKcollegestart.org](https://okcollegestart.org).** Sophomores should begin applying for college scholarships *now*.
- Save money.** Sign up for a college savings account from Oklahoma 529 (oklahoma529.com) or continue to add money to an existing account. It's generally best to keep most savings in your parents' or guardians' names.
- Apply for Oklahoma's Promise.** If you didn't apply during 8th or 9th grade, visit okpromise.org for program requirements and the online application to apply for this scholarship program.
- Talk about it.** Complete the Individual Career Academic Plan (ICAP) activities assigned by your school and discuss your future plans with your counselor, teachers, family members or other trusted adults. You can explore careers you're interested in on [OKcollegestart.org](https://okcollegestart.org).
- Know what you need.** Review the courses you'll need to take to satisfy the requirements of the college you're interested in attending. Visit [UCanGo2.org](https://ucango2.org) to download a list of courses you'll need to pass in order to meet Oklahoma's College Preparatory/Work Ready Curriculum standards.
- Take it to the next level.** Take the PreACT, investigate AP courses, concurrent enrollment and honors-level courses to learn what's available and if you're eligible to enroll.
- Track it and file it.** Use your *Tracking My Classes & Achievements* worksheet from [UCanGo2.org](https://ucango2.org) to continue to plan ahead and keep a record of your accomplishments. Save records of report cards, awards and career assessment results.
- Be active.** Continue participating in extracurricular activities and volunteer work. Many admission officers and scholarship providers look for students who are actively involved in their school and community.
- Practice.** Use your [OKcollegestart.org](https://okcollegestart.org) account to access free practice tests, tutorials, career planning tools and other helpful resources. If you don't already have one, sign up for a free account today. You can also find sample questions at [ACT.org](https://act.org) to help you prepare for the ACT, which you can take during your junior year. Ask your school counselor for more information.
- Jot it down.** Write a pros and cons list of colleges you're interested in attending. Be sure to evaluate degree program options, location, cost and other factors. Learn more about Oklahoma colleges, universities and technology centers at [OKcollegestart.org](https://okcollegestart.org).

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View this checklist on web [HERE](#)

Junior Checklist



Fall Checklist

- Keep talking.** Continue conversations with guidance counselors, teachers, family members and other trusted adults about your plans after high school. Ask family and friends about their educational choices.
- Take it to the next level.** Enroll in AP and other honors-level classes, if possible.
- Enroll now.** Discuss concurrent enrollment (college credit courses offered in high school) with your counselor.
- See for yourself.** Attend a college fair in your area. These events offer families a chance to talk with representatives from different colleges. Ask your guidance counselor for dates and times of fairs close to you, then visit UCanGo2.org to find the [College Fair Worksheet](#) to help you make the most of this event.
- Do a thorough review.** Visit with your guidance counselor to make sure you're on track to graduate in another year. You can begin to plan your class schedule through your junior and senior years and include electives that might be applicable to careers that interest you.
- Choose an exam.** ACT or SAT? Contact the college you plan to attend and ask which test they prefer. Once you decide which exam to take, sign up and prepare for it by using the free Test Prep section found at OKcollegestart.org. Ask your counselor about fee waivers to help cover the cost of the exam. Once you choose an exam, visit ACT.org or SAT.org to find upcoming test dates. These exams are important college preparation steps.
- Get in.** Investigate admission requirements and costs for your chosen college(s) at OKcollegestart.org.
- Pssst...remember the PSAT.** Register and take the PSAT. This score is required for several national scholarships, including the National Merit Scholarship.
- Pick your top five.** Narrow your list of schools based on research you've already completed. Your list will probably include three to five institutions.
- Apply for Oklahoma's Promise — it's your last chance.** Don't miss out on Oklahoma's Promise! If you didn't sign up in the 8th, 9th or 10th grade, visit okpromise.org for program requirements and to sign up for this scholarship program. Juniors have until the end of June to apply.

Visit UCanGo2.org for tools to help you plan, prepare and pay for college!

View this checklist on web [HERE](#)

Junior Checklist, cont.



Spring Checklist

- Start the process.** You and your parent(s) or guardian(s) may want to schedule campus visits in the spring or summer. Check with your counselor to see if your high school offers free days to take campus visits. You can also check out the Making the Most of Campus Visits guide at UCanGo2.org.
- Test.** Register for the spring [ACT](#) and/or [SAT](#) tests. You may also want to take the exam again over the summer and/or in the fall of your senior year to boost your score. Visit OKcollegestart.org to find free ACT and SAT practice tests.
- Select special classes.** If you're interested in taking Advanced Placement or honors-level exam(s), sign up now. If your school doesn't offer these classes, check with your guidance counselor to see if and when other schools in the area offer them. These classes are worth checking out because some offer college credit, which could save you time and money in the long run.
- Find some money for college.** Continue researching financial aid options and review the [Are You Looking for Money?](#) booklet at UCanGo2.org to find helpful websites and learn tips for earning scholarship awards. We encourage juniors to apply for 1-2 scholarships a week! For great information on scholarships and financial aid, check out our helpful PowerPoint presentation on [Scholarships 101](#) and our informative [FAFSA Learning Modules](#). Don't forget, complete the FAFSA as soon as it becomes available during your senior year, and every year you might need money for college.
- Let it add up.** Continue to contribute to your Oklahoma 529 college savings plan (oklahoma529.com) or another savings account. It's generally best to keep most savings in your parent(s)' or guardian(s)' name(s).

Summer Checklist

- Set up your ID.** Summer is a great time to get a head start on your FAFSA. You'll complete this form to apply for federal financial aid for college. You and your parent can create your Federal Student Aid (FSA) ID to access and electronically sign your FAFSA. Visit FAFSA.gov to apply.
- Recruit some ambassadors.** Ask teachers or other community members to write letters of recommendation for your college admission and scholarship applications. Think about what you'd like to include in these letters and politely ask those you respect if they'll help.
- Extend your stay.** You may have already toured some campuses, but use the summer months to visit friends and family currently attending the school(s) you're interested in. Consider sitting in on classes or staying in the dorms with your pals. Also, call ahead to set appointments with financial aid, admission and academic advisors. All these experiences will help you get a feel for the campus to see if it's a good fit for you.
- Be courteous.** If you go on interviews or visits, don't forget to send thank-you notes to those who helped you.
- Test again.** You may want to take the [ACT](#) and/or [SAT](#) test more than one time to boost your score.
- Practice and evaluate.** Practice completing college admission applications and preparing essay answers. Visit OKcollegestart.org and click on the College Planning tab to fill out a sample college application and practice your writing skills.
- Decide what you like.** Explore careers by taking a summer job or internship in your field of interest. Remember to set some money aside from your paycheck to pay future expenses.
- Check your email and snail-mail.** Read your college mail carefully and send reply cards to the campuses that interest you.



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View this checklist on web [HERE](#)

Senior Checklist



FALL CHECKLIST

FAFSA Time!

- **Get Your FSA ID.** FAFSA applicants must create a Federal Student Aid ID (FSA ID), which is a username and password, at StudentAid.gov. You'll use your FSA ID throughout the financial aid process to complete the Free Application for Federal Student Aid, or FAFSA, to sign student loan applications, to view your financial aid history, and more.
- **Complete the FAFSA.** The FAFSA is your first step in applying for federal and state financial aid. Complete the 2024-25 FAFSA in December at FAFSA.gov. You'll need your FSA ID to access and electronically sign the FAFSA. If you're a dependent student, one or both of your parents will also need to create an FSA ID. Oklahoma's Promise students must complete the FAFSA annually in order to receive their funding.
- **Look for Your FSS.** After you submit the FAFSA, you'll receive a FAFSA Submission Summary, or FSS, via email or postal mail. Review the information provided on the FSS for accuracy. If you find errors, correct the data at StudentAid.gov or by contacting your college financial aid office.
- **Learn about Financial Aid.** Research grants, work-study and student loan information and options at StudentAid.gov and UCanGo2.org.

Counselor Communication

- **Take Action Now.** Continue to explore opportunities to earn college credit while in high school. Talk to your counselor about concurrent enrollment and AP classes.
- **Study.** Just like your parents said, good grades matter! Stay committed and maintain your grades. These habits will carry over to your college coursework. Find [The Perfect 10 Study Habits](https://UCanGo2.org) at UCanGo2.org.
- **Stay on Track.** Review your class schedule with your counselor to make sure you're meeting the high school graduation and college entrance requirements for the institutions that interest you. Check out the [College Preparatory/Work Ready Curriculum Standards](https://UCanGo2.org) to see Oklahoma's graduation requirements.

College Connection

- **Learn More.** Attend college fairs in your area (use our [College Fair Worksheet](https://UCanGo2.org) as your guide), meet with college recruiters and bring an adult to a FAFSA event at your school to get answers to your questions about enrollment and paying for college.
- **Choose Your Top Picks.** Narrow your list of potential colleges based on your research. Your list will probably include three to five colleges; however, you can add up to 20 institutions on your FAFSA.
- **Take a Tour.** Visit campuses that are a good match for your abilities and career interests. Use the tools found at UCanGo2.org such as [Making the Most of Campus Visits](https://UCanGo2.org) to ensure your campus visits are successful. Many colleges offer virtual tours if you're unable to visit in person. Review our list of Oklahoma institutions that offer virtual tours at OKcollegestart.org.

View this checklist on web [HERE](#)

Senior Checklist, cont.



- **Fill It Out.** Submit college admission applications to your top choices. Be aware of all application deadlines and fees. Your high school may host a College Application Week so ask your counselor for details. You can also practice your college application with a [sample application](#) form on [OKcollegestart.org](#).
- **ACT On It.** Make sure your official ACT and/or SAT test scores are sent to the campuses to which you're applying. Need to take the ACT or SAT again? Try the sample practice tests on [OKcollegestart.org](#) to increase your score. Find test locations and dates at [ACT.org](#) and [SAT.org](#).

Scholarships and Savings

- **Go For Scholarship Success.** Scholarships are considered FREE money and may fill the financial gap when covering your educational expenses. Check out [UCanGo2.org](#), [OKcollegestart.org](#), and many other search engines to find a list of trusted scholarship websites. Find [Scholarships 101](#), the Path to Scholarship Success, a Scholarship Tracker and Scholarship Essay Writing Tips in our [Scholarship Success Guide](#).
- **Keep Saving.** Continue to add money to your Oklahoma 529 college savings plan ([Oklahoma529.com](#)) or other savings account. It's generally best to keep most savings in your parent(s)' name(s).

SPRING CHECKLIST

Heading to Graduation

- **Check In.** Contact the financial aid and admission offices at the institution(s) you may attend to make sure they've received all of your information.
- **Ask For It.** Request that your high school send your final transcript, ACT and SAT scores, ICAP results, and all pertinent information to the colleges or career technology centers you may wish to attend.
- **Keep an Eye Open.** Watch your email or mailbox for FAFSA results, otherwise known as your FAFSA Submission Summary (FSS). If all information appears to be correct, check for financial aid offers that will be sent to you from the institutions listed on your FAFSA. These offers will list the amounts and types of aid you're eligible to receive. Some campuses send their offers electronically.

SUMMER CHECKLIST

Final Countdown

- **Make Your Choice.** If you've been accepted to multiple colleges, make a decision and notify the campus you plan to attend as soon as possible. You may be required to pay a nonrefundable deposit to secure your spot.
- **Confirm Your Interest.** You may be placed on a waiting list for an opening at a particular campus. If so, make your decision and let them know if you're still interested.

Visit [UCanGo2.org](#) for tools to help you plan, prepare and pay for college!



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College Readiness

What does college readiness mean?

Students who are college ready are academically prepared to enroll and succeed in college-level courses without needing to take developmental/remedial coursework during the freshman year in college.

The ACT College Readiness Benchmarks (English, 18; Math, 22; Reading, 22; Science Reasoning, 23) represent the minimum scores needed for a 50 percent chance of making a “B” or better or a 75 percent chance of making a “C” or better in entry-level college courses.

The ACT score range is 1-36.

To find out how scores relate to academic skills, visit www.act.org/standard.

What is the ACT?

The ACT is a timed, curriculum-based, achievement test with four sections: English, Math, Reading, and Science Reasoning. The writing test is optional.

There are 215 questions on the ACT: English, 75 items (45 minutes); Math, 60 items (60 minutes); Reading, 40 items (35 minutes); and Science Reasoning, 40 items (35 minutes).

The optional writing test adds 30 minutes.

Preparation for the ACT includes becoming familiar with the types of questions asked, taking rigorous academic courses, building critical thinking skills, and practicing taking timed tests. Free test preparation materials are available from school counselors or from www.actstudent.org.

Why should you take the ACT?

ACT scores are accepted by all colleges/universities nationwide for college admission. Many schools and universities use the results for course placement, course credit, and student advising. All highly-selective schools accept the ACT, and many will not require subject-related tests since the ACT is curriculum based. Students who plan to attend college or Universities outside of Oklahoma should also take the SAT. (<http://www.collegeboard.org>)

The questions on the ACT are directly related to what has been learned in high school courses in English, mathematics, and science. Because the ACT tests are based on what is taught in the high school curriculum, many students are more comfortable with the ACT than they are with traditional aptitude tests or tests with narrower content.

Students may qualify for fee waivers, talk to your school counselor for information.

The best time to take the ACT is in April or June before the beginning of the junior year. Students can retake the ACT during the fall of the senior year if not happy with their scores and many students take the ACT 2 or more times.

Following this strategy will allow students who want to raise their scores the opportunity to do so. Testing the first time during the senior year may be too late for some scholarship and university application deadlines. You may register for the ACT at www.actstudent.org.

Beginning 2022, all 11th grade student’s are required to take the ACT as a part of Oklahoma’s College and Readiness Assessment. This ACT will be given during instructional time and be of no charge to the student.

[GET SET FOR COLLEGE
STUDENT GUIDE](#)

[FAMILY FIRSTS
SUPPORT GUIDE](#)

[PARENT GUIDE TO
COLLEGE PLANNING](#)

[RESOURCES FOR
FAMILIES AND STUDENTS](#)



What Courses Do You Need for College & Career Preparation?

ACT has suggested a core curriculum to prepare for college-level work. Make sure you check the requirement for the colleges and programs in which you are interested to see if additional classes are needed.

ACT recommends that students take a core curriculum of at least:

- Four years of English
- Three years of mathematics, including rigorous courses in Algebra I, Geometry and Algebra II
- Three years of science, including rigorous courses in Biology, Chemistry and Physics
- Three years of social studies

The number one reason to take the right courses is to prepare to do college work and avoid the need to take remedial courses in college. It's a waste of time and money to take basic courses in college that a student should have taken in high school.

Worse yet, a student can become discouraged and drop out. ACT research shows that one-fourth of college students don't return for their second year of school, and only half graduate from the same school within five years. Many students don't complete their college degrees, and a big reason is that they aren't prepared to do the work.

Preparing for Test Day

[Test Day Checklist](#)

Practice ACT Questions

Practice Questions:

[English](#)

[Math](#)

[Reading](#)

[Science](#)

[Writing](#)

Financial Aid

The Oklahoma State Regents for Higher Education administer several scholarships and grants that can help you pay for college.

For more information or to obtain application forms, ask your counselor to see a copy of the State Regents' [Counselors' Resource Book: Oklahoma's Colleges and Universities](#), call the Student Information Hotline at 800.858.1840 or email studentinfo@osrhe.edu. For information on federal financial aid, visit [Federal Student Aid](#).

- [Academic Scholars Program](#) - Provides scholarships to academically outstanding students who attend an Oklahoma college or university.
- [The Scholars for Excellence in Child Care Program](#) - Awards scholarships to eligible child care professionals to complete coursework in the area of child development or early childhood education, as well as the Child Development Associate (CDA) and Certified Childcare Professional (CCP) Credential Assessment.
- [Inspired to Teach](#) - The Inspired to Teach Scholarship Program was established by the Oklahoma State Regents for Higher Education as an incentive to encourage the preparation of teachers in critical shortage areas in the public schools of Oklahoma.
- [George and Donna Nigh Public Service Scholarship](#) - The George and Donna Nigh Public Service Scholarship was established by the 1999 Oklahoma Legislature to provide scholarship opportunities to outstanding students who are preparing for careers in public service. A component of the scholarship program is participation in seminars on public service offered by the Nigh Institute. Each college and university may nominate one scholarship recipient per year.
- [Hero's Promise](#) - House Bill 1343 became effective July 1, 2011, creating a special tuition scholarship for children of Oklahoma military personnel that were killed in action after Jan. 1, 2000.
- [National Guard Tuition Waiver](#) - The Oklahoma National Guard Tuition Waiver is established as an incentive for qualified young men and women to join the Oklahoma National Guard and as a means to retain skilled, productive citizens within the state.
- [Oklahoma 529 College Savings Plan](#) - Many families hope to see their child or loved one graduate from college someday, but it takes more than hope to get there. The Oklahoma 529 College Savings Plan can help.
- Oklahoma Focus - Provides free financial and academic planning to Oklahoma students who want to go to college. Students in the 7th through 12th grades are eligible to participate.
- [Oklahoma Promise](#) - Awards scholarships to students with financial need who have demonstrated a commitment to academic success in high school. Students who plan to participate in this scholarship program must enroll in the program in the 8th, 9th or 10th grade. www.okpromise.org
- [Oklahoma Tuition Aid Grant Program](#) - Awards grants to Oklahoma students who need money to meet part of the cost of attending college.
- [Regional Baccalaureate Scholarship Program](#) - This scholarship enables 11 participating public universities to provide up to four years of scholarship support to academically-promising Oklahoma students enrolled in a baccalaureate program.

Federal Student Loan Programs

While it is best to use savings or “free” financial aid to pay for college, you may need to borrow money for college. Listed below are three federal student loan programs.

For more specific information, ask your counselor to see a copy of [The Federal Student Aid Handbook](#) from the U.S. Department of Education or call the Student Information Hotline at 1.800.858.1840.

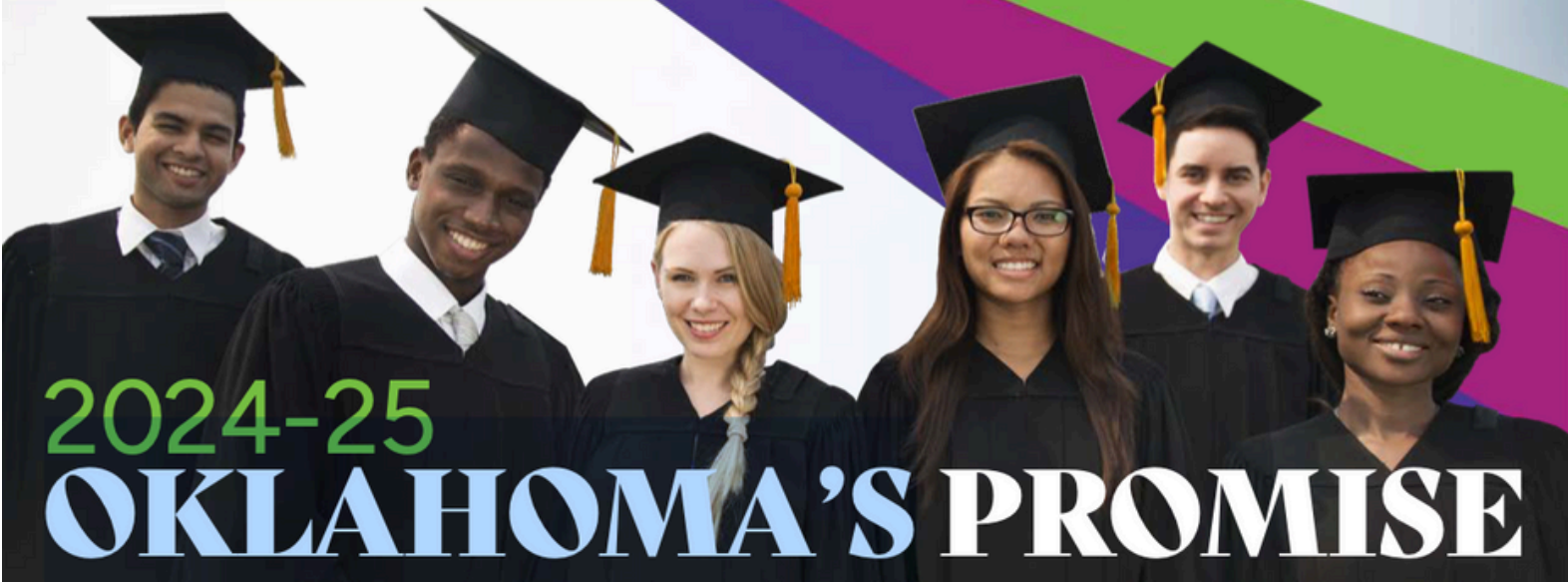
- Federal Subsidized Stafford Loan - You must show financial need to receive this loan.
- Federal Unsubsidized Stafford Loan - This loan does not depend on financial need.
- Federal PLUS Loan - The Federal PLUS Loan is for parents who want to borrow to help pay for their child’s education. The loan does not depend on financial need.
- CSS/Financial Aid PROFILE® - Financial aid disclosure, required by most colleges to receive financial aid. Filing may occur online <http://www.collegeboard.com/>
- Free Application for Federal Student Aid - Financial aid disclosure required by most colleges if you are to receive federal financial aid. Filing may occur online <https://studentaid.gov>

Oklahoma's Promise

MAKE THE GRADES.

STAY OUT OF TROUBLE.

EARN COLLEGE TUITION.



WHO MAY APPLY

Applicants must be:

- ▶ Oklahoma residents.
- ▶ 8th-, 9th-, 10th- or 11th-grade students (homeschool students must be age 13, 14, 15 or 16).
- ▶ Students who promise to meet the requirements of the program.
- ▶ Students whose parents' federal adjusted gross income does not exceed:
 - ▷ \$60,000 with 1 or 2 dependent children OR
 - ▷ \$70,000 with 3 or 4 dependent children OR
 - ▷ \$80,000 with 5 or more dependent children.

Special income provisions may apply to:

- ▶ Children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians.
- ▶ Taxable Social Security benefits based on the death or disability of the student's parent(s).

Contact the Oklahoma's Promise office for more information.

Additional documentation may be required.

HOW TO APPLY

Online at www.okpromise.org or get an application from your counselor.

THE PROMISE

Upon completion of the program's requirements, you will earn:

- ▶ Tuition at an Oklahoma public two-year college or four-year university.
-OR- View this flyer on web [HERE](#)
- ▶ A portion of tuition at an accredited Oklahoma private college or university.
-OR-
- ▶ A portion of tuition for programs that qualify for federal financial aid at Oklahoma public career technology centers.

(The Oklahoma's Promise scholarship amount does not cover fees, books, supplies, or room and board.)

GET MORE INFO



www.okpromise.org

okpromise@osrhe.edu

800.858.1840 | 405.225.9152

Ask your counselor

Find us on

A program created by the Oklahoma Legislature and administered by the Oklahoma State Regents for Higher Education

Oklahoma's Promise

APPLY ONLINE TODAY!

[WWW.OKPROMISE.ORG](http://www.okpromise.org)

HIGH SCHOOL REQUIREMENTS

- ▶ Graduate from an Oklahoma high school or homeschool education program.
- ▶ Take the courses required for college admission (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
- ▶ Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
- ▶ Attend school regularly and do your homework.
- ▶ Stay away from drugs and alcohol.
- ▶ Don't commit criminal or delinquent acts.
- ▶ Provide information when requested.
- ▶ Meet with a school official to go over your school work and records on a regular basis.
- ▶ Apply for other financial aid during your senior year of high school.
- ▶ Take part in Oklahoma's Promise activities that will prepare you for college.

If you don't qualify for this program, see your counselor for information about additional scholarships, grants and student loans, and visit Oklahoma higher education's college planning website at www.okcollegestart.org.

COLLEGE REQUIREMENTS

- ▶ Prior to receiving any program benefit in college, the federal adjusted gross income (AGI) of the student's parents may not exceed \$100,000. Each year in college, Oklahoma's Promise students will be required to complete a Free Application for Federal Student Aid (FAFSA), which will be used to determine whether the federal AGI exceeds \$100,000. For any year the AGI exceeds \$100,000, the student will not be eligible to receive the program benefit.
- ▶ You must be an Oklahoma resident.
- ▶ You must be a U.S. citizen or lawfully present in the United States.
- ▶ You must meet regular admission standards for first-time entering students at the college or university to which you apply.
- ▶ You must start taking college courses within three years after you graduate high school.*
- ▶ You may not use the award for noncredit remedial courses.
- ▶ You may not receive awards for more than five consecutive years after enrolling in college.*
- ▶ You may not use the award for courses taken after you complete your bachelor's degree requirements.
- ▶ You may not receive award payments for more than 129 semester credit hours unless your degree program requires more hours.
- ▶ You must meet the college's Satisfactory Academic Progress (SAP) policy requirements for eligibility to receive federal financial aid.
- ▶ An Oklahoma's Promise college student who is suspended for more than one semester for conduct reasons will lose the scholarship permanently.

*Students on active military duty may be eligible for certain waivers of these requirements.



REQUIRED COURSES**

4 English

(grammar, composition, literature; should include an integrated writing component)

3 Lab Science

(biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)

3 Mathematics

(from Algebra I, Algebra II, geometry, trigonometry, math analysis, pre calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)

3 History and Citizenship Skills

(including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)

2 Additional Units

of subjects previously listed or selected from: computer science, foreign language, or any Advanced Placement course, psychology, sociology or any concurrent liberal arts and science course at a state system institution

15 TOTAL REQUIRED UNITS

**Homeschool students or students graduating from a high school not accredited by the Oklahoma State Board of Education must also achieve a composite score of 22 or higher on the ACT test reported on an official test report issued by ACT (including superscores). ACT on-campus (residual) test scores do not qualify.

The Oklahoma State Regents for Higher Education, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990 and other federal laws and regulations, do not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admissions, employment, financial aid and educational services. This publication is issued by the Oklahoma State Regents for Higher Education, as authorized by 70 O.S. 2001, Section 3206. Copies have not been printed but are available through the agency website at www.okhighered.org. Two printout copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. July 2024.

Oklahoma's Promise

OBTÉN BUENAS CALIFICACIONES.

MANTENTE ALEJADO DE SERIOS PROBLEMAS.

OBTÉN LA MATRÍCULA UNIVERSITARIA.



¿QUIÉN PUEDE APLICAR?

Los solicitantes deben ser:

- ▶ Residentes de Oklahoma.
- ▶ Estudiantes de octavo, noveno, décimo o undécimo grado (los estudiantes que educan en casa deben tener 13, 14, 15 ó 16 años de edad).
- ▶ Estudiantes que prometen cumplir los requisitos del programa.
- ▶ Estudiantes cuyos ingresos brutos ajustados federales de los padres no excedan:
 - ▷ \$60,000 con 1 ó 2 hijos dependientes Ó
 - ▷ \$70,000 con 3 ó 4 hijos dependientes Ó
 - ▷ \$80,000 con 5 ó más hijos dependientes.

Disposiciones especiales de ingresos puede aplicarse a:

- ▶ Los niños adoptados de determinadas órdenes de los tribunales y de los niños en la custodia de sus guardas legales.
- ▶ Beneficios del Seguro Social sujetos a impuestos basados en la muerte o discapacidad de los padres del estudiante.

Póngase en contacto con la oficina Promesa de Oklahoma para obtener más información.

Documentación adicional puede ser necesaria.

¿CÓMO APLICAR?

En línea en www.okpromise.org o pídele una solicitud a tu consejero escolar.

LA PROMESA

Después de cumplir los requisitos del programa, ganarás:

- ▶ La matrícula gratis en un establecimiento terciario público de carreras de dos años o en una universidad pública de cuatro años de Oklahoma.
-0-
- ▶ una parte de la matrícula en un establecimiento terciario privado o universidad privada acreditados.
-0-
- ▶ una porción de la matrícula para los programas que reúnen los requisitos para recibir ayuda financiera federal en centros tecnológicos de carrera pública en Oklahoma.

(El monto de la beca La Promesa de Oklahoma no cubre cuotas obligatorias, libros, materiales, o alojamiento y comida.)

OBTÉN MÁS INFORMACIÓN



www.okpromise.org

okpromise@osrhe.edu

800.858.1840 | 405.225.9152

Pregúntale a tu consejero escolar

Find us on 

Programa creado por la legislatura de Oklahoma y administrado por Los Regentes del Estado de Oklahoma para los Estudios Superiores 83

Oklahoma's Promise

¡APLICA EN LÍNEA HOY!

WWW.OKPROMISE.ORG

REQUISITOS DE LA ESCUELA SECUNDARIA

- ▶ Graduarse de una escuela secundaria o programa de educación escolar en el hogar (homeschool) de Oklahoma.
- ▶ Tome los cursos requeridos para la admisión a la universidad (ver al lado) y logre al menos un promedio de calificaciones acumulativo de 2.50 (GPA) en esos cursos.
- ▶ Lograr por lo menos un promedio de calificaciones (GPA) acumulativo de 2.50 en todos los cursos del grado 9 al 12.
- ▶ Asistir a la escuela regularmente y hacer la tarea.
- ▶ Mantenerse alejado de las drogas y el alcohol.
- ▶ No cometer actos criminales o delictivos.
- ▶ Proporcionar información cuando sea solicitada.
- ▶ Reunirse con un funcionario escolar de manera regular para hacer un repaso del trabajo escolar y los registros escolares.
- ▶ Solicitar otra ayuda financiera durante el último año de la escuela secundaria (senior).
- ▶ Participar en las actividades de La Promesa de Oklahoma que te prepararán para la universidad.

Si no reúnes los requisitos para participar en este programa, habla con tu consejero escolar para obtener información sobre becas, subsidios y préstamos estudiantiles adicionales, o visita el sitio web de planificación para la educación superior de Oklahoma en www.OKcollegestart.org.

REQUISITOS DE LA UNIVERSIDAD

- ▶ Antes de recibir cualquier beneficio del programa en la universidad, el ingreso bruto ajustado federal (AGI) de los padres del estudiante no podrá exceder los \$100,000. Cada año en el colegio, los estudiantes que son aprobados por la promesa de Oklahoma serán requeridos para completar una Solicitud Gratuita de Ayuda Federal para Estudiantes (FAFSA), que se utilizará para determinar si el AGI federal excede los \$100,000. Para cualquier año que el AGI exceda los \$100,000, el estudiante no será elegible para recibir el beneficio del programa.
- ▶ Debes ser un residente de Oklahoma.
- ▶ Ser un ciudadano de los EE.UU. o estar legalmente presente en los Estados Unidos.
- ▶ Alcanzar los estándares normales de admisión para los alumnos que ingresan por primera vez al establecimiento terciario o universidad en la cual estás solicitando ingreso.
- ▶ Empezar a tomar cursos universitarios dentro de los tres años después de graduarte de la escuela secundaria.*
- ▶ No puede utilizar la beca para cursos remediales sin créditos académicos.
- ▶ No puede recibir la beca por más de cinco años consecutivos después de matricularse en la universidad.*
- ▶ La beca no puede usarse para otros cursos después de haber reunido los requisitos para un título de licenciatura.
- ▶ Usted no puede recibir pagos de becas por más de 129 horas de crédito académico a menos que el programa de grado exige más horas.
- ▶ Debes cumplir con la norma de Progreso Académico Satisfactorio (SAP) de la universidad en los requisitos de elegibilidad para recibir ayuda financiera federal.
- ▶ Un estudiante de colegio que es suspendido durante más de un semestre por motivos de conducta perderá la beca permanentemente.

* Los estudiantes en deber militar activo pueden ser elegibles para ciertas exoneraciones de estos requisitos.



CURSOS OBLIGATORIOS**

4 INGLÉS

(gramática, composición, literatura; debe incluir un componente de escritura integrado)

3 CIENCIA DE LABORATORIO

(biología, química, física u otra ciencia de laboratorio reconocida por el distrito escolar; los cursos de ciencia generales, con o sin laboratorio, no cumplen con este requisito)

3 MATEMÁTICAS

(de Álgebra I, Álgebra II, geometría, trigonometría, análisis matemático, pre-cálculo, estadística y probabilidad (debe haber completado la geometría y Álgebra II), el cálculo, las estadísticas correspondientes al programa de cursos avanzados pre-universitarios (Advanced Placement - AP)

3 HISTORIA Y EDUCACIÓN CÍVICA

(incluyendo una unidad de historia americana y dos unidades adicionales de las siguientes materias: historia, economía, geografía, sistemas de gobierno culturas no occidentales)

2 CURSOS ADICIONALES

de asignaturas previamente enumeradas o seleccionadas de: ciencias de la computación, lengua extranjera o cualquier curso de colocación avanzada (AP), psicología, sociología o cualquier curso concurrente de artes liberales y ciencias en una institución del sistema estatal

15 TOTAL DE UNIDADES REQUERIDAS

**Los estudiantes que reciben la educación escolar en el hogar (homeschool) que van a graduarse de una escuela secundaria no acreditados por la Junta de Educación del Estado de Oklahoma también deben alcanzar una puntuación compuesta de 22 o superior en el ACT de acuerdo con la ley emitida por ACT (incluidas las superpuntuaciones). Los puntajes de las pruebas ACT en el campus (residuales) no califican.

Putnam City Public Schools putnamcityschools.org

2025-2026

JULY 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025						
S	M	T	W	Th	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025						
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28	29					

OCTOBER 2025						
S	M	T	W	Th	F	S
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NOVEMBER 2025						
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30						

DECEMBER 2025						
S	M	T	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 4	Independence Day Holiday – All District
July 21	Offices Closed
July 24	200 day Employees Return
August 1	196, 216 day Employees Return
August 4	192 day Employees Return
August 7	185 day Employees Return
August 8	175, 180, 182 day Employees Return
August 11	Convocation Day/PCACT
August 12	Professional Day – District/Site
August 13*	Teacher Work Day
September 19	Classes Begin Labor Day – All
October 16	Schools/District Offices Closed
October 17	Teacher Collaboration Day – No Classes
October 20	November 24 – Thanksgiving Holiday – District Offices Open
	Fall Break – All Schools/District Offices Closed
	Schools/District Offices Closed
	Professional Day – District – No Classes
December 22	Winter Break Begins – All Schools/District Offices Closed

January 5	Teacher Work Day – No Classes
January 6	Professional Day – Site – No Classes
January 7	Classes Resume
January 19	Martin Luther King, Jr. Day – All Schools/District Offices Closed
February 13	Break – No School – High School/District Offices Open
February 16	Asynchronous Day – Students Virtual/Teachers On-Site
March 13	Conferences/Enrollment Day – No School – District Offices Open
March 16-20	Spring Break – All Schools/District Offices Closed
April 17	Break – No School – High School/District Offices Open
May 21	Last Day of Classes (if no snow days needed)
May 22	Snow Days Added to End of Calendar – If Needed
May 22	175, 180 day Employees Last Day
May 25	Teacher Work Day
May 29	182, 185 day Employees Last Day
June 1	Memorial Day – All District Offices Closed
June 1	196 day Employees Last Day
June 2	200 day Employees Last Day
June 26	192 day Employees Last Day
	216 day Employees Last Day

HOLIDAYS/BREAKS – No School; District/School Offices Closed	
BREAKS – No School – High School & District Offices Open	
CONFERENCES – No School	
PROFESSIONAL DAYS – No Classes	
TEACHER COLLABORATION DAY – No Classes	
ASYNCHRONOUS DAY – Students Virtual/Staff On Site	
STAFF WORK DAYS – No Classes	

End of Quarter 1 – October 16 (45 Days)
 End of Quarter 2 – December 19 (39 Days)
 Semester 1 – 84 Days
 End of Quarter 3 – March 13 (46 Days)
 End of Quarter 4 – May 21 (43 Days)
 Semester 2 – 89 Days

JANUARY 2026						
S	M	T	W	Th	F	S
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FEBRUARY 2026						
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MARCH 2026						
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APRIL 2026						
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MAY 2026						
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31						

JUNE 2026						
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21	22	23	24	25	26	27
28	29	30				



Putnam City Schools

5401 N.W. 40th

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405.495.5200

www.putnamcityschools.org

Dr. Fred Rhodes

Superintendent

Dr. Keely Frayser

Chief Academic Officer

Dr. Matthew Flinton

Chief Secondary Officer