

# SPECIAL EDUCATION PROCESS

## Five steps in the Special Education process are:

1. Identification and referral - A written or oral referral is given to the school.
2. Evaluation - The school evaluates to determine whether the child has a disability.
3. Determination of eligibility - A team decides if the child is eligible.
4. Development of an individual educational plan (IEP) - The team develops and implements an appropriate IEP for eligible students.
5. Reevaluation - At least every three years the child is reevaluated to determine continued eligibility.



Tazewell County Public Schools receives funds under the Individuals with Disabilities Education Act (IDEA) to help provide special education and related services to students with disabilities. This Act and the Federal regulations governing implementation of the Act require the local school division to set aside funds for provision of services to children attending private schools or who are home schooled. The funds must be used to provide services to children who are eligible for special education services under IDEA.

In order to be eligible to receive special education services under this provision, the child must:

- Be eligible to receive services under IDEA;
- Be placed by the parent(s) in a private or parochial school; or
- Need services that the local school division has determined will be provided with the set aside funds.



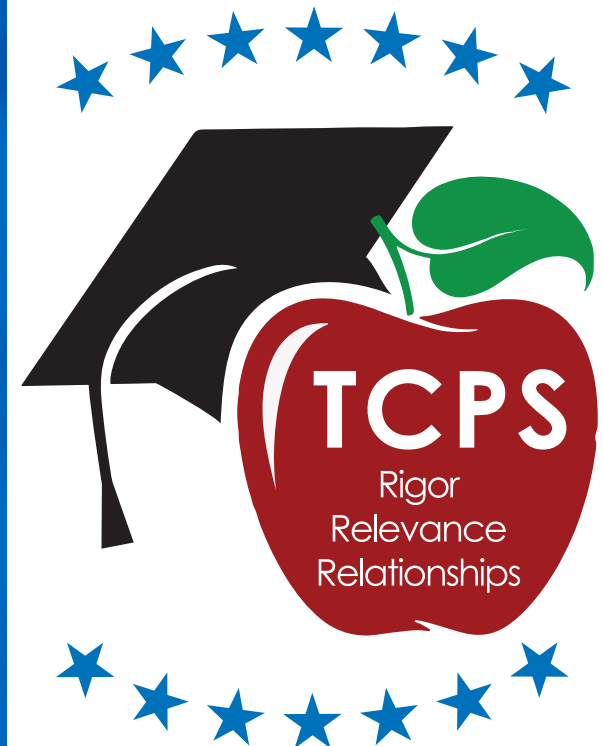
### SEAC Meeting Dates

Please refer to your Child's School Calendar and/or the School's Website under Special Education Department/Calendars.

Tazewell County Public Schools  
506 Jeffersonville Street  
Tazewell, Virginia 24651

## TAZEWELL COUNTY PUBLIC SCHOOLS

## SPECIAL EDUCATION



# Special Education & Related Services

# 123 ABC

Tazewell County Public Schools provides special education services to students with disabilities. All eligible students receive instruction designed to meet their unique needs. Available services include a variety of instructional models that are determined by a committee that includes the parents and, if appropriate, the student. Students suspected of having a disability may be referred by a parent, teacher, or other interested party to the Supervisor of Special Programs or to the Child Study Committee at the child's school. Written parental permission is required before evaluation.



## WHAT IS SPECIAL EDUCATION?

Special education means specially designed instruction to meet the needs of a child with a disability. It includes instruction, at no cost to you, the parent, conducted in a classroom, home, hospital, institution, or other setting. It also includes instruction in physical education.

## WHAT ARE RELATED SERVICES?

Related services means developmental, corrective, or supportive services required for a child with a disability to benefit from special education. These services include, but are not limited to:

- Interpreting services
- Counseling services
- Occupational therapy
- School health services
- Speech-language pathology and audiology services
- Orientation and mobility services
- Transportation
- Social work services
- Psychological services
- Early identification and assessment
- Medical services



## WHO IS A CHILD WITH A DISABILITY?

A child with a disability is eligible for special education and related services. This term includes a child who is evaluated and determined to have:

1. Autism
2. Deaf-Blindness
3. Development Delay: Age 2-6
4. Emotional Disability
5. Hearing Impairment/Deaf
6. Intellectual Disability
7. Learning Disability
8. Multiple Disabilities
9. Orthopedic Impairment
10. Other Health Impairment
11. Speech or Language Impairment
12. Traumatic Brain Injury

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