

District/LEA: 021-151 SALISBURY R-IV Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Returned to LEA

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

ESEA Plan Home

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## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

## LEA Parent and Family Engagement Policy

### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
*Section 1116 (a)(2)*

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The district and parents of children participating in the Title I program will jointly develop and agree upon a written parent involvement policy that will describe how the district will: Involve parents in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements. Parent involvement in this process occurs through digital surveys and stakeholder meetings at the building level, and district policy updates through the board of education meeting agenda/public comment process.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Each school receiving Title I funds will jointly develop with and distribute to parents of children participating in the Title I program a written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law (Found in Student Handbooks, printed and distributed, and on district website)

## Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Each school receiving Title I funds will jointly develop with and distribute to parents of children participating in the Title I program a written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law:

The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

## Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. Annual meetings and frequent communication via email.

## Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

### ESEA

- Title I School Improvement (a)  
 Title I.C Migrant  
 Title I.D Delinquent  
 Title II.A  
 Title III EL  
 Title III Immigrant  
 Title IV.A  
 Title V.B  
 School Improvement Grant (g) (SIG)

### Other Acts

- Spec. Ed. State and Local Funds  
 Spec. Ed. Part B Entitlement  
 Perkins Basic Grant - Postsecondary  
 Perkins Basic Grant - Secondary  
 State and Local Funds  
 Workforce Innovation and Opportunity Act  
 Head Start  
 McKinney-Vento  
 Adult Education and Family Literacy

Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Using the Program Parent/Family Involvement plan during meetings held throughout the year. The LEA will work with parents to guide best practices for students, and will provide family events which a focus on student/parent engagement. In addition tips for encouraging student academic growth will be provided to parents through newsletters, social media, and the local newspaper.

### Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Each school participating in the Title I program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Conduct, with the involvement of parents, an annual evaluation of the content of the parental involvement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent compacts and meetings  
Survey of parents using the district technology platform (Thrillshare) and Google Forms.

- Strategies to support successful school and family interactions

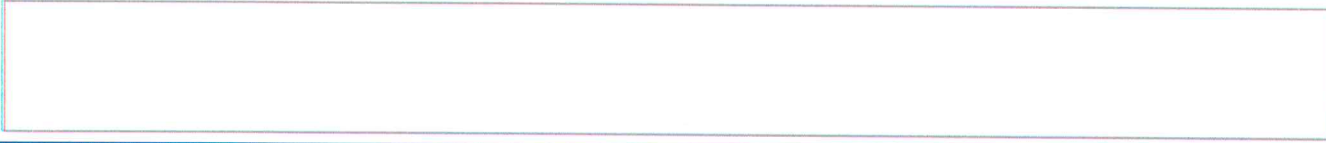
Describe method(s) for identifying strategies

Each school participating in the Title I program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

**District/LEA Comments**

**DESE Comments**



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