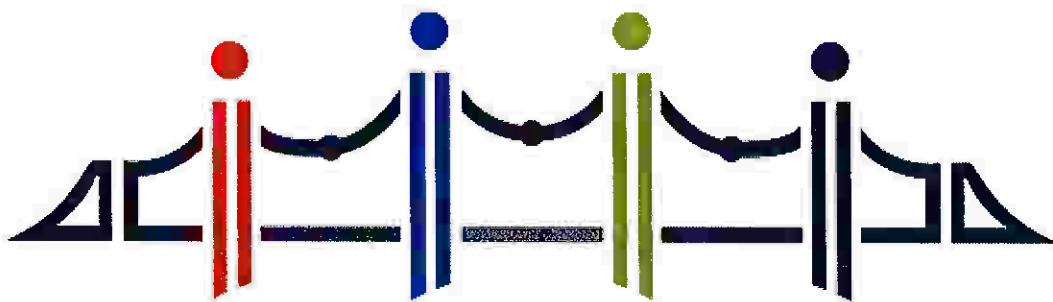


Dropout Prevention Plan

2025-2026 School Year



**VICKSBURG WARREN
SCHOOL DISTRICT**

**1500 Mission 66
Vicksburg, Mississippi 39180**

Dr. Toriano Holloway, Superintendent

Table of Contents

Dropout Prevention Plan	3
District Mission	3
District Vision	3
Dropout Prevention Purpose	3
Planning Team	4
Verification of Board Presentation and Approval	5
District Schools	6
Identifying Students At-Risk	7
Educational Indicators	7
Behavioral Indicators	7
Socio-Economic Indicators	7
Data Analysis	8
School Data	8
Student Demographics	8
Average Daily Attendance	9
District Accountability Data	10
Attendance	11-12
Behavioral	13-14
Course Performance	15
Dropout Rate	16
Graduation Rate	16
Prioritized List of Needs	17
Dropout Prevention Goals and Objectives	21
Goals and Objectives	18
Goal 1: Strategies and Initiatives.....	19-20
Goal 2: Strategies and Initiatives.....	21-22
Goal 3: Strategies and Initiatives.....	23-24
Goal 4: Strategies and Initiatives.....	25-26
Plans for Progress Monitoring	27
Appendices	
Appendix A- National Dropout Prevention Center Strategies	
Appendix B- Vicksburg-Warren School District 5 Year Plan	



Dropout Prevention Plan

School Year 2025-2026

District Mission

The Mission of the Vicksburg-Warren School District is to equip every student with the literacy and numeracy skills to succeed in challenging courses, meet academic standards, and graduate from high school prepared for college and ready for a challenging career.

District Vision

The Vision of the Vicksburg-Warren School District is for ALL students to graduate college, career, and life prepared.

The Purpose

This plan is intended to address district and community concerns for students at-risk of dropping out of school. Inclusive are goals, objectives, and both state and district initiatives to assist with students who are at-risk.



Dropout Prevention Planning Team Members

Title	
Dr. Toriano Holloway	Superintendent
Dr. Cedric Magee	Deputy Superintendent
Eric Green	Associate Superintendent
Derrick Reed	Director of Innovation
Mark Hughes	Special Projects Coordinator
Angel White	Innovative Lead Teacher
Kenya Horn	Director of Curriculum & Instruction
Neeli Watts	Director of Accountability, Assessment, & Student Information
Stephanie Wilson	Intervention Coordinator
LaToria Kerr	VWSD Chief of Police
Dr. Terence James	VWSD CTE Administrator
Robert Lamkin	Principal of Vicksburg High School
Janet McDaniel	VHS HHS Counselor
Drew Rainer	Principal of Warren Central High School
Jennifer Normand	WCHS Academies Counselor

Verification of Board Presentation and Approval

On behalf of Vicksburg-Warren School District (VWSD), I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan: (1) Reducing the retention rates in grades kindergarten, first and second; (2) reduce the percentage of students who dropout of school; (3) target subgroups that need additional assistance to meet graduation requirements; (4) develop dropout recovery initiatives, and (5) increase the district's graduation rate.

I hereby certify that the information contained in this plan complies with the appropriate federal and state laws and regulations.

I hereby certify that VWSD will submit reports as requested by the Mississippi Department of Education.

I hereby certify that VWSD will endorse and implement the National Dropout Prevention Center/Network's Fifteen (15) Effective Strategies to promote a reduction in the dropout rate.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan on July 31, 2025 for submission to the Mississippi Department of Education.

District Name: Vicksburg-Warren School District

Mailing Address: 1500 Mission 66 Vicksburg, MS 39180

Telephone Number: 601-638-5122

Dropout Prevention Plan Point of Contact: Dr. Cedric Magee, Deputy Superintendent

District Superintendent: _____


Dr. Toriano Holloway

School Board President: _____


Mr. James Sturgis, Jr.



District Schools

Elementary Schools	
Beechwood Elementary School	David Adams
Bovina Elementary School	Rebecca Jones
Bowmar Avenue Elementary School	Jason Bennett
Dana Road Elementary School	Nakisha Davis
Redwood Elementary School	Crystal Hood
Sherman Avenue Elementary School	Dr. Tawanda Nichols
South Park Elementary School	Dr. Tiffany Hicks
Warrenton Elementary School	Ashley James
Vicksburg Intermediate School	Lakesha Batty
Warren Central Intermediate School	Dr. Tonya Magee
Junior High Schools	
Academy of Innovation	Melissa Rouse
Vicksburg Junior High School	Dr. Justin Watkins
Warren Central Junior High School	Nicholas Dotson
High Schools	
River City Early College	Dr. Kenitra Ezi
Vicksburg High School	Robert Lamkin
Warren Central High School	Drew Rainer



Identifying At-Risk Students

The District uses the following key indicators to identify students most at risk of dropping out or most “in danger” of failing to attain acceptable levels of academic achievement.

Educational Indicators

- Attendance rates
- Retention rates of students in Kindergarten through Second Grade
- Passage rate on third-grade reading summative assessment
- Passage rates on subject area tests
- Results of formative and progress monitoring assessments (STAR/MKAS, iReady)
- Number of students behind two or more years

Behavioral Indicators

- Office Referrals
- Suspensions
- Chronic absenteeism
- Excessive tardies and/or dismissals

Socio-Economic Indicators

- Free and reduced lunch benefits
- Homeless, migrant, and unaccompanied youth designations
- English Language Learners

Vicksburg-Warren School District Data 2024-2025

Graduation Rate: 92.9% (2025 Accountability Year)

School Data

	<i>Elementary Schools</i>	<i>Junior High Schools</i>	<i>High Schools</i>
Number of Schools	10	3	3
Cumulative Enrollment	3752	927	1,854

School Data

	<i>Elementary Schools</i>		<i>Junior High Schools</i>		<i>High Schools</i>	
	Number	Percentage	Number	Percentage	Number	Percentage
Female	1742	26.66%	488	7.47%	949	14.53%
Male	2010	30.77%	439	6.72%	905	13.85%
Asian	33	0.51%	8	0.12%	20	0.30%
Black	2375	36.35%	616	9.43%	1,279	19.58%
Hispanic	48	0.73%	17	0.26%	46	0.70%
American Indian	4	0.06%	0	0%	2	0.03%
White	1273	19.49%	286	4.38%	505	7.73%
Pacific Islander	19	0.29%	0	0%	2	0.03%



Average Daily Attendance (7 Year Trend)

Average Daily Attendance *							
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Vicksburg-Warren School District	92.07	91.55	94.14	95.9	92.56	91.74	92.55
Elementary Schools							
Beechwood Elementary School	95.69	96.45	94.23	97.0	94.99	94.13	95.04
Bovina Elementary School	94.01	93.03	95.51	94.0	94.53	92.01	94.92
Bowmar Elementary School	95.85	95.66	97.06	97.5	95.11	96.03	97.57
Dana Road Elementary School	94.87	93.08	78.17	92.1	97.39	95.12	99.32
Redwood Elementary School	93.56	93.74	97.00	91.5	93.05	93.09	93.11
Sherman Avenue Elementary School	80.07	79.3	81.76	89.4	93.93	95.6	94.34
South Park Elementary School	87.32	95.21	90.70	93.2	96.52	93.26	93.69
Warrenton Elementary School	95.17	95.21	90.15	98.0	95.64	93.13	95.39
Vicksburg Intermediate School	92.07	91.87	94.51	96.6	95.7	93.8	95.19
Warren Central Intermediate School	95.23	95.69	96.74	94.8	94.52	94.55	94.59
Junior High Schools							
Vicksburg Junior High School	90.841	90.54	92.64	94.15	89.80	91.22	90.45
Warren Central Junior High School	93.97	93.71	92.16	95.25	90.11	91.51	90.93
High Schools							
Vicksburg High School	82.82	86.02	83.48	90.85	94.61	86.96	87.90
Warren Central High School	89.98	89.58	87.25	90.45	85.91	88.5	89.12

*Does not include Pre-Kindergarten numbers.

*Data for 2020-2021 SY is projected data due to no official report for MD.

*Data not available in MDE portal for Academy of Innovation and River City Early College.

* ADA pulled from Month 2 in MSIS.



Accountability Ratings (7 Year Trend)

Accountability Ratings							
	2017-2018	2018-2019	2019-2020*	2020-2021*	2021-2022	2022-2023	2023-2024
Vicksburg-Warren School District	D (500)	D (521)	D (521)		B (605)	B (634)	B (624)
Elementary Schools							
Beechwood Elementary School	B (377)	C (370)	C (370)		B (420)	B (409)	C (348)
Bovina Elementary School	A (460)	A (460)	A (460)		A (529)	A (527)	A (500)
Bowmar Elementary School	A (484)	B (387)	B (387)		A (448)	B (430)	B (393)
Dana Road Elementary School	C (345)	D (300)	D (300)		C (343)	C (364)	B (343)
Redwood Elementary School	B (420)	B (400)	B (400)		A (461)	A (512)	A (499)
Sherman Avenue Elementary School	D (298)	C (334)	C (334)		B (418)	B (420)	D (318)
South Park Elementary School	C (368)	C (350)	C (350)		B (410)	B (414)	D (322)
Warrenton Elementary School	B (382)	B (420)	B (420)		B (400)	B (400)	C (340)
Vicksburg Intermediate School	D (291)	D (280)	D (280)		C (361)	D (322)	C (371)
Warren Central Intermediate School	F (256)	D (326)	D (326)		C (357)	C (340)	C (344)
Junior High Schools							
Vicksburg Junior High School	F (190)	F (242)	F (242)		F (237)	F (259)	D (301)
Warren Central Junior High School	D (300)	D (296)	D (296)		D (279)	D (301)	D (323)
High Schools							
Vicksburg High School	D (527)	D (539)	D (296)		C (629)	B (741)	C (640)
Warren Central High School	D (555)	D (551)	D (551)		B (659)	A (756)	B (726)

*2018-2019 ratings were retained in 2019-2020 due to Covid 19.

*No ratings were given for the 2020-2021 accountability year.

*Data not available in MDE portal for Academy of Innovation and River City Early College. |



I
Attendance Data (Elementary): 2024-2025

Attendance Data	First Quarter			Second Quarter			Third Quarter			Fourth Quarter		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
<i>Beechwood Elementary</i>	20	43	489	114	115	327	125	118	308	104	107	338
<i>Bovina Elementary</i>	47	70	221	81	63	191	55	68	207	59	63	207
<i>Bowmar Elementary</i>	28	57	239	29	66	227	29	59	232	27	37	256
<i>Dana Road Elementary</i>	65	66	273	22	42	332	116	63	221	91	71	231
<i>Redwood Elementary</i>	90	84	193	153	90	132	102	82	192	256	59	57
<i>Sherman Avenue Elementary</i>	74	75	212	94	73	193	100	78	196	109	59	200
<i>South Park Elementary</i>	49	51	251	60	51	237	47	48	241	77	32	222
<i>Warrenton Elementary</i>	55	87	169	73	68	173	77	76	162	64	54	201
<i>Vicksburg Intermediate</i>	78	71	238	78	85	221	88	66	227	122	88	171
<i>Warren Central Intermediate</i>	84	78	191	101	69	182	91	80	191	83	64	217
Full Year												
	<i>Off Track</i>			<i>Sliding</i>			<i>On Track to Graduation</i>					
<i>Beechwood Elementary</i>	91			159			299					
<i>Bovina Elementary</i>	47			93			189					
<i>Bowmar Elementary</i>	20			47			253					
<i>Dana Road Elementary</i>	63			86			244					
<i>Redwood Elementary</i>	163			125			84					
<i>Sherman Avenue Elementary</i>	95			91			182					
<i>South Park Elementary</i>	61			54			216					
<i>Warrenton Elementary</i>	71			80			168					
<i>Vicksburg Intermediate</i>	77			101			203					
<i>Warren Central Intermediate</i>	84			101			179					



Attendance Data (Junior High Schools) 2024-2025

Attendance Data	First Quarter			Second Quarter			Third Quarter			Fourth Quarter		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
Vicksburg Junior High	126	84	197	147	69	186	118	94	185	105	67	218
Warren Central Junior High	170	92	264	197	111	222	194	101	236	229	105	202
Full Year												

	<i>Off Track</i>	<i>Sliding</i>	<i>On Track to Graduation</i>
Vicksburg Junior High	111	110	169
Warren Central Junior High	205	133	198

Attendance Data (High Schools) 2024-2025

Attendance Data	First Quarter			Second Quarter			Third Quarter			Fourth Quarter		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
Vicksburg High School	261	153	374	316	151	310	613	59	84	309	184	255
Warren Central High School	348	237	558	364	243	529	397	229	496	391	231	484
Full Year												

	<i>Off Track</i>	<i>Sliding</i>	<i>On Track to Graduation</i>
Vicksburg High School	339	198	211
Warren Central High School	374	279	453



Behavior Data (Elementary Schools) 2024-2025

**SAM Spectra pulls EWS data for Discipline as one result that combines Referrals and Suspensions. Data recorded in the "Number of Referrals" column includes the number of suspensions.*

Behavior Data	First Quarter						Second Quarter					
	Number of Referrals			Number of Suspensions			Number of Referrals			Number of Suspensions		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
Beechwood Elementary	5	7	540				11	6	539			
Bovina Elementary	3	4	331				5	6	324			
Bowmar Elementary	0	7	317				2	6	314			
Dana Road Elementary	1	3	400				2	4	390			
Redwood Elementary	0	0	367				3	11	361			
Sherman Avenue Elementary	9	10	342				9	13	338			
South Park Elementary	6	8	337				3	12	333			
Warrenton Elementary	0	1	310				0	7	307			
Vicksburg Intermediate	17	27	343				32	46	306			
Warren Central Intermediate	12	20	321				9	17	326			
Behavior Data	Third Quarter						Fourth Quarter					
	Number of Referrals			Number of Suspensions			Number of Referrals			Number of Suspensions		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
Beechwood Elementary	7	9	535				5	16	528			
Bovina Elementary	2	10	318				4	3	322			
Bowmar Elementary	3	2	315				0	11	309			
Dana Road Elementary	2	2	396				2	3	388			
Redwood Elementary	0	4	372				0	6	366			
Sherman Avenue Elementary	2	15	357				6	13	349			
South Park Elementary	4	11	321				9	7	315			
Warrenton Elementary	3	7	305				0	5	314			
Vicksburg Intermediate	13	29	339				5	37	339			
Warren Central Intermediate	8	18	336				0	10	354			

Behavior Data, continued (Elementary Schools) 2024-2025

	Full Year
--	-----------

	Off Track	Sliding	On Track to Graduation
Beechwood Elementary	7	8	534
Bovina Elementary	3	3	323
Bowmar Elementary	1	4	315
Dana Road Elementary	2	2	389
Redwood Elementary	1	3	368
Sherman Avenue Elementary	6	7	355
South Park Elementary	2	11	318
Warrenton Elementary	0	3	316
Vicksburg Intermediate	10	31	340
Warren Central Intermediate	6	11	347



Behavior Data (High Schools) 2024-2025

Behavior Data	First Quarter						Second Quarter					
	Number of Referrals			Number of Suspensions			Number of Referrals			Number of Suspensions		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
Vicksburg High School	11	27	750				18	55	704			
Warren Central High School	69	95	979				78	114	944			
Behavior Data	Third Quarter						Fourth Quarter					
	Number of Referrals			Number of Suspensions			Number of Referrals			Number of Suspensions		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
Vicksburg High School	49	77	630				9	60	679			
Warren Central High School	42	58	1022				18	62	1026			

	Full Year
--	-----------

	Off Track	Sliding	On Track to Graduation
Vicksburg High School	5	32	711
Warren Central High School	46	64	996

Behavior Data (Junior High Schools) 2024-2025

Behavior Data	First Quarter						Second Quarter					
	Number of Referrals			Number of Suspensions			Number of Referrals			Number of Suspensions		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
Vicksburg Junior High School	47	51	309				65	53	284			
Warren Central Junior High School	9	34	483				32	47	451			
Behavior Data	Third Quarter						Fourth Quarter					
	Number of Referrals			Number of Suspensions			Number of Referrals			Number of Suspensions		
	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track	Off Track	Sliding	On Track
Vicksburg Junior High School	55	49	293				32	56	302			
Warren Central Junior High School	15	37	479				14	38	484			

	Full Year
--	-----------

	Off Track	Sliding	On Track to Graduation
Vicksburg Junior High	53	41	296
Warren Central Junior High	18	21	497



Course Performance Data (Elementary Schools) 2024-2025

Status	Thresholds			
	Math and Language Arts Grades PK-6 (# of students)		3rd Grade Reading Test (Literacy Based Promotion Act) (# of students)	
Off Track	Report Card Grade of U or F	45	Failed 3rd Grade Reading Test (Includes students with GCE)	151
Sliding	Report Card Grade of N or D	302	Good Cause Promotion Transfer from 3rd to 4th Grade	
On Track	Report Card Grade of E, S, or A, B, or C	2952	Pass 3rd Grade Reading Test (1st Time)	

Status	Thresholds			
	Junior High Math and Language Arts Grades 7-8 (# of students)		Core Courses High School 9-12 (# of students)	
Off Track	Report Card Grade of U or F	6	Report Card Grade of U or F	25
Sliding	Report Card Grade of N or D	239	Report Card Grade of N or D	38
On Track	Report Card Grade of E, S, or A, B, or C	671	Report Card Grade of E, S, or A, B, or C	1791

Historical Graduation Rates & Dropout Rates in Comparison

Dropout Rates							
	2025	2024	2023	2022	2021	2020	2019
MS	8.5	8.5	9.0	8.5	8.8	9.7	10.1
VWSD	5.8	6.5	8.0	9.9	11.2	13.6	21.1
Claiborne	4.5	4.8	4.9	5.9	8.9	11.9	6.2
Yazoo Co.	11.6	3.2	10.9	9.9	14.9	14.0	15.5
Yazoo City	28.3	9.1	16.9	10.6	8.7	20.9	22.7
JPS	13.9	14.6	14.1	12.7	17.5	18.7	18.1
Clinton	6.8	7.6	10.3	4.9	7.5	8.5	6.8
Hinds Co	13.7	9.9	7.5	5.8	5.2	9.4	8.4

Graduation Rates							
	2025	2024	2023	2022	2021	2020	2019
MS	89.2	89.4	88.9	88.4	87.7	85.0	84.0
VWSD	92.9	91.4	89.5	88	86.8	80.7	72.2
Claiborne	92.5	91.3	90.2	88.1	87.5	78.0	87.7
Yazoo Co.	88.4	94.4	84.5	88.4	81.0	81.6	78.6
Yazoo City	66.4	86.0	77.5	84.5	85.8	71.2	70.3
JPS	83.7	83.7	84.1	84.6	78.8	75.1	74.2
Clinton	89.6	88.9	88.4	92.7	90.2	87.9	87.9
Hinds Co	83.0	87.2	91.8	93.1	91.0	85.6	85.5

Prioritized List of Needs

- SATP re-takers
- Students who failed 3rd-grade reading summative assessment
- On-going data analytics of assessment results
- Students in grades K-2 who are two or more grades behind
- Students in grades 6-12 who continue to need summer school, repeat course(s), or are enrolled in Grade Results
- Parent engagement concerning student progress
- Students district-wide who have had excessive absences
- Students with repeated office referrals
- Students who continue to populate on behavior screener results
- Students with limited English proficiency, homeless and/or migrant
- Instructional interventions for at-risk middle school students
- Daily classroom observations with immediate feedback
- Results of dual enrollment credits

Goals and Objectives

The Vicksburg-Warren School District's Dropout Prevention Plan is inclusive of objectives, initiatives, and strategies required to meet the goal of the Mississippi Department of Education's dropout prevention plan to raise the graduation rate, as well as achieve a greater average daily attendance rate for the upcoming school year.

The goal of the Vicksburg-Warren School District Dropout Prevention Plan is to provide students with options that will prevent them from dropping out of school before graduation. The following district goals have been developed for implementation to achieve the objectives of this plan:

Goals

1. By May 2026, the Vicksburg-Warren School District, along with community stakeholders, will increase the graduation rate by 3% from 92.9 to 95.7 % by providing all students opportunities to experience academic success at all grade levels.
2. The Vicksburg Warren School District faculty and staff, with assistance from our Dropout Prevention Coordinator, will use suggested strategies on the following pages with fidelity to maintain the dropout rate of 10.0% or less by May 2026.
3. By May 2026, Kindergarten, First Grade, and Second Grade will only retain no more than 5% of the students in their respective grades by implementing the strategies embedded in the following goals.
4. By May 2026, the Vicksburg-Warren School District, with assistance from truancy officers and the Teacher Support Team at each school, will reduce chronic absenteeism from 40% to 30% by May 2026.



GOAL 1: By May 2026, the Vicksburg-Warren School District, along with community stakeholders, will increase the graduation rate by 3% from 92.9% to 95.7% by providing all students opportunities to experience academic success at all grade levels.

Graduation Rate

	Vicksburg High School	Warren Central High School	Vicksburg-Warren SD
<i>Accountability Year</i>	Percentage	Percentage	Percentage
2025	92.3%	93.5%	92.9%
2024	91.9%	91.0%	91.4%
2023	88.4%	90.1%	89.5%
2022	91.0%	85.85%	88.01%
2021	88.0%	86.28%	86.85%
2020	78.7%	81.2%	80.7%
2019	70.8%	73.7%	72.3%

Strategies

School-Community Collaboration/Academy Model

Vicksburg-Warren College & Career Academies (VWCCA) involve businesses and community members to provide internships for students and externships for teachers. Industry visits are offered for students to increase knowledge of different career fields and provide students with mock interview opportunities in those industry settings. Students take courses where curriculum and projects are aligned with their career goals (increased student engagement).

Career Days

Elementary and middle school students have the opportunity to participate in career days designed by Career and Technical Education based on Vicksburg-Warren College & Career Academies. Each month, a career academy is selected to work with one area elementary school and one area middle school in the district.

Individualized Success Plan (ISP)

From seventh through twelfth grades, all Vicksburg-Warren School District students will complete an Individualized Success Plan using Major Clarity. Major Clarity is a student-driven, adult-supported program in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. Students will be able to create portfolios.



4 Exit Strategies

At the Vicksburg Warren School District, we believe that all education leads to employment. We worked with the local business and community leaders to create a portrait of a graduate that describes the knowledge and skills VWSD graduates will need to be successful in each of four areas:

- Employed - with meaningful credentials they earned during their time at VWSD.
- Enlisted - in the military or Americorps or other service organization.
- Enrolled - in post-secondary education because their career goals require additional education and training.
- Entrepreneur - because our students may choose to work for themselves.

Building these skills begins as early as Pre-Kindergarten.

River City Early College (RCEC)

RCEC is a comprehensive four-year program that allows VWSD students to receive a traditional high school diploma. Additionally, students have an opportunity to earn an Associate's degree from Hinds Community College at zero cost. RCEC selects and admits a diverse group of academically capable students who have a genuine interest in pursuing the unique and rigorous program and who are focused on earning a high school diploma along with an associate's degree and/or career/technical certification.

College and Career Readiness Course

The College and Career Readiness course (CCR) was implemented during the 2020-2021 school year to support the vision and mission of the Mississippi Department of Education that all students graduate from high school prepared for college, career, and active citizenship. The course curriculum, designed for ninth-twelfth grade students, outlines the knowledge secondary students should obtain and the types of skills relevant for a successful transition to postsecondary and the workforce. This course is a required course for the class of 2021-2022 and all proceeding classes.

ACT WorkKeys

The ACT WorkKeys is a skills assessment test for those who are interested in or are currently working for employers that place an emphasis on the National Career Readiness Certificate (NCRC), which is the credential achieved by those who successfully complete the exam. One of our goals is to make the ACT WorkKeys a requirement for all students to promote career readiness.

Tutoring

Vicksburg-Warren Career and Technical Education provides tutoring services to all students enrolled in Career and Technical Education courses. Tutoring can help strengthen subject comprehension, boost confidence, and build important learning skills. Tutoring also gives students individualized attention that they don't get in a crowded classroom.

Multi-Tiered System of Supports

Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of the educational system for supporting students. Strategic time is set aside at each school for the MTSS process for our Lowest Performing Students (LPS) to help develop goals and progress monitor throughout the school year. Resources are available for any school struggling with this. Particular attention will be given to subgroups of students. Data will be examined frequently and virtual students who are not being successful will be encouraged to return to face-to-face learning.

The Leader in Me

The Leader in Me is an evidence-based, comprehensive school improvement model—developed in partnership with educators—that empowers students with 21st Century Skills, tools and helps them to develop a mindset needed to succeed in a global society through the 7 Habits of Highly Effective People.

Alternate Options

Students who are identified as “at-risk” of dropping out have an alternate option via online courses through Grade Results. This is a viable option for students with extensive disciplinary records or a lack of school attendance and participation.

Career and Technical Education (CTE)/Dual Credit

CTE courses help students develop marketable job skills and earn national industry certifications needed to achieve their occupational goals. Dual Credit courses allow students to enroll in a community college or junior college or state institution of higher learning while enrolled in high school to receive postsecondary credit for coursework. All students enrolled in Vicksburg-Warren School District are required to complete one to three CTE/Dual Credit Courses.



Goal 2: The Vicksburg Warren School District faculty and staff, with assistance from our Dropout Prevention Coordinator, will use suggested strategies (seen below) with fidelity to reduce the dropout rate from 5.8% to 4.8% by May 2026.

Vicksburg-Warren School District				
Accountability Year	Cohort	# of Students	Percentage of Dropouts	Number of Dropouts
2022	CO19	623	9.8%	61
2021	CO18	630	10.0%	63
2020	CO17	603	11.17%	73
2019	CO16	523	13.6%	71
2018	CO15	701	21.3%	148
2017	CO14	623	17.4%	130
2016	CO13	553	19.9%	96

Strategies

Check and Connect

One of our goals at VWSD is to utilize the Check & Connect program for students who populate in the Early Warning Systems (EWS) data. Check and Connect is an intervention for K-12 students who show warning signs of disengagement with the school and who are at risk of dropping out. Students will be referred to Check & Connect when they show warning signs of disengaging from school, such as poor attendance, behavioral issues, and/or low grades.

Multi-Tiered System of Supports

Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of the educational system for supporting students. Strategic time is set aside at each school for the MTSS process for our Lowest Performing Students (LPS) to help develop goals and progress monitor throughout the school year. Resources are available for any school struggling with this. Particular attention will be given to subgroups of students. Data will be examined frequently and those virtual students who are not being successful will be encouraged to return to face-to-face learning.

Exit Conversation

Students who populate in the Early Warning Systems data meet with counselors, teachers, administrators and parents to develop and review success plans. Each student participates in a documented Exit Conversation. This data is provided to the Dropout Prevention Team every nine weeks.

Vicksburg-Warren College and Career Academies

The Vicksburg-Warren College and Career Academies are centered around the district's 4 Exit Strategies: Entrepreneurship, employment, enlistment, & enrollment. Students must pick an exit strategy to fit their high school plans. Once students have picked their exit strategy, they will then work directly toward that strategy using mentoring and Major Clarity. The career academies will then provide students with employment opportunities, field trips, and various advisory activities to keep them engaged in their pathway. Students will also have opportunities for internships and apprenticeships that will give them real-world experience in their desired field.



The Leader in Me

The Leader in Me is an evidence-based, comprehensive school improvement model—developed in partnership with educators—that empowers students with 21st Century Skills, tools, and helps them to develop a mindset needed to succeed in a global society through the 7 Habits of Highly Effective People.

Transitions from Juvenile Detention Center

The district's Dropout Prevention Coordinators will be included in all transition meetings for students returning from the Juvenile Justice System. He or she will keep up with related data for one year after students return and meet with students each month as additional support.

High School Accountability Team

The district's Dropout Prevention Coordinator is included in meetings with the High School Accountability Team to help focus on the prevention of dropouts. He or she also works with counselors and principals at the high schools to confirm that transfer codes are used properly with no errors.

Outside Stakeholders

Each school in the Vicksburg-Warren School District will include outside stakeholders in our dropout prevention planning and implementation process. This includes but is not limited to representatives from the Warren County Sheriff's Department, Vicksburg Police Department, Warren County Youth Court, District Attorney's Office, Child Protective Services, and Mississippi Department of Education Attendance Officers.

Progress Monitoring

Dropout Prevention Coordinator will keep updated files on every student in the district who falls within our lowest 25%, contacting parents on School Status. He or she will begin with 12th-grade students each year and work with principals and teachers to find sustainable solutions to meet the needs of each student in this quartile.

Goal 3: By May 2026, Kindergarten, First Grade and Second Grade will only retain no more than 5% of the students in their respective grades by following the strategies below.

Retention Data

Grade Level	Kindergarten		First Grade		Second Grade	
	Number	Percentage	Number	Percentage	Number	Percentage
2024-2025	46	8.70%	67	12.578%	36	7.27%
2023-2024	48	8.94%	63	11.91%	50	8.99%
2022-2023	49	9.23%	65	11.19%	47	8.85%
2021-2022	63	11.71%	85	14.86%	39	8.92%

Strategies

Parental Engagement

Data Conferences

Teachers and school leaders utilize universal screeners to track growth or lack thereof to host parent conferences including the parent(s), teacher(s), and interventionist(s) to create a plan of success.

Open House

Each school hosts Open House events to provide school year information to parents to assist in the academic success of their child(ren).

Classroom Instructional Practices

Guided Reading

Vicksburg-Warren School District uses leveled reader groups to work on specific skills to help students growth, fluency and comprehension using programs like Fountas and Pinnell and Phyllis Hunter.

Phonics Implementation

To lay the foundation of reading/decoding skills, Vicksburg-Warren School District uses Phonics First and Saxon daily, which are both research-based curricula daily to lay the foundation of reading/decoding skills.

Guided Math

To grow fact fluency and foundational skills, Vicksburg-Warren School District uses leveled groups to focus on specific standards.

Engaging Mathematical Practices

Teachers are encouraged to use math manipulatives to help students demonstrate and apply math skills.



Community Involvement:

Excel by 5

Excel By 5 is a community-based certification designed to improve a child's overall well-being by age five. It emphasizes the important roles communities play in educating their children during their most formative years—birth to five.

Kindergarten for a Day

Local preschool students are prepared for kindergarten by demonstrating the expectations of their schools.

Professional Development for Local Preschool Programs

To adequately prepare students for PreK and kindergarten, Vicksburg-Warren School District provides Professional Development for preschool teachers.

United Way

Vicksburg-Warren School District has partnered with United Way which provides books to all third-grade students. It provides a literacy curriculum to summer programs which include the ability for instructors to track progress with a pretest and posttest. Additionally, United Way partners with the Excel by 5 Coalition.

Goal 4: By May 2026, the Vicksburg-Warren School District, with assistance from truancy officers and the Teacher Support Team at each school, will reduce chronic absenteeism from 40% to 30% by May 2026.

	Off Track %	Sliding %	On Track %
District	33	24	43
Beechwood	17	29	54
Bovina	14	28	57
Bowmar	6	15	79
Dana	16	22	62
Redwood	44	34	23
Sherman	26	25	49
South Park	18	16	65
Warrenton	22	25	53
VIS	20	27	54
WCI	23	28	49
VJHS	28	28	43
WCJHS	38	25	37
VHS	45	26	28
WCHS	34	25	41

Definitions:

Off Track -

Students absent 10% or more of school days.
 Typical year example = 18 absences or more at the end of the school year.

Sliding -

Students absent 6-9% of school days.
 Typical year example = 10 - 17 absences at the end of the school year.

On Track -

Students absent <6% of school days.
 Typical year example = 9 or fewer absences at the end of the school year.



Strategies

- Use the Tier Process to provide interventions and strategies for success.
- Establish positive relationships with students and families.
- Sustain positive, supportive and engaging school climates.
- Clarify attendance expectations and goals.
- Educate and engage students and families about the impact of attendance on achievement.
- Ensure accurate data collection and reporting and monitor attendance data.
- Recognize good and improved attendance at all schools through an incentive program.
- Develop personal connections with students and families who are currently, or in danger of being chronically absent.
- Support families facing additional barriers to daily school attendance and increase engagement.
- Develop a mentoring program in all schools.
- Identify resources available to improve chronic absenteeism rates among various student populations.
- Utilize student support staff to identify individual barriers to satisfactory attendance.
- Offer students opportunities to re-engage with the school community and reconcile credits and curricular content they may have missed due to missed classes.
- Offer students and families alternative educational structures to best accommodate barriers to school attendance.
- Refer the student and families to outside agencies and legal interventions.

Plan to Progress Monitor of Goals

- How and when will the team monitor the plan?
At the end of each nine weeks, the team will monitor the plan by examining student data (Office Discipline Referrals, attendance, course performance, etc.) to establish indicators of progress toward the achievement of each goal.
- What is the procedure? What are the timelines? Who is responsible?
The MTSS/EWS teams on each campus will conduct the quarterly reviews at pre-established intervals that are communicated to everyone at the beginning of each school year. Principals are responsible for ensuring that all MTSS/EWS team members are informed of the meetings and that relevant data is presented for the team's review.
- How will the team know they are having a positive impact?
The team will know they are having a positive impact when there is a decline in the number of students receiving failing grades or the number of students retained in a grade reach the desired number set in the goal.
- How might the plan be adjusted if and when challenges occur?
The team might need to adjust the plan due to challenges; if such is the case, revisions will be made based on the need as indicated by the data.