

Vicksburg Warren School District  
Office of Special Education  
1315 Grove Street  
Vicksburg, MS 39180

Contact Information:  
Dr. Addison-Ross, Special Education Director  
Telephone: 601-534-1029  
E-mail: falanda.addison-ross@vwsd.org

Title: Speech Language Pathologist Service Providers

RFP #24-25-01

Issue Date: June 26, 2024

Submission Deadline Date: July 9, 2024  
Time: 10:00 a.m. (Central Standard Time)

This Request for Proposal (RFP) is for the purpose of obtaining competitive proposals from qualified, licensed organizations to provide Speech and Language Services for the Vicksburg Warren School District.

The goal of the Vicksburg Warren School District is to ensure that all students who have communication delays or communication disorders are provided appropriate speech-language services or related services in order to receive a Free and Appropriate Public Education.

#### Job Description:

The speech/language pathology program for the Vicksburg Warren School District (VWSD) includes identification and remediation of speech disorders in communicatively handicapped children of all ages. The speech/language pathologists working for the district serve children ranging in ages from three to twenty-one. A referral process exists to identify children with speech, language, and hearing problems, and the speech pathologists are responsible for the evaluation and treatment of designated problems. The following are the most common types of language disorders seen in public schools. Must be ASHA certified and hold a certification in the state of Mississippi.

#### Speech disorders

- Articulation includes any disorder of the production of sounds, such as:
- Substitutions - use of one standard sound for another (tat for cat); •
- Omissions - leaving out a sound (do\_ for dog); or

- Distortions - use of a nonstandard sound for a sound (thun for sun).
- Fluency includes stuttering sounds.
- Voice disorders include:
  - Intensity - loudness/softness;
  - Pitch - high pitch/low pitch; and
  - Quality - hoarseness, raspy, and/or nasal quality.

#### Language disorders

- Language delay includes a delay in the acquisition of spoken language. ●
- Language impairment includes the difficulty with syntax (grammar), semantics (word meaning), morphology (word forms i.e. plurals, past tense), or pragmatics (using language in social contexts).

Conduct Evaluations and Re-Evaluations for students who are eligible and referred by DMET for evaluations. Hold eligibility meetings to include paperwork.

Individualized education plans (IEPs) are written at the beginning of therapy and reviewed/revised annually. Students are re-evaluated every three years until they are dismissed from therapy. Parents and classroom teachers are integral parts of the program; thus all meetings concerning a student involve the speech pathologist, parent, and teacher. The speech therapy sessions are scheduled with the classroom teacher to ensure that no child is pulled for therapy during the instruction of an academic subject. To include IEP meetings and the paperwork.

Price for Therapy Sessions and Evaluations are to be determined and negotiated upon awarding of bid.

#### Performance Dates:

Advertise June 26, 2024; July 3, 2024

Proposals Due July 9, 2024

Bid Open Date July 18, 2024