2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Soulsbyville Elementary
CDS Code:	55723976054928
LEA Contact Information:	Name:Jeff WinfieldPosition:SuperintendentPhone:(209) 532-1419
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$5,113,794
LCFF Supplemental & Concentration Grants	\$368,702
All Other State Funds	\$614,896
All Local Funds	\$107,815
All federal funds	\$107,093
Total Projected Revenue	\$5,943,598

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$6,262,313
Total Budgeted Expenditures in the LCAP	\$272,532
Total Budgeted Expenditures for High Needs Students in the LCAP	\$270,532
Expenditures not in the LCAP	\$5,989,781

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$421,302
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$423,438

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$-98,170
2020-21 Difference in Budgeted and Actual Expenditures	\$2,136

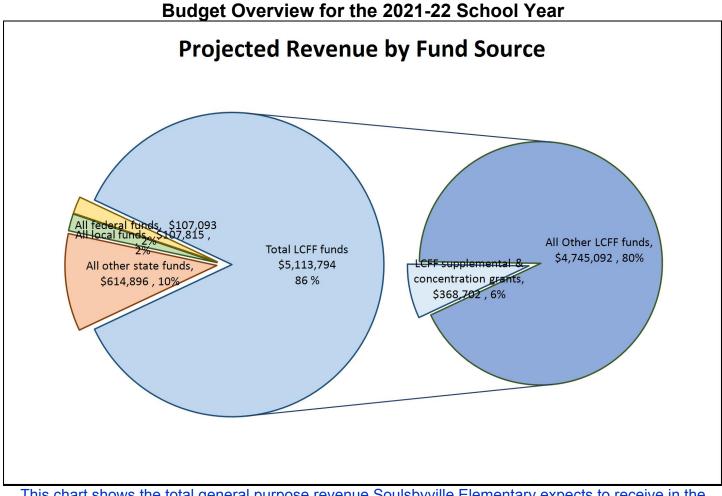
Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	The district's general fund expenditures not included in the LCAP consist of maintaining the operations of the school district, education, administration, nutrition services, plant maintenance, etc
The amount budgeted to increase or improve services for high needs students in the 2021-22 LCAP is less than the projected revenue of LCFF supplemental and concentration grants for 2021-22. Provide a brief description of	We will be expending a portion of our Expanded Learning Opportunity funding to address learning loss which will included addressing the services for high needs students as well as our total student population. After school tutoring programs, enhanced academic supports and additional paraprofessional staffing.

the additional actions the LEA is taking	
to meet its requirement to improve	
services for high needs students.	

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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

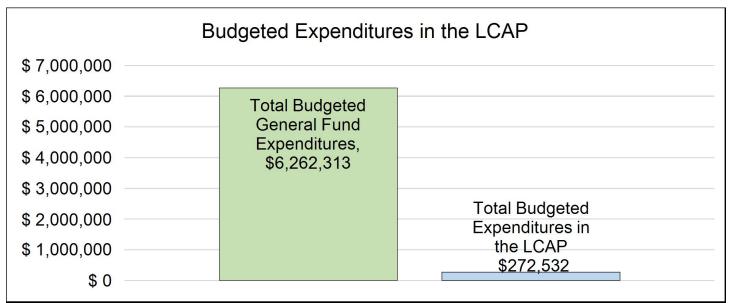


This chart shows the total general purpose revenue Soulsbyville Elementary expects to receive in the coming year from all sources.

The total revenue projected for Soulsbyville Elementary is \$5,943,598, of which \$5,113,794 is Local Control Funding Formula (LCFF), \$614,896 is other state funds, \$107,815 is local funds, and \$107,093 is federal funds. Of the \$5,113,794 in LCFF Funds, \$368,702 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Soulsbyville Elementary plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Soulsbyville Elementary plans to spend \$6,262,313 for the 2021-22 school year. Of that amount, \$272,532 is tied to actions/services in the LCAP and \$5,989,781 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The district's general fund expenditures not included in the LCAP consist of maintaining the operations of the school district, education, administration, nutrition services, plant maintenance, etc..

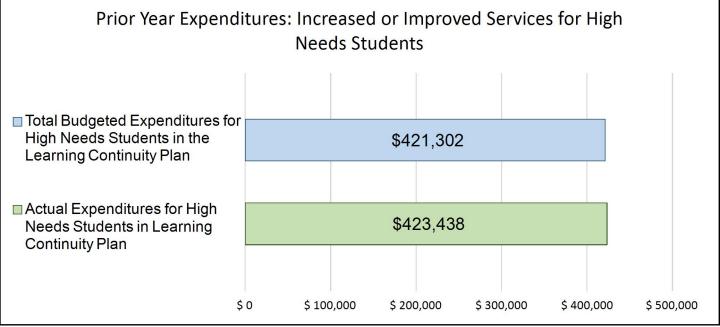
Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Soulsbyville Elementary is projecting it will receive \$368,702 based on the enrollment of foster youth, English learner, and low-income students. Soulsbyville Elementary must describe how it intends to increase or improve services for high needs students in the LCAP. Soulsbyville Elementary plans to spend \$270,532 towards meeting this requirement, as described in the LCAP.

We will be expending a portion of our Expanded Learning Opportunity funding to address learning loss which will included addressing the services for high needs students as well as our total student population. After school tutoring programs, enhanced academic supports and additional paraprofessional staffing.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Soulsbyville Elementary budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Soulsbyville Elementary estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Soulsbyville Elementary's Learning Continuity Plan budgeted \$421,302 for planned actions to increase or improve services for high needs students. Soulsbyville Elementary actually spent \$423,438 for actions to increase or improve services for high needs students in 2020-21.