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www.ithacacityschools.org/highschool



ITHACA HIGH SCHOOL STUDENT & FAMILY **HANDBOOK**

2023-2024 SCHOOL YEAR

Directory

Note: A complete staff directory can be found at: www.ithacacitieschools.org/staff.

Location		Contact
Main Office/Welcome Center		(607) 274-2143
Nurse's Office		(607) 882-9852
Attendance (Last name A-K)		(607) 274-2283 hs-attendance@icsd.k12.ny.us
Attendance (Last name L-Z)		(607) 274-2151 hs-attendance@icsd.k12.ny.us
Position	Name	Contact
Building Principal	Jason M. Trumble	jtrumble@icsd.k12.ny.us
9th Grade Associate Principal	Corey Mitchell, Sr.	corey.mitchellsr@icsd.k12.ny.us
10th/11th Grade Associate Principal	Patrick Hovey	patrick.hovey@icsd.k12.ny.us
12th Grade Associate Principal	Martha Hardesty	martha.hardesty@icsd.k12.ny.us
Associate Principal of Curriculum and Instruction	Hilary Ewing	hilary.ewing@icsd.k12.ny.us
9th Grade Dean	Shane Taylor	shane.taylor@icsd.k12.ny.us
10th Grade Dean	Johnnie Akins	johnnie.akers@icsd.k12.ny.us
11th Grade Dean	Stephen Anderson	stephen.anderson@icsd.k12.ny.us
12th Grade Support	Scott Breigle	sbreigle@icsd.k12.ny.us
Educator for Inclusion	Margie Shaw	margaret.shaw@icsd.k12.ny.us
Master Educator	Michael Reiff	michael.reiff@icsd.k12.ny.us
Director of Student Activities	Jennifer Dobmeier	jennifer.dobmeier@icsd.k12.ny.us

Table of Contents

INTRODUCTION

Directory.....	2
ICSD Mission & Vision.....	4
Ithaca High School Values.....	4
Student Rights & Responsibilities.....	5
District Calendar.....	6

PROCEDURES

Bell Schedule.....	7
Attendance Policy.....	8-10
Cell Phone Policy.....	11
Campus Visitors/Leaving Campus.....	12
Study Halls Procedures.....	13
Lockers/Hall Passes.....	14
Parking.....	15
After School Busing.....	16
Quad Rules/Lost and Found/Working Papers.....	17
Dress Code.....	18
Flyer Distribution/Student Activities.....	19

ACADEMICS & SUPPORT

Marking Period/Progress Report Calendar.....	20
Academic Integrity.....	21
Student Services.....	22
Health Services.....	23
Library Media Services.....	24
TST BOCES Regional Calendar.....	25

QUICK LINKS.....26

- ICSD Code of Conduct
- DASA Bullying Report Form
- Submit a Tech Help Ticket
- Canvas Support
- Mental Health Supports
- ICSD Athletics Handbook
- Registration/Enrollment
- Breakfast/Lunch Menus
- Transportation Solutions
- District Safety Plan

Mission & Vision

We envision 6,000+ Thinkers.

Thinking is foundational to the development of self and society. It is the cornerstone of all creative ideas and problem-solving, new scientific discoveries, new products and services, individual and organizational learning, education, business success, interpersonal and intrapersonal communications, all social change, and even democracy itself.



Our mission is to engage, educate, and empower.

We will strive to engage all students in the importance and relevance of thinking; to educate every learner to communicate, comprehend, and collaborate for understanding; and to empower all in the ICSD to achieve academic excellence.

IHS VALUES

All students must:

- ...be and act **present** in school and in their community
- ...understand and act upon their **responsibilities** to each other and themselves
- ...be able to safely **express their identities** and respect the identities of those in their community.
-develop the ability to engage in **empathetic action** in their classes and in their community.

Student Rights & Responsibilities

The following is lifted from the [ICSD Unified Code of Conduct](#).

Students' Rights

All district students have a right to:

- Be seen, heard, and known;
- Access a free and appropriate education;
- Be included and treated equitably;
- Be protected from intimidation, harassment, bullying, or discrimination and report incidents of bias in accordance with the Dignity for All Students Act ("DASA") See Education Law 12[1] and [ICSD Policy 0115: Student Harassment and Bullying Prevention and Intervention](#);
- Access district policies and rules at any time and receive an explanation of those policies or rules in an age-appropriate way from school personnel.

Students' Responsibilities

All district students have a responsibility to:

- Engage in learning to the best of their capacity;
- Attend school regularly to the best of their ability [as required by New York State Law](#);
- Follow reasonable and appropriate directions from school personnel and seek help to determine reasonable alternatives when stress, problems, conflicts, and/or disputes occur.



ITHACA CITY SCHOOL DISTRICT

2023-2024 ACADEMIC CALENDAR

Aug.
30-31 District Conference Days

Sep.
1-4 Labor Day Recess (no school)
5 PreK-6 & 9th & All new entrants
6 First full day PreK-12
15-17 Rosh Hashanah
24-25 Yom Kippur
25 Recess Day (no school)
29-6 Sukkot

Oct.
1-6 Sukkot
2 Early Release Day
9 Indigenous Peoples' Day
Recess (no school)
20 District Conference Day

Nov.
8 Boynton & DeWitt Caregiver
Conference Day (Half-Day)
10 Veteran's Day observed (no school)
12 Diwali Festival
22-24 Thanksgiving Recess (no school)

Dec.
7-15 Hanukkah
8 Elementary Parent/Teacher
Conference Day
25 Christmas
22-31 Winter Recess (no school)
26-1 Kwanzaa

Jan.
1-2 New Years Day Recess (no school)
15 MLK Jr. Day Recess (no school)
23-26 Regents Exams

September						
Su	Mo	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October						
Su	Mo	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
Su	Mo	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
Su	Mo	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
Su	Mo	Tu	W	Th	F	Sa
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
Su	Mo	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March						
Su	Mo	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April						
Su	Mo	Tu	W	Th	F	Sa
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May						
Su	Mo	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June						
Su	Mo	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Feb.
7 Boynton & DeWitt Caregiver
Conference Day (Half-Day)
10 Lunar New Year
19-23 Presidents Day/Mid-Winter
Recess (no school)

Mar.
10 Ramadan begins
14 Elementary Parent/Teacher
Conference Day
15 District Conference Day
29 Good Friday
31 Easter

Apr.
1-5 Spring Recess (no school)
6 Ramadan ends
10 Recess Day (no school)
10 Eid al-Fitr
22-30 Passover

May
5 Orthodox Easter
27 Memorial Day Recess (no school)

Jun.
4 Algebra I Regents Exam
11-13 Shavuot
14-26 Regents Exams
17 Eid al-Adha (no exams)
19 Juneteenth Recess (no school/
no exams)
26 Last day of school for students & staff
(half-day PK-8, full day for staff)

*Additional dates of cultural importance are included for reference, but may not indicate a school recess.

Key	
	Recess Day - no school for students
	District Conference Day - no school for students
	Elementary/Parent Teacher Conference Day - no school for elementary students
	Middle School (Dew & Boyl) Caregiver Conference Day - half day for students
	Early Release Day
	Regents Exams

Approved by the Board of Education 3/28/23

Bell Schedule

Each Day is classified as an 'A Day' or a 'B Day' so that alternate day classes (such as science labs and physical education) can be scheduled.

The complete A/B Day Schedule as well as 2-hour delay schedules can be found on the high school's website at www.ithacacityschools.org/highschool.

PERIOD	BEGIN	END
0	8:08 a.m.	8:55 a.m.
1	9:00 a.m.	9:47 a.m.
2	9:52 a.m.	10:39 a.m.
3	10:44 a.m.	11:33 a.m.
Lunch	11:33 a.m.	12:12 p.m.
4	12:17 p.m.	1:04 p.m.
5	1:09 p.m.	1:56 p.m.
6	2:01 p.m.	2:48 p.m.
7	2:53 p.m.	3:40 p.m.

Breakfast is available every day until 9:15 a.m.

BOCES CTE Morning Program runs from 8:30 - 10:30 a.m. (bus arrival at 10:40 a.m.)

BOCES CTE Afternoon Program runs from 12:12 - 2:20 p.m. (bus leaves at 12:20 p.m.)

Attendance Policy

Why is attendance important?

School attendance is essential to students' academic success and personal growth. Students who attend school regularly are more likely to achieve success academically, complete their assignments on time, and earn better grades. Students are expected to attend the full school day and report to study halls and all assigned classes on time. While it is recognized that absence from school is necessary under certain conditions, every effort should be made by students, parents/guardians, teachers and administrators to keep absences and tardiness to a minimum.

IHS supports student attendance using a tiered system.

	TIER I: UNIVERSAL ATTENDANCE CONCERN	TIER II: STRATEGIC MODERATE CHRONIC ABSENTEEISM	TIER III: TARGETED SEVERELY CHRONICALLY ABSENT
When students...	have 1-2 unexcused absences every 2 weeks (including school days or consecutive class absences) Building-team members and teachers will implement Tier 1 strategies to support the student.	have 3-4 unexcused absences every 2 weeks (including school days or consecutive class absences). Building-team members and teachers will implement Tier 2 strategies to support the student.	have five or more unexcused absences every 2 weeks (including school days or consecutive class absences). Building-team members will implement Tier 3 strategies to support the student.

What is the law regarding school attendance?

In accordance with New York State law, children must attend school from September of the year in which they become six through June of the year in which they attain the age of 16 years. All students are expected to be in attendance whenever school is in session.

What should I do when my student will be absent?

Parents/guardians are responsible for emailing (hs-attendance@icsd.k12.ny.us) or calling the attendance office before 10:00 a.m. on each day their child is absent.

Last Names A-K: (607) 274-2283

Last Names L-Z: (607) 274-2151

Any written note needs to include the student's full name, grade level, the reason for the absence, the exact date of the absence(s) must be sent to the attendance office within three school days of any absence.

Attendance Policy cont'd

Is my student's absence excused?

An absence is excused if notification via written note or email is received by the school within three school days after the absence and the absence is due to one of the following reasons. Note: Students who miss work due to an unexcused absence may not be able to make it up.

Examples of Excused Absences (in accordance with ICSD Board Policy)	Examples of Unexcused Absences (in accordance with ICSD Board Policy)
Personal Illness Medical, mental health appointments Court or legal hearings School field trips Career Visits Religious Observance Illness or Death in Family College Visits Military Obligations Student Services Appointments Out of School Suspension In-School Suspension Participation in school-sponsored events Music Sectionals Impassable roads or weather	Tuancy Shopping Vacations Oversleeping Senior Skip Day Driver's Test Hunting/Fishing Birthday Celebrations Personal Babysitting Missing the Bus Non-district athletic events Non-district competitive events

How will I be notified when my child does not attend class?

When a student is marked absent from class, an automated text and email is generated to the first number in a student's Schooltool contact list that day. Note: If you would like to receive text messages from the district and your child's school, you will need to ensure that your cell phone number is the first number listed in SchoolTool AND opt-in. You can opt-in at any time from your wireless device by texting "Y" or "Yes" to the district's short code number, 67587.

Attendance staff will attempt to contact a parent/guardian via email or phone. If a student was incorrectly marked absent, the student should follow up with the classroom teacher in order to have it corrected. Students and families will be formally notified via mail after every fourth unexcused class absence. Students will be expected to meet with their counselor, dean of students, and/or associate principal to make a plan for improving attendance.

Attendance Policy cont'd

What if my child has an extended absence due to medical reasons?

Extended absences or activity restrictions due to medical reasons should be reported to the attendance office, as well as the medical office, which will inform school counselors, deans, teachers, and associate principals.

How can my child make up work when they are absent?

Students are responsible to contact their teacher as early as possible after they've missed class to ask about making up work. At the discretion of the teacher, alternative work may be provided as make up work. Note: A teacher may designate a specific day/time to make up labs, quizzes, and tests.

If an excused absence exceeds 5 consecutive days, a tutor can be made available. Students must have a doctor's verification to qualify for tutoring. Notification can be faxed to 607-274-2174 (Medical Office).

If you have questions about IHS's attendance policy and/or procedure, please contact your child's Associate Principal or Dean.



Cell Phone Policy

What is the IHS Cell Phone Policy?

Unless otherwise instructed by your teacher, cell phones and other devices are prohibited from use in classrooms and any other area of academic instruction. If you bring your phone to school, it is recommended it stays in your bookbag or locker.

If I bring my phone to class, what should I do?

Upon entering a classroom space, students should power off or silence their device and store it away (bag or otherwise out of sight) while in the academic area.

Additionally, personal headphones and other Bluetooth-enabled devices are not permitted to be worn or used in class, unless permitted during that activity by the teacher.

What if I use my phone during class without permission?

First Instance: Your teacher will speak with you and remind you to turn off your phone.

Second Instance: Your teacher will call home and leave a note in your Schooltool file (remember, steps 1 and 2 may occur in the same class period).

If there are further instances, consequences may be assigned by the student's dean or associate principal.

Additional Electronic Device Policies and Procedures

The school is not responsible for the loss or theft of electronic devices brought to school by students.

- Students are permitted to bring the following electronic items to school:
 - Cell phones
 - Laptops
 - Tablets
 - iPads and other similar computing devices
 - Electronic watches

However, using any device to misrepresent an individual, harass or bully, or promote illicit activity (e.g., fighting) is unacceptable and subject to consequences.

Entering/Exiting Campus

How can visitors come on campus?

In order to ensure the security of school buildings, community members should follow these procedures:

- All visitors to the school during school hours must enter through the Welcome Center and report to the main office clerk upon arrival at the school. Visitors will sign the visitor register and be issued a visitor identification badge. Visitors may be requested to provide photo identification and must return the identification badge to the main office before leaving the building.
- Parents, caregivers, families, or community members who wish to observe a classroom while school is in session are required to discuss and arrange such visits in advance with the classroom teacher and/or building principal.
- Educators are not expected to take class time to discuss individual matters with visitors.

What if my student arrives late or needs to leave early?

All students who arrive late to school must check in with their Attendance Clerk in the IHS Welcome Center and receive a late pass BEFORE continuing to class.

In order to be excused from school for an appointment, students report to the attendance office in order for staff to verify the excusal with a parent/guardian.

Students MUST sign out (through written or verbal communication from a parent/guardian) with either the attendance or medical office for an absence to be considered excused. If you leave campus without the knowledge of the attendance or medical office, written excuses will not be accepted for the absence and students will be held responsible for leaving campus without permission.

Note: Students will not be released to persons other than those listed in Schooltool as a contact or emergency contact (without written or verbal consent).



Study Hall Procedures

- This is a quiet, work environment at all times. Students are expected to be doing something productive. If students do not have schoolwork to work on or a book to read, quietly working on your computer is fine.
- Cell phones and other electronic devices are only to be used at the discretion of the teacher.
- A limited number of students are permitted to go to the library, with a pass, during study hall. Please adhere to the limit to ensure that there is enough room in the library for all study halls to send students. The teacher will ensure that those who do not get to go on one given day will have the opportunity another day.
- **In order for a student to leave the room to go to another teacher's room, they need to have a pre-signed pass from the teacher, indicating that they are available and are aware that the student is coming.**
- Students are to remain in the study hall for the entire period unless they are going to the library or have a pre-signed pass from a teacher to go to the teacher's room. Students are NOT permitted to be in or sent to the quad, cafe, Welcome Center, quiet study spaces, or H Courtyard at any time during study hall.
- Students must sign in/out and carry a hall pass if leaving the room for any reason. This is to ensure the student's safety in the event of an emergency.



Lockers/Hall Passes

How do I find my locker?

Student lockers are assigned electronically with four digits.

Key to finding the hallway with your locker:

H hallway lockers start with a 1

G hallway lockers start with a 2

F hallway lockers start with a 3

K hallway lockers start with a 4

D hallway lockers start with a 5

E hallway lockers start with a 6

The next three digits are your locker number. For example:

Locker 1008 is in H hallway and is locker "H8."

Locker 2075 is in G hallway and is locker "G75."

When do I need a hall pass?

Hall passes are required from a teacher any time a student leaves class.

Students should take the plastic classroom pass to use the restroom or get a drink.

If a student is going anywhere else, the teacher will write a paper pass.

Any member of the faculty or staff has the right to ask for a pass or ID any time a student is on campus. Any student asked to present a pass or ID is required to do so. Failure to show an appropriate pass could result in being sent back to class or to an associate principal's office.

Photos for ID cards are taken during PE classes when student photos are taken. There will be retake dates for those who missed the first session or are unhappy with their picture.

Students are required to carry their Student ID Cards at all times.

Parking

How does arrival/dismissal work?

Student drop off and pick up occurs in the large parking lot on Cayuga Street in front of Kulp Auditorium.

The Cayuga Street driveway to the main entrance is a designated fire lane and must be kept free of vehicles at all times.

There is limited parking as indicated by signage. Visitor parking is also provided in C lot.

All drivers must obey the Fire and Bus lane signs, and obey any traffic monitors directing traffic during arrival, dismissal, and emergencies.

Parents/guardians should not use the parking lot near the Cayuga Street bridge or park along Cayuga Street for student pick up/drop off.

Parking in the lot closest to the bridge (ITA lot) is reserved for staff. Staff parking is also located in the first three rows of C lot and also E, J and K lots.

How do students park on campus?

All students must show and possess a valid driver's license and current insurance card for the vehicle(s) listed.

All vehicles that are parked on school grounds must be registered with the high school and must display a current parking permit. Tags are not transferable between individuals or vehicles. If a tag is lost, please report it to AP Martha Hardesty's office.

Students are allowed to park in the C Lot only. Loitering in vehicles in the parking lot or in school roadways is not permitted.

A student cannot access a vehicle that is parked on school grounds until he/she is ready to leave school grounds.

Students are not authorized to carry passengers on or off campus during the school day.

All vehicles are subject to search if there is reasonable suspicion that there is or has been a violation of school rules. Students park at their own risk, as school employees do not monitor IHS parking lots on a full-time basis.

After-School Busing

What if I stay after school with a teacher or for an activity?

All students are expected to leave the building at 3:40, which is the end of the day, unless they are directly supervised by a teacher/sponsor who is coaching, tutoring, etc.

Students are eligible to take the Late Bus Monday-Thursday at 4:45 p.m. as long as they have a pass from the supervising staff member.

What kinds of clubs and activities are available after school?

The best way to learn about club meetings is by listening to the overhead announcements, checking Canvas, or checking out the IHS website at www.ithacacityschools.org/highschool.

You can always check in with the Director of Student Activities in H Courtyard.



Quad Rules/Lost & Found/Working Papers

When can I go in the main quad and arts quad?

The Quad is open during lunch or when you're outside with a teacher, weather permitting. Please be considerate and follow the expectations:

- Please stay away from instructional spaces (windows) so as not to disrupt classes
- Please keep the area clean and dispose of all trash in bins - respect the space
- Do not move or deface tables
- No loud music

Hacky sack, football, and frisbee should be played in the Arts Quad and not the Main Quad except during Universal Lunch because it is distracting to students/staff in classes.

Where do I go if I lose something at school?

In the event of loss or theft, check in with the front desk in the Welcome Center.

The lost and found is located in the Welcome Center building. The school is not responsible for lost or stolen property. If you need support finding something, please contact your dean or Associate Principal.

Where do I apply for Working Papers?

Minors may apply for certificates where they live, where they go to school, or where they are to be employed. Working permits are not required for students 18 or older. The ICSD issues working permits. A current physical examination (within the previous 12 months) is required to issue a permit.

Please follow these steps to apply for working papers:

- Parents/guardians and minors complete the [AT-17 Application for Employment Certificate](https://www.ithacacityschools.org/page/working-papers/). For the direct link, please visit: <https://www.ithacacityschools.org/page/working-papers/>. It is a fillable PDF form and allows for digital signatures. Please fill out Part I with your child's legal name.
- Email the completed form to kamela.willett@icsd.k12.ny.us or deliver it to Kamela at Ithaca High School's J Building.
- A work permit will be completed, signed, and ready for pickup at the Ithaca High School medical office. The student must be present to sign the card upon receipt.

Dress Code

IHS adheres to the ICSD Dress Code. The following is taken from the ICSD Unified Code of Conduct.

The ICSD dress code policy is focused on promoting both safety and belonging – crucial tenets of a positive school culture. Students may dress in any style they desire and may present themselves in a way that is consistent with their identity.

Dress Code Beliefs

- All students should be able to dress comfortably for school without fear of unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their personal "distractions" without regulating individual students' clothing/self-expression.

Addressing the Dress Code

School administrators can intervene in situations where clothing serves to: dehumanize groups or individuals; promote hate or encourage violence; or materially and substantially interfere with the requirements of appropriate discipline in the operation of the school.

It is up to educators (staff, teachers, and administrators) to take an educational and restorative approach when they have deemed clothing is in need of intervention. Students have a right to a conversation about their clothing, and their parents, caregivers, or families should be notified about any actions taken in regard to clothing.

Students or parents/caregivers/families may contact school administration regarding exemption from the dress code policy when religious, cultural, or medical reasons exist.

Flyer Distribution/ Student Activities

I have a flyer I'd like to put up around school. What do I do?

All student publications must follow recognized rules for responsible journalism. Publications or literature cannot be distributed if they contain anything that is libelous, obscene, and malicious or interferes with legitimate pedagogical purposes of the school.

Posters and flyers must be approved and signed by Director of Student Activities before distribution.

Posters from outside organizations must go through the ICSD Communications Department for approval at icsdcommunications@icsd.k12.ny.us.

Who can I go to learn about IHS clubs and activities?

Please see the Student Activities Director, Jennifer Dobmeier (Rm. H136), for the following:

- Learn about clubs, how to start a club, how to join a club
- New Club Forms & Approvals
- Submitting Posters for Approval & Signatures
- Fundraiser/Event Approval Forms
- CheddarUp Requests

Please see the Student Activities Account Clerk for the following:

- Questions regarding club finances/balances/financial procedures
- Turning in Officers Forms
- Payment Orders
- Deposit Verification & Profit/Loss Forms
- Inventory Control Forms
- Items for Sale Tracking Sheet
- Obtaining cash boxes and petty cash
- Turning in funds

Scan here for
the Clubs and
Activities
Page:



Marking Period/Progress Report Calendar

23-24 Mid-Marking Period Progress Report Calendar

	Progress Period Start Date	Progress Period End Date
Progress Period 1	Tuesday, September 5, 2023	Friday, October 6, 2023
Progress Period 2	Monday, November 13 , 2023	Friday, December 15, 2023
Progress Period 3	Monday, January 29, 2024	Tuesday, March 5, 2024
Progress Period 4	Monday, April 17, 2024	Friday, May 17, 2024

23-24 Marking Period Calendar

	Marking Period Start Date	Marking Period End Date
Marking Period 1	Tuesday, September 5, 2023	Thursday, November 9, 2023
Marking Period 2	Monday, November 13 , 2023	Friday, January 26, 2023
Marking Period 3	Monday, January 29, 2024	Tuesday, April 6, 2024
Marking Period 4	Monday, April 17, 2024	Wednesday, June 26, 2024

Academic Integrity

What is the policy regarding cheating and plagiarism in class?

The staff and students at Ithaca High School are proud of their tradition of academic excellence. In our culture of exceptional teaching and learning, lessons are not merely academic in nature but also teach students to be ethical and honest learners. Cheating and plagiarism are unacceptable and may result in a referral to the associate principal for further review and/or consequences.

Cheating

Cheating includes, but is not limited to:

- passing off another's work as your own (plagiarism)
- being in possession of test questions or answers without authorization
- being in possession of teacher materials without authorization
- looking on/at or in the direction of another student's test/quizz paper,
- altering grade records, and
- communicating (including using electronic devices) during a class period where a test or quiz is being administered.

Plagiarism

Definition: To use and pass off the ideas or writings of another as one's own. Plagiarism may occur deliberately or unintentionally.

Since teachers and administrators may not distinguish between deliberate and accidental plagiarism, the best way of avoiding plagiarism is to make sure you give credit where it is due. This may be credit for something somebody said, wrote, emailed, drew, or implied.

If a student is expected of cheating or plagiarism, they can expect:

- The teacher will have a conversation with the student about how the student can remediate the mistake
- If this doesn't lead to a resolution, the student's AP will be contacted for further investigation

Student Services

What is Student Services at IHS?

The Student Services Department (school counselors, social workers, school psychologists, and family liaisons) focuses on the individual student. Their mission is to assist in making sound decisions consistent with the student's capabilities, interests, and aspirations.

The Student Services staff is available throughout the school day, and students are welcome to seek them out with concerns. Parents/guardians are also encouraged to contact staff regarding student progress or future plans. School counselors, school social workers, and school psychologists are also important resources for helping with personal problems, conflicts with other students, teachers, or academic problems; or assisting in providing a referral to services and/or agencies.

Each student at IHS is assigned a school counselor who is available to support them in academic, career, and social/emotional domains.

Where can I find my counselor's name, email, and more information?

The Student Services page on the Ithaca High School website contains the most up-to-date information, resources, and contact information. You can find the page by scanning the QR code below, or visit <https://ithacacityschools.org/studentservices>.



Health Services

What is Health Services?

School Health Services are made up of a team of professional nurses, a school physician, head nurses, and a medical secretary. This team provides medical management and support for students, as well as providing health and safety guidance for the entire school community.

School nurses play a critical role in addressing the health needs of students, minimizing health-related barriers, and contributing to students' academic success. They are in an ideal position to work closely with students and their primary support systems. Additionally, nurses focus on the health needs of the entire school community and beyond.

Where is the medical office at IHS?

The medical office is located in J Building, near the doors closest to the J/C crossover. .

How do I gain access to school elevators?

Elevator keys are available to students who need to use the elevator for medical reasons. Students must fill out and sign an elevator key loan card to receive a key. The student may keep the key for as long as it is necessary. Students should ride the elevator with a staff member and take the stairs during a fire drill. If unable to use stairs, students must discuss options with the school nurse.

Where do I go for information about vaccinations, medical forms, and more?

The Health and Wellness department page on the district website contains the most up-to-date information, resources, and contact information. You can find the page by scanning the QR code below, or visit <https://www.ithacacityschools.org/o/icsd/page/health-and-wellness>.



Library Media Services

What is the location and hours of the library?

The IHS library is located in F Building.

Hours are Monday-Thursday 8:30 a.m. -4:30 p.m., and Friday 8:30-3:40 p.m.

If you have any questions or concerns, please contact your Teacher-Librarians:

Armin Heurich at aheurich@icsd.k12.ny.us

Rachel McDonald at rachel.mcdonald@icsd.k12.ny.us

All are welcome to use the library! The library web page can be accessed at the QR code below, or by visiting <https://sites.google.com/a/icsd.k12.ny.us/ihs-library/>



2023-2024
TST BOCES Regional Calendar

IST BOCES Regional Calendar

July							
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

January							
	V	V	3	4	5	6	
7	8	9	10	11	12	13	
14	V	16	17	18	19	20	
21	22	R	R	R	R	27	
28	29	30	31				

Students = 20
Staff = 20

August							
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

February							
			1	2	3		
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	V	V	V	V	V	24	
25	26	27	28	29			

Students = 16
Staff = 16

September							
					1	2	
3	V	SC	SC	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

March							
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	SC	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

Students = 20
Staff = 21

October							
1	2	3	4	5	6	7	
8	V	10	11	12	13	14	
15	16	17	18	19	SC	21	
22	23	24	25	26	27	28	
29	30	31					

April							
	V	V	V	V	V	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

Students = 17
Staff = 17

November							
			1	2	3	4	
5	6	7	8	9	V	11	
12	13	14	15	16	17	18	
19	20	21	V	V	V	25	
26	27	28	29	30			

May							
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	V	28	29	30	31		

Students = 22
Staff = 22

December							
				1	2		
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	V	23	
24	V	V	V	V	V	30	

June							
2	3	R	5	6	7	8	
9	10	11	12	13	R	15	
16	R	R	V	18	R	22	
23	R	R	HD	27	28	29	

Students = 16
Staff = 17

Total Student = 161
Total Staff = 166










V = School Vacation
SC = Supt.'s Conference Day
R = Regents Exams
HD = Rating Day

September 4 - Labor Day
September 5 & 6 - Superintendent's Conf. Day
September 7 - 1st Day of School for Students
October 9 - Indigenous People's Day
October 20 - Superintendent's Conf. Day
Nov. 10 - Celebrate Veterans' Day
November 22-24 - Thanksgiving Holiday
Dec. 22 - Jan. 2 - Holiday Recess
January 15 - Martin Luther King, Jr. Day
January 23-26 - Regents Exams
February 19-23 Winter Recess

March 15 - Superintendent's Conf. Day
April 1-5 Spring Break
3-8 ELA/Math CBT Apr 8-May 17
3-7 ELA/Math PaperApr 10-May9 M/U Apr 15-May 14
5-8 Sci CBT Apr 8-May 17
May 24 - Tentative Give-Back Day
May 27 - Memorial Day
June 19-June 22 - No Students & 10 Mo. Staff
June 14-25 - Regents Exams
June 25 - Last Day for Students
June 26 - Rating Day

Adopted: 02/01/2023

Quick Links

<p>ICSD Code of Conduct</p> 	<p>DASA Bullying Report Form</p> 
<p>Submit a Tech Help Ticket</p> 	<p>Canvas Support</p> 
<p>Mental Health Supports</p> 	<p>ICSD Athletics Handbook</p> 
<p>Registration/Enrollment</p> 	<p>Breakfast/Lunch Menus</p> 
<p>Transportation Solutions</p> 	<p>District Safety Plan</p> 