



Atascocita High School

13300 Will Clayton Parkway, Humble, TX 77346

Improvement Plan

2024-2025

ADMINISTRATORS

Will Falker	Principal
Courtney Peterson	Associate Principal
Corey Roberts	Associate Principal
Lori Kittrell	Assistant Principal
Jason Babcock	Assistant Principal
Raymond Warner	Assistant Principal
Ronald Jacobs	Assistant Principal
Blake Muskiet	Assistant Principal
Josie Delgado	Assistant Principal
Sasha Blake	Assistant Principal
Angelique Castaneda	Assistant Principal
Mark Bonilla	Assistant Principal

SITE-BASED DECISION MAKING COMMITTEE

Name	Title	Committee Role
Will Falker	Principal	Principal
Corey Roberts	Associate Principal	Principal
Courtney Peterson	Associate Principal	Other School Leader
Janelle Honey	Parent	Parent
Jamie Pazmino	PTO President	Parent
Janet Huberty	Community Member	Community Member
Victor Schloss	Fountainwood Assisted Living Executive Director	Community Member
Natalia Matusz	First Choice ER Director of Operations	Business Representative

SITE-BASED DECISION MAKING COMMITTEE

Name	Title	Committee Role
Jennifer Wooten	Business Representative	Business Representative
Merrilee Catalani	Teacher	Teacher
Sara Hansen	Teacher	Teacher
Debra Howsmon	Teacher	Teacher
Joseph Wilson	Special Education Teacher	Special Education Teacher
Stacey Bloedorn	Principal Secretary	Paraprofessional
Mara Brown	Special Education Paraprofessional	Paraprofessional
Tye Hobbs	District-Level Staff	Local Education Agency Representative

MISSION

Atascocita High School is committed to providing all students a rigorous, relevant, and personalized learning experience emphasizing academics, fine arts, athletics and involvement so they are prepared to meet the challenges and demands of an ever-changing world.

VISION

We envision Atascocita High School as a school where students and staff are enthusiastically engaged in rigorous and relevant learning . Teachers facilitate personalized instruction that inspires creativity, problem solving, collaboration and critical thinking. Students will be able to articulate the relevance of their learning and apply the learning to real world concepts. The Atascocita High School is a place where diversity is embraced and celebrated by all stakeholders. We will emphasize academics, career and technical education, fine arts, athletics, and community involvement to prepare students for many paths and empower them with skills to live in a rapidly changing world successfully.

PROFILE

Atascocita High School opened in 2006 and serves 3796 students in 9th Grade through 12th Grade. The student population is 27.90% African American, 37.50% Hispanic, 28.20% White, 0.50% American Indian, 2.40% Asian, 0.04% Pacific Islander, 3.00% Two Or More Races, 50.80% Males, 49.20% Females.

Atascocita High School serves 9.8% Special Education, 45.20% Economically Disadvantaged, 5.50% Emergent Bilingual, 44.94% At-Risk, 9.20% Gifted & Talented. The overall mobility rate for the campus is 12.00%. The average attendance rate for students is 93.40%. The annual graduation rate is 93.2%.

Needs Assessment

NEEDS

Goal #1: In addition to providing high quality instruction and learning opportunities in core areas (reading, math, writing, science, etc.), provide opportunities for students to develop important skills (POG) through modern, personalized instructional strategies that promote engagement, retention, and transfer of content and skills.

- 1 Professional development is needed for core, LOTE, and CTE teachers in the areas of planning for and delivering personalized instruction that allows students to communicate the purpose of their learning, incorporates academic discussion, POG skills, and engagement.
- 2 Staffing and funding support to provide targeted intervention in the areas of Math and ELA.
- 3 Support from Advanced Academics to plan for and implement Texas College Bridge with fidelity to increase the percentage of students that are TSI ready.

Goal #2: Study, plan and implement best practices in school safety to provide the most safe and secure schools possible.

- 1 The campus staff and all students must be trained in proper procedures for the Standard Response Protocol , reunification plan, district vulnerability assessment and unidentified persons on the campus. The training needs to be coupled with conversations and reflections about potential scenarios to better prepare everyone involved.
- 2 The campus will conduct monthly drills for emergency situations.
- 3 Campus administration and staff needs training to successfully implement eHall Pass.

Goal #3: Attract and retain the most talented staff available for our students.

- 1 The teachers need time / budgetary support for extra planning and instruction.
- 2 Teachers need professional development for further growth in all areas.

Goal #4: Humble ISD is family - maintain and grow the family-like culture of Humble ISD in the best interest of the students, staff, and community.

- 1 An increase in outreach to community to increase parent and community support.
- 2 A system to obtain feedback from students on a regular basis.

- 3 A system to obtain feedback from the parents on a regular basis.
- 4 A system to obtain feedback from the teachers on a regular basis.

Goal #5: Align all resources (time, money, and talent) with the highest priorities of Humble ISD - safety, talent, instruction, and culture

- 1 Counselor time will be protected to ensure personalized counseling goals can be met.
- 2 Administrators will need to prioritize time for improving in consistency in operations (walkthroughs, teacher feedback, discipline, attendance and safety).
- 3 Three year plan for rollout of campus Go Beyond messaging that involves parent nights, student celebrations, and graphics for academic and athletic hallways.

Actions

District Goal #1: In addition to providing high quality instruction and learning opportunities in core areas (reading, math, writing, science, etc.), provide opportunities for students to develop important skills (POG) through modern, personalized instructional strategies that promote engagement, retention, and transfer of content and skills.

Campus Goal #1: The students will be able to articulate the purpose and benefits of their learning while engaging in meaningful work such as high level questioning, collaboration, and academic discussion.

24-25 Focus Area: By the end of the year, all teachers will provide learning opportunities for meaningful work that align to learning targets as evidenced by AHS planning protocol and learning walks.

1	<p>Actions: AHS will collaborate to define "meaningful work" as a campus and in each content area.</p>	<p>Person(s) Responsible: Associate Principal, Courtney Peterson Assistant Principals Instructional Coaches</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Definitions of meaningful work (relevance to TEKS and real-world purpose, student communication and collaboration, high-level thinking, and responding to formative assessments) will be evident in teacher instruction when observed on learning walks, walkthroughs and formal observations.</p>	<p>Ongoing Evaluation Method: Learning Walks Walkthroughs Formal Observations Planning Protocols</p>	<p>Final Evaluation Method: Teacher evaluations in Strive. EOC performance levels.</p>
	<p>Timeline: 7/30/2024 - 8/30/2024 (As needed)</p>		
2	<p>Actions: Provide training and follow up support for all teachers on the AHS planning protocol focused on backwards design and reflection.</p>	<p>Person(s) Responsible: Associate Principal, Courtney Peterson Instructional Coaches Assistant Principals</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Teachers will note planning minutes documenting planning conversations and action steps in a shared google planning drive monitored by instructional coaches, assistant principals and the associate principal.</p>	<p>Ongoing Evaluation Method: APs, ICs and Associate will monitor common planning to determine if support is needed. APs, ICs and Associate will conduct instructional learning walks to calibrate the implementation of planning practices through instructional delivery.</p>	<p>Final Evaluation Method: Teachers will be evaluated in their summative conferences on their planning and instructional goal aligned to the campus instructional vision.</p>
	<p>Timeline: 7/30/2024 - 5/29/2025 (9 weeks)</p>		

3	Actions: Engage in collaborative learning walks (associate, assistant principals, and instructional coaches) to observe and calibrate on teacher feedback that coaches teachers towards implementation of meaningful work in the classroom.	Person(s) Responsible: Associate Principal, Courtney Peterson Assistant Principals Instructional Coaches	Funding/FTEs:
	Evidence of Implementation: Learning walk sign up and Google Calendar Learning walk feedback Google Form responses	Ongoing Evaluation Method: Leadership team will review observations monthly to look for and discuss positive trends and areas that teachers will need additional support.	Final Evaluation Method: Admin team will reflect on learning walk process at semester and the end of the year to determine impact on instruction based on trends noted in the feedback form and in Strive.
	Timeline: 9/2/2024 - 5/16/2025 (Weekly)		

Campus Goal #2: For the 24-25 school year, Atascocita High School will focus on increasing the levels of approaches, meets, and masters in Algebra 1 from 66%, 19%, and 5% respectively to 75%, 30%, and 10% respectively. Atascocita High School will focus on increasing the level of meets Eng 1, Eng 2, Science and Social Studies by at least 4 percentage points and masters by at least 2 percentage points. Atascocita High School with focus on the growth accountability target for Alg 1 and Eng 1 and Eng 2 from 671 total students who regressed in STAAR performance to 300 or less students who regress in STAAR performance. Atascocita High School will focus on closing the gaps in the Eco Dis and SpEd subpops and closing the gaps in all subpops in the area of Algebra 1.

1	Actions: Each core content area IC and the associate will review growth and performance data for the 2023 and 2024 STAAR assessments and share the data on which students did not approach and which students regressed at least one performance level. This information will be used to plan and implement small group instruction and intervention.	Person(s) Responsible: Associate Principal, Courtney Peterson Instructional Coaches	Funding/FTEs: Intervention Funds \$18,000.00
	Evidence of Implementation: HB 1416 Tutorial Plan	Ongoing Evaluation Method: Teacher summative assessments District Checkpoints (2 Fall, 1 Spring) Interim Assessments (Spring) December EOC (retest)	Final Evaluation Method: May EOC
	Timeline: 9/2/2024 - 5/2/2025 (Ongoing)		

2	<p>Actions: Associate Principal and instructional coaches will collaborate with the Special Education AP and SCS to develop training around support SpEd in-class support student instruction through the use of scaffolding and high-level questioning aligned to the gen ed curriculum.</p>	<p>Person(s) Responsible: Associate Principal, Courtney Peterson SpEd Assistant Principal Instructional Coaches</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: SpEd department training and feedback. Use of varied levels of questioning by ICS teachers. Increased assessment and STAAR performance by SpEd students.</p>	<p>Ongoing Evaluation Method: Learning Walks Walkthrough Formal Observations Assessment Data</p>	<p>Final Evaluation Method: STAAR EOC performance Teacher summative evaluation in Strive.</p>
	<p>Timeline: 10/14/2024 - 5/30/2025 (9 weeks)</p>		

3	<p>Actions: Associate principal and ICs will partner with teaching and learning to train staff on instructional strategies aimed at instruction and providing intervention for special populations.</p>	<p>Person(s) Responsible: Associate Principal, Courtney Peterson</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Campus Professional Development Sessions Strategy implementation in instruction</p>	<p>Ongoing Evaluation Method: Professional development feedback forms Learning Walks Walkthroughs Observations</p>	<p>Final Evaluation Method: EOC performance of SpEd, Eco Dis, and EB subpops</p>
	<p>Timeline: 10/14/2024 - 2/28/2025 (As needed)</p>		

Campus Goal #3: AHS counselors will provide college, career, and military readiness guidance to all students at least twice per year to help them plan successfully for their post-secondary life experiences.

1	<p>Actions: AHS counselors will conduct personalized counseling meetings with every student, once in the Fall and once in the Spring to review graduation plans, plans to become CCMR ready, and conduct social-emotional well-being checkins.</p>	<p>Person(s) Responsible: Counselors</p>	<p>Funding/FTEs:</p>
	<p>Evidence of Implementation: Personalized Counseling Plans Transcript evaluations</p>	<p>Ongoing Evaluation Method: District provided Humble ISD personalized counseling meeting data tracker</p>	<p>Final Evaluation Method: District provided Humble ISD personalized counseling data tracker Transcript correction reports CCMR data tracker</p>
	<p>Timeline: 8/12/2024 - 5/30/2025 (Daily)</p>		

District Goal #2: Study, plan and implement best practices in school safety to provide the most safe and secure schools possible.

Campus Goal #1: Atascocita High School will ensure that all staff and students are trained in and consistently perform best practices for emergency response and building security.

1	Actions: Train staff in the Fall and Spring semester on the Standard Response protocol with opportunities to check for understanding with the training.	Person(s) Responsible: Associate Principal, Corey Roberts	Funding/FTEs:
	Evidence of Implementation: Sign in sheets indicating that 100% of staff have been trained. Successful safety drills with all staff and students executing drill correctly and in a timely manner.	Ongoing Evaluation Method: Admin review of drill implementation. Admin will monitor success of the drill, report any issues to safety liaisons, communication of needed corrections will go to appropriate staff.	Final Evaluation Method: Successful completion of all safety drills.
	Timeline: 7/30/2024 - 5/29/2025 (9 weeks)		
2	Actions: Staff and students will participate in 2 "Safety Days", once in the Fall and once in the Spring in which each drill in the standard response protocol will be discussed by staff with students through scenarios, immediately practiced in a formal drill, then reflected upon.	Person(s) Responsible: Associate Principal, Corey Roberts	Funding/FTEs:
	Evidence of Implementation: Staff and student participation in Fall and Spring safety days	Ongoing Evaluation Method: Teacher feedback regarding implementation and student understanding will be used to make adjustments from Fall to Spring.	Final Evaluation Method: Reflection form submitted by students in teachers assessing understanding and execution.
	Timeline: 8/7/2024 - 1/20/2025 (Biannually)		
3	Actions: All staff and all senior students will be trained in Stop the Bleed procedures and CPR.	Person(s) Responsible: Associate Principal, Corey Roberts	Funding/FTEs:
	Evidence of Implementation: Sign in sheets showing 100% of staff trained. Student transcripts indicating CPR requirement met.	Ongoing Evaluation Method: Teacher and student feedback regarding training.	Final Evaluation Method: Staff and student ability to perform Stop the Bleed procedure and CPR in time of need.
	Timeline: 7/30/2024 - 5/29/2025 (Annually)		

4	Actions: AHS will create a bullying prevention committee that will meet once every grading period to create ideas for bullying awareness and prevention on the campus.	Person(s) Responsible: Principal, Will Falker, Lead Counselor, Anita Stetson, Student Clubs and Organizations Presidents, Latte with Leadership Parents	Funding/FTEs: Local Funds
	Evidence of Implementation: Planning Agendas Bullying Awareness/Prevention Events Documented counseling sessions for victims of bullying Bullying prevention lessons once per nine weeks for all AHS students	Ongoing Evaluation Method: Student and teacher feedback surveys on events. Counseling sessions that support students who are victims of bullying.	Final Evaluation Method: Decreased number of bullying incidents noted by bullying investigations. Increased number of counseling sessions that support students who are victims of bullying.
	Timeline: 9/16/2024 - 5/29/2025 (9 weeks)		
5	Actions: Administration will perform and document weekly door audits to ensure doors are in proper working order and are locked at all times.	Person(s) Responsible: Associate Principal, Corey Roberts Assistant Principals	Funding/FTEs:
	Evidence of Implementation: TEA Door Audit Tracker Humble ISD Door Audit Tracker	Ongoing Evaluation Method: TEA Door Audit Tracker Humble ISD Door Audit Tracker	Final Evaluation Method: TEA Door Audit Tracker Humble ISD Door Audit Tracker
	Timeline: 7/29/2024 - 5/30/2025 (Weekly)		
6	Actions: Develop an Iron Man program in which parents volunteer to patrol exterior doors and parking lot areas.	Person(s) Responsible: Principal, Will Falker	Funding/FTEs:
	Evidence of Implementation: Iron Man volunteers will document their time on campus through email to principal. Iron Man volunteers will sign in through raptor. Fewer doors propped. Fewer doors not closing properly. Increased efficiency in reports and repair of doors that are malfunctioning.	Ongoing Evaluation Method: Principal will meet with volunteers after each transition to debrief and determine any follow up steps for administrators.	Final Evaluation Method: Door check audit reflecting routine door checks and doors in proper working order.
	Timeline: 9/30/2024 - 5/29/2025 (Weekly)		

District Goal #3: Attract and retain the most talented staff available for our students.

Campus Goal #1: Atascocita High School will hire, train and support teachers and staff that whose beliefs and practices align with high quality backwards design planning practices, providing opportunities for meaningful work in instruction, and building lasting relationships with students.

1	Actions: Campus wide professional development surrounding TEKS and pedagogy will be provided to support teachers in their growth.	Person(s) Responsible: Will Falker, Principal Courtney Peterson, Associate Principal Instructional Coaches	Funding/FTEs: Local Funds \$3,000.00
	Evidence of Implementation: Attendance rolls, staff development credit in Eduphoria.	Ongoing Evaluation Method: Use of various strategies in areas of need.	Final Evaluation Method: Appraisal will reflect increased competence in areas of concern.
	Timeline: 7/30/2024 - 5/30/2025 (9 weeks)		

2	Actions: Opportunities will be created for staff campus involvement including promotion of leading and participating in clubs and organizations and being teacher mentors for students in need.	Person(s) Responsible: Principal, Will Falker Associate Principal, Courtney Peterson Assistant Principals Counselors	Funding/FTEs:
	Evidence of Implementation: Increased staff participation in creating and leading AHS clubs and organizations.	Ongoing Evaluation Method: Regular meetings between Mr. Falker and sponsors of clubs and organizations to evaluate purpose, rules, and membership.	Final Evaluation Method: Staff climate survey
	Timeline: 8/7/2024 - 5/30/2025 (Ongoing)		

District Goal #4: Humble ISD is family - maintain and grow the family-like culture of Humble ISD in the best interest of the students, staff, and community.

Campus Goal #1: Atascocita High School will engage staff, students, and families in the implementation of the "Go Beyond" school culture. Stakeholders will support each other in the work of Adapting to high school challenges, Aspiring to goals for success, Leaping into the action steps to reach their goals, and Leading their peers towards excellence.

1	Actions: Communication through Twitter, email and text messaging will be increased both as to frequency of communication and comprehensiveness of the information.	Person(s) Responsible: Principal	Funding/FTEs: Local Funds
	Evidence of Implementation: Email and text logs.	Ongoing Evaluation Method: Feedback from stakeholders.	Final Evaluation Method: Parent satisfaction scores on surveys.
	Timeline: 8/1/2024 - 7/1/2025 (Ongoing)		

2	Actions: Provide opportunities for parent nights to encourage parental involvement.	Person(s) Responsible: AHS Counselors AHS Admin Campus Staff	Funding/FTEs: Title I, Part A \$13,625.00;
	Evidence of Implementation: Advertising to Parents Open House 8th Grade Parent Night CCMR Night Go Beyond Ceremonies	Ongoing Evaluation Method: Parent Feedback Surveys	Final Evaluation Method: Increased parental involvement
	Timeline: 8/26/2024 - 5/30/2025 (Ongoing)		
3	Actions: Create "Positive Referral" system to recognize and reinforce student and staff improvement and / or effort.	Person(s) Responsible: AHS Administration	Funding/FTEs: Local Funds \$500.00
	Evidence of Implementation: Referrals for positive behaviors. Go-Be Awards for teachers and staff	Ongoing Evaluation Method: Referrals for disruptive behaviors will decrease, referrals for positive behaviors will increase.	Final Evaluation Method: Referrals resulting in removal from normal classroom setting will decrease for the year.
	Timeline: 8/1/2024 - 6/1/2025 (Ongoing)		
4	Actions: A freshman orientation "Fish Camp" facilitated by staff, run by upperclassmen will be held to help 9th grade students with the transition to AHS.	Person(s) Responsible: AP's, volunteer staff	Funding/FTEs: Local Funds \$3,000.00
	Evidence of Implementation: Sign in sheets	Ongoing Evaluation Method: Freshman survey sheets.	Final Evaluation Method: Overall greater achievement by freshman in the areas of academics, behavior, and overall involvement.
	Timeline: 8/1/2024 - 6/1/2025 (Annually)		
5	Actions: Promote and provide opportunities for staff to be highlighted for positive work and openly celebrated.	Person(s) Responsible: Person(s) Responsible: Principal, Will Falker Associate Principal, Courtney Peterson Assistant Principals overseeing campus culture and restorative practices, Sasha Blake and Lori Kittrell, and Angie Castaneda	Funding/FTEs:
	Evidence of Implementation: Go-Be Awards for staff each nine weeks Super Staffer Award each month	Ongoing Evaluation Method: Teacher and admin recommendations and reflections	Final Evaluation Method: Staff culture and climate survey results
	Timeline: 10/14/2024 - 5/30/2025 (Daily)		

6	Actions: AHS will conduct "Latte's with Leadership" sessions once per month to encourage parents to know important information about the school, upcoming events, and learn more about how to get connected to the school.	Person(s) Responsible: Principal, Will Falker	Funding/FTEs: Local Funds \$500.00
	Evidence of Implementation: Latte with Leadership presentations Campus Calendar Parent sign in sheets	Ongoing Evaluation Method: Parent feedback forms	Final Evaluation Method: Parent feedback forms
	Timeline: 9/2/2024 - 5/30/2025 (Daily)		

7	Actions: AHS will implement Restorative Practices in the Go Beyond period and counseling practices, including student community circles and counseling restorative circles.	Person(s) Responsible: Principal, Will Falker AHS At-Risk Counselor, Jennifer Burch AHS Assistant Principal, Dr. Sasha Blake Peer Mediation Teacher, Dr. Kia Russell	Funding/FTEs:
	Evidence of Implementation: Go Beyond Weekly updates with Community Circles provided Photo documentation	Ongoing Evaluation Method: 5th period walkthroughs	Final Evaluation Method: Reduced number of discipline referrals Increased number of incidents processed through restorative intervention
	Timeline: 8/12/2024 - 5/30/2025 (Weekly)		

District Goal #5: Align all resources (time, money, and talent) with the highest priorities of Humble ISD - safety, talent, instruction, and culture

Campus Goal #1: Atascocita High School will implement processes for budgeting that prioritize fiscal responsibility and allocates resources to safety, high quality planning and instruction, and campus messaging initiatives that emphasize "Go Beyond".

1	Actions: AHS will encourage 100% participation in PTO so that funds can be allocated towards staff morale and celebrations.	Person(s) Responsible: Principal, Will Falker Assistant Principal, Josie Delgado	Funding/FTEs:
	Evidence of Implementation: Staff PTO Sign Up tracking Staff Celebrations provided by PTO	Ongoing Evaluation Method: Staff Surveys	Final Evaluation Method: Increased staff morale
	Timeline: 8/12/2024 - 5/30/2025 (Ongoing)		

2	Actions: EOC Teachers will be provided 1 full day for planning, data analysis, and planning for instruction based on meaningful work. This may be one full day or two 1/2 days. Non EOC will be provided 1/2 day.	Person(s) Responsible: Associate Principal, Courtney Peterson Instructional Coaches Administrators	Funding/FTEs: Intervention Funds \$7,000.00
	Evidence of Implementation: PLC Meeting Agendas Lesson plan and assessment creation	Ongoing Evaluation Method: Learning Walks by administration and instructional coaches	Final Evaluation Method: Improved EOC performance in core content areas
	Timeline: 9/2/2024 - 4/30/2025 (Biannually)		
3	Actions: AHS will maintain a safety budget used to correct any emergencies as well as proactively fund supplies for emergency drills and reunification plans	Person(s) Responsible: Principal, Will Falker Associate Principal, Corey Roberts Assistant Principal, Mark Bonilla	Funding/FTEs: Local Funds \$500.00
	Evidence of Implementation: Campus Safety kits for reunification plans	Ongoing Evaluation Method: Inventory each semester for item amount and proper function	Final Evaluation Method: Inventory each semester for item amount and proper function
	Timeline: 7/29/2024 - 5/30/2025 (Daily)		
4	Actions: AHS will maintain a campus budget for the creation and maintenance of student permanent and temporary IDs to maintain the raptor system and contribute to campus needs such as signage, parking, and staff celebrations.	Person(s) Responsible: Principal, Will Falker Associate Principal, Corey Roberts Assistant Principal, Josie Delgado	Funding/FTEs: Local Funds \$22,500.00
	Evidence of Implementation: Bookkeeper Ledgers	Ongoing Evaluation Method: Budget review meetings	Final Evaluation Method: Maintained Raptor System Maintained Raptor Paper Supply Bookkeeper ledgers
	Timeline: 7/29/2024 - 5/30/2025 (Ongoing)		
5	Actions: AHS will plan a 3 year Go Beyond messaging implementation plan to ensure that Adapt, Aspire, Leap and Lead graphics are displayed in academic and athletic areas to promote positive campus culture.	Person(s) Responsible: Principal, Will Falker Associate Principal, Courtney Peterson	Funding/FTEs: Local Funds \$50,000.00
	Evidence of Implementation: Additional Go Beyond graphics and signage in each house and in the athletic areas.	Ongoing Evaluation Method: Budget meetings to determine allocations each year Meetings with vendors to assess pricing and deals	Final Evaluation Method: Budget meetings Phased implementation of new signage
	Timeline: 7/8/2024 - 6/30/2025 (Ongoing)		

Campus Goal #2: Atascocita High School will create a master schedule that prioritizes planning and maximized minutes of instruction, and create and implement a PLC calendar that balances time for information sharing, instructional planning, and professional learning.

1	Actions: AHS will design a balanced master schedule that allows for common planning for Alg 1, English 1 and English 2, Biology and US History.	Person(s) Responsible: Associate Principal, Courtney Peterson Master Scheduler, Wilhemina Bagsby Lead Counselor, Anita Stetson	Funding/FTEs:
	Evidence of Implementation: Master Schedule	Ongoing Evaluation Method: Cardonex reports indicating balancing needs	Final Evaluation Method: Successful Master Schedule with common planning for tested areas and an abundance of course options for students.
	Timeline: 7/1/2024 - 6/30/2025 (Ongoing)		

2	Actions: AHS will create and maintain a campus PLC calendar that allows for professional development aligned to the campus vision, monthly faculty meetings to share information on safety, training on state and national testing, and general information sharing to ensure all staff are well-informed and supported in their instructional and operational needs.	Person(s) Responsible: Associate Principal, Courtney Peterson	Funding/FTEs:
	Evidence of Implementation: AHS PLC calendar	Ongoing Evaluation Method: Meetings with admin to determine if any adjustments need to be made as the year progresses	Final Evaluation Method: Staff surveys determining if staff was well-informed and supported throughout the school year.
	Timeline: 8/5/2024 - 5/30/2025 (Biannually)		

Campus Goal #3: Atascocita High School leaders and teacher-led committees will collaborate to create, refine, and implement processes for attendance, discipline, instructional planning, teacher feedback, and campus culture.

1	Actions: The attendance office will run reports, which identify teachers who are making individual attendance reporting errors. Individual teachers will be held accountable for taking accurate attendance each period every day.	Person(s) Responsible: Associate Principal, Corey Roberts Attendance Office	Funding/FTEs: Local Funds
	Evidence of Implementation: Reports, emails.	Ongoing Evaluation Method: The number of teachers making errors will decrease.	Final Evaluation Method: Errors in attendance for the year will decrease.
	Timeline: 8/1/2024 - 6/1/2025 (Daily)		

2	Actions: The leadership team will monitor systemic processes for student enrollment / withdrawal for all students with an emphasis on dropout prevention.	Person(s) Responsible: Associate Principal, Corey Roberts Assistant Principals	Funding/FTEs:
	Evidence of Implementation: Process implementation documented.	Ongoing Evaluation Method: Number of "bad leavers" due to insufficient information will decrease per month.	Final Evaluation Method: Overall dropout rate will decrease.
	Timeline: 8/1/2024 - 7/1/2025 (Daily)		
3	Actions: Weekly meetings will be held with the Leadership Team to ensure consistency and efficient operations .	Person(s) Responsible: Associate Principal, Courtney Peterson Associate Principal, Corey Roberts	Funding/FTEs: Local Funds
	Evidence of Implementation: Ongoing meeting agendas	Ongoing Evaluation Method: Consistency across Assistant Principals in operations and communication	Final Evaluation Method: Teacher survey scores
	Timeline: 8/1/2024 - 7/1/2025 (Ongoing)		
4	Actions: Assistant Principals will meet with students after 3 / 6 / 10 absences to discuss potential implications of poor attendance.	Person(s) Responsible: Administrators	Funding/FTEs: Local Funds
	Evidence of Implementation: Sign in sheets	Ongoing Evaluation Method: Attendance rate will increase.	Final Evaluation Method: Attendance rate will increase.
	Timeline: 9/1/2024 - 5/1/2025 (Ongoing)		

Actions Meetings State Requirements

VIOLENCE & BULLYING PREVENTION AND INTERVENTION

The following action(s) describe how the organization is going to address violence and bullying prevention and the types of interventions that will be provided

District Goal #2, Campus Goal #1, Action #4: AHS will create a bullying prevention committee that will meet once every grading period to create ideas for bullying awareness and prevention on the campus.

District Goal #2, Campus Goal #1, Action #5: Administration will perform and document weekly door audits to ensure doors are in proper working order and are locked at all times.

District Goal #4, Campus Goal #1, Action #3: Create "Positive Referral" system to recognize and reinforce student and staff improvement and / or effort.

District Goal #4, Campus Goal #1, Action #7: AHS will implement Restorative Practices in the Go Beyond period and counseling practices, including student community circles and counseling restorative circles.

District Goal #5, Campus Goal #1, Action #3: AHS will maintain a safety budget used to correct any emergencies as well as proactively fund supplies for emergency drills and reunification plans

PARENTAL INVOLVEMENT

The following action(s) describe how the organization is going to encourage more parental involvement

District Goal #2, Campus Goal #1, Action #6: Develop an Iron Man program in which parents volunteer to patrol exterior doors and parking lot areas.

District Goal #4, Campus Goal #1, Action #2: Provide opportunities for parent nights to encourage parental involvement.

District Goal #4, Campus Goal #1, Action #6: AHS will conduct "Latte's with Leadership" sessions once per month to encourage parents to know important information about the school, upcoming events, and learn more about how to get connected to the school.

COORDINATED HEALTH PROGRAM

The following action(s) describe the goals and objectives for the coordinated health program

District Goal #2, Campus Goal #1, Action #3: All staff and all senior students will be trained in Stop the Bleed procedures and CPR.

COLLEGE ADMISSIONS

The following action(s) describe the organizations goals and objectives for providing information college admissions ad financial aid

District Goal #1, Campus Goal #3, Action #1: AHS counselors will conduct personalized counseling meetings with every student, once in the Fall and once in the Spring to review graduation plans, plans to become CCMR ready, and conduct social-emotional well-being checkins.

STATE COMPENSATORY EDUCATION PROGRAM

The following action(s) explain how the campus will address the needs of at-risk students (meet state and/or local at-risk criteria)

District Goal #1, Campus Goal #2, Action #1: Each core content area IC and the associate will review growth and performance data for the 2023 and 2024 STAAR assessments and share the data on which students did not approach and which students regressed at least one performance level . This information will be used to plan and implement small group instruction and intervention.

District Goal #1, Campus Goal #2, Action #2: Associate Principal and instructional coaches will collaborate with the Special Education AP and SCS to develop training around support SpEd in-class support student instruction through the use of scaffolding and high -level questioning aligned to the gen ed curriculum.

District Goal #1, Campus Goal #2, Action #3: Associate principal and ICs will partner with teaching and learning to train staff on instructional strategies aimed at instruction and providing intervention for special populations.

District Goal #5, Campus Goal #1, Action #2: EOC Teachers will be provided 1 full day for planning, data analysis, and planning for instruction based on meaningful work. This may be one full day or two 1/2 days. Non EOC will be provided 1/2 day.

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens . It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards .
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and