

# **Minico High School Course Catalog 2024-2025**



**“Spartan Strong”**

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## **AG SCIENCES and TECHNOLOGY**

### **Introduction to Agricultural Industry (M0800/E8001)**

#### **COURSE DESCRIPTION**

It all starts here! This class jump starts your exploration of all thing's agriculture! It is the class to take if you want to take any other classes in Animal Science, Plant Science, or Welding! Dive into this survey course and get a brief glimpse into all of the other agriculture classes at Minico and explore career potentials in the agriculture field. Build your leadership with activity in the National FFA Organization and try your hand at Career and Leadership Development Events. You will definitely want Intro to Ag as your first choice of elective courses and open the future opportunities for the rest of your high school career!

**Prerequisites: None**

**Suggested Grade Level: 9th - 12th**

### **Plant Science (M0925)**

#### **COURSE DESCRIPTION**

Are Tomatoes a fruit or a vegetable? Come find out in Plant Sciences where students engage in many activities and hands-on units of instruction which immerse the students into the basic of the crop production and plant sciences. Students will develop a foundational knowledge of Plant classification, identification, anatomy and physiology. This is a one semester course.

**Prerequisites: Introduction to Agricultural Systems**

**Suggested grade level: 10th - 12th**

### **Greenhouse and Crop Management (M0810)**

#### **COURSE DESCRIPTION**

After you have successfully taken Plant Science, put all of your new information to use as you manage the Spartan Garden Greenhouse! This class will plan, plant, market, and sell a beautiful crop of bedding plants and vegetables and sell to the public. This is an applied science course that helps you gain skills in management, leadership, communication, plant science, and business skills.

**Suggested Grade Level: 9th - 12th**

### **Agriculture Speech (M0929)**

#### **COURSE DESCRIPTION**

Go out and make an impact in Ag Speech & Leadership! This course is designed to assist students in developing skills that will benefit them in school, work and life: effective communication, team building, organization, project management, critical thinking. Students will read, engage in activities and reflect on personal experiences in order to develop as students, people and leaders. The class requires active participation and discussion. In addition, students must be able to complete assigned tasks in both individual and group situations. Emphasis will be placed on event planning and service-based tasks that make an impact in the community. This meets all requirements for your communications (speech) graduation requirements.

**Prerequisites: Introduction to Agricultural Systems**

**Suggested Grade Level: 11th - 12th**

### **Agriculture Leadership (M1570)**

#### **COURSE DESCRIPTION**

Do you want to be a leader? Do you want to be in FFA? In this Agriculture leadership course students will develop agricultural leadership, personal development, and interpersonal communications skills. This course prepares individuals to serve in leadership and communication roles in agriculture. Students will participate in FFA Career development events.

**Prerequisites: Introduction to Agricultural Systems**

**Suggested Grade Level: 10th - 12th**

### **Plant Sciences Capstone (M0812)**

#### **COURSE DESCRIPTION**

Ready to complete the Plant Science pathway? This course is designed as a review and further exploration in the area of plant science, greenhouse production, and more. Try your hand at this capstone course. Successful completion of this course and a passing score on the end of course exam may qualify you for college credits in Plant Science!

**Prerequisites: Introduction to Agricultural Systems, Plant Sciences, Greenhouse and Crop Manage**

**Suggested Grade Level: 11th - 12th**

### **Welding I(M0806)**

#### **COURSE DESCRIPTION**

This is a one semester class that will focus on different types of welding. In this class students will learn safety, the fundamentals of Gas, Stick and Wire feed welding. In addition students will learn to use metal benders, metal band saws, and chop saws for various projects. There will be required projects demonstrating different welds and processes and/or smaller metal welding projects. Students will be introduced to metal forging and sheet metal fabrication. The fee will be determined by the projects built and the materials used based on the current metal price.

**Prerequisite: Introduction to Ag Systems**

**Suggested Grade Level: 10th - 12th**

### **Welding II (M0807)**

#### **COURSE DESCRIPTION**

This is a one semester course. AFTER you master the principles of Welding 1, perfect your methods and skills in this course with advanced practice and challenges. This course progresses your skills towards future welding certifications.

**Prerequisite: Introduction to Ag Systems and a minimum of 70% in Welding I**

**Suggested Grade Level: 11th - 12th**

### **Welding III (M0805)**

#### **COURSE DESCRIPTION**

This is primarily a project-oriented course. Students will layout and design their own projects, calculate material costs, repair and/or fabricate personal projects. Further development of welding techniques with pipe, mild steel, aluminum and stainless steel using arc, MIG and TIG processes will also be options to explore within the course.

**Prerequisite: Introduction to Ag Systems and a minimum of 70% in Welding II**

**Suggested Grade Level: 11th - 12th**

### **Ag Economics (M0845)**

#### **COURSE DESCRIPTION**

Why is milk always sold in the back of the grocery store rather than the front? How can I start my own business and make profit? Why is there poverty in the world? Learn how to plan, organize, market and make profit in a business in this hands-on and exciting class! Agricultural businesses were the original start-up companies, but any successful business comes down to economic decision-making. In this hands-on class, you'll learn how to anticipate market trends, secure resources and make rational, data-based decisions through market simulations and interactive group collaboration. We'll also touch on supply and demand, price-setting, the globalization of trade, public policy, commodity markets and food safety and how they impact everyday business. You'll walk out of this course confident about making healthy day-to-day economic decisions while saving and investing for the future. This course is very applied in nature—we will take complex economic concepts and break them down and make them relatable to your everyday life. This course also meets the economics graduation requirement.

**Prerequisite: Introduction to Ag Systems**

**Suggested Grade Level: 11th - 12th**

### **Ag Technology—DNA, Droids and Drones**

#### **COURSE DESCRIPTION**

Agriculture is more than cows, plows and sows! Join us in this new and exciting class as we explore the different technologies within the agricultural industry. Some potential topics of discussion could include: drone operation and mission planning, GPS, alternative energy, manure management, energy conservation and use, safely operating agricultural mechanics equipment, biotechnology, DNA splicing, genetic engineering, robotic milking, plant propagation, greenhouse management, irrigation systems, agronomy, engineering agricultural structures and much more. The class will be very hands-on, highly applied and project-based in nature. Come gain practical background knowledge and technical skills that are sure to help you in your life after high school!

**Grade Level: 9-10**

### **AFNR Work-Based Learning (Co-Op):**

#### **COURSE DESCRIPTION**

Students must see the principal for approval in order to register for this class. Students are excused up to two hours out of school to go to work. The job must meet all child labor laws and be approved by the principal. Should a student's working hours not coincide with hours in school, they must remain in the classroom. Students must be passing all required coursework to enroll in this course. This course is a hybrid course meaning that students participate in hands-on activities through work and complete course work online. Students attend team meetings, complete work journals and other projects to assist them in becoming successful workers. The instructor will also make visits to the students at their worksites and/or reach out to the employer to ensure students are remaining in good standing in their worksite.

**Grade Level: 12<sup>th</sup> Grade Only**

### **Livestock Management (M0801)**

#### **COURSE DESCRIPTION**

Get up close and personal with small and large animals in this hands-on course! This course provides an overview of the horse, dairy, sheep, poultry, swine, beef and companion animal industries! We'll cover nutrition, genetics, anatomy, humans' relationships to animals, current issues and the public's perception of animal agriculture. You will also apply your animal science skills through hands-on lab experiences.

**Prerequisite: Introduction to Ag Systems**

**Suggested Grade Level: 9th, 10th grade.**

### **Animal Science (M0928)**

#### **COURSE DESCRIPTION**

Cows, goats, sheep, pigs, you name it, we talk about it all in Animal Science! In this course, students will learn about the different uses for agricultural animals, the principles of genetics and the biological technologies that are commonly used in the livestock industries. This is an excellent course for those interested in animals, genetics, scientific advances. Some topics we will discuss include animal by-products, livestock industries, cell formation, cell reproduction, genetics and biotechnology. There will also be discussion on how these concepts connect to food safety as we discuss the production of food-animal products such as steaks, pork chops, dairy products, eggs and more. Some lab experiences relating to food preparation will also be included in the course to teach food safety concepts.

**Prerequisite: Introduction to Ag Systems**

**Suggested Grade Level: 10th, 11th grade**

### **Veterinary Science (M0843)**

#### **COURSE DESCRIPTION**

Save yourself a trip to the vet by learning all about how to take care of your favorite animals! Join us as we explore animal cells and organs, animal systems, disease diagnostics and determine the best treatment for your furry family member or even large animals and livestock. In this class, you will build a foundational understanding of the biological and environmental factors in disease transmission, explore what causes illnesses and learn about the prevention and treatment of common animal disorders. You will also build upon your animal identification skills and learn key facts about different breeds of small or large animals along with the tools and equipment used to treat those animals.

**Prerequisite: Introduction to Ag Systems, Biology**

**Suggested Grade Level: 11th, 12th grade**

### **Equine Science (M0840)**

#### **COURSE DESCRIPTION**

Winston Churchill may have said, "There is something about the outside of a horse that is good for the inside of a man." Whether he did or did not, fuel your passion for horses in this science-based class learning about the equine industry, anatomy and physiology, hoofcare, management, and more. If you love horses, you will enjoy this class! This course is a science elective and can help fulfill graduation requirements.

The course is designed to provide science and practical management instruction in the care of horses. The applied science curriculum component has a focus on physiology, anatomy, nutrition, genetics, health and reproduction.

**Prerequisite: Introduction to Ag Systems**

**Grade Level: 10-12**

### **Animal Science Capstone Course (M0812)**

#### **COURSE DESCRIPTION**

Have you taken a few animal agriculture courses and are considered one of Minico's resident experts on all things animals? Try your hand at this capstone course. Successful completion of this course and a passing score on the end of course exam may qualify you for college credits in Animal Science!

**Prerequisite: Introduction to Ag Systems and a minimum of 2 other animal agriculture courses**

**Suggested grade level: 11th, 12th**

### **Fish and Wildlife Science (M0932)**

#### **COURSE DESCRIPTION**

Up your game—make hunting and fishing more than just a hobby! Improve your knowledge of Idaho's game species and the ecological, physical and environmental components of wildlife management. You'll study the ecology of wildlife species' needs, struggles and populations and suggest ways to manage these populations to help them thrive.

**Prerequisite: Introduction to Ag Systems**

**Grade Level: 10-12**

### **Ag Biology A/B (M0624/M0625)**

#### **COURSE DESCRIPTION**

Complete your sophomore science credit requirements in the ag program! Agriculture keeps biology practical and real as you learn biological concepts that impact the world around us. This is a lab-based course with multiple hands-on experiences and learning life science by experiencing life!

This course is designed to examine the importance of plant and animal cell structure, functions of the cells, plant and animal processes, heredity and genetics, and the basic factors that affect life and quality relating to agriculture and natural resources. The course provides contextual, inquiry-based instruction with experimental design and research based projects in the areas of zoology, botany and ecology with specific emphasis based on the needs of the local school district.

**Prerequisite: Introduction to Ag Systems**

**Suggested Grade Level: 10th**

### **Agriculture Work Place Learning A/B (CO-OP) (M0797/M0798)**

#### **COURSE DESCRIPTION**

Explore agriculture careers in a real-world setting! If you have completed a pathway (minimum of three courses) in plant science, animal science, or welding, try out the Co-Op by experiencing job opportunities as part of your school day. Program completers are placed in job experiences with cooperating employers for an internship-type experience.

This course is OPTIONAL and, if offered, must occur IN A GRADING PERIOD SIMULTANEOUS TO OR FOLLOWING THE CAPSTONE COURSE . This industry-based work experience opportunity is organized and planned to assist the student in developing advanced skills necessary to gain and maintain employment.

**Prerequisite: Ag Welding III, Plant Science Capstone , or Animal Science Capstone**

**Suggested Grade Level: 11<sup>th</sup> and 12<sup>th</sup>**

### **Food Science and Processing (M0813)**

#### **COURSE DESCRIPTION**

A defining trademark of the Mini-Cassia community is the abundance of rewarding career opportunities in food processing in our area. Learn the basics of food science, HACCP plans, and units of operation in a fast-paced, hands-on, exciting lab-based environment. This course is taught as a science elective and can help meet graduation requirements.

An applied science course in the science of food production, processing, transporting, storage, toxicology and quality control. Students apply the scientific method of discovery as they study the biological and chemical basis of food preparation, processing and preservation. Students develop writing and critical thinking skills through data collection, laboratory procedures, science-based experimentation, and written lab reports. This course focuses primarily on the food processing industry

**Prerequisite: Introduction to Ag Systems**

**Suggested Grade Level: 10<sup>th</sup> - 12<sup>th</sup>**

### **Show Me the Money!**

#### **COURSE DESCRIPTION**

Level up your knowledge on agriculture, business and leadership in this hands-on class! In this class, we will spend time working on developing plans for operating successful businesses for food, agriculture and the environment and spend time discussing how to market those businesses using platforms such as social media, along with exploring the administrative elements of business operations including job interviewing, recruitment, human resources, financial management, risk and more. Attention will also be spent on how to be an economically-literate consumer with some discussion on the stock market, day-to-day living and personal finance. Throughout the semester, we will also advance our leadership skills through learning real-life skills in team settings, such as parliamentary procedure, team development tasks and sales.

**Grade Level: 9-10**

### **Floriculture:**

#### **COURSE DESCRIPTION**

Have you ever dreamed of arranging flowers for prom, your own wedding or some other significant life event, or having the skills to help a friend in this area? If so, this is the class for you! Join us as we use floral material to create a variety of floral arrangements for personal or school event use, including triangle arrangements, curved arrangements, sympathy arrangements, corsages, edible arrangements and much more. You will also gain skills in marketing and sales as we develop your floral industry skills. This course satisfies half of the art graduation requirement.

**Grade Level: 9-12**



## **ART**

### **Art Foundations Level I (M0343)**

#### **COURSE DESCRIPTION**

For the beginning artist who wishes to understand the concepts of making two-dimensional art. This is a rigorous, intense, content heavy class looking into perspective and shading to create realistic drawings. Guided practice that will prepare you to create your own works of art on your own.

**Prerequisite: None**

**Required Materials/Costs: Sketchbook**

**Grade Level: 9-12**

### **Drawing Level I and II (M0338)**

#### **COURSE DESCRIPTION**

Level 2 Class. For the intermediate artist who wishes to dive deeper into the concepts of making two-dimensional art. This is a class designed to challenge students who have already taken Basic Art and are looking to improve perspective and shading techniques. Guided practice that will push students to create their own works of art on your own.

**Prerequisite: Basic Art**

**Required Materials/Costs: Sketchbook**

### **Advanced Illustration (M0342)**

#### **COURSE DESCRIPTION**

Level 3 Class. For the advanced artist who looking to improve the skills of making two-dimensional art. This class pushes students into looking into their own creativity and imagination to bring their ideas to life. Involves practice that will turn your own works of art into creative masterpieces.

Available for Dual Credit upon approval.

**Prerequisite: Drawing AND Basic Art, Contact teacher for advanced placement**

**Required Materials/Costs: Sketchbook**

### **Watercolor Painting (M0388)**

#### **COURSE DESCRIPTION**

Level 2 Class. Learn to use watercolor paint and develop an understanding of painting skills that are different than Acrylic Painting. After learning to draw in Basic Art, further your understanding art by learning about color, light and design.

**Prerequisite: Art Foundations**

**Required Materials/Costs: Sketchbook**

**Grade Level: 10-12**

### **Studio Art (M0345)**

#### **COURSE DESCRIPTION**

Level 3 Class. For students who have done it all and want independent work time to nurture their own skills whether in drawing/painting/ceramics. Contact teacher for instructions on how to get into this class.

**Prerequisite: Teacher Permission Required, No Underclassmen**

**Required Materials/Costs: Sketchbook (\$20 if using Clay) Some materials may need to be provided by the student**

### **Ceramics (M0349)**

#### **COURSE DESCRIPTION**

Level 1 Class. For the beginning artist looking to get their hands dirty, literally! Learn to use your hands and a variety of tools to create three-dimensional art as well as different building styles including Pinch/Coil/Slab/Wheel.

**Prerequisite: None**

**Required Materials/Costs: Sketchbook & \$15**

**Grade Level: 9-12**

### **Advanced Ceramics (M0387)**

#### **COURSE DESCRIPTION**

Level 2 Class. For the intermediate ceramicist. Independently improve your skills to use your hands and a variety of tools to create three-dimensional art as well as different building styles including Pinch/Coil/Slab/Wheel. Advanced Ceramics may be taken during regular Ceramics class time, just ask the teacher how or when you can get into the class.

**Prerequisite: Ceramics**

**Required Materials/Costs: Sketchbook & \$20**

### **Sculpture (M0350)**

#### **COURSE DESCRIPTION**

Level 3 Class. For the experienced ceramicist looking to get into anatomy focusing on the detailed, complicated structure of the hand, face, and body. Also learning about the anatomy of animals for sculpting purposes.

**Prerequisite: Ceramics**

**Required Materials/Costs: Sketchbook & \$20**

### **Face and Figure (M0384)**

#### **COURSE DESCRIPTION**

Level 3 Class. For the Advanced artist looking to learn to draw the human figure and portraits.

Basic Art is required for this course.

**Prerequisite: Basic Art. No Freshmen**

**Required Materials/Costs: Sketchbook**

### **Basic Painting (M0341)**

Level 1 Class. This course is designed for beginners and those who have minimal painting experience. Students will learn the basics of handling acrylic paints and brushes. Students will learn to mix colors working only with the primary colors plus white and black. Students explore a variety of subject matter (landscape, still life, portrait, animal life, flora and fauna, etc.)

**Prerequisite:**

**Required Materials/Costs: Sketchbook**

**Grade Level: 9-12**

**Advanced Painting (M0348)**

Level 2 Class. This goal of this course is to further technique and develop a painting style, building upon knowledge acquired from previous painting classes. Students will explore individual creativity based on various concepts and ideas. Some projects are based on art history movements and styles requiring students to participate in art history lessons and discussion. Basic Paint is a prerequisite for this class or teacher approval.

**Prerequisite: Basic Painting or Teacher Approval**

**Required Materials/Costs: Sketchbook**

**Digital Art (M0346)**

Level 1 Class. Emphasis is placed on the elements and principles of design throughout the course. Visual problem-solving skills are explored through the computer. Students will learn to operate and work with Adobe Illustrator and Photoshop to create works of art. Students will participate in class projects with the instructor to learn the tools and software and then will create their own images utilizing the skill learned. No prerequisite is required but basic art is recommended.

**Prerequisite: Art Foundations Level 1**

**Required Materials/Costs: None**

**Grade Level: 10-12**

**Art Exploration:****COURSE DESCRIPTION**

For any level of student artist who wants to explore different media in art. Go beyond pencil drawing to try out ceramics, paper arts, printmaking, painting, charcoal, collage, etc. This course will help stretch your creative thinking and give opportunities to try new ways of making art while learning about different artists.

**Prerequisite: None**

**Required Materials: Sketchbook**

**Grade Level: 9-12**

**AUTOMOTIVE TECHNOLOGY****Introduction to Automotive Maintenance (M1810)****COURSE DESCRIPTION**

This course is designed to introduce students to automotive applications. Students will be introduced to current shop and personal safety, tools and equipment, and repair/ information systems used in the industry. Emphasis will be on identification and proper use of tools and equipment used in the industry, training for safety and pollution, measuring, electrical systems, identification of fasteners, threads, pitches, sizes and proper applications. The course also includes training in applied communications, and employability skills including leadership, and human relations.

**Requisite: This course is the prerequisite class for all other Diesel Technology courses.**

**Grade Level: 9-12**

### **Automotive Level I (M1811)**

#### **COURSE DESCRIPTION**

Automotive Maintenance and Light Repair is a program designed to prepare students with skills for the field maintenance of automotive equipment, and in general maintenance and overhaul of such equipment. Automotive maintenance includes instruction in inspection, maintenance, and repair of tracks, wheels, brakes, operating controls, pneumatic and hydraulic systems, electrical circuitry, engines, and in techniques of welding and brazing.

**Prerequisite: Introduction to Diesel Technology**

### **Automotive Level II (M1815)**

#### **COURSE DESCRIPTION**

This is the second course in a three-course program. A course designed to provide students with small engine repair applications.

**Prerequisite: Automotive Level I**

### **Automotive Level III(M1817)**

#### **COURSE DESCRIPTION**

This is the third course in a three-course program. A course designed to provide students with team work, critical thinking, problem solving, diagnostics, and repairing to industry standards.

**Prerequisite: Automotive Level II**

### **Work-Based Learning – Automotive Maintenance and Light Repair**

#### **COURSE DESCRIPTION**

This course is OPTIONAL and, if offered, must occur IN A GRADING PERIOD SIMULTANEOUS TO OR FOLLOWING THE CAPSTONE COURSE.

This industry-based work experience opportunity is organized and planned to assist the student in developing advanced skills necessary to gain and maintain employment. The work-based learning (WBL) placement must specifically align to the Automotive Technology pathway. The WBL experience must be supervised and monitored by a properly endorsed educator.

**Prerequisite: For Seniors who have completed Automotive Level III with a C- or better.**

## **BROADCAST TECHNOLOGY**

### **Journalism (M0312)**

#### **COURSE DESCRIPTION**

Are you the kind of person who needs to be in the know? How about the kind of person who wants to run the conversation? Maybe you want to create your own blog or magazine? This course covers the basic principles and practices of contemporary journalism. Students will

explore the foundations of journalism, learn key skills involved in reporting and writing, and critically evaluate the role of journalism in democracies. Other topics include the changes in the production, distribution, and consumption of news, and journalism ethics. This course is a great primer for Broadcast Technology and Minico News.

**Prerequisite: None**

**Grade Level: 9-12**

### **Advanced Journalism**

#### **COURSE DESCRIPTION**

(10-12 Grade Only) In the capstone course for the Journalism pathway, you will work as a member of a news team in producing Spartan Stadium, our weekly Minico podcast. Students will also take on rotating roles in production and complete large scale media projects that mimic real-world scenarios.

**Prerequisite: Journalism (M0312)**

**Required Materials/Costs: None**

### **Introduction to Media (M1844)**

#### **COURSE DESCRIPTION**

Start your content creation journey with this introductory course on Adobe and learn the skills needed to design your own graphics, videos, and webpages. Students will learn and produce content with Spark, Photoshop, Illustrator, InDesign, and Premiere Rush.

**Prerequisite: None**

### **Photography (M0389)**

#### **COURSE DESCRIPTION**

Love taking photos? This course covers the basics of digital photography for students at all levels. This course includes basic visual literacy skills, understanding the camera and its functions, manipulating images in Adobe Lightroom and Photoshop, printing digital photographs, and criticism. Final outcome of this course is an Adobe Spark personal portfolio and the ability to take Instagram bangers.

**Prerequisite: Intro to Media**

### **Broadcast and Video Technology (M2001)**

#### **COURSE DESCRIPTION**

This is the capstone class that will prepare you for work in the film and television industry. Work as a crew member on our school news program, Minico News, with a focus on television production and distribution, directing, live editing, graphic design and overlay, and troubleshooting. Graduates from this program have found jobs working in feature films and television studios.

**Prerequisite: Video 2**

**Grade Level: 9-12**

### **Speech for Media**

#### **COURSE DESCRIPTION**

This course is all about diving into the fascinating world of communication and media. You'll get a solid introduction to the key concepts and theories that shape this field. We'll be exploring how

communication and media affect our relationships, messages, and technology. Throughout the course, we'll cover a range of topics, including interpersonal communication, nonverbal communication, mass media, and ethical communication. We'll even take a closer look at your own communication skills, patterns, and networks, helping you plan for your future studies and career in the awesome world of communication and media. Speeches may be done live or in a mass media production format.

**Prerequisite: Introduction to Media**

## **BUSINESS TECHNOLOGY**

### **Business Essentials (M1842)**

#### **COURSE DESCRIPTION**

What are the foundations of leadership; why do ethics matters; what is key to winning? These and other questions will be answered as we explore the nature of an effective individual will to in relation to the organizational environment. Regardless of title all individuals can take initiative and move the team forward.

**Prerequisite: None**

**Required Materials/Costs: None**

### **Accounting A (M1860)**

#### **COURSE DESCRIPTION**

Accounting is the language of business. If you want to be able to make money, then you need to understand how businesses work. This class will give you the basics of accounting which is a needed stepping stone to understand how everything inside a business works. Understanding accounting is key to owning your own business or securing a leading position in a business. 1 in 4 business leaders are accountants, all business leaders have accounting knowledge, and 60% or more of businesses report needing more employees who understand accounting.

**Prerequisite: Algebra**

### **Accounting B (M1861)**

#### **COURSE DESCRIPTION**

In Accounting “B” you will be building on the knowledge learned in Accounting “A”. We will go over payroll taxes which can help you to better understand how much you are truly making and where the money that is being pulled out of your check is going. Also, you will learn to read and analyze business financial statements and gain the understanding of how businesses come to make decisions. It is from these statements that employers are able to decide how much they are willing to pay their employees, how much to charge for goods or services, what equipment they should purchase, or whether they should even stay in business any longer. This course is where you will really learn to understand the thought process of businesses.

**Prerequisite: Accounting A**

## **QuickBooks Accounting Software**

### **COURSE DESCRIPTION**

In this course I will help you learn to use and master QuickBooks Pro Desktop and QuickBooks Online. QuickBooks is currently the leading small business accounting software provider, servicing 80% of the United States' small businesses. We will be using the concepts learned in Accounting "A" & "B" to run the books of Minico's Ag. Greenhouse business, as well as other real and hypothetical businesses. You can also earn QuickBooks certifications in this course that are sure to land you a job. If you don't believe me ask your parents!

**Prerequisite: Personal Finance & Accounting B**

**Required Materials/Costs: N/A**

## **CABINET AND CONSTRUCTION**

### **Cabinet and Construction I (M0831)**

#### **COURSE DESCRIPTION**

Have you ever built your own piece of furniture? When you join this course, you will begin your adventure in woodworking by making a solid wood nightstand. This is just the beginning!

Cabinetry and Construction is such a great start if you have an interest in working with your hands. You can expect to learn about tools, safety, different species of wood and applications. You also will have the opportunity to be introduced to the amazing CNC (Computer Numerical Control) machines. These machines can help spark a connection between computers and woodworking. Everyone loves coming to the shop! Mr. Van Every has great ideas, and the program aims towards a future in the trade of woodworking! Southern Idaho needs skilled workers to build houses, shops, cabinets, and to learn the trade. If you have a desire to learn how to use power tools, build stuff, and have a good time while learning, then this class is for you! You can be part of Minico Builders Academy!!

**Materials used for projects are to be paid by the student.**

**Prerequisite: None**

### **Cabinetmaking and Construction II (M0832)**

#### **COURSE DESCRIPTION**

Now that you have had completed Cabinet and Construction I, you can safely be part of the second course offered at Minico High School. Be part of Minico Builders Academy!!

This exciting and fun class is taught by Mr. Van Every. With his help, you can expand your skills in the wood shop by learning techniques used in fine cabinetmaking and woodworking. You have opportunities to create and design all sorts of awesome projects. Do you find satisfaction in building things? Are you creative or artistic, and want to implement your talents in the shop? Do you want to own a business in the building trade? Are you wanting to learn more about design, layout and fabrication of all things wood? This course is a path to a great future! Together, we expand your skills to use advanced woodworking tools that are used in industry. This course also offers an intermediate approach in using Computer Numerical Control (CNC) machines. This is the future of automated woodworking!

You can also expect to be introduced to terminology, machinery and tools that are often used in Residential Construction. As you continue to gain experience, you will find that these courses collectively lead you to learning lifelong skills, that can lead you to an amazing career!

**Materials used for projects are to be paid by the student.**

**Prerequisite: Cabinet /Construction I**

### **Cabinet and Construction III (M0833)**

#### **COURSE DESCRIPTION**

If you took cabinetmaking and construction I and II, this is what you have been waiting for. This advanced learning course is broad. We embrace what we have learned in I and II, and go full force into upper-level projects. Your skills will allow you to build all sorts of furniture. Some students have made tables, desks, gun cabinets, book shelves, baseball bats(lathe) and chests, just to name a few. This program was built to lead you here! As you build your own project, we will build a large project as a class. The Tiny House has been such a great experience for those that have had the chance to be part of the build. This is hands on. This covers house design, framing, carpentry, plumbing and electrical. We work together, we learn together! No one is left out! The shop creates an atmosphere of pure learning as you build. We use innovative ideas in our projects. The more creative, the better! It is crucial that you come ready to learn. We qualify you to be OSHA-10 certified, as well as advanced safety protocols involved in the building trade. Mr. Van Every has big ideas. He wants you to be the next generation of tradespeople to build in our community!

**Materials used for projects are to be paid by the student.**

**Prerequisite: Cabinet /Construction I, II**

### **Cabinet and Construction IV (M0839)**

#### **COURSE DESCRIPTION**

If you took Cabinet and Construction I, II and III, this is the Super Bowl of Cabinetry and Construction! If you have made it here, you have found yourself at the top of the mountain! This is an advanced learning course of woodworking and Residential Construction. We embrace what we have learned, and go full force into upper level projects. Your skills will allow you to build all sorts of furniture. Some students have made tables, desks, gun cabinets, book shelves, baseball bats(lathe) and chests, just to name a few. This program was built to lead you here! As you build your own project, we will build a large project as a class, which has been a Tiny House. It has been such a great experience for those that have had the chance to be part of the build. This is hands on. This covers house design, framing, carpentry, plumbing and electrical. We work together, we learn together! No one is left out! The shop creates an atmosphere of pure learning as you build. We use innovative ideas in our projects. The more creative, the better! It is crucial that you come ready to learn. Where you have already been qualified to be here, you will have access to all the tools that the shop offers. Let's create amazing things! Mr. Van Every has big ideas. He wants you to be the next generation of tradespeople to build in our community!

**Materials used for projects are to be paid by the student.**

**Prerequisite: Cabinet/Construction I, II, III**

## **CULINARY ARTS**



**Nutrition and Foods (M0851)**

**COURSE DESCRIPTION:** Nutrition and Foods is the introductory course offered in the Culinary Arts Program. Students will learn about food safety and sanitation, food preparation techniques (you always get to eat what you make in class), meal management, nutrition, health and career options in nutrition and related fields. Students will receive a certificate through the University of Idaho in food safety and sanitation that could be used in applying for a job and placing on a resume. FCCLA (Family Career and Community Leaders of America) offers the opportunity for students to compete at the district, state, and possibly even the national level in culinary events.

**Grades: 10-12**

**Prerequisite: None**

**Required Materials/Costs: N/A**

**Intro to Culinary Arts (M0855)**

**COURSE DESCRIPTION:** This course is the prerequisite to the Advanced Culinary Arts class in the Culinary Arts program of study. If you'd like to be able to improve your cooking skills in the kitchen on a weekly basis then this program is for you. Students will gain experience in cooking techniques such as frying, baking, sauteing, poaching, broiling, and steaming. Students will learn how to use household kitchen equipment and practice food safety and sanitation. As well as gain business management, service techniques and employability skills. Nutrition and Foods is the prerequisite for this course. FCCLA (Family Career and Community Leaders of America) offers the opportunity for students to compete at the district, state, and possibly even national level in culinary events.

**Grades: 11-12**

**Prerequisite: Nutrition and Foods**

**Required Materials/Costs: N/A**

**Advanced Culinary Arts A/B (M0874/M0875)**

**COURSE DESCRIPTION:** This course is the third and final class in the Culinary Arts program of study available only to Seniors. This advanced class is a year-long class that gleans off of and adds to the knowledge and skills learned from Nutrition and Foods, and Intro to Culinary Arts. Students will receive a Servsafe Food Handler's certificate through the national ServSafe program. New skills and techniques will be taught and implemented comparable to those seen in the food service industry. Students will experience catering opportunities, industry guest speakers, and related field trips. FCCLA (Family Career and Community Leaders of America) offers the opportunity to compete at the district, state, and possibly even national level in culinary events.

**Grade: 12**

**Prerequisite: Nutrition and Foods, Intro to Culinary Arts**

**Required Materials/Costs: N/A**

**EDUCATION AND TRAINING****Parenting and Child Development (M0865)**

**COURSE DESCRIPTION:** Parenting and Child Development is a one-semester course that promotes positive family relationships and stability, strengthening of parent/child bonds and being

a resource for collective guidance skills. This class actively emphasizes how to make good parenting decisions and in developing positive parenting skills, it also addresses how students came to be who they are, reproduction, contraception, pregnancy, childbirth, birth defects, child abuse, divorce, infant and child care, development from conception to early school age, Students will be acquiring and expanding teaching techniques in the areas of art, language arts, math, and science. This course is a prerequisite for the Education and Training program of study. FCCLA (Family, Career, and Community Leaders of America) leadership activities are an integral part of this course. This class is a prerequisite for the Education Assistant program of study.

**Grade: 10-12**

**Prerequisite: None**

**Required Materials/Costs: N/A**

### **Education Assistant**

**COURSE DESCRIPTION:** Education Assistant is the foundation of education course that will allow high school students the opportunity to interact with elementary students and work directly with an elementary classroom teacher during their senior year. The course introduces students to the benefits of teaching, careers in education, the history of education, philosophy of education, ethical issues related to education, addressing learners' individual needs, and curriculum standards, assessment and student learning. This class actively emphasizes social, emotional, intellectual and physical development in school-age children. Students will be acquiring and expanding teaching techniques in the areas of art, language arts, math, and science. This class is a prerequisite for the Education Assistant program of study.

**Grades: 11-12**

**Prerequisite: Parenting and Child Development**

**Required Materials/Costs: N/A**

### **Advanced Education Assistant**

**COURSE DESCRIPTION:** Advanced Education Assistant provides high school students with an opportunity to interact with elementary students and work directly with an elementary classroom teacher. In this capacity, the student will be able to observe young students in classroom settings, work one-on-one with students from diverse populations, assist with both small and large groups of students, and observe and demonstrate professional practices. Students will have the opportunity to obtain their Paraeducator State Test Certificate.

**Grades: 12**

**Prerequisite: Parenting and Child Development and Education Assistant**

**Required Materials/Costs: N/A**

## **ENGINEERING TECHNOLOGY**

### **Engineering Design Intro A/B (M0818/M0819)**

**COURSE DESCRIPTION**

Pre-Engineering courses are where you are going to use and improve your math and design skills. In Pre-Engineering courses you will learn to safely use Laser Cutters, 3D Printers, Wood CNC machines, metal CNC machines, simulate and animate designs using computer software,

make electronic circuits, build robotics from scratch, program apps/games/robots, explore basic computer vision and artificial intelligence, use basic hand tools, draft your ideas and designs in 2D and 3D, make and test prototypes of your designs, and learn about how to mass produce your products.

Introduction to Engineering Design A&B courses teach problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software. Students will learn to safely use the Laser Cutter, the 3D Printers, and basic robotic and electronic safety, and learn to use the software programs and tools for the more advanced Pre-Engineering courses.

**Prerequisite: None**

**Required Materials/Costs: None**

### **Engineering Principles A/B (M0853/M0854)**

#### **COURSE DESCRIPTION**

Pre-Engineering courses are where you are going to use and improve your math and design skills. In Pre-Engineering courses you will learn to safely use Laser Cutters, 3D Printers, Wood CNC machines, metal CNC machines, simulate and animate designs using computer software, make electronic circuits, build robotics from scratch, program apps/games/robots, explore basic computer vision and artificial intelligence, use basic hand tools, draft your ideas and designs in 2D and 3D, make and test prototypes of your designs, and learn about how to mass produce your products.

Principles of Engineering helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. In this course students will expand their 3D modeling skills and be introduced to animation and simulation software. Students will work with more complex designs with moving parts. Students will extensively use the 3D printers and mold making chemicals to show how their designs could be tested for function and mass produced. Students will learn basic programming and will make a simple app/game that will be controlled with prebuild robotics.

**Prerequisite: Engineering Design Intro A and B**

**Required Materials/Costs: None**

### **Computer Integrated Manufacturing A/B (M0828/M0829)**

#### **COURSE DESCRIPTION**

Pre-Engineering courses are where you are going to use and improve your math and design skills. In Pre-Engineering courses you will learn to safely use Laser Cutters, 3D Printers, Wood CNC machines, metal CNC machines, simulate and animate designs using computer software, make electronic circuits, build robotics from scratch, program apps/games/robots, explore basic computer vision and artificial intelligence, use basic hand tools, draft your ideas and designs in

2D and 3D, make and test prototypes of your designs, and learn about how to mass produce your products.

Computer Integrated Manufacturing applies principles of robotics and automation. The course builds on computer solid modeling skills developed in Introduction to Engineering Design. Students will use the 3D printers and mold making chemicals to show how their designs could be tested for function and mass produced. Students will use CNC equipment to produce actual models of their three-dimensional designs. Fundamental concepts of robotics used in automated manufacturing, and design analysis are included. Students will learn to safely use the Laser Cutter, the 3D Printers, the Woodshop CNCs, the Welding shop Plasma CNC, and basic robotic and electronic safety.

**Prerequisite: Engineering Design Intro A and B, Engineering Principles A and B.**

**Required Materials/Costs: None**

### **Engineering Digital Electronics A/B (M0824/M0825)**

#### **COURSE DESCRIPTION**

Pre-Engineering courses are where you are going to use and improve your math and design skills. In Pre-Engineering courses you will learn to safely use Laser Cutters, 3D Printers, Wood CNC machines, metal CNC machines, simulate and animate designs using computer software, make electronic circuits, build robotics from scratch, program apps/games/robots, explore basic computer vision and artificial intelligence, use basic hand tools, draft your ideas and designs in 2D and 3D, make and test prototypes of your designs, and learn about how to mass produce your products.

Digital Electronics is a course in applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry prior to the actual construction of circuits and devices. Students will program and control Arduino Microcontrollers, Raspberry Pi hardware, design and test robotic and electronic prototypes, and build robotic and automated systems. Students will explore basic AI, and explore the growing use of computer vision in industry and manufacturing.

**Prerequisite: Engineering Design Intro A and B (M0818),**

**Engineering Principles A and B**

**Required Materials/Costs: None**

### **Engineering Design & Development A/B (M0859) [CAPSTONE CLASS]**

#### **COURSE DESCRIPTION**

An engineering research course in which students work in teams to research, design and construct a solution to an open-ended engineering problem. Students apply principles developed in the four preceding courses and are guided by a community mentor. They must present progress reports, submit a final written report and defend their solutions to a panel of outside reviewers at the end of the school year. Students will use the Laser Cutter, the 3D

Printers, the Woodshop CNCs, the Welding shop Plasma CNC, and basic robotic and electronics as necessary for their design projects.

**Prerequisite: Engineering Design Intro A and B, Engineering Principles A and B, Computer Integrated Manufacturing A or Engineering Digital Electronics A.**

**Required Materials/Costs: None**

## **ENGLISH**

### **English 9A/9B (M0205/M0206)**

#### **COURSE DESCRIPTION**

These courses are designed to help students acquire and/or improve upon reading, listening, critical thinking, and writing skills. Students will review grammar skills, sentence structure, and paragraph writing. Students will also continue working on developing argumentative writing skills by writing well-developed paragraphs and analyzing literary texts. These courses will center on the study of nonfiction reading and writing — students will read short stories, poetry and drama, including a Shakespearean play. Students will also be introduced to research-based writing.

**Prerequisite: Students must successfully complete part A before taking part B (required course).**

### **Honors English 9A/9B (M0207/M0208)**

#### **COURSE DESCRIPTION**

This is a two-term advanced English course for advanced English students. In this course, students will read, interpret, write, analyze, synthesize, critique, and extensively discuss short stories, novels, nonfiction essays, poetry, and drama. Students will view course related films, complete multi-layered projects, read independent companion texts, and write essays. While much of the course content matches the other 9th grade curriculum, students work at a faster pace and delve deeper into assigned material. Students who register for this class must demonstrate advanced reading and writing skills for their grade level, speak articulately in a classroom setting, and possess a mature attitude toward English and the educational process. Students must maintain an **85%** or higher to continue forward in the Honors English program.

**Prerequisite: Advanced reading and writing skills, self-disciplined, advanced critical thinking skills, 'A' average in English 8, and approval by Minico English Department staff upon submitting an application.**

### **English 10A/10B (M0240/M0241)**

#### **COURSE DESCRIPTION**

These courses are designed to help students acquire and/or improve upon the Common Core Standards of reading, listening, critical thinking, and writing skills. Students will review grammar skills, sentence structure, and paragraph writing. Students will continue to develop argumentative writing skills by writing well-developed paragraphs and analyzing literary texts. These courses will center on the study of nonfiction reading and writing — students will read

short stories, poetry and drama, including a Shakespearean play. In these courses, students will also be required to write research-based essays.

**Prerequisite: Successful completion of English 9A and 9B; students must pass part A before taking part B.**

**(Required Course)**

### **Honors English 10 A/B (M0250/M0251)**

#### **COURSE DESCRIPTION**

This course is for students who like challenges and who want to expand and develop their critical thinking, reading, and writing skills. This Honors English course is based on the Idaho Core Standards. This course will cover various types of literature including poetry, Shakespeare, legends, novels, short stories, and nonfiction through reading, writing, discussing, and creating. Students will be expected to read, write, and create for a variety of purposes, audiences, and tasks. The study of the conventions of English and vocabulary will take place within the context of the class. All writing will be done in MLA format. A summer reading program is part of the curriculum for this course. Additional reading outside of class will be required during the course of the year.

**Prerequisites: Honors English 9 A/B or permission of instructor**

### **English 11A/11B (M0245/M0246)**

#### **COURSE DESCRIPTION**

These courses are designed to help students acquire and/or improve upon the Common Core Standards of reading, writing, language, and critical thinking skills. Students will continue practice through paragraph writing and continue to develop strong essay writing skills, and will be required to write argumentative-based essays; students will also be introduced more thoroughly to the peer review process. In this course, we will focus on organizing and evaluating evidence to develop logical and focused claims: thesis statements. Additionally, this course will study American Literature that includes fiction, nonfiction and drama. Because there is so much literature available for study, the content and literature may vary from year to year.

**Prerequisite: Students must have successfully complete English 9A & B and 10A & B; students must successfully complete part A before taking part B. (Required Course)**

### **Honors English 11A11/B (M0255/M0256)**

#### **COURSE DESCRIPTION**

This is a two semester, advanced English course for students who excel in reading and writing. Students will read, interpret, analyze, write, and discuss American Literature. It is also expected that students will competently incorporate textual evidence from short stories, novels, nonfiction essays, poetry, and drama into writing assignments. Students will collaborate on projects; students will also be required to write argumentative essays based on carefully constructed thesis statements, and will participate in peer review processes. This course is intended to prepare students for college level writing.

**Prerequisite: Advanced writing skills, self-discipline, critical thinking skills, an 85% average or higher in English 10/Hon. Eng. 10.**

**English Composition 12 (M0248)****COURSE DESCRIPTION**

This is a college preparatory writing course designed to help students refine their formal, academic writing skills, and improve their library/multi-media research skills. The focus in this course will be on the writing process as applied to the formal, argumentative research-based essay. To pass the course, each student is required to complete a research paper using class and personal time. The research paper will satisfy the senior project research paper requirement. Students will also focus on mastering grammar and technical writing skills and improving critical thinking skills. Throughout this course, students will focus on the elements of voice, language usage, and style. Additionally, correctly formatting paragraphs, introductions, and conclusions, as well as having an understanding of MLA format will be required for students to successfully complete this course.

**Prerequisites: C or better in English 9-10-11 A & B**

**English Literature 12 (M0247)****COURSE DESCRIPTION**

This is a required literature course for grade 12 in the Common Core State Standards. This course is designed to help students acquire and/or improve upon the Common Core Standards of reading, writing, language, and critical thinking skills. This course is designed to help students advance their nonfiction/fiction reading and and critical thinking skills. Students will read and critically analyze elements and selections from classic and modern British Literature. The focus of this course is to improve reading skills through careful literary analysis of assigned works. Because there is so much literature available for study, the content and literature may vary from year to year.

**Prerequisites: C or better in English 9-10-11 A & B**

**Music Appreciation (M0289)****COURSE DESCRIPTION**

(Music 100 – Dual Credit – 3 CSI credits)

In this class, students have the opportunity to share their knowledge and experiences of music as well as learn about styles of music they may not know. CSI describes this course this way: A non-technical course designed to provide a basis for enjoyable listening through the discovery of stylistic differences between historical eras and the individual composers within the eras and through the awareness of the various performance media.

**General Education Competency: GEM Humanistic and Artistic Ways of Knowing**

**Young Published Authors****COURSE DESCRIPTION**

Picture swords in battle, explosions from a wronged enemy, and forgotten secrets only death or true love can unleash (whatever that means). Be it sci-fi, fantasy, action, or romance, they will sneak their way under your pen, into your thoughts, and somehow typed onto your computer in this Published Young Authors Course. Yes, published. Just wait and see the magic flow in through script writing, graphic novel designing, novel starting, and so much more.

This elective course is designed to encourage creative thinking as well as writing business sense. This includes but is not limited to novel chapter writing, screenwriting, poetry writing, short story writing, and more.

**Grade Level: 9-12**

### **English 101 Writing and Rhetoric I (M0234)**

#### **COURSE DESCRIPTION**

(Dual Credit – 3 CSI credits)

English 101 emphasizes the process and strategies of writing academic essays with critical attention to purpose and audience; focus and development to support a thesis; and organization and coherency. Students write analytical essays based on readings, observations, and ideas; develop various strategies to respond to different rhetorical situations; and edit for style, voice, and conventions of standard usage. This course introduces MLA format.

**Prerequisite: The Write Class/Meet with Mrs. Claridge/possible writing sample**

**General Education Competency:** Written Communication

### **English 102 Writing and Rhetoric II (M0233)**

#### **COURSE DESCRIPTION**

(Dual Credit – 3 CSI credits)

English 102 furthers the composition skills developed in English 101, focusing on critical reading, writing, and research. Students will write expository and persuasive essays, using literary and/or interdisciplinary materials. This course also requires a researched essay.

**Prerequisite: ENGL 101 or equivalent placement test score**

**General Education Competency:** Written Communication

## **FAMILY AND CONSUMER SCIENCES**

### **Teen Living 1**

**COURSE DESCRIPTION:** Teen Living 1 is a one-semester course that addresses issues of adolescents and their relationships involving family, school, and community. In this course, students are encouraged to evaluate their attitudes, consider adult issues, and then go beyond self to consider the impact of their decisions and actions on themselves, family, school and community. Areas of study include: family relationships, early childhood development and care, nutrition and wellness, clothing care and construction, leadership and career readiness. The FCCLA (Family, Career, and Community Leaders of America) student organization is used as a model for instruction and includes a variety of practical learning activities.

**Grade: 9-10**

**Prerequisite: None**

**Required Materials/Costs: N/A**



**Interior Design (M0863)**

**COURSE DESCRIPTION:** Have you ever marveled at the beauty of an interior space? Have you ever wondered who came up with that design and how? Does color affect your mood? This is a course that integrates knowledge skills and practices required for careers in the housing, interiors, and furnishings industry. Students will evaluate housing decisions, develop and practice design techniques, and demonstrate skills through visual presentations. Instruction includes design principles, construction techniques, and materials and equipment selection. A knowledge of careers in the housing, interiors and furnishing industry or real estate is also a part of this course.

**Grade: 10 -12**

**Prerequisite: None**

**Required Materials/Costs: N/A**

**Fashion and Textiles (M0861)**

**COURSE DESCRIPTION:** The Fashion industry is the second largest industry in the world (right behind food) and shows no signs of slowing down or going away. All grade levels are able to take this course. This course may also be repeated. Areas covered include exploring the social and psychological impacts of clothing, careers within fashion industry fields, how clothing has changed over time, design basics, textile knowledge, as well as clothing maintenance and construction.

**Grade: 9-12**

**Prerequisite: None**

**Required Materials/Costs: N/A**

**FOREIGN LANGUAGES****Spanish 1A/B (M0351/M0352)****COURSE DESCRIPTION**

Spanish 1 offers students the opportunity to begin language study by building a vocabulary base and concentrating on listening skills as they hear the language in context. Spanish 1 also focuses on the learning of the four basic language skills: listening comprehension, speaking, reading, and writing. An introduction to Hispanic culture is included in this course. Spanish speaking students **MUST** take Spanish 5 or Spanish 2 depending on their level.

**Prerequisite NONE**

**Spanish 2A/2B (M0353/M0354)****COURSE DESCRIPTION**

Do you want to expand your knowledge of the Spanish language, it's rules, and its culture? Are you a bad speller? Did you take Spanish before and want to continue? This course is designed to help you improve your reading, writing, speaking, and listening skills of the Spanish language. This course prepares students for college Spanish courses and for a more interconnected world. It is becoming more important to be a global citizen and Spanish will help with this, and it even

opens up the door for the acquisition of more foreign languages. We will explore the different Spanish tenses in Spanish as well as broaden our vocabulary about descriptions, family, house, animals, the city, clothes, food, and nature. Be prepared to present in front of the class and to speak in Spanish at least one line every day.

\*If you can speak, read, and write almost everything in Spanish, you should sign-up for a Spanish 5 course. See the teacher if in doubt.

**Prerequisite: Successful completion of Spanish 1A and 1B or know some spoken Spanish**

**Required Materials/Costs: Headphones**

### **Spanish 3A/3B (M0355/ M0356)**

### **Dual Credit CSI Spanish 101/102 (CSI 4 credits)**

If you are looking for college credits, this is a great option for you. Skills in conversation, comprehension, reading and writing are reviewed and strengthened with a particular emphasis on grammatical understanding. Be ready to have conversations in Spanish throughout the semester. We might even go to CSI in Twin Falls to complete your final exam. We will learn/review the past tense and expand our vocabulary skills. One of our main goals will be to be able to have conversations of different topics.

\*If you can speak, read, and write almost everything in Spanish, you should sign-up for a Spanish 5 course. See the teacher if in doubt.

**NOTE: NO 9th graders unless teacher approved.**

**Prerequisite: Successful completion of Spanish 2A & 2B or have an understanding of how the Spanish language works.**

**Required Materials/Costs: You are required to purchase a \$160.00 online lab, where you will complete quizzes and other work needed for the class.**

### **Spanish 4A/4B (M0357/M0358)**

### **Dual Credit NNU Spanish 2010 (NNU 4 credits)**

#### **COURSE DESCRIPTION**

Do you want to learn more about the Spanish speaking world? Do you want to be able to see people living and speaking in different Spanish speaking countries? Do you want to fix those little problems in your Spanish? This is the course to take! Come explore the Spanish speaking culture deeply while improving/expanding your Spanish. You can expect to do small presentations and do a lot of listening of Spanish. We will cover grammar that might be more difficult to more advanced Spanish speakers, while also learning about idioms and reciting tongue-twisters. If you're a more advanced Spanish speaker and want some dual credits or if you have enjoyed taking Spanish 1-3, this is the class to take.

**NOTE: NO 9th graders unless teacher approved.**

**Prerequisite: Successful completion of Spanish 2A & 2B or have an understanding of how the Spanish language works.**

**Required Materials/Costs: Headphones**

### **Spanish 5A/5B/5C/5D (M0359/M0360/M0361/M0362)**

#### **COURSE DESCRIPTION**

¿Eres un hablante nativo o muy fluido de español? ¿Sabes leer, escribir y hablar bien el español? Si es así, ¡estos son los cursos que debes tomar! Embárcate en un viaje a la literatura, la cultura y la historia de la cultura hispana que se ofrecen en los diferentes cursos de español 5. Puede tomar cualquiera de estos cursos UNA VEZ, sin importancia del orden. Cubriremos algo muy diferente e interesante en cada uno de los cursos.

Are you a native or very fluent Spanish speaker? Can you read, write, and speak Spanish well? If so, then these are the courses to take! Embark on a journey to Spanish literature, culture, and history offered in the different Spanish 5 courses. You may take any of these courses ONCE, with not importance to the order. We will cover something very different and interesting in each one of the courses.

**Spanish 5A:** Poetry, South America, Human Rights, and Day of the Dead culture

**Spanish 5B:** History of Mexico, Murals, excerpt of Mexican novel Like water for Chocolate, Spanish play The house of Bernarda Alba

**Spanish 5C:** Immigration literature/history; Discrimination; Central America, Day of the Dead literature

**Spanish 5D:** The impact of women writers in Latino literature, Reality/Fantasy literature, excerpts from Don Quijote, Prominent Hispanics/Latinos

NOTE: This is NOT a dual credit class.

**Prerequisite:** Fluent Spanish speaker/reader/writer

**Required Materials/Costs:** Headphones

## **HEALTH**

### **Health (M0127)**

#### **COURSE DESCRIPTION**

All tenth graders are required to enroll in Health and is necessary for graduation. This one semester class is designed to help students acquire knowledge, skills, and behaviors necessary to live a healthy and balanced life. Students will study and work independently and cooperatively to develop a better understanding of critical issues and enhancing behaviors in the realms of mental, emotional, spiritual, physical, and social health.

**Prerequisite:** None

## **HEALTH OCCUPATIONS**

### **Health Occupation – IDLA (M0137)**

#### **COURSE DESCRIPTION**

Are you interested in Healthcare but want to explore the careers a little more? This class will introduce the US Health Care System and also the roles of various members of the Health Care Team. Discussions on Current trends, new discoveries; and selected moral, ethical, and legal medical dilemmas. DUAL CREDIT **Arranged through Mrs. Claridge**

**Prerequisite:** NONE

**Required Materials/Costs:** NONE

### **Medical Terminology - IDLA (M0104)**

#### **COURSE DESCRIPTION**

Interested in Health Care, but don't understand the language? This course is designed to introduce the fundamentals of medical terminology. It includes word structure of basic medical/surgical terms and procedures; body parts and organs selected medical specialties; and commonly used medical abbreviations. DUAL CREDIT **Arranged through Mrs. Claridge**

**Prerequisite:** NONE

**Required Materials/Cost:** NONE

### **Nursing Assistant – CSI (M0139)**

#### **COURSE DESCRIPTION**

The Nursing Assistant course teaches you the skill needed to become a Certified Nursing Assistant. Hands on training in our lab, and part of the class will be in a clinical setting. This course is a prerequisite for other health careers/ programs. Completion of this training program is required by federal regulations in order to be employed in skilled nursing facilities. At the completion of the training the student will complete a clinical skills examination and the written test. **Arranged through Mrs. Claridge**

**Prerequisite: Health Careers (M0137), Medical Terminology (M0104)**

**Required Materials/ Cost: approximately \$70**

### **Psychology of Sports (M0532)**

#### **COURSE DESCRIPTION**

This course is intended to teach students the mental skills needed to help with performance. Most examples will be related to a sport but students do not need to be an athlete to take this class. Topics covered include positive self-talk, visualization, routine, controlling the controllable, resetting after a mistake, communication, etc. There will be guest speakers, podcasts, and documentaries related to the subject of sports psychology.

**Requisite: for 11<sup>th</sup> and 12<sup>th</sup> graders only.**

### **Sports Medicine**

#### **COURSE DESCRIPTION**

This course provides students with a general overview of athletic training, sports medicine and its history. It includes introductory information about the AT's scope of practice: injury prevention, treatment, rehabilitation, emergency injury management and administrative functions. This course is intended to help students gain an understanding of sports medicine, various associated disciplines and the role they play in the physically active community. Students enrolled in this class will not provide patient care.

### **Anatomy and Physiology for Health Professions (Dual Credit)**

#### **COURSE DESCRIPTION**

Do you ever marvel at how the human body functions? Are you fascinated by the miracles our bodies perform daily, or the vast magnitude and complexity of the brain? Do you ponder why we react to certain situations in particular physiological ways, or maybe you just desire to understand and appreciate your body more. Human Anatomy and Physiology is a course designed to investigate, discover, and dissect the structure and functions of the human body. This course is perfect for students who want to dive into each organizational layer of the human body; working our way up from the chemical level to the organism as a whole. This course is also ideal for students who are interested in or looking to pursue a career in any medical field. This curriculum supports the latest information on the ever- changing field of medical science, and will ensure the process of critical thinking about the many topics which are encompassed in the dynamic field of Anatomy and Physiology. Let us learn about who we are, on the inside and out!

**Prerequisite: Physical Science and Biology; two years of mandatory science classes.**

**Required Materials/Costs: N/A**

## **INFORMATION TECHNOLOGY**

### **Intro to Computer Repair (M1859)**

#### **COURSE DESCRIPTION**

This course is the prerequisite course for all Information Technology courses. This class is designed to give students a better understanding of technology in general and the important issues surrounding technology today. This course includes ethics of computer and network use, web design, introduction to graphics, animation, computer hardware and operating systems, elementary networking, troubleshooting and programming.

This course is one semester for one credit.

**Grade Level: 9-12**

### **Computer Repair and Maintenance A (M1877)**

#### **COURSE DESCRIPTION**

THIS COURSE IS REQUISITE FOR COMPUTER REPAIR B.

As the number of computers in businesses and homes increases, so does the number of computers needing repair. Computer-repair technicians run diagnostic programs and use special testing equipment to find out why a computer isn't working. Students enrolled in the Computer Repair and Maintenance course receive training in administrating, installing and configuring computers; installing, implementing and utilizing software; and upgrading and troubleshooting personal computer hardware. After completion of this course, students will be prepared to work in the fields of PC maintenance and repair, help desk and software support.

**Prerequisite:** Intro to Computer Repair

**Classroom Video:** [Computer Repair and Maintenance](#)

### **Computer Repair and Maintenance B (M1878)**

#### **COURSE DESCRIPTION**

Welcome to the PC Pro Course. In this course, we are going to have a lot of fun. This course is delivered through a virtual reality platform. We talk about how computer systems work, as well as how to maintain and repair computers. The purpose of this course is to provide you with the equivalent knowledge of an entry-level computer technician with about 12 months of on the job experience.

Topics covered: how computers and operating systems work, job roles of a computer tech, what a computer tech does on a day in and day out basis. We discuss the components that comprise a computer system, i.e., storage, mother boards, processors, memory, and so on. We discuss specifically how to manage Windows desktop operating systems. And throughout the course, you'll learn how to troubleshoot common computer problems.

**Prerequisite:** Computer Repair and Maintenance A

### **TST Internship (M1880/M1881)**

#### **COURSE DESCRIPTION**

This course is designed to allow students to practice skills learned in the initial levels of the program by performing the duties of an assistant to the Computer Specialist at Minico. Students will plan, design, administer and troubleshoot a variety of instances of application systems including, but not limited to database, desktop o/s support, and various applications support utilizing existing business o/s and programs in a variety of hardware settings. Duties will be

performed in conjunction with adults in the school district. In addition, students provide training on appropriate equipment to school personnel and serve as system technicians.

**Prerequisite:** **Computer Repair and Maintenance A and B**

### **Co-Op IT (M1890)**

#### **COURSE DESCRIPTION**

A cooperative education/work experience where students are given academic credit for on-the-job experience using information technology related skills acquired in other IT courses and training. The students will be released from school to gain training while working with a cooperating business for three-four hours per day. They must be paid at least Federal minimum wage.

**Prerequisite:** **Computer Repair and Maintenance A and B, TST Intern**

### **Web Design and Development I (M1871)**

#### **COURSE DESCRIPTION**

Are you curious? Are you creative? Starting to think about possible careers? Do you think about a career in the broad field of the web? Are you interested in seeing how you create interactive web experiences with virtual reality, web games, 360, voice-controlled apps, websites, and pages? This course prepares students for college and ultimately future careers in an ever changing, technological world. This curriculum contains the latest information on popular subjects such as mobile app development, video game design and web technologies. The course contains the latest information to help you keep up with the concepts in the ever-changing world of STEM.

**Prerequisite:** **Intro to Computer Repair**

**Classroom Video:** [Web Design and Development](#)

### **Web Design and Development II (M1872)**

#### **COURSE DESCRIPTION**

This course is designed to teach the student the process of creating, designing, and publishing a web page. Students enrolled in this course will learn the fundamentals of Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS) and their vital relationship to each other. Students will distinguish the use of HTML and CSS as to content and presentation. Students will demonstrate knowledge of W3C compliant websites. Web page media will be developed for the World Wide Web using Industry Standard development tools. The course will take the student from the initial design to the launching of the accessible web site.

**Prerequisite:** **Web Design and Development I**

### **Web Design and Development III (M1873)**

#### **COURSE DESCRIPTION**

It is the nature of the web to be flexible, and it should be our role as designers and developers to embrace this flexibility, and produce pages which, by being flexible, are accessible to all. This course is designed to be a capstone experience for the student where they will apply knowledge and skills learned throughout their course of study as they apply advanced web design and

development topics. Students in this course will also investigate current and emerging technologies. You will focus on creating websites that engage your clients' customers, grow their business and build their marketing narrative on the web. An optional Industry Certification Exam is available to students who complete this course, meet minimum requirements and subscribe to the exam.

**Prerequisite: Web Design and Development II**

### **Annual A/B (M0308/M0309)**

#### **COURSE DESCRIPTION**

PUBLISHING A YEARBOOK is a complicated, creative, time-consuming process. It is the only complete record of a particular school year that will ever be published. This course incorporates practical approaches to yearbook journalism. Students are responsible for publishing the school yearbook. As a student you will be asked to: be prepared, participate to the best of your ability and take responsibility for your learning

**Prerequisite: Instructor Approval**

### **Career Readiness Skills (M1875)**

#### **COURSE DESCRIPTION**

This course is designed to teach the student the values and behaviors of work ethic that are pre-requisites for success in any field, any job, and every industry. It helps to build valuable customer service, problem-solving, time management and communication skills. These skills are important for any career you may choose later in life.

**Prerequisite: For Juniors and Seniors**

## **MATH**

### **Integrated Algebra 1A/1B (M0772/M0773)**

#### **COURSE DESCRIPTION**

Integrated I (Algebra 1) aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations, inequalities, and systems. These skills are extended to solving simple exponential equations, exploring linear and exponential functions graphically, numerically, symbolically, and as sequences, and by using regression techniques to analyze the fit of models to distributions of data.

On a daily basis, students in Core Connections Integrated I use problem-solving strategies, questioning, investigating, analyzing critically, gathering and constructing evidence, and communicating rigorous arguments justifying their thinking. Students learn in collaboration with others while sharing information, expertise, and ideas.

The course is well balanced among procedural fluency (algorithms and basic skills), deep conceptual understanding, strategic competence (problem solving), and adaptive reasoning (extension and application). The lessons in the course meet all of the content standards, of Appendix A of the Common Core State Standards for Mathematics. The course embeds the CCSS Standards for Mathematical Practice as an integral part of the lessons in the course.

**Prerequisite: None**

**Integrated Geometry A/B (M0776/M0777)****COURSE DESCRIPTION**

This course is designed to teach basic geometry concepts and the properties of lines, triangles, quadrilaterals, and circles, and to introduce students to the process of logical thinking by proving theorems.

**Prerequisite: Integrated Algebra A and B**

**Honors Integrated Geometry A/B (M0778/M0779)****COURSE DESCRIPTION**

This course is designed for incoming freshmen to teach basic geometry concepts and the properties of lines, triangles, quadrilaterals, and circles, and to introduce students to the process of logical thinking by proving theorems. Content will be covered at a fast pace.

**Prerequisite: Teacher placement.**

**Integrated Algebra 2A/2B (M0780/M0781)****COURSE DESCRIPTION**

Integrated 3(Algebra 2) aims to deepen and extend student understanding built in previous courses by focusing on functions and their inverses, statistics, logarithms, trigonometry, polynomials and rational expressions. This is a great course if you are college bound.

**Prerequisite: Students who have earned at least a C or better in Integrated 1- Algebra 1 and Integrated 2 – Geometry**

**Seminar****COURSE DESCRIPTION**

An elective course designed to support and complement Integrated Algebra 1 and/or Integrated Geometry by working through daily homework (Practice) assignments as guided practice. Designed for students who are motivated to learn but struggle (or are not confident) in mathematics. Pass/Fail course, graded only on student participation in class

**Prerequisite: Students are placed in Seminar by teacher recommendation only. Based on the teacher's observations of a student's struggle learning and results of test scores.**

**Business Math A/B (M0707/M0708)****COURSE DESCRIPTION**

**Part A** is designed to help students understand how their personal finances work. It will cover income, checking/savings accounts, credit cards, loans, transportation and housing cost and insurance.

**Prerequisite: This class is for Seniors only.**

**Part B** is designed to introduce students to the business world. It will cover recordkeeping, personnel, production, purchasing, marketing, distribution, services, and basic accounting.

**Prerequisite: This class is for Seniors only.**

**Pre-Calculus A (College Algebra) (M0753)****COURSE DESCRIPTION**

The course includes a review and more in-depth work with topics studied in Algebra II, including polynomials, logarithms, exponential functions, quadratic equations, lines, functions, complex



numbers, systems of equations, and rational functions. This class may be taken as a dual credit class for juniors and seniors (3 credits) from the college of Northwest Nazarene University.

**Prerequisite: For Juniors and Seniors that have passed Algebra II (C- or better)**

**Required Materials: Calculator TI-30 XIIS or equivalent. Some tests you will not be able to use a Casio or a Sharp calculator.**

**Additional Information: NNU may impose additional requirements.** (example: You must get a C- to receive university credit.)

### **Pre-Calculus B (Trigonometry) (M0754)**

#### **COURSE DESCRIPTION**

Students will be introduced to the Unit Circle, angles, right triangle trigonometry, trig functions of any angle of a triangle, graphs of trig functions, verifying equations with trig functions, and polar coordinates.

This class may be taken as a dual credit class for juniors and seniors (3 credits) from the college of Northwest Nazarene University.

**Prerequisite: For Juniors and Seniors that have passed Pre-Calculus Part A (C- or better)**

**Required Materials: Calculator TI-30 XIIS or equivalent. Some tests you will not be able to use a Casio or a Sharp calculator.**

**Additional Information: NNU may impose additional requirements.** (example: You must get a C- to receive university credit.)

### **Introduction to Calculus A (M1755) / B (M1756)**

#### **COURSE DESCRIPTION**

The course includes a review of topics studied in Pre-calculus. In addition, the students will study limits, derivatives and integrals and their applications to a variety of functions. These functions include polynomials, trigonometric, logarithmic, exponential, and other transcendental functions. Topics studied also include techniques of integration.

This is a yearlong course not for dual credit. We take our time and study techniques in depth so when you do take calculus in college you will be prepared with the basics of calculus.

**Prerequisite: Pre-calculus Parts A and B (C- or better)**

### **Origami and Geometric Design**

#### **COURSE DESCRIPTION**

Welcome to the enchanting world of paper folding and geometric precision! This course invites high school students to embark on a captivating journey through the artful realms of Origami and Geometric Design. Students will unfold the delicate intricacies of paper and explore the elegance of mathematical patterns as well as expose geometry through symmetrical patterns of tessellations, students will discover the seamless harmony between creativity and precision.

By the end of this course, students will not only have mastered the art of origami and gained a deep appreciation for geometric design, but will also have honed their spatial reasoning, attention to detail, and creative problem-solving skills. Join us on this artistic and mathematical journey where the beauty of folded paper meets the precision of geometric design!

**Grade Level: 9-12**

**Elective Credit Only**

## **Exploring STEM Concepts**

### **COURSE DESCRIPTION**

Welcome to the exciting world of STEM - Science, Technology, Engineering, and Mathematics! This course is designed to ignite your curiosity and passion for discovery by exploring the fundamental concepts that drive innovation and progress in today's world.

Throughout this engaging and hands-on course, students will embark on a journey that spans the interdisciplinary realms of science, technology, engineering, and mathematics. From unraveling the mysteries of the natural world to designing cutting-edge solutions to real-world problems, students will develop a solid foundation in STEM principles that will serve as a launchpad for future exploration and learning.

In this course students will conduct experiments, explore coding and programming; engage in problem-solving, involving creativity, and teamwork; as well as discover the power of mathematics for analyzing patterns.

By the end of this course, students will not only have a deeper understanding of STEM concepts but will also have developed critical thinking skills, problem-solving abilities, and a genuine appreciation for the role STEM plays in shaping the future.

Prepare to be inspired, challenged, and equipped with the skills needed to thrive in a world driven by innovation and technological advancements. Let's embark on this journey together and explore the limitless possibilities of STEM!

**Grade Level: 9-12**

**Elective Credit Only**

## **Elementary Statistics**

### **COURSE DESCRIPTION**

This algebra-based probability and statistics course covers descriptive statistics, binomial and normal distribution, confidence intervals, and hypothesis testing using z, t, chi square and f distributions. Correlation and regression are also introduced.

Prerequisite: Pre-Calculus with a 'C' or better, or CSI placement test score. This course is a dual credit course through CSI.

**Grade Level: 11-12**

## **Math Strategies**

### **COURSE DESCRIPTION**

This junior class is designed to help students prepare to take the state required ISAT test. Topics covered are Algebra I and II, and Geometry concepts.

**Grade Level: 11**

## **MUSIC DEPARTMENT**

### **Chamber Orchestra A/B (M0378/M0379)**

#### **COURSE DESCRIPTION**

Are you looking for a chance to push yourself on your string instrument? Would you like the opportunity to perform at even more concerts and community events? Then it's time to audition and continue to push your skills to the limits. Chamber is available to all 9-12<sup>th</sup> graders.

**Prerequisite: Audition and Instructor Approval**

**Required Materials/Costs: Instructor Approved Outfit, Instrument (school instruments limited availability)**

### **Concert Orchestra A/B (M0395/M0397)**

#### **COURSE DESCRIPTION**

Do you love playing your string instrument? Are you looking forward to playing even more awesome orchestral music? Do you want to have the opportunity to attend clinics, festivals, and Disneyland?! Let's continue to make beautiful music and share our talents with our families and friends. Concert orchestra is available to all 11<sup>th</sup> and 12<sup>th</sup> grade students.

**Prerequisite: Plays the violin, viola, cello, or string bass**

**Required Materials/Costs: Instructor Approved Outfit, Instrument (school instruments limited availability)**

### **Sinfonia Orchestra A/B (M0369/M0370)**

#### **COURSE DESCRIPTION**

Do you love playing your string instrument? Are you looking forward to playing even more awesome orchestral music? Do you want to have the opportunity to attend clinics, festivals, and Disneyland?!

Let's continue to make beautiful music and share our talents with our families and friends.

Sinfonia orchestra is available to all 9th and 10th grade students.

**Prerequisite: Plays the violin, viola, cello, or string bass**

**Required Materials/Costs: Instructor Approved Outfit, Instrument (school instruments limited availability)**

### **Marching Band (M0337)**

#### **COURSE DESCRIPTION**

An instrumental music course of brass, woodwind and percussion instruments where we put on an outdoor field show for football games and travel to regional marching band competitions. To participate in color guard, sign up for Marching Band. 1st semester only.

**Prerequisite: any Jr. High or High School band class or teacher permission**

### **Symphonic Band (M0320)**

#### **COURSE DESCRIPTION**

An instrumental music course of brass, woodwind and percussion instruments where we play band music, put on concerts, and play pep band for basketball. 2nd semester only.

**Prerequisite: any Jr. High or High School band class or teacher permission**

### **Jazz Band (M0324)**

#### **COURSE DESCRIPTION**

An instrumental music course where we play jazz music.

**Co-requisite: Marching band, Symphonic band and audition**

### **Percussion Ensemble**

#### **COURSE DESCRIPTION**

Beginning and experienced percussion musicians will play individually and in groups in class and for public performances. Instruments include drum set, marimba, xylophone, snare drum,

bass drum, and melodic and rhythmic percussion instruments. Music reading will be required, but no experience necessary.

**Grade Level: 9-12**

### **Beginning Guitar (M0390)**

#### **COURSE DESCRIPTION**

If you've never played the guitar before and want to, this is the course for you. We play east one note melodies and three and four chord popular songs.

**Prerequisite: none**

### **Intermediate Guitar (M0391)**

#### **COURSE DESCRIPTION**

Power chords, barre chords and more complex guitar playing.

**Prerequisite: Beginning guitar or audition**

### **Advanced Guitar (M0392)**

#### **COURSE DESCRIPTION**

Students that have a good understanding of basic and intermediate guitar skills can put those skills together with other students in an ensemble or solo format in advanced guitar.

**Prerequisite: Intermediate guitar, or audition**

### **History of Rock and Roll (M0305)**

#### **COURSE DESCRIPTION**

Survey of 20th and 21st century popular music including jazz, rock and others. There will be no performing in this class.

**Prerequisite: none**

**Grade Level: 9-12**

### **Music Technology (M2341)**

#### **COURSE DESCRIPTION**

Creating music via electronic media. Electronic music, music notation softwares, audio recording and editing, podcasting.

**Prerequisite: none**

### **Serenity Sounds (M0394/M0396)**

#### **COURSE DESCRIPTION**

This is the beginning girl's choir (treble choir) at Minico and is a year long class. If you have sung in a choir or played an instrument before or if you are brand new to music this is the place to come! You will be given the chance to learn how to read music, sing in parts, strengthen your voice and perform. The only requirement is that you are willing to try. There are 4-5 evening performances during the year. Being in choir does not conflict with other sports, clubs, or activities. Students from every sport and activity are involved in choir.

**Prerequisite: None**

**Required Materials/Costs: The performance dress is approximately \$70. This dress is used for both years of Serenity Sounds, the Orchestra, and Reflections. Everyone is required to buy an activity card. We will have a fundraiser to help pay for the fees.**

### **Minico Men's Choir (M0291/M0292)**

#### **COURSE DESCRIPTION**

This is the beginning men's choir (tenor/bass choir) at Minico and is a year long class. Whether you have sung in a choir or played an instrument before or if you are brand new to music this is the place to come! You will be given the chance to learn how to read music, sing in parts, strengthen your voice and perform. The only requirement is that you are willing to try. There are 4-5 evening performances during the year. Being in choir does not conflict with other sports, clubs, or activities. Students from every sport and activity are involved in choir.

**Prerequisite:** None

**Required Materials/Costs:** The Men's Choir performance outfit is rented to you for \$25.

**Everyone is required to buy an activity card. We will have a fundraiser to help pay for these fees.**

### **Spartan Singers (M0335/ M0336)**

#### **COURSE DESCRIPTION**

This is the Junior/Senior choir for Minico High School and is a year long class. Students in this choir have sung in choir before or have played an instrument and already know how to read music. In this choir you will learn how to read music even better. The pace of rehearsal in this choir is much faster than the beginning choirs in order to perform a higher level of music.

Spartan Singers travels outside of Idaho on a choir tour with Reflections every other year.

**Prerequisite:** Serenity Sounds or Men's Choir or by permission from the instructor.

**Required Materials/Costs:** There is a \$25 robe rental fee.

### **Reflections (M0334)**

#### **COURSE DESCRIPTION**

This choir is available by audition to those that are in another choir, band, or orchestra. Auditions are held during the last week of school the previous year. Singers in this choir are taught to perform in a small ensemble and how to sing independently. By far, they perform the highest level of songs at Minico High School. This group attends and performs at many different events during the year including, Reflections Retreat, ISU Choral Invitational, Large Group Festival, Minico assemblies, community events during November/December, and all of the home concerts. Students are expected to have good grades in all of their other classes. Rehearsals are held from 6:45-8:00am and students are responsible for obtaining their own transportation to these rehearsals.

**Prerequisite:** By Audition, must also be enrolled in another music ensemble at Minico.

**Required Materials/Costs:** \$50-200 (Folder, Jacket, and Performance Attire)

### **Honors Music Theory (M5932)**

#### **COURSE DESCRIPTION**

This is an honors level class to study how music works. You must have a knowledge of note values and be able to identify the letter names of the notes. We will study how notes and rhythm

are put together to make music. We will study scales and chords. We will learn how to arrange music and do some basic composing of music. This is a great class for anyone who wants to take the next step in music or is preparing to do music on the college level.

**Prerequisite: Music Reading Skills (note values and letter names)**

**Required Materials/Costs: None**

### **Stage Technology(M0333)**

#### **COURSE DESCRIPTION**

This class teaches how to use the sound and lighting equipment in the auditorium. It is a “hands on” class. You will learn by actually using the equipment. Students will be taught how to run this equipment for events in the auditorium and then they will run these events during the school day and during the evening. Students will also help to build the set for the school musical. You do not need any prior knowledge to take this class. You just need a willingness to work and learn.

**Prerequisite: Permission of Instructor**

**Required Materials/Costs: None**

### **Advanced Stage Technology (M0331)**

#### **COURSE DESCRIPTION**

This class is for those that have already taken Stage Technology. Students will be taught advanced techniques of how to use the light and sound boards. They will also have the chance to explore deeper into the parts of stage tech that they are interested in. Students will run events in the auditorium and also will be the sound and lighting technicians for the musical.

**Prerequisite: Stage Technology**

**Required Materials/Costs: None**

## **PHYSICAL EDUCATION**

### **Aerobics (M0116)**

#### **COURSE DESCRIPTION**

Want a class that allows you to work out and play games at the same time. This is the course for you. Aerobics consists of a variety of exercises such as Pilates/yoga, ab workouts, Just dance workouts, and cardiovascular games. This class can be counted as a PE credit and also counts as your elective credit.

**Prerequisite: None**

### **Boys PE (M0115)**

#### **COURSE DESCRIPTION**

The class will consist of students being physically active and raising their cardiovascular endurance while developing motor skills, flexibility, strength, agility, coordination, and teamwork. Students will participate in a variety of traditional and nontraditional activities and sports. This class can be taken to fulfill the P.E. requirement for graduation or as an elective. Open to Students grades 9-11.

**Prerequisite: NONE**

**Required Materials/Costs: Appropriate activity attire/ \$20 Bowling Fee**

**Girls PE (M0114)****COURSE DESCRIPTION**

The class will consist of students being physically active and raising their cardiovascular endurance while learning skills, flexibility, strength, agility, coordination, and teamwork. Students will participate in a variety of traditional and nontraditional activities and sports. This class can be taken to fulfill the P.E. requirement for graduation or as an elective Open to Students grades 9-11.

**Prerequisite:** NONE

**Required Materials/Costs:** Appropriate activity attire/ \$20 Bowling Fee

**Fit for Life (M0110)****COURSE DESCRIPTION**

Are you wanting to take control of your body? Do you want to look and feel even better? Well in this class, knowledge is power. This P.E. class is designed for students like you who want to learn to take charge of their body (and mind) so that you can reach your full potential. No dieting or other fads, but understanding and learning life style changes that will help you to become your healthiest self. We will be focusing on strength, endurance, flexibility, muscle mass, percentage of body fat, body mass index, and nutrition. Activities in this class will focus on exercise and an in-depth study of the relationship of nutrition, fitness, and healthy habits that make the whole person. Students will develop critical thinking ability and broad perspectives in nutrition, food chemistry, metabolism and public health nutrition. Students will also explore career opportunities in the areas of nutrition and fitness. Students will be expected to dress appropriately and participate in all activities each day. This is a 1 semester class for 1 credit.

**Prerequisite:** Commitment to a fitness goal.

**Life Sports (M0107)****COURSE DESCRIPTION**

The class is an elective and will consist of participation in different sports and activities that can be participated in for a lifetime, such as Bowling, Fly Fishing, Golf, and Tennis. The class is open to **SENIORS ONLY**. There is a fee of \$65 to cover the cost of materials and equipment.

**Prerequisite:** Seniors only

**Required Materials/Costs:** \$65 for materials. Proper exercise attire.

**Team Sports (M0119)****COURSE DESCRIPTION**

The class will consist of learning the rules of, and playing various sports in a team setting such as Floor Hockey, Volleyball, Softball, Flag Football, and Lacrosse. This class fulfills the PE graduation requirement or can be used as an elective.

Open to grades 9-12.

**Prerequisite:** none

**Required Materials/Costs:** Proper exercise attire.

### **Outdoor Recreation (M0120)**

#### **COURSE DESCRIPTION**

This is a new elective class that will focus on different aspects of recreation in the outdoors such as archery, fly fishing, Dutch oven cooking, and camping basics, as well as orienteering. Outdoor survival skills will also be covered. The class will be open to **SENIORS ONLY**, and there is a fee for the class.

**Prerequisite: Seniors only**

**Required Materials/Costs:** \$65 fee for materials

### **Girls Weights and Conditioning (M0129G)**

#### **COURSE DESCRIPTION**

This class is specifically designed to help women shed excess weight while building muscle and endurance. This class includes circuit training, cardio exercise, body weight exercises, and core training.

**Prerequisite: None**

**Required Materials/Costs: Physical/Questionnaire**

### **Intro Weights/Conditioning (M0117)**

#### **COURSE DESCRIPTION**

This course is a coed PE class that focuses on the fundamentals of weight lifting and different kinds of conditioning exercises. Intro Weights/Conditioning also focuses on safety and proper weight room etiquette. This class should only be taken by students who are new to weight lifting and who also haven't taken a weights class at Minico. This course will prepare the student for a more advanced class later on if they choose. Activities that will be used during the duration of this class will include: Plyometrics (conditioning through jumping), speed drills (speed ladders, sprints), aerobic exercise (running longer distances), muscular endurance (lifts with light weight and multiple reps) and muscular strength (lifts with low reps and heavy weight).

**Pre-requisite: A physical and or interim-questionnaire**

### **Advanced Weights A/ B (M0132/M0133)**

#### **COURSE DESCRIPTION**

This course is a coed PE class that focuses on more intense and advanced weight training and conditioning. Advanced Weights should be taken by upper classmen that are serious about getting stronger and being in better shape. During the duration of this class a student will be expected to push themselves through various running, lifting, jumping and other strenuous workouts.

**Pre-requisite: Must have taken Intro Weights/Conditioning and must have a physical or interim-questionnaire on file.**



## **Coaching/Sports Performance (M0104)**

### **COURSE DESCRIPTION**

This course should be offered to any students 10-12<sup>th</sup> grade. This course will cover the importance of: Amateur kinesiology, motivational processes, ethics in sports and exercise, psychology of athletic injury, different coaching philosophies, sports in American culture and stress in sports and exercise. Coaching/Sports Psychology is a great opportunity for students who are interested in team/individual sports, coaching and examining basic athletic training.

**Pre-requisite: Must have completed 9<sup>th</sup> grade.**

## **Unified Physical Education**

### **COURSE DESCRIPTION**

Unified Physical Education provides a unique opportunity for students with and without disabilities to come together through physical education and activities in a positive and encouraging environment.

This class is co-taught by a Physical Education teacher and a Special Education teacher to ensure all students can participate to their fullest potential. The focus of the class will be learning the rules and strategies for team and individual sports while practicing sportsmanship and unifying students with and without disabilities. There are also opportunities for students to participate in competitive, unified sporting events such as soccer, floor hockey, basketball, pickleball, and bounce ball.

**Grade Level: 10-12**

## **SCIENCE**

### **Astronomy A/B (MO651/M0652)**

### **Astronomy A/B Dual Credit (MO651DC/M0652DC)**

#### **COURSE DESCRIPTION**

Astronomy is the study of the universe. Topics for Astronomy include: the night sky, constellations, moon phases, eclipses, seasons, classical astronomy, light & telescopes, the sun, types of stars, star life cycles, cosmology, galaxies, star formation, the solar system, the planets, the moon, comets, meteoroids & asteroids, the search for life in the universe, space exploration, dark matter & dark energy.

These classes may be taken out of sequence. However, you **MUST** take both A & B sections *within the same year* to receive Dual Credit through CSI. Dual credit students are in the same class as non-dual credit students. They simply complete a few extra assignments to earn the college credits. See the instructor for details.

\*Students will have the opportunity to attend a ‘star party’ and look at objects in the night sky using a telescope AND to attend shows at the planetarium in Twin Falls during both semesters. They are also required to make observations of the night sky on their own during both semesters.

**Prerequisite: Must be in grades 10-11-12 and have passed Physical Science A & B**

## **Anatomy and Physiology**

### **COURSE DESCRIPTION**

Anatomy and Physiology is a year long class consisting of two parts focusing on the structure and functions of the human body. Each of the human body systems will be studied with an emphasis on structure and function, developmental changes from infancy to old age, and common problems and diseases.

**Pre requisite: Medical Terminology**

**Grade: 11-12**

**Biology A/B (M0620/M0621)**

**COURSE DESCRIPTION**

**Biology A** will focus on Biology as a Science, Ecology, Biomes, and Ecosystems, Chemistry in Biology, Cell Structure, Function, Energy, and Reproduction, and Genetics. This is a laboratory investigation based class.

**Biology B** will focus on the History and Evolution of Life, Classification of Life, Bacteria and Viruses, Protists, Fungi, and Plants, Introduction to Animals, and Animal Behavior and Diversity. This is a laboratory investigation based class.

**Prerequisite: none**

**Chemistry A/B (M0630/M0631)**

**COURSE DESCRIPTION**

Chemistry is the study of the structure and composition of matter that makes up living things and their environment. This class cover topics such as matter, chemical reactions, solutions, and nuclear chemistry. It is an inquiry- based course that examines matter and the changes it undergoes. This course includes the application and exploration of these principles and techniques in the laboratory. This class is a class requiring some out of school readings and videos. This class is designed for those considering careers in engineering, science, health care and some areas of agriculture.

**Prerequisite Physical science A and B as well as Biology A and B.**

**Geology A/B (M0646/M0647) Geology A/B Dual Credit (M0646DC/M0647DC)**

**COURSE DESCRIPTION**

**Geology A** will focus on the Principle of Uniformitarianism, Plate Tectonics, the Earth's minerals, the Rock Cycle, Volcanism, Weathering and Erosion, and Soil Formation and Testing. This is a laboratory investigation-based class.

**Geology B** will focus on Historical Geology and Fossils, Earthquakes, the Earth's Interior and Mountain Building, The Earth's Water, Glaciers, Landslides, and Deserts. This is a laboratory investigation-based class.

These classes may be taken out of sequence if you are taking them for high school credit only. You must take both the A & B sections in the same school year to receive Dual Credit from NNU. Dual Credit students and non-dual credit students are in the same class and expected to do the same assignments.

**Prerequisite: Must be in grades 10-11-12 and have passed Physical Science A & B**

**Forensic Science A (M0655)**

**COURSE DESCRIPTION**

This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. This course is a study of investigative processes used by crime scene investigators, forensic pathologists, and medical examiners. Through live and online lessons, virtual and hands-on labs, and analysis of crime scenarios, students learn about observational skills,

evidence collection, hair and textiles, fingerprinting practices, DNA fingerprinting, and blood splatter analysis. Forensic Science courses can be taken out of sequence,

**Prerequisite: Must have passed Biology A & B**

**Grade Level: 10-12**

### **Forensic Science B (M0656)**

#### **COURSE DESCRIPTION**

This course continues the study of investigative processes by those involved with solving crimes. Using live and online lessons, virtual and hands-on labs, and analysis of case studies we will explore the role of toxicology, handwriting analysis, death, soil examination, forensic anthropology, glass evidence, cast and tool marks, as well as ballistics in modern forensic science.

**Prerequisite: Must have passed Biology A & B**

**Grade Level: 10-12**

### **Human Anatomy and Physiology A/B (M0628/M0629)**

#### **COURSE DESCRIPTION**

Do you ever marvel at how the human body functions? Are you fascinated by the miracles our bodies perform daily, or the vast magnitude and complexity of the brain? Do you ponder why we react to certain situations in particular physiological ways, or maybe you just desire to understand and appreciate your body more. Human Anatomy and Physiology is a course designed to investigate, discover, and dissect the structure and functions of the human body. This course is perfect for students who want to dive into each organizational layer of the human body; working our way up from the chemical level to the organism as a whole. This course is also ideal for students who are interested in or looking to pursue a career in any medical field. This curriculum supports the latest information on the ever- changing field of medical science, and will ensure the process of critical thinking about the many topics which are encompassed in the dynamic field of Anatomy and Physiology. Let us learn about who we are, on the inside and out!

**Prerequisite: Physical Science and Biology; two years of mandatory science classes.**

**Required Materials/Costs: N/A**

### **Physical Science A/B (M0615/M0616)**

#### **COURSE DESCRIPTION**

These courses are required for graduation. Physical Science is an investigative course describing the physical and chemical world. One semester will cover topics related to physics and one semester will cover topics related to chemistry. Topics include: the states of matter, the periodic table, atomic structure of the elements & the relationship between atomic structure and chemical activity & properties, motion & forces, work & energy, waves, light & sound, electricity, and magnetism.

**Prerequisites: none**

## **SOCIAL STUDIES**

### **American Government 12A/12B (M0525/M0526)**

#### **COURSE DESCRIPTION**

American Government is a two-term course for 12<sup>th</sup> graders and is the study of structures, processes, and issues of national, state, and local government. It also familiarizes students with

legal issues facing citizens in everyday life. The course emphasizes the responsibilities and rights of citizens. The origins and structures of government are the focus of the term. Political behavior, the courts and practical law are the emphasis of the second term. The requirement for Senior students to pass the Idaho State Civics exam is addressed in this course.

**Prerequisite: None**

**Required Materials/Costs: None**

### **Dual Credit American Government 12A/12B (M0528/M0529)**

#### **COURSE DESCRIPTION**

This 12<sup>th</sup> grade course offers a challenging, in-depth survey that will require more reading and critical thinking than the general class. Position papers and participation in class discussions is required for course completion. Dual credit is available from CSI. Students may also earn 3 college credits from CSI, (dual credit) as well as meet the state standards for graduation. The requirement for Senior students to pass the Idaho State Civics exam is addressed in this course.

**Prerequisite: US History-with a grade of B or higher .**

### **U.S. History 9A/9B (M0507/M0508)**

#### **COURSE DESCRIPTION**

**Part A** This required course for 9th graders deals with beginning American History from the time of Christopher Columbus to 1877, or Post Civil War period. A history project is required.

**Prerequisite: None**

**Part B** This required course for 9<sup>th</sup> graders deals with beginning American History class covers the discovery of America and its development, including the Revolutionary War and exploration of the west to the Civil War and reconstruction. A history project is required.

**Prerequisite: None**

### **U.S. History 11A/11B (M0520/M0521)**

#### **COURSE DESCRIPTION**

**Part A** is for 11<sup>th</sup> graders and begins with a brief review of the discovery of the nation, its growth, and development of government structure. The major emphasis is being placed on the events shaping the west, the Industrial Revolution, the nation's rise to world power, including the causes and events of World War I.

**Prerequisite: None**

**Part B** is for 11<sup>th</sup> graders and studies the Great Depression and recovery, the causes and events of World War II, the power struggle of the Cold War, the continued struggle of social justice and racial equality, and other significant events that continue to shape the American Nation.

**Prerequisite: None**

### **US History 11A/B HONORS (M0518/M0519)**

#### **COURSE DESCRIPTION**

Honors History is a two-term course for 11<sup>th</sup> graders covering the entire range of American History from the age of exploration to present. This course offers students an opportunity for a challenging, in-depth examination of critical historical themes, issues, and problems. A greater than average amount of outside class time is required for college level reading, research, and composition. Students who complete this course will be encouraged to take the College Board's

Advanced Placement Examination in the subject. A successful performance on the AP exam may enable students to enter college with credit in the subject already achieved. ***Dual credit available. 3 hours of college credits for each course are available through College of Southern Idaho.***  
**Prerequisite: Good English skills and 3.0 GPA or instructor's permission.**

## **Economics**

### **COURSE DESCRIPTION**

Economics is a class that studies the different types of economic systems and the role that the government plays in them. We will cover taxes, stock market, supply and demand with both consumers and producers and the role of money. Economics fills the financial literacy portion of graduation requirements.

**Grade Level: 11-12**

## **Marketing Economics (M1892) (CSI Dual Credit FINA 102)**

### **COURSE DESCRIPTION**

Do you like hockey; do you like replicable systems; do you ever think about basic probabilities associated with life; why are morticians pretty much guaranteed lifetime employment? If you answered yes to any of these questions, this course may be for you. Yes, economics & personal finance is about money but more importantly, these concepts are about *decisioning and choice management*. In this course, we will study how *analytics* measure our actions and how we may proactively manage ourselves for best outcomes even when life happens. Yes, hockey & all athletics, replicable systems, basic probabilities, etc. are all applicable models that provide insight to personal choice success.

**Prerequisite: None**

**Required Materials/Costs: None**

## **World History A/B (M0522/M0523)**

### **COURSE DESCRIPTION**

This course is a comprehensive study of World History, which includes the broad history of humankind. Students are introduced to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they now live. Students may take this class for a Humanities or Elective Credit.

**Grade Level 9-12**

## **World War II**

### **COURSE DESCRIPTION**

This class will explore the causes, flow, and the global significance of the Second World War, emphasizing U.S. experiences in the European and Pacific theaters. Fosters the skills necessary to analyze the war through the perspectives of military and political figures, the "Greatest Generation," and voices beyond the battlefields. We will use literature, film, primary and secondary sources, and learn how to analyze each. Topics that will be covered include, the rise of the dictators, German and Japanese aggression, Major battles, Holocaust, civilian life in Axis and Allied countries, and the results of the end of the war.

**Prerequisite: None**

**Grade Level: Must be at least in 11th grade with a good understanding of WWII or a Senior. NO Sophomores or Freshmen.**

## **Psychology A/B (M0530/M0531)**

### **Course Description**

The study of behavior and mental processes. This course surveys the major subdisciplines of the field, including such topics as the brain and neuroscience, behavioral genetics, cognitive and social development, perception, learning, memory, consciousness, emotions, motivation, psychological disorders, social identity, personality, interpersonal interactions and group and cultural processes

**Prerequisite: Juniors and Seniors Only**

**Materials/Costs: none**

## **SPEECH**

### **Speech (M0300)**

#### **COURSE DESCRIPTION**

Are you a little nervous to get up in front of people? This class will help you with that. This course is a one semester course emphasizing responsible communications, how to become a better speaker and a discriminate listener. You will learn about how to be a better presenter and how to prepare for presentations.

**Prerequisite: None**

## **TUTORS**

### **Peer Tutoring (M5923)**

#### **COURSE DESCRIPTION**

Do you want a change of pace from your everyday classes? Come join us and help students master their abilities. Peer Tutoring guarantees a smile, a laugh, and forever friends. As a Peer Tutor, students will learn about different disabilities and methods to properly help a student with disabilities. Peer Tutors may accompany students to other classes, or stay in the classroom and assist with core academics. Having a Peer Tutor encourages students to open up and explore the social aspect of high school. This class is 1 semester for 1 elective credit.

**Grade Level: 11-12**

## **MINICO GRADUATION REQUIREMENTS**

English	8 Credits
Math	4 Credits
Geometry	2 Credits
Speech	1 Credit
Computer Technology	1 Credit
Science	6 Credits
9th US History	2 Credits
11 <sup>th</sup> US History	2 Credits
Economics	1 Credit
American Government	2 Credits
Health	1 Credit
Physical Education	1 Credit
Humanities	2 Credits
Electives	15 Credits
Total:	48 Credits

### **Additional Guidelines:**

Taking Fine Arts classes, Practical Arts classes, or Performing Arts classes may satisfy the Humanities requirement.

P.E. and Computer Technology credit may be earned anytime during high school.

Four (4) credits of the science courses must be laboratory based.

Two of the six required mathematics credits must be taken 1 in your junior year and 1 your senior year, and two credits in each of the areas of Algebra I and Geometry standards must be taken.

School-To-Work credits will be accepted as elective credits up to a limit of 4 total credits.

## **Non-discrimination Statement**

### **Annual Public Notification of Nondiscrimination**

**Minidoka County School District #331** does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. **Minidoka County School District #331** Career and Technical Education department does not discriminate in enrollment or access to any of the programs available. The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs. The **Minidoka County School District #331** also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s). **For further information, contact Ellen Austin, Director of Federal Programs, 310 10<sup>th</sup> Street, Rupert, Id 83350. Phone: 208-436-4727.**

### **Notificación Pública Annual de No Discriminación**

**Minidoka County School District #331** no discrimina raza, color, nacionalidad, género, edad, o incapacidad de admisión a sus programas, servicios, o actividades, en acceso a ellas, en el tratamiento a individuos, o en ningún aspecto de sus operaciones. El departamento de Educación Técnica y de Carreras de **Minidoka County School District #331** no discrimina en su matriculación o en el acceso a cualquier de sus programas disponibles. La falta de habilidades inglesas para idiomas de hablar no será una barrera a la admisión ni la participación en las actividades del distrito y programas. El **Minidoka County School District #331** tampoco discrimina en sus contratos o practicas de empleados.

Esta noticia es provista y requerida por el Título VI del Acto de Derechos Civiles de 1964, Sección 504 del Acto de Rehabilitación de 1973, Título IX de la Enmienda Educativa de 1972, en el Acto de Era de Discriminación de 1975, y el Acto de los Estadounidenses con Habilidades Diferenciadas de 1990. Preguntas, quejas, o para más información con respecto a estas leyes pueden remitir por al coordinador de compliance. **For further informacion, contact Ellen Austin, Director of Federal Programs, 310 10<sup>th</sup> Street, Rupert, Id 83350. Phone: 208-436-4727.**