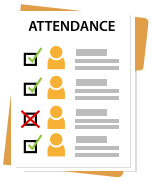
# 2025 Iowa School Performance Profile

The Iowa School Performance Profiles is an online tool showing how public schools performed on required measures. The website was developed to meet both federal and state requirements for publishing online school report cards. Bett District Summary

## Chronic Absenteeism

The percentage of students who were absent for more than 10 percent of school days for any reason.




| Bett | State Average |
|---|---|
| 20.62% | 15.81% |

**Attendance matters!**

Students need to be in school to learn. Students who miss more than 10 percent of the days they should be in school – for any reason – are considered chronically absent. Students who are chronically absent from school are at risk of falling behind, which can hurt their chances of success in school.

## English Language Growth




The percent of English learners are making progress toward English Proficiency

| Bett | State Average |
|---|---|
| **69.77%** | 58.38% |

## Percent Proficient



Students performing at the Proficient level demonstrate adequate competency over the knowledge, skills, and abilities that meet the requirements for their grade level associated with academic readiness for college and career in the subject area.

| | Bett | State Average |
|---|---|---|
| **Math** | **76.54%** | 70.93% |
| **ELA** | **76.55%** | 73.56% |
| **Science** | **68.67%** | 67.14% |

## Growth

The average growth of students compared to their academic peers as well as a student's growth and academic progress



| | Bett | State Average |
|---|---|---|
| **Math** | **53%** | 50% |
| **ELA** | **52%** | 50% |

## Staff Retention

The percentage of teachers, administrators and other licensed professionals who remain enhancing work place climate and culture.




| Bett | State Average |
|---|---|
| **87.3%** | 84.6% |

Bettendorf Community School District

Community | Lifelong Learning | Integrity | Empowerment

# 2025 Iowa School Performance Profile

While the index may not "tell the whole story" about a school, it does offer a high-level view of student performance across a number of measures.

Bettendorf educators are caring, highly skilled, and dedicated to making a positive difference for every student, every day.




Each building leadership team uses data from the Iowa School Performance Profile to develop building action plans and set goals that align with our district's strategic plan. Throughout the week and across the school year, teachers work together in professional learning communities to review data and refine instructional practices that support the success of all students.

## Overall Performance

Each Iowa school receives an overall score that highlights strengths and opportunities for growth. It offers a snapshot of how our schools are doing, but the true story of Bettendorf's success goes far beyond the numbers!

| | Bett | State Average | |
|---|---|---|---|
| **Bettendorf High School** | **68.24%** | 63.28% | Acceptable<br>Targeted Year 2 - Students with Disabilities (IEP) |
| **Bettendorf Middle School** | 57.55% | 63.28% | Needs Improvement<br>Targeted Year 2 - Students with Disabilities (IEP) |
| **Grant Wood Elementary** | 56.69% | 63.28% | Acceptable |
| **Herbert Hoover Elementary** | **66.94%** | 63.28% | **Commendable** |
| **Mark Twain Elementary** | 58.76% | 63.28% | Acceptable |
| **Neil Armstrong Elementary** | 54.96% | 63.28% | Acceptable |
| **Paul Norton Elementary** | **68.13%** | 63.28% | **Commendable** |

## Graduation Rate



The percentage of students who graduate in four years

| Bett | State Average |
|---|---|
| **90.46%** | 88.27% |

| | Bett | State Average |
|---|---|---|
| **Post Secondary Readiness** | **76.89%** | 45% |
| **College Credit** | 68.95% | 70.03% |

The percent of students participating in work-based learning and college credit while in high school.