

Daingerfield-Lone Star ISD

District Improvement Plan 2024/2025

"PREPARING STUDENTS FOR LIFE"



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Date Reviewed:

DMAC Solutions ®

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Date Approved:

11/20/2024

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Daingerfield-Lone Star ISD Site Base

| Name | Position |
|--------------------|----------------------------|
| Reeder, Angie | LEA Administrator |
| Beasley, Dori | West Principal |
| Carey, Danny | South Interim Principal |
| POLLAN, KELLY | LIBRARIAN |
| Sears, Stephanie | West Teacher |
| Penny, Berri | West Teacher |
| STACEY, DARDEN | West Teacher |
| COX, SHEILA | SouthTeacher |
| Watkins, Connie | South Teacher |
| Jones, Chelsea | South Teacher |
| RUSSELL, ADINA | Junior High Teacher |
| JONES, KEIARA | JH Teacher |
| Power, Stacey | Junior High Teacher (SPED) |
| Loyd, Nancy | HS Teacher |
| NELSON, AVERI | HS Teacher |
| Villatoro, Whitley | HS Teacher |
| Collard, Westen | Student-HS |
| Ballesteros, Mauro | Student |
| Broughton, Micah | Student |
| Reeder, Doug | Local Government Rep |
| Bennett, April | Paraprofessional |
| Parker, Kerri | Paraprofessional |
| Palmer, Alexa | Parent |
| Hagood, Michael | Parent |
| Harrison, Deanna | Parent |
| Sanders, Josh | Business Member |
| Frazier, Greg | Community Member |
| White, Linda | Community Member |

Daingerfield-Lone Star ISD Site Base

| Name | Position |
|---------------|------------------------|
| Baker, Martha | Community Organization |
| Patman, Cindy | Business Member |

Budgets

| Resource | Source | Budget Code | Amount |
|----------------------------------|---------|------------------------------|--------|
| Perkins | Federal | 244-00-6000-00-000-0-00-0-00 | |
| Special Education - IDEA B | Federal | | |
| Title I | Federal | 211-00-0000-00-000-0-00-0-00 | |
| Title II | Federal | 255-00-0000-00-000-0-00-0-00 | |
| Title V, Part B Rural/Low Income | Federal | 270-00-0000-00-000-0-00-0-00 | |
| State Compensatory | State | 199-00-0000-00-000-0-30-0-00 | |
| State Compensatory (FTEs) | State | 199-00-0000-00-000-0-30-0-00 | |

Daingerfield-Lone Star ISD

Goal 1. (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.

Objective 1. (Academic Growth) All students who are tested in the state accountability system will show increased student achievement through growth or mastery with specific goals for third grade being literacy mastery of 46% for Meets and math mastery of 50% for Meets in 2025.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|---------------------------|---------------------------------|--|
| 1. S1: A comprehensive needs assessment will be conducted by the District Education Improvement Committee (which includes parents, business representatives, community members, and school staff) to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. Supplies to support all functions of the school will be purchased. (Target Group: All) | Curriculum Director | June, September, February | (F)Title I, (L)Local | Criteria: Formative: Initial CNA Narrative Summative: STAAR/EOC Results |
| 2. F1b, S1, S10: In order to identify students who may be at risk for academic failure, STAAR/EOC results and other assessment data will be disaggregated (by ethnicity, socioeconomic status, gender, special education and at-risk) using DMAC and lead4ward accountability connect, to determine learning gaps; intervention strategies, including individualized, supplemental online instruction, will be developed to reduce these gaps. (Target Group: All) | Counselor(s), Curriculum Director, Principal | June | (F)Title I, (L)Local | Criteria: Formative: Student Data Spreadsheet Summative: STAAR/EOC Scores |
| 3. F1c: To provide additional educational assistance to students, paraprofessionals (under the direction of the teacher) will offer small group or one-on-one instruction in classroom settings and, where needed, supply personal care for students. (Target Group: All) | Curriculum Director, Principal | Quarterly | (F)Title I, (L)Local | Criteria: Formative: Paraprofessional Schedules Summative: STAAR/EOC Scores |
| 4. S10, F1d: To strengthen academic programs and improve school conditions for student learning, reading and math interventionists will be provided at the Elementary and Junior High Campuses for assisting at-risk students and other struggling students. (Target Group: AtRisk) (Strategic | Curriculum Director, Principal | Semester | (L)Local, (S)State Compensatory | Criteria: Formative: Interventionists Schedules Summative: STAAR/EOC Scores |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|-----------|---|--|
| Priorities: 2,4) | | | | |
| 5. S10, S3, F1c: To assist students who are not achieving their full potential, EOC acceleration in English I, English II, Biology, US History, and Algebra I will be in place. (Target Group: AtRisk) | Counselor(s), Principal | Semester | (L)Local | Criteria: Formative: Master Schedule Summative: STAAR/EOC Scores |
| 6. F1c and F1d: To strengthen the core academic program and provide opportunities for all children to meet the challenging State academic standards, vertically and horizontally aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource Cooperative, Region 8 ESC training, and supplemental workbooks and textbooks. (Target Group: All) | Curriculum Director, Principal | Annually | (F)Title I | Criteria: Formative: Curriculum Contracts Summative: STAAR/EOC Scores |
| 7. F1b, S5, S10: Students who may be at risk for academic failure or dropout will be identified as early as possible in the year and services such as school day accelerated instruction and after-school tutoring will be in place for them. Tutorials will be provided as part of the ACE afterschool program. For students, especially at-risk students, still struggling at the end of the school year, summer school will be provided. (Target Group: AtRisk) | Counselor(s), Curriculum Director, Principal | Semester | (F)Twenty-first CCLC, (S)State Compensatory | Criteria: Formative: ACE/BLAST Tutoring Schedules Summative: STAAR/EOC Scores |
| 8. F1c: Administrators and teachers will meet every three weeks or after each common assessment, to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule (such as benchmarking) and collaborate on instructional strategies that will enable all students to meet the challenging State academic standards. (Target Group: All) | Principal | Quarterly | (L)Local | Criteria: Formative: Meeting Agendas and Sign In Sheets Summative: STAAR/EOC Scores |
| 9. F13b: To strengthen the academic program, a fully equipped and staffed library will be in | Principal | Annually | (L)Local | Criteria: Formative: Library Inventory |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-------------------------------------|----------|-----------|--|
| place to encourage reading and to support the development of 21st century digital literacy skills. (Target Group: All) | | | | Summative: STAAR/EOC Scores |
| 10. A District Curriculum and Instructional Expectations Plan will be developed and implemented to ensure consistent pacing, instructional strategies, and tracking of student learning across all campuses. (Target Group: All) (Strategic Priorities: 2,4) | Curriculum Director, Principal | Annual | (L)Local | Criteria: Criteria: Formative: Initial District Curriculum and Instruction Expectation Plan Summative: Unit Test Scores, Benchmark Scores, MAP Data; STAAR/EOC Scores |
| 11. F4: The district uses the same measure of poverty to identify eligible school attendance areas, determine the ranking of each area, and determine Title I, Part A allocations to campuses. The district has only four campuses with no overlapping grade spans. The district utilizes a composite of the Community Eligibility Provision method, TANF, and Medicaid for establishing the campuses' low-income percentage. | Curriculum Director, Superintendent | Yearly | (L)Local | Criteria: Formative - poverty data documentation Summative - PEIMs final economically disadvantaged percentage |

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- Goal 1.** (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.
- Objective 2.** (Special Needs Populations) A varied and challenging curriculum will be offered to meet the needs of all students but especially those students identified for special programs.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-------------------------------------|-----------|--|--|
| 1. F8: In an effort to reach more students, a Pre-K program, funded through local, state, and federal resources (including Head Start) will provide instruction for ages 3-5 and support the transition of PreK students into kindergarten. (Target Group: PRE K) | Curriculum Director, Superintendent | Annually | (F)Special Education IDEA B PreK, (F)Title I, (S)Early Education | Criteria: Formative: West Elementary Master Schedule/Head Start Contract Summative: mCLASS DIBELS Results |
| 2. F13a: Gifted and talented students will be identified and served through a pullout program or differentiated instruction in K- 12th grades. (Target Group: GT) | Curriculum Director, Principal | Semester | (L)Local, (S)Gifted/Talented | Criteria: Formative: Master Schedules Summative: STAAR/EOC Scores |
| 3. S4: Dyslexia student learning needs will be addressed through the Reading By Design program. (Target Group: Dys) | Curriculum Director, Principal | Quarterly | (L)Local, (S)Dyslexia | Criteria: Formative: Master Schedules Summative: STAAR/EOC Scores |
| 4. S4: A bilingual/ESL aide and ESL certified teachers, through content-based learning instruction in the classroom or a pull-out program, will assist emergent bilingual students in becoming proficient in English and reaching higher academic achievement. Emergent bilingual students will be served through sheltered instruction by ESL certified teachers in the core classrooms in grades in K-2 and supplemented with Summit K12 Connect to Literacy program. EB students in grades 3rd-12th will be served in an ESL pull out program and supplemented with Summit K12 Connect to Literacy program. (Target Group: ESL) | Curriculum Director, Principal | Quarterly | (S)Bilingual/ESL | Criteria: Formative: Master Schedules Summative: TELPAS/STAAR/EOC Scores |
| 5. S2: Identified Special Education students will be appropriately placed, served, and monitored for academic growth. 100% of Special Education students will show academic | Curriculum Director, Principal | Quarterly | (F)Special Education - IDEA B, (S)Special Education | Criteria: Formative: Master Schedules and IEP's Summative: STAAR/EOC Scores |

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- Objective 2.** (Special Needs Populations) A varied and challenging curriculum will be offered to meet the needs of all students but especially those students identified for special programs.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-------------------------|----------|-----------|---|
| growth. Funds will be provided to support special education activities and supplies. (Target Group: SPED) | | | | |
| 6. F10, S13: To provide effective transitions for students from junior high to high school, orientation services for eighth grade students will include an informational meeting to help students make informed choices to be prepared for success beyond high school. A guided tour of the campus will also be included in the orientation. (Target Group: 8th) | Counselor(s), Principal | Annually | (L)Local | Criteria: Formative: Orientation Schedule Summative: Completed Course Selection Sheets |
| 7. F1a: Fine Arts will be integrated into the course offerings to provide a well-rounded program of instruction to meet the academic needs of all students. Multiple opportunities to participate in fine arts programs will be available during the school day and extra-curricular activities after school will also be available to all students. Fine arts teachers will be at all campuses; band directors and theater arts teachers will be at high school and junior high. (Target Group: All) | Counselor(s), Principal | Annually | (L)Local | Criteria: Formative: Master Schedule Summative: STAAR/EOC Scores |
| 8. F1a: A school health and wellness program (coordinated school health program in K-8 utilizes CATCH) providing opportunities for physical activity, counseling, and nutrition services for Prek -12th grades will be maintained to provide a well-rounded program of instruction. (Target Group: All) | Curriculum Director | Semester | (L)Local | Criteria: Formative: SHAC Agenda, Curriculum Contract Summative: STAAR/EOC Scores |

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- Goal 1.** (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.
- Objective 3.** (Effective, Appropriately Certified Staff) 100% of core academic teachers and instructional paraprofessionals will be appropriately certified, and sufficient district personnel for all school functions will be in place.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|----------|--|--|
| 1. Appropriately certified teachers, counselors, and paraprofessionals will be recruited and retained by offering a quality work environment, retention stipends when funds are available, administrative support and ample professional development opportunities in content knowledge and classroom practices through Region 8 and other providers. (Target Group: All) | Curriculum Director, Principal, Superintendent | Annually | (F)Title I, (F)Title II, (F)Title V, Part B Rural/Low Income, (L)Local | Criteria: Formative: Teacher Contracts and Staff Contracts Summative: Staff Retention Rates |
| 2. Mentoring for first-year teachers will be provided through mentors assigned by principals on each campus, as well as Region 8's New Teacher Institute (Target Group: All) | Curriculum Director, Principal | Annually | (L)Local | Criteria: Formative: Mentoring Documentation Summative: New Teacher Retention |
| 3. In order to retain quality staff, a retention stipend will be awarded to non-classroom district employees when funds are available. (Target Group: All) | Superintendent | Biannual | (L)Local | Criteria: Formative: Staff Records Summative: Staff Retention |
| 4. In order to recruit and retain ESL certified teachers to better serve our EB student population, a stipend will be offered for educators who hold the appropriate content certification with a valid ESL certification listed on their Texas Educator Certificate. The district will also pay for ESL certification test preparation and testing fees for teachers pursuing ESL certification. (Target Group: ESL,EB) (Strategic Priorities: 1) | Curriculum Director, Principal, Superintendent | Annually | (S)Bilingual/ESL | Criteria: Criteria: Formative: Teacher Certificates |
| 5. F2: The district has only four teachers per grade level on the elementary campuses. On the secondary campuses, each subject is taught by only one teacher. The district assures that it has no disparities that result in low-income | Principal, Superintendent | Yearly | (L)Local | Criteria: Formative - teacher records Summative - review of teacher credential |

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| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------|----------|-----------|------------|
| students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. | | | | |

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Goal 1. (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.

Objective 4. (Staff Development) 100% of teachers will be required to attend professional development to promote professional growth in content area taught.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------|---|--|
| 1. S8: All teachers will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students. Professional development for reading, math, science, social studies, and writing teachers will be provided through ESC offerings and state/regional conferences such as Texas Reading Academies. (Target Group: All) | Curriculum Director, Principal | Annually | (F)Title II, (F)Title IV, (F)Title V, Part B Rural/Low Income | Criteria: Formative: PD Contracts Summative: STAAR/EOC Scores |
| 2. S8: Training/information on GT, dyslexia, 504, ESL (including TELPAS testing), at-risk, migrant and SPED students will be provided. (Target Group: All) | Curriculum Director | Quarterly | (F)Title I | Criteria: Formative: PD Contracts Summative: STAAR/EOC/TELPAS Results |
| 3. S5: Training/information on at-risk students, the causal factors related to dropouts, and procedures for prevention and recovery will be provided. (Target Group: AtRisk) | Curriculum Director | Annually | (F)Title I | Criteria: Formative: PD Sessions and Contracts Summative: STAAR/EOC Scores |
| 4. S4, S7: Staff will be provided with yearly professional development on technology, curriculum alignment, STAAR/EOC instructional strategies and EDGAR (business procedures). | Curriculum Director, Principal | Annually | (L)Local | Criteria: Formative: PD Sessions Summative: STAAR/EOC Scores |
| 5. S8: Teachers, administrators, and board members will be provided with needed training such as state assessment, accountability, and school finance. (Target Group: All) | Curriculum Director, Principal, Superintendent | Annually | (L)Local | Criteria: Formative: PD Sessions Summative: STAAR/EOC Scores, PD Certificates |
| 6. F1d: The district will assign an elementary and secondary math instructional coach, as well as one full time ELAR instructional coach to assist teachers in effective instructional strategies, monitoring student learning and | Curriculum Director, Superintendent | Annually | (S)State Compensatory | Criteria: Criteria: Formative: Instructional Coaching Schedules; PLC Meeting Agendas and Notes Summative: Data Tracking Spreadsheets; STAAR/EOC |

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Objective 4. (Staff Development) 100% of teachers will be required to attend professional development to promote professional growth in content area taught.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|----------|-----------|------------|
| creating action plans based on student data. (Target Group: All) (Strategic Priorities: 1,2,4) | | | | Results |

Daingerfield-Lone Star ISD

- Goal 1.** (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.
- Objective 5.** (CCMR) All students will be assisted in college, career, and military opportunities with a goal of 80% of graduates meeting the criteria for CCMR in 2025.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|----------|-----------|---|
| 1. S13, F10: Students will be assisted in making informed curriculum choices to prepare them for success beyond high school through group and one-on-one meetings. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor(s), Principal | Semester | (L)Local | Criteria: Formative: Counselor Logs Summative: Completed Graduation Plans |
| 2. To increase the passing rate on SAT/ACT each year, workshops, such as ACT Boot Camp, and practice resources through the counselor's office will be offered. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor(s), Principal | Semester | (F)ESSER | Criteria: Formative: ACT/SAT Registration Summative: ACT/SAT Test Results |
| 3. The district will serve as a test site for ACT and strive to provide multiple test dates throughout the school year. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor(s), Principal | Annually | (L)Local | Criteria: Formative: ACT Test Dates Summative: ACT Test Results |
| 4. An advanced math program will be in place for qualifying students in grades 6-12. Advanced ELA classes in grades 9-12 and advanced Science classes in grades 9-12 will be offered. (Target Group: 7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor(s), Curriculum Director, Principal | Annually | (L)Local | Criteria: Formative: Master Schedules Summative: STAAR/EOC Scores |
| 5. F10a and F10b: To facilitate effective transitions for students from high school to post-secondary education, the district will coordinate with institutions of higher education to provide students with dual enrollment opportunities to earn college credit while in high school. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor(s), Principal | Semester | (L)Local | Criteria: Formative: Dual Credit Enrollment Summative: Dual Course Credit Earned |
| 6. S9: To facilitate effective transitions for students from high school to post-secondary careers, all students will have the opportunity to participate in the Career and Technical Education program. (Target Group: | Counselor(s), Curriculum Director, Principal | Annually | (S)CTE | Criteria: Formative: Master Schedule Summative: CTE Credits/Endorsements Earned |

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Objective 5. (CCMR) All students will be assisted in college, career, and military opportunities with a goal of 80% of graduates meeting the criteria for CCMR in 2025.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|----------|-----------|--|
| 8th,9th,10th,11th,12th) (Strategic Priorities: 3) | | | | |
| 7. F12a and F12b: To incorporate experiential learning opportunities (such as industrial maintenance and autobody) and promote skills attainment important to in-demand occupations and industries in the state, field-based learning opportunities with area businesses that provide students in-depth interaction with industry professionals will be offered for academic credit. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor(s), Curriculum Director, Principal | Semester | (S)CTE | Criteria: Formative: Master Schedules/Agreements Summative: CTE Credits/Endorsements/Licensures /Certifications |
| 8. S9: For students pursuing a military opportunity, the ASVAB is administered yearly, military recruiters will frequently be at the school to provide assistance and information, and students are allowed a "college and career" day to visit military recruitment sites and gain further information. (Target Group: 11th,12th) (Strategic Priorities: 3) | Counselor(s), Principal | Semester | (L)Local | Criteria: Formative: ASVAB Testing Schedule Summative: ASVAB Test Results |

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Goal 1. (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.

Objective 6. (Dropout Reduction) A zero percent dropout rate will be maintained.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-------------------------|-----------|-----------|--|
| <p>1. S4, S5: Documentation of each student's participation in the Pregnancy Related Services program will be complete, verified and on file in the counselor's office. This includes verification of pregnancy, CEHI teacher's logs, copy of ARD/IEP, if applicable, PRS entry date, date of delivery, doctor's notes, and PRS exit date. Teens who are parents will be eligible to receive additional services to prevent these at-risk students from dropping out of school. (Target Group: AtRisk)</p> | Counselor(s) | Quarterly | (L)Local | <p>Criteria: Formative: Counselor's PRS Documentation Summative: Drop-Out Rate</p> |
| <p>2. S5: An Accelerated Lab for credit recovery and for individualized, instructional assistance for at-risk students will be utilized at the High School. The staff member who serves as the credit recovery program facilitator will monitor student progress and ensure a 0% dropout rate. (Target Group: 9th,10th,11th,12th)</p> | Counselor(s), Principal | Annually | (L)Local | <p>Criteria: Formative: Accelerated Lab Seat Enrollment Summative: Drop-Out Rate</p> |

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Goal 1. (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.

Objective 7. (Attendance) A district attendance rate of no less than 96% will be maintained.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-------------------------|-----------|----------------------|---|
| 1. Truancy will be treated as a legal issue, and the district will employ, as needed, the services of and work closely with appropriate Morris County authorities. (Target Group: All) | Principal, SRO Officer | Annually | (L)Local | Criteria: Formative: Attendance Procedures Summative: Attendance Rate |
| 2. F6: The district will provide homeless children and youths with counseling services, housing information, personal toiletry items, and tutoring services, as needed, to support their enrollment, attendance, and success. (Target Group: HS) | Counselor(s), Principal | Quarterly | (F)Title I, (L)Local | Criteria: Formative: Homeless Student Identification Summative: Counselor's Logs |
| 3. Campuses will closely monitor attendance and contact parents of students with excessive absences. (Target Group: All) | Principal, SRO Officer | Quarterly | (L)Local | Criteria: Formative: Attendance Call Logs Summative: Attendance Rate |

Daingerfield-Lone Star ISD

- Goal 1.** (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.
- Objective 8.** (Technology Integration) The district will strengthen its curricula, instruction, and administrative programs by broadening the integration of technology into 100% of its classrooms and administrative offices.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|----------|----------------------|--|
| 1. S6, F1d: To increase blended learning and fluency, HMH Think Central, HMH Ed Your Friend in Learning, SIRIUS, Renaissance Accelerated Reader, Renaissance Myon, Social Studies Weekly, QuaverEd, IXL, Edmentum, Summit K12 Dynamic Science and Connect to Literacy, You Science, NWEA MAP and ICEV will be utilized to assess and provide individualized instruction for at-risk students and other struggling students. Technology network programs that enhance instruction will be utilized. (Target Group: All) | Curriculum Director, Principal | Annually | (F)Title I, (L)Local | Criteria: Formative: Curriculum Subscriptions Summative: STAAR/EOC Scores |
| 2. Support/technical assistance will be provided in a timely manner for electronic gradebooks, attendance modules, and other classroom technology. (Target Group: All) | Technology Director | Semester | (L)Local | Criteria: Formative: Work Schedules Summative: STAAR/EOC Scores |
| 3. Campus-based technology problems will be diagnosed, repaired, reconfigured and/or managed in an expedient manner so that technology-integrated instruction will not be interrupted. (Target Group: All) | Technology Director | Semester | (L)Local | Criteria: Formative: Technology Tickets Summative: STAAR/EOC Scores |
| 4. Mobile carts will be upgraded so that a 1:1 student to device ratio will be maintained at all campuses. (Target Group: All) | Principal | Annually | (F)Title I, (L)Local | Criteria: Formative: Technology Inventory Summative: STAAR/EOC Scores |
| 5. S6: Upgrades to district administrative software will be completed regularly, as needed, to remain current with reporting needs, and central office staff will utilize online programs to enable anywhere access should off-campus processing be required. (Target Group: All) | Curriculum Director, Technology Director | Semester | (L)Local | Criteria: Formative: Technology Upgrade Documentation Summative: Technology Reports |
| 6. In order to empower teachers to deliver more impactful lessons, increase engagement | Curriculum Director, Principal, Technology Director | annually | (L)Local | |

Daingerfield-Lone Star ISD

Goal 1. (Student Achievement) The district will provide a well-rounded instructional program to increase student achievement with a goal of receiving at least a B rating in the state accountability system in the 2024-2054 school year.

Objective 8. (Technology Integration) The district will strengthen its curricula, instruction, and administrative programs by broadening the integration of technology into 100% of its classrooms and administrative offices.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------|----------|-----------|------------|
| and collaboration and to facilitate accessible and dynamic learning experiences, interactive panels will be purchased focusing on core classrooms first. (Target Group: All) | | | | |

Daingerfield-Lone Star ISD

Goal 2. (Parent, Family, and Community Engagement) The district will foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning and will foster community engagement by creating at least one new community partnership each year.

Objective 1. (Communications with Parents) Parent and Family Engagement will increase by 10% by providing parents with current, timely information about their child's learning and school events which promote learning.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--------------------------------|-----------|----------------------|--|
| 1. F7: Understanding that the current research on parental involvement indicates that predictors of student achievement in school include a home environment that encourages learning with expectations for the child to do well and parents who become involved in the child's education at school, the district has incorporated strategies to lower barriers to parent participation in the school's planning and the child's learning experiences. Parents are encouraged to contact teachers and principals and are welcomed at the school. (Target Group: All) | Curriculum Director, Principal | Quarterly | (L)Local | Criteria: Formative: Parent Meeting Sign-In Sheets Summative: Increased Parent Engagement |
| 2. F7: School newsletters, newspaper articles, email, phone, marquee, website, Thrillshare, Facebook and other social media will be utilized to communicate with parents. (Target Group: All) | Principal, Superintendent | Semester | (F)Title I, (L)Local | Criteria: Formative: Parent Communications Summative: Increased Parent Engagement |
| 3. F7: School/student achievements will be publicized in the local newspaper(s) and social media. (Target Group: All) | Principal, Superintendent | Semester | (L)Local | Criteria: Formative: Newspaper Articles and Media Postings Summative: Increased Parent Engagement |
| 4. F7: Parents will be notified of their students' academic progress including whether the student is in danger of failing for the nine weeks grading period. (Target Group: All) | Principal | Quarterly | (L)Local | Criteria: Formative: Parent Contact Logs Summative: Increased Parent Engagement |

Daingerfield-Lone Star ISD

Goal 2. (Parent, Family, and Community Engagement) The district will foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning and will foster community engagement by creating at least one new community partnership each year.

Objective 2. (Meetings with Parents) Parent and Family Engagement will increase by 10% through regular meetings between the school and parents.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--------------------------------|----------|-----------|---|
| 1. F7: Parents will be invited to serve on the District Education Improvement Committee, and their input will be used in district decision making. (Target Group: All) | Principal | Annually | (L)Local | Criteria: Formative: District Committee Members Summative: Increased Parent Engagement |
| 2. F7: Parents and family will be invited to attend Title I meetings, Meet the Teacher Night, Open House, and Parent Information Nights. (Target Group: All) | Curriculum Director, Principal | Semester | (L)Local | Criteria: Formative: Parent Sign-In Sheets/Logs Summative: Increased Parent Engagement |
| 3. F7: Parents will be encouraged to participate in the educational process by volunteering, attending award assemblies, attending STAAR Math and Reading Nights, helping with classroom activities and attending extracurricular activities. (Target Group: All) | Curriculum Director, Principal | Semester | (L)Local | Criteria: Formative: Parent Volunteer Forms, Parent Sign-In Sheets, and Parent Logs Summative: Increased Parent Engagement |
| 4. F7: Parent/teacher conferences will be held at least once yearly, and the Parent-School Compact will be discussed with parents of students in grades PK-8 during the conference. (Target Group: All) | Curriculum Director, Principal | Annually | (L)Local | Criteria: Formative: Parent/Teacher Conference Logs Summative: Increased Parent Engagement |
| 5. S12, S13, S14: Presentations on scheduling options and graduation plans to prepare students for success beyond high school will be given and information will be posted on the school website and district Facebook page for students, parents, and staff; included will be information concerning the Teach for Texas Grant and the Toward Excellence, Access, and Success Grant (TEXAS) and other higher education financial aid opportunities and | Counselor(s) | Annually | (L)Local | Criteria: Formative: Presentation Sign-In Sheets Summative: Increased Parent Engagement |

Daingerfield-Lone Star ISD

Goal 2. (Parent, Family, and Community Engagement) The district will foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning and will foster community engagement by creating at least one new community partnership each year.

Objective 2. (Meetings with Parents) Parent and Family Engagement will increase by 10% through regular meetings between the school and parents.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|----------|-----------|------------|
| admission requirements. (Target Group: 11th,12th) | | | | |

Daingerfield-Lone Star ISD

Goal 2. (Parent, Family, and Community Engagement) The district will foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning and will foster community engagement by creating at least one new community partnership each year.

Objective 3. (Community Engagement) At least one new partnership with a community organization will be created in the year.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--------------------------------|---------------|-----------|--|
| 1. Information and access to a GED program for community members will be provided. (Target Group: All) | Counselor(s) | Semester | (L)Local | Criteria: Formative: GED Enrollment Summative: GED Completion Rates |
| 2. Community organizations and community individuals will be contacted to serve as educational stakeholders for the district through service on school committees and booster clubs. (Target Group: All) | Curriculum Director, Principal | Annually | (L)Local | Criteria: Formative: Meeting Sign-In Sheets Summative: Increased Community Engagement |
| 3. The community will be invited to participate in school-community events such as Veterans Day, community lunches cooked by the high school culinary arts class, fine arts performances, and athletic events. (Target Group: All) | Curriculum Director, Principal | Semester | (L)Local | Criteria: Formative: Event Sign-In Sheets Summative: Increased Community Engagement |
| 4. Various programs including athletics and other UIL events to promote student, parent, and community engagement will be in place. Travel associated with these events will be budgeted each year. | Superintendent | Each semester | (L)Local | Criteria: Formative: Scheduled UIL Events Summative: Student Participation; Community Involvement |

Daingerfield-Lone Star ISD

Goal 3. (School Climate) The district will promote a safe and secure environment for all students and staff.

Objective 1. (Discipline) 3% fewer discipline referrals will occur as a result of safety/discipline measures in place.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--------------------------------|-----------|---------------------------------|---|
| <p>1. S7, F11: To reduce the overuse of discipline practices that remove students from the classroom, all district administrators, teachers, and paraprofessionals will be trained in and implement Capturing Kids' Hearts character-based curriculum throughout the district. This program focuses on social-emotional wellbeing, relationship-driven campus culture, and student connectedness. Teachers will be equipped with relationship building strategies and prevention-based interventions including redirection and de-escalation techniques. (Target Group: All)</p> | Principal | Quarterly | (L)Local | <p>Criteria: Formative: Tiered Discipline Plans Summative: Discipline Reports</p> |
| <p>2. For students removed from the classroom for severe disciplinary infractions, a Disciplinary Alternative Education Program (DAEP) will be in place to provide in-house instruction; this instruction will allow DAEP students to remain on grade level and will help prevent dropouts. ISS will be utilized for less severe infractions. (Target Group: AtRisk)</p> | Principal | Quarterly | (L)Local, (S)State Compensatory | <p>Criteria: Formative: DAEP student log Summative: DAEP reports</p> |
| <p>3. All students (grades 9-12) who participate in extra-curricular and co-curricular activities and /or who drive on campus will be subject to random drug-testing. (Target Group: 9th,10th,11th,12th)</p> | SRO Officer | Quarterly | (L)Local | <p>Criteria: Formative: Contract Summative: Discipline Reports</p> |
| <p>4. Drug dog random searches will occur throughout the school year. (Target Group: All)</p> | Curriculum Director, Principal | Quarterly | (L)Local | <p>Criteria: Formative: Drug dog contract Summative: Discipline reports</p> |
| <p>5. Safe and drug free activities, such as Red Ribbon Week, will be in place and supplies and incentives provided through Region 8 SDSF Co-op will be utilized. (Target Group: All)</p> | Curriculum Director, Principal | Quarterly | (L)Local | <p>Criteria: Formative: Reg 8 contracts Summative: Discipline Reports</p> |

Daingerfield-Lone Star ISD

Goal 3. (School Climate) The district will promote a safe and secure environment for all students and staff.

Objective 1. (Discipline) 3% fewer discipline referrals will occur as a result of safety/discipline measures in place.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--------------------------------|----------|-----------|--|
| 6. F11, S4: Staff will be trained in classroom management, district discipline plan, student code of conduct, harassment, conflict resolution and discrimination. (Target Group: All) | Curriculum Director, Principal | Annually | (L)Local | Criteria: Formative: PD Sign-In Sheets Summative: Annual Discipline Reports |

Daingerfield-Lone Star ISD

Goal 3. (School Climate) The district will promote a safe and secure environment for all students and staff.

Objective 2. (Safety) 100% of students and staff will consider our district a safe environment.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------------------|-------------------|-----------------------|--|
| 1. S4: A school resource officer will be in place at each campus to ensure a safe learning environment for all students and staff. Coordinating with local and state resources, the district police department will maintain memorandums of understanding (MOU) with area law enforcement. (Target Group: All) | Superintendent(s) | Quarterly | (F)Title IV, (L)Local | Criteria: Formative: SRO employment contracts Summative: Safety reports |
| 2. The Guardian program, utilizing armed personnel throughout the district, will be explored for future implementation. (Target Group: All) | SRO Officer, Superintendent(s) | Quarterly | (L)Local | Criteria: Formative: Guardian Program Trained Personnel Summative: Safety Reports |
| 3. S4: The district police chief will collaborate with the district safety coordinator to facilitate the revamping of the school safety plan to ensure that the highest levels of safety and security measures are in place. (Target Group: All) | SRO Officer, Superintendent(s) | August, September | (L)Local | Criteria: Formative: Safety planning meetings Summative: Safety reports |
| 4. The Emergency Operations Plan to include procedures to follow in such crises as fire, bad weather, bomb threats and intruders will be in place. (Target Group: All) | Principal, SRO Officer | Semester | (L)Local | Criteria: Formative: Emergency Drills Log Summative: Safety Reports |
| 5. S4, S11: To reduce the threat of student violence, bullying, and suicide, a comprehensive school counseling program will be in place at each campus with a guidance plan (regularly updated) to teach conflict resolution, tolerance, honesty, and concern for others. All district staff will be trained in Capturing Kids' Hearts program. The district will employ a full time Licensed Professional Counselor. (Target Group: All) | Counselor(s), Curriculum Director | Quarterly | (L)Local | Criteria: Formative: Meeting Sign-In Sheets Summative: Completed Guidance Plan |
| 6. A School Health Advisory Council, in conjunction with Hughes Springs ISD, Chapel Hill ISD, and Pewitt ISD, will be in place to | Curriculum Director | Quarterly | (L)Local | Criteria: Formative: SHAC Agendas and SHAC Meeting Sign-In Sheets |

Daingerfield-Lone Star ISD

Goal 3. (School Climate) The district will promote a safe and secure environment for all students and staff.

Objective 2. (Safety) 100% of students and staff will consider our district a safe environment.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|----------|---------------------------------|--|
| provide coordinated school health advisement concerning student mental health. (Target Group: All) | | | | Summative: SHAC Policies Implemented |
| 7. S4, S15: Each campus will provide training for the prevention of and education concerning sexual harassment, sexual abuse, maltreatment of students and other forms of bullying at home, in school buildings, on school grounds, and in school vehicles. (Target Group: All) | Curriculum Director | Annually | (L)Local | Criteria: Formative: PD Certificates Summative: Safety Reports |
| 8. S4, S15: Students can report dating violence, bullying, sexual harassment and sexual violence through the anonymous online reporting system. (Target Group: All) | SRO Officer, Technology Director | Annually | (L)Local | Criteria: Formative: Website Posting Summative: Safety Reports |
| 9. S4: Per HB 1041, the district will maintain a list of links on the district website that provide information regarding the prevention of child abuse and will have an annual staff development on the signs and reporting of suspected child abuse and the legal obligations of educators. (Target Group: All) | Curriculum Director, Technology Director | Annually | (L)Local | Criteria: Formative: Website Postings Summative: Safety Reports |
| 10. S7 and S20: In accordance with the district's trauma-informed policy, positive behavior interventions and support, including those that integrate best practices on grief-informed and trauma-informed care, will be utilized; campus teams will be trained annually in techniques and research-based practices for providing informed care. (Target Group: All) | Curriculum Director | Annually | (L)Local | Criteria: Formative: PD Certificates and Campus Team Meetings Summative: Safety Reports |
| 11. S4: Students with mental health issues and/or struggling with emotional well-being will be referred to the at-risk counselor (LPC). (Target Group: All) | Curriculum Director | Annually | (L)Local, (S)State Compensatory | Criteria: Formative: Counselor Log Summative: Safety Reports |

Daingerfield-Lone Star ISD

Goal 3. (School Climate) The district will promote a safe and secure environment for all students and staff.

Objective 2. (Safety) 100% of students and staff will consider our district a safe environment.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|------------------|-----------------|---|
| <p>12. S4: Required by Senate Bill 9: Dating violence will not be tolerated and should be reported to the campus principal; parents of the alleged victim or perpetrator will be contacted and an investigation will follow. Victims will be referred to the licensed professional counselor for immediate assistance and follow-up. Age-appropriate educational materials on the dangers of dating violence, including resources for students seeking help, will be available. (Target Group: 9th,10th,11th,12th)</p> | <p>Counselor(s), Principal, SRO Officer</p> | <p>Annually</p> | <p>(L)Local</p> | <p>Criteria: Formative: Counselor Log Summative: Safety Reports</p> |
| <p>13. Teachers and staff will be trained in CPR, Stop the Bleed, and/or refresher courses in basic first aid training. (Target Group: All)</p> | <p>Curriculum Director</p> | <p>Annually</p> | <p>(L)Local</p> | <p>Criteria: Formative: PD Certificates Summative: Safety Reports</p> |
| <p>14. To assist in providing a safe and healthy environment, all school facilities and transportation will be maintained consistently and supplies and equipment needed for this purpose will be purchased. (Target Group: All)</p> | <p>Superintendent</p> | <p>Quarterly</p> | <p>(L)Local</p> | |

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

Community Demographics
Disaggregated STAAR Data
Failure Lists
Special Student Populations
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

Resources

| Resource | Source |
|----------------------------------|---------|
| ESSER | Federal |
| ESSER PIC 21 | Federal |
| ESSER PIC 22 | Federal |
| ESSER PIC 23 | Federal |
| ESSER PIC 25 | Federal |
| ESSER PIC 30 | Federal |
| ESSER PIC 37 | Federal |
| Special Education - IDEA B | Federal |
| Special Education IDEA B PreK | Federal |
| Title I | Federal |
| Title II | Federal |
| Title IV | Federal |
| Title V, Part B Rural/Low Income | Federal |
| Local | Local |
| Bilingual/ESL | State |
| CCMR | State |
| CTE | State |
| Dyslexia | State |
| Early Education | State |
| Gifted/Talented | State |
| Pic 28/29 DAEP | State |
| Special Education | State |
| State Compensatory | State |