#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: MULESHOE ISD** 

**District Number: 009901** 



|                                    | School<br>Year | State |     |         |            |            |        |           | Asian    |           | Races  |         | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|-----|---------|------------|------------|--------|-----------|----------|-----------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
|                                    |                |       | STA | AAR Per | formance I | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | e Level |    |                               |       |                |                                      |
| Grade 3 Reading                    |                |       |     |         |            |            |        |           |          |           |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76%   | 79% | 74%     | *          | 69%        | 94%    | -         | -        | -         | -      | 46%     | *  | 7070                          | 58%   | 71%            | 51%                                  |
|                                    | 2022           | 76%   | 79% | 67%     | -          | 66%        | 75%    | -         | *        | -         | -      | 32%     | *  | 70%                           | 54%   | 64%            | 64%                                  |
| At Meets Grade Level or Above      | 2023           | 50%   | 51% | 42%     | *          | 35%        | 75%    | -         | -        | -         | -      | 31%     | *  | 45%                           | 32%   | 36%            | 19%                                  |
|                                    | 2022           | 51%   | 52% | 34%     | -          | 32%        | 38%    | -         | *        | _         | -      | 11%     | *  | 37%                           | 15%   | 29%            | 36%                                  |
| At Masters Grade Level             | 2023           | 20%   | 19% | 18%     | *          | 14%        | 38%    | -         | -        | -         | -      | 0%      | *  | 20%                           | 11%   | 15%            | 8%                                   |
|                                    | 2022           | 30%   | 30% | 17%     | -          | 14%        | 25%    | _         | *        | -         | -      | 0%      | *  | 20%                           | 0%    | 11%            | 20%                                  |
| Grade 3 Mathematics                |                |       |     |         |            |            |        |           |          |           |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 73%   | 75% | 78%     | *          | 74%        | 94%    | -         | -        | -         | -      | 46%     | *  | 78%                           | 79%   | 75%            | 73%                                  |
|                                    | 2022           | 71%   | 73% | 65%     | -          | 63%        | 75%    | -         | *        | -         | -      | 21%     | *  | 67%                           | 54%   | 62%            | 64%                                  |
| At Meets Grade Level or Above      | 2023           | 45%   | 46% | 41%     | *          | 36%        | 63%    | -         | -        | -         | -      | 23%     | *  | 45%                           | 26%   | 35%            | 32%                                  |
|                                    | 2022           | 43%   | 45% | 36%     | -          | 33%        | 50%    | _         | *        | -         | -      | 11%     | *  | 39%                           | 23%   | 32%            | 38%                                  |
| At Masters Grade Level             | 2023           | 19%   | 19% | 13%     | *          | 10%        | 25%    | -         | -        | -         | -      | 0%      | *  | 16%                           | 0%    | 9%             | 16%                                  |
|                                    | 2022           | 21%   | 23% | 17%     | -          | 14%        | 38%    | -         | *        | _         | -      | 0%      | *  | 16%                           | 23%   | 14%            | 20%                                  |
| Grade 4 Reading                    |                |       |     |         |            |            |        |           |          |           |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 78% | 63%     | _          | 62%        | 67%    | -         | *        | -         | -      | 39%     | *  | 69%                           | 45%   | 59%            | 68%                                  |
|                                    | 2022           | 77%   | 78% | 69%     | -          | 66%        | 89%    | -         | -        | -         | -      | 43%     | *  | 72%                           | 53%   | 64%            | 62%                                  |
| At Meets Grade Level or Above      | 2023           | 48%   | 46% | 31%     | -          | 27%        | 56%    | -         | *        | -         | -      | 11%     | *  | 37%                           | 14%   | 24%            | 30%                                  |
|                                    | 2022           | 54%   | 54% | 38%     | -          | 32%        | 89%    | -         | -        | -         | -      | 29%     | *  | 39%                           | 33%   | 35%            | 29%                                  |
| At Masters Grade Level             | 2023           | 22%   | 20% | 11%     | -          | 8%         | 22%    | -         | *        | -         | -      | 6%      | *  | 13%                           | 5%    | 6%             | 10%                                  |
|                                    | 2022           | 28%   | 27% | 16%     | -          | 13%        | 44%    | -         | -        | -         | -      | 0%      | *  | 14%                           | 27%   | 12%            | 12%                                  |
| Grade 4 Mathematics                |                |       |     |         |            |            |        |           |          |           |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 71%   | 72% | 61%     | -          | 58%        | 78%    | -         | *        | -         | -      | 28%     | *  | 62%                           | 59%   | 58%            | 64%                                  |
|                                    | 2022           | 70%   | 72% | 57%     | -          | 52%        | 100%   | _         | -        | _         | -      | 29%     | *  | 55%                           | 67%   | 50%            | 53%                                  |
| At Meets Grade Level or Above      | 2023           | 48%   | 48% | 37%     | -          | 32%        | 67%    | -         | *        | -         | -      | 11%     | *  | 40%                           | 27%   | 29%            | 40%                                  |
|                                    | 2022           | 43%   | 43% | 37%     | -          | 31%        | 89%    | -         | -        | -         | -      | 29%     | *  | 38%                           | 33%   | 27%            | 24%                                  |
| At Masters Grade Level             | 2023           | 22%   | 21% | 19%     | -          | 14%        | 44%    | -         | *        | _         | -      | 0%      | *  | 21%                           | 14%   | 12%            | 18%                                  |
|                                    | 2022           | 23%   | 22% | 16%     | -          | 12%        | 56%    | -         | -        | _         | -      | 29%     | *  | 18%                           | 7%    | 9%             | 15%                                  |
| Grade 5 Reading                    | <u> </u>       |       |     |         |            |            |        |           |          |           |        |         |    |                               |       |                |                                      |

|                                    | School<br>Year | State | Region<br>17 | District | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023           | 81%   | 81%          | 74%      |                     |          | 100%  |                    | - | -                   | - | 22%                        | *  | 72%                           | 81%   | 70%            | 72%                                  |
|                                    | 2022           | 81%   | 82%          | 77%      |                     | 78%      | 78%   | -                  | - | -                   | - | 45%                        | *  | 7 0 70                        | 80%   | 75%            | 69%                                  |
| At Meets Grade Level or Above      | 2023           | 57%   | 54%          | 42%      |                     | 37 70    | 88%   | -                  | - | -                   | - | 11%                        | *  | 75 /0                         | 38%   | 36%            | 31%                                  |
|                                    | 2022           | 58%   | 58%          | 46%      | *                   | 44%      | 78%   | -                  | - | -                   | - | 9%                         | *  | 7070                          |       | 41%            | 44%                                  |
| At Masters Grade Level             | 2023           | 28%   | 26%          | 20%      | -                   | 16%      | 63%   | -                  | - | -                   | - | 0%                         | *  | 21%                           | 13%   | 13%            | 15%                                  |
|                                    | 2022           | 36%   | 36%          | 32%      | *                   | 29%      | 67%   | -                  | - | -                   | - | 0%                         | *  | 31%                           | 40%   | 28%            | 25%                                  |
| <b>Grade 5 Mathematics</b>         |                |       |              |          |                     |          |       |                    |   |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 80%   | 84%          | 66%      | _                   | 63%      | 100%  | -                  | - | -                   | - | 33%                        | *  | 67%                           | 63%   | 63%            | 67%                                  |
|                                    | 2022           | 77%   | 81%          | 71%      | *                   | 72%      | 67%   | -                  | - | -                   | - | 36%                        | *  | 71%                           | 67%   | 68%            | 69%                                  |
| At Meets Grade Level or Above      | 2023           | 51%   | 53%          | 32%      | -                   | 27%      | 88%   | -                  | - | -                   | - | 11%                        | *  | 33%                           | 25%   | 25%            | 33%                                  |
|                                    | 2022           | 48%   | 53%          | 35%      | *                   | 34%      | 56%   | -                  | - | -                   | - | 18%                        | *  | 36%                           | 33%   | 34%            | 33%                                  |
| At Masters Grade Level             | 2023           | 21%   | 21%          | 9%       | -                   | 5%       | 50%   | -                  | - | -                   | - | 11%                        | *  | 9%                            | 6%    | 5%             | 8%                                   |
|                                    | 2022           | 25%   | 28%          | 17%      | *                   | 13%      | 56%   | _                  | - | -                   | - | 0%                         | *  | 17%                           | 20%   | 15%            | 17%                                  |
| Grade 5 Science                    |                |       |              |          |                     |          |       |                    |   |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 65%   | 69%          | 66%      | -                   | 64%      | 88%   | -                  | - | -                   | - | 11%                        | *  | 68%                           | 56%   | 63%            | 62%                                  |
|                                    | 2022           | 66%   | 71%          | 74%      | *                   | 73%      | 89%   | -                  | - | -                   | - | 45%                        | *  | 74%                           | 73%   | 71%            | 64%                                  |
| At Meets Grade Level or Above      | 2023           | 36%   | 39%          | 33%      | -                   | 29%      | 75%   | -                  | - | -                   | - | 11%                        | *  | 33%                           | 31%   | 26%            | 28%                                  |
|                                    | 2022           | 38%   | 42%          | 42%      | *                   | 42%      | 56%   | -                  | - | -                   | - | 9%                         | *  | 42%                           | 47%   | 41%            | 39%                                  |
| At Masters Grade Level             | 2023           | 16%   | 17%          | 16%      | -                   | 12%      | 63%   | -                  | - | -                   | - | 0%                         | *  | 17%                           | 13%   | 9%             | 8%                                   |
|                                    | 2022           | 18%   | 20%          | 22%      | *                   | 20%      | 44%   | _                  | - | -                   | - | 0%                         | *  | 23%                           | 20%   | 20%            | 17%                                  |
| Grade 6 Reading                    |                |       |              |          |                     |          |       |                    |   |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 75%          | 65%      | *                   | 67%      | 67%   | -                  | - | -                   | - | 15%                        | *  | 68%                           | 46%   | 63%            | 60%                                  |
|                                    | 2022           | 70%   | 69%          | 51%      | *                   | 45%      | 89%   | -                  | - | -                   | - | 7%                         | *  | 56%                           | 23%   | 48%            | 44%                                  |
| At Meets Grade Level or Above      | 2023           | 52%   | 49%          | 42%      | *                   | 43%      | 50%   | -                  | - | -                   | - | 15%                        | *  | 43%                           | 38%   | 41%            | 37%                                  |
|                                    | 2022           | 43%   | 42%          | 23%      | *                   | 17%      | 56%   | -                  | - | -                   | - | 7%                         | *  | 24%                           | 15%   | 18%            | 16%                                  |
| At Masters Grade Level             | 2023           | 22%   | 20%          | 14%      | *                   | 13%      | 33%   | -                  | - | -                   | - | 0%                         | *  | 15%                           | 8%    | 12%            | 14%                                  |
|                                    | 2022           | 23%   | 22%          | 5%       | *                   | 3%       | 11%   | _                  | - | _                   | - | 7%                         | *  | 5%                            | 8%    | 4%             | 3%                                   |
| Grade 6 Mathematics                |                |       |              |          |                     |          |       |                    |   |                     |   |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 75%   | 74%          | 56%      | *                   | 57%      | 50%   | -                  | - | -                   | - | 23%                        | *  | 52%                           | 77%   | 53%            | 57%                                  |
|                                    | 2022           | 73%   | 76%          | 59%      | *                   | 57%      | 78%   | -                  | - | -                   | - | 43%                        | *  | 65%                           | 31%   | 55%            | 56%                                  |
|                                    | _              |       |              |          |                     |          |       |                    |   |                     |   |                            |    |                               |       |                |                                      |

|                                       | School<br>Year | State |            | District | African<br>American | Hispanic |       | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|------------|----------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2023           | 40%   | 37%<br>38% |          |                     | 20%      |       | -                  | - | -                   | -                          | 8%                         | *  | 22%                           |                   | 18%            | 14%                                  |
| At Mantaus Conda Lavad                | 2022           | 39%   |            |          |                     | 14 /0    |       | -                  | - | -                   | -                          | 14%                        | *  | 2170                          |                   | 15%            | 13%                                  |
| At Masters Grade Level                | 2023           | 16%   | 13%        |          |                     | 3 /0     |       | -                  | - | -                   | -                          | 0,0                        |    | 370                           |                   | 4%             | 3%                                   |
|                                       | 2022           | 16%   | 14%        | 6%       | *                   | 4%       | 11%   | -                  | - | -                   | -                          | 7%                         | *  | 6%                            | 8%                | 6%             | 3%                                   |
| Grade 7 Reading                       |                |       |            |          |                     |          |       |                    |   |                     |                            |                            |    |                               |                   |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 78%   | 78%        | 65%      | -                   | 63%      | 78%   | -                  | - | -                   | -                          | 8%                         | *  | 64%                           | 73%               | 63%            | 61%                                  |
|                                       | 2022           | 80%   | 78%        | 65%      | *                   | 63%      | 80%   | -                  | - | -                   | -                          | 29%                        | *  | 64%                           | 67%               | 62%            | 59%                                  |
| At Meets Grade Level or Above         | 2023           | 55%   | 51%        | 36%      | _                   | 32%      | 67%   | -                  | - | _                   | _                          | 0%                         | *  | 41%                           | 9%                | 32%            | 27%                                  |
|                                       | 2022           | 56%   | 52%        | 39%      | *                   | 40%      | 30%   | -                  | - | -                   | -                          | 18%                        | *  | 40%                           | 33%               | 38%            | 41%                                  |
| At Masters Grade Level                | 2023           | 27%   | 24%        | 11%      | -                   | 11%      | 11%   | -                  | - | -                   | -                          | 0%                         | *  | 13%                           | 0%                | 11%            | 3%                                   |
|                                       | 2022           | 37%   | 34%        | 25%      | *                   | 25%      | 10%   | -                  | - | -                   | -                          | 0%                         | *  | 24%                           | 25%               | 24%            | 30%                                  |
| Grade 7 Mathematics                   |                |       |            |          |                     |          |       |                    |   |                     |                            |                            |    |                               |                   |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 63%   | 65%        | 44%      | -                   | 39%      | 78%   | -                  | - | -                   | -                          | 8%                         | *  | 46%                           | 27%               | 41%            | 48%                                  |
|                                       | 2022           | 61%   | 64%        | 33%      | *                   | 32%      | 40%   | -                  | - | _                   | -                          | 35%                        | *  | 32%                           | 42%               | 34%            | 14%                                  |
| At Meets Grade Level or Above         | 2023           | 37%   | 39%        | 19%      | -                   | 17%      | 33%   | -                  | - | -                   | -                          | 0%                         | *  | 22%                           | 0%                | 16%            | 18%                                  |
|                                       | 2022           | 31%   | 34%        | 13%      | *                   | 13%      | 10%   | _                  | - | _                   | _                          | 12%                        | *  | 13%                           | 8%                | 12%            | 5%                                   |
| At Masters Grade Level                | 2023           | 11%   |            |          | _                   | 1%       | 11%   | _                  | _ | _                   | _                          | 0%                         | *  | 3%                            | 0%                | 1%             | 0%                                   |
|                                       | 2022           | 13%   |            |          |                     |          |       | _                  | _ | _                   | _                          | 6%                         | *  |                               |                   |                | 0%                                   |
| Grade 8 Reading                       |                |       |            |          |                     |          |       |                    |   |                     |                            |                            |    |                               |                   |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 83%   | 83%        | 75%      | *                   | 75%      | 75%   | -                  | - | -                   | -                          | 47%                        | *  | 73%                           | 87%               | 73%            | 72%                                  |
|                                       | 2022           | 83%   | 80%        | 81%      | -                   | 79%      | 91%   | -                  | * | -                   | -                          | 56%                        | -  | 83%                           | 67%               | 78%            | 57%                                  |
| At Meets Grade Level or Above         | 2023           | 58%   | 53%        | 44%      | *                   | 42%      | 50%   | _                  | - | _                   | _                          | 20%                        | *  | 42%                           | 53%               | 43%            | 33%                                  |
|                                       | 2022           | 58%   | 53%        |          | _                   | 45%      | 82%   | _                  | * | _                   | _                          | 33%                        | _  | 50%                           | 47%               | 45%            | 25%                                  |
| At Masters Grade Level                | 2023           | 28%   | 23%        |          |                     |          | 13%   | _                  | _ | _                   | _                          | 7%                         | *  |                               |                   | 16%            | 19%                                  |
| , a masters erade zore.               | 2022           | 37%   | 34%        |          |                     | 22%      |       | _                  | * | _                   | _                          | 11%                        | _  | 26%                           |                   | 20%            | 7%                                   |
| Grade 8 Mathematics                   |                | / 0   | 2 . 70     |          |                     |          | 20,0  |                    |   |                     |                            | , ,                        |    |                               |                   |                | 0                                    |
| At Approaches Grade Level or<br>Above | 2023           | 76%   | 73%        | 65%      | *                   | 64%      | 75%   | -                  | - | -                   | -                          | 33%                        | *  | 63%                           | 80%               | 63%            | 50%                                  |
|                                       | 2022           | 71%   | 66%        | 60%      | _                   | 59%      | 70%   | _                  | * | -                   | _                          | 33%                        | _  | 61%                           | 53%               | 59%            | 36%                                  |
| At Meets Grade Level or Above         | 2023           | 46%   | 39%        |          |                     |          | 38%   | _                  | - | _                   | -                          |                            | *  |                               |                   | 37%            | 25%                                  |
|                                       | 2022           | 40%   | 32%        |          |                     |          |       | _                  | * | _                   | _                          | 33%                        | _  |                               |                   | 35%            | 18%                                  |
|                                       |                | .570  | 52 /0      | 3, 70    |                     | J2 /0    | , 5,0 |                    |   |                     |                            | 33 /0                      |    | 3370                          | 2, 70             | 55 /0          | 1070                                 |

|                                    | School<br>Year | State |     | District | African<br>American |     |      | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed<br>(Current) | Ed |     | ously<br>Enrolled |     | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|-----|----------|---------------------|-----|------|--------------------|---|---------------------|----------------------------|-----------------|----|-----|-------------------|-----|--------------------------------------|
| At Masters Grade Level             | 2023           | 17%   | 12% | 9%       |                     | 9%  |      | -                  | - | -                   | -                          | 7%              | *  | 8%  | 13%               | 8%  | 3%                                   |
|                                    | 2022           | 14%   | 10% | 11%      | -                   | 8%  | 40%  | -                  | * | -                   | -                          | 11%             | -  | 11% | 13%               | 7%  | 0%                                   |
| Grade 8 Science                    |                |       |     |          |                     |     |      |                    |   |                     |                            |                 |    |     |                   |     |                                      |
| At Approaches Grade Level or Above | 2023           | 74%   |     | 64%      |                     | 63% | 75%  | -                  | - | -                   | -                          | 60%             | *  | 62% | 80%               | 62% | 56%                                  |
|                                    | 2022           | 74%   | 73% | 65%      | -                   | 61% | 91%  | -                  | * | -                   | -                          | 33%             | -  | 68% | 47%               | 61% | 39%                                  |
| At Meets Grade Level or Above      | 2023           | 47%   | 42% | 29%      | *                   | 27% | 38%  | -                  | - | -                   | -                          | 33%             | *  | 27% | 40%               | 28% | 22%                                  |
|                                    | 2022           | 45%   | 43% | 37%      | -                   | 32% | 73%  | -                  | * | -                   | -                          | 33%             | -  | 38% | 33%               | 35% | 11%                                  |
| At Masters Grade Level             | 2023           | 17%   | 13% | 6%       | *                   | 7%  | 0%   | -                  | - | -                   | -                          | 13%             | *  | 6%  | 7%                | 5%  | 0%                                   |
|                                    | 2022           | 24%   | 20% | 21%      | -                   | 16% | 64%  | -                  | * | -                   | -                          | 22%             | -  | 21% | 20%               | 17% | 4%                                   |
| Grade 8 Social Studies             |                |       |     |          |                     |     |      |                    |   |                     |                            |                 |    |     |                   |     |                                      |
| At Approaches Grade Level or Above | 2023           | 62%   | 57% | 37%      | *                   | 36% | 38%  | -                  | - | -                   | -                          | 20%             | *  | 36% | 40%               | 35% | 33%                                  |
|                                    | 2022           | 61%   | 56% | 40%      | -                   | 36% | 73%  | -                  | * | -                   | -                          | 33%             | -  | 43% | 27%               | 36% | 21%                                  |
| At Meets Grade Level or Above      | 2023           | 33%   | 27% | 12%      | *                   | 12% | 0%   | -                  | - | -                   | _                          | 13%             | *  | 10% | 20%               | 12% | 6%                                   |
|                                    | 2022           | 31%   | 26% | 17%      | -                   | 14% | 36%  | -                  | * | -                   | _                          | 22%             | -  | 18% | 13%               | 15% | 0%                                   |
| At Masters Grade Level             | 2023           | 16%   | 12% | 4%       | *                   | 4%  | 0%   | -                  | - | -                   | _                          | 7%              | *  | 5%  | 0%                | 4%  | 3%                                   |
|                                    | 2022           | 18%   | 14% | 10%      | -                   | 9%  | 18%  | -                  | * | -                   | -                          | 11%             | -  | 10% | 13%               | 8%  | 0%                                   |
| End of Course English I            |                |       |     |          |                     |     |      |                    |   |                     |                            |                 |    |     |                   |     |                                      |
| At Approaches Grade Level or Above | 2023           | 72%   | 74% | 75%      | -                   | 73% | 100% | *                  | * | -                   | -                          | 50%             | -  | 75% | 82%               | 71% | 68%                                  |
|                                    | 2022           | 65%   | 64% | 63%      | *                   | 57% | 93%  | -                  | * | -                   | _                          | 35%             | -  | 64% | 57%               | 58% | 38%                                  |
| At Meets Grade Level or Above      | 2023           | 52%   | 51% | 55%      | -                   | 51% | 100% | *                  | * | -                   | _                          | 40%             | -  | 57% | 45%               | 51% | 43%                                  |
|                                    | 2022           | 47%   | 44% | 39%      | *                   | 36% | 53%  | -                  | * | -                   | _                          | 10%             | -  | 40% | 29%               | 36% | 24%                                  |
| At Masters Grade Level             | 2023           | 13%   | 12% | 10%      | -                   | 6%  | 33%  | *                  | * | -                   | _                          | 10%             | -  | 11% | 0%                | 6%  | 0%                                   |
|                                    | 2022           | 11%   | 9%  | 6%       | *                   | 4%  | 20%  | -                  | * | -                   | -                          | 5%              | -  | 6%  | 7%                | 4%  | 3%                                   |
| End of Course English II           |                |       |     |          |                     |     |      |                    |   |                     |                            |                 |    |     |                   |     |                                      |
| At Approaches Grade Level or Above | 2023           | 74%   | 77% | 75%      | -                   | 71% | 100% | -                  | * | -                   | -                          | 23%             | -  | 77% | 60%               | 69% | 64%                                  |
|                                    | 2022           | 72%   | 72% | 84%      | *                   | 81% | 94%  | -                  | * | -                   | *                          | 46%             | *  | 85% | 77%               | 81% | 75%                                  |
| At Meets Grade Level or Above      | 2023           | 54%   | 56% | 59%      | -                   | 53% | 100% | -                  | * | -                   | -                          | 23%             | -  | 61% | 40%               | 56% | 39%                                  |
|                                    | 2022           | 55%   | 54% | 65%      | *                   | 63% | 78%  | -                  | * | -                   | *                          | 31%             | *  | 66% | 62%               | 63% | 58%                                  |

|                                    | School<br>Year |     |     | District | African<br>American | _   |      | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed<br>(Current) | Ed |      | ously<br>Enrolled |      | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|-----|----------|---------------------|-----|------|--------------------|-------|---------------------|----------------------------|-----------------|----|------|-------------------|------|--------------------------------------|
| At Masters Grade Level             | 2023           | 9%  | 8%  |          | -                   | 3%  |      | -                  | *     | -                   | -                          | 0%              | -  | 6%   |                   | 4%   | 0%                                   |
|                                    | 2022           | 9%  | 8%  | 7%       | *                   | 4%  | 22%  | -                  | *     | -                   | *                          | 23%             | *  | 6%   | 8%                | 5%   | 0%                                   |
| End of Course Algebra I            |                |     |     |          |                     |     |      |                    |       |                     |                            |                 |    |      |                   |      |                                      |
| At Approaches Grade Level or Above | 2023           | 79% | 82% |          | -                   |     | 100% | *                  | *     | -                   | -                          | 78%             | -  | 84%  | 100%              | 83%  | 79%                                  |
|                                    | 2022           | 76% | 78% |          | *                   | 85% | 93%  | -                  | *     | -                   | -                          | 63%             | -  | 88%  | 77%               | 84%  | 87%                                  |
| At Meets Grade Level or Above      | 2023           | 43% | 41% |          | -                   | 48% | 63%  | *                  | *     | -                   | -                          | 44%             | -  | 52%  | 30%               | 47%  | 31%                                  |
|                                    | 2022           | 43% | 44% | 57%      | *                   | 53% | 73%  | -                  | *     | -                   | -                          | 25%             | -  | 57%  | 62%               | 51%  | 39%                                  |
| At Masters Grade Level             | 2023           | 23% | 18% | 27%      | -                   | 23% | 50%  | *                  | *     | -                   | -                          | 22%             | -  | 29%  | 10%               | 22%  | 10%                                  |
|                                    | 2022           | 27% | 25% | 39%      | *                   | 35% | 53%  | -                  | *     | -                   | -                          | 0%              | -  | 40%  | 31%               | 33%  | 35%                                  |
| End of Course Biology              |                |     |     |          |                     |     |      |                    |       |                     |                            |                 |    |      |                   |      |                                      |
| At Approaches Grade Level or Above | 2023           | 88% | 90% | 90%      | -                   | 89% | 100% | *                  | *     | -                   | -                          | 67%             | -  | 92%  | 78%               | 90%  | 86%                                  |
|                                    | 2022           | 83% | 87% | 87%      | *                   | 86% | 93%  | -                  | *     | -                   | *                          | 75%             | *  | 88%  | 81%               | 86%  | 82%                                  |
| At Meets Grade Level or Above      | 2023           | 56% | 56% | 50%      | -                   | 47% | 67%  | *                  | *     | _                   | -                          | 33%             | -  | 52%  | 33%               | 47%  | 31%                                  |
|                                    | 2022           | 55% | 57% | 53%      | *                   | 53% | 53%  | -                  | *     | -                   | *                          | 20%             | *  | 52%  | 63%               | 50%  | 43%                                  |
| At Masters Grade Level             | 2023           | 21% | 17% | 21%      | -                   | 14% | 67%  | *                  | *     | _                   | -                          | 0%              | -  | 20%  | 22%               | 12%  | 3%                                   |
|                                    | 2022           | 21% | 18% | 14%      | *                   | 11% | 33%  | -                  | *     | -                   | *                          | 0%              | *  | 13%  | 19%               | 11%  | 7%                                   |
| End of Course U.S. History         |                |     |     |          |                     |     |      |                    |       |                     |                            |                 |    |      |                   |      |                                      |
| At Approaches Grade Level or Above | 2023           | 94% | 95% | 99%      | -                   | 99% | 100% | *                  | -     | -                   | *                          | 100%            | -  | 100% | 93%               | 100% | 93%                                  |
|                                    | 2022           | 89% | 91% | 91%      | -                   | 89% | 100% | -                  | *     | -                   | *                          | 69%             | *  | 92%  | 82%               | 89%  | 77%                                  |
| At Meets Grade Level or Above      | 2023           | 70% | 68% | 76%      | -                   | 71% | 100% | *                  | -     | _                   | *                          | 20%             | -  | 79%  | 60%               | 67%  | 57%                                  |
|                                    | 2022           | 68% | 68% | 68%      | -                   | 66% | 79%  | -                  | *     | -                   | *                          | 44%             | *  | 70%  | 55%               | 63%  | 23%                                  |
| At Masters Grade Level             | 2023           | 38% | 33% | 40%      | -                   | 35% | 62%  | *                  | -     | _                   | *                          | 0%              | -  | 40%  | 40%               | 36%  | 7%                                   |
|                                    | 2022           | 42% | 40% | 36%      | -                   | 36% | 29%  | -                  | *     | -                   | *                          | 0%              | *  | 36%  | 27%               | 31%  | 15%                                  |
| SAT/ACT All Subjects               |                |     |     |          |                     |     |      |                    |       |                     |                            |                 |    |      |                   |      |                                      |
| At Approaches Grade Level or Above | 2023           | 90% | 87% | -        | -                   | -   | -    | -                  | -     | -                   | -                          | -               | -  | -    | -                 | -    | -                                    |
|                                    | 2022           | 92% | 93% | *        | -                   | *   | -    | -                  | -     | -                   | -                          | -               | -  | -    | *                 | *    | -                                    |
| At Meets Grade Level or Above      | 2023           | 61% | 52% | -        | -                   | -   | -    | -                  | -     | -                   | -                          | -               | -  | -    | -                 | -    | -                                    |
|                                    | 2022           | 64% | 58% | *        | -                   | *   | -    | -                  | -     | -                   | -                          | -               | -  | -    | *                 | *    | -                                    |

|                                    | School<br>Year | State | Region<br>17 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Ed  | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---|-----|---------------------------|-------|-------|----------------|--------------------------------------|
| At Masters Grade Level             | 2023           | 12%   | 6%           | -        | -                   | -        | -     | -                  | -     | -                   | - | -   | -                         | -     | -     | -              | -                                    |
|                                    | 2022           | 13%   | 4%           | *        | -                   | *        | -     | -                  | -     | -                   | - | -   | -                         | -     | *     | *              | -                                    |
| All Grades All Subjects            |                |       |              |          |                     |          |       |                    |       |                     |   |     |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76%   | 77%          | 69%      | 60%                 | 67%      | 85%   | *                  | 100%  | -                   | * | 35% | 64%                       | 69%   | 67%   | 65%            | 63%                                  |
|                                    | 2022           | 74%   | 74%          | 68%      | 75%                 | 65%      | 84%   | -                  | 100%  | -                   | * | 41% | 71%                       | 69%   | 59%   | 65%            | 56%                                  |
| At Meets Grade Level or Above      | 2023           | 49%   | 47%          | 39%      | 60%                 | 36%      | 66%   | *                  | 100%  | -                   | * | 19% | 21%                       | 41%   | 31%   | 34%            | 29%                                  |
|                                    | 2022           | 48%   | 47%          | 40%      | 50%                 | 37%      | 61%   | -                  | 100%  | -                   | * | 19% | 38%                       | 41%   | 35%   | 36%            | 28%                                  |
| At Masters Grade Level             | 2023           | 20%   | 18%          | 14%      | 0%                  | 11%      | 33%   | *                  | 88%   | -                   | * | 4%  | 11%                       | 15%   | 9%    | 10%            | 8%                                   |
|                                    | 2022           | 23%   | 22%          | 17%      | 25%                 | 15%      | 34%   | -                  | 54%   | _                   | * | 5%  | 4%                        | 17%   | 17%   | 14%            | 12%                                  |
| All Grades ELA/Reading             |                |       |              |          |                     |          |       |                    |       |                     |   |     |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 78%          | 71%      | *                   | 69%      | 87%   | *                  | *     | -                   | - | 32% | 67%                       | 72%   | 65%   | 67%            | 65%                                  |
|                                    | 2022           | 75%   | 75%          | 70%      | 80%                 | 67%      | 88%   | -                  | 100%  | -                   | * | 35% | 91%                       | 72%   | 60%   | 67%            | 58%                                  |
| At Meets Grade Level or Above      | 2023           | 53%   | 52%          | 44%      | *                   | 40%      | 75%   | *                  | *     | -                   | - | 18% | 25%                       | 46%   | 32%   | 39%            | 32%                                  |
|                                    | 2022           | 53%   | 51%          | 43%      | 40%                 | 39%      | 64%   | -                  | 100%  | -                   | * | 16% | 36%                       | 44%   | 35%   | 39%            | 33%                                  |
| At Masters Grade Level             | 2023           | 20%   | 18%          | 13%      | *                   | 11%      | 30%   | *                  | *     | _                   | - | 3%  | 8%                        | 14%   | 6%    | 11%            | 9%                                   |
|                                    | 2022           | 25%   | 24%          | 17%      | 40%                 | 15%      | 30%   | -                  | 60%   | -                   | * | 5%  | 0%                        | 17%   | 18%   | 14%            | 15%                                  |
| All Grades Mathematics             |                |       |              |          |                     |          |       |                    |       |                     |   |     |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 75%   | 75%          | 66%      | *                   | 63%      | 84%   | *                  | *     | -                   | - | 33% | 67%                       | 65%   | 69%   | 62%            | 63%                                  |
|                                    | 2022           | 72%   | 73%          | 62%      | *                   | 60%      | 76%   | -                  | *     | _                   | - | 38% | 60%                       | 63%   | 57%   | 59%            | 53%                                  |
| At Meets Grade Level or Above      | 2023           | 45%   | 43%          | 34%      | *                   | 31%      | 58%   | *                  | *     | _                   | - | 17% | 17%                       | 36%   | 25%   | 29%            | 29%                                  |
|                                    | 2022           | 42%   | 42%          | 34%      | *                   | 30%      | 57%   | -                  | *     | _                   | - | 18% | 40%                       | 35%   | 29%   | 30%            | 24%                                  |
| At Masters Grade Level             | 2023           | 19%   | 16%          | 12%      | *                   | 9%       | 30%   | *                  | *     | _                   | - | 6%  | 8%                        | 13%   | 7%    | 8%             | 9%                                   |
|                                    | 2022           | 20%   | 20%          | 16%      | *                   | 13%      | 37%   | -                  | *     | -                   | - | 5%  | 10%                       | 16%   | 14%   | 12%            | 12%                                  |
| All Grades Science                 |                |       |              |          |                     |          |       |                    |       |                     |   |     |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 78%          | 73%      | *                   | 71%      | 88%   | *                  | *     | -                   | - | 48% | *                         | 74%   | 70%   | 69%            | 66%                                  |
|                                    | 2022           | 76%   | 77%          | 76%      | *                   | 74%      | 91%   | -                  | *     | -                   | * | 58% | *                         | 77%   | 67%   | 73%            | 62%                                  |
| At Meets Grade Level or Above      | 2023           | 47%   | 46%          | 37%      | *                   | 34%      | 60%   | *                  | *     | -                   | - | 27% | *                         | 37%   | 35%   | 32%            | 27%                                  |
|                                    | 2022           | 47%   | 48%          | 45%      | *                   | 42%      | 60%   | _                  | *     | _                   | * | 20% | *                         | 44%   | 48%   | 42%            | 32%                                  |

|                                       | School<br>Year | State | Region<br>17 |         | African<br>American | Hispanic | White   | American<br>Indian |       | Pacific<br>Islander |         | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|--------------|---------|---------------------|----------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level                | 2023           | 18%   | 16%          |         |                     | 1 1 70   |         | *                  | *     | -                   | -       | 6%                         | *  | 14/0                          |       | 8%             | 4%                                   |
|                                       | 2022           | 21%   | 19%          | 19%     | *                   | 16%      | 46%     | -                  | *     | -                   | *       | 5%                         | *  | 19%                           | 20%   | 16%            | 10%                                  |
| All Grades Social Studies             |                |       |              |         |                     |          |         |                    |       |                     |         |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 78%   |              |         |                     | 63%      | 76%     | *                  | -     | -                   | *       | 40%                        | *  | 65%                           | 67%   | 57%            | 50%                                  |
|                                       | 2022           | 75%   | 73%          | 67%     | -                   | 63%      | 88%     | -                  | *     | -                   | *       | 56%                        | *  | 69%                           | 50%   | 63%            | 39%                                  |
| At Meets Grade Level or Above         | 2023           | 52%   | 47%          | 42%     | *                   | 38%      | 62%     | *                  | -     | -                   | *       | 15%                        | *  | 42%                           | 40%   | 30%            | 20%                                  |
|                                       | 2022           | 50%   | 47%          | 44%     | -                   | 40%      | 60%     | _                  | *     | -                   | *       | 36%                        | *  | 46%                           | 31%   | 39%            | 7%                                   |
| At Masters Grade Level                | 2023           | 27%   | 22%          | 21%     | *                   | 18%      | 38%     | *                  | -     | -                   | *       | 5%                         | *  | 21%                           | 20%   | 14%            | 4%                                   |
|                                       | 2022           | 30%   | 27%          | 23%     | -                   | 23%      | 24%     | _                  | *     | -                   | *       | 4%                         | *  | 24%                           | 19%   | 20%            | 5%                                   |
|                                       |                |       | ST           | AAR Per | formance I          | Rates by | Enrolle | d Grade a          | Meets | Grade L             | evel or | Above                      |    |                               |       |                |                                      |
| 3rd Graders                           |                |       |              |         |                     |          |         |                    |       |                     |         |                            |    |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 37%   | 37%          | 31%     | *                   | 24%      | 56%     | _                  | _     | _                   | _       | 23%                        | *  | 34%                           | 16%   | 24%            | 16%                                  |
| 3                                     | 2022           | 36%   |              |         |                     | 25%      |         | _                  | *     | _                   | _       | 11%                        | *  |                               |       | 22%            | 29%                                  |
| Reading and Mathematics Including EOC | 2023           | 37%   |              |         |                     | 24%      |         | -                  | -     | -                   | -       | 23%                        | *  | 34%                           | 16%   | 24%            | 16%                                  |
|                                       | 2022           | 36%   | 38%          | 27%     | -                   | 25%      | 25%     | -                  | *     | _                   | _       | 11%                        | *  | 29%                           | 15%   | 22%            | 29%                                  |
| Reading Including EOC                 | 2023           | 50%   | 51%          | 42%     | *                   | 35%      | 75%     | -                  | _     | -                   | -       | 31%                        | *  | 45%                           | 32%   | 36%            | 19%                                  |
|                                       | 2022           | 51%   | 52%          | 34%     | -                   | 32%      | 38%     | _                  | . *   | -                   | -       | 11%                        | *  | 37%                           | 15%   | 29%            | 36%                                  |
| Math Including EOC                    | 2023           | 45%   | 45%          | 41%     | *                   | 36%      | 63%     | _                  | _     | -                   | -       | 23%                        | *  | 45%                           | 26%   | 35%            | 32%                                  |
| J                                     | 2022           | 43%   | 45%          |         | _                   | 33%      | 50%     | _                  | *     | _                   | _       |                            | *  | 39%                           | 23%   | 32%            | 38%                                  |
| 4th Graders                           |                |       |              |         |                     |          |         |                    |       |                     |         |                            |    |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 38%   | 37%          | 27%     | _                   | 22%      | 56%     | _                  | *     | _                   | _       | 11%                        | *  | 31%                           | 14%   | 19%            | 28%                                  |
| J 3                                   | 2022           | 36%   | 36%          |         |                     | 17%      | 78%     | _                  | _     | _                   | _       | 29%                        | *  | 27%                           | 7%    | 18%            | 12%                                  |
| Reading and Mathematics Including EOC | 2023           | 38%   |              |         |                     | 22%      |         | -                  | *     | _                   | -       | 11%                        | *  |                               | 14%   |                | 28%                                  |
|                                       | 2022           | 36%   | 36%          | 23%     | -                   | 17%      | 78%     | _                  | -     | -                   | -       | 29%                        | *  | 27%                           | 7%    | 18%            | 12%                                  |
| Reading Including EOC                 | 2023           | 48%   | 46%          | 31%     | -                   | 27%      | 56%     | _                  | *     | _                   | -       | 11%                        | *  | 37%                           | 14%   | 24%            | 30%                                  |
|                                       | 2022           | 54%   | 54%          | 38%     | _                   | 32%      | 89%     | _                  | _     | _                   | _       | 29%                        | *  | 39%                           | 33%   | 35%            | 29%                                  |
| Math Including EOC                    | 2023           | 48%   | 48%          |         | -                   | 32%      | 67%     | _                  | *     | _                   | _       |                            | *  | 40%                           | 27%   | 29%            | 40%                                  |
| <b>3</b>                              | 2022           | 43%   |              |         |                     |          |         | _                  | _     | _                   | _       |                            | *  |                               |       |                | 24%                                  |
| 5th Graders                           |                |       | .5 70        | 2.70    |                     | 2.70     | 22,0    |                    |       |                     |         | 25 70                      |    | 2270                          | 55 70 | 2. 70          | /0                                   |
| Reading and Mathematics               | 2023           | 43%   | 43%          | 24%     | _                   | 18%      | 88%     | _                  | _     | _                   | _       | 11%                        | *  | 24%                           | 25%   | 18%            | 18%                                  |
|                                       | 2022           | 41%   |              |         |                     |          |         | _                  | _     | _                   | _       | 9%                         | *  |                               |       | 29%            | 28%                                  |

|                                       | School<br>Year | State | Region<br>17 |     | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023           | 43%   | 43%          | 24% |                     | 18%      |       |                    | - | -                   | - | 11%                        | *  | 24%   |                                       | 18%            | 18%                                  |
|                                       | 2022           | 41%   | 44%          | 31% |                     | 2370     | 56%   |                    | - | -                   | - | 9%                         | *  | 3170  |                                       | 29%            | 28%                                  |
| Reading Including EOC                 | 2023           | 57%   | 54%          | 42% |                     | 37%      | 88%   |                    | - | -                   | - | 11%                        | *  | 45 /0 | 38%                                   | 36%            | 31%                                  |
|                                       | 2022           | 58%   | 58%          | 46% |                     | 44%      | 78%   | -                  | - | -                   | - | 9%                         | *  | 46%   | 47%                                   | 41%            | 44%                                  |
| Math Including EOC                    | 2023           | 51%   | 53%          | 32% | -                   | 27%      | 88%   | -                  | - | -                   | - | 11%                        | *  | 33%   | 25%                                   | 25%            | 33%                                  |
|                                       | 2022           | 48%   | 53%          | 35% | *                   | 34%      | 56%   | -                  | - | -                   | - | 18%                        | *  | 36%   | 33%                                   | 34%            | 33%                                  |
| 6th Graders                           |                |       |              |     |                     |          |       |                    |   |                     |   |                            |    |       |                                       |                |                                      |
| Reading and Mathematics               | 2023           | 35%   | 32%          | 21% | *                   | 20%      | 50%   | -                  | _ | -                   | - | 8%                         | *  | 22%   | 15%                                   | 18%            | 14%                                  |
|                                       | 2022           | 31%   | 29%          | 9%  | *                   | 4%       | 33%   | -                  | _ | _                   | _ | 7%                         | *  | 9%    | 8%                                    | 4%             | 3%                                   |
| Reading and Mathematics Including EOC | 2023           | 35%   | 32%          | 21% | *                   | 20%      | 50%   | -                  | _ | -                   | - | 8%                         | *  | 22%   | 15%                                   | 18%            | 14%                                  |
|                                       | 2022           | 31%   | 29%          | 9%  | *                   | 4%       | 33%   | -                  | _ | -                   | - | 7%                         | *  | 9%    | 8%                                    | 4%             | 3%                                   |
| Reading Including EOC                 | 2023           | 52%   | 49%          | 42% | *                   | 43%      | 50%   | -                  | _ | _                   | _ | 15%                        | *  | 43%   | 38%                                   | 41%            | 37%                                  |
|                                       | 2022           | 43%   | 42%          | 23% | *                   | 17%      | 56%   | -                  | _ | _                   | _ | 7%                         | *  | 24%   | 15%                                   | 18%            | 16%                                  |
| Math Including EOC                    | 2023           | 40%   | 37%          | 21% | *                   | 20%      | 50%   | -                  | - | -                   | - | 8%                         | *  | 22%   | 15%                                   | 18%            | 14%                                  |
|                                       | 2022           | 40%   | 38%          | 19% | *                   | 14%      | 44%   | _                  | _ | -                   | - | 14%                        | *  | 21%   | 8%                                    | 15%            | 13%                                  |
| 7th Graders                           |                |       |              |     |                     |          |       |                    |   |                     |   |                            |    |       |                                       |                |                                      |
| Reading and Mathematics               | 2023           | 37%   | 35%          | 15% | _                   | 13%      | 33%   | _                  | _ | _                   | - | 0%                         | *  | 17%   | 0%                                    | 12%            | 9%                                   |
| J                                     | 2022           | 32%   | 31%          | 13% | *                   | 13%      | 10%   | _                  | _ | _                   | _ | 12%                        | *  | 13%   | 8%                                    | 12%            | 5%                                   |
| Reading and Mathematics Including EOC | 2023           | 38%   | 35%          | 15% | -                   | 13%      | 33%   | -                  | - | -                   | - | 0%                         | *  | 17%   | 0%                                    | 12%            | 9%                                   |
|                                       | 2022           | 33%   | 31%          | 13% | *                   | 13%      | 10%   | _                  | _ | -                   | - | 12%                        | *  | 13%   | 8%                                    | 12%            | 5%                                   |
| Reading Including EOC                 | 2023           | 55%   | 51%          | 36% | _                   | 32%      | 67%   | _                  | _ | -                   | - | 0%                         | *  | 41%   | 9%                                    | 32%            | 27%                                  |
|                                       | 2022           | 56%   | 52%          | 39% | *                   | 40%      | 30%   | _                  | _ | -                   | - | 18%                        | *  | 40%   | 33%                                   | 38%            | 41%                                  |
| Math Including EOC                    | 2023           | 43%   | 40%          | 19% | -                   | 17%      | 33%   | _                  | _ | _                   | - | 0%                         | *  | 22%   | 0%                                    | 16%            | 18%                                  |
|                                       | 2022           | 37%   | 34%          | 13% | *                   | 13%      | 10%   | _                  | _ | -                   | - | 12%                        | *  | 13%   | 8%                                    | 12%            | 5%                                   |
| 8th Graders                           |                |       |              |     |                     |          |       |                    |   |                     |   |                            |    |       |                                       |                |                                      |
| Reading and Mathematics               | 2023           | 31%   | 30%          | 35% | *                   | 34%      | 38%   | _                  | _ | _                   | _ | 20%                        | *  | 33%   | 47%                                   | 35%            | 25%                                  |
|                                       | 2022           | 27%   | 26%          | 34% |                     | 29%      | 70%   |                    | * | _                   | _ | 33%                        | _  | 35%   |                                       | 32%            | 15%                                  |
| Reading and Mathematics Including EOC | 2023           | 44%   | 38%          | 35% |                     |          |       |                    | _ | -                   | - | 20%                        | *  |       |                                       | 35%            | 25%                                  |
| J                                     | 2022           | 41%   | 35%          | 35% | _                   | 29%      | 73%   | _                  | * | _                   | - | 33%                        | _  | 36%   | 27%                                   | 32%            | 15%                                  |
| Reading Including EOC                 | 2023           | 58%   | 53%          | 44% |                     |          | 50%   |                    | _ | _                   | - |                            | *  |       |                                       | 43%            | 33%                                  |
|                                       | 2022           | 58%   | 53%          | 49% |                     | 44%      |       |                    | * | _                   | _ | 33%                        | _  | 49%   |                                       | 45%            | 22%                                  |

|                                       | School<br>Year | State | Region<br>17 |     | African<br>American | Hispanic |     | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-----|--------------------|---|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Math Including EOC                    | 2023           | 51%   | 45%          | 37% | *                   | 36%      | 38% | -                  | - | -                   | - | 27%                        | *   | 35%                           | 47%   | 37%            | 25%                                  |
|                                       | 2022           | 48%   | 42%          | 38% | -                   | 33%      | 73% | -                  | * | -                   | - | 33%                        | -   | 40%                           | 27%   | 35%            | 19%                                  |
| 3rd - 8th Graders                     |                |       |              |     |                     |          |     |                    |   |                     |   |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 37%   | 36%          | 26% | *                   | 22%      | 54% | -                  | * | -                   | - | 12%                        | 8%  | 27%                           | 20%   | 22%            | 19%                                  |
|                                       | 2022           | 34%   | 34%          | 23% | *                   | 20%      | 45% | -                  | * | -                   | - | 14%                        | 20% | 24%                           | 17%   | 20%            | 16%                                  |
| Reading and Mathematics Including EOC | 2023           | 39%   | 37%          | 26% | *                   | 22%      | 54% | -                  | * | -                   | - | 12%                        | 8%  | 27%                           | 20%   | 22%            | 19%                                  |
|                                       | 2022           | 36%   | 35%          | 23% | *                   | 20%      | 46% | -                  | * | -                   | - | 14%                        | 20% | 24%                           | 17%   | 20%            | 16%                                  |
| Reading Including EOC                 | 2023           | 53%   | 51%          | 40% | *                   | 36%      | 66% | -                  | * | -                   | - | 15%                        | 25% | 42%                           | 30%   | 36%            | 30%                                  |
|                                       | 2022           | 53%   | 52%          | 39% | *                   | 36%      | 63% | -                  | * | -                   | - | 16%                        | 30% | 40%                           | 33%   | 35%            | 32%                                  |
| Math Including EOC                    | 2023           | 47%   | 45%          | 31% | *                   | 28%      | 57% | -                  | * | -                   | - | 14%                        | 17% | 33%                           | 25%   | 27%            | 28%                                  |
|                                       | 2022           | 43%   | 42%          | 30% | *                   | 26%      | 54% | -                  | * | -                   | - | 17%                        | 40% | 31%                           | 23%   | 26%            | 23%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

|                          | School<br>Year |     | Region17 | District | African<br>American | Hispanic  | White   | American<br>Indian |        | Pacific<br>Islander |         | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-----|----------|----------|---------------------|-----------|---------|--------------------|--------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |     |          |          | School              | Progress  | - Annu  | al Growth          | by Gra | de and S            | ubject  |                            |     |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2023           | 55% | 52%      | 42%      | -                   | 40%       | 44%     | -                  | *      | -                   | -       | 36%                        | *   | 46%                           | 31%   | 38%            | 44%                                  |
| Grade 4 Mathematics      | 2023           | 63% | 61%      | 53%      | -                   | 51%       | 67%     | -                  | *      | -                   | -       | 39%                        | *   | 55%                           | 48%   | 50%            | 54%                                  |
| Grade 5 ELA/Reading      | 2023           | 65% | 62%      | 66%      | -                   | 62%       | 100%    | -                  | -      | -                   | -       | 31%                        | *   | 64%                           | 73%   | 61%            | 64%                                  |
| Grade 5 Mathematics      | 2023           | 71% | 74%      | 62%      | -                   | 58%       | 100%    | -                  | -      | -                   | -       | 69%                        | *   | 60%                           | 70%   | 61%            | 62%                                  |
| Grade 6 ELA/Reading      | 2023           | 51% | 45%      | 37%      | *                   | 37%       | 42%     | -                  | -      | -                   | -       | 21%                        | *   | 38%                           | 25%   | 35%            | 36%                                  |
| Grade 6 Mathematics      | 2023           | 54% | 42%      | 36%      | *                   | 36%       | 33%     | -                  | -      | -                   | -       | 38%                        | *   | 34%                           | 50%   | 35%            | 37%                                  |
| Grade 7 ELA/Reading      | 2023           | 71% | 69%      | 65%      | -                   | 64%       | 78%     | -                  | -      | -                   | -       | 38%                        | *   | 64%                           | 70%   | 64%            | 53%                                  |
| Grade 7 Mathematics      | 2023           | 56% | 54%      | 39%      | -                   | 35%       | 67%     | -                  | -      | -                   | -       | 23%                        | *   | 40%                           | 30%   | 37%            | 29%                                  |
| Grade 8 ELA/Reading      | 2023           | 63% | 59%      | 58%      | *                   | 58%       | 63%     | -                  | -      | -                   | -       | 60%                        | *   | 55%                           | 71%   | 58%            | 51%                                  |
| Grade 8 Mathematics      | 2023           | 74% | 72%      | 80%      | *                   | 80%       | 75%     | -                  | -      | -                   | -       | 70%                        | *   | 78%                           | 89%   | 80%            | 74%                                  |
| End of Course English I  | 2023           | 57% | 57%      | 63%      | -                   | 59%       | 88%     | *                  | *      | -                   | -       | 38%                        | -   | 62%                           | 71%   | 56%            | 60%                                  |
| End of Course English II | 2023           | 74% | 78%      | 75%      | -                   | 71%       | 91%     | -                  | *      | -                   | -       | 23%                        | -   | 75%                           | *     | 67%            | 73%                                  |
| End of Course Algebra I  | 2023           | 76% | 73%      | 88%      | -                   | 87%       | 86%     | *                  | *      | -                   | -       | 69%                        | -   | 88%                           | 79%   | 86%            | 88%                                  |
| All Grades Both Subjects | 2023           | 64% | 61%      | 58%      | *                   | 57%       | 73%     | *                  | 100%   | -                   | -       | 42%                        | 56% | 59%                           | 57%   | 55%            | 54%                                  |
| All Grades ELA/Reading   | 2023           | 63% | 61%      | 57%      | *                   | 55%       | 74%     | *                  | *      | -                   | -       | 36%                        | 50% | 57%                           | 55%   | 53%            | 53%                                  |
| All Grades Mathematics   | 2023           | 66% | 63%      | 60%      | *                   | 58%       | 72%     | *                  | *      | -                   | -       | 49%                        | 63% | 60%                           | 60%   | 58%            | 56%                                  |
|                          |                |     |          | 9        | School Pro          | gress - A | ccelera | ted Learni         | ng by  | Grade an            | d Subje | ect                        |     |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2023           | 33% | 32%      | 25%      | -                   | 28%       | *       | -                  | -      | -                   | -       | 25%                        | *   | 38%                           | 0%    | 26%            | 37%                                  |
| Grade 4 Mathematics      | 2023           | 27% | 26%      | 18%      | -                   | 16%       | *       | -                  | -      | -                   | -       | 14%                        | -   | 17%                           | 20%   | 19%            | 21%                                  |
| Grade 5 ELA/Reading      | 2023           | 37% | 33%      | 26%      | -                   | 21%       | *       | -                  | -      | -                   | -       | 0%                         | -   | 21%                           | 43%   | 23%            | 25%                                  |
| Grade 5 Mathematics      | 2023           | 48% | 53%      | 33%      | -                   | 32%       | *       | -                  | -      | -                   | -       | 29%                        | -   | 32%                           | 38%   | 32%            | 40%                                  |
| Grade 6 ELA/Reading      | 2023           | 26% | 23%      | 13%      | *                   | 14%       | *       | -                  | -      | -                   | -       | 0%                         | -   | 14%                           | *     | 13%            | 8%                                   |
| Grade 6 Mathematics      | 2023           | 35% | 29%      | 11%      | *                   | 12%       | *       | -                  | -      | -                   | -       | 13%                        | *   | 5%                            | 29%   | 11%            | 8%                                   |
| Grade 7 ELA/Reading      | 2023           | 39% | 39%      | 33%      | -                   | 33%       | *       | -                  | -      | -                   | -       | 8%                         | -   | 28%                           | 50%   | 33%            | 22%                                  |
| Grade 7 Mathematics      | 2023           | 22% | 20%      | 6%       | -                   | 3%        | *       | -                  | -      | -                   | -       | 0%                         | *   | 8%                            | 0%    | 6%             | 8%                                   |
| Grade 8 ELA/Reading      | 2023           | 39% | 42%      | 46%      | -                   | 47%       | *       | -                  | -      | -                   | -       | 36%                        | -   | 43%                           | 60%   | 46%            | 47%                                  |
| Grade 8 Mathematics      | 2023           | 49% | 48%      | 50%      | -                   | 50%       | *       | -                  | -      | -                   | -       | 20%                        | *   | 48%                           | 63%   | 47%            | 43%                                  |
| End of Course English I  | 2023           | 26% | 31%      | 19%      | -                   | 19%       | -       | -                  | -      | -                   | -       | *                          | -   | 8%                            | *     | 10%            | 20%                                  |
| End of Course English II | 2023           | 41% | 47%      | 35%      | -                   | 35%       | -       | -                  | -      | -                   | -       | 0%                         | -   | 32%                           | *     | 31%            | 50%                                  |
| End of Course Algebra I  | 2023           | 58% | 61%      | 65%      | -                   | 62%       | *       | -                  | -      | -                   | -       | 60%                        | -   | 64%                           | *     | 58%            | 60%                                  |
| All Grades Both Subjects |                | 38% | 39%      | 32%      | *                   | 31%       | 41%     | -                  | -      | -                   | -       | 17%                        | *   | 31%                           | 33%   | 29%            | 32%                                  |
| All Grades ELA/Reading   | 2023           | 35% | 37%      | 29%      | *                   | 30%       | 22%     | -                  | -      | -                   | -       | 15%                        | *   | 28%                           | 34%   | 29%            | 30%                                  |
| All Grades Mathematics   | 2023           | 40% | 41%      | 33%      | *                   | 32%       | 54%     | -                  | -      | -                   | -       | 19%                        | *   | 34%                           | 33%   | 30%            | 33%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                                    |        |       |        |          |           |          |            |            |            |             |     |          |          |          |               |       |           | Monitored |
|------------------------------------|--------|-------|--------|----------|-----------|----------|------------|------------|------------|-------------|-----|----------|----------|----------|---------------|-------|-----------|-----------|
|                                    |        |       |        |          | Total     | BE-Trans |            |            |            | ALP         |     | ESL      |          | ALP      | EB/EL<br>with |       | Total     | &         |
|                                    | School |       | Region |          | Bilingual | Early    |            |            |            | Bilingual   |     | Content- | ESL      | ESL      | Parental      |       | EB/EL     | Former    |
|                                    | Year   | State | 17     | District | Education | Exit     |            |            |            | (Exception) |     | Based    | Pull-Out | (Waiver) | Denial        | EB/EL | (Current) | EB/EL     |
|                                    |        |       |        |          | STAAR     | Performa | nce Rate I | y Subject  | and Perfo  | rmance Lev  | el  |          |          |          |               |       |           |           |
| All Grades All Subjects            |        |       |        |          | 2.01      |          |            |            |            |             |     |          |          |          |               |       |           |           |
| At Approaches Grade Level or Above |        | 76%   | 77%    | 69%      | 64%       | 64%      |            | -          | -          | -           | 57% |          | 57%      | -        | *             | 71%   | 60%       | 96%       |
|                                    | 2022   | 74%   | 74%    | 68%      | 61%       | 61%      |            | -          | -          | -           | 45% |          | 45%      | -        | *             | 72%   | 52%       | 88%       |
| At Meets Grade Level or Above      | 2023   | 49%   | 47%    | 39%      | 28%       | 28%      |            | -          | -          | •           | 22% |          | 22%      | -        | *             | 43%   | 25%       | 83%       |
|                                    | 2022   | 48%   | 47%    | 40%      | 30%       | 30%      |            | -          | -          | -           | 19% |          | 19%      | -        | *             | 44%   | 24%       | 67%       |
| At Masters Grade Level             | 2023   | 20%   | 18%    | 14%      | 11%       | 11%      |            | -          | -          | •           | 3%  |          | 3%       | -        | *             | 16%   | 6%        | 33%       |
|                                    | 2022   | 23%   | 22%    | 17%      | 16%       | 16%      | -          | -          | -          | -           | 7%  | *        | 7%       | -        | *             | 19%   | 11%       | 30%       |
| All Grades ELA/Reading             |        |       |        |          |           |          |            |            |            |             |     |          |          |          | ı             |       |           |           |
| At Approaches Grade Level or Above |        | 77%   | 78%    | 71%      | 63%       | 63%      |            | -          | -          | -           | 61% |          | 61%      | -        | *             | 74%   | 62%       | 94%       |
|                                    | 2022   | 75%   | 75%    | 70%      | 63%       | 63%      |            | -          | -          | -           | 48% |          | 48%      | -        | -             | 75%   | 55%       | 93%       |
| At Meets Grade Level or Above      | 2023   | 53%   | 52%    | 44%      | 25%       | 25%      |            | -          | -          | -           | 29% | -        | 29%      | -        | *             | 50%   | 27%       | 87%       |
|                                    | 2022   | 53%   | 51%    | 43%      | 33%       | 33%      |            |            | -          | -           | 27% | -        | 27%      | -        | -             | 46%   | 30%       | 72%       |
| At Masters Grade Level             | 2023   | 20%   | 18%    | 13%      | 11%       | 11%      |            | -          | -          | -           | 5%  | -        | 5%       | -        | *             | 15%   | 7%        | 27%       |
|                                    | 2022   | 25%   | 24%    | 17%      | 18%       | 18%      | -          | -          | -          | -           | 10% | -        | 10%      | -        | -             | 17%   | 14%       | 28%       |
| All Grades Mathematics             |        |       |        |          |           |          |            |            |            |             |     |          |          |          |               |       |           |           |
| At Approaches Grade Level or Above |        | 75%   | 75%    | 66%      | 66%       | 66%      |            | -          | -          | -           | 53% |          | 53%      | -        | -             | 66%   | 60%       | 98%       |
|                                    | 2022   | 72%   | 73%    | 62%      | 60%       | 60%      |            | -          | -          | -           | 41% |          | 41%      | -        | -             | 65%   | 51%       | 89%       |
| At Meets Grade Level or Above      | 2023   | 45%   | 43%    | 34%      | 33%       | 33%      |            | -          | -          | -           | 16% | -        | 16%      | -        | -             | 35%   | 25%       | 83%       |
|                                    | 2022   | 42%   | 42%    | 34%      | 27%       | 27%      |            | -          | -          | -           | 11% | -        | 11%      | -        | -             | 37%   | 19%       | 72%       |
| At Masters Grade Level             | 2023   | 19%   | 16%    | 12%      | 13%       | 13%      | -          | -          | -          | -           | 1%  | -        | 1%       | -        | -             | 12%   | 7%        | 40%       |
|                                    | 2022   | 20%   | 20%    | 16%      | 15%       | 15%      | -          | -          | -          | -           | 5%  | -        | 5%       | -        | -             | 17%   | 10%       | 33%       |
| All Grades Science                 |        |       |        |          |           |          |            |            |            |             |     |          |          |          |               |       |           |           |
| At Approaches Grade Level or Above | 2023   | 77%   | 78%    | 73%      | 59%       | 59%      | -          | -          | -          | -           | 64% | -        | 64%      | -        | -             | 75%   | 62%       | 97%       |
|                                    | 2022   | 76%   | 77%    | 76%      | 59%       | 59%      | -          | -          | -          | -           | 55% | *        | 54%      | -        | -             | 80%   | 58%       | 92%       |
| At Meets Grade Level or Above      | 2023   | 47%   | 46%    | 37%      | 24%       | 24%      | -          | -          | -          | -           | 21% | -        | 21%      | -        | -             | 38%   | 23%       | 77%       |
|                                    | 2022   | 47%   | 48%    | 45%      | 34%       | 34%      | -          | -          | -          | -           | 21% | *        | 22%      | -        | -             | 47%   | 26%       | 71%       |
| At Masters Grade Level             | 2023   | 18%   | 16%    | 14%      | 5%        | 5%       | -          | -          | -          | -           | 2%  | -        | 2%       | -        | -             | 17%   | 3%        | 32%       |
|                                    | 2022   | 21%   | 19%    | 19%      | 13%       | 13%      | -          | -          | -          | -           | 2%  | *        | 2%       | -        | -             | 22%   | 6%        | 29%       |
| All Grades Social Studies          |        |       |        |          |           |          |            |            |            |             |     |          |          |          |               |       |           |           |
| At Approaches Grade Level or Above | 2023   | 78%   | 76%    | 66%      | -         | -        | -          | -          | -          | -           | 48% | -        | 48%      | _        | -             | 68%   | 48%       | 94%       |
|                                    | 2022   | 75%   | 73%    | 67%      | -         | -        | -          | -          | -          | -           | 30% | -        | 30%      | _        | *             | 73%   | 32%       | 75%       |
| At Meets Grade Level or Above      | 2023   | 52%   | 47%    | 42%      | -         | -        | -          | -          | -          | -           | 17% | -        | 17%      | _        | -             | 45%   | 17%       | 82%       |
|                                    | 2022   | 50%   | 47%    | 44%      | -         | _        | _          | _          | -          |             | 9%  | -        | 9%       | _        | *             | 51%   | 9%        | 47%       |
| At Masters Grade Level             | 2023   | 27%   | 22%    | 21%      | -         | _        | _          | _          | -          |             | 2%  | -        | 2%       | _        | _             | 25%   | 2%        | 35%       |
|                                    | 2022   | 30%   | 27%    | 23%      | -         | -        | -          | -          | -          |             | 6%  | -        | 6%       | -        | *             | 26%   | 6%        | 31%       |
|                                    |        |       |        |          |           | Sch      | nool Progr | ess - Annı | ual Growth |             |     |          |          |          |               |       |           |           |
| All Grades Both Subjects           | 2023   | 64%   | 61%    | 58%      | 55%       | 55%      | -          | -          |            |             | 50% | -        | 50%      | _        | *             | 60%   | 52%       | 81%       |
| All Grades ELA/Reading             | 2023   | 63%   | 61%    | 57%      | 52%       | 52%      | -          | _          |            |             | 47% | -        | 47%      | -        | *             | 59%   | 49%       | 81%       |

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                          | School<br>Year | State | Region<br>17 |     | Total<br>Bilingual<br>Education |        | <b>BE-Trans</b> |            |           | ALP<br>Bilingual<br>(Exception) |     | ESL<br>Content-<br>Based | ESL<br>Pull-Out |   | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|--------|-----------------|------------|-----------|---------------------------------|-----|--------------------------|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades Mathematics   | 2023           | 66%   | 63%          | 60% | 57%                             | 57%    | -               | -          | -         | -                               | 53% | -                        | 53%             | - | -                                   | 60% | 55%                         | 80%                               |
|                          |                |       |              |     |                                 | School | l Progress      | - Accelera | ted Learn | ing                             |     |                          |                 |   |                                     |     |                             |                                   |
| All Grades Both Subjects | 2023           | 38%   | 39%          | 32% | 31%                             | 31%    | -               | -          | -         | -                               | 31% | -                        | 31%             | - | -                                   | 31% | 31%                         | 57%                               |
| All Grades ELA/Reading   | 2023           | 35%   | 37%          | 29% | 31%                             | 31%    | -               | -          | -         | -                               | 30% | -                        | 30%             | - | -                                   | 29% | 30%                         | *                                 |
| All Grades Mathematics   | 2023           | 40%   | 41%          | 33% | 31%                             | 31%    | -               | -          | -         | -                               | 31% | -                        | 31%             | - | -                                   | 34% | 31%                         | 80%                               |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | Region<br>17 |      | African<br>American | _    |      | American<br>Indian |      | Pacific<br>Islander |   | Ed   | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|------|---------------------|------|------|--------------------|------|---------------------|---|------|------|-------|---------------------------------------|----------------|--------------------------------------|
|  |       |              |      |                     |      |      | Grades)            |      |                     |   |      |      |       |                                       |                |                                      |
| All Tests  |       |              |      |                     |      |      |                    |      |                     |   |      |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 99%          | 100% | 100%                | 100% | 100% | *                  | 100% | -                   | * | 100% | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%          | 94%  | 100%                | 94%  | 92%  | *                  | 100% | -                   | * | 85%  | 80%  | 97%   | 78%                                   | 94%            | 93%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%           | 4%   | 0%                  | 4%   | 7%   | *                  | 0%   | -                   | * | 9%   | 20%  | 1%    | 17%                                   | 5%             | 3%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 1%           | 2%   | 0%                  | 3%   | 1%   | *                  | 0%   | -                   | * | 6%   | 0%   | 2%    | 5%                                    | 2%             | 4%                                   |
| Not Tested                                       | 1%    | 1%           | 0%   | 0%                  | 0%   | 0%   | *                  | 0%   | -                   | * | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 1%           | 0%   | 0%                  | 0%   | 0%   | *                  | 0%   | -                   | * | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%   | 0%                  | 0%   | 0%   | *                  | 0%   | -                   | * | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Reading  |       |              |      |                     |      |      |                    |      |                     |   |      |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 99%          | 100% | *                   | 100% | 100% | *                  | *    | -                   | - | 100% | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 94%          | 93%  | *                   | 93%  | 90%  | *                  | *    | -                   | - | 85%  | 86%  | 97%   | 76%                                   | 93%            | 91%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%           | 4%   | *                   | 4%   | 8%   | *                  | *    | -                   | - | 9%   | 14%  | 1%    | 18%                                   | 4%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 1%           | 3%   | *                   | 4%   | 1%   | *                  | *    | -                   | - | 6%   | 0%   | 3%    | 6%                                    | 2%             | 6%                                   |
| Not Tested                                       | 1%    | 1%           | 0%   | *                   | 0%   | 0%   | *                  | *    | -                   | - | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%   | *                   | 0%   | 0%   | *                  | *    | -                   | - | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%   | *                   | 0%   | 0%   | *                  | *    | -                   | - | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Mathematics                                      |       |              |      |                     |      |      |                    |      |                     |   |      |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 99%          | 100% | *                   | 100% | 100% | *                  | *    | -                   | - | 100% | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 95%          | 94%  | *                   | 94%  | 90%  | *                  | *    | -                   | - | 84%  | 86%  | 98%   | 77%                                   | 94%            | 94%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%           | 5%   | *                   | 4%   | 8%   | *                  | *    | -                   | - | 9%   | 14%  | 1%    | 19%                                   | 5%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 2%   | *                   | 2%   | 1%   | *                  | *    | -                   | - | 7%   | 0%   | 1%    | 4%                                    | 2%             | 2%                                   |
| Not Tested                                       | 1%    | 1%           | 0%   | *                   | 0%   | 0%   | *                  | *    | -                   | - | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%   | *                   | 0%   | 0%   | *                  | *    | -                   | - | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%   | *                   | 0%   | 0%   | *                  | *    | -                   | - | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Science  |       |              |      |                     |      |      |                    |      |                     |   |      |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 99%          | 100% | *                   | 100% | 100% | *                  | *    | -                   | - | 100% | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%          | 94%  | *                   | 94%  | 96%  | *                  | *    | -                   | - | 85%  | 60%  | 97%   | 82%                                   | 94%            | 95%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%           | 4%   | *                   | 4%   | 4%   | *                  | *    | -                   | - | 8%   | 40%  | 2%    | 14%                                   | 5%             | 3%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 2%   | *                   | 2%   | 0%   | *                  | *    | -                   | - | 8%   | 0%   | 1%    | 4%                                    | 2%             | 2%                                   |
| Not Tested                                       | 1%    | 1%           | 0%   | *                   | 0%   | 0%   | *                  | *    | -                   | - | 0%   | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |

|  | State | Region<br>17 | District | African<br>American | Hispanic | White | American<br>Indian    |      | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|----------|---------------------|----------|-------|-----------------------|------|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent   | 1%    | 1%           | 0%       | *                   | 0%       | 0%    | *                     | *    | -                   | - | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | *                   | 0%       | 0%    | *                     | *    | _                   | - | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |              |          |                     |          |       |                       |      |                     |   |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%          | 100%     | *                   | 100%     | 100%  | *                     | -    | -                   | * | 100%                       | *    | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 94%          | 96%      | *                   | 95%      | 100%  | *                     | -    | -                   | * | 87%                        | *    | 98%                           | 86%   | 95%            | 93%                                  |
| Not Included in Accountability: Mobile           | 4%    | 5%           | 3%       | *                   | 3%       | 0%    | *                     | -    | -                   | * | 9%                         | *    | 1%                            | 9%    | 3%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 2%       | *                   | 2%       | 0%    | *                     | -    | -                   | * | 4%                         | *    | 1%                            | 6%    | 1%             | 4%                                   |
| Not Tested                                       | 1%    | 1%           | 0%       | *                   | 0%       | 0%    | *                     | -    | -                   | * | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%           | 0%       | *                   | 0%       | 0%    | *                     | -    | -                   | * | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | *                   | 0%       | 0%    | *                     | -    | -                   | * | 0%                         | *    | 0%                            | 0%    | 0%             | 0%                                   |
|  |       |              |          |                     | 2022     |       | Participat<br>Grades) | ion  |                     |   |                            |      |                               |       |                |                                      |
| All Tests  |       |              |          |                     |          |       |                       |      |                     |   |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 100%                | 100%     | 100%  | -                     | 100% | -                   | * | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%          | 94%      | 100%                | 94%      | 97%   | -                     | 100% | -                   | * | 91%                        | 83%  | 98%                           | 78%   | 94%            | 90%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%           | 3%       | 0%                  | 3%       | 2%    | -                     | 0%   | -                   | * | 4%                         | 17%  | 1%                            | 13%   | 3%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%           | 3%       | 0%                  | 3%       | 1%    | -                     | 0%   | -                   | * | 6%                         | 0%   | 1%                            | 9%    | 3%             | 6%                                   |
| Not Tested                                       | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | -                     | 0%   | -                   | * | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | -                     | 0%   | -                   | * | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | -                     | 0%   | -                   | * | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |              |          |                     |          |       |                       |      |                     |   |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 100%                | 100%     | 100%  | -                     | 100% | _                   | * | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 93%          | 93%      | 100%                | 92%      | 97%   | -                     | 100% | -                   | * | 89%                        | 85%  | 97%                           | 74%   | 93%            | 87%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%           | 4%       | 0%                  | 4%       | 2%    | -                     | 0%   | -                   | * | 4%                         | 15%  | 1%                            | 16%   | 4%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 1%           | 4%       | 0%                  | 4%       | 1%    | -                     | 0%   | -                   | * | 7%                         | 0%   | 2%                            | 9%    | 4%             | 8%                                   |
| Not Tested                                       | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | -                     | 0%   | -                   | * | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%    | -                     | 0%   | _                   | * | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%    | -                     | 0%   | -                   | * | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |              |          |                     |          |       |                       |      |                     |   |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | *                   | 100%     | 100%  | -                     | *    | _                   | - | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%          | 94%      | *                   | 94%      | 96%   | -                     | *    | -                   | - | 89%                        | 83%  | 98%                           | 76%   | 94%            | 91%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%           | 4%       | *                   | 4%       | 3%    | -                     | *    | _                   | - | 5%                         | 17%  | 1%                            | 14%   | 4%             | 5%                                   |

|  | State | Region<br>17 |      | African<br>American | Hispanic |      | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|------|---------------------|----------|------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 2%   | *                   | 3%       | 1%   | -                  | *     | -                   | -                          | 6%                         | 0% | 1%                            | 9%    | 2%             | 5%                                   |
| Not Tested                                       | 1%    | 0%           | 0%   | *                   | 0%       | 0%   | -                  | *     | -                   | -                          | 0%                         | 0% | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%   | *                   | 0%       | 0%   | -                  | *     | -                   | -                          | 0%                         | 0% | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%   | *                   | 0%       | 0%   | -                  | *     | -                   | -                          | 0%                         | 0% | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |              |      |                     |          |      |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 100%         | 100% | *                   | 100%     | 100% | -                  | *     | -                   | *                          | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%          | 97%  | *                   | 96%      | 100% | -                  | *     | -                   | *                          | 93%                        | *  | 99%                           | 87%   | 96%            | 95%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%           | 2%   | *                   | 2%       | 0%   | -                  | *     | -                   | *                          | 2%                         | *  | 0%                            | 8%    | 2%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 2%   | *                   | 2%       | 0%   | -                  | *     | -                   | *                          | 5%                         | *  | 1%                            | 6%    | 2%             | 3%                                   |
| Not Tested                                       | 2%    | 0%           | 0%   | *                   | 0%       | 0%   | -                  | *     | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%   | *                   | 0%       | 0%   | -                  | *     | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%   | *                   | 0%       | 0%   | -                  | *     | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |              |      |                     |          |      |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 100%         | 100% | -                   | 100%     | 100% | -                  | *     | -                   | *                          | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 94%          | 98%  | -                   | 98%      | 100% | -                  | *     | -                   | *                          | 96%                        | *  | 99%                           | 90%   | 98%            | 95%                                  |
| Not Included in Accountability: Mobile           | 4%    | 6%           | 0%   | -                   | 1%       | 0%   | -                  | *     | -                   | *                          | 0%                         | *  | 0%                            | 3%    | 1%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 1%   | -                   | 2%       | 0%   | -                  | *     | -                   | *                          | 4%                         | *  | 1%                            | 7%    | 2%             | 5%                                   |
| Not Tested                                       | 2%    | 0%           | 0%   | -                   | 0%       | 0%   | -                  | *     | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%   | -                   | 0%       | 0%   | -                  | *     | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%   | -                   | 0%       | 0%   | -                  | *     | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Accelerated Testers                              |       |              |      |                     |          |      |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| SAT/ACT Participant                              | 89%   | 92%          | *    | -                   | *        | -    | -                  | -     | -                   | -                          | -                          | -  | -                             | *     | *              | -                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                                   |          | Region  |         | African  |          |        | American |       | Pacific  | Two<br>or<br>More | Special | Econ   |       |
|-----------------------------------|----------|---------|---------|----------|----------|--------|----------|-------|----------|-------------------|---------|--------|-------|
|                                   | State    |         |         | American | Hispanic | White  | Indian   | Asian | Islander |                   | Ed      | Disadv | EB/EL |
| Attendance Rate                   |          |         |         |          |          |        |          |       |          |                   |         |        |       |
| 2021-22                           | 92.2%    | 93.3%   | 94.1%   | 90.0%    | 94.1%    | 94.4%  | _        | 95.1% | *        | *                 | 92.3%   | 93.8%  | 95.7% |
| 2020-21                           | 95.0%    | 94.6%   | 94.2%   | *        | 94.1%    | 95.0%  | *        | 96.7% | -        | *                 | 92.8%   | 94.0%  | 95.1% |
| Chronic Absenteeism               |          |         |         |          |          |        |          |       |          |                   |         |        |       |
| 2021-22                           | 25.7%    | 21.5%   | 17.1%   | 33.3%    | 17.8%    | 12.3%  | _        | 14.3% | *        | *                 | 26.9%   | 18.6%  | 8.0%  |
| 2020-21                           | 15.0%    | 15.9%   | 17.4%   | 16.7%    | 18.6%    | 9.6%   | *        | 12.5% | -        | *                 | 24.7%   | 18.4%  | 13.9% |
| Annual Dropout Rate (             | Gr 7-8)  |         |         |          |          |        |          |       |          |                   |         |        |       |
| 2021-22                           | 0.7%     | 0.6%    | 0.0%    | *        | 0.0%     | 0.0%   | _        | *     | -        | _                 | 0.0%    | 0.0%   | 0.0%  |
| 2020-21                           | 0.9%     | 0.6%    | 0.5%    | *        | 0.5%     | 0.0%   | *        | *     | -        | -                 | 3.0%    | 0.5%   | 0.0%  |
| Annual Dropout Rate (             | Gr 9-12  | )       |         |          |          |        |          |       |          |                   |         |        |       |
| 2021-22                           | 2.2%     | 1.4%    | 0.0%    | *        | 0.0%     | 0.0%   | -        | *     | -        | *                 | 0.0%    | 0.0%   | 0.0%  |
| 2020-21                           | 2.4%     | 1.6%    | 0.0%    | *        | 0.0%     | 0.0%   | -        | *     | -        | *                 | 0.0%    | 0.0%   | 0.0%  |
| 4-Year Longitudinal Ra            | te (Gr 9 | )-12)   |         |          |          |        |          |       |          |                   |         |        |       |
| Class of 2022                     |          |         |         |          |          |        |          |       |          |                   |         |        |       |
| Graduated                         | 89.7%    | 92.8%   | 98.8%   | *        | 98.6%    | 100.0% | -        | *     | -        | -                 | 100.0%  | 98.5%  | 90.0% |
| Received TxCHSE                   | 0.3%     | 0.2%    | 0.0%    | *        | 0.0%     | 0.0%   | -        | *     | -        | _                 | 0.0%    | 0.0%   | 0.0%  |
| Continued HS                      | 3.5%     | 2.7%    | 0.0%    | *        | 0.0%     | 0.0%   | -        | *     | -        | _                 | 0.0%    | 0.0%   | 0.0%  |
| Dropped Out                       | 6.4%     | 4.3%    | 1.2%    | *        | 1.4%     | 0.0%   | -        | *     | -        | _                 | 0.0%    | 1.5%   | 10.0% |
| Graduates and TxCHSE              | 90.0%    | 93.0%   | 98.8%   | *        | 98.6%    | 100.0% | -        | *     | -        | _                 | 100.0%  | 98.5%  | 90.0% |
| Graduates, TxCHSE, and Continuers | 93.6%    | 95.7%   | 98.8%   | *        | 98.6%    | 100.0% | -        | *     | -        | -                 | 100.0%  | 98.5%  | 90.0% |
| Class of 2021                     |          |         |         |          |          |        |          |       |          |                   |         |        |       |
| Graduated                         | 90.0%    | 93.2%   | 100.0%  | -        | 100.0%   | 100.0% | -        | *     | -        | _                 | 100.0%  | 100.0% | *     |
| Received TxCHSE                   | 0.3%     | 0.2%    | 0.0%    | -        | 0.0%     | 0.0%   | -        | *     | -        | _                 | 0.0%    | 0.0%   | *     |
| Continued HS                      | 3.9%     | 2.7%    | 0.0%    | -        | 0.0%     | 0.0%   | -        | *     | -        | -                 | 0.0%    | 0.0%   | *     |
| Dropped Out                       | 5.8%     | 4.0%    | 0.0%    | -        | 0.0%     | 0.0%   | -        | *     | -        | _                 | 0.0%    | 0.0%   | *     |
| Graduates and TxCHSE              | 90.3%    | 93.3%   | 100.0%  | -        | 100.0%   | 100.0% | -        | *     | -        | -                 | 100.0%  | 100.0% | *     |
| Graduates, TxCHSE, and Continuers | 94.2%    | 96.0%   | 100.0%  | -        | 100.0%   | 100.0% | _        | *     | -        | -                 | 100.0%  | 100.0% | *     |
| 5-Year Extended Longi             | tudinal  | Rate (G | r 9-12) |          |          |        |          |       |          |                   |         |        |       |
| Class of 2021                     |          |         |         |          |          |        |          |       |          |                   |         |        |       |
| Graduated                         | 92.2%    | 94.8%   | 100.0%  | -        | 100.0%   | 100.0% | -        | *     | -        | -                 | 100.0%  | 100.0% | *     |
| Received TxCHSE                   | 0.4%     | 0.2%    | 0.0%    | _        | 0.0%     | 0.0%   | _        | *     | -        | -                 | 0.0%    | 0.0%   | *     |
| Continued HS                      | 1.0%     | 0.9%    | 0.0%    | _        | 0.0%     | 0.0%   | _        | *     | -        | -                 | 0.0%    | 0.0%   | *     |
| Dropped Out                       | 6.3%     | 4.1%    | 0.0%    | -        | 0.0%     | 0.0%   | -        | *     | -        | -                 | 0.0%    | 0.0%   | *     |
| Graduates and TxCHSE              | 92.7%    | 95.1%   | 100.0%  | _        | 100.0%   | 100.0% | -        | *     | -        | _                 | 100.0%  | 100.0% | *     |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                                   |         | Region   |          | African   |        |        | American |       | Pacific  | Two<br>or<br>More | Special |        |        |
|-----------------------------------|---------|----------|----------|-----------|--------|--------|----------|-------|----------|-------------------|---------|--------|--------|
|                                   | State   | 17       |          | American  |        |        | Indian   | Asian | Islander | Races             |         | Disadv | EB/EL  |
| Graduates, TxCHSE, and Continuers | 93.7%   | 95.9%    | 100.0%   | -         | 100.0% | 100.0% | -        | *     | -        | -                 | 100.0%  | 100.0% | *      |
| Class of 2020                     |         |          |          |           |        |        |          |       |          |                   |         |        |        |
| Graduated                         | 92.2%   | 94.4%    | 98.7%    | -         | 100.0% | 90.9%  | -        | -     | -        | -                 | 100.0%  | 98.4%  | 100.0% |
| Received TxCHSE                   | 0.5%    | 0.4%     | 1.3%     | -         | 0.0%   | 9.1%   | -        | -     | -        | -                 | 0.0%    | 1.6%   | 0.0%   |
| Continued HS                      | 1.1%    | 1.1%     | 0.0%     | -         | 0.0%   | 0.0%   | -        | -     | -        | -                 | 0.0%    | 0.0%   | 0.0%   |
| Dropped Out                       | 6.2%    | 4.1%     | 0.0%     | -         | 0.0%   | 0.0%   | -        | -     | -        | -                 | 0.0%    | 0.0%   | 0.0%   |
| Graduates and TxCHSE              | 92.7%   | 94.8%    | 100.0%   | -         | 100.0% | 100.0% | -        | -     | -        | -                 | 100.0%  | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8%   | 95.9%    | 100.0%   | -         | 100.0% | 100.0% | -        | -     | -        | -                 | 100.0%  | 100.0% | 100.0% |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)  |           |        |        |          |       |          |                   |         |        |        |
| Class of 2020                     |         |          |          |           |        |        |          |       |          |                   |         |        |        |
| Graduated                         | 92.7%   | 94.8%    | 98.7%    | -         | 100.0% | 90.9%  | _        | -     | -        | -                 | 100.0%  | 98.4%  | 100.0% |
| Received TxCHSE                   | 0.5%    | 0.5%     | 1.3%     | -         | 0.0%   | 9.1%   | -        | -     | -        | -                 | 0.0%    | 1.6%   | 0.0%   |
| Continued HS                      | 0.5%    | 0.5%     | 0.0%     | -         | 0.0%   | 0.0%   | -        | -     | -        | -                 | 0.0%    | 0.0%   | 0.0%   |
| Dropped Out                       | 6.2%    | 4.2%     | 0.0%     | -         | 0.0%   | 0.0%   | -        | -     | -        | -                 | 0.0%    | 0.0%   | 0.0%   |
| Graduates and TxCHSE              | 93.2%   | 95.3%    | 100.0%   | -         | 100.0% | 100.0% | -        | -     | -        | -                 | 100.0%  | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8%   | 95.8%    | 100.0%   | -         | 100.0% | 100.0% | -        | -     | -        | -                 | 100.0%  | 100.0% | 100.0% |
| Class of 2019                     |         |          |          |           |        |        |          |       |          |                   |         |        |        |
| Graduated                         | 92.6%   | 94.9%    | 100.0%   | -         | 100.0% | 100.0% | _        | -     | -        | -                 | 100.0%  | 100.0% | *      |
| Received TxCHSE                   | 0.6%    | 0.4%     | 0.0%     | -         | 0.0%   | 0.0%   | -        | -     | -        | -                 | 0.0%    | 0.0%   | *      |
| Continued HS                      | 0.6%    | 0.7%     | 0.0%     | -         | 0.0%   | 0.0%   | -        | -     | -        | -                 | 0.0%    | 0.0%   | *      |
| Dropped Out                       | 6.2%    | 4.1%     | 0.0%     | -         | 0.0%   | 0.0%   | -        | -     | -        | -                 | 0.0%    | 0.0%   | *      |
| Graduates and TxCHSE              | 93.2%   | 95.3%    | 100.0%   | -         | 100.0% | 100.0% | -        | -     | -        | -                 | 100.0%  | 100.0% | *      |
| Graduates, TxCHSE, and Continuers | 93.8%   | 95.9%    | 100.0%   | -         | 100.0% | 100.0% | -        | -     | -        | -                 | 100.0%  | 100.0% | *      |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclu | sions (Gr | 9-12)  |        |          |       |          |                   |         |        |        |
| Class of 2022                     | 89.7%   | 92.8%    | 98.8%    | *         | 98.6%  | 100.0% | _        | *     | -        | -                 | 100.0%  | 98.5%  | 90.0%  |
| Class of 2021                     | 90.0%   | 93.2%    | 100.0%   | -         | 100.0% | 100.0% | -        | *     | -        | -                 | 100.0%  | 100.0% | *      |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)     |           |        |        |          |       |          |                   |         |        |        |
| Class of 2022                     | 59.5%   | -        | -        | -         | -      | -      | -        | -     | -        | -                 | -       | -      | -      |
| Class of 2021                     | 87.5%   | -        | -        | -         | -      | -      | -        | -     | -        | -                 | -       | -      | -      |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )        |           |        |        |          |       |          |                   |         |        |        |
| Class of 2022                     | 3.7%    | 2.4%     | 0.0%     | *         | 0.0%   | 0.0%   | -        | *     | -        | -                 | 0.0%    | 0.0%   | 0.0%   |
| Class of 2021                     | 3.8%    | 1.4%     | 0.0%     | -         | 0.0%   | 0.0%   | -        | *     | -        | -                 | 0.0%    | 0.0%   | *      |
| FHSP-DLA Graduates (              | Longitu | udinal R | ate)     |           |        |        |          |       |          |                   |         |        |        |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                      | State   | Region<br>17 |           | African<br>American | Hispanic | White  | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed |       | EB/EL |
|----------------------|---------|--------------|-----------|---------------------|----------|--------|--------------------|---|---------------------|---|---------------|-------|-------|
| Class of 2022        | 84.3%   | 86.0%        | 90.4%     | *                   | 88.6%    | 100.0% | -                  | * | -                   | - | 75.0%         | 89.2% | 66.7% |
| Class of 2021        | 81.9%   | 86.8%        | 90.7%     | -                   | 89.2%    | 100.0% | -                  | * | -                   | - | 68.8%         | 89.8% | *     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua       | ates (Lor | ngitudinal          | Rate)    |        |                    |   |                     |   |               |       |       |
| Class of 2022        | 88.0%   | 88.5%        | 90.4%     | *                   | 88.6%    | 100.0% | -                  | * | -                   | - | 75.0%         | 89.2% | 66.7% |
| Class of 2021        | 85.7%   | 88.2%        | 90.7%     | -                   | 89.2%    | 100.0% | -                  | * | -                   | - | 68.8%         | 89.8% | *     |
| RHSP/DAP Graduates ( | (Annua  | l Rate)      |           |                     |          |        |                    |   |                     |   |               |       |       |
| 2021-22              | 23.6%   | *            | -         | -                   | -        | -      | -                  | - | -                   | - | -             | -     | -     |
| 2020-21              | 43.8%   | 3.3%         | -         | -                   | -        | _      | -                  | - | -                   | - | -             | -     | -     |
| FHSP-E Graduates (An | nual Ra | ite)         |           |                     |          |        |                    |   |                     |   |               |       |       |
| 2021-22              | 3.9%    | 2.3%         | 0.0%      | *                   | 0.0%     | 0.0%   | -                  | * | -                   | - | 0.0%          | 0.0%  | 0.0%  |
| 2020-21              | 3.8%    | 1.6%         | 0.0%      | -                   | 0.0%     | 0.0%   | -                  | * | -                   | - | 0.0%          | 0.0%  | *     |
| FHSP-DLA Graduates ( | Annual  | Rate)        |           |                     |          |        |                    |   |                     |   |               |       |       |
| 2021-22              | 82.3%   | 85.1%        | 92.6%     | *                   | 91.3%    | 100.0% | -                  | * | -                   | - | 75.0%         | 92.1% | 66.7% |
| 2020-21              | 80.4%   | 84.9%        | 89.5%     | -                   | 87.9%    | 100.0% | -                  | * | -                   | - | 68.8%         | 88.3% | *     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua       | ates (Ani | nual Rate)          |          |        |                    |   |                     |   |               |       |       |
| 2021-22              | 86.0%   | 87.4%        | 92.6%     | *                   | 91.3%    | 100.0% | -                  | * | -                   | - | 75.0%         | 92.1% | 66.7% |
| 2020-21              | 84.1%   | 86.1%        | 89.5%     | -                   | 87.9%    | 100.0% | -                  | * | -                   | - | 68.8%         | 88.3% | *     |

# Texas Education Agency 2022-23 Graduation Profile (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|  |       | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------|---------------------|----------------|------------------|
| Graduates (2021-22 Annual Gradu                            | ates) |                     |                |                  |
| Total Graduates  | 81    | 100.0%              | 368,686        | 100.0%           |
| By Ethnicity:  |       |                     |                |                  |
| African American   | 1     | 1.2%                | 45,227         | 12.3%            |
| Hispanic   | 69    | 85.2%               | 191,125        | 51.8%            |
| White  | 10    | 12.3%               | 103,171        | 28.0%            |
| American Indian  | 0     | 0.0%                | 1,159          | 0.3%             |
| Asian  | 1     | 1.2%                | 18,794         | 5.1%             |
| Pacific Islander   | 0     | 0.0%                | 569            | 0.2%             |
| Two or More Races  | 0     | 0.0%                | 8,641          | 2.3%             |
| By Graduation Type:  |       |                     |                |                  |
| Minimum H.S. Program                                       | 0     | 0.0%                | 433            | 0.1%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0     | 0.0%                | 134            | 0.0%             |
| Foundation H.S. Program (No Endorsement)                   | 6     | 7.4%                | 51,023         | 13.8%            |
| Foundation H.S. Program (Endorsement)                      | 0     | 0.0%                | 14,179         | 3.8%             |
| Foundation H.S. Program (DLA)                              | 75    | 92.6%               | 302,917        | 82.2%            |
|  |       |                     |                |                  |
| Special Education Graduates                                | 12    | 14.8%               | 32,447         | 8.8%             |
| Economically Disadvantaged Graduates                       | 63    | 77.8%               | 194,571        | 52.8%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 9     | 11.1%               | 40,398         | 11.0%            |
| At-Risk Graduates  | 40    | 49.4%               | 159,689        | 43.3%            |
| CTE Completers   | 59    | 72.8%               | 107,502        | 29.2%            |

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

| Agadomia          |            | Dogian       |             | African     |            |                      | Amoriaan           |       | Pacific  | Two or        | Charial       | Гаан           |       |
|-------------------|------------|--------------|-------------|-------------|------------|----------------------|--------------------|-------|----------|---------------|---------------|----------------|-------|
| Academic<br>Year  | State      | Region<br>17 | District    | African     | Hispanic   | White                | American<br>Indian | Asian | Islander | More<br>Races | Special<br>Ed | Econ<br>Disady | EB/EL |
|                   |            |              |             |             |            |                      | nd Military        |       |          |               |               |                |       |
|                   |            |              |             |             |            |                      | nt Achieve         |       |          |               |               |                |       |
| College, Ca       | areer, or  | Military R   | eady (An    | nual Gradı  | ıates)     |                      |                    |       |          |               |               |                |       |
| 2021-22           | 70.0%      | 82.3%        | 96.3%       | *           | 97.1%      | 90.0%                | -                  | *     | -        | -             | 100.0%        | 95.2%          | 88.9% |
| 2020-21           | 65.2%      | 79.5%        | 97.4%       | -           | 97.0%      | 100.0%               | -                  | *     | -        | -             | 100.0%        | 96.7%          | *     |
|                   |            |              |             |             |            | College<br>Gradu     |                    |       |          |               |               |                |       |
| College Re        | ady (Ann   | ual Gradi    | uates)      |             |            |                      |                    |       |          |               |               |                |       |
| 2021-22           | 52.9%      | 75.2%        | 92.6%       | *           | 92.8%      | 90.0%                | -                  | *     | -        | -             | 83.3%         | 90.5%          | 77.8% |
| 2020-21           | 52.7%      | 72.7%        | 85.5%       | -           | 83.3%      | 100.0%               | -                  | *     | -        | -             | 68.8%         | 85.0%          | *     |
| TSI Criteria      | Gradua     | tes in Eng   | lish Lang   | guage Arts  | (Annual C  | Graduates            | 5)                 |       |          |               |               |                |       |
| 2021-22           | 57.1%      | 81.6%        | 92.6%       | *           | 94.2%      | 90.0%                | -                  | *     | -        | -             | 91.7%         | 92.1%          | 88.9% |
| 2020-21           | 56.1%      | 83.2%        | 85.5%       | -           | 84.8%      | 88.9%                | -                  | *     | -        | -             | 75.0%         | 85.0%          | *     |
| TSI Criteria      | Gradua     | tes in Mat   | hematics    | (Annual G   | iraduates) |                      |                    |       |          |               |               |                |       |
| 2021-22           | 48.2%      | 72.1%        | 91.4%       | *           | 91.3%      | 90.0%                | _                  | *     | -        | _             | 83.3%         | 88.9%          | 77.8% |
| 2020-21           | 45.7%      | 69.9%        | 82.9%       | -           | 81.8%      | 88.9%                | -                  | *     | -        | -             | 68.8%         | 83.3%          | *     |
| TSI Criteria      | Gradua     | tes in Bot   | h Subjec    | ts (Annual  | Graduates  | s)                   |                    |       |          |               |               |                |       |
| 2021-22           | 42.2%      | 68.2%        | 90.1%       | *           | 91.3%      | 90.0%                | -                  | *     | -        | -             | 83.3%         | 88.9%          | 77.8% |
| 2020-21           | 40.4%      | 66.9%        | 81.6%       | -           | 81.8%      | 77.8%                | -                  | *     | -        | -             | 68.8%         | 81.7%          | *     |
| AP / IB Met       | Criteria   | in Any Su    | ıbject (Ar  | nual Grad   | uates)     |                      |                    |       |          |               |               |                |       |
| 2021-22           | 20.5%      | 10.1%        | 0.0%        | *           | 0.0%       | 0.0%                 | -                  | *     | -        | -             | 0.0%          | 0.0%           | 0.0%  |
| 2020-21           | 21.3%      | 9.8%         | 0.0%        | -           | 0.0%       | 0.0%                 | -                  | *     | -        | -             | 0.0%          | 0.0%           | *     |
| Associate         | Degree (   | Annual Gr    | aduates)    |             |            |                      |                    |       |          |               |               |                |       |
| 2021-22           | 2.4%       | 0.4%         | 3.7%        | *           | 2.9%       | 10.0%                | -                  | *     | -        | -             | 0.0%          | 1.6%           | 0.0%  |
| 2020-21           | 2.6%       | 0.3%         | 0.0%        | -           | 0.0%       | 0.0%                 | -                  | *     | -        | -             | 0.0%          | 0.0%           | *     |
| <b>Dual Cours</b> | se Credits | s in Any S   | Subject (A  | nnual Gra   | duates)    |                      |                    |       |          |               |               |                |       |
| 2021-22           | 24.0%      | 27.5%        | 23.5%       | *           | 17.4%      | 50.0%                | -                  | *     | -        | -             | 0.0%          | 15.9%          | 0.0%  |
| 2020-21           | 25.9%      | 26.4%        | 27.6%       | -           | 24.2%      | 44.4%                | -                  | *     | -        | -             | 0.0%          | 23.3%          | *     |
| Onramps C         | Course C   | redits (An   | nual Gra    | duates)     |            |                      |                    |       |          |               |               |                |       |
| 2021-22           | 4.4%       | 3.2%         | 0.0%        | *           | 0.0%       | 0.0%                 | -                  | *     | -        | -             | 0.0%          | 0.0%           | 0.0%  |
| 2020-21           | 4.4%       | 3.4%         | 0.0%        | -           | 0.0%       | 0.0%                 | -                  | *     | _        | -             | 0.0%          | 0.0%           | *     |
|                   |            |              |             |             | Car        | reer / Mili<br>Gradu | tary Ready<br>ates |       |          |               |               |                |       |
| Career or N       | Military R | eady (Ani    | nual Grad   | luates)     |            |                      |                    |       |          |               |               |                |       |
| 2021-22           | 33.5%      | 33.5%        | 53.1%       | *           | 53.6%      | 40.0%                | -                  | *     | -        | -             | 100.0%        | 54.0%          | 55.6% |
| 2020-21           | 24.2%      | 26.2%        | 47.4%       | -           | 51.5%      | 11.1%                | -                  | *     | -        | -             | 100.0%        | 53.3%          | *     |
| Approved I        | ndustry-   | Based Ce     | rtification | n (Annual C | Graduates  | )                    |                    |       |          |               |               |                |       |
| 2021-22           | 28.0%      | 26.9%        | 42.0%       |             | 40.6%      | 40.0%                | -                  | *     | _        | _             | 25.0%         | 41.3%          | 33.3% |

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

| Academic<br>Year | State    | Region<br>17 | District    | African<br>American | Hispanic     | White     | American<br>Indian | Asian     | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------|----------|--------------|-------------|---------------------|--------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21          | 18.4%    | 19.3%        | 28.9%       | -                   | 30.3%        | 11.1%     | -                  | *         | -                   | -                       | 12.5%         | 31.7%          | *     |
| Graduates        | with Lev | el I or Lev  | el II Certi | ificate (Anı        | nual Gradi   | uates)    |                    |           |                     |                         |               |                |       |
| 2021-22          | 0.7%     | 0.1%         | 0.0%        | *                   | 0.0%         | 0.0%      | -                  | *         | -                   | -                       | 0.0%          | 0.0%           | 0.0%  |
| 2020-21          | 0.7%     | 0.0%         | 0.0%        | -                   | 0.0%         | 0.0%      | -                  | *         | -                   | -                       | 0.0%          | 0.0%           | *     |
| Graduate v       | vith Com | pleted IEF   | and Wo      | rkforce Re          | adiness (A   | nnual Gr  | raduates)          |           |                     |                         |               |                |       |
| 2021-22          | 2.5%     | 3.1%         | 2.5%        | *                   | 2.9%         | 0.0%      | -                  | *         | -                   | -                       | 16.7%         | 3.2%           | 11.1% |
| 2020-21          | 2.4%     | 2.9%         | 10.5%       | -                   | 12.1%        | 0.0%      | -                  | *         | -                   | -                       | 50.0%         | 11.7%          | *     |
| Graduates        | Under an | Advance      | ed Diplom   | na Plan and         | d Identified | d as a Cu | rrent Spec         | ial Educa | tion Stud           | ent (Annu               | ıal Gradua    | ates)          |       |
| 2021-22          | 5.0%     | 6.0%         | 11.1%       | *                   | 11.6%        | 10.0%     | -                  | *         | -                   | -                       | 75.0%         | 12.7%          | 11.1% |
| 2020-21          | 4.4%     | 5.7%         | 14.5%       | -                   | 16.7%        | 0.0%      | -                  | *         | -                   | -                       | 68.8%         | 18.3%          | *     |

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                               | Academic<br>Year   | State   | Region<br>17 | District | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disady | EB/EL |
|-------------------------------|--------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| TSIA Results (Graduates >=    | Criterion) (Annua  | al Grad |              |          |                     |          |       |                    |   |                     |   |               |                |       |
| Reading                       | 2021-22            | 22.8%   | 22.8%        | 28.4%    | *                   | 24.6%    | 50.0% | _                  | * | _                   | _ | 0.0%          | 19.0%          | 0.0%  |
| J                             | 2020-21            | 25.9%   | 27.7%        | 17.1%    | _                   | 12.1%    | 44.4% | -                  | * | -                   | - | 0.0%          | 15.0%          | *     |
| Mathematics                   | 2021-22            | 18.7%   | 18.9%        | 23.5%    | *                   | 20.3%    | 50.0% | -                  | * | -                   | - | 0.0%          | 19.0%          | 0.0%  |
|                               | 2020-21            | 19.4%   | 19.0%        | 18.4%    | _                   | 12.1%    | 55.6% | -                  | * | -                   | - | 0.0%          | 15.0%          | *     |
| Both Subjects                 | 2021-22            | 12.6%   | 13.0%        | 18.5%    | *                   | 15.9%    | 40.0% | -                  | * | -                   | - | 0.0%          | 12.7%          | 0.0%  |
|                               | 2020-21            | 14.4%   | 15.2%        | 13.2%    | -                   | 9.1%     | 33.3% | -                  | * | -                   | - | 0.0%          | 11.7%          | *     |
| Completed and Received Cre    | edit for College F | rep Co  | urses (A     | Annual G | iraduates)          |          |       |                    |   |                     |   |               |                |       |
| English Language Arts         | 2021-22            | 11.7%   | 52.7%        | 65.4%    | *                   | 71.0%    | 40.0% | _                  | * | -                   | - | 91.7%         | 68.3%          | 88.9% |
|                               | 2020-21            | 8.6%    | 50.7%        | 57.9%    | -                   | 60.6%    | 44.4% | -                  | * | -                   | - | 75.0%         | 63.3%          | *     |
| Mathematics                   | 2021-22            | 14.0%   | 49.0%        | 71.6%    | *                   | 75.4%    | 50.0% | -                  | * | -                   | - | 83.3%         | 74.6%          | 77.8% |
|                               | 2020-21            | 10.3%   | 47.9%        | 56.6%    | _                   | 59.1%    | 44.4% | -                  | * | -                   | - | 68.8%         | 61.7%          | *     |
| Both Subjects                 | 2021-22            | 7.5%    | 39.5%        | 63.0%    | *                   | 68.1%    | 40.0% | -                  | * | -                   | - | 83.3%         | 65.1%          | 77.8% |
|                               | 2020-21            | 4.9%    | 36.7%        | 56.6%    | _                   | 59.1%    | 44.4% | -                  | * | -                   | - | 68.8%         | 61.7%          | *     |
| AP/IB Results (Participation) | (Grades 11-12)     |         |              |          |                     |          |       |                    |   |                     |   |               |                |       |
| All Subjects                  | 2022               | 23.0%   | 13.2%        | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 21.1%   | 12.0%        | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | - | 0.0%          | 0.0%           | 0.0%  |
| English Language Arts         | 2022               | 13.2%   | 8.3%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 12.1%   | 7.5%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | - | 0.0%          | 0.0%           | 0.0%  |
| Mathematics                   | 2022               | 6.9%    | 4.0%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 6.1%    | 3.7%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | - | 0.0%          | 0.0%           | 0.0%  |
| Science                       | 2022               | 9.6%    | 4.1%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 8.7%    | 4.4%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | - | 0.0%          | 0.0%           | 0.0%  |
| Social Studies                | 2022               | 12.5%   | 7.1%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 11.6%   | 5.9%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | * | -                   | - | 0.0%          | 0.0%           | 0.0%  |
| AP/IB Results (Examinees >=   | = Criterion) (Grad | des 11- | 12)          |          |                     |          |       |                    |   |                     |   |               |                |       |
| All Subjects                  | 2022               | 53.3%   | 52.0%        | -        | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
|                               | 2021               | 48.6%   | 51.1%        | -        | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| English Language Arts         | 2022               | 53.2%   | 60.6%        | -        | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
|                               | 2021               | 42.7%   | 51.5%        | -        | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Mathematics                   | 2022               | 50.4%   | 31.2%        | -        | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
|                               | 2021               | 49.4%   | 32.1%        | -        | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Science                       | 2022               | 44.7%   | 29.8%        | -        | _                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
|                               | 2021               | 41.4%   | 30.3%        | -        | _                   | -        | -     | -                  | - | -                   | _ | -             | _              | -     |

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                                      | Academic<br>Year | State | Region<br>17 |        | African<br>American | Hispanic | White  | American<br>Indian |      | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|--------|---------------------|----------|--------|--------------------|------|---------------------|---|---------------|----------------|-------|
| Social Studies                       | 2022             | 41.9% | 37.2%        | -      | -                   | -        | -      | -                  | -    | -                   | - | -             | -              | -     |
|                                      | 2021             | 42.2% | 42.0%        | -      | -                   | -        | -      | -                  | -    | -                   | - | -             | -              | -     |
| SAT/ACT Results (Annual Graduat      | es)              |       |              |        |                     |          |        |                    |      |                     |   |               |                |       |
| Tested                               | 2021-22          | 71.5% | 73.3%        | 85.2%  | *                   | 81.2%    | 100.0% | -                  | *    | -                   | - | 50.0%         | 79.4%          | 66.7% |
|                                      | 2020-21          | 70.8% | 76.7%        | 100.0% | -                   | 100.0%   | 100.0% | -                  | *    | _                   | - | 93.8%         | 100.0%         | *     |
| At/Above Criterion for All Examinees | 2021-22          | 32.1% | 24.3%        | 14.5%  | *                   | 12.5%    | 27.3%  | -                  | *    | -                   | - | 0.0%          | 12.0%          | 0.0%  |
|                                      | 2020-21          | 32.9% | 24.0%        | 20.7%  | -                   | 16.4%    | 46.2%  | -                  | *    | -                   | - | 0.0%          | 14.3%          | *     |
| Average SAT Score (Annual Gradu      | iates)           |       |              |        |                     |          |        |                    |      |                     |   |               |                |       |
| All Subjects                         | 2021-22          | 1001  | 966          | 917    | *                   | 915      | 931    | -                  | *    | -                   | - | 792           | 904            | 770   |
|                                      | 2020-21          | 1002  | 959          | 895    | -                   | 879      | 984    | -                  | 1000 | -                   | - | 746           | 876            | 813   |
| English Language Arts and Writing    | 2021-22          | 506   | 489          | 462    | *                   | 462      | 466    | -                  | *    | -                   | - | 408           | 454            | 382   |
|                                      | 2020-21          | 504   | 487          | 438    | -                   | 428      | 496    | -                  | 480  | -                   | - | 355           | 426            | 408   |
| Mathematics                          | 2021-22          | 496   | 476          | 455    | *                   | 453      | 465    | -                  | *    | -                   | - | 383           | 449            | 388   |
|                                      | 2020-21          | 498   | 472          | 457    | -                   | 451      | 488    | _                  | 520  | -                   | - | 391           | 450            | 405   |
| Average ACT Score (Annual Gradu      | iates)           |       |              |        |                     |          |        |                    |      |                     |   |               |                |       |
| All Subjects                         | 2021-22          | 19.5  | 19.1         | 18.8   | *                   | 18.6     | 19.3   | -                  | *    | -                   | - | -             | 18.4           | _     |
|                                      | 2020-21          | 20.0  | 19.1         | 19.3   | -                   | 19.0     | 20.1   | _                  | 19.0 | -                   | - | 12.5          | 18.7           | _     |
| English Language Arts                | 2021-22          | 19.2  | 18.8         | 18.3   | *                   | 18.0     | 19.3   | -                  | *    | -                   | - | -             | 17.9           | -     |
|                                      | 2020-21          | 19.6  | 18.7         | 17.9   | -                   | 17.4     | 19.4   | -                  | 18.0 | -                   | - | 11.0          | 17.1           | -     |
| Mathematics                          | 2021-22          | 19.3  | 19.1         | 19.1   | *                   | 18.8     | 19.9   | -                  | *    | -                   | - | -             | 18.5           | -     |
|                                      | 2020-21          | 19.9  | 19.1         | 20.8   | -                   | 20.6     | 21.6   | -                  | 21.0 | -                   | - | 15.5          | 20.7           | -     |
| Science                              | 2021-22          | 19.8  | 19.5         | 19.2   | *                   | 19.1     | 18.9   | -                  | *    | -                   | - | -             | 18.9           | -     |
|                                      | 2020-21          | 20.3  | 19.6         | 20.0   | -                   | 20.0     | 20.0   | -                  | 20.0 | -                   | - | 13.0          | 19.6           | -     |

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                              | Academic<br>Year | State    | Region<br>17 |           | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------------------|------------------|----------|--------------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|---|---------------|----------------|-------|
| Advanced/Dual-Credit         | t Course Co      | ompleti  | on (Grac     | des 9-12) | )                   |          |        |                    |        |                     |   |               |                |       |
| Any Subject                  | 2021-22          | 44.2%    | 41.9%        | 49.5%     | *                   | 48.3%    | 50.0%  | -                  | *      | -                   | * | 47.9%         | 47.3%          | 64.6% |
|                              | 2020-21          | 42.5%    | 42.0%        | 34.1%     | *                   | 30.5%    | 46.2%  | -                  | *      | -                   | * | 20.4%         | 29.9%          | 11.8% |
| English Language Arts        | 2021-22          | 16.6%    | 12.7%        | 32.6%     | *                   | 31.7%    | 32.1%  | -                  | *      | -                   | * | 37.5%         | 32.1%          | 52.1% |
|                              | 2020-21          | 16.3%    | 13.0%        | 19.1%     | *                   | 16.8%    | 28.8%  | -                  | *      | -                   | * | 4.2%          | 17.1%          | 6.3%  |
| Mathematics                  | 2021-22          | 19.9%    | 20.6%        | 15.7%     | *                   | 13.0%    | 25.9%  | -                  | *      | -                   | * | 0.0%          | 11.5%          | 4.3%  |
|                              | 2020-21          | 19.3%    | 20.8%        | 14.4%     | *                   | 13.2%    | 17.6%  | -                  | *      | -                   | * | 7.0%          | 13.2%          | 3.1%  |
| Science                      | 2021-22          | 21.1%    | 21.7%        | 7.5%      | *                   | 7.5%     | 7.4%   | -                  | *      | -                   | * | 0.0%          | 6.2%           | 0.0%  |
|                              | 2020-21          | 20.6%    | 22.5%        | 11.7%     | *                   | 10.2%    | 15.7%  | -                  | *      | -                   | * | 0.0%          | 9.9%           | 0.0%  |
| Social Studies               | 2021-22          | 22.8%    | 20.3%        | 12.6%     | *                   | 7.7%     | 31.7%  | -                  | *      | -                   | * | 0.0%          | 9.3%           | 0.0%  |
|                              | 2020-21          | 22.8%    | 20.6%        | 15.5%     | *                   | 12.0%    | 36.4%  | -                  | *      | -                   | * | 0.0%          | 13.2%          | 0.0%  |
| <b>Graduates Enrolled in</b> | Texas Inst       | titution | of Highe     | er Educa  | tion (TX II         | IE)      |        |                    |        |                     |   |               |                |       |
|                              | 2020-21          | 46.7%    | 47.8%        | 40.8%     | -                   | 37.9%    | 55.6%  | -                  | *      | -                   | - | 31.3%         | 35.0%          | *     |
|                              | 2019-20          | 46.1%    | 45.2%        | 28.6%     | -                   | 26.9%    | 40.0%  | -                  | -      | -                   | - | 22.2%         | 25.4%          | 0.0%  |
| Graduates in TX IHE (        | Completing       | One Ye   | ear With     | out Enro  | ollment in a        | Develop  | mental | Education          | Course |                     |   |               |                |       |
|                              | 2020-21          | -        | -            | -         | -                   | -        | -      | -                  | -      | -                   | - | -             | -              | _     |
|                              | 2019-20          | -        | -            | -         | -                   | -        | -      | -                  | -      | -                   | - | -             | -              | -     |

## Texas Education Agency 2022-23 Student Information (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|   | Membership |         |           |         | Enrollment |         |           |         |
|---|------------|---------|-----------|---------|------------|---------|-----------|---------|
|   | Dis        | strict  | Sta       | te      | Dis        | strict  | Sta       | te      |
| Student Information                           | Count      | Percent | Count     | Percent | Count      | Percent | Count     | Percent |
|   |            |         |           |         |            |         |           |         |
| Total Students                                | 1,345      | 100.0%  | 5,504,150 | 100.0%  | 1,347      | 100.0%  | 5,518,432 | 100.0%  |
| Students by Grade:                            |            |         |           |         |            |         |           |         |
| Early Childhood Education                     | 10         | 0.7%    | 17,201    | 0.3%    | 12         | 0.9%    | 25,110    | 0.5%    |
| Pre-Kindergarten                              | 79         | 5.9%    | 243,493   | 4.4%    | 79         | 5.9%    | 244,284   | 4.4%    |
| Pre-Kindergarten: 3-year Old                  | 1          | 0.1%    | 40,199    | 0.7%    | 1          | 0.1%    | 40,535    | 0.7%    |
| Pre-Kindergarten: 4-year Old                  | 78         | 5.8%    | 203,294   | 3.7%    | 78         | 5.8%    | 203,749   | 3.7%    |
| Kindergarten                                  | 109        | 8.1%    | 367,180   | 6.7%    | 109        | 8.1%    | 367,633   | 6.7%    |
| Grade 1                                       | 100        | 7.4%    | 399,048   | 7.2%    | 100        | 7.4%    | 399,419   | 7.2%    |
| Grade 2                                       | 103        | 7.7%    | 395,639   | 7.2%    | 103        | 7.6%    | 395,969   | 7.2%    |
| Grade 3                                       | 98         | 7.3%    | 393,583   | 7.2%    | 98         | 7.3%    | 393,871   | 7.1%    |
| Grade 4                                       | 96         | 7.1%    | 393,765   | 7.2%    | 96         | 7.1%    | 394,020   | 7.1%    |
| Grade 5                                       | 96         | 7.1%    | 395,111   | 7.2%    | 96         | 7.1%    | 395,384   | 7.2%    |
| Grade 6                                       | 104        | 7.7%    | 399,341   | 7.3%    | 104        | 7.7%    | 399,557   | 7.2%    |
| Grade 7                                       | 83         | 6.2%    | 409,362   | 7.4%    | 83         | 6.2%    | 409,566   | 7.4%    |
| Grade 8                                       | 108        | 8.0%    |           |         | 108        | 8.0%    | 425,758   | 7.7%    |
| Grade 9                                       | 93         | 6.9%    |           |         |            | 6.9%    | 478,101   | 8.7%    |
| Grade 10                                      | 84         | 6.2%    |           |         | 84         | 6.2%    | 437,002   |         |
| Grade 11                                      | 88         | 6.5%    |           |         | 88         | 6.5%    | 386,246   |         |
| Grade 12                                      | 94         | 7.0%    |           |         |            | 7.0%    | 366,512   |         |
| Ethnic Distribution:                          |            |         | ,         |         |            |         |           |         |
| African American                              | 5          | 0.4%    | 705,310   | 12.8%   | 5          | 0.4%    | 706,775   | 12.8%   |
| Hispanic                                      | 1,174      |         | 2,915,219 |         |            |         | 2,921,416 | 52.9%   |
| White   | 156        |         | 1,410,571 | 25.6%   |            |         | 1,416,240 |         |
| American Indian                               | 1          | 0.1%    |           |         |            | 0.1%    |           |         |
| Asian   | 6          | 0.4%    |           |         |            | 0.4%    |           | 5.1%    |
| Pacific Islander                              | 1          | 0.1%    |           |         |            | 0.1%    |           |         |
| Two or More Races                             | 2          | 0.1%    |           |         |            | 0.1%    |           |         |
| Sex:  |            | 0.170   | 100,120   | 3.070   | _          | 0.170   | 100,505   | 3.070   |
| Female  | 630        | 46.8%   | 2,688,496 | 48.8%   | 631        | 46.8%   | 2,693,780 | 48.8%   |
| Male  | 715        |         | 2,815,654 |         |            |         | 2,824,652 |         |
| maic  | 713        | 33.270  | 2,013,031 | 31.270  | 710        | 33.270  | 2,024,032 | 31.270  |
| Economically Disadvantaged                    | 1,205      | 89.6%   | 3,415,987 | 62.1%   | 1,206      | 89.5%   | 3,421,217 | 62.0%   |
| Non-Educationally Disadvantaged               | 140        |         | 2,088,163 |         |            |         | 2,097,215 |         |
| Section 504 Students                          | 44         |         |           |         |            |         |           |         |
| EB Students/EL                                | 454        |         | 1,269,408 |         |            |         | 1,270,533 |         |
| Students w/ Disciplinary Placements (2021-22) | 49         |         |           |         |            |         | , -,      | 3.270   |

## Texas Education Agency 2022-23 Student Information (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|   | Membership |         |   |         | Enrollment |         |           |         |
|---|------------|---------|---|---------|------------|---------|-----------|---------|
|   | Dis        | trict   | Sta                                     | te      | District   |         | Sta       | ate     |
| Student Information   | Count      | Percent | Count                                   | Percent | Count      | Percent | Count     | Percent |
| Students w/ Dyslexia  | 20         | 1.5%    | 302,409                                 | 5.5%    | 20         | 1.5%    | 302,615   | 5.5%    |
| Foster Care   | 11         | 0.8%    | 13,415                                  | 0.2%    | 12         | 0.9%    | 13,453    | 0.2%    |
| Homeless  | 0          | 0.0%    | 72,534                                  | 1.3%    | 0          | 0.0%    | 72,654    | 1.3%    |
| Immigrant   | 84         | 6.2%    | 122,390                                 | 2.2%    | 84         | 6.2%    | 122,504   | 2.2%    |
| Migrant   | 94         | 7.0%    | 13,769                                  | 0.3%    | 94         | 7.0%    | 13,810    | 0.3%    |
| Title I   | 1,345      | 100.0%  | 3,555,650                               | 64.6%   | 1,347      | 100.0%  | 3,563,890 | 64.6%   |
| Military Connected  | 7          | 0.5%    | 199,203                                 | 3.6%    | 7          | 0.5%    | 199,325   | 3.6%    |
| At-Risk   | 783        | 58.2%   | 2,935,164                               | 53.3%   | 784        | 58.2%   | 2,938,753 | 53.3%   |
| Students by Instructional Program:                                    |            |         |   |         |            |         |           |         |
| Bilingual/ESL Education   | 453        | 33.7%   | 1,278,846                               | 23.2%   | 453        | 33.6%   | 1,279,697 | 23.2%   |
| Career and Technical Education  | 415        | 30.9%   | 1,459,380                               | 26.5%   | 415        | 30.8%   | 1,459,687 | 26.5%   |
| Career and Technical Education (9-12 grades only)                     | 315        | 87.7%   | 1,203,083                               | 72.3%   | 315        | 87.7%   | 1,203,363 | 72.2%   |
| Gifted and Talented Education   | 37         | 2.8%    | 453,585                                 | 8.2%    | 37         | 2.7%    | 453,689   | 8.2%    |
| Special Education   | 192        | 14.3%   | 693,061                                 | 12.6%   | 194        | 14.4%   | 702,785   | 12.7%   |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |   |         |            |         |           |         |
| Total Students with Disabilities                                      | 192        |         | 693,060                                 |         |            |         |           |         |
| By Type of Primary Disability Students with Intellectual Disabilities | 120        | 62.5%   | 305,800                                 | 44.1%   |            |         |           |         |
| Students with Physical Disabilities                                   | 35         | 18.2%   | 138,820                                 | 20.0%   |            |         |           |         |
| Students with Autism  | 7          | 3.6%    | 107,586                                 | 15.5%   |            |         |           |         |
| Students with Behavioral Disabilities                                 | 17         | 8.9%    | 130,018                                 | 18.8%   |            |         |           |         |
| Students with Non-Categorical Early Childhood                         | 13         | 6.8%    | 10,836                                  | 1.6%    |            |         |           |         |
| Mobility (2021-22):   |            |         |   |         |            |         |           |         |
| Total Mobile Students   | 139        | 11.2%   | 893,031                                 | 16.8%   |            |         |           |         |
| By Ethnicity:<br>African American                                     | 1          | 0.1%    | 176,665                                 | 3.3%    |            |         |           |         |
| Hispanic  | 119        | 9.6%    | 462,284                                 | 8.7%    |            |         |           |         |
| White   | 18         | 1.5%    | 180,620                                 | 3.4%    |            |         |           |         |
| American Indian   | 0          | 0.0%    | 3,221                                   | 0.1%    |            |         |           |         |
| Asian   | 0          | 0.0%    | 38,716                                  | 0.7%    |            |         |           |         |
| Pacific Islander  | 0          | 0.0%    | 2,067                                   | 0.0%    |            |         |           |         |
| Two or More Races   | 1          | 0.1%    | 29,458                                  | 0.6%    |            |         |           |         |
| Count and Percent of Special Ed Students who are Mobile               | 33         | 18.0%   | 131,925                                 |         |            |         |           |         |
| Count and Percent of EB Students/EL who are Mobile                    | 46         |         |   |         |            |         |           |         |
| Count and Percent of Econ Dis Students who are Mobile                 | 128        |         |   |         |            |         |           |         |
| Student Attrition (2021-22):  |            |         | , |         |            |         |           |         |
| Total Student Attrition   | 101        | 10.5%   | 751,495                                 | 18.1%   |            |         |           |         |

## Texas Education Agency 2022-23 Student Information (TAPR) MULESHOE ISD (009901) - BAILEY COUNTY

|                        | -Non-Special<br>Education<br>Rates- |        | -Spe<br>Educa<br>Rate | ation |
|------------------------|-------------------------------------|--------|-----------------------|-------|
| Student<br>Information | District State                      |        | District              | State |
| <b>Retention Ra</b>    | ates by C                           | Grade: |                       |       |
| Kindergarten           | 1.3%                                | 1.5%   | 0.0%                  | 4.5%  |
| Grade 1                | 2.1%                                | 2.5%   | 22.2%                 | 3.6%  |
| Grade 2                | 1.2%                                | 1.6%   | 0.0%                  | 2.0%  |
| Grade 3                | 0.0%                                | 0.8%   | 0.0%                  | 0.9%  |
| Grade 4                | 0.0%                                | 0.5%   | 0.0%                  | 0.5%  |
| Grade 5                | 0.0%                                | 0.3%   | 5.9%                  | 0.4%  |
| Grade 6                | 0.0%                                | 0.3%   | 0.0%                  | 0.4%  |
| Grade 7                | 0.0%                                | 0.4%   | 0.0%                  | 0.5%  |
| Grade 8                | 0.0%                                | 0.4%   | 0.0%                  | 0.5%  |
| Grade 9                | 3.9%                                | 8.7%   | 0.0%                  | 12.6% |

|                        | Dis           | strict | Si    | tate    |  |  |
|------------------------|---------------|--------|-------|---------|--|--|
|                        | Count Percent |        | Count | Percent |  |  |
| Data Quality:          |               |        |       |         |  |  |
| Underreported Students | 1             | 0.2%   | 7,322 | 0.3%    |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | District | State |
|---------------------------|----------|-------|
| Elementary:               |          |       |
| Kindergarten              | 21.8     | 18.7  |
| Grade 1                   | 16.7     | 19.1  |
| Grade 2                   | 17.4     | 19.1  |
| Grade 3                   | 14.5     | 19.3  |
| Grade 4                   | 14.1     | 19.4  |
| Grade 5                   | 14.7     | 20.8  |
| Grade 6                   | 14.3     | 19.2  |
| Secondary:                |          |       |
| English/Language Arts     | 11.9     | 16.2  |
| Foreign Languages         | 13.9     | 18.8  |
| Mathematics               | 11.1     | 17.5  |
| Science                   | 13.8     | 18.5  |
| Social Studies            | 14.5     | 18.9  |

|   | District |           | Sta       | te        |
|---|----------|-----------|-----------|-----------|
| Staff Information                         | Count    | Percent   |           | Percent   |
|   | Count    | · Crcciic | Count     | · Crcciii |
| Total Staff                               | 226.9    | 100.0%    | 763,729.4 | 100.0%    |
|   |          |           | ,         |           |
| Professional Staff:                       | 141.9    | 62.5%     | 489,326.8 | 64.1%     |
| Teachers                                  | 114.0    | 50.3%     | 371,646.7 | 48.7%     |
| Professional Support                      | 15.3     | 6.8%      | 82,878.8  | 10.9%     |
| Campus Administration (School Leadership) | 8.5      | 3.8%      | 25,300.5  | 3.3%      |
| Central Administration                    | 4.0      | 1.8%      | 9,500.8   | 1.2%      |
| Educational Aides:                        | 44.5     | 19.6%     | 86,185.9  | 11.3%     |
| Auxiliary Staff:                          | 40.5     | 17.9%     | 188,216.7 | 24.6%     |
| Librarians and Counselors (Headcount):    |          |           |           |           |
| Full-time Librarians                      | 0.0      | n/a       | 4,258.0   | n/a       |
| Part-time Librarians                      | 0.0      | n/a       | 646.0     | n/a       |
| Full-time Counselors                      | 5.0      | n/a       | 13,815.0  | n/a       |
| Part-time Counselors                      | 1.0      | n/a       | 1,240.0   | n/a       |
|   |          |           |           |           |
| Total Minority Staff:                     | 120.3    | 53.0%     | 406,630.8 | 53.2%     |
| Teachers by Ethnicity:                    |          |           |           |           |
| African American                          | 0.0      | 0.0%      | 44,033.4  | 11.8%     |
| Hispanic                                  | 45.1     | 39.5%     | 110,015.9 | 29.6%     |
| White                                     | 67.9     | 59.6%     | 203,967.5 | 54.9%     |
| American Indian                           | 0.0      | 0.0%      | 1,274.2   | 0.3%      |
| Asian                                     | 0.0      | 0.0%      | 7,310.0   | 2.0%      |
| Pacific Islander                          | 0.0      | 0.0%      | 514.6     | 0.1%      |
| Two or More Races                         | 1.0      | 0.9%      | 4,531.1   | 1.2%      |
| Teachers by Sex:                          |          |           |           |           |
| Males                                     | 25.3     | 22.2%     | 90,752.5  | 24.4%     |
| Females                                   | 88.8     | 77.8%     | 280,894.2 | 75.6%     |
| Teachers by Highest Degree Held:          |          |           |           |           |
| No Degree                                 | 5.8      | 5.1%      | 7,591.2   | 2.0%      |
| Bachelors                                 | 91.1     | 79.8%     | 268,238.6 | 72.2%     |
| Masters                                   | 17.2     | 15.1%     | 92,878.9  | 25.0%     |
| Doctorate                                 | 0.0      | 0.0%      | 2,938.0   | 0.8%      |
| Teachers by Years of Experience:          |          |           |           |           |
| Beginning Teachers                        | 14.8     | 13.0%     | 36,179.6  | 9.7%      |
| 1-5 Years Experience                      | 42.0     | 36.8%     | 97,667.0  | 26.3%     |
| 6-10 Years Experience                     | 15.1     | 13.2%     | 76,209.5  | 20.5%     |
| 11-20 Years Experience                    | 24.3     | 21.3%     | 101,173.2 | 27.2%     |

|                                | Dis   | District |          | te      |
|--------------------------------|-------|----------|----------|---------|
| Staff Information              | Count | Percent  | Count    | Percent |
| 21-30 Years Experience         | 8.5   | 7.5%     | 49,550.0 | 13.3%   |
| Over 30 Years Experience       | 9.3   | 8.2%     | 10,867.4 | 2.9%    |
|                                |       |          |          |         |
| Number of Students per Teacher | 11.8  | n/a      | 14.8     | n/a     |

| Staff Information  | District     | State     |
|--|--------------|-----------|
| Experience of Campus Leadership:                               |              |           |
| Average Years Experience of Principals                         | 5.5          | 6.1       |
| Average Years Experience of Principals with District           | 5.5          | 5.3       |
| Average Years Experience of Assistant Principals               | 1.3          | 5.2       |
| Average Years Experience of Assistant Principals with District | 1.3          | 4.4       |
|  |              |           |
| Average Years Experience of Teachers:                          | 10.4         | 11.0      |
| Average Years Experience of Teachers with District:            | 5.3          | 6.9       |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |           |
| Beginning Teachers   | \$39,116     | \$53,300  |
| 1-5 Years Experience   | \$41,648     | \$56,516  |
| 6-10 Years Experience  | \$45,888     | \$59,732  |
| 11-20 Years Experience   | \$53,724     | \$63,389  |
| 21-30 Years Experience   | \$58,622     | \$67,876  |
| Over 30 Years Experience                                       | \$58,402     | \$72,560  |
| Average Actual Salaries (regular duties only):                 |              |           |
| Teachers   | \$47,094     | \$60,717  |
| Professional Support   | \$55,592     | \$72,022  |
| Campus Administration (School Leadership)                      | \$78,035     | \$85,167  |
| Central Administration   | \$113,319    | \$112,702 |
|  |              |           |
| Instructional Staff Percent:                                   | 69.6%        | 65.1%     |
|  |              |           |
| Turnover Rate for Teachers:                                    | 21.5%        | 21.4%     |
| Staff Exclusions:  |              |           |
| Shared Services Arrangement Staff:                             |              |           |
| Professional Staff   | 0.0          | 1,277.2   |
| Educational Aides  | 0.0          | 171.8     |
| Auxiliary Staff  | 0.0          | 389.8     |
|  |              |           |
| Contracted Instructional Staff:                                | 1.4          | 2,105.4   |

|                              | Distr     | ict               | Stat  | e                 |  |
|------------------------------|-----------|-------------------|-------|-------------------|--|
| Designation                  | Headcount | Average<br>Payout |       | Average<br>Payout |  |
| Teacher Incentive Allotment: |           |                   |       |                   |  |
| Recognized                   | -         | -                 | 5,474 | \$5,974           |  |
| Exemplary                    | -         | -                 | 4,862 | \$11,898          |  |
| Master                       | -         | -                 | 2,224 | \$21,920          |  |

|  | Dis   | trict   | Sta       | te      |  |  |
|--|-------|---------|-----------|---------|--|--|
| Program Information                      | Count | Percent | Count     | Percent |  |  |
| Teachers by Program (population served): |       |         |           |         |  |  |
| Bilingual/ESL Education                  | 2.8   | 2.5%    | 22,050.2  | 5.9%    |  |  |
| Career and Technical Education           | 8.4   | 7.4%    | 19,907.7  | 5.4%    |  |  |
| Compensatory Education                   | 17.7  | 15.5%   | 11,928.5  | 3.2%    |  |  |
| Gifted and Talented Education            | 0.0   | 0.0%    | 6,181.8   | 1.7%    |  |  |
| Regular Education                        | 69.8  | 61.2%   | 262,398.5 | 70.6%   |  |  |
| Special Education                        | 11.5  | 10.0%   | 36,110.2  | 9.7%    |  |  |
| Other                                    | 3.8   | 3.4%    | 13,069.7  | 3.5%    |  |  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)