Stewart Elementary School Annual Education Report (AER)

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Stewart Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Carole Fetke for assistance.

The AER is available for you to review electronically by visiting the school website at www.lakeshoreschools.k12.mi.us or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 21-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 21-22. Some schools are not identified as any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Stewart, we continue our commitment of supporting all students to be successful learners. Through the use of our weekly PLC's, we continue to use that time as a tool to close our instructional gaps by analyzing data.

We continue to focus on our district-wide literacy initiative with LIT (Lakeshore Intervention Time) for grades K-5, our curriculum, Wonders, and the use of a benchmarking and progress monitoring system, Acadience. In collaboration with our instructional coaches, teachers draw upon high-leverage strategies to meet student needs as well as receive ongoing support and professional developments around our district-wide literacy initiatives.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL - Students are assigned to the school in their attendance area where they live. As part of state law, the district participates in the Schools of Choice (SOC) program for non-resident families. Students admitted to the district through SOC are assigned to various schools on a space-available basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN - Lakeshore continues to leverage the school improvement processes to re-evaluate current goals and establish new goals through a continuous improvement process. A complete copy of the School Improvement Plan is located on the Lakeshore website at: www.lakeshoreschools.k12.mi.us (reference Strategic Plan)

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL - Some Lakeshore Public School students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by Berrien RESA and/or Lakeshore Public Schools. The decision to place a student in a special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student's parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student's educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Emotionally Impaired, Cognitively Impaired, Moderate to Severely Mentally Impaired, Hearing Impaired, and Early Childhood Developmental Delay (ECDD).

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF ANY VARIANCES FROM THE STATE'S MODEL - As mandated by the State of Michigan, Lakeshore Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core State Standards. Copies of core curriculum are available at all buildings and at the district office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS - At our elementary schools, we keep an electronic data wall to keep student achievement data at the forefront as we plan interventions and extensions for individual student success. Fall, winter and spring reading benchmarks using the Acadience tools quickly identify students making appropriate growth. Our scores show that approximately two thirds of our students are at or above grade level. Our third, fourth, and fifth grade students also participate in the M-STEP each year as results indicate below.

   You can view aggregate student results on Mi School Data at https://bit.ly/3qgKWRZ

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES –

2022-23 School Year	2023-24 School Year
Fall Conferences: 95%	Fall Conferences: %99

The information enclosed in this report is just a snapshot of the student achievement data that indicates the success we are achieving at Stewart Elementary School. We are committed to working in partnership with our community and families to enrich the instructional and learning experience of all Stewart Elementary Students. As always, please do not hesitate to contact me if I can be of further assistance.

Sincerely,

Carole Fetke
Principal
Stewart Elementary School