

Henry County Virtual Academy Annual Plan (2023 - 2024)

Last Modified at Nov 28, 2023 11:41 AM CST

[G 1] HCVA's one-year success rate for the All Students group will exceed the 15th percentile in the state for 2024, increasing from 14.29% to 20.29% Academic Achievement and Growth

****Effective Instruction | Best for All Strategic Plan alignment: Academics****

Effective instruction is built around standards-aligned, high quality curricula and assessments that measure student progress and provide timely information regarding student achievement and growth. Providing students with rigorous, standards-aligned instruction delivered through best practices will help to ensure that all students in Tennessee's high opportunity schools have access to a comprehensive educational system which will prepare them for the career path of their choice.

District Turnaround Plan Goal

[G 1] HCVA's one-year success rate for the All Students group will exceed the 15th percentile in the state for 2023, increasing from 9.1% to 14.78%.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 1.1] Support implementation of high-quality instructional materials Rationale ----- *We need to focus on grades 5-12 in our virtual learning academy and provide them with "rigorous, standards-aligned instruction delivered through best practices" in a virtual environment using high-quality instructional materials. *We believe that students in grades 5-12 will be more successful in a virtual learning environment because of their developmental ability to participate. In 2022-2023, VLN Partners, LLP took the District's adopted, high-quality instructional materials in English Language Arts and customized virtual ELA courses to the curriculum. This allowed students access to high-quality instructional materials aligned with TN state standards. In addition, VLN Partners, LLC paced the ELA courses to be reflective of the District's scope and sequence for ELA in the traditional school setting.*	[A 1.1.1] Increase instructional rigor Description ----- *Purchase VLN Partners, LLC Cyber Course Bundles for each quarter and fully supported logins for each enrolled student.* *The district will purchase VLN Partners, LLC for district-wide HCVA students. The district will provide VLN Partners, LLC with existing curriculum to modify for the virtual academy students. VLN Partners, LLC will align curriculum to TN state standards. The **modification of district HQIM into a virtual format will be supplemental to the platform offering. VLN Partners, LLC will also offer supplemental specialized training on virtual instructional delivery for teachers, for Professional Development needs.* *The HCVA Principal and School Counselor will assist the families/students in enrollment and how to manage their accounts. The Principal and	Robin House	05/26/2024	General Purpose [\$61200.00] TAG 3.0 [\$150000.00]	

<p>*For 2023-2024, VLN Partners, LLP will utilize the District's adopted, high-quality instructional materials for mathematics and customize virtual mathematics courses to the curriculum. This will allow students access to high-quality instructional materials aligned with TN state standards in all mathematics courses. In addition, VLN Partners, LLC will pace the mathematics courses to be reflective of the District's scope and sequence for math in the traditional school setting.*</p> <p>Supporting Data -----</p> <p>*VLN Contract*</p> <p>*Scope and Sequences*</p> <p>*Student ILP Reports (weekly)*</p> <p>*MVPA testing data*</p> <p>Benchmark Indicator Implementation -----</p> <p>*We will accept enrollment from students who are in grades 5-12 only. (Enrollment cannot be approved once a child has enrolled in a brick/mortar school without a district approved transfer request, but a student may withdraw from the HCVA to enroll in a brick and mortar environment for the following semester.)*</p>	<p>School Counselor will monitor student attendance and set up testing sites for accountability.*</p> <p>*The HCVA Principal and district data management director will be in charge of accountability data for HCVA and share results following each assessment with district staff.*</p> <p>*The principal will follow-up with families of students regarding results by sharing ISR reports. Results will also be shared with VLN coordinator and VLN homeroom instructors.*</p> <p>Implementation -----</p> <p>*Enroll students into VLN Partners platform and monitor progress with MVPA assessments.*</p> <p>Effectiveness -----</p> <p>We will use MVPA data to monitor student progress. Quarterly district meetings will provide an environment to share data, feedback, and plans to improve. The HCVA principal will present data at the meeting. Others attending will be the Director of Schools and the 3-8 Supervisor and 9-12 Supervisor of Instruction. We would like to see at least a 1.5% increase each quarter to meet our goal of 14.78%.</p> <p>2022-23 data shows we have reached and surpasses our goal of 14.78%:</p> <p>MVPA 1: 20.8% (5 ELA, 0 Math, 12 students total= 5/24 tests)</p> <p>*MVPA 2: 18% (4 ELA, 0 Math, 11 students total=</p>				
---	--	--	--	--	--

<p>Effectiveness -----</p> <p>*The Success rate will improve as a result of this implementation and will increase by at least 5.68% .*</p>	<p>4/22 tests-- one student who scored proficient last time was out)*</p>				
<p>[S 1.2] Analyze student data to inform instructional decisions to accelerate learning Rationale -----</p> <p>*As we implement high-quality instructional materials, it is important that we continuously track and analyze student data to ensure student learning is on target, making any instructional shifts needed for success. *</p> <p>Supporting Data -----</p> <p>*New Strategy/intervention*</p> <p>Benchmark Indicator Implementation -----</p> <p>Data will be monitored:</p> <p>* Weekly: Student ILP reports, student homeroom attendance, student task completion * Quarterly: MVPA benchmark assessment</p> <p>Effectiveness -----</p> <p>*Weekly monitoring of formative data shows student engagement in high-quality materials, and we should see all students engaged, meeting minimum criterias for attendance, work completion,</p>	<p>[A 1.2.1] Post-assessment Meetings (Instructional Focus Conversations) Description -----</p> <p>*After each benchmark assessment, curriculum developers and lead teacher from VLN Partners will meet with HCVA principal to analyze data and discuss instructional shifts, maintaining the integrity of the curriculum.*</p> <p>*Implementation Metrics: *</p> <p>*Virtual Meeting Agenda*</p> <p>*Meeting minutes and notes*</p> <p>*Follow-up emails with data reports*</p> <p>Effectiveness -----</p> <p>*Increase in MVPA data which is a predictor of success on TNReady and EOC exams.*</p>	<p>Robin House</p>	<p>05/26/2024</p>		

and passing grades. Benchmark data is a predictor for EOC and TNReady testing where we are able to predict performance with a goal of an increase of 1.5% for school-wide success data.*					
	<p>[A 1.2.2] Parent Communication</p> <p>Description</p> <p>-----</p> <p>*After reviewing regular weekly data: *</p> <p>* *Student Individual Learning Plans (ILP)*</p> <p>* *Weekly homeroom attendance*</p> <p>* *Weekly task completion*</p> <p>*Regularly communicate with parents for both positive reinforcement and support-seeking purposes.*</p> <p>Implementation</p> <p>-----</p> <p>*If a student is not meeting criteria for success, a parent is immediately contacted in an effort to seek and provide support when:*</p> <p>* *Students are failing more than one class for one week, or still failing one class for two consecutive weeks(as seen on the ILP report)*</p> <p>* *Have less than 80% work completion for the week, or less than 90% in two consecutive weeks*</p> <p>* *Miss two or more days of homeroom*</p> <p>* *Parent email logs*</p> <p>*If a student is excelling, contact is made via email, shoutout on Google Classroom, or through a phone call home to reinforce and reward student effort.*</p> <p>Effectiveness</p> <p>-----</p> <p>*The ILP, attendance, and work completion reports</p>	Robin House	05/26/2024		

	are reviewed weekly. No more than two students should be identified in one week for need of support. Students identified with a need will have a plan of support individualized to their need. No more than 4 students should need a plan of support each semester.*				
--	--	--	--	--	--