



SCHOOL-PARENT COMPACT

Eastside John P. Powell Magnet School

NOTE: Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

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Eastside John P. Powell Magnet School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

Eastside John P. Powell Magnet School Will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - a. Teach state approved curriculum and standards
 - b. Ensure that tiers of instruction are provided to meet the needs of all students.
 - c. Engage students of all learning styles and abilities in meaningful and explicit instruction.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - a. During teacher's planning periods
 - b. Immediately after school hours, convenient to both parties.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - a. Mid-quarter and quarterly reports (quarterly grades, RTI progress, etc.)
 - b. Benchmark data 3 times a year (Exp: STAR Reading & STAR Math)
 - c. Classroom assessment grades will be sent home on a regular basis
 - d. Provide regular communication about behavior and work performance.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - a. Staff members will be available immediately after school.
 - b. During the school day at times when students aren't present, such as teacher planning, library time, etc.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - a. Parents are welcome to visit classrooms to help with classroom activities and special projects
 - b. Parents and other family members are welcome to volunteer for school wide activities such as Fall Festival and Field Day.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*
- *Give my best effort at all times.*
- *Be respectful, be responsible, and be resourceful for my learning.*

<p><i>Allyson L. Matthews</i> _____ School Representative Signature</p>	<p>_____ Parent Signature(s)</p>	<p>_____ Student Signature</p>
<p><i>9/13/23</i> _____ Date</p>	<p>_____ Date</p>	<p>_____ Date</p>