

Student Investment Account (SIA)

2022-23 Annual Report

Helix School District

Background

The Student Success Act includes \$500 million to enhance the State School fund, with the remaining funds divided among three key accounts, including the Student Investment Account (SIA) which received at least 50% of Student Success Act funds. The two stated purposes of the SIA are a) meeting students' mental or behavioral health needs, and b) increasing academic achievement for all students, including reducing academic disparities for traditionally underserved students.

The Helix School District SIA allocation for 2022-23 school year was \$205,894.43. This was the third year of the three-year plan. A large safety project from the previous year was able to completed during the fall of 2023. The Helix School District 2022-23 SIA plan was organized into two primary areas; Improving Student Health & Safety and Well Rounded Education. Within these areas funds were focused towards three main goals, including a) mental and behavioral supports and safety, b) academic instruction and intervention, and c) other classroom supports.

Table of Expenditures

Line Item	Budget
FTE for Child Behavioral Specialist	\$55,138.18
Extra Duty Stipend for Behavioral Specialist	\$4,545.57
FTE for Parapro to Work Directly with Students	\$52,533.82
Assessment Coordinator	\$6,508.08
Eastern Promise/Dual Credit Success Coaches	\$7,487.07
Professional Development (Certified & Paraprofessionals)	\$1,476.31
Technology & Facility Upgrades	\$50,272.64
Spanish Curriculum and Support	\$1,600.00
Stipends for High School Advisors (Extracurricular & Community)	\$3,125.31
Equipment for Band Program	\$6,224.86
Math Adoption K-12	\$16,982.59
Total	\$205,894.43

- 1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?**

For the 2022-23 school year, the Helix School District successfully graduated 100% of our seniors and our freshmen class remained on track. During the 2022-23 school year, no high school students failed to meet grade requirements for any core or elective courses. SIA funds helped support students and families as we developed new partnerships and we strengthened our academic and social emotional supports for all students.

- 2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?**

This year went much smoother with local contractors and needed supplies. The Helix School District did not experience any barriers or challenges to our SIA implementation. The District was able to complete a large facility project which added access controls to our external doors. This access door retrofit provides a greater level of security for our students and staff. The District appreciated the flexibility of the grant to add two new strategies for the 2022-23 school year; equipment purchases for your band program and helping with our K-12 math adoption.

- 3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.**

The district is actively seeking input from all students, families, staff, and community partners. This past summer Helix became a single district charter school. The Helix Charter School created a Helix Charter School Council which includes two teachers, one support staff member, three community members, one junior student selected by the Griswold High School ASB, an ex-officio members of the Board of Directors and an ex-officio District Superintendent. This Council meets regularly and seeks input from students, families, staff, and community partners.

- 4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?**

Again, we are very grateful for the resources and support that the SIA funds have provided. The Helix School District will continue to prioritize our efforts to support all students in their academic and social successes in a safe environment. The feedback we will gain this year from our focal groups will continue to guide our decision making, so that students and families from underrepresented groups get a greater voice in the decision making process.