



Code of Student Conduct 2025-2026

**For Questions Contact:
Disciplinary Review Hearing Office
(804) 652-3713**

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Superintendent's Message

Dear Henrico Community Members,

Providing a safe, secure, and welcoming environment for all students and school division personnel who make up the Henrico County Public Schools family is one of my primary and highest responsibilities. To this end, it is important that the school division's expectations be clear to students, families, staff, and the community. Therefore, I ask that you take the time to fully read and understand the *Code of Student Conduct*.

Collectively, we all have a role in not only knowing but in meeting the expectations outlined within this *Code of Student Conduct*, as well as in ensuring that our actions lead to outcomes that enable students in our programs to thrive behaviorally, social emotionally and academically. Knowing that student success is contingent not only in the supportive environment within our school programs but within their homes and the community, we invite and encourage parents/guardians and other stakeholders to become active and involved partners in promoting a safe and supportive school environment.

Please know that Henrico County Public School personnel are committed to assisting all students in achieving behavioral and academic success. Educators within our programs are dedicated to ensuring open channels of communication with parents/guardians about their child's behavior and for nurturing the skills students need to succeed in school and out of school. Parents/Guardians are encouraged to maintain an open dialogue with their child's teacher and other school personnel and should share any pertinent information with staff that may affect student behavior or social emotional well-being. A strong, collaborative partnership between home and school is paramount in ensuring student success.

Thank you for entrusting your child to the care of Henrico County Public Schools. Your cooperation in making yourself familiar with school expectations is appreciated. Together, as partners, we can continue to keep our schools among the safest places in the community for students to grow and learn.

Sincerely,

A handwritten signature in black ink that reads "Dr. Amy E. Cashwell". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Dr. Amy E. Cashwell
Superintendent of Schools

Preface

The purpose of this publication is to provide students, parents/guardians, school personnel, and the public with a concise and comprehensive description of the minimum standards of behavior for all students enrolled in the public schools of Henrico County. It defines appropriate student conduct and presents a menu of alternative interventions and responses to be employed by teachers and/or school administrators to address individuals who exhibit inappropriate behavior. Emphasis is placed upon behavioral expectations of Henrico students in clear and consistent language for common understanding and support in meeting the expectations.

This *Code of Student Conduct* applies to all Henrico County Public School students. It is enforced when they are:

- On school property.
- At school bus stops.
- In school division owned or contracted vehicles.
- In attendance at school or at any school-sponsored activity, including virtual classes and other school-sponsored online activities.

In addition, this *Code* applies to incidents that are off school property as referred to in *Definitions - Alternative Placements/Suspensions/Expulsions*. This *Code* also applies to a student's conduct which interferes with the peaceful operation of the school system or the safety/welfare of students, employees, or volunteers. Students who observe or are subjected to inappropriate actions as described in this *Code* are expected to report such incidents to their school administration. In addition, all students must report to a school staff member any information concerning threats or disruptions involving the safety of students, staff, or the school environment.

The School Board of Henrico County, Virginia, complies with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Improvement Act of 1990, and the Individuals with Disabilities Education Act. The School Board does not discriminate on the basis of race, color, national origin, religion, sex, gender, gender identity, sexual orientation, age, or disability in any of its programs and activities. The Superintendent of Schools, his/her designee, and the Division Compliance Officer are responsible for the coordination of compliance with these provisions. For additional information, please visit <https://www.henricoschools.us/page/notice-of-nondiscrimination> or see School Board Policy P6-04-007 Nondiscrimination.

This *Code of Student Conduct* outlines six (6) student behavior categories and the levels of administrative response(s) that may occur for each. The following factors are used in determining the consequences for a specific violation of the *Code*:

- Age, health, and disability or special education status of the student.
- Appropriateness of student's academic placement.
- Student's prior conduct and record of behavior.
- Student's understanding of the impact of his/her behavior.
- Student's willingness to repair the harm caused by his/her behavior.
- Seriousness of the behavior offense and the degree of harm caused.
- Impact of the incident on the overall school community.
- Whether the student's violation threatened the safety of any student or staff member.
- The possibility that a lesser intervention would adequately address the violation.

When enforcing this *Code*, students, and their property, including but not limited to, backpacks, purses, other containers, automobiles, lockers, desks, and any HCPS assigned device(s) may be searched. Metal detectors, surveillance cameras, and detection dogs may be used on school property and at school-sponsored activities in order to maintain a safe and productive learning environment. Search and seizure are defined in more detail in the definitions section of this *Code*.

Rights and Responsibilities Students

Students' rights include, but are not limited to:

- Attending school for free where your parent or legal guardian lives.
- Expecting that your school will be a safe and orderly place that is focused on providing equitable educational opportunities.
- Being respected, treated courteously, and fairly by other students and school staff.
- Expressing your ideas verbally and/or in writing in accordance with HCPS policies and procedures.
- Dressing in a way that expresses your personality while following the HCPS dress code.
- Having opportunities to participate in school activities.
- Having access to relevant information concerning drug and alcohol abuse.
- Learning in an environment free from intimidation, harassment, or discrimination by employees or students on school property or at a school sponsored event, function, or activity.

Students' responsibilities include, but are not limited to:

- Attending school daily, regularly, and on time, performing to the best of your ability, being prepared to learn, and taking advantage of educational opportunities.
- Being aware of all expectations regulating behavior and conducting yourself in accordance with these guidelines.
- Expressing opinions and ideas, as well as treating everyone in the school community with respect in accordance with HCPS policies and procedures.
- Wearing your HCPS student ID badge daily in a visible place for essential operational services (such as riding the bus, attendance tracking, purchasing lunch, and checking out library books). Student IDs must also be used in accordance with procedures for attending sporting events.
- Dressing appropriately in accordance with the school division's dress code.
- Seeking information and services that can help you with personal matters.
- Helping to create a school environment that is free from intimidation, harassment, or discrimination.
- Reporting and encouraging others to report any incidents of intimidation, harassment, or discrimination.
- Reporting students who make threats to harm others (*If you see something, Say something*).
- Making reports to *Anonymous Alerts*, when needed.
- Practicing inclusion and embracing our differences.
- Reporting security concerns (*unlocked door, unauthorized visitors, etc.*).

Rights and Responsibilities of Parents/Guardians

Parents'/Guardians' rights include, but are not limited to:

- Being actively involved in their children's education.
- Being treated courteously, fairly, and respectfully by all HCPS employees.
- Receiving information about the policies and procedures of the Henrico County Public School Board that relate to your children's education.
- Receiving regular reports (*written or oral*) from school staff regarding your children's academic progress or behavior, including but not limited to report cards, behavior progress reports, and conferences.
- Receiving information and prompt notification of inappropriate or disruptive behaviors by your children and any disciplinary actions taken by administrators or school staff.
- Receiving information about due process procedures for disciplinary matters concerning your children, including information on conferences and appeals.
- Receiving information from school staff about ways to improve your children's academic or behavioral progress.
- Receiving information about services for students with disabilities and English language learners, when applicable.
- Receiving communication through provided translators.

Parents'/Guardians' responsibilities include, but are not limited to:

- Having children regularly attend school on time and communicating reasons for absences and tardiness.
- Informing HCPS staff about any concerns and/or complaints in a polite and timely manner.
- Working with school administrators and teachers to address any academic or behavioral issues.
- Supporting Henrico County Public Schools by communicating with your children about acceptable and expected school behavior.
- Becoming familiar and complying with the policies of the Henrico County Public School Board, administrative regulations, and the *Code of Student Conduct*.
- Providing and maintaining updated contact information to Henrico County Public Schools and your children's individual school(s).
- Supporting student completion of homework and participation in offered academic support programs.
- Ensuring students wear their student ID badge daily and use and replace it per HCPS procedures.
- Being respectful and courteous to staff, other parents, guardians, and students at all times.

Dress Code

The HCPS dress code policy permits any student to wear any religiously, ethnically, or culturally specific or significant head covering or hairstyle, including hijabs, yarmulkes, headwraps, braids, locs, and cornrows. All students will be subjected to the same set of expectations regardless of gender, gender identity, or gender expression. These expectations should also carry to clubs, and extra-curricular activities. Staff are prohibited from applying the dress code by direct physical contact with a student or a student's attire and from requiring a student to undress in front of any other individual. This policy complies with the *Code of Virginia*.

The administration of every school has the authority to notify students and parents/guardians of modifications to the dress code for spirit days and other school celebrations, as particular items pose a disruption, or as other circumstances warrant.

Students **may not wear** the following items unless otherwise stated:

- Hoods (*on heads*), hats, or face masks (*that covers more than the mouth and nose*) inside school buildings, during regular school hours, unless required for religious or medical reasons.
- Sunglasses (*worn indoors*), unless prescribed by a physician.
- Clothing must reach the tip of the thumb when hands placed at the sides (*arms straight with palms flat*).
- Messages on clothing, chains, jewelry, and personal belongings that pertain to drugs, alcohol, tobacco, sex, gangs, vulgarity, or messages that negatively represent a religion, ethnicity, culture, sexual orientation, gender, gender identity, transgender status, or people, or that could cause a substantial disruption to the learning environment.
- Spiked jewelry, chains, and items which could cause student injury.
- Beachwear (*which includes bathing suits and trunks*) and sleepwear.
- Clothing that reveals undergarments.
- Clothing that is see-through, revealing the midriff (*while sitting or standing*), or resembles undergarments.
- Bedroom slippers or shoes with wheels.

The administrative team in each school shall have discretion regarding dress code decisions.

Parents/Guardians of students who violate the dress code may be contacted to provide appropriate clothing for their child(ren), if necessary.

Cellular Phones and Electronic Devices

HCPS recognizes that student access to cell phones, smart devices with cellular service or Wi-Fi, and other electronic devices are common in 21st Century society; however, it is imperative that students and parents/guardians understand that there are appropriate and inappropriate times for the use of such devices. Students using cell phones, smart devices with cellular service or Wi-Fi, and other electronic devices to record anything or anyone without authorization on school property or at school events is strictly prohibited.

Failure to adhere to this policy will result in a minimum consequence of the device being confiscated and used as evidence. Other consequences may apply pending the investigation as to the intent and reason for not adhering to the *Code of Student Conduct*.

Cell phones, smart devices with cellular service or Wi-Fi, and other electronic devices *may* be retained until the following school day prior to retrieval by parents/guardians. Teachers who confiscate devices must store the device in a safe place until the first available opportunity to give it to an administrator for safe keeping and documentation. Confiscated devices can be retrieved during normal school office hours as designated by school staff.

Cell phones, smart devices with cellular service or Wi-Fi, and other said devices may be used during class at the teacher's direction, only for instructional purposes (*i.e. researching on the Internet, Edmodo, Poll Everywhere, Poll Daddy, Remind 101, etc.*).

Use of Cellular Phones, Smart Devices with cellular service or Wi-Fi, and other Electronic Devices during Assessments

Test administration procedures are developed to help reduce measurement error and to increase the likelihood of fair, valid, and reliable assessments. Procedures that protect the security of the assessment help to maintain the meaning and integrity of the score scale for all students; therefore:

- Any student using an unauthorized electronic device during testing shall be deemed to have violated the Test Administration Procedures. For the purpose of this policy, "use" shall be defined as having any electronic device out and/or in sight, whether on or off (*including asleep*), without direct authorization from the classroom instructor.
- Any student found in breach of the Test Administration Procedures, by using an unauthorized electronic device, shall receive a zero on the assessment. Furthermore, the device in use shall be confiscated and turned into the student's grade level administrator with a written referral, in accordance with the *Code of Student Conduct*.

Exceptions

Any student, pursuant to an Individualized Education Plan, Section 504 Plan, individualized health care plan, or Limited English Proficiency plan, may possess and use a cell phone or smart device on school property to monitor or address a health concern or as an accommodation or assistive technology support.

Elementary Schools

To ensure a learning environment free from unnecessary disruptions, cell phones and unauthorized electronic devices are required to be out of visible sight, and silenced, or in airplane mode during the school day, unless being used for instructional purposes with the teacher's permission. Unauthorized electronic devices include, but are not limited to, cell phones, and smart devices with cellular service or Wi-Fi connectivity.

When students are attending instructionally-related after-school activities (tutoring, homework help, make-up work, etc.), cell phones and electronic devices should not be used. When students are released from these sessions, cell phone and electronic device usage is allowed. Cell phones and electronic devices may be used when students are attending non-instructional after-school events/activities as long as the cell phone or electronic device is not distracting.

Failure to comply with the policy mentioned above will result in the following actions:

| Recommended Consequences | |
|--------------------------|---|
| First Offense | Verbal warning and parent/guardian contacted. |
| Second Offense | Device will be confiscated until the end of the day and parent/guardian contacted. |
| Third Offense | Device confiscated until the end of the day and parent/guardian must retrieve the device. |
| Fourth Offense | Device confiscated until the end of the day, parent/guardian must retrieve the device, and other discipline consequences may apply. |
| Fifth Offense | Device is no longer allowed in school. |

Secondary Schools

To ensure a learning environment free from unnecessary disruptions, cell phones and unauthorized electronic devices are required to be out of visible sight, and silenced, or in airplane mode during the school day, and during instruction-related after-school activities (tutoring, homework help, make-up work, etc.), unless being used for instructional purposes with the teacher's permission. Unauthorized electronic devices include, but are not limited to, cell phones, and smart devices with cellular service or Wi-Fi connectivity.

Failure to comply with the policy mentioned above will result in the following actions:

| Recommended Consequences | |
|--------------------------|--|
| First Offense | Device confiscated until the end of the school day, verbal warning and parent/guardian contacted. |
| Second Offense | Device confiscated, parent/guardian contacted, and parent/guardian must retrieve the device. |
| Third Offense | Device confiscated, parent/guardian must retrieve the device, and school-level consequences may apply. |
| Fourth Offense | Device confiscated, parent/guardian must retrieve the device, school-level consequences may apply, and student shall be banned from possessing a cell phone and/or electronic device at school for the remainder of the school year. |

Student Acceptable Use of Technology

A. General Terms and Conditions of Use

1. Technology and the Internet are integral parts of students' educational experiences and must be used appropriately and responsibly, consistent with the educational objectives of Henrico County Public Schools. Students and staff are expected to use school division-approved Technology to support teaching and learning, recognizing an inherent responsibility to protect oneself, others, and property. It is ultimately up to each student or staff member to be responsible for his or her use, even if such use takes place off school property or after school hours, and to understand the specific policies herein as they pertain to HCPS-assigned device(s), networks, and Internet use.
2. Division technology which students have access to includes, but is not limited to, HCPS issued or approved devices, hardware, Internet, digital resources, e-mail, social media, artificial intelligence, and networks. All Technology resources are provided under the expectations and restrictions delineated below.
3. Students must ensure proper care and maintenance of any division-issued Technology. Students will not dismantle or physically alter Henrico County Public Schools assigned device(s). This includes affixing stickers or other decorations, which are not permitted.
4. The Internet web-filtering provided through Henrico County Public Schools exceeds the Children's Internet Protection Act (CIPA) requirements. Access to the Internet is filtered through a commercial web-filtering system for all Henrico County Public Schools issued devices, both on and off Henrico County Public Schools' locations.
5. Transmission or creation of any material in violation of Federal, State, or local law, or ordinance, School Board policy, regulation, or the *Code of Student Conduct* is prohibited.
6. Henrico County Public Schools (HCPS) provides students access to approved digital learning resources to support instruction. All approved digital resources are evaluated for HCPS instructional, data privacy, and security standards and managed through the Henrico Digital Resource Menu (HDRM).

Some digital learning resources require direct parental consent before students can utilize them. Parents/Guardians must complete the necessary eCollect Forms to consent to enable their child's access to these digital learning resources. If parents/guardians do not consent, students cannot use these resources for learning. Parents/Guardians may update or revoke their consent for specified digital learning resources at any time by submitting another parent consent form through the eCollect Forms portal or in writing to the student's school administrator. Changes to consent status may take up to 30 days to process. Information about these services and the consent process is available on the henricoschools.us website on the Online Services page. A list of approved student digital learning resources is also available on the Online Services page, with a link titled Henrico Digital Resource. Students, parents or guardians can request a review of personally identifiable information the division provides to educational partners using the process outlined in the Annual Notice to Students/Parents/Guardians regarding access to student education records.

7. Henrico County Public Schools has the right to inspect any assigned device(s) and the contents contained therein on demand, with or without notice to the user. Remote monitoring of any Henrico County Public Schools assigned device(s) on the network at each school site or off the network occurs at the discretion of the school administrator, Director of Technology, or division leadership.

B. Acceptable Use and Internet Safety

1. Students will engage in positive, safe, and ethical behavior when using Technology and the Internet.
 - a. Students may use division-approved digital resources listed on the Henrico Digital Resource Menu (HDRM) with teacher and/or administrator approval and for instructional purposes.
 - b. Students may connect/wear headphones with permission from a teacher and/or administrator.

- c. Students may connect HCPS-assigned devices to ethernet jacks with permission from a teacher/administrator.
- 2. Students must manage the personal data on their Henrico County Public Schools assigned device(s), which includes backing up educational material and regularly removing unnecessary materials, if no longer needed. Appropriate, properly licensed non-educational files are allowed but should not negatively affect instructional use or degrade device or file storage performance.
- 3. Files and data on students' Henrico County Public Schools assigned device(s) must adhere to the following guidelines:
 - a. All files and data must be legally obtained and distributed under United States copyright laws.
 - b. All files and data sought, possessed, or distributed must be acceptable in a school setting. Forbidden content includes, but is not limited to, hacking tools, viruses, other malware, violent content, pornographic content, vulgar content, obscene content, and other content restricted by this Acceptable Use agreement.
- 4. Students will maintain their digital privacy and security by using only Henrico County Public Schools approved accounts for learning and safeguarding their Henrico County Public Schools usernames and passwords.
 - a. Students must keep their usernames and passwords confidential. Students should not use their division-issued usernames and passwords to create accounts for non-division-approved websites or digital resources.
 - b. Students will only log in to any division-issued device or digital resource with their division-issued usernames and passwords.
- 5. Students are responsible for obeying all Henrico County Public Schools' standards for conduct when communicating using Technology.
 - a. Students may only use digital communication applications approved by the division and listed on the Henrico Digital Resource Menu (HDRM).
 - b. Communication will be clear and precise. Intentionally obscuring communication through code words or other means is not permissible.
 - c. Students will adhere to federal and state laws as well as local policy regarding cyberbullying, harassment, hate speech, and other forms of verbal assault.
 - d. Students are responsible for the cultivation and maintenance of their digital identity and reputation as they publish online content that is public, visible, and permanent.
- 6. Students will respect the rights, privacy, property, and work of all users.
 - a. Students shall not use Technology to look for, reveal, or disclose any personal information, the identity or likeness of others.
 - b. Students will not try to access, alter, or use another user's files, identity, information, or another's username/password or Henrico County Public Schools assigned device(s) without their permission.
 - c. Students should never share the personal, sensitive, or confidential information of others without prior authorization, including data related to student education records.
- 7. Students will use Technology within established Henrico County Public Schools filtering and security environments.
 - a. Students will not try to evade or bypass Henrico County Public Schools Internet filters in any way.
 - b. Students will not try to conceal, disguise, or change their user information, nor the identity of their Henrico County Public Schools assigned device(s).
 - c. Students will not try to disable any Henrico County Public Schools security or monitoring software.
- 8. The use of Henrico County Public Schools Technology for commercial activities is prohibited unless explicitly allowed by the School Board. Commercial activity includes, but is not limited to, the following:
 - a. Any activity that generates revenue for the user.
 - b. Product advertisement or political lobbying.
 - c. Any activity that incurs an additional cost to the school division for a service.

C. Students are PROHIBITED from:

1. Using Technology for any illegal purpose.
2. Creating unauthorized networks of any kind.
3. Downloading, uploading, importing, or intentionally viewing material that promotes the use of illegal drugs, alcohol, pornography, or illegal and/or violent behavior.
4. Installing non-approved software and altering or deleting software and/or files on their issued device, excluding students' personal files.
5. Introducing non-approved software, hardware, technologies, or digital resources into the Henrico County Public Schools network or clients.
 - a. Approval or exceptions can be sought by following the division's digital resource request process or at the approval of the Director of Technology.
6. Saving, transferring, or loading non-school related material on school devices or networks, or file shares.
7. Running software applications from a USB drive connected to a Henrico County Public Schools device.

Failure to honor the above guidelines may result in the restriction of Internet privileges and/or the restriction of other Technology access in addition to disciplinary action up to and including criminal charges.

Reference:

VDOE Acceptable Use Policy Guidelines

§ 22.1-70.2. Acceptable Internet use policies for public and private schools.

Annual Notice to Students/Parents

Student Activities Contract

Participation in athletics and other student activities is a privilege and, as such, requires that students adhere to certain rules. One of those rules states: “the use or possession of tobacco, alcohol, or other illegal drugs is prohibited.”

A violation of this rule will involve penalties as listed in this contract agreement and requires student and parent/guardian signatures.

I understand:

If I use or possess alcohol, tobacco products and/or drugs as defined in the Henrico County Public Schools’ *Code of Student Conduct*, on school property or at an off-campus, school-sponsored activity, the consequence for use or possession will affect my participation in student activities as follows:

First Offense: mandatory 15-calendar-day-calendar-day suspension from all VHSL team participation and extracurricular activities.

Second Offense: mandatory 30-calendar-day suspension from all VHSL team participation and extracurricular activities.

Third Offense: mandatory 60-calendar-day suspension from all VHSL team participation and extracurricular activities.

I am required to complete the Alcohol and Drug Awareness Intervention Program before I am eligible to return to VHSL activities.

Printed Student’s Name/Grade

Student’s Signature

Student’s School

Parent’s/Guardian’s Signature/Date

*The proponent for this form is: DIVISION OF INSTRUCTION
Telephone: Secondary - 652-3761*

06/06/2024

Student Behavior and Administrative Response (SBAR)

The following behavior categories are designed to recognize the impact student behavior has on the school environment and on learning. They encourage awareness for administrators, teachers, parents/guardians, and counselors of students' social-emotional learning and emphasize the importance of helping students achieve academically and develop Social Emotional Learning (*SEL*) competencies.

| | |
|--|---|
| Behaviors that impede Academic Progress (BAP) | These behaviors impede academic progress of the student or of other students. They are typically indicative of the student's lack of self-control or self-awareness. The student may need help in understanding how their behavior impacts others, so training in social awareness may also be indicated. |
| Behaviors related to School Operations (BSO) | These behaviors interfere with the daily operation of school procedures. Students exhibiting these behaviors may need to develop self-management, self-awareness, or social-awareness skills. |
| Relationship Behaviors (RB) | These behaviors create a negative relationship between two (2) or more people that does not result in physical harm. Students who exhibit difficulty with relationship behaviors may also have difficulty with the other social-emotional competencies. |
| Behaviors that present a Safety Concern (BSC) | These behaviors create unsafe conditions for students, staff, and visitors to the school. The underlying reasons for this type of behavior may lie in any of the social-emotional competencies, so the administrator should investigate the underlying motivation for the student's behavior. |
| Behaviors that Endanger Self or Others (BESO) | These behaviors endanger the health, safety, or welfare of either the student or others in the school community. While they are indicative of poor decision-making skills, students who exhibit these behaviors may also have developmental needs in the other social-emotional competencies. |
| Persistently Dangerous (PD) | Behaviors described in the Virginia's Unsafe School Choice Option Policy (PD) required by the federal <i>Every Student Succeeds Act of 2015</i> . |

The categories are a means to sorting behaviors in order to apply leveled administrative responses to student behaviors.

Leveled Systems of Disciplinary Responses and Instructional Interventions

In an effective approach to intervention and discipline, when students do not meet behavioral expectations, they receive supports to address the root causes of the behavior and learn appropriate alternatives. When a specific student behavior does not change following an intervention - or the behavior increases in frequency, intensity, or duration - a problem-solving approach is used to identify alternative interventions and responses. All stages of a system of intervention should include opportunities for learning acceptable replacement behaviors within the school and community and access to interventions to address the underlying causes of behavior.

Delivering disciplinary responses to unwanted behaviors is often a needed but never sufficient strategy for reducing inappropriate behavior. Therefore, leveled systems of disciplinary responses should always be only one part of more comprehensive policy around behavior that includes instructional, preventive, and proactive strategies as described earlier in this document.

The delivery of disciplinary responses should only serve four (4) key functions:

- preventing a negative behavior from being rewarded
- preventing a problem behavior from escalating
- preventing a problem behavior from significantly interrupting instruction
- preventing physical and/or social emotional harm to others

Levels of Interventions and Responses

Administrators and leadership teams should engage in a data driven decision-making process to determine appropriate responses for behaviors at all levels. Disciplinary actions should always be addressed with instruction and intervention. Instruction should focus on helping students develop social-emotional competencies needed to change unwanted behavior.

In addition, these interventions aim to teach appropriate and alternative behavior, so students can learn and demonstrate safe and respectful behavior. The examples below are neither all-inclusive nor required to be exhausted. All referrals to an administrator should include communication with the family. Family involvement is critical to addressing unwanted student behavior.

| Level 1 Responses | Administrative responses and interventions at this level are intended to prevent further behavioral issues while keeping the student in school. | |
|-------------------|---|---|
| | <ul style="list-style-type: none">• Re-teaching or modeling of desired behavior• Recognize/Reward appropriate behavior• Written reflection or letter of apology• Peer mediation or conflict resolution• Behavior progress chart• Community service (<i>appropriate to correct the behavior</i>)• ISS/RESET (<i>max. of two days</i>) with behavioral instruction and academic support | <ul style="list-style-type: none">• Seat change• Loss of school privileges• Confiscation of item or device by the administration• Administrator/Teacher/Parent/Guardian conference• Detention (<i>before school, at lunch, after school</i>)• Administrator/Student conference and/or Administrator /Student/ Teacher conference• Restitution |

Level 2 Responses

Depending upon the severity of the behavior, short-term removal of the student from the classroom may be appropriate.

- Student conference
- Administrator/Teacher/Parent/Guardian conference
- Check-In/Check-Out
- Mediation or conflict resolution
- Detention (before school, at lunch, after school)
- Referral to Individualized Education Plan (IEP) team conference (*includes re-teaching of expected behavior*)
- Community service (*appropriate to correct the behavior*)
- Referral for community-based services
- Saturday school
- Restitution
- Confiscation
- Temporary loss of privileges
- Administrator/Teacher/Counselor/Student
- Schedule change
- Referral to support services (*e.g., School Counselor, Behavior Interventionist, Mentor Program, and Problem-Solving Team (ex. VTSS), Substance Use and Intervention Program*)
- ISS/RESET with behavioral interventions and/or restorative practices (*one - three days*)

Level 3 Responses

Dependent upon the severity, chronic nature of the behavior and/or safety concerns, behavior(s) on this level may result in the student's short-term removal from school.

- Administrator/Teacher/Parent/Guardian Conference
- Detention
- Referral for community-based services
- Community service
- ISS/RESET with restorative practices (*three - five days*)
- Functional Behavioral Assessment (FBA) and Behavior Support Plan (BSP) Development (*General Education Students*)
- Functional Behavioral Assessment (FBA) and Behavior Intervention Plan (BIP) Development (*Special Education Students*)
- Referral to support services (*e.g., School Counselor, Behavior Interventionist, Mentor Program, Substance Use, and Intervention Program*)
- Short-term OSS (*one - three days for elementary students & one - five days for secondary students*) followed by restorative circle or conference
- Behavior contract (*developed with and signed by the student, parent/guardian, and school officials*)
- Revocation of privileges
- Restitution
- Referral to alternative education programs
- Referral to law enforcement where required

Level 4 Responses

Interventions and Responses at this level may require a long-term suspension hearing with the DRHO. A referral to the DRHO does not automatically result in a long-term suspension or change of placement.

- Threat Assessment as indicated by the behavior
- Referral to law enforcement, as required
- Long-term revocation of privileges
- Restitution via written contract
- Short-term OSS:
 - PK to 3rd grade (one - three days);
 - 4th to 6th grade (four - 10 days); and
 - 7th to 12th grade (five - 10 days)
- Recommendation for a long-term suspension as determined by local policy or by the *Code of Student Conduct*.
- Referral for community-based services
- Schedule change
- Parent-Administrator-Teacher-Student behavior contract

Level 5 Responses

Administrative responses and interventions at this level are reserved for those behaviors that require a recommendation for expulsion. A referral to the DRHO may not automatically result in an expulsion or change of placement.

- Threat Assessment as indicated by the behavior
- Referral to law enforcement (*as required*)
- School reassignment: students may be assigned to another school in the division.
- Recommendation for Expulsion
- Alternative placement

ELEMENTARY

SBAR CODES

Elementary Schools: Leveled Responses to Student Behaviors

(BAP) Behaviors that impede the Academic Progress: (Elementary)

| <i>SBAR</i> | <i>Category A: Behaviors that Impede the Academic Progress (BAP) of the student or of other students</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|-------------|---|---------|---------|---------|---------|---------|-----|
| BAP1 | Interfering with learning in the classroom (<i>talking, excessive noise, off-task, out of seat, possessing items that distract, etc.</i>) | * | * | | | | |
| BAP2 | Interfering with learning outside of the classroom (<i>excessive noise, interrupting a class, etc.</i>) | * | * | | | | |
| BAP3 | Scholastic dishonesty (<i>cheating, plagiarism</i>) | * | * | | | | |
| BAP4 | Unexcused tardiness to class | * | | | | | |
| BAP5 | Unexcused tardiness to school | * | | | | | |

(BSO) Behaviors related to School Operations: (Elementary)

| <i>SBAR</i> | <i>Category B: Behaviors related to School Operations (BSO) interfere with the daily operation of school procedures</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|--------------|---|---------|---------|---------|---------|---------|-----|
| BSO1 | Altering an official document or record | * | * | | | | |
| BSO2 | Giving false information, misrepresentation | * | * | | | | |
| BSO3 | Refusal to comply with requests of staff in a way that interferes with the operation of school | * | * | * | | | |
| BSO5 | Failure to attend assigned disciplinary setting (<i>detention, in-school suspension</i>) | * | * | * | | | |
| BSO6 | Bringing unauthorized persons to school or allowing unauthorized persons to enter the school building | * | * | * | * | | |
| BSO7 | Dress Code Violation | * | * | | | | |
| BSO8 | Gambling (<i>games of chance for money or profit</i>) | * | * | | | | |
| BSO9 | Possessing items that are inappropriate for school (<i>examples include toys, literature, electronics</i>) | * | * | * | | | |
| BSO10 | Possession of stolen items | * | * | * | | | |
| BSO11 | Unauthorized use of school electronic or other equipment | * | * | | | | |
| BSO12 | Violation of the Acceptable Use of Technology/Internet policy | * | * | | | | |
| BSO13 | Violation of school board policy regarding the possession or use of portable communication devices | * | * | | | | |
| BSO14 | Vandalism, graffiti, or other damage to school or personal property | * | * | * | | | * |
| BSO15 | Student is not going to class as assigned | * | * | * | | | |
| BSO16 | Student is in an unauthorized area of the campus (<i>This behavior cannot be related to school or class attendance/nonattendance</i>) | * | * | * | | | |

(RB) Relationship Behaviors: (Elementary)

| SBAR | Category C: Relationship Behaviors (RB) create a negative relationship between 2 or more members of the school community (No physical harm is done) | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|-------------|---|----------------|----------------|----------------|----------------|----------------|------------|
| RB1 | Bullying with no physical injury | * | * | * | * | | |
| RB2 | Cyberbullying | * | * | * | * | | |
| RB3 | Posting, distributing, displaying, or sharing inappropriate material or literature, including using electronic means | * | * | * | | | |
| RB4 | Saying or writing either directly or through electronic communication sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature | * | * | * | | | |
| RB5 | Stealing money or property without physical force | * | * | * | | | * |
| RB6 | Speaking to another in an uncivil, discourteous manner | * | * | | | | |
| RB7 | Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight | * | * | | | | |
| RB8 | Using profane or vulgar language or gestures (<i>swearing, cursing, hate speech, gang signs or gestures</i>) | * | * | * | | | * |
| RB9 | Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, transgender status, sexual orientation, or disability | * | * | * | * | | |
| RB10 | Failure to respond to questions or requests by staff | * | * | | | | |
| RB11 | Unwanted or inappropriate physical contact | * | * | * | * | | |

(BSC) Behaviors of a Safety Concern (BSC): (Elementary)

| SBAR | Category D: Behaviors of a Safety Concern (BSC) create unsafe conditions for students, staff, and/or visitors to the school | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|-------------|---|----------------|----------------|----------------|----------------|----------------|------------|
| BSC1 | Alcohol: Possessing or using alcohol | | * | * | * | | * |
| BSC2 | Alcohol: Distributing alcohol to other students | | | | * | * | * |
| BSC3 | Drugs: Possessing drug paraphernalia | | * | * | | | * |
| BSC4 | Drugs: Violating school board non-prescription (<i>over-the-counter</i>) medication policy or look-alike drug policy | * | * | * | * | | * |
| BSC5 | Tobacco: Possessing/Using/Distributing tobacco products, possessing tobacco paraphernalia, electronic cigarettes, vaping equipment | | * | * | | | |
| BSC6 | Bullying Behavior without physical injury that continues after intervention (<i>Bullying that leads to physical injury should be classified as Assault and Battery</i>) | | | * | * | | |
| BSC7 | Cyberbullying that continues after intervention (<i>Cyberbullying that relates a threat to the safety of students and staff should be treated with a higher level of intervention and consequences</i>) | | | * | * | | |
| BSC8 | Harassment: Repeatedly annoying or attacking a student or a group of students or personnel creating an intimidating or hostile educational or work environment | | | * | * | | |
| BSC9 | Bus: Distracting the bus driver | * | * | * | | | |

| | | | | | | | |
|--------------|---|---|---|---|---|---|---|
| BSC10 | Bus: Endangering the safety of others on the bus | | * | * | | | |
| BSC11 | Fire alarm: Falsely activating a fire or other disaster alarm | | | * | * | | * |
| BSC12 | Fire related: Possessing items that could be used to set or cause a fire or produce large amounts of smoke | * | * | * | | | |
| BSC13 | Engaging in reckless behavior that creates a risk of injury to self or others | * | * | * | * | | |
| BSC14 | Fighting, that results in no injury as determined by the school administration | * | * | * | * | | |
| BSC15 | Inciting or causing a substantial disturbance to the operation of school or the safety of staff and/or students | | | * | * | | |
| BSC16 | Throwing an object that has the potential to cause a disturbance, injury, or property damage | * | * | * | * | | |
| BSC17 | Shoving, pushing striking a student with no visible injury | * | * | * | | | |
| BSC18 | Exposing body parts, lewd or indecent public behavior | | * | * | * | | * |
| BSC19 | Physical contact of a sexual nature – patting body parts, pinching, tugging clothing | | * | * | * | | * |
| BSC21 | Stalking as described in the <i>Code of Virginia</i> section 18.2-60.3 | | * | * | | | * |
| BSC22 | Stealing money or property using physical force (<i>no weapon involved</i>) | | | | * | * | * |
| BSC24 | Leaving school grounds without permission | * | * | | | | |
| BSC25 | Trespassing | * | * | * | | | |
| BSC26 | Possessing dangerous instruments/substances that could be used to inflict harm upon another | | | * | * | | * |
| BSC27 | Weapons: Possessing any weapon (<i>other than a firearm</i>) as defined by § 18.2-308.1 | | | * | * | * | * |

(BESO) Behaviors that Endanger Self or Others: (Elementary)

| SBAR | Category E: Behaviors that Impede the Academic Progress (BAP) of the student or of other students | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|---------------|---|----------------|----------------|----------------|----------------|----------------|------------|
| BESO1 | Assault: Intending to cause physical injury to another person | | | * | * | * | * |
| BESO2 | Assault and Battery: Causing physical injury to another person | | | * | * | * | * |
| BESO3 | Fighting: The use of physical violence between students or on another person where there is minor injury as determined by the school administration | | * | * | * | | |
| BESO4 | Striking Staff: The use of physical force against a staff member when no injury is caused | | * | * | * | * | * |
| BESO5 | Drugs: Possessing controlled substances, illegal drugs or synthetic hallucinogens or unauthorized prescription medications | | | * | * | | * |
| BESO6 | Drugs: Being under the influence of controlled substances, illegal drugs or synthetic hallucinogens or unauthorized prescription medications | | | * | * | | * |
| BESO7 | Drugs: Using controlled substances or using illegal drugs or synthetic hallucinogens or unauthorized prescription medications | | | * | * | | * |
| BESO9 | Fire: Attempting to set, aiding in setting, or setting a fire *Report to Fire Department *Restitution also required | | * | * | * | | * |
| BESO10 | Gang-Related Behavior: Engaging in threatening or dangerous behavior that is gang-related as defined in §18.2-46.1 | | * | * | * | | * |

| | | | | | | | |
|---------------|---|--|---|---|---|---|---|
| BESO11 | Hazing as defined in §18.2-56 and noted in § 22.1-279.6 | | * | * | * | | * |
| BESO12 | Threatening, intimidating, or instigating violence, injury or harm to a staff member or members | | * | * | * | | * |
| BESO13 | Threatening, intimidating, or instigating violence, injury or harm to another student(s) or other(s), not including written threats. | | * | * | * | | * |
| BESO14 | Threatening, intimidation, or instigating violence, injury or harm to another student(s) or other(s) in writing | | * | * | * | | * |
| BESO15 | Using an object not generally considered to be a weapon to threaten or attempt to injure school personnel | | | | * | * | * |
| BESO16 | Using an object not generally considered to be a weapon to threaten or attempt to injure student(s), or other(s) | | | | * | * | * |
| BESO17 | Bomb threat - Making a bomb threat | | | * | * | | * |
| BESO18 | A crime in the community where the student was charged with an offense relating to the Commonwealth's laws but required to be disclosed to the Superintendent of the School Division pursuant to § 16.1-260(G). | | | | | | |

(PD) Persistently Dangerous: (Elementary)

| SBAR | Category F: Behaviors described in the Virginia's Unsafe School Choice Option Policy (PD) required by the federal Every Student Succeeds Act of 2015. | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|-------------|--|----------------|----------------|----------------|----------------|----------------|------------|
| PD1 | Homicide – Firearm | | | | | * | * |
| PD2 | Homicide - Other Weapon | | | | | * | * |
| PD3 | Sexual Assault | | | | | * | * |
| PD4 | Attempted Sexual Assault | | | | | * | * |
| PD5 | Use of a Bomb | | | | | * | * |
| PD6 | Assault with Firearm or Weapon | | | | | * | * |
| PD7 | Actual or Attempted Robbery | | | | | * | * |
| PD8 | Kidnapping/Abduction | | | | | * | * |
| PD9 | Malicious Wounding without a Weapon | | | | | * | * |
| PD10 | Aggravated Sexual Battery on a Student | | | | | * | * |
| PD11 | Illegal Possession of Handgun | | | | | * | * |
| PD12 | Illegal Possession of Rifle or Shotgun | | | | | * | * |
| PD13 | Illegal Possession of Any Other Projectile Weapon | | | | | * | * |
| PD14 | Illegal Possession of Bomb | | | | | * | * |
| PD15 | Illegal Possession of Other Firearms: firebombs, explosive materials or devices, hoax explosive devices per § 18.2-433.1 or chemical bombs per § 18.2-87.1. | | | | | * | * |
| PD16 | Illegal Possession of Controlled Drugs and Substances with Intent to Distribute or Sell | | | | | * | * |

SECONDARY

SBAR CODES

Secondary Schools: Leveled Responses to Student Behaviors

(BAP) Behaviors that impede the Academic Progress: (Secondary)

| <i>SBAR</i> | <i>Category A: Behaviors that Impede the Academic Progress (BAP) of the student or of other students</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|-------------|---|---------|---------|---------|---------|---------|-----|
| BAP1 | Interfering with learning in the classroom (<i>talking, excessive noise, off-task, out of seat, possessing items that distract, etc.</i>) | * | * | * | | | |
| BAP2 | Interfering with learning outside of the classroom (<i>excessive noise, interrupting a class, etc.</i>) | * | * | * | | | |
| BAP3 | Scholastic dishonesty (<i>cheating, plagiarism</i>) | * | * | | | | |
| BAP4 | Unexcused tardiness to class | * | | | | | |
| BAP5 | Unexcused tardiness to school | * | | | | | |

(BSO) Behaviors related to School Operations: (Secondary)

| <i>SBAR</i> | <i>Category B: Behaviors related to School Operations (BSO) interfere with the daily operation of school procedures</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|--------------|---|---------|---------|---------|---------|---------|-----|
| BSO1 | Altering an official document or record | | * | * | | | |
| BSO2 | Giving false information, misrepresentation | * | * | * | | | |
| BSO3 | Refusal to comply with requests of staff in a way that interferes with the operation of school | | * | * | * | | |
| BSO5 | Failure to attend assigned disciplinary setting (<i>detention, in-school suspension</i>) | * | * | * | | | |
| BSO6 | Bringing unauthorized persons to school or allowing unauthorized persons to enter the school building | | * | * | * | | |
| BSO7 | Dress Code Violation | * | * | | | | |
| BSO8 | Gambling (<i>games of chance for money or profit</i>) | * | * | | | | |
| BSO9 | Possessing items that are inappropriate for school (<i>examples include toys, literature, electronics</i>) | * | * | * | | | |
| BSO10 | Possession of stolen items | | * | * | | | * |
| BSO11 | Unauthorized use of school electronic or other equipment | * | * | * | | | |
| BSO12 | Violation of the Acceptable Use of Technology/Internet policy | * | * | * | | | |
| BSO13 | Violation of school board policy regarding the possession or use of portable communication devices | * | * | * | | | |
| BSO14 | Vandalism, graffiti, or other damage to school or personal property | | * | * | * | | * |
| BSO15 | Student is not going to class as assigned | * | * | * | | | |
| BSO16 | Student is in an unauthorized area of the campus (<i>This behavior cannot be related to school or class attendance/nonattendance</i>) | * | * | * | | | |

(RB) Relationship Behaviors: (Secondary)

| <i>SBAR</i> | <i>Category C: Relationship Behaviors (RB) create a negative relationship between 2 or more members of the school community (No physical harm is done)</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|-------------|---|---------|---------|---------|---------|---------|-----|
| RB1 | Bullying with no physical injury | | * | * | * | | |
| RB2 | Cyberbullying | | * | * | * | | |
| RB3 | Posting, distributing, displaying, or sharing inappropriate material or literature, including using electronic means | | * | * | * | | |
| RB4 | Saying or writing either directly or through electronic communication sexually suggestive comments, innuendos, propositions, or other remarks of a sexual nature | | * | * | * | | |
| RB5 | Stealing money or property without physical force | * | * | * | | | |
| RB6 | Speaking to another in an uncivil, discourteous manner | * | * | * | | | |
| RB7 | Teasing, taunting, engaging in a verbal confrontation, verbally inciting a fight | * | * | * | | | |
| RB8 | Using profane or vulgar language or gestures (<i>swearing, cursing, hate speech, gang signs or gestures</i>) | | * | * | * | | * |
| RB9 | Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, transgender status, sexual orientation, or disability | | | * | * | | |
| RB10 | Failure to respond to questions or requests by staff | * | * | * | | | |
| RB11 | Unwanted or inappropriate physical contact | * | * | * | * | | |

(BSC) Behaviors of a Safety Concern (BSC): (Secondary)

| <i>SBAR</i> | <i>Category D: Behaviors of a Safety Concern (BSC) create unsafe conditions for students, staff, and/or visitors to the school</i> | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|--------------|---|---------|---------|---------|---------|---------|-----|
| BSC1 | Alcohol: Possessing or using alcohol | | | * | * | | * |
| BSC2 | Alcohol: Distributing alcohol to other students | | | | * | * | * |
| BSC3 | Drugs: Possessing drug paraphernalia | | | * | * | | * |
| BSC4 | Drugs: Violating school board non-prescription (<i>over-the-counter</i>) medication policy or look-alike drug policy | * | * | * | * | | * |
| BSC5 | Tobacco: Possessing/Using/Distributing tobacco products, possessing tobacco paraphernalia, electronic cigarettes, vaping equipment | | * | * | | | |
| BSC6 | Bullying Behavior without physical injury that continues after intervention (<i>Bullying that leads to physical injury should be classified as Assault and Battery</i>) | | * | * | * | | |
| BSC7 | Cyberbullying that continues after intervention (<i>Cyberbullying that relates a threat to the safety of students and staff should be treated with a higher level of intervention and consequences</i>) | | * | * | * | | |
| BSC8 | Harassment: Repeatedly annoying or attacking a student or a group of students or personnel creating an intimidating or hostile educational or work environment | | * | * | * | | |
| BSC9 | Bus: Distracting the bus driver | * | * | * | | | |
| BSC10 | Bus: Endangering the safety of others on the bus | | * | * | * | | |
| BSC11 | Fire alarm: Falsely activating a fire or other disaster alarm | | * | * | * | | * |
| BSC12 | Fire related: Possessing items that could be used to set or cause a fire or produce large amounts of smoke | | * | * | * | | |
| BSC13 | Engaging in reckless behavior that creates a risk of injury to self or others | * | * | * | * | | |
| BSC14 | Fighting, that results in no injury as determined by the school administration | | * | * | | | |

| | | | | | | | |
|--------------|---|---|---|---|---|---|---|
| BSC15 | Inciting or causing a substantial disturbance to the operation of school or the safety of staff and/or students | | | * | * | | |
| BSC16 | Throwing an object that has the potential to cause a disturbance, injury, or property damage | | * | * | * | | |
| BSC17 | Shoving, pushing striking a student with no visible injury | * | * | * | | | |
| BSC18 | Exposing body parts, lewd or indecent public behavior | | | * | * | | * |
| BSC19 | Physical contact of a sexual nature - patting body parts, pinching, tugging clothing | | * | * | * | | |
| BSC21 | Stalking as described in the <i>Code of Virginia</i> section 18.2-60.3 | | * | * | * | | * |
| BSC22 | Stealing money or property using physical force (<i>no weapon involved</i>) | | * | * | * | | * |
| BSC24 | Leaving school grounds without permission | | * | * | | | |
| BSC25 | Trespassing | | * | * | * | | |
| BSC26 | Possessing dangerous instruments/substances that could be used to inflict harm upon another | | | * | * | | * |
| BSC27 | Weapons: Possessing any weapon (<i>other than a firearm</i>) as defined by § 18.2-308.1 | | | * | * | * | * |

(BESO) Behaviors that Endanger Self or Others: (Secondary)

| SBAR | Category E: Behaviors that Impede the Academic Progress (BAP) of the student or of other students | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|---------------|---|----------------|----------------|----------------|----------------|----------------|------------|
| BESO1 | Assault: Intending to cause physical injury to another person | | | * | * | * | * |
| BESO2 | Assault and Battery: Causing physical injury to another person | | | | * | * | * |
| BESO3 | Fighting: The use of physical violence between students or on another person where there is minor injury as determined by the school administration | | | * | * | | |
| BESO4 | Striking Staff: The use of physical force against a staff member when no injury is caused | | | | * | * | * |
| BESO5 | Drugs: Possessing controlled substances, illegal drugs or synthetic hallucinogens or unauthorized prescription medications | | | * | * | | * |
| BESO6 | Drugs: Being under the influence of controlled substances, illegal drugs or synthetic hallucinogens or unauthorized prescription medications | | | * | * | | * |
| BESO7 | Drugs: Using controlled substances or using illegal drugs or synthetic hallucinogens or unauthorized prescription medications | | | | * | | * |
| BESO9 | Fire: Attempting to set, aiding in setting, or setting a fire | | | | * | * | * |
| BESO10 | Gang-Related Behavior: Engaging in threatening or dangerous behavior that is gang-related as defined in §18.2-46.1 | | | * | * | | * |
| BESO11 | Hazing as defined in §18.2-56 and noted in § 22.1-279.6 | | * | * | * | | * |
| BESO12 | Threatening, intimidating, or instigating violence, injury or harm to a staff member or members | | | * | * | | * |
| BESO13 | Threatening, intimidating, or instigating violence, injury or harm to another student(s) or other(s), not including written threats. | | * | * | * | | * |
| BESO14 | Threatening, intimidation, or instigating violence, injury or harm to another student(s) or other(s) in writing. | | * | * | * | | * |
| BESO15 | Using an object not generally considered to be a weapon to threaten or attempt to injure school personnel | | | | * | * | * |
| BESO16 | Using an object not generally considered to be a weapon to threaten or attempt to injure student(s), or other(s) | | | | * | * | * |
| BESO17 | Bomb threat - Making a bomb threat | | | | * | | * |
| BESO18 | A crime in the community where the student was charged with an offense relating to the Commonwealth's laws but required to be disclosed to the Superintendent of the School Division pursuant to § 16.1-260(G). | | | | | | |

(PD) Persistently Dangerous: (Secondary)

| SBAR | Category F: Behaviors described in the Virginia's Unsafe School Choice Option Policy (PD) required by the federal Every Student Succeeds Act of 2015. | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | SRO |
|-------------|--|----------------|----------------|----------------|----------------|----------------|------------|
| PD1 | Homicide – Firearm | | | | | * | * |
| PD2 | Homicide - Other Weapon | | | | | * | * |
| PD3 | Sexual Assault | | | | | * | * |
| PD4 | Attempted Sexual Assault | | | | | * | * |
| PD5 | Use of a Bomb | | | | | * | * |
| PD6 | Assault with Firearm or Weapon | | | | | * | * |
| PD7 | Actual or Attempted Robbery | | | | | * | * |
| PD8 | Kidnapping/Abduction | | | | | * | * |
| PD9 | Malicious Wounding without a Weapon | | | | | * | * |
| PD10 | Aggravated Sexual Battery on a Student | | | | | * | * |
| PD11 | Illegal Possession of Handgun | | | | | * | * |
| PD12 | Illegal Possession of Rifle or Shotgun | | | | | * | * |
| PD13 | Illegal Possession of Any Other Projectile Weapon | | | | | * | * |
| PD14 | Illegal Possession of Bomb | | | | | * | * |
| PD15 | Illegal Possession of Other Firearms: firebombs, explosive materials or devices, hoax explosive devices per § 18.2-433.1 or chemical bombs per § 18.2-87.1. | | | | | * | * |
| PD16 | Illegal Possession of Controlled Drugs and Substances with Intent to Distribute or Sell | | | | | * | * |

BESO18: Reassignment of Students:

Students who have completed all requirements to earn a high school diploma but have an active SBAR code of **BESO18** (*reassignment due to a criminal charge*) under the *Code of Virginia* 16.1-260(G), may not be allowed to participate in Henrico County Public Schools commencement ceremony due to potential safety factors that may impact the community, including the victim(s).

CODE VIOLATIONS EXPLAINED

Attendance

Offenses under this section must not be reported with Disciplinary Sanction Codes, Short-Term Suspension (STS), Long-Term Suspension (LTS), or In-School Suspension (ISS) in accordance with § 22.1-277 of the Code of Virginia.

Students are expected to arrive at school and all classes on time every day.

A. Excessive and Unexcused Tardiness or Absences to School or Class

Students are expected to attend all assigned classes every day. Absence from class includes late arrival, early dismissal or missing from any class. Justifiable reasons for non-attendance should be submitted to the school for each absence, late arrival, or class absence. Absences from class require approval from an administrator. Unexcused tardiness and/or skipping class are considered violations of compulsory attendance.

B. Compulsory Attendance

When a student accumulates five (5) unexcused absences, the parent or guardian will be contacted, and a meeting will be scheduled to jointly develop a plan to resolve the student's nonattendance. If the student is absent for more than one (1) additional day after a plan has been developed to resolve the absences, a school conference will be held with the administrator or his/her designee, parent or guardian and the student (*if appropriate*). The school conference will be held no later than 10 school days after the student's 10th absence.

The conference team will monitor the student's attendance and may meet again as necessary to address concerns and plan additional interventions. If attendance does not improve, a referral will be made to the attendance officer.

Upon receipt of a referral, the attendance officer will schedule a conference with the student and his/her parent or guardian within 10 school days. Following this conference, the attendance officer may file a complaint with the juvenile and domestic relations district court, alleging the pupil is a child in need of supervision or in institute proceedings against the parent/guardian.

C. Truancy

All student absences are considered unexcused unless the parent/guardian either calls the school or sends a written note to provide a justifiable reason for the absence within 24 hours of the absence. Acceptable excuses include the following:

- Illness of student.
- Serious illness in family which necessitates absence of student.
- Death in family.
- Special and recognized religious holidays.
- Other reasons approved by principal.

A written statement by a physician may be required when a student misses more than 10 days during the school year because of illness.

D. Leaving School Property without Permission

Once a student arrives on school property, he/she may not leave without administrative permission prior to the end of the regularly scheduled day. Students with early dismissals must sign out prior to leaving school. High school students with written authorization from a parent/legal guardian may sign themselves out; however, elementary/middle school students must be signed out by a parent/legal guardian who must present a pictured ID card when picking a student up from any school.

Substance Abuse

Some offenses under this section must be reported to the School Resource Officer by an administrator or his/her designee in accordance with section 22.1-279.3:1 of the Code of Virginia.

Drugs & Alcohol

Students shall not use, be under the influence of, or have in their possession, any drug or alcoholic beverages on school property or at any school-sponsored event.

Students shall not possess drugs, alcohol, or alcoholic beverages on school property or at a school-sponsored event with the intent to sell, give, share, pass to take orders for, or arrange for a sale to occur before, during, or after school.

Students shall not use, be under the influence of, or have in their possession any drugs and/or drug paraphernalia, or alcohol on school property or at any school-sponsored event. Certain circumstances will warrant a recommendation for expulsion; however, the following consequences will apply:

First Offense Consequence

Refer the incident to an administrative school hearing chaired by the building principal and/or his/her designee.

- (a) Absences due to out-of-school suspension will be unexcused. Students should complete the division's Awareness and Intervention Program, and students and parents/guardians should participate in one meeting with Program staff.
Any student participating in extracurricular activities must comply with stipulations of the Student Activities Contract on page 13.
- (b) Parents/Guardians may enroll the student in a community drug counseling program of their choice and sign permission to share information between the school and the program. In this case the provisions of paragraph 1(d) shall apply.

Subsequent Drug and/or Alcohol Abuse Offenses Consequence (*Cumulative within 3 years*)

In addition to any of the penalties described under possession, the following will be implemented:

- (1) Referral to Disciplinary Review Hearing Office
- (2) POSSIBLE RECOMMENDATION TO THE SCHOOL BOARD FOR EXPULSION

A prior drug and/or alcohol offense that resulted in expulsion will be regarded as a "First Offense" for the purposes of determining whether the consequence for a "Subsequent Drug and/or Alcohol Offense" is applicable.

Students shall not possess drugs and/or drug paraphernalia, or alcohol on school property or at a school-sponsored event with the intent to sell, give, share, pass to, take orders for, or arrange for a sale to occur before, during, or after school.

Students shall not manufacture, distribute, intend to distribute, or possess on school property or at a school-sponsored event, any of the following: drugs (*including anabolic steroids and includes cannabimimetic agents, chemicals, or look-alike/imitation drugs, or chemicals*).

In order that school authorities will know what medicine a student is taking in case of an emergency and in order to prevent trafficking of drugs, no student may have in his/her possession any medication or prescription drugs, even if recommended or prescribed for the student's use. Medication and prescription drugs shall not be taken to school by the student. A parent or guardian is required to take all such items to the school's clinic for documentation.

Dangerous Objects and Firearms

Some offenses under this section must be reported to the School Resource Officer by an administrator or his/her designee in accordance with section 22.1-279.3:1 of the *Code of Virginia*.

In accordance with § 22.1-277.07 of the *Code of Virginia*, a student who is determined to have possessed a firearm or an air rifle or BB gun on school property, in a school division vehicle, or at a school-sponsored event may be expelled for no less than one calendar year (365 days). The Superintendent, his/her designee, or the School Board may determine, based on the facts of the particular case, that special circumstances exist and no disciplinary action or another disciplinary action is appropriate.

All items confiscated in a case of recommended expulsion should be safely and properly secured and may be turned over to the school's resource officer. Photographs and/or a descriptive statement of the confiscated item should be included in the suspension/expulsion packet.

Each student who attends school in Henrico County has the right to learn in a safe environment with others who respect his/her well-being. The following categories are considered extremely serious violations which threaten a suitable and secure learning environment:

- A. The possession of dangerous objects is prohibited. Dangerous objects include the representation of items commonly understood to be inappropriate to school activities. These items include, but are not limited to, bullets, machetes, brass knuckles, switchblades, knives, box cutters, other sharp objects, Chinese stars, mace, firecrackers, fireworks, stink bombs, etc. Also included is the misuse of commonplace objects, including but not limited to keys, locks, etc. Violation of this rule may result in a recommendation for expulsion.
- B. The possession of look-alike weapons, including, but not limited to, cap guns, squirt or water guns, toy pistols, comb knives, etc., is prohibited on school property.
- C. The objects noted in A and B used or intended to intrude on the security and safety of fellow students and school personnel **WILL RESULT IN AN AUTOMATIC RECOMMENDATION FOR EXPULSION.**
- D. The possession, use, or representation of a firearm, whether loaded or unloaded, operative or inoperative, on any school property or during any school activity, is prohibited unless specifically authorized by school officials. Firearms which meet the definition of firearm in the *Code of Virginia*. **VIOLATION OF THIS WILL RESULT IN AN AUTOMATIC RECOMMENDATION FOR EXPULSION.**
- E. The possession or representation of any explosive or flammable material considered to have the capacity to create an explosion or to start a fire, including, but not limited to, firecrackers, lighter fluid, and other flammable substances, is prohibited unless specifically authorized by school officials.
- F. Possession of a Pneumatic Weapon (*includes pellet guns, BB guns, CO₂ air pistols, stun weapons, paint ball guns, and any other device utilizing air driven projectiles*) does not require but may result in a recommendation for expulsion.

Disruptive Behavior

Students are entitled to a learning environment free of unnecessary disruption. Any physical, written, or verbal disturbance, communication, or activity, within the school setting or during related activities, which may interrupt or interfere with teaching and the orderly conduct of school activities is prohibited. Any communication, activity, or social media post, committed outside of the school setting that interrupts or interferes with the school day is also prohibited, and subject to the *Code of Student Conduct*.

- A. Any event, action, or statement which relies on chance for the monetary advantage of one participant at the expense of others is gambling. This violation includes exchanging items of value, as well as currency, and extends to keeping score for later settlement.
- B. The possession or distribution of print or electronic materials which are obscene, violent, inappropriate, or significantly disruptive to the educational process is prohibited. Distribution includes sending, forwarding, displaying, retaining, storing, sharing, or posting of obscene or disruptive materials. Included are inappropriate student expression, sexting, threats, hit lists, distribution of non-authorized literature, and illegal assembly.
- C. Verbal assault is cursing, threatening, or using abusive language or written remarks intended to demean or harm a student, staff member, or visitor and is prohibited. This violation includes, but is not limited to, actions, displays, or written material of an obscene, violent, or inappropriate nature and the wearing of clothing or adornments, including inappropriate jewelry, which themselves convey either violent or sexually suggestive messages or offensive statements towards school personnel and/or students (*i.e., vulgar language*).
- D. Failure to respond appropriately to written or verbal directions given by school personnel, chaperones/volunteers, or law enforcement officers is considered insubordination. Also, refusing to comply with reasonable requests made by school personnel, or obstructing school personnel in a way that interferes with the operation of school, is strictly prohibited.
- E. Other activities which disrupt the orderly functions of the school include, but are not limited to: demonstrating hostile or disruptive behavior, repeated offenses/violations of the *Code of Student Conduct*, unauthorized fraternities or secret societies, unauthorized sales by students, possession of inappropriate toys, inappropriate use of school lockers and facilities, setting off false fire alarms, and compromising school safety (*propping doors open for easy access, opening doors for individuals instead of making them enter through the main entrance, etc.*).
- F. Gang-related activity will not be tolerated. Symbols of gang membership are expressly prohibited (*i.e., clothing that symbolizes association, rituals associated with, or activities by an identified group of students*). Section 16.1-260(G) of the *Code of Virginia* requires an intake officer to report to the division superintendent any student against whom a petition is filed for certain offenses including, prohibited criminal street gang activity pursuant to § 18.2-46.2. and recruitment of other juveniles for criminal street gang activity pursuant to § 18.2- 46.3.

Assault/Fighting/Threats

Some offenses under this section must be reported to the School Resource Officer by an administrator or his/her designee in accordance with section 22.1-279.3:1 of the *Code of Virginia*.

Students and school personnel are entitled to a school environment free from threat, aggression, and assault.

- A. Actions, comments, or written messages intended to cause others to fight, or which may result in a fight are prohibited.
- B. Intentionally hitting, shoving, scratching, biting, kicking, blocking the passage of, or throwing objects at a student is prohibited.
- C. Conveying by gestures, notes, or verbal comments with the intent to cause bodily injury or to deprive a student of his/her rights is prohibited.
- D. Fighting involving two or more parties in conflict when they are striking each other for the purpose of causing harm or injury is prohibited. This action may extend to mutual shoving, wrestling, or other aggressive actions which may result in the danger of harm or injury to either party, bystanders, or school property.
- E. The willful use of physical violence which is intended to result in bodily injury or the use of a dangerous object in an effort to cause bodily injury is prohibited.
- F. Assault upon a School Board employee, School Resource Officer, Police Officer, School Security Officer, or volunteer is prohibited. **VIOLATION OF THIS RULE MAY RESULT IN A RECOMMENDATION FOR EXPULSION.**
- G. Conveying by gestures, notes, or verbal comments with the intent to cause bodily injury or to deprive a School Board employee, School Resource Officer, Police Officer, School Security Officer, or volunteer, of his/her rights, or demonstrating hostile acts, is prohibited.
- H. The willful use of physical or verbal threats or physical abuse intended to result in an involuntary transfer of money or property to another student is prohibited.
- I. Cursing, threatening, using abusive language, bullying, and cyberbullying (*as further defined in this Code*), teasing, hazing, or other acts of intimidation are prohibited. This includes, but are not limited to, any verbal, written, electronic (*through any social chat rooms, web space, telephones, or text messaging*), physical or mental teasing, threat of bodily injury or use of force directed toward and based upon a person's actual or perceived race, religion, sex, sexual orientation, gender, gender identity, transgender status, national origin, disability, or intellectual ability.
- J. Unsafe conduct which endangers either oneself or others is prohibited.
- K. Whether a student is engaged in self-defense as defined in the *Code of Student Conduct* shall be considered if asserted by the student in determining administrative responses.

Integrity/Honesty

Henrico County Public Schools students are expected to perform with integrity by producing their own work. They should also demonstrate respect for the belongings and rights of others, including, but not limited to, staff members and volunteers.

Committing or attempting the following acts are prohibited:

- A. Cheating, including the actual giving, receiving, or using any unauthorized assistance or unfair advantage on any form of academic work.
- B. Plagiarism, including using or copying the language, structure, idea, and/or thought of another and representing it as one's own original work. This includes but is not limited to the characterization of content generated by Generative Artificial Intelligence (GAI) as one's own original work.
- C. Falsification, including, but not limited to, verbal, written, or electronic transmissions (*i.e., emails, images, videos, audio*) and the production or use of forgery or counterfeiting.
- D. Unauthorized use of Technology, including accessing and using information without permission, is strictly prohibited.
- E. Willful or malicious false accusations/reports against school personnel or other students.

Larceny/Theft

Some offenses under this section must be reported to the School Resource Officer by an administrator or his/her designee in accordance with section 22.1-279.3:1 of the *Code of Virginia*.

Henrico County Public School students are expected to respect the rights and property of others.

The following acts are also prohibited:

- A. Stealing another person's possessions without right or permission. The possession of stolen property is considered theft.
- B. Any theft of money or personal or public property of significant value and/or theft involving breaking and entering, including lockers (*includes unauthorized or illegal use of HCPS assigned device(s) services*).

Transportation

Misconduct by any student while riding a school bus presents a serious threat to the safety of all occupants of the bus as well as other motorists, pedestrians, and members of the community. All rules that apply to the school grounds and school activities also apply to the school bus. Student conduct at a school bus stop, while awaiting the arrival of their HCPS-provided transportation and immediately after exiting HCPS-provided transportation, is subject to the expectations outlined in this *Code of Student Conduct*. Students are required to listen to and follow the directions of the bus driver/bus assistant. Students must ride the bus and use authorized bus stops to which they are assigned. Temporary permission to ride an alternate bus or use alternative stops must be granted, in writing, by the principal or his/her designee.

The School Bus

Riding a school bus is a privilege. Students who violate the *Code of Student Conduct* and designated bus rules on the school bus may lose the privilege of riding the bus for a specified period of time or permanently. In addition, other consequences may apply. When the driver requires assistance to resolve a potentially harmful situation on the bus, the principal or his/her designee of the school served by the driver will provide assistance.

Glass containers, inflated balloons, live animals, water guns, skateboards, toy weapons, or weapons of any type are not allowed on the bus or at the bus stop. Only band instruments, school projects, and backpacks that may be held in the student's lap may be carried on the bus. All provisions of this *Code* are in full effect on the school bus and include the following bus rules:

- Follow all directions from the driver and bus assistant.
- Remain in your seat and keep all body parts inside of the bus.
- No pushing, shoving, fighting or loud noises at any time.
- No cursing, abusive or disrespectful language or yelling out of the window.
- No eating, drinking, or smoking on the bus (*see tobacco products definition*).
- Do not litter, write on or damage the bus in any way.
- Do not throw objects.
- Use seatbelts when present (*elementary schools*) as directed by the bus driver and/or bus assistant.
- Unauthorized use of electronic devices.
- No possession of weapons.

School Bus Violations and Leveled Consequences

School bus violations and consequences include, but are not limited to:

Level 1 or 2 Violations:

- Eating and/or drinking on the bus.
- Failing to remain seated (*standing or kneeling while the bus is in motion*).
- Delaying bus schedule.

Level 1 or 2 Consequences:

- First Offense: Verbal and/or written reprimand from the school principal or designee.
- Second Offense: Parent/Guardian Conference.
- Third Offense: 3-day suspension from the school bus.
- Repeated Offenses: 5 to 10-day suspension from the school bus and assigned seat.

Level 3 Violations:

- Disrupting, distracting, and/or disobeying the driver.
- Failing to utilize seatbelts (*elementary students*) on the bus.
- Failing to remain seated (*moving from seat-to-seat while the bus is in motion*).
- Yelling, directing inappropriate remarks and/or spitting out of the bus window at other students, pedestrians, or motorists.
- Boarding or attempting to board a bus other than the student's assigned bus, without proper permission.
- Exiting or attempting to exit a school bus at an unassigned bus stop, without proper permission.

Level 3 Consequences:

- First Offense: Verbal and/or written reprimand from the school principal or designee.
- Second Offense: 3 to 10-day suspension from the school bus and assigned seat.
- Third Offense: 10-day suspension from the school bus and assigned seat for the rest of the school year.
- Repeated Offenses: Suspension from the school bus for the remainder of the school year.

Level 4 Violations:

- Threatening and/or making physical contact with bus driver and/or bus attendant.
- Placing head, arms, or legs outside the window when the bus is in motion.
- Using profane and/or abusive language.
- Pushing, shoving, and/or fighting on the bus.
- Vandalizing seats or other bus equipment.
- Throwing objects out of the bus window that could cause physical injury and/or damage.
- Throwing objects at a bus that could cause physical injury and/or damage.
- Opening and/or exiting a school bus emergency door without being directed by bus driver or bus attendant.

Level 4 Consequences:

- First Offense: 1 to 10-day suspension from the school bus and assigned seat.
- Second Offense: 10-day suspension from the school bus and assigned seat for the remainder of the school year.
- Repeated Offenses: Suspension from the school bus for the remainder of the school year and a possible ban from riding the school bus.

Improper Use of Bicycle

Bicycles may be ridden to school. The safety of the riders and the securing of their bicycles is the responsibility of the riders. Improper use of bicycles, such as riding in bus-loading areas, constitutes grounds for the loss of bicycle parking privileges at school. Bicycle riders are prohibited from violating the rights of homeowners, apartment dwellers, and businesses on their way to and from school.

Walkers/Property/Rights

Students in elementary, middle, or high schools who live within the designated non-transportation zones are required to arrive promptly at school. Parents/Guardians are encouraged to identify and assist in the choice of a safe route. Student walkers are prohibited from violating the rights of others including homeowners, apartment dwellers, and businesses on their way to or from school.

Reminder: Students are to adhere to the expectations outlined in the *Code of Student Conduct*, at their bus stop, while awaiting the arrival of HCPS-provided transportation and immediately after exiting HCPS provided transportation after school. Students may be subject to the same consequence(s) for violations of the *Code of Student Conduct* as if committed in the school building.

Additionally, students are to adhere to the expectations outlined in the *Code of Student Conduct*, while participating in school activities or engaging in HCPS-provided transportation, which means the authority of HCPS begins the moment the student arrives at the bus stop in the morning until the student returns to the bus stop in the afternoon.

Tobacco Products

The law requires all school buildings to be smoke-free.

All students are PROHIBITED from the use and possession of tobacco products, to include smokeless tobacco, matches, electronic cigarettes and vaporizers, and lighters on school property. This prohibition includes all school-related locations and activities (*i.e., bus stops, school buses, extracurricular activities, school-sponsored events, etc.*).

Trespassing

Students, patrons, and school personnel are expected to have the appropriate authorization to be on School Board property.

- A. Any student who has been suspended or expelled from attendance may be considered a trespasser if he/she appears on any Henrico County Public Schools property, or at any Henrico County Public Schools activity, during the suspension/expulsion period. Violation of this section will be considered an additional infraction and will require a separate consequence.
- B. Students who arrive at school before school opens or remain after the close of their school day without specific need or appropriate authorization and supervision may be considered trespassers.
- C. Any student who is requested by an administrator to leave school property is expected to do so immediately. Failure to do so may be considered trespassing.
- D. No student or other person may attend or visit a Henrico County school as a guest during the regular school day without authorization from the school's administration.

Vandalism

Vandalism is the willful marring, defacing, or destruction of School Board property, including leased property or any employee's or other person's property. This section includes, but is not limited to, the buildings, both exteriors and interiors thereof, books, equipment and software of HCPS assigned device(s), school buses, private automobiles, school grounds, and property as designated above. Causing, intent to cause, or attempt to cause damage to school or personal property of others is prohibited.

Senior pranks that damage property are strictly prohibited and will be considered a Level 4 Offense.

Sexual Harassment/Inappropriate Sexual Behavior

Some offenses under this section must be reported to the School Resource Officer by an administrator or his/her designee in accordance with section 22.1-279.3:1 of the *Code of Virginia*. For more information, please see policy P6-05-012: Sexual Harassment/Inappropriate Sexual Behavior.

Sexual harassment is illegal behavior that harms the victim and negatively impacts the school system by creating an environment of fear, distrust, and intolerance. It is the policy of the Henrico County School Board to maintain a learning environment which provides for fair and equitable treatment, promotes respect, dignity, and equality including freedom from sexual harassment, for all its employees and students on school grounds, school buses, and at all school-sponsored activities, programs, and events.

It is prohibited for any student or employee, male or female, to harass another student or employee by making unwelcome sexual advances, requests for sexual favors, other verbal, written, electronic, or physical conduct of a sexual nature or any other gender-based harassment. Conditions may include, but are not limited to:

- (1) submission to or rejection of such conduct is used as a basis for academic decisions affecting the student's academic performance, participation in school-sponsored activities or any other aspect of the student's education.,
- (2) such conduct creates an intimidating, hostile, or offensive working or learning environment, or unreasonably interferes with a student's academic performance or participation in school-sponsored activities.
- (3) submission to or rejection of such conduct is made either explicitly or implicitly a term or condition of the student's academic performance or participation in school programs.

Examples of school-related behavior that the school system considers unacceptable, or which could constitute sexual harassment include, but are not limited to:

- a) Rape, attempted rape, sexual assault, attempted sexual assault, forcible sexual abuse, hazing, and other sexual and gender-based activity of a criminal nature as defined by the laws of Virginia.
- b) Unwelcome sexual invitations or requests for sexual activity in exchange for grades, promotions, preferences, favors, selection for extracurricular activities or job assignments, homework, etc.
- c) Unwelcome and offensive public sexual displays to include groping, fondling, petting, inappropriate touching of oneself or others.
- d) Any unwelcome communication that is sexually suggestive, sexually degrading, or implies sexual motives or intentions, such as sexual remarks or innuendoes about an individual's clothing, appearance, or activities; sexual jokes; sexual gestures; public conversation about sexual activities or exploits; sexual rumors and sexually graphic computer files, messages, or games, etc.
- e) Unwelcome and offensive name-calling or profanity that is sexually suggestive, sexually degrading implies sexual intentions, or that is based on sexual stereotypes or sexual preference.
- f) Unwelcome physical contact or closeness that is sexually suggestive, sexually degrading, or sexually intimidating such as the unwelcome touching of another's body parts, cornering or blocking an individual, standing too close, spanking, pinching, placing hands inside an individual's pants, shirt, blouse, or dress, or stalking.
- g) Unwelcome leers, stares, sexual flirtations, or propositions that are sexually suggestive, sexually degrading, or implies sexual motives or intentions.
- h) Clothing with sexually obscene or sexually explicit slogans or messages.
- i) Unwelcome written or pictorial display or distribution of pornographic or other sexually explicit materials such as magazines, videos, films, Internet material; and,
- j) Any other unwelcome gender-based behavior that is offensive, degrading, intimidating, demeaning, or that is based on sexual stereotypes and attitudes.

The question of whether a particular action or incident is prohibited behavior requires a determination based on all the available facts in the matter. Any student who believes he or she has been subjected to inappropriate sexual behavior should immediately report their concerns to their principal or the Title IX Coordinator. The Title IX Coordinator can be reached via mail, email, telephone or in person.

Title IX Coordinator
3820 Nine Mile Road
Henrico, VA 23223-0420
complianceoffice@henrico.k12.va.us
Office: (804) 652-3832

<https://go.boarddocs.com/vsba/henrico/Board.nsf/vpublic?open#>
Notice of non-discrimination <https://www.henricoschools.us/page/notice-of-nondiscrimination>

Any student who is found after an investigation to have engaged in sexual harassment of another student will be subject to disciplinary action appropriate to the offense from a short-term suspension up to a recommendation for expulsion.

Student Acceptable Use of Technology

Technology includes, but is not limited to, HCPS assigned device(s), electronic devices, software, the Internet, social networks, email, and web pages. All HCPS users are responsible for the appropriate use of all technology to which they have access, even if such use takes place off school property or after school hours.

Technology is constantly in flux; yet the security, safety of, and opportunity for our students and staff is paramount. Students and staff are encouraged to use school division technologies in support of teaching and learning, recognizing that there is an inherent responsibility to protect oneself, others, and property in the process. To minimize risk, HCPS employs a number of tools and monitoring technologies, such as filters, designed to comply with relevant laws as well as to create a reasonable expectation of safety. It is ultimately up to each individual student or staff member to be responsible for his or her use of these networks and to understand the specific policies herein as they pertain to HCPS assigned device(s), network, and Internet use. Refer to pages 10-12 for guidelines on the use of Student Acceptable Use of Technology.

Arson: Actual/Attempted

All items confiscated in a case of recommended expulsion should be safely and properly secured and may be turned over to the school's resource officer. Photographs and/or a descriptive statement of the confiscated item should be included in the suspension/expulsion packet.

- A. The use, intent to use, or threat to use an explosive, including but not limited to, fireworks, cherry bombs, smoke/stink bombs, or any device contributing to a fire or representation of an explosive device, including a bomb threat, is prohibited. These actions include bringing, receiving, and/or storing the items on school property or at a school-sponsored event.
- B. The use or intent to use any material (*matches, lighters, etc.*) which may result in a fire on school property or setting fire to the property of students, staff, or volunteers is prohibited unless specifically authorized by school officials.

Bullying/Harassment

HCPS takes bullying seriously; therefore, additional offenses under this category may warrant more serious consequences.

A student, either individually or as a part of a group, shall not harass or bully others. Prohibited conduct includes, but is not limited to, physical, verbal, or written intimidation, taunting, name-calling, insults, lies, rumors, social exclusion or isolation, threatening body posture, money or possessions taken or damaged, being threatened or forced to do things, and any combination of prohibited activities. Prohibited conduct includes verbal or written conduct consisting of comments directed toward and based upon a person's actual or perceived race, religion, sex, sexual orientation, gender, gender identify, transgender status, national origin, disability, or physical abilities or characteristics, or intellectual ability, or associates of the targeted person or group. More specifically, the use of oral, written, or electronic language, gestures, objects, or images that are racially and/or ethnically offensive is strictly prohibited. Any aggressive behavior that involves unwanted negative actions and a pattern of behavior repeated over time, and an imbalance of power or strength is considered bullying and will not be tolerated.

- A. Repeated, unwanted negative overtures and actions over time toward a person or persons are prohibited.
- B. Bullying methods (*repeated*) such as verbal abuse, social exclusion or isolation, physical abuse, intimidation, lies, rumors, sexual inferences, robbery, damaged personal items, threats, racial attacks, and bullying through electronic devices will not be tolerated.
- C. Electronic bullying and/or cyberbullying-related activity of any nature and that which is obscene, pornographic, threatening, or otherwise inappropriate, including (*but not limited to*) email, instant messaging, web pages, and use of hardware and/or software which substantially disrupts or interferes with the safety and welfare of the school and its students, are strictly prohibited, even if such uses/actions take place off school property (*i.e., home, business, private property, etc.*). Refer to cyberbullying definition on page 50.
- D. The principal or his/her designee is directed to notify the parent/guardian of any student involved in an alleged incident of bullying within 24 hours of learning of the allegation of bullying. The principal or his/her designee shall keep the parent/guardian updated regarding the status of any investigation.
- E. Conveying by gestures, notes, or verbal comments with the intent to cause bodily/emotional injury or to deprive a student of his rights is prohibited.
- F. The willful use of physical or verbal threats or physical abuse intended to result in an involuntary transfer of money or property to another student is prohibited.
- G. Cursing, using abusive language, teasing, hazing, or other acts of intimidation are prohibited. This includes, but is not limited to, any verbal, written, physical or mental teasing, threat of bodily injury or use of force directed toward and based upon a person's actual or perceived race, religion, sex, sexual orientation, gender, gender identify, transgender status, national origin, disability, or intellectual ability.
- H. The principal or his/her designee is directed to address instances of cyberbullying that occur outside of school property between students enrolled in the school division; provide protections designed to ensure that any student who is a victim of, or a witness to, an instance of cyberbullying is not deterred from reporting or seeking support for such instances of cyberbullying by fears of retaliation, social alienation or rejection, or other negative treatment.

I. Below are a few frequently accessed services and resources for students and families, as well as a link to the HCPS Student Support and Wellness website with additional information. The HCPS site provides a complete list of support services and resources available to each school, and any student who is a victim of cyberbullying, reporting cyberbullying, and/or seeking support, including mental health services.

- Henrico Cares
- Care Solace
- Hazel Health Teletherapy
- Crisis Response and Stabilization Team (CEeST)
- Henrico Area Mental Health & Development Services

[Student Support and Wellness](https://henrico.henricoschools.us/o/hcps/page/student-support-and-wellness) - <https://henrico.henricoschools.us/o/hcps/page/student-support-and-wellness>

BEHAVIOR SUPPORT & DISCIPLINE IN VIRTUAL LEARNING

Behavior Support & Discipline in Virtual Learning

The *Code of Student Conduct* applies to all students, including those who are participating in the virtual learning environment. Virtual learning presents both unique opportunities and considerations for supporting student behavior. Evidence-based, in-person classroom management strategies can still be applied in the virtual classroom environment.

Regardless of the classroom setting, the goal is to “create a safe and supportive environment where adults respond to misbehavior with interventions and consequences aimed at understanding and addressing the causes of misbehavior, resolving conflicts, meeting students’ needs and keeping students in school and learning (*Dignity in Schools*).” In Henrico, we are committed to adopting evidence-based, preventative, and positive discipline policies for both in-person and virtual classroom environments. Positive and proactive supports outlined in this document are intended to increase time spent on instruction by minimizing unwanted behaviors.

Behavior and Discipline Considerations

- Effective implementation of evidence-based school-wide and class-wide supports minimizes time spent responding to disciplinary infractions.
- Some behavior expectations are out of students' control in virtual learning environments:
 - Parents/Guardians may be at work or working from home and unable to supervise,
 - Students may not have their own private, quiet space to log on to class meetings, and may also be tasked with watching younger siblings while their parents/guardians are at work.
 - Teachers should be aware that students may not receive the same behavioral supports at home as they receive during in-person instruction.

Teacher/Administrator Behavior Response Options in the Virtual Learning Environment

| SBAR Code(s) | Teacher-Managed Behavior(s) | Teacher Response Options | Administrator-Managed Behavior(s) | Administrator Response Options |
|---|---|--|---|---|
| BAP1 BAP2 BSO3 BSO7 BSO9 BSO11 BSO12 RB3 RB4 RB6 RB7 RB8 RB9 BSC18 BESO12 BESO13 | <ul style="list-style-type: none"> • Blurting out • Misuse of materials, chat rooms, etc. • Dress code issues • Offensive music, images, language /gestures, etc. • Unauthorized use of cellular phones • Texting, taking pictures of laptop screen • Turning off camera • Use of unapproved and disruptive virtual backgrounds | <ul style="list-style-type: none"> • Increase structure • Minimize distractions • Allow for choice • Re-teach or model desired behavior(s) • Re-teach academic expectations • Recognize/Reward desired behavior • 1:1 Restorative conversation • 1:1 Goal setting • Family contact • Administrator/Teacher/Parent conference | <ul style="list-style-type: none"> • Offensive music, images, language /gestures, etc. • Visible use and/or possession of alcohol, drugs, weapons, etc. • Repeated dress code issues • Personal attacks • Threats • Racial slurs, jokes and/or comments • Repeated use of unapproved and disruptive virtual backgrounds • Repeatedly turning off camera | <ul style="list-style-type: none"> • Utilize Restorative Practices • Student/Family problem-solving conference • Administrator/Teacher/Parent conference • Assign to Timeout • Assign to SUCCESS • Refer student to DRHO • Refer student to DRHO for alternative placement |
| RB1 RB2 RB3 RB4 RB6 RB8 RB9 | <ul style="list-style-type: none"> • Cyberbullying • Insensitive jokes and/or comments • Referring to students with insensitive names • Using offensive language about race, ethnicity, gender, gender identity, transgender status, sexual orientation, etc. • Use of unapproved and disruptive virtual backgrounds | <ul style="list-style-type: none"> • Take it seriously • Recognize the signs • Ask students to report incidents • Respond to the incident • Engage parents/guardians | <ul style="list-style-type: none"> • Cyberbullying • Racial slurs, jokes and/or comments • Harassment based on gender, gender identity, transgender status, sexual orientation ethnicity, etc. • Threats • Repeated use of unapproved and disruptive virtual backgrounds | <ul style="list-style-type: none"> • Utilize Restorative Practices • Student/Family problem-solving conference • Administrator/Teacher/Parent conference • Assign to Timeout • Assign to SUCCESS • Refer student to DRHO • Refer student to DRHO for alternative placement |

Definitions - of terms related to the disciplinary process.

Aggravating Circumstances - For the purposes of §22.1-277 and §22.1-277.05 of the *Code of Virginia*, aggravating circumstances mean, (1) a student engaged in misconduct which caused serious harm (including, but not limited to, physical, emotional, and psychological harm) to another person(s) or posed a credible threat of serious harm to another person(s), as determined by a threat assessment; or (2) a student's presence in the school poses an ongoing and unreasonable risk to the safety of the school, its students, staff, or others in the school; or (3) a student engaged in a serious offense that is: (a) persistent (repeated similar behaviors are documented on the student's disciplinary record), and (b) unresponsive to targeted interventions as documented through an established intervention process.

Alternative Placements - In accordance with section 22.1-277.2:1 of the *Code of Virginia*, a student who has been (1) charged with an offense relating to the Commonwealth's laws, or with a violation of school board policies, regarding weapons, alcohol, drugs, or intentional injury to another person, (2) charged, found guilty or not innocent of an offense relating to the Commonwealth's laws on weapons, alcohol, drugs, a crime that resulted in or could have resulted in injury to others, or with an offense that is required to be disclosed to the Superintendent pursuant to subsection G of section 16.1-260 of the *Code of Virginia*, (3) found to have committed a serious offense or repeated offenses in violation of school board policies; (4) suspended or expelled pursuant to sections 22.1-277.05, 22.1-277.06, 22.1-277.07, 22.1-277.08, or subsection B of 22.1-277 of the *Code of Virginia*, the Disciplinary Review Hearing Office (DRHO), at the direction of the Superintendent, shall determine whether the student shall be required to attend an alternative education program in lieu of a regular education program with the general student population. This section applies regardless of the location of the incident. Refer also to policy and regulation 6-06-008, "Reassignment of Students in Alternative Education Program Following a Criminal Charge or Conviction."

Alternative School Program - An instructional program on school sites for students who require administrative intervention for certain violations of the *Code of Student Conduct*. This allows for the continuation of the academic program while counseling and/or other interventions may be employed.

Appeal - To make a request to a higher authority for the review of a disciplinary case.

Arson - Deliberately setting a fire on school property which endangers life, limb, or property.

Assault/Battery - An actual offensive and intentional touching or striking of an individual, with or without use of a dangerous object or weapon, against his or her will, causing or intending to cause bodily harm.

Bodily Injury - (a) a cut, abrasion, bruise, burn, or disfigurement; (b) physical pain; (c) illness; (d) impairment of the function of a body part or mental faculty; or (e) any other injury to the body, no matter how temporary.

Bomb/Explosive Device - Any weapon that is designed to explode with the use of a triggering device or by a chemical reaction that causes an explosion in accordance with §22.1-279.3:1 of the *Code of Virginia*.

Bullying - A person is being bullied or victimized when he or she is exposed repeatedly and over time to negative actions on the part of one or more persons or is exposed to behavior that causes severe emotional trauma. The main components of bullying are aggressive behavior that involves unwanted negative actions that are intended to harm, intimidate, or humiliate the victim, and an imbalance of power or strength. Different forms of bullying are verbal, social exclusion or isolation, physical, lies and rumors, money or possessions taken or damaged, being threatened or forced to do things, racial bullying, sexual bullying, gender bullying, gender identity or transgender identity bullying, and cyberbullying via cell phone or Internet (*as further defined on page 49*). The person who inflicts such activity upon another or others is considered the bully and will be disciplined accordingly. Bullying does not include ordinary teasing, horse-playing, arguing, or peer conflicts.

Burglary - Unlawfully entering or attempting to enter a building or other structure with the intent to commit a crime.

Community Service - Authorized work in the building, grounds, and/or other appropriate services provided by the student to the school or the community.

Confiscation - Any item prohibited by the *Code of Student Conduct*, or the law will be removed from the student's possession.

Consequence - Recommended actions administrators are to use in handling alleged infractions of the *Code of Student Conduct*.

Controlled Substance Analogs & Cannabimimetic Agents - Substances prohibited by *Code of Virginia* §18.2-250 and defined by the *Code of Virginia* §54.1-3446, as amended from time to time (formerly known as "synthetic cannabinoids", including substances such as "bath salts" and "spice", now included among Schedule I & II drugs as defined further herein).

Court Referral - Violations of the law must be reported to law enforcement in accordance with the *Code of Virginia*, including but not limited to drug offenses, assaults, possession of weapons, truancy, or other violations of the *Code of Virginia*. Violations of the law will be reported to the School Resource Officer or other appropriate authority, who will initiate appropriate legal action.

Criminal Street Gang - Any ongoing organization, association, or group of three or more persons, whether formal or informal, (i) which has as one of its primary objectives or activities the commission of one or more criminal activities, (ii) which has an identifiable name or identifying sign or symbol, and (iii) whose members individually or collectively have engaged in the commission of, attempt to commit, conspiracy to commit, or solicitation of two or more predicate criminal acts, at least one of which is an act of violence, provided such acts were not part of a common act or transaction.

Destructive Device - (i) any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device; (ii) any weapon, except a shotgun or a shotgun shell generally recognized as particularly suitable for sporting purposes, by whatever name known that will, or may be readily converted to, expel a projectile by the action of an explosive or other propellant, and that has any barrel with a bore of more than one-half inch in diameter that is homemade or was not made by a duly licensed weapon manufacturer, any fully automatic firearm, any sawed-off shotgun or sawed-off rifle as defined in § 18.2-299 or any firearm prohibited from civilian ownership by federal law; and (iii) any combination of parts either designed or intended for use in converting any device into any destructive device described in this subsection and from which a destructive device may be readily assembled. "Destructive device" does not include any device that is not designed or redesigned for use as a weapon, or any device originally designed for use as a weapon and that is redesigned for use as a signaling, pyrotechnic, line-throwing, safety, or other similar device, nor shall it include any antique firearm as defined in subsection G of § 18.2-308.2:2.

Detention - A consequence (*not to exceed an hour*) employed by any teacher or administrator to keep a student before or after school hours or on Saturdays in hope of correcting inappropriate behavior. Parents/Guardians must be notified.

Disciplinary Review Hearing Officer (DRHO) - The Disciplinary Review Hearing Officer is the Superintendent's designee. He/She coordinates and applies the school division's efforts to maintain safe, healthy learning environments in each school. The DRHO conducts interviews and hearings that are required due to the severity of a student's behavior.

Distribution - The selling, giving, sharing, passing on to, taking orders for, and/or arranging for selling or sharing of a controlled substance.

Drug Paraphernalia - Those items described in Section 18.2-265.1 of the *Code of Virginia*, including but not limited to items such as pipe fittings, stems, bowls, bongs, etc.

Expulsion/Exclusion - The termination of a student's privilege to attend school within the school division by a vote of the Henrico County School Board, or the exclusion of a student expelled or withdrawn from admission by a public or private school in or outside Virginia. An expelled or excluded student is ineligible for readmission for 365 calendar days and may only be readmitted upon petition in accordance with School Board policy and procedures as outlined in this Code, in accordance with the *Code of Virginia*, Sections 22.1-277.06, 22.1-277.07, 22.1-277.08, and 22.1-277.2.

Firearm - Any weapon, including a starter gun, that will, or is designed or may readily be converted to, expel single or multiple projectiles by the action of an explosion of a combustible material or the frame or receiver of any such weapon. "Firearm" does not include any pneumatic gun, as defined in subsection E of [§ 15.2-915.4](#).

Functional Behavioral Assessment (FBA) and Behavioral Intervention Plan (BIP) - The FBA is a process to determine the underlying causes or functions of a child's behavior that interferes with the learning of the child with a disability or the learning of his or her peers. A BIP uses positive behavioral interventions and supports to address behaviors that interfere with the learning of the child with a disability; interfere with the learning of others; and/or require disciplinary actions.

Gang-related Behavior - Behaviors relating to any ongoing organization, association, or group of three (3) or more persons, whether formal or informal, (a) which has as one (1) of its primary objectives or activities the commission of one or more criminal activities, (b) which has an identifiable name or identifying sign or symbol, and (c) whose members individually or collectively have engaged in the commission of, attempt to commit, conspiracy to commit, or solicitation of two or more predicate criminal acts, at least one of which is an act of violence, provided such acts were not part of a common act or transaction, as defined in §18.2-46.1.

Harassment - Repeatedly annoying or attacking a student or a group of students or other personnel which creates an intimidating or hostile educational or work environment.

Hazing - Recklessly or intentionally endangering the health or safety of a student or students or to inflict bodily injury on a student or students in connection with or for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a club, organization, association, fraternity, sorority, or student body regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity. The principal of any school at which hazing that causes bodily injury occurs, shall report the hazing to the Superintendent or the Disciplinary Review Hearing Office, who shall report it to the local Commonwealth's Attorney.

Instructional Support Services Intervention - When a student experiences repeated problems in school, the school personnel may refer this student to the child study team or other appropriate team or individual for instructional or behavioral support. The student may also be counseled and, if necessary, evaluated for alternative placement and educational program modifications.

Jurisdiction - The *Code of Student Conduct* and these related policies apply to any Henrico County Public Schools student. It is enforced when he/she is on school property, while traveling to school or from school, and at bus stops, in School Board vehicles, and in attendance at school or at any school-sponsored activity. In addition, the *Code of Student Conduct* applies to incidents off school property as referred to in *Definitions - Alternative Placements*. The *Code* also applies to a student's conduct which interferes with or obstructs the orderly operation of the school system or the safety or welfare of students, employees, or volunteers. Students who observe or are subjected to inappropriate actions as described in the *Code* are expected to report such incidences to their school administration. In addition, all students must report to a school staff member any information concerning threats or disruptions involving the safety of students, staff, or the school environment.

Larceny - The crime of taking and carrying away the personal property of someone else with the intent to permanently deprive the owner of that property.

Law Enforcement Agencies - In cases of serious violations of the law and/or when required by the *Code of Virginia*, the Henrico County Police (*to include School Resource Officers*), Child Protective Services, and Juvenile Probation Departments may be contacted, consulted, or included in the consequence of student matters. The School Resource Officer usually serves as a liaison for these activities.

Long-Term Suspension - A disciplinary action whereby a student is not permitted to attend school between 11 and 45 school days. The long-term suspension may extend beyond a 45-school-day period, if the division superintendent or his/her designee finds that (i) the offense involves a firearm or destructive device, firearm muffler or firearm silencer, or a pneumatic gun, drugs, or serious bodily injury or (ii) the local school board or the division superintendent or his/her designee finds that aggravating circumstances exist, as defined by the Virginia Department of Education.

Look-alike/Imitation Drugs - A pill, capsule, tablet, or other item which is not a controlled substance, an alcoholic beverage, anabolic steroid, or marijuana, but which by overall dosage unit, appearance, including color, shape, size, marking or package, or by representations made, is intended to lead, or would lead a reasonable person to believe that such a pill, capsule, tablet, or other item is a controlled substance, an alcoholic beverage, anabolic steroid, or marijuana.

Mediation/Conflict Resolution - Mediation/Conflict Resolution is a process led by either student and/or staff mediators in which disputants in a conflict are encouraged to meet and resolve their dispute.

Medication - any drug or other substance used in treating illnesses, disorders, healing, or relieving pain, including over-the-counter (*OTC*) drugs such as aspirin, cough syrups, cold tablets, and the like. *OTC* drugs are medicines sold directly to a consumer without a prescription from a healthcare professional. Per the *Code of Virginia*, sunscreen is not considered an over-the-counter medication for purposes of the *Code of Student Conduct*. Students are permitted to carry sunscreen on school property and at school-related events.

Minor Consequences - Minor Consequences include, but are not limited to, lunch detention, after school detention, time out, loss of privileges, assignment of work projects, in-school suspension, etc.

Parent/Guardian - A parent/guardian is considered a natural parent, parent by legal adoption, or court appointed legal custodian. Teachers, counselors, and administrators are expected to contact parents/guardians by phone or letter in an effort to keep them informed of their child's conduct.

Possession - Includes bringing, receiving, and/or storing items on school property or at a school-sponsored event. This includes, but is not limited to, items found in personal vehicles parked on school property.

Restitution - The replacement of, or payment for, property taken, damaged, or destroyed will be required.

Robbery - Taking, or attempting to take, anything of value owned by another person or organization under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear.

Schedule I and II Drugs - Controlled substances included in Schedules I and II of Section 202 of the Controlled Substances Act, 21 U.S.C. Section 812 and further defined in the Code of Federal Regulations, 21 C.F.R. Sections 1300.11 through 1300.15, and the Virginia Drug Control Acts, as further defined in *Code of Virginia* Sections 54.1-3446 and 54.1-3448, all as amended from time to time (includes controlled substance analogs and cannabimimetic agents).

School Conference with Parent/Guardian - Parents/Guardians are encouraged to set up an appointment with any teacher, school counselor, or administrator to discuss their son's or daughter's progress or problems. If a student is suspended, a parent/guardian may be asked to come to school to initiate reinstatement of the student.

School Grounds and Property - Includes land, school facilities, and school vehicles used for the provision of academics, extracurricular programs, and administration by the district. School grounds include parking lots, playgrounds, and recreational places. School grounds also include that portion of the land, school facilities, and other facilities owned by municipalities, private entities, or other individuals during those

times when the school district has exclusive use of a portion of such land, school facilities, or other facilities for the provision of extracurricular programs.

School Property and Activities - Includes real and personal property owned, leased, or operated by or on behalf of the School Board. It also includes any school-sponsored event, bus stops, and activity to and from school.

School Resource Officers - A Henrico County Police Officer is assigned to each middle and high school to assist with the maintenance of safe school environments and to support administration, staff, and students regarding law related topics, and provide informal counseling and role modeling.

Self-Defense - Any person claiming self-defense must: (a) be without fault in provoking or bringing on the fight or incident, (b) have reasonably feared, under the circumstances as they existed at the time, that there was imminent risk of physical harm, and (c) have used no more force than was reasonably necessary to prevent the threatened. Self-defense does not constitute a valid defense against possession or use of a weapon on school property or at any school-sponsored activity.

Serious Bodily Injury - Bodily injury which involves (a) a substantial risk of death; (b) extreme physical pain; (c) protracted and obvious disfigurement; or (d) protracted loss or impairment of the function of a body part or mental faculty.

Short-term Suspension - A disciplinary action whereby a student is not permitted to attend school for a period not to exceed 10 school days in accordance with the *Code of Student Conduct*.

Smart Device - any personal electronic device that can connect to the Internet and wirelessly collect, process, and transmit data, including smart watches and tablets.

Stalking - is defined in § 18.2-60.3. of the *Code of Virginia* as conduct, occurring on more than one occasion and directed at another person, that places that other person in reasonable fear of death, criminal sexual assault, or bodily injury. Stalking also includes engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (a) fear for his or her safety or the safety of others; or (b) suffer substantial emotional distress. Stalking may also fall under the category of sexual harassment.

Student Conference - The first line of discipline is with the classroom teacher. Formal and informal conferences are held between the student and teacher. If problems become more serious, the grade level administrator will hold a conference with the student in an attempt to improve behavior. The student's counselor will often be included in this conference.

Suspension - According to adopted School Board policy, a student may be suspended from school attendance for violations of the *Code of Student Conduct*. Suspension of students with disabilities shall be consistent with federal and state laws and regulations, as well as School Board policy. A principal or his/her designee may suspend a student for up to 10 school days. (*A "school day" is defined as any day that schools are open, and students are expected to be in attendance*). Prior to suspension, the principal and/or his/her designee should meet with the student. A letter shall promptly be mailed informing the parents/guardians of the violation of the *Code of Student Conduct* and the details of the suspension. Suspensions to a disciplinary hearing and recommendations for expulsion may be issued by the principal. Refer also to policy and regulation 6-06-003, "Suspension and Expulsion."

Suspension Intervention Program - Under Disruptive Behavior and Assaults/Fighting/Threats of the *Code of Student Conduct* for suspensions of three (3) or more school days, a student in grades K-5 may participate in this program, which allows the maintenance of the core academic subjects in addition to providing anger/conflict management and other problem-solving strategies. This is considered an in-school disciplinary action and may be appealed accordingly. Refer also to policy and regulation 06-06-003, "Suspension and Expulsion."

Technology-Related Terms:

- **Application** - A program that helps the user accomplish a specific task. Examples include word processing programs or spreadsheet programs.

- **Cyberbullying** - Abusive behavior including, but not limited to, taunting, threatening, stalking, intimidating, and/or coercing by one or more individuals against other students or staff, perpetrated using information and communication technologies, such as cell phone text messages, pictures, Internet email, social networking sites, defamatory personal websites, and defamatory online personal polling websites to support deliberate, hostile behavior intended to harm others.
- **Extensions** - Small programs that add to or extend the capabilities of the HCPS assigned device's system software.
- **Generative Artificial Intelligence (*Gen AI*)** - A technology that can generate new content, such as text, images, audio, and video that resembles what humans can produce.
- **Hacker** - One who uses programming skills to gain illegal or unauthorized access to the HCPS assigned device(s) networks, or files.
- **Henrico Digital Resource Menu (*HDRM*)** - A menu of digital resources vetted by the division and approved for use with students.
- **Preferences** - Settings that are altered by the user to personalize the HCPS assigned device(s). Examples include track pad, date, time, Internet settings, and network settings.
- **Proxy** - Proxy is a computer system or router that can be used to bypass firewall rules, web filters, and/or security policies.
- **Sexting** - The act of sending and receiving sexually explicit messages or photos electronically, primarily through use of cellular phones. This includes consensual and nonconsensual exchange, distribution, or possession of graphic images or messages.
- **Software Image** - The pre-set software image is defined as the configuration of the system software, preferences, and extensions that reside on the HCPS assigned device(s).
- **System Software** - The programs and routines that control the functioning of the hardware and direct its operation.
- **Technology** - The resources which students have access to, including, but is not limited to, HCPS issued or approved devices, hardware, Internet, digital resources, e-mail, social media, generative artificial intelligence, and networks.

Theft - The crime of taking and carrying away the personal property of someone else with the intent to permanently deprive the owner of that property.

Tobacco Products - Any lit or unlit cigarette, including candy cigarettes, cigar, pipe, and any other smokeless tobacco, dip, chew, and snuff in any form. This includes electronic devices, including electronic cigarettes and vaporizers that emit nicotine vapor, cigarette packages, smokeless tobacco containers, lighters, and any other items containing or reasonably resembling tobacco, tobacco product images and tobacco company logos, such as key chains, t-shirts, ash trays, and coffee mugs.

Tobacco Use - Includes smoking, which means carrying or having in one's possession a lighted cigarette, cigar, pipe, or other object giving off or containing any substance giving off smoke; chewing spit tobacco, also known as smokeless tobacco, dip, chew, and snuff in any form. This includes electronic devices, including electronic cigarettes and vaporizers that emit nicotine vapor. The term 'use' means chewing, dipping, lighting, smoking and any other usage of any tobacco product.

Verbal Assault - The act of cursing, threatening, or using abusive language or written remarks, intended to demean or harm a student, staff member, or visitor.

Weapons (Possession or Use) - Shall include, but is not limited to, guns, firearms, blank guns, starter guns, paintball guns, pellet guns, air guns, toy guns, tear gas guns, chemical weapons, mace, tear gas, pepper spray, knives, metallic knuckles, blackjacks, explosive devices, joined rings, and other objects that may be used as weapons or imitation weapons. Dangerous objects, for example, may include letter openers, screwdrivers, hammers, hatchets, and other devices that could be used to inflict harm upon another person.

Web Space - A series of best practices oriented toward assisting people to create dynamic websites. These

websites serve as online platforms to allow individuals to use various methods of communication as well as to easily connect various services, personal information, and social activities which utilize web tools (*blogs, music, hosting, photo sharing, instant messaging, bulletin boards, online chat rooms, etc.*).

Procedures in the Disciplinary Process

Appeals:

A decision to suspend a student may be appealed by the student or parent/guardian. An appeal of any suspension shall not hold the suspension in abeyance; meaning, **a student shall remain on out-of-school suspension while awaiting the appeal.** Failure to file a written notice of appeal within the prescribed time will constitute a waiver of the right to appeal. A student or parent/guardian may appeal a suspension to the principal of the school, then to the Superintendent's designee, the Director of Disciplinary Review Hearing Office (DRHO), in the following manner:

- **In-School Suspensions/Bus Suspensions**
 - In-school disciplinary actions and/or bus suspensions taken by a school administrator other than the principal may be appealed in writing, within two (2) working days of verbal or written notification (to include electronic notification) of the suspension, to the principal, *whose decision shall be final.* The principal shall decide within three (3) working days of receiving the appeal. If the initial action is taken by the principal, parents/guardians may appeal in writing to the DRHO, within two (2) working days of notification of the principal's decision.
- **Out-of-school suspensions of 10 days or less**
 - A student or parent/guardian shall submit a written letter of appeal, which should include all supporting documentation, to the principal of the school within two (2) working days of verbal or written notification (to include electronic notification) of the suspension. The student or parent/guardian should state specifically the reason(s) for the appeal and consider the following before appealing a suspension: (A) do the facts warrant the suspension; (B) were the consequences appropriate for the behavior; and (C) did school and County follow procedures. The principal shall review the suspension, along with all of the evidence, and render a written decision within three (3) working days.
 - To appeal further, the student or parent/guardian shall submit written notice to the principal within two (2) working days of the principal's decision to uphold the suspension, requesting that the principal forward the letter of appeal and all documentation to the DRHO for review. The principal shall review the appeal letter and forward the letter and documentation to the DRHO within two (2) working days. The Superintendent's designee, the Director of Disciplinary Review Hearing Office (DRHO) shall review the information, gather additional information, and/or conduct a hearing if necessary, and render a decision. ***For suspensions of 10 days or less, the decision of the DRHO shall be final.***
- **Out-of-school suspensions of more than 10 days (long-term suspensions, alternative placement, and recommendations for expulsion)** - The DRHO may suspend students from school more than 10 school days or recommend expulsion to the School Board after the principal has provided to the student and/or the parent/guardian written notice of the proposed action, the reason therefore, and of the right to a hearing. A decision to suspend a student more than 10 days or the recommendation for expulsion may be appealed by the student and/or the student's parent/guardian. **A student shall remain on out-of-school suspension while awaiting the appeal.** A student and/or parent/guardian may appeal a suspension of more than 10 days or a recommendation for expulsion in the following manner.
 - When a student has been suspended for more than 10 days or recommended for expulsion by the DRHO, the student and/or his/her parent/guardian may appeal that decision, first to the Chief of School Leadership. Such an appeal must be in writing and must be filed within three (3) calendar days of the decision to suspend more than 10 days. Failure to submit a letter within three (3) calendar days will constitute a waiver of the right to appeal. The

student or parent/guardian should state specifically the reason(s) for the appeal and consider the following before appealing a suspension: (a) whether the facts warrant the suspension; (b) if the consequences were appropriate for the behavior; and (c) whether school and county procedures were followed. If the student or his or her parent/guardian are not satisfied with the decision reached by the Chief of School Leadership, they have the right to a final appeal to the School Board, which shall be in writing. Such an appeal must be in writing and must be filed within 10 calendar days of the decision to suspend in excess of 10 days. Failure to submit a letter within 10 calendar days will constitute a waiver of the right to appeal. The DRHO shall record the date that the appeal is received and provide copies of the appeal to the Chief of School Leadership and the School Board Clerk.

- The School Board shall, at its monthly meeting or work session, render a decision based on the record, the written appeal, and any information presented in a hearing before the Board.
 - When a student or parent/guardian has requested a hearing before the School Board in his/her written appeal, the student or parent/guardian will be contacted by the School Board Clerk with the date, time, and place of the meeting or work session when the School Board will be acting on the appeal.
 - The School Board shall consider the written appeal and any information presented in the hearing at its monthly meeting or work session and shall inform all parties of its decision within five (5) administrative days of the final vote.

Reference: *Code of Virginia 22.1-277*.

Reassignment of Students Following a Criminal Charge or Conviction:

The Superintendent or his/her designee shall have authority to reassign a student who has been charged with, or found guilty of, a criminal offense relating to weapons, alcohol or drugs, or intentional injury to another person, to an alternative educational program pursuant to the provisions of section 22.1-277.1:1 of the *Code of Virginia*.

Upon finding that a student has been (1) charged with an offense relating to the Commonwealth's laws regarding weapons, alcohol or drugs, or intentional injury to another person, or (2) found guilty or not innocent of an offense relating to the Commonwealth's laws on weapons, alcohol, or drugs, or of a crime that resulted in or could have resulted in injury to others, or of an offense that is required to be disclosed to the Superintendent pursuant to subsection G of section 16.1-260 of the *Code of Virginia*, the Director of Disciplinary Review Hearing Office (DRHO), at the direction of the Superintendent, shall determine whether the student shall be required to attend an alternative education program in lieu of a regular education program with the general student population. If the DRHO determines that an alternative education placement is warranted, the following procedures shall apply:

- The DRHO shall notify the student and his/her parent/guardian in writing of the requirement to attend the alternative education placement. The written notice shall contain (1) the reason for the alternative placement; (2) the anticipated duration of the alternative placement or the conditions necessary for the return to the general student population; (3) the right to request a hearing on the alternative education placement decision within five (5) days of the notice. The student shall not be allowed to attend school with the general student population at any time that the placement decision is under review. However, the student may attend the alternative program, without waiving his/her right for a review of the placement decision.
- Upon receipt of a timely request, the DRHO shall, within 10 days, conduct a hearing on the alternative placement decision. The purpose of the hearing shall be for the student or his/her parent/guardian to state the reasons why they disagree with the alternative placement decision. Written statements or reports relevant to the placement decision shall be added to the hearing record at the discretion of the DRHO. The presentation of witnesses shall not be allowed. The student or his/her parent/guardian shall have the right to bring legal counsel to the hearing.
- The student and his/her parent/guardian may, upon request, appear before the Superintendent, or his/her designee, the Chief of School Leadership, in advance of the decision whether to sustain the DRHO's alternative placement decision. The student or his/her parent/guardian shall have the right to bring legal counsel to the meeting with the Superintendent or his/her designee. Based on a review of the written record developed by the DRHO and any information received in any in-person hearing, the Superintendent, or the Chief of School Leadership, if the Superintendent is unavailable, shall decide within five (5) days whether to sustain the alternative placement decision or allow the student to return to his/her current placement.
- If the alternative placement decision is sustained, the student and his/her parent/guardian shall be notified in writing of the decision. The written notice shall inform the student and his/her parent/guardian of their right to request a review of the placement decision by the School Board within five (5) days of the Superintendent's notification.
- Upon receipt of a timely request for a School Board review, the Superintendent shall forward a copy of the entire record to the School Board for review at its next Work Session. Upon review of the record, the School Board shall decide whether to sustain the placement decision or allow the student to return to the general student population. The decision of the School Board shall be final.

Enrollment Meeting:

Detention, long-term suspension, expellable offense, charge, or violation of the law - A meeting must be initiated with the Disciplinary Review Hearing Office for any student seeking enrollment in Henrico County Public Schools who has been discharged from a detention facility; long-term suspended, who committed an expellable offense while attending another school, public or private; or been charged or found guilty of a violation of the law. The meeting will determine if the student will be allowed to enroll in HCPS. The DRHO's decision will be final unless the parent/guardian files a written request for review by the School Board within 10 calendar days of the DRHO's written decision. The School Board will decide based on the record. The DRHO will hold a re-enrollment meeting with all Exceptional Education students. Upon re-enrollment, the student's IEP team will be convened at the student's home school to determine the student's placement, in compliance with state and federal special education law.

- Enrolling or re-enrolling students into HCPS will only need a meeting by the DRHO if the time served in a detention facility is 31 days or more.
- The enrollment meeting will be held by the building principal or his/her designee for 30 days or fewer.

Readmission Meeting:

A meeting must be initiated with the Disciplinary Review Hearing Office for any student who has been expelled and seeks readmission. The parent/guardian may initiate contact with the Disciplinary Review Hearing Office to schedule the hearing 60 calendar days prior to the expiration of the 365-calendar-day expulsion time frame. The review will be based on written information only unless otherwise requested by the School Board. In the event approval for readmission is granted, the Superintendent/designee will determine appropriate school placement and the date of readmission. Refer also to policy and regulation 6-06-003, "Suspension and Expulsion."

Students who return to HCPS from an expulsion are not guaranteed to return to their comprehensive zoned school. The superintendent/designee will determine appropriate school placement. Placement factors will include the needs of the returning student, and of the overall community impacted by the offense, including the victim(s).

Search and Seizure:

School authorities reserve the right to conduct random searches of lockers, desks, HCPS assigned device(s), HCPS assigned device(s) hardware and software, and other property, as well as individuals and their personal belongings. This action will be taken to protect the safety and security of the school environment. School authorities may also conduct a search when there is reasonable suspicion for believing that items will be found that violate the law or school policy, rules, and regulations. The search should be reasonable in scope, duration, and intensity in relation to the item being sought. Students shall be held responsible for all items in their lockers and vehicles. The locations at which searches of students and student property may be conducted are not limited to the school building or school property but may be conducted wherever the student is involved in a school-sponsored activity. If articles violate school policy, rules, regulations, or the law, they will be taken by an administrator. Illegal articles will be turned over to a police officer.

Automobiles - Parking on school grounds is a privilege. All personal vehicles parked on school property may be searched as a part of a random search or with reasonable suspicion. Parking on school property shall be deemed a consent to such search.

Canines - In an effort to ensure that each school maintains a safe environment, police dogs may be brought onto school property to inspect school premises, including, but not limited to, students, lockers, desks, backpacks, instrument cases, handbags, and vehicles.

Metal Detectors - School officials may conduct random metal detector searches at any regular or extracurricular school event. School authorities may also use metal detectors for searches when there is reasonable suspicion that the search will disclose the possession of items which violate law or school

policy, rules, and regulations. A uniform procedure described in School Board regulations will be used or all metal detector searches. Refer to policy and regulation 6-04-003, "Search and Seizure."

Surveillance Cameras - Surveillance cameras may be used on buses, in school facilities, and around school grounds in order to monitor and maintain order, discipline, and school safety.

Student Records:

For questions regarding student records, please refer to the *Annual Notice to Students/Parents in Reference to Student Education Records*, which is provided to every student at the beginning of each school year.

Interim Educational Opportunities:

For students who have been suspended, and are awaiting a long-term suspension hearing or an expulsion hearing, the following educational opportunities *may* be available:

- Class work sent home
- Home-based Instructional Services
- Home-based Instructional Services with self-directed online learning opportunities
- Temporary alternative placement

Alternative Placement of Students:

Students who have been long-term suspended by the DRHO or expelled by the School Board may be assigned educational opportunities during that period. These students are generally placed in an alternative environment where they are able to continue with their academics. The following alternative learning settings *may* be available to HCPS students who have been long-term suspended or expelled:

- Home-based Instructional Services
- Home-based Instructional Services with self-directed online learning opportunities
- Center for Diversified Studies (CDS), for online learning
- The Academy at Virginia Randolph (*AVR*)
- The Generating Recovery of Academic Direction (*GRAD*) Center - Middle & High Schools
- The Dooley Center for Alternative Education (*DCAE*)

ELEMENTARY SCHOOLS

| | | |
|----------------------|---|----------|
| Jacob L. Adams | 600 S. Laburnum Ave., Henrico, VA 23223 | 226-8745 |
| Arthur Ashe | 1001 Cedar Fork Rd., Henrico, VA 23223 | 343-6550 |
| George F. Baker | 6651 Willson Rd., Henrico, VA 23231 | 226-8755 |
| Ruby F. Carver | 1801 Lauderdale Rd., Henrico, VA 23233 | 750-2640 |
| Chamberlayne | 8200 St. Charles Rd., Henrico, VA 23227 | 261-5030 |
| Colonial Trail | 12101 Liesfeld Farm Dr., Glen Allen, 23059 | 364-0055 |
| Crestview | 1901 Charles St., Henrico, VA 23226 | 673-3775 |
| Jackson Davis | 8801 Nettlewood Dr., Henrico, VA 23229 | 527-4620 |
| Cashell Donahoe | 1801 Graves Rd., Sandston, 23150 | 328-4035 |
| David A. Kaechele | 5680 Pouncey Tract Rd., Glen Allen, 23059 | 364-8080 |
| Dumbarton | 9000 Hungary Spring Rd., Henrico, VA 23228 | 756-3030 |
| Echo Lake | 5200 Francistown Rd., Glen Allen, 23060 | 527-4672 |
| Fair Oaks | 201 Jennings Rd., Highland Springs, 23075 | 328-4085 |
| Gayton | 12481 Church Rd., Henrico, VA 23233 | 360-0820 |
| Glen Allen | 11101 Mill Rd., Glen Allen, 23060 | 756-3040 |
| Glen Lea | 3909 Austin Ave., Henrico, VA 23222 | 228-2725 |
| Greenwood | 10960 Greenwood Rd., Glen Allen, 23059 | 261-2970 |
| Harvie | 3401 Harvie Rd., Henrico, VA 23223 | 343-7010 |
| Highland Springs | 600 W. Pleasant St., Highland Springs, 23075 | 328-4045 |
| Elizabeth Holladay | 7300 Galaxie Rd., Henrico, VA 23228 | 261-5040 |
| Charles M. Johnson | 5600 Bethlehem Rd., Henrico, VA 23230 | 673-3735 |
| Laburnum | 500 Meriwether Ave., Henrico, VA 23222 | 228-2720 |
| Lakeside | 6700 Cedar Croft St., Henrico, VA 23228 | 261-5050 |
| R. C. Longan | 9200 Mapleview Ave., Henrico, VA 23294 | 527-4640 |
| Longdale | 9500 Norfolk St., Glen Allen, 23060 | 261-5095 |
| Maybeury | 901 Maybeury Dr., Henrico, VA 23229 | 750-2650 |
| Mehfoud | 8320 Buffin Rd., Henrico, VA 23231 | 795-7020 |
| Montrose | 2820 Williamsburg Rd., Henrico, VA 23231 | 226-8765 |
| Nuckols Farm | 12351 Graham Meadows Dr., Henrico, VA 23233 | 364-0840 |
| Pemberton | 1400 Pemberton Rd., Henrico, VA 23238 | 750-2660 |
| Raymond B. Pinchbeck | 1275 Gaskins Rd., Henrico, VA 23238 | 750-2670 |
| Harold M. Ratcliffe | 2901 Thalen St., Henrico, VA 23223 | 343-6535 |
| Ridge | 8910 Three Chopt Rd., Henrico, VA 23229 | 673-3745 |
| Rivers Edge | 11600 Holman Ridge Rd., Glen Allen 23059 | 364-0896 |
| Sandston | 7 N. Naglee Ave., Sandston, Henrico, VA 23150 | 328-4055 |
| Seven Pines | 301 Beulah Rd., Sandston, Henrico, VA 23150 | 328-4065 |
| Shady Grove | 12200 Wyndham Lake Dr., Glen Allen 23059 | 360-0825 |
| Short Pump | 3425 Pump Rd., Henrico, VA 23233 | 360-0812 |
| Skipwith | 2401 Skipwith Rd., Henrico, VA 23229 | 527-4650 |
| Springfield Park | 4301 Fort McHenry Parkway, Glen Allen 23060 | 527-4630 |
| Three Chopt | 1600 Skipwith Rd., Henrico, VA 23229 | 673-3755 |
| Maude Trevvett | 2300 Trevvett Dr., Henrico, VA 23228 | 261-5060 |
| Tuckahoe | 702 Forest Avenue, Henrico, VA 23229 | 673-3765 |
| Twin Hickory | 4900 Twin Hickory Lake Dr., Glen Allen 23059 | 360-4700 |
| Varina | 2551 New Market Rd., Henrico, VA 23231 | 795-7010 |
| Henry D. Ward | 3400 Darbytown Rd., Henrico, VA 23231 | 795-7030 |

MIDDLE SCHOOLS

| | | |
|-------------------|--|----------|
| Brookland | 9200 N. Lydell Dr., Henrico, 23228 | 261-5000 |
| Elko | 5901 Elko Rd., Sandston, 23150 | 328-4110 |
| Fairfield | 5121 Nine Mile Rd., Henrico, 23223 | 328-4020 |
| Holman | 600 Concourse Boulevard, Glen Allen, 23059 | 346-1300 |
| Hungary Creek | 4909 Francistown Rd., Glen Allen, 23060 | 527-2640 |
| George H. Moody | 7800 Woodman Rd., Henrico, 23228 | 261-5015 |
| Pocahontas | 12000 Three Chopt Rd., Henrico, 23233 | 364-0830 |
| Quioccasin | 9400 Quioccasin Rd., Henrico, 23233 | 750-2630 |
| John Rolfe | 6901 Messer Rd., Henrico, 23231 | 226-8730 |
| Short Pump | 4701 Pouncey Tract Rd., Glen Allen, 23059 | 360-0800 |
| Tuckahoe | 9000 Three Chopt Rd., Henrico, 23229 | 673-3720 |
| L. Douglas Wilder | 6900 Wilkinson Rd., Henrico, 23227 | 515-1100 |

HIGH SCHOOLS

| | | |
|----------------------|---|----------|
| Deep Run | 4801 Twin Hickory Rd., Glen Allen, 23059 | 364-8000 |
| Douglas S. Freeman | 8701 Three Chopt Rd., Henrico, 23229 | 673-3700 |
| Glen Allen | 10700 Staples Mill Rd., Glen Allen, 23060 | 501-3300 |
| Mills E. Godwin | 2101 Pump Rd., Henrico, 23238 | 750-2600 |
| Henrico | 302 Azalea Ave., Henrico, 23227 | 228-2700 |
| Hermitage | 8301 Hungary Spring Rd., Henrico, 23228 | 756-3000 |
| Highland Springs | 200 S. Airport Dr., Highland Springs, 23075 | 328-4000 |
| John Randolph Tucker | 2910 Parham Rd., Henrico, 23294 | 527-4600 |
| Varina | 7053 Messer Rd., Henrico, 23231 | 226-8700 |

CENTERS & ALTERNATIVE PROGRAMS

| | | |
|---|--|----------|
| Adult Education Center (2 locations) | 201 E. Nine Mile Rd., 23075 | 328-4095 |
| | 7850 Carousel Lane, Henrico, 23294 | 527-4660 |
| Program for Academic & Career Empowerment | 2202 Mountain Rd., Glen Allen, 23060 | 261-5070 |
| Center for Diversified Studies | 2204 Mountain Rd., Glen Allen, 23060 | 261-5058 |
| Advanced Career Education Center (HHS) | 8301 Hungary Spring Rd. Henrico, 23228 | 756-3020 |
| Advanced Career Education Center (HSBS) | 100 Tech Dr., Highland Springs, 23075 | 328-4075 |
| Nontraditional Programs | 5915 Nine Mile Rd., Henrico, 23223 | 328-4280 |
| Safe and Drug-Free Schools Program | 2204 Mountain Rd., Glen Allen, 23060 | 553-4341 |
| The Academy at Virginia Randolph | 2204 Mountain Rd., Glen Allen, 23060 | 261-5085 |
| Virginia Randolph Education Center | 2206 Mountain Rd., Glen Allen, 23060 | 261-5090 |
| Generating Recovery for Academic Direction (GRAD) Center | 201 E. Nine Mile Rd., 23075 | 328-2300 |
| New Bridge Learning Center | 5915 Nine Mile Rd., Henrico, 23223 | 328-6125 |

VIRTUAL LEARNING

| | | |
|-------------------------|----------------------------------|----------|
| Henrico Virtual Academy | 7300 Galaxie Rd., Henrico, 23228 | 261-5040 |
|-------------------------|----------------------------------|----------|

CENTRAL OFFICE

| | |
|------------------------------------|----------|
| Disciplinary Review Hearing Office | 652-3713 |
| Superintendent | 652-3720 |
| Legal Counsel | 652-3822 |
| Clerk of the School Board | 652-3808 |

Acknowledgment of Receipt and Review of the *Code of Student Conduct*

I certify:

1. receipt of the Henrico County School Board's *Code of Student Conduct* and understand that printed therein are Sections 22.1-254 and 22.1-279.3 of the *Code of Virginia*, and the HCPS Acceptable/Safe Use of Technology and the Internet, and the HCPS Student Activities Contract.
2. that my signature indicates my permission to allow my son or daughter to have access to the Internet under the conditions set forth.
3. that I have reviewed the content of the *Code of Student Conduct*, including school bus rules and the Student Activities Contract with my child.
4. that students who return to HCPS from an expulsion are not guaranteed to return to their comprehensive zoned school. The superintendent/designee will determine appropriate school placement. Placement factors will include the needs of the returning student, and of the overall community impacted by the offense, including the victim(s)
5. that I have been informed that all personal belongings kept on school property (*including on school buses and all other vehicles used for pupil transportation*), brought to school-sponsored events, or brought to bus stops will be at the sole risk of the owner. HCPS will not accept responsibility for damage, loss, or theft of any personal belongings on school property, brought to school-sponsored events, or brought to bus stops. This includes damage, loss, or theft to bicycles, motorbikes, motorcycles, motor vehicles, musical instruments, cell phones, electronic devices, clothing, shoes, glasses, and all other personal belongings. Owners shall not assume that personal property will be replaced or repaired by HCPS. Claims for loss or damage to personal property resulting from the actions of HCPS employees will be investigated and administered by the County's Risk Management Division.
6. that I have received and reviewed the HCPS Denial of Permission (*opt-out*) form (found at <https://5il.co/20yya>) and Annual Notice to Students/Parents re: Student Education Records (found at <https://5il.co/20yy9>) accompanying the *Code of Student Conduct* and that I understand that I must follow the instructions described therein in order to request non-disclosure of the information listed.
7. that I hereby give Henrico County Public Schools Office of Residency Compliance consent to obtain information about my children and me to verify residency in Henrico County from other governmental agencies and entities, employers, landlords, and utilities.
8. that signing below only signifies receipt and review, and furthermore, that by signing this statement of receipt, I am not waiving, but expressly reserving, my rights protected by the constitutions or laws of the United States or Commonwealth of Virginia and my right to express disagreement with a school's or school division's policies or decisions.

I understand that this *Code of Student Conduct* applies to my child and all students of Henrico County Public Schools.

Student's Name/Grade

Student's Signature/Date

School

Parent(s)/Legal Custodian(s)' Signature/Date

Principal's Signature/Date

Please return this page to your child's teacher within two (2) weeks of enrollment of each new school year.

HENRICO COUNTY PUBLIC SCHOOLS

SCHOOL BOARD

Kristi B. Kinsella
Brookland District

Ryan E. Young
Fairfield District

Madison T. Irving
Three Chopt District

Marcie F. Shea
Tuckahoe District

Alicia S. Atkins
Varina District

ADMINISTRATIVE STAFF

Dr. Amy E. Cashwell
Superintendent of Schools

Dr. Ingrid G. Grant
Chief of School Leadership

Dr. William T. Noel, Sr.
Director of Disciplinary
Review Hearing Office



P.O. Box 23120
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Henrico, VA 23223
www.henricoschools.us