

Annual Report to the Public

Omaha School District
September 26, 2024



School Board Policies

School board policies are available on our website: www.omaha.school, then click State-Required Information and look for the School Board Policies section.

Available Programs

Omaha School District offers a variety of programs to students and families including all required programs and additional ones that we believe enhance the educational experience of our students. Some of those programs include:

- Breakfast
- Snack (K-12)
- Summer School (K-6)
- High Impact Tutoring (K-12)
- Athletics
- Gifted and Talented
- Special Education
- Educational Talent Search
- Clubs (7-12)
- Transportation
- Vaccine clinics
- ACT Prep
- Academic Intervention
- Virtual School
- Vocational School
- ALE
- 504
- ELL
- Migrant
- Title I
- Robotics
- E-sports

District-Wide Goal Alignment

Goal 1

By the end of the school year, 100% of K-12 teachers in the district will consistently use high-quality instructional materials in their classrooms to improve student achievement as evidenced by an increase in student performance on formative and summative assessments. Teachers will receive training and support in selecting, implementing, and effectively utilizing these materials in their instruction. The adoption and implementation of high-quality instructional materials will be monitored and supported through regular observations, data analysis, and professional development opportunities.

Goal 2

By the end of the academic year, our district will achieve a 90% satisfaction rate in safety, cleanliness, and engagement, as measured by quarterly audits and surveys. We will implement necessary resources and programs to ensure that all school facilities meet established safety and cleanliness standards.

Goal 3

By the end of the school year, the percentage of students reading and performing math on grade level in Omaha School District will increase by 10% from baseline data as measured by appropriate grade level assessments of students in grades K-10. This will be achieved through the implementation of research-based reading and math intervention programs, professional development for teachers in effective reading and math instruction strategies, and regular progress monitoring of student reading levels. Additionally, targeted support will be provided to students through interventions who are not reading or performing math on grade level to help them make significant gains in their reading and math proficiency. Progress towards this goal will be monitored monthly through data analysis of student reading and math assessments, with interventions and adjustments made as needed to ensure continual growth in student reading achievement.

Omaha Elementary School Goals

Goal 1

Percentage of students reading on grade level will increase during the 2024-2025 school year; as measured by the STAR Reading assessment of students in grades 2-6, and ATLAS for grades K-6

Goal 2

Ensure students are actively engaged.

Goal 3

Health and Wellness: Provide coordination and support to create a healthy social and emotional climate, while maintaining nutritional and physical education .

Goal 4

Implementation of inclusion model of special education services.

Omaha High School Goals

Goal 1

Increase student achievement in Reading Comprehension by expanding the reading intervention program to serve more students and to increase teacher knowledge of the Science of Reading.

Goal 2

Develop, implement, and maintain a guaranteed, viable curriculum through the implementation of the PLC model.

Goal 3

Improve the rigor and quality of instruction to increase student achievement as well as encourage lifelong learning.

Goal 4

Implementation of Inclusion of Special Education Services.

Improvement Plan and Progress Toward Goals

Elementary Support Plan

High School Support Plan

Accreditation

The Omaha School District, Omaha High School, and Omaha Elementary School are all fully accredited by the Arkansas Division of Elementary and Secondary Education with no citations and no areas in need of improvement.

Building Projects

- Softball Field & Baseball Field Upgrades - In Progress
- Storage Building for Athletic Equipment - In Progress
- HS Gym Lighting Replacement - Completed
- HS Building Front Painting/Sealing - Completed

Challenges Facing the District

- Enrollment - Drives the amount of funds from the State.
- Lack of Suitable / Affordable Housing
- Increased Health Insurance Rates
- Unfunded Mandates from the Federal and State Governments
- Extreme Lack of Verbal or Financial Support for Public Education from Elected State Officials
- Aging Facilities and Lack of State Funding for Repairs / Replacement
- Combined Grades in Elementary Due to Financial Constraints
- Student Mental Health and Lack of State Funding for Mental Health Programs
- Child Abuse
- Increasing Poverty Rate
- Student Homelessness

Things to Celebrate

- Faculty & Staff that truly cares for kids
- Minimal Staff Turnover
- Added Additional Teaching Staff in Elementary
- Nice Facilities
- Focus On Improving Test Scores & Reading Levels
- Up-to-date Technology
- Increasing Program Opportunities
- Growing Library Book Collection
- Number of Students in Extra or Co-Curricular Activities
- Active PTO in the Elementary
- Active Bright Futures Omaha
- Active Booster Club
- Improved Communication Tools for District / Parent Communication

Annual Status

Report:

Federal Programs



Federal Programs

Title I

Schoolwide, K-12

Focus: Reading & Math, Parent Engagement

Title IIA

Focus: Certified Staff Professional Development

Title IV

Focus: Student Support & Academic Enrichment

SRSA

Focus: Supplementing other Title Programs

Overview

Review of Federal Programs and Current Funding Uses/Amounts:

- Title I Schoolwide
- Title IIA
- Title IV

Input for Funding 2024-2025

Federal Programs

Title I Schoolwide

- K-12 participation of all students based on overall census and free/reduced numbers.
 - Focus: Reading, Math education, and parent engagement.
 - Current Uses: salaries for Title I Aides in elementary, Learning Loss, Federal Programs Coordinator(partial salary), Parent Engagement Activities, software/manipulatives for reading/math, general materials and supplies for activities and Homeless set aside.
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Federal Programs

Title IIA-Professional Development

- Professional Development for certified staff.
 - Activities such as training for Social-Emotional Learning, Reading, Emotional Poverty, Trauma in Students/Staff, Library Work, ALE Conference, Counselor updates, Annual Administration training, OUR workshops.
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Federal Programs

Title IV

- Previously referred to as the “Safe and Drug Free Grant”
 - Focus has changed to “Student Support and Academic Enrichment Program”
 - Focus on student well-being, academic success, acceleration of student learning.
 - This grant has been combined with Title I Schoolwide for the last several years in our district in order to maximize the use for the programs.
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Funding

Title I Schoolwide

24-25 \$139,739.57

23-24 \$154,529.58

Title IIA

24-25 \$20,268.59

23-24 \$18,809.46

Title IV

24-25 \$ 11,032.94

23-24 \$13,202.43

Input on Use of Funds

Stakeholders

1. Input on use of Title I Funds
 2. Input on use of Title II Funds
 3. Input on use of Title IV Funds
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Questions and Comments

Thank you for your time. We are happy that you attended.

www.omaha.school

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