

**Agenda**  
**School District of Gibraltar Area**  
**Policy Committee**  
Fish Creek, Wisconsin

**Vision Statement**

*Gibraltar Schools, in partnership with family and community, will ensure excellence in educating every child to become a responsible citizen who is service minded and empathetic and can contribute to our interconnected world.*

**Mission Statement**

*We are driven for excellence in ACADEMICS, ACTIVITIES, ARTS, and ATHLETICS. We provide learning environments with instructional best practices that promote social, emotional, physical and intellectual growth.*

**Monday, October 7, 2024**

Gibraltar Area School District  
3924 State Highway 42  
Room #322 and Remote/Virtual  
Fish Creek, Wisconsin  
**5:00 pm**

**Members of the public will be able to attend this meeting in person.**

- 1. Call to Order/Roll Call**
- 2. Wednesday events language change #2430**
- 3. Crowdfunding language change #6605**
- 4. Graduation Requirements #5460**
- 5. Adjourn**

**Next meeting:**           **Nov. 4, 2024**

**Future Topics:**       **NEOLA policies & updates**

Book	Policy Manual
Section	2000 Program
Title	DISTRICT-SPONSORED CLUBS AND ACTIVITIES
Code	po2430
Status	
Adopted	March 28, 2016
Last Revised	August 28, 2023
Last Reviewed	October 7, 2024

#### **2430 - DISTRICT-SPONSORED CLUBS AND ACTIVITIES**

The Board believes that the goals and objectives of this District are best achieved by a diversity of learning experiences, including those that are not conducted in a regular classroom but are directly related to the curriculum.

#### **CURRICULAR-RELATED ACTIVITIES**

The purpose of curricular-related activities shall be to enable students to explore a wider range of individual interests than may be available in the District's courses of study but are still directly related to accomplishing the educational outcomes for students as adopted by the Board in Policy 2131. The Board encourages all students, including those students in elementary and middle school grades, to participate in such opportunities. In implementing this policy, the District Administrator shall take steps to make such opportunities accessible to all students.

For purposes of this policy, curricular-related activities are defined as those activities in which:

- A. the subject matter is actually taught or will be taught in a regularly offered course;
- B. the subject matter concerns the District's composite courses of study;
- C. participation is required for a particular course;
- D. participation results in academic credit.

Students shall be fully informed of the District sponsored activities available to them and of the eligibility standards established for participation in these activities. District-sponsored activities shall be available to all students who elect to participate and who meet eligibility standards.

No curricular-related activity shall be considered to be under the sponsorship of this Board unless it meets one (1) or more of the criteria stated above and has been approved by the District Administrator.

Curricular-related activities may be conducted on or off school premises by clubs, associations, and organizations of students sponsored by the Board and directed by a staff advisor.

#### **EXTRA-CURRICULAR ACTIVITIES**

In addition to the eligibility requirements established by the Wisconsin Interscholastic Athletic Association, to be eligible for any athletic or other extra-curricular activity, a student must not have received a failing grade in any course for the one (1) semester prior to the semester in which they wish to participate.

Whenever a student becomes a member of a District-sponsored student group or national organization such as the National Honor Society, in order to remain a member, they must continue to meet all of the eligibility criteria and abide by the principles and practices established by the group or the organization.

Extra-curricular activities may be conducted on or off school premises by clubs, associations, and organizations of students sponsored by the Board and directed by a staff advisor.

### **NONDISTRICT-SPONSORED ACTIVITIES**

The Board shall allow nondistrict-sponsored, student clubs and activities during noninstructional time, in accordance with the provisions in Policy 5730 -- Equal Access For Nondistrict-Sponsored, Student Clubs and Activities.

Noncurricular, student activities that are initiated by parents or other members of the community may be allowed under the provisions of Policy 7510 - Use of District Facilities. The Board, however, will not assume any responsibility for the planning, conducting, or evaluating of such activities.

All activities which meet the criteria of this policy are sponsored by the District and are authorized to use the District name, logo, mascot, or any other name which would associate an activity with the District, provided such use is consistent with other applicable District policies.

No nondistrict-sponsored organization or business may use the name, logo, mascot, or any other name which would associate an activity with the District. Additionally, no nondistrict-sponsored organization may use the assets of the District, including but not limited to facilities, technology, or communication networks without District Administrator approval.

### **Days Excluded for Scheduling School Activities**

During the school year, the Board shall not schedule activities or events on Wednesday evenings after 3:30 p.m. for grades K-8 and 6:00 p.m. for grades 9-12, Sundays, and the following holidays: New Year's Day, Good Friday, Easter Sunday, Memorial Day, July 4th, Labor Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve Day, and Christmas Day. All planned exceptions must be pre-approved by the Board and notice of the exceptions given to parents of students involved in such activities prior to the date of exception. All emergencies must be pre-approved by the Superintendent.

This policy will be included in the Employee Handbook, the Coaching/Advising Handbook, and the Student Handbooks.

School employees who violate this policy will be subject to disciplinary action.

Revised 11/26/18  
Revised 2/25/19  
Revised 4/22/19  
Revised 10/12/20  
Revised 6/14/21  
Revised 10/24/22  
T.C. 7/10/23

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Legal 120.12(23), Wis. Stats.  
P.L. 98-377

Last Modified by Evelyn Eckhardt on October 1, 2024

Book Policy Manual  
 Section 6000 Finances  
 Title **COMMUNITY FUNDRAISING**  
 Code po6605  
 Status  
 Adopted June 14, 2021  
 Last Reviewed October 7, 2024

**6605 - CROWDFUNDING COMMUNITY FUNDRAISING**

This policy applies to the use of any form of crowdfunding utilizing an online service or website-based platform for the financial benefit or gain of the District – be it a specific classroom, grade level, department, school, or curricular or extra-curricular activity.

For purposes of this policy, "crowdfunding" is defined as the solicitation of resources from individuals and/or organizations to support identified activities or projects that enhance the educational program or a specific community cause approved by the District. The solicitation is typically from a large number of individuals/organizations utilizing internet-based technologies.

The Board does not permit or sanction the use of crowdfunding for District or specific school programs or activities, including co-curricular or extra-curricular activities.

No crowdfunding site may use the name, logo, mascot, or any other name which would associate an activity with the District.

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Last Modified by Evelyn Eckhardt on October 1, 2024

Book	Policy Manual
Section	5000 Students
Title	GRADUATION REQUIREMENTS
Code	po5460
Status	Active
Adopted	March 28, 2016
Last Revised	August 26, 2024

### 5460 - GRADUATION REQUIREMENTS

In order to be awarded a Gibraltar High School diploma, a successful K-12 student, beginning with the class of 2022, will satisfy each of the following elements of their public school education:

A. Completion of the board-approved credit requirements:

English	4.0 credits
Social Studies	4.0 credits
Mathematics (completion of Algebra 2-Trigonometry or Applications of Algebra 2-Trigonometry)	3.0 credits
Science	3.0 credits
Physical Education	2.0 credits
Health	0.5 credit
Fine Arts (Art, Band, or Choir)	1.0 credit
Technical Studies (Business Education, Computer Science, or Technology Education)	1.0 credit
Personal Financial Literacy	0.5 credits
Elective Credits	7.0 credits
<b>Total Credits Required for Graduation</b>	<b>26.0 credits</b>

and,

- B. Achievement of a minimum grade point average of 1.5 after seven (7) semesters of high school enrollment.
- C. WAIVE The Service Learning requirement of thirty (30) hours of community volunteer work must be completed prior to graduation. This requirement does not bear credit.
- D. Each graduate also is required to achieve proficiency in the Spanish 1 proficiency test.
- E. Within the Social Studies curriculum, each graduate must successfully complete a civics assessment in accordance with State statute and have participated in curriculum related to financial literacy, the Holocaust and other genocides.
- F. A student graduating prior to 2028 must also have participated in curriculum relating to financial literacy in order to earn a diploma.

In accordance with State law, a Board may not grant a high school diploma to any student unless, during the high school grades, the student has been enrolled in a class or has participated in an activity approved by the Board during each class period of each school day, or the student has been enrolled in an alternative education program (defined in 115.28(7)(e)1),

Wis. Stats.) or is participating in a Board-approved program that allows a student enrolled in the high school grades who has demonstrated a high level of maturity and personal responsibility to leave the school premises for up to one (1) class period each day if the student does not have a class scheduled during that class period.

The Board may waive graduation requirements, except for the core requirements, in exceptional cases to suit the needs of a student subject to Wis. Admin Code, PI 18.03 and PI 18.04.

### **IEP DIPLOMA/CERTIFICATE**

Students with a disability who complete the requirements for an academic diploma as described in their Individualized Education Program (IEP) will be awarded an academic diploma when the requirements for the diploma have been met.

Students with a disability who successfully complete an IEP which calls for significant curricular modifications to their academic program will be awarded a certificate that indicates completion of an individualized program of instruction. An IEP may not meet traditional academic requirements as defined by policy for an academic diploma.

A student with a disability who is making satisfactory progress toward the completion of an IEP shall be invited to participate in the graduation ceremonies for their chronological graduating class even though the student has not completed all of the requirements of the IEP. The student with a disability will receive a diploma cover with a note commemorating the event; this student will not receive a diploma or certificate until the IEP has been completed.

### **GED Option 2 Program (GEDO #2)**

An alternate path to a District diploma is the completion of the high school's GED Option 2 program. This program has strict enrollment requirements and allows a student who is at least seventeen (17) years of age to work towards successful completion of the GED testing program. Once the student completes all of the requirements, the student is awarded a District diploma and is eligible to participate in the subsequent graduation ceremony. Participation in this program is contingent upon DPI approval of the District's program and compliance with the requirements of Wis. Admin Code PI 5.

### **Graduation Activities and Ceremony**

A student may be denied participation in graduation activities for disciplinary reasons and/or for non-payment of fees. The District Administrator and high school principal may establish additional requirements for participation in the graduation activities and may organize said activities to have the appearance and decorum deemed reflective of the District.

### **Policy Reporting and Review**

The principal of the high school shall prepare a report describing the District's policies on high school graduation standards, including a list of courses required under State law and the number of hours in each school term required to earn one (1) credit for those courses. Additionally, any change to the District's policies shall also be reported to the Department of Public Instruction or other appropriate agency after it has been approved by the Board and signed by the Board president, the District Administrator, and the principal.

It shall be the policy of the Board to periodically review and revise this policy specifying the criteria for awarding a diploma.

Revised 2/25/19

Revised 6/22/20

Revised 5/24/21

Revised 2/14/22

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Legal 115.28, 118.30, 118.33, Wis. Stats.

Last Modified by Debby Finton on September 10, 2024