

# ARP ESSER III Use of Funds Plan

(REVISED for FY 24)

District Name:	Geronimo Public Schools
Superintendent:	Bill Pascoe
Phone Number:	580-355-3801

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

The Geronimo Public Schools staff will participate in training and professional development on sanitation and minimizing the spread of infectious diseases. The LEA will develop strategies for implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Beginning of the year PD on COVID-19 and safety procedures for effectively maintaining the health and safety of our students and staff by confirmation of staff immunization. PD on technology training to improve Distance Learning.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

**Geronimo is required to spend a minimum of \$122,566 over three years to address learning loss.**

FY 24- Purchase Alpha Plus and Accelus as online learning platforms to address learning loss due to COVID-19.

FY 24-Purchase Apptegy as a webhost for all students to better access online curriculum programs that address learning loss due to COVID-19.

FY 24-Salary and Benefits for an additional Paraprofessional to increase one-on-one student support to close gaps in learning.

FY 24-Salary for additional 1<sup>st</sup> grade teacher to reduce class sizes in this very important grade to help close the learning gap for students because of Covid.

FY 24- Partial salary for additional counselor beyond the needs for accreditation to help students who are experiencing learning gaps due to Covid.

FY 24-Upgrade Technology for instruction and learning in order to utilize on-line programs and software, as well as new hands-on instructional tools, and to help involve parents in their student's academic success through better on-line communication and interaction with faculty.

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

FY 24-Salary and Benefits for custodian to clean and sanitize the facility to prevent the spread of COVID-19.

FY 24- Property Insurance increased above the last year before Covid, to sustain operations as the district's revenue was negatively impacted by the loss of students during that time. (FY 24-FY 21 difference increased \$56912.00).

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Additional counselor beyond the needs for accreditation to help students who are experiencing learning gaps due to Covid, in particular those students described above who are disproportionately impacted by Covid.