

**ALVIN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
PUBLIC HEARING REGARDING 2025-2026 ALVIN ISD BUDGET AND TAX
RATE FOLLOWED BY A REGULAR MEETING
September 9, 2025
Official Agenda
6:00 PM**

Notice is hereby given that a Public Hearing to discuss the 2025-2026 Alvin ISD budget and tax rate will be held on

**Tuesday, September 9, 2025 beginning at 6:00 p.m. at the
Alvin ISD Tommy King Administration Building located at
301 E. House Street
Alvin, Texas**

1. Call Meeting to Order and Establish Quorum

2

**ALVIN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
PUBLIC HEARING REGARDING 2025-2026 ALVIN ISD BUDGET AND TAX
RATE FOLLOWED BY A REGULAR MEETING**

September 9, 2025

Official Agenda

6:00 PM

Notice is hereby given that a Public Hearing to discuss the 2025-2026 Alvin ISD budget and tax rate will be held on

**Tuesday, September 9, 2025 beginning at 6:00 p.m. at the
Alvin ISD Tommy King Administration Building located at
301 E. House Street
Alvin, Texas**

-
- 1. Call Meeting to Order and Establish Quorum**
 - 2. Public Hearing to Discuss Alvin ISD 2025 - 2026 Budget and Tax Rate**
 - 3. Invocation & Pledge of Allegiance**
 - 4. Superintendent's Report**
 - 5. Student & Faculty Commendations**
 - 6. Presentations**
 - A. Bond 2024 Update - Bond Projects and Timelines
 - 7. Open Forum - Information Only**
 - 8. Consent Agenda - Action Items**
 - A. Request to Consider Approval of Board Minutes
 - B. Request to Consider Approval of Budget Amendment
 - C. Request to Consider Approval for Award of Contractor Consultant Proposals
 - D. Request to Consider RFP - General Operating Expenses
 - E. Request to Consider Approval of RFP for Charter Bus Services
 - F. Request to Consider RFP for SCHS Hot Food Wells Project
 - G. Request to Consider Approval of Cooperative Purchase - Two Computer Room Air Conditioner Units
 - H. Request to Consider Approval of the 2025-2026 Alvin ISD Student Code of Conduct
 - I. Request to Consider Approval of Identified Hazardous Routes Within the District
 - J. Request to Consider Approval of JJAEP MOU 2025-2026
 - 9. Request to Consider Approval of the 2025 Alvin ISD Tax Rate**
 - 10. Request to Consider Additional Teaching Units for the 2025-2026 School Year**
 - 11. Request to Consider Approval of Employment of Personnel - Personnel Action Item**
 - 12. Request to Consider Approval of Assistant Principal - Pomona Elementary School**
 - 13. Adjournment**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|---------|---------------------------------------------------------------------|
| 551.071 | Private consultation with the board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |

- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

ON THIS THURSDAY, SEPTEMBER 4, 2025, this Notice was made available to the public on the District website and an original copy of this Notice was posted on the bulletin board at the School District Administration at or before 5:00 p.m. on the said date.

Mary Anne McWhirter, Secretary to the Superintendent & Board of Trustees

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Call Meeting to Order
Category	Call Meeting to Order
Resource Personnel	Carol Nelson, Superintendent of Schools
Attachments	None
Rationale	<p>BOARD PRESIDENT: I call this meeting of the Alvin Independent School District to order. Let the record show that a quorum of board members is present and that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government code 551.</p>
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

September 9, 2025

To	Alvin ISD Board of Trustees
Agendum	Public Meeting to Discuss Budget and Tax Rate
Category	Business
Resource Personnel	Daniel Combs, Ed.D., Associate Superintendent CFO
Attachments	Notice of Public Meeting
Rationale	<p>The annual Alvin ISD Budget and Tax Rate Public Meeting was originally held on June 10, 2025. During that meeting, the District shared information about the proposed budget, as well as information related to the adoption of the District's 2025 tax rate. At that time, there were various unknowns related to pending bills including Senate Bill 4 and Senate Bill 23 which both impact the calculation of homestead exemptions. Subsequently, these bills were signed by the Governor.</p> <p>This evening, Alvin ISD is conducting a second public meeting that is responsive to these statutory changes as well as corresponding guidance provided by the Texas Education Agency.</p> <p>The notice of this meeting was published in the Alvin Sun & Advertiser and on our District website.</p>
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	None

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The ALVIN INDEPENDENT SCHOOL DISTRICT will hold a public meeting at 6:00PM, September 9, 2025 in the Alvin ISD Tommy King Administration Building located at 301 E. House Street, Alvin, Texas 77511. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.755200/\$100 (proposed rate for maintenance and operations)
School Debt Service Tax	\$0.394800/\$100 (proposed rate to pay bonded indebtedness)
Approved by Local Voters	

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

Maintenance and operations	6.76 % increase
Debt Service	5.34 % increase
Total Expenditures	6.51 % increase

Total Appraised Value and Total Taxable Value **(as calculated under Section 26.04, Tax Code)**

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$24,402,269,482	\$24,808,196,988
Total appraised value* of new property**	\$694,346,332	\$849,349,344
Total taxable value*** of all property	\$16,701,084,581	\$15,829,963,357
Total taxable value*** of new property**	\$589,763,103	\$747,512,178

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$951,950,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$0.755200	\$0.414800	\$1.170000	\$5,686	\$7,041
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$0.692640	\$0.526640	\$1.219280	\$5,383	\$7,389
Proposed Rate	\$0.755200	\$0.394800	\$1.150000	\$5,475	\$7,832

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$370,701	\$365,041
Average Taxable Value of Residences	\$253,627	\$221,926
Last Year's Rate Versus Proposed Rate per \$100 Value	\$1.170000	\$1.150000
Taxes Due on Average Residence	\$2,967.44	\$2,552.15
Increase (Decrease) in Taxes		\$-415.29

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.150000. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.150000.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

Maintenance and Operations Fund Balance(s)	\$125,032,191
Interest & Sinking Fund Balance(s)	\$33,189,402

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit [Texas.gov/PropertyTaxes](https://www.texas.gov/PropertyTaxes) to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	INVOCATION & PLEDGE OF ALLEGIANCE
Category	INVOCATION & PLEDGE OF ALLEGIANCE
Resource Personnel	Carol Nelson, Superintendent of Schools
Attachments	None
Rationale	The Invocation and Pledge of Allegiance will now be given.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Superintendent's Report
Category	Superintendent's Report
Resource Personnel	Carol Nelson, Superintendent of Schools
Attachments	None
Rationale	The Superintendent of Schools will now give a District Update
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Student & Faculty Commendations
Category	Recognition
Resource Personnel	Carol Nelson, Superintendent Renaë Rives, Communications
Attachments	None
Rationale	<p><u>Student Commendations</u></p> <p><u>Shadow Creek HOSA</u> Congratulations to the ladies of Shadow Creek High School HOSA for earning 4th place out of 105 teams from all over the world in Health Education. They were the only finalist from Texas at the HOSA International Competition in Nashville, Tennessee. We are extremely proud of this huge accomplishment!</p> <p>Ayana Chowdhury Amara Chukwumerije Alina Mathew Prakruti Vemula Isabella Villanueva</p> <p>Teacher: Swynda Barajas</p> <p><u>National Math Stars Program</u> Two Alvin ISD students, Kyree and Thomas, have been selected for the prestigious National Math Stars Program, a multi-state initiative that identifies exceptional young math talent and provides long-term support to nurture their abilities. Each year, thousands of 2nd and 3rd graders are nominated nationwide, but only a select few are chosen for this rare opportunity. Following a rigorous evaluation process, Kyree and Thomas stood out among nominees from across the country and will now receive 10 years of free support and advanced educational opportunities. Through the program, they will gain access to mentorship, advanced math enrichment, STEM and coding programs, competitions, and other unique experiences—all at no cost to their families or communities.</p> <p>Thomas Snider – Hood-Case Elementary Kyree Williams – Wilder Elementary</p>

District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	That a commendation be presented to the students listed above.

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Student & Faculty Commendations
Category	Presentation
Resource Personnel	Carol Nelson, Superintendent Renaë Rives, Communications
Attachments	None
Rationale	Alvin ISD proudly recognizes Denise Stanaland for her remarkable dedication to the Blue Santa Program, where she has supported approximately 6,000 students over the past 30 years. Through her leadership, the program has also raised more than \$1 million to benefit Alvin ISD students. From the very beginning, the Alvin ISD Police Department has played an active role in making this initiative a success.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	NA

6. Presentations

A. Bond 2024 Update - Bond Projects and Timelines

17

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Construction Services – 2024 Bond/M&O Capital Projects
Category	Presentation
Resource Personnel	Rory Gesch, Deputy Superintendent of Operations Bill Van Wagner, Director of Construction Services Matt Deveau, Executive Director of Support Services
Attachments	None
Rationale	An update will be given on 2024 Bond Projects and Timelines as well as M & O Capital Projects performed over the summer and major projects that are planned for the 25-26 school year.
District Goal(s)	NA
Budget Implications	N/A
Recommendation or Proposed Motion	No action needed

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Open Forum
Category	Open Forum
Resource Personnel	Carol Nelson, Superintendent of Schools
Attachments	None
Rationale	<p>We are now in the Open Forum portion of the agenda. If you would like to address the Board you should have completed the Public Participation Form and submitted it to the Superintendent's Secretary prior to the meeting according to Policy BED Local. After I call your name please come to the podium and state your name, address and the purpose for addressing the Board. Please understand that you will have 3 minutes to speak. If a translator is needed you will be given 6 minutes to speak. I ask that you also understand that the Board cannot take action on your request or comment at this time. However, the President or designee may refer the request to the Superintendent for review.</p> <p>Please note that during a Special Meeting or Workshop meeting only items on the Board Agenda can be discussed.</p>
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Consent Agenda Items A-J
Category	Action Items
Resource Personnel	Carol Nelson, Superintendent of Schools
Attachments	Consent Agenda Items
Rationale	<p>Consent Agenda Items are presented for Board Approval:</p> <ul style="list-style-type: none"> A. Request to Consider Approval of Board Minutes B. Request to Consider Approval of Budget Amendment #2 C. Request to Consider Approval for Award of Contractor Consultant Proposals D. Request to Consider Approval of General Operating Expenses E. Request to Consider Approval of RFP for Charter Bus Services F. Request to Consider Approval of RFP for SCHS Hot Food Wells Project G. Request to Consider Approval of the 2025-2026 Alvin ISD Student Code of Conduct H. Request to Consider Cooperative Purchase – Two Computer Room Air Conditioner Units I. Request to Consider Approval of Identified Hazardous Routes within the District J. Request to Consider Approval of JJAEP MOU 2025-2026

Budget Implications	As Presented
Recommendation or Proposed Motion	That the Board approve Consent Agenda Items A – J as presented.

Special Board Meeting

Board Operating Procedures

August 6, 2025

On August 6, 2025 at 8:45 a.m. the Alvin Independent School District Board of Trustees met for a Workshop Meeting in the AISD Boardroom located at 301 E. House Street

Cheryl Harris, Brian Roberson, Earl Humbird, Danielle Swiney, AJ Johnson, Cory Scott and Gabe Garza were in attendance

Superintendent Nelson and other administrative staff were present as well.

ITEM # 1 - CALL TO ORDER

President Harris called the meeting to order stating that a quorum of Board members was present, notice was duly posted, and the meeting was called to order in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001.

ITEM #2 – OPEN FORUM

There were no Open Forum requests submitted.

ITEM #3 – REQUEST TO CONSIDER APPROVAL OF UPDATE TO POLICY EFB (LOCAL)

SB 13, passed during the 89th Texas Legislative Session, requires school districts to revise local policy clarifying procedures for procurement of library materials as well as establishing an access plan for parental involvement.

Key revisions include:

- Library materials recommended for procurement will be presented to the Board for approval.
- Prior to requesting Board approval, a list of requested materials will be made accessible to the public for 30 days.
- School online catalogs are made available to the public

- Parents may submit to the principal a list of materials that the parent or guardian's child may not check out from the school library.
- Revisions to the challenge process

Trustee Scott made a motion to approve the revisions to Board Policy EFB (LOCAL) as presented. Trustee Johnson seconded the motion.

Discussion ensued regarding various aspects of the policy. Motion carried unanimously (7-0).

ITEM #4 – REQUEST TO CONSIDER APPROVAL OF UPDATE TO POLICY FD (LOCAL) AND FM (LOCAL)

Senate Bill 401, passed during the 89th Texas Legislature, shifts UIL eligibility for non-enrolled students—such as homeschool students—from an “opt-in” model to an “opt-out” model. Without formal action by the Board of Trustees, homeschool students residing within Alvin ISD would be eligible to participate in UIL activities offered by the district beginning September 1, 2025.

Recommendation:

District administration recommends revising FD(LOCAL) and FM(LOCAL) to reflect that Alvin ISD will not permit non-enrolled students, including homeschool students, to participate in UIL activities hosted by the district. This action will preserve equitable access for enrolled Alvin ISD students and ensure clarity in resource allocation and staff planning.

Additionally, revisions to FM(LOCAL) will clarify current district practices regarding extracurricular absences.

The updated language will affirm that students who meet academic eligibility criteria may participate in approved district-sponsored extracurricular activities and will be granted excused absences for such participation.

Rationale:

- Preserves access to district resources and programming for currently enrolled Alvin ISD students.
- Ensures coaches and staff can plan effectively for time, space, and budget without added complexity.
- Provides legal clarity in compliance with UIL policy and Senate Bill 401.
- Aligns local policy language with actual district practice regarding excused absences for eligible student participants in approved extracurricular events.

Trustee Garza made a motion to approve the revisions to Board Policies FD (LOCAL) and FM (LOCAL) as presented. Trustee Johnson seconded the motion. Several trustees commended administration for taking this stance. Motion carried unanimously (7-0).

ITEM #5 – REQUEST TO CONSIDER APPROVAL OF UPDATE TO POLICY FNCE (LOCAL)

House Bill 1481, passed during the 89th Texas Legislative Session, requires school districts to adopt a local policy that prohibits student use of personal communication devices (such as cell phones, smartwatches, and earbuds) on school property during the instructional day, with limited exceptions. The legislation was designed to reduce classroom

distractions and improve student engagement and safety.

Alvin ISD’s current local policy already included restrictions on device use; however, it previously allowed teacher discretion for instructional use and did not prohibit personal device use outright. In alignment with the new law, the revised FNCE(LOCAL) removes discretionary use during instructional time and establishes a clear standard: students may not use personal communication devices during the school day on school property unless one of three specific exceptions apply.

Key Revisions to FNCE(LOCAL):

- Establishes that personal communication devices must be stored in accordance with district regulations and may not be used during the school day on campus
- Removes language allowing teacher or campus-level discretion for instructional use of student devices.
- Allows three specific exceptions:
 1. The device is required under an IEP, 504 Plan, or similar program.
 2. The device is needed due to a directive from a licensed physician.
 3. The device is necessary to comply with a legal health/safety requirement or district/campus safety protocols.
- Authorizes the Superintendent to develop administrative procedures for enforcement, storage, and discipline.
- Requires an annual report to the Board on implementation and compliance with the policy.

Trustee Scott made a motion to approve the revisions to Board Policy FNCE (LOCAL) as presented. Trustee Humbird seconded the motion. Motion carried unanimously (7-0).

ITEM #6 - REQUEST TO CONSIDER APPROVAL OF EMPLOYMENT OF PERSONNEL

As presented. Trustee Garza made a motion to approve the employment of personnel as presented. Trustee Humbird seconded the motion. Motion carried unanimously (7-0).

ITEM #7 - BOARD OPERATING PROCEDURES / TEAM OF EIGHT

The Board of Trustees entered into a Board Workshop which included Board Governance Training as well as reviewing the Board Operating Procedures. This session was led by Lisa McBride with Thompson & Horton.

This session is part of the Board’s Team Building and Continuing Education requirement.

ITEM #8 - ADJOURNMENT

Trustee Humbird made a motion to adjourn at 12:12 p.m. Trustee Johnson seconded the motion. Motion carried unanimously (7-0).

Attest:

Cheryl Harris, President

Danielle Swiney, Secretary

Board Workshop

August 12, 2025

On August 12, 2025 at 5:30 p.m.
the Alvin Independent School District Board of Trustees met for a Workshop Meeting in the AISD Boardroom located at 301 E. House Street

Cheryl Harris, Earl Humbird, Danielle Swiney, AJ Johnson, Gabe Garza, Cory Scott and Brian Roberson were in attendance.

Superintendent Nelson and other administrative staff were present as well.

ITEM # 1 - CALL TO ORDER

President Harris called the meeting to order stating that a quorum of Board members was present, notice was duly posted, and the meeting was called to order in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001.

ITEM #2 – OPEN FORUM

There were no Open Forum requests submitted.

ITEM #3 – DISCUSS INFORMATIONAL ITEMS RELATED TO THE UPCOMING (AUGUST 12, 2025 / 6:00 P.M.) REGULAR BOARD MEETING

The August 12th, 2025 6:00 p.m. meeting was reviewed and discussed.

ITEM #4 – ADJOURNMENT

Trustee Humbird made a motion to adjourn. Trustee Scott seconded the motion. Motion carried unanimously (7 -0). Meeting was adjourned at 5:40 p.m.

Attest:

Cheryl Harris, President

Danielle Swiney, Secretary

Regular Board Meeting

August 12, 2025

On August 12, 2025 the Alvin Independent School District Board of Trustees met for a Public Hearing and Regular Meeting at the Tommy King Administration Building located at 301 E. House Street in Alvin, Texas.

Cheryl Harris, Brian Roberson, Earl Humbird, Danielle Swiney, Cory Scott, AJ Johnson, and Gabe Garza were in attendance.

Superintendent Nelson and other administrative staff were also present.

ITEM #1 – CALL TO ORDER

President Harris called the meeting to order at 6:00 p.m.

ITEM #2 – INTRODUCTION OF GREETERS

2025 STEM Bus summer interns

ITEM #3 – INVOCATION & PLEDGE of ALLEGIANCE

The invocation was given by President Harris and the pledge was led by a local boy scout group.

ITEM #4 – SUPERINTENDENT'S REPORT

Superintendent Nelson gave an update on current happenings within Alvin ISD.

ITEM #5 – COMMENDATIONS

Sea Perch – 2025 International Sea Perch Challenge

Savannah Lakes / 38th overall

Nolan Comparett, Brooklyn Strickland, Julian Majthub and Zaharah Elam

Shadow Creek HS -5TH overall

Jason Cao, Kaleb Wu, Avyay Reminisetti and Kavin Singh

Staff Commendation

Coach Mike Bass

At the Texas High School Athletic Directors Association conference, Mike Bass was honored with the prestigious NFHS Citation Award.

This national recognition is awarded to athletic administrators who have made a significant impact on high school activities through outstanding service to the NFHS.

ITEM #6 – OPEN FORUM

Tanya Jabbar – Retaliation against herself due to previously filed grievance

ITEM #7 – PRESENTATION

Tax Collection Report

Mike Darlow, attorney with Perdue Brandon Fielder Collins & Mott, LLP, gave a report on the 2025 tax collection efforts for Alvin ISD.

Preliminary 2024-2025 STAAR Results

Brent Shaw, Fulvia Shaw and Dr. Shandar Hobbs gave an overview of the District's 2024-2025 student outcomes from preliminary STAAR results.

ITEM #8 – REQUEST TO CONSIDER APPROVAL OF CONSENT AGENDA ITEMS A-J

Trustee Scott made a motion to approve Consent Agenda items A-J. Trustee Humbird seconded the motion. Motion carried unanimously (7-0)

ITEM A – REQUEST TO CONSIDER APPROVAL OF BOARD MINUTES

The following minutes were submitted to the Board of Trustees for approval:

May 13, 2025 / Workshop
May 13, 2025 / Regular Meeting
May 28, 2025 / Workshop
June 2, 2025 / Workshop
June 10, 2025 / Workshop
June 10, 2025 / Regular Meeting
June 26, 2025 / Special Meeting
July 28, 2025 / Special Meeting

ITEM B – REQUEST TO CONSIDER APPROVAL OF BUDGET AMENDMENT #1

Before the start of the fiscal year, the board of Trustees adopts a functional-level budget for Alvin ISD. Budget Amendment #1 affords the Board the opportunity to authorize functional allocations and expenditures as requested. The Board was asked to approve Budget

Amendment #1 including the functional allocations and expenditures as presented.

ITEM C – REQUEST TO CONSIDER APPROVAL OF DONATION

Donation From: EC Mason PTO in the amount of \$32,845 to purchase a track

ITEM D – REQUEST TO CONSIDER APPROVAL OF FUNDRAISERS

Campus & Student Activity Fundraisers that are expected to exceed \$10,000 in revenue were presented to the Board for the 25-26 school year.

ITEM E – REQUEST TO CONSIDER APPROVAL FOR AWARD OF CONTRACTOR CONSULTANT PROPOSALS

Sixteen proposals were received for service commodity codes as classified under the Contractor Consultant Proposals (2508CCP) for a one-year non-exclusive award with the option to renew for an additional two years.

ITEM F – REQUEST TO CONSIDER APPROVAL OF RFP - #2508CN-REFRIGERATION

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal, Education Code 44.031(a), and ARM regulations whereby school Districts are required to utilize a competitive bidding method that provides the best value for the District when making purchases valued at \$50,000 or more in the aggregate for a 12-month period. To satisfy this state law, Alvin ISD extended this proposal. The #2508CN-REFRIGERATION Request for Proposal meets these requirements and is an exclusive proposal. The District received three (3) qualified responses and upon analysis, proposes Kommercial Kitchen, as an all or none award with an overall pricing of \$138,245.00 submitting quotes on all 3 items.

ITEM G – REQUEST TO CONSIDER APPROVAL OF COOPERATIVE PURCHASE – HVAC HEATING BOILERS AT ALVIN HIGH SCHOOL

Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the Board of any expenditures exceeding \$75,000 per line item of purchase, we request approval of the expenditure of \$166,544.00. We anticipate the purchase for the HVAC Heating Boilers at Alvin HS through Gulf Coast Boiler Industries in accordance with a competitively bid purchasing agreement, Buyboard contract # 757-24.

ITEM H- REQUEST TO CONSIDER APPROVAL OF COOPERATIVE PURCHASE / HEATING BOILER AT ALVIN JR. HIGH

Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the Board of any expenditures exceeding \$75,000 per line item of purchase, we request approval of the expenditure of \$90,597.00. We anticipate the purchase for the HVAC Heating Boiler at Alvin JH through Gulf Coast Boiler Industries in accordance with a competitively bid purchasing agreement, Buyboard contract # 757-24.

ITEM I – REQUEST TO CONSIDER COOPERATIVE APPROVAL OF PURCHASE – SEMI ANNUAL PREVENTATIVE MAINTENANCE SERVICE AGREEMENT ON 33-WATER COOLER CHILLERS

Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the board of any expenditures exceeding \$75,000 per line item of purchase, we request approval for an estimated expenditure of \$200,120.00 to a Choice Partners Cooperative Contract #22/049MF, Brandt Companies, LLC., for a semi-annual preventative maintenance service agreement on 33-water cooled chillers for Alvin ISD.

ITEM J – REQUEST TO CONSIDER APPROVAL OF COOPERATIVE PURCHASE – NATATORIUM CURTAIN WALL REPLACEMENT AT MANVEL HS

Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the Board of any expenditures exceeding \$75,000 per line item of purchase, we request approval of the expenditure of \$156,897.00. We anticipate the purchase for the Natatorium Curtain Wall Replacement at Manvel HS through Theut Glass in accordance with a competitively bid purchasing agreement.

ITEM #9 – REQUEST TO CONSIDER APPROVAL OF AWARD OF CONTRACT FOR CM@RISK FOR THE ALVIN HIGH SCHOOL RENOVATION & EXPANSION PROJECT

The Construction Manager @ Risk (CM@R) contract delivery method was previously approved by the Board of Trustees for this project.

Legal advertisements were placed in accordance with State law, and on July 1st, four (4) general contractors submitted their qualifications for review.

Using criteria as prescribed in the project specifications, two (2) general contractors were selected for Project Team Interviews and submission of Proposed Fees.

The final selection of a construction manager @ risk for this project, was based on a combined evaluation of qualifications and cost of services to determine the best value to the District.

Approval for a Guaranteed Maximum Price (GMP) for the construction services of each phase of the project will be requested at a future date.

Trustee Garza made a motion to approve a contract award to Stewart Builders and authorize the

Superintendent to review and execute the final negotiated contract. Trustee Scott seconded the motion. Motion carried unanimously (7-0).

ITEM #10 – REQUEST TO CONSIDER APPROVAL OF TASB POLICY UPDATE 125

Update was reviewed by both Cabinet and the Board of Trustees. Administration asked for approval of the following for TASB Policy Update 125:

(LEGAL) Policies
(LOCAL) Policy Revisions to BDAA, BDB, BDF, EI, FDE, FEC and FFAC

Trustee Roberson made a motion to approve Policy Update 125 as noted above. Trustee Garza seconded the motion. Motion carried unanimously (7-0).

ITEM #11 – REQUEST TO CONSIDER APPROVAL OF REVISION TO POLICY BE (LOCAL)

Recommended changes to BE (LOCAL) reflect the change in practice for the meeting time for Regular Meetings (6:00 p.m.). Note: There will be future updates to this policy through TASB due to changes from the 89th Legislative session.

Trustee Roberson made a motion to approve the revisions to Policy BE (LOCAL) as noted. Trustee Johnson seconded the motion. Motion carried unanimously (7-0).

ITEM #12 – REQUEST TO CONSIDER NAMING DELEGATE AND ALTERNATE FOR THE TASA/TASB 2025 DELEGATE ASSEMBLY

President Harris opened the floor for nominations for the TASA/TASB 2025 Delegate Assembly – asking first for nominations for the delegate.

Trustee Humbird nominated himself. No other nominations were brought forward.

Trustee Swiney made a motion for Earl Humbird to serve as Alvin ISD's

delegate for the TASA/TASB 2025 Delegate Assembly at the Fall Conference to be held in Houston Texas. Trustee Garza seconded the motion. Motion carried unanimously (7-0).

President Harris then asked for nomination for an Alternate for the TASA/TASB 2025 Delegate Assembly.

Trustee Humbird nominated Trustee Swiney.

Trustee Swiney nominated Trustee Scott.

Trustee Scott then made a motion to approve Trustee Swiney as the Alternate for the 2025 Delegate Assembly. Trustee Humbird seconded the motion. Motion carried unanimously (7-0).

With a unanimous vote for Trustee Swiney to serve s the Alternate for the Delegate assembly – there was no need have a motion nor vote for Trustee Scott to serve in that role.

ITEM #13 – REQUEST TO CONSIDER APPROVAL OF ALVIN ISD TIERED MENTAL HEALTH AWARENESS TRAINING PROGRA FOR COMPLIANCE WITH HB 3 AND 19 TAC 153.1015

In accordance with the requirements outlined in House Bill 3 and Commissioner’s Rule 19 TAC §153.1015, Alvin ISD has developed a comprehensive, tiered approach to provide evidence-based mental health training for all employees who regularly interact with students. This plan distinguishes between employees based on their contractual status and level of student interaction. Chapter 21 staff members—including teachers, counselors, and campus administrators—are required to complete the full Youth Mental Health First Aid (YMHFA) course delivered through a TEA-approved provider. Non-Chapter 21 employees

who serve in support roles but maintain regular student contact will complete a district-approved local alternative, which includes a series of annual online modules and a one-time, face-to-face session delivered by Alvin ISD Social and Emotional Support Staff.

This dual-pathway model ensures Alvin ISD meets both the letter and spirit of the law while respecting the diverse responsibilities of its workforce. The comprehensive local alternative training plan has been evaluated against the competency requirements in 19 TAC §153.1015 and is documented through internal completion logs and TEA Sentinel uploads. With this structured rollout, the district aims to train at least 50% of required staff in 2025–2026, progressing toward full compliance by the 2028–2029 deadline. Approval of this program framework affirms Alvin ISD’s commitment to the safety, wellness, and mental health awareness of all students and staff.

Trustee Johnson made a motion to approve Alvin ISD’s Tiered Mental Health Awareness Training Program for Compliance with HB 3 and 19 TAC 153.1015. Trustee Scott seconded the motion. Motion carried unanimously (7-0).

ITEM #14 – REQUEST TO CONSIDER APPROVAL OF TAX COLLECTION RATE AND EXCESS DEBT COLLECTIONS

In compliance with Property Tax Code 26.04(b), the Board of Trustees is required to approve the tax collection rate of 98.89% and certify that excess debt collections are \$0.00. This information was provided by Kristin Bulanek, Brazoria County Tax Assessor Collector.

Trustee Scott made a motion to approve the referenced collection rate and excess collections as reported. Trustee Garza seconded the motion. Motion carried unanimously (7-0).

ITEM #15 - REQUEST TO CONSIDER APPROVAL OF POLICY REVISIONS - DNA (EXHIBIT)

The district approved teacher appraisal system, Texas Teacher Evaluation and Support System (T-TESS), has a resolution to approve for the list of appraisers. For T-TESS, the teacher’s supervisor or a person approved by the Board of Trustees will appraise the teacher.

The principal or assistant principal will be the appraiser unless the teacher requests a second appraiser. A second appraiser could be the Assistant Principal, Principal or someone from the list of appraisers attached. Any of the appraisers from the list can be chosen from as long as the appraiser is state certified in T-TESS for the current year.

We recommend continuing in the 2024-2025 school year and beyond that the board approves this resolution and is effective until the Board revokes such authority by further action.

Trustee Humbird made a motion to approve Policy DNA (Exhibit) as requested. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

ITEM #16 - REQUEST TO CONSIDER APPROVAL OF EMPLOYMENT OF PERSONNEL

As presented.

Trustee Johnson made a motion to approve the employment of personnel as requested. Trustee

Scott seconded the motion. Motion carried unanimously (7-0).

ITEM #17 - CLOSED EXECUTIVE SESSION

The Board of Trustees entered into a Closed Executive Session at 7:31 p.m. to discuss the following:

551.074 Discuss Personnel or to Hear Complaints Against Personnel

551.075 Discuss safety and the deployment, specific occasions for, or implementation of, security personnel or devices

The Board reconvened into an Open Session at 8:47 p.m.

ITEM #18 ADJOURNEMENT

Trustee Humbird made a motion to adjourn. Trustee Scott gave a second to the motion. Meeting was adjourned at 8:50 p.m. by a unanimous vote (7-0).

Attest:

Cheryl Harris, President

Danielle Swiney, Secretary



ALVIN INDEPENDENT SCHOOL DISTRICT

Daniel Combs, Ed.D.
Associate Superintendent | CFO

To: Carol Nelson, Superintendent

Date: August 26, 2025

Re: Budget Amendment #2

Expenditures

Before the start of the fiscal year, the Board of Trustees adopts a functional-level budget for Alvin ISD. Budget Amendment #2 affords the Board the opportunity to authorize additional functional allocations and transfers as requested.

Special Education

As outlined on the attached memo from Paula Camacho, Executive Director of Special Programs, a budgetary request has been submitted to ensure the District is able to respond to dynamic nursing needs through a contracted services partnership. Provisions were made to ensure these critical services were in place at the start of the school year, and this request would provide resources to continue services, as needed.

Increase:

\$167,040 199-33 (Health Related Services)

Campus Transfer Requests

During the budget development process, principals and other budget managers work with their teams to develop their requested budgetary allocations for the coming year based on identified needs, goals, and anticipated strategies. As the year progresses, various factors lead budget managers to seek a transfer of funds from their originally requested functional allocation to another functional area within their budget. The provided memos outline these specific requests.

Jackie Doucett Caffey Jr. High School

Increase:

\$3,607 199-53 (Technology)

Decrease:

\$3,607 199-11 (Instruction)

E.C. Mason Elementary School**Increases:**

\$2,000 199-23 (School Leadership)

\$1,000 199-13 (Professional Development)

Decrease:

\$3,000 199-11 (Instruction)

Alvin ISD

Special Programs

Memo

To: Daniel Combs, CFO

From: [Paula Camacho](#) Executive Director Special Programs and Elizabeth Lawson
Director Special Education

Date: Aug 13, 2025

Subject: Nursing Support for Secondary Students per ARD

Given the immediate needs and the requirements outlined in the students' IEPs, the SPED department is requesting additional funding in Function 33 to cover the critical nursing needs of Secondary SPED students per ARD. In the past, the district has been able to hire additional staff to cover in these situations, but it is becoming more difficult to hire LVN's

This year, we have 2 additional students that require 1 on 1 nursing per their ARD. We also need to keep in mind that the need for 1:1 nursing can fluctuate significantly throughout the year with student entries and withdrawals.

If the district is unable to hire for the LVN postings, we will need to plan to cover the cost of services to the company for the entire academic year.

The amount requested for Function 33 is \$167,040.00 to be allocated to account code:
199 33 6219 0000 999 23 0 509 0

Thank you for your support as we continue to work together to achieve our vision for Each Student, Every day!



ALVIN INDEPENDENT SCHOOL DISTRICT

Jackie Doucett Caffey Jr. High School

Dr. Jerry Nelson
Principal

Shantel Octave (A-L)
Mark McGlothlin (M-Z)
Asst. Principals

Amanda Curry (A-L)
Elan Fontenot (M-Z)
Counselors

Lauriena Gonzalez
Secretary

Evangelina Chavez
Registrar

Dear Dr. Combs,

To improve our academic assemblies, instructional sessions, and student gatherings for larger groups, we want to purchase a screen and projector for our campus. The gym area is the only space that can host these larger gatherings, as other campus locations limit us to smaller groups.

Therefore, we request a transfer of funds as follows:

- From 199-11-6395-7393-049-11-7-049-0 \$3,607
- To 199-53-6395-7393-049-11-7-049-0 \$3,607

Thank you for your consideration.

Sincerely,

Dr. Nelson
Principal Jackie Doucett Caffey Jr. High



@CaffeyJH



ALVIN INDEPENDENT SCHOOL DISTRICT

E. C. Mason Elementary

LaTassa Watts
Principal

LaSherri Sanders
Asst. Principal

Marian Rayford
Counselor

Ebonee Bernard
Secretary

Stephani Solis
Registrar

Karla Grumley
Receptionist

August 26, 2025

Dr. Combs,

We would like to transfer \$3,000.00 from our General Supplies account function 11, to our Campus Leadership travel account, function 23 and Staff Development travel account, function 13. This money will be used to register Campus Leadership for TEPISA Summer Conference and future Staff Development conferences/workshops. The account numbers are as follows:

From: 199-11-6399-0000-105-11-0-055-0 \$3,000.00

To: 199-23-6411-0000-105-11-0-055-0 \$2,000.00

199-13-6411-0000-105-11-0-055-0 \$1,000.00

Thank you for your time and consideration.

LaTassa Watts

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval for Award of Contractor Consultant Proposals – 2509CCP
Category	Business
Resource Personnel	Rory Gesch, Deputy Superintendent of Operations
Attachments	Memo from Mickie Dietrich, Director of Purchasing
Rationale	Thirty-Two (32) proposals were received for service commodity codes as classified under the Contractor Consultant Proposals (2509CCP RFP) for a one-year non-exclusive award with the option to renew for an additional two years.
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That Board approves the Contract Consultant Proposals as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich
Director of Purchasing
Jennifer Ortiz
Contract Specialist

August 22, 2025

TO: Rory Gesch

FROM: Mickie Dietrich, Jennifer Ortiz

RE: Contract Submissions

- *Contractor Consultant Proposal (CCP)– #2509CCP RFP*

Policies and procedures have been established to provide for any and all Service Contract Proposals to be extended monthly for board award due to the total aggregates in any given category being over the \$50,000 threshold pursuant of 44.031 (a) and 44.031(f). These are August's submissions for award by the board at the September board meeting.

All proposals and agreements were extended meeting the specified commodity code qualifications identified per contracts. The proposals and agreements were made available on the Alvin ISD Website, as well as, staff were informed of the proposal process and encouraged to contact vendors. Additionally, ten (10) packets were extended to vendors from the expiring 2209CCP, with three (3) responses.

We are requesting all proposals to be awarded as NON-EXCLUSIVE contracts as one by which multiple vendors may be designated as suppliers for the items covered under the terms of the contract for the duration of said contract.

Contracted Consultant Proposal (CCP)– #2508CCP RFP

Under the guidance 44.031(a) (2), these contracts will be for a one (1) year term beginning the date the RFP is awarded by the board, with the option to renew for an additional two (2) years should all parties be in agreement for a NON-EXCLUSIVE AWARD.

Contracted Service Providers will be used on an as needed basis throughout the District. The services and commodity codes included in the CCP are listed below:

COMMODITY CODE	SUB-CATEGORY DESCRIPTION
BLDGSECURT	Building Security
CHARTERTRIP	Charter Bus Service & Travel Agent
CONSULTADMIN	Consulting Service - Administrative, Board Training, Facilitate Community Advisory Council
CONSULCHEER	Consulting and Training for Student Cheer and Team Building
CONSULHEALWELL	Personnel Health Wellness
CONSULTINSR	Insurance Consulting

CONSULTRAFF	Traffic Consulting - Design Service
CONSULTWEATHER	Weather Support & Consultation Service Including Tropicwatch and Stormwatch
DECORMTGSUP	Decorations Meeting and Supplies
DECOREVENTPLAN	Decorations & Event Planning to Include Balloon Arches & Decorations
FAACCOMPAMI	Fine Arts - Accompanist Services
FACHOREOGR	Fine Arts - Choreography Band/Drill/Color Guard, Music Tuning Band Visual Design
FACLINICIAN	Fine Arts - Professional Services - Not Otherwise Classified including Clinicians, Private Music Lessons, Clinic Choir; Consult with Directors
FACOSTUMES	Fine Arts - Costumes and Accessories to include Alterations
FAEQUPSRV	Fine Arts – Misc Fine Arts General Supplies/Equipment Repair Services
FAMUSPROD	Fine Arts - Music Production Services Video Streaming/Taping; Writing of Music; Percussion Tech
FAPIANOTUN	Piano Tuning
FAPROFSTAFFDEV	Fine Arts Professional Staff Development
FATHEATSRV	Theatrical Services – Lighting, Staging, Video Taping, - Video Taping, Provide Streaming and Archives
FINAUDIT	Accounting Services - Auditing, A/P Auditing
INSTTRAIN	Instructional Training for Testing /PSAT/SAT/ACT
INSTTRNSGGP	Classroom Instructional Training within a Single group, Video Conference, Kickstart, Communities in Schools
MNTCONSLAND	Landscape Consulting / Maintenance and Repairs
MNTGENEREP	Generator Maintenance Repairs and Services
NEWSWRITE	Newspapers Publications Advertising, Provide Athletic Reviews; Media Release
PHOTOGROUP	Photography Services
SECURITYSYS	Alarm Security & Surveillance Systems Installations & Monitoring
SERVASSEMBL	Assemblies – Student Programs; Theatre Groups; Authors Visits; Motivational Speaking; Student Training with Multi Groups in one setting
SERVCALIBRATE	Equipment Maintenance & repair to include Calibration
SERVDISCJOC	Disc Jockeys/Emcees - Music, uplighting, monogram, lasers, video, DJ services, party/prom set-up, Presentations/Entertainment/Educational
SERVJUDGES	Professional Services Judges - Auditions, Art Shows, Cheerleading, Sight Reading, Science Projects
SERVMEDIAMON	Media Monitoring
SERVPRODUCTS	Products Associated with Services Performed
SERVRECMGMT	Records Management to Include Shredding
SERVSECGUARD	Security Guard Services
SERVTRANSLA	Translation Services
SERVTRANSPORT	Private Transport as Deemed Necessary for Student Transport
SPEDAUTISMED	Educational and Related Services for Students with Autism
SPEDBILASSM	Bilingual Assessment/Diagnosis or Evaluations
SPEDDIAGSER	Diagnostician
SPEDINHOME	In-Home/Parent Training Services
SPEDINTERPRET	Interpreting Services
SPEDLSSPSER	Licensed Specialist in School Psychology
SPEDMUSTHER	Music Therapy Services
SPEDNURSERV	Skilled Nursing Services

SPEDOMSERV	Orientation and Mobility Services
SPEDOTSERV	Occupational Therapy Services
SPEDPTSERV	Physical Therapy Services
SPEDSIGNSERV	Sign Language Interpreting
SPEDSPEECH	Speech Language Pathology Therapy/Evaluation Services
SPEDVISSERV	Vision Services
SPEDVACCIN	Vaccination Program Services
STAFCONVO	General Staff Development - Convocations
STAFDEVCONSULT	Staff Development Consulting and Training; Meeting with staff to provide one on one training
STAFDEVINSTELEM	Staff Development Core Instructional Groups for Elementary
STAFDEVINSTSEC	Staff Development Core Instructional Groups for Secondary
STAFDEVPROFLEAD	Staff Development Professional Leadership
STAFMOTIVAT	Staff Development – Motivational Team Building / Leadership
STAFTRAININST	Staff Development - Instructional Based Training
STUDINCENT	Student Incentives – MoonWalks, Bounce Houses, Party Rentals
TECSERVICES	Staff Development - Instructional Based Training
TECTRNSERV	Computer Educational Training Services
TRANBODYFRA	Body and Frame Work (Including Undercoating)
TRANBUSMAINT	Buses School & Mass Transit, Maintenance & Repair
TRANGLASS	Glass Replacement a& Repair Services, Windshield and Window (Auto), (Including Window Tint)
TRANPAINT	Painting Vehicle
UILJUDGES	UIL Judges

Under the CCP process, we are requesting award for Thirty-Two (32) qualified responding vendors for services outlined under the following commodity codes:

COMPANY NAME	CATEGORY	COMMODITY CODE	SUB-CATEGORY DESCRIPTION
Advance Plus Therapy Services LLC	Federal & Special Programs	SPEDSPEECH	Speech Pathology
A-Gas US Inc	Maintenance	MNTHVACMNTR	HVAC Gas Retrieval
Attain Therapies	Federal & Special Programs	SPEDAUTISMED; SPEDINHOME; STAFDEVCONSULT; STAFTRAININST; FFSTAFTRAININST	Autism Educational Services; In-Home/Parent Training Services Staff Development; Staff Training
Shao Chuan Chien	Fine Arts	FACLINICIAN	Clinician
Comunquemos Inc	Curriculum	STAFDEVINSTSEC; STAFDEVPROFLEAD; STAFDEVINSTELEM; FFSTAFFDEVINSTELEM	Staff Development; Professional Development
Luis Gutierrez Fonseca	Fine Arts	FACLINICIAN	Clinician
GraceNotes LLC	Fine Arts	FAEQPSRV; FEERSREGIST	Music Sight Reading
Harris Ratings Weekly	Athletics	NEWSWRITE	Football Analytics

HYA Associates	Administration	CONSULTADMIN	Recruiters
Michael Hernandez	Fine Arts	FACLINICIAN; DECOREVENTPLAN; SERVJUDGES; SERVPRODUCTS	Clinician; Event Planning; Adjudicator; Party Decor
ISHOOTTOLIVE Media	Athletics/Fine Arts	PHOTOGROUP	Photographer
Chairein Jackson	Fine Arts	SERVJUDGES; FACLINICIAN	Clinician; Judge
Sheila C Keyes	Fine Arts	FAACCOMPAMI	Accompanist
Kneeland Air Heating & Electrical Inc	Maintenance	MNTHVACMNTR	Hvac & Electrical Repair
The Krystal Clear Group	Federal & Special Programs	SPEDSPEECH	Speech Pathologist
Young Min Lee	Fine Arts	FAACCOMPAMI	Accompanist
Julian Loving	Fine Arts	FACLINICIAN	Clinician
Christina Marioneaux	Fine Arts	FACLINICIAN; FAPROFSTAFDEV; SERVJUDGES; STAFFDEVCONSULT; UILJUDGES	Clinician; Staff Development; Adjudicator
James Marioneaux	Fine Arts	FACLINICIAN; FAPROFSTAFDEV; SERVJUDGES; STAFFDEVCONSULT; UILJUDGES	Clinician; Staff Development; Adjudicator
Samantha McManus dba McManus Creative Consulting	Fine Arts	FACHOREOGR; FACLINICIAN; FASPROFSTAFFDEV; SERVJUDGE	Choreography; Clinician; Adjudicator; Fine Arts; Staff Development
Meraki Educational Solutions	Federal & Special Programs	SPEDDIAGSER; FFSPEDDIAGSER	Diagnostician
Jaren Mowles	Fine Arts	FACLINICIAN	Clinician
Raney Nelson	Fine Arts	FACHOREOGR	Choreographer
One by One Solutions	Federal & Special Programs	SPEDINHOME	In Home Parent Training
Remede Consulting Group Inc	Federal & Special Programs	SPEDNURSSERV	Nursing Services
Lloyd Robles	Fine Arts	FACHOREOGR	Choreographer
Ro Health LLC	Federal & Special Programs	SPEDLSSPSER	Licensed Specialist in School Psychology
Amanda Kayser Sanderson	Fine Arts	FACLINICIAN; FAACCOMPAMI	Clinician; Accompanist
Mary Silva	Fine Arts	FAACCOMPAMI	Accompanist
Anderia Troutman	Fine Arts	FACLINICIAN	Clinician
Mark Veenstra	Fine Arts	FACLINICIAN; SERVJUDGE	Clinician; Adjudicator
Rick Yancey	Fine Arts	FACLINICIAN	Clinician

IN SUMMARY:

Contractor Consultant Proposals – #2509CCP RFP – we have received Thirty-Two (32) qualified responses.

Contract expiration date is September, 2028, for proposals paid for with general funds. If Federal funds are used, contract expiration date is June, 2026 or upon close of grant funding for the 2025-2026 school year.

Award is requested for the list of vendors meeting specifications outlined under the current Service Contract proposals and for the September, 2025, contract submissions for the 2025-2026 School Year.

Alvin Independent School District September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval of RFP – General Operating Expenses
Category	Business
Resource Personnel	Rory S. Gesch, Deputy Superintendent of Operations
Attachments	Memo and Backup from Mickie Dietrich, Director of Purchasing
Rationale	<p>Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$50,000 or more will be presented for award based on an approved competitive bidding method. The Request for Proposal #2509 GENERAL OPERATING EXPENSE - CAT meets these requirements and is a non-exclusive proposal. Fifty-five (55) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until September, 2028.</p>
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That Board approve the RFP for General Operating Expenses as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich

Director of Purchasing

Chandra Ryan

Purchasing Agent

September 9, 2025

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: REQUEST FOR AWARD OF PROPOSAL # 2509GOE

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal and Texas Education Code 44.031(a) whereby school districts are required to utilize a competitive bidding method that provides the best value for the district when making purchases valued at \$50,000 or more in **the aggregate** for a 12-month period. To satisfy this State Law, Alvin ISD extended this proposal.

The proposal was extended based on prior year's usage, staff requests, and vendor requests. Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers, as well as the District website to solicit participation in our bidding process. Fifty (**50**) vendors were extended packets through mail, fax and email. The District received fifty-five (55) qualified responses.

This proposal was extended with forty-three (**43**) identified commodity sub-categories for vendors to provide discount pricing. The sub-categories were extended with commodity coding to provide for future yearly aggregate financial track-ability. The following categories were included on # 2509GOE.

SECTION 1: GENERAL OPERATING EXPENSE

- GOE - GENERAL OPERATING SUPPLIES (**GOES**)
- GOE - ADJUSTABLE RISER, DESK (**ADJRIDESK**)
- GOE - ADMINISTRATIVE SOFTWARE (**ADMINSOFT**)
- GOE - ADMINISTRATIVE SOFTWARE LICENSES (**ADMINSOFTLIC**)
- GOE - STUDENT SOFTWARE AND OR LICENSE (**STUDSOFTWLIC**)
- GOE - APPLIANCES (**APPLIANCES**)
- GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (**RESCATER**)
- GOE - DRY CLEANING SERVICES (**SERDRYCLEA**)
- GOE - EVENT CENTER / BANQUET FACILITIES (**EVENT**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (**FOODSTUDENT**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (**FOODSTAFF**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (**FOODCONCESS**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (**FOOTPARENTS**)
- GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES (**FOOD_PAPR_GDS**)
- GOE - GRADUATION SUPPLIES (**GRADSUPPL**)
- GOE - ICE MACHINE (**ICE_MACH_PURCH**)

- GOE - MEETING & EVENT SUPPLIES (**DECORMTGSUP**)
- GOE - PHOTO PROCESSING SERVICES (**PHOTOGROUP**)
- GOE - PRINTING SERVICES – NEWSPRINT (**NEWSPRINT**)
- GOE - PRINTING SERVICES – OUTSIDE (**PRINTOUTSID**)
- GOE - PUBLICATIONS / NEWSPAPERS / ADVERTISING / MEDIA RELEASE (**NEWWRITE**)
- GOE - MAILING SERVICES (**MAILSERVICE**)
- GOE - SUPPORT SERVICES UNIFORM RENTAL (**MNTUNIFOR**)
- GOE - FLOWERS, PLANTS & GIFTS (**GIFTFLWRS**)
- GOE - FLAGS -PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (**FLAGSFLAGS**)
- GOE - FLAGS INCLUDING STATE & US (**FLAGSUSSTATE**)
- GOE - FLAG POLES (**FLAGSPOLES**)

SECTION 2: FOOD TRUCKS

- FOOD TRUCKS - FOOD TRUCKS FOR STAFF (**FOODTRKSTAF**)
- FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (**FOODTRKSTUD**)
- FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (**FOODTRKPRNT**)

SECTION 3: FUNDRAISING

- FUNDRAISING – CANDLES / SCENTED PRODUCTS (**FUNDCANDLE**)
- FUNDRAISING - BOOK FAIRS (**FUNDBOOKFAIR**)
- FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (**FUNFOODPRD**)
- FUNDRAISING - GENERAL MERCHANDISE (**FUNDGENRL**)
- FUNDRAISING - GIFT ITEMS (**FUNDGIFTS**)
- FUNDRAISING - SPIRIT ITEMS (**FUNDSPIRIT**)
- FUNDRAISING - STATIONERY/PAPER GOODS (**FUNDPPRGS**)
- FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (**FUNDSPRTCRD**)
- FUNDRAISING - FUN RUN (**FUNDFUNRUN**)
- FUNDRAISING - NOT OTHERWISE CLASSIFIED (**FUNDOTHER**)

SECTION 4: IMPREM

- IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (**SHIRTIMPR**)
- IMPREM - SPECIALTY & PROMOTIONAL ITEMS (**SPECIAL**)
- IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (**AWARDTROPH**)

A non-exclusive award is requested to allow each participating vendor to supply discounts off catalog pricing and company price quote requests to meet our campuses and departments classroom needs at the lowest practical price and best value with the flexibility to purchase from a list of approved qualified vendors meeting the terms and conditions established for this contract.

This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of the contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until September, 2028. Additional proposals of this nature will be extended for vendor participation; however, this will not disqualify any vendors awarded under this contract, but will allow for additional vendor participation in the future under these commodities.

Attached, please find the database information that details the approved qualified vendor information, commodity sub-category discounts off catalogs and other pertinent information extracted from their qualified bid proposals. Request approval for award to all vendors meeting specifications outlined under the #2509GOE as a non-exclusive award.

2509GOE

1			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
A3 BEAUTY BY ARHI (NEW)	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
LATOYA HOWARDBOYD	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
407-288-3414	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	0
A3BEAUTYBYARHI@GMAIL.COM	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
2			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AMBROSIAL CATERING AND EVENTS (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
AMBER HENDERSON			
281-217-2382			
AMBERSOCIALCATERINGEVENTS@GMAIL.COM			
3			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AMERICAN CHALLENGE ENTERPRISES INC (45035)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
BRUCE LAKER	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
800-638-9112	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
SERVICE@ACHALLENGE.COM	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
4			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ASHLYE JONES / DBA EPHEY'S CORNER, LLC (NEW)	1	GOE - FLOWERS, PLANTS & GIFTS (GIFTFLWRS)	10
ASHLYE JONES	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	10
281-309-4920	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	10
EPHEYSCORNER@GMAIL.COM			
5			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ASQUARED PROMOTIONS, LLC (49421)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	15
ARLENE ALVAREZ	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	15
719-505-8047	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	15
ARLENE@A2PROMOS.COM			
6			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BEET JUICE INC / DBA KOLACHE SHOPPE PEARLAND (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	10
CECILIA REY	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	10
281-809-3371			
CECILIA@KOLACHESHOPPE.COM			
7			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BEHEMOTH CORPORATION / DBA PC & CABLE (42710)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
MARC EDELMAN	1	GOE - ADMINISTRATIVE SOFTWARE (ADMINSOFT)	0
281-332-4798			
MARC@PC-CABLE.COM			

2509GOE

8			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BRIANA SIMMONS / DBA BRI'S KITCHEN (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	10
BRIANA SIMMONS	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	10
281-758-9888	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	10
BRISKITCHEN1119@GMAIL.COM	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	10
	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	10
	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	10
9			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CCPB MERIDIANA LLC / DBA CENTERCOURT PIZZA & BREW (49302)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
WILLIAM BEAM	1	GOE - EVENT CENTER / BANQUET FACILITIES (EVENT)	0
281-972-8050	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
WILLIAM.BEAMIII@ATT.NET	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOOTPARENTS)	0
10			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
C L BOGGESS ENTERPRISES LTD / DBA BIG FUNDRAISING IDEAS (49614)	3	FUNDRAISING – CANDLES / SCENTED PRODUCTS (FUNDCANDLE)	0
LISA BOGGESS	3	FUNDRAISING - BOOK FAIRS (FUNDBOOKFAIR)	0
361-980-9930	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
LISA@BIGFUNDRAISINGIDEAS.COM	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	0
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
	3	FUNDRAISING - STATIONERY/PAPER GOODS (FUNDPGRGS)	0
	3	FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (FUNDSPRTCRD)	0
	3	FUNDRAISING - FUN RUN (FUNDFUNRUN)	0
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	0
	4	IMPRES - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPRES - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
11			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
COREY WANAT / DBA ALVIN APPAREL (44707)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
COREY WANAT	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	25
281-968-8291	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	25
SALES@ALVINAPPAREL.COM	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	25
	3	FUNDRAISING - FUN RUN (FUNDFUNRUN)	25
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	25
	4	IMPRES - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	25
	4	IMPRES - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	25
	4	IMPRES - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	25

2509GOE

12			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DUGOUT SPORTS / DBA EAGLE CUSTOM APPAREL (49423)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	10-35
MICHAEL DUTTON	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	10-35
281-367-4076	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	10-35
MICHAEL@DUGOUTSPORTS.COM			
13			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EDUCATIONAL PRODUCTS, INC (40273)	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	5
JEANETTE GODINEZ	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	5
832-584-3744			
VGARCIA@EDUCATIONALPRODUCTS.COM			
14			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EXTRAORDINARY CREATIONS (49504)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
JEREMY GREENHOUSE			
713-443-7421			
EXTRAORDINARYEATS@OUTLOOK.COM			
15			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FOLLETT CONTENT SOLUTIONS, LLC (49558)	3	FUNDRAISING - BOOK FAIRS (FUNDBOOKFAIR)	0
SARAH EISENHAEUER			
888-511-5114			
BIDS@FOLLETTCONTENT.COM			
16			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
G & G INVESTMENTS, INC / DBA GANDY INK (46011)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
EMMA ESCHBERGER	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
800-999-8137			
BIDS@GANDYINK.COM			
17			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GMRI, INC / DBA OLIVE GARDEN RESTAURANTS (40452 & 43374)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
DEANA FAVOR			
281-331-0322			
OGCATERING4464@OLIVEGARDEN.COM			
18			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GRAZIA ITALIAN KITCHEN / DBA GRAZIA CRAFT KITCHEN & COCKTAILS (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
ALEX HOEG	1	GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES (FOOD_PAPR_GDS)	0
281-245-6013	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	10
ALEX@GRACEPIZZAANDSHAKES.COM			

2509GOE

19			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HARMONY TULLOCH / DBA MAKE IT PERSONAL LLC (40480)	3	FUNDRAISING – CANDLES / SCENTED PRODUCTS (FUNDCANDLE)	0
HARMONY TULLOCH	3	FUNDRAISING - BOOK FAIRS (FUNDBOOKFAIR)	0
281-585-2611	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
MANVELMIP@GMAIL.COM	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	0
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
	3	FUNDRAISING - STATIONERY/PAPER GOODS (FUNDPGRGS)	0
	3	FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (FUNDSPTCRD)	0
	3	FUNDRAISING - FUN RUN (FUNDFUNRUN)	0
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	0
	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
20			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HELTON ENTERPRISES, LLC / DBA CUSTOM T'S (41979)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
CHERYL HELTON	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
409-316-1900	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
CHERYL@CUSTOMS.INK			
21			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HODGES BADGE COMPANY INC (43819)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
ILIANA LEBEAU	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
800-556-2440	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
INFO@HODGESBADGE.COM			
22			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HONORE GROUP, LLC / DBA HONORE'S CAJUN CAFÉ (46361)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	10
BROOK HONORE	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	10
281-489-7777			
EAT@HONORESCAJUNCAFE.COM			
23			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ITALIANOS LLC / DBA ITALIANO'S RESTAURANT (47486)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
ZURIE KUMBARO			
832-971-8400			
ITALIANOS020@GMAIL.COM			
24			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JENNIFER SMITH / DBA NN CUSTOM CREATIONS (NEW)	1	GOE - FLOWERS, PLANTS & GIFTS (GIFTFLWRS)	0
JENNIFER SMITH	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
281-940-8009			
JENNIFER@NNCUSTOMCREATIONS.COM			

2509GOE

25			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JERMIISHA HARDEMAN / DBA OH SNAP (49313)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	25
JERMISHA HARDEMAN	1	GOE - PHOTO PROCESSING SERVICES (PHOTOGROUP)	25
832-640-5297			
JERMISHAHARDEMAN@GMAIL.COM			
26			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JONES SCHOOL SUPPLY COMPANY, INC (45849)	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
LISA JONES			
800-845-1807			
SALES@JONESAWARDS.COM			
27			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JOSEPH WALKER JR / DBA A-Z PRINT (NEW)	3	FUNDRAISING – CANDLES / SCENTED PRODUCTS (FUNDPCANDLE)	20
JOSEPH WALKER	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	10
713-771-2526	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	10
JOE@A-ZPRINT.COM	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	20
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	15
	3	FUNDRAISING - STATIONERY/PAPER GOODS (FUNDPPRGS)	15
	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	12
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	15
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	10
28			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
KERRI GARRETT / DBA JILL'S CLOSET (NEW)	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	50
KERRI GARRETT	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	50
281-331-1346	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	50
JILLSCLOSETALVIN@AOL.COM	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	50
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	50
29			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
KROGER TEXAS PL (40341)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
ADA NARDO	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
281-388-3400	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
ADA.NARDO@STORES.KROGER.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOOTPARENTS)	0
	1	GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES (FOOD_PAPR_GDS)	0
	1	GOE - GRADUATION SUPPLIES (GRADSUPPL)	0
	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSUP)	0
	1	GOE - FLOWERS, PLANTS & GIFTS (GIFTFLWRS)	0

2509GOE

30			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LAFELL 50 LLC / DBA K LAFELL CUSTOMS (NEW)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
KRISTEN LAFELL			
832-689-0397			
KRISLAFELL@GMAIL.COM			
31			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LAURA NIELSON (NEW)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	5
LAURA NIELSON			
308-325-7024			
LAURANIELSON1@GMAIL.COM			
32			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LCJ HOSPITALITY INC / DBA CHICK-FIL-A EAST PEARLAND (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
LACHELLE CRESS	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
832-795-3992	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
LACHELLE.CRESS@CFAFRANCHISEE.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOOTPARENTS)	0
33			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LINDE GAS & EQUIPMENT, INC. (49713)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
ALFRED THESMAR			
202-257-0885			
ALFRED.THESMAR@LINDE.COM			
34			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LOIS WEIR / DBA THE TROPHY LADY (41113)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
LOIS WEIR	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
832-621-6254	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
THETROPHYLADY@ATT.NET	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
35			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MAC PIZZA MANAGEMENT, INC / DBA DOMINO'S PIZZA (40813)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
BECKY WEBSTER HERD	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
979-695-9912	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
BECKYW@MACPIZZA.NET			
36			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MARY ANN JONES / DBA JEES WIZ BBQ AND CATERING (NEW)	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	0
MARY ANN JONES	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	0
281-222-6489			
MARYJONES9@SBCGLOBAL.NET			

2509GOE

37			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MCKNIGHT INVESTMENTS INC / DBA SUPERIOR TROPHIES (40053)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
RUSSELL MOLINA	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
281-689-5677	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
MANU@SUPERIORTROPHIES.NET			
38			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MIRACLE SEASONINGS, LLC / DBA JAMBURRITOS CAJUN GRILLE (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
ADRIENNE BROWN	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
346-629-4683			
ADRIENNEBROWN1959@GMAIL.COM			
39			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MLW HORIZONS / DBA NOTHING BUNDT CAKES PEARLAND (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
LYNDSEY FOSTER	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
713-340-2220	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
PEARLAND@NOTHINGBUNDTCAKES.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOOTPARENTS)	0
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	25
40			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PEPWEAR LLC (43477)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
SHARRA TAYLOR	1	GOE - GRADUATION SUPPLIES (GRADSUPPL)	0
800-587-4287	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSSUP)	0
BIDS@PEPWEAR.COM	1	GOE - FLAGS - PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (FLAGSFLAGS)	0
	1	GOE - FLAGS INCLUDING STATE & US (FLAGSUSSTATE)	0
	1	GOE - FLAG POLES (FLAGSPOLES)	0
	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	0
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
41			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
RARE HOSPITALITY INTERNATIONAL / DBA LONGHORN STEAKHOUSE (45536)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
BRIANA LEYVA			
713-340-0104			
ARICHE@LOHO.COM			

2509GOE

42			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ROCHESTER 100 INC (40741)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
LEXIS HAMMOND			
585-475-0200			
CUSTOMERSERVICE@ROCHESTER100.COM			
43			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SAM'S ICE LLC / DBA JEREMIAH'S ITALIAN ICE (49479)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	10
SAM CLEAVANGER	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	10
281-617-7018	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	10
JII3018@JEREMIAHSICE.COM	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	10
44			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SIGNATURE FUNDRAISING, INC (46655)	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	40-50
CARINA RICE			
800-645-3863			
RICEARONI6@GMAIL.COM			
45			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SONOAK RESTAURANT SERVICES INC / DBA CHICK-FIL-A - ALVIN STORE (48056)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
CRAIG NEWMAN	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
281-585-9911	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
04376@CHICK-FIL-A.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOOTPARENTS)	0
	1	GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES (FOOD_PAPR_GDS)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	0
	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
46			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SOUL GOODE, LLC / DBA SOUL GOOD RESTAURANT (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
ROBERT MINOR JR			
281-416-5798			
SOULGOODHTX@GMAIL.COM			
47			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
STACEY CARLTON / DBA GULF COAST SPECIALTIES (42846)	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0-5
MIKE CARLTON			
979-480-0055			
MIKE@GULFCOASTSPECIALTIES.COM			

2509GOE

48			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SUMMIT SPORTSWEAR (40086)	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
KEVIN SNEDECOR	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
281-335-5370	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
SUMMIT.KEVIN@YAHOO.COM	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
49			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TANISHA OWENS / DBA SEW NIFTY DESIGNS (49617)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
TANISHA OWENS	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
832-498-3582	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
SEWNIFTYDESIGNS@GMAIL.COM			
50			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TEXAS TACO CABANA, LP (42360)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
JOHN MARTUS			
210-283-5500			
LEGALDEPARTMENT@TACOCABANA.COM			
51			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VANDOEUN DOEUN/ DBA DANNAY'S DONUT (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
VANDOEUN DOEUN	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
832-374-2999	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
DANNAYSDONUTS@GMAIL.COM			
52			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VENDCO ENTERPRISES (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
GADI POUR	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
713-383-8363	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
GPOUR@VENDCOVENDING.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
53			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VERITWQUE USA, INC / DBA SWABTEK (48938)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	10
ROBERT BETROS			
775-277-7997			
SALES@SWABTEK.COM			
54			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
WAL-MART (40061)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
ANGELA GARZA	1	GOE - APPLIANCES (APPLIANCES)	0
281-585-2825	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
LSS0062.500462.US@WAL-MART.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0

2509GOE

	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOOTPARENTS)	0
	1	GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES (FOOD_PAPR_GDS)	0
	1	GOE - GRADUATION SUPPLIES (GRADSUPPL)	0
	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSUP)	0
	1	GOE - PHOTO PROCESSING SERVICES (PHOTOGROUP)	0
	1	GOE - FLOWERS, PLANTS & GIFTS (GIFTFLWRS)	0
	1	GOE - FLAGS - PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (FLAGSFLAGS)	0
	1	GOE - FLAGS INCLUDING STATE & US (FLAGSUSSTATE)	0
	1	GOE - FLAG POLES (FLAGSPOLES)	0

55

VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
X-CLUSIVE SIGNS LLC (NEW)	1	GOE - GRADUATION SUPPLIES (GRADSUPPL)	10
CHARLOTTE GOODRUM	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSUP)	10
281-656-1897	1	GOE - PRINTING SERVICES – OUTSIDE (PRINTOUTSID)	10
SALES@EXCLUSIVESIGNSLLC.COM	1	GOE - FLAGS - PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (FLAGSFLAGS)	10
	1	GOE - FLAGS INCLUDING STATE & US (FLAGSUSSTATE)	10
	1	GOE - FLAG POLES (FLAGSPOLES)	10
	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	10
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	10
	3	FUNDRAISING - STATIONERY/PAPER GOODS (FUNDPPRGS)	10
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	10
	4	IMPRES - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	10
	4	IMPRES - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	10
	4	IMPRES - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROP)	10

Alvin Independent School District

SEPTEMBER 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval of RFP for Charter Bus Services
Category	Business
Resource Personnel	Rory S. Gesch, Deputy Superintendent of Operations
Attachments	Memo and Backup from Mickie Dietrich, Director of Purchasing
Rationale	<p>Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$50,000 or more will be presented for award based on an approved competitive bidding method. The Request for Proposal #2509 CHARTER BUS - CAT meets these requirements and is a non-exclusive proposal. Six (6) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until September, 2028.</p>
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That Board approve the RFP for Charter Bus Services as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich

Director of Purchasing

Chandra Ryan

Purchasing Agent

September 9, 2025

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: REQUEST FOR AWARD OF PROPOSAL # 2509CHARTER BUS

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal and Texas Education Code 44.031(a) whereby school districts are required to utilize a competitive bidding method that provides the best value for the district when making purchases valued at \$50,000 or more in **the aggregate** for a 12-month period. To satisfy this State Law, Alvin ISD extended this proposal.

The proposal was extended based on prior year's usage, staff requests, and vendor requests. Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers, as well as the District website to solicit participation in our bidding process. Six (6) vendors were extended packets through mail, fax and email. The District received six (6) qualified responses.

This proposal was extended with one (1) identified commodity sub-categories for vendors to provide discount pricing. The sub-categories were extended with commodity coding to provide for future yearly aggregate financial track-ability. The following categories were included on # 2509 CHARTER BUS.

SECTION 1:

- CHARTER BUS SERVICES & TRAVEL AGENTS, TOURS, & EVENTS (**CHARTERTRIP**)

A non-exclusive award is requested to allow each participating vendor to supply discounts off catalog pricing and company price quote requests to meet our campuses and departments classroom needs at the lowest practical price and best value with the flexibility to purchase from a list of approved qualified vendors meeting the terms and conditions established for this contract.

This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of the contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until September, 2028. Additional proposals of this nature will be extended for vendor participation; however, this will not disqualify any vendors awarded under this contract, but will allow for additional vendor participation in the future under these commodities.

Attached, please find the database information that details the approved qualified vendor information, commodity sub-category discounts off catalogs and other pertinent information extracted from their qualified bid proposals.

Request approval for award to all vendors meeting specifications outlined under the #2509CHARTER BUS as a non-exclusive award.

2509 CHARTER BUS

1			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AMERICAN CLASSIC TOURS AND MUSIC FESTIVALS, LLC (40370)	1	CHARTER BUS SERVICES AND TRAVEL AGENT, TOURS, AND EVENTS (CHARTERTRIP)	0
MARK BULEY			
210-733-8167			
INFO@AMCLASS.COM			
SERVICE TYPE:	TRAVEL AGENT		
FMCSA SCORE:	N/A		
2			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CONTINENTAL BUSLINES, LLC (NEW)	1	CHARTER BUS SERVICES AND TRAVEL AGENT, TOURS, AND EVENTS (CHARTERTRIP)	0
JOSE MORALES			
713-692-1996			
CBL@CONTINENTALBUSLINES.COM			
SERVICE TYPE:	BUSLINE		
FMCSA SCORE:	SATISFACTORY		
3			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GRAND FUND, INC / DBA GREEN LIGHT GROUP TOURS (41822)	1	CHARTER BUS SERVICES AND TRAVEL AGENT, TOURS, AND EVENTS (CHARTERTRIP)	0
VIALLY DORESTANT			
904-490-1820			
APPROVEDVENDOR@GREENLIGHTTOURS.COM			
SERVICE TYPE:	TRAVEL AGENT		
FMCSA SCORE:	N/A		
4			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
M COACH USA, INC (NEW)	1	CHARTER BUS SERVICES AND TRAVEL AGENT, TOURS, AND EVENTS (CHARTERTRIP)	0
CARMINA DELACRUZ - LINARES			
254-768-0888			
CARMINA@RIDEMCOACH.COM			
SERVICE TYPE:	BUSLINE		
FMCSA SCORE:	SATISFACTORY		
5			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SAM'S LIMOUSINE AND TRANSPORTATION, INC (46324)	1	CHARTER BUS SERVICES AND TRAVEL AGENT, TOURS, AND EVENTS (CHARTERTRIP)	0
JOELLEN HOWELL			
713-780-7077			
JOELLEN.HOWELL@SAMSLIMOUSINE.COM			
SERVICE TYPE:	BUSLINE		
FMCSA SCORE:	SATISFACTORY		
6			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TOUR-RIFIC OF TEXAS (40025)	1	CHARTER BUS SERVICES AND TRAVEL AGENT, TOURS, AND EVENTS (CHARTERTRIP)	0
SANJAY KALRA			
281-587-9555			
JAY@TOUR-RIFIC.COM			
SERVICE TYPE:	TRAVEL AGENT		
FMCSA SCORE:	N/A		

Alvin Independent School District September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval of RFP for SCHS Hot Food Wells Project
Category	Business
Resource Personnel	Rory S. Gesch, Deputy Superintendent of Operations
Attachments	Memo and Backup from Mickie Dietrich, Director of Purchasing
Rationale	<p>This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal, Education Code 44.031(a), and ARM regulations whereby school Districts are required to utilize a competitive bidding method that provides the best value for the District when making purchases valued at \$50,000 or more in <u>the aggregate</u> for a 12-month period. To satisfy this state law, Alvin ISD extended this proposal. The #2509CN-SCHS HOT FOOD WELLS PROJECT Request for Proposal meets these requirements and is an exclusive proposal. The District received three (3) qualified responses and upon analysis, proposes Culinary Depot, as an all or none award with an overall pricing of \$38,716.52 submitting quotes on the entire project including installation.</p>
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That Board approve the RFP Hot Food Wells Project as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich
Director of Purchasing
Chandra Ryan
Purchasing Agent

SEPTEMBER 9, 2025

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: REQUEST FOR APPROVAL OF PROPOSAL #2509CN-SCHS HOT WELL PROJECT

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal, Education Code 44.031(a), and ARM regulations whereby school districts are required to utilize a competitive bidding method that provides the best value for the District when making purchases valued at \$50,000 or more in the aggregate for a 12-month period. To satisfy this state law, Alvin ISD extended this proposal.

Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers as well as the District website to solicit participation in our bidding process. Nine (9) vendors were extended packets through mail, fax and email. The District received three (3) qualified responses. This proposal provided pricing for the refrigeration project at Nolan Ryan Junior High. Below is the legend for the awarded line items using the suggested ARM criteria scoring sheets:

	ITEMS BOLD, ITALICIZED AND HIGHLIGHTED ARE PROPOSED FOR AWARD MEETING THE TERMS AND CONDITIONS OUTLINED IN THE PROPOSAL.
	LOW BID ITEMS.
	SCORING CRITERIA: PURCHASING PRICE, REPUTATION OF VENDOR AND OF THE VENDORS GOODS/SERVICES, VENDOR'S PAST RELATIONSHIP WITH CHILD NUTRITION, AND HUB CERTIFICATION.

Upon analysis, we propose Culinary Depot, as an all or none award with an overall pricing of \$38,716.52, submitting quotes on the entire project, including installation. Please find the attached database information that details the approved qualified vendor's information for meeting specifications outlined under the #2509CN-SCHS HOT WELL PROJECT.

#2509CN - SCHS HOT WELLS PROJECT BID TABULATION

VENDOR NAME						JEAN'S		CULINARY DEPOT		MISSION	
VENDOR SCORE						90		100		95	
NUMBER OF ITEMS QUOTED						1/1 ITEMS		1/1 ITEMS		1/1 ITEMS	
Line Item	Brand	MODEL #	Description	Estimated Usage		Price		Price		Price	
1	APW WYOTT	BM80-DS	HOT FOOD WELLS	31	EACH	\$ 21,500.98		\$ 38,716.52		\$ 19,623.00	
2	TURNKEY INSTALLATION			31	CASE	\$ 23,557.52		\$ -		\$ 24,025.00	
TOTAL EXPENDITURE FOR ALL OR NONE REWARD						\$45,058.50		\$38,716.52		\$43,648.00	
NUMBER OF ALTERNATIVES		0		NUMBER OF ALTERNATIVES		0		NUMBER OF ALTERNATIVES		0	
NUMBER OF NO BIDS		0		NUMBER OF NO BIDS		0		NUMBER OF NO BIDS		0	

67

	ITEMS BOLD, ITALICIZED AND HIGHLIGHTED ARE PROPOSED FOR AWARD MEETING THE TERMS AND CONDITIONS OUTLINED IN THE PROPOSAL.
	LOW BID ITEMS.
	SCORING CRITERIA: PURCHASING PRICE, REPUTATION OF VENDOR AND OF THE VENDORS GOODS/SERVICES, VENDOR'S PAST RELATIONSHIP WITH CHILD NUTRITION, HUB CERTIFICATION, LOCAL COMPANY (WITHIN TEXAS).

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Cooperative Purchase – Two Computer Room Air Conditioner Units
Category	Business
Resource Personnel	Rory Gesch, Deputy Superintendent of Operations Mathew DeVeau, Executive Director of Support Services
Attachments	Memo from Bob Atkins, Director of Maintenance and Operations
Rationale	<p>Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the board of any expenditures exceeding \$75,000 per line item of purchase, we request approval for an estimated expenditure of \$216,991.00 to a Choice Partners Cooperative Contract #22/049MF-13, MLN Service Company, for the procurement and installation of two computer room air conditioner (CRAC) units and removal of existing HVAC units at the Technology network operations center (NOC). This scope includes a 1-year parts and labor manufactures warranty and a 5-year compressor warranty.</p>
District Goal(s)	Fiscal Responsibility
Budget Implications	Request to Purchase
Recommendation or Proposed Motion	That Board approves the estimated expenditure of \$216,991.00 for the procurement and installation of 2 new CRAC units inside the Technology NOC, using Cooperative pricings as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Bob Atkins

*Director of Maintenance
and Operations*

August 25, 2025

To: Rory Gesch, Deputy Superintendent of Operations
Matt DeVeau, Executive Director of Support Services

From: Bob Atkins, Director of Maintenance and Operations

SUBJ: Request to Purchase two new computer room air conditioner (CRAC) units including installation and removal of existing equipment inside Technology network operations center (NOC) for a cost of \$216,991.00 .

Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the board of any expenditures exceeding \$75,000 per line item of purchase, we request approval of an estimated expenditure for \$216,991.00. This is to procure and install two new CRAC units and remove existing HVAC equipment from the Technology NOC facility.

The new CRAC units will provide the directional cooling necessary for the servers to operate efficiently. The two CRAC units will replace the two existing above ceiling units and the one existing residential air handling unit in place currently. These CRAC units provide proper humidity control along with lead / lag HVAC cooling to ensure the room is at proper temperature for the data equipment in the NOC.

MLN Service Company, an approved vendor under a Choice Partners Cooperative Contract #22/049MF-13, assessed our needs and provided a quote (see attached.)

Request Board approval for the purchase under our state cooperative for an estimated expenditure of \$216,991.00 under the guidelines of CH Legal and Ch Local.

Attachment: quote
MLN CRAC unit quote



MLN Service Company

10101 Mula Dr.
Stafford, Texas 77477
713-782-3633 T
713-782-3340
www.mlncompany.com

August 18, 2025
Alvin ISD
2200 Stapp Maxwell
Alvin, TX 77511

Project: Install new HVAC equipment in computer/server room located at 2790 HWY 6

Included: (2) Liebert PDX Air Cooled Systems PX018UA Nominal 63.0 kBtuh.

MLN Service will provide the following list of services and all materials necessary, unless otherwise specified.

Scope Of Work:

- Perform LOTO.
- Remove acoustical ceiling tiles and grid.
- Disconnect existing equipment.
- Utilize material lift to remove ceiling mounted equipment.
- Tie in new supply air plenums.
- Run flex ducting to supply air outlets.
- Install new supply air diffusers.
- Prepare and install new concrete pad per spec.
- Run copper line sets to (2) outdoor units.
- Erect fence with rubber privacy screening around new concrete pad.
- Utilize existing electrical to tie in units.
- Liebert iCOM Control w/High Definition Display.
- Base Comms and Connectivity included Ethernet port and RS-485 port supporting BACnet IP, Modbus TCP/IP BACnet 485, Modbus 485 and SNMPv1/v2c/v3
- Reinstall ceiling grid and tiles.
- Haul-off and disposal of existing equipment (Per EPA Guidelines).
- Start-up new units.

Pricing:

\$216,991.00 plus applicable taxes.

Material Lead Time:

The estimated lead time is approximately 12-14 Weeks.

Manufacturer's Warranty:

One Year Parts and Labor Warranty on New Equipment
Five Year Manufacturer's Warranty on Compressor (Part Only)



MLN Service Company

10101 Mula Dr.
Stafford, Texas 77477
713-782-3633 T
713-782-3340
www.mlncompany.com

Clarifications:

- All agreements are contingent on strikes, accidents and delays beyond our control.
- No equipment and/or materials will be ordered until submittals are approved.
- Anything Outside the Scope of Work Specified Above is not included.
- Customer specific safety training or site orientation is not included.
- No additional work beyond a specified work scope will be performed by MLN Service Company unless written approval is received first.
- Fire Alarm / Fire Protection is not included. Where Fire Protection or Fire Detection Systems exist, MLN Service requests the customer always disarm all Systems while services are being performed. MLN Service assumes no responsibility for any discharge or alarm that may occur at any time.
- Controls / Building Automation work is not included, unless otherwise specified.
- MLN Service has not included the costs for prior service calls and/or troubleshooting which will be invoiced separately, unless otherwise specified.
- Asbestos or Hazardous Material Testing, Encapsulation and/or Removal is not included.
- Deficiencies in Existing or Updated Building/Mechanical Codes is not included, unless otherwise specified.
- Sales taxes are not included.
- Overtime labor is not included, unless otherwise specified.
- Old equipment and salvage have been factored into the pricing of this proposal.
- Proposal may be reviewed or rejected after 15 days of proposal date.
- MLN Service is not providing janitorial services, unless otherwise specified.
- Any isolation, infection prevention, or control is not included.
- MLN terms and conditions are attached and apply.
- Tariffs are excluded and will, if necessary, be added to the invoice in addition to the contract amount, as a surcharge.
- Payment and performance bonds are not included, unless otherwise specified.
- Comfort or certified air balance is not included, unless otherwise specified.
- Engineering, Design, and/or Drawings are not included.
- City permits and fees are included where applicable.



MLN Service Company

10101 Mula Dr.
Stafford, Texas 77477
713-782-3633 T
713-782-3340
www.mlncompany.com

Thank you for this opportunity. If you have any questions, please contact me at 281-768-9992.

Caleb Sowell
MLN Service

Signature of Authorization



MLN Service Company

10101 Mula Dr.
Stafford, Texas 77477
713-782-3633 T
713-782-3340
www.mlncompany.com

TERMS AND CONDITIONS

By accepting this proposal, Purchaser agrees to be bound by the following terms and conditions:

1. **SCOPE OF WORK.** This proposal is based upon the use of straight time labor only. Structural alterations, patching and painting are excluded. Purchaser agrees to provide MLN with required field utilities (electricity, toilets, drinking water, project hoist, elevator service, etc.) without charge. MLN agrees to keep the job site clean of debris arising out of its own operations. Purchaser shall not back charge MLN for any costs or expenses without MLN's written consent.
Unless specifically noted in the statement of the scope of work or services undertaken by MLN under this agreement, MLN's obligations under this agreement expressly exclude any work or service of any nature associated or connected with the identification, abatement, clean up, control, removal, or disposal of environment Hazards or dangerous substances, to include but not be limited to asbestos or PCBS, discovered in or on the premises. Any language or provision of the agreement elsewhere contained which may authorize or empower the Purchaser to change, Modify, or alter the scope of work or services to be performed by MLN shall not operate to compel MLN to perform any work relating to Hazards without MLN's express written consent.
2. **INVOICING & PAYMENTS.** MLN may invoice Purchaser monthly for all materials delivered to the job site or to an off-site storage facility and for all work performed on-site and off-site. Purchaser shall pay MLN hereunder and purchaser agrees to pay MLN on additional amounts invoiced upon receipt of the invoice. Waivers of lien will be furnished upon request, as the work progresses; to the extent payments are received. If MLN's invoice is not paid within 30 days of its issuance, it is delinquent.
3. **MATERIALS.** If the materials or equipment included in this proposal become temporarily or permanently unavailable for reasons beyond the control and without the fault of MLN, then in the case of such temporary unavailability, the time for performance of the work shall be extended to the extent thereof, and in the case of permanent unavailability, MLN shall (a) be excused from furnishing said materials or equipment, and (b) be reimbursed for the difference between the cost of the materials or equipment permanently unavailable and the cost of a reasonably available substitute there for.
4. **WARRANTY-NEW INSTALLATION.** MLN warrants that new equipment furnished shall be free from defects in material and workmanship arising from normal usage for a period of one (1) year from delivery of said equipment, or if installed by MLN, for a period of one (1) year from installation. MLN warranty for equipment furnished and/or installed but not manufactured by MLN, MLN will extend the same warranty terms and conditions which MLN receives from the manufacturer of said equipment. For equipment installed by MLN, if Purchaser provides written notice to MLN of any such defect within thirty (30) days after the appearance or discovery of such defect, MLN shall, at its option, repair or replace the defective equipment, if said equipment is still under original warranty period. For equipment not installed by MLN, MLN warrants its workmanship or that of its agents in relationship to installation of equipment and/or system repairs for a period of ninety (90) days from date of installation and/or service. Customer shall bear all labor costs associated with replacement of failed equipment, parts and/or materials still under MLN's equipment warranty or the original manufacturer's warranty, but outside the terms of this express labor warranty. All transportation charges incurred in connection with the warranty for equipment not installed by MLN shall be borne by Purchaser. With regard to any materials or equipment not furnished by MLN, MLN shall have no warranty obligations and customer will be responsible for handling any and all warranty issues directly with the supplier and/or manufacturer. All warranty work will be performed during regular hours. These warranties do not extend to any equipment which has been repaired by others, abused, altered or misused, or which has not been properly and reasonably maintained. THESE WARRANTIES ARE IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
5. **LIABILITY.** MLN shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
6. **TAXES.** The price of this proposal does not include duties, sales, use, excise, or other similar taxes, unless required by federal, state or local law. Purchaser shall pay, in addition to the stated price; all taxes not legally required to be paid by MLN or, alternatively, shall provide MLN with acceptable tax exemption certificates. MLN shall provide Purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
7. **DELAYS.** MLN shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond MLN's control, including, but not limited to, acts of God, fire, riots, labor disputes, conditions of the premises, acts or omissions of the Purchaser, Owner, or other Contractors or delays caused by suppliers or subcontractors of MLN.
8. **COMPLIANCE WITH LAWS.** MLN shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. Licenses and permits shall be procured and paid for by the Purchaser. Work required to upgrade system to comply with current or future laws and /or building codes shall be the responsibility of the purchaser and is not included.
9. **DISPUTES.** All disputes involving more than \$15,000 shall be resolved by arbitration in accordance with the rules of the American Arbitration Association. The prevailing party shall recover all legal costs and attorney's fees incurred as a result. Nothing here shall limit any rights under construction lien laws.
10. **INSURANCE.** Insurance coverage in excess of MLN's standard limits will be furnished when requested and required. No credit will be given or premium paid by MLN for insurance afforded by others.
11. **INDEMNITY.** The Parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorneys' fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying Party.
12. **OCCUPATIONAL SAFETY AND HEALTH.** The Parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT.** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES.** No change or modification of any of the terms and conditions stated herein shall be binding upon MLN unless accepted by MLN in writing.

Regulated by The Texas Department of Licensing and Regulation, P.O. Box 12157, Austin, Texas 78711, 1-800-803-9202, 512-463-6599, www.tdlr.texas.gov.
Regulated by TSBPE, P.O. Box 4200, Austin, Texas 78765, 1-800-845-6584, 512-936-5200, <http://www.tsbpe.state.tx.us>, TACLA014096E MPL 17335

Regulated by The Texas Department of Licensing and Regulation, P.O. Box 12157, Austin,
Texas 78711, 1-800-803-9202, 512-463-6599, www.tdlr.texas.gov, TACLA014096E
Regulated by TSBPE, P.O. Box 4200, Austin, Texas 78765, 1-800-845-6584, 512-936-5200, <http://www.tsbpe.state.tx.us>, MPL 17335

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval of the 2025-2026 Alvin ISD Student Code of Conduct
Category	Administration/ Action Item
Resource Personnel	Rory Gesch, Deputy Superintendent – Operations Trent Thrasher, Assistant Superintendent Administrative Services
Attachments	Alvin ISD 2025-2026 Student Code of Conduct
Rationale	<p>The 2025–2026 Student Code of Conduct has been updated to reflect legislative changes from the 89th Texas Legislative Session and align with current Board-adopted policies. A full copy of the updated Code of Conduct, along with a change-tracking document highlighting modifications from the prior year, is included as backup. Board adoption of the Student Code of Conduct is required annually to ensure compliance with state law and district policy.</p>
District Goal(s)	Safety and Care/Wellness Teaching and Learning Communications and Stakeholder Engagement
Budget Implications	None
Recommendation or Proposed Motion	That the Board of Trustees Approve 2025-2026 Alvin ISD Student Code of Conduct

2025-2026 Alvin ISD Code of Conduct

Change Tracking Sheet

During the 89th Texas Legislative Session, several legislative changes were enacted that impact school discipline. In addition to legal changes, administrative changes have also been implemented to align with new requirements and best practices. The following are key updates and additions to the Student Code of Conduct. For detailed explanations of these changes, please refer to the annotated notes provided.

Page in Code of Conduct	7
Page in annotated notes	4
New wording added	<p>Campus Behavior Coordinator</p> <p>Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:</p> <ul style="list-style-type: none">• Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;• Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;• Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and• Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others. <p><i>HB 6 Requirement</i></p>

Page in Code of Conduct	11
Page in annotated notes	11
New wording added	Mistreatment of Others: <ul style="list-style-type: none"> Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary] <i>HB 326 Requirement</i>

Page in Code of Conduct	13
Page in annotated notes	15
New wording added	Possession of Personal Communication Devices Students shall not: <ul style="list-style-type: none"> Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary] The district may authorize the use of a personal communication device for the following reasons: <ul style="list-style-type: none"> To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan; With documented need based on a directive from a qualified physician; or To comply with a health or safety requirement imposed by law or as part of the district's safety protocols. <p>Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.</p> <i>HB 1481 Requirement</i>

Page in Code of Conduct	16
Page in annotated notes	21
New wording added	First Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette: An

	<p>appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.</p> <p>If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.</p> <p><i>HB 6 Requirement</i></p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Page in Code of Conduct	25
Page in annotated notes	36
New wording added	<p>OSS Alternative Assignment: A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.</p> <p><i>HB 6 Requirement</i></p>

Page in Code of Conduct	
Page in annotated notes	35
New wording added	<p>Out-of-School suspension:</p> <p>Updates to students below grade 3 and the homeless:</p> <ul style="list-style-type: none"> • Conduct that threatens the immediate health and safety of other students in the classroom;

	<ul style="list-style-type: none"> • Documented conduct that results in repeated or significant disruption to the classroom; or <i>HB 6 Requirement</i>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Page in Code of Conduct	39
Page in annotated notes	68
New wording added	<p>Virtual Expulsion Program:</p> <p>Virtual Expulsion Program</p> <p>In some circumstances, a student may be placed in a virtual expulsion program.</p> <ul style="list-style-type: none"> • The school must ensure students in the program have the necessary technology and internet and must provide it if needed. • The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP). • The student's placement must be reviewed every 45 school days. • If an in-person spot becomes available, the school should plan the student's return to in-person learning. • If continued virtual placement is appropriate, the school must document the decision. <p>Consideration of Virtual Education as Alternative to Expulsion</p> <p>Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).</p> <p><i>HB 6 & SB 569 Requirement</i></p>

Page in Code of Conduct	
Page in annotated notes	NA
Administrative Change	Discipline Appeals (ISS, OSS, and DAEP):

	<p>Language specifying which appeal levels certain disciplinary actions could reach has been removed. Under new legislation, all discipline appeals are now eligible to be presented to the school board.</p> <p><i>SB 12 Alignment</i></p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Page in Code of Conduct	
Page in annotated notes	
New wording added	



STUDENT CODE OF CONDUCT AND DISCIPLINE MANAGEMENT 2025-26



Student Code of Conduct

Table of Contents

Student Code of Conduct.....	1
Accessibility.....	1
Purpose	1
School District Authority and Jurisdiction.....	2
Campus Behavior Coordinator.....	2
Threat Assessment and Safe and Supportive School Team.....	3
Searches	3
Reporting Crimes	3
Security Personnel	3
“Parent” Defined.....	4
Participating in Graduation Activities	4
Unauthorized Persons.....	4
Standards for Student Conduct	6
General Conduct Violations	7
Disregard for Authority	7
Mistreatment of Others.....	7
Property Offenses	8
Possession of Prohibited Items.....	8
Possession of Personal Communication Devices.....	9
Illegal, Prescription, and Over-the-Counter Drugs	9
Misuse of Technology Resources and the Internet	10
Safety Transgressions	11
Miscellaneous Offenses	11
Discipline Management Techniques.....	12
First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette	12
Students with Disabilities.....	12
Techniques	12
Prohibited Aversive Techniques	14
Notification	14
Parental Involvement.....	15
Appeals.....	15

Student Code of Conduct

Removal from the School Bus	16
Removal from the Regular Educational Setting.....	17
Routine Referral	17
Formal Teacher Removal	17
Returning a Student to the Classroom	18
Appeals of Formal Teacher Removals.....	18
In-School Suspension	19
Process	19
Out-of-School Suspension.....	20
Misconduct	20
Process	20
Alternative Assignment.....	21
Coursework During Suspension	21
Disciplinary Alternative Education Program (DAEP) Placement.....	22
Discretionary Placement: Misconduct That May Result in DAEP Placement.....	22
Mandatory Placement: Misconduct That Requires DAEP Placement	23
Sexual Assault and Campus Assignments	25
Process	25
Length of Placement	26
Appeals.....	27
Restrictions During Placement.....	28
Placement Review.....	28
Additional Misconduct.....	28
Notice of Criminal Proceedings.....	28
Withdrawal During Process	29
Newly Enrolled Students.....	29
Emergency Placement Procedure.....	29
Transition Services	30
Placement and/or Expulsion for Certain Offenses	31
Registered Sex Offenders.....	31
Expulsion	32
Discretionary Expulsion: Misconduct That May Result in Expulsion	32
Mandatory Expulsion: Misconduct That Requires Expulsion	33

Student Code of Conduct

Under Age 10	35
Virtual Expulsion Program	35
Consideration of Virtual Education as Alternative to Expulsion	35
Process	35
Length of Expulsion	37
Withdrawal During Process	37
Additional Misconduct	37
Restrictions During Expulsion	38
Newly Enrolled Students	38
Emergency Expulsion Procedures	38
DAEP Placement of Expelled Students	38
Transition Services	38
Certain Felonies	39
Hearing and Required Findings	39
Length of Placement	39
Placement Review	40
Glossary	41

Student Code of Conduct

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the office of Student and Administrative Services at (281)245-2440.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Alvin ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006, 37.007, or 37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);

School District Authority and Jurisdiction

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at the [Campus Behavior Coordinator List](#) and in the [Student Handbook](#).

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes police officers and/or school resource officers (SROs) to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district police officers are:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.

School District Authority and Jurisdiction

2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or

School District Authority and Jurisdiction

2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.

General Conduct Violations

- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;

General Conduct Violations

- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.

General Conduct Violations

- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

General Conduct Violations

- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

Discipline Management Techniques

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Discipline Management Techniques

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has

Discipline Management Techniques

not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at www.alvinisd.net.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Removal from the Regular Educational Setting

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

Out-of-School Suspension

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]

Disciplinary Alternative Education Program (DAEP) Placement

- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Fighting/physical altercations (Secondary)*
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

**A core belief of Alvin ISD is that teachers create safe and engaging learning environments that foster the success of each student. Staff are readily available to students to provide assistance when needed. Students are prohibited from fighting and/or engaging in physical altercations. Students that choose to participate in these behaviors may be assigned to DAEP/ADAPT at the Principal's discretion.*

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
 - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

Disciplinary Alternative Education Program (DAEP) Placement

- Engages in conduct punishable as a felony.
- Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
- Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or

Disciplinary Alternative Education Program (DAEP) Placement

5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or

Disciplinary Alternative Education Program (DAEP) Placement

6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Disciplinary Alternative Education Program (DAEP) Placement

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at www.alvinisd.net.

Appeals shall begin at Level One with the campus principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Disciplinary Alternative Education Program (DAEP) Placement

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

Disciplinary Alternative Education Program (DAEP) Placement

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after

Disciplinary Alternative Education Program (DAEP) Placement

the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision. [See Glossary for "under the influence."]

Expulsion

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Expulsion

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.
 - Burglary, robbery or aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.

Expulsion

- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or \(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Expulsion

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent or their designee the authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decision. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Expulsion

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Superintendent or their designee deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Expulsion

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall place a newly enrolled student expelled from another district or an open-enrollment charter school directly into a DAEP until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Expulsion

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;

Expulsion

2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another; or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:

Glossary

- a. Recklessly damaging or destroying a building belonging to another; or
- b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Glossary

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other

Glossary

substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another

Glossary

student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or

3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

Glossary

3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;

Glossary

2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or

4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Glossary

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Glossary

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Identified Hazardous Routes within the District
Category	Business-Action
Resource Personnel	Gregory Bingham, Executive Director of Transportation
Attachments	Memo From Gregory Bingham Executive Director of Transportation
Rationale	<p>The Transportation Department is declaring the designated identified areas which are within two miles of a campus as hazardous, permitting a continuation of established hazardous bus routes for the 2025-26 school year.</p> <p>As established by Texas Education Code, Sec. 42.155 a hazardous condition exists where no walkway is provided and children must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition.</p>
Budget Implications	
Recommendation or Proposed Motion	That the Board Approve the Identified Hazardous Routes within Alvin ISD for the 2025-26 school year.



ALVIN INDEPENDENT SCHOOL DISTRICT

Gregory Bingham
*Executive Director of
Transportation*

To: Trent Thrasher, Assistant Superintendent
From: Greg Bingham, Executive Director of Transportation
Date: August 12, 2025
Subject: Hazardous Bus Route Declaration

Board of Trustees approval is requested to declare the identified areas (attached), which are within two miles of a campus as hazardous permitting a continuation of established hazardous bus routes for the 2025-26 school years.

Thank you,
Gregory Bingham

Alvin ISD Hazardous Routes 2025 - 2026

Alvin Elementary	<ul style="list-style-type: none"> • FM 1462 • Gordon ST. • Johnson Street
Walt Disney Elementary	<ul style="list-style-type: none"> • All areas within 2 miles until new construction of campus complete
Stevenson Primary	<ul style="list-style-type: none"> • CR 424 • East side of Verhalen Rd. to include Whitlock, Mustang Dr, and Main St. • Mustang Rd North of Windsor Square • Mustang Rd. Southeast of School Zone
Hasse Elementary	<ul style="list-style-type: none"> • West of Gordon St. • North of Railroad Tracks • East of Hwy 35 bypass • South of South St.
Mark Twain Elementary	<ul style="list-style-type: none"> • All areas outside of Kendall Lakes Subdivision.
Passmore Elementary	<ul style="list-style-type: none"> • North of Sealy St • Davis Bend Rd.
Hood-Case Elementary	<ul style="list-style-type: none"> • Railroad Tracks • Hwy 6 • West of CR 150
EC Mason Elementary	<ul style="list-style-type: none"> • All Areas within 2 miles
Don Jeter Elementary	<ul style="list-style-type: none"> • North Side of County Rd 58 between Don Jeter and HWY 288
Savannah Lakes Elementary	<ul style="list-style-type: none"> • CR 58 east of Savannah lakes Developed land • HWY 6
DR. Red Duke Elementary	<p>139</p> <ul style="list-style-type: none"> • Undeveloped area on West side of Kirby

Glenn York Elementary	<ul style="list-style-type: none"> • South side of FM 518 (aka Broadway St) • CR 48 South of FM 518
Laura Ingalls Wilder Elementary	<ul style="list-style-type: none"> • South side of FM 2234 (aka Shadow Creek PKWY) until sidewalks are completed. • North side of FM 2234
Mary Burks Marek Elementary	<ul style="list-style-type: none"> • North side of FM 2234 • East side of Hwy 288 • Southside of Broadway St.
Meridiana Elementary	<ul style="list-style-type: none"> • All areas outside of Meridiana Developed area
Shirley Brothers Elementary	<ul style="list-style-type: none"> • Broadway
Pomona Elementary	<ul style="list-style-type: none"> • All areas outside of Pomona Developed area.
Nelson Elementary	<ul style="list-style-type: none"> • All areas within 2 miles
Sanchez Elementary	<ul style="list-style-type: none"> • All areas outside of Sterling Lakes Development.
Nichols Mock Elementary	Areas within Sierra Vista that are East of County Rd 48 (until an accessible pathway to the campus is established).
Barbara Bennett Elementary	<ul style="list-style-type: none"> • All areas outside of Meridiana Developed area excluding: (new developed area south side of Meridiana Pkwy at Cumulus Drive continuing east to S Inspiration way until pathway established)

Alvin Junior High	<ul style="list-style-type: none"> • FM 1462 • East Side of Gordon St • West side Rowan-Burton North of South St.
Fairview Junior High	<ul style="list-style-type: none"> • All areas within 2 miles
Harby Junior High	<ul style="list-style-type: none"> • Railroad Tracks • West of CR 150 • South of Hwy 6
Jackie Doucet Caffey Jr. High	<ul style="list-style-type: none"> • All areas outside of Meridiana Development.
Manvel Junior High	<ul style="list-style-type: none"> • East side of FM 1128 • West side of FM 1128 North of Dogwood St. • South side of HWY 6
McNair JH	<ul style="list-style-type: none"> • South of FM 518 (aka) Broadway ST
Nolan Ryan Junior High	<ul style="list-style-type: none"> • South side of FM 2234 West of Clear Creek Relief (Water way) • North side of FM 2234 • East Side of HWY 288 • South of Broadway St.
Rodeo Palms Junior High	<ul style="list-style-type: none"> • CR 58 • CR 48 South of Cold River Ranch • HWY 288
Iowa Colony JH	<ul style="list-style-type: none"> • All areas within 2 miles until accessible pathway to the campus is established

Alvin High School	<ul style="list-style-type: none"> • North of Railroad Tracks • East of HWY 35 • West side of Davis Bend • FM 1462 • Northwest side of Rowan-Burton
Manvel High School	<ul style="list-style-type: none"> • East side of FM 1128 • South side of HWY 6 • West side of FM 1128 North of Dogwood St.
Shadow Creek High School	<ul style="list-style-type: none"> • Business Center Dr. North of FM 518. • Areas East of HWY 288 • North side of FM 2234
Iowa Colony High School	<ul style="list-style-type: none"> • All areas outside of Meridiana development

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Approval of JJAEP MOU 2025-2026
Category	Academics
Resource Personnel	Rory Gesch, Deputy Superintendent of Operations Trent Thrasher, Assistant Superintendent Administrative Services
Attachments	JJAEP MOU
Rationale	The Texas Education Code requires the development of a “Juvenile Justice Alternative Education Program”. The Brazoria County Juvenile Justice Department provides juvenile probation officers, advisors, support staff and the physical facility necessary to operate the program.
District Goal(s)	
Budget Implications	None
Recommendation or Proposed Motion	That the Board approve the JJAEP MOU 2025-2026 as presented.

**INTERLOCAL COOPERATION AGREEMENT and MEMORANDUM OF UNDERSTANDING
FOR BRAZORIA COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM
2025–2026 School Year**

This Agreement is entered into by, between the BRAZORIA COUNTY JUVENILE BOARD, through their authorized representative, Kyle Teat, and each of the undersigned INDEPENDENT SCHOOL DISTRICTS whose students are subject to placement in the Brazoria County Juvenile Justice Alternative Education Program, specifically Alvin ISD, Angleton ISD, Brazosport ISD, Columbia-Brazoria ISD, Damon ISD, Danbury ISD, Pearland ISD, and Sweeny ISD:

WHEREAS, Section 37.011 of the Texas Education Code, requires the development of a "juvenile justice alternative education program" by the juvenile board of a county with a population greater than 125,000 and the Brazoria County Juvenile Board and the eight Independent School Districts have heretofore established such a program; and

WHEREAS, the parties concur that the educational component of the Brazoria County Juvenile Justice Alternative Education Program can be administered most efficiently at a centralized location within County-owned premises utilized by the County's Juvenile Justice Department, and the parties desire to engage an independent contractor to provide the services necessary and desirable for the education of students assigned to the Brazoria County Juvenile Justice Alternative Education Program;

NOW, THEREFORE, pursuant to the Texas Education Code, it is mutually agreed by, between and among the parties as follows:

I.

The Brazoria County Juvenile Justice Alternative Education Program [BCJJAEP] shall be subject to a written operating policies and procedures approved by the Brazoria County Juvenile Board in cooperation with the participating independent school districts and submitted to the Texas Juvenile Justice Department for review and comment, the operational terms and conditions of which are set forth as the portion of the "Memorandum of Understanding" comprising Article IX of this Agreement. No additions, deletions, changes or variations to this agreement as to fiscal

matters or educational responsibilities shall be effective unless such amendment be in written form and formally agreed to by the appropriate officers of the participating parties.

II.

Education Provider

2.01. The Angleton Independent School District shall provide administration, staff, curriculum and services of the educational aspects of the Program, thereby serving as a contractor of Brazoria County Juvenile Board.

2.02. Angleton Independent School District ("AISD") shall implement and carry out the educational program in accordance with law, including without limitation the academic and required elements set forth in Texas Education Code 37.011(d) (f) -(h), and with policies promulgated and/or adopted by the Brazoria County Juvenile Board (which shall meet Texas Juvenile Justice Department [TJJD] guidelines) in cooperation with the Superintendents (or their designees) of the participating school districts which shall serve as the BCJJAEP Advisory Board. Where such policies are silent, the educational program shall be administered according to policies and procedures otherwise in effect within the Angleton Independent School District and/or required by TJJD.

2.03. AISD shall prepare its educational program budget; which shall be timely reviewed and approved by representatives of all parties prior to commencement of the school year; shall employ and be responsible for educational personnel serving the campus and the Program; shall maintain all educational records applicable to the Program and correspond with assigned students' home districts with regard to status and ultimate disposition of each assigned student; and shall provide necessary curriculum and other such responsibilities normally associated with administration and provision of education services in a disciplinary alternative education program pursuant to the Texas Education Code and regulations of the Texas Education Agency.

2.04. The parties concur that as many as three (3) full time classroom teachers, including one certified in special education, and one paraprofessional may be necessary and advisable for the Program to accommodate the anticipated number of students to be served during the subject school year. Teacher, administrative, and paraprofessional payrolls, AISD employee benefits, specialized training, and educational supplies may be included in the

educational services budget. Any medical needs shall be the responsibility of Brazoria County Juvenile Justice and not AISD. The educational services budget may be amended if needs change during the year, with written concurrence of the participating districts, however, nothing herein shall require AISD to amend its budget, staffing or structure involuntarily, nor to incur added expenses without means of reimbursement.

2.05. In consideration of its contract services, AISD shall be paid a base price of \$312,852.00 for the **2025-2026** school year, for an educational program with capacity to accommodate 36 students per day throughout the school year. Upon receipt of monthly statement for such services, Brazoria County on behalf of the Juvenile Board shall remit payment of no less than \$31,285.20, for ten months, due and payable no later than the 15th of each month, with first payment due October 15 of this year, and all amounts remaining unpaid upon conclusion of the school year shall be paid in full by final payment due by the following July 15. This base price amount \$312,852.00 is to be drawn from the \$1,034,535.00 detailed in 4.01 as the "overall cost of the Program, including educational and non-educational services."

2.06. In the event of maximization or over-utilization of the Program necessitating an increase in teaching staff or other unforeseen costs, AISD may revise its budget to cover such additional expenditures; and upon approval by the Juvenile Board (TEC 37.0081 (g)(1) such additional expenditures shall be authorized and the cost thereof be added to the contract price being paid to AISD. Conversely, should under-utilization of the Program or other unforeseen conditions present an opportunity for reduction of teaching staff without diminishing necessary educational service, AISD may reduce its teaching staff assigned to the Program, whereupon the contract price to be paid to AISD, as well as the per-diem charges to the parties, will be reduced by the net amount of any costs thereby saved.

III.

Non-Educational Services

3.01. The Chief Juvenile Probation Officer, TAC 341.100(5) tac 341.100(20), Juvenile Board and the County of Brazoria shall provide staffing of juvenile probation officers, and such non-educational personnel as deemed by the parties to be necessary and desirable for the Program, which may include a school nurse or medic, counselors (if any), motivational facilitators

(if any), security personnel and other non-educational staff, and training thereof, and the physical plant, food service and supplies necessary for personal comfort, safety and security of all participants and personnel, and all other matters reasonably related to the BCJJAEP other than education. Juvenile Board and/or Chief Juvenile Probation Officer shall prepare a budget of operational and maintenance costs for non-educational services anticipated for full usage of the Program during the **2025-2026** school year, which shall be timely reviewed and approved by representatives of all parties prior to commencement of the school year. Financial accounting of income and expenses incurred by the County, including the bookkeeping and monthly invoicing for the entire Program, shall be provided by the County Auditor and regularly shared to the school districts, this financial accounting may be subjected to audit by the County's annual independent auditor upon reasonable request of any party hereto.

3.02. Throughout the Program, physical maintenance, utility expenses, and facility standards in compliance with the Americans with Disabilities Act, as well as nondiscriminatory physical real property accommodations necessary to comply with Section 504 of the Rehabilitation Act of 1973, shall all be the responsibility of Brazoria County, not the AISD nor any other participating school district.

IV.

Costs and Charges

4.01. For the year **2025-2026** school year covered by the Agreement, it is anticipated that the overall cost of the Program, including educational and non-educational services, will be **\$1,034,535.00** of which at least **\$25,000.00***** expected to be funded by food-service grants, and outside subsidies other than state reimbursements for mandatory placements; therefore, for a 180-day per school year with capacity to serve **36** students at any given time, in anticipation of an average 3 students/day (180 days of instruction/year), the average total local cost per student should be no more than **\$125.00** per day.

4.02. a. It is therefore agreed that participating school districts shall pay to Brazoria County a per diem charge of **\$125.00** per operational school day of assignment for each of its students placed in the Program due to *discretionary expulsion* under sole authority of Texas Education code Section 37.007(b),(c),(f), or (i), so long as the student is not the subject of juvenile

court assignment or adjudication of a mandatorily expellable offense. Discretionary placements for expulsions are excepted but only for children under the age of 17 or otherwise within the jurisdiction of juvenile authorities. The student's home district at the initial time of any discretionary placement shall be responsible for payment of all such charges, regardless of any attempt by or on behalf of the student to withdraw or transfer from that district during the assignment, unless and until another participating district actually enrolls the student and expressly accepts responsibility for payment to continue the placement.

b. A school district may elect to place a student in the Program who is required by its board of trustees or designee to attend an alternative education program under Subchapter I of the Education Code; however, this MOU does not provide for mandatory placement of all students to whom said Subchapter I would apply, *i.e.* registered sex offenders as contemplated by TEC 37.309(b). It is understood, desired, acknowledged and agreed by the parties that each school district shall maintain the discretion to place such a student in an appropriate disciplinary alternative education program (DAEP) of that district's choosing, the choice of which DAEP may include but shall not be limited to the Program of the BCJJAEP. In the event a district elects to place such a student into the Program, the district shall pay to Brazoria County a per-diem charge of **\$125.00** per operational school day pursuant to Subparagraph 4.02(a) hereinabove in which to place the student as if due to a discretionary expulsion, in accordance with TEC 37.310.

4.03 Brazoria County and/or the Juvenile Justice Department shall assume all costs of student placements assigned by *court order*, but may recover appropriate reimbursements from the State for serving those students whose criminal conduct subjects them to the mandatory provisions of Texas Education Code as provided in paragraph 4.04.

4.04 a. No costs will be charged to the school districts for students placed in the Program due to *mandatory expulsion* for criminal conduct per TEC 37.007(a), (d), or (e). State funds available through the Texas Juvenile Justice Department to support and defray the costs of educating the mandatory population of expelled students shall be solicited by the Juvenile Justice Department for the County and applied toward expenses of such assignments, including but not limited to any costs of special education services as contemplated at Article V hereinbelow.

In the event of protracted absence or disappearance of an assigned student, per-diem charges will continue to accrue for up to ten consecutive school days, until Brazoria County authorities deem the student an absconder or acknowledge loss of jurisdiction; however, as charges are assessed for each day of assignment, the Juvenile Justice Alternative Education Program staff and juvenile authorities will use their best efforts to enforce the actual attendance of students assigned. If a student is detained in Juvenile Detention, the Brazoria County Juvenile Justice Alternative Education Program will no longer bill for service once the child is temporarily enrolled in Angleton Independent School District as a resident of Juvenile Detention.

b. If after a student is placed in the Program due solely to a district's mandatory expulsion, the TJJD denies payment of state funds for such placement, the home district shall be notified and the parties shall continue to work together to utilize their best efforts to regain the state funding for the placement, so long as it appears in good faith to result from a bone fide and documentable mandatory expulsion pursuant to TEC 37.007(a), (d), or (e), regardless of disposition of criminal charges or juvenile justice. When written notice is received from the TJJD denying funding for a particular placement, the home school district shall assume responsibility for payment for the entirety of the placement as if the expulsion were discretionary, subject to reimbursement should state funds eventually be forthcoming; and upon receiving such notice of denial of funding by TJJD, or at any time in the event that: (1) the expelled student is not arrested nor referred to juvenile authorities for any offense listed in TEC 37.007(a), (d), or (e), and/or a determination is made that no deferred prosecution or formal court proceedings will be initiated against the student; (2) criminal charges and/or juvenile proceedings against the student result in acquittal or dismissal with prejudice; or (3) regardless of adjudication, no disposition is ordered by the court; the home district shall have the opportunity to review and reconsider the placement and the characterization and term of expulsion in light of such development, and may withdraw the student from the Program without incurring further expense.

4.05. Should additional outside funds (other than County and School District tax dollars) become available to help subsidize the Program, significantly reducing or reimbursing the actual County expenditures and thus lowering the local cost per student below the estimates

hereinabove set forth at paragraph 4.01, the per-diem charges under paragraph 4.02 will be reduced and/or reimbursed accordingly.

4.06. "In the event a participating school district sustains an emergency closure and elects to apply for a waiver it shall advise the Program of such application, its progress and of any decision made thereon by the Texas Education Agency. Upon receipt of waiver funding, the district shall pay the per diem charge for any of its students who attended the program during the closure. Each participating district shall appoint and maintain a contact person with whom the Program can communicate during emergency closures."

V.

Special Education

Beyond maintaining one special-education teacher on staff, to serve the regular BCJJAEP program, nothing herein shall require AISD, BCJJAEP, the County, or any school district to expend any additional resources necessary to address or accommodate any particular needs of special education services required by the Individuals with Disabilities Education Act (IDEA) or other law. These additional/extra costs shall remain the responsibility of the responsible school district recommending the placement, or in which the student is or was last regularly reenrolled prior to juvenile court order. AISD and the responsible school district will work together to provide necessary and appropriate special education services on a case-by-case basis as the need arises, but all additional expense and liability shall be borne and/or reimbursed by the responsible school district, which shall hold AISD harmless for such costs and services. All parties shall endeavor to comply with each special education student's current Individual Education Plan ("IEP") and facilitate the timely convening of federally-mandated IEP meetings of the appropriate Admission, Review, & Dismissal ("ARD") committee.

The responsible school district shall provide AISD or designee of the Brazoria County Juvenile Justice Alternative Education Program with reasonable notice of a scheduled ARD meeting and permit a representative of the Brazoria County Juvenile Justice Alternative Education Program to participate in the meeting to the extent that the meeting relates to the potential placement of a student with disabilities who would be entitled to special education services in the Brazoria County Juvenile Justice Alternative Education Program. Should such compliance be

deemed by ARD committee to be impossible or incompatible with the educational mission of Brazoria County Juvenile Justice Alternative Education Program, the student shall return to the student's home school district for necessary special education services to the extent legally permissible and practicable, unless otherwise agreed by and between the juvenile authorities and that district. The parties shall cooperate reasonably in seeking, obtaining and utilizing state funds (per par.4.04 hereinabove) and/or other subsidies that may be available to defray costs of such special education services. If after placement in the Brazoria County Juvenile Justice Alternative Education Program, AISD and/or BCJJAEP Program coordinator has concerns that the student's educational or behavioral needs cannot be met in the BCJJAEP, AISD, or designee shall immediately provide written notice of those concerns to the district from which the student was expelled. The student's ARD committee shall meet to review the placement of the student in the BCJJAEP within five (5) business days or as soon thereafter as possible. The responsible district shall, in accordance with applicable federal law, provide AISD or designee with reasonable notice of the meeting, and a representative of the BCJJAEP may participate in the meeting, during which the BCJJAEP may seek a new psychological evaluation from an independent provider at the direction of the Chief Juvenile Probation Officer at the expense of Brazoria County Juvenile Justice Department. Following the evaluation but prior to a follow-up ARD, the Chief Juvenile Probation Officer, or their designee shall obtain parental consent as legally required, to determine the appropriateness of the student's placement in the Program following consideration of the results of such evaluation.

English as a Second Language services and instruction shall be provided by the Angleton Independent School District for JJAEP should a student require these services. These services shall be appropriate to address the needs of those students who speak English as a second language or who are non-English speaking and determined by a Language Proficiency Assessment Committee and the documentation is maintained by the JJAEP lead teacher.

VI.

Educational Accountabilities

For purposes of accountability under Chapter 39 of the Texas Education Code, a student enrolled in the Brazoria County Juvenile Justice Alternative Education Program shall be reported

as if the student were enrolled in a Disciplinary Alternative Education Program of the student's home district. The participating home district of each such student shall cooperate fully in making such reports and accepting such accountability. All PEIMS reporting requirements for the students placed in the program shall remain the responsibility of the home district, and all ADA funding entitlements generated from such data shall also remain with the home district, unless otherwise provided by law or regulation of the Texas Education Agency. Students who are not attending shall be withdrawn from Brazoria County Juvenile Justice Alternative Education Program for non-attendance according to the policy of the district to which the student's attendance is attributed, subject to applicable Court Order, if any.

VII.

Annual Scope

Nothing herein shall require AISD or any other participating school district with responsibility for underwriting or providing services or accommodating student placements beyond the scope of the school year term of this cooperative agreement. The BCJJAEP Program may be submitted to the Texas Juvenile Justice Department for approval pursuant to Section 37.011 of the Education Code, but should additional obligations be deemed required of the County and/or Juvenile Board for this Program to fully qualify under that statute, or regulations thereunder, the parties to this Agreement are under no contractual duty to share such additional obligations or expand the Program as it relates to non-educational components without mutual consent of all concerned.

The JJAEP Student Code of Conduct shall be adopted by the juvenile board and shall describe and define in writing the JJAEP behavior management system. (TAC 348.18)

VIII.

Indemnification

Only to the extent permitted by the Texas Constitution and other applicable Texas law, but without waiver or expansion of any immunity from liability or limits to exposure established by the Texas Tort Claims Act, each party to this Agreement will indemnify and hold harmless the other parties and their officers, employees and agents, from and against any and all claims proximately

caused by negligence, breach, or other act or omission by the indemnifying party or its officers, employees, or agents.

IX.

Memorandum of Understanding

9.01. The Brazoria County Juvenile Board and each of the participating school districts adopt this Agreement as their Memorandum of Understanding in compliance with the Texas Education Code (TEC Sections 37.010 and 37.011), whereby it is agreed and understood that no Court may order an expelled student to attend school as a condition of probation except by and through assignment to the Juvenile Justice Alternative Education Program as described and allowed under this Memorandum of Understanding and the parties hereby initiate the following operating policy guidelines:

9.02. The daily administration of all aspects of the Juvenile Justice Alternative Education Program other than educational services will be conducted by the Brazoria County Juvenile Justice Department under the direction of Chief Juvenile Probation Officer. The general hours of operation of the Brazoria County Juvenile Justice Alternative Education Program shall be 6:55 a.m. to 3:00 p.m.*** with extra duties and special programs (e.g. study hall, counseling, discipline class) provided after 2:50 p.m. as needed throughout the year.

9.03. Students assigned to the Program due to expulsion under the mandatory provisions of TEC 37.007 and/or court order shall generally remain until completing a minimum of up to 65 successful days, and students who are placed a second or subsequent time into the Program shall generally be required to remain until completing up to 90 successful days. Students placed under a discretionary expulsion will generally complete a minimum of up to 65 successful days in the program. Students placed by a school district under sole authority of TEC 37.0081 (*e.g. expulsion for nonschool Title 5 offenses, delinquent conduct, etc*) or TEC 37.309 (*removal of registered sex offenders*) are eligible for conditional assignments of up to 90 days, subject to capacity, but may be withdrawn at any time by the responsible district. The Brazoria County Juvenile Justice Alternative Education Program will conduct regularly scheduled progress reviews and communicate the progress with the sending district.

9.04. If a student admitted into the public school of a school district under Section 25.001(b) is expelled from a school for conduct for which expulsion is required under Section 37.007(a), (d), or (e), the juvenile court, the juvenile board, or the juvenile board's designee, as appropriate, shall:

- (1) determine if the student is placed on probation under Section 54.04, Family Code, order the student to attend the Juvenile Justice Alternative Education Program in the county in which the student resides from the date of disposition as a condition of probation, unless the child is placed in a post-adjudication treatment facility;
- (2) determine if the student is placed on deferred prosecution under Section 53.03, Family Code, by the court, prosecutor, or probation department, require the student to immediately attend the Juvenile Justice Alternative Education Program in the county in which the student resides for a period not to exceed six months as a condition of the deferred prosecution; and
- (3) determine the conditions of the deferred prosecution or court-ordered probation, consider the length of the school district's expulsion order for the student; and
- (4) provide timely educational services to the student in the juvenile justice alternative education program in the county in which the student resides, regardless of the student's age or whether the juvenile court has jurisdiction over the student (subject to exclusion of overage students expelled solely for serious misbehavior, as distinguished per Subparagraph 4.02[a]).

9.05. Subject to exception arising under the foregoing provisions and the procedures set forth herein below, generally a student expelled by a school district and referred to juvenile court will be timely and automatically assigned to the Program for the duration of the term of expulsion, whether or not the provisions of Family Code Section 52.041(d) apply.

9.06. A student under juvenile court jurisdiction may be assigned and shall be admitted to the Program without necessity of expulsion, by appropriate court order.

9.07. The parties agree to comply with the following admission and discharge procedures:

1. If placement is initiated by school district expulsion:
 - (a) The school district in which the student is or was last enrolled shall deliver to the Brazoria County Juvenile Justice Department a copy of the order of expulsion and requesting admission into the Program. Such delivery shall be made no later than the second business day after the date a hearing is held pursuant to Texas Education Code Section 37.009, together with any other notice and information required under Texas Education Code Section 37.010 and Family Code Sections 52.04 and 52.041.

- (b) If the student's offense did not result in an arrest or referral, the probation officer assigned shall obtain a report from the appropriate law enforcement agency, if applicable, and secure a directive to apprehend for the student's immediate detention.
- 2. If the student is already under court supervision:
 - (a) The probation officer will decide whether to amend the conditions of probation or incorporate the Program as a condition of release from detention.
 - (b) If the conditions of probation are to be amended, the probation officer will prepare an amendment to the original order, including an order to participate in the Program and the code of conduct. The probation officer will request a court date as soon as practicable and a Juvenile Court Judge will consider the amendment.
 - (c) Otherwise, the probation officer will prepare conditions of release and include an order to participate in the Program and the code of conduct.
- 3. If the student is not under prior court supervision:
 - (a) The probation officer will determine if a petition should be filed alleging the student is in need of supervision or has engaged in delinquent conduct.
 - (b) If a petition is not filed, the probation officer shall include in the child's conditions of release an order to participate in the Program and the code of conduct.
 - (c) If a petition is filed, the probation officer shall include with the disposition order an order to participate in the Program and the code of conduct.
- 4. Admission requirements:
 - (a) Upon referral of a student to the JJAEP by a school district, the sending district shall forward to the JJAEP administrator or designee the same records generally required to forward to another school when a student moves from one district to another. **No student shall be admitted into the Program until all of the student's records have been received.** Records that should be provided included without limitation the following:
 - > Order of Expulsion
 - > Complete Police / Offense Report
 - > Immunization records
 - > Copy of Birth Certificate
 - > Copy of Social Security Card
 - > Withdrawal grades, current class schedule
 - > Scholastic Achievement Record/Transcript incl. grade classification (imperative for high school)
 - > STARR scores
 - > Attendance records
 - > Discipline records
 - > Special Education Records, incl. Manifestation Determination and most recent IEP and

- placement ARD
- > Graduation Plan
- > Copy of Free or reduced meal application

- (b) The probation officer will conduct an admission conference with the student and a parent or guardian to review all the Program requirements and answer any questions.
- (c) Brazoria County juvenile personnel will schedule a physical examination for the student through the Brazoria County Juvenile Justice Department. The student may be admitted to the Program prior to completion of the exam, but will not participate in the physical training aspect of the Program until exam results are received. Students with reduced activity ability will be placed on a modified physical training regimen.
- (d) A school district shall not make a discretionary assignment of a severely emotionally-disturbed student for whom one-on-one in-school supervision has been necessary within the past year, unless the school district provides (at the school district's expense) a staff member to supervise that student one-on-one while in the Juvenile Justice Alternative Education Program. Severely emotionally-disturbed students assigned through Court placement or as a result of mandatory expulsion shall be served through the Juvenile Justice Alternative Education Program without such additional obligation of the school district.
- (e) A student with an intellectual disability who is found by judicial determination or ARD committee to lack responsibility for the pertinent misconduct, due to a substantial incapacity either to appreciate the wrongfulness of his conduct or to conform his conduct to the requirements of law (per Texas Family Code Section 55.51 or 20 USC 1415), shall not be assigned to the Juvenile Justice Alternative Education Program for such misconduct, but may be subject to proceedings under Family Code Sections 55.52.

5. Discharge requirements:

- (a) At least three working school days prior to the completion of the student's placement in the Program, and no later than five working school days prior to any consideration of recommendation for early release, administrators for both the educational and non-educational services of the Program shall confer and coordinate between themselves and communicate with the student's school district regarding the impending or contemplated return of the student and any services necessary or advisable for successful transition. Discharge from said program will be at the discretion of the program administrator or designee and will be based upon overall operational necessity.

9.08. The parent/guardian shall be responsible for ensuring their child arrives on time to the Juvenile Justice Alternative Education Program each morning and for ensuring their child is

promptly picked up at the conclusion of each JJAEP day. For purposes of the transportation plan required under TEC 37.011(k)(6), an expelled student's school district will coordinate provision of transportation services to the Program site in event of extreme hardship, as determined by the district, that hinders the parent/guardian's involvement. Brazoria County Juvenile Justice Alternative Education Program staff will be available to receive student arrivals at 6:55 a.m. The student shall be picked up at the end of the regular school day or in any event no later than 4:00 p.m. Court assignment to the Brazoria County Juvenile Justice Alternative Education Program for any student may result in a concurrent assignment of a minimum of 5 hours in a parenting class for the assigned student's parent(s) or guardian(s). Such class shall be held at the Brazoria County Juvenile Justice Alternative Education Program site in a manner that will not cause the intermingle any adults with minors nor otherwise violate TJJD or FERPA regulations. Classes will include assistance in dealing with the assigned student's behavior and parent support structures. Parents/Guardians who fail or refuse to comply with parenting class assignment and attendance may be subject to a contempt of court order.

9.09. The parties agree to meet at least once every semester to discuss the progress of the Program and revise applicable Program guidelines to address any additional needs. The daily population of 36 juveniles will be comprised of mandatory and discretionary expulsions.

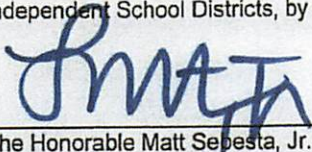
X.

Review and Renewal

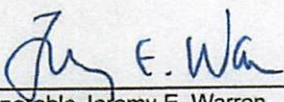
10.01. This interlocal cooperation agreement and memorandum of understanding for the Brazoria County Juvenile Justice Alternative Education Program shall come under automatic reviews among representatives of all parties during **January** and **March** of each year. The review shall include, but not be limited to, any funding formulas or obligations by the school districts or Brazoria County.

10.02. The term of this Agreement and MOU shall be for the **2025–2026** school year only, renewable thereafter on a year-to-year basis by written consent of all parties on or before August 1 of the following year.

This agreement hereby executed as authorized by action of Brazoria County Commissioner's Court, the Juvenile Board, and the Board of Trustees of each of the undersigned Independent School Districts, by and through their respective officials as subscribed below.


The Honorable Matt Sebesta, Jr.
County Judge


8/26/25
Date Signed


The Honorable Jeremy E. Warren
County Court at Law No. 3
Juvenile Board

08/21/25
Date Signed

Carol Nelson, Superintendent
Alvin Independent School District

Date Signed


Phil Edwards, Superintendent
Angleton Independent School District

8-27-25
Date Signed

Danny Massey, Superintendent
Brazosport Independent School District

Date Signed

Steven Galloway, Superintendent
Columbia-Brazoria Independent School District

Date Signed

Brett Springston, Superintendent
Damon Independent School District

Date Signed

Mike Homann, Superintendent
Danbury Independent School District

Date Signed

Larry Berger, Superintendent
Pearland Independent School District

Date Signed

Terri Watkins, Superintendent
Sweeny Independent School District

Date Signed

Alvin Independent School District

September 9, 2025

To	Alvin ISD Board of Trustees						
Agendum	Request to Consider Approval of the 2025-2026 Alvin ISD Tax Rate						
Category	Business/Action						
Resource Personnel	Daniel Combs, Ed.D., Associate Superintendent CFO						
Attachments	Resolution						
Rationale	<p>A resolution is included for Board consideration to adopt the 2025-2026 Alvin ISD tax rate. The component breakdown of the proposed tax rate is as follows:</p> <table style="margin-left: 40px;"> <tr> <td>Maintenance and Operations</td><td style="text-align: right;">\$0.7552</td></tr> <tr> <td>Interest and Sinking</td><td style="text-align: right;"><u>\$0.3948</u></td></tr> <tr> <td>Total Tax Rate</td><td style="text-align: right;">\$1.1500</td></tr> </table> <p>The recommended total tax rate of \$1.15 is for both Maintenance & Operations as well as Interest & Sinking, and is a 2.00 cent reduction over the prior year's total tax rate.</p> <p>The proposed motion language is mandated by Texas Property Tax Code Section 26.05(b); however, this required language often causes confusion as the statement does not account for the offsetting reduction in state funding as outlined in House Bill 3, House Bill 1525, and Senate Bill 2. The reflective Tax Rate Calculation Worksheet has been added as an addendum to the District's Adopted 2025-2026 Budget.</p>	Maintenance and Operations	\$0.7552	Interest and Sinking	<u>\$0.3948</u>	Total Tax Rate	\$1.1500
Maintenance and Operations	\$0.7552						
Interest and Sinking	<u>\$0.3948</u>						
Total Tax Rate	\$1.1500						
Budget Implications							
Recommendation or Proposed Motion	I move that the property tax rate be increased by the adoption of a tax rate of \$1.1500, which is effectively a 1.88 percent increase in the tax rate, and a reduction of 2.00 cents from the prior year's rate.						

RESOLUTION
By the governing body of
ALVIN INDEPENDENT SCHOOL DISTRICT

Be it resolved and ordered by the Board of Trustees of the Alvin Independent School District that we hereby adopt a rate per \$100 of property valuation for Alvin Independent School District for the tax year 2025 as follows:

Maintenance and Operations	\$0.7552
Interest and Sinking	<u>\$0.3948</u>
Total Tax Rate	\$1.1500

The adoption of a total Alvin ISD tax rate of \$1.1500 is effectively a 1.88 percent increase in the tax rate.

Be it further resolved that the Tax Assessor/Collector is hereby authorized to assess and collect taxes for Alvin Independent School District employing the above tax rate.

Cheryl Harris, President, Board of Trustees

Danielle Swiney, Secretary, Board of Trustees

ACKNOWLEDGEMENT BEFORE ME, the undersigned authority, on this day personally appeared the officers of the District, whose signatures appear above, each known to me to be the person named, and each upon oath duly given, acknowledged to me that such person is an Authorized Officer pursuant to the Resolution, and that all of the facts, estimates and statements made in the above and foregoing Certificate are true and correct to his or her best knowledge and belief.

GIVEN MY HAND AND SEAL OF OFFICE this ____ day of _____
2025.

Notary Public in and for the State of Texas

Printed Name

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Personnel Items -Additional Teaching Units for the 2025-2026 School Year
Category	Personnel/Action
Resource Personnel	Carol Nelson, Superintendent of Schools Johnny Briseño, Ed.D., Assoc. Superintendent of Human Resources Syreeta Presley, Executive Director of Human Resources
Attachments	Memo
Rationale	<p>Due to continued enrollment growth across the district and the increasing number of students requiring specialized instructional services, we anticipate the need for additional staffing to effectively support all students.</p> <p>For the 2025-2026 school year, we are requesting approval for five (5) additional teaching units. These positions will be allocated to various campuses and special programs to ensure that we maintain appropriate class sizes, meet program requirements, and provide high-quality instruction aligned with district standards and student needs.</p>
District Goal(s)	Teachers and Staff Academic Performance Fiscal Responsibility
Budget Implications	Teacher Salary Schedule
Recommendation or Proposed Motion	Board approval be granted for the request of classroom teaching units to ensure that we maintain appropriate class sizes, meet program requirements, and continue to provide high-quality instruction aligned with district standards and student needs.

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Personnel Items – Requested Personnel
Category	Personnel/Action
Resource Personnel	Carol Nelson, Superintendent of Schools Johnny Briseño, Ed.D., Associate Superintendent of Human Resources Syreeta Presley, Executive Director of Human Resources
Attachments	Memo related to personnel
Rationale	Requested personnel actions
District Goal(s)	Teachers and Staff
Budget Implications	None
Recommendation or Proposed Motion	That Board approval be granted for requested personnel items as presented

Alvin Independent School District

September 9, 2025

To	AISD Board of Trustees
Agendum	Request to Consider Personnel Items– Assistant Principal-Pomona Elementary School
Category	Personnel/Action
Resource Personnel	Carol Nelson, Superintendent of Schools Johnny Briseño, Ed.D., Associate Superintendent of Human Resources Syreeta Presley, Executive Director of Human Resources
Attachments	Memo related to administrative appointments to be distributed prior to the Board Meeting
Rationale	Replacements due to reassignment of administrators or new positions.
District Goal(s)	Teachers and Staff Academic Performance Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That Board approval be granted for Pomona Assistant Principal

13. Adjournment

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 551.071 | Private consultation with the board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices. |
| 551.082 | Considering the discipline of a public school child, or complaint or charge against personnel. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups. |
| 551.084 | Excluding witnesses from a hearing. |

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

ON THIS THURSDAY, SEPTEMBER 4, 2025, this Notice was made available to the public on the District website and an original copy of this Notice was posted on the bulletin board at the School District Administration Building.

Mary Anne McWhirter, Secretary to the Superintendent & Board of Trustees