#### PARENTS/STUDENTS/SPECTATOR

- Respect both players and fans of opposing teams.
- Be a role model!! Don't harass or trash talk opponents or officials before, during or after a contest.
- Recognize and support the efforts of coaches, officials leagues, and school administration.
- Support your child/peer with positive actions and encouragement.
- Respect the officials' judgment and interpretation of the rules.
- Accept both victory and defeat with pride and compassion.
- Applaud all participants' efforts—win or lose.

#### PARENT CODE OF CONDUCT

I will enjoy my child's opportunity to experience the benefits of the sport.

I will respect my child's coach and support his/her efforts.

I will respect the officials and their authority during games.

I will never demonstrate threatening or abusive behavior or use foul language.

#### ATHLETIC COMMUNICATION FLOWCHART

PLAYER/CAPTAIN OR PLAYER/COACH



PLAYER/PARENT/COACH/ATHLETIC DIRECTOR

PLAYER/PARENT/COACH/ATHLETIC DIRECTOR/PRINCIPAL

#### ATHLETIC CODES FOR COACHES

Our goal of high school athletics is learning lifetime values and lessons.

The coach is the official representative of the school at interscholastic athletic activities. In this important capacity, these standards should be practiced.

- Develop an understanding of the role of interscholastic athletics and communicate it to players, parents and the public.
- Develop an up-to-date knowledge of the rules, strategies, precautions, and skills of the sport and communicate them to players and parents.
- Develop, communicate and model policies for athletes' conduct and language in the locker room, at practice, during travel, during competition, and at other appropriate times.
- Develop fair, unprejudiced relationships with all squad members.
- Allow athletes to prove themselves anew each season and do not base team selections on previous seasons or out -of-season activities.
- Allow athletes the opportunity to develop skills and interests in other athletic and non-athletic activities provided by the school and community groups. However, clearly inform the student of in season team responsibilities.
- 7. Give the highest degree of attention to athletes' physical well being.
- 8. Teach players, by precept and example, respect for school authorities and contest officials, providing support for them in cases of adverse decisions and refraining from critical comments in public or to the media.
- 9. Teach players strict adherence to game rules and contest regulations.

- Present privately, through proper school authorities, evidence of rule violations by opponents, and counteract rumors and unproven allegations of questionable practices by opponents.
- Attend required meetings, keep abreast of MHSAA policies regarding the sport, and be familiar with MHSAA eligibility and contest regulations.
- 12. Present a clean and professional image in terms of personal appearance, and provide a positive role model in terms of personal habits, language and conduct. Use of tobacco within sight of players and spectators and use of alcohol any time before a contest on the day of the contest is not acceptable. If travel is required, consumption of alcohol at any time throughout the trip is unacceptable.
- 13. The coach shall take an active role in the prevention of drug, alcohol and tobacco abuse.
- Display modesty in victory and graciousness in defeat.
- 15. Use positive coaching methods to make the experience enjoyable, increase self esteem and foster a love and appreciation for the sport. Provide instruction, training, and motivation without putdowns, refrain from physical or psychological intimidation, verbal abuse, and conduct that is demeaning to student athletes or others.
- Treat the student athlete like you would want your son or daughter to be treated.
- 17. Coaches are role models, teachers, and mentors who have a tremendous influence, positive or negative, in the life of the student athlete; it is critical that core values of discipline, respect, responsibility, fairness, trustworthiness, and good citizenship are promoted, and the value of winning is never placed above the value of instilling the highest ideals of character.
- 18. Support the compliance and enforcement of all school rules, procedures, and policies.

#### EACH SPECTATOR is expected to:

- A. Remember that s/he is at a contest to support and root for the team and to enjoy the skill and competition; mutual respect and dignity are more important than the score.
- B. Remember that school athletics are learning experiences for students and that mistakes are sometimes made. Praise student athletes in their attempt to improve themselves as students, as athletes, and as people as you would praise a student working in the classroom.
- C. Remember that a ticket to a school athletic event is a privilege to observe the contest.
- D. Show respect for the opposing players, coaches, spectators, and support groups. Treat them as one would treat a guest in his/her own home.
- E. Refrain from taunting or making any kind of derogatory remarks to individuals during the game. Such comments may result in removal from the contest. Use only cheers that support and uplift the teams involved.
- F. Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the safety of the student-athletes and the rules of the game, and admire their willingness to participate in full view of the public.
- G. Refrain from the use of any controlled substances (alcohol, drugs, etc.) before and during games and afterwards on or near the site of the event (i.e. tailgating).
- H. Recognize and compliment the efforts of school and league administrators in emphasizing the benefits of educational athletics and the role of good sportsmanship to that end.
- I. Be a positive behavior role model through his/her own actions and by censuring those close by whose behavior is unbecoming.

#### **Athletic Department**

James M. Okler, CMAA, Athletic Director Patti Duffett, Administrative Assistant Allison Drewyour, Athletic Trainer

#### **Superintendent**

Valerie Orr

#### **Board of Education**

Suzanne Sassack, President

Nadia Tonova. Vice President

Katie Cihak, Treasurer

Jeffrey Anderson, Secretary

Frank DeMare. Trustee

John Gatti, Trustee

Dr. Daniel Murphy, Trustee



Grosse Ile Township Schools



### Athletic Department

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## Grosse Ile Township Schools Athletics

# Expectations

Parents, Students, Spectators and Coaches