

Crossett School District



REPORT TO THE PUBLIC

November 14, 2023

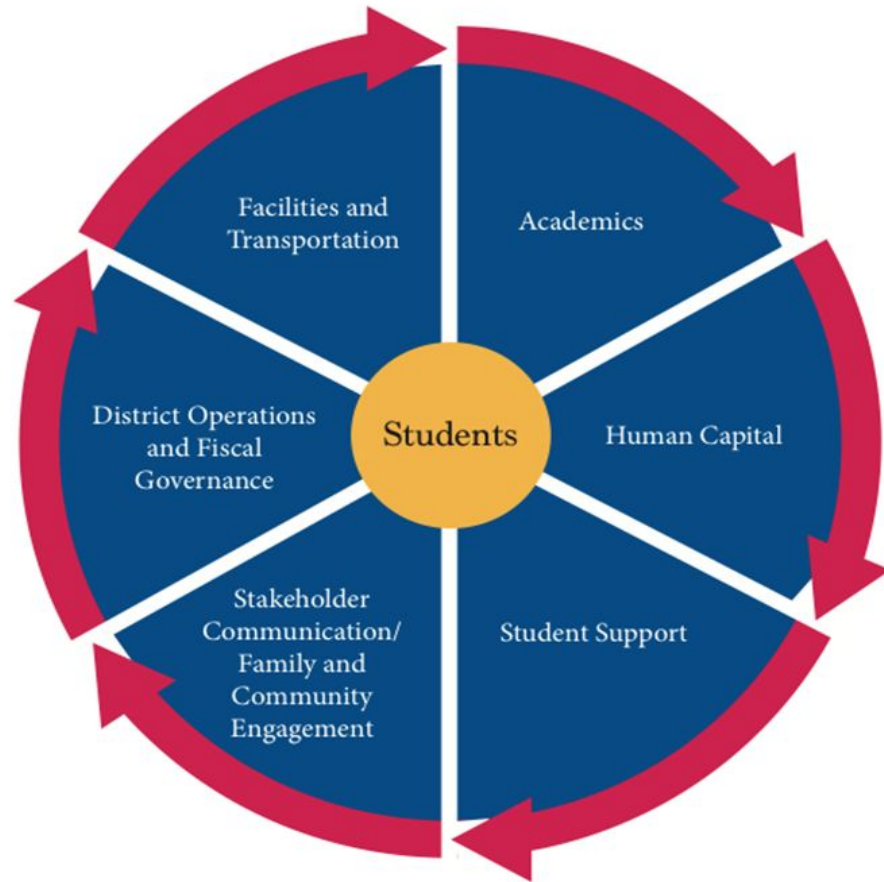
HUGH WILLIS ADMINISTRATION BUILDING



2023

District Information

This is who we are...



Accreditation Status 22-23

Crossett Elementary School

Accredited

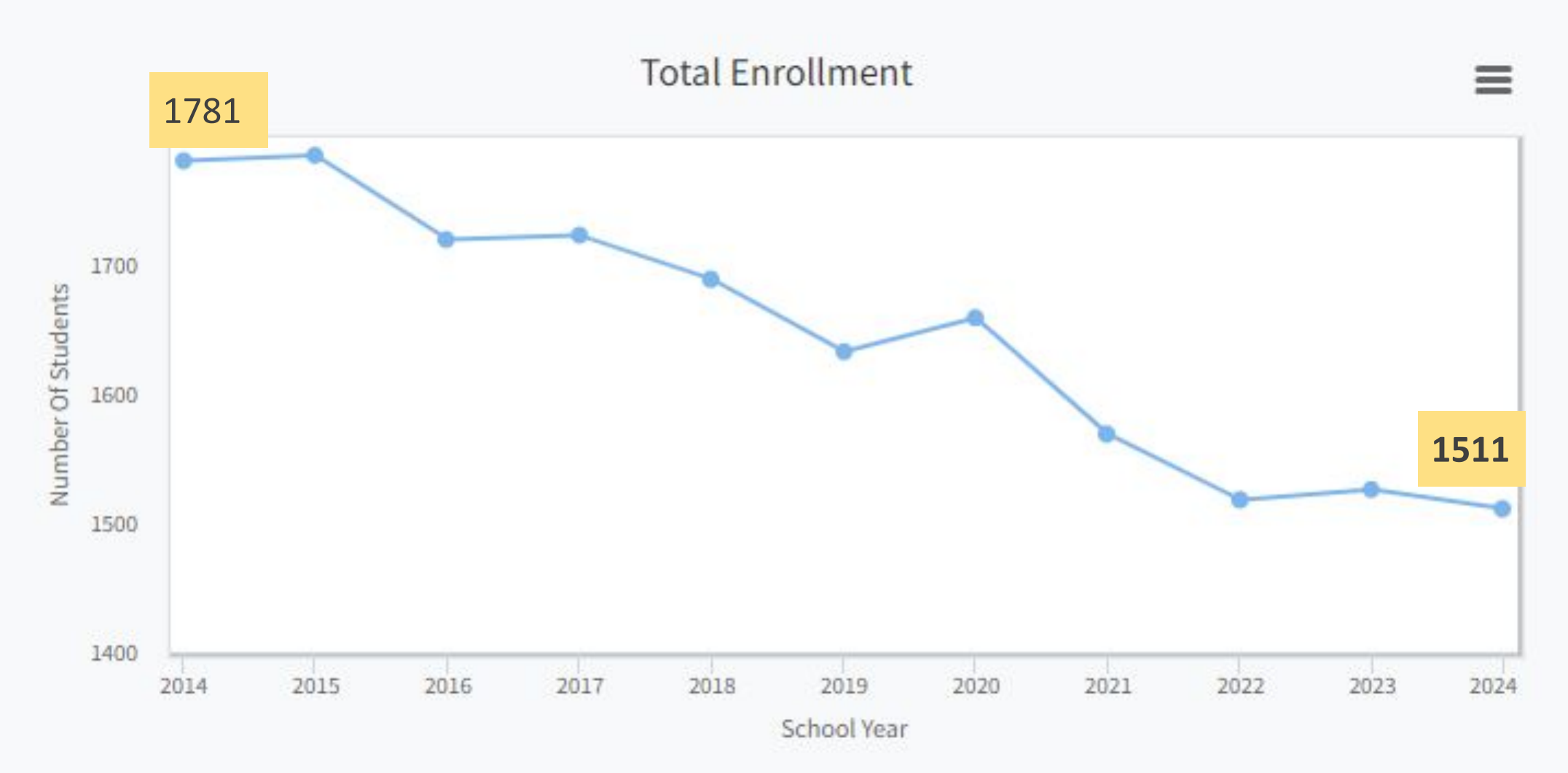
Crossett Middle School

Accredited

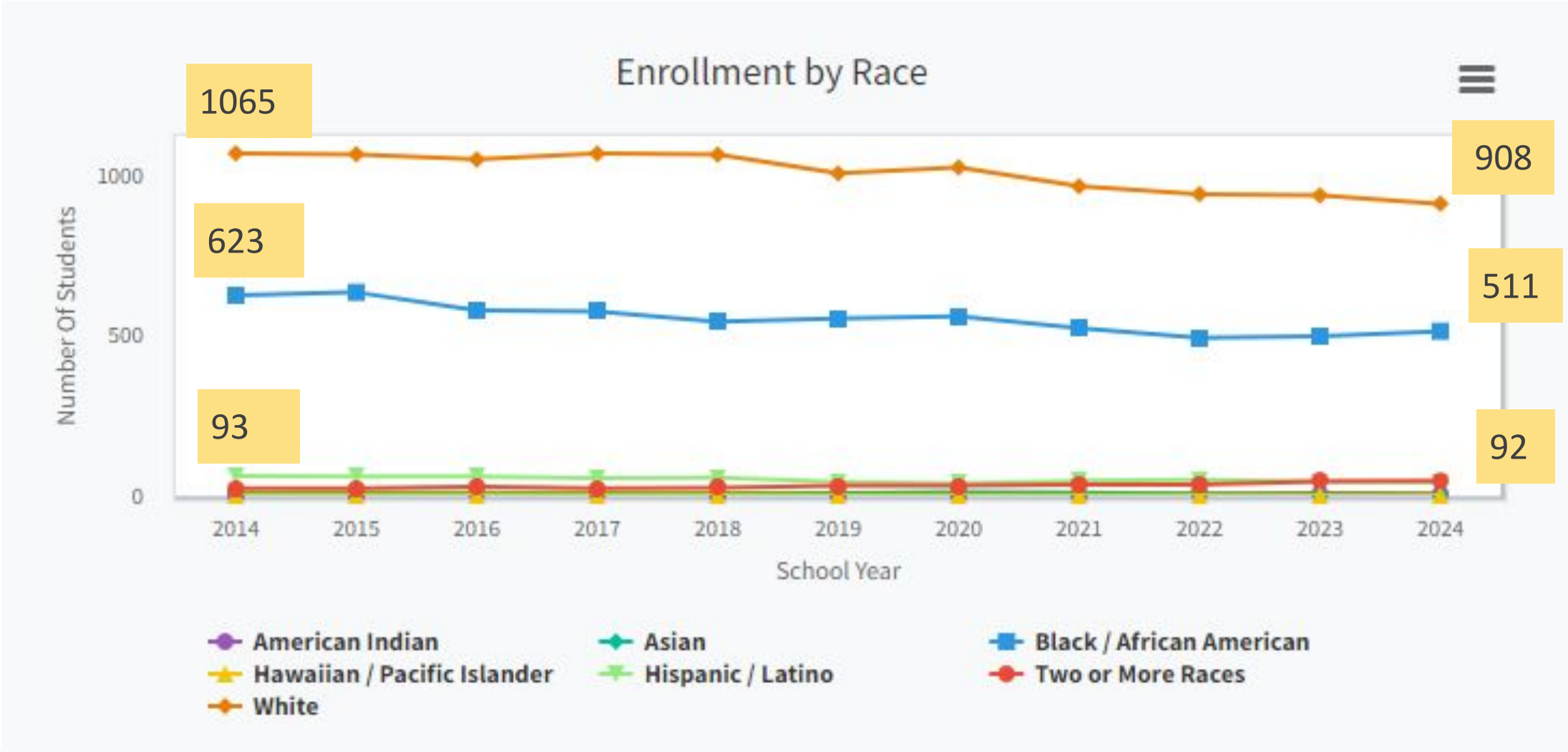
Crossett High School

Accredited

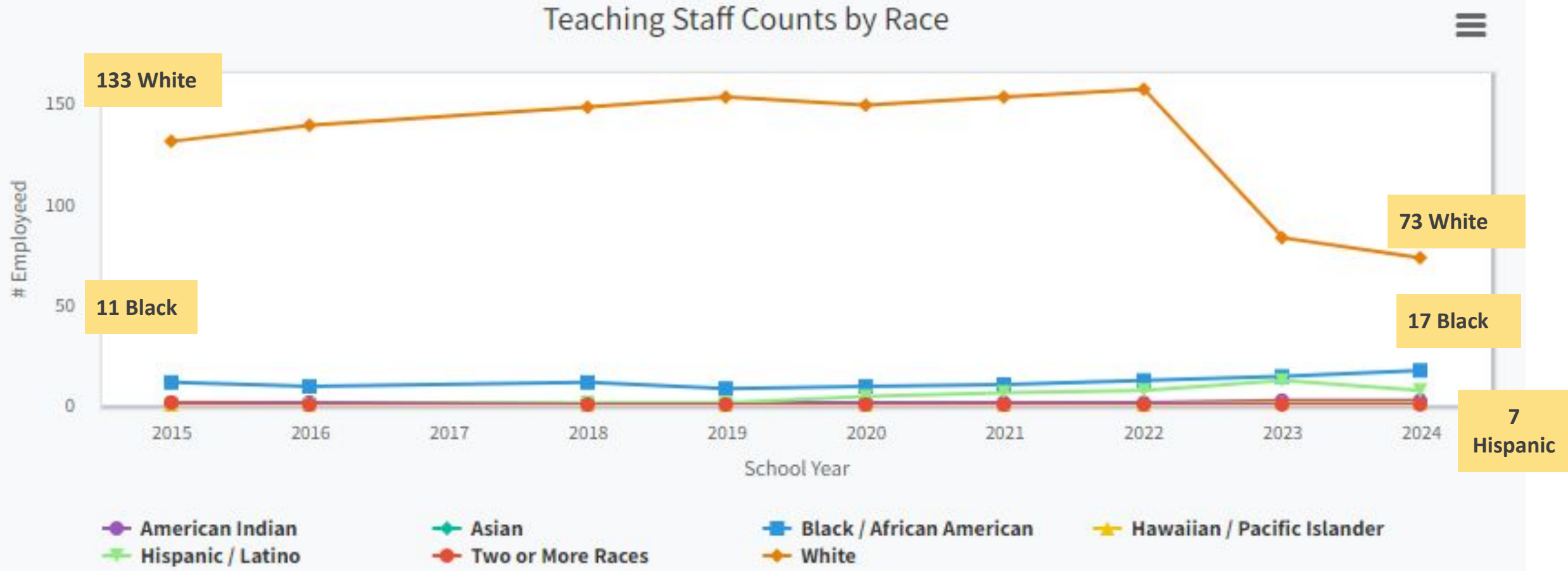
Enrollment History 2015-2024



Student Demographics 2014-2024

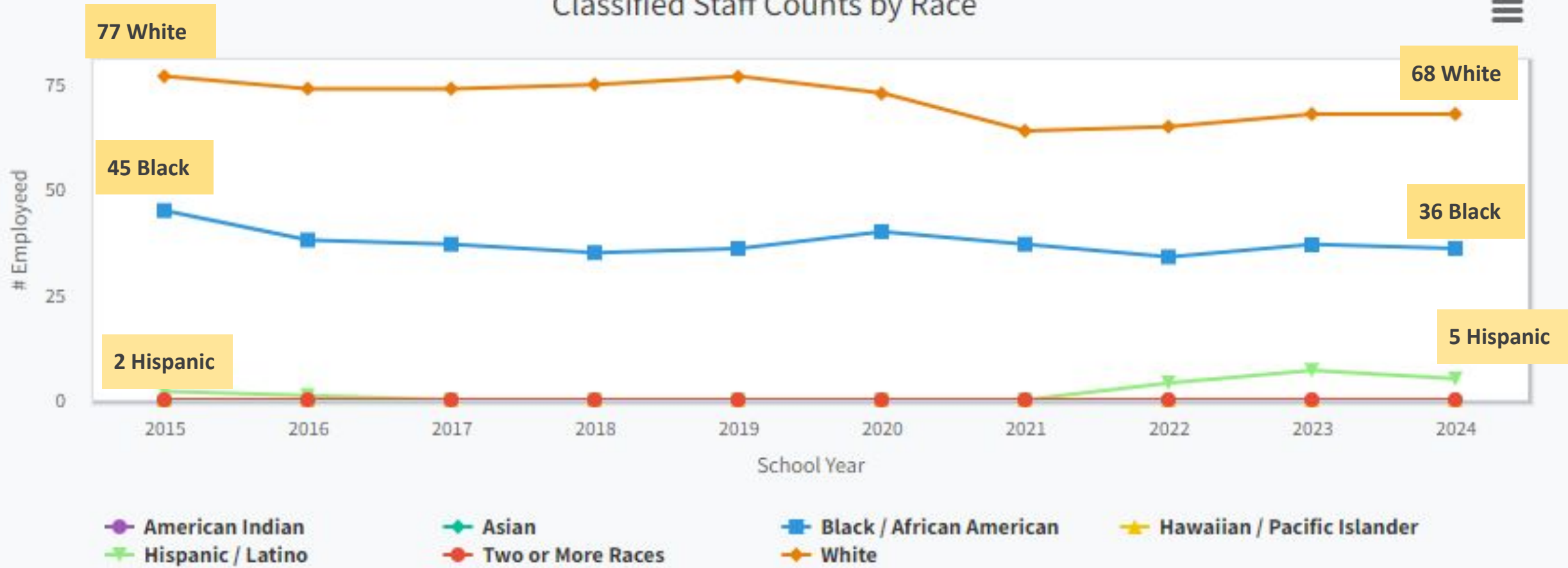


Certified Teaching Staff 2015-2024



Classified Teaching Staff 2015-2024

Classified Staff Counts by Race



Foundation Principles

Continuing the “Tradition of Excellence” by...

Providing an Excellent Professional Culture

Providing Excellent Support and Feedback

Providing Excellent Instruction

Providing Excellent Teachers & Staff through Retention, Recruitment, and Professional Development Efforts

High Expectations

Accountability

Team Approach

Shared Leadership

Ethical

Trust

Nurturing

Data Driven

Timely Feedback

Targeted PD

Job-embedded

Recognition of students and staff

Consistent

Collaboration

High Expectations

Detailed Planning

Specific and Timely Feedback

Strong Content Knowledge

Relevant

Formative and Summative Assessments

Professional Relationships with Students

Clear Goals of CSD

Specific and Timely Feedback

Able to grow professionally

Professional Relationships

New Teacher Academy

•As a result students will be equipped with the skills necessary for the “Jobs of Tomorrow.”

District Goals

Increase student achievement for all students in all content areas through a multi-tiered approach with Reading being a top priority.

All teachers **Proficient** in their understanding of the knowledge and practices of the Science of Reading research.

Tier I Instruction

Implement High Quality Instructional materials with fidelity supported by High Quality professional development.

Tier II Instruction

Provide **Small Group Instruction** to provide immediate feedback and support of Tier I instruction and a **Response to Intervention Period** for more intense interventions.

Tier III Instruction

Provide intense, individual interventions for our most struggling students.

Implement District-wide the work of the Professional Learning Community

Educators meeting regularly, sharing expertise, and working collaboratively to improve teaching skills, student learning and the academic performance of students

TEACHERS

Pacing Guides

Grade Level Meetings

Unit Plans

Led by Team Facilitators

Lesson Plans

Plan Together

Common Formative Assessments

Analyze Data

Progress Monitor the Learning of their Students

Collective Commitment

Work in collaborative teams and take collective responsibility for all student learning.

ADMINISTRATORS

District Level Meetings

Classroom Observations

Plan Together

Instruction

Analyze District Data

Pacing

Monitor Student Learning

Lesson Plans

Lead the Work of the Professional Learning Community within the schools.

District Focus for 23-24 is to Promote Reading in the Home, Community and at School

Crossett Elementary and Crossett Middle School- ***One Book, One School Program***

- Volunteers Reading to Students
- Rotary Club Members Reading to Students
- City Library Employees
- CES Leadership Team Reading with Students
- CMS EAST Students Recording Community People Reading Books for Students



**EAGLE EYED
READERS
WHERE
STUDENTS DIVE
INTO READING**



Reading at home with your children helps them to strengthen their language, vocabulary, and comprehension skills.

Crossett Elementary School's Vision

CES is a place that strives to ensure all students are provided a high quality education that provides growth and independence to become productive citizens.



CES School Index Score

We're moving in the Right direction →↑

SCHOOL LETTER GRADE MOVED FROM ***F TO D***

Reading Goals

Third Grade

Increase by 10% (22% in 22-23 to 32% in 23-24) the number of ALL students scoring the equivalent of Exceeding/Ready in Reading on the 23-24 Atlas Exam

From 23.5 students to 38 students

Fourth Grade

Increase by 10% (22% in 22-23 as 3rd grade students to 32% in 23-24 as 4th grade students) the number of ALL students scoring the equivalent of Exceeding/Ready in the Reading on the 23-24 Atlas Exam

From 23.5 students to 33 students

A decorative border surrounds the page, featuring large, colorful numbers (1, 2, 3, 4, 5, 7, 8, 9) and math symbols (+, -, =, ÷, x) in various colors like blue, green, pink, yellow, orange, red, and purple. The symbols and numbers are scattered around the central text and table.

Math Goals

Third Grade

Increase by 10% (40% in 22-23 to 50% in 23-24) the number of ALL students scoring the equivalent of Exceeding/Ready in Math on the 23-24 Atlas Exam.

From 42 students to 60 students 23-24

Fourth Grade

Increase by 10% (40 in 22-23 to 50% in 23-24) the number of ALL students scoring the equivalent of Exceeding/Ready in Math on the 23-24 Atlas exam.

From 42 to 53 students 23-24

Kindergarten-Second Grade Focus

NWEA DATA Goals

Focus on students who scored in the yellow and orange quartile levels

Teachers will focus on set skills to remediate

Orange Level (21%-40%)	Yellow Level (41%-60%)
69 students	91 students

Improvement Plan of Action

Tier I Instruction	Tier II Instruction	Tier III Instruction
<p>Professional Development</p> <p>Wilson's Foundations (2 days each month)</p> <p>Wit and Wisdom</p> <p>Eureka Math (once a month)</p> <p>PLCs Lorrie Hulbert (3 days each month)</p> <p>Extended time for PLCs (weekly)</p> <p>Focused Lesson Planning</p> <p>Daily Administrator classroom observations</p> <p>MCLs(Multi-classroom Leaders)</p> <p>Small Group Lesson Plans</p> <p>Data Binders</p> <p>Reteach/Retest</p> <p>One Book/ One School</p> <p>Novice Teacher Support</p>	<p>RTI Team</p> <p>Scheduled Interventions</p> <p>Lexia</p> <p>Reflex</p> <p>Leadership Team Members</p> <p>buddy reading with K-2 students</p>	<p>RTI Team</p> <p>Inclusion Training</p> <p>95%</p> <p>Just Words Groups</p> <p>Wilson Reading System</p> <p>Barton's Reading System</p> <p>PreFlight Take Flight</p>

TEAMWORK

Launch

**Coming together is a beginning;
keeping together is progress; working
together is success!**



2023



Crossett Middle School



CMS Mission

We are here to foster a safe learning environment where we empower students to become successful critical thinkers
(Revised 8/2021)

CMS Vision

We will promote perseverance, accountability, and mutual respect and responsibility for all (teachers, students, parents, administrators, and community members).
(Revised 8/2021)



Grade Level Goals

5th Grade

- Increase by 10% (26% in 22-23 to 36% in 23-24) the number of all students scoring Exceeding/Ready on the 23-24 ATLAS exam in Reading
- Increase by 10% (30% in 22-23 to 40% in 23-24) the number of all students scoring Exceeding/Ready on the 23-24 ATLAS exam in Math

6th Grade

- Increase by 10% (32% in 22-23 to 42% in 23-24) the number of all students scoring Exceeding/Ready on the 23-24 ATLAS exam in Reading
- Increase by 10% (30% in 22-23 to 40% in 23-24) the number of all students scoring Exceeding/Ready on the 23-24 ATLAS exam in Math

Grade Level Goals, cont.

7th Grade

- Increase by 10% (22% in 22-23 to 32% in 23-24) the number of all students scoring Exceeding/Ready on the 23-24 ATLAS exam in Reading
- Increase by 10% (17% in 22-23 to 27% in 23-24) the number of all students scoring Exceeding/Ready on the 23-24 ATLAS exam in Math

8th Grade

- Increase by 10% (29% in 22-23 to 39% in 23-24) the number of all students scoring Exceeding/Ready on the 23-24 ATLAS exam in Reading
- Increase by 10% (20% in 22-23 to 30% in 23-24) the number of all students scoring Exceeding/Ready on the 23-24 ATLAS exam in Math

Teacher/Student Support

PLC Process (Solution Tree)

MCL Support in Math and Literacy

New Teacher Support (District and Building)

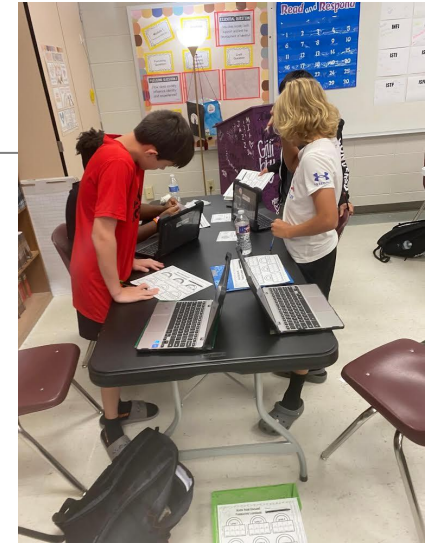
Southeast Cooperative specialist support

Building Level Data Analysis (Testing Binders, Assessments)

Student Incentives (Grades, Attendance)

Student Voice - Beta, Student Council, Principal's Council

Teacher Input - Guiding Coalition



How Will We Achieve Our Goals?



focus on Tier 1 Instruction

Pacing, Curriculum, Fidelity

Use of RTI Time

Eagle Time for interventions

Small Group Time

Dedicated time for immediate interventions, enrichment, extension

Teacher Support

Going above and beyond to provide our teachers the training and resources they need!



2023



Crossett High School

9th Grade Goals

Reading

Grow 10% in Exceeding/Ready
36% to 46%

47 students as 8th graders to 61
students as 9th graders

Currently 27 students

(Based on the Fall NWEA Interim Assessment)

Math

Grow 10% in Exceeding/Ready
18% to 28%

23 students as 8th graders to 38
students as 9th graders

Currently 15 students (NWEA)

(Based on the Fall NWEA Interim Assessment)

10th Grade Goals

Reading

Grow 10% in Exceeding/Ready
22% to 32%

27 students as 9th graders to 44
as 10th graders

Currently 30 students

(Based on the Fall NWEA Interim Assessment)

Math

Grow 10% in Exceeding/Ready
12% to 22%

15 as 9th grade students to 30
as 10th grade students

Currently 23 students

(Based on the Fall NWEA Interim Assessment)

Current Effective Action Steps

Reading and Math

Intervention Period (E.A.G.L.E. Time)

Rotation with Priority Days

NWEA MAP Data & Standards Tracking

Algebra & Geometry - - - Math & Science Teams

Reading & Grammar - - - English & History Teams

Juniors & ACT Preparation

Intervention Period (E.A.G.L.E. Time)

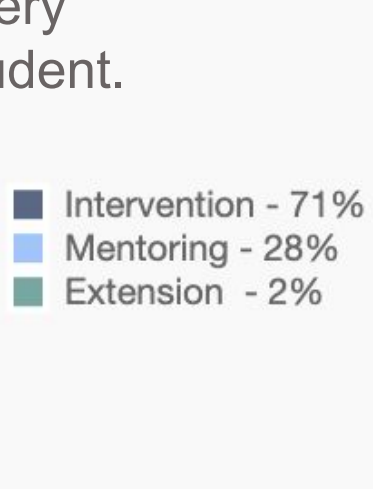
Rotation w/Core Content Teachers

OnToCollege

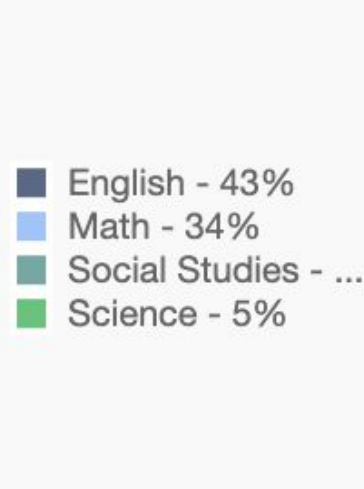
RTI Scheduler: Track the % time in specific session types.

This report is ran for every student.

Session Types



Departments



Tracking Student-by-Standard: Identify the standard and analyze between classes and teachers.

Crossett High School

Standard: 9.RC.2.RF: Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of a central theme and/or idea.

5A	67
5A	33
5A	50
6	17
6	83
6	100
6	67
6	50
6	67
6	33
6	100
6	83

2023

Thank you for attending.