2022 - 2023 • Accountability At-a-Glance • Crossett High School

Contact Information

Crossett High School | Crossett School District

Principal: Stephanie Brooks | Superintendent: Anthony Boykin

301 W 9th Ave Crossett, AR 71635-

http://www.crossettschools.org | (870) 364-2625

Student Information

Grades	**9 - 12**	**Total Enrollment**	**455**
Black	33.63%	*English Learners*	2.42%
Hispanic	4.62%	*Economically Disadvantaged*	55.60%
White	59.34%	*Students with Disabilities*	10.77%

Public School Rating Score (State Accountability: A-F Letter Grade)

State Accountability 56.75

Public School Rating D **

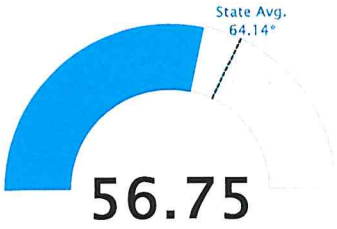
Rating Scale
A = 73.22 and Above
B = 67.96 - 73.21
C = 61.10 - 67.95
D = 52.95 - 61.09
F = 0.00 - 52.94

* Alternative Education (AE) program students included in attendance zone for school rating

** Results reflect the impact on student learning due to the COVID pandemic. Please use caution when comparing the results and making decisions.

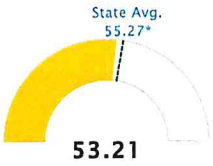
School Performance • ESSA School Index Score 2023

All Students

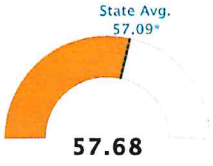


*State Average of ESSA School Index Scores for Grade Span.

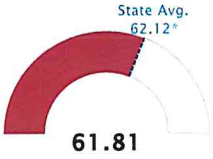
Black/African American



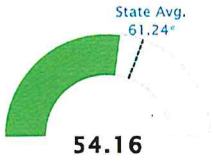
English Learners



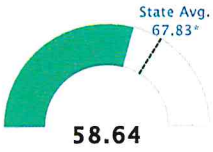
Hispanic/ Latino



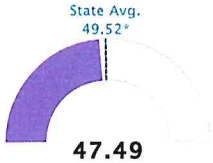
Low-Income



White



Special Education



	ELA % Tested	Math % Tested
All Students	99.60%	99.60%
Black / African American	98.90%	98.90%
Hispanic / Latino	100.00%	100.00%
White	100.00%	100.00%

	ELA % Tested	Math % Tested
English Learners	100.00%	100.00%
Economically Disadvantaged	100.00%	100.00%
Students with Disabilities	100.00%	100.00%

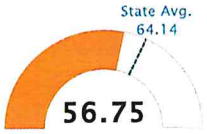
Prepared by the Arkansas Department of Education: Division of Elementary and Secondary Education

2023 ESSA School Index: Overview

0201006 - Crossett High School

0201000 - Crossett School District

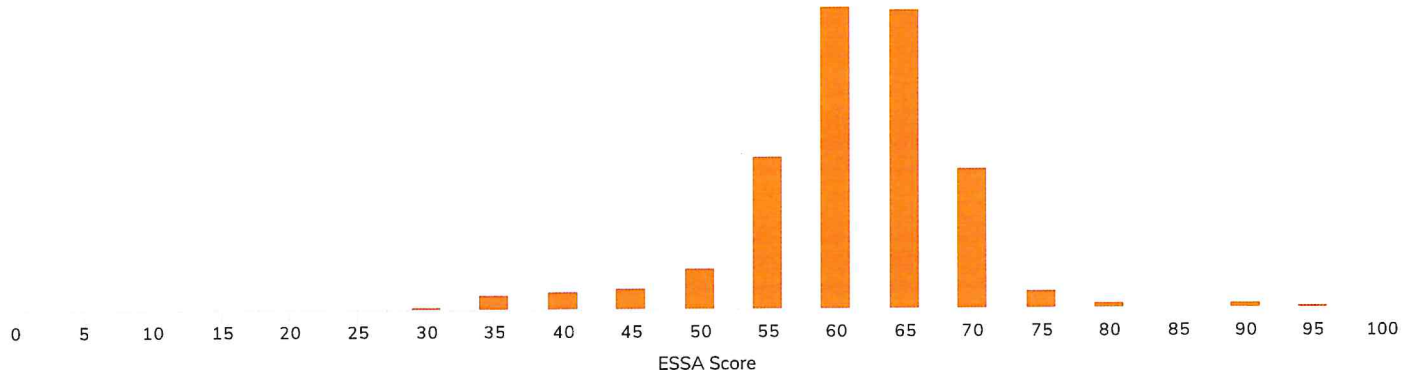
Overall ESSA Index Score



ESSA Overview

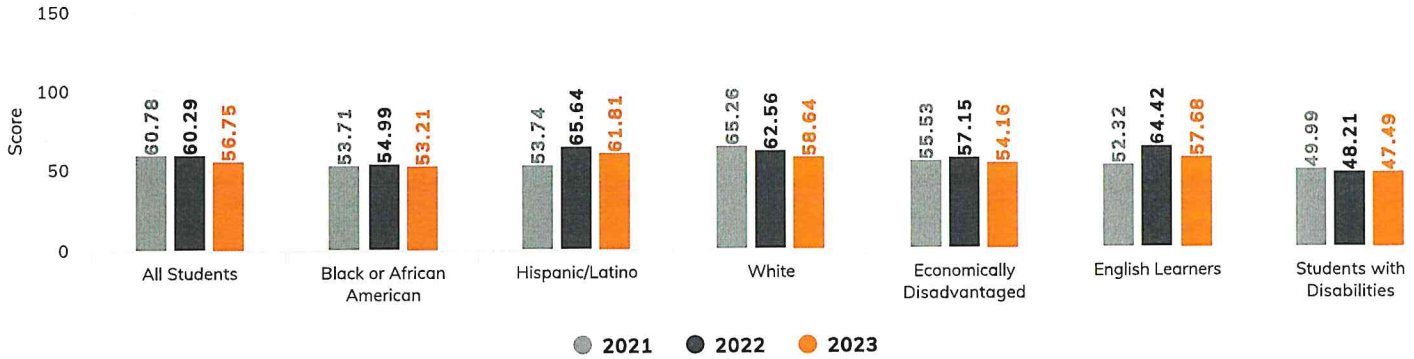
Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores



The score 56.75 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup

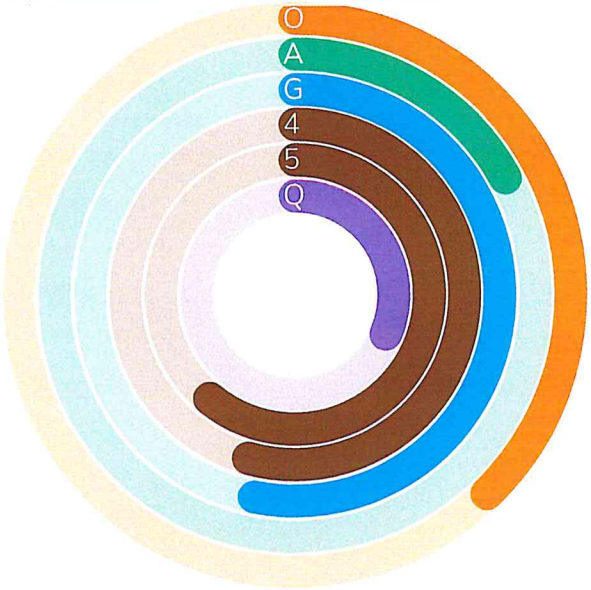


Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	60.78	60.29	56.75
Black or African American	53.71	54.99	53.21
Hispanic/Latino	53.74	65.64	61.81
White	65.26	62.56	58.64
Economically Disadvantaged	55.53	57.15	54.16
English Learners	52.32	64.42	57.68
Students with Disabilities	49.99	48.21	47.49

ESSA Indicator Scores

Public School Rating	D

Rating Scale	
	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94



Indicator	Score
Overall ESSA Score	56.75
Weighted Achievement Score	25.53
Value-Added Growth Score	79.89
4-Year Graduation Rate	81.75
5-Year Graduation Rate	91.6
School Quality and Student Success Score	47.34

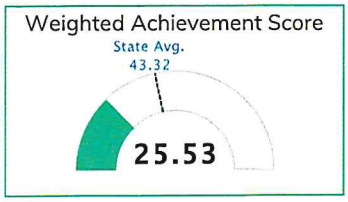
Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

2023 ESSA School Index: Weighted Achievement

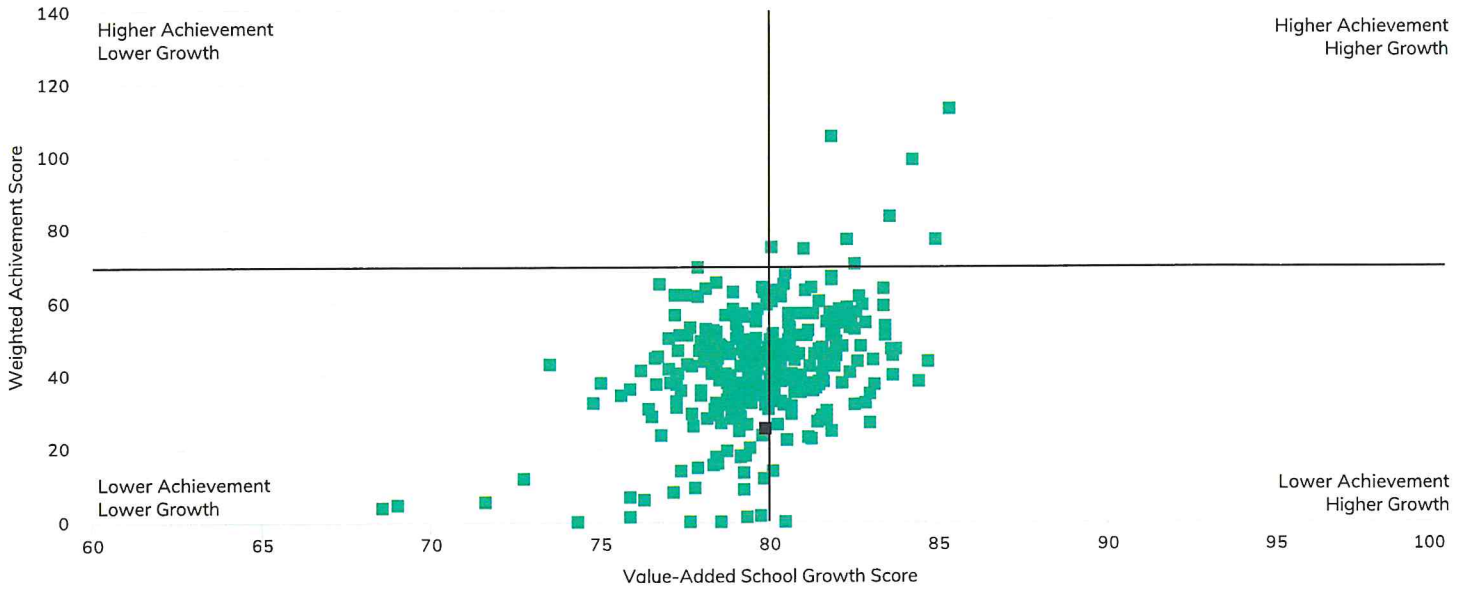
0201006 - Crossett High School

0201000 - Crossett School District



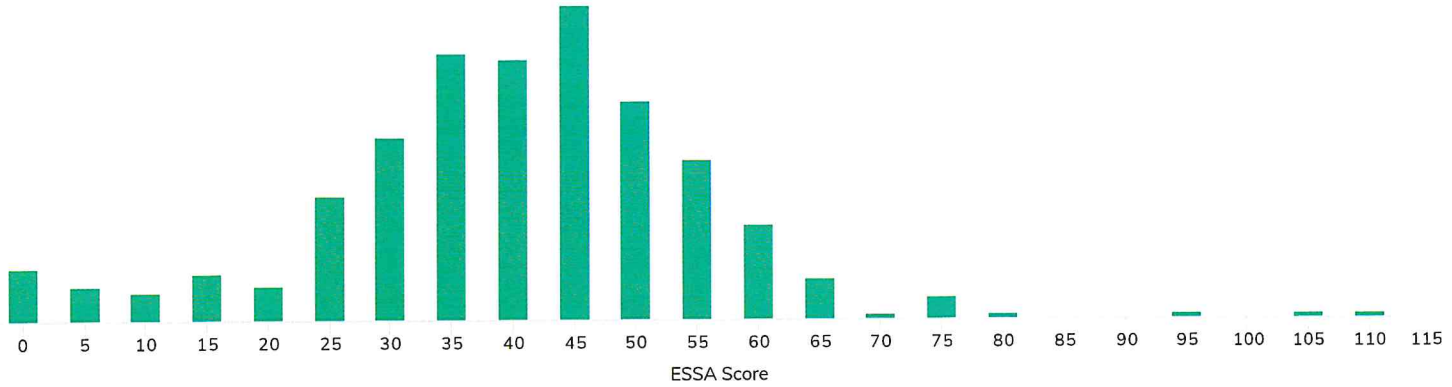
Understanding Weighted Achievement

Grade Range	9-12
Grade Span	3 - High School Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 25.53 falls in the 25-30 bar of the state distribution of the weighted achievement score for the High School Level grade span.

2023 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	135	168	0	303
Close (0.5)	49	45	47	94
Ready (1.0)	28	15	43	43
Exceeds (1.0 or 1.25*)	23	N<10	30	30
Totals			120	470

Weighted Performance Points Earned = (120 / 470) * 100 = 25.53

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	247	99.60%	N<10 (0.40%)	247	99.60%	N<10 (0.40%)
Black or African American	91	98.90%	N<10 (1.10%)	91	98.90%	N<10 (1.10%)
Hispanic/Latino	N<10	100.00%	N<10 (0.00%)	N<10	100.00%	N<10 (0.00%)
White	143	100.00%	N<10 (0.00%)	143	100.00%	N<10 (0.00%)
Economically Disadvantaged	159	100.00%	N<10 (0.00%)	159	100.00%	N<10 (0.00%)
English Learners	N<10	100.00%	N<10 (0.00%)	N<10	100.00%	N<10 (0.00%)
Students with Disabilities	31	100.00%	N<10 (0.00%)	31	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

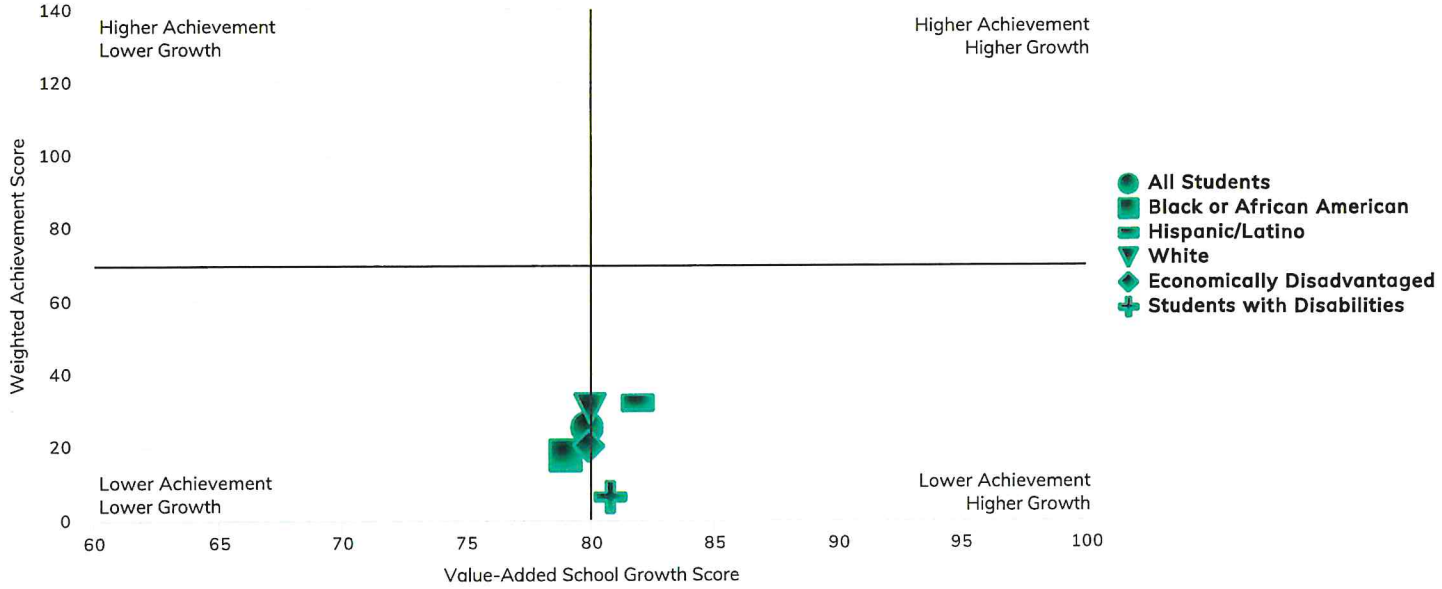
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

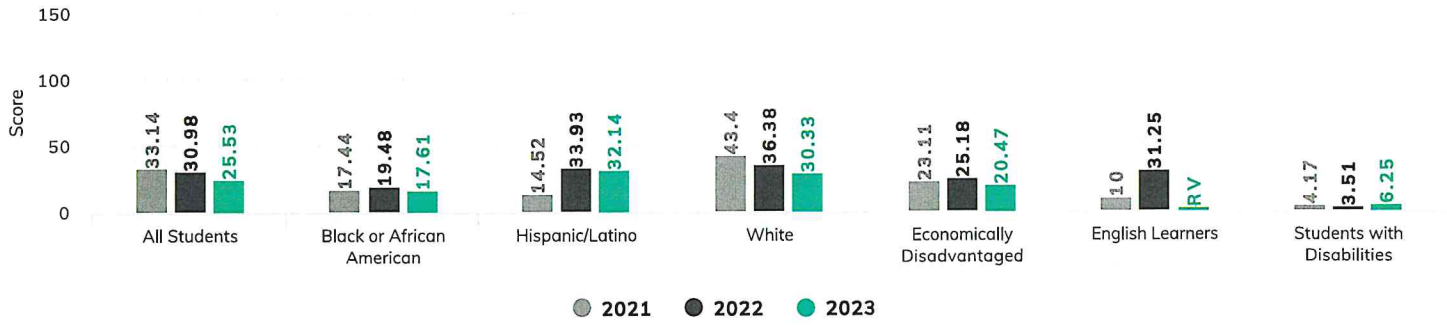
Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.6	99.6
Number Tested: Mobile + Nonmobile	246	246
Number Expected to Test: Mobile + Nonmobile	247	247
Adjusted N = 0.95 * Number Expected to Test	234	234
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	235	235

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	33.14	30.98	25.53
Black or African American	17.44	19.48	17.61
Hispanic/Latino	14.52	33.93	32.14
White	43.4	36.38	30.33
Economically Disadvantaged	23.11	25.18	20.47
English Learners	10	31.25	RV
Students with Disabilities	4.17	3.51	6.25

2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	135	49	28	23	168	45	15	N<10
Black or African American	57	17	11	N<10	75	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	71	31	15	19	87	32	11	N<10
Economically Disadvantaged	93	30	17	N<10	116	26	N<10	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	25	N<10	N<10	N<10	24	N<10	N<10	N<10

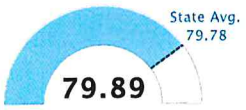
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

2023 ESSA School Index: School Value-Added Growth

0201006 - Crossett High School

0201000 - Crossett School District

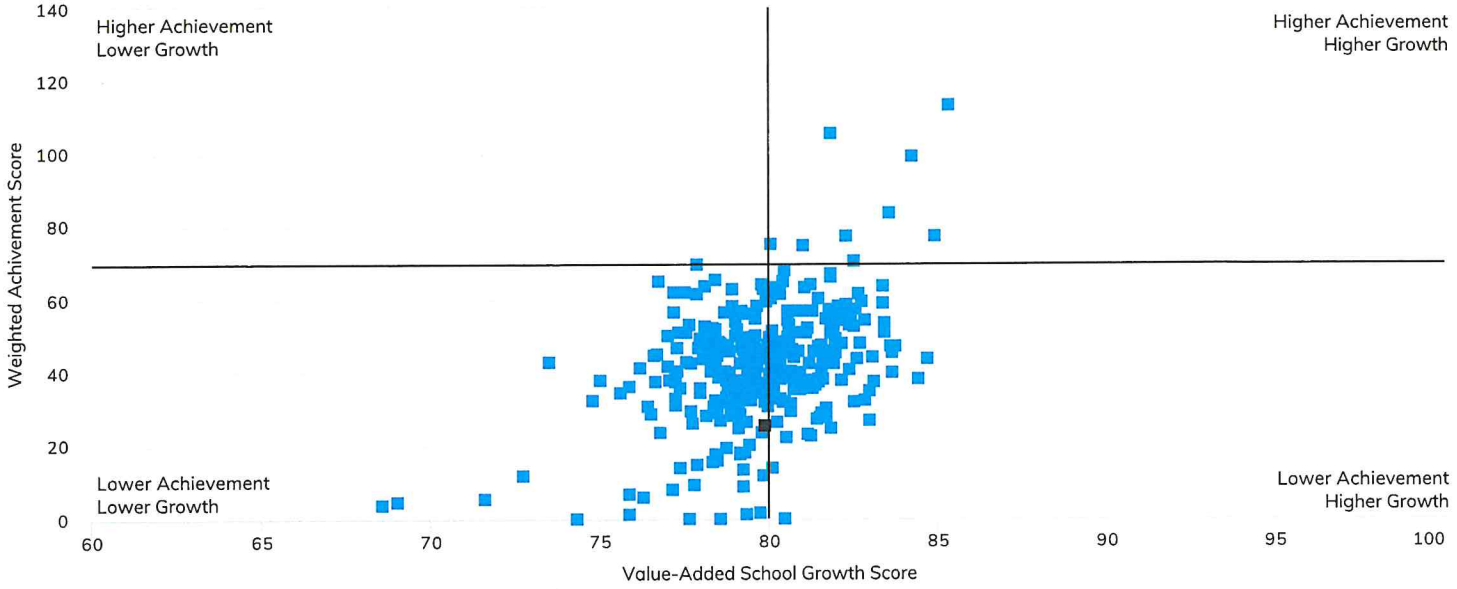
Value-Added Growth Score



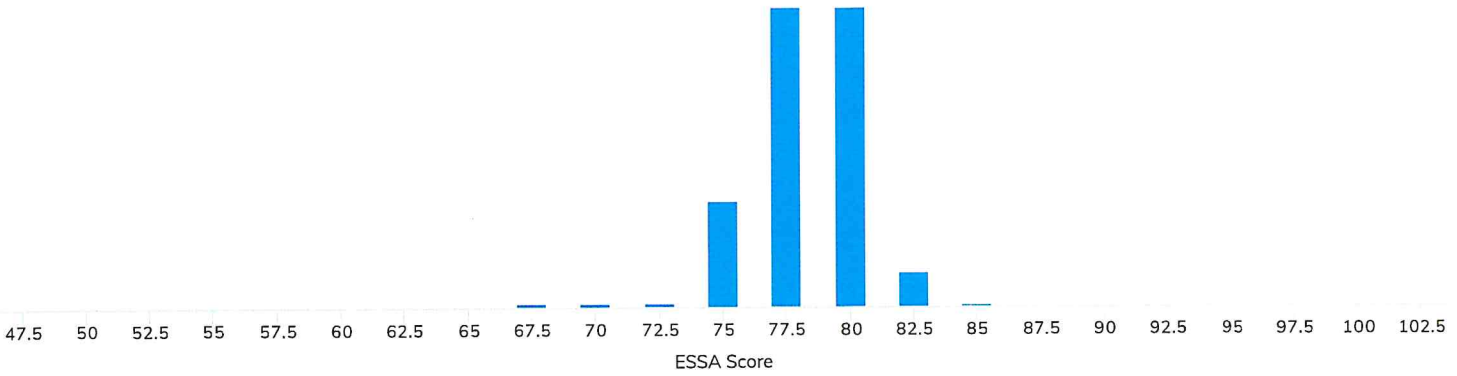
Understanding School Value-Added Growth

Grade Range	9-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

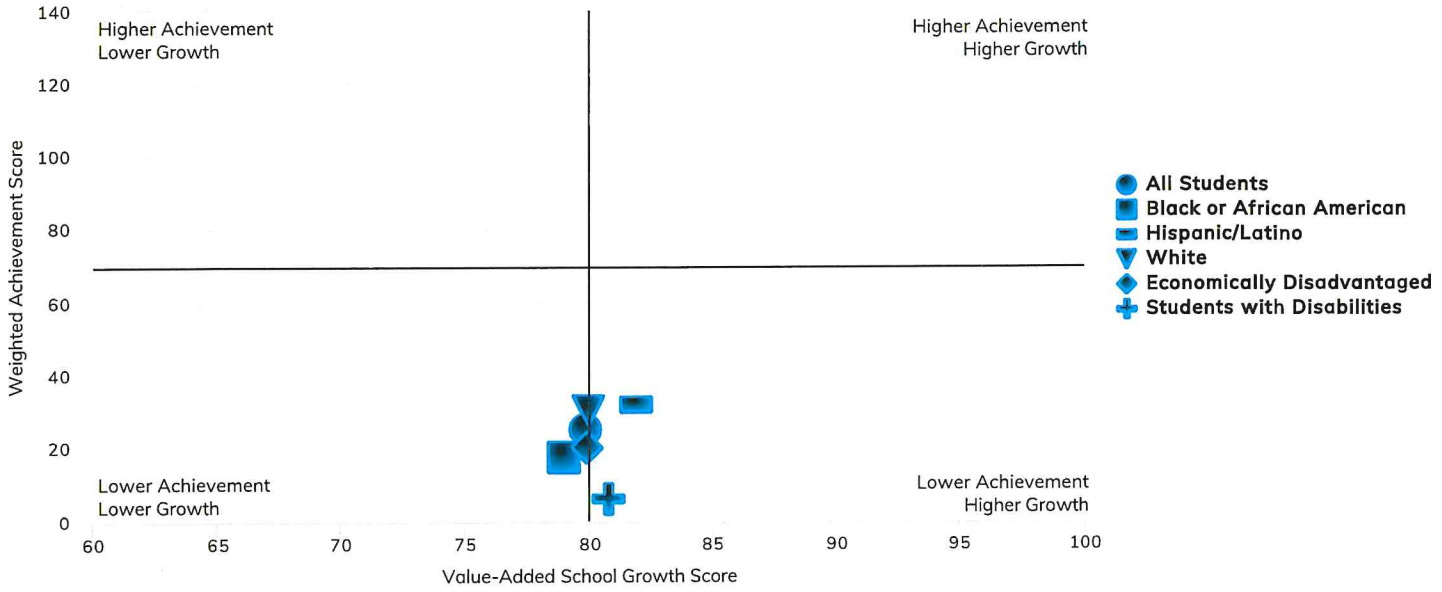
	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	**80.1**	**79.26**	**79.68**	**84.27**	**79.89**
Number of Students	**229**	**229**	**229**	**11**	**240**

Counts for Content Area Growth (Math + ELA)			
Subgroup	**# ELA Growth**	**# Math Growth**	**Total Number of Students Combined Growth***
All Students	229	229	229
Black or African American	86	86	86
Hispanic/Latino	N<10	N<10	N<10
White	132	132	132
Economically Disadvantaged	146	146	146
English Learners	N<10	N<10	N<10
Students with Disabilities	25	25	25

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	**# ELP Growth**
All Students	11
Black or African American	N<10
Hispanic/Latino	11
White	N<10
Economically Disadvantaged	N<10
English Learners	11
Students with Disabilities	N<10

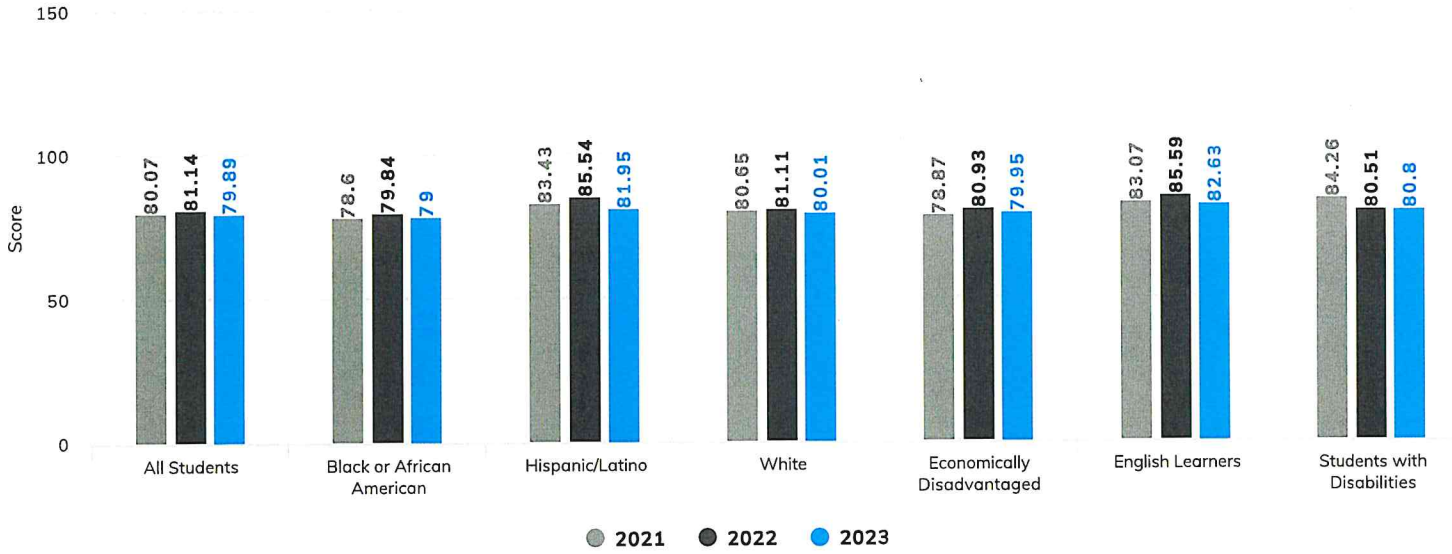
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.89	240
Black or African American	79	86
Hispanic/Latino	81.95	18
White	80.01	132
Economically Disadvantaged	79.95	152
English Learners	82.63	15
Students with Disabilities	80.8	25

School Value-added Growth Score by Subgroup for 2020 - 2023



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	80.07	81.14	79.89
Black or African American	78.6	79.84	79

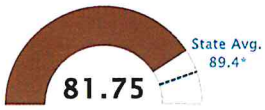
Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	83.43	85.54	81.95
White	80.65	81.11	80.01
Economically Disadvantaged	78.87	80.93	79.95
English Learners	83.07	85.59	82.63
Students with Disabilities	84.26	80.51	80.8

2023 ESSA School Index: Adjusted Cohort Graduation Rates

0201006 - Crossett High School

0201000 - Crossett School District

4-Year Graduation Rate



Adjusted cohort for 2019 to 2022

5-Year Graduation Rate

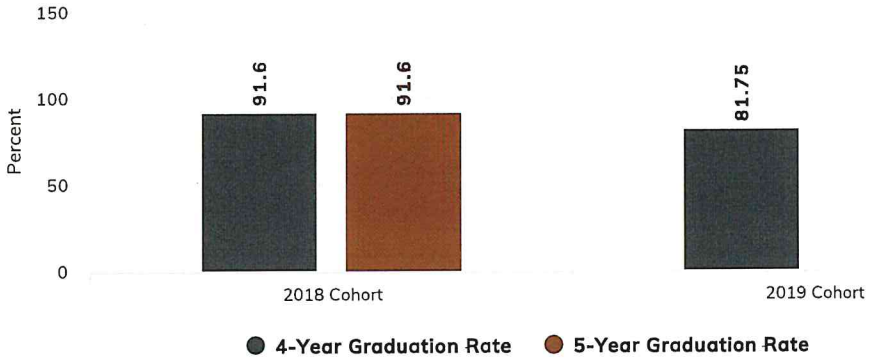
Adjusted cohort for 2018 to 2022

* State averages are the average graduation rate across all high schools in Arkansas.

Understanding Graduation Rates

Grade Range	9-12
Grade Span	3 - High School Level

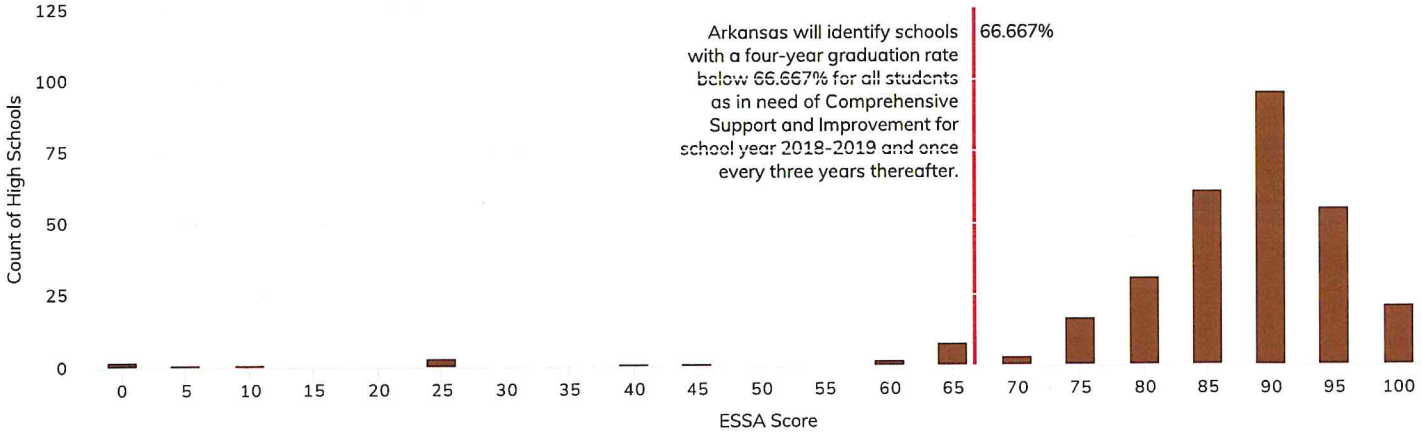
2022 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2018 Cohort	91.6	91.6
2019 Cohort	81.75	

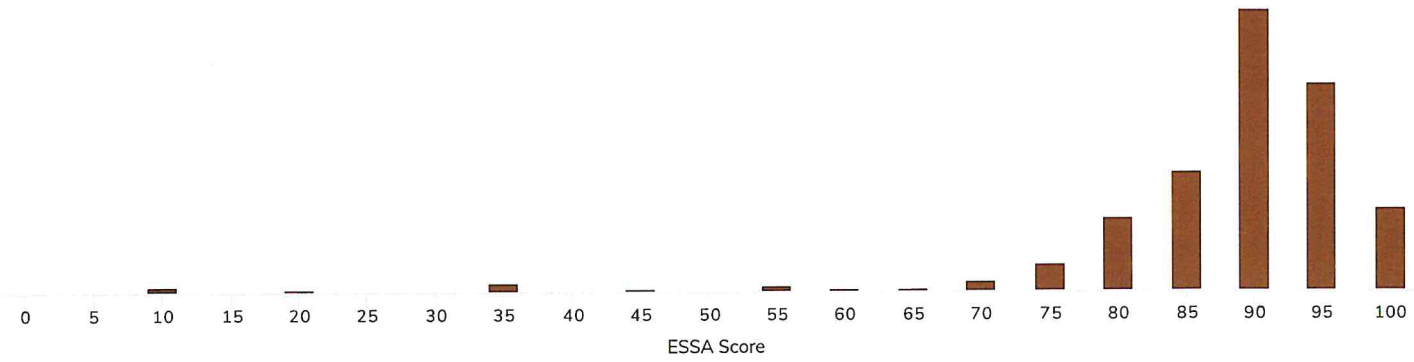
Graduation Rates used in the ESSA School Index are lagged one year.

2022 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



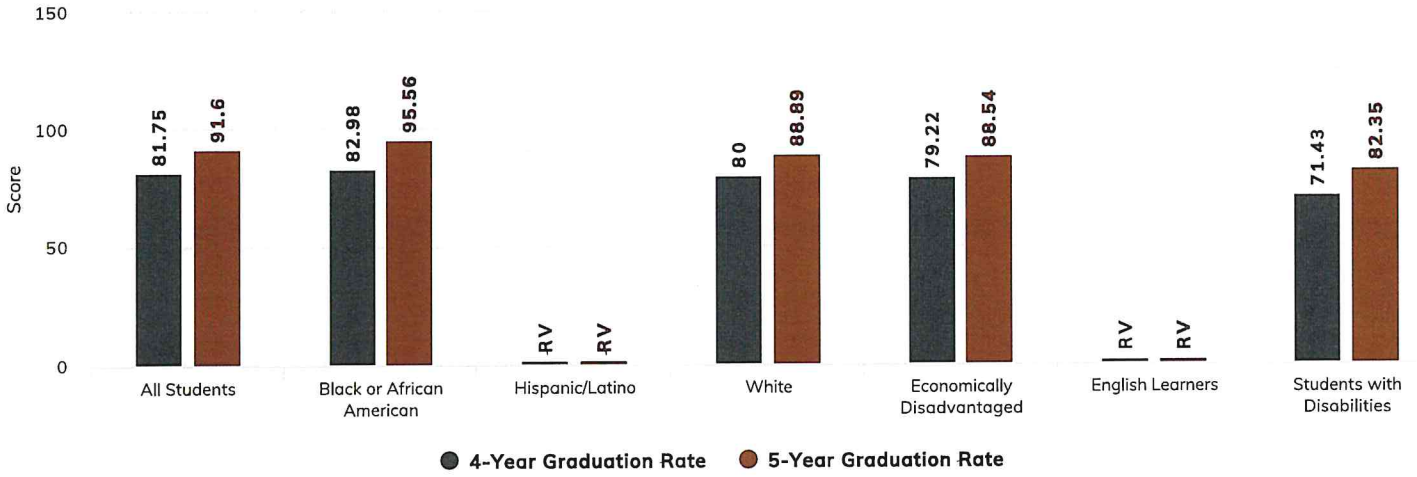
The score 81.75 falls in the 80-85 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

2022 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 91.6 falls in the 90-95 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2022 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	81.75	91.6
Black or African American	82.98	95.56
Hispanic/Latino	RV	RV
White	80	88.89
Economically Disadvantaged	79.22	88.54
English Learners	RV	RV
Students with Disabilities	71.43	82.35

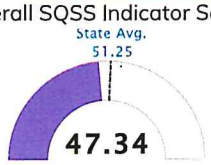
Table of Actual & Expected Graduates				
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	126	103	131	120
Black or African American	47	39	45	43
Hispanic/Latino	RV	RV	RV	RV
White	75	60	81	72
Economically Disadvantaged	77	61	96	85
English Learners	RV	RV	RV	RV
Students with Disabilities	14	10	17	14

2023 ESSA School Index: School Quality and Student Success (SQSS)

0201006 - Crossett High School

0201000 - Crossett School District

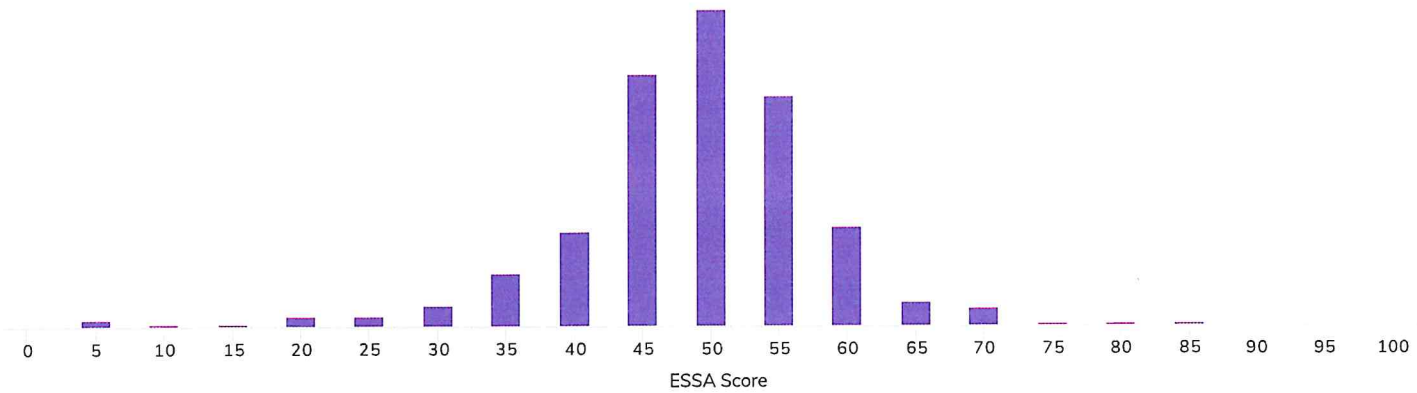
Overall SQSS Indicator Score



Understanding the SQSS Indicator

Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores



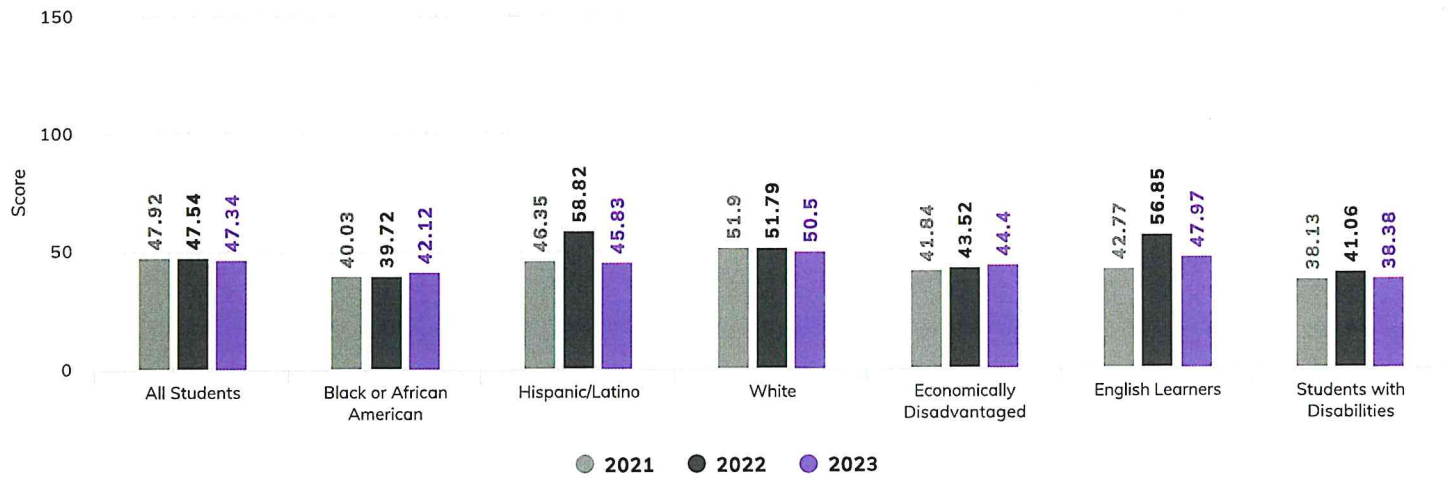
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
454	1939	918

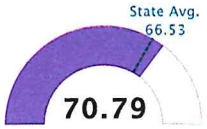
Score: (918 / 1939) * 100 = 47.34

SQSS Overall Indicator Score by Subgroup

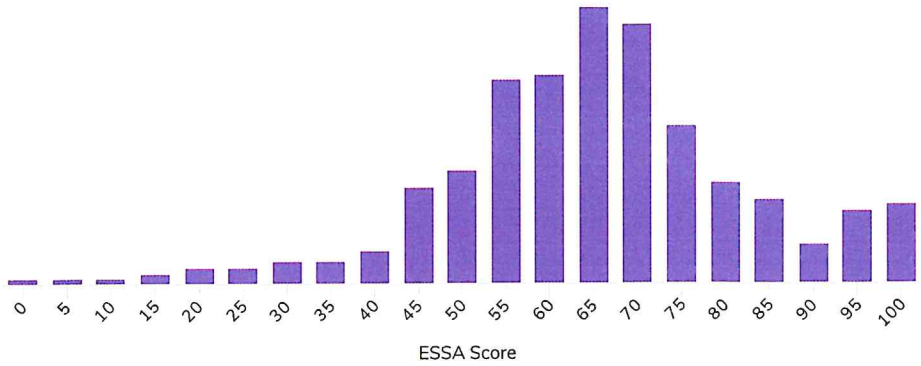


Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	47.92	47.54	47.34
Black or African American	40.03	39.72	42.12
Hispanic/Latino	46.35	58.82	45.83
White	51.9	51.79	50.5
Economically Disadvantaged	41.84	43.52	44.4
English Learners	42.77	56.85	47.97
Students with Disabilities	38.13	41.06	38.38

Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

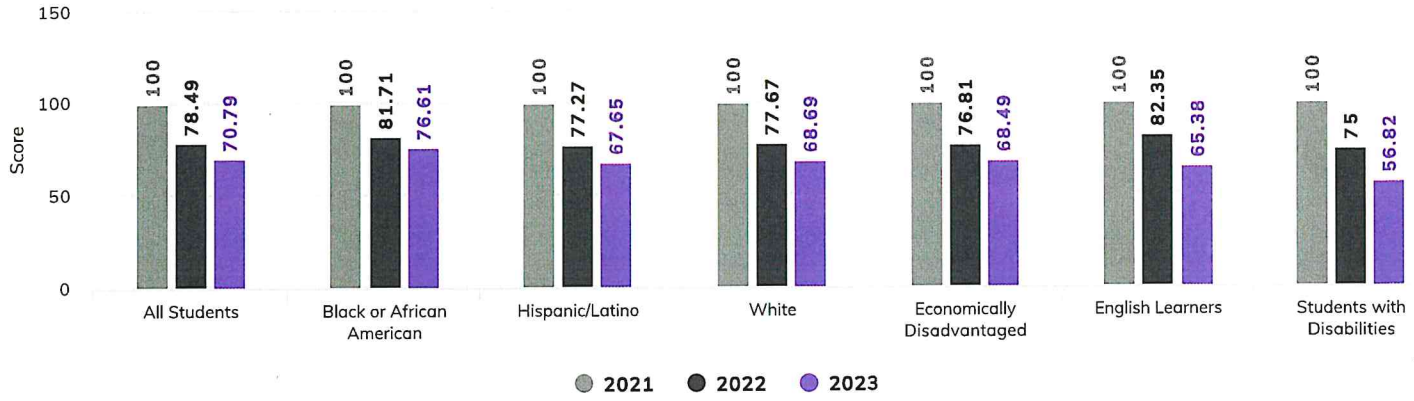
Score: (252 / 356) * 100 = 70.79

Total Students	356
Total # Points Possible	356
Total # Points Earned	252

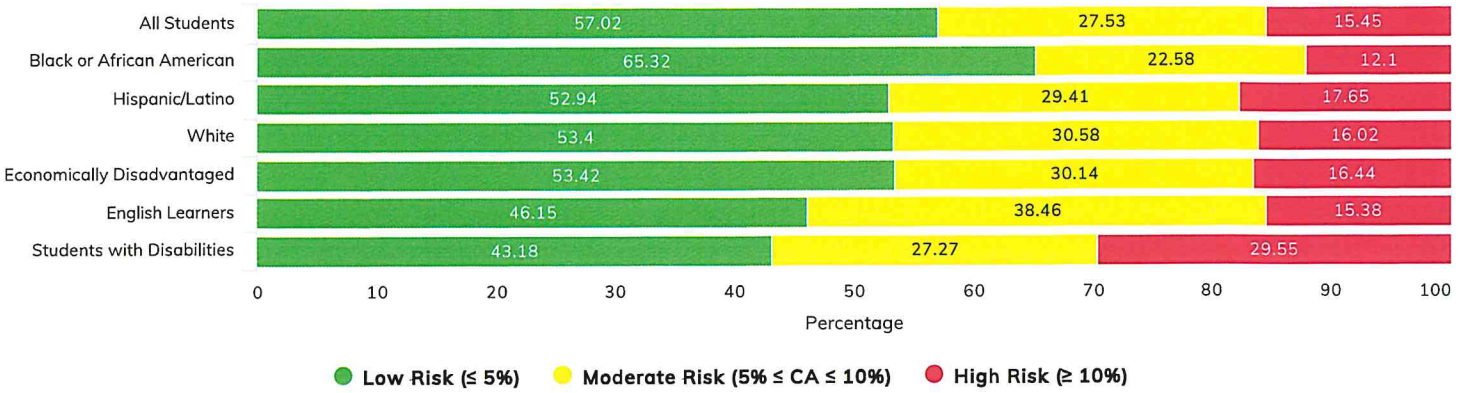
Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

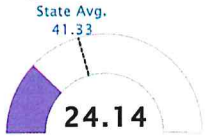


Percent of Students in Each Chronic Absence Risk Level

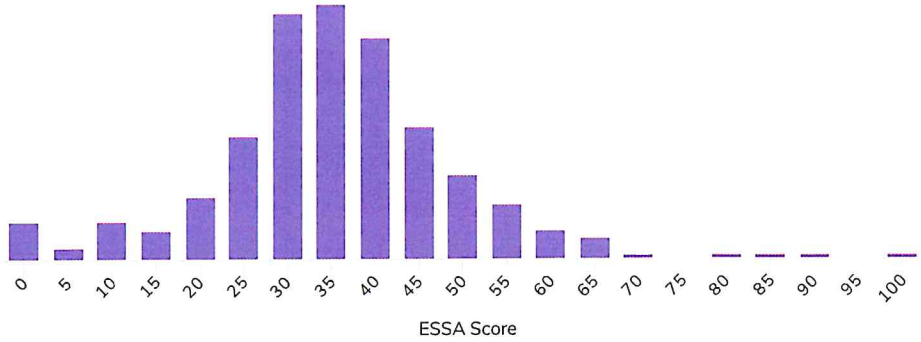


Population	Low Risk	Moderate Risk	High Risk
All Students	57.02	27.53	15.45
Black or African American	65.32	22.58	12.1
Hispanic/Latino	52.94	29.41	17.65
White	53.4	30.58	16.02
Economically Disadvantaged	53.42	30.14	16.44
English Learners	46.15	38.46	15.38
Students with Disabilities	43.18	27.27	29.55

Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

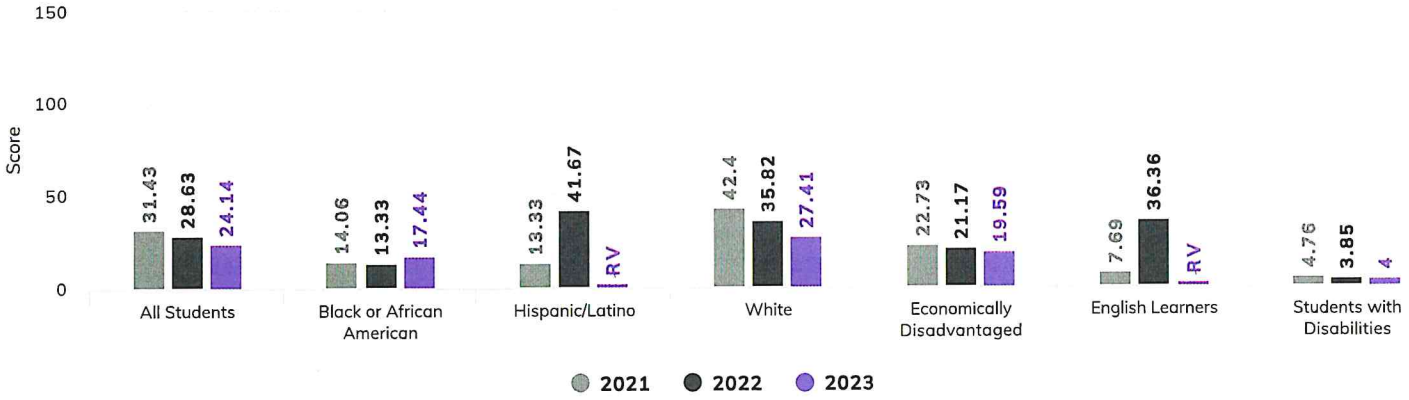


Reading at Grade Level Points Table

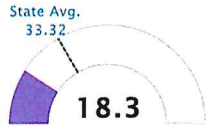
Score: (56 / 232) * 100 = 24.14

Total Students	232
Total # Points Possible	232
Total # Points Earned	56
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

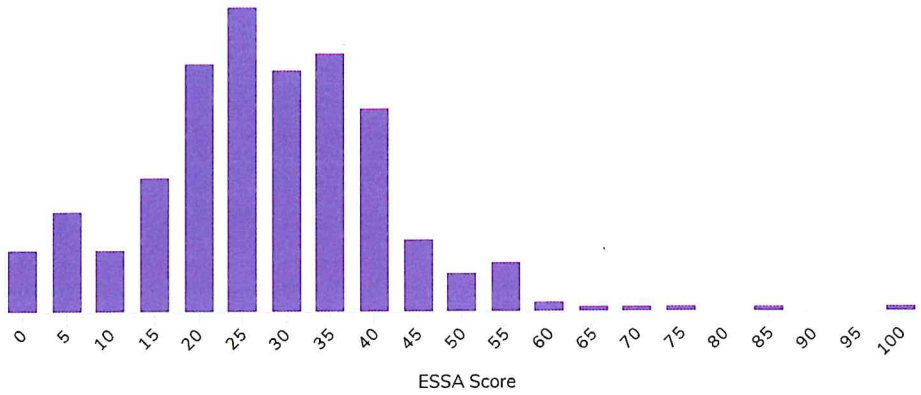
Percent of Points Earned for Reading at Grade Level



Science Achievement Score



State Distribution of School-Level Science Achievement

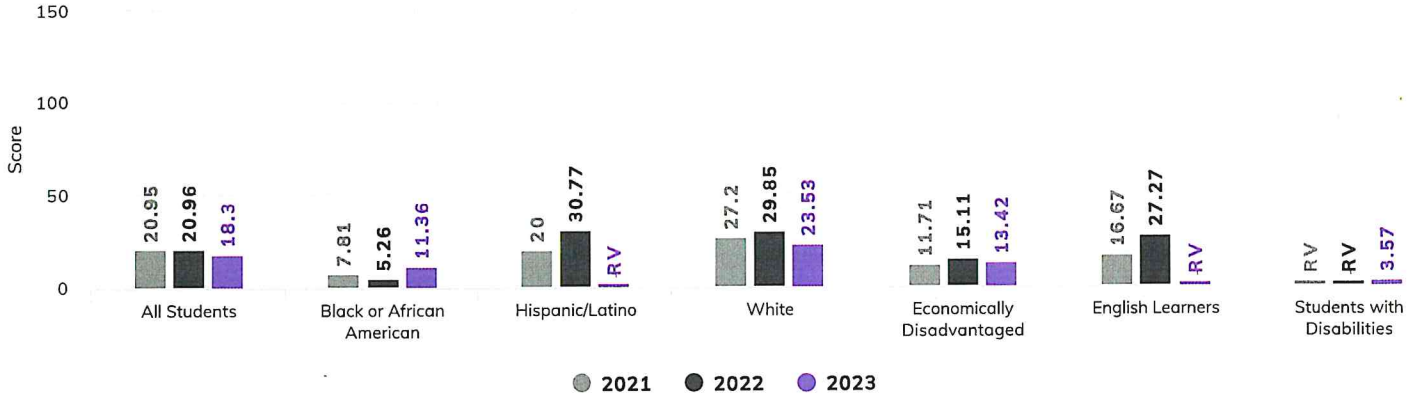


Science Achievement Points Table

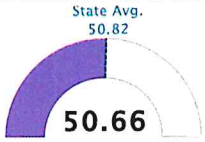
Score: (43 / 235) * 100 = 18.3

Total Students	235
Total # Points Possible	235
Total # Points Earned	43
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

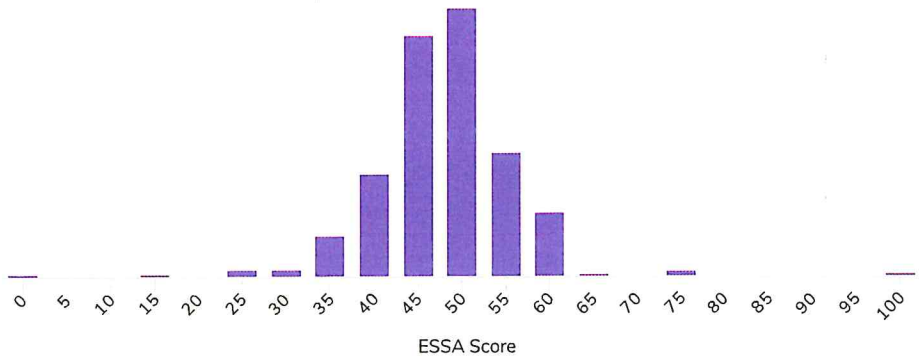
Percent of Points Earned for Science Achievement



Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

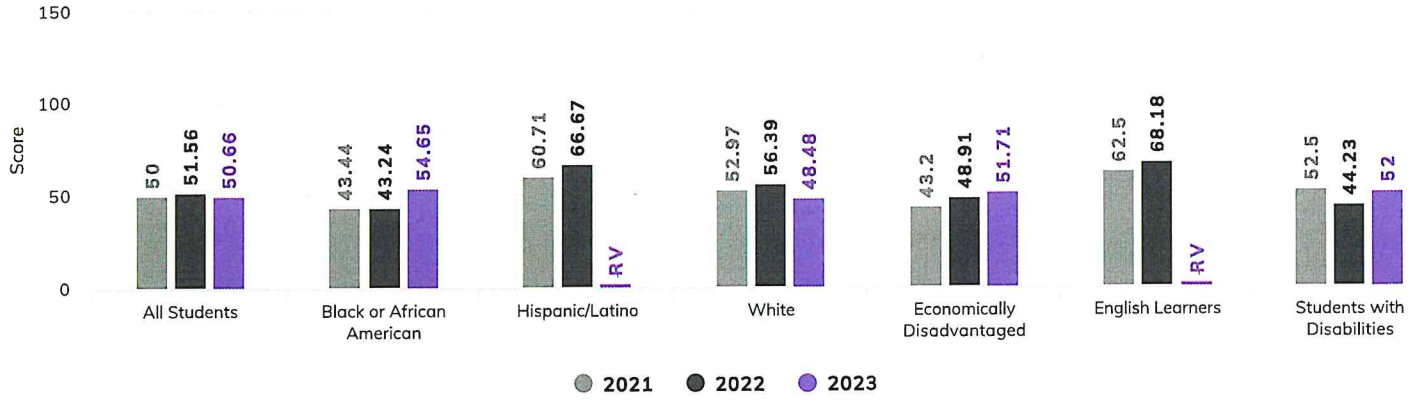
Score: (116 / 229) * 100 = 50.66

Total Students	229
Total # Points Possible	229
Total # Points Earned	116

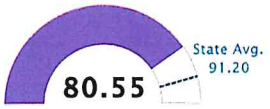
Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

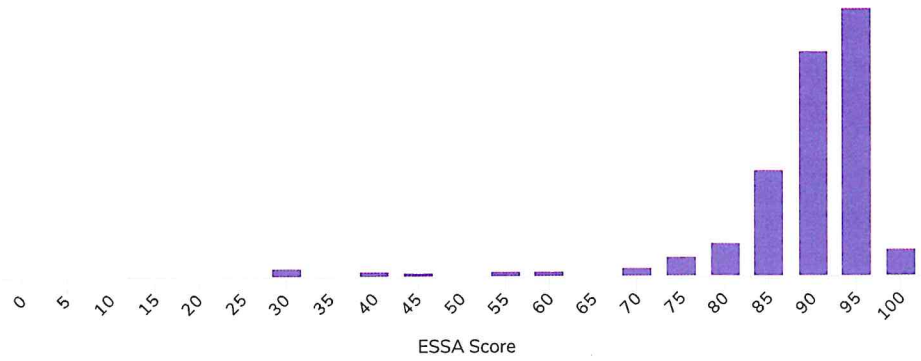
Percent of Points Earned for Growth in Science Achievement



On-Time Credits Score



State Distribution of School-Level On-Time Credits

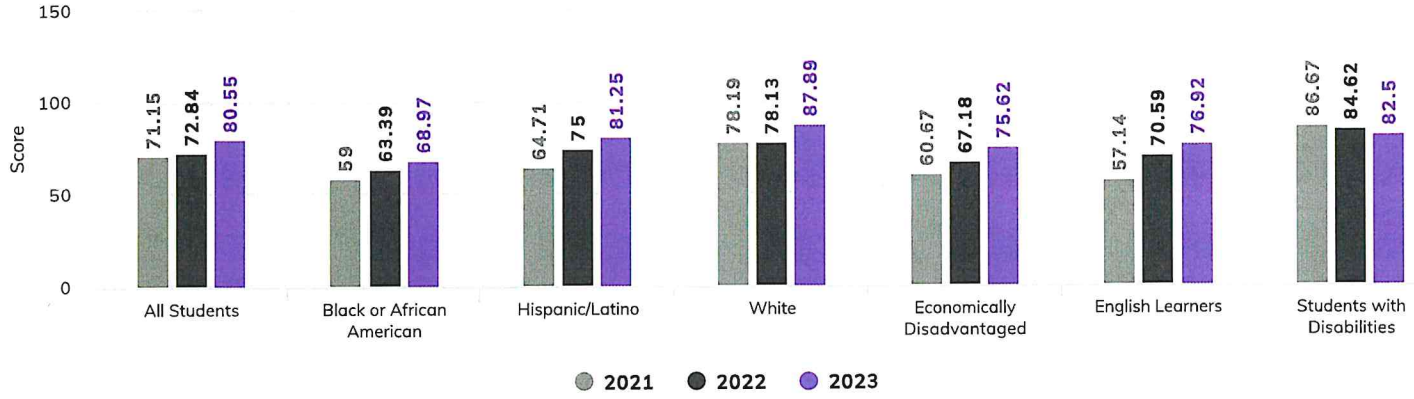


On-Time Credits Points Table

Score: (265 / 329) * 100 = 80.55

Total Students	329
Total # Points Possible	329
Total # Points Earned	265
Points Per Student	
Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

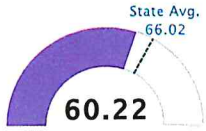
Percent of Points Earned for On-Time Credits



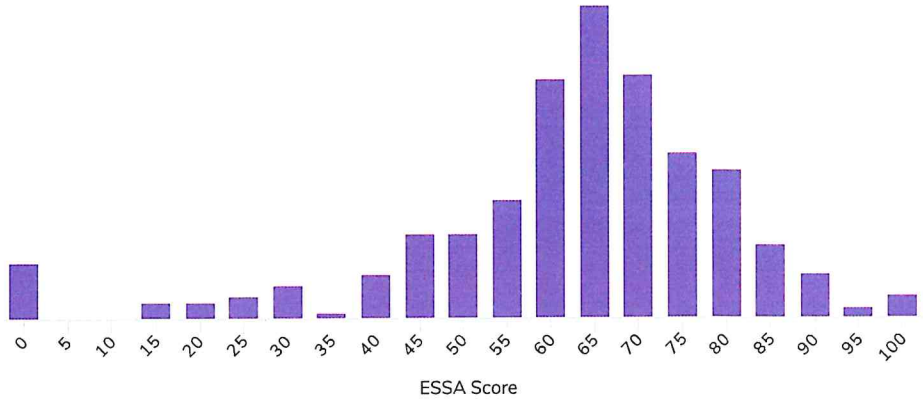
Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	121	112	96	329
Total # Points Possible	121	112	96	329
Total # Points Earned	88	97	80	265
Percent of Points Earned	72.73%	86.61%	83.33%	80.55%

GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

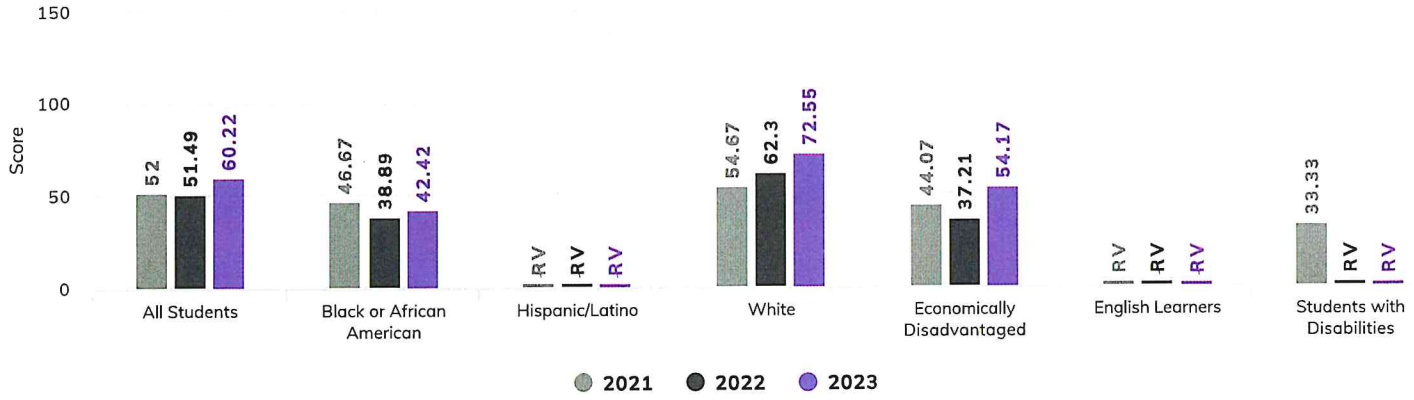


GPA 2.8 or Higher on 4.0 Scale Points Table

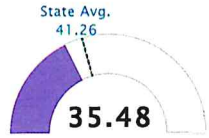
Score: (56 / 93) * 100 = 60.22

Total Students	93
Total # Points Possible	93
Total # Points Earned	56
	Points Per Student
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

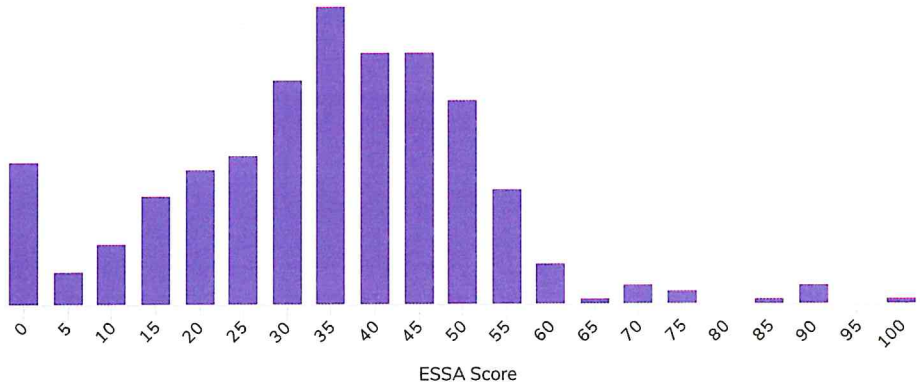
Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale



Points Earned for ACT Composite of 19 or Greater



State Distribution of School-Level ACT Composite of 19 or Greater

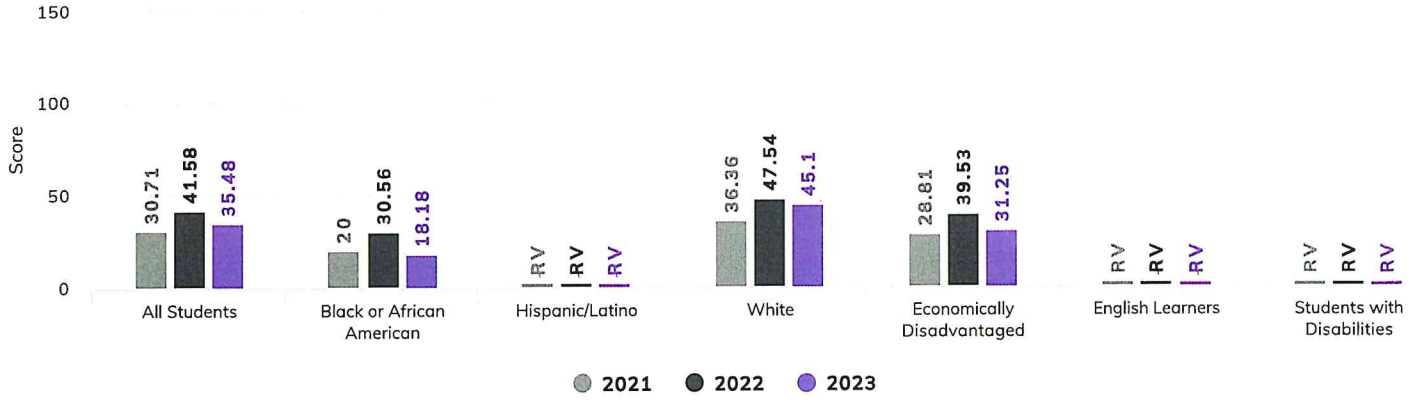


ACT Composite of 19 or Greater Points Table

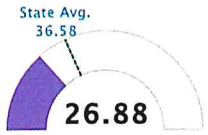
Score: (33 / 93) * 100 = 35.48

Total Students	93
Total # Points Possible	93
Total # Points Earned	33
	Points Per Student
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

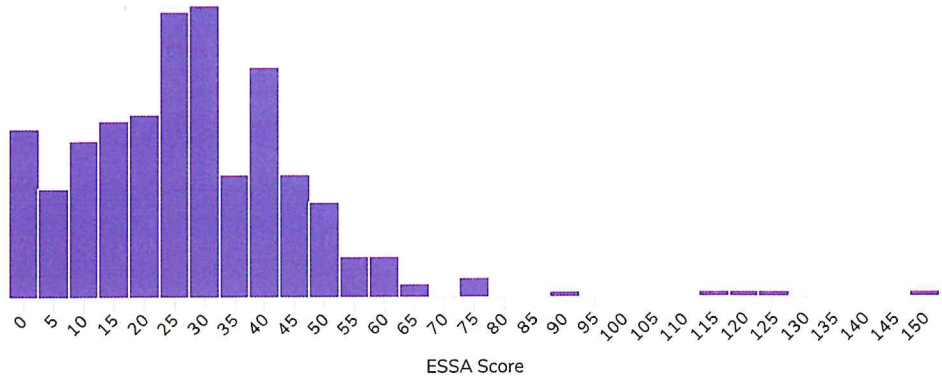
Percent of Points Earned for ACT Composite of 19 or Greater



ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark



ACT Readiness Benchmark Points Table

Score: (25 / 93) * 100 = 26.88

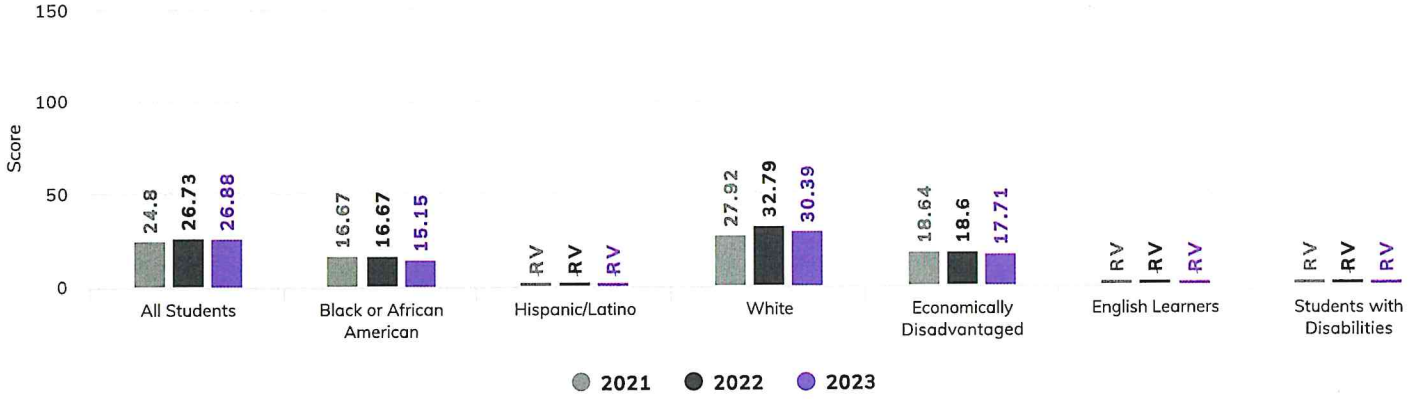
Total Students	93
Total # Points Possible	93
Total # Points Earned	25

Points Per Student

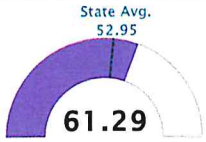
Extra points earned for scoring at or above ACT's College Readiness Benchmark

ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

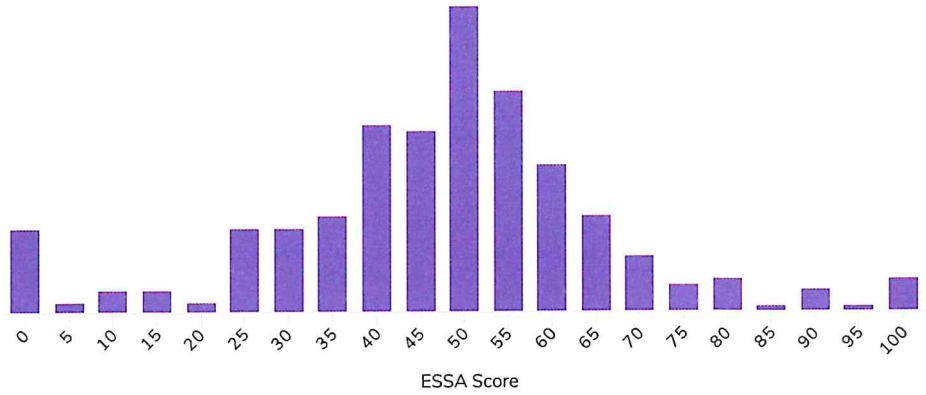
Percent of Points Earned for ACT Readiness Benchmark



AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

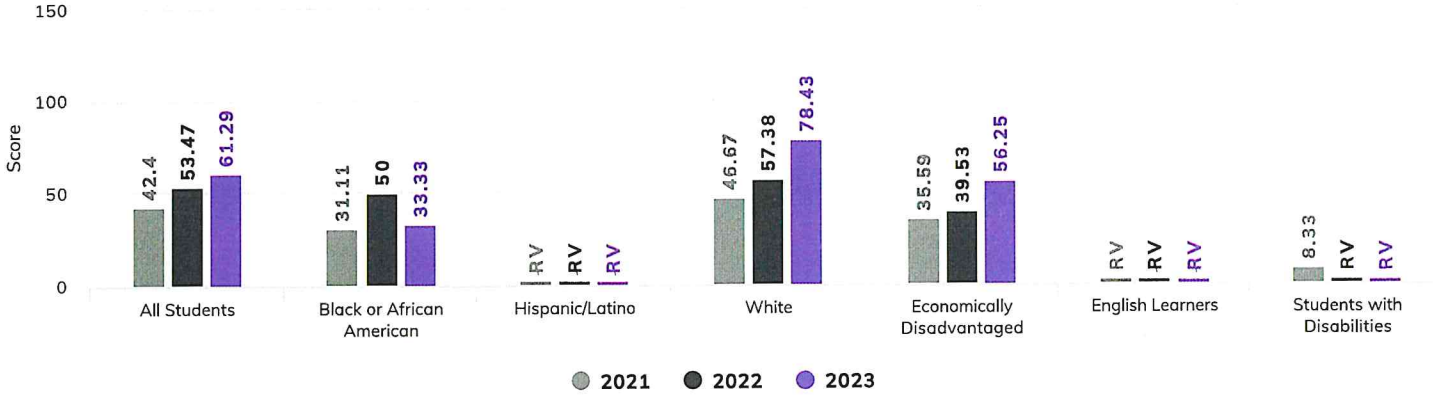
Score: (57 / 93) * 100 = 61.29

Total Students	93
Total # Points Possible	93
Total # Points Earned	57

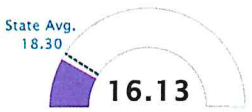
Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

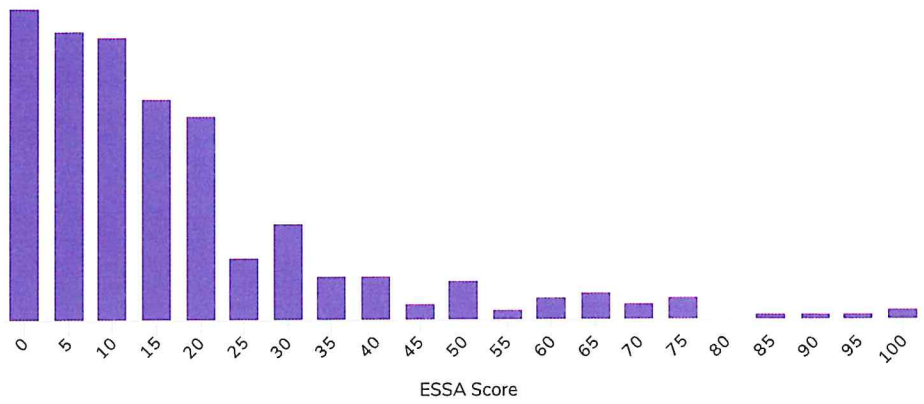
Percent of Points Earned for AP/IB/Concurrent Credit Course(s)



Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits



Computer Science Course Credits Points Table

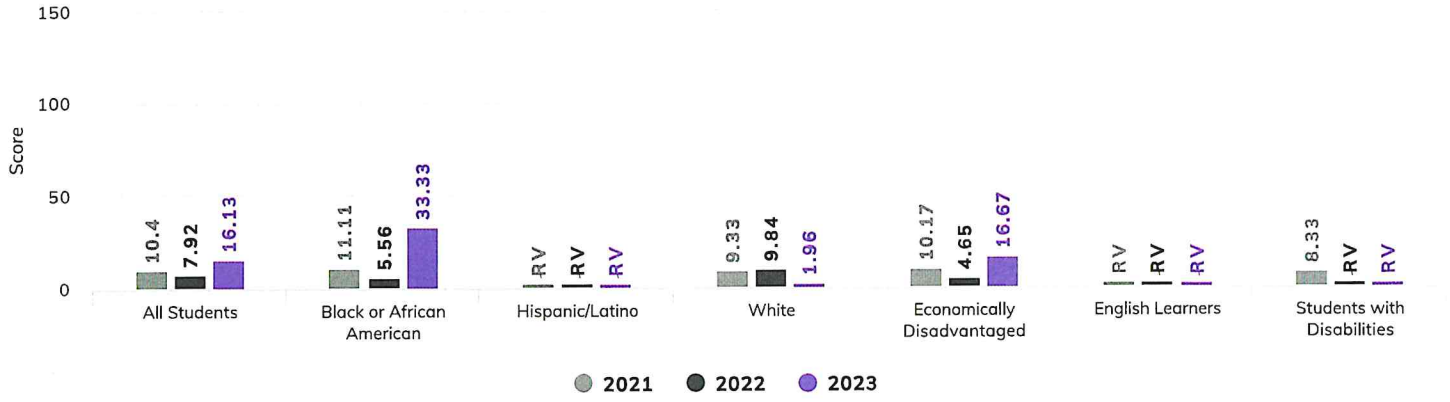
Score: (15 / 93) * 100 = 16.13

Total Students	93
Total # Points Possible	93
Total # Points Earned	15

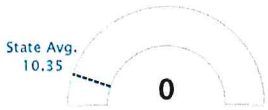
Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

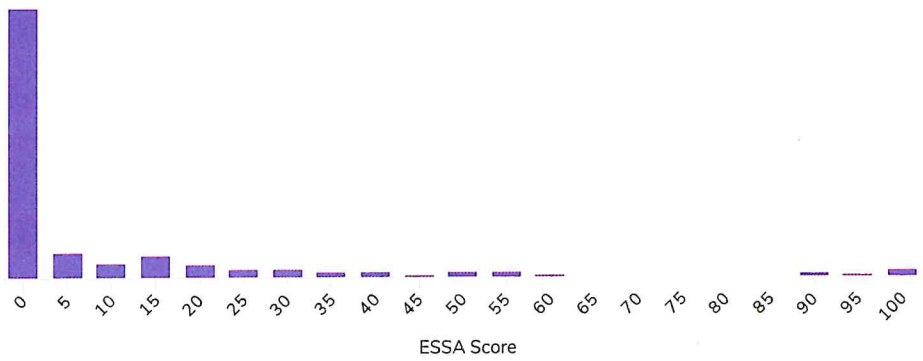
Percent of Points Earned for Computer Science Course Credits



Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits

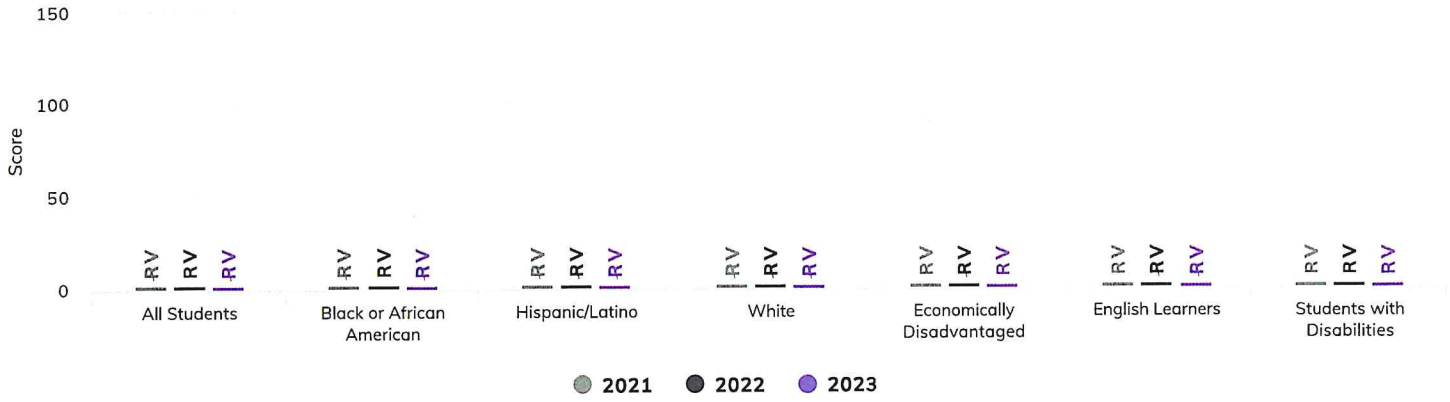


Community Service Learning Credits Points Table

Score: (0 / 93) * 100 = 0

Total Students	93
Total # Points Possible	93
Total # Points Earned	0

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits