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# On The Western Front

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Western Reserve Local School District 3765 U.S. Rt. 20, Collins, Ohio 44826 Volume 30, Issue 2, October 2, 2023  
NEXT EDITION: December 4, 2023 SUBMISSION DEADLINE: November 21, 2023



Wow! The Riders have had a tremendous start to our school year. We have implemented new strategies while continuing that Rider tradition our community

has come to expect. As we move to October, I wanted to update you on more strategic planning information. We have rewritten our vision, mission, and beliefs as a district. Why? They provide our district with focus. They identify what our community desires for us to achieve in the long run. They describe what our district will look like in the future. They define a direction for our planning and goal setting. They describe our reason for our existence. They list our core principles and values.



**Vision:** Inspiring Hometown Pride, Instilling Excellence, Unlocking Pathways to Success

**Mission:** Empowering every student every day to learn, lead and achieve by providing a connected, safe and innovative experience.

**We act on our belief that all students can learn!**

**We accept learning as the fundamental principle of the school and examine all practices in light of their impact on learning.**

**We believe that all students belong to all of us.**

**We establish and maintain an atmosphere of mutual respect and trust.**

We will continue to communicate the impending improvements at Western Reserve that are directly related to our strategic plan. In addition to this publication, please watch our Facebook page, district app, and

website as we highlight our action steps to meet our long-term goals. Visit our website to review each goal and its detailed set of objectives. Go Riders!

## High School Goals for 2023-24: A Snapshot

by Lisa Border  
**1. Student behavior management.**

The new “Behavior Management Matrix” clearly outlines infractions and consequences regarding student behavior. Importantly, teachers have been empowered to assign their own classroom-level warnings, phone calls home, and detentions. These consequences, administered in real time and often followed up with paper detention slips, are proving effective.

Restroom Sign Ins - during lunches, to control traffic in the restrooms, students are required to sign in and out. Only five students are allowed in at a time.

**2. Rigor.**  
Teacher-Based-Team meetings provide opportunities for teachers to collaborate by curriculum area or grade level. Content standards are displayed on the walls of the meeting space, and teachers will highlight standards as they cover them over the course of the year. Teachers will post standards-based learning objectives in student-friendly language and utilize pre- and post-assessments to increase student achievement.

## Stadium Update

by Francesca Hoover and Jamie Muenz  
Four years of hard work in the making, and Western Reserve fans are enjoying the first of the stadium renovations, the Sean M. Moore Grandstands.

“Several foundational sponsors and many in-kind donations helped get the project off the ground,” said Kristie Jarrett, the Stadium Upgrade Project Committee Chair. “Then, once everybody saw that it was going, people got excited and also donated.” The bleachers are only the beginning.

Another part of the project will be a new track. “This is a big deal,” Jarrett said. “There hasn’t been a track meet at Western in more than 20 years.” Other renovations include

See **STADIUM** page 8

## Hello Roughriders,



I would like to take this opportunity to introduce myself. My name is Dane Bonnigson. I am the new Western Reserve Middle School Principal. I am grateful for the opportunity to work with such an amazing staff and group of students! There are a lot of exciting changes happening at Western Reserve Middle School. We are now a dedicated middle school building, with a principal and counselor just for the middle school students and their educational experience. Emphasis will be placed on building the atmosphere and culture of a middle school and all the excitement that will bring. We now have a student

enrichment period each day. This is an opportunity to help build supportive connections and promote a positive culture within the school. Additionally, during this time teachers are given opportunities to collaborate and explore strategies to enhance curriculum and rigor through the utilization of Teacher Based Teams. We’ve also begun the first month of our new cell phone policy, smart pass, and behavioral matrix implementation. These have had a positive impact on accountability, time on task, and a more focused educational environment through this clarity of expectations. The students have adapted well to these new expectations and are off to a great start to the school year! I have noticed the outstanding sense of community here at Western. I have also gotten to know countless amazing individuals already and look forward to getting to know even more!

Thank you,  
Dane Bonnigson  
Principal, WRMS



2023 Western Reserve Homecoming King and Queen, Jonathon Kerby and Summer Thomas. Photo by Sarah Beck.



# Western Reserve District Calendar -- October 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 <div>PLEASE VIEW SCHOOL WEBSITE CALENDAR FOR A MORE UP TO DATE AND COMPLETE SCHEDULE</div>	3 <div>5:30pm JVVB vs Monroeville 6:30pm VVB vs Monroeville</div>	4	5 <div>5pm MSFB vs South Central 5:30pm MSVB vs New London 5:30pm JVVB @ New London 6:30pm VVB @ New London</div>	6 <div>10:30am Fall Picture Retakes 7pm VFB @ South Central</div>	7 <div>10am JVFB vs South Central</div>
8	9 <div>5pm MSVB @ Mapleton</div>	10 <div>3:30pm Mini Cheer Clinic Practice 5:30pm JVVB vs Mapleton 6:30pm VVB vs Mapleton</div>	11 <div>3:30pm Mini Cheer Clinic Practice</div>	12 <div>5pm MSFB @ Crestview 5pm MSVB @ Plymouth 5:30pm JVVB vs Plymouth 6:30pm VVB vs Plymouth</div>	13 <div>7pm VFB vs Crestview 7pm Mini Cheer Clinic during Varsity FB game</div>	14 <div>9am VCC @ Mapleton 10am JVFB @ Crestview</div>
15	16	17	18 <div>6pm Board of Education Meeting</div>	19	20 <div>End of First Quarter 7pm VFB vs Northwood</div>	21
22	23	24	25	26	27	28
29	30	31				

# Western Reserve District Calendar --- November 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 <div>P-T Conferences Call to schedule</div>	2 <div>No School for Students. P-T Conferences Call to schedule</div>	3 <div>NO SCHOOL for Staff or Students</div>	4
5	6 <div>5:30pm Endowment Board Meeting</div>	7	8	9 <div>6pm Turkey Trot</div>	10	11
12	13	14	15 <div>6pm Board of Education Meeting</div>	16	17	18
19	20	21	22 <div>NO SCHOOL Fall Break 6pm GJVBB vs Keystone 7:30pm GVBB vs Keystone</div>	23 <div>NO SCHOOL Fall Break</div>	24 <div>NO SCHOOL Fall Break</div>	25
26	27 <div>NO SCHOOL- Professional Development 6pm GJVBB @ Colonel Crawford 7:30pm GVBB @ Colonel Crawford</div>	28 <div>5pm GMSBB @ Plymouth</div>	29	30 <div>5pm GMSBB @ Crestview</div>		

The next deadline for On the Western Front is November 21, 2023.

Contact Valerie Miller for article submissions

westernfrontinfo@western-reserve.org

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Special Education Department

Strategic Plan Goal 3: Communication (External & Internal) Caring Community Food Distribution Center

by Lisa Muenz

Western Reserve Educators are developing and strengthening community partnerships that align with and support the strategic priorities of the Western Reserve Local School District. This will involve identifying potential partners, building relationships, and establishing collaborations that leverage the expertise and resources of the community to enhance the quality of education and provide meaningful opportunities for students. The objective is to establish a network of partnerships that support student success, enhance community engagement, and contribute to the overall well-being of the community.

Our students in grades 10, 11, and 12 have been volunteering their time to support our local food bank. WR Riders have been working at the Caring Community Food Distribution Center at St. Mary’s church in Wakeman, Ohio. The District transports the students twice a month to St. Mary’s Church. At the beginning of every month, Second Harvest delivers food to the Caring Community Food Distribution Center. Our students help community members unload the food truck and carry all items into St. Mary’s hall. The students then organize the shelves as needed. WR Riders return at the end of the month to help on Distribution Day when our area community members pick up their items.

Through the completion of this community service activity, students are able to engage in meaningful opportunities that promote understanding, empathizing experiences create a school environment where students have the necessary skills to be global citizens all while enhancing the overall well-being of the community.

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### Know! to Support Social Skill Development

## September 21, 2023 – Prevention Action Alliance

As a caring adult, you know that today’s world looks different than it did just a few years ago. The COVID-19 pandemic has changed the way that we all communicate with each other and form connections. Young people may struggle to build and maintain social connections in an increasingly disconnected world. Lack of social connection can lead to loneliness and isolation, negatively affecting young people’s mental health. Support the young people in your life with these tips to encourage the development of social skills at all ages.

#### Preschool – Early Elementary

**Help them take turns.** Younger children may struggle to wait their turns, especially if they’re still getting used to more frequent in-person interactions. Practicing turn-taking helps kids learn about empathy, kindness, and flexibility, which are critical social skills. Use time at home to show young children how to take turns – alternate between doing the activities they suggest and the activities you suggest or take turns selecting the topic of conversation at the dinner table.1,2

**Encourage taking a different perspective.** The ability to consider the perspectives of others is essential in forming friendships and connections. Use situations in your and your young person’s life to emphasize the importance of understanding others’ perspectives. You can model perspective-taking by sharing your thoughts and feelings about a situation, what motivated your behavior, and how you considered other people’s feelings when making a decision. You can also ask the kids in your life how they think other kids might feel about a situation. For example, you might say, “You love playing with that toy. How do you think [friend] might feel about playing with that toy?” to help them think about how others might be the same or different from them.1,2,3

**Use media as a teaching tool.** Watching television shows and movies can be a great way for kids to identify social skills and understand unspoken social rules. You can use time watching TV or movies to point out how different characters feel, what makes something funny, or the dynamics between the characters. You might even ask your young person what they think will happen next, what they think the characters will feel, and what social clues they used to make those predictions.1,3

#### Upper Elementary – Middle School

**Talk about Popularity and Peer Pressure.** As children get older, the social dynamics among their peers often become more influential in their lives. Start having open conversations about popularity by asking young people what characteristics make someone popular and how those qualities make them feel. For example, you might talk about the difference between popular peers who are kind, empathic, or positive and popular peers who are “cool,” exclusionary, or influential. You might also want to ask about any stressors they are experiencing, including peer pressure, and share strategies for resilience.2,3

**Encourage Friendships.** Good, healthy friendships help young people develop and practice social skills and can also protect against poor mental health. Discuss with your adolescent what qualities they value in a friendship, how to choose friends with those qualities, and how to embody them.2 Check out last January’s Know Tip on Promoting Healthy Friendships for more ideas and information.

**Check in After Activities.** After a social event, big or small, check in with your young person about how they felt about it. How did their interactions with their peers go? What was difficult for them? What do they want to do differently next time? By checking in, you can help your young person think about how different interactions make them feel and pay attention to potential warning signs of loneliness and social isolation.1,4

#### High School

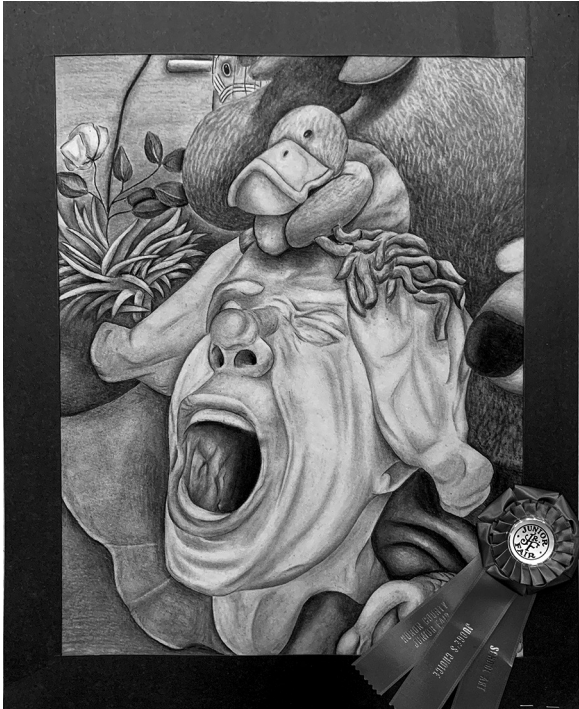
**Get to know their friends and hobbies.** Take time to learn about what is going on in your teen’s life. Ask about their friends and dating partners, what they like to do together, and what they enjoy about the people they spend their time with. Find ways to connect by sharing your hobbies and interests, asking about theirs, and encouraging them to get involved in activities that relate to their interests. This way, you show that you care about your teen, form a better connection with them, and help them find potential new friends.5

**Normalize feeling insecure.** Most teenagers struggle to feel secure in their identity and may find those insecurities affecting the way they interact with others. Let your teen know that feeling insecure is a normal part of this stage in their life, and encourage them to empathize with themselves and their peers. After all, most of their peers are also worried about their identities and dealing with complex feelings.2

**Build up their identity.** Especially if they are feeling insecure in their identity, use your conversations to help your teen honor and value themselves. Encourage them not to change who they are to fit in with their peers and develop their values, even if they don’t align perfectly with your own. Young people benefit from feeling confident in their identity, so share what you love about them and how proud you are of them for being themselves.2

**Resources:** Middle school malaise (apa.org); Social Skills Role Play Videos; Semel Institute for Neuroscience and Human Behavior (ucla.edu); Teaching kids about kindness - CHOC - Children’s health hub; Resilience for teens: 10 tips to build skills on bouncing back from rough times (apa.org).

**Sources:** 1. Teaching Social Skills at Home - Child Mind Institute. 2. How to help kids navigate friendships and peer relationships (apa.org). 3. At-home tips for building social skills in kids - CHOC - Children’s health hub. 4. What You Can Do to Improve Social Connectedness | CDC. 5. Social Development | HHS Office of Population Affairs.



Congratulations to Adele Heck who was our foreign exchange student from Belgium this last school year. She took both first place and Best of Show for both 2D and 3D art-work in the Western Reserve booth at the Huron County Fair this summer.





# Western Reserve District Calendar -- December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					6pm BJVBB @ Vermilion 7:30pm BVBB @ Vermilion	11am BMSBB vs Crestview 1pm GJVBB @ Crestview 2:30pm GVBB @ Crestview 6pm BJVBB vs St. Peter's Mansfield 7:30pm BVBB vs St. Peter's Mansfield

## Annual Title I Parent Meeting

The annual Title I Parent Meeting will be held on **October 4th at 3:45 PM in room 112 at Western Reserve Elementary School.**

Parents of students who meet routinely with a Title I teacher will receive an invitation to the meeting, but all are welcome to attend.

The meeting will include an overview of the Title program, as well as brief presentations by Title teachers: **Mrs. Patrick, Miss Feliciano, and Mrs. Tooman.**

### Wakeman Township Trustees

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440-839-2185

The Wakeman Township Trustees and the Village of Wakeman will not offer fall and spring central trash collection. Instead they will offer a punch card to use at the Huron County Transfer Station. The Transfer Station is located at **2415 Townline Rd. 131, Willard, Ohio.**

Residents who wish to obtain a punch card should contact the Village of Wakeman- Village residents; or Wakeman Township- Township residents.

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**Western Reserve Stadium Upgrade Project**



## Sign Up For 4-H



Looking to sign your kids up for 4-H?

Come join Wakeman Blue Ribbon 4-H Club!

Cloverbuds must be age 5 and in Kindergarten

Regular 4-H must be age 9 or in 3<sup>rd</sup> grade

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440-839-2636 or 419- 681 4348



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Teens and adults are invited to join us for free craft workshops each month!

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## THANK YOU VETERANS

Western Reserve Elementary will present our Annual Tribute to Veterans concert on Nov. 9, 2023 at 2:00 p.m. and 7:00 p.m.

The 2:00 performance is reserved for our veterans, and the 7:00 performance is for family and friends.

Classes presenting the program of patriotic songs and poems are Mrs. Babcock, Mrs. Klooz, Mrs. Kovach and Mrs. Schrader.

We will finish the program with a special Armed Forces Tribute.

If you have a veteran in your life who would like to receive a personal invitation, please email the name and mailing address to [dhenry@western-reserve.com](mailto:dhenry@western-reserve.com)

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## School Report Cards Released

Schools	Achievement	Progress	Gap Closing	Graduation Rate	Early Literacy
Western Reserve Elementary School	★	★	★	★	★
Western Reserve High School	★	★	★	★	★
Western Reserve Middle School	★	★	★	★	★


by Jennifer Cornelison,

The 2023 Ohio School Report Cards were released on September 14, 2023. Western Reserve Local Schools received an overall district rating of 3.5 stars. The rating indicates that Western Reserve Schools meet state standards as a district. The district received three stars for Achievement, Progress, and Gap Closing and 4 stars for Graduation Rate and Early Literacy.


- The report cards rate districts and schools in multiple areas:
- Achievement:** This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.
  - Progress:** This component looks closely at the growth all students are making based on their past performances.
  - Gap Closing:** The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.
  - Graduation Rate:** The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.
  - Early Literacy:** The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.
  - College, Career, Workforce, and Military Readiness:** This component looks at how well-prepared Ohio’s students are for future opportunities, whether training in a technical field or preparing for work or college.
- (Source: Ohio School Report Cards)
- Individual school report cards were also released.
- Western Reserve Elementary School was rated 4 stars overall, and received 5 stars for Gap Closing. The building also received 4 stars in the Achievement and Early Literacy components, and 3 stars for Progress.
- Western Reserve Middle School received 2.5 stars overall, defined as “needs support to meet state standards.” The building received 2 stars for both Achievement and Progress, and 3 stars in Gap Closing.
- Western Reserve High School received an overall rating of 3.5 stars. The building received a 4 star rating in both the Progress component and Graduation Rate, 3 stars in Achievement, and 2 stars for Gap Closing.
- Each of the schools in the district will continue to build on student strengths and address needs through data analysis and intentional planning of student instruction that reflects a focus on continued achievement for all students. You can view all of the district report cards online at <https://reportcard.education.ohio.gov>



The varsity volleyball team celebrates their 25-23, 25-18, 25-22 victory over Monroeville on Sept. 7. Team leaders were Emma Hammond with 13 kills, Jamie Muenz with 12 points, and Drew Clemons with 12 digs. Muenz went 65-66 with 27 assists. Photo by Sarah Beck.





**HANG-OUT** following the home football games; starts 9/2 for high school students.



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## Faculty Focus: Lisa Border



by Abigail Fertig

Lisa Border, High School Principal, is dedicated to Western Reserve. She started with the district in 2000 teaching sophomore and senior English. In 2008, she was hired as the Middle/High School Principal. Border said, “I was so nervous, hoping I could do a good job - but what I lacked in experience, I made up for in my dedication.”

“I love Western Reserve,” Border said. “I remain committed to professional growth and learning to be the best I can possibly be.”

One of her priorities as principal is “to meet our students’ needs and help them grow.” To that end, “one area we are paying particularly close attention to this year is student attendance. When a child misses a significant amount of school, even if the absences are excused, the child misses crucial instruction time and learning opportunities,” Border said.

The Volleyball Program’s Breast Cancer Awareness Game is October 10, 2023 vs. Mapleton

All proceeds will go to the Fisher Titus Mammography Department



Questions?  
Call Principal  
Lisa Border  
419-668-8470  
ext. 2001 or  
email [lborder@western-reserve.org](mailto:lborder@western-reserve.org)

## Coaches Corner

- by Jenavieve Charville
- Hello, Roughriders! Here’s an inside look at what the Head Varsity Coaches and Directors of our fall sports programs have to say.
- Ty Stevenson - Football - 6 years at Western**
- What excites you the most about game day? “What excites me most is seeing our student-athletes being successful. That doesn’t always mean winning. It means doing their best and being proud of their efforts.”
- Lisa Muenz - Volleyball - 11 years at Western**
- How do you think student-athletes should balance academics and athletics? “Student-athletes are students first and foremost. Volleyball is second. I hope that students use their volleyball teammates as an extended family who are able to support them academically.”
- Lisa Balog - Cheer - 5 years at Western**
- What excites you the most about game day? “Games! It’s our ‘showtime.’ It’s the time that we can reflect and see how well our practices have gone, and it gives us an insight at what needs to be changed. It’s the energy!”
- Steve Pausch - Golf - 2 years at Western**
- How do you feel about your impact on the athletic program? “I play a small part in the overall impact on an athlete, but I have a lot of young people who still call me coach and reach out for advice who are well into their 30s, which validates the role of a coach in a person’s life to me.”
- Megan Tansey - Cross Country - 3 years at Western**
- What approach do you take when your team is struggling? “I try to: understand where they are coming from, what the issue is that they are struggling with, and what can be done to get them back on track.”
- Mary Ana Hicks - Marching Band - 7 years at Western**
- What approach do you take when your team is struggling? “The pandemic really changed how I look at situations like this. I try to give students the space they need to work through their problems but offer guidance and try to lead by example with a positive attitude.”

## The Hovercraft Project

by Brianna Edwards and Trinity Myers



On September 13, 2023, fifth grade students worked with The Hovercraft Project, a group focused on STEM, teamwork, and leadership skills. Students were able to build, test, and ride their hovercrafts.



After a close race, the winning team was Adalyn Charlton-Dennis, Callie Thomas, Jordan Skiver, Cohen Kimball, and Isaac Dalton.





***Congratulations!** Jamie Muenz earned her 1,000th assist on Tuesday, Sept. 26 against St. Paul. Going into the match, she needed seven to reach the milestone. Photo by Sarah Beck.*

*(middle right) The Western Reserve Cross Country hosted the John Speer Invitational on Sept. 30, 2023. Photo by Sarah Beck.*



*The Western Reserve offense waits for the officials' call at the St. Paul game on Sept. 23, 2023. Photo by Sarah Beck.*



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*(right) Seven FFA Members attended the State Green-hand Camp at FFA Camp Muskingum from Sept. 22-24. They learned about teamwork, leadership, and goal setting. Photo by Mark Starkey.*



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Western Reserve band alumni joined the marching band for the Homecoming pre-game. The 18 alumni, from 1991-2023, represented the work of eight WR directors. Photo by Sarah Beck.



Decades Day during Spirit Week. Photo by Jasmine Skrada.

(middle right) The 2023 Homecoming Court: (front) sophomore Lilliana Jarrett, senior Krystal Skorvanik, senior Alexis Wheeler, senior Kennedy Drennen, senior Summer Thomas, junior Rylee Weiser, freshman Korissa Fraelich. (back) sophomore Benjamin Woodrum, senior Jaedon Silva, senior Mason Kinney, senior Austin Harmeling, senior Jonathon Kerby, junior Morrison Dauch Munroe, freshman Landyn Wiegel. Photo by Sarah Beck.



(upper right) The freshman class float for the 2023 Homecoming Parade on Sept. 29, 2023. Photo by Sarah Beck.



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Students and community members fill the Sean M. Moore Grandstands for the 2023 Homecoming Assembly on Sept. 29, 2023. Photo by Sarah Beck.



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Leather, Lane Assist, Collision Alert, Blind  
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WAS

DISC

NOW

\$41,900

\$4,905

\$36,995

2014 ASTON MARTIN



Leather, V12, Performance Brakes, Heated/  
cooled Seats. Only 45k Miles #30119

WAS

DISC

NOW

\$79,995

\$10,000

\$69,995

SUV

2021 EQUINOX LT



Fwd, Cloth Heated Seats, Backup  
Cam, Blind Spot, Lane Assist  
Only 16k Miles #30081

WAS

DISC

NOW

\$29,900

\$3,000

\$26,900

2022 TIGUAN SE



Leather, Adaptive Cruise, Lane Assist,  
Blind Spot, Remote Start  
Only 9k Miles #30082

WAS

DISC

NOW

\$34,900

\$3,000

\$31,900

2022 ESCAPE SE



Blind Spot, Lane Assist, Collision Alert,  
Wifi  
Only 3k Miles #30085

WAS

DISC

NOW

\$33,900

\$4,000

\$29,900

2020 ENCORE GX



Leather, Blind Spot, Lane Assist,  
Heated Seats/steering Wheel  
Only 22k Miles #30092

WAS

DISC

NOW

\$29,900

\$3,400

\$26,500

2020 EQUINOX LT



Awd, Cloth Heated Seats, Backup  
Cam, Blind Spot, Lane Assist  
Only 16k Miles #30091

WAS

DISC

NOW

\$26,900

\$4,000

\$22,900

2021 TERRAIN SLT



Leather, Lane Assist, Heated Seats/  
Steering Wheel  
Only 64k Miles #30109

WAS

DISC

NOW

\$32,900

\$7,000

\$25,900

2019 EDGE ST



Awd Leather, Heated And Cooled  
Seats, Lane Assist, St Perf  
Pkg 45k Miles #30122a

WAS

DISC

NOW

\$35,900

\$6,000

\$29,900

2023 SPORTAGE



Auto Start/stop, Lane Assist, Apple  
Carplay/android Auto  
Only 5k Miles #30075

WAS

DISC

NOW

\$33,900

\$4,000

\$29,900

2016 CHEROKEE  
TRAILHAWK



Leather, 4x4, Cruise, Off-road Pkg,  
Backup Camera  
Only 86k Miles #30115

WAS

DISC

NOW

\$22,900

\$2,400

\$20,500

2020 ESCAPE SE



Lane Assist, Blind Spot, Heated Seats,  
Auto Start/stop,Remote Start  
Only 76k Miles #30093

WAS

DISC

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\$23,900

\$4,000

\$19,900

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Package  
starting at  
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System  
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Discount  
\$79<sup>95</sup>

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Cloth, 4wd, Heated Seats/steering  
Wheel, Lane Assist, Lane Assist, 4g  
Hotspot Only 1800 Miles #30094a

WAS

DISC

NOW

\$63,900

\$10,000

\$53,900

2022 RAM BIG HORN

4wd, Wifi, Trailer Brakes, Rear Slide  
Windows, Tow/haul Mode Only 22k  
Miles #30107a

WAS

DISC

NOW

\$46,900

\$7,000

\$39,900

2019 F150 XLT

Heated Seats, Tow Package, Remote  
Start, Carplay, Android Auto Only 31k  
Miles #30021

WAS

DISC

NOW

\$43,900

\$4,100

\$39,800

2021 RAM BIG HORN

4wd, Dual Climate, Bed Light, Tow  
Package, Bed Lier, Alloy Wheels Only  
15k Miles #30022

WAS

DISC

NOW

\$47,900

\$2,000

\$45,900

2019 F150 STX

4wd, Tow Package, Backup Cam, Crew  
Cab, Dual Climate Only 31k Miles  
#22269

WAS

DISC

NOW

\$38,900

\$3,100

\$35,800

20 TRAX LT

Remote Start, Car Play, Android Auto,  
Remote Start. Only 14k Miles #30077

WAS

DISC

NOW

\$24,900

\$3,400

\$21,500

20 FUSION SEL

Leather, Heated Seats, Blind Spot,  
Lane Assist, Adaptive Cruise  
Only 14k Miles #30106

WAS

DISC

NOW

\$28,900

\$3,400

\$25,500

21 MALIBU LT2

Heated Seats, Dual Climate, Remote  
Start, Only 61k Miles #30105

WAS

DISC

NOW

\$25,900

\$6,000

\$19,900

17 MALIBU LT

Android Auto, Apple Car Play, Backup  
Cam, Pwr Seats, Only 48k #30041

WAS

DISC

NOW

\$22,900

\$2,400

\$20,500

20 RIDGELINE

Dual Tailgate, Heated Seats, Nav,  
Adaptive Cruise, Only 16k Miles #30066

WAS

DISC

NOW

\$41,900

\$4,000

\$37,900

New  
Arivals

20 FUSION SE

Leather, Blind Spot, Lane  
Assist, Wifi, Only 35k Miles  
#30128

WAS

DISC

NOW

\$23,900

\$2,000

\$21,900

17 ESCAPE SE

Lane Assist, Blind Spot, Auto  
Start/start, Heated Seats  
Only 76k Miles #30129

WAS

DISC

NOW

\$16,900

\$2,000

\$14,900

16 AUDI A4

Leather Heated Seats, Nav,  
S-line, Sunroof  
Only 91k Miles #30131

WAS

DISC

NOW

\$22,900

\$4,000

\$18,900

16 LINCOLN MKC

Leather, Heated And Cooled  
Seats, Pano Sunroof, Nav,  
Awd, Only 86k Miles #30127

WAS

DISC

NOW

\$21,900

\$3,000

\$18,900

17 SPORTAGE

Leather, Nav, Heated And  
Cooled Seats, Blind Spot, Lane  
Assist, Only 93k Miles #30134

WAS

DISC

NOW

\$20,500

\$3,600

\$16,900

16 TAURUS

Leather, Heated Seats, Nav,  
Remote Start, Only 74k Miles  
#30126

WAS

DISC

NOW

\$17,900

\$3,000

\$14,900

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Norwalk, Ohio

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Sales: Mon. & Thurs. 8:30-8,  
Tues., Wed., Fri. 8:30-6, Sat. 8:30-4



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## STADIUM from page 1

new football field lights that will be installed next year, according to former Athletic Booster president John Pickett.

You can support the Stadium Upgrade Project by scanning the QR code on page 4.

## Weather Station Update

In June, the staff of Old Woman Creek (OWC) National Estuarine Research Reserve completed the installation of a rain gauge at Western Reserve. The rain gauge completes the suite of instruments of this 24/7 station providing live data feed and a historical look at meteorological parameters occurring in this region of Ohio.

There will be continual engagement of individual students partnering and working collaboratively with OWC personnel in downloading data and ensuring the integrity of the data being measured and recorded.

Additionally, seventh graders will make class observations of daily/weekly weather conditions while comparing student’s measurements to that of the station. Students also observe the information provided by the station in graphical format. Students develop the ability to read accurately what the graphs are depicting and to analyze individual weather measurements to both explain why specific “weather” occurred and even begin to predict future weather conditions.

Possibilities are being explored to bring the station onto more user-friendly weather sites such as WeatherUnderground and WeatherBug. Likewise, a camera has been discussed to augment the station and provide a live look at weather conditions on or near school property. If you have any questions or concerns about the station, email Lee Rowlinson at [LRowlinson@western-reserve.org](mailto:LRowlinson@western-reserve.org)



Western Reserve FFA 20th Annual Square Dance

Where: Western Reserve High School Cafeteria in Collins Ohio


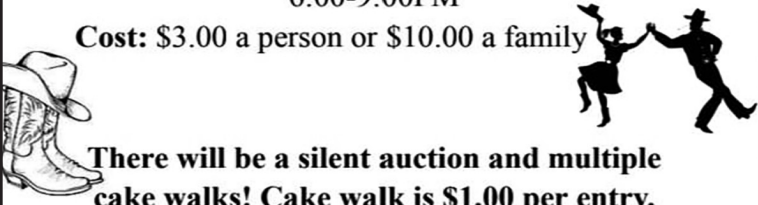

When: November 10, 2023 6:00-9:00PM

Cost: \$3.00 a person or \$10.00 a family

There will be a silent auction and multiple cake walks! Cake walk is \$1.00 per entry.

All proceeds benefit the Western Reserve FFA Alumni

Caller: Mr. Danny Beck






Senior Anastin Hoover and freshman Korissa Fraelich give the thumbs up while running in the John Speer Invitational on Sept. 30. Photo by Sarah Beck.

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THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT - PAGE 1 AND 2 OF 3

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the [Name of school ("School")] receives a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

[NOTE: In addition, a school may want to include its directory information public notice, as required by §99.37 of the regulations, with its annual notification of rights under FERPA.]

[Optional] See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(I) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))

To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student’s State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education

See FERPA page 10



FERPA page 3 from page 9

programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))

Alumni Spotlight: Morgyn Smith ‘08

by Miley Smith

In high school, Morgyn Smith was a part of the Student Council and was on the softball team. Now, Smith works in the correction field at the Sandusky County jail.

Smith says Western helped her “socialize” and “make close friends.” The best advice Smith got from someone at Western was to “never give up.”

Smith’s advice for Western students is to “enjoy your school years” and to “achieve your dream job as soon as possible.” Smith hopes future students will “change the world in a positive way.”



Senior Sydney Walter was the first Western golfer to play in the women’s sectionals. Photo by Sarah Beck.

Western Reserve Elementary

PTA

everychild.one voice.®

Dear Western Reserve Families,

**Would you like to support Western Reserve Elementary without having to buy anything, sell anything, ask for pledges or volunteer? If so, this is the fundraiser for you!**

Your PTA supports our children’s education and the teachers who instruct them. We focus on activities such as School Supplies for Students, Red Ribbon Week, One School One Book, Teacher/Staff Conference Dinner, and Teacher classroom requests.

These activities not only use the superpower of our parent volunteers, but they require funds as well. Instead of a sale that sends your student into the neighborhoods, the Western Reserve Elementary PTA is asking families to donate a set dollar amount. That way 100% of your donation will go back to the school and for the kids.

**Now for the fun part: The top grade level with the highest percentage of participation will win a class party to celebrate!**

Please complete the bottom portion of this letter and return your donations to school by Wednesday, October 18, 2023 in order to be counted for the party.

We hope that each family will be able to participate in the “No-Fuss Fundraiser” and provide financial support for our children’s educations. They are worth it! Thank you!

Regards,  
Western Reserve Elementary PTA

-----

**All you have to do is choose a level of giving... It’s that easy!**

Name of Donor: \_\_\_\_\_

Donor Address: \_\_\_\_\_

Student’s Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

☐ \$25.00    ☐ \$50.00    ☐ \$75.00    ☐ \$100.00    ☐ \_\_\_\_\_ \$ of your choice

☐ I would like to receive a receipt for my donation.

\*\*\* Checks should be made payable to WRE PTA.  
Please send your donations in a sealed envelope marked Western Reserve Elementary PTA.

[wrepta@western-reserve.org](mailto:wrepta@western-reserve.org)  
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Follow us on Facebook: <https://www.facebook.com/wrelementarypta/>  
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### Western Reserve Athletic Boosters Gun Raffle

Proceeds Support Western Reserve Baseball and Softball

Saturday October 14, 2023 – 6:00 pm

**Milestone Event Center 11 S.Prospect St. Norwalk, OH 44857**

Catered Dinner and 2 drink tickets included per person per ticket

**\$20 per Ticket or 6 Tickets for \$100**

**Gun List**

Henry 45/70	CVA Cascade 450
Henry 22	Springfield 20/20 Rimfire
Winchester Wildcat 22	Ruger American 5.56
Tisas 1911 AI 9mm	Mercenary Crossbow Package
ATI M1911 22	Taurus TX 22 Compact 22
Heritage Barkeep Bootlegger 22	Ruger EC9S 9mm American Flag
Kimber Micro 9 Rosewood	S&W M&P Shield EZ w/safety
Springfield Hellcat 9mm w/optic Tan	Sig Sauer P36 Tazpac
Citadel Boss 25	Winchester XPR 350
Savage Axis II 350	Rough Rider 22

**\*\* Winners for main event drawing will receive a gift card for the value of that Gun, winners then can claim the Gun at Fin Feather and Fur after passing background check or use that Gift card for ANY other purchases in the store**

**20 Guns/ 50-50 / Side Raffles / Silent Auction / Games of Chance**

**1 Gun Added for every 50 tickets sold after 1400**

Guns will be purchased from Fin Feather, Fur

**Purchase Tickets from any volunteer selling tickets Or the coaches listed below. Updates on added guns will be provided on Facebook on the WR Athletic Boosters Page**

**Josh Good (419-577-5912)**  
**Stephanie Wetzel (419-577-7435)**

Must be 21 or over to attend. Winners do not need to attend to win.

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Junior Nolan Ryan is the first Western golfer to go to districts. He will compete at Stone Ridge in Bowling Green on Oct. 5. Photo by Sarah Beck.

Senior Corbin Studd and junior Nolan Ryan strategize on the green. Studd scored his best round at sectionals on Sept. 28. Photo by Sarah Beck.

Band President Abby Hamisfar conducts the Western Reserve Marching Band on Sept. 29, 2023. Photo by Sarah Beck.





## **Warrior Couples Project Now Forming!**

**Active Military? Former Military?**

**Struggling with Your Relationships?**

**You are not alone!**

**Clear Minds Coaching & Counseling, LLC, your local agency, is forming a group for military personnel and their spouses or significant others!**

**Learn to successfully navigate the military relationship while growing closer and rekindling your love and connection!**

**The groups will be facilitated by a military veteran and his spouse. Participants will work to enhance understanding, build relationship skills, improve communications, find fun again and so much more!**

**The group will meet once a week for 2 hours for 12 weeks. The group is FREE thanks to a grant from the Norwalk VFW post 2743!**

**Free Materials! Free Food! Free Prizes! Free Fun!**

**Days and dates to be announced.**

**Space is limited to 12 couples.**

**Contact: Wesley Tinch [westinchcmcc@gmail.com](mailto:westinchcmcc@gmail.com) or call 567-424-6003 to learn more!**